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Committee on Culture and Education

2016/2101(INI)

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AMENDMENTS 1 - 60

Draft opinion Bogdan Andrzej Zdrojewski (PE585.720v01-00)

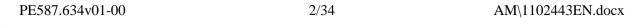
European Semester for economic policy coordination: implementation of 2016 priorities

Proposal for a decision (2016/2101(INI))

PE587.634v01-00 AM\1102443EN.docx **United in diversity**

EN

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Amendment 1 Momchil Nekov

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment *is a* perpetual *challenge* for Europe; notes that the employment situation *varies* significantly across the EU; points therefore to the need for labour market reforms that would *adapt* education *to* market *demands and tackle inequalities in* education; expresses, in this context, its further support for the Youth Employment Initiative;

Amendment

Acknowledges that youth unemployment and especially NEET's (neither in employment nor in education or training) rates are perpetual challenges for Europe; notes that the employment situation, the early school leaving rates, the provision of early childhood education and care and the completion of tertiary education level vary significantly across the EU; is of the opinion that quality job creation, education, innovation and research should be key priorities of the AGS and should guide the Country Specific Recommendations; points therefore to the need for lifelong learning educational schemes and labour market reforms that would improve the employment situation and tackle inequalities in education which needs to be inclusive and accessible for all; however, points out that education should not only provide skills and competencies relevant to the job market needs, but should also contribute to the personal development and growth of young people in order to make them proactive and responsible citizens; stresses therefore the need of civic education in the whole educational system both formal and non*formal*; expresses, in this context, its further support for the Youth Employment Initiative and urges the Member States to implement fully the Youth Guarantee, based on a strong cooperation between employment services and the education system;

Or. en

Isabella Adinolfi

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

Amendment

Points out that the current unacceptable high vouth unemployment is a tell-tale indicator revealing deep structural flaws of the present European economic and political model; notes that the employment situation varies significantly across the EU and also across the eurozone, demonstrating the absence of a real economic convergence; points therefore to the need for in-depth social, political and economic reforms that would allow to stop first, and then reverse, the current trend of growing inequality; highlights that labour market reforms, the favourite recipe of neoliberalism, have utterly failed to produce such results; notes that, on the contrary, they have produced a generation without hope, afflicted by double-digit unemployment, by misery jobs lacking any security or career perspective, by extremely debilitated social rights, including pension; further notes that, as a result, for the first time after the Second World War, many experts agree that European citizens currently under-30 will need to accept worse life conditions than their parents' generation, despite having an average better education; warns that unless the European Union quickly adopts decisive actions against such situation, the disaffection of many of its young citizens towards the European project will grow exponentially;

Or. en

Amendment 3 Enrico Gasbarra

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms *that would adapt education to market demands and tackle inequalities in* education; expresses, in this context, its further support for the Youth Employment Initiative;

Amendment

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms, reflecting the fact that education is a right for every citizen and the most fundamental requirement for for integration, social inclusion and the fight against poverty and exclusion; stresses, moreover, the urgent need for reform in the direction of twin-track education and training projects adapting the skills of young people to current and future labour market requirements, while making a determined effort to combat discrimination and inequalities; expresses, in this context, its further support for the Youth Employment Initiative as part of the Youth Guarantee scheme and calls for continued EU commitment to the Erasmus project;

Or. it

Amendment 4 Angel Dzhambazki, Andrew Lewer

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

Amendment

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education and notes the recent adoption by the Commission of the new skills agenda for Europe; expresses, in this context, its further support for the Youth Employment Initiative as a tool to assist Member States in offering tailored

support to young people, based on their needs:

Or. en

Amendment 5 María Teresa Giménez Barbat, Ilhan Kyuchyuk

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative:

Amendment

1. Acknowledges that youth unemployment is a serious and perpetual challenge for Europe; notes that the employment situation varies significantly across the EU, but that youth unemployment rates are still very high, at 18.8 % in the EU-28 and 21.1 % in the eurozone, according to 2016 Eurostat data; points therefore to the need for labour market reforms that would adapt education to market demands and tackle social and economic inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

