



EUROPEAN PARLIAMENT

2009 - 2014

Plenary sitting

A7-0405/2012

10.12.2012

*****I**

REPORT

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL"

The Union Programme for Education, Training, Youth and Sport
(COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Committee on Culture and Education

Rapporteur: Doris Pack

Symbols for procedures

- * Consultation procedure
- *** Consent procedure
- ***I Ordinary legislative procedure (first reading)
- ***II Ordinary legislative procedure (second reading)
- ***III Ordinary legislative procedure (third reading)

(The type of procedure depends on the legal basis proposed by the draft act.)

Amendments to a draft act

In amendments by Parliament, amendments to draft acts are highlighted in ***bold italics***. Highlighting in *normal italics* is an indication for the relevant departments showing parts of the draft act which may require correction when the final text is prepared – for instance, obvious errors or omissions in a language version. Suggested corrections of this kind are subject to the agreement of the departments concerned.

The heading for any amendment to an existing act that the draft act seeks to amend includes a third line identifying the existing act and a fourth line identifying the provision in that act that Parliament wishes to amend. Passages in an existing act that Parliament wishes to amend, but that the draft act has left unchanged, are highlighted in **bold**. Any deletions that Parliament wishes to make in such passages are indicated thus: [...].

CONTENTS

	Page
DRAFT EUROPEAN PARLIAMENT LEGISLATIVE RESOLUTION.....	5
EXPLANATORY STATEMENT.....	114
OPINION OF THE COMMITTEE ON DEVELOPMENT	119
OPINION OF THE COMMITTEE ON BUDGETS.....	134
OPINION OF THE COMMITTEE ON EMPLOYMENT AND SOCIAL AFFAIRS.....	147
OPINION OF THE COMMITTEE ON INDUSTRY, RESEARCH AND ENERGY	196
PROCEDURE	229

DRAFT EUROPEAN PARLIAMENT LEGISLATIVE RESOLUTION

**on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" The Union Programme for Education, Training, Youth and Sport
(COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))**

(Ordinary legislative procedure: first reading)

The European Parliament,

- having regard to the Commission proposal to Parliament and the Council (COM(2011)0788),
 - having regard to Article 294(2) and Articles 165(4) and 166(4) of the Treaty on the Functioning of the European Union, pursuant to which the Commission submitted the proposal to Parliament (C7-0436/2011),
 - having regard to Article 294(3) of the Treaty on the Functioning of the European Union,
 - having regard to the opinion of the European Economic and Social Committee of 29 March 2012¹,
 - having regard to the opinion of the Committee of the Regions of 4 May 2012²,
 - having regard to Rule 55 of its Rules of Procedure,
 - having regard to the report of the Committee on Culture and Education and the opinions of the Committee on Development, the Committee on Budgets, the Committee on Employment and Social Affairs and the Committee on Industry, Research and Energy (A7-0405/2012),
1. Adopts its position at first reading hereinafter set out;
 2. Calls on the Commission to refer the matter to Parliament again if it intends to amend its proposal substantially or replace it with another text;
 3. Instructs its President to forward its position to the Council, the Commission and the national parliaments.

Amendment 1

¹ OJ C 181, 21.6.2012, p. 154.

² OJ C 225, 27.7.2012, p. 200.

Proposal for a regulation
Title 1

Text proposed by the Commission

Amendment

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL
establishing '**ERASMUS FOR ALL**'
The Union Programme for Education,
Training, **Youth** and Sport

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL
establishing '**YES Europe**'
The Union Programme for **Youth**,
Education **and** training and Sport

Remarks

This amendment applies throughout the text; adopting it will necessitate corresponding changes.

Amendment 2

Proposal for a regulation
Recital 2 a (new)

Text proposed by the Commission

Amendment

(2a) Article 165(2) of the Treaty on the Functioning of the European Union gives a clear mandate for the Union's actions towards the participation of young people in democratic life in Europe.

Justification

It is important to give a solid basis to the regulation in the treaties also concerning youth policies. The ART 165 TFEU is giving the Union legitimacy to set a solid youth agenda and to promote actions to support young people's autonomy and participation in society

Amendment 3

Proposal for a regulation
Recital 3

Text proposed by the Commission

Amendment

(3) The widespread recognition among the general public ***in Member States and participating third countries*** of the

(3) The widespread recognition among the general public of the brand ***names Comenius, Erasmus, Leonardo da Vinci***

*'Erasmus' brand name as a synonym of Union learner mobility **pleads for a more extensive use of this brand by the main education sectors covered by the Programme.***

*and Grundtvig as synonymous with Union learning mobility **and cooperation is such that the use of these brand names should be continued for the new Programme also.***

Amendment 4

Proposal for a regulation Recital 3 a (new)

Text proposed by the Commission

Amendment

(3a) The new Programme should focus on reducing barriers to accessing funding and on streamlining administrative schemes throughout the structure. A sustained focus on reducing administrative expenditure and simplifying the organisation and management of the Programme are vital to the success of the Programme.

Amendment 5

Proposal for a regulation Recital 4

Text proposed by the Commission

Amendment

(4) The public consultation on the Union's strategic choices for the implementation of the new EU competence in the field of sport and the evaluation report of Preparatory Actions in the field of sport provided useful indications regarding priority areas for Union action and illustrated the added value that the Union can bring in supporting activities aimed at generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level.

(4) The public consultation on the Union's strategic choices for the implementation of the new EU competence in the field of sport and the evaluation report of Preparatory Actions in the field of sport provided useful indications regarding priority areas for Union action and illustrated the added value that the Union can bring in supporting activities aimed at generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level, ***provided that they are focused primarily at grassroots level.***

Amendment 6

Proposal for a regulation Recital 5

Text proposed by the Commission

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five **ambitious** objectives to be reached by 2020, particularly in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30–34 years old to have completed **higher** education. This also includes its *flagships* initiatives, in particular "Youth on the Move" **and** the Agenda for New Skills and Jobs.

Amendment

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five objectives to be reached by 2020, particularly in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30–34 years old to have completed **tertiary or equivalent** education. This also includes its *flagship* initiatives, in particular 'Youth on the Move', the Agenda for New Skills and Jobs and **'Innovation Union'**¹.

¹ COM(2010)0546.

Amendment 7

Proposal for a regulation Recital 6

Text proposed by the Commission

(6) The Council of the European Union called on 12 May 2009 for a strategic framework for European cooperation in education and training (ET 2020) setting up four strategic objectives with a view to responding to the challenges that remain in creating a knowledge-based Europe and making lifelong learning a reality for all.

Amendment

(6) The Council of the European Union called on 12 May 2009 for a strategic framework for European cooperation in education and training (ET 2020) setting up four strategic objectives with a view to responding to the challenges that remain in creating a knowledge-based Europe and making lifelong learning a reality for all. ***These objectives will only be attained if the adequate level of funding is made available.***

Amendment 8

Proposal for a regulation Recital 7

Text proposed by the Commission

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation.

Amendment

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation. ***There is also a need to widen access from disadvantaged and vulnerable groups and to address actively the special learning needs of people with disabilities in the implementation of the Programme. These aspirations should be reflected in concrete follow-up and evaluation measures so as to ensure that the Programme is implemented in accordance with these objectives.***

Justification

It is of particular importance for actions in developing countries to ensure that actions reach out to the poor and vulnerable but this would also be relevant within Europe.

Amendment 9

Proposal for a regulation Recital 8

Text proposed by the Commission

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European higher education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and

Amendment

(8) The Programme should include a strong international dimension particularly as regards ***vocational education and training***, higher education ***and adult learning***, not only to enhance the quality of European higher education ***and training*** in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study

contribution to the sustainable development of higher education in the third countries.

destination, but also to promote understanding between people and contribution to the sustainable development of higher education ***and training in the overseas countries and territories associated with the Union and the*** third countries.

Amendment 10

Proposal for a regulation

Recital 9

Text proposed by the Commission

(9) The renewed framework of cooperation in the youth field (2010-2018) ***should*** consider all young people as a resource in society and ***upholds their right to participate*** in the development of policies affecting them by means of a continuous structured dialogue between decision-makers and young people and youth organisations at all levels.

Amendment

(9) The renewed framework of cooperation in the youth field (2010-2018) ***emphasises the need to*** consider all young people as a resource in society and ***seeks to facilitate and enhance their participation*** in the development of policies affecting them by means of a continuous structured dialogue between decision-makers and young people and youth organisations at all levels.

Amendment 11

Proposal for a regulation

Recital 11

Text proposed by the Commission

(11) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. ***This also implies that visas for participants should be handed out without delays, in*** order to ensure that no participant misses out on ***either a part of or the entire study, training programme or exchange,*** and to avoid cancellations of mobility actions and projects. ***In*** line with Article 19 of *the* Council Directive 2004/114/EC of 13 December 2004 on the conditions of

Amendment

(11) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. ***In*** order to ensure that no participant misses out on ***any*** part of the ***activity planned,*** and to avoid cancellations of mobility actions and projects, ***the Member States should be encouraged to issue visas without undue delay and to establish fast-track admission procedures in*** line with Article 19 of Council Directive 2004/114/EC of 13 December 2004 on the conditions of

admission of third country nationals for the purposes of studies, pupils exchange, unremunerated training or voluntary service, *Member States are encouraged to establish fast-track admission procedures.*

admission of third country nationals for the purposes of studies, pupils exchange, unremunerated training or voluntary service.

Amendment 12

Proposal for a regulation

Recital 12 a (new)

Text proposed by the Commission

Amendment

(12a) In order to better address youth unemployment in the Union, particular attention should be given to the transnational cooperation between higher and vocational education institutions and businesses, with an aim to harmonise curricula and labour market needs, to improve students' employability and develop entrepreneurial skills.

Amendment 13

Proposal for a regulation

Recital 13

Text proposed by the Commission

Amendment

(13) The Bologna Declaration, signed by the Ministers for Education of 29 European countries on 19 June 1999, established an intergovernmental process aimed at creating a ‘European Area of Higher Education’, which requires support at Union level.

(13) The Bologna Declaration, signed by the Ministers for Education of 29 European countries on 19 June 1999, established an intergovernmental process aimed at creating a ‘European Area of Higher Education’. ***In the 8th Bologna Ministerial Conference held in Bucharest, Romania, on 26 and 27 April 2012, the 47 Ministers responsible for higher education signed the Bucharest Ministerial Communiqué that calls for consolidating the European Area of Higher Education, which requires continuous support at Union level.***

Amendment 14

Proposal for a regulation Recital 14

Texte proposé par la Commission

(14) The renewed Copenhagen Process (2011-2020) ***defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.***

Amendment

(14) The ***crucial role played by vocational education and training (VET) in helping to achieve a number of targets set out in the Europe 2020 strategy is widely acknowledged and defined in the*** renewed Copenhagen Process (2011-2020), ***particularly taking into account its potential in addressing Europe's high level of unemployment, especially youth unemployment and long-term unemployment, promoting a culture of lifelong learning, countering social exclusion and promoting active citizenship. It is necessary to address the urgent need to strengthen the transnational mobility of VET learners, including apprentices, teachers and trainers, and to promote cooperation through partnerships at all levels between stakeholders concerned and to assist the Member States in modernising their VET systems.***

Amendment 15

Proposal for a regulation Recital 14 a (new)

Text proposed by the Commission

Amendment

(14a) Students in vocational and technical education, including those in work placements, and apprentices need to be afforded greater opportunities for mobility. The necessary measures should be taken to make mobility both attractive and accessible, particularly for trained staff from small and medium-sized enterprises (SMEs) and the arts and crafts sector.

Justification

The Bruges Communiqué states that fostering cross-border mobility for students in vocational and technical education is a key challenge for the future. With regard to the mobility of apprentices, it is important to have intermediary organisations to facilitate the participation of SMEs both as organisations sending and receiving apprentices.

Amendment 16

Proposal for a regulation Recital 15

Text proposed by the Commission

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership. In this context, ***particular importance should be given to*** the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care, ***as well as to*** targets ***on*** reinforcing the professional competences of school teachers and school leaders, and improving the educational ***chances*** of children with a migrant background and those at socio economic disadvantage.

Amendment

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce ***and provide support for*** the teaching profession and school leadership. In this context, the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care ***should be prioritized along with*** targets reinforcing the professional competences of school teachers and school leaders, and improving the educational ***opportunities*** of children with a migrant background and those at ***a*** socio economic disadvantage.

Amendment 17

Proposal for a regulation Recital 15 a (new)

Text proposed by the Commission

Amendment

(15a) The Programme should pay particular attention to the territorial dimension of education and training policies and, especially, to rising inequalities in educational attainment at national and local level.

Justification

Problems such as early school leaving, exclusion of young people, low educational attainment and poor access to education infrastructure are common in urban areas. Regardless of a city's prosperity, these problems tend to concentrate in certain neighbourhoods, namely those socio-economically disadvantaged. To tackle these challenges, local administrations play a key role in co-ordinating and leading actions to address them. Experience in dealing with these challenges is crucial to realising the Europe 2020's objectives.

Amendment 18

Proposal for a regulation Recital 16

Text proposed by the Commission

Amendment

(16) The renewed European Agenda for Adult Learning included in Council Resolution of [...] ***aims at enabling all adults to develop and enhance*** their skills and competences ***throughout their lives, giving*** particular attention to ***improving provision for the high number*** of low-skilled Europeans ***targeted in Europe 2020.***

(16) The renewed European Agenda for Adult Learning included in ***the*** Council resolution of ***28 November 2011¹*** ***stresses the need to increase participation in adult learning, taking into account the demographic ageing of Europe which makes it an inevitable necessity for adults to regularly update*** their ***personal and professional*** skills and competences ***after they have left initial education and training, by also acknowledging the role played by adult learning in the promotion of active citizenship. The European Agenda for Adult Learning, taking into account the employment and poverty reduction targets outlined in the Europe 2020 strategy, pays particular attention to the need to increase the participation of low-skilled and low-qualified Europeans in adult learning.***

Amendment 19

Proposal for a regulation Recital 16 a (new)

Texte proposé par la Commission

Amendment

(16a) The lessons learned from the European Year of Active Ageing and Solidarity Between the Generations, the Commission's demographic reports and the commitment to volunteering shown by older people demonstrate the importance of lifelong learning, intergenerational dialogue, mobility and participation in the life of society well beyond the end of a person's professional life. Older people play a fundamental role in volunteering and social education in Europe. The Programme should take account of this fact by placing appropriate emphasis on relevant measures in the area of general and vocational education.

Amendment 20

Proposal for a regulation Recital 17

Text proposed by the Commission

Amendment

(17) The action of the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning National Support Services, the Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the *programme*, notably by providing the Commission with regular and

(17) The action of the European Youth Forum, the ***European Civil Society Platform on Lifelong Learning***, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning National Support Services, the Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the

updated information regarding the various fields of their activity and through the dissemination of the Programme results *in the Union and in the third participating countries*.

Programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results, *also in the overseas countries and territories associated with the Union*.

Amendment 21

Proposal for a regulation Recital 18

Text proposed by the Commission

(18) Cooperation between the Programme and international organisations in the field of education, training, youth and sport, in particular with the Council of Europe, needs to be strengthened.

Amendment

(18) Cooperation between the Programme and international organisations in the field of education, training, youth and sport, in particular with the Council of Europe, needs to be strengthened, *as does cooperation within international programmes with European Neighbourhood Policy countries*.

Amendment 22

Proposal for a regulation Recital 19

Text proposed by the Commission

(19) *The programme should* contribute to *develop* excellence in European integration studies world-wide, it *should* in *particular support* institutions *that have a* European *governance structure, cover* the *whole spectrum of policy* fields *that are* of *interest for the Union, are non profit organisations and provide recognised academic degrees*.

Amendment

(19) *In order to* contribute to *developing* excellence in European integration studies world-wide *and to respond to the increasing need for knowledge of, and dialogue on, the European integration process and its development*, it is *important to stimulate excellence* in *teaching, research and reflection in this field by supporting higher education institutions specialising in the study of the European integration process and European associations in* the fields of *education and training through the Jean*

Monnet Action.

Justification

Deleting the criteria that restricted the receipt of operational grants to academic institutions only.

Amendment 23

**Proposal for a regulation
Recital 19 a (new)**

Text proposed by the Commission

Amendment

(19a) Cooperation between the Programme and civil society organisations in the field of education, training, youth and sport at national and European level needs to be strengthened. It is of great importance to create a broad ownership about lifelong learning strategies and policies. Civil society is essential to take into consideration stakeholders' ideas and concerns at all levels and constitutes a base of a solid dialogue between the Union and its citizens to make European lifelong learning area a reality.

Amendment 24

**Proposal for a regulation
Recital 20**

Text proposed by the Commission

Amendment

(20) The Communication from the Commission on "Developing the European Dimension in Sport" of 18 January 2011 sets out the Commission's ideas for Union-level action in the field of sport after the entry into force of the Lisbon Treaty and proposes a list of concrete actions for the Commission and Member States in three broad chapters: the societal role of sport, the economic dimension of sport and the

(20) The Communication from the Commission on "Developing the European Dimension in Sport" of 18 January 2011 sets out the Commission's ideas for Union-level action in the field of sport after the entry into force of the Lisbon Treaty and proposes a list of concrete actions for the Commission and Member States ***to increase sport's European identity*** in three broad chapters: the societal role of sport,

organisation of sport.

the economic dimension of sport and the organisation of sport.

Amendment 25

Proposal for a regulation Recital 20 a (new)

Text proposed by the Commission

Amendment

(20a) There is a need to focus in particular on grassroots sport and volunteering in sport on account of the crucial role that they play in promoting social inclusion, equal opportunities and health-enhancing physical activity.

Amendment 26

Proposal for a regulation Recital 21

Text proposed by the Commission

Amendment

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should ***facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing*** to the development of quality education and training, and ***will*** facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for ***young*** students (including vocational ***and*** education training students) to methods, practices and technologies used in other countries will ***help to*** improve their employability in ***a global*** economy; ***it can*** also ***help making jobs with an international profile more attractive.***

(21) Improved transparency, ***comparability and recognition*** of qualifications and competences and extended acceptance of Union ***recognition*** tools should ***contribute*** to the development of quality education and training and facilitate mobility for ***both lifelong learning and*** occupational purposes ***throughout Europe***, between countries as well as across sectors. Opening up access for students (including vocational education ***and*** training students) ***and adult learners*** to ***lifelong learning*** methods, practices and technologies used in other countries will improve their employability in ***the European*** economy ***and will*** also ***promote labour mobility.***

Amendment 27

Proposal for a regulation Recital 22

PE494.473v02-00

18/229

RR\921890EN.doc

Text proposed by the Commission

(22) For this purpose, it is recommended ***to extend the*** use of the single framework for the transparency of qualifications and competences (Europass) under Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004, the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS).

Amendment

(22) For this purpose, it is recommended ***that extended*** use ***be made*** of the single framework for the transparency of qualifications and competences (Europass) under Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004, ***the European Quality Assurance Register (EQAR) and the European Association for Quality Assurance in Higher Education (ENQA) under Recommendation 2006/143/EC of the European Parliament and of the Council of 15 February 2006¹***, the European Qualifications Framework (EQF) under ***the*** Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit System for Vocational Education and Training (ECVET) ***and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET)*** under ***the*** Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS).

¹ OJ L 64, 4.3.2006, p. 60.

Amendment 28

Proposal for a regulation
Recital 24

Text proposed by the Commission

(24) It is necessary to ensure the European added value of all actions carried out within *in* the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the *functioning* of

Amendment

(24) It is necessary to ensure the European added value of all actions carried out within the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the *Functioning* of

the European Union and other activities, in particular in the *field* of culture, research, industrial and cohesion policy, enlargement policy and external relations.

the European Union and other activities, in particular in the *fields* of culture **and the media, employment, health, research and innovation, enterprise, justice, consumers, development**, industrial and cohesion policy, enlargement policy and external relations, **as well as in accordance with the Union's macro-regional strategies**.

Amendment 29

Proposal for a regulation Recital 25

Text proposed by the Commission

(25) Effective performance management, including evaluation and monitoring, requires development of specific performance indicators ***which can be measured over time, which are both realistic and*** reflect the logic of the intervention ***and are relevant to the appropriate hierarchy of objectives and activities***.

Amendment

(25) Effective performance management, including evaluation and monitoring, requires development of specific, ***measurable and realistic*** performance indicators ***which*** reflect the logic of the intervention. ***The results of implementing European programmes must, in general terms, be fed back into policy making and European strategies with regard to young people and vice-versa.***

Amendment 30

Proposal for a regulation Recital 27

Text proposed by the Commission

(27) ***The need of establishing*** criteria of performance on which the allocation of budget between Member States for the actions managed by the National Agencies should be based.

Amendment

(27) ***It is necessary to establish*** criteria of performance on which the allocation of budget between Member States for the actions managed by the National Agencies should be based.

Amendment 31

Proposal for a regulation Recital 29 a (new)

Text proposed by the Commission

Amendment

(29a) Individuals from an Overseas Country or Territory (OCT) and competent public and/or private bodies and institutions from an OCT may participate in the Programme in accordance with the provisions laid down in the Council Decision on the association of the overseas countries and territories with the European Union¹.

¹ COM(2012)0362.

Justification

The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all European Union horizontal programmes. It should thus be specified in this text that OCTs participate in the Erasmus for All programme.

Amendment 32

Proposal for a regulation Recital 30

Text proposed by the Commission

Amendment

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood outlined, inter alia, the aim ***to further facilitate Neighbourhood*** countries' participation in Union mobility and capacity building actions in higher education and the opening of the future education programme to ***Neighbouring*** countries.

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood, outlined, inter alia, the aim ***of further facilitating neighbourhood*** countries' participation in Union mobility and capacity building actions in higher education and the opening of the future education programme to ***neighbourhood*** countries.

Amendment 33

Proposal for a regulation Recital 31

Text proposed by the Commission

(31) The financial interests of the European Union should be protected through proportionate measures throughout the expenditure cycle, including the prevention, detection and investigation of irregularities, the recovery of funds lost, wrongly paid or incorrectly used and, where appropriate, penalties. While Union external assistance has increasing financing need, the economic and budgetary situation of the Union limits the resources available for such assistance. The Commission should therefore seek for the most efficient use of available resources in particular through the use of financial instruments with leverage effect.

Amendment

(31) The financial interests of the European Union should be protected through proportionate measures throughout the expenditure cycle, including the prevention, detection and investigation of irregularities, the recovery of funds lost, wrongly paid or incorrectly used and, where appropriate, penalties. While Union external assistance has increasing financing need, the economic and budgetary situation of the Union limits the resources available for such assistance. The Commission should therefore seek for the most efficient **and sustainable** use of available resources in particular through the use of financial instruments with leverage effect.

Amendment 34

Proposal for a regulation
Recital 31 a (new)

Text proposed by the Commission

Amendment

(31a) The reduction of administrative burdens and management costs is inevitable in order to remove obstacles to the participation of all potential beneficiaries to the Programme. The establishment of mechanisms for the continuous involvement of beneficiaries and their representative associations in the implementation and monitoring of the actions foreseen in the framework of the Programme is fundamental.

Justification

Alongside the need to match political priorities and programmes, it is important to remove obstacles to participation. Potential candidates are frequently discouraged by the application procedures as well as by the administrative burdens that come with managing EU projects. It is important to state that more efficient and user-friendly procedures need to be established for application within the Programme.

Amendment 35

Proposal for a regulation Recital 32

Text proposed by the Commission

(32) In its Communication "A Budget for Europe 2020" of 29 June 2011 the Commission has underlined its commitment to simplifying Union funding. The creation of a single programme on Education, Training, Youth and Sport should provide for significant simplification, rationalisation and synergies in the management of the programme. The implementation should be further simplified by the use of lump sum, unit cost or flat rate funding, as well as reducing formal requirements for beneficiaries and Member States.

Amendment

(32) In its Communication "A Budget for Europe 2020" of 29 June 2011 the Commission has underlined its commitment to simplifying Union funding. The creation of a single programme on Education, Training, Youth and Sport should provide for significant simplification, rationalisation and synergies in the management of the programme. The implementation should be further simplified by the use of lump sum, unit cost or flat rate funding, as well as reducing formal ***and bureaucratic*** requirements for beneficiaries and Member States.

Amendment 36

Proposal for a regulation Recital 32 a (new)

Text proposed by the Commission

Amendment

(32a) While respecting the powers of the budget authority in the frame of the annual budget procedure, the Commission should present draft budget for the duration of this Programme, based on separate budget lines dedicated to each of the actions of the Programme, as provided for in Article 13. This will ensure greater clarity and transparency in the allocation of resources to the different components of the Programme on any annual basis.

Amendment 37

Proposal for a regulation Recital 32 b (new)

Text proposed by the Commission

Amendment

(32b) Improving implementation and quality of spending should constitute guiding principles for achieving the objectives of the Programme while ensuring optimal use of the financial resources.

Amendment 38

Proposal for a regulation Recital 32 c (new)

Text proposed by the Commission

Amendment

(32c) It is important to ensure sound financial management of the Programme and its implementation in the most effective and user-friendly manner possible, while also ensuring legal certainty and the accessibility of the Programme to all participants.

Amendment 39

Proposal for a regulation Recital 33

Text proposed by the Commission

Amendment

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to the performance criteria and on the actions managed by the National Agencies. It is of particular importance that

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to the performance criteria and on the actions managed by the National Agencies. It is of particular importance that

the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

the Commission carries out appropriate consultations during its preparatory work, including at expert ***and stakeholders'*** level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

Justification

The implementation of an efficient and user-friendly programme able to increase the impact in society can only be realised with the input and advice of beneficiaries, as a matter of good governance.

Amendment 40

Proposal for a regulation Recital 35 a (new)

Text proposed by the Commission

Amendment

(35a) The Programme should cover three different fields, and the committee established under Article 30 should deal with both horizontal and sectoral issues. It is for the Member States to ensure that they send the relevant representatives in the committee in accordance with the topics on the agenda, and it is for the committee chair to ensure that meeting agendas clearly indicate the sector or sectors involved and the topics, according to each sector, to be discussed at each meeting. Where appropriate, the social partners should be invited to participate in the meetings as observers.

Amendment 41

Proposal for a regulation Article 1 – paragraph 3

Text proposed by the Commission

3. The Programme ***covers*** education at all levels, in a lifelong learning perspective, ***in particular*** Higher education, Vocational Education and Training and Adult learning, ***School Education and Youth***.

Amendment

3. The Programme ***shall cover the following fields:***

(a) education and training at all levels, in a lifelong learning perspective, ***including school education***, higher education, vocational education and training (***VET***) and adult learning;

(b) youth, ***in particular in the context of non-formal and informal learning, active citizenship, social inclusion and volunteering;***

(c) ***sport, in particular grassroots sport.***

Amendment 42

**Proposal for a regulation
Article 1 – paragraph 4**

Text proposed by the Commission

4. ***It*** includes an international dimension ***in accordance with Article 21 of the Treaty of the European Union and will also support activities in the field of sport.***

Amendment

4. ***The Programme*** includes an international dimension ***aimed at supporting the Union's external action, including its development objectives, through cooperation between the Union and third countries.***

Amendment 43

**Proposal for a regulation
Article 2 – point 1**

Text proposed by the Commission

1. "lifelong learning" means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences within

Amendment

1. "lifelong learning" means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences ***or***

a personal, civic, social and/or employment-related perspective, including the provision of counselling and guidance services;

participation in society within a personal, civic, ***cultural***, social and/or employment-related perspective, including the provision of counselling and guidance services;

Amendment 44

Proposal for a regulation

Article 2 – point 2

Text proposed by the Commission

2. ***‘non formal setting’*** means a ***learning context that is often planned and organised, but not part of the*** formal education ***and training system.***

Amendment

2. ***"non-formal education"*** means a ***process that provides people with the possibility to develop their values, skills and competences outside the framework of*** formal education;

Amendment 45

Proposal for a regulation

Article 2 – point 2 a (new)

Text proposed by the Commission

Amendment

2a. "informal learning" means a process that is never organised, has no set objective in terms of learning outcomes and is never intentional from the learner's standpoint;

Amendment 46

Proposal for a regulation

Article 2 – point 2 b (new)

Text proposed by the Commission

Amendment

2b. "the structured dialogue" means to ensure a timely and effective contribution of young people and other relevant actors in the youth field towards the formulation

of policies relevant to the lives of young people;

Justification

The Structured Dialogue with Young People is a key process in the EU Youth Policy. Since this programme aims at supporting the participation of young people and policy reform, the Structured Dialogue process should be defined in the proposal. The definition is from 29 April 2008 EAC/D1/JK/D(2008): the new concept of the European Structured Dialogue with young people.

