



Plenary sitting

A8-0111/2019

4.3.2019

*****I**
REPORT

on the proposal for a regulation of the European Parliament and of the Council establishing 'Erasmus': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013 (COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))

Committee on Culture and Education

Rapporteur: Milan Zver

Symbols for procedures

- * Consultation procedure
- *** Consent procedure
- ***I Ordinary legislative procedure (first reading)
- ***II Ordinary legislative procedure (second reading)
- ***III Ordinary legislative procedure (third reading)

(The type of procedure depends on the legal basis proposed by the draft act.)

Amendments to a draft act

Amendments by Parliament set out in two columns

Deletions are indicated in ***bold italics*** in the left-hand column. Replacements are indicated in ***bold italics*** in both columns. New text is indicated in ***bold italics*** in the right-hand column.

The first and second lines of the header of each amendment identify the relevant part of the draft act under consideration. If an amendment pertains to an existing act that the draft act is seeking to amend, the amendment heading includes a third line identifying the existing act and a fourth line identifying the provision in that act that Parliament wishes to amend.

Amendments by Parliament in the form of a consolidated text

New text is highlighted in ***bold italics***. Deletions are indicated using either the ■ symbol or strikeout. Replacements are indicated by highlighting the new text in ***bold italics*** and by deleting or striking out the text that has been replaced.

By way of exception, purely technical changes made by the drafting departments in preparing the final text are not highlighted.

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DRAFT EUROPEAN PARLIAMENT LEGISLATIVE RESOLUTION

on the proposal for a regulation of the European Parliament and of the Council establishing ‘Erasmus’: the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013 (COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))

(Ordinary legislative procedure: first reading)

The European Parliament,

- having regard to the Commission proposal to Parliament and the Council (COM(2018)0367),
 - having regard to Article 294(2) and Articles 165(4) and 166(4) of the Treaty on the Functioning of the European Union, pursuant to which the Commission submitted the proposal to Parliament (C8-0233/2018),
 - having regard to Article 294(3) of the Treaty on the Functioning of the European Union,
 - having regard to the opinion of the European Economic and Social Committee of 17 October 2018¹,
 - having regard to the opinion of the Committee of the Regions of 6 February 2019²,
 - having regard to Rule 59 of its Rules of Procedure,
 - having regard to the report of the Committee on Culture and Education and the opinions of the Committee on Development, the Committee on Budgets and the Committee on Employment and Social Affairs (A8-0111/2019),
1. Adopts its position at first reading hereinafter set out;
 2. Approves its statement annexed to this resolution;
 3. Calls on the Commission to refer the matter to Parliament again if it replaces, substantially amends or intends to substantially amend its proposal;
 4. Instructs its President to forward its position to the Council, the Commission and the national parliaments.

Amendment 1

Proposal for a regulation
Title

¹ OJ C 62, 15.2.2019, p. 194.

² Not yet published in the Official Journal.

Text proposed by the Commission

Amendment

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL
establishing '*Erasmus*': the Union
programme for education, training, youth
and sport and repealing Regulation (EU)
No 1288/2013
(Text with EEA relevance)

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL
establishing '*Erasmus+*': the Union
programme for education, training, youth
and sport and repealing Regulation (EU)
No 1288/2013
(Text with EEA relevance)
*(This amendment applies throughout the
text. Adopting it will necessitate
corresponding changes throughout.)*

Amendment 2

Proposal for a regulation
Recital 1

Text proposed by the Commission

Amendment

(1) ***In a context of rapid and profound changes induced by technological revolution and globalisation***, investing in learning mobility, cooperation and innovative policy development in the fields of education, training, youth and sport is key to building inclusive, cohesive and resilient societies and sustaining the competitiveness of the Union, while contributing to strengthening European identity and to a more democratic Union.

(1) Investing in learning mobility ***for all, regardless of social or cultural background and irrespective of means, as well as in*** cooperation and innovative policy development in the fields of education, training, youth and sport is key to building inclusive, ***democratic***, cohesive and resilient societies and sustaining the competitiveness of the Union, while contributing to strengthening European identity, ***principles and values*** and to a more democratic Union.

Amendment 3

Proposal for a regulation
Recital 4

Text proposed by the Commission

Amendment

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European

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Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market.

Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market. ***The European Pillar of Social Rights also makes clear the importance of good quality early childhood education and of ensuring equal opportunities for all.***

Amendment 4

Proposal for a regulation

Recital 5

Text proposed by the Commission

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the ***Union***; a Union which preserves our cultural heritage and promotes cultural diversity.

Amendment

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the ***continent***; a Union which preserves our cultural heritage and promotes cultural diversity; ***a Union which fights unemployment, discrimination, social exclusion and poverty.***

Amendment 5

Proposal for a regulation

Recital 6

Text proposed by the Commission

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme

Amendment

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme

confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a strong call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive. They also expressed their full support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. Member States and stakeholders also highlighted the need to **keep a strong** international dimension in the Programme and to extend it to other sectors of education and training.

confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a strong call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive, ***simpler and more manageable for smaller beneficiaries and smaller projects***. They also expressed their full support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. ***The Commission's Impact Assessment***, Member States and stakeholders also highlighted the need to ***further strengthen the*** international dimension in the Programme and to extend it to other sectors of education and training, ***as well as to youth and sport***.

Amendment 6

Proposal for a regulation Recital 7 a (new)

Text proposed by the Commission

Amendment

(7a) The European Court of Auditors, in its Special Report No. 22/2018 of 3 July 2018 on Erasmus+^{1a}, underlined that the

Programme has delivered demonstrable European added value, but that not all dimensions of that added value, such as a greater sense of European identity or enhanced multilingualism, are being adequately taken into account or measured. The Court considered that the next Programme should ensure that indicators are better aligned with the objectives of the Programme to ensure proper performance assessment. The Court's report also noted that, despite simplification efforts in the 2014-2020 Programme, administrative burdens remain too high and therefore recommended that the Commission further simplify Programme procedures, in particular application procedures and reporting requirements, and that it improve IT tools.

^{1a} Special Report No. 22/2018 of the European Court of Auditors of 3 July 2018 entitled 'Mobility under Erasmus+: Millions of Participants and multi-faceted European Added Value, however performance measurement needs to be further improved'.

Amendment 7

Proposal for a regulation

Recital 8

Text proposed by the Commission

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶ adopted on 2 May 2018, the Commission called for a stronger "youth" focus in the next financial framework, **notably by more than doubling the size of the 2014-2020 Erasmus+ Programme**, one of the Union's most visible success stories. **The focus of the new Programme should be on**

Amendment

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶ adopted on 2 May 2018, the Commission called for **greater investment in people and a stronger "youth" focus in the next financial framework and recognised that the Erasmus+ Programme has been** one of the Union's most visible success stories. **Despite that overall success, the 2014-**

inclusiveness, and to reach more young people with fewer opportunities. This should allow more young people to move to another country to learn or work.

²⁶ COM(2018)0321.

2020 Programme remained unable to meet the high demand for funding and suffered from low project success rates. To remedy those shortcomings, it is necessary to increase the multiannual budget for the successor Programme to the 2014-2020 Programme. Moreover, the successor Programme aims to be more inclusive by reaching more people with fewer opportunities, and incorporates a number of new and ambitious initiatives. Therefore, as underlined by the European Parliament in its resolution of 14 March 2018 on the next multiannual financial framework, it is necessary to triple the budget, in constant prices, for the successor Programme as compared to the multiannual financial framework for the 2014-2020 period.

²⁶ COM(2018)0321.

Amendment 8

Proposal for a regulation Recital 9

Text proposed by the Commission

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council²⁷. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be *maintained* to boost flexible learning paths allowing *individuals to develop those* competences that are necessary to face the challenges of the twenty-first century.

Amendment

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council²⁷. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be *reinforced in order to ensure a lifelong learning approach and to boost flexible learning paths allowing people to acquire and improve the knowledge, skills and* competences that are necessary to *develop as individuals and to face the challenges and make the most of the opportunities* of the twenty-first

century. ***Such an approach should also recognise the value of non-formal and informal education activities and the links between them.***

²⁷ Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

²⁷ Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

Amendment 9

Proposal for a regulation

Recital 10

Text proposed by the Commission

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle. In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

Amendment

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle, ***in particular older people who need to learn new life skills or skills for an evolving labour market. Such an approach should be encouraged through effective cross-sectoral cooperation and through greater interaction among different forms of education.*** In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and

policy areas.

Amendment 10

Proposal for a regulation Recital 10 a (new)

Text proposed by the Commission

Amendment

(10a) Organisations operating in a cross-border context provide an important contribution to the transnational and international dimension of the Programme. Therefore, where applicable, the Programme should provide support to relevant Union-level networks and European and international organisations whose activities relate to and contribute to the objectives of the Programme.

Amendment 11

Proposal for a regulation Recital 11

Text proposed by the Commission

Amendment

(11) The Programme is a key component of building a European Education Area. It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe²⁸ with a shared commitment to the strategic importance of skills **and** competences for sustaining jobs, growth **and** competitiveness. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education²⁹.

(11) The Programme is a key component of building a European Education Area **and of developing the key competences for lifelong learning, as set out in the Council Recommendation of 22 May 2018 on key competences for lifelong learning^{27a}, by 2025.** It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe²⁸ with a shared commitment to the strategic importance of skills, competences **and knowledge** for sustaining **and creating** jobs, growth, competitiveness, **innovation and social cohesion**. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through

education²⁹.

²⁸ COM(2016)0381.

²⁹ [Reference].

^{27a} OJ C 189, 4.6.2018, p. 1.

²⁸ COM(2016)0381.

²⁹ [Reference].

Amendment 12

Proposal for a regulation

Recital 12

Text proposed by the Commission

(12) The Programme should be coherent with the new European Union youth strategy³⁰, the framework for European cooperation in the youth field for 2019-2027, based on the Commission's Communication of 22 May 2018 on 'Engaging, connecting and empowering young people: a new EU Youth Strategy'³¹.

³⁰ [Reference - to be adopted by the Council by the end of 2018].

³¹ COM(2018)0269.

Amendment

(12) The Programme should be coherent with the new European Union youth strategy³⁰, the framework for European cooperation in the youth field for 2019-2027, based on the Commission's Communication of 22 May 2018 on 'Engaging, connecting and empowering young people: a new EU Youth Strategy'³¹, ***including the Strategy's aim of supporting high-quality youth work and non-formal learning.***

³⁰ [Reference - to be adopted by the Council by the end of 2018].

³¹ COM(2018)0269.

Amendment 13

Proposal for a regulation

Recital 13

Text proposed by the Commission

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] ³². Coherence and complementarity should be ensured between the Union work plan and actions supported under the Programme in the field

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of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to *promote* European *common* values through sport, good governance and integrity in sport, as well as education, training and skills in and through sport.

of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and a healthy lifestyle, *interpersonal relations*, social inclusion and equality. The Programme should *support mobility actions only in the context of grassroots sport, both for young people practising organised sport on a regular basis and sport staff. It is also important to recognise that sport staff can be professionals, in the sense that they earn a living through sport, and yet still be engaged in grassroots sport. Mobility actions should therefore also be open to this group. The Programme should contribute to promoting common* European values through sport, good governance and integrity *in sport, sustainability and good environmental practices* in sport, as well as education, training and skills in and through sport. *It should be possible for all relevant stakeholders, including education and training institutions, to participate in partnerships, cooperation and policy dialogue in the field of sport.*

³² [Reference].

³² [Reference].

Amendment 14

Proposal for a regulation Recital 14

Text proposed by the Commission

(14) The Programme should contribute to strengthening the Union's innovation capacity notably by supporting mobility and cooperation activities that foster the development of competences in forward-looking study fields or disciplines such as science, technology, engineering and mathematics, climate change, *the environment*, clean energy, artificial

Amendment

(14) The Programme should contribute to strengthening the Union's innovation capacity notably by supporting mobility and cooperation activities that foster the development of *skills and* competences in forward-looking study fields or disciplines, such as science, technology, *arts*, engineering and mathematics (*STEAM*), climate change, *environmental protection*,

intelligence, robotics, data analysis *and arts/design*, to help people develop knowledge, skills and competences needed for the future.

sustainable development, clean energy, artificial intelligence, robotics, data analysis, *design and architecture, and digital and media literacy*, to help people develop knowledge, skills and competences needed for the future.

Amendment 15

Proposal for a regulation Recital 14 a (new)

Text proposed by the Commission

Amendment

(14a) In line with its mission to drive innovation in education and training, the Programme should support the development of educational and learning strategies targeted at gifted and talented children, irrespective of their nationality, socio-economic status or gender.

Amendment 16

Proposal for a regulation Recital 14 b (new)

Text proposed by the Commission

Amendment

(14b) The Programme should contribute to the follow-up of the European Year of Cultural Heritage by supporting activities designed to develop skills needed to protect and preserve European cultural heritage and to exploit fully the educational opportunities the cultural and creative sector offers.

Amendment 17

Proposal for a regulation Recital 15

Text proposed by the Commission

Amendment

(15) Synergies with Horizon Europe

(15) Synergies with Horizon Europe

should ensure that combined resources from the Programme and the Horizon Europe Programme³³ are used to support activities dedicated to strengthening and modernising European higher education institutions. Horizon Europe will, *where appropriate*, complement the Programme's support for the European Universities initiative, *in particular its research dimension* as part of developing new joint and integrated *long term* and sustainable strategies on education, research and innovation. Synergies with Horizon Europe will help to foster the integration of education and research in higher education institutions.

³³ COM(2018) [].

should ensure that combined resources from the Programme and the Horizon Europe Programme³³ are used to support activities dedicated to strengthening and modernising European higher education institutions. Horizon Europe will complement the Programme's support for *actions and initiatives that demonstrate a research dimension, such as* the European Universities initiative, as part of developing new joint and integrated *long-term* and sustainable strategies on education, research and innovation. Synergies with Horizon Europe will help to foster the integration of education and research, *in particular* in higher education institutions.

³³ COM(2018) [].

Amendment 18

Proposal for a regulation

Recital 16

Text proposed by the Commission

(16) The Programme should be more inclusive by improving *its outreach to those* with fewer opportunities, including *through* more flexible learning mobility formats, and *by* fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. *Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.*

Amendment

(16) The Programme should be more inclusive by improving *participation rates among people* with fewer opportunities. *It is important to recognise that low levels of participation among people with fewer opportunities could stem from different causes and depend on different national contexts. Therefore, within a Union-wide framework, national agencies should develop inclusion strategies with measures to improve outreach, simplify procedures, offer training and support and monitor effectiveness. Other mechanisms for enhancing inclusion should be used, including by providing more flexible learning mobility formats in line with the needs of people with fewer opportunities, and fostering the participation of small and local organisations, in particular newcomers and*

community-based grassroots organisations that work directly with disadvantaged learners of all ages.

Amendment 19

Proposal for a regulation Recital 16 a (new)

Text proposed by the Commission

Amendment

(16a) Where people with fewer opportunities are unable to participate in the Programme for financial reasons, whether because of their economic situation or because of the higher Programme participation costs that their specific situation generates, as is often the case for people with disabilities, the Commission and the Member States should ensure that adequate financial support measures are put in place. Such measures can include other Union instruments, such as the European Social Fund Plus, national schemes or grant adjustments or top-ups through the Programme. In assessing whether people with fewer opportunities are unable to participate in the Programme for financial reasons and the level of support they require, objective criteria should be used. The additional costs of measures to facilitate inclusion should never constitute grounds for rejection of an application.

Amendment 20

Proposal for a regulation Recital 16 b (new)

Text proposed by the Commission

Amendment

(16b) The Programme should continue to focus its support on physical learning mobility and should open up greater opportunities for people with fewer

opportunities to benefit from physical learning mobility actions. At the same time, it should be recognised that virtual formats, such as virtual cooperation, blended learning and virtual learning, can effectively complement physical learning mobility and maximise its effectiveness. In exceptional cases, where people are unable to participate in mobility actions and activities, virtual formats may enable them to enjoy many of the benefits of the Programme in a cost-effective and innovative way. Therefore, the Programme should also provide support for such virtual formats and tools. Such formats and tools, in particular those used for language learning, should be made as widely available as possible to the public.

Amendment 21

Proposal for a regulation Recital 16 c (new)

Text proposed by the Commission

Amendment

(16c) In line with the obligations of the Union and the Member States under the United Nations Convention on the Rights of Persons with Disabilities, in particular Article 9 thereof on accessibility and Article 24 thereof on education, special attention should be given to ensuring that people with disabilities enjoy non-discriminatory and barrier-free access to the Programme. To that end, additional support, including financial support, should be provided, where required.

Amendment 22

Proposal for a regulation Recital 16 d (new)

(16d) Legal and administrative obstacles, such as difficulties in obtaining visas and residence permits and in accessing support services, in particular health services, can impede access to the Programme. Therefore, Member States should adopt all necessary measures to remove such obstacles, in full compliance with Union law, and to facilitate cross-border exchanges, for example by issuing the European Health Insurance Card.

Amendment 23

Proposal for a regulation

Recital 17

Text proposed by the Commission

Amendment

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship **and** common values amongst the youngest generations. Strengthening European identity and fostering the active participation of individuals in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth and sport activities contributes to strengthening this European identity in all its diversity and the sense of being part of a cultural community as well as to fostering such active citizenship, among people of all ages. Those taking part in mobility activities should get involved in their local communities as well as **engage** in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in education, training and youth and enhancing individual key **competencies**

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship, common values **and a sense of solidarity** amongst the youngest generations. Strengthening European identity and fostering the active participation of individuals **and civil society** in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth and sport activities contributes to strengthening this European identity in all its diversity and the sense of being part of a cultural community as well as to fostering such active citizenship, **social cohesion and critical** among people of all ages. Those taking part in mobility activities should get involved in their local communities as well as **engaging** in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in

should be supported.

education, training and youth and enhancing individual key *competences* should be supported.

Amendment 24

Proposal for a regulation Recital 17 a (new)

Text proposed by the Commission

Amendment

(17a) It is important that the Programme deliver European added value. Therefore, actions and activities should only be eligible for funding under the Programme if they can demonstrate potential European added value. It should be possible to demonstrate European added value in a number of ways, for example through the transnational character of the actions, their complementarity and synergies with other Union programmes and policies, their contribution to the effective use of Union transparency and recognition tools, their contribution to the development of Union-wide quality assurance standards, their contribution to the development of Union-wide common standards in education and training programmes, their promotion of multilingualism and intercultural and interfaith dialogue, their fostering of a European sense of belonging and their strengthening of European citizenship.

Amendment 25

Proposal for a regulation Recital 18

Text proposed by the Commission

Amendment

(18) The international dimension of the Programme should be boosted ***aiming at*** offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated

(18) The international dimension of the Programme should be boosted ***by*** offering a greater number of opportunities ***for both individuals and organisations*** for mobility, cooperation and policy dialogue

to the Programme. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training.

with third countries not associated to the Programme, ***in particular developing countries. The international dimension should support skills development and people-to-people exchanges and, for nationals of developing countries in particular, should support the transfer of knowledge back to their countries of origin at the end of their periods of study. It should also strengthen capacity-building of education systems in developing countries.*** Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training ***and sport.***

Amendment 26

Proposal for a regulation Recital 18 a (new)

Text proposed by the Commission

Amendment

(18a) To enhance the impact of activities in developing countries, it is important to enhance synergies between Erasmus+ and instruments for Union external action, such as the Neighbourhood, Development and the International Cooperation Instrument and the Instrument for Pre-Accession Assistance.

Amendment 27

Proposal for a regulation Recital 20

Text proposed by the Commission

Amendment

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the

Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility activities for higher education students, school pupils and learners *in* vocational education and training. ***Mobility of low-skilled adult learners should be embedded in partnerships for cooperation.*** Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people. Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect. In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural activities by ***supporting digitalisation of*** processes, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services (library, transport, accommodation) before arriving at the institution abroad.

Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility activities for higher education students ***and staff***, school pupils and ***staff, including pre-school teachers and early-years education and care staff*** and learners ***and staff in vocational education with targeted measures that take into account the specific educational needs of the intended beneficiaries.*** ***Mobility opportunities for*** vocational education and training learners ***in border regions*** should be ***further promoted in order to prepare them for the specific cross-border labour market context.*** ***The Programme should also offer mobility opportunities for adult education learners and staff.*** ***The main objectives of adult education are the transfer of knowledge, competences and skills and the promotion of social inclusion, active citizenship, personal development and well-being.*** Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people, ***especially newcomers, those with fewer opportunities and hard-to-reach population groups.*** Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect, ***with a particular focus on reskilling and upskilling and promoting skills development for the labour market.*** In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural ***and sport*** activities by ***digitalising processes to facilitate application procedures and participation in the Programme, by developing user-friendly online systems based on best practice and by creating new tools***, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education

institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services (library, transport, accommodation) before arriving at the institution abroad.

Amendment 28

Proposal for a regulation Recital 20 a (new)

Text proposed by the Commission

Amendment

(20a) The Programme should ensure quality mobility experiences based on the principles laid down in the Recommendation of the European Parliament and of the Council of 18 December 2006 on transnational mobility within the Community for education and training purposes: European Quality Charter for Mobility^{1a}, which makes clear that the quality of information, preparation, support and recognition of experience and qualifications, as well as clear learning plans and learning outcomes drawn up in advance, have a demonstrable impact on the benefits of mobility. Mobility activities should be properly prepared in advance. Such preparation can frequently be done efficiently with the use of information and communication technologies. Where appropriate, it should also be possible for the Programme to provide support for preparatory visits for mobility activities.

^{1a} OJ L 394, 30.12.2006, p. 5.

Amendment 29

Proposal for a regulation Recital 20 b (new)

(20b) The Programme should support and encourage the mobility of teachers and educational staff at all levels in order to enhance working practices and contribute to professional development. Given the vital role that pre-school and early-years education plays in preventing social and economic inequalities, it is important that teachers and staff at this level can participate in learning mobility under the Programme. With respect to teaching, the Programme should also encourage the piloting of policy innovations to address some of the common challenges facing education systems in the Union, such as attracting new talent into teaching for the most marginalised children and developing teacher training to help them in teaching disadvantaged learners. In order to maximise the benefits of Programme participation for teachers and educational staff, every effort should be made to ensure that they enjoy a supportive environment for mobility whereby it is part of their work programme and regular workload, they have access to proper training opportunities and they receive appropriate financial support based on the country and, where relevant, region in which the learning mobility is to take place.

Amendment 30

**Proposal for a regulation
Recital 20 c (new)**

(20c) In recognition of the vital role that vocational education and training plays in improving job prospects and promoting social inclusion, the Programme should help to reinforce the inclusiveness, quality

and relevance of vocational education and training in line with the communication of the Commission of 10 June 2016 on a New Skills Agenda for Europe: Working together to strengthen human capital, employability and competitiveness^{1a}. The Programme should promote stronger links between vocational education and training providers and employers, both private and public. It should also help to address vocational education and training sector-specific issues, such as language training, the fostering of high-quality mobility partnerships and competence recognition and certification, and encourage vocational education and training providers to apply for the Vocational Education and Training Mobility Charter as a mark of quality.

^{1a} COM(2016)0381.

Amendment 31

Proposal for a regulation Recital 21

Text proposed by the Commission

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and **decision makers** at local, national and Union level, as well as contributing to the European integration process.

Amendment

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, **European history, culture and citizenship**, bringing together young people and **decision-makers** at local, national and Union level, as well as contributing to the European integration process. **The Programme should raise awareness about e-democracy tools, including the European Citizens' Initiative. It should also promote intergenerational exchange between younger and older people. In light of the key role played by youth organisations**

and youth work in achieving those objectives, the Programme should support the development of the youth sector in the Union.

Amendment 32

Proposal for a regulation

Recital 22

Text proposed by the Commission

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences abroad. ***Eighteen year olds***, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group experience travelling throughout Europe ***in the frame of an*** informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies in charge of reaching out and selecting the participants and support activities to foster the learning dimension of the experience.