Or. en

Amendment 6 Yana Toom

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its

Amendment

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; acknowledges the vulnerable situation of youth of Roma, other minority or immigrant origin and young people with disabilities in labour markets of most

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further support for the Youth Employment Initiative:

Member States; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

Or. en

Amendment 7 Eleftherios Synadinos

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

Amendment

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU, particularly in the southern European countries; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative and the implementation of youth entrepreneurship support policies;

Or. el

Amendment 8 Julie Ward

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a *perpetual* challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education

Amendment

1. Acknowledges that youth unemployment is a *deepening* challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education

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to *market demands* and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

to better reflect the employment situation and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative and recalls the need to further promote youth and cultural entrepreneurship;

Or. en

Amendment 9 Dominique Bilde

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its *further support for* the Youth Employment Initiative:

Amendment

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms, at the discretion of the EU Member States, that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its doubts as to the effectiveness of the Youth Employment Initiative;

Or. fr

Amendment 10 Nikolaos Chountis

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle

Amendment

1. Acknowledges that youth unemployment, which is exceptionally high, is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU and that initiatives such as the European Semester have made matters worse rather than

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inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

better; concludes therefore that is is necessary to introduce reforms that would tackle inequalities in education expresses, in this context, its further support for the Youth Employment Initiative;

Or. el

Amendment 11 Notis Marias

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

Amendment

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU, particularly in southern European countries, such as Greece, that are subject to economic austerity; expresses, in this context, its further support for the Youth Employment Initiative;

Or. el

Amendment 12 Damian Drăghici

Draft opinion Paragraph 1

Draft opinion

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education; expresses, in this context, its further support for the Youth Employment Initiative;

Amendment

1. Acknowledges that youth unemployment is a perpetual challenge for Europe; notes that the employment situation varies significantly across the EU; points therefore to the need for labour market reforms that would adapt education to market demands and tackle inequalities in education *in line with the goals of the Europe 2020 Strategy*; expresses, in this context, its further support for the Youth

Or. en

Amendment 13 Momchil Nekov

Draft opinion Paragraph 1 a (new)

Draft opinion

Amendment

1 a. Emphasizes the need of continuing the efforts of reducing early school leaving and fostering the education of disadvantaged young people in line with the targets set by the Europe 2020 Strategy; notes that the results of the **Education and Training Monitor 2015** show that in spite of some advancements towards the achievement of the EU 2020 targets, there is a raising risk of increasing the inequalities gap by leaving out the most vulnerable people, including young people having different socioeconomic backgrounds and disadvantaged groups; draws attention to the need to increase participation levels in the labour markets among young women particularly women after maternity leave and single mothers – and young migrants, low-skilled, young people with disabilities and all youngsters at risk of discrimination;

Or. en

Amendment 14 Nikolaos Chountis

Draft opinion Paragraph 1 a (new)

Draft opinion

Amendment

1a. Strongly rejects the European Semester process, since it is undemocratic

and undermines the right of each Member State and its people to adopt policies in line with their economic and social situation and with their entitlements and aspirations; is deeply concerned that this process is seeking to introduce even harsher pay and pension cuts, encourage further exploitation of workers, increase the retirement age, and bring about additional privatisation and deregulation and the dismantling of public services and welfare entitlements;

Or. el

Amendment 15 Julie Ward, Momchil Nekov

Draft opinion Paragraph 1 a (new)

Draft opinion

Amendment

1 a. Highlights that labour market policies generally, and skills matching in respect of VET policies specifically, must aim to create and promote high quality and secure jobs, in line with the ILO Decent Work agenda; notes that these policies must contribute to combatting the phenomena of precarious employment, zero-hour contracts, and unpaid internships;

Or. en

Amendment 16 Ernest Maragall, Helga Trüpel

Draft opinion Paragraph 1 a (new)

Draft opinion

Amendment

1 a. Welcomes the Commission initiatives to launch consultation over setting up a European pillar of social

rights; considers crucial that this initiative will be able to trigger a more flexible skills and competences development, lifelong learning actions and active support for quality employment;