Amendment 47

Proposal for a regulation
Article 2 – point 3

Texte proposé par la Commission

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships **and** non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges and **transnational professional development** activities involving youth workers;

Amendment

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships, **apprenticeships, volunteering, including senior volunteering**, non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language, **as well as follow-up activities**. Learning mobility also covers **youth activities, such as** youth exchanges, **volunteering, non-formal and informal learning** and professional **training** activities involving youth workers **and guidance practitioners**;

Amendment 48

Proposal for a regulation
Article 2 – point 4

Text proposed by the Commission

4. 'Cooperation for innovation and good practices' means transnational cooperation

Amendment

4. 'cooperation for innovation and good practices' means transnational **and**

projects involving organisations active in the fields of education, training and/or youth and may include other organisations.

international cooperation projects involving **public and private** organisations active in the fields of education, training and/or youth and may include other organisations **responsible for or involved in education and training**;

Amendment 49

Proposal for a regulation Article 2 – point 5

Text proposed by the Commission

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the *modernization* of education and training systems through the process of policy cooperation between Member States, in particular the Open *methods* of Coordination;

Amendment

5. "support for policy reform" means any type of activity aimed at supporting and facilitating the *modernisation* of education and training systems, **as well as support for the development of European youth policy**, through the process of **capacity building for stakeholders as well as** policy cooperation between Member States, in particular the Open **Method** of Coordination **including the structured dialogue with young people**;

Amendment 50

Proposal for a regulation Article 2 – point 6

Text proposed by the Commission

6. "virtual mobility" stands for a set of information and communications technology supported activities, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning;

Amendment

6. "virtual mobility" stands for a set of information and communications technology supported activities, **including e-learning**, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning **irrespective of age**;

Amendment 51

Proposal for a regulation
Article 2 – point 7

Text proposed by the Commission

7. "staff" means persons who, either on a professional or voluntary basis, are involved in education, training or youth non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

Amendment

7. "staff" means persons who, either on a professional or voluntary basis, are involved in education, training or youth non-formal learning. It may include **professors**, teachers, trainers, school leaders, youth workers and non-educational staff;

Amendment 52

Proposal for a regulation
Article 2 – point 8

Text proposed by the Commission

8. "youth worker" means a **professional or a volunteer** involved in non-formal learning;

Amendment

8. "youth worker" means a **person** involved in non-formal, **formal or informal** learning;

Amendment 53

Proposal for a regulation
Article 2 – point 17

Text proposed by the Commission

17. "youth activity" means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, either individually or in group, characterized by a non-formal learning approach;

Amendment

17. "youth activity" means an out-of-school activity (such as youth exchange, volunteering **or youth training**) carried out by a young person, either individually or in group, **notably through youth organisations**, characterized by a non-formal learning approach **and implementable under the European Skills Passport scheme**;

Amendment 54

Proposal for a regulation
Article 2 – point 17 a (new)

PE494.473v02-00

30/229

RR\921890EN.doc

17a. "volunteering" means activities including formal, non-formal, informal and VET, which are undertaken voluntarily on the basis of a person's own free choice and motivation, and without concern for financial gain and for a non-profit cause, which benefit volunteers, those receiving services from a volunteer association, communities and society as a whole; the activity is unpaid but can include reimbursement of expenses directly related to the voluntary activity; it is for a non-profit cause and is primarily undertaken within a non-governmental organisation (NGO) and therefore cannot be motivated by material or financial gain; volunteering should not be used to substitute or replace paid employment;

Justification

The definition is the same of the one used for the report on recognising and promoting cross-border voluntary activities in the EU (A7-0166/2012).

Amendment 55

Proposal for a regulation

Article 2 – point 18

18. ‘partnership’ means an agreement between a group of institutions ***or*** organisations in different ***Member States*** to carry out joint European activities in the *field* of education, training and youth or establishing a formal or informal network in a relevant field. As regards sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different ***Member States*** in order to attract additional sources of support for achieving the desired outcomes of the Programme.

18. "partnership" means an agreement between a group of institutions ***and/or*** organisations in different ***participating countries*** to carry out joint European activities in the *fields* of education, training and youth or establishing a formal or informal network in a relevant field. As regards sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different ***participating countries*** in order to attract additional sources of support for achieving the

desired outcomes of the Programme. *It may be extended to institutions and/or organisations from third countries with a view to strengthening the quality of the partnership;*

Amendment 56

Proposal for a regulation Article 2 – point 19

Text proposed by the Commission

Amendment

19. ‘enterprise’ means all undertakings engaged in economic activity in the public or private sector whatever their size, legal status or the economic sector in which they operate, including the social economy;

deleted

Amendment 57

Proposal for a regulation Article 2 – point 20

Text proposed by the Commission

Amendment

20. ‘skills’ means the ability to apply knowledge and use know-how to complete tasks and solve problems;

deleted

Amendment 58

Proposal for a regulation Article 2 – point 21

Text proposed by the Commission

Amendment

21. ‘competence’ means the proven ability to use knowledge, skills and attitudes with responsibility and autonomy in learning, social and professional contexts.

deleted

Amendment 59

Proposal for a regulation Article 2 – point 23

Text proposed by the Commission

23. 'results' means any data, knowledge and information whatever their form or nature, whether or not they can be protected, which are generated in the action as well as any attached rights, including intellectual property rights;

Amendment

deleted

Amendment 60

Proposal for a regulation Article 2 – point 26

Text proposed by the Commission

26. "EU transparency tools" means instruments that help stakeholders to understand, appreciate and as appropriate recognise learning outcomes and qualifications throughout the Union;

Amendment

26. "Union transparency *and recognition* tools" means instruments that help stakeholders to understand, appreciate, *compare* and, as appropriate, recognise learning outcomes and qualifications throughout the Union;

Justification

This amendment aligns the definition of "EU transparency tools" with Recital 22, Article 9 and Article 10e, where a number of Union transparency and recognition tools are named.

Amendment 61

Proposal for a regulation Article 2 – point 27

Text proposed by the Commission

27. "neighbourhood countries" means the countries and territories listed in the Annex to the Regulation XX/2012 of the European Parliament and of the Council of X YY 2012 establishing a European Neighbourhood Instrument: Algeria,

Amendment

27. "neighbourhood countries" means the countries and territories listed in the Annex to Regulation (EU) No XX/2012 of the European Parliament and of the Council of X YY 2012 establishing a European Neighbourhood Instrument: Algeria,

Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Occupied Palestinian Territory, Syria, Tunisia and Ukraine. ***In addition, as for the activities supported in the youth field, Russia is also considered a neighbourhood country;***

Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Occupied Palestinian Territory, Syria, Tunisia and Ukraine;

Amendment 62

Proposal for a regulation Article 2 – point 28 a (new)

Text proposed by the Commission

Amendment

28a. "grassroots sport" means organised sport practised at local level by amateur sportspeople and sport for all.

Amendment 63

Proposal for a regulation Article 3 – paragraph 1

Text proposed by the Commission

Amendment

1. The Programme shall *only* support those actions and activities presenting a potential European added value and contributing to the achievement of the general ***objective as referred to*** in Article 4.

1. The Programme shall support *only* those actions and activities presenting a potential European added value and contributing to the achievement of the general ***objectives of the Programme set out*** in Article 4, ***as well as to raising awareness and fostering the development of the shared European education area.***

Amendment 64

Proposal for a regulation Article 3 – paragraph 2 – introductory wording

Text proposed by the Commission

Amendment

2. The European added value of the actions and activities of the Programme shall be

2. The European added value of the actions and activities of the Programme shall be

ensured in particular through:

ensured in particular through ***their***:

Amendment 65

Proposal for a regulation

Article 3 – paragraph 2 – point a

Text proposed by the Commission

(a) ***Their*** transnational character, ***in particular transnational*** mobility and cooperation aiming at ***long-term systemic*** impact;

Amendment

(a) transnational character, ***particularly with regard to*** mobility and cooperation aiming at ***a sustainable*** impact;

Amendment 66

Proposal for a regulation

Article 3 – paragraph 2 – point b

Text proposed by the Commission

(b) ***Their*** complementarity and synergy with other ***national, international and other Union*** programmes and policies, ***allowing for economies of scale and critical mass***;

Amendment

(b) complementarity and synergy with other programmes and policies ***at local, regional, national, Union and international level***;

Amendment 67

Proposal for a regulation

Article 3 – paragraph 2 – point c

Text proposed by the Commission

(c) ***Their*** contribution to the effective use of Union tools ***for recognition of qualifications and transparency***.

Amendment

(c) contribution to the effective ***and coordinated*** use of Union ***transparency and recognition*** tools.

Amendment 68

Proposal for a regulation

Article 4 – title

Text proposed by the Commission

Amendment

General **objective** of the Programme

General **objectives** of the Programme

Amendment 69

Proposal for a regulation Article 4 – paragraph 1

Text proposed by the Commission

Amendment

1. The Programme *aims to* contribute to *the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks established in those instruments, to renewed framework for European Cooperation in the Youth field (2010-2018), to the sustainable development of third countries in the field of higher education and to developing the European dimension in sport.*

1. The Programme *shall* contribute to *the achievement of:*

Justification

The amendments to Article 4 aim to spell out the main objectives of the various strategies and frameworks the Commission refers to.

Amendment 70

Proposal for a regulation Article 4 – paragraph 1 – point a (new)

Text proposed by the Commission

Amendment

(a) the objectives of the Europe 2020 strategy, in particular the headline education target of reducing early school-leaving under 10% and increasing the number of 30–34 year-olds having completed tertiary or equivalent education to at least 40%;

Amendment 71

Proposal for a regulation

Article 4 – paragraph 1 – point b (new)

Text proposed by the Commission

Amendment

(b) the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks;

Amendment 72

Proposal for a regulation

Article 4 – paragraph 1 – point c (new)

Text proposed by the Commission

Amendment

(c) the objective of sustainable development of third countries, particularly in the fields of education, training, youth and skills development;

Amendment 73

Proposal for a regulation

Article 4 – paragraph 1 – point d (new)

Text proposed by the Commission

Amendment

(d) the objectives of the renewed Copenhagen Process (2010-2020);

Amendment 74

Proposal for a regulation

Article 4 – paragraph 1 – point e (new)

Text proposed by the Commission

Amendment

(e) the objectives of the renewed

Amendment 75

Proposal for a regulation

Article 4 – paragraph 1 – point f (new)

Text proposed by the Commission

Amendment

(f) the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018); and

Amendment 76

Proposal for a regulation

Article 4 – paragraph 1 – point g (new)

Text proposed by the Commission

Amendment

(g) the objective of developing the European dimension in sport, in particular grassroots sport, in line with the Union work plan for sport, taking into account the added value of sport for the Union's cultural and historical heritage.

Amendment 77

Proposal for a regulation

Article 4 – paragraph 2

Text proposed by the Commission

Amendment

2. It particularly aims to contribute to reach the following Europe 2020 headline targets:

deleted

(a) Reduction of early school leaving rates;

(b) Increase of 30–34 years old students having completed third level of education.

Amendment 78
Proposal for a regulation
Article 4 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The Programme shall also promote European values enshrined in Article 2 of the Treaty of the European Union.

Amendment 79

Proposal for a regulation
Article 5 – title

Text proposed by the Commission

Amendment

Specific objectives

Specific objectives ***of the Programme***

Justification

The intention is to outline specific objectives for the entire Programme before starting a new Chapter on education and training. Sector-specific objectives shall be added in each Chapter.

Amendment 80

Proposal for a regulation
Article 5 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

The Programme shall pursue the following specific objectives in the areas of education, training and youth:

1. In addition to the general objectives set out in Article 4, the specific objectives of the Programme shall be the following:

Amendment 81

Proposal for a regulation
Article 5 – paragraph 1 – point a – introductory wording

Text proposed by the Commission

Amendment

(a) To improve the level of key competences and skills regarding in

(a) to improve the level of key competences and skills, ***including soft***

particular their relevance for the labour market and society, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of *labour market*;

skills, regarding in particular their relevance for the labour market and society, ***enhance personal development, and promote social cohesion and inclusion of vulnerable groups at risk of educational disadvantage***, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education, youth and the world of *work*; ***in this respect, the Commission and Member States should safeguard that also young people coming from a socially disadvantage background can benefit from the Programme***;

Amendment 82

Proposal for a regulation

Article 5 – paragraph 1 – point a – indent

Text proposed by the Commission

Amendment

– Related indicators:

(Related indicators moved to a new Annex.)

– % of participants who have increased their key competences and/or their skills relevant for their employability;

– % of young participants declaring being better prepared to participate in social and political life

Amendment 83

Proposal for a regulation

Article 5 – paragraph 1 – point b – introductory wording

Text proposed by the Commission

Amendment

(b) To foster quality improvements, innovation excellence ***and*** internationalisation at the level of ***educational*** institutions, ***as well as*** in youth work, notably through enhanced

(b) to foster quality improvements, innovation excellence, ***social inclusiveness and access as well as*** internationalisation ***both*** at the level of ***education and training*** institutions ***and*** in youth work, notably

transnational cooperation between education and training **providers/youth** organisations and other stakeholders;

through enhanced transnational cooperation between education and training **providers or youth** organisations and other stakeholders;

Amendment 84

Proposal for a regulation

Article 5 – paragraph 1 – point b – indent

Text proposed by the Commission

– Related indicator: % of organisations that have participated in the Programme and that have developed/adopted innovative methods

Amendment

(Related indicator moved to a new Annex.)

Amendment 85

Proposal for a regulation

Article 5 – paragraph 1 – point c – introductory part

Text proposed by the Commission

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal **learning**, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Amendment

(c) to promote the emergence of a European lifelong learning area, trigger policy reforms at **local, regional and** national level, support the modernisation of education and training systems, including non-formal **education**, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices, **including measures aimed at alleviating administrative burdens**;

Amendment 86

Proposal for a regulation

Article 5 – paragraph 1 – point c – indent

Text proposed by the Commission

– Related indicator: Number of Member States making use of the results of the Open Methods of Coordination in their national policy developments

Amendment

(Related indicator moved to a new Annex.)

Amendment 87

Proposal for a regulation

Article 5 – paragraph 1 – point d – introductory part

Text proposed by the Commission

(d) To enhance the international dimension of education, training ***and youth notably in*** higher education by increasing the attractiveness of the Union higher education institutions ***and supporting the Union external action, including its development objectives through the promotion of mobility and cooperation between EU and third country higher education institutions and targeted capacity building in third countries.***

Amendment

(d) to enhance the international dimension of education ***and training, notably through cooperation between Union and third country institutions in the fields of VET*** and higher education by increasing the attractiveness of the Union higher education ***and research*** institutions, ***as a complement to the Marie Skłodowska-Curie programme;***

Amendment 88

Proposal for a regulation

Article 5 – paragraph 1 – point d – indent

Text proposed by the Commission

– Related indicator: Number of non EU higher education institutions involved in the mobility and cooperation actions

Amendment

(Related indicator moved to a new Annex.)

Amendment 89

Proposal for a regulation

Article 5 – paragraph 1 – point d a (new)

Text proposed by the Commission

Amendment

(da) to support the Union external action, including its development objectives, through the promotion of mobility and cooperation between higher education institutions in the Union and in third countries, and through targeted capacity building in third countries, where relevant in accordance with the objectives specified in the external financing instruments from which the funding for the actions is derived;

Amendment 90

Proposal for a regulation

Article 5 – paragraph 1 – point e – introductory wording

Text proposed by the Commission

Amendment

(e) To improve the teaching and learning of languages and promote linguistic diversity;

(e) to improve the teaching and learning of languages and *to promote **intercultural awareness and the vast** linguistic diversity in the Union;*

Amendment 91

Proposal for a regulation

Article 5 – paragraph 1 – point e – indent

Text proposed by the Commission

Amendment

– Related indicator: % of participants who have increased their language skills

(Related indicator moved to a new Annex.)

Amendment 92

Proposal for a regulation

Article 5 – paragraph 1 – point f – indent

Text proposed by the Commission

Amendment

– Related indicator: Number of students receiving training through Jean Monnet activities

(Related indicator moved to a new Annex.)

Amendment 93

Proposal for a regulation

Article 5 – paragraph 1 – point f a (new)

Text proposed by the Commission

Amendment

(fa) to increase access to grassroots sport by supporting non-profit organisations providing sporting activities and those organising non-commercial sporting events;

Amendment 94

Proposal for a regulation

Article 5 – point f b (new)

Text proposed by the Commission

Amendment

(fb) to promote cooperation among different sectors involved in education, training and youth.

Justification

The amendment wishes to increase the room for cooperation among the different sectors (e.g. projects involving formal and non formal education) and instruct the commission to make sure such opportunities are present throughout the programme

Amendment 95

Proposal for a regulation

Article 5 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. The Programme shall put special emphasis on providing equal access to inclusive and quality education at all

levels for learners with health problems or disabilities, and for those coming from a socially disadvantaged background, such as the Roma.

Amendment 96

**Proposal for a regulation
Article 5 – paragraph 1 b (new)**

Text proposed by the Commission

Amendment

1b. For the purpose of evaluating the Programme, measurable and relevant indicators in relation to each specific objective are set out in Annex 1. Those indicators may be subject to revision during the duration of the Programme by means of delegated acts in accordance with Article 27.

Amendment 97

**Proposal for a regulation
Chapter II (new) – title (new)**

Text proposed by the Commission

Amendment

CHAPTER II
Education and Training

Amendment 98

**Proposal for a regulation
Article 5 a (new) – title (new)**

Text proposed by the Commission

Amendment

Article 5a
Sectors and brand names

Amendment 99

Proposal for a regulation

Article 5 a (new) -introductory wording (new)

Text proposed by the Commission

Amendment

In the field of education and training, the Programme shall support both sectoral and horizontal activities in the following sectors associated with specific brand names:

Amendment 100

Proposal for a regulation

Article 5 a (new) – point a (new)

Text proposed by the Commission

Amendment

(a) "Comenius" for school education;

Amendment 101

Proposal for a regulation

Article 5 a (new) – point b(new)

Text proposed by the Commission

Amendment

(b) "Erasmus" for higher education;

Amendment 102

Proposal for a regulation

Article 5 a (new) – point c (new)

Text proposed by the Commission

Amendment

(c) "Erasmus Mundus" for international cooperation in higher education;

Justification

This amendment adds Erasmus Mundus for the importance of the international cooperation in higher education

Amendment 103

Proposal for a regulation

Article 5 a (new) – point d (new)

Text proposed by the Commission

Amendment

(d) "Leonardo da Vinci" for vocational education and training (hereinafter "VET");

Amendment 104

Proposal for a regulation

Article 5 a (new) – point e (new)

Text proposed by the Commission

Amendment

(e) "Grundtvig" for adult learning.

Amendment 105

Proposal for a regulation

Article 5 b (new) – title (new)

Text proposed by the Commission

Amendment

Article 5b

Specific objectives in the field of education and training

Justification

For the sake of clarity and transparency, it is important to identify specific objectives in the field of education in the text.

Amendment 106

Proposal for a regulation

Article 5 b (new) – introductory wording (new)

Text proposed by the Commission

Amendment

In line with Articles 4 and 5, the Programme shall pursue the following objectives in the field of education and

training:

Amendment 107

Proposal for a regulation

Article 5 b (new) - point a (new)

Text proposed by the Commission

Amendment

(a) In the field of Comenius (school education), the Programme shall aim to improve the quality of school education, in particular motivate pupils to learn and to acquire learning-to-learn skills, promote equity, social cohesion and active citizenship among pupils and improve pedagogical approaches and school management through increased learning mobility of educational staff, enhanced partnerships between schools and pupil mobility in the context of school partnerships and support to networking and exchange of best practices.

Amendment 108

Proposal for a regulation

Article 5 b (new) – point b (new)

Text proposed by the Commission

Amendment

(b) In the field of Erasmus (higher education), and Erasmus Mundus (international cooperation in higher education), the Programme shall aim to strengthen excellence and quality in the

European Higher Education Area and its attractiveness in a global context, through increased transparency and recognition of all its higher education qualifications, increased student and staff learning mobility and through cooperation and the promotion of the quality of joint degree programmes among higher education institutions of participating countries, as well as among higher education institutions of participating countries and those of third countries. In particular, it shall reinforce the contribution of higher education to the process of innovation, through improved cooperation between higher education and research institutions, enterprises and local communities;

Justification

Due to the considerable differences between the educational sectors covered by the Programme, it is necessary to specify sector-specific objectives.

Amendment 109

Proposal for a regulation

Article 5 b (new) - point c (new)

Text proposed by the Commission

Amendment

(c) In the field of Leonardo da Vinci (VET), the Programme shall aim to support young people's employability through increased learning mobility of VET students, including young unemployed job seekers at the beginning of their career and staff, through

promotion of quality traineeships and apprenticeships and through transparency, comparability and recognition of vocational education qualifications and competences, including those acquired through non-formal and informal learning. It shall also reinforce the contribution of VET to the process of innovation through increased cooperation with third countries' institutions, as well as with organisations providing learning opportunities, enterprises, social partners and other relevant entities.

Amendment 110

Proposal for a regulation

Article 5 b (new) – point d (new)

Text proposed by the Commission

Amendment

(d) In the field of Grundtvig (adult learning), the Programme shall aim to improve pedagogical approaches and the management of adult education organisations and in particular promote flexible learning pathways, adult literacy, adult numeracy and active ageing, through increased learning mobility of adult learning staff and enhanced cooperation between organisations involved in adult learning, with a particular focus on learning needs of disadvantaged groups.

Justification

Due to the considerable differences between the educational sectors covered by the Programme, it is necessary to specify sector-specific objectives.

Amendment 111

Proposal for a regulation

Article 6 – paragraph 1 – introductory wording

Text proposed by the Commission

1. In the field of education, training **and youth**, the Programme shall pursue its objectives through the three following types of actions:

Amendment

1. In the field of education **and** training, the Programme shall pursue its objectives through the three following types of actions:

Amendment 112

Proposal for a regulation

Article 6 – paragraph 1 – point b

Text proposed by the Commission

(b) Cooperation for innovation and good practices,

Amendment

(b) Cooperation for innovation and **the exchange of** good practices,

Amendment 113

Proposal for a regulation

Article 6 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. As regards actions under paragraph 1 for which the funding is derived from the Development Cooperation Instrument (DCI) or the European Development Fund (EDF), all actions must be in conformity with the objectives and principles of Regulation (EC) No 1905/2006 of the European Parliament and of the Council of 18 December 2006 establishing a financing instrument for development cooperation¹ (DCI Regulation), and the ACP-EU partnership agreement, respectively. In particular, where funding is derived from the DCI, the criteria for official development assistance established by the Development Assistance Committee of the Organisation for Economic Co-operation and Development shall be respected, as laid down in Article 2(2) of DCI Regulation.

Amendment 114

Proposal for a regulation Article 6 a (new)

Text proposed by the Commission

Amendment

Article 6a

The actions defined in Article 6(1) shall cover either cross-sectoral projects bringing the various education and training sectors together or sector oriented projects addressing one of the sectors associated with the specific brand names.

Amendment 115

Proposal for a regulation Article 7 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

1. Learning mobility of individuals action shall support:

1. "Learning mobility of individuals" action shall support *the following activities within the participating countries as referred to in Article 18:*

Justification

For the sake of transparency, it is important to identify sector-specific activities in the text.

Amendment 116

Proposal for a regulation Article 7 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) *transnational* mobility of higher education *and vocational training* students

(a) *the* mobility of higher education students (*including doctoral candidates*)

as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

in the form of either studying at a partner institution or traineeships, including assistantships, abroad under the brand name "Erasmus"; traineeships and assistantships may be extended to recent graduates up to 12 months after their graduation. Mobility may include voluntary dissemination of information by individual learners;

Amendment 117

Proposal for a regulation Article 7 – paragraph 1 – point b

Text proposed by the Commission

(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad.

Amendment

(b) degree mobility at Master's level through the European Student Loan Guarantee Facility ("the Facility") as referred to in Article 14(3);

Amendment 118

Proposal for a regulation Article 7 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) the mobility of VET students and apprentices in the form of either studying at a partner institution or traineeships, including assistantships, or apprenticeships abroad under the brand name "Leonardo da Vinci"; traineeships, assistantships and apprenticeships may be extended to recent graduates up to 12 months after their graduation;

Amendment 119

Proposal for a regulation

Article 7 – paragraph 1 – point b b (new)

Text proposed by the Commission

Amendment

(bb) the mobility of staff in the field of school education (Comenius), higher education (Erasmus), VET (Leonardo da Vinci) and adult learning (Grundtvig). This mobility may take the form of teaching, including assistantships, or taking part in professional development activities abroad.

Amendment 120

Proposal for a regulation

Article 7 – paragraph 2

Text proposed by the Commission

Amendment

2. This action will also support ***the transnational*** mobility of students, ***young people*** and staff to and from third countries as regards higher education including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls, ***as well as non-formal learning***.

2. This action will also support mobility of students and staff to and from third countries as regards higher education, including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls ***under the brand name "Erasmus Mundus"***.

Amendment 121

Proposal for a regulation

Article 8 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

1. Cooperation for innovation and good practices ***action shall support:***

1. Cooperation for innovation and good practices shall ***apply to Comenius, Erasmus, Leonardo da Vinci and Grundtvig either in a cross-sectoral perspective or within a given sector and***

shall take the form of:

Justification

For the sake of transparency, it is important to identify sector-specific activities in the text.

Amendment 122

Proposal for a regulation

Article 8 – paragraph 1 – point a

Text proposed by the Commission

(a) ***transnational*** strategic partnerships between organisations involved in education, training and/or ***youth activities*** or other relevant ***sectors*** developing and implementing joint initiatives and promoting exchanges of experience ***and know-how***;

Amendment

(a) strategic partnerships between organisations ***and/or institutions*** involved in education, training ***or skills development*** and/or other relevant ***stakeholders, including civil society organisations and social partners, with a view to*** developing and implementing joint initiatives and promoting ***peer learning and*** exchanges of experience.

Justification

Where appropriate, social partners should be involved in partnership actions.

Amendment 123

Proposal for a regulation

Article 8 – paragraph 1 - point a - subparagraph 2 (new)

Text proposed by the Commission

Amendment

Strategic partnerships may include joint learning projects for pupils and their teachers in the form of class and individual exchanges, including long-term mobility, aimed at reinforcing linguistic skills, active citizenship and intercultural awareness or developing and disseminating educational best practices. Strategic partnerships for higher education may include intensive programmes to promote multidisciplinary cooperation and knowledge exchange

among students and teachers;

Amendment 124

Proposal for a regulation

Article 8 – paragraph 1 - point a - subparagraph 3 (new)

Text proposed by the Commission

Amendment

In this framework, particular attention shall be devoted to cross-sectoral actions and projects between different educational sectors and youth;

Amendment 125

Proposal for a regulation

Article 8 – paragraph 1 – point b – introductory wording

Text proposed by the Commission

Amendment

(b) transnational partnerships between **enterprises** and education institutions in the form of:

(b) transnational partnerships between **the world of work** and education **and training** institutions in the form of:

Amendment 126

Proposal for a regulation

Article 8 – paragraph 1 – point b – indent 1

Text proposed by the Commission

Amendment

– Knowledge Alliances between higher education institutions and **enterprises** promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

– Knowledge Alliances between, **in particular**, higher education institutions and **the world of work** promoting creativity, innovation, **experience-based education** and entrepreneurship by offering relevant learning opportunities, including developing new curricula **and training methods**;

Amendment 127

Proposal for a regulation

Article 8 – paragraph 1 – point b – indent 2

Text proposed by the Commission

– Sector Skills Alliances between education and training providers and **enterprises** promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union **wide** recognition tools **in** practice.