Amendment

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences abroad ***under the new initiative entitled DiscoverEU. Young people aged between 18 and 20***, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group experience travelling throughout Europe ***as part of a non-formal or*** informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural ***and linguistic*** diversity. ***The initiative should have a robust and verifiable learning component and should ensure that experiences are properly disseminated and lessons shared in order to assess and improve the initiative on an ongoing basis.*** The Programme should identify bodies in charge of reaching out and selecting the participants ***with due regard for geographical balance*** and support activities to foster the learning dimension of the experience. ***Those bodies should also be involved, where appropriate, in providing pre- and post-mobility training and support, including with respect to language and intercultural skills. The DiscoverEU initiative should build links with the European Capitals of Culture, the European Youth Capitals, the European Volunteering Capitals and the European Green Capitals.***

Amendment 33

Proposal for a regulation Recital 23

Text proposed by the Commission

(23) The Programme should also enhance the learning of languages, ***in particular*** through widened use of online tools, as e-learning ***offers*** additional advantages for language learning in terms of access and flexibility.

Amendment

(23) ***The learning of languages contributes to mutual understanding and mobility within and outside the Union. At the same time, language competences are essential life and job skills. Therefore,*** the Programme should also enhance the learning of languages ***through on-site language courses and*** through widened use of ***accessible*** online tools, as e-learning ***can offer*** additional advantages for language learning in terms of access and flexibility. ***The language learning support provided through the Programme should pay attention to the needs of users, with a focus on the languages used in the receiving country and, in border regions, on the languages of neighbouring countries. Language learning support should also cover national sign languages. The Erasmus Online Linguistic Support tool should be tailored to the specific needs of Programme participants and open to everybody.***

Amendment 34

Proposal for a regulation Recital 23 a (new)

Text proposed by the Commission

Amendment

(23a) ***The Programme should make use of language technologies, such as automatic translation technologies, with the aim of facilitating exchanges between authorities and improving intercultural dialogue.***

Amendment 35

Proposal for a regulation Recital 24

Text proposed by the Commission

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for innovation, creativity and entrepreneurship, in particular within the digital economy. ***To that end, effective cooperation between all relevant stakeholders at all levels of the Programme's implementation should be ensured.***

Amendment 36

Proposal for a regulation Recital 25

Text proposed by the Commission

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities.

Amendment

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities, ***which should be excellence-driven and are intended to increase the attractiveness of higher education institutions in the Union and to improve cooperation between research, innovation and education. The notion of 'excellence' is to be understood broadly,***

for example also in relation to the ability to enhance inclusion. Programme support should aim for wide geographical coverage of 'European Universities'.

Amendment 37

Proposal for a regulation

Recital 26

Text proposed by the Commission

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level. The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation *and* competitiveness. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall structural changes and socio-economic policies in the Union.

Amendment

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level. The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation, competitiveness, *sustainable development and social inclusion*. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall structural changes and socio-economic policies in the Union.

Amendment 38

Proposal for a regulation

Recital 27

Text proposed by the Commission

(27) To increase the use of virtual cooperation activities, the Programme should support *a* more systematic use of *the* online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the

Amendment

(27) To increase the use of virtual cooperation activities, the Programme should support more systematic use of *existing* online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and

online platform for higher education.

the online platform for higher education.
The Programme should also encourage, where appropriate, the development of new online platforms to strengthen and modernise the delivery of education, training, sport and youth policy at European level. Such platforms should be user-friendly and accessible within the meaning of Directive (EU) 2016/2102 of the European Parliament and of the Council^{1a}.

^{1a} Directive (EU) 2016/2102 of the European Parliament and of the Council of 26 October 2016 on the accessibility of the websites and mobile applications of public sector bodies (OJ L 327, 2.12.2016, p. 1).

Amendment 39

Proposal for a regulation Recital 28

Text proposed by the Commission

(28) The Programme should contribute to facilitating transparency and recognition of skills ***and*** qualifications, as well as the transfer of credits or ***units*** of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that ***facilitate*** cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings.

Amendment

(28) The Programme should contribute to facilitating transparency and ***automatic mutual*** recognition of skills, ***competences***, qualifications ***and diplomas***, as well as the transfer of credits or ***other proof*** of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that ***provide information and assistance to prospective participants, thus facilitating*** cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings.

Amendment 40

Proposal for a regulation

Recital 29 a (new)

Text proposed by the Commission

Amendment

(29a) The Programme should put special emphasis on the validation and recognition of education and training periods abroad, including in secondary school education. In that regard, the award of grants should be linked to quality assessment procedures and to a description of the learning outcomes and to the full application of the Council Recommendation of 15 March 2018 on European Framework for Quality and Effective Apprenticeships^{1a}, the Council Recommendation of 20 December 2012 on Validation of Informal and Non-Formal learning^{1b} and European tools which contribute to the recognition of learning abroad and ensure quality learning, such as the European Qualifications Framework (EQF), the European Quality Assurance Register for Higher Education (EQAR), the European Credit System for Vocational Education and Training (ECVET) and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET).

^{1a} OJ C 153, 2.5.2018, p. 1.

^{1b} OJ C 398, 22.12.2012, p. 1.

Amendment 41

Proposal for a regulation

Recital 30

Text proposed by the Commission

Amendment

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility

opportunities should be offered to people in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop **professionally but also** personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture.

opportunities should be offered to people in various sectors of activity, such as the public **and private** sector, agriculture and enterprise, to have a **training, internship or** learning experience abroad allowing them, at any stage of their life, to grow and develop personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity, **and professionally, in particular by acquiring labour market-relevant skills**. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health, **media** and culture, **as well as the European Solidarity Corps**.

Amendment 42

Proposal for a regulation

Recital 31

Text proposed by the Commission

(31) It is important to stimulate teaching, learning and research in European integration matters, as well as to promote **debates** on these matters through the support of Jean Monnet actions **in the fields of higher education but also in other** fields of education and training. Fostering a sense of **European identity** and commitment is particularly important **at times when** the common values on which the Union is founded, and which form part of **our** European identity, **are put to the test, and when** citizens **show** low levels of

Amendment

(31) It is important to stimulate teaching, learning and research in European integration matters **and the Union's future challenges and opportunities**, as well as to promote **debate** on these matters through the support of Jean Monnet actions **across all** fields of education and training. Fostering a **European** sense of **belonging** and commitment is particularly important **given the challenges to** the common values on which the Union is founded, and which form part of **a common** European identity,

engagement. The Programme should continue to contribute to the development of excellence in European integration studies.

and considering that citizens ***are showing*** low levels of engagement. The Programme should continue to contribute to the development of excellence in European integration studies ***and, at the same time, to enhance the engagement of the wider learning community and the general public with European integration.***

Amendment 43

Proposal for a regulation

Recital 32

Text proposed by the Commission

(32) ***Reflecting the importance of tackling*** climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to ***mainstream*** climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget ***expenditures*** supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment

(32) ***The Programme should be in line with the central aim of the Paris Agreement to strengthen the global response to*** climate change. In line with the Union's commitments to implement the Paris Agreement and ***to*** achieve the United Nations' Sustainable Development Goals, this Programme will contribute to ***mainstreaming*** climate action ***and sustainable development*** in the Union's policies and to the achievement of an overall target of 25% of the Union budget ***expenditure*** supporting climate objectives ***over the period covered by the 2021-2027 Multiannual Financial Framework, and an annual target of 30 % to be introduced as quickly as possible, and at the latest in 2027.*** Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment 44

Proposal for a regulation

Recital 32 a (new)

(32a) Given the Union's role as a global actor and in line with the United Nations 2030 Agenda for Sustainable Development and commitments made by Member States at the Rio+20 Conference, the Programme should mainstream inclusive, equitable and quality education and lifelong learning, including in recognition of the vital role that education plays in tackling poverty. The Programme should also contribute to the sustainable development agenda by supporting efforts to develop the necessary skills for sustainable development and to educate people about sustainability, environmental protection and climate change through formal, non-formal and informal education.

Amendment 45

Proposal for a regulation Recital 33

(33) This Regulation lays down a financial envelope for the Programme which is to constitute the prime reference amount, within the meaning of [reference to be updated as appropriate Point 17 of the Interinstitutional Agreement between the European Parliament, the Council and the Commission on budgetary discipline, on cooperation in budgetary matters and on sound financial management³⁴], for the European Parliament and the Council during the annual budgetary procedure.

(33) This Regulation lays down a financial envelope for **the entire duration of** the Programme which is to constitute the prime reference amount, within the meaning of [reference to be updated as appropriate Point 17 of the Interinstitutional Agreement between the European Parliament, the Council and the Commission on budgetary discipline, on cooperation in budgetary matters and on sound financial management³⁴], for the European Parliament and the Council during the annual budgetary procedure. **It should be ensured that, from 2021, there is a significant increase in the annual budget for the Programme, in comparison to the final year of the 2014-2020 multiannual financial framework, followed by linear and gradual growth in**

annual allocations. Such a budgetary profile would help to ensure wider access from the very beginning of the 2021-2027 multiannual financial framework period and avoid disproportionate increases in the final years that might be difficult to absorb.

³⁴ OJ L [...], [...], p. [...].

³⁴ OJ L [...], [...], p. [...].

Amendment 46

Proposal for a regulation

Recital 34

Text proposed by the Commission

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors.

Amendment

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors. ***The exact budget allocation by action and initiative should be laid down in the work programme.***

Amendment 47

Proposal for a regulation

Recital 36

Text proposed by the Commission

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include

Amendment

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include

consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation.

consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation. ***The principles of transparency, equal treatment and non-discrimination as set out in the Financial Regulation should be respected in the implementation of the Programme.***

Amendment 48

Proposal for a regulation Recital 37

Text proposed by the Commission

(37) Third countries which are members of the European Economic Area (EEA) may participate in the Programme in the framework of the cooperation established under the European Economic Area (EEA) agreement, which provides for the implementation of Union programmes by a decision under that agreement. Third countries may also participate on the basis of other legal instruments. This Regulation should grant the necessary rights for and access to the authorising officer responsible, the European Anti-Fraud Office (OLAF) as well as the European Court of Auditors to comprehensively exert their respective competences. The full participation of third countries in the Programme should be subject to the conditions laid down in specific agreements covering the participation of the third country concerned to the Programme. Full participation entails, moreover, the obligation to set up a national agency and managing some of the actions of the Programme at decentralised level. Individuals and entities from third countries that are not associated to the Programme should be able to participate in ***some of the*** actions of the Programme, as defined in the work programme and the calls for proposals published by the

Amendment

(37) Third countries which are members of the European Economic Area (EEA) may participate in the Programme in the framework of the cooperation established under the European Economic Area (EEA) agreement, which provides for the implementation of Union programmes by a decision under that agreement. Third countries may also participate on the basis of other legal instruments. This Regulation should grant the necessary rights for and access to the authorising officer responsible, the European Anti-Fraud Office (OLAF) as well as the European Court of Auditors to comprehensively exert their respective competences. The full participation of third countries in the Programme should be subject to the conditions laid down in specific agreements covering the participation of the third country concerned to the Programme. Full participation entails, moreover, the obligation to set up a national agency and managing some of the actions of the Programme at decentralised level. Individuals and entities from third countries that are not associated to the Programme should be able to participate in actions of the Programme, as defined in the work programme and the calls for proposals published by the Commission.

Commission. When implementing the Programme, specific arrangements could be taken into account with regard to individuals and entities from European microstates.

When implementing the Programme, specific arrangements could be taken into account with regard to individuals and entities from European microstates.

Amendment 49

Proposal for a regulation

Recital 38

Text proposed by the Commission

(38) In line with the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'³⁶, the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered. Such measures will be monitored and evaluated regularly.

³⁶ COM(2017)0623.

Amendment

(38) In line with **Article 349 of the Treaty on the Functioning of the European Union (TFEU)** and the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'³⁶ (**the 'strategic partnership communication'**), the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered. Such measures will be monitored and evaluated regularly.

³⁶ COM(2017)0623.

Amendment 50

Proposal for a regulation

Recital 38 a (new)

Text proposed by the Commission

Amendment

(38a) In the strategic partnership communication, the Commission recognised that increased mobility of learners and staff in education and training, in particular under the Erasmus+ programme, would be highly

beneficial for the outermost regions and undertook to further adjust financial support to participants travelling from and to the outermost regions by maintaining specific funding rules for those regions under Erasmus+, to explore the possibilities of extending regional Erasmus+ cooperation to further stimulate mobility between the outermost regions and neighbouring third countries, and to use the European Social Fund+ as a complement to Erasmus+ .

Amendment 51

Proposal for a regulation Recital 40

Text proposed by the Commission

(40) In compliance with the Financial Regulation, *the Commission should adopt work programmes and inform the European Parliament and the Council thereof.* The work programme should set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them should be adopted by *implementing acts* in accordance with the *examination procedure*.

Amendment

(40) *The Programme should maintain continuity in terms of its objectives and priorities. Nevertheless, given that it is to be implemented over a seven-year period, it is necessary to provide for a certain degree of flexibility in order to enable it to adapt to changing realities and political priorities within the field of education, training, youth and sport. Therefore, this Regulation does not define in detail how specific initiatives are to be designed and it does not prejudge all political priorities and respective budgetary priorities for the next seven years. Instead, the secondary policy choices and priorities, including details of specific new initiatives, should be determined by means of work programmes in compliance with the Financial Regulation. The design of the new initiatives should draw lessons from past and ongoing pilot initiatives in this field and should take due account of European added value both in the substance and structure of the initiative.* The work programme should *also* set out the measures needed for their implementation in line with the general and

specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them should be adopted by *means of a delegated act. It is of particular importance that the Commission carry out appropriate consultations during its preparatory work, including at expert level and in consultation with national agencies and stakeholders, and that those consultations be conducted* in accordance with the *principles laid down in the Inter-institutional Agreement on Better Law-Making. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.*

Amendment 52

Proposal for a regulation Recital 40 a (new)

Text proposed by the Commission

Amendment

(40a) The Commission, in conjunction with the national agencies, should monitor and report on the implementation of the Programme, both during the Programme's lifetime and after its completion. The final evaluation of the Programme should be carried out in a timely fashion such that it can feed into the mid-term review of the successor programme as relevant. In particular, the Commission should carry out a mid-term review of the Programme accompanied, where appropriate, by a legislative proposal to amend this Regulation.

Amendment 53

Proposal for a regulation

Recital 41

Text proposed by the Commission

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016³⁸, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on **Member States**. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

³⁸ Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European Commission on Better Law-Making of 13 April 2016 (OJ L 123, 12.5.2016, p. 1).

Amendment

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016³⁸, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on **beneficiaries**. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

³⁸ Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European Commission on Better Law-Making of 13 April 2016 (OJ L 123, 12.5.2016, p. 1).

Amendment 54

Proposal for a regulation

Recital 42

Text proposed by the Commission

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, **when relevant**, with the support of other **key** stakeholders.

Amendment

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, **where applicable**, with the support of other **relevant** stakeholders.

Amendment 55

Proposal for a regulation Recital 43

Text proposed by the Commission

(43) In order to ensure greater efficiency in communication to the public at large and stronger synergies between the communication activities undertaken at the initiative of the Commission, the resources allocated to communication under this Regulation should also contribute to covering the corporate communication of the political priorities of the Union, provided that these are related to the general objective of this Regulation.

Amendment

deleted

Amendment 56

Proposal for a regulation Recital 44

Text proposed by the Commission

(44) In order to ensure efficient and effective implementation of this Regulation, the Programme should make maximum use of delivery mechanisms already in place. The implementation of the Programme should therefore be entrusted to the Commission, and to national agencies. Where feasible, and in order to maximise efficiency, the national agencies should be the same as the one designated for the management of the predecessor programme. The scope of the ex-ante compliance assessment should be limited to the requirements that are new and specific to the Programme, unless justified, such as in case of serious shortcomings or underperformance on the part of the national agency concerned.

Amendment

(44) In order to ensure efficient, and effective implementation of this Regulation, the Programme should make maximum use of delivery mechanisms already in place. The implementation of the Programme should therefore be entrusted to the Commission, and to national agencies, ***which should ensure consistent and straightforward application of the Programme rules across the Union and over time. To that end and in order to ensure effective Programme implementation, the Commission and the national agencies should work together, and in consultation with stakeholders, to develop consistent, simple and high-quality procedures and to facilitate the exchange of good practices that can improve the quality of projects under the Programme.*** Where feasible, and in order to maximise efficiency, the national

agencies should be the same as the one designated for the management of the predecessor programme. The scope of the ex-ante compliance assessment should be limited to the requirements that are new and specific to the Programme, unless justified, such as in case of serious shortcomings or underperformance on the part of the national agency concerned.

Amendment 57

Proposal for a regulation Recital 44 a (new)

Text proposed by the Commission

Amendment

(44a) In order to encourage project organisers with no experience of Union funding programmes to apply for funding, the Commission and the national agencies should provide advice and support and should ensure that application procedures are as clear and simple as possible. The Programme guide should be further improved to make it user-friendly and clear and application forms should be simple and made available in a timely manner. In order to further modernise and harmonise the application process, a common, multilingual, one-stop-shop tool should be developed for Programme beneficiaries and those involved in the management of the Programme.

Amendment 58

Proposal for a regulation Recital 44 b (new)

Text proposed by the Commission

Amendment

(44b) As a general rule, grant requests and project applications should be submitted to, and managed by, the national agency of the country where the applicant is based. However, by way of

derogation, grant requests and project applications for activities organised by Union-wide networks and European and international organisations should be submitted to, and directly managed by, the Commission.

Amendment 59

Proposal for a regulation Recital 46

Text proposed by the Commission

(46) Member States should *endeavour to* adopt all appropriate measures to remove legal and administrative obstacles *to* the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Amendment

(46) Member States should adopt all appropriate measures to remove legal and administrative obstacles *that could prevent access to, or impede* the proper functioning of, the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Amendment 60

Proposal for a regulation Recital 48

(48) In order to ensure uniform conditions for the implementation of this Regulation, implementing powers should be conferred on the Commission. Those powers should be exercised in accordance with Regulation (EU) No 182/2011 of the European Parliament and of the Council⁴⁰.

deleted

⁴⁰ Regulation (EU) No 182/2011 of the European Parliament and of the Council of 16 February 2011. Laying down the rules and general principles concerning mechanisms for control by Member States of the Commission's exercise of implementing powers (OJ L 55 28.2.2011 p.13).

Amendment 61

Proposal for a regulation

Recital 49

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should **take into account** the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. **In accordance with the principle of sound financial management and in order to simplify the Programme's administration, flat-rate payments based on the relevant project should be used for mobility activities across all sectors.** The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should **be regularly reviewed and adjusted to** the living and subsistence costs of the host country **and region**. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective

to public or private entities awarding such financial support to the individuals concerned.

criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

Amendment 62

Proposal for a regulation Recital 52

Text proposed by the Commission

(52) While the regulatory framework already allowed Member States and regions to establish synergies in the previous programming period between Erasmus+ and other Union instruments, such as the European structural and investment funds, which also support the qualitative development of education, training and youth systems in the Union, this potential has so far been underexploited, thus limiting the systemic effects of projects and impact on policy. Effective communication and cooperation should take place at national level between the national bodies in charge of managing these various instruments to maximise their respective impact. The programme should allow for active cooperation with these instruments.

Amendment

(52) While the regulatory framework already allowed Member States and regions to establish synergies in the previous programming period between Erasmus+ and other Union instruments, such as the European structural and investment funds, which also support the qualitative development of education, training and youth systems in the Union, this potential has so far been underexploited, thus limiting the systemic effects of projects and impact on policy. Effective communication and cooperation should take place at national level between the national bodies in charge of managing these various instruments to maximise their respective impact. The Programme should allow for active cooperation with these instruments, ***in particular by ensuring that a high-quality application that cannot be financed under the Programme, owing to insufficient funds, can be considered for financing, through a simplified procedure, under the European structural and investment funds. In order to simplify the procedure for such actions, it should be possible to award them with a 'Seal of Excellence' in recognition of their high quality. Such cross-programme complementarity should enable increased***

overall project success rates.

Amendment 63

Proposal for a regulation Recital 52 a (new)

Text proposed by the Commission

Amendment

(52a) In order to maximise the effectiveness of Union funding and policy support, it is important to foster synergies and complementarity across all relevant programmes in a coherent manner. Such synergies and complementarity should not lead to funds allocated to the Erasmus+ Programme being managed outside the Programme structure, nor should they lead to funds being used to pursue objectives other than those set out in this Regulation. Any synergies and complementarity should result in simplified application procedures at the implementation level.

Amendment 64

Proposal for a regulation Recital 55

Text proposed by the Commission

Amendment

(55) This Regulation respects the fundamental rights and observes the principles recognised in particular by the Charter of Fundamental Rights of the European Union. In particular, this Regulation seeks to ensure full respect for the right to equality between men and women and the right to non-discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, and to promote the application of Articles 21 and 23 of the Charter of Fundamental Rights of the European Union.

(55) This Regulation respects the fundamental rights and observes the principles recognised in particular by the Charter of Fundamental Rights of the European Union. In particular, this Regulation seeks to ensure full respect for the right to equality between men and women and the right to non-discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, and to promote the application of Articles 21 and 23 of the Charter of Fundamental Rights of the European Union. ***Therefore, the Programme should actively support initiatives that seek to***

raise awareness and promote positive perceptions of any of the groups that might be subject to discrimination and to foster gender equality. It should also support efforts to tackle the educational gap and specific difficulties facing Roma by facilitating their full and active participation in the Programme. Respect for the rights and principles recognised in particular by the Charter of Fundamental Rights should be mainstreamed throughout the Programme's planning, implementation, monitoring and evaluation process.