Or. en

Amendment 17 Julie Ward, Momchil Nekov

Draft opinion Paragraph 1 b (new)

Draft opinion

Amendment

1 b. Highlights that social entrepreneurship is a growing field that can boost the economy whilst simultaneously alleviating deprivation, social exclusion and other societal problems; therefore considers that entrepreneurship education should include a social dimension, and address such subjects as fair trade, social enterprises, and alternative business models, such as co-operatives, in order to strive towards a more social, inclusive and sustainable economy;

Or. en

Amendment 18 Momchil Nekov

Draft opinion Paragraph 1 b (new)

Draft opinion

Amendment

1 b. Calls for measures to facilitate the transition of young people from education to work by ensuring quality internships and apprenticeships, giving young people clearly defined rights that include access to social protection, written and binding contracts and fair remuneration in order

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to ensure that they are not discriminated when it comes to accessing the world of work;

Or. en

Amendment 19 Ernest Maragall, Helga Trüpel

Draft opinion Paragraph 1 b (new)

Draft opinion

Amendment

1 b. Emphasises the huge innovation and employment potential of renewable energy sources, search for greater resource efficiency and energy efficiencies; calls on the Commission to integrate a specific energy and environmental strategy into the European Semester with a view also to education and employment;

Or. en

Amendment 20 Momchil Nekov

Draft opinion Paragraph 2

Draft opinion

2. **Reiterates** that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Amendment

2. Recalls that the level of education funding across Member States remains low in comparison to the pre-crisis situation and calls to increase the investment in infrastructures, quality and relevance of the education and training system through all available European funding instruments, in particular the structural funds (ERDF and ESF) and the EFSI; reiterates that sustainable investments in education and culture reinforce employability and contribute to sustainable growth and quality job creation

in the EU; furthermore, calls on Member States to channel investments into inclusive education which responds to societal challenges with regards to ensure equal access and opportunities for all, including by broadening early childhood education and adult learning opportunities and facilitating the return to education and training for those young people who have already left initial education; underlines the need for structural reforms and modernisation of school education and vocational education and training systems in the Member States, including a holistic policy approach of learning and teaching, fostering innovation, creativity and the use of digital technologies and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States:

Or. en

Amendment 21 Isabella Adinolfi

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable *growth* and job creation *in* the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States:

Amendment

2. Reiterates that *despite the serious* damage brought by the current structural crisis to the once existing relationship between a good education and a quality job, investments in education and culture still reinforce employability and could contribute to bring back sustainable prosperity and job creation to the EU, on condition that deindustrialisation, delocalisation, financial speculation, tax evasion, demolition of social security systems and growing inequality are tackled with decision at the same time; underlines the need for structural reforms of the education and training systems in the Member States, parallel to even more

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important in-depth social, political and economic reforms, and the need to foster a radically improved solidarity among Member States, without which the very project of an Union is deprived of its main meaning, better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States:

Or. en

Amendment 22 Julie Ward, Momchil Nekov

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Amendment

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States; highlights the need to strengthen synergies between culture and education and promote arts education as a crucial tool for the development of critical thinking, creative and transferable skills and competences as well as civic values which enable learners to become active, responsible and open-minded members of society;

Or. en

Amendment 23 Hugues Bayet

Draft opinion Paragraph 2

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Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Amendment

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States; takes the view that it is essential to boost public investment in order to preserve and enhance the quality of health and education systems and the quality of services provided for the public, as well as in order to create favourable conditions for economic development;

Or. fr

Amendment 24 Enrico Gasbarra

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Amendment

Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; considers that promoting investment in lifelong education would also encourage retraining and thereby countering the risks of long-term unemployment, particularly in adulthood; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Or. it

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Amendment 25 Yana Toom

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Amendment

Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States; highlights the need to consider specific educational needs of minority and immigrant youth as well as young people with disabilities with due respect for cultural and linguistic diversity of the Union;