Amendment

– Sector Skills Alliances between education and training providers and **the world of work aimed at** promoting employability, creating new sector-specific **or cross-sectoral** curricula, developing innovative ways of teaching and training, **including the use of information and communication technologies (ICT)**, and putting the Union **transparency and** recognition tools **into** practice **in accordance with domestic policy arrangements**;

Amendment 128

Proposal for a regulation

Article 8 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) partnerships between regional and local authorities responsible for any aspect of education with a view to fostering inter-regional cooperation, including cross-border regional cooperation;

Amendment 129

Proposal for a regulation

Article 8 – paragraph 1 – point c

Text proposed by the Commission

(c) IT support platforms, including e-Twinning, covering **educational** sectors **and youth** allowing peer learning, virtual mobility and exchanges of best practices and opening access for participants from neighbourhood countries.

Amendment

(c) IT support platforms, including, **in particular**, e-Twinning, covering **all education and training** sectors and allowing peer learning, virtual mobility and exchanges of best practices **as a complement to learning mobility** and opening access for participants from

neighbourhood countries.

Amendment 130

Proposal for a regulation

Article 8 – paragraph 2 and paragraph 2 a (new)

Text proposed by the Commission

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' higher education institutions ***as well as in the youth sector***, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries.

Amendment

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' ***institutions in the fields of higher education (Erasmus Mundus) and VET***, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries, ***and shall help improve in qualitative and quantitative terms the vocational training placement opportunities available to young people.***

Actions for which the funding is derived from the DCI or the EDF shall contribute to the sustainable development of partner countries and be based on and aligned with national and regional development strategies.

Amendment 131

Proposal for a regulation

Article 9 – paragraph 1 – introductory wording

Text proposed by the Commission

1. Support for policy reform ***action*** shall include the activities initiated at Union level related to:

Amendment

1. Support for policy reform ***in the field of education and training*** shall include ***inter alia*** the activities initiated at Union level related to:

Amendment 132

Proposal for a regulation

Article 9 – paragraph 1 – point a

Text proposed by the Commission

(a) *the activities related to* the implementation of the Union policy agenda on education, *training* and *youth* (Open *Methods* of Coordination), as well as the Bologna and Copenhagen processes and *the structured dialogue with young people*;

Amendment

(a) the implementation of the Union policy agenda on education and *training in the context of the* Open *Method* of Coordination, as well as *to* the Bologna and Copenhagen processes, *in particular thematic networks of experts and organisations aimed at identifying and disseminating relevant good practice and innovation across all educational sectors*;

Amendment 133

Proposal for a regulation

Article 9 – paragraph 1 – point b

Text proposed by the Commission

(b) the implementation in participating countries of Union transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET) and *the* support to EU-wide networks;

Amendment

(b) the implementation in participating countries of Union *recognition and* transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET), *the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), the European Quality Assurance Register (EQAR), the European Association for Assurance in Higher Education (ENQA), Youthpass* and support to EU-wide networks;

Amendment 134

Proposal for a regulation

Article 9 – paragraph 1 – point c

Text proposed by the Commission

(c) the policy dialogue with relevant European stakeholders in the area of education, training **and youth**;

Amendment

(c) the policy dialogue with relevant European stakeholders in the area of education **and training *enabled by a specific and sustainable administrative and financial support to European organizations active in this area***;

Justification

Most of the associations active in E&T are concerned by the lack of a structured dialogue in the field of E&T that could further develop the cooperation in this field. Furthermore a genuine civil dialogue with civil society requires this sustainable support and European networks proved their EU added value and impact along the years,

Amendment 135

Proposal for a regulation

Article 9 – paragraph 1 – point c a (new)

Text proposed by the Commission

Amendment

(ca) the specific and sustainable support through operating grants to European civil society associations active in the education and training, lifelong learning and youth fields;

Amendment 136

Proposal for a regulation

Article 9 – paragraph 1 – point d

Text proposed by the Commission

Amendment

(d) **the European Youth Forum, the** National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance **and Eurodesk** networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the

(d) National Academic Recognition Centres (NARIC), the Eurydice **and** Euroguidance networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices, **in particular** in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the **Programme**.

programme.

Justification.

Youth issues are covered in the new Youth Chapter.

Amendment 137

Proposal for a regulation Article 10 – point b

Text proposed by the Commission

Amendment

(b) support the activities of academic institutions or associations active in the field of European integration *studies* and support a Jean Monnet label for excellence.

(b) support the activities of academic institutions or associations active in the field of European integration and support a Jean Monnet label for excellence.

Justification

The aim is widen the scope of the European Integration activities founded through this article.

Amendment 138

Proposal for a regulation Article 10 – point c – introductory wording

Text proposed by the Commission

Amendment

(c) support the following *European academic* institutions pursuing an aim of European interest;

(c) support the following institutions pursuing an aim of European interest:

Amendment 139

Proposal for a regulation Article 10 – point c – point ii a (new)

Text proposed by the Commission

Amendment

(iia) the European Institute of Public Administration (EIPA), Maastricht;

Amendment 140

Proposal for a regulation

Article 10 – point c – point ii b (new)

Text proposed by the Commission

Amendment

***(iib) the Academy of European Law,
Trier;***

Amendment 141

Proposal for a regulation

Article 10 – point c – point ii c (new)

Text proposed by the Commission

Amendment

***(iic) the European Agency for
Development in Special Needs Education,
Odense;***

Amendment 142

Proposal for a regulation

Article 10 – point c – point ii d (new)

Text proposed by the Commission

Amendment

***(iud) the International Centre for
European Training (CIFE), Nice.***

Amendment 143

Proposal for a regulation

Chapter II a (new) – title (new)

Text proposed by the Commission

Amendment

***Chapter IIa
Youth***

Justification

For the sake of transparency, visibility and continuity, it is crucial to insert a separate

Chapter on Youth in the text.

Amendment 144

Proposal for a regulation

Article 10 a (new) – title (new)

Text proposed by the Commission

Amendment

Article 10a

Specific objectives

Justification

The youth sector needs to have specific objectives that are concrete, efficient and independent from those provided for the educational sectors.

Amendment 145

Proposal for a regulation

Article 10 a (new) - paragraph 1 (new) - introductory wording (new)

Text proposed by the Commission

Amendment

In line with Articles 4 and 5, and in particular with the objectives of the renewed framework for European cooperation in the youth field (2010–2018), the Programme shall pursue the following specific objectives in the field of youth:

Amendment 146

Proposal for a regulation

Article 10 a (new) – paragraph 1 (new) – point a (new)

Text proposed by the Commission

Amendment

(a) to foster intercultural learning, mutual understanding, social inclusion and solidarity, active citizenship, tolerance and European awareness of young people, in particular of those with fewer opportunities, in the participating countries as well as between participating

countries and third countries, through mobility, intercultural dialogue and exchanges;

Amendment 147

Proposal for a regulation

Article 10 a (new) - paragraph 1 (new) - point b (new)

Text proposed by the Commission

Amendment

(b) to enhance the international dimension of youth activities in complementarity with the Union's external action, notably through cooperation between Union and third country stakeholders and international organisations;

Amendment 148

Proposal for a regulation

Article 10 a (new) - point c (new)

Text proposed by the Commission

Amendment

(c) to develop support structures for young people and to enhance the role of youth workers and organisations also in third countries through targeted capacitybuilding;

Amendment 149

Proposal for a regulation

Article 10 a (new) - paragraph 1 (new) - point d (new)

Text proposed by the Commission

Amendment

(d) to foster the development of youth work, notably through enhanced European cooperation and networking between youth organisations and/or other relevant stakeholders, and through the

training of youth workers;

Amendment 150

Proposal for a regulation

Article 10 a (new) - paragraph 1 (new) - point e (new)

Texte proposé par la Commission

Amendment

(e) to complement policy reforms at local, regional and national level in the youth field, and to support the development of knowledge and evidence-based youth policy through the dissemination and exchange of good practices;

Amendment 151

Proposal for a regulation

Article 10 a (new) – paragraph 1 (new) – point f (new)

Text proposed by the Commission

Amendment

(f) to facilitate the recognition of the learning outcomes from non-formal education and informal learning among young people, in particular through better use of Union transparency and recognition tools.

Amendment 152

Proposal for a regulation

Article 10 b (new) – title (new)

Text proposed by the Commission

Amendment

Article 10b

Actions of the Programme

Amendment 153

Proposal for a regulation

Article 10 b (new) – paragraph 1 (new) – introductory wording (new)

Text proposed by the Commission

Amendment

In the field of youth, the Programme shall pursue its objectives through the three following types of actions:

Justification.

In order to maintain the streamlined approach allowing for synergies within the Programme, the Youth Chapter will follow the structure of the Education and training Chapter based on the three key actions.

Amendment 154

Proposal for a regulation

Article 10 b (new) – paragraph 1 (new) – point a (new)

Text proposed by the Commission

Amendment

***(a) Learning mobility of individuals:
Youth Moves;***

Amendment 155

Proposal for a regulation

Article 10 b (new) – paragraph 1 (new) – point b (new)

Text proposed by the Commission

Amendment

(b) Cooperation for innovation and good practices: Youth Cooperates;

Amendment 156

Proposal for a regulation

Article 10 b (new) - paragraph 1 (new) – point c (new)

Text proposed by the Commission

Amendment

***(c) Support for policy reform: Youth
Decides***

Amendment 157

Proposal for a regulation

Article 10 c (new) – title (new)

Text proposed by the Commission

Amendment

Article 10c

***Learning mobility of individuals: Youth
Moves***

Amendment 158

Proposal for a regulation

Article 10 c (new) – paragraph 1 (new) – introductory wording (new)

Text proposed by the Commission

Amendment

***1. Learning mobility of individuals in the
field of youth shall include:***

Amendment 159

Proposal for a regulation

Article 10 c (new) – paragraph 1 (new) – point a (new) – introductory wording (new)

Text proposed by the Commission

Amendment

***(a) the mobility of young people involved
in non-formal education and informal
learning activities between the
participating countries, in particular:***

Justification

It is important to flesh out the activities of the Youth Chapter in more detail.

Amendment 160

Proposal for a regulation

Article 10 c (new) - paragraph 1 (new) - point a (new) - point i (new)

Text proposed by the Commission

Amendment

(i) youth exchanges, including sending and hosting activities as well as preparatory and follow-up activities;

Amendment 161

Proposal for a regulation

Article 10 c (new) - paragraph 1 (new) - point a (new) - point i i (new)

Text proposed by the Commission

Amendment

(ii) volunteering, notably through the European Voluntary Service; including sending and hosting activities and preparatory and follow-up activities as well as innovative activities building on existing provisions for mobility; this may include voluntary engagement in peer-to-peer information activities on mobility opportunities;

Amendment 162

Proposal for a regulation

Article 10 c (new) - paragraph 1 (new) - point b (new)

Text proposed by the Commission

Amendment

(b) mobility of those active in youth work or youth organisations and youth leaders; such mobility may take the form of training and networking activities.

Amendment 163

Proposal for a regulation

Article 10 c (new) - paragraph 2 (new)

Text proposed by the Commission

Amendment

2. This action shall also support the mobility of young people, those active in youth work or in youth organisations and youth leaders, to and from third countries.

Amendment 164

Proposal for a regulation

Article 10 d (new) – title (new)

Text proposed by the Commission

Amendment

Article 10d

Cooperation for innovation and good practices: Youth Cooperates

Amendment 165

Proposal for a regulation

Article 10 d (new) – paragraph 1 (new) – introductory wording (new)

Text proposed by the Commission

Amendment

1. Cooperation for innovation and good practices in the field of youth shall include:

Justification

It is important to flesh out the activities of the Youth Chapter in more detail.

Amendment 166

Proposal for a regulation

Article 10 d (new) – paragraph 1 (new) – point a (new)

Text proposed by the Commission

Amendment

(a) strategic partnerships between organisations involved in youth activities aimed at developing and implementing joint initiatives and promoting peer-

learning activities and exchanges of experience and know-how, including in particular:

Amendment 167

Proposal for a regulation

Article 10 d (new) – paragraph 1 (new) – point a (new) – point i (new)

Text proposed by the Commission

Amendment

(i) partnerships to support mobility under Article 10c;

Amendment 168

Proposal for a regulation

Article 10 d (new) – paragraph 1 (new) – point a (new) – point i i (new)

Text proposed by the Commission

Amendment

(ii) youth initiatives and citizenship projects aimed at developing active citizenship, participation in democratic life and entrepreneurship;

Amendment 169

Proposal for a regulation

Article 10 c (new) - paragraph 1 (new) - point a (new) - point i i i (new)

Text proposed by the Commission

Amendment

(iii) projects aimed to support youth work through different forms of peer learning and introducing, implementing and promoting quality development and innovative approaches, including border region co-operation ("Regio-Partnerships");

Amendment 170

Proposal for a regulation

Article 10 d (new) – paragraph 1 (new) – point a (new) – point i v (new)

Text proposed by the Commission

Amendment

(iv) social innovation projects;

Amendment 171

Proposal for a regulation

Article 10 d (new) - paragraph 1 (new) - point b (new)

Text proposed by the Commission

Amendment

(b) IT support platforms allowing peer-learning, knowledge-based youth work, virtual mobility and exchanges of best practice.

Amendment 172

Proposal for a regulation

Article 10 d (new) – paragraph 2 (new)

Text proposed by the Commission

Amendment

2. This action shall also support development, capacity building, regional cooperation and knowledge exchanges through partnerships between the Union and third countries, in particular with neighbourhood countries, notably through different forms of peer learning.

Justification

This paragraph provides for international cooperation also in the Youth part of the Programme.

Amendment 173

Proposal for a regulation

Article 10 e (new) - title (new)

Text proposed by the Commission

Amendment

Article 10 e

Support for policy reform: Youth Decides

Amendment 174

Proposal for a regulation

Article 10 e (new) – paragraph 1 (new) – introductory wording (new)

Text proposed by the Commission

Amendment

1. Support for policy reform in the field of youth shall include activities initiated at Union level in relation to:

Amendment 175

Proposal for a regulation

Article 10 e (new) – paragraph 1 (new) – point a (new)

Text proposed by the Commission

Amendment

(a) the implementation of the Union policy agenda on youth through the Open Method of Coordination;

Amendment 176

Proposal for a regulation

Article 10 e (new) – paragraph 1 (new) – point b (new)

Text proposed by the Commission

Amendment

(b) the implementation in participating countries of Union transparency and recognition tools, in particular the Youthpass;

Amendment 177

Proposal for a regulation

Article 10 e (new) – paragraph 1 (new) – point c (new)

Text proposed by the Commission

Amendment

(c) policy dialogue with relevant European stakeholders and structured dialogue with young people;

Amendment 178

Proposal for a regulation

Article 10 e (new) – paragraph 1 (new) – point d (new)

Text proposed by the Commission

Amendment

(d) the development of a European Training and Cooperation Strategy to foster the capacity building of youth workers;

Justification

Supporting the youth workers, through training and cooperation, can be a leverage to reach even more European young citizens.

Amendment 179

Proposal for a regulation

Article 10 e (new) – paragraph 1 (new) – point e (new)

Text proposed by the Commission

Amendment

(e) the European Youth Forum and European youth NGOs, Union-wide networks, including in particular resource centres for the development of youth work, and the Eurodesk network.

Justification

For the continuity of the youth sector, it is crucial to ensure that youth NGOs receive also in future operating grants for their work in the field.

Amendment 180

Proposal for a regulation

Article 10 e (new) – paragraph 2 (new)

Text proposed by the Commission

Amendment

2. This action shall also support policy dialogue with third countries and international organisations.

Amendment 181

Proposal for a regulation

Article 11 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

In ***line with*** the ***general objective***, the Programme shall pursue the following specific objectives in the ***area*** of sport:

1. In addition to the objectives set out in Articles 4 and 5, the Programme shall mainly focus on grassroots sport and shall pursue the following specific objectives in the field of sport:

Amendment 182

Proposal for a regulation

Article 11 – paragraph 1 – point a – introductory wording

Text proposed by the Commission

Amendment

(a) to tackle transnational threats to sport such as doping, match fixing, violence, intolerance;

(a) to tackle transnational threats to ***the integrity of*** sport, ***including grassroots sport***, such as doping, match fixing ***and*** violence ***as well as all kinds of*** intolerance ***and discrimination***;

Amendment 183

Proposal for a regulation

Article 11 – paragraph 1 – point a – indent

Text proposed by the Commission

Amendment

– Related indicator: % of participants who

(Related indicator moved to a new Annex.)

use the results of cross-border projects to fight against threats to sport.

Amendment 184

Proposal for a regulation

Article 11 – paragraph 1 – point b – introductory wording

Text proposed by the Commission

Amendment

(b) To support good governance in sport and dual careers of athletes;

(b) to support good governance in sport and dual careers of athletes ***taking into account experiences and best practices in the Member States;***

Amendment 185

Proposal for a regulation

Article 11 – paragraph 1 – point b – indent

Text proposed by the Commission

Amendment

– Related indicator: % of participants who use the results of cross-border projects to improve good governance and dual careers.

(Related indicator moved to a new Annex.)

Amendment 186

Proposal for a regulation

Article 11 – paragraph 1 – point c – introductory wording

Text proposed by the Commission

Amendment

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation ***in*** sport.

(c) to promote ***voluntary activity in sport together with*** social inclusion, equal opportunities and health-enhancing physical activity through increased participation ***and equal access to sport for all;***

Amendment 187

Proposal for a regulation

Article 11 – paragraph 1 – point c – indent

Text proposed by the Commission

– Related indicator: % of participants who use the results of cross-border projects to enhance social inclusion, equal opportunities and participation rates.

Amendment

(Related indicator moved to a new Annex.)

Amendment 188

Proposal for a regulation

Article 11 – paragraph 1 – point c a (new)

Text proposed by the Commission

Amendment

(ca) to increase the awareness of the importance of physical activity at all levels of education.

Amendment 189

Proposal for a regulation

Article 11 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. For the purpose of evaluating the Programme, measurable and relevant key indicators in relation to the specific objectives are set out in Annex 1. Those indicators may be subject to revision during the duration of the Programme by means of delegated acts in accordance with Article 27.

Amendment 190

Proposal for a regulation

Article 12 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

1. The objectives of cooperation in ***Sport*** shall be pursued through the following

1. The objectives of cooperation in ***the field of sport*** shall be pursued through the following transnational activities, ***which***

transnational activities:

shall mainly focus on grassroots sport:

Amendment 191

Proposal for a regulation

Article 12 – paragraph 1 – point a

Text proposed by the Commission

(a) support *to* transnational collaborative **projects**;

Amendment

(a) support *for* **cross-border and** transnational collaborative **partnerships**;

Amendment 192

Proposal for a regulation

Article 12 – paragraph 1 – point b

Text proposed by the Commission

(b) support to **non-commercial** European sport events involving several **European** countries;

Amendment

(b) support to **non-profit** European sport events, **including grassroots sport events**, involving several **participating** countries **and contributing to the objectives set out in Articles 4, 5 and 11**;

Amendment 193

Proposal for a regulation

Article 12 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) support to the organisation of a European Sports Day or Week that promotes the social and cultural role of amateur and professional sport and the benefits of sport in terms of public health;

Amendment 194

Proposal for a regulation

Article 12 – paragraph 1 – point d

Text proposed by the Commission

(d) support to capacity building of sport organisations;

Amendment

(d) support to **voluntary activity as well as** capacity building of sport organisations;

Amendment 195

**Proposal for a regulation
Article 12 – paragraph 2**

Text proposed by the Commission

2. The sport activities supported **shall**, where appropriate, leverage supplementary funding **through partnership with** third parties such as private undertakings.

Amendment

2. The sport activities supported **may**, where appropriate, leverage supplementary funding **from** third parties such as private undertakings, **subject to the condition of transparency**.

Amendment 196

**Proposal for a regulation
Article 13 – paragraph 1**

Text proposed by the Commission

1. The financial envelope for the implementation of this Programme as from 1 January 2014 **is** set at EUR 17 299 000 000.

Amendment

1. **Within the meaning of point [...] of the Interinstitutional Agreement of .../.... between the European Parliament, the Council and the Commission on cooperation in budgetary matters and on sound financial management**, the financial envelope for the implementation of this Programme as from 1 January 2014, **representing the prime reference for the budgetary authority during the annual budgetary procedure, shall be** set at EUR 17 299 000 000.

Justification

The indication of percentages instead of figures allows keeping the ratio on the various allocations in relation to the overall financial envelope independently from the actual figure eventually agreed upon. Moreover, the repartition by sector has to be part of the legal basis since it is up to the budgetary authority to decide where appropriations should be allocated. However, the decision on the amounts to be allocated for each sector falls in the remit of the

leading committee.

Amendment 197

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a

Text proposed by the Commission

a) **EUR 16 741 738 000** for actions in the field of education, **training** and **youth**, as referred to **under** Article 6(1);

Amendment

(a) **[83,4%]** for actions in the field of education and **training**, as referred to **in** Article 6(1). **From this amount, the following indicative minimum allocations shall be earmarked for the main educational sectors:**

Amendment 198

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a – point i (new)

Text proposed by the Commission

Amendment

(i) **[40 %] to higher education;**

Amendment 199

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a – point ii (new)

Text proposed by the Commission

Amendment

(ii) **[22 %] to vocational education and training;**

Amendment 200

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a – point iii (new)

Text proposed by the Commission

Amendment

(iii) **[15 %] to school education;**

Amendment 201

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a – point iv (new)

Text proposed by the Commission

Amendment

(iv) [6 %] to adult learning.

Amendment 202

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a a (new)

Text proposed by the Commission

Amendment

(aa) [8%] for actions in the field of youth as referred to in Article 10b;

Justification

For the independence of the youth sector, it is crucial to ensure that there is a separate financial allocation as well as a separate budget line for youth.

Amendment 203

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a b (new)

Text proposed by the Commission

Amendment

(ab) [5%] for either funding projects spanning the fields of education, training and youth or to increase the budget of any of these sectors while respecting the overall balance between them;

.

Amendment 204

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point b

Text proposed by the Commission

Amendment

b) EUR 318 435 000 for the Jean Monnet activities, as referred to under Article 10;

(b) [1,8%] for the Jean Monnet activities, as referred to under Article 10;

Amendment 205

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point c

Text proposed by the Commission

Amendment

c) EUR 238 827 000 for actions relating to Sport, as referred to in Chapter III.

(c) [1,8%] but at least 238 827 000 EUR for the sport activities referred to in Article 12.

Amendment 206

Proposal for a regulation

Article 13 – paragraph 1 - subparagraph 3

Text proposed by the Commission

Amendment

These indicative percentages can be modified by the legislative authority for the second half of the programming period following the evaluation report by the Commission.

Justification

The indication of percentages instead of figures allows keeping the ratio on the various allocations in relation to the overall financial envelope independently from the actual figure eventually agreed upon. Moreover, the repartition by sector has to be part of the legal basis since it is up to the budgetary authority to decide where appropriations should be allocated. However, the decision on the amounts to be allocated for each sector falls in the remit of the leading committee.

Amendment 207

Proposal for a regulation

Article 13 – paragraph 2 – subparagraph 1

Text proposed by the Commission

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of **EUR 1 812 100 000** from the **different external** instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), **will** be allocated to actions of learning mobility to or from countries **other than those as referred to in Article 18(1)** and to cooperation and policy dialogue with **authorities/institutions/organisations** from **these** countries. **The** provisions of this Regulation **will** apply to the use of **those** funds.

Amendment

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of **[2 %]** from the **total amount allocated to the participating** instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund) **shall** be allocated to actions of learning mobility to or from **third** countries and to cooperation and policy dialogue with **authorities, institutions or organisations** from **those** countries. **While the** provisions of this Regulation **shall** apply to the use of **the** funds, **the objectives, principles and priorities of those participating instruments shall be respected.**

Amendment 208

Proposal for a regulation

Article 13 – paragraph 2 – subparagraph 2

Text proposed by the Commission

The funding will be made available through 2 multi annual allocations **only covering the first 4 years and the remaining 3 years respectively**. This funding will be **reflected in** the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be

Amendment

The funding shall be made available through 2 multi annual allocations. This funding shall be **based on** the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned, **and, in the case of the DCI, specify the regional distribution and the type of actions to be funded**. The allocations may be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities, **in accordance with the procedures provided for in the respective external financing instruments**. Cooperation with non participating

made available in accordance with procedures to be agreed with these countries.

countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

Justification

The programming process should follow the procedures foreseen in the respective external financing instruments, ensuring the necessary respect for country ownership and ensuring coherence with overall strategies for the countries or regions. Allocations can only be defined on this basis.

Amendment 209

Proposal for a regulation

Article 13 – paragraph 3 – introductory wording

Text proposed by the Commission

3. In accordance with the expected **value** added of the three types of actions **as referred to** in Article 6(1), and with the principles of critical mass, concentration, efficiency and performance, the **amount** indicated in Article **13(1.a)** **will** be indicatively allocated as follows:

Amendment

3. In accordance with the expected **European** added **value** of the three types of actions **set out** in Article 6(1) **and Article 10b**, and with the principles of critical mass, concentration, efficiency and performance, the **amounts** indicated in **points (a) and (aa) of Article 13(1)** **shall** be indicatively allocated as follows:

Amendment 210

Proposal for a regulation

Article 13 – paragraph 3 – indent 1

Text proposed by the Commission

– [65%] of this amount is allocated to learning mobility of individuals;

Amendment

– [66%] of this amount is allocated to learning mobility of individuals;

Amendment 211

Proposal for a regulation

Article 13 – paragraph 3 – indent 2

Text proposed by the Commission

– [26%] of this amount is allocated to cooperation for innovation and good practices;

Amendment

– [25%] of this amount is allocated to cooperation for innovation and good practices;

Amendment 212

Proposal for a regulation

Article 13 – paragraph 3 – subparagraph 1 a (new)

Text proposed by the Commission

Amendment

The indicative percentages set out in subparagraph 1 shall be without prejudice to the powers of the budgetary authority in the framework of the annual budgetary procedure and can be modified by the legislative authority for the second part of the Programme following the evaluation report drafted by the Commission.

Justification

As the concrete development in all three types of action (learning mobility of individuals, cooperation for innovation and good practices and support for policy reform) cannot be precisely forecasted until 2020, the overall allocation between them should be reviewed in 2017.

Amendment 213

Proposal for a regulation

Article 13 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. The financial allocation for the Programme shall also cover specific and sustainable administrative grants to European organisations active in the field of education, training and youth.

Amendment 214

Proposal for a regulation Article 13 – paragraph 6

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article **6(1.a)** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in **point (a) of Article 6(1) and point (a) of Article 10b** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the **sending and host** Member State, distance between capitals of Member States and performance. **All due account shall be taken of the particularly extreme remoteness affecting students from the outermost regions and overseas countries and territories when funds are allocated.** The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

The funds for strategic partnerships referred to in Article 8(1)(a) and Article 10d (1)(a) that are to be selected and managed by a National Agency shall be allocated on the basis of criteria to be defined by the Commission in accordance with the examination procedure referred to in Article 30(2). These formulae should, as far as possible, be neutral with respect to the different education and training systems of the Member States, should avoid substantial reductions in the annual budget allocated to Member States from one year to another and should minimise excessive imbalances in the level of grants allocated.

Amendment 215

Proposal for a regulation Article 14 – paragraph 3

Text proposed by the Commission

3. The Commission shall provide the funding for guarantees for loans to students ***resident in a participating country as defined in Article 18(1) undertaking a full Masters degree in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of the Regulation (EC, Euratom) No 1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2).***

Amendment

3. The Commission shall provide the funding for ***partial*** guarantees for loans to students undertaking a full ***Master's*** degree ***in accordance with Article 14a*** .

Amendment 216

**Proposal for a regulation
Article 14 – paragraph 4**

Text proposed by the Commission

4. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further

Amendment

4. Legal and natural persons may receive grants under the Programme. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall

documentation to demonstrate this.

not be required to present further
documentation to demonstrate this.