Amendment 65

Proposal for a regulation

Article 2 – paragraph 1 – point 1

Text proposed by the Commission

(1) 'lifelong learning' means learning in all its forms (formal, non-formal and informal learning) taking place at all stages in life, including early childhood education and care, general education, vocational education and training, higher education, and adult education, and resulting in an improvement in knowledge, skills and attitudes or participation in society in a personal, civic, cultural, social and/or employment-related perspective, including the provision of counselling and guidance services;

Amendment

(1) 'lifelong learning' means learning in all its forms (formal, non-formal and informal learning) taking place at all stages in life, including early childhood education and care, general education, vocational education and training, higher education, and adult education, and resulting in an improvement *or update* in knowledge, skills, *competences* and attitudes or participation in society in a personal, civic, cultural, social and/or employment-related perspective, including the provision of counselling and guidance services;

Amendment 66

Proposal for a regulation

Article 2 – paragraph 1 – point 2

Text proposed by the Commission

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or non-formal or informal

Amendment

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training, *including reskilling or*

learning; It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. ***In some specific cases, it may take the form of learning through the use of information technology and communications tools;***

upskilling, or non-formal or informal learning; ***it may take the form of traineeships, apprenticeships, youth exchanges, teaching or participation in a professional development activity***; it may be accompanied by measures such as language support, ***including for national sign languages***, and training and/or be complemented by ***accessible*** online learning and virtual cooperation;

Amendment 67

Proposal for a regulation

Article 2 – paragraph 1 – point 2 a (new)

Text proposed by the Commission

Amendment

(2a) 'virtual learning' means the acquisition of skills and knowledge through the use of accessible information and communication tools;

Amendment 68

Proposal for a regulation

Article 2 – paragraph 1 – point 2 b (new)

Text proposed by the Commission

Amendment

(2b) 'blended learning' means the acquisition of skills and knowledge through a combination of virtual education and training tools and traditional education and training methods;

Amendment 69

Proposal for a regulation

Article 2 – paragraph 1 – point 6

Text proposed by the Commission

Amendment

(6) 'grassroots sport' means organised sport practised ***at local level*** by amateur

(6) 'grassroots sport' means organised sport practised ***regularly*** by amateur

sports people, and sport for all;

*sportspeople of all ages for health,
educational or social purposes;*

Amendment 70

Proposal for a regulation

Article 2 – paragraph 1 – point 7

Text proposed by the Commission

(7) 'higher education student' means any person enrolled at a higher education institution, including at short-cycle, bachelor, master or doctoral level or equivalent. *It also covers recent graduates;*

Amendment

(7) 'higher education student' means any person enrolled at a higher education institution, including at short-cycle, bachelor, master or doctoral level or equivalent *or any person who has graduated from such an institution within the previous 24 months;*

Amendment 71

Proposal for a regulation

Article 2 – paragraph 1 – point 8

Text proposed by the Commission

(8) 'staff' means any person who, on either a professional or a voluntary basis, is involved in education, training or non-formal learning, and may include professors, teachers, trainers, school leaders, youth workers, *sport coaches*, non-educational staff and other practitioners involved in promoting learning;

Amendment

(8) 'staff' means any person who, on either a professional or a voluntary basis, is involved in education *at all levels*, training or non-formal learning, and may include professors, teachers, trainers, *researchers*, school leaders, youth workers, non-educational staff and other practitioners involved in promoting learning;

Amendment 72

Proposal for a regulation

Article 2 – paragraph 1 – point 8 a (new)

Text proposed by the Commission

Amendment

(8a) 'sport staff' means persons involved in the management, instruction or training of a sports team or of several individual sportspeople, either on a paid

basis or on a voluntary basis;

Amendment 73

Proposal for a regulation

Article 2 – paragraph 1 – point 9

Text proposed by the Commission

(9) 'vocational education and training learner' means any person enrolled in an initial or continuous vocational education or training programme at any level from secondary up to post-secondary level. ***It includes the participation of individuals who have recently graduated from such programmes;***

Amendment

(9) 'vocational education and training learner' means any person enrolled in an initial or continuous vocational education or training programme at any level from secondary up to post-secondary level ***or any person who has graduated from such a programme within the previous 24 months;***

Amendment 74

Proposal for a regulation

Article 2 – paragraph 1 – point 10

Text proposed by the Commission

(10) 'school pupil' means any person enrolled in a learning capacity at an institution providing general education at any level from early childhood education and care to upper secondary education, considered by the ***national*** authorities as eligible to participate in the Programme, in their respective territories;

Amendment

(10) 'school pupil' means any person enrolled in a learning capacity at an institution providing general education at any level from early childhood education and care to upper secondary education, ***or any person schooled outside an institutional setting*** considered by the ***competent*** authorities as eligible to participate in the Programme, in their respective territories;

Amendment 75

Proposal for a regulation

Article 2 – paragraph 1 – point 12

Text proposed by the Commission

(12) ***'third country not associated to the Programme' means a third country which does not participate fully in the***

Amendment

deleted

Programme but whose legal entities may exceptionally benefit from the Programme in duly justified cases in the Union's interest;

Amendment 76

Proposal for a regulation

Article 2 – paragraph 1 – point 15

Text proposed by the Commission

(15) 'joint master degree' means an integrated study programme offered by at least two higher education institutions resulting in a single degree certificate issued and signed by all the participating institutions jointly and recognised officially in the countries where the participating institutions are located;

Amendment

(15) 'joint master *or doctoral* degree' means an integrated study programme offered by at least two higher education institutions resulting in a single degree certificate issued and signed by all the participating institutions jointly and recognised officially in the countries where the participating institutions are located;

Amendment 77

Proposal for a regulation

Article 2 – paragraph 1 – point 18

Text proposed by the Commission

(18) 'higher education institution' means any *type of higher education institution* which, in accordance with national law or practice, offers recognised degrees or other recognised tertiary level qualifications, whatever such establishment may be called as well as any other *type of higher education institution* which is considered by the national authorities as eligible to participate in the Programme, in their respective territories;

Amendment

(18) 'higher education institution' means any *entity* which, in accordance with national law or practice, offers recognised degrees or other recognised tertiary level qualifications, whatever such establishment may be called as well as any other *comparable entity* which is considered by the national authorities as eligible to participate in the Programme, in their respective territories;

Amendment 78

Proposal for a regulation

Article 2 – paragraph 1 – point 20

Text proposed by the Commission

(20) 'youth participation activity' means an out-of-school activity carried out by informal groups of young people and/or youth organisations, **and** characterised by a non-formal learning approach;

Amendment

(20) 'youth participation activity' means an out-of-school activity carried out by informal groups of young people and/or youth organisations, characterised by a non-formal **or informal** learning approach **and by support for accessibility and inclusion**;

Amendment 79

Proposal for a regulation

Article 2 – paragraph 1 – point 21

Text proposed by the Commission

(21) 'youth worker' means a professional or a volunteer involved in non-formal learning who supports young people in their personal socio-educational and professional development;

Amendment

(21) 'youth worker' means a professional or a volunteer involved in non-formal **or informal** learning who supports young people in their personal **development, including their** socio-educational and professional development **and the development of their competences**;

Amendment 80

Proposal for a regulation

Article 2 – paragraph 1 – point 22

Text proposed by the Commission

(22) 'EU Youth dialogue' means the dialogue **with** young people and youth organisations **which** serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European cooperation in **the youth field**;

Amendment

(22) 'EU Youth dialogue' means the dialogue **between policy-makers, decision-makers, experts, researchers or civil society stakeholders, as appropriate, and** young people and youth organisations; **it** serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European cooperation in **all fields of relevance to young people**;

Amendment 81

Proposal for a regulation

Article 2 – paragraph 1 – point 23

Text proposed by the Commission

Amendment

(23) 'third country associated to the Programme' means a third country which is party to an agreement with the Union allowing for its participation in the Programme and which fulfils all the obligations laid down in this Regulation in relation to Member States;

deleted

Amendment 82

Proposal for a regulation

Article 2 – paragraph 1 – point 25

Text proposed by the Commission

Amendment

(25) 'people with fewer opportunities' means people *facing obstacles that prevent them from having effective access to opportunities under the Programme for economic, social, cultural, geographical or health reasons, a migrant background or for reasons such as disability and educational difficulties;*

(25) 'people with fewer opportunities' means people *who are disadvantaged in their access to the Programme because of various obstacles arising from, for example, disability, health problems, educational difficulties, their migrant background, cultural differences, their economic, social and geographical situation, including people from marginalised communities or at risk of facing discrimination based on any of the grounds enshrined in Article 21 of the Charter of Fundamental Rights of the European Union;*

Amendment 83

Proposal for a regulation

Article 2 – paragraph 1 – point 27 a (new)

Text proposed by the Commission

Amendment

(27a) 'Seal of Excellence' means the *high-quality label awarded to projects submitted to the Programme, which are deemed to deserve funding but do not receive it due to budget limits; it recognises the value of the proposal and*

supports the search for alternative funding.

Amendment 84

Proposal for a regulation Article 3 – paragraph 1

Text proposed by the Commission

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, **jobs and** social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Amendment

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth **activities** and sport **through lifelong learning**, in Europe and beyond, thereby contributing to sustainable growth, **quality jobs**, social cohesion **and inclusion**, **to promoting active citizenship** and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, **for driving innovation in education and training**, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Amendment 85

Proposal for a regulation Article 3 – paragraph 2 – point a

Text proposed by the Commission

(a) promote learning mobility of individuals, as well as cooperation, inclusion, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

Amendment

(a) promote learning mobility of individuals, as well as cooperation, inclusion, **equity**, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

Amendment 86

Proposal for a regulation

Article 3 – paragraph 2 – point b

Text proposed by the Commission

(b) promote non-formal learning mobility and active participation among young people, as well as cooperation, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

Amendment

(b) promote non-formal **and informal** learning mobility, **intercultural learning, critical thinking** and active participation among young people, as well as cooperation, inclusion, **quality**, creativity and innovation at the level of organisations and policies in the field of youth;

Amendment 87

Proposal for a regulation

Article 3 – paragraph 2 – point c

Text proposed by the Commission

(c) promote learning mobility of sport **coaches and staff**, as well as cooperation, inclusion, creativity and innovation at the level of sport organisations and sport policies.

Amendment

(c) promote learning mobility, **within grassroots sport**, of sport **staff and young people regularly practising a sport in an organised setting**, as well as cooperation, inclusion, creativity and innovation at the level of sport organisations and sport policies.

Amendment 88

Proposal for a regulation

Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) promote lifelong learning through a cross-sectoral approach across formal, non-formal and informal settings and by supporting flexible learning pathways.

Amendment 89

Proposal for a regulation

Article 3 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. *The Programme shall include a reinforced international dimension aimed at supporting the Union's external action and development objectives through cooperation between the Union and third countries.*

Amendment 90

Proposal for a regulation

Article 3 – paragraph 3 – subparagraph 3

Text proposed by the Commission

The description of the actions supported under each key action is set out in Chapter II (education and training), Chapter III (youth) and Chapter IV (sport).

Amendment

All Programme actions shall contain a strong learning component that contributes to the fulfilment of the objectives of the Programme laid down in this Article. The description of the actions supported under each key action is set out in Chapter II (education and training), Chapter III (youth) and Chapter IV (sport). ***The operational objectives and corresponding policy priorities for each action shall be specified in detail in the work programme referred to in Article 19.***

Amendment 91

Proposal for a regulation

Article 3 a (new)

Text proposed by the Commission

Amendment

Article 3 a

European added value

- 1. The Programme shall support only those actions and activities which deliver potential European added value and which contribute to the achievement of the objectives referred to in Article 3.***
- 2. The European added value of the actions and activities of the Programme***

shall be ensured, for example, through their:

- (a) transnational character, particularly with regard to mobility and cooperation aimed at achieving a sustainable systemic impact;*
- (b) complementarity and synergies with other programmes and policies at national, Union and international level;*
- (c) contribution to the effective use of Union transparency and recognition tools;*
- (d) contribution to the development of Union-wide quality assurance standards, including charters;*
- (e) contribution to the development of Union-wide common standards in education and training programmes;*
- (f) fostering of intercultural and interfaith dialogue across the Union;*
- (g) fostering of multilingualism across the Union; or*
- (h) promotion of a European sense of belonging and strengthening a common European citizenship.*

Amendment 92

Proposal for a regulation Article 4 – paragraph 1 – point c

Text proposed by the Commission

(c) the mobility of school pupils and staff;

Amendment

(c) the mobility of school pupils and staff, *including pre-school teachers and early-years education and care staff*;

Amendment 93

Proposal for a regulation Article 4 – paragraph 1 – point d

Text proposed by the Commission

(d) the mobility of adult education staff;

Amendment

(d) the mobility of adult education staff **and adult learners**;

Amendment 94

Proposal for a regulation Article 4 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

The Programme shall support virtual learning and blended learning measures to accompany the mobility activities set out in paragraph 1. It shall also support such measures for those persons who are unable to participate in such mobility activities.

The Commission shall ensure, where appropriate, that virtual and blended learning tools developed under the Programme are made available to the wider public.

Amendment 95

Proposal for a regulation Article 4 – paragraph 1 b (new)

Text proposed by the Commission

Amendment

Support may be awarded for the preparation of the mobility activities set out in this Article, including, as required, for preparatory visits.

Amendment 96

Proposal for a regulation Article 5 – paragraph 1 – point a

Text proposed by the Commission

(a) partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

Amendment

(a) **strategic** partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

Amendment 97

Proposal for a regulation

Article 5 – paragraph 1 – point b

Text proposed by the Commission

(b) partnerships for excellence, in particular European universities, Centres of vocational excellence and joint master degrees;

Amendment

(b) partnerships for excellence, in particular European universities, Centres of vocational excellence and **Erasmus Mundus** joint master **or doctoral** degrees; **European universities and Centres of vocational excellence shall involve at least one entity established in a Member State;**

Amendment 98

Proposal for a regulation

Article 5 – paragraph 1 – point c

Text proposed by the Commission

(c) partnerships for innovation to strengthen Europe's innovation capacity;

Amendment

(c) partnerships for innovation, **such as adult education alliances**, to strengthen Europe's innovation capacity;

Amendment 99

Proposal for a regulation

Article 5 – paragraph 1 – point d

Text proposed by the Commission

(d) online platforms and tools for virtual cooperation, including the support services for eTwinning and for the electronic platform for adult learning in

Amendment

(d) **accessible and user-friendly** online platforms and tools for virtual cooperation, including the support services for eTwinning and for the electronic platform

Europe.

for adult learning in Europe, *tools to promote the use of Universal Design for Learning methods, as well as tools to facilitate mobility, such as the European Student Card referred to in Article 25(7c);*

Amendment 100

Proposal for a regulation

Article 5 – paragraph 1 – point d a (new)

Text proposed by the Commission

Amendment

(da) targeted capacity-building in the field of higher education in third countries not associated to the Programme.

Amendment 101

Proposal for a regulation

Article 6 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) the support to Union tools and measures that foster the quality, transparency **and** recognition of competences, skills and qualifications⁴⁵ ;

(b) the support to Union tools and measures that foster the quality, transparency, recognition **and update** of competences, skills and qualifications⁴⁵ ;

⁴⁵ In particular the single Union framework for the transparency of qualifications and competences ; the European Qualifications Framework; the European Quality Assurance Reference Framework for Vocational Education and Training; the European Credit System for Vocational Education and Training; the European Credit Transfer and Accumulation System; the European Quality Assurance Register for Higher Education; the European Association for Quality Assurance in Higher Education; the European Network of Information Centres in the European Region and National Academic Recognition Information Centres in the

⁴⁵ In particular **Europass** - the single Union framework for the transparency of qualifications and competences ; the European Qualifications Framework; the European Quality Assurance Reference Framework for Vocational Education and Training; the European Credit System for Vocational Education and Training; the European Credit Transfer and Accumulation System; the European Quality Assurance Register for Higher Education; the European Association for Quality Assurance in Higher Education; the European Network of Information Centres in the European Region and National Academic Recognition

European Union; and the Euroguidance networks.

Information Centres in the European Union; and the Euroguidance networks.

Amendment 102

Proposal for a regulation

Article 6 – paragraph 1 – point c

Text proposed by the Commission

(c) policy dialogue and cooperation with **key** stakeholders, including Union-wide networks, European **non-governmental organisations** and international organisations in the field of education and training;

Amendment

(c) policy dialogue and cooperation with, **and support for, relevant** stakeholders, including Union-wide networks, European and international organisations in the field of education and training;

Amendment 103

Proposal for a regulation

Article 6 – paragraph 1 – point d

Text proposed by the Commission

(d) measures that contribute to the **qualitative** and inclusive implementation of the Programme;

Amendment

(d) **targeted** measures that contribute to the **high-quality** and inclusive implementation of the Programme;

Amendment 104

Proposal for a regulation

Article 7 – paragraph 1 – introductory part

Text proposed by the Commission

The Programme shall support teaching, learning, research and debates on European integration matters through the following actions:

Amendment

The Programme shall support teaching, learning, research and debates on European integration matters **and on the Union's future challenges and opportunities** through the following actions:

Amendment 105

Proposal for a regulation

Article 7 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) **Jean Monnet action in the field of higher education;** **deleted**

Amendment 106

Proposal for a regulation

Article 7 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) Jean Monnet action in **other** fields of education and training;

(b) Jean Monnet action in **all** fields of education and training;

Amendment 107

Proposal for a regulation

Article 9 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

(a) **strategic** partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

Amendment 108

Proposal for a regulation

Article 9 – paragraph 1 – point c

Text proposed by the Commission

Amendment

(c) online platforms and tools for virtual cooperation.

(c) **accessible and user-friendly** online platforms and tools for virtual cooperation.

Amendment 109

Proposal for a regulation

Article 10 – paragraph 1 – point a

Text proposed by the Commission

(a) the preparation and implementation of the Union policy agenda on youth, with the support of the Youth Wiki network;

Amendment

(a) the preparation and implementation of the Union policy agenda on youth, with the support, **as relevant**, of the Youth Wiki network;

Amendment 110

Proposal for a regulation

Article 10 – paragraph 1 – point c

Text proposed by the Commission

(c) policy dialogue and cooperation with relevant **key** stakeholders, including Union-wide networks, European **non-governmental organisations**, and international organisations in the field of youth, the EU Youth dialogue as well as support to the European Youth Forum;

Amendment

(c) policy dialogue and cooperation with, **and support for**, relevant stakeholders, including Union-wide networks, European and international organisations in the field of youth, the EU Youth dialogue as well as support to the European Youth Forum;

Amendment 111

Proposal for a regulation

Article 10 – paragraph 1 – point d

Text proposed by the Commission

(d) measures that contribute to the **qualitative** and inclusive implementation of the Programme;

Amendment

(d) measures that contribute to the **high-quality** and inclusive implementation of the Programme;

Amendment 112

Proposal for a regulation

Article 11 – paragraph 1

Text proposed by the Commission

In the field of sport, the Programme shall support, under key action 1, the mobility of sport **coaches and** staff.

Amendment

In the field of sport, the Programme shall support, under key action 1, the mobility of **young people practising, and** sport staff **engaged in, grassroots sport**.

Amendment 113

Proposal for a regulation Article 12 – paragraph 1 – point b

Text proposed by the Commission

(b) ***not for profit*** sport events ***aiming*** at further developing the European dimension of sport.

Amendment

(b) ***not-for-profit grassroots*** sport events, ***including small-scale events,*** ***aimed*** at further developing the European dimension of sport.

Amendment 114

Proposal for a regulation Article 13 – paragraph 1 – point b

Text proposed by the Commission

(b) policy dialogue and cooperation with relevant ***key*** stakeholders, including European ***non-governmental organisations*** and international organisations in the field of sport;

Amendment

(b) policy dialogue and cooperation with relevant stakeholders, including European and international organisations in the field of sport;

Amendment 115

Proposal for a regulation Article 13 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) measures that contribute to the high-quality and inclusive implementation of the Programme;

Amendment 116

Proposal for a regulation Article 13 – paragraph 1 – point b b (new)

Text proposed by the Commission

Amendment

(bb) cooperation with other Union instruments and support to other Union

policies;

Amendment 117

Proposal for a regulation Chapter 4 a (new)

Text proposed by the Commission

Amendment

Chapter IVa

Inclusion

Amendment 118

Proposal for a regulation Article 13 a (new)

Text proposed by the Commission

Amendment

Article 13a

Inclusion strategy

1. The Commission shall, by 31 March 2021, develop a framework of inclusion measures, as well as guidance for their implementation. Based on that framework and with particular attention to the specific Programme access challenges within the national context, the national agencies shall develop a multiannual national inclusion strategy. That strategy shall be made public by 30 June 2021 and its implementation shall be monitored on a regular basis.

2. The framework and strategy referred to in paragraph 1 shall pay particular attention to the following elements:

(a) cooperation with social partners, national and local authorities and civil society;

(b) support for grassroots, community-based organisations working directly with the target groups;

- (c) outreach and communication to the target groups, including through the dissemination of user-friendly information;*
- (d) the simplification of application procedures;*
- (e) the provision of specific advice, training and support services to the target groups, both prior to their applications and to prepare them for their actual participation in the Programme;*
- (f) best practices in accessibility and support services for people with disabilities;*
- (g) the collection of appropriate qualitative and quantitative data to evaluate the effectiveness of the strategy;*
- (h) the application of financial support measures in accordance with Article 13b.*

Amendment 119

Proposal for a regulation Article 13 b (new)

Text proposed by the Commission

Amendment

Article 13b

Financial support measures for inclusion

1. The Commission and the Member States shall cooperate to ensure that adequate financial support measures, including pre-financing, where relevant, are put in place to support people with fewer opportunities for whom participation in the Programme is impeded for financial reasons, either because they suffer economic disadvantage or because the additional costs of Programme participation owing to their specific situation represent a significant obstacle. The assessment of the financial reasons and of the level of support shall be based on objective

criteria.

2. The financial support measures referred to in paragraph 1 may include:

(a) support available from other Union instruments, such as the European Social Fund+;

(b) support available under national schemes;

(c) adjustment and top-up of support for mobility actions available under the Programme.

3. In order to comply with point (c) of paragraph 2 of this Article, the Commission shall, where necessary, adjust or authorise the national agencies to adjust the grants to support mobility actions under the Programme. The Commission shall also establish, in compliance with the provisions set out in Article 14, a dedicated budget to finance additional financial support measures under the Programme.

4. The costs of measures to facilitate or support inclusion shall not, under any circumstances, justify the rejection of an application under the Programme.

Amendment 120

Proposal for a regulation Article 14 – paragraph 1

Text proposed by the Commission

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be **EUR 30 000 000 000** in current prices.

Amendment

1. *The financial envelope for the implementation of the Programme for the period 2021-2027 shall be 41 097 000 000 in constant 2018 prices (EUR 46 758 000 000 in current prices).*

Amendment 121

Proposal for a regulation

Article 14 – paragraph 1 – subparagraph 1 (new)

Text proposed by the Commission

Amendment

The annual appropriations shall be authorised by the European Parliament and the Council within the limits of the multiannual financial framework.

Amendment 122

Proposal for a regulation

Article 14 – paragraph 2 – point a – introductory part

Text proposed by the Commission

Amendment

(a) ***EUR 24 940 000 000*** for actions in the field of education and training, ***from*** which:

(a) ***83 % of the amount referred to in paragraph 1*** for actions in the field of education and training, ***of*** which:

Amendment 123

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 1

Text proposed by the Commission

Amendment

(1) at least ***EUR 8 640 000 000 should*** be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

(1) at least ***34,66 % shall*** be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

Amendment 124

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 2

Text proposed by the Commission

Amendment

(2) at least ***EUR 5 230 000 000*** to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

(2) at least ***23 % shall be allocated*** to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

Amendment 125

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 3

Text proposed by the Commission

(3) at least **EUR 3 790 000 000** to school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

Amendment

(3) at least **15,63 % shall be allocated** to school, **including pre-school and early-years** education, actions referred to in point (c) of Article 4 and point (a) of Article 5;

Amendment 126

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 4

Text proposed by the Commission

(4) at least **EUR 1 190 000 000** to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment

(4) at least **6 % shall be allocated** to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment 127

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5

Text proposed by the Commission

(5) **EUR 450 000 000 for** Jean Monnet actions referred to in Article 7;

Amendment

(5) **1,8 % shall be allocated to** Jean Monnet actions referred to in Article 7;

Amendment 128

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5 a (new)

Text proposed by the Commission

Amendment

(5a) 13,91 % of the amount referred to in point (a) of this paragraph shall be allocated to actions that are primarily directly managed, including those set out in point (e) of Article 4, points (b) to (d) of Article 5 and points (a) to (f) of Article 6;

Amendment 129

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5 b (new)

Text proposed by the Commission

Amendment

(5b) the remaining 5 % may be used to finance any actions within Chapter II;

Amendment 130

Proposal for a regulation

Article 14 – paragraph 2 – point b

Text proposed by the Commission

Amendment

(b) **EUR 3 100 000 000** for actions in the field of youth referred to in Articles 8 to 10;

(b) **10,3 % of the amount referred to in paragraph 1** for actions in the field of youth referred to in Articles 8 to 10;

Amendment 131

Proposal for a regulation

Article 14 – paragraph 2 – point c

Text proposed by the Commission

Amendment

(c) **EUR 550 000 000** for actions in the field of sport referred to in Articles 11 to 13; and

(c) **2 % of the amount referred to in paragraph 1** for actions in the field of sport referred to in Articles 11 to 13; and

Amendment 132

Proposal for a regulation

Article 14 – paragraph 2 – point d

Text proposed by the Commission

Amendment

(d) at least **EUR 960 000 000** as a contribution to the operational costs of the national agencies.

(d) at least **3,2 % of the amount referred to in paragraph 1** as a contribution to the operational costs of the national agencies.

Amendment 133

Proposal for a regulation

Article 14 – paragraph 2 – subparagraph 1 a (new)

Text proposed by the Commission

Amendment

The remaining 1,5 % that is not allocated under the indicative distribution set out in the first subparagraph may be used for programme support.