Amendment 217

Proposal for a regulation

Article 14 – paragraph 4 – subparagraph 1 a (new)

Text proposed by the Commission

Amendment

In order to support accessibility to the mobility schemes, the grants provided to support the mobility of individuals should be adjusted according to the living and subsistence costs of the destination country.

Amendment 218

Proposal for a regulation

Article 14 – paragraph 6 – subparagraph 1 a (new)

Text proposed by the Commission

Amendment

The Programme recognizes volunteer time contribution as a source of co-funding in all actions of the Programme.

Justification

The programme should ensure stronger financial support to NGOs at all levels and a stronger recognition of volunteering should be ensured through the inclusion of volunteer time contribution as co-funding in all actions of the future programme. In June 2012 the European Parliament strongly supported the inclusion of volunteer time contribution as a method of co-funding for all EU-funded programmes.

Amendment 219

Proposal for a regulation

Article 14 – paragraph 6 a (new)

Text proposed by the Commission

Amendment

6a. The actions of the Programme shall be implemented in ways that provide for

adaptation of the financial rules to address the constraints created by the remoteness of the outermost regions and overseas countries and territories, and to fund area-specific mobility projects linking the Union's outermost regions and overseas countries and territories with neighbouring third countries.

Amendment 220

Proposal for a regulation

Article 14 a (new) - title (new)

Text proposed by the Commission

Amendment

Article 14a

The European Student Loan Guarantee Facility

Justification

The settlement of a new paragraph grouping all the provisions related to the new EU student loan guarantee facility is fundamental in order to give coherency and consistency to the provisions related with the new tool. Further to this, some more clear criteria are established regarding the sustainability of the new tool and its accessibility for students.

Amendment 221

Proposal for a regulation

Article 14 a (new) - paragraph 1 (new)

Text proposed by the Commission

Amendment

1. The European Student Loan Guarantee Facility ('the Facility') shall provide partial guarantees for loans on favourable conditions to mobile master students. This additional and innovative tool for learning mobility at the level of a Master's degree shall be complementary to the grant systems supporting student mobility at local, national and Union level and shall not replace these systems.

Amendment 222

Proposal for a regulation

Article 14 a (new) - paragraph 2 (new)

Text proposed by the Commission

Amendment

2. The Facility shall be open to any student maintaining residency in a participating country and wishing to study for a full Master's degree in another participating country. The length of the study period shall be between one and two years.

Amendment 223

Proposal for a regulation

Article 14 a (new) - paragraph 3 (new)

Text proposed by the Commission

Amendment

3. The management of the Facility at the European level shall be delegated to an Entrusted Entity in accordance with the Regulation (EC, Euratom) No 1605/2002 (Financial Regulation) on the basis of a fiduciary agreement with the Commission, setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective obligations of the parties. On this basis, the Entrusted Entity shall conclude agreements with financial intermediaries from any participating country.

Amendment 224

Proposal for a regulation

Article 14 a (new) - paragraph 4 (new)

Text proposed by the Commission

Amendment

4. The financial instrument shall comply with the provisions regarding financial

instruments laid down in the Financial Regulation and in the delegated act replacing the Implementing Rules. In accordance with Article 18(2) of Financial Regulation, revenues and repayments generated by the guarantees shall be assigned to the financial instrument.

Amendment 225

Proposal for a regulation

Article 14 a (new) - paragraph 5 (new)

Text proposed by the Commission

Amendment

5. The financial instrument shall be subject to the monitoring and evaluation as referred to in Article 15(2). The Commission's evaluation shall examine the effectiveness of the Facility, including an assessment of the effects of the scheme on beneficiaries and on higher education systems, and shall include, inter alia, data on:

(a) numbers of students in receipt of student loans backed by the Facility,

(b) the volume of lending contracted by financial intermediaries,

(c) debt and default levels,

(d) the profile and characteristics of students supported, including their socio-economic background, choice of study subject and their country of origin and destination.

The evaluation shall take account of the views of both the Member States and the stakeholders.

Amendment 226

Proposal for a regulation

Article 14 a (new) - paragraph 6 (new)

Text proposed by the Commission

Amendment

6. Technical information on the functioning of the Facility is provided in Annex 2.

Amendment 227

Proposal for a regulation

Article 15 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) The distribution of funds associated with the main educational sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

(b) The distribution of funds associated with the main educational sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact ***and avoids overlapping of activities.***

Amendment 228

Proposal for a regulation

Article 15 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) Evidence-based results derived from the projects.

Amendment 229

Proposal for a regulation

Article 15 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The Commission shall include in its annual report on the implementation of the DCI Regulation a list of all "YES Europe" actions for which the funding is derived from the DCI and their compliance with the objectives and principles as set out in Articles 2 and 3 of

that Regulation.

Justification

Implementation of Erasmus Mundus actions used to follow the DCI procedures. Since the implementation will in future follow the procedures under the Erasmus for All regulation, regular reporting should ensure transparency for the DCI committee and Parliament about the conformity with the DCI regulation, and in particular its ODA target in Article 2.

Amendment 230

**Proposal for a regulation
Article 15 – paragraph 3**

Text proposed by the Commission

3. Without prejudice to the requirements set out in Chapter VII and the obligations of National Agencies as referred to in Article 22, Member States shall submit to the Commission, by **31 March 2017 and 30 June 2019 respectively, reports** on the implementation and the impact of the Programme.

Amendment

3. Without prejudice to the requirements set out in Chapter VII and the obligations of National Agencies as referred to in Article 22, Member States shall submit to the Commission, by **30 September 2017, a report** on the implementation and the impact of the Programme.

Amendment 231

**Proposal for a regulation
Article 15 – paragraph 3 a (new)**

Text proposed by the Commission

Amendment

3a. A final evaluation of the Programme shall be submitted by the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions by no later than 30 June 2022.

Amendment 232

**Proposal for a regulation
Article 16 – paragraph 1**

Text proposed by the Commission

1. The Commission in cooperation with Member States shall ensure the dissemination of information, publicity and follow-up with regard to actions supported under the Programme, as well as the dissemination of the results of the previous Lifelong Learning, Erasmus Mundus and Youth in Action Programmes.

Amendment

1. The Commission in cooperation with Member States shall ensure the dissemination of information, publicity and follow-up with regard to ***all*** actions ***and activities*** supported under the Programme, as well as the dissemination of the results of the previous Lifelong Learning, Erasmus Mundus and Youth in Action Programmes.

Amendment 233

**Proposal for a regulation
Article 16 – paragraph 2**

Text proposed by the Commission

2. Beneficiaries of the supported ***projects*** through actions and activities as referred to in ***Articles 6, 10 and 12*** should ensure a proper communication and dissemination of the results and impacts obtained.

Amendment

2. Beneficiaries of the ***projects*** supported through actions and activities as referred to in ***Article 6, Article 10, Article 10b, Article 12, Article 14(3) and Article 14a*** should ensure a proper communication and dissemination of the results and impacts obtained.

Amendment 234

**Proposal for a regulation
Article 16 – paragraph 3 a (new)**

Text proposed by the Commission

Amendment

3a. The National Agencies as referred to in Article 22 shall assist in the propagation of the centralized actions and activities of the Programme by informing and advising the relevant target groups about the actions in their country.

Amendment 235

Proposal for a regulation

Article 16 – paragraph 4 – introductory wording

Text proposed by the Commission

4. The public and private bodies within the main education sectors covered by the Programme shall use the brand name ‘**Erasmus**’ for the purpose of communication and dissemination of information relating to the *programme*; the brand *name* shall be *associated with the main education sectors as follows*:

Amendment

4. The public and private bodies within the main education sectors covered by the Programme shall use the brand name ‘**YES Europe**’ for the purpose of communication and dissemination of information relating to the *Programme*; *for the different sectors of the Programme, the following brand names shall be used*:

Amendment 236

Proposal for a regulation

Article 16 – paragraph 4 – indent -1 (new)

Text proposed by the Commission

Amendment

– ‘**Comenius**’, *associated with school education*;

Justification

For the coherence of the text, the same order of educational sectors has been followed as in Article 7 and Article 8.

Amendment 237

Proposal for a regulation

Article 16 – paragraph 4 – indent 1

Text proposed by the Commission

– ‘Erasmus **Higher Education**’, associated with all types of higher education, *in Europe and internationally*

Amendment

– ‘Erasmus’, associated with all types of higher education *within the participating countries*;

Amendment 238

Proposal for a regulation
Article 16 – paragraph 4 – indent 1 a (new)

Text proposed by the Commission

Amendment

– ‘*Erasmus Mundus*’, associated with all types of higher education between the participating countries and the third countries;

Amendment 239

Proposal for a regulation
Article 16 – paragraph 4 – indent 2

Text proposed by the Commission

Amendment

– ‘*Erasmus Training*’, associated with vocational education and training *and adult learning*

– ‘*Leonardo da Vinci*’, associated with vocational education and training;

Amendment 240

Proposal for a regulation
Article 16 – paragraph 4 – indent 3

Text proposed by the Commission

Amendment

– ‘*Erasmus Schools*’, associated with school education

deleted

Amendment 241

Proposal for a regulation
Article 16 – paragraph 4 – indent 3 a (new)

Text proposed by the Commission

Amendment

– ‘*Grundtvig*’, associated with adult learning;

Justification

It is important to maintain a separate sectoral brand name for adult learning.

Amendment 242

Proposal for a regulation

Article 16 – paragraph 4 – indent 4

Text proposed by the Commission

– ‘*Erasmus Youth Participation*’,
associated with *youth non formal* learning.

Amendment

– ‘Youth *in Action*’, associated with *non-formal and informal* learning *in the field of youth*;

Amendment 243

Proposal for a regulation

Article 16 – paragraph 4 – indent 4 a (new)

Text proposed by the Commission

Amendment

– ‘*Sports*’, *associated with activities in the field of sport*.

Amendment 244

Proposal for a regulation

Article 17 – paragraph 1

Text proposed by the Commission

Amendment

1. Any public *and* private body active in the areas of education, training, youth *and* grassroots sport may apply within this Programme.

1. Any public *or* private body active in the areas of education, training, youth *or* grassroots sport may apply within this Programme. *The activities referred to in Article 10c(1a) and Article 10d(1a) shall also be open for the participation of groups of young people active in youth work but not necessarily in the context of a youth organisation.*

Amendment 245

Proposal for a regulation

Article 17 – paragraph 2

Text proposed by the Commission

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with ***difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.***

Amendment

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to ***promote social inclusion and*** facilitate the participation of people with ***special needs or fewer opportunities and the associations representing them. To this effect, the Commission and the Member States shall award priority to the use of ICT and new technologies in order to facilitate access to education, training and sport for people in such situations.***

Amendment 246

Proposal for a regulation

Article 17 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The accessibility and transparency of administrative and financial procedures shall be considered guiding principles to increase the quality and performance of the Programme.

Justification

Alongside the need to match political priorities and programmes, it is important to remove obstacles to participation.

Amendment 247

Proposal for a regulation

Article 18 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) the Member States;

(a) the Member States ***and their OCT listed in Annex II to the Treaty on the Functioning of the European Union;***

Justification

The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all EU horizontal programmes. It should thus be specified in the text that OCTs participate in the Erasmus for All programme.

Amendment 248

Proposal for a regulation

Article 18 – paragraph 1 – point d a (new)

Text proposed by the Commission

Amendment

(da) those countries covered by the European Neighbourhood Policy which have concluded agreements with the Union providing for the possibility of their participation in the Union's programmes, subject to the conclusion of a bilateral agreement with the Union on the conditions of their participation in the Programme.

Justification

This provision enables neighbourhood countries to become participating countries, with all their rights and tasks.

Amendment 249

Proposal for a regulation

Article 18 – paragraph 3

Text proposed by the Commission

Amendment

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in **Articles 6 and 10**.

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in **Article 6, Article 10 and Article 10b**.

Amendment 250

Proposal for a regulation Article 19 – point a

Text proposed by the Commission

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, enterprise, justice, consumer, ***development and*** cohesion policy;

Amendment

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, ***industrial policy***, enterprise, justice, consumer ***policy***, cohesion policy ***and development policy***, ***as well as with the Union's territorial cooperation programmes and macro-regional strategies***;

Justification

It is important to find synergies with the Union's macro-regional strategies in education, training, youth and sport policies.

Amendment 251

Proposal for a regulation Article 19 – paragraph 1 – point b

Text proposed by the Commission

(b) the other Union relevant funding sources in the ***field*** of education, training and ***youth*** policies, in particular the European Social Fund and the other financial instruments relating to employment and social inclusion, the European Regional Development Fund, the Research and Innovation Programmes, as well as the financial instruments relating to justice and citizenship, health, external cooperation Programmes and the pre-accession instruments.

Amendment

(b) the other Union relevant funding sources in the ***context*** of education, training, ***youth*** and ***sport*** policies, in particular the European Social Fund and the other financial instruments relating to employment and social inclusion, the European Regional Development Fund, the Research and Innovation Programmes, as well as the financial instruments relating to justice and citizenship, health, external cooperation Programmes and the pre-accession instruments.

Amendment 252

Proposal for a regulation Article 19 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

All actions shall aim at fostering synergies with other EU Programmes, notably with the Horizon 2020 Programme, Creative Europe and the European Social Fund in order to meet the objectives of the Europe 2020 strategy in a consistent and coordinated way.

Amendment 253

**Proposal for a regulation
Article 21 – paragraph -1 (new)**

Text proposed by the Commission

Amendment

-1. For the purpose of this Regulation, the term "National Authority" shall refer to one or more National Authorities in accordance with national legislation and practice.

Amendment 254

**Proposal for a regulation
Article 21 – paragraph 2**

Text proposed by the Commission

Amendment

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including ***the administration of*** visas.

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including, ***where possible, measures aimed at resolving administrative issues that give rise to difficulties in obtaining*** visas.

Amendment 255

**Proposal for a regulation
Article 21 – paragraph 3**

Text proposed by the Commission

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a ***single coordinating body called hereafter "National Agency"***. The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

Amendment

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a National Agency ***or National Agencies. In cases where there is more than one National Agency, Member States shall establish an appropriate mechanism for the coordinated management of the implementation of the Programme at national level, particularly with a view to ensuring coherent and cost-efficient implementation of the Programme and effective contact with the Commission in this respect, and to facilitating the possible transfer of funds between agencies, thereby allowing for flexibility and better use of funds allocated to Member States. Each Member State shall determine how it organises the relationship between the National Authority and the National Agency, including tasks such as the establishment of the National Agency's annual work programme.***

The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, , and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

Amendment 256

**Proposal for a regulation
Article 21 – paragraph 8**

Text proposed by the Commission

8. In *case* the Commission rejects the designation of the National Agency based on its evaluation of the ex-ante Compliance Assessment, the National Authority shall ensure that the necessary remedial actions are taken for the ***body designated as*** National Agency to comply with the minimum requirements set by the Commission or designate another body as National Agency.

Amendment

8. In *the event that* the Commission rejects the designation of the National Agency based on its evaluation of the ex-ante Compliance Assessment, the National Authority shall ensure that the necessary remedial actions are taken for the National Agency to comply with the minimum requirements set by the Commission or designate another body as National Agency.

Amendment 257

**Proposal for a regulation
Article 22 – paragraph -1 (new)**

Text proposed by the Commission

Amendment

-1. For the purpose of this Regulation, the term "National Agency" shall refer to one or more National Agencies in accordance with national legislation and practice.

Amendment 258

**Proposal for a regulation
Article 22 – paragraph 1 – point b**

Text proposed by the Commission

Amendment

(b) have the adequate management capacity, staff and infrastructure to fulfil its tasks satisfactorily, ensuring an efficient and effective management of the Programme and sound financial management of Union funds;

(b) have the adequate management capacity, staff and infrastructure to fulfil its tasks ***regarding programme, management, support of innovation and practice and collaboration among National Agencies*** satisfactorily, ensuring an efficient and effective management of the Programme and sound financial management of Union funds ***and a supportive approach to implement the Programme;***

Amendment 259

Proposal for a regulation
Article 22 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. By way of derogation from paragraph 2, the selection and award decisions for the strategic partnerships referred to in point (b) of paragraph 2 may be centralized, if so decided in accordance with the examination procedure referred to in Article 30(2) and only in specific cases when there are clear grounds for such centralisation.

Amendment 260

Proposal for a regulation
Article 22 – paragraph 3 b (new)

Text proposed by the Commission

Amendment

3b. The National Agency shall enable local and regional authorities and stakeholders to take part in shaping the implementation and monitoring of projects.

Amendment 261

Proposal for a regulation
Article 22 – paragraph 4

Text proposed by the Commission

Amendment

4. The National Agency shall issue grant support to beneficiaries either by way of a grant agreement or a grant decision, as specified by the Commission for the Programme action concerned.

4. The National Agency shall issue grant support to beneficiaries either by way of a grant agreement or a grant decision, as specified by the Commission for the Programme action concerned. ***National Agencies and the Executive Agency shall aim to apply uniform rules in terms of priorities, deadlines, procedures and evaluation regarding the allocation of those grants. The Commission is in***

charge of monitoring these provisions.

Justification

More user-friendly procedures shall be established for application within the Programme and the simplification of administrative procedures also means they have to be uniformed. With an intention of equity, beneficiaries applying for projects, whatever the Member State they come from or their EU interlocutor should be submitted to the same rules.

Amendment 262

Proposal for a regulation
Article 23 – paragraph 2

Text proposed by the Commission

2. The Commission shall formalise the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

Amendment

2. The Commission shall formalise, **and publish on its website**, the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

Justification

In order to allow the exchange of good practices and transparency in the implementation of the 'Erasmus for All' Programme, the information referred to in this paragraph needs to be published on the European Commission website.

Amendment 263

Proposal for a regulation
Article 23 – paragraph 9

Text proposed by the Commission

9. The Commission shall organize regular meetings with the network of National Agencies in order to ensure a coherent implementation of the Programme across all participating countries.

Amendment

9. The Commission shall organize regular meetings with the network of National Agencies in order to ensure a coherent implementation of the Programme across all participating countries, **with particular focus on the maximum effective use of**

digitisation of platforms to simplify submission, evaluation and management processes and to minimize administrative burden.

Amendment 264

Proposal for a regulation

Article 23 – paragraph 10 a (new)

Text proposed by the Commission

Amendment

10a. The Commission shall publish on its website, and continually update, all the information relating to the National Agencies designated by the Member States, the contents of the agreement concluded by the Commission with each of the designated National Agencies and the annual funding placed at the disposal of the National Agencies for actions under the Programme in the form of grants and in support of the costs borne by the National Agencies responsible for managing the Programme.

Justification

In the interests of transparency and to enable the exchange of good practices, the Commission should publish on its website, and should continually update, all the information referred to in this paragraph.

Amendment 265

Proposal for a regulation

Article 24 – paragraph 2 – point c

Text proposed by the Commission

Amendment

(c) Not be in a position of conflict of interest with regard to the legal entity of which the National Agency is part. It shall notably be functionally independent with regard to the legal entity of which the National Agency is part ***and shall not execute any other controls or audits on or***

(c) Not be in a position of conflict of interest with regard to the legal entity of which the National Agency is part. It shall notably be functionally independent with regard to the legal entity of which the National Agency is part.

for the legal entity.

Amendment 266

Proposal for a regulation Article 27 – paragraph 1

Text proposed by the Commission

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of Article 13(7) and Article 22(2) relating respectively to the performance criteria and the provisions on the actions managed by the National Agencies.

Amendment

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of Article 13(7) and Article 22(2) relating respectively to the performance criteria and the provisions on the actions managed by the National Agencies, ***Article 5(1) and Article 11(1) concerning measurable and relevant indicators in relation to specific objectives as well as Article 29(1) concerning certain aspects of the work programme.***

Amendment 267

Proposal for a regulation Article 29 – title

Text proposed by the Commission

Implementation of the Programme

Amendment

Work programme

Amendment 268

Proposal for a regulation Article 29 – paragraph 1

Text proposed by the Commission

In order to ***implement*** the programme, the Commission shall adopt ***annual work programmes by way of implementing*** acts in accordance with the ***examination procedure referred to*** in Article 30(2). ***They shall set out the objectives pursued, the expected results, the method of***

Amendment

1. In order to ***further specify*** the ***orientation of the*** Programme, ***taking into account ongoing developments in the fields of education, training, youth and sport,*** the Commission shall ***be empowered to adopt delegated*** acts in accordance with ***Article 28, laying down the priorities,***

implementation and their total amount. They shall also contain a description of the actions to be financed, an indication of the amount allocated to each action, as well as the distribution of funds between the Member States for the actions managed through the National Agencies, and an indicative implementation timetable. They shall include for grants the priorities, the essential evaluation criteria and the maximum rate of co-financing.

based on the specific objectives set out in Article 5, Article 5b, Article 10a and Article 11, as well as the selection and evaluation criteria and the maximum rate of co-financing.

Amendment 269

Proposal for a regulation

Article 29 – paragraph 1 a (new) – subparagraph 1 (new)

Text proposed by the Commission

Amendment

1a. In accordance with the Financial Regulation (EU) No xxx/2012, the Commission shall adopt the work programme by means of implementing acts, setting out the expected results, the method of implementation and the total amount. The work programme shall also contain a description of the actions to be financed, an indication of the amount allocated to each action, as well as the distribution of funds between the Member States for the actions managed through the National Agencies, and an indicative implementation timetable. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 30(2).

Amendment 270

Proposal for a regulation

Article 29 – paragraph 1 a – subparagraph 2 (new)

Text proposed by the Commission

Amendment

In order to ensure transparency, the work programme shall also mention, by way of reference, the specific objectives set out in Article 5, Article 5b, Article 10a and Article 11, and, for grants, the priorities, the essential evaluation criteria and the maximum rate of co-financing, as laid down in delegated acts as referred to in paragraph 1.

Amendment 271

Proposal for a regulation

Article 30 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. The Committee shall meet in specific configurations to deal with sectoral issues. The social partners and the European stakeholders representative platforms shall be invited to participate in its meetings as consultative bodies.

Amendment 272

Proposal for a regulation

Annex 1 (new)

Text proposed by the Commission

Amendment by Parliament

Annex 1

Indicators for the evaluation of the Programme

(referred to in Articles 5 and 11)

Specific objectives

(a) To improve the level of key competences and skills, including soft skills, regarding in particular their

Related indicators

– % of participants who have increased their key competences and/or their skills relevant for their employability;

relevance for the labour market and society, enhance personal development, and promote social cohesion and inclusion of vulnerable groups at risk of educational disadvantage, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education, youth and the world of work; in this respect, the Commission and Member States should safeguard that also young people coming from a socially disadvantage background can benefit from the Programme;

– % of young participants declaring being better prepared to participate in social and political life

(b) To foster quality improvements, innovation excellence, social inclusiveness and access as well as internationalisation both at the level of education and training institutions and in youth work, notably through enhanced transnational cooperation between education and training providers or youth organisations and other stakeholders;

– % of organisations that have participated in the Programme and that have developed/adopted innovative methods

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at local, regional and national level, support the modernisation of education and training systems, including non-formal education, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices, including measures aimed at alleviating administrative burdens;

– Number of Member States making use of the results of the Open Method of Coordination in their national policy developments

(d) To enhance the international dimension of education and training, notably through cooperation between

– Number of non-EU higher education institutions involved in the mobility and

Union and third country institutions in the fields of VET and higher education by increasing the attractiveness of the Union higher education and research institutions, as a complement to the Marie Skłodowska-Curie programme;

(e) To support the Union external action, including its development objectives, through the promotion of mobility and cooperation between higher education institutions in the Union and in third countries, and through targeted capacity building in third countries, where relevant in accordance with the objectives specified in the external financing instruments from which the funding for the actions is derived;

(f) To improve the teaching and learning of languages and to promote intercultural awareness and the vast linguistic diversity in the Union;

(g) To promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide as referred to in Article 10;

(h) To increase access to grassroots sport by supporting non-profit organisations providing sporting activities and those organising non-commercial sporting events;

(i) To promote cooperation among different sectors involved in education, training and youth.

(j) To tackle transnational threats to the integrity of sport, including grassroots sport, such as doping, match fixing and violence as well as all kinds of intolerance and discrimination;

(k) To support good governance in sport and dual careers of athletes taking into account experiences and best practices in the Member States;

(l) To promote voluntary activity in sport

cooperation actions

– % of participants who have increased their language skills

– Number of students receiving training through Jean Monnet activities

– number of sport organisations that have increased participation rates in the context of the Programme

– % of participants who use the results of cross-border projects to fight against threats to sport

– % of participants who use the results of cross-border projects to improve good governance and dual careers

– % of participants who use the results of

together with social inclusion, equal opportunities and health-enhancing physical activity through increased participation and equal access to sport for all;

(m) To increase the awareness of the importance of physical activity at all levels of education.

cross-border projects to enhance social inclusion, equal opportunities and participation rates

Justification

For the internal coherence of the text, this Annex incorporates all evaluation indicators in relation to each specific objective as set out in Article 5 and 11.

Amendment 273

**Proposal for a regulation
Annex 2 (new)**

Text proposed by the Commission

Amendment

Annex 2

Technical information concerning the European Student Loan Guarantee Facility

1. Level of loans

The Facility shall provide partial guarantees for loans on favourable conditions to mobile master students. The guarantee shall cover new eligible student loans of up to a maximum of EUR 12,000 for a one-year Master's programme and up to EUR 18,000 for a two year Master's programme. Repayments will be made directly to the same financial intermediary.

2. Selection of financial intermediaries

Following a call for expressions of interest, financial intermediaries shall be selected in conformity with best market practice with regard to the effect on:

- the volume of debt financing to be made available to mobile master's students;

- the most favourable conditions offered to students, subject to compliance with the minimum standards of lending as set out in the key characteristics below.

The financial intermediaries shall undertake to provide loans to students resident in a participating country who undertake a full Master's degree in another participating country. Students shall apply for a loan partially guaranteed by the Facility via a participating financial intermediary.

3. Protections for borrowers

The following safeguards are the minimum terms which must be provided by financial intermediaries wishing to provide student loans guaranteed by the Facility.

Financial intermediaries may offer improved terms, such as longer grace periods, which may take into account the situation of graduates who take up doctoral studies. The provision of such improved terms shall be taken into consideration when selecting financial intermediaries.

The following minimum terms shall apply:

(a) The Financial Intermediary may not request any collateral or parental guarantee against the loan.

(b) Loans shall be granted in line with non-discriminatory lending practices.

(c) As part of the loan application and assessment process, the financial intermediary will consider the student's risk of over-indebtedness, based upon levels of accrued debt and taking into consideration any legal judgement for bad debt.

(d) Repayment will be based upon a hybrid model which combines 'mortgage-based' standardised payments with social

safeguards, notably:

(i) a reduced interest rate in comparison with market rates; an initial 'grace period' following completion of the studies before repayments begin. The minimum duration of the grace period available to the borrower shall be 12 months. Where national legislation does not allow for grace periods in consumer lending, the financial intermediary shall require no more than a nominal repayment during this 12 month period;

(ii) 'payment holidays' of a minimum duration of 12 months over the lifetime of the loan, which can be invoked by the graduate in case of hardship, for example as a result of unemployment, sickness or maternity;

(iii) an option of interest deferral during the study period;

(iv) insurance against death and disability;

(v) no penalties for early repayment.

EXPLANATORY STATEMENT

Introduction

In November 2011, the Commission presented its proposal for a Regulation on a new multiannual programme for education and training, youth and sport that will run for seven years, 2014 to 2020.

The proposed programme merges all current programmes and actions in the field of education: higher education (Erasmus, Erasmus Mundus, Tempus and bilateral programmes between the EU and third countries), school education (Comenius), vocational education and training (Leonardo da Vinci), adult education (Grundtvig) and youth (Youth in Action). It also includes provisions for Jean Monnet activities and a separate chapter for sport.

Another significant change is the architecture of the proposed programme. The Commission has focused on harmonisation and flexibility; the actions and administrative provisions have been streamlined and simplified.