Amendment 134

Proposal for a regulation

Article 14 – paragraph 3

Text proposed by the Commission

Amendment

3. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of the Programme, ***an additional financial contribution shall be made available from Regulation .../... [Neighbourhood Development and International Cooperation Instrument]⁴⁶ and from Regulation .../... [IPA III]⁴⁷, to support actions implemented and managed in accordance with this Regulation. This contribution shall be financed in accordance with the Regulations establishing those instruments.***

3. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of the Programme, Regulation .../... [Neighbourhood Development and International Cooperation Instrument]⁴⁶ and from Regulation .../... [IPA III]⁴⁷ ***shall provide financial contributions*** to support actions ***established and implemented under*** this Regulation. This ***Regulation shall apply to the use of those funds, while ensuring conformity with the Regulations governing respectively the NDICI and IPA III.***

⁴⁶ [Reference].

⁴⁷ [Reference].

⁴⁶ [Reference].

⁴⁷ [Reference].

Amendment 135

Proposal for a regulation

Article 14 – paragraph 4

Text proposed by the Commission

Amendment

4. The amount referred to in paragraph 1 may be used for technical and

4. The amount referred to in paragraph 1 may be used for technical and

administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems.

administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems **and accessibility advice and training**.

Amendment 136

Proposal for a regulation

Article 14 – paragraph 6 a (new)

Text proposed by the Commission

Amendment

6a. The priorities for budgetary allocation by action provided for in paragraph 2 shall be determined in the work programme referred to in Article 19.

Amendment 137

Proposal for a regulation

Article 17 – paragraph 1 – introductory part

Text proposed by the Commission

Amendment

As regards the actions referred to in Articles 4 to 6, points (a) and (b) of Article 7, and Articles 8 to **10, 12 and** 13, the Programme may be open to the participation of **the following** third countries:

As regards the actions referred to in Articles 4 to 6, points (a) and (b) of Article 7, and Articles 8 to 13, the Programme may be open to the participation of **legal entities from any third country in duly justified cases in the Union's interest**.

(a) third countries referred to in Article 16 which do not fulfil the condition set out in paragraph 2 of that Article;

(b) any other third country.

Amendment 138

Proposal for a regulation

Article 18 – paragraph 2

Text proposed by the Commission

Amendment

2. When implementing the Programme, inter alia in the selection of participants and the award of grants, the Commission and the Member States shall ensure that efforts are made to promote social inclusion and improve outreach to people with fewer opportunities.

deleted

Amendment 139

Proposal for a regulation Article 18 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. The levels of financial support, such as grants, lump sums, flat rates and unit costs, shall be regularly reviewed and adjusted to the living and subsistence costs of the host country or region based on Eurostat figures. The adjustment of living and subsistence costs shall duly take into account the travel costs to and from the host country or region.

Amendment 140

Proposal for a regulation Article 18 – paragraph 5

Text proposed by the Commission

Amendment

5. To improve access to people with fewer opportunities and ensure the smooth implementation of the Programme, the Commission may adjust or may authorise the national agencies referred to in Article 23 to adjust, on the basis of objective criteria, the grants to support mobility actions of the Programme.

deleted

Amendment 141

Proposal for a regulation Article 19 – paragraph 1

Text proposed by the Commission

The Programme ***shall be implemented by work programmes*** referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. ***The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.***

Amendment

The ***secondary policies and priorities, including details of the specific initiatives outlined in Articles 4 to 13, shall be determined by means of a work programme as*** referred to in Article 110 of the Financial Regulation. ***The work programme shall also set out how the Programme is to be implemented.*** In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. ***The Commission is empowered to adopt delegated acts in accordance with Article 30 in order to supplement this Regulation by adopting the work programme.***

Amendment 142

Proposal for a regulation Article 21 – title

Text proposed by the Commission

Evaluation

Amendment

Evaluations, mid-term review and revision

Amendment 143

Proposal for a regulation Article 21 – paragraph 1

Text proposed by the Commission

1. Evaluations shall be carried out in a timely manner to feed into the decision-making process.

Amendment

1. ***Any*** evaluations shall be carried out in a timely manner to feed into the decision-making process.

Amendment 144

Proposal for a regulation Article 21 – paragraph 2

Text proposed by the Commission

2. ***The interim evaluation*** of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but no later than ***four years after the start of the programme implementation***. It shall also be accompanied by a final evaluation of the predecessor programme.

Amendment

2. ***The mid-term review*** of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but ***in any event*** no later than ***31 December 2024***. It shall also be accompanied by a final evaluation of the predecessor programme, ***which shall feed into the mid-term review. The mid-term review, in addition to assessing the overall effectiveness and performance of the Programme, shall evaluate, in particular, the delivery of the inclusion measures laid down in Chapter IVa, efforts made to simplify the Programme for beneficiaries and the implementation of the new initiatives referred to in point (b) of Article 5 and in point (c) of Article 8. In so doing, it shall examine the breakdown of Programme participation, in particular with respect to people with fewer opportunities.***

Amendment 145

Proposal for a regulation Article 21 – paragraph 3

Text proposed by the Commission

3. Without prejudice to the requirements set out in Chapter IX and the obligations of national agencies as referred to in Article 24, Member States shall submit to the Commission, by 30 April 2024, a report on the implementation and the impact of the Programme in their respective territories.

Amendment

3. Without prejudice to the requirements set out in Chapter IX and the obligations of national agencies as referred to in Article 24, Member States shall submit to the Commission, by 30 April 2024, a report on the implementation and the impact of the Programme in their respective territories. ***The EEAS shall submit a similar report on the implementation and the impact of the Programme in participating developing countries.***

Amendment 146

Proposal for a regulation Article 21 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. *The Commission shall, where necessary and on the basis of the mid-term review, put forward appropriate legislative proposals to amend this Regulation. The Commission shall appear before the competent committee of the European Parliament and the competent body of the Council to report on the mid-term review, including with respect to its decision on whether an amendment of this Regulation is required.*

Amendment 147

Proposal for a regulation Article 21 – paragraph 4

Text proposed by the Commission

Amendment

4. At the end of the implementation period, but no later than **four** years after the end of the period specified in Article 1, a final evaluation of the Programme shall be carried out by the Commission.

4. At the end of the implementation period, but no later than **three** years after the end of the period specified in Article 1, a final evaluation of the Programme shall be carried out by the Commission.

Amendment 148

Proposal for a regulation Article 21 – paragraph 5

Text proposed by the Commission

Amendment

5. The Commission shall **communicate the conclusions of the** evaluations accompanied by its observations to the European Parliament, the Council, the European Economic and Social Committee and the Committee of

5. The Commission shall **transmit any** evaluations **and the mid-term review** accompanied by its observations to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

the Regions.

Amendment 149

Proposal for a regulation Article 22 – paragraph 1

Text proposed by the Commission

1. National agencies referred to in Article 24 shall develop a consistent strategy with regard to **the** effective outreach as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, shall assist the Commission in its general task of disseminating information concerning the Programme, including information in respect of actions and activities managed at national and Union level, and its results, **and** shall inform relevant target groups about the actions and activities undertaken in their country.

Amendment

1. ***In cooperation with the Commission and on the basis of a Union-wide framework, the*** national agencies referred to in Article 24 shall develop a consistent strategy with regard to effective outreach, as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, ***and*** shall assist the Commission in its general task of disseminating information concerning the Programme, including information in respect of actions and activities managed at national and Union level, and its results. ***National agencies*** shall inform relevant target groups about the actions and activities undertaken in their country, ***with a view to improving cooperation among stakeholders and supporting a cross-sectoral approach to the Programme's implementation. In carrying out communication and outreach activities and in disseminating information, the Commission and national agencies shall, in accordance with Chapter IVa, pay particular attention to people with fewer opportunities with a view to increasing their participation in the Programme.***

Amendment 150

Proposal for a regulation Article 22 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. All essential Programme documents for beneficiaries, including

application forms, instructions and essential information, shall be made available at least in all the official languages of the Union.

Amendment 151

Proposal for a regulation Article 22 – paragraph 4

Text proposed by the Commission

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results. *Financial resources allocated to the Programme shall also contribute to the corporate communication of the political priorities of the Union, as far as they are related to the objectives referred to in Article 3.*

Amendment

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results *in an accessible way.*

Amendment 152

Proposal for a regulation Article 22 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. National agencies shall also disseminate information on the Programme to career guidance services in education and training institutions and to employment services.

Amendment 153

Proposal for a regulation Article 23 – paragraph 2

Text proposed by the Commission

2. The Member States shall take all necessary and appropriate measures to remove any legal and administrative obstacles to the proper functioning of the

Amendment

2. The Member States shall take all necessary and appropriate measures to remove any legal and administrative obstacles to the proper functioning of the

Programme, including, where possible, measures aimed at resolving issues that give rise to difficulties in obtaining visas.

Programme, including, where possible, measures aimed at ***avoiding the taxation of grants, ensuring portability of rights among Union social systems and*** resolving issues that give rise to difficulties in obtaining visas ***or residence permits***.

Amendment 154

Proposal for a regulation Article 23 – paragraph 9

Text proposed by the Commission

9. Based on the national agency's yearly management declaration, the independent audit opinion thereon and the Commission's analysis of the national agency's compliance and performance, the national authority shall, each year, provide the Commission, with information concerning its monitoring and supervision activities in relation to the Programme.

Amendment

9. Based on the national agency's yearly management declaration, the independent audit opinion thereon and the Commission's analysis of the national agency's compliance and performance, the national authority shall, each year, provide the Commission, with information concerning its monitoring and supervision activities in relation to the Programme. ***Where possible, such information shall be made available to the public.***

Amendment 155

Proposal for a regulation Article 24 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) have the requisite expertise to cover all sectors of the Programme;

Amendment 156

Proposal for a regulation Article 24 – paragraph 7 a (new)

Text proposed by the Commission

Amendment

7a. In cooperation with the Commission, the national agencies shall ensure that procedures put in place to

implement the Regulation are consistent and simple and that information is of high quality, including by developing common standards for project applications and evaluation. The national agencies shall regularly consult Programme beneficiaries to ensure compliance with this requirement.

Amendment 157

Proposal for a regulation

Article 25 – paragraph 3 – point c

Text proposed by the Commission

(c) if relevant, additional funds for measures under point (d) of Article 6 *and* point (d) of Article 10.

Amendment

(c) if relevant, additional funds for measures under point (d) of Article 6, point (d) of Article 10 *and point (ba) of Article 13.*

Amendment 158

Proposal for a regulation

Article 25 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. The Commission shall be responsible for the implementation of actions it manages directly. It shall therefore manage all stages of grant and project applications for Programme actions listed in Chapters II, III and IV when they are submitted by Union-wide networks, European and international organisations.

Amendment 159

Proposal for a regulation

Article 25 – paragraph 7

Text proposed by the Commission

7. Regular meetings shall be

Amendment

7. Regular meetings shall be

organised with the network of national agencies in order to ensure **coherent** implementation of the Programme across all Member States and all third countries referred to in Article 17.

organised with the network of national agencies in order to ensure **consistent** implementation of the Programme across all Member States and all third countries referred to in Article 17 **and to ensure the exchange of best practice. External experts, including representatives of civil society, of social partners and of third countries associated to the Programme, shall be invited to participate in such meetings. The European Parliament shall be invited as an observer to such meetings.**

Amendment 160

Proposal for a regulation Article 25 – paragraph 7 a (new)

Text proposed by the Commission

Amendment

7a. In order to simplify and harmonise the application process, the Commission shall, by 30 June 2024, provide a common, multilingual, one-stop-shop tool for the Programme. That tool shall be made available, both online and on mobile devices, to any entity either benefiting from the Programme or involved in the management of the Programme. The tool shall also provide information about possible partners for prospective beneficiaries.

Amendment 161

Proposal for a regulation Article 25 – paragraph 7 b (new)

Text proposed by the Commission

Amendment

7b. The Commission shall ensure that project results are publicly available and widely disseminated in order to promote the exchange of best practice among national agencies, stakeholders and

Amendment 162

Proposal for a regulation

Article 25 – paragraph 7 c (new)

Text proposed by the Commission

Amendment

7c. By 31 December 2021, the Commission shall develop a European Student Card for all students participating in the Programme. By 31 December 2025, the Commission shall make the European Student Card available to all students in the Union.

Amendment 163

Proposal for a regulation

Article 27 – paragraph 2

Text proposed by the Commission

Amendment

2. The Commission shall be responsible for the supervisory controls with regard to the Programme actions and activities managed by the national agencies. It shall set the minimum requirements for the controls by the national agency and the independent audit body.

2. The Commission shall be responsible for the supervisory controls with regard to the Programme actions and activities managed by the national agencies. It shall set the minimum requirements for the controls by the national agency and the independent audit body, ***taking account of the internal control systems for national public finances.***

Amendment 164

Proposal for a regulation

Article 29 – paragraph 2

Text proposed by the Commission

Amendment

2. An action that has received a contribution from the Programme may also receive a contribution from any other Union programme, provided that the

2. An action that has received a contribution from the Programme may also receive a contribution from any other Union programme, provided that the

contributions do not cover the same costs.

contributions do not cover the same costs.

The cumulative financing shall not exceed the total eligible costs of the action.

Amendment 165

Proposal for a regulation Article 29 – paragraph 4

Text proposed by the Commission

4. Actions eligible under the Programme which have been assessed in a call for proposals under the Programme **and which** comply with the minimum quality requirements of that call for proposals, **but which are not** financed due to budgetary constraints, may be **selected** for funding by the European Structural and Investment (ESI) funds. In this case the co-financing rates and the eligibility rules based on this Regulation shall apply. These actions shall be implemented by the managing authority referred to in Article [65] of Regulation (EU)XX [CPR] in accordance with the rules set out in that Regulation and fund specific regulations, including rules on financial corrections.

Amendment

4. Actions eligible under the Programme, which **comply with the following cumulative, comparative conditions:**

- **they** have been assessed in a call for proposals under the Programme;
 - **they** comply with the minimum quality requirements of that call for proposals;
 - **they cannot be** financed **under that call for proposals** due to budgetary constraints;
- may be **awarded a Seal of Excellence in recognition of their high quality, thereby facilitating their application for funding from other sources or enabling their selection** for funding by the European Structural and Investment (ESI) funds **without a new application process**. In this case the co-financing rates and the eligibility rules based on this Regulation shall apply. These actions shall be implemented by the managing authority

referred to in Article [65] of Regulation (EU)XX [CPR] in accordance with the rules set out in that Regulation and fund specific regulations, including rules on financial corrections.

Amendment 166

Proposal for a regulation Article 30 – paragraph 2

Text proposed by the Commission

2. The power to adopt delegated acts referred to in *Article 20* shall be conferred on the Commission until 31 December 2028.

Amendment

2. The power to adopt delegated acts referred to in *Articles 19 and 20* shall be conferred on the Commission until 31 December 2028.

Amendment 167

Proposal for a regulation Article 30 – paragraph 3

Text proposed by the Commission

3. The delegation of power referred to in *Article 20* may be revoked at any time by the European Parliament or by the Council. A decision to revoke shall put an end to the delegation of the power specified in that decision. It shall take effect the day following the publication of the decision in the Official Journal of the European Union or at a later date specified therein. It shall not affect the validity of any delegated acts already in force.

Amendment

3. The delegation of power referred to in *Articles 19 and 20* may be revoked at any time by the European Parliament or by the Council. A decision to revoke shall put an end to the delegation of the power specified in that decision. It shall take effect the day following the publication of the decision in the Official Journal of the European Union or at a later date specified therein. It shall not affect the validity of any delegated acts already in force.

Amendment 168

Proposal for a regulation Article 31

Text proposed by the Commission

Article 31

Amendment

deleted

Committee procedure

1. The Commission shall be assisted by a committee within the meaning of Regulation (EU) No 182/2011.

2. The committee may meet in specific configurations to deal with sectoral issues. Where appropriate, in accordance with its rules of procedure and on an ad hoc basis, external experts, including representatives of the social partners, may be invited to participate in its meetings as observers.

3. Where reference is made to this paragraph, Article 5 of Regulation (EU) No 182/2011 shall apply.

Amendment 169

Proposal for a regulation Annex I

Text proposed by the Commission

Amendment

Annex I

deleted

Indicators

(1) High quality learning mobility for people from diverse backgrounds

(2) Europeanisation and internationalisation of organisations and institutions

What to measure?

(3) Number of people taking part in mobility activities under the Programme

(4) Number of people with fewer opportunities taking part in learning mobility activities under the Programme

(5) Share of participants that consider having benefitted from their participation in learning mobility activities under the Programme

(6) Number of institutions and organisations supported by the Programme under key action 1 (learning

mobility) and key action 2 (cooperation)

(7) Number of newcomer organisations supported by the Programme under the key action 1 (learning mobility) and key action 2 (cooperation)

(8) Share of institutions and organisations supported by the Programme who have developed high quality practices as a result of their participation in the Programme

Amendment 170

Proposal for a regulation Annex I a (new)

Text proposed by the Commission

Amendment

Annex Ia

All quantitative indicators shall be disaggregated at least according to Member State and to gender.

Objective to measure: Key Action 1 – Learning mobility

Indicators:

Number of people taking part in mobility actions and activities under the Programme;

Number of individuals using virtual or blended learning tools in support of mobility under the Programme;

Number of individuals using blended or virtual learning tools because they are unable to participate in mobility activities;

Number of organisations/institutions taking part in mobility actions and activities under the Programme;

Number of organisations/institutions using virtual or blended learning tools in support of mobility under the Programme;

Number of organisations/institutions using blended or virtual learning tools

because they are unable to participate in mobility activities;

Share of participants that consider they have benefited from their participation in Key Action 1 activities;

Share of participants that consider they have an increased European sense of belonging after participation in the Programme;

Share of participants that consider they have improved foreign language proficiency after participation in the Programme;

Objective to measure: Key Action 2 - Cooperation among organisations and institutions

Indicators:

Number of organisations/institutions supported by the Programme under Key Action 2;

Share of organisations/institutions that consider they have benefited from their participation in Key Action 2 activities;

Number of organisations/institutions making use of Union tools and platforms for cooperation;

Objective to measure: Key Action 3 - Support to policy development and cooperation

Indicators:

Number of individuals or organisations/institutions benefiting from actions under Key Action 3;

Objective to measure: Inclusion

Indicators:

Number of people with fewer opportunities taking part in mobility actions and activities;

Number of people with fewer opportunities using virtual or blended learning tools in support of mobility under the Programme;

Number of people with fewer opportunities using blended or virtual learning tools because they are unable to participate in mobility activities;

Number of newcomer organisations supported by the Programme under Key Action 1 and Key Action 2;

Share of people with fewer opportunities that consider they have benefited from their participation in the Programme;

Objective to measure: Simplification

Indicators:

Number of small-scale partnerships supported under Key Action 2;

Share of participants that consider that the application, participation and evaluation procedures are proportionate and simple;

Average time taken to complete each application by action compared to the previous programme;

STATEMENT OF THE EUROPEAN PARLIAMENT

The position of the European Parliament adopted at first reading is to be understood as a package. Should the financial envelope for the 2021-2027 Programme be lower than the amount laid down in Article 14 paragraph 1 of the Parliament's position, the European Parliament reserves the right to re-examine its support for any of the actions in the Programme to ensure that the core activities of the Programme and its enhanced support for inclusion measures can be effectively delivered.

Furthermore, the European Parliament makes clear that its support for the new initiatives contained in its position – notably European Universities, Centres of vocational excellence and DiscoverEU – is contingent on (a) the evaluation of the pilot phases currently underway and (b) the further definition of each initiative. In the absence of the above, the European Parliament will use its prerogatives under the annual budgetary procedure to place relevant funds into the reserve until such time as these conditions have been fulfilled.

EXPLANATORY STATEMENT

On 30 May 2018, the European Commission put forward its proposal for the new Erasmus(+) Programme, following its 2 May 2018 proposal for a new Multiannual Financial Framework (MFF) covering the period 2021-2027. In the new MFF proposal, the Commission set aside considerable additional resources for the new Erasmus(+) Programme (a 93% real-terms increase compared to the current MFF) as part of its approach to invest in people and to back successful programmes.

Rapporteur's assessment of the Commission proposal and approach to the draft report

The Rapporteur unequivocally welcomes the Commission's proposal, notably its retention of a programme architecture that has now successfully bedded down and worked well in the current programme. When programmes are successful, changes should be focused where they are really needed (evolution not revolution) and this is what the Commission proposal achieves. Apart from maintaining an effective programme structure, the Commission also feeds in some of the key lessons from the mid-term evaluation and indeed the Parliament's 2 February 2017 resolution for which your Rapporteur had the honour of drafting the report. In that regard, a greater focus on inclusion and simplification - at least in the headline messages from the Commission - is to be welcomed. The same is true of the decision to dispense with the Student Loan Guarantee Facility. While the idea was not unsound, it is vital to recognise when good ideas have not worked in practice and to act accordingly.

Other changes are also positive: applying the key action structure to sport, boosting mobility opportunities for school pupils under Key Action 1 and rolling out Jean Monnet actions to cover all forms of education and training. Furthermore, the Rapporteur also welcomes the new headline initiatives included in the Commission proposal. Erasmus funds should be used to help foster an excellence-driven network of European Universities to help us compete with the best in the world, and more should be done to foster excellence-driven cooperation between our vocational training providers. DiscoverEU, provided it is learning-oriented, offers young people an opportunity to discover the European Union in all its cultural and linguistic diversity and, through a non-formal or informal educational activity, to develop important soft skills, such as communication, teamwork, creativity and problem-solving.

The key amendments in the report are to be understood within this overall context of support for the Commission approach. Nevertheless, the Rapporteur considers the following changes to be of critical importance to make sure the new generation of the Erasmus(+) Programme delivers high-quality opportunities for as many people as possible.

Budget

While hugely successful overall, the current Erasmus(+) Programme has struggled with persistently low project success rates, which ultimately risk frustrating applicants and undermining the value of the programme. It is imperative to improve success rates in the next programme. Allied to that, with an ambition of tripling the number of participants, enhancing inclusion among harder-to-reach groups and including three high-profile new initiatives, it is untenable to argue that a 93% real-terms increase is enough if we are to scale up and improve the Programme. The European Parliament has consistently requested a real-terms tripling of

funds for Erasmus(+) and even this falls short of what some, including the Commission President and some Member States, have previously called for. As such, the Rapporteur introduces an amendment to triple the budget in 2018 prices. For the time being, all other budget allocations are expressed in percentages for ease of negotiation, with some adjustments to reflect the extension of the scope of mobility for adult education (learners as well as staff), schools (pre-school teachers and early education staff are included) and sport (young people regularly practising organised sport are included) and to reflect a greater focus on VET.

Inclusion

Communication surrounding the new Erasmus(+) proposal makes clear that the new programme will place particular emphasis on broadening access and boosting social inclusion. The legal text, however, remains timid. Firstly, it merely requires Member States and the Commission to improve efforts and opens the possibility for grant adjustment. For this reason, the Rapporteur gives far greater prominence to inclusion measures by creating a stand-alone chapter within the legal text on inclusion and requiring Member States to develop an inclusion strategy based on a series of possible parameters within a framework established by the Commission. He also explicitly requires the Commission and Member States to provide financial support for people with fewer opportunities whose access to the Programme is impeded because of their economic disadvantage or because the costs of participation are prohibitively high owing to their specific situation.

Finally, the draft Regulation enables people to participate in ‘virtual learning mobility’. The Rapporteur makes clear that mobility is inherently physical, but that virtual learning can complement, but never replace, physical mobility. Only in cases where people cannot travel to another country can virtual learning step in as a replacement.

In essence, the Rapporteur seeks to give inclusion much greater prominence, to strengthen the measures designed to promote it and to make it easier to measure whether the Programme has delivered. In the Rapporteur’s view, it is imperative that, at the end of the programme cycle, we can accurately measure whether we have really made Erasmus(+) more inclusive by giving people from disadvantaged backgrounds more opportunities to participate in genuine mobility exchanges. If the Union cannot claim to have 12 million participants by the end of 2027, but can honestly say that the Programme is more inclusive and delivered high-quality opportunities to more people, then it can be justifiably proud. The Programme should be more quality- than quantity-driven.

Parliamentary scrutiny

The Rapporteur embraces the Commission’s argument that the Programme needs some flexibility over its 7-year life cycle. Realities and priorities change and it would be wrong to weigh down the Programme with our 2018 perceptions of how things will or should evolve. Nevertheless, programme flexibility cannot equate to *carte blanche* for the Commission. The lean Regulation has its undoubted benefits, but inevitably necessitates considerable policy choices through the work programmes. New initiatives, like DiscoverEU or the European Universities, are good ideas, but are barely defined and need to be fleshed out over the course of the Programme based on the experiences of their pilot stages. Policy priorities and corresponding budgetary allocations are left to the work programmes. For all these reasons, it

is essential that these work programmes are adopted through delegated acts, rather than implementing acts. Such an approach is designed to retain maximum programme flexibility and to ensure that the Parliament can exercise its right of scrutiny and hold the executive properly to account. The only viable alternative to this streamlined approach would be to lay down far more detail in the Regulation itself, which would run counter to the aim of ensuring flexibility.

Simplification

As with inclusion, the notion of simplification has featured prominently in communication around the new Programme. However, specific measures within the Regulation are few and far between. The Rapporteur welcomes the promotion of small-scale partnerships, but the report introduces a number of amendments to improve application and management processes and to facilitate mobility. He also strengthens provisions designed to improve cooperation and best practice exchange among national agencies and to foster common standards for applications and evaluation. Finally, he introduces indicators to measure simplification.

Aspects of continuity

As detailed above, the Rapporteur supports the Commission's focus on continuity. He therefore re-introduces two key elements from the current programme:

- a) The name. In the view of the Rapporteur, the Erasmus+ name is now well-known and reflects the fact that the Programme does not merely relate to the higher education sector, but covers a series of other former programmes. As such, it is preferable to retain the current name.
- b) European added value. It is important to specify that the future programme should continue to support projects that deliver potential European added value. In addition to the measures on European added value included in the current programme, the Rapporteur also draws some inspiration from the recent European Court of Auditors report on that programme.

17.12.2018

OPINION OF THE COMMITTEE ON DEVELOPMENT

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing 'Erasmus': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013
(COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))

Rapporteur for opinion: Ignazio Corrao

SHORT JUSTIFICATION

The Commission proposal to establish the Union programme "Erasmus" for education, training, youth and sport, repealing the former Erasmus+ programme 2014-2020, includes an international dimension as a "fundamental and cross-cutting element which is relevant for mobility, cooperation as well as for policy dialogue activities".

Funding for the international dimension will be derived from the external financing instruments in accordance with their Regulations. The level of funding will be decided in the programming cycle once these instruments are in place. All funding must be consistent with the objectives of the instruments. The aim of the proposal is, for the international dimension of the Programme, to "ensure synergies with the Union's external instruments to pursue the goals of its external actions to contribute to human and institutional development in third countries, including in developing countries, and to engage with their young people, as an essential element to building more resilient societies and enhancing trust between cultures".

While the overall objective of this proposal is supported, the rapporteur is concerned by the limited references to the international dimension and therefore to the link to the Union's external, and notably development, objectives and to partner countries' needs and strategies.

The amendments proposed by the rapporteur pursue the following objectives:

- To underline that the proposed Programme must be coherent with the principles and values

on the European Union as well as to external policy objectives,

- To ensure the contribution of the Programme to the Sustainable Development Goals and, in its international dimension, to human and institutional development in third countries and to poverty eradication in developing countries,
- To promote circular migration and avoid brain drain by linking mobility actions to measures encouraging the return home of students and researchers,
- To require the programming processes to respect the ownership of partners countries.

The rapporteur welcomes the determination of funding levels in the programming phase, based on and aligned with national and regional development strategies, but underlines that the importance of education for sustainable development needs to be taken into account when defining priority sectors for cooperation.

AMENDMENTS

The Committee on Development calls on the Committee on Culture and Education, as the committee responsible, to take into account the following amendments:

Amendment 1

Proposal for a regulation

Recital 1

Text proposed by the Commission

(1) In a context of rapid and profound changes induced by technological revolution and globalisation, investing in learning mobility, cooperation and innovative policy development in the fields of education, training, youth and sport is key to building inclusive, cohesive and resilient societies and sustaining the competitiveness of the Union, while contributing to strengthening European identity and to a more democratic Union.

Amendment

(1) In a context of rapid and profound changes induced by technological revolution and globalisation, investing in learning mobility, cooperation and innovative policy development in the fields of education, training, youth and sport is key to building inclusive, cohesive and resilient societies and sustaining the competitiveness of the Union, while contributing to strengthening European identity, ***principles and values*** and to a more democratic Union.

Justification

Any action taken within the framework of this programme should be coherent with the principles and values of the European Union, notably those in article 2 of the Treaty on European Union: respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities.

Amendment 2

Proposal for a regulation

Recital 5

Text proposed by the Commission

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity.

Amendment

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity. ***At the same time, they pledged to further develop existing partnerships, building new ones and promote stability and prosperity in Europe's immediate neighbourhood to the east and south, but also in the Middle East and across Africa and globally.^{1a}***

^{1a} Declaration of the leaders of 27 member states and of the European Council, the European Parliament and the European Commission, adopted on 25.3.2017

Amendment 3

Proposal for a regulation

Recital 14 a (new)

Text proposed by the Commission

Amendment

(14a) The Programme should contribute to conserving and protecting the historic, artistic and cultural heritage of the Union and its Member States, by supporting mobility and cooperation activities which

promote the development of skills for the protection and promotion of the European artistic and cultural heritage.

Amendment 4

Proposal for a regulation Recital 18

Text proposed by the Commission

(18) The international dimension of the Programme should be boosted aiming at offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training.

Amendment

(18) The international dimension of the Programme should be boosted aiming at offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme, ***especially developing countries***. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training, ***sport and culture. The international dimension should promote understanding between peoples and intercultural dialogue and contribute to poverty eradication and sustainable development. It should encourage nationals of developing countries to return to their countries of origin at the end of their periods of study or research in order to allow them to contribute to the economic development and welfare of those developing countries. Through the implementation of the Programme it should also aim to widen the access to study for disadvantaged and vulnerable groups and actively address the special learning needs of people with disabilities.***

Justification

This Programme should contribute to the SDGs and be consistent and complementary with other EU policies. EU development cooperation objectives should therefore be mentioned explicitly as objectives of the international dimension of the regulation. To promote circular

migration, promoting mobility needs to be coupled with encouraging a return of students and researchers to their countries of origin. Widened access is in line with European values on human dignity and equality.

Amendment 5

Proposal for a regulation

Recital 18 a (new)

Text proposed by the Commission

Amendment

(18a) At the same time, the international dimension should facilitate intercultural and interreligious dialogue, enhance cooperation in the field of education on the North-South axis and contribute to sustainable development. It should strengthen capacity building of education systems in partner countries, support transfer of knowledge and encourage young people from developing countries to study in Europe and then use this knowledge for the benefit of their countries of origin. It should contribute to developing knowledge and skills necessary to address long-term development needs, stimulating mutual and sustainable growth.

Amendment 6

Proposal for a regulation

Recital 18 a (new)

Text proposed by the Commission

Amendment

(18a) The Programme should be consistent with the Commission 'Communication on a new Africa-Europe Alliance for Sustainable Investment and Jobs: Taking our partnership for investment and jobs to the next level', according to which, by 2027, 105 000 students and researchers will have benefited from the Programme.

Justification

The inclusion of students and researchers from African countries will help to achieve the Programme's objectives.

Amendment 7

Proposal for a regulation

Recital 18 a (new)

Text proposed by the Commission

Amendment

(18a) To enhance the impact of activities in Partner Countries, synergies will be enhanced between Erasmus and instruments for EU external action, such as Neighbourhood, Development and the International Cooperation Instrument and the Instrument for the Pre-Accession Assistance.

Amendment 8

Proposal for a regulation

Recital 21

Text proposed by the Commission

Amendment

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process.

(21) The Programme should encourage youth participation in Europe's democratic life, ***with a particular focus on young people from the more remote areas and from migrant backgrounds***, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, ***regional***, national and Union level, as well as contributing to the European integration process.

Amendment 9

Proposal for a regulation

Recital 23

Text proposed by the Commission

(23) The Programme should also enhance the learning of languages, in particular through widened use of online tools, as e-learning offers additional advantages for language learning in terms of access and flexibility.

Amendment

(23) The Programme should also enhance the learning of ***all the languages of the Union, including sign languages***, in particular through widened use of online tools, ***which should be free of charge***, as e-learning offers additional advantages for language learning in terms of access and flexibility.

Amendment 10

Proposal for a regulation

Recital 24

Text proposed by the Commission

(24) The Programme should support measures that enhance ***the*** cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world ***as well as to adequately fulfil the*** potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment

(24) The Programme should support measures that enhance cooperation between institutions and organisations active in education, training, youth and sport ***in Europe, and also, particularly via tools for virtual cooperation, between European institutions and organisations and their counterparts in developing countries and in the Overseas Countries and Territories (OCTs)***, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world, ***and in properly realising*** potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment 11

Proposal for a regulation

Recital 32

Text proposed by the Commission

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the

Amendment

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the

Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream **sustainable development and** climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment 12

Proposal for a regulation

Recital 38

Text proposed by the Commission

(38) In line with the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'³⁶, the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered. Such measures will be monitored and evaluated regularly.

³⁶ COM(2017)0623.

Amendment

(38) In line with the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'³⁶, the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions, **particularly by means of virtual cooperation**. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered, **as should online learning programmes**. Such measures will be monitored and evaluated regularly.

³⁶ COM(2017)0623.

Amendment 13

Proposal for a regulation

Recital 39

Text proposed by the Commission

(39) Pursuant to [reference to be updated as appropriate according to a new Decision on OCTs Article 94 of the Council Decision 2013/755/EC³⁷], individuals and entities established in overseas countries or territories are eligible for funding subject to the rules and objectives of the Programme and possible arrangements applicable to the Member State to which the relevant overseas country or territory is linked. The constraints imposed by the remoteness of these countries or territories should be taken into account when implementing the Programme, **and** their participation in the Programme monitored and regularly evaluated.

³⁷ Council Decision 2013/755/EU of 25 November 2013 on the association of the overseas countries and territories with the European Union ('Overseas Association Decision') (OJ L 344, 19.12.2013, p. 1).

Amendment

(39) Pursuant to [reference to be updated as appropriate according to a new Decision on OCTs Article 94 of the Council Decision 2013/755/EC³⁷], individuals and entities established in overseas countries or territories are eligible for funding subject to the rules and objectives of the Programme and possible arrangements applicable to the Member State to which the relevant overseas country or territory is linked. The **specificities and** constraints imposed by the remoteness of these countries or territories should be taken into account when implementing the Programme **in order to facilitate** their **effective** participation in the Programme. **This participation should be** monitored and regularly evaluated.

³⁷ Council Decision 2013/755/EU of 25 November 2013 on the association of the overseas countries and territories with the European Union ('Overseas Association Decision') (OJ L 344, 19.12.2013, p. 1).

Amendment 14

Proposal for a regulation

Recital 42

Text proposed by the Commission

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, when relevant, with the support of other key stakeholders.

Amendment 15

Amendment

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national, **regional** and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, when relevant, with the support of other key stakeholders.

Proposal for a regulation

Recital 46

Text proposed by the Commission

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Amendment 16

Proposal for a regulation

Recital 49

Text proposed by the Commission

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host

Amendment

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits ***and other legal or administrative difficulties that could prevent access to the programme***. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Amendment

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host

country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities **and people with political refugee status**. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

Amendment 17

Proposal for a regulation

Recital 51

Text proposed by the Commission

(51) It is necessary to ensure the complementarity of the actions carried out within the Programme with activities undertaken by the Member States and with other Union activities, in particular those in the fields of education, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, agriculture and rural development with a focus on young farmers, cohesion, regional policy and international cooperation and development.

Amendment

(51) It is necessary to ensure the complementarity of the actions carried out within the Programme with activities undertaken by the Member States and with other Union activities, in particular those in the fields of education, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, agriculture and rural development with a focus on young farmers, cohesion, regional policy and international cooperation and development. ***The Programme should develop synergies with the Union's external action and policies, including development programmes, in the full respect of the principle of policy coherence for development as provided for in Article 208 TFEU.***

Amendment 18

Proposal for a regulation

Article 2 – paragraph 1 – point 2

Text proposed by the Commission

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake **study**, training or non-formal or informal learning; It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and communications tools;

Amendment

(2) 'Learning mobility' means moving physically to a country other than the country of residence, in order to undertake **studies**, training or non-formal or informal learning; It may be accompanied by measures such as language support and training, **including the provision of sign-language interpretation**, and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and communications tools;

Amendment 19

Proposal for a regulation

Article 2 – paragraph 1 – point 12 a (new)

Text proposed by the Commission

Amendment

(12a) 'overseas country and territory' means a country or territory attached to a Member State of the Union to which the provisions of Part IV of the TFEU apply;

Amendment 20

Proposal for a regulation

Article 2 – paragraph 1 – point 17

Text proposed by the Commission

Amendment

(17) 'virtual cooperation' means any form of cooperation using information *technology and communications* tools;

17. 'virtual cooperation' means any form of cooperation using information *and communication* tools *which are also accessible to people with disabilities*;

Amendment 21

Proposal for a regulation

Article 3 – paragraph 1

Text proposed by the Commission

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Amendment

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable **development and** growth, jobs and social cohesion, **to the enhancement of integration policies within a pluralist society**, and to strengthening European identity, **as well as dialogue and better reciprocal understanding between different cultures**. As such, the Programme shall be a key instrument for building a European education area, **promoting common standards and** supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

The Programme includes an international dimension, to be incorporated into the framework of the Union's external action, including its development objectives, through cooperation between the Union and third countries.

Amendment 22

Proposal for a regulation

Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) contribute to the 2030 Agenda for Sustainable Development Goals, and in particular SDG 4 'Quality Education', which aims to ensure inclusive and equitable quality education and to promote learning opportunities for all.

Amendment 23

Proposal for a regulation

Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) Actions undertaken under the international dimension shall contribute to human and institutional development in third countries, and to poverty eradication in developing countries. Those actions shall be based on and aligned with national and regional development strategies.

Justification

While the explanatory memorandum of the Regulation stresses sustainable development and consistency with EU development objectives, there is no mention of this in the draft regulation itself. The draft regulation does not include any description of the objectives of the international dimension of the Programme.

Amendment 24

Proposal for a regulation

Article 4 – paragraph 1 – point e

Text proposed by the Commission

Amendment

(e) language learning opportunities, including those supporting mobility activities.

(e) language learning opportunities, including **sign language learning opportunities, including** those supporting mobility activities.

Amendment 25

Proposal for a regulation

Article 6 – paragraph 1 – point f

Text proposed by the Commission

Amendment

(f) dissemination and awareness-raising **activities** about European policy outcomes and priorities as well as on the

(f) **activities related to the barrier-free accessible** dissemination and awareness-raising **of information** about European

Programme.

policy outcomes and priorities as well as on the Programme.

Amendment 26

Proposal for a regulation

Article 10 – paragraph 1 – point c

Text proposed by the Commission

(c) policy dialogue and cooperation with relevant key stakeholders, including Union-wide networks, European non-governmental organisations, and international organisations in the field of youth, the EU Youth dialogue *as well as* support to the European Youth Forum;

Amendment

(c) policy dialogue and cooperation with relevant key stakeholders including Union-wide networks, European non-governmental organisations and international organisations in the field of youth, ***including those working with young members of diasporas***, the EU Youth Dialogue, ***and*** support to the European Youth Forum;

Amendment 27

Proposal for a regulation

Article 11 – paragraph 1

Text proposed by the Commission

In the field of sport, the Programme shall support, under key action 1, the mobility of sport coaches and staff.

Amendment

In the field of sport - ***including sporting activities for people with disabilities*** - the Programme shall support, under key action 1, the mobility of sport coaches and staff.

Amendment 28

Proposal for a regulation

Article 13 – paragraph 1 – point a

Text proposed by the Commission

(a) the preparation and implementation of the Union policy agenda on sport and physical activity;

Amendment

(a) the preparation and implementation of the Union policy agenda on sport, ***including sporting activities for people with disabilities***, and physical activity;

Amendment 29

Proposal for a regulation

Article 16 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) overseas countries and territories (OCTs) according to the Council Decision on the Association of the OCTs with the European Union and the arrangements applicable to the Member State with which these OCTs are connected;

Amendment 30

Proposal for a regulation

Article 16 – paragraph 1 – point d – introductory part

Text proposed by the Commission

Amendment

(d) other third countries, in accordance with the conditions laid down in a specific agreement covering the participation of the third country to any Union programme, provided that the agreement:

(d) other third **countries, in particular developing** countries, in accordance with the conditions laid down in a specific agreement covering the participation of the third country to any Union programme, provided that the agreement:

Amendment 31

Proposal for a regulation

Article 16 – paragraph 1 – point d – indent 1

Text proposed by the Commission

Amendment

– ensures a fair balance as regards the contributions and benefits of the third country participating in the Union programmes;

– ensures a fair balance as regards the contributions and benefits of the third country participating in the Union programmes; **concerning developing countries, such fair balance shall take into account the aim of eradicating poverty and the principles of development cooperation;**

Amendment 32

Proposal for a regulation

Article 16 – paragraph 1 – point d – indent 4 a (new)

Text proposed by the Commission

Amendment

- ***guarantees the coherence with the Union’s external policies and objectives, including the Sustainable Development Goals, the European Consensus for Development and the EU’s Global Strategy for Foreign and Security Policy;***

Amendment 33

Proposal for a regulation

Article 17 – paragraph 1 – point a

Text proposed by the Commission

Amendment

- (a) third countries referred to in Article 16 which do not fulfil the condition set out in paragraph 2 of that Article;

- (a) third countries referred to in Article 16 which do not fulfil the condition set out in paragraph 2 of that Article, ***in particular developing countries;***

Amendment 34

Proposal for a regulation

Article 17 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

- (ba) participation in the Programme by developing countries shall be strongly encouraged and supported with the aim to comply with and contribute to the 2030 Agenda for Sustainable Development Goals. Actions undertaken under the international dimension shall contribute to human and institutional development in third countries, and to poverty eradication in developing countries. They shall be based on and aligned with national and regional development strategies.***

Amendment 35

Proposal for a regulation

Article 18 – paragraph 6

Text proposed by the Commission

6. The Commission may launch joint calls with third countries not associated to the Programme or their organisations and agencies to finance projects on the basis of matching funds. Projects may be evaluated and selected through joint evaluation and selection procedures to be agreed upon by the funding organisations or agencies involved, in compliance with the principles set out in the Financial Regulation.

Amendment

6. The Commission may launch joint calls with third countries, ***in particular developing countries***, not associated to the Programme or their organisations and agencies to finance projects on the basis of matching funds. Projects may be evaluated and selected through joint evaluation and selection procedures to be agreed upon by the funding organisations or agencies involved, in compliance with the principles set out in the Financial Regulation.

Amendment 36

Proposal for a regulation

Article 19 – paragraph 1

Text proposed by the Commission

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.

Amendment

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. ***It shall give a specific indication of the distribution of funds allocated to developing countries.*** The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.

Amendment 37

Proposal for a regulation Article 21 – paragraph 3

Text proposed by the Commission

3. Without prejudice to the requirements set out in Chapter IX and the obligations of national agencies as referred to in Article 24, Member States shall submit to the Commission, by 30 April 2024, a report on the implementation and the impact of the Programme in their respective territories.

Amendment

3. Without prejudice to the requirements set out in Chapter IX and the obligations of national agencies as referred to in Article 24, Member States shall submit to the Commission, by 30 April 2024, a report on the implementation and the impact of the Programme in their respective territories. ***The EEAS shall submit a similar report on the implementation and the impact of the Programme in participating developing countries.***

Amendment 38

Proposal for a regulation Article 21 – paragraph 4

Text proposed by the Commission

4. At the end of the implementation period, but no later than four years after the end of the period specified in Article 1, a final evaluation of the Programme shall be carried out by the Commission.

Amendment

4. At the end of the implementation period, but no later than four years after the end of the period specified in Article 1, a final evaluation of the Programme shall be carried out by the Commission. ***The evaluation shall include a specific focus on the achievements in the field of development cooperation.***

Amendment 39

Proposal for a regulation Article 21 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. The evaluation shall outline the Programme's contribution to development cooperation, highlighting in particular the progress made in relation to Sustainable

Development Goal 4 'Quality Education'

Justification

It is important for the Programme's contribution to development cooperation and to the SDG on education to be highlighted in the work programme.

Amendment 40

Proposal for a regulation

Article 22 – paragraph 4 – point 1 (new)

Text proposed by the Commission

Amendment

(1) Information and communication must also be barrier-free accessible to people with disabilities.

PROCEDURE – COMMITTEE ASKED FOR OPINION

Title	'Erasmus': the Union programme for education, training, youth and sport
References	COM(2018)0367 – C8-0233/2018 – 2018/0191(COD)
Committee responsible Date announced in plenary	CULT 14.6.2018
Opinion by Date announced in plenary	DEVE 14.6.2018
Rapporteur Date appointed	Ignazio Corrao 22.10.2018
Discussed in committee	19.11.2018
Date adopted	13.12.2018
Result of final vote	+: 15 –: 1 0: 0
Members present for the final vote	Ignazio Corrao, Doru-Claudian Frunzuliță, Enrique Guerrero Salom, Maria Heubuch, Teresa Jiménez-Becerril Barrio, Linda McAvan, Norbert Neuser, Maurice Ponga, Jean-Luc Schaffhauser, Elly Schlein, Bogusław Sonik, Eleni Theodorou, Mirja Vehkaperä, Joachim Zeller
Substitutes present for the final vote	Frank Engel
Substitutes under Rule 200(2) present for the final vote	Miguel Urbán Crespo

FINAL VOTE BY ROLL CALL IN COMMITTEE ASKED FOR OPINION

15	+
ALDE	Mirja Vehkaperä
ECR	Eleni Theoharous
EFDD	Ignazio Corrao
GUE/NGL	Miguel Urbán Crespo
PPE	Frank Engel, Teresa Jiménez-Becerril Barrio, Maurice Ponga, Bogusław Sonik, Joachim Zeller
S&D	Doru-Claudian Frunzulică, Enrique Guerrero Salom, Linda McAvan, Norbert Neuser, Elly Schlein
VERTS/ALE	Maria Heubuch

1	-
ENF	Jean-Luc Schaffhauser

0	0

Key to symbols:

+ : in favour

- : against

0 : abstention

26.11.2018

OPINION OF THE COMMITTEE ON BUDGETS

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing 'Erasmus': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013
(COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))

Rapporteur for opinion: Jean Arthuis

AMENDMENTS

The Committee on Budgets calls on the Committee on Culture and Education, as the committee responsible, to take into account the following amendments:

Amendment 1

Proposal for a regulation Recital 8

Text proposed by the Commission

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶, adopted on 2 May 2018, the Commission called for a stronger 'youth' focus in the next financial framework, notably by more than doubling the size of the 2014-2020 Erasmus+ Programme, one of the Union's most visible success stories. The focus of the new Programme should be on

Amendment

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶, adopted on 2 May 2018, the Commission called for a stronger 'youth' focus in the next financial framework, notably by more than doubling the size of the 2014-2020 Erasmus+ Programme, one of the Union's most visible success stories. ***In its resolution of 14 March 2018 on the next***

inclusiveness, and to reach more young people with fewer opportunities. This should allow more young people to move to another country to learn or work.

²⁶ COM(2018) 321 final.

multiannual financial framework, the European Parliament called for the programme's budget to be tripled. The focus of the new Programme should be on inclusiveness, and to reach more young people with fewer opportunities. This should allow more young people to move to another country to learn or work.