The proposed programme is based on three types of key actions:

Key Actions	Focus of activities
Key Action 1: Learning mobility of individuals	Staff, higher education and vocational education and training students, joint masters degrees, Erasmus Master (student loan guarantee facility), youth
Key Action 2: Cooperation for innovation and good practices	Strategic partnerships, knowledge alliances, sector skills alliances and IT platforms
Key Action 3: Support for policy reform	Support to Europe 2020 governance and the open method of coordination

Rapporteur's suggestions

The Rapporteur welcomes the Commission's intention to decrease the fragmentation and overlaps that exist in the current programmes. However, in the simplified Proposal, it is difficult to identify concrete activities in the field of education and youth. The Youth sector, in particular, is barely visible in the Proposal.

The Rapporteur would like to draw attention in particular to the following issues:

1. Name of the Programme and sector-specific brand names

The Commission proposes to call the new programme "Erasmus for all", relying on the fact that "Erasmus" is widely recognised by the general public worldwide. However, "Erasmus" is strongly associated with the individual mobility of higher education students. In fact, the acronym "Erasmus" stands for *EuRopean Action Scheme for the Mobility of University Students*.

Aside from higher education, "Erasmus" does not take into account the other fields covered by the future programme, namely school education, vocational education and training, adult learning, youth and sport. The Rapporteur therefore suggests that the programme maintain the current and well-known name "Lifelong Learning Programme".

The Rapporteur is convinced that the identity of individual educational fields needs to be kept and strengthened – it is therefore crucial to continue using the current brand names *Comenius* (for school education), *Erasmus* (for higher education), *Leonardo da Vinci* (for vocational education and training), *Grundtvig* (for adult learning) and *Youth in action* (for youth). This can be done while maintaining the more streamlined structure proposed by the Commission.

2. Architecture

The Rapporteur welcomes the Commission's streamlined architecture. However, separate Chapters are necessary in order to clearly identify the three main areas of the programme, namely (1) education and training, (2) youth and (3) sport.

Both the Chapter "Education and training" and the Chapter "Youth" should maintain the architecture of the Proposal with three types of actions: (1) learning mobility of individuals, (2) cooperation for innovation and good practices and (3) support for policy reform. However, within actions (1) and (2), there is a pressing need to specify the objectives and activities within the different educational sectors and for youth.

3. Education and Training

Due to its general and abstract nature, the Proposal does not provide enough specific information on the activities that it will cover in the different educational sectors. However, the reader of the future legal act must be able to identify which activities are eligible for which funding. For the greater visibility of concrete actions and sectors, the Rapporteur considers it necessary to outline the main objectives and activities of each educational sector.

In addition, the Proposal has a strong focus on higher education, whereas the other educational sectors have much less visibility. The Rapporteur stresses the importance of finding the right balance between all educational sectors in the text.

For the activities in higher education, in particular student mobility, more flexibility is needed in order to adapt the mobility activities to the Bologna reforms and the new degree structures that have been established throughout Europe – namely Bachelor, Master and PhD degrees.

Moreover, it is necessary to create opportunities to combine part-time studies with part-time internships during an Erasmus stay abroad. In addition, Erasmus mobility periods should not

be restricted to one academic year and one university. Instead, it should be possible to study at least at two universities and in different academic years.

The Rapporteur also considers it short-sighted to restrict the international dimension in the field of education and training to higher education alone. In light of the long programming period of seven years, it would be useful to allow a certain degree of flexibility in case there is a need to extend international cooperation to the field of vocational education and training in order to support the development of this field in third countries, in particular in the neighbourhood countries.

4. Youth

The Proposal has no separate Chapter or even an Article for Youth. It is important to ensure that the "Youth in Action" activities continue and receive appropriate funding. For the sake of transparency and independence, it is therefore crucial to have both a separate Chapter and a separate budget line for Youth. In addition, it must be ensured that European Youth NGOs continue to receive the appropriate funding.

The Proposal places high emphasis on the achievement of key competences and skills which are indeed crucial for the employability of young people. However, if the EU wants to become a smart, sustainable and inclusive economy, it also needs to focus on young people's personal development, social inclusion and active involvement in society.

5. Sport

According to the Commission, the programme beneficiaries will be public bodies or civil society organisations active in the area of grassroots sport. Therefore, the Rapporteur strongly suggests adding the concept "grassroots sport", both in the definitions and the relevant Articles of the Proposal. In addition, the Proposal should focus more on voluntary activity in the field of sport.

6. Jean Monnet activities

Within the current Lifelong Learning Programme, there are altogether six institutes that receive operational funding under Jean Monnet activities. In the Proposal, operational funding is only foreseen for the College of Europe (*Bruges and Natolin campuses*) and the European University Institute in Florence. The European Institute of Public Administration in Maastricht, the Academy of European Law in Trier, the European Agency for Development in Special Needs Education in Middelfart and the International Centre for European Training (CIFE) in Nice are no longer included. It is important to maintain the operational funding for all institutes currently on the list, and the Rapporteur therefore suggests incorporating them in the legal text.

7. Minimum allocation of funds per sector

In the Proposal, the minimum allocations for each policy area are mentioned only in the (non-binding) explanatory memorandum. It is important to incorporate these allocations into the legal text, in order to make them legally binding.

In the Lifelong Learning Programme, these minimum allocations amount to 82 %. However, in the Proposal, the total percentage is only 56 %, which means that there is a flexibility rate of 44 %. The Rapporteur insists on a higher figure set out in the Regulation in order to secure reliable funding for the different sectors.

8. National Authorities and National Agencies

The Proposal is based on the idea of a single National Authority and single National Agency per Member State. The Rapporteur considers that this issue falls under the principle of subsidiarity – each Member State has a different administrative structure and must have the right to decide on the appropriate number of National Authorities and Agencies.

9. Programme Committee

In keeping with the streamlined architecture of the Proposal, the Commission foresees only one Programme Committee. The Rapporteur points out that the new programme covers not only various educational sectors but also youth and sport. In addition, it contains international cooperation in higher education. Due to this heterogeneity, the Rapporteur suggests that the Programme Committee meet in different configurations according to the subject-matter of each meeting. Social partners should also participate in the work of the Committee whenever it discusses issues of their interest.

9.10.2012

OPINION OF THE COMMITTEE ON DEVELOPMENT

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" - The Union Programme for Education, Training, Youth and Sport (COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Rapporteur: Iva Zanicchi

SHORT JUSTIFICATION

The Commission proposes to integrate the international dimension of higher education cooperation (including the major part of the actions currently covered by the EP and Council decision on "Erasmus Mundus" of 2008¹) fully into the new Regulation establishing "Erasmus for All: The Union Programme for Education, Training, Youth and Sport". Funding for higher education actions in third countries will be derived from the different external financing instruments, including the future Development Cooperation Instrument (DCI) and the European Development Fund (EDF), and be based on two multiannual allocations. Implementation will follow the procedures set out in the Erasmus for All Regulation. With this proposal, the Commission intends to put an end to fragmentation and enhance predictability for the universities and institutions engaged in the programmes.

While the overall objective of this proposal is supported, your rapporteur is concerned by the fact that the draft Erasmus for All regulation includes very little specification on the actions to be funded in DCI and in ACP countries, their link to the Union's development objectives and the countries' development needs and strategies. In addition, the proposed regulation does not include any provisions to ensure that actions for which the funding is derived from the geographic programmes under the DCI are designed so as to fulfil the criteria for Official Development Assistance, as defined by the OECD/DAC, as required by Article 2(2) of the Commission proposal for the DCI 2014-2020.

The amendments proposed by your rapporteur therefore pursue the following objectives:

- To establish clearer references to the development objectives of the Union, in particular the

¹ Decision No 1298 of the European Parliament and of the Council of 16 December 2008 establishing the Erasmus Mundus 2009-2013 action programme for the enhancement of quality in higher education and the promotion of intercultural understanding through cooperation with third countries, OJ L 340, 19.12.2008, p. 83.

- eradication of poverty;
- To ensure that the ODA criteria defined by the OECD/DAC are met by actions for which the funding is derived from the DCI, in particular as regards outgoing mobility actions;
- To require mechanisms linked to mobility actions which reduce the risk of "brain drain";
- To ensure that actions are implemented in full conformity with the respective instruments from which the funding is derived;
- To require the programming processes to respect the ownership of partner countries;
- To define evaluation and reporting requirements which ensure that development impacts are measures and full transparency is established.

Your rapporteur also wishes to point out a slight divergence between the Commission legislative proposal and the Legislative Financial Statement as regards the level of funding to be provided by the external financing instruments. Whereas the financial statement suggests on page 59 that a total of EUR 1.812 million would be allocated only from the external financial instruments under Heading 4 (thus excluding the EDF), the legislative proposal indicates in Article 13 that the total of EUR 1.812 million refers to funding from all external financial instruments, thus including the EDF. Your rapporteur understands that the figures in Article 13 of the legislative proposal are the valid ones.

AMENDMENTS

The Committee on Development calls on the Committee on Culture and Education, as the committee responsible, to incorporate the following amendments in its report:

Amendment 1

Proposal for a regulation Recital 7

Text proposed by the Commission

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation.

Amendment

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation. ***There is a need to widen access from disadvantaged and vulnerable groups and to address actively the special learning needs of people with disabilities in the implementation of the Programme.***

Justification

It is of particular importance for actions in developing countries to ensure that actions reach out to the poor and vulnerable but this would also be relevant within Europe.

Amendment 2

Proposal for a regulation

Recital 8

Text proposed by the Commission

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European higher education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and **contribution** to **the** sustainable development of higher education in the third countries.

Amendment

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European higher education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and **contribute to poverty eradication and sustainable development, including in the area** of higher education, in the third countries **and in the overseas countries and territories associated with the Union.**

Justification

The main objective of EU's development cooperation, as defined in the Treaty and the draft DCI regulation, should be mentioned explicitly also as an objective of the Erasmus for All regulation. The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all European Union horizontal programmes. It should thus be specified in this text that OCTs participate in the Erasmus for All programme.

Amendment 3

Proposal for a regulation

Recital 17

Text proposed by the Commission

(17) The action of the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning

Amendment

(17) The action of the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning

National Support Services, the Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and in the third participating countries.

National Support Services, the Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and ***the overseas countries and territories associated with it as well as*** in the third participating countries

Justification

The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all European Union horizontal programmes. It should thus be specified in this text that OCTs participate in the Erasmus for All programme.

Amendment 4

Proposal for a regulation

Recital 24

Text proposed by the Commission

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, ***and*** complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations.

Amendment

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations, ***and Policy Coherence for Development, in accordance with Article 208 of the TFEU.***

Amendment 5

Proposal for a regulation

Recital 27

Text proposed by the Commission

Amendment

(27) The need of establishing criteria of performance on which the allocation of budget between Member States for the actions managed by the National Agencies should be based.

(27) The need of establishing **measurable** criteria of performance on which the allocation of budget between Member States for the actions managed by the National Agencies should be based.

Amendment 6

Proposal for a regulation Recital 29 a (new)

Text proposed by the Commission

Amendment

(29a) Individuals from an Overseas Country or Territory (OCT) and competent public and/or private bodies and institutions from an OCT may participate in the Union programmes in accordance with the provisions laid down in the Council Decision on the association of the overseas countries and territories with the European Union.

Justification

The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all European Union horizontal programmes. It should thus be specified in this text that OCTs participate in the Erasmus for All programme.

Amendment 7

Proposal for a regulation Article 1 – paragraph 3

Text proposed by the Commission

Amendment

3. The Programme covers education at all levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training and Adult learning, School Education and Youth.

3. The Programme covers education at all levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training, **Informal education** and Adult learning, School Education and Youth, **and shall also**

support activities in the field of sport.

Amendment 8

Proposal for a regulation

Article 1 – paragraph 4

Text proposed by the Commission

4. It includes an international dimension *in accordance with Article 21 of the Treaty of the European Union and will also support activities in the field of sport.*

Amendment

4. It includes an international dimension *aimed at supporting the Union's external action, including its development objectives, through cooperation between the Union and third countries.*

Justification

The paragraph on the international dimension should refer specifically to the development objectives of the Union's external action.

Amendment 9

Proposal for a regulation

Article 4 – paragraph 1

Text proposed by the Commission

1. The Programme aims to contribute to the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks established in those instruments, to renewed framework for European Cooperation in the Youth field (2010-2018), to the sustainable development of third countries in the field of higher education and to developing the European dimension in sport.

Amendment

1. The Programme aims to contribute to the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks established in those instruments, to renewed framework for European Cooperation in the Youth field (2010-2018), to *the eradication of poverty and* the sustainable development of third countries, *particularly* in the field of higher education, *training and skills development*, and to developing the European dimension in sport.

Amendment 10

Proposal for a regulation

Article 5 – paragraph 1 – point d – part one

Text proposed by the Commission

(d) To enhance the international dimension of education, training and youth notably in higher education by increasing the attractiveness of the Union higher education institutions **and supporting** the Union external action, including its development objectives through the promotion of mobility and cooperation between **EU and third country** higher education institutions and targeted capacity building in third countries.

Amendment

(d) To enhance the international dimension of education, training and youth notably in higher education by increasing the attractiveness of the Union higher education institutions, **to support** the Union external action, including its development objectives, through the promotion of mobility and cooperation between higher education institutions **in the Union and the overseas countries and territories associated with it and those in third countries** and targeted capacity building in third countries, **where relevant, in accordance with the objectives specified in the external financing instruments from which the funding for the actions is derived.**

Justification

Development should be an objective in its own right, and not only a means for enhancing the international dimension of education. Actions for which the funding is derived from the external financing instruments must be guided also by the objectives of the respective instruments. The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all European Union horizontal programmes. It should thus be specified in this text that OCTs participate in the Erasmus for All programme.

Amendment 11

Proposal for a regulation

Article 6 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. As regards actions under paragraph 1 for which the funding is derived from the DCI or the EDF, all actions must be in conformity with the objectives and principles of the DCI regulation and the

ACP-EU partnership agreement respectively. In particular, where funding is derived from the DCI, the criteria for ODA established by the DAC shall be respected, as laid down in Article 2(2) of that regulation.

Amendment 12

Proposal for a regulation Article 7 – paragraph 2 b (new)

Text proposed by the Commission

Amendment

2b. In case of actions for which the funding is derived from the DCI, mobility grants shall only benefit, for outgoing mobility, researchers who carry out research or teaching in areas that are relevant to the problems of developing countries, and for incoming mobility, students or researchers who study or carry out research in areas that are relevant to the problems of developing countries.

Justification

The actions funded under the DCI must fulfil the criteria defined by the OECD/DAC for Official Development Assistance. These conditions do not allow for funding outgoing mobility of EU students, and require that study areas are linked to development.

Amendment 13

Proposal for a regulation Article 7 – paragraph 2 c (new)

Text proposed by the Commission

Amendment

2c. In case of actions for which the funding is derived from the DCI or the EDF, mechanisms shall be put in place which ensure that the selection criteria are based on merit and prioritise the assignation of scholarships to socio-economically disadvantaged groups and

populations in vulnerable situations, and to encourage nationals of developing countries to return to their countries of origin on the expiry of their periods of study or research to allow them to contribute to the economic development and welfare of the developing country concerned.

Justification

Brain drain should be avoided by encouraging a return of students and researchers to their countries of origin. A focus on disadvantaged groups enhances the link between higher education actions and poverty eradication.

Amendment 14

**Proposal for a regulation
Article 8 – paragraph 2**

Text proposed by the Commission

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' higher education institutions as well as in the youth sector, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries.

Amendment

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' higher education institutions as well as in the youth sector, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries.
Actions for which the funding is derived from the DCI or the EDF shall contribute to the sustainable development of partner countries and be based on and aligned with national and regional development strategies.

Amendment 15

Proposal for a regulation Article 9 – paragraph 2

Text proposed by the Commission

2. This action shall also support policy dialogue with third countries and international organizations.

Amendment

2. This action shall also support policy dialogue with third countries and international organizations. ***Actions, for which the funding is derived from the DCI or the EDF, shall contribute to the sustainable development of the partner countries and shall be based on and aligned with national and regional development strategies.***

Amendment 16

Proposal for a regulation Article 13 – paragraph 2 – part one

Text proposed by the Commission

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount ***of EUR 1 812 100 000 from*** the different ***external*** instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund),, will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount ***corresponding to 2 % of the total financial reference amounts included in*** the different instruments ***for external action*** (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds, ***while ensuring conformity with the legal basis for the external instruments from which the funding is derived.***

Justification

While implementation of Erasmus for All actions will follow the procedures of the Erasmus for All regulation, conformity with the respective external financing instruments must be ensured.

Amendment 17

Proposal for a regulation

Article 13 – paragraph 2 – part two

Text proposed by the Commission

The funding will be made available through 2 multi annual allocations ***only covering the first 4 years and the remaining 3 years respectively***. This funding will be ***reflected in*** the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

Amendment

The funding shall be made available through 2 multi annual allocations. This funding shall be ***based on*** the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned, ***and, in the case of the DCI, specify the regional distribution and the type of actions to be funded***. The allocations may be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities, ***in accordance with the procedures provided for in the respective external financing instruments***. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

Justification

The programming process should follow the procedures foreseen in the respective external financing instruments, ensuring the necessary respect for country ownership and ensuring coherence with overall strategies for the countries or regions. Allocations can only be defined on this basis.

Amendment 18

Proposal for a regulation

Article 13 – paragraph 6

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. ***All due account shall be taken of the particularly extreme remoteness affecting students from the outermost regions and overseas countries and territories when funds are allocated.*** The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Justification

There should be special provisions for students from European overseas countries and territories, especially in terms of mobility funds, given how remote they are from the European continent.

Amendment 19

Proposal for a regulation

Article 15 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) Contribution to poverty eradication and sustainable development in third countries.

Justification

Development is listed as an objective in its own right in Article 4 and should therefore also guide the monitoring and evaluation.

Amendment 20

Proposal for a regulation

Article 15 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The Commission shall include in its annual report on the implementation of the DCI Regulation a list of all "Erasmus for All" actions for which the funding is derived from the DCI and their compliance with the objectives and principles as set out in Articles 2 and 3 of that Regulation.

Justification

Implementation of Erasmus Mundus actions used to follow the DCI procedures. Since the implementation will in future follow the procedures under the Erasmus for All regulation, regular reporting should ensure transparency for the DCI committee and Parliament about the conformity with the DCI regulation, and in particular its ODA target in Article 2.

Amendment 21

Proposal for a regulation

Article 18 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) the Member States;

(a) the Member States ***and their overseas countries and territories listed in Annex II of the Treaty on the Functioning of the European Union;***

Justification

The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all European Union horizontal programmes. It should thus be specified in this text that OCTs participate in the Erasmus for All programme.

Amendment 22

Proposal for a regulation

Article 19 – paragraph 1 – point a

Text proposed by the Commission

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, enterprise, justice, consumer, ***development and*** cohesion policy;

Amendment

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, enterprise, justice, consumer, cohesion policy ***and development policy***;

Justification

This change clarifies that the reference relates to the Union's international development policy, and not its internal, regional development policy.

PROCEDURE

Title	'ERASMUS FOR ALL' - The Union Programme for Education, Training, Youth and Sport						
References	COM(2011)0788 – C7-0436/2011 – 2011/0371(COD)						
Committee responsible Date announced in plenary	CULT 13.12.2011						
Opinion by Date announced in plenary	DEVE 13.12.2011						
Rapporteur Date appointed	Iva Zanicchi 14.2.2012						
Discussed in committee	17.9.2012						
Date adopted	9.10.2012						
Result of final vote	<table> <tr> <td>+: </td><td>21</td></tr> <tr> <td>–: </td><td>0</td></tr> <tr> <td>0: </td><td>0</td></tr> </table>	+:	21	–:	0	0:	0
+:	21						
–:	0						
0:	0						
Members present for the final vote	Thijs Berman, Ricardo Cortés Lastra, Leonidas Donskis, Catherine Grèze, Eva Joly, Filip Kaczmarek, Miguel Angel Martínez Martínez, Gay Mitchell, Norbert Neuser, Bill Newton Dunn, Maurice Ponga, Jean Roatta, Michèle Striffler, Alf Svensson, Keith Taylor, Eleni Theocharous, Patrice Tirolien, Anna Záborská, Iva Zanicchi						
Substitute(s) present for the final vote	Cristian Dan Preda, Patrizia Toia						

20.9.2012

OPINION OF THE COMMITTEE ON BUDGETS

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" The Union Programme for Education, Training, Youth and Sport (COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Rapporteur: Sidonia Elżbieta Jędrzejewska

SHORT JUSTIFICATION

On 23 November 2011 the Commission adopted its proposal for a Regulation establishing "Erasmus for all", The Union programme for Education, Training, Youth and Sport.

The proposal takes account of the results of the public consultation carried out and of four impact assessments on the three existing programmes in this field (Lifelong Learning, Youth in Action and Erasmus Mundus) and the preparatory actions in the field of sport under the MFF 2007-2013.

The analysis of the results led to the decision of proposing a single programme streamlining all Union actions in the field of education, training, youth and sport. Such an approach is coherent with what is foreseen in the EC Communication "Simplification Agenda for the MFF 2014-2020" of February 2012, which defines the Commission's line for all the new programmes under the future MFF in terms of rationalising the existing instruments, developing greater synergies among them, reducing bureaucracy and management costs.

In the Commission's view, the new structure will allow harmonizing and simplifying the programmes' rules on the basis of a performance-based allocation of funds. A strict link is established with the provisions of the Financial Regulation.

Budgetary implications

The Commission proposes an overall indicative financial envelope of EUR 19.1 million for the period 2014-2020.

The greatest part of the appropriations (EUR 17.3 million) belongs to Heading 1a with the following indicative repartition¹:

¹ including 2% for Jean Monnet and 1% for sport

- Key action 1 - Learning mobility of individuals: 65% (ca. 2/3 of the available budget),
- Key action 2 - Cooperation for innovation and good practices: 26%,
- Key action 3 - Support for policy reform: 4%,
- operating grants to National Agencies: 3%,
- administrative expenditures: 2%.

Additionally in the Commission Communication on Erasmus for All the following repartition among the different education sectors is specified (which equal the levels guaranteed by the corresponding 2007-2013 programmes):

- Higher education: 25%,
- Vocational education and training and adult learning: 17%,
of which adult learning: 2%,
- School education: 7%,
- Youth: 7%.

The remaining EUR 1 812 million will come from the following instruments under Heading 4: Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European Development Fund. These appropriations are meant to integrate the current international programmes (Erasmus Mundus, Tempus, Edulink and Alfa).

Within the programme, a specific chapter will be dedicated to sport (1% of the budget) and a specific article to the Jean Monnet Initiative (2% of the budget).

Allocations of funds will be decided on a multi-annual basis of 4 and 3 years respectively so that stability of the projects can be ensured.

The overall budget proposed by the Commission for the Erasmus for All programme represents an increase of around 70% compared to the overall budget allocated to the corresponding programmes under Headings 1a, 3b and 4 during the programming period 2007-2013 (EUR 11 375 million according to Commission's data).

The bulk of increase concerns funding for higher education and VET.

As regards contribution from Heading 4, this increases by some 28% compared to what is foreseen in the current programming period for the concerned programmes (Erasmus Mundus, Tempus, Alfa and Edulink).

Your Rapporteur would like to underline that the amount proposed is only indicative and that the final budgetary allocation available for this programme will only be known after the completion of negotiations on the next MFF.

Therefore your Rapporteur would like to replace all indicative amounts included in the proposal (both under Heading 1a and Heading 4) with relative percentages with the view to keeping the ratio of the initial Commission proposal independently from the actual MFF figures agreed.

Moreover your Rapporteur is convinced that the repartition per sector should be part of the legal basis and be subject to the decision of the budgetary authority with the possibility of adjustments later during the programming period on the basis of the Commission's evaluation

report. In particular a separate budgetary allocation (implying a separate budget line) should be foreseen for the Youth sector, not visible enough in the current proposal.

AMENDMENTS

The Committee on Budgets calls on the Committee on Culture and Education, as the committee responsible, to incorporate the following amendments in its report:

Amendment 1

Draft legislative resolution

Paragraph 1 a (new)

Draft legislative resolution

Amendment

1a. Points out that the financial envelope specified in the legislative proposal constitutes only an indication to the legislative authority and cannot be fixed until agreement is reached on the proposal for a regulation laying down the multiannual financial framework for the years 2014-2020;

Justification

The financial envelope specified in the legislative proposal constitutes only an indication and can not be fixed until agreement is reached on the regulation on the Multiannual Financial Framework.

Amendment 2

Draft legislative resolution

Paragraph 1 b (new)

Draft legislative resolution

Amendment

1b. Recalls its resolution of 8 June 2011 on "Investing in the future: a new Multiannual Financial Framework (MFF) for a competitive, sustainable and inclusive Europe"¹; reiterates that sufficient additional resources are needed in the next MFF in order to enable the

Union to fulfil the existing policy priorities and the new tasks provided for in the Treaty of Lisbon, as well as to respond to unforeseen events; challenges the Council, if it does not share this approach, to clearly identify which of its political priorities or projects could be dropped altogether, despite their proven European added value; points out that even with an increase in the level of resources for the next MFF of at least 5% compared to the 2013 level only a limited contribution can be made to the achievement of the Union's agreed objectives and commitments and the principle of Union solidarity;

¹ *Texts adopted, P7_TA(2011)0266.*

Amendment 3

Proposal for a regulation Recital 6

Text proposed by the Commission

(6) The Council of the European Union called on 12 May 2009 for a strategic framework for European cooperation in education and training (ET 2020) setting up four strategic objectives with a view to responding to the challenges that remain in creating a knowledge-based Europe and making lifelong learning a reality for all.

Amendment

(6) The Council of the European Union called on 12 May 2009 for a strategic framework for European cooperation in education and training (ET 2020) setting up four strategic objectives with a view to responding to the challenges that remain in creating a knowledge-based Europe and making lifelong learning a reality for all. ***These objectives will only be attained if the adequate level of funding is made available.***

Amendment 4

Proposal for a regulation Recital 24

Text proposed by the Commission

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, and complementarity *to* activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations.

Amendment

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, ***as well as better coordination*** and complementarity, ***better efficiency and visibility, as well greater budgetary synergies with the*** activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations.

Amendment 5

Proposal for a regulation Recital 25

Text proposed by the Commission

(25) Effective performance management, including evaluation and monitoring, requires development of specific performance indicators which can be measured over time, which are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities.

Amendment

(25) Effective performance management, including evaluation and monitoring, requires development of specific performance indicators which can be measured over time, which are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities. ***The Commission should annually monitor the implementation of the programme for assessing results and impacts with the aid of these indicators, which should provide the minimum basis for assessing the extent to which the objectives of the programme have been achieved.***

Amendment 6

Proposal for a regulation Recital 32 a (new)

Text proposed by the Commission

Amendment

(32a) While respecting the powers of the budget authority in the frame of the annual budget procedure, the EC should present draft budget , for the duration of this programme, based on seperate budget lines dedicated to each of the Actions of the Programme, as provided for in Article 13 of this Regulation. This will ensure greater clarity and transparency in the allocation of resources to the different components of the programme on any annual basis.

Amendment 7

Proposal for a regulation Recital 32 b (new)

Text proposed by the Commission

Amendment

(32b) Improving implementation and quality of spending should constitute guiding principles for achieving the objectives of the programme while ensuring optimal use of the financial resources.

Amendment 8

Proposal for a regulation Recital 32 c (new)

Text proposed by the Commission

Amendment

(32c) It is important to ensure sound financial management of the programme and its implementation in the most effective and user-friendly manner possible, while also ensuring legal

certainty and the accessibility of the programme to all participants.

Amendment 9

Proposal for a regulation Article 13 – paragraph 1

Text proposed by the Commission

1. The financial envelope for the implementation of this Programme as from 1 January 2014 is set at EUR 17 299 000 000.

The following amounts shall be allocated to the Actions of the Programme.

a) **EUR 16 741 738 000** for actions in the field of education, training and youth, as referred to under Article 6(1);

b) **EUR 318 435 000** for the Jean Monnet activities, as referred to under Article 10;

c) **EUR 238 827 000** for actions relating to

Amendment

1. *Within the meaning of point [...] of the Interinstitutional Agreement of .../.... between the European Parliament, the Council and the Commission on cooperation in budgetary matters and on sound financial management*, the financial envelope for the implementation of this Programme as from 1 January 2014, *representing the prime reference for the budgetary authority during the annual budgetary procedure*, is set at EUR 17 299 000 000.

The following amounts shall be allocated to the Actions of the Programme:

a) **97%** for actions in the field of education, training and youth, *of which 7% for youth* as referred to under Article 6(1).

For each of these sectors the following minimum allocations shall be foreseen:

– *Higher education: XX%*

– *Vocational education and training and adult learning: XX%, of which adult learning: XX%*

– *School education: XX%*

These indicative percentages can be modified by the legislative authority for the second half of the programming period following the evaluation report by the Commission.

b) **2%** for the Jean Monnet activities, as referred to under Article 10;

c) **1%** for actions relating to Sport, as

Sport, as referred to in Chapter III.

referred to in Chapter III.

Justification

The indication of percentages instead of figures allows keeping the ratio on the various allocations in relation to the overall financial envelope independently from the actual figure eventually agreed upon. Moreover, the repartition by sector has to be part of the legal basis since it is up to the budgetary authority to decide where appropriations should be allocated. However, the decision on the amounts to be allocated for each sector falls in the remit of the leading committee.

Amendment 10

Proposal for a regulation

Article 13 – paragraph 2 – first subparagraph

Text proposed by the Commission

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount ***of EUR 1 812 100 000²⁹ from the different external*** instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount ***corresponding to 2% of the financial allocations available for the participating*** instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Justification

The indication of percentages instead of figures allows to keep the ratio on the various allocations in relation to the overall financial envelop independently from the actual figure eventually agreed upon.

Amendment 11

Proposal for a regulation

Article 13 – paragraph 3 – subparagraph 1 a (new)

Text proposed by the Commission

Amendment

The indicatives percentages agreed are without prejudice to the powers of the budgetary authority in the frame of the annual budgetary authority

Justification

As the concrete development in all three types of action (learning mobility of individuals, cooperation for innovation and good practices and support for policy reform) cannot be precisely forecasted until 2020, the overall allocation between them should be reviewed in 2017.

Amendment 12

Proposal for a regulation

Article 13 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. The financial allocation for the programme shall also cover operating grants to civil society organisations active in the youth field with particular emphasis on European youth organisations.

Justification

European youth organisations have proven to be instrumental in promoting and implementing all types of activities in the youth field as well as reaching out to young people across the Union. Operating grants from the EU budget are often the sole source of financing for this type of organisations and are essential to their own subsistence.

Amendment 13

Proposal for a regulation Article 13 – paragraph 6

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the **sending and host** Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment 14

Proposal for a regulation Article 15 – paragraph 1 – point b

Text proposed by the Commission

(b) The distribution of funds associated with the main educational sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

Amendment

(b) The distribution of funds associated with the main educational sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact **and avoids overlapping of activities**.

Amendment 15

Proposal for a regulation Article 15 – paragraph 2

Text proposed by the Commission

2. In addition to the continuing monitoring, the Commission shall establish an evaluation report **no later than end 2017** in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added

Amendment

2. In addition to the continuing monitoring, the Commission shall establish an evaluation report **by 30 June 2017 at the latest** in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added

value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international higher education programmes).

value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international higher education programmes).

Justification

The evaluation report by the Commission on the Programme is now foreseen for "no later than end 2017". Considering the time needed to implement possible changes to the Programme following this report, it could be suggested to anticipate this deadline to mid 2017.

Amendment 16

Proposal for a regulation Article 21 – paragraph 5

Text proposed by the Commission

5. The National Authority shall ***monitor and supervise the management of the Programme at national level. It shall inform and consult the Commission in due time prior to taking any decision that may have a significant impact on the management of the Programme, in particular regarding*** the National Agency.

Amendment

5. The National Authority ***and the Commission*** shall ***cooperate in monitoring and supervising*** the National Agency ***and shall keep each other informed of their activities on this area.***

Justification

The relationship concerning the cooperation between the European Commission, National Agency and National Authorities has been unsettled (the role of Authority being limited to the national co-financing of the Agency and taking responsibility for any irregularities in the implementation of the Programme at national level). The Commission and the National Authority should have equal role and cooperate in the field of monitoring and supervision. The provisions of the current Decision of the Lifelong Learning Programme should be taken into account in this aspect.

PROCEDURE

Title	'ERASMUS FOR ALL' - The Union Programme for Education, Training, Youth and Sport						
References	COM(2011)0788 – C7-0436/2011 – 2011/0371(COD)						
Committee responsible Date announced in plenary	CULT 13.12.2011						
Opinion by Date announced in plenary	BUDG 13.12.2011						
Rapporteur Date appointed	Sidonia Elżbieta Jędrzejewska 6.2.2012						
Date adopted	19.9.2012						
Result of final vote	<table> <tr> <td>+: </td><td>26</td></tr> <tr> <td>–: </td><td>2</td></tr> <tr> <td>0: </td><td>3</td></tr> </table>	+:	26	–:	2	0:	3
+:	26						
–:	2						
0:	3						
Members present for the final vote	Marta Andreasen, Richard Ashworth, Francesca Balzani, Zuzana Brzobohatá, Andrea Cozzolino, James Elles, Göran Färm, Eider Gardiazábal Rubial, Salvador Garriga Polledo, Ivars Godmanis, Lucas Hartong, Jutta Haug, Sidonia Elżbieta Jędrzejewska, Ivailo Kalfin, Sergej Kozlík, Jan Kozłowski, Alain Lamassoure, Giovanni La Via, George Lyon, Barbara Matera, Claudio Morganti, Juan Andrés Naranjo Escobar, Dominique Riquet, Alda Sousa, Derek Vaughan, Angelika Werthmann						
Substitute(s) present for the final vote	François Alfonsi, Alexander Alvaro, Lidia Joanna Geringer de Oedenberg, Paul Rübig, Peter Šťastný						

17.10.2012

OPINION OF THE COMMITTEE ON EMPLOYMENT AND SOCIAL AFFAIRS

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" The Union Programme for Education, Training, Youth and Sport (COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Rapporteur: Vilija Blinkevičiūtė

SHORT JUSTIFICATION

On 23 November 2011 the Commission adopted its proposal for a Regulation establishing 'Erasmus for all', The Union programme for Education, Training, Youth and Sport.

Education and training are core components of the Europe 2020 Strategy for smart, sustainable and inclusive growth, and of the integrated guidelines for the economic and employment policies of the Member States. Five of the Europe 2020 flagship initiatives depend on the modernisation of education and training: Youth on the Move, Agenda for New Skills and Jobs, as well as the Digital Agenda, Innovation Union and the Platform Against Poverty.

Commission proposal

For the next financial programming period of the EU, 2014-2020, the Commission proposes to have a single integrated Programme, called 'Erasmus for all', instead of the seven programmes which existed in the previous multiannual financial programming period (2007-2013). That is, the current Programme will replace Lifelong Learning, Youth in Action as well as various existing Union higher education programmes, whether worldwide (Erasmus Mundus), regional (Tempus, Alfa, Edulink) or bilateral (with the US and Canada).

The overall financial envelope, proposed for the Programme consists of EUR 19.1 billion, out of which EUR 1 812 billion will come from various EU external action instruments, and will be meant to integrate the current international programmes (Erasmus Mundus, Tempus, Edulink and Alfa). The overall budget proposed by the Commission for the 'Erasmus for All' programme represents an increase of around 70% compared to the overall budget allocated to the corresponding programmes during the programming period 2007-2013.

The Commission proposes to structure the future streamlined Programme around three main key actions for each education sector concerned:

- learning mobility of individuals, including students, young people, teachers and staff; (suggested budget share - 65%),
- cooperation for innovation and good practices (suggested budget share - 26%),
- support for policy reform (suggested budget share - 4%).

Additionally, the Commission communication, accompanying the actual legal proposal for a regulation, indicates the following repartition among the different education sectors (which equal the levels guaranteed by the corresponding 2007-2013 programmes):

- Higher education: 25%,
- Vocational education and training and adult learning: 17%, of which adult learning: 2%,
- School education: 7%,
- Youth: 7%.

Within the programme, a specific chapter will be dedicated to sport (1% of the budget) and a specific article to the Jean Monnet Initiative (2% of the budget).

Position of the Rapporteur

The rapporteur welcomes the Commission's proposal for a regulation and suggests the following main changes in the draft regulation:

- 1) strengthening the lifelong learning aspect in the programme, making the programme more inclusive for all education and training sectors;
- 2) strengthening the links between education and employment, education and poverty reduction;
- 3) changing the structure of the Regulation, most importantly by separating Youth activities from Education and Training and by identifying more clearly sub-programmes corresponding to different education and training sectors, also through outlining more clearly the specific objectives attributed to different sub-programmes;
- 4) strengthening in particular the sectors of Vocational Education and Training, and Adult learning, which lack attention in the current proposal, despite their widely acknowledged importance in promoting the culture of lifelong learning, addressing unemployment (particularly youth unemployment), poverty, promoting active citizenship and active ageing among other things;
- 5) improving accessibility to the Programme, in particular through promoting the increased participation of people with special needs, fewer opportunities, or difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons;
- 6) opening up international participation (with third countries) not only in the higher education sector, but in vocational education and training, as well as adult learning;
- 7) clearly outlining the repartition of the budget for different educational and training sectors in the regulation by also suggesting an increase for vocational education sectors and adult learning;
- 8) introducing a possibility for Member States to choose according to their national laws and traditions whether they want to have one or more National Institutions and National Agencies to implement the Programme at national level;

- 9) including all six European academic institutions supported by the previous Jean Monnet programme, instead of reducing it to two, as the Commission had proposed.

The Committee on Employment and Social Affairs calls on the Committee on Culture and Education, as the committee responsible, to incorporate the following amendments in its report:

Amendement 1

Proposal for a regulation

Recital 5

Texte proposé par la Commission

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five ambitious objectives to be reached by 2020, **particularly** in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30-34 years old to have completed higher education. This also includes its flagship initiatives, in particular ‘Youth on the Move’ **and** the Agenda for New Skills and Jobs.

Amendement

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth **by** setting five ambitious objectives to be reached by 2020, **three of which will be directly or indirectly supported by the Programme established by this Regulation. The relevant action will be taken first and foremost** in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30–34 years olds to have completed higher education, **but it will also contribute to the objectives of employment and poverty reduction.** This also includes its flagship initiatives, in particular Youth on the Move, the Agenda for New Skills and Jobs **and the Innovation Union.**

Amendement 2

Proposal for a regulation

Recital 7 a (new)

Texte proposé par la Commission

Amendement

(7a) Across all the educational sectors it covers, the Programme should contribute to the promotion of a sense of European identity and of European values, in accordance with Article 2 of the Treaty on European Union.

Amendement 3

Proposal for a regulation Recital 8

Texte proposé par la Commission

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European **higher** education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of **higher** education in the third countries.

Amendement

(8) The programme should include a strong international dimension particularly as regards **vocational education and training**, higher education, **adult learning and non-formal learning in the youth and other sectors**, not only to enhance the quality of European education **and training** in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people, **intercultural dialogue** and **a** contribution to the sustainable development of education **and training** in the third countries.

Amendment 4

Proposal for a regulation Recital 10

Text proposed by the Commission

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available **to** financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Amendment

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available **through** financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Amendement 5

Proposal for a regulation Recital 14

Texte proposé par la Commission

(14) The renewed Copenhagen Process (2011-2020) ***defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.***

Amendement

(14) The ***crucial role played by vocational education and training (VET) in helping to achieve a number of targets set out in the Europe 2020 Strategy is widely acknowledged and defined in the*** renewed Copenhagen Process (2011-2020), ***particularly taking into account its potential in addressing Europe's high level of unemployment, especially youth unemployment and long-term unemployment, promoting a culture of lifelong learning, countering social exclusion and promoting active citizenship. It is necessary to address the urgent need to strengthen the*** transnational mobility of VET learners, ***including apprentices, teachers and trainers, and to promote cooperation through partnerships at all levels between stakeholders concerned and to assist the*** Member States ***in modernising their VET systems.***

Amendment 6

**Proposal for a regulation
Recital 16**

Text proposed by the Commission

(16) The renewed European Agenda for Adult Learning included in Council Resolution of [...] ***aims at enabling all adults to develop and enhance their skills and competences throughout their lives, giving particular attention to improving provision for the high number of low-skilled Europeans targeted in Europe 2020.***

Amendment

(16) The renewed European Agenda for Adult Learning included in ***the*** Council Resolution of ***28 November 2011¹ stresses the need to increase participation in adult learning, taking into account the demographic ageing of Europe which makes it an inevitable necessity for adults to regularly update their personal and professional skills and competences after they have left initial education and training, by also acknowledging the role played by adult learning in the promotion of active citizenship. The European Agenda for Adult Learning, taking into***

account the employment and poverty reduction targets outlined in Europe 2020, pays particular attention to the need to increase the participation of low-skilled and low-qualified Europeans in adult learning.

¹ OJ C 372, 20.12.2011, p. 1.

Amendement 7

Proposal for a regulation Recital 16 a (new)

Texte proposé par la Commission

Amendement

(16a) The lessons learned from the European Year of Active Ageing and Solidarity Between the Generations, the Commission's demographic reports and the commitment to volunteering shown by older people demonstrate the importance of lifelong learning, intergenerational dialogue, mobility and participation in the life of society well beyond the end of a person's professional life. Older people play a fundamental role in volunteering and social education in Europe. The Programme should take account of this fact by placing appropriate emphasis on relevant measures in the area of general and vocational education.

Amendment 8

Proposal for a regulation Recital 17

Text proposed by the Commission

Amendment

(17) The action of the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning

(17) The action of the European Youth Forum, *the European Civil Society Platform on Life-Long Learning*, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and

National Support Services, the Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and in the third participating countries.

Eurodesk networks, as well as of the eTwinning National Support Services, the Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and in the third participating countries.

Amendment 9

Proposal for a regulation

Recital 18

Text proposed by the Commission

(18) Cooperation between the Programme and international organisations in the field of education, training, youth and sport, in particular with the Council of Europe, needs to be strengthened.

Amendment

(18) Cooperation between the Programme and international organisations in the field of education **and** training, youth and sport, in particular with the Council of Europe, **UNESCO and the OECD**, needs to be strengthened.

Amendement 10

Proposal for a regulation

Recital 19

Texte proposé par la Commission

(19) The programme should contribute to **develop** excellence in European integration studies world-wide, it should in particular support institutions **that have a European governance structure**, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

Amendement

(19) The programme should contribute to **developing** excellence in European integration studies world-wide; it should in particular support institutions **which** cover the whole spectrum of policy, are non profit organisations fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

Amendement 11

Proposal for a regulation Recital 21

Texte proposé par la Commission

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for **young** students (including vocational **and** education and training students) to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

Amendement

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for students (including vocational education **and** training students) **and adult learners to lifelong learning** methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

Amendment 12

Proposal for a regulation Recital 25

Text proposed by the Commission

(25) Effective performance management, including evaluation and monitoring, requires development of **specific** performance indicators which can be measured over time, **which** are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities.

Amendment

(25) Effective performance management, including evaluation and monitoring, requires development of **measurable and relevant** performance indicators **in relation to the specific objectives** which can be measured over time, are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities.

Amendment 13

Proposal for a regulation Recital 30

Text proposed by the Commission

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood outlined, inter alia, the aim to further facilitate Neighbourhood countries' participation in Union mobility and capacity building actions in higher education and the opening of the future education programme to Neighbouring countries.

Amendment

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood outlined, inter alia, the aim to further facilitate Neighbourhood countries' participation in Union mobility and capacity building actions in **education and** higher education and the opening of the future education programme to Neighbouring countries.

Amendement 14

**Proposal for a regulation
Article 1 – paragraph 3**

Texte proposé par la Commission

3. The Programme covers **education** at all levels, in a lifelong learning perspective, **in particular Higher education, Vocational Education and Training and Adult learning, School Education and Youth.**

Amendement

3. The Programme covers **the following fields:**

(a) formal, informal and non-formal education and training at all levels, in a lifelong learning perspective **from school education through to vocational education and training, higher education and adult learning;**

(b) youth, in particular non-formal and informal learning, and activities aiming at strengthening youth participation in society;

(c) sport, in particular grassroots sport.

All these activities will especially target persons under-represented in education and the labour market as well as in these activities.

Amendment 15

Proposal for a regulation Article 1 – paragraph 4

Text proposed by the Commission

4. *It* includes an international dimension in accordance with Article 21 of the Treaty of the European Union **and will also support activities in the field of sport.**

Amendment

4. **The Programme** includes an international dimension in accordance with Article 21 of the Treaty of the European Union **aimed at supporting the Union's external action, including its development objectives, through cooperation between the Union and third countries.**

Amendement 16

Proposal for a regulation Article 2 – paragraph 1 – point 1

Texte proposé par la Commission

1. 'lifelong learning' means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences within a personal, civic, social and/or employment-related perspective, including the provision of counselling and guidance services;

Amendement

1. 'lifelong learning' means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences **or participation in society** within a personal, civic, **cultural**, social and/or employment-related perspective, including the provision of counselling and guidance services;

Amendement 17

Proposal for a regulation Article 2 – point 2

Texte proposé par la Commission

2. "non formal **setting**" means **a learning context that is often planned and** organised, **but not part of the** formal education **and training system.**

Amendement

2. "non formal **education**" means **an** organised **and voluntary process that provides people with the possibility of developing their values, skills and competences outside the framework of** formal education.

Amendement 18

Proposal for a regulation Article 2 – point 3

Texte proposé par la Commission

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships **and** non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges and **transnational professional development** activities involving youth workers;

Amendement

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships, **apprenticeships, volunteering, including senior volunteering**, non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language, **as well as follow-up activities**. Learning mobility also covers **youth activities, such as** youth exchanges, **volunteering, non-formal and informal learning** and professional **training** activities involving youth workers **and guidance practitioners**;

Amendment 19

Proposal for a regulation Article 2 – point 4

Text proposed by the Commission

4. 'Cooperation for innovation and good practices' means transnational cooperation projects involving organisations active in the fields of education, training and/or youth **and may include other organisations**.

Amendment

4. 'Cooperation for innovation and good practices' means transnational **and international** cooperation projects involving **institutions, social partners**, organisations **and enterprises** active in the fields of education **and** training and/or youth.

Amendement 20

Proposal for a regulation Article 2 – point 5

Texte proposé par la Commission

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open *methods* of Coordination;

Amendement

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the modernisation of education and training systems, *as well as support for development of a European youth policy* through the process of *capacity building for stakeholders as well as* policy cooperation between Member States, in particular the Open *Method* of Coordination;

Amendment 21

Proposal for a regulation
Article 2 – point 6

Text proposed by the Commission

6. "virtual mobility" stands for a set of information and communications technology supported activities, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning;

Amendment

6. "virtual mobility" stands for a set of information and communications technology supported activities, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning *irrespective of age*;

Amendment 22

Proposal for a regulation
Article 2 – point 7

Text proposed by the Commission

7. 'staff' means persons who, *either on a professional or voluntary basis*, are involved in education, training or youth non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

Amendment

7. 'staff' means persons who are involved in education, training or youth *formal and* non-formal learning. It may include teachers, trainers, *facilitators, volunteers*, school leaders, youth workers and non-educational staff;

Amendment 23

Proposal for a regulation Article 2 – point 8

Text proposed by the Commission

8. "youth **worker**" means **a professional or a volunteer involved in** non-formal learning;

Amendment

8. "youth **work**" means **a wide variety of activities of a social, cultural, educational or political nature, organised by, with and for young people. It takes an extracurricular form and is based on informal and** non-formal learning **processes and voluntary participation;**

8a. 'youth worker' means a person involved in non-formal or informal learning for young people;

Amendment 24

Proposal for a regulation Article 2 – point 9 a (new)

Text proposed by the Commission

Amendment

9a. "elderly persons" means persons aged 55 and above;

Amendment 25

Proposal for a regulation Article 2 – point 12

Text proposed by the Commission

12. 'academic institution' means any educational institution dedicated to education **and** research;

Amendment

12. 'academic institution' means any educational institution dedicated to education **and/or** research;

Amendment 26

Proposal for a regulation Article 2 – point 13

Text proposed by the Commission

13. 'vocational training' means any form of **initial** vocational education or training, including technical and vocational teaching and apprenticeships, which contributes to the achievement of a **vocational** qualification recognised by the competent authorities in the Member State **in which it is obtained**, as well as continuing vocational education or training undertaken by a person during his or her working life;

Amendment

13. 'vocational training' means any form of vocational education or training including technical and vocational teaching and apprenticeships, which contributes to the achievement of a qualification recognised by the competent authorities in the Member State as well as continuing vocational education or training undertaken by a person during his or her working life;

Amendment 27

Proposal for a regulation
Article 2 – point 14 a (new)

Text proposed by the Commission

Amendment

14a. 'volunteering' means an activity undertaken of a person's free will and involving a commitment of time and energy to actions of benefit to other individuals or to society as a whole. Such an activity is of a non-profit nature and cannot be motivated by any desire for material or financial gain;

Amendment 28

Proposal for a regulation
Article 2 – point 17

Text proposed by the Commission

Amendment

17. 'youth activity' means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, either individually or in group, characterized by a non-formal learning approach;

17. 'youth activity' means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, **on a voluntary basis** either individually or in group, characterized by a non-formal learning approach;

Amendment 29

Proposal for a regulation
Article 2 – point 26

Text proposed by the Commission

26. "**EU** transparency tools" means instruments that help stakeholders to understand, appreciate and as appropriate recognise learning outcomes and qualifications throughout the Union;

Amendment

26. "**Union** transparency **and recognition** tools" means instruments that help stakeholders to understand, appreciate and - as appropriate - recognise learning outcomes and qualifications throughout the Union;

Amendment 30
Proposal for a regulation
Article 2 – point 28 a (new)

Text proposed by the Commission

Amendment

28a. 'grassroots sport' means organised sport practised at local level by amateur sportspeople and sports for all.

Amendment 31
Proposal for a regulation
Article 3 – paragraph 2 – point a

Text proposed by the Commission

Amendment

(a) Their transnational character, in particular transnational mobility and cooperation aiming at **long-term** systemic impact;

(a) Their transnational character, in particular transnational mobility and cooperation aiming at **sustainable, individual, organisational and** systemic impact;

Amendment 32
Proposal for a regulation
Article 3 – paragraph 2 – point b

Text proposed by the Commission

Amendment

(b) Their complementarity and synergy with other national, international and other Union programmes and policies, **allowing for economies of scale and critical mass**;

(b) Their complementarity and synergy with other **regional**, national, international and other Union programmes and policies;

Amendment 33

Proposal for a regulation

Article 3 – paragraph 2 – point c

Text proposed by the Commission

(c) Their contribution to the effective use of Union tools for recognition of qualifications and transparency.

Amendment

(c) Their contribution to the effective use of Union tools for recognition of qualifications and transparency ***and core European Union values in particular based on Article 9 TFEU and the Charter of Fundamental Rights.***

Amendement 34

Proposal for a regulation

Article 4 – paragraph 1

Text proposed by the Commission

1. The Programme aims to contribute to the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks ***established in those instruments, to*** renewed framework for European Cooperation in the Youth field (2010-2018), ***to*** the sustainable development of third countries in the field of higher education ***and to developing*** the European dimension in sport.

Amendment

1. The Programme aims to contribute to the objectives of:

- (a) the promotion of European values in accordance with Articles 2 and 9 of the TEU; the development of a European conscience and participation in democratic life in Europe; social commitment and solidarity, including solidarity between generations;***
- (b) the Europe 2020 strategy and its headline targets, in particular in the fields of education, employment and poverty reduction;***
- (c) the Education and Training strategic***

framework 2020 (ET2020), including the corresponding benchmarks;

(d) the renewed framework for European Cooperation in the Youth field (2010-2018);

(e) the renewed Copenhagen process (2011-2020);

(f) the renewed European Agenda for Adult Learning;

(g) the sustainable development of third countries in the field of higher education,

(h) the development of the European dimension in sport, in line with the Union work plan for sport.

Amendment 35

Proposal for a regulation Article 4 – paragraph 2

Text proposed by the Commission

Amendment

2. It particularly aims to contribute to reach the following Europe 2020 headline targets:

deleted

(a) Reduction of early school leaving rates;

(b) Increase of 30–34 years old students having completed third level of education.

Amendment 36

Proposal for a regulation Article 4 a (new)

Text proposed by the Commission

Amendment

Article 4a

Actions of the Programme

1. In the field of education and training, youth and sport, the Programme shall pursue its objectives through the three

following types of actions:

- learning mobility of individuals,*
- cooperation for innovation and good practices,*
- support for policy reform.*

2. The specific Jean Monnet activities are described in Article 10.

Justification

The rapporteur suggests moving the former Article 6 among the General provisions of the Regulation, as it sets a structure for all the actions proposed in the Regulation.

Amendment 37

**Proposal for a regulation
Chapter 2 – title**

Text proposed by the Commission

Education, Training ***and Youth***

Amendment

Education ***and*** Training

Amendment 38

**Proposal for a regulation
Article 4 b (new)**

Text proposed by the Commission

Amendment

Article 4b

Sub-programmes

The sectoral sub-programmes shall be the following:

- (a) " Schools", associated with school education;***
- (b) " Higher Education", associated with all types of higher education;***
- (c) " Vocational Education and Training", associated with vocational education and training;***
- (d) " Adult Education" associated with adult learning.***

Justification

The rapporteur suggests clearly listing the sub-programmes dedicated to each and every educational sector, whatever titles will be chosen for the sub-programmes in the course of adoption of this Opinion.

Amendment 39

Proposal for a regulation Article 5 – Title

Text proposed by the Commission

Amendment

Specific objectives

Specific objectives *of the sub-programmes*

Amendment 40

Proposal for a regulation Article 5 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

The Programme shall pursue the following specific objectives *in the areas of education, training and youth*:

1. In line with the general objectives of the Programme, the sub-programmes covered in this Chapter shall pursue the following specific objectives:

Amendement 41

Proposal for a regulation Article 5 – paragraph 1 – point a

Texte proposé par la Commission

Amendement

(a) *To* improve the level of key competences *and* skills regarding in particular their relevance for the labour market *and* society, *as well as the participation of young people in* democratic life in Europe, notably through increased learning mobility opportunities for *young people*, learners, staff *and youth workers*, and through strengthened cooperation between education youth and *the world of* labour market;

– *Related indicators*:

– *% of participants who have increased*

(a) *to* improve the level of key competences, skills *and knowledge* regarding in particular their relevance for the labour market, *participation in* society *and* democratic life in Europe, *as well as to promote social inclusion*, notably through increased learning mobility opportunities for learners *of all age, teachers, trainers, volunteers, school leaders*, staff and through strengthened cooperation between education, youth and labour market;

their key competences and/or their skills relevant for their employability;

– % of young participants declaring being better prepared to participate in social and political life

Amendment 42

Proposal for a regulation

Article 5 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) to improve the access of disadvantaged and/or underrepresented groups to all the EU's mobility programs, to education and training as well as Youth activities;

Amendment 43

Proposal for a regulation

Article 5 – paragraph 1 – point a b (new)

Text proposed by the Commission

Amendment

(ab) to promote entrepreneurial skills, coaching for new entrepreneurs and supporting effective skill development for SME staff;

Amendment 44

Proposal for a regulation

Article 5 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) To foster quality improvements, innovation excellence and internationalisation at the level of educational institutions, as well as in youth work, notably through enhanced transnational cooperation between

deleted

education and training providers/youth organisations and other stakeholders;

– Related indicator: % of organisations that have participated in the Programme and that have developed/adopted innovative methods

Amendement 45

Proposal for a regulation

Article 5 – paragraph 1 – point c – introductory wording

Texte proposé par la Commission

Amendement

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, **and** support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national, **regional and local** level, support the modernisation of education and training systems, including non-formal **and informal** learning, support European cooperation **and complement policy reforms at local, regional, national and European level** in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Amendment 46

Proposal for a regulation

Article 5 – paragraph 1 – point c – indent

Text proposed by the Commission

Amendment

– Related indicator: Number of Member States making use of the results of the Open Methods of Coordination in their national policy developments

deleted

Amendement 47

Proposal for a regulation

Article 5 – paragraph 1 – point d – introductory part

Texte proposé par la Commission

Amendement

(d) To enhance the international dimension of education, training **and youth notably in higher education** by increasing the attractiveness of the Union **higher** education institutions and supporting the Union external action, including its development objectives through the promotion of mobility and cooperation between EU and third country **higher** education **institutions and** targeted capacity building in third countries.