²⁶ COM(2018) 321 final.

Amendment 2

Proposal for a regulation Recital 17

Text proposed by the Commission

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship and common values amongst the youngest generations. Strengthening European identity and fostering the active participation of individuals in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth and sport activities contributes to strengthening this European identity in all its diversity and the sense of being part of a cultural community as well as to fostering such active citizenship, among people of all ages. Those taking part in mobility activities should get involved in their local communities as well as engage in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in education, training and youth and enhancing individual key competencies should be supported.

Amendment

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship and common values amongst the youngest generations. Strengthening European identity and fostering the active participation of individuals in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth and sport activities contributes to strengthening this European identity in all its diversity and the sense of being part of a cultural community as well as to fostering such active citizenship, among people of all ages. ***Accordingly, the Programme seeks to reflect the diverse make-up of European society in terms of ethnicity, gender, competencies, social background and the geography of the Union.*** Those taking part in mobility activities should get involved in their local communities as well as engage in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in education, training and

youth and enhancing individual key competencies should be supported.

Justification

EU programmes which reach all sections of European society represent better value for money, in particular as regards promoting EU values and delivering equality of opportunity, and reports should therefore be drawn up on involvement in these programmes.

Amendment 3

Proposal for a regulation

Recital 28

Text proposed by the Commission

(28) The Programme should contribute to facilitating transparency and recognition of skills and qualifications, as well as the transfer of credits or units of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that facilitate cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings.

Amendment

(28) The Programme should contribute to facilitating transparency and recognition of skills and qualifications, as well as the transfer of credits or units of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. ***In particular, in the field of vocational training, harmonising national systems should ensure, with regard to the awarding of qualifications, that competences and outcomes are validated and recognised in the context of intra-EU mobility and vis-à-vis third countries involved in the Erasmus programme.*** In this regard, the Programme should also provide support to contact points and networks at national and Union level that facilitate cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings.

Amendment 4

Proposal for a regulation

Recital 31

Text proposed by the Commission

Amendment

(31) It is important to stimulate teaching, learning and research in European integration matters, as well as to promote debates on these matters through the support of Jean Monnet actions in the fields of higher education but also in other fields of education and training. Fostering a sense of European identity and commitment is particularly important at times when the common values on which the Union is founded, and which form part of our European identity, are put to the test, and when citizens show low levels of engagement. The Programme should continue to contribute to the development of excellence in European integration studies.

(31) It is important to stimulate teaching, learning and research in European integration, ***history and citizenship*** matters, as well as to promote debates on these matters through the support of Jean Monnet actions in the fields of higher education but also in other fields of education and training. Fostering a sense of European identity, ***citizenship*** and commitment is particularly important at times when the common values on which the Union is founded, and which form part of our European identity, are put to the test, and when citizens show low levels of engagement. The Programme should continue to contribute to the development of excellence in European integration, ***history and citizenship studies***.

Amendment 5

Proposal for a regulation

Recital 32

Text proposed by the Commission

Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of at least 25% of the Union budget expenditures supporting climate objectives ***over the period covered by the 2021-2027 MFF, and an annual target of 30% to be introduced as quickly as possible, and at the latest in 2027.*** Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Justification

The change reflects the target set by Parliament for climate-related expenditure.

Amendment 6

Proposal for a regulation

Recital 33

Text proposed by the Commission

(33) This Regulation lays down a financial envelope for the Programme which is to constitute the prime reference amount, within the meaning of [reference to be updated as appropriate Point 17 of the Interinstitutional Agreement between the European Parliament, the Council and the Commission on budgetary discipline, on cooperation in budgetary matters and on sound financial management³⁴], for the European Parliament and the Council during the annual budgetary procedure.

OJ L [...], [...], p. [...].

Amendment

(33) This Regulation lays down a financial envelope for the Programme which is to constitute the prime reference amount, within the meaning of [reference to be updated as appropriate Point 17 of the Interinstitutional Agreement between the European Parliament, the Council and the Commission on budgetary discipline, on cooperation in budgetary matters and on sound financial management³⁴], for the European Parliament and the Council during the annual budgetary procedure. ***Steps should be taken to ensure that, as from 2021, there is a significant increase in the annual budget for the programme, by comparison with the 2014-2020 multiannual financial framework, followed by linear and gradual growth in annual allocations. That would make it possible to guarantee access for as many participants as possible right from the start of the period covered by the 2021-2027 multiannual financial framework.***

OJ L [...], [...], p. [...].

Amendment 7

Proposal for a regulation

Article 2 – paragraph 1 – point 2

Text proposed by the Commission

(2) ‘learning mobility’ means moving physically to a country other than the

Amendment

(2) ‘learning mobility’ means moving physically to a country other than the

country of residence, in order to undertake study, training or non-formal or informal learning. It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and communications tools;

country of residence, in order to undertake study, training or non-formal or informal learning, **including block or day release** training. It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and communications tools;

Amendment 8

Proposal for a regulation

Article 2 – paragraph 1 – point 9

Text proposed by the Commission

(9) ‘vocational education and training learner’ means any person enrolled in an initial or continuous vocational education or training programme at any level from secondary up to post-secondary level. It includes the participation of individuals who have recently graduated from such programmes;

Amendment

(9) ‘vocational education and training learner’ means any person enrolled in an initial, continuous or **block or day release** vocational education or training programme at any level from secondary up to post-secondary level. It includes the participation of individuals who have recently graduated from such programmes;

Amendment 9

Proposal for a regulation

Article 3 – paragraph 2 – point a

Text proposed by the Commission

(a) promote learning mobility of individuals, as well as cooperation, inclusion, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

Amendment

(a) promote learning mobility of individuals, as well as cooperation, inclusion, excellence, creativity and innovation at the level of organisations and policies in the field of education, training **and instruction in European citizenship and history**;

Amendment 10

Proposal for a regulation

Article 14 – paragraph 1

Text proposed by the Commission

Amendment

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR **30 000 000 000** in current prices.

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR **41 097 000 000 in 2018 prices (EUR 46 758 000 000** in current prices).

Justification

It is proposed that this financial envelope be modified in line with Parliament's resolutions of 14 March and 30 May on the next MFF, on the basis of a preliminary technical breakdown per programme that could be subject to further adjustments, in keeping with the overall Parliament position as set out in those resolutions and the overall level of 1.3% of EU-27 GNI.

Amendment 11

Proposal for a regulation

Article 14 – paragraph 2 – point a – introductory part

Text proposed by the Commission

Amendment

(a) **EUR 24 940 000 000** for actions in the field of education and training, from which:

(a) **83.14% of the amount referred to in paragraph 1** for actions in the field of education and training, from which:

Amendment 12

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 1

Text proposed by the Commission

Amendment

(1) at least **EUR 8 640 000 000** should be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

(1) at least **28.8% of the amount referred to in paragraph 1** should be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

Amendment 13

Proposal for a regulation

Article 14– paragraph 2 – point a – point 2

Text proposed by the Commission

(2) at least **EUR 5 230 000 000** to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

Amendment

(2) at least **17.43% of the amount referred to in paragraph 1** to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

Amendment 14

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 3

Text proposed by the Commission

(3) at least **EUR 3 790 000 000** to school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

Amendment

(3) at least **12.63% of the amount referred to in paragraph 1** to school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

Amendment 15

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 4

Text proposed by the Commission

(4) at least **EUR 1 190 000 000** to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment

(4) at least **3.97% of the amount referred to in paragraph 1** to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment 16

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5

Text proposed by the Commission

(5) **EUR 450 000 000** for Jean Monnet actions referred to in Article 7;

Amendment

(5) **1.5% of the amount referred to in paragraph 1** for Jean Monnet actions referred to in Article 7;

Amendment 17

Proposal for a regulation Article 14 – paragraph 2 – point b

Text proposed by the Commission

(b) **EUR 3 100 000 000** for actions in the field of youth referred to in Articles 8 to 10;

Amendment

(b) **10.3% of the amount referred to in paragraph 1** for actions in the field of youth referred to in Articles 8 to 10;

Amendment 18

Proposal for a regulation Article 14 – paragraph 2 – point c

Text proposed by the Commission

(c) **EUR 550 000 000** for actions in the field of sport referred to in Articles 11 to 13; and

Amendment

(c) **1.83% of the amount referred to in paragraph 1** for actions in the field of sport referred to in Articles 11 to 13; and

Amendment 19

Proposal for a regulation Article 14 – paragraph 2 – point d

Text proposed by the Commission

(d) at least **EUR 960 000 000** as a contribution to the operational costs of the national agencies.

Amendment

(d) at least **3.2% of the amount referred to in paragraph 1** as a contribution to the operational costs of the national agencies.

Amendment 20

Proposal for a regulation Article 20 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. Financial contributions to the Programme received from third countries and/or other Union instruments shall be reported on an annual basis to the Council and Parliament as the Union's

budgetary authority.

Justification

Contributions from third countries and other instruments outside the EU budget. The budgetary authority and lead committees should be made aware of the extent of such contributions so that they can assess more effectively the scale of the programmes and their effect.

Amendment 21

Proposal for a regulation

Article 20 – paragraph 3 b (new)

Text proposed by the Commission

Amendment

3b. The evaluation of the Programme shall include analysis of participation in the Programme on the basis of gender, ethnicity, competencies, social background and geography of the Union so as to better determine the value for money, reach and take-up of the Programme and the degree to which it reflects the diverse make-up of European society.

Justification

EU programmes which reach all sections of European society represent better value for money, in particular as regards promoting EU values and delivering equality of opportunity, and reports should therefore be drawn up on involvement in these programmes.

Amendment 22

Proposal for a regulation

Article 27 – paragraph 2

Text proposed by the Commission

Amendment

2. The Commission shall be responsible for the supervisory controls with regard to the Programme actions and activities managed by the national agencies. It shall set the minimum requirements for the controls by the national agency and the independent audit body.

2. The Commission shall be responsible for the supervisory controls with regard to the Programme actions and activities managed by the national agencies. It shall set the minimum requirements for the controls by the national agency and the independent audit body, ***taking account of the internal***

Amendment 23

Proposal for a regulation

Article 29 – paragraph 1

Text proposed by the Commission

1. The Programme shall be implemented so as to ensure its overall consistency and complementarity with other relevant Union policies, programmes and funds, in particular those relating to education and training, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, digital policy, agriculture and rural development, environment and climate, cohesion, regional policy, migration, security and international cooperation and development.

Amendment

1. The Programme shall be implemented so as to ensure its overall consistency and complementarity with other relevant Union policies, programmes and funds, in particular those relating to education and training, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, digital policy, agriculture and rural development, environment and climate, cohesion, regional policy, migration, security and international cooperation and development.
In such circumstances, application appraisal procedures shall be combined so as to meet simplification requirements. Administrative procedures shall be made significantly less cumbersome.

PROCEDURE – COMMITTEE ASKED FOR OPINION

Title	'Erasmus', the Union programme for education, training, youth and sport
References	COM(2018)0367 – C8-0233/2018 – 2018/0191(COD)
Committee responsible Date announced in plenary	CULT 14.6.2018
Opinion by Date announced in plenary	BUDG 14.6.2018
Rapporteur Date appointed	Jean Arthuis 28.6.2018
Discussed in committee	26.9.2018
Date adopted	21.11.2018
Result of final vote	+: 29 -: 2 0: 0
Members present for the final vote	Jean Arthuis, Lefteris Christoforou, Gérard Deprez, Manuel dos Santos, André Elissen, José Manuel Fernandes, Eider Gardiazabal Rubial, Ingeborg Gräßle, Monika Hohlmeier, John Howarth, Bernd Kölmel, Zbigniew Kuźmiuk, Vladimír Maňka, Jan Olbrycht, Răzvan Popa, Petri Sarvamaa, Jordi Solé, Patricija Šulin, Eleftherios Synadinos, Indrek Tarand, Isabelle Thomas, Inese Vaidere, Monika Vana, Daniele Viotti, Tiemo Wölken, Stanisław Żółtek
Substitutes present for the final vote	Karine Gloanec Maurin, Giovanni La Via, Ivana Maletić, Andrey Novakov, Tomáš Zdechovský

FINAL VOTE BY ROLL CALL IN COMMITTEE ASKED FOR OPINION

29	+
ALDE	Jean Arthuis, Gérard Deprez
ECR	Bernd Kölmel, Zbigniew Kuźmiuk
NI	Eleftherios Synadinos
PPE	Lefteris Christoforou, José Manuel Fernandes, Ingeborg Gräßle, Monika Hohlmeier, Giovanni La Via, Ivana Maletić, Andrey Novakov, Jan Olbrycht, Petri Sarvamaa, Patricija Šulin, Inese Vaidere, Tomáš Zdechovský
S&D	Eider Gardiazabal Rubial, Karine Gloanec Maurin, John Howarth, Vladimír Maňka, Răzvan Popa, Manuel dos Santos, Isabelle Thomas, Daniele Viotti, Tiemo Wölken
VERTS/ALE	Jordi Solé, Indrek Tarand, Monika Vana

2	-
ENF	André Elissen, Stanisław Żółtek

0	0

Key:

+ : in favour

- : against

0 : abstentions

4.12.2018

OPINION OF THE COMMITTEE ON EMPLOYMENT AND SOCIAL AFFAIRS

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing 'Erasmus': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013
(COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))

Rapporteur for opinion: Emilian Pavel

SHORT JUSTIFICATION

Erasmus+ is one of the most successful EU programmes and a strong European brand. It has played a vital economic and social role in fostering European identity, values and citizenship, integration, inclusive and sustainable growth, quality employment and social cohesion by making a positive contribution to the improvement of European education and training systems as well as lifelong learning. The Programme has provided Europeans with an opportunity to acquire transversal and transferable sets of personal and professional skills and competences needed to face social, economic and societal challenges and that enables them to have fulfilled lives.

The **name of the programme** is crucially important and in order to ensure that it symbolises the true nature of Erasmus+, the rapporteur suggests that the **label of the “+” is retained**. Erasmus+ goes beyond higher education and focuses on all education sectors and phases such as lifelong learning or adult education, and all these different initiatives and actions must be put under the big umbrella of Erasmus+.

Due to the importance and impact of the Erasmus+ programme, the rapporteur fully **supports the call of the European Parliament**, in its resolution of 14 March 2018 on the next multiannual financial framework, **to triple the budget of the programme**. The new Erasmus+ programme will have to cover additional policy goals emphasised in Gothenburg on the implementation of the European Pillar of Social Rights as well as the priorities contained in the future EU Youth Strategy, and to deliver on the lifelong learning approach. Such an increased budget will show a concrete European commitment to these priorities.

Erasmus+ is as a key instrument for improving the quality of vocational education and training (VET) across the EU, providing for VET mobility experiences that play a vital economic and social role in Europe. The inclusion of VET in Erasmus+ brings the Programme closer to a greater variety of citizens, leading to equal opportunities and social inclusion for all citizens, including those with fewer opportunities. The Programme requires an appropriate budget to reinforce inclusive and quality VET. Specific structural support as well as flexibility and adapted financing schemes to programme participants should also be provided. VET in Europe still requires an image as well as a quality boost, and VET student exchanges or VET staff initiatives can help make the VET institutions, and VET itself, more attractive and prestigious.

The Programme is also key to **ensuring that lifelong learning and the continuous development of key EU competences are an integrated part of the lives of all Europeans**. The Commission and Member States should strongly promote the relevance of projects that target several education and training sectors, that have a lifelong learning approach and promote flexible pathways. Therefore, the rapporteur considers that lifelong learning should be a cross-cutting objective of Erasmus+. The Programme should be allocated appropriate budget to encourage cross-sectoral cooperation and allow different sectors of education and training, youth and sport to build common projects on transversal issues.

Adult education is tackling many of Europe's most pressing challenges such as the inclusion of migrants and refugees, redefinition of skills due to automation and digitalisation, and the inclusion of socially isolated persons. In order to reflect the European commitment to adult learning and support for low-skilled adults, the rapporteur considers that the Erasmus+ programme should allocate adequate funding to this objective.

In order to implement the European Pillar of Social Rights, the new Erasmus+ Programme must have a **clear focus on inclusiveness and must improve outreach to people with fewer opportunities** including those from socially disadvantaged groups, such as Roma, unemployed young people, people with physical or mental disabilities, inhabitants of remote areas, migrants and refugees. The rapporteur considers that specific financing schemes such as pre-financing, as well as reinforced support structures at local and national level are needed. This includes cultural, social, linguistic and sign language interpretation support before, during and after their mobility experience, helping to grant people with fewer opportunities barrier-free and non-discriminatory access to all activities in the framework of Erasmus+ Programme. In addition, the rapporteur considers that the European Social Fund+ is a major support fund for people with fewer opportunities at Member State level, and by sharing common objectives as well by ensuring appropriate management and coordination, it should act as a complement to Erasmus+ mobility programmes.

The rapporteur considers that the **levels of financial support**, -such as grants, travel or administration lump sums, flat rates and unit costs-, should be regularly reviewed and adjusted to the living and subsistence costs of the host country or region, as well as travel.

In addition, the rapporteur considers that the **“equal pay for equal work” principle** should be duly respected and calls for staff costs for the organisations participating in the same projects with intellectual outputs to be based on unique remuneration.

The rapporteur welcomes the Commission’s proposal to build stronger **partnerships for excellence**, such as “Centres of vocational excellence” or “European Universities”, but

requests that these partnerships have a comprehensive geographical coverage across Europe in order to avoid disproportionate support for some Member States and considers that a clearly limited financial support should be blocked from the centralised Erasmus+ budget.

In order to be fully in line with the objective of the Erasmus+ programme to provide quality learning experiences, the rapporteur considers that the **Discover EU initiative** must contain a strong learning component if it is to be a part of the programme.

The rapporteur considers that the considerable budget of Erasmus+ should be spent in a way that ensures a maximum positive impact on European citizens. The rapporteur would therefore insist that the Programme ensures quality mobility experiences based on the principles laid down in the **European Quality Charter for Mobility**¹. Quality practical provisions such as information, preparation, support and recognition of experience and qualifications, as well as clear learning plans and learning outcomes, must be guaranteed.

In addition, the rapporteur would like to highlight that the Programme, with the support of the European Commission and the Member States, should ensure that competences developed through mobility experiences in any setting are **properly documented, validated and recognized** and that the budget allocation and concrete grants are linked to quality assessment procedures. The rapporteur strongly demands that Member States ensure the full application of the Council Recommendation on European Framework for Quality and Effective Apprenticeship, the Council Recommendation on Validation of Informal and Non-Formal learning and European tools which contribute to the recognition of learning abroad and ensure quality learning.

To conclude, the rapporteur believes that the new Erasmus+ programme brings about numerous valuable changes and that based on a qualitative implementation, it will have a strong positive impact on the future of Europe.

AMENDMENTS

The Committee on Employment and Social Affairs calls on the Committee on Culture and Education, as the committee responsible, to take into account the following amendments:

Amendment 1

Proposal for a regulation

Title

Text proposed by the Commission

Amendment

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL

¹ Recommendation (EC) No 2006/961 of the European Parliament and of the Council of 18 December 2006 on transnational mobility within the Community for education and training purposes: European Quality Charter for Mobility [Official Journal L 394 of 30.12.2006].

establishing '*Erasmus*': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013

(Text with EEA relevance)

establishing '*Erasmus+*': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013

(Text with EEA relevance)

Amendment 2

Proposal for a regulation Recital 1

Text proposed by the Commission

(1) In a context of rapid and profound changes ***induced by technological revolution and globalisation***, investing in learning mobility, cooperation and innovative policy development in the ***fields of*** education, training, youth and sport is key to building inclusive, cohesive and resilient societies and sustaining ***the competitiveness of*** the Union, while contributing to strengthening European identity ***and to*** a more democratic Union.

Amendment

(1) In a context of rapid and profound changes, investing in learning mobility, ***education for democracy and solidarity***, cooperation and innovative policy development in the ***fields of*** education, training, youth and sport is key to building inclusive, ***democratic***, cohesive and resilient societies and sustaining ***the competitiveness of and solidarity in*** the Union, while contributing to strengthening European identity ***and to*** a more democratic Union.

Amendment 3

Proposal for a regulation Recital 1 a (new)

Text proposed by the Commission

Amendment

(1a) Mobility should not be an inevitability motivated by the absence of prospects at home, but a choice open to as many people as possible, regardless of social background, cultural background or available means.

Amendment 4

Proposal for a regulation Recital 4

Text proposed by the Commission

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully ***transitions in*** the labour market.

Amendment

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully ***the integration on*** the labour market. ***Its third key principle states that regardless of gender, racial or ethnic origin, religion or belief, disability, age or sexual orientation, everyone has the right to equal treatment and opportunities regarding employment, social protection, education, and access to goods and services available to the public. Its seventeenth principle states that people with disabilities have the right to income support that ensures living in dignity, services that enable them to participate in the labour market and in society, and a work environment adapted to their needs. Equal opportunities should be fostered and sufficient Union funding should be ensured.***

Amendment 5

Proposal for a regulation
Recital 5

Text proposed by the Commission

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a

Amendment

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a

Union where young people receive the best education and training and can study and find jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity.

Union where young people receive the best education and training and can study and find **decent** jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity, **solidarity and democracy**.

Amendment 6

Proposal for a regulation

Recital 6

Text proposed by the Commission

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a **strong** call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive. They also expressed their **full** support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. Member States and stakeholders also highlighted the need to keep a strong international dimension in the Programme and to extend it to other

Amendment

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary **in order to meet the objectives of the Programme, to improve the quality of mobility placements and to offer quality mobility opportunities to all, and thus** to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive **and manageable also for smaller beneficiaries and smaller-size projects**. They also expressed their support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging

sectors of education and training.

cross-sectoral cooperation in the future programme. Member States and stakeholders also highlighted the need to keep a strong international dimension in the Programme and to extend it to other sectors of education and training.

Amendment 7

Proposal for a regulation

Recital 7

Text proposed by the Commission

(7) The open public consultation on Union funding in the areas of values and mobility confirmed these key findings and emphasised the need to make the future programme a more inclusive programme and to continue to focus priorities on modernising education and training systems as well as strengthening priorities on fostering European identity, active citizenship and participation in democratic life.

Amendment

(7) The open public consultation on Union funding in the areas of values and mobility confirmed these key findings and emphasised the need to make the future programme a more inclusive programme and to continue to focus priorities on modernising education and training systems as well as strengthening priorities on fostering European identity, active citizenship, ***improving citizens' sense of belonging to the European Union***, and participation in democratic life.

Amendment 8

Proposal for a regulation

Recital 8

Text proposed by the Commission

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶ adopted on 2 May 2018, the Commission called for a stronger "youth" focus in the next financial framework, notably by more than doubling the size of the 2014-2020 Erasmus+ Programme, one of the Union's most visible success stories. The focus of the new Programme should be on inclusiveness, and to reach more young people with fewer opportunities. This

Amendment

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶ adopted on 2 May 2018, the Commission called for a stronger "youth" focus in the next financial framework, notably by more than doubling the size of the 2014-2020 Erasmus+ Programme, one of the Union's most visible success stories. ***In its resolution of 14 March 2018 on "The next MFF: Preparing the Parliament's position on the MFF post-2020", the European***

should allow more young people to move to another country to learn or work.

²⁶ COM(2018) 321 final.

Amendment 9

Proposal for a regulation Recital 8 a (new)

Text proposed by the Commission

Parliament called for the Programme's budget to be tripled. The mid-term evaluation confirmed that budget for Erasmus+ is consistently absorbed in full, and that the available funds are insufficient to cover the strong demand.

The focus of the new Programme should be on inclusiveness, and to reach more young people with fewer opportunities. This should allow more young people to move to another country to learn or work.

²⁶ COM(2018) 321 final.