(d) To enhance the international dimension of education **and** training by increasing the attractiveness of the Union education **and training** institutions and supporting the Union external action, including its development objectives through the promotion of mobility and cooperation between EU and third country **institutions in the field of vocational education and training and in higher** education, **as well as** targeted capacity building in third countries; **as well as to support the transparency of competences, qualifications and skills in partner countries, through the reform of qualifications and education systems.**

Amendment 48

Proposal for a regulation

Article 5 – paragraph 1 – point d – indent

Text proposed by the Commission

Amendment

– Related indicator: Number of non EU higher education institutions involved in the mobility and cooperation actions

deleted

Amendment 49

Proposal for a regulation

Article 5 – paragraph 1 – point e – indent

Text proposed by the Commission

Amendment

– Related indicator: % of participants who have increased their language skills

deleted

Amendment 50

Proposal for a regulation

Article 5 – paragraph 1 – point f – indent

Text proposed by the Commission

Amendment

– Related indicator: Number of students receiving training through Jean Monnet activities

deleted

Amendment 51

Proposal for a regulation

Article 5 – paragraph 1 – point f a (new)

Text proposed by the Commission

Amendment

(fa) to promote equity and active citizenship;

Amendment 52

Proposal for a regulation

Article 5 – paragraph 1 – point f b (new)

Text proposed by the Commission

Amendment

(fb) to promote European citizenship and the European idea through learning and to provide learning spaces to discuss challenges and issues for European cohesion.

Amendment 53

Proposal for a regulation

Article 5 – paragraph 1a (new)

Text proposed by the Commission

Amendment

1a. In addition, the "Vocational Education and Training" sub-programme shall pursue the following specific objectives in the area of vocational education and training:

(a) to strengthen learning mobility for students, including apprentices, teachers and trainers;

(b) to increase the attractiveness and

excellence of Vocational Education and Training, by promoting quality and effectiveness;

(c) to promote validation of non-formal and informal learning, particularly in the context of continuous VET;

(d) to promote flexible access to training and qualifications;

(e) to promote inclusive access by supporting second-chance opportunities to acquire key competences and skills, particularly for early school leavers, young people not in education, employment or training (NEETs), people with disabilities, older adults or people with migrant backgrounds;

(f) to promote the work-life-learn balance, particularly as regards continuing Vocational Education and Training.

Amendment 54
Proposal for a regulation
Article 5 – paragraph 1 b (new)

Text proposed by the Commission

Amendment

1b. The “Adult Education” sub-programme shall pursue the following specific objectives in the area of adult learning:

(a) to strengthen European participation among adult learners, including seniors, particularly through mobility projects between Member States;

(b) to promote the continuous acquisition of knowledge and participation in learning among adults, particularly the low-skilled and the low-qualified, by developing a culture of lifelong learning;

(c) to promote the work-life-learn balance;

(d) to promote the development of effective lifelong guidance systems;

(e) to promote validation of non-formal and informal learning;

(f) to promote active, autonomous and healthy ageing;

(g) to look for innovative solutions which promote throughout Europe a culture for active ageing and solidarity and dialogue between generations and across borders.

Amendment 55

Proposal for a regulation

Article 5 – paragraph 1 c (new)

Text proposed by the Commission

Amendment

1c. For the purpose of evaluating the Programme and its sub-programmes, measurable and relevant indicators in relation to the specific objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already established in the field of education and training.

Amendment 56

Proposal for a regulation

Article 6

Text proposed by the Commission

Amendment

Article 6

deleted

Actions of the Programme

1. In the field of education, training and youth, the Programme shall pursue its objectives through the three following types of actions:

(a) Learning mobility of individuals,

(b) Cooperation for innovation and good practices,

(c) Support for policy reform.

2. The specific Jean Monnet activities are described in Article 10.

Justification

The rapporteur suggests moving the former Article 6 among the General provisions of the Regulation, as it sets a structure for all the actions proposed in the Regulation.

Amendment 57

Proposal for a regulation

Article 7 – paragraph 1 – point a

Text proposed by the Commission

(a) transnational mobility of *higher education and vocational training* students *as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).*

Amendment

(a) *in the "Vocational Education and Training" sub-programme* – transnational mobility of students, *including apprentices, teachers and trainers.*

Amendment 58

Proposal for a regulation

Article 7 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) *the students' mobility in order to introduce the "social criteria" in the attribution of ERASMUS grants, allowing students with low income to benefit from student mobility periods without being afraid of not having enough financial resources;*

Amendment 59

Proposal for a regulation
Article 7 – paragraph 1 – point a b (new)

Text proposed by the Commission

Amendment

(ab) the working students from going abroad in order to allow them the combination at the same time of an ERASMUS mobility for placement (part-time work placement) and for studies with an increased grant. This would allow a combined social, academic and professional integration in the host country and additionally reach out students who do not see benefits of only going abroad for study mobility.

Amendment 60
Proposal for a regulation
Article 7 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) *Transnational* mobility of staff, *within the participating countries as referred in Article 18*. This mobility may *take* the *form of teaching or taking part* in professional development *activities abroad*.

(b) *in the "Adult Education" sub-programme – transnational* mobility of *adult learners and adult education* staff. This mobility may *include study visits, workshops, assistantships, volunteering and exchanges* for the participants in *adult learning, including the seniors, as well as training and* professional development *of adult education staff*.

Amendment 61
Proposal for a regulation
Article 7 – paragraph 2

Text proposed by the Commission

Amendment

2. This action will also support the transnational mobility of students, *young people* and staff to and from third countries as regards higher education including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls, as well as non-formal

2. This action will also support the transnational mobility of *trainees*, students, *adult learners* and staff to and from third countries as regards higher education, *vocational education and training and adult learning*, including mobility organized on the basis of joint, double or

learning.

multiple degrees of high quality or joint calls, as well as non-formal learning.

Amendment 62

Proposal for a regulation

Article 8 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

1. *Cooperation for innovation and good practices action* shall support:

1. *The sub-programmes covered in this Chapter* shall support:

Amendment 63

Proposal for a regulation

Article 8 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) IT support platforms, including eTwinning, covering educational sectors allowing peer learning, virtual mobility and exchanges of best practices and opening access for participants from neighbourhood countries.

Amendement 64

Proposal for a regulation

Article 8 – paragraph 1 – point b

Texte proposé par la Commission

Amendement

(b) transnational partnerships between enterprises and education institutions in the form of:

2. The cooperation for innovation and good practices action shall support transnational partnerships between enterprises and education institutions in the form of:

– Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

– Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union wide recognition tools in practice.

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union wide recognition tools in practice.

- European Innovation Partnership on Active and Healthy Ageing between organisations for the seniors and authorities at national, regional and local level in order to, jointly and practically, develop the concept of a Europe geared to the needs of all generations as part of the Europe 2020 Strategy.

Amendment 65

Proposal for a regulation

Article 8 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between educational establishments and organisations in the EU and third countries, notably for peer learning, joint educational projects and promoting regional cooperation, in particular with neighbourhood countries.

Amendment 66

Proposal for a regulation

Article 8 – paragraph 2

Text proposed by the Commission

Amendment

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through

deleted

partnerships between Union and third countries' higher education institutions as well as in the youth sector, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries.

Amendment 67

Proposal for a regulation Article 9 – title

Text proposed by the Commission

Support for policy reform

Amendment

Support for policy reform ***and capacity building***

Amendment 68

Proposal for a regulation Article 9 – paragraph 1 – introductory wording

Text proposed by the Commission

1. ***Support for policy reform action*** shall include the activities initiated at Union level related to:

Amendment

1. ***The sub-programmes covered in this Chapter*** shall include the activities initiated at Union level related to:

Amendment 69

Proposal for a regulation Article 9 – paragraph 1 – point a

Text proposed by the Commission

(a) ***the activities related to*** the implementation of the Union policy agenda on education, training and youth (Open ***Methods*** of Coordination), as well as the Bologna and Copenhagen processes ***and the structured dialogue with young people;***

Amendment

(a) the implementation of the Union policy agenda on education ***and*** training (Open ***Method*** of Coordination), as well as the ***promotion of the structured dialogue in the field of education and training and the*** Bologna and Copenhagen processes;

Amendment 70

Proposal for a regulation

Article 9 – paragraph 1 – point b

Text proposed by the Commission

(b) the implementation in participating countries of Union transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET) and *the* support to EU-wide networks;

Amendment

(b) the implementation in participating countries of Union ***recognition and*** transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET), ***the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), the European Quality Assurance Register (EQAR), the European Association for Assurance in Higher Education (ENQA), Youthpass*** and support to EU-wide networks;

Amendment 71

Proposal for a regulation

Article 9 – paragraph 1 – point c

Text proposed by the Commission

(c) the policy dialogue with relevant European stakeholders in the area of education, training ***and youth***;

Amendment

(c) the policy dialogue with ***and between*** relevant European stakeholders in the area of education ***and*** training;

Amendment 72

Proposal for a regulation

Article 9 – paragraph 1 – point c a (new)

Text proposed by the Commission

Amendment

(ca) the specific and sustainable support through operating grants to European civil society associations active in the education and training, lifelong learning and youth fields;

Amendment 73

Proposal for a regulation

Article 9 – paragraph 1 – point d

Text proposed by the Commission

(d) the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the programme.

Amendment

(d) the European Youth Forum, ***the European Civil Society Platform on Lifelong Learning***, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the programme.

Amendment 74

Proposal for a regulation

Article 10 – point c – point ii a (new)

Text proposed by the Commission

Amendment

(iia) the European Institute of Public Administration (EIPA), Maastricht;

Amendment 75

Proposal for a regulation

Article 10 – point c – point ii b (new)

Text proposed by the Commission

Amendment

(iib) the Academy of European Law, Trier;

Amendment 76

Proposal for a regulation

Article 10 – point c – point ii c (new)

Text proposed by the Commission

Amendment

***(iic) the European Agency for
Development in Special Needs Education,
Odense;***

Amendment 77

Proposal for a regulation

Article 10 – point c – point ii d (new)

Text proposed by the Commission

Amendment

***(iid) the International Centre of European
Training (CIFE), Nice.***

Amendment 78

Proposal for a regulation

Chapter 2a – heading (new)

Text proposed by the Commission

Amendment

CHAPTER IIa

Youth

Amendement 79

Proposal for a regulation

Article 10 a (new)

Texte proposé par la Commission

Amendement

Article 10a

Specific objectives

***1. In line with the general objective, the
Programme shall pursue the following
specific objectives in the field of youth,
particularly by means of the recognition
of informal learning through youth work
and voluntary work, catering particularly
for the needs of young people with fewer
opportunities for development, especially***

those dubbed NEET ('not in education, employment or training'):

(a) to promote intercultural learning and tolerance in order to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote their participation in democratic life in Europe and the labour market, their active citizenship, the spirit of enterprise, social inclusion and solidarity, notably through increased learning mobility opportunities for young people (both individually and collectively), those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;

(b) to foster development, innovation, internationalisation and high-quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders;

(c) to support European cooperation and complement policy reforms at local, regional and national level in the youth field, the development of knowledge and evidence-based youth policy and the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;

(d) to enhance the international dimension of activities in the youth field in complementarity with the Union's external action, notably through the promotion of mobility and cooperation between Union stakeholders and third-country stakeholders and international organisations in the youth field, and through targeted capacity-building in third countries.

2. For the purpose of evaluating the Programme, measurable and relevant indicators in relation to the specific

objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already established in the youth field.

Amendment 80
Proposal for a regulation
Article 10 b (new)

Text proposed by the Commission

Amendment

Article 10b

Actions of the Programme

In the field of youth, the Programme shall pursue its objectives through the following types of action:

- (a) learning mobility of individuals;***
- (b) cooperation for innovation and good practices;***
- (c) support for policy reform and capacity-building.***

Amendement 81
Proposal for a regulation
Article 10 c (new)

Texte proposé par la Commission

Amendement

Article 10c

Learning mobility of individuals

1. Learning mobility of individuals shall support:

- (a) the mobility of young people in non-formal and informal learning activities between the participating countries as referred to in Article 18. Such mobility may take the form of youth exchanges and volunteering through the European***

Voluntary Service, including preparatory visits and debriefing meetings;

(b) the mobility of those active in youth work or youth organisations and youth leaders. Such mobility may involve seminars, training and networking activities, capacity building for the purpose of acquiring the requisite key qualifications;

(c) the access of disadvantaged and/or underrepresented groups to all the EU's mobility programs, to education and training as well as Youth activities.

2. This action shall also support the international mobility of young people, those active in youth work or youth organisations and youth leaders, to and from third countries.

Amendement 82

Proposal for a regulation Article 10 d (new)

Texte proposé par la Commission

Amendement

Article 10d

Cooperation for innovation and good practices

1. Cooperation for innovation and good practices shall support:

(a) strategic partnerships between organisations involved in the youth field, aimed at implementing joint initiatives, including youth initiatives and citizenship projects, and at developing active citizenship, participation in democratic life and entrepreneurship, through peer learning and exchanges of experience;

(b) projects to develop and implement innovative approaches in the field of youth work;

(c) interactive and mutual learning opportunities in the form of exchange programmes, seminars, and conferences for youth work and voluntary work to exchange experience and best practices;

(d) transnational partnerships between businesses and institutions in the youth sector;

(e) IT support platforms in the youth field and allowing peer-learning, knowledge-based youth work and exchanges of best practices.

2. This action shall also support development, capacity-building and knowledge exchanges in the youth field through partnerships between the Union and third countries, in particular with neighbourhood countries and notably through peer-learning.

Amendement 83

Proposal for a regulation Article 10 e (new)

Texte proposé par la Commission

Amendement

Article 10e

Support for policy reform

1. Support for policy reform shall include activities relating to:

(a) implementation of the Union policy agenda in the youth field, using the Open Method of Coordination;

(b) implementation in the participating countries of Union transparency and recognition tools, notably the Youthpass, and support for Union-wide networks and European youth non-governmental organisations;

(c) policy dialogue with and between relevant European stakeholders in the

youth field, including structured dialogue with young people;

(d) the European Youth Forum, resource centres for the development of youth work and the Eurodesk network.

2. The action shall also support policy dialogue with third countries and international organisations.

Amendment 84

Proposal for a regulation

Article 11 – point c – introductory part

Text proposed by the Commission

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

Amendment

(c) to promote ***voluntary activities in sport, as well as*** social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

Amendment 85

Proposal for a regulation

Article 13 – paragraph 1 – subparagraph 2 – point a

Text proposed by the Commission

a) EUR 16 741 738 000 for actions in the field of education, training and youth, as referred to under Article 6(1);

Amendment

a) EUR 16 741 738 000 for actions in the field of education ***and, training, of which at least EUR [xxx] for*** youth, as referred to under Article 6(1) ***and Article 10b;***

Amendment 86

Proposal for a regulation

Article 13 – paragraph 2 – subparagraph 1

Text proposed by the Commission

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of

Amendment

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of

higher education, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund),, will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

education **and training**, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment 87

Proposal for a regulation

Article 13 – paragraph 3 – introductory wording

Text proposed by the Commission

3. In accordance with the expected value added of the three types of actions as referred to in Article 6(1), and with the principles of critical mass, concentration, efficiency and performance, the amount indicated in Article 13(1.a) will be indicatively allocated as follows:

Amendment

3. In accordance with the expected value added of the three types of actions as referred to in Article 6(1) **and Article 10b**, and with the principles of critical mass, concentration, efficiency and performance, the amount indicated in Article 13(1.a) will be indicatively allocated as follows:

Amendment 88

Proposal for a regulation

Article 13 – paragraph 3 – indent 3

Text proposed by the Commission

– [4%] of this amount is allocated to support for policy reform.

Amendment

– [4%] of this amount is allocated to support for policy reform **and capacity-building**.

Amendement 89

Proposal for a regulation

Article 13 – paragraph 3 – subparagraph 1 a (new)

Texte proposé par la Commission

Amendement

Subject to point (a) of paragraph 1 and in order to ensure that the funding levels allocated to the main categories of stakeholders and beneficiaries will not be reduced below the levels guaranteed by the Lifelong Learning, Youth in Action and Erasmus Mundus programmes for the 2007-2013 period, allocation among the main educational sectors shall not be less than:

- higher education: [30%];*
- vocational education and training: [20%];*
- school education: [12%];*
- adult education, including the seniors: [8%];*
- youth: [12%];*

Amendment 90

Proposal for a regulation

Article 13 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. A sufficient amount of financial resources shall be allocated to the effective application of the partnership principle, as well as to the capacity- and competence-building activities of the social partners and of civil society organisations which are directly or indirectly involved in implementing the activities of the Programme.

Amendment 91

Proposal for a regulation Article 13 – paragraph 4

Text proposed by the Commission

4. The financial allocation for the Programme may also cover expenses pertaining to preparatory, monitoring, control, audit and evaluation activities which are required for the management of the programme and the achievement of its objectives; in particular, studies, meetings of experts, information and communication actions, ***including corporate communication of the political priorities of the European Union as far as they are related to the general objectives of this Regulation***, expenses linked to IT focusing on information processing and exchange, together with all other technical and administrative assistance expenses incurred by the Commission for the management of the Programme.

Amendment

4. The financial allocation for the Programme may also cover expenses pertaining to preparatory, monitoring, control, audit and evaluation activities which are required for the management of the programme and the achievement of its objectives ***as well as respect for the partnership principle***; in particular, studies, meetings of experts ***and stakeholders***, information and communication actions, expenses linked to IT focusing on information processing and exchange, together with all other technical and administrative assistance expenses incurred by the Commission for the management of the Programme.

Amendment 92

Proposal for a regulation Article 13 – paragraph 6

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in Article 6.(1.a) ***and point (a) of Article 10b*** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8. ***The funds for strategic partnerships referred to in Article 8(1)(a) and Article 10d (1)(a) that are to be selected and managed by a***

National Agency shall be allocated on the basis of criteria to be defined by the Commission in accordance with the examination procedure referred to in Article 30(2). These formulae should, as far as possible, be neutral with respect to the different education and training systems of the Member States, should avoid substantial reductions in the annual budget allocated to Member States from one year to another and should minimize excessive imbalances in the level of grants allocated.

Amendment 93
Proposal for a regulation
Article 15 – paragraph 1 – point b

Text proposed by the Commission

(b) The distribution of funds associated with the main *educational* sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

Amendment

(b) The distribution of funds associated with the main *education and training, youth and sport* sectors, , aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant *institutional and* systemic impact.

Amendment 94
Proposal for a regulation
Article 15 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. A final evaluation of the Programme shall be submitted by the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions no later than 30 June 2022.

Amendment 95

Proposal for a regulation

Article 16 – paragraph 4 – indent 1

Text proposed by the Commission

– "**Erasmus** Higher Education", associated with all types of higher education, in Europe and internationally

Amendment

"Higher Education", associated with all types of higher education, in Europe and internationally;

Amendment 96

Proposal for a regulation

Article 16 – paragraph 4 – indent 2

Text proposed by the Commission

– "**Erasmus** Training", associated with vocational education and training **and adult learning**

Amendment

– "**Vocational Education and** Training", associated with vocational education and training

Amendment 97

Proposal for a regulation

Article 16 – paragraph 4 – indent 2 a (new)

Text proposed by the Commission

Amendment

– "**Adult Education**", associated with **adult learning**

Amendment 98

Proposal for a regulation

Article 16 – paragraph 4 – indent 3

Text proposed by the Commission

– "**Erasmus** Schools", associated with school education

Amendment

– "Schools", associated with school education

Amendment 99

Proposal for a regulation

Article 16 – paragraph 4 – indent 4

Text proposed by the Commission

– "**Erasmus** Youth Participation",
associated with young non formal learning.

Amendment

– "Youth Participation", associated with
young non formal learning.

Amendment 100

Proposal for a regulation

Article 16 – paragraph 4 – indent 4 a (new)

Text proposed by the Commission

Amendment

– "**Sport**", associated with activities in the
field of sport".

Amendment 101

Proposal for a regulation

Article 17 – paragraph 1

Text proposed by the Commission

Amendment

1. Any public **and** private body active in
the **areas** of education, training, youth and
grassroots sport may apply within this
Programme.

1. Any public **or** private body active in the
fields of education, training, youth and
sport may apply within this Programme. **In
the case of Article 10c (1)(a) and Article
10d (1)(a), the Programme is also
intended to support groups of young
people who are active in youth work, but
not necessarily in the context of a youth
organisation.**

Amendment 102

Proposal for a regulation

Article 17 – paragraph 2

Text proposed by the Commission

Amendment

2. When implementing the Programme, the
Commission and the Member States shall
ensure particular efforts to **facilitate** the
participation of people with difficulties for
educational, social, gender, physical,
psychological, geographical, economic and

2. When implementing the Programme, the
Commission and the Member States shall
ensure particular efforts to **promote social
inclusion and** the participation of
**underrepresented or disadvantaged
persons as well as of** people with **special**

cultural reasons.

needs, fewer opportunities, difficulties for educational, social, *mental, ethnic* gender, physical, psychological, geographical, economic and cultural reasons.

Amendment 103

Proposal for a regulation

Article 17 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The accessibility and transparency of administrative procedures shall be regarded as crucial indicators for the quality and performance of the Programme.

Amendment 104

Proposal for a regulation

Article 21 – paragraph -1 (new)

Text proposed by the Commission

Amendment

-1. For the purpose of this Regulation, the term "National Authority" may refer to one or more National Authorities in accordance with national legislation and practice.

Amendment 105

Proposal for a regulation

Article 21 – paragraph 2

Text proposed by the Commission

Amendment

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including *the administration of* visas.

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including ***simplifying administrative processes relating to*** visas.

Amendment 106

Proposal for a regulation Article 21 – paragraph 3

Text proposed by the Commission

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a single coordinating **body** called hereafter ‘National Agency’. The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, , and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

Amendment

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a single coordinating body **or bodies** called hereafter "National Agency". The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

Amendment 107

Proposal for a regulation Article 22 – paragraph -1 (new)

Text proposed by the Commission

Amendment

-1. For the purpose of this Regulation, the term "National Agency" may refer to one or more National Agencies in accordance with national legislation and practice.

Amendment 108

Proposal for a regulation Article 22 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. By way of derogation from paragraph 2, the selection and award decisions for the strategic Partnerships referred to in

paragraph 2(b) may be centralized, if so decided in accordance with the examination procedure referred to in article 30(2) and only in specific cases when there are clear grounds for such centralisation.

Amendment 109

Proposal for a regulation

Article 22 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The National Agency shall enable local and regional authorities and stakeholders to take part in shaping the implementation and monitoring of projects.

PROCEDURE

Title	'ERASMUS FOR ALL' - The Union Programme for Education, Training, Youth and Sport	
References	COM(2011)0788 – C7-0436/2011 – 2011/0371(COD)	
Committee responsible Date announced in plenary	CULT 13.12.2011	
Opinion by Date announced in plenary	EMPL 13.12.2011	
Rapporteur Date appointed	Vilija Blinkevičiūtė 15.12.2011	
Discussed in committee	10.7.2012	8.10.2012
Date adopted	9.10.2012	
Result of final vote	+: 40 -: 1 0: 4	
Members present for the final vote	Regina Bastos, Edit Bauer, Heinz K. Becker, Jean-Luc Bennaïmias, Phil Bennion, Pervenche Berès, Vilija Blinkevičiūtė, Philippe Boulland, Milan Cabrnoch, Alejandro Cercas, Ole Christensen, Derek Roland Clark, Minodora Cliveti, Emer Costello, Karima Delli, Richard Falbr, Thomas Händel, Marian Harkin, Nadja Hirsch, Stephen Hughes, Danuta Jazłowiecka, Ádám Kósa, Jean Lambert, Patrick Le Hyaric, Veronica Lope Fontagné, Olle Ludvigsson, Thomas Mann, Elisabeth Morin-Chartier, Csaba Óry, Siiri Oviir, Konstantinos Poupakis, Sylvana	

	Rapti, Licia Ronzulli, Elisabeth Schroedter, Joanna Katarzyna Skrzydlewska, Jutta Steinruck, Traian Ungureanu, Andrea Zanoni
Substitute(s) present for the final vote	Malika Benarab-Attou, Edite Estrela, Ria Oomen-Ruijten, Antigoni Papadopoulou, Csaba Sógor, Sampo Terho, Gabriele Zimmer

17.7.2012

OPINION OF THE COMMITTEE ON INDUSTRY, RESEARCH AND ENERGY

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" - The Union Programme for Education, Training, Youth and Sport (COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Rapporteur: Silvia-Adriana Țicău

SHORT JUSTIFICATION

Education and training are core components of Europe 2020 Strategy for smart, sustainable and inclusive growth, and of the integrated guidelines for the economic and employment policies of the Member States. The Commission and Parliament are therefore in favour of increased EU support for education and training over the period 2014-2020, with a view to improving qualifications and dealing with the high levels of youth unemployment in many Member States.

The proposal for a regulation

The 'Erasmus for All' programme encompasses education, training, youth and sport and seeks to support all educational sectors (including higher education, vocational training, adult education, school education and youth activities) in the context of lifelong learning.

The Commission recommends that the Erasmus programme focus on three key areas:

- **transnational and international learning mobility** of students, young people, teachers and staff;
- **cooperation for innovation and good practices** between educational institutions, as well through cooperation with bodies active in the youth field and support for the policy agendas;
- **support for policy reform and capacity development** in third countries, including those involved in the accession process, focusing in particular on neighbouring countries and international political dialogue.

'Erasmus for All' encompasses and builds on existing international ('Erasmus Mundus', 'Tempus', 'Edulink' and 'Alfa') programmes and programmes for cooperation with industrialised countries.

For the period 2014-2020, the 'Erasmus for All' programme will have a budget of EUR 17 299 million, including EUR 16 742 million for measures in the field of education,

training and youth, (65% for the mobility of educational staff, 26% for cooperation for innovation and good practices, 4% for policy reform support and 2% for administrative expenditure), EUR 318,4 million for Jean Monnet activities and EUR 238,8 million for measures in the field of sport. In addition, an indicative amount of EUR 1.8 billion will be earmarked from various external instruments to promote the international dimension of higher education. The funds will be released in two multiannual instalments for periods of four and three years respectively, so as to ensure stability and predictability.

Funding for the ‘Erasmus for All’ programme will be used for the measures set out in Article 6(1) for preparation, monitoring, control, audit and evaluation purposes, as well as expenditure on technical assistance. The Commission will also provide guarantee funding in respect of loan for students resident in one participant country studying for a master’s degree in another participating country.

Position of the rapporteur

The rapporteur supports the Commission proposal for a regulation and proposes a number of amendments concerning:

1. inclusion among the general objectives of the programme of an increase in the number of people up to the age of 35 in lifelong learning;
2. inclusion among the specific programme objectives and measures business-related educational mobility and the identification of related indicators;
3. inclusion of EU industrial policies among EU ‘Erasmus for All’ policies ;
4. ensuring access to the ‘Erasmus for All’ programme for non-governmental organisations, especially those concerned with young people in areas such as education, training, youth activities and sport for all;
5. use of ITC to facilitate access to the ‘Erasmus for All’ programme for those facing difficulties of an educational, social, physical, psychological, geographical, economic or cultural nature;
6. eligibility for loan guarantees of postgraduate students from one participating country studying for a doctorate in another participating country;
7. definition in Annex 1 of the regulation instead of delegated acts of the performance criteria referred to in Articles 5 and 11;
8. elimination from the allocation criteria regarding funding to be managed by a national agency for the implementation of measures under Article 6(1) of those relating to ‘living costs in the Member State’, since this could lead to discrimination between undergraduate or postgraduate students, depending on their Member State of residence;
9. ensuring transparency regarding implementation of the ‘Erasmus for All’ programme by requiring the Commission to publish on its website information regarding designated national agencies, programmes and annual funding for them provided by the Commission for programme implementation;
10. cooperation between the Commission and the Member States for the designation by 1 January 2014 of the national agencies responsible for managing the ‘Erasmus for All’ programme;
11. ensuring balanced participation by all countries involved in the programme.