Amendment

(8a) The European Court of Auditors, on its Special Report "Mobility under Erasmus+: Millions of Participants and multi-faceted European Added Value, however performance measurement needs to be further improved", published on 6 September 2018, reassured the European added value of the Programme, focusing on education and training component. However, the elements of added value that go beyond the legal requirements, including the strategic approach to mobility, an increase in the sense of European identity and multilingualism, are not being measured as part of performance evaluation. Therefore, auditors call for the indicators used to measure the Programmes' performance to be better aligned with its objectives and that additional indicators are provided, which should be prioritised at the project appraisal stage, monitored and reported on.

Amendment 10

Proposal for a regulation
Recital 8 b (new)

Text proposed by the Commission

Amendment

(8b) While recognizing the introduction of several innovations that have simplified administration in the area of mobility, the European Court of Auditors, in the same report, also recommend that the Commission simplify the scheme further to reduce administrative burdens. The auditors ask the Commission to make applications and reporting easier for beneficiaries and individual participants and to improve IT tools and continue to computerise procedures.

Amendment 11

Proposal for a regulation
Recital 8 c (new)

Text proposed by the Commission

Amendment

(8c) In its communication on 'A stronger and renewed strategic partnership with the EU's outermost regions' of 24 October 2017, the Commission recognises that increased mobility of learners and staff in education and training, notably under the Erasmus + programme, would be highly beneficial for the outermost regions and undertakes to further adjust financial support to participants travelling from and to the outermost regions by maintaining specific funding rules for these regions under Erasmus +, to explore the possibilities of extending regional Erasmus + cooperation to further stimulate mobility between the outermost regions and neighbouring third countries, and to use the European Social Fund + as a complement to Erasmus +.

Amendment 12

Proposal for a regulation

Recital 9

Text proposed by the Commission

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council²⁷. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be ***maintained*** to boost flexible learning paths allowing individuals to develop those competences that are necessary to face the challenges of the twenty-first century.

²⁷ Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

Amendment 13

Proposal for a regulation

Recital 10

Amendment

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council 27. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be ***reinforced in order*** to boost flexible learning paths ***as well as a lifelong learning approach***, allowing individuals to develop those competences that are necessary to ***develop as individuals and to*** face the challenges of the twenty-first century. ***The Commission and Member States should strongly promote cross-sectoral cooperation with a sufficient budget for implementing also large-scale policy projects as well as by ensuring budget-flexibility for national authorities and project applicants to build common projects on transversal issues, that have a lifelong learning approach and promote flexible pathways.***

²⁷ Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

Text proposed by the Commission

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle. In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

Amendment

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle, ***especially for those over 50 who lack skills required for a swift transition in the labour market.*** In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

Amendment 14

Proposal for a regulation
Recital 10 a (new)

Text proposed by the Commission

Amendment

(10a) One of the main objectives of Erasmus+ must be to preserve, within the Programme, the status of activities outside school, vocational training and study. There is room for improvement, therefore, in the promotion of youth work, artistic and cultural activities, understanding of democracy, adult education and mass sports.

Amendment 15

Proposal for a regulation

Recital 11

Text proposed by the Commission

(11) The Programme is a key component of building a European Education Area. It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe²⁸ with a shared commitment to the strategic importance of skills and competences for sustaining jobs, growth and competitiveness. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education²⁹.

²⁸ COM(2016) 381 final.

²⁹ [Reference].

Amendment 16

Proposal for a regulation

Recital 11 a (new)

Text proposed by the Commission

Amendment

(11) The Programme is a key component of building a European Education Area ***and of the development of the key Union competences for lifelong learning***. It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe²⁸ with a shared commitment to the strategic importance of skills and competences for sustaining ***quality*** jobs, growth and competitiveness. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education²⁹.

²⁸ COM(2016) 381 final.

²⁹ [Reference].

(11a) The Programme should provide students, teachers and adult learners with the opportunity to broaden their horizons and reduce prejudice regarding LGBTI people. Teacher-training activities should train teachers on how to introduce LGBTI topics in a positive light into the curriculum, how to support LGBTI students and fellow colleagues, and how to protect LGBTI students in school legislation. Additionally, the adult education and vocational education and

training opportunities should help those LGBTI students who dropped out of school or university due to the unsafe school/studying environments they were exposed to.

Amendment 17

Proposal for a regulation Recital 11 b (new)

Text proposed by the Commission

Amendment

(11b) Erasmus+ is intended to encourage more project organisers with no Union experience to submit applications for funding. For that reason, national agencies should introduce or expand special support mechanisms for such organisers.

Amendment 18

Proposal for a regulation Recital 11 c (new)

Text proposed by the Commission

Amendment

(11c) The Commission's Programme guide should be further improved in order to respect ease of use, simplicity and clarity.

Amendment 19

Proposal for a regulation Recital 12 a (new)

Text proposed by the Commission

Amendment

(12a) Young people see Erasmus+ primarily as a programme for university students. At European, national and regional level, therefore, greater importance should be attached to raising the profile of the different areas and the

sub-programmes relating to each area, including school-level education (Comenius), higher education (Erasmus), international higher education (Erasmus Mundus), vocational education and training (Leonardo da Vinci) and adult education (Grundtvig), as well as youth (Youth in Action) and sport.

Amendment 20

Proposal for a regulation

Recital 13

Text proposed by the Commission

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] ³². Coherence and complementarity should be ensured between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to promote European common values through sport, good governance and integrity in sport, as well as education, training and skills in and through sport.

³² [Reference].

Amendment

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] ³². Coherence and complementarity should be ensured between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to promote European common values through sport, good governance and integrity in sport, as well as education, training and skills in and through sport. ***In this regards, there is a need to promote sport coaches mobility, especially among those who coach women's sports teams and need support in combating sexism and misogyny.***

³² [Reference].

Amendment 21

Proposal for a regulation

Recital 13 a (new)

(13a) The responsible authorities should ensure that application forms are made available in a timely and appropriate manner.

Amendment 22

Proposal for a regulation

Recital 16

Text proposed by the Commission

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.

Amendment

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages, ***through simplified administrative procedures and clear communication. Whilst not replacing physical mobility but acting as an ad-on feature***, virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle. ***Reinforced support structures at local and national level such as targeted cultural, social and also linguistic preparation and ongoing support during their mobility experience or sign language interpretation would grant people with fewer opportunities, barrier-free and non-discriminatory access to all activities in the framework of Erasmus+ Programme, in line with the UN Convention on the Rights of Persons with Disabilities and the European Disability Strategy. Targeted funding for these groups as well as measures such as appointing so-called***

coaches within national agencies aimed at advising on the best possible allocation of funding will also contribute to the inclusiveness of the programme. European Social Fund+ is a major support fund for people with fewer opportunities at Member State level, and by sharing common objectives, it should act as a complement to Erasmus+ mobility programmes.

Amendment 23

Proposal for a regulation Recital 18 a (new)

Text proposed by the Commission

Amendment

(18a) The Programme should ensure quality mobility experiences based on the principles laid down in the European Quality Charter for Mobility (2006/961/EC), where the quality of the practical provisions such as information, preparation, support and recognition of experience and qualifications, as well as clear learning plans and learning outcomes drawn up in advance, have a definitive impact on the advantages of the mobility experiences. Preparation and debriefing seminars, providing language training and intercultural skills should be an integral part of the mobility experience and should be provided by the sending or receiving organisations or mobility providers. With a view to enhancing outreach, inclusion and quality of learning mobility, experienced mobility providers should benefit from a simplified application procedure such as accreditation, by complying with quality charters.

Amendment 24

Proposal for a regulation Recital 20

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility ***activities for higher education students, school pupils and*** learners in vocational education and training. Mobility of low-skilled adult learners should be embedded in partnerships for cooperation. Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people. Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect. In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural activities by supporting digitalisation of processes, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services (library, transport, accommodation) before arriving at the institution abroad.

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility ***for groups currently reached less such as*** learners in vocational education and training, ***especially for initial VET, school pupils, as well as higher education students.*** Mobility of low-skilled adult learners ***or people with fewer opportunities*** should be embedded in partnerships for cooperation. Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people. Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect. In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural activities by supporting digitalisation of processes, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services(library, transport, accommodation) before arriving at the institution abroad.

Amendment 25

Proposal for a regulation Recital 20 a (new)

Text proposed by the Commission

Amendment

(20a) The opportunities for learning mobility in the border regions should receive extra support. For students in vocational education and training, in particular, opportunities for traineeships or to spend part of a course of studies abroad should be made more easily accessible so that they can familiarise themselves with the cross-border labour market.

Amendment 26

Proposal for a regulation Recital 20 b (new)

Text proposed by the Commission

Amendment

(20b) The Programme should reinforce inclusive and quality vocational education and training (VET), as it plays a vital economic and social role in Europe, leading to equal opportunities and social inclusion for all citizens, including those from socially disadvantaged groups and people with fewer opportunities. The Programme will tackle VET sector specific issues such as specific structural support like the provision of language skills and sector - specific language training, or appropriate evaluation measures for participants, as well as funding to compensate the limited national funds available for exchanges of students, teachers and staff in VET, or the facilitation of partner finding for high quality mobility.

Amendment 27

Proposal for a regulation Recital 20 c (new)

Text proposed by the Commission

Amendment

(20c) The Programme should support mobility experience in the field of adult education whose main objective is the promotion of social inclusion, active citizenship and employability, personal development and well-being, alongside the transfer of knowledge, competences and skills;

Amendment 28

Proposal for a regulation Recital 20 d (new)

Text proposed by the Commission

Amendment

(20d) The Programme should promote the mobility of teachers or other education staff, including early education and preschool staff, contributing to their initial and continuous professional development, and should ensure that teachers receive support from their schools while participating in mobility periods, including proper pre-mobility training, as well as enhancement of the knowledge and competences to use when teaching and training exchange students. In order to increase access by teachers to the Programme, their representative associations at national and regional level should be involved in local outreach campaigns to be coordinated by their respective national agencies. The teachers' mobility period should not be considered as a leave but be part of their official working time.

Amendment 29

Proposal for a regulation Recital 21

Text proposed by the Commission

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process.

Amendment

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process. ***The Programme recognises the key role of youth organisations and youth work in reaching this objective and will focus on building a stronger youth sector in Europe by supporting and promoting the operation and projects of youth organisations across Europe, neighbouring countries and cooperation with the rest of the world.***

Amendment 30

Proposal for a regulation
Recital 22

Text proposed by the Commission

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences abroad. ***Eighteen year olds***, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group experience travelling throughout Europe in the frame of an informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies in charge of reaching out and selecting the participants and support activities to foster the learning dimension of the experience.

Amendment

(22) The Programme should offer young people more opportunities to discover Europe through ***qualitative*** learning experiences abroad. ***Young people regardless of age***, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group ***qualitative learning*** experience travelling throughout Europe in the frame of an informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies, ***including civil society organisations and youth organisations***, in charge of reaching out and selecting the participants and support activities to foster the learning

dimension of the experience. ***In the context of the DiscoverEU initiative, the Programme should pursue clear learning objectives and activities. The Commission is to ensure that places are awarded in a geographically balanced way. The Programme may consider to operate in cooperation with the European Capitals of Culture, the European Youth Capitals, the European Volunteering Capitals and European Green Capitals to enhance the overall experience.***

Amendment 31

Proposal for a regulation Recital 22 a (new)

Text proposed by the Commission

Amendment

(22a) The Programme should also promote lifelong learning mobility of older learners, including students of Universities of the Third Age and 50+ workers who are in the process of transition in the labour market and inter generation exchange activities between young people and older persons.

Amendment 32

Proposal for a regulation Recital 23

Text proposed by the Commission

Amendment

(23) The Programme should also enhance the learning of languages, in particular through widened use of online tools, as ***e-learning offers additional advantages for language learning in terms of access and flexibility.***

(23) The Programme should also enhance the learning of languages, ***including sign languages, minority and neighbouring languages,*** in particular through widened use of ***accessible*** online tools, as ***well as traditional classroom language teaching, in order to overcome one of the students' mobility barriers.***

Amendment 33

Proposal for a regulation

Recital 24

Text proposed by the Commission

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for **sustainable development, social progress**, innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment 34

Proposal for a regulation

Recital 24 a (new)

Text proposed by the Commission

Amendment

(24a) In accordance with Article 8 of the UN Convention on the Rights of Persons with Disabilities, the Programme is to support awareness-raising regarding people with disabilities throughout society, and in order to promote positive perceptions and greater social awareness, it must encourage recognition of the skills, merits and abilities of people with disabilities; it must also foster, at all levels of the education system, an attitude of respect for the rights of people with disabilities and include awareness-training programmes regarding people with disabilities and their rights.

Amendment 35

Proposal for a regulation

Recital 25

Text proposed by the Commission

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities.

Amendment

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities ***whilst ensuring financial support of maximum 20% from the centralised budget dedicated to actions in the field of education and training. The Programme should ensure that the European Universities network guarantees a comprehensive geographical coverage of European universities.***

Amendment 36

**Proposal for a regulation
Recital 26**

Text proposed by the Commission

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level. The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation ***and*** competitiveness. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall

Amendment

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level. The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation, competitiveness, ***social inclusion and sustainable development.*** These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges,

structural changes and socio-economic policies in the Union.

while supporting overall structural changes and socio-economic policies in the Union.
The Programme should provide financing for these centres of excellence of minimum 10% from the centralised budget dedicated to actions in the field of education and training, and should ensure a comprehensive geographical coverage across Europe.

Amendment 37

Proposal for a regulation Recital 27

Text proposed by the Commission

(27) To increase the use of virtual cooperation activities, the Programme should support a more systematic use of the online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the online platform for higher education.

Amendment

(27) To increase the use of virtual cooperation activities, the Programme should support a more systematic ***and accessible*** use of the online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the online platform for higher education.

Amendment 38

Proposal for a regulation Recital 28

Text proposed by the Commission

(28) The Programme should contribute to facilitating transparency and recognition of skills and qualifications, as well as the transfer of credits or units of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that facilitate cross-European exchanges as well as the development of flexible learning pathways between

Amendment

(28) The Programme should contribute to facilitating transparency and recognition of skills and qualifications, as well as the transfer of credits or units of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that facilitate cross-European exchanges as well as the development of flexible ***and inclusive*** learning pathways

different fields of education, training and youth and across formal and non-formal settings.

between different fields of education, training and youth and across formal and non-formal settings.

Amendment 39

Proposal for a regulation Recital 29 a (new)

Text proposed by the Commission

Amendment

(29a) The Programme should ensure that competences developed through mobility experiences in any setting are properly documented, validated and recognized. The Programme should put special emphasis on the validation and recognition of education and training periods abroad, including secondary school education, and in this regard, the budget allocation and concrete grants should be linked to quality assessment procedures, to a description of the learning outcomes, and to the full application of the 2012 Council Recommendation on European Framework for Quality and Effective Apprenticeship, the Council Recommendation on Validation of Informal and Non-Formal learning and European tools which contribute to the recognition of learning abroad and ensure quality learning, such as the European Qualifications Framework (EQF), the European Quality Assurance Register for Higher Education (EQAR), the European Credit System for Vocational Education and Training (ECVET) and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET).

Amendment 40

Proposal for a regulation Recital 30

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Text proposed by the Commission

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop professionally but also personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture.

Amendment

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people, ***including persons with disabilities***, in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop professionally but also personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture, ***as well as the European Solidarity Corps***.

Amendment 41

Proposal for a regulation

Recital 32

Text proposed by the Commission

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget

Amendment

(32) ***The Program shall be in line with the central aim of the Paris Agreement to strengthen the global response to the threat of climate change.*** Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will

expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment 42

Proposal for a regulation Recital 32 a (new)

Text proposed by the Commission

Amendment

(32a) The Programme and its tools in this unique international environment should play a crucial role in educating people about global sustainability, and global studies, environmental protection, climate change and beside targeted programs these studies should appear in all key activities as a horizontal element in the form of formal, non-formal education or informal learning.

Amendment 43

Proposal for a regulation Recital 32 b (new)

Text proposed by the Commission

Amendment

(32b) Given the legal obligation of the European Union to eliminate inequalities and promote equality between men and women through all its activities established by Article 8 TFEU, this Programme should contribute to mainstream gender in the Union's policies. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Improvements are especially needed regarding gender equality of participants from third countries.

Amendment 44

Proposal for a regulation Recital 34

Text proposed by the Commission

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors.

Amendment

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors. ***In addition, a minimum allocation per target group could also be defined.***

Amendment 45

Proposal for a regulation Recital 36

Text proposed by the Commission

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation.

Amendment

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation. ***Targeted financial support, such as pre-financing options for people with fewer opportunities or financing of additional***

costs incurred by persons with disabilities on the basis of their disability, is of paramount importance to the Programme's inclusiveness.

Amendment 46

Proposal for a regulation Recital 36 a (new)

Text proposed by the Commission

Amendment

(36a) The levels of financial support in the form of grants, travel or administration lump sums, flat rates and unit costs should be annually reviewed and adjusted to the living and subsistence costs of the host country and the host city, according to updated Eurostat figures, in order to ensure that it is consistent with reality and that it is not discriminatory. It is essential that the cost of housing, international transport and local transport, food, language courses and a minimum amount required to live with dignity be taken into account in calculating the subsidies granted.

Amendment 47

Proposal for a regulation Recital 40

Text proposed by the Commission

Amendment

(40) In compliance with the Financial Regulation, the Commission should adopt work programmes and inform the European Parliament and the Council thereof. The work programme should set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them should be adopted by **implementing acts in**

(40) In compliance with the Financial Regulation, the Commission should adopt work programmes and inform the European Parliament and the Council thereof. The work programme should set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them

accordance with the examination procedure.

should be adopted by *delegated acts*.

Amendment 48

Proposal for a regulation

Recital 41

Text proposed by the Commission

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016³⁸, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on Member States. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

³⁸ Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European Commission on Better Law-Making of 13 April 2016 (OJ L 123, 12.5.2016, p. 1).

Amendment

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016³⁸, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on **beneficiary organisations but also on** Member States. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

³⁸ Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European Commission on Better Law-Making of 13 April 2016 (OJ L 123, 12.5.2016, p. 1).

Amendment 49

Proposal for a regulation

Recital 44 a (new)

Text proposed by the Commission

Amendment

(44a) The Commission should streamline definitions and improve guidance on decentralised actions in order to ensure that the Programme rules are applied in a harmonised way by national agencies, respecting common quality standards and procedural practices. The Commission should

encourage better coordination between the agencies in order to improve the implementation of the Programme.

Amendment 50

Proposal for a regulation Recital 44 b (new)

Text proposed by the Commission

Amendment

(44b) The Programme should encourage peer-to-peer learning following studies, training, and work experience abroad in order to increase the impact of Erasmus+ on local communities and facilitate the sharing of good practices that is vital for improving the quality of the projects under Erasmus+ programme.

Amendment 51

Proposal for a regulation Recital 46

Text proposed by the Commission

Amendment

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes ***exempting study grants from taxation and social levies, facilitating portability of rights among Union social systems, as well as*** resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits ***and other legal or administrative difficulties that could prevent access to the Programme.*** In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Amendment 52

Proposal for a regulation

Recital 48

Text proposed by the Commission

(48) In order to ensure uniform conditions for the implementation of this Regulation, implementing powers should be conferred on the Commission. Those powers should be exercised in accordance with Regulation (EU) No 182/2011 of the European Parliament and of the Council⁴⁰.

Amendment

deleted

⁴⁰ Regulation (EU) No 182/2011 of the European Parliament and of the Council of 16 February 2011. Laying down the rules and general principles concerning mechanisms for control by Member States of the Commission's exercise of implementing powers (OJ L 55 28.2.2011 p.13).

Amendment 53

Proposal for a regulation

Recital 49

Text proposed by the Commission

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate

Amendment

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate

funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should *also be encouraged to* exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

Amendment 54

Proposal for a regulation Recital 49 a (new)

Text proposed by the Commission

funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

Amendment

(49a) It is important to ensure the sound financial management of each programme and its implementation in the most effective and user-friendly manner possible. Member States or national agencies should refrain from adding rules that complicate the use of funds for the beneficiary.

Amendment 55

Proposal for a regulation Recital 53

Text proposed by the Commission

(53) In order to review or complement the performance indicators of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty

Amendment

(53) In order to review or complement the performance indicators of the Programme ***and to give an indication of the amount allocated to each action and***

on the Functioning of the European Union (TFEU) should be delegated to the Commission in respect of the Annex. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level, and that those consultations are conducted in accordance with the principles laid down in the Interinstitutional Agreement on Better Law-Making. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council should receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.

of the distribution of funds, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union (TFEU) should be delegated to the Commission in respect *of the adoption and amendment of work programmes, and of the amendment* of the Annex. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level, and that those consultations are conducted in accordance with the principles laid down in the Interinstitutional Agreement on Better Law-Making. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council should receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.

Amendment 56

Proposal for a regulation Article 1 – paragraph 1

Text proposed by the Commission

This Regulation establishes *Erasmus*, the programme for Union action in the field of education, training, youth and sport ('Programme').

Amendment

This Regulation establishes *Erasmus+*, the programme for Union action in the field of education, training, youth and sport ('Programme').

Amendment 57

Proposal for a regulation Article 2 – paragraph 1 – point 2

Text proposed by the Commission

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or non-formal or informal

Amendment

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or non-formal or informal

learning; It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and communications tools;

learning; it may ***take the form of traineeships, apprenticeships, youth exchanges, teaching or participation in a professional development activity***; it may be accompanied by measures such as language support, ***including sign languages***, and training and/or be complemented by ***accessible*** online learning and virtual cooperation. In some specific cases, ***additional to physical mobility***, it may take the form of learning through the use of ***accessible and/or specially adapted*** information technology and communications tools;

Amendment 58

Proposal for a regulation Article 2 – paragraph 1 – point 4

Text proposed by the Commission

(4) 'informal learning' means learning resulting from daily activities and experiences which is not organised or structured in terms of objectives, time or learning support. It may be unintentional from the learner's perspective;

Amendment

(4) 'informal learning' means learning resulting from daily activities and experiences which is not organised or structured in terms of objectives, time or learning support. It may be unintentional from the learner's perspective ***and it provides for a learning outcome beneficial for the learner***;

Amendment 59

Proposal for a regulation Article 2 – paragraph 1 – point 17

Text proposed by the Commission

(17) 'virtual cooperation' means any form of cooperation using information technology and ***communications*** tools;

Amendment

(17) 'virtual cooperation' means any form of cooperation using ***accessible and/or specially adapted*** information technology and ***communication*** tools ***and systems***;

Amendment 60

Proposal for a regulation

Article 2 – paragraph 1 – point 20

Text proposed by the Commission

(20) 'youth participation activity' means an out-of-school activity carried out by informal groups of young people and/or youth organisations, and characterised by a non-formal learning approach;

Amendment

(20) 'youth participation activity' means an **accessible** out-of-school activity carried out by informal groups of young people and/or youth organisations, and characterised by **a non-formal** learning approach;

Amendment 61

Proposal for a regulation

Article 2 – paragraph 1 – point 21

Text proposed by the Commission

(21) 'youth worker' means a professional or a volunteer involved in non-formal learning who supports young people in their personal socio-educational and professional development;

Amendment

(21) 'youth worker' means a professional or a volunteer involved in non-formal **and informal** learning who supports young people in their personal **development, including** socio-educational and professional development **and the development of their competences. Youth workers together with young people are involved in planning, steering, coordination, implementation and evaluation of youth work activities and related youth work development;**

Amendment 62

Proposal for a regulation

Article 2 – paragraph 1 – point 22

Text proposed by the Commission

(22) '**EU Youth** dialogue' means the dialogue with young people and youth organisations which serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European cooperation in **the youth field**;

Amendment

(22) '**structured** dialogue' means the dialogue with young people and youth organisations **with policy and decision makers** which serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European

cooperation in *all fields of relevance to young people*;

Amendment 63

Proposal for a regulation

Article 2 – paragraph 1 – point 25

Text proposed by the Commission

(25) 'people with fewer opportunities' means people *facing obstacles that prevent them from having effective access to opportunities under the Programme for economic, social, cultural, geographical or health reasons*, a migrant background or *for reasons such as disability and educational difficulties*;

Amendment

(25) 'people with fewer opportunities' means people *who cannot fully and effectively access the opportunities under the Programme, due to the fact that they are at a disadvantage compared to their peers because of various obstacles, for example disability, health problems, educational difficulties, cultural differences, or economic, social or geographical obstacles, including people from a marginalised community*, a migrant background or *at risk of facing discrimination based on any of the grounds enshrined in Article 21 of the Charter of Fundamental Rights of the European Union; such obstacles require them to have additional support services to enable them to fully participate in the Programme*;

Amendment 64

Proposal for a regulation

Article 2 – paragraph 1 – point 27 a (new)

Text proposed by the Commission

(27a) '*cross-sector cooperation*' means *cooperation between different sectors of the Programme (higher education, vocational education and training, school education, adult education, youth and sport), as well as between formal, non-formal and informal learning environments and different legal entities within those sectors*;

Amendment

Amendment 65

Proposal for a regulation

Article 2 – paragraph 1 – point 27 b (new)

Text proposed by the Commission

Amendment

(27b) 'key competences' means knowledge, skills, and attitudes needed by all for personal fulfilment and development, employability, social inclusion and active citizenship. Key competences include: literacy, multilingual competence, mathematics, science, technology and engineering, digital competence, personal, social and learning competence, citizenship competence, entrepreneurship, and cultural awareness and expression;

Amendment 66

Proposal for a regulation

Article 3 – paragraph 1

Text proposed by the Commission

Amendment

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building **a** European education area, supporting the implementation of the European strategic cooperation in the field of education **and** training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth, **adult learning** and sport, in Europe and beyond, thereby contributing to sustainable growth, **decent** jobs and social cohesion and **inclusion, environmental protection, active citizenship, promoting rights and values and participation in democratic life, as well as** to strengthening European identity. As such, the Programme shall be a key instrument for building **an accessible and inclusive** European education area, supporting the implementation of the European strategic cooperation in the field of education, training **and youth**, with its underlying sectoral agendas, advancing youth policy cooperation under the Union

Amendment 67

Proposal for a regulation

Article 3 – paragraph 2 – point b

Text proposed by the Commission

(b) promote non-formal learning mobility and active participation among young people, as well as cooperation, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

Amendment

(b) promote non-formal ***and informal*** learning mobility and active participation among young people, as well as cooperation, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

Amendment 68

Proposal for a regulation

Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) promote lifelong learning of all citizens irrespective of age and by enhancing cooperation between formal, non-formal and informal learning environments and supporting flexible learning pathways;

Amendment 69

Proposal for a regulation

Article 4 – paragraph 1 – point d

Text proposed by the Commission

(d) the mobility of adult education staff;

Amendment

(d) the mobility of adult education ***learners and*** staff;

Amendment 70

Proposal for a regulation

Article 5 – paragraph 1 – point a a (new)

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Text proposed by the Commission

Amendment

(aa) partnerships for innovation in education and other forms of learning through large-scale actions such as adult education alliances and partnerships for cross-sectoral cooperation;

Amendment 71

Proposal for a regulation Article 5 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) partnerships for excellence, **in particular European universities**, Centres of vocational excellence and joint master degrees;

(b) partnerships for excellence, **such as** Centres of vocational excellence and joint master **or doctoral** degrees, **ensuring that these partnerships have a comprehensive geographical coverage across Europe;**

Amendment 72

Proposal for a regulation Article 5 – paragraph 1 – point c

Text proposed by the Commission

Amendment

(c) partnerships for innovation to strengthen Europe's innovation capacity;

(c) partnerships for innovation to strengthen Europe's **sustainable** innovation capacity;

Amendment 73

Proposal for a regulation Article 6 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) the preparation and implementation of the Union general and sectoral policy agendas in education and training, including with the support of the Eurydice network or activities of other relevant

(a) the preparation and implementation of the Union general and sectoral policy agendas in **inclusive** education and training, including with the support of the Eurydice network or activities of other

organisations;

relevant organisations;

Amendment 74

Proposal for a regulation

Article 6 – paragraph 1 – point c

Text proposed by the Commission

(c) policy dialogue and cooperation with key stakeholders, including Union-wide networks, European non-governmental organisations and international organisations in the field of education and training;

Amendment

(c) policy dialogue, **support** and cooperation with key stakeholders, including Union-wide networks, European, **national, regional and local** non-governmental organisations and international organisations in the field of education and training, **entailing, among others, structural support**;

Amendment 75

Proposal for a regulation

Article 6 – paragraph 1 – point c a (new)

Text proposed by the Commission

Amendment

(ca) structured dialogue with young people;

Amendment 76

Proposal for a regulation

Article 8 – paragraph 1 – point a

Text proposed by the Commission

(a) the mobility of young people;

Amendment

(a) the mobility of young people, **including those with disabilities**;

Amendment 77

Proposal for a regulation

Article 9 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) partnerships for innovation in youth participation through large-scale actions such as youth work alliances;

Amendment 78

Proposal for a regulation

Article 9 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) partnerships for increased outreach of the Programme, especially with the use of mass media and new digital tools;

Amendment 79

Proposal for a regulation

Article 10 – paragraph 1 – point c

Text proposed by the Commission

Amendment

(c) policy dialogue **and** cooperation with relevant key stakeholders, including Union-wide networks, European non-governmental organisations, and international organisations in the field of youth, the **EU Youth** dialogue as well as support to the European Youth Forum;

(c) policy dialogue, cooperation with **and support for** relevant key stakeholders, including Union-wide networks, European non-governmental organisations, and international organisations in the field of youth, the **structured** dialogue as well as **structural** support to the European Youth Forum **and other European youth organisations**;

Amendment 80

Proposal for a regulation

Article 13 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) structured dialogue with young people;

Amendment 81

Proposal for a regulation
Article 13 – paragraph 1 – point c

Text proposed by the Commission

(c) dissemination and awareness-raising activities about European policy outcomes and priorities and about the Programme, including sport prizes and awards.

Amendment

(c) dissemination and awareness-raising activities about European policy outcomes and priorities and about the Programme, including sport prizes and awards, ***which are also accessible to people with disabilities.***

Amendment 82

Proposal for a regulation
Article 14 – paragraph 1

Text proposed by the Commission

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR ***30 000 000 000 in current*** prices.

Amendment

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR ***41 097 000 000 in constant*** prices.

Amendment 83

Proposal for a regulation
Article 14 – paragraph 2 – point a – introductory part

Text proposed by the Commission

(a) ***EUR 24 940 000 000 for*** actions in the field of education and training, from which:

Amendment

(a) ***83,5% for centralised and decentralised*** actions in the field of education and training, from which:

Amendment 84

Proposal for a regulation
Article 14 – paragraph 2 – point a – point 1

Text proposed by the Commission

(1) at least ***EUR 8 640 000 000*** should be allocated to higher education actions referred to in point (a) of Article 4 and

Amendment

(1) at least ***34%*** should be allocated to ***decentralised*** higher education actions referred to in point (a) of Article 4 and

point (a) of Article 5;

point (a) of Article 5;

Amendment 85

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 2

Text proposed by the Commission

(2) at least **EUR 5 230 000 000 to** actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

Amendment

(2) at least **25% to decentralised** actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

Amendment 86

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 3

Text proposed by the Commission

(3) at least **EUR 3 790 000 000 to** school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

Amendment

(3) at least **15% to decentralised** school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

Amendment 87

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 4

Text proposed by the Commission

(4) at least **EUR 1 190 000 000 to** adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment

(4) at least **6% to decentralised** adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment 88

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5

Text proposed by the Commission

(5) **EUR 450 000 000** for Jean Monnet

Amendment

(5) **1,8%** for Jean Monnet actions

actions referred to in Article 7;

referred to in Article 7;

Amendment 89

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5 a (new)

Text proposed by the Commission

Amendment

(5a) maximum 20% for 'European Universities' and minimum 10% for 'Centres of vocational excellence' from the centralised budget for actions in the field of education and training;

Amendment 90

Proposal for a regulation

Article 14 – paragraph 2 – point b

Text proposed by the Commission

Amendment

(b) **EUR 3 100 000 000** for actions in the field of youth referred to in Articles 8 to 10;

(b) **10%** for actions in the field of youth referred to in Articles 8 to 10;

Amendment 91

Proposal for a regulation

Article 14 – paragraph 2 – point c

Text proposed by the Commission

Amendment

(c) **EUR 550 000 000** for actions in the field of sport referred to in Articles 11 to 13; and

(c) **1,8%** for actions in the field of sport referred to in Articles 11 to 13; and

Amendment 92

Proposal for a regulation

Article 14 – paragraph 2 – point d

Text proposed by the Commission

Amendment

(d) **at least EUR 960 000 000** as a

(d) **3,2%** as a contribution to the

contribution to the operational costs of the national agencies.

operational costs of the national agencies.

Amendment 93

Proposal for a regulation

Article 14 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. When granting mobility to applicants, a balanced representation between men and women shall be aimed at.

Amendment 94

Proposal for a regulation

Article 14 – paragraph 4

Text proposed by the Commission

Amendment

4. The amount referred to in paragraph 1 may be used for technical and administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems.

4. The amount referred to in paragraph 1 may be used for technical and administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems, **as well as accessibility assistance.**

Amendment 95

Proposal for a regulation

Article 15 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. The levels of financial support, such as grants, travel or administration lump sums, flat rates and unit costs, shall be annually reviewed and adjusted to the living and subsistence costs of the host country, region or city, according to updated Eurostat figures, as well as

travelling conditions.

Amendment 96

Proposal for a regulation Article 15 – paragraph 3 b (new)

Text proposed by the Commission

Amendment

3b. Staff costs for the organisations participating in projects with Intellectual outputs shall be based on fair and equal remuneration. The level of staff costs shall be annually reviewed and updated according to Eurostat figures.

Amendment 97

Proposal for a regulation Article 15 – paragraph 3 c (new)

Text proposed by the Commission

Amendment

3c. To support the inclusion of those who face additional barriers and require special needs assistance a dedicated budget to cover the costs of such assistance will be provided, separate from the main project budget.

Amendment 98

Proposal for a regulation Article 18 – paragraph 2

Text proposed by the Commission

Amendment

2. When implementing the Programme, inter alia in the selection of participants and the award of grants, the Commission and the Member States shall ensure that efforts are made to promote social inclusion and improve outreach to people with fewer opportunities.

2. When implementing the Programme, inter alia in the selection of participants and the award of grants, the Commission and the Member States shall ensure that efforts are made to promote social inclusion and improve outreach to people with fewer opportunities.
Additional support services shall be set in place in order to allow people with fewer

opportunities, to access all activities barrier-free and to be prepared from a cultural, social and also linguistic perspective for their mobility learning experiences. The national agencies shall be responsible with the monitoring of these support services.

Amendment 99

Proposal for a regulation Article 18 – paragraph 5

Text proposed by the Commission

5. To improve access to people with fewer opportunities and ensure the smooth implementation of the Programme, the Commission may adjust or may authorise the national agencies referred to in Article 23 to adjust, on the basis of objective criteria, the grants to support mobility actions of the Programme.

Amendment

5. To improve access to people with fewer opportunities and ensure the smooth implementation of the Programme, the Commission may adjust or may authorise the national agencies referred to in Article 23 to adjust, on the basis of objective criteria, the grants to support mobility actions of the Programme, ***for example providing pre-financing for such individuals. A dedicated budget to cover the costs of such additional support services shall be provided to national agencies which shall ensure that additional costs for accessibility and inclusiveness cannot by itself justify the rejection of a project.***

Amendment 100

Proposal for a regulation Article 19 – paragraph 1

Text proposed by the Commission

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for

Amendment

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for

the actions to be managed through the national agency. ***The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.***

the actions to be managed through the national agency. The Commission shall ***adopt delegated acts in accordance with Article 30 to adopt the work programme, and any amendment to it.***

Amendment 101

Proposal for a regulation Article 19 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

The Commission and the Member States shall increase efforts to simplify procedures and reduce the high administrative burden for students, institutions as well as for host companies involved in Erasmus+ projects, in particular those not sufficiently exploiting this opportunity, in order to improve and facilitate equal access, registration, validation and recognition processes. The Commission and the national agencies shall standardise the access criteria with a view to making it accessible to the highest number of applicants possible.

Amendment 102

Proposal for a regulation Article 20 – paragraph 3

Text proposed by the Commission

Amendment

3. The performance reporting system shall ensure that data for monitoring Programme implementation and evaluation are collected efficiently, effectively, in a timely manner and at the appropriate level of detail by beneficiaries of Union funds within the meaning of Article [2(5)] of the Financial Regulation. To that end, proportionate reporting requirements shall be imposed on beneficiaries of Union

3. The performance reporting system shall ensure that data for monitoring Programme implementation and evaluation ***are sex-disaggregated and*** are collected efficiently, effectively, in a timely manner and at the appropriate level of detail by beneficiaries of Union funds within the meaning of Article [2(5)] of the Financial Regulation. To that end, proportionate reporting requirements shall be imposed on

funds and Member States.

beneficiaries of Union funds and Member States.

Amendment 103

Proposal for a regulation Article 21 – paragraph 2

Text proposed by the Commission

2. The interim evaluation of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but no later than **four years after the start** of the programme **implementation**. It shall also be accompanied by a final evaluation of the predecessor programme.

Amendment

2. The interim evaluation of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but no later than **31 December 2024, in order to assess the effectiveness of the measures taken to achieve the objectives of the Programme and to evaluate the efficiency of the Programme, accompanied, if appropriate, by a legislative proposal to amend this Regulation**. It shall also be accompanied by a final evaluation of the predecessor programme

Amendment 104

Proposal for a regulation Article 21 – paragraph 4

Text proposed by the Commission

4. At the end of the implementation period, but no later than **four years after the end of the period specified in Article 1**, a final evaluation of the Programme shall be carried out by the Commission.

Amendment

4. At the end of the implementation period, but no later than **30 June 2019**, a final evaluation of the Programme shall be carried out by the Commission.

Amendment 105

Proposal for a regulation Article 21 – paragraph 5

Text proposed by the Commission

5. The Commission shall **communicate the conclusions of the**

Amendment

5. The Commission shall **submit evaluation reports** to the European

evaluations accompanied by its observations to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

Amendment 106

Proposal for a regulation Article 22 – paragraph 1

Text proposed by the Commission

1. National agencies referred to in Article 24 shall develop a consistent strategy with regard to the effective outreach as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, shall assist the Commission in its general task of disseminating information concerning the Programme, including information in respect of actions and activities managed at national and Union level, and its results, and shall inform relevant target groups about the actions and activities undertaken in their country.

Amendment

1. National agencies referred to in Article 24, **together with the Commission**, shall develop a consistent **Union-wide coordinated** strategy with regard to the effective outreach as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, **as well as** shall assist the Commission in its general task of disseminating **in an accessible way** information concerning the Programme, including information in respect of actions and activities managed at national and Union level, and its results, and shall inform relevant target groups about the actions and activities undertaken in their country. **The information of the Programme shall be provided in all official languages of the European Union.**

Amendment 107

Proposal for a regulation Article 22 – paragraph 4

Text proposed by the Commission

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results. Financial resources allocated to the Programme shall also contribute to the corporate communication of the political

Amendment

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results, **in a way which is also accessible to people with disabilities.** Financial resources allocated to the

priorities of the Union, as far as they are related to the objectives referred to in Article 3.

Programme shall also contribute to the corporate communication of the political priorities of the Union, as far as they are related to the objectives referred to in Article 3.

Amendment 108

Proposal for a regulation Article 22 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. Young people see Erasmus+ primarily as a programme for university students. At European, national and regional level, therefore, greater importance is attached, in communication and information measures, to raising the profile of the different areas and the sub-programmes relating to each area, the Commission and the Member States shall position VET and VET mobility as an important choice leading to integration on the labour market and a promising career and thus increase the visibility of VET programmes.

Amendment 109

Proposal for a regulation Article 22 – paragraph 4 b (new)

Text proposed by the Commission

Amendment

4b. The Programme shall also be disseminated and advocated by career guidance services in education and training institutions, employment services.

Amendment 110

Proposal for a regulation Article 23 – paragraph 2

Text proposed by the Commission

2. The Member States shall take all necessary and appropriate measures to remove **any legal and** administrative obstacles to the proper functioning of the Programme, including, where possible, measures aimed at resolving issues that give rise to difficulties in obtaining visas.

Amendment

2. The Member States shall take all necessary and appropriate measures to remove administrative obstacles to the proper functioning of the Programme, including, where possible, measures aimed at **avoiding grants taxation, facilitating portability of rights among Union social systems, and** resolving issues that give rise to difficulties in obtaining visas **and residence permits and other legal or administrative difficulties that could prevent access to the Programme.**

Amendment 111

**Proposal for a regulation
Article 24 – paragraph 2**

Text proposed by the Commission

2. The national agency shall be responsible for managing all stages of the project lifecycle of the actions that shall be described in the work programme referred to in Article [19], in conformity with [points (c)(v) and (vi) of Article 58(1)] of the Financial Regulation.

Amendment

2. The national agency shall be responsible for managing all stages of the project lifecycle of the actions that shall be described in the work programme referred to in Article[19], in conformity with [points (c)(v) and (vi) of Article 58(1)] of the Financial Regulation. **The national agency shall ensure that projects are easily accessible and inclusive. It shall ensure quality mobility experiences based on the principles laid down in the European Quality Charter for Mobility (2006/961/EC).**

Amendment 112

**Proposal for a regulation
Article 24 – paragraph 7 a (new)**

Text proposed by the Commission

Amendment

7a. National agencies shall make the available budgets per key action and per sector easily accessible after each

application round in order to allow applicants to strategically plan their future actions, as well as publish the results of projects selection and budget lines, so that adequate external monitoring of the Programme can take place. The Commission and the Member States shall ensure that there is no preference of large institutions over small or young ones, in terms of programme applicants.

Amendment 113

Proposal for a regulation Article 24 – paragraph 7 b (new)

Text proposed by the Commission

Amendment

7b. *The national agency shall regularly consult the beneficiaries of the Programme (individuals and organisations) in order to collect their feedback on the Programme, report it to the Commission and improve its implementation at national level based on their feedback and expertise.*

Amendment 114

Proposal for a regulation Article 25 – paragraph 7

Text proposed by the Commission

Amendment

7. Regular meetings shall be organised with the network of national agencies in order to ensure coherent implementation of the Programme across all Member States and all third countries referred to in Article 17.

7. Regular meetings *as well as peer-to-peer learning activities* shall be organised with the network of national agencies in order to ensure coherent implementation of the Programme across all Member States and all third countries referred to in Article 17. *The Commission shall foster the sharing of good practices and exchange of information, especially with regard to accessibility and reasonable accommodation measures.*

Amendment 115

Proposal for a regulation Article 25 – paragraph 7 a (new)

Text proposed by the Commission

Amendment

7a. The Commission shall improve the platform for dissemination of project results and shall guarantee a stronger approach to the sharing of good practices and international exchanges of views for national agencies, partners, and programme beneficiaries.

Amendment 116

Proposal for a regulation Article 25 – paragraph 7 b (new)

Text proposed by the Commission

Amendment

7b. The Commission shall provide support to programme applicants to find international partners, by developing user-friendly platforms that combine public information about the various beneficiaries and their projects.

Amendment 117

Proposal for a regulation Article 31

Text proposed by the Commission

Amendment

Article 31

deleted

Committee procedure

1. The Commission shall be assisted by a committee within the meaning of Regulation (EU) No 182/2011.

2. The committee may meet in specific configurations to deal with sectoral issues. Where appropriate, in

accordance with its rules of procedure and on an ad hoc basis, external experts, including representatives of the social partners, may be invited to participate in its meetings as observers.

3. Where reference is made to this paragraph, Article 5 of Regulation (EU) No 182/2011 shall apply.

Amendment 118

Proposal for a regulation Annex I – paragraph 1 – point 1

Text proposed by the Commission

(1) High quality learning mobility for people from diverse backgrounds

Amendment

(1) High quality ***and inclusive*** learning mobility for people from diverse backgrounds, ***including people with fewer opportunities***

FINAL VOTE BY ROLL CALL IN COMMITTEE ASKED FOR OPINION

40	+
ALDE	Enrique Calvet Chambon, Marian Harkin, Robert Rochefort, Jasenko Selimovic
ECR	Helga Stevens, Ulrike Trebesius
EFDD	Laura Agea
ENF	Mara Bizzotto
GUE/NGL	Tania González Peñas, Rina Ronja Kari, Patrick Le Hyaric
PPE	Georges Bach, Heinz K. Becker, David Casa, Deirdre Clune, Geoffroy Didier, Adam Kósa, Agnieszka Kozłowska-Rajewicz, Jérôme Lavrilleux, Jeroen Lenaers, Verónica Lope Fontagné, Thomas Mann, Elisabeth Morin-Chartier, Marek Plura, Dennis Radtke, Claude Rolin
S&D	Guillaume Balas, Brando Benifei, Caterina Chinnici, Paolo De Castro, Michael Detjen, Agnes Jongerius, Jan Keller, Alex Mayer, Emilian Pavel, Georgi Pirinski, Siôn Simon
VERTS/ALE	Jean Lambert, Terry Reintke, Monika Vana

1	-
NI	Lampros Fountoulis

0	0

Key to symbols:

+ : in favour

- : against

0 : abstention

PROCEDURE – COMMITTEE RESPONSIBLE

Title	'Erasmus': the Union programme for education, training, youth and sport			
References	COM(2018)0367 – C8-0233/2018 – 2018/0191(COD)			
Date submitted to Parliament	30.5.2018			
Committee responsible Date announced in plenary	CULT 14.6.2018			
Committees asked for opinions Date announced in plenary	DEVE 14.6.2018	BUDG 14.6.2018	EMPL 14.6.2018	ITRE 14.6.2018
Not delivering opinions Date of decision	ITRE 19.6.2018			
Rapporteurs Date appointed	Milan Zver 1.6.2018			
Discussed in committee	22.10.2018	3.12.2018		
Date adopted	20.2.2019			
Result of final vote	+: –: 0:	28 1 0		
Members present for the final vote	Isabella Adinolfi, Dominique Bilde, Andrea Bocskor, Silvia Costa, Mircea Diaconu, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Svetoslav Hristov Malinov, Rupert Matthews, Stefano Maullu, Morten Messerschmidt, Luigi Morgano, John Procter, Michaela Šojdrová, Bogusław Sonik, Yana Toom, Sabine Verheyen, Julie Ward, Bogdan Andrzej Zdrojewski, Milan Zver			
Substitutes present for the final vote	Liadh Ní Riada, Michel Reimon, Remo Sernagiotto, Monika Smolková, Francis Zammit Dimech			
Substitutes under Rule 200(2) present for the final vote	Maria Heubuch, Răzvan Popa, Flavio Zanonato			
Date tabled	4.3.2019			

FINAL VOTE BY ROLL CALL IN COMMITTEE RESPONSIBLE

28	+
ALDE	Mircea Diaconu, María Teresa Giménez Barbat, Yana Toom
ECR	Rupert Matthews, Stefano Maullu, Morten Messerschmidt, John Procter, Remo Sernagiotto
EFDD	Isabella Adinolfi
GUE/NGL	Liadh Ní Riada
PPE	Andrea Bocskor, Svetoslav Hristov Malinov, Michaela Šojdrová, Bogusław Sonik, Sabine Verheyen, Francis Zammit Dimech, Bogdan Andrzej Zdrojewski, Milan Zver
S&D	Silvia Costa, Giorgos Grammatikakis, Petra Kammerevert, Luigi Morgano, Răzvan Popa, Monika Smolková, Julie Ward, Flavio Zanonato
VERTS/ALE	Maria Heubuch, Michel Reimon

1	-
ENF	Dominique Bilde

0	0

Key to symbols:

+ : in favour

- : against

0 : abstention