AMENDMENTS

The Committee on Industry, Research and Energy calls on the Committee on Culture and Education, as the committee responsible, to incorporate the following amendments in its report:

Amendment 1

Proposal for a regulation Recital 3

Text proposed by the Commission

(3) The widespread recognition among the general public in Member States and participating third countries of the "Erasmus" brand name as a synonym of Union learner mobility ***pleads for a more extensive use of this brand by*** the main education sectors covered by the Programme.

Amendment

(3) The widespread recognition among the general public in Member States and participating third countries of the "Erasmus" brand name as a synonym of Union learner mobility ***is an argument in favour of*** the main education sectors covered by the Programme ***making more extensive use of this brand and improving its evaluation and follow-up tools.***

Justification

In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.

Amendment 2

Proposal for a regulation Recital 3 a (new)

Text proposed by the Commission

Amendment

(3a) The need to give continuity to the European education policy and the success of the former programmes: "Life Long Learning", "Youth in Action", "Leonardo da Vinci", "Comenius", "Erasmus", "Grundtvig" demand to maintain the reference names of the programmes.

Amendment 3

Proposal for a regulation Recital 7

Text proposed by the Commission

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as *the articles* 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation.

Amendment

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as *Articles* 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation. ***This aspiration should be reflected in concrete follow-up and evaluation measures so as to ensure that the programme is implemented in accordance with these objectives.***

Justification

In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.

Amendment 4

Proposal for a regulation Recital 10

Text proposed by the Commission

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Amendment

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree ***or doctorate*** in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies ***or doctorates*** in other participating countries on favourable terms for the students. ***However, this should not overlap with the Marie Curie programme under Horizon 2020.***

Justification

The development of innovation and research is vital for EU competitiveness and is closely linked to higher education institutions. It is therefore important that loan guarantee facilities under the 'Erasmus for All' programme be extended to postgraduates wishing to study for a doctorate in another participating country.

Amendment 5

Proposal for a regulation Recital 14

Text proposed by the Commission

(14) The renewed Copenhagen Process (2011-2020) defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.

Amendment

(14) The renewed Copenhagen Process (2011-2020) defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States. ***That policy should be supported and prioritised within the Programme. Moreover, since vocational education and training plays an essential role when fostering good conditions for research and innovation, it is of special interest to highlight this part.***

Amendment 6

Proposal for a regulation Recital 15

Text proposed by the Commission

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence

Amendment

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence

development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership . In this context, particular importance should be given to the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care, as well as to targets on reinforcing the professional competences of school teachers and school leaders , and improving the educational chances of children with a migrant background and those at socio economic disadvantage .

development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership . In this context, particular importance should be given to the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care, as well as to targets on reinforcing the professional competences of school teachers and school leaders , and improving the educational chances of children with a migrant background and those at socio economic disadvantage .
Furthermore, emphasis should be put on enhancing language skills in order to respond to the globalisation of many workplaces.

Amendment 7

Proposal for a regulation Recital 19

Text proposed by the Commission

(19) The programme should contribute to develop excellence in European integration studies world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

Amendment

(19) The programme should contribute to develop excellence in European integration studies world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.
This should also include youth organisations and experts on youth policy.

Amendment 8

Proposal for a regulation Recital 19 a (new)

Text proposed by the Commission

Amendment

(19a) Cooperation between the Programme and civil society organisations in the field of education, training, youth and sport, at national and European level needs to be strengthened. It is of great importance to create a broad ownership about lifelong learning strategies and policies. Civil society is essential to take into consideration stakeholders ideas and concerns at all levels and constitutes a base of a solid dialogue between the Union and its citizens to make European lifelong learning area a reality.

Amendment 9

Proposal for a regulation

Recital 21

Text proposed by the Commission

Amendment

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational and education training students) to methods, practices and technologies used in other countries will help to improve their employability in ***a global economy; it can also help making jobs with an international profile more attractive.***

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational and education training students) to methods, practices and technologies used in other countries will help to improve their employability in ***the European economy and will also promote labour mobility.***

Amendment 10

Proposal for a regulation
Recital 22

Text proposed by the Commission

(22) For this purpose, it is recommended to extend the use of the single framework for the transparency of qualifications and competences (Europass) under Decision No241/2004/EC of the European Parliament and of the Council of 15 December 2004, the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS).

Amendment

(22) For this purpose, it is recommended to extend the use of the single framework for the transparency of qualifications and competences (Europass) under Decision No241/2004/EC of the European Parliament and of the Council of 15 December 2004, the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS). ***Furthermore, it is important to advocate and strengthen the implementation of vocational education strategies and policies within the Programme.***

Amendment 11

Proposal for a regulation
Recital 24

Text proposed by the Commission

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations.

Amendment

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations. ***This can only be ensured by developing adequate evaluation and follow-up tools.***

Justification

In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.

Amendment 12 **Proposal for a regulation** **Recital 33**

Text proposed by the Commission

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to ***the performance criteria and on*** the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

Amendment

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

Justification

In order to achieve transparency and ensure that all potential beneficiaries can prepare for participation in the 'Erasmus for All' programme over the period 2014-2020, management performance criteria in respect of national agencies must be included in the regulation rather than being established subsequently by the Commission by means of delegated acts.

Amendment 13 **Proposal for a regulation** **Article 1 – paragraph 3**

Text proposed by the Commission

3. The Programme covers education at all

Amendment

3. The Programme covers education at all

levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training and Adult learning, School Education and Youth.

levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training and Adult learning, School Education, ***Non-formal training*** and Youth.

Amendment 14

Proposal for a regulation Article 2 – point 2

Text proposed by the Commission

2. ‘***non formal setting***’ means ***a learning context that is often planned and organised, but not part of*** the formal education and training system.

Amendment

2. ‘***non-formal training***’ means ***an organised process that provides people with the possibility to develop their values, skills and competencies other than the ones developed in the framework*** formal education and training system.

Amendment 15

Proposal for a regulation Article 2 – point 5

Text proposed by the Commission

5. ‘Support for policy reform’ means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open methods of Coordination;

Amendment

5. ‘Support for policy reform’ means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open methods of Coordination, ***including structured dialogue with civil society, organisations providing non-formal training and youth organisations.***

Amendment 16

Proposal for a regulation Article 2 – point 7

Text proposed by the Commission

7. ‘staff’ means persons who, either on a professional or voluntary basis, are involved in education, training or **youth** non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

Amendment

7. ‘staff’ means persons who, either on a professional or voluntary basis, are involved in education, training or non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

Amendment 17

Proposal for a regulation

Article 2 – point 17

Text proposed by the Commission

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, either individually or in group, characterized by a non-formal **learning** approach;

Amendment

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering, **youth training**) carried out by a young person, either individually or in group, characterized by a non-formal **training** approach;

Amendment 18

Proposal for a regulation

Article 2 – point 28 a (new)

Text proposed by the Commission

Amendment

28a. ‘structured dialogue’ means platforms and forums for ensuring non-governmental organisations and other stakeholders contribution when formulating strategies and policies.

Amendment 19

Proposal for a regulation

Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) Their emphasis on long-term effects and if they are based on, if possible, evidence-based analysis.

Amendment 20

Proposal for a regulation

Article 4 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. The Programme aims at creating well-functioning and effective structures for lifelong learning with best practice and evidence-based studies at its core and incorporating lifelong learning with a variety of different providers, formal and non-formal, in existing systems and enhancing a positive attitude towards learning throughout life.

Amendment 21

Proposal for a regulation

Article 4 – paragraph 2 – subparagraph 1 a (new)

Text proposed by the Commission

Amendment

It also particularly aims to contribute to reach the following targets:

(a) Increase in the number of people over the age of 35 involved in lifelong learning.

(b) Making "lifelong learning" a reality for all.

(c) Increase in youth employment.

Justification

Education and training directly contribute to obtaining decent and well paid employment.

Increased employment rates in the Member States, particularly among young people, is a basic EU objective and should therefore be made one of the general objectives of the 'Erasmus for All' programme.

Amendment 22

Proposal for a regulation

Article 5 – point a – indent 1 – sub indent 1

Text proposed by the Commission

– % of participants who have increased their key competences and/or their skills relevant for their employability;

Amendment

– % of participants who have increased their key competences and/or their skills relevant for their employability, ***measured against objective criteria such as employment rate one year after the end of study, or share of participants having taken part in professional activities as part of their course of study;***

Justification

In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods. These must not only be based solely on subjective declarations but must also include objective measuring criteria as far as possible.

Amendment 23

Proposal for a regulation

Article 5 – point a – indent 1 – subindent 2 a (new)

Text proposed by the Commission

Amendment

- % of entrepreneurs participating who have improved their key skills and/or business-related qualifications.

Justification

A specific indicator to monitor improvements in business skills, particularly among young people, is necessary to highlight the need further to promote education and training for young entrepreneurs.

Amendment 24

Proposal for a regulation

Article 5 – point a – indent 1 – sub indent 2

Text proposed by the Commission

– % of young participants declaring being better prepared to participate in social **and** political life

Amendment

– % of young participants declaring being better prepared to participate in **entrepreneurship**, social **or** political life

Amendment 25

Proposal for a regulation

Article 5 – point c – introductory part

Text proposed by the Commission

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Amendment

(c) To promote the emergence of a European lifelong learning area **with special focus on vocational education and training**, trigger policy reforms at national level, support the modernisation of education and training systems, including **informal and** non-formal learning **and skills training**, and support European cooperation in the youth field **and in lifelong learning**, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Amendment 26

Proposal for a regulation

Article 5 – point d – indent 1

Text proposed by the Commission

– Related indicator: Number of non EU higher education institutions involved in **the** mobility and cooperation actions

Amendment

– Related indicator: Number of **EU and** non EU higher education institutions involved in **international** mobility and cooperation actions;

Justification

To ensure clarity and consistency

Amendment 27

Proposal for a regulation
Article 5 – point d a (new)

Text proposed by the Commission

Amendment

(da) To enhance the training for the recovery of the old and new skills required for the competitiveness of the European industry;

Amendment 28

Proposal for a regulation
Article 5 – point e – indent 1

Text proposed by the Commission

Amendment

– Related indicator: % of participants who have increased their language skills

– Related indicator: % of participants who have increased their language skills,
measured in particular against objective criteria such as success in language tests

Justification

In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the ‘Erasmus’ label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods. These must not only be based solely on subjective declarations but must also include objective measuring criteria as far as possible.

Amendment 29

Proposal for a regulation
Article 6 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) Learning mobility of individuals,

(a) Learning mobility of individuals
including the business sector, inter alia through apprenticeships;

Amendment 30

Proposal for a regulation
Article 7 – paragraph 1 – point a

Text proposed by the Commission

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in **youth** activities, **notably** volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Amendment

(a) transnational mobility of higher education and vocational training **and adult learning** students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships **or employment/training contracts** abroad or participating in activities, **including** volunteering. Degree mobility at Masters **and doctoral** level shall be supported through the student loan guarantee facility as referred to in Article 14 (3);

Amendment 31

Proposal for a regulation

Article 7 – paragraph 1 – point b

Text proposed by the Commission

(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad.

Amendment

(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad, **such arrangements extending to the business sector also.**

Justification

Educational mobility for young entrepreneurs is important for the implementation of industrial policies and for EU competitiveness.

Amendment 32

Proposal for a regulation

Article 7 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) Equal opportunities for all students

*in terms of cooperation and mobility,
irrespective of their university/institution
of origin.*

Justification

*The principle of equality and non-discrimination must be applied to cooperation in the fields
of innovation and good practices.*

Amendment 33

Proposal for a regulation

Article 7 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

*2a. This action will support mobility for
life long learning education and training
in order to spread all the skills and crafts.*

Amendment 34

Proposal for a regulation

Article 8 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) transnational strategic partnerships
between organisations involved in
education, training and/or youth activities
or other relevant sectors developing and
implementing joint initiatives and
promoting exchanges of experience and
know-how;

(a) transnational strategic partnerships
between organisations involved in
education, training, **skills development**
and/or youth activities or other relevant
sectors developing and implementing joint
initiatives and promoting exchanges of
experience and know-how;

Amendment 35

Proposal for a regulation

Article 8 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

*(aa) transnational cooperation focusing
on recognition and support aiming at long
term systematic impact by modernising or*

diversifying education and training systems, including organisations and institutions offering formal and non-formal training, businesses and civil society;

Amendment 36

Proposal for a regulation

Article 8 – paragraph 1 – point b – indent 1

Text proposed by the Commission

– Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

Amendment

– Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula ***and training methods;***

Justification

In education the content of the course is as important as the methods by which it is taught. Cooperation between establishments must also permit the development of innovative training methods.

Amendment 37

Proposal for a regulation

Article 8 – paragraph 1 – point b – indent 2

Text proposed by the Commission

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union wide recognition tools in practice.

Amendment

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training, ***including the use of ICT,*** and putting the Union wide recognition tools in practice.

Justification

ICT should be used by providers in the field of education and training, so as to open up career prospects, create new specific sectoral programmes, develop innovatory vocational

teaching and training methods and apply mutual recognition instruments at EU level.

Amendment 38

Proposal for a regulation

Article 8 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) networks and alliances for the training in arts and crafts, and the skills for cultural heritage preservation activities;

Amendment 39

Proposal for a regulation

Article 8 – paragraph 1 – point c a (new)

Text proposed by the Commission

Amendment

(ca) life-long training to ensure career development and enhancement of opportunities for employment.

Amendment 40

Proposal for a regulation

Article 8 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. This action shall also include administrative support to civil society organisations active in the field of lifelong learning, formal and non-formal training, with special focus on youth.

Amendment 41

Proposal for a regulation

Article 9 – paragraph 1 – point c

Text proposed by the Commission

(c) the policy dialogue with relevant European stakeholders in the area of education, training *and* youth;

Amendment

(c) the policy dialogue with relevant European stakeholders in the area of education, training, youth, *culture and business*;

Amendment 42

Proposal for a regulation Article 10 – title

Text proposed by the Commission

Jean Monnet activities

Amendment

European education and Jean Monnet activities

Amendment 43

Proposal for a regulation Article 10 – point c – point ii a (new)

Text proposed by the Commission

Amendment

(iia) the European Institute of Public Administration, Maastricht;

Amendment 44

Proposal for a regulation Article 10 – point c – point ii b (new)

Text proposed by the Commission

Amendment

(iib) the Academy of European Law, Trier;

Amendment 45

Proposal for a regulation Article 10 – point c – point ii c (new)

Text proposed by the Commission

Amendment

***(iic) the European Agency for
Development in Special Needs Education,
Middelfart;***

Amendment 46

Proposal for a regulation

Article 10 – point c – point ii d (new)

Text proposed by the Commission

Amendment

***(iic) the International Centre for
European Training (CIFE), Nice;***

Amendment 47

Proposal for a regulation

Article 11 – point c – introductory part

Text proposed by the Commission

Amendment

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport ***and by supporting voluntary work in the field of sport.***

Amendment 48

Proposal for a regulation

Article 11 – point c a (new)

Text proposed by the Commission

Amendment

(ca) to promote sustainable and inclusive growth by facilitating access to sports activities for persons with disabilities.

– Related indicator: % of participants who use the results of cross-border projects to enhance participation in sports activities by persons with disabilities.

(cb) support sport activities and training relating to healthy and active ageing society.

Amendment 49

Proposal for a regulation

Article 11 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

The performance criteria for monitoring and evaluating attainment of the objectives set out in the first paragraph are listed in Annex -I.

Justification

In the interests of transparency and legal certainty, the performance criteria for the actions managed by the National Agencies should be an integral part of the Regulation. Hence, the indicators proposed by the Commission should be inserted into Annex -I

Amendment 50

Proposal for a regulation

Article 12 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) support to ***non-commercial*** European sport events involving several European countries;

(b) support to ***non-profit-making*** European sport events ***at grassroots level*** involving several European countries;

Amendment 51

Proposal for a regulation

Article 12 – paragraph 1 – point e

Text proposed by the Commission

Amendment

(e) dialogue with relevant European stakeholders.

(e) dialogue with relevant European stakeholders ***including businesses***.

Amendment 52

Proposal for a regulation
Article 12 – paragraph 2

Text proposed by the Commission

2. The sport activities supported ***shall***, where appropriate, leverage supplementary funding through partnership with third parties such as private undertakings.

Amendment

2. The sport activities supported ***may***, where appropriate, leverage supplementary funding through partnership with third parties such as private undertakings.

Amendment 53
Proposal for a regulation
Article 13 – paragraph 2 – subparagraph 1

Text proposed by the Commission

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility, ***including in the field of entrepreneurship***, to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Justification

The learning mobility of young entrepreneurs is important in terms of the implementation of industrial policy and for the EU's competitiveness.

Amendment 54
Proposal for a regulation
Article 13 – paragraph 2 – subparagraph 2

Text proposed by the Commission

The funding will be made available through 2 multi annual allocations only covering the first 4 years and the remaining 3 years respectively. This funding will be reflected in the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

Amendment

The funding will be made available through 2 multiannual allocations only covering the first 4 years and the remaining 3 years respectively. ***To ensure the continuity of actions and the smooth running of the Programme, the annual allocations will be roughly similar.*** This funding will be reflected in the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non-participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

Justification

It is important for the annual budget allocations to be roughly equivalent to ensure effective management of the programme for the whole of the period 2014-2020.

Amendment 55
Proposal for a regulation
Article 14 – paragraph 3

Text proposed by the Commission

3. The Commission shall provide the funding for guarantees for loans to students resident in a participating country as defined in Article 18(1) undertaking a full Masters degree in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective

Amendment

3. The Commission shall provide the funding for guarantees for loans to students ***and doctoral students*** resident in a participating country as defined in Article 18(1) undertaking a full Masters degree ***or a doctorate*** in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial

obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of *the* Regulation (EC, Euratom) No 1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2).

instrument as well as the respective obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of Regulation (EC, Euratom) No 1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2) *of this Regulation*.

Justification

In view of the importance of research and development to the competitiveness and the industrial, economic and social development of the EU, doctoral students should be eligible for loans guaranteed under the 'Erasmus for All' Programme so that they can follow doctoral courses in a participating country other than their country of residence.

Amendment 56 **Proposal for a regulation** **Article 14 – paragraph 4**

Text proposed by the Commission

4. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this.

Amendment

4. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this.

Public bodies and schools, higher education institutes and organisations in the fields of education, training, youth and sport which do not meet the conditions set out in the first paragraph shall be required to submit documentation

demonstrating that they have the necessary financial, professional and administrative capacity to implement actions under the Programme.

Justification

Aims to clarify the text and make the Programme more accessible to public bodies, schools, higher education institutes and educational, training, youth and sports organisations.

Amendment 57

Proposal for a regulation

Article 15 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) Evidence based results derived from the projects.

Amendment 58

Proposal for a regulation

Article 15 – paragraph 2

Text proposed by the Commission

Amendment

2. In addition to the continuing monitoring, the Commission shall establish an evaluation report ***no later than end 2017*** in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international

2. In addition to the continuing monitoring, the Commission shall establish ***and present to the European Parliament and the Council*** an ***annual*** evaluation report, in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international

higher education programmes).

higher education programmes).

Justification

In the interests of effective monitoring of the 'Erasmus for All' Programme in the period 2012-2020, the evaluation reports need to be established by the Commission on an annual basis and presented to the European Parliament.

Amendment 59

Proposal for a regulation

Article 16 – paragraph 4 – indent 4 a (new)

Text proposed by the Commission

Amendment

- "Erasmus entrepreneurship" associated with the European industries and SMEs;*
- "Erasmus Life Long Learning" associated with education for adults;*

Amendment 60

Proposal for a regulation

Article 17 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. The Commission and the Member States shall encourage non-governmental organisations, and especially youth organisations working in the fields of education, training and grassroots sports, to participate in the Programme.

Justification

Since young people are the main beneficiaries of the 'Erasmus for All' Programme, it is important that non-governmental organisation, and especially youth organisations working in the fields of education, training and grassroots sports, participate in that Programme.

Amendment 61

Proposal for a regulation

Article 17 – paragraph 2

Text proposed by the Commission

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

Amendment

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons. ***To this effect, the Commission and the Member States shall award priority to the use of ICT and new technologies in order to facilitate access to education, training and sport for people with such difficulties.***

Justification

The use of ICT and new technologies should form part of the efforts made by the Commission and the Member States to facilitate participation in education, training and sport by people with difficulties for physical, psychological, geographical, economic and cultural reasons.

Amendment 62
Proposal for a regulation
Article 19 – point a

Text proposed by the Commission

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, enterprise, justice, consumer, development and cohesion policy;

Amendment

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, ***industrial policy***, enterprise, justice, consumer, development and cohesion policy;

Justification

EU industrial policy is one of the major beneficiaries of education, training, research and innovation in the EU. EU industrial policy should therefore be included among the Union policies relevant to the ‘Erasmus for All’ Programme.

Amendment 63
Proposal for a regulation
Article 21 – paragraph 2

Text proposed by the Commission

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including the administration of visas..

Amendment

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper **and effective** functioning of the Programme, including the administration of visas.

Amendment 64

Proposal for a regulation

Article 22 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The National Agency shall encourage local and regional authorities and stakeholders to take part in shaping the implementation and monitoring of projects.

Amendment 65

Proposal for a regulation

Article 23 – paragraph 1

Text proposed by the Commission

Amendment

1. Within two months of receipt of the ex-ante Compliance Assessment as referred to in Article 21(3) from the National Authority, the Commission shall accept, conditionally accept or reject the designation of the National Agency. The Commission shall not enter into a contractual relationship with the National Agency until the acceptance of the ex-ante Compliance Assessment. In case of a conditional acceptance, the Commission may apply proportionate precautionary measures to its contractual relationship with the National Agency.

1. Within two months of receipt of the ex-ante Compliance Assessment as referred to in Article 21(3) from the National Authority, the Commission shall accept, conditionally accept or reject the designation of the National Agency. The Commission shall not enter into a contractual relationship with the National Agency until the acceptance of the ex-ante Compliance Assessment. ***The Commission shall cooperate with the Member State concerned to ensure that the National Agency is designated as swiftly as possible. In all circumstances, the National Agency must be designated, and its work programme formally adopted, within a maximum of nine months from the adoption of this Regulation.*** In case of

a conditional acceptance, the Commission may apply proportionate precautionary measures to its contractual relationship with the National Agency.

Justification

These clauses have been introduced to ensure that the Member States and the Commission work together and designate the National Agencies and formally adopt their work programmes before 1 January 2014.

Amendment 66
Proposal for a regulation
Article 23 – paragraph 2

Text proposed by the Commission

2. The Commission shall formalise the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

Amendment

2. The Commission shall formalise, **and publish on its website**, the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

Justification

In order to allow the exchange of good practices and transparency in the implementation of the 'Erasmus for All' Programme, the information referred to in this paragraph needs to be published on the European Commission website.

Amendment 67
Proposal for a regulation
Article 23 – paragraph 10 a (new)

Text proposed by the Commission

Amendment

10a. The Commission shall publish on its website, and continually update, all the information relating to the National Agencies designated by the Member States, the contents of the agreement concluded by the Commission with each

of the designated National Agencies and the annual funding placed at the disposal of the National Agencies for actions under the Programme in the form of grants and in support of the costs borne by the National Agencies responsible for managing the Programme.

Justification

In the interests of transparency and to enable the exchange of good practices, the Commission should publish on its website, and should continually update, all the information referred to in this paragraph.

Amendment 68
Proposal for a regulation
Article 27

Text proposed by the Commission

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of *Article 13(7) and Article 22(2) relating respectively to the performance criteria and the provisions on the actions managed by the National Agencies.*

Amendment

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of Article 22(2) relating to the provisions on the actions managed by the National Agencies.

Justification

The performance criteria referred to in Article 13 will be established in Annex -I to the Regulation, and not via delegated acts.

Amendment 69
Proposal for a regulation
Article 29 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

In the implementation of the Programme, the Commission shall aim at creating a user-friendly framework with clear, fast and easy procedures with simple rules, guidance and information. Transparent assessment must be available to the public

*at national, regional and local level
through out the Programme's
implementation.*

PROCEDURE

Title	'ERASMUS FOR ALL' - The Union Programme for Education, Training, Youth and Sport
References	COM(2011)0788 – C7-0436/2011 – 2011/0371(COD)
Committee responsible Date announced in plenary	CULT 13.12.2011
Opinion by Date announced in plenary	ITRE 13.12.2011
Rapporteur Date appointed	Silvia-Adriana Țicău 14.2.2012
Discussed in committee	30.5.2012
Date adopted	12.7.2012
Result of final vote	+: 41 –: 4 0: 3
Members present for the final vote	Amelia Andersdotter, Josefa Andrés Barea, Jean-Pierre Audy, Ivo Belet, Bendt Bendtsen, Jan Březina, Reinhard Bütikofer, Giles Chichester, Jürgen Creutzmann, Pilar del Castillo Vera, Dimitrios Droutsas, Adam Gierek, Norbert Glante, Fiona Hall, Jacky Hénin, Kent Johansson, Romana Jordan, Krišjānis Kariņš, Béla Kovács, Bogdan Kazimierz Marcinkiewicz, Judith A. Merkies, Angelika Niebler, Jaroslav Paška, Aldo Patriciello, Vittorio Prodi, Miloslav Ransdorf, Herbert Reul, Michèle Rivasi, Jens Rohde, Amalia Sartori, Francisco Sosa Wagner, Konrad Szymański, Evžen Tošenovský, Claude Turmes, Niki Tzavela, Vladimir Urutchev, Kathleen Van Brempt, Alejo Vidal-Quadras
Substitute(s) present for the final vote	Antonio Cancian, António Fernando Correia de Campos, Ioan Enciu, Jolanta Emilia Hibner, Eija-Riitta Korhola, Werner Langen, Zofija Mazej Kukovič, Pavel Poc, Algirdas Saudargas, Silvia-Adriana Țicău

PROCEDURE

Title	'ERASMUS FOR ALL' - The Union Programme for Education, Training, Youth and Sport			
References	COM(2011)0788 – C7-0436/2011 – 2011/0371(COD)			
Date submitted to Parliament	23.11.2011			
Committee responsible Date announced in plenary	CULT 13.12.2011			
Committee(s) asked for opinion(s) Date announced in plenary	AFET 13.12.2011	DEVE 13.12.2011	BUDG 13.12.2011	EMPL 13.12.2011
	ITRE 13.12.2011	JURI 16.2.2012	LIBE 13.12.2011	FEMM 13.12.2011
Not delivering opinions Date of decision	AFET 20.12.2011	JURI 1.3.2012	LIBE 5.12.2011	FEMM 20.12.2011
Rapporteur(s) Date appointed	Doris Pack 24.1.2012			
Discussed in committee	29.5.2012	9.7.2012	6.11.2012	
Date adopted	27.11.2012			
Result of final vote	+: -: 0:	21 1 3		
Members present for the final vote	Malika Benarab-Attou, Lothar Bisky, Jean-Marie Cavada, Silvia Costa, Santiago Fisas Aixela, Lorenzo Fontana, Petra Kammerevert, Morten Løkkegaard, Emma McClarkin, Katarína Neved'álová, Doris Pack, Chrysoula Paliadelis, Marie-Thérèse Sanchez-Schmid, Marco Scurria, Helga Trüpel, Gianni Vattimo, Marie-Christine Vergiat, Milan Zver			
Substitute(s) present for the final vote	François Alfonsi, Heinz K. Becker, Ivo Belet, Nadja Hirsch, Hans-Peter Martin, Georgios Papanikolaou, Mitro Repo, Joanna Katarzyna Skrzydlewska, Claudiu Ciprian Tănăsescu, Isabelle Thomas			
Date tabled	10.12.2012			