Or. en

Amendment 26 Ernest Maragall

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Amendment

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; regrets that austerity policies pushed by the European Semester did trigger heavy cuts in education and culture in those countries where education and lifelong learning are key to exit the crisis; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better

interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Or. en

Amendment 27 Damian Drăghici

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States:

Amendment

Reiterates that investments in 2. education and culture reinforce employability and contribute to *inclusive* and sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States in order to equip learners of all ages with competences, skills and knowledge they need to live and work in increasingly demanding and changing realities and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Or. en

Amendment 28 Nikolaos Chountis

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce *employability* and contribute to sustainable growth *and job creation in the EU*; underlines the need for *structural reforms of* the education and training systems in the

Amendment

2. Reiterates that investments in education and culture *must* reinforce *full-time high-quality employment* and contribute to sustainable growth; underlines the need for *improvements to* the education and training systems in the

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Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Member States, so as to make them universally accessible and provide a more genuinely public service, and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States:

Or. el

Amendment 29 Dominique Bilde

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Amendment

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States, albeit always at the discretion of the Member States, according to their respective needs, and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Or. fr

Amendment 30 Eleftherios Synadinos

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms

Amendment

2. Reiterates that investments in education, *technology*, *entrepreneurship* and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for

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of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States; structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;

Or. el

Amendment 31 Notis Marias

Draft opinion Paragraph 2

Draft opinion

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States:

Amendment

2. Reiterates that investments in education and culture reinforce employability and contribute to sustainable growth and job creation in the EU; underlines the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States, with regard to education and training systems;

Or. el

Amendment 32 Ernest Maragall, Helga Trüpel

Draft opinion Paragraph 2 a (new)

Draft opinion

Amendment

2 a. Underlines that the still-too-high unemployment rates show that the capacity to create jobs in most Member States is still limited; emphasises that further action is needed, in consultation with social partners and in accordance with national practices, to make labour markets more inclusive overall; expresses

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concerns on the fact that most of the new jobs created are low-quality jobs, characterised by low salary and precarious conditions, and are therefore unable to significantly stimulate consumption and internal demand;

Or. en

Amendment 33 Momchil Nekov

Draft opinion Paragraph 2 a (new)

Draft opinion

Amendment

2 a. Reminds that the impact of the economic and financial crisis imposed austerity policies and measures in many Member States, which affected the right to education; underlines that the priority given to reduce macroeconomic imbalances has to be balanced with the need to ensure and maintain minimum standards in the field of education, which deserves special attention; stresses, moreover, that structural reforms should take into account the most vulnerable members of our societies;

Or. en

Amendment 34 Julie Ward, Momchil Nekov

Draft opinion Paragraph 2 a (new)

Draft opinion

Amendment

2 a. Recalls the key role that nonformal education and informal learning can play in developing and sustaining necessary skills for youth employability such as entrepreneurship, leadership and capacity building, especially amongst

marginalised groups;

Or. en

Amendment 35 Ernest Maragall, Helga Trüpel

Draft opinion Paragraph 2 b (new)

Draft opinion

Amendment

2 b. Emphasises the need to improve the EU's overall capacity to create and sustain quality jobs and thus to tackle high levels of unemployment, while considering that migration could play an important role, including education schemes, complemented with efficient public expenditure, with a view to high-quality social and environmentally sustainable investments to integrate workers into the labour market and reduce unemployment;

Or. en

Amendment 36 Momchil Nekov

Draft opinion Paragraph 2 b (new)

Draft opinion

Amendment

2 b. Calls on Member States to increase the attractiveness of sciences, technologies, engineering and mathematics (STEM) programmes and studies in order to address the existing shortage in this field as well as to intensify the development of digital skills and media literacy at all level of education;

Or. en

Amendment 37 Momchil Nekov

Draft opinion Paragraph 2 c (new)

Draft opinion

Amendment

2 c. Underlines the fact that the education and training reforms have proved successful where social partners have been involved within the European Semester consultations;

Or. en

Amendment 38 Isabella Adinolfi

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

Amendment

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working; stresses that mobility must be freely chosen by workers and job-seekers and never forced upon them by the economic and social hopelessness that has conquered their place of origin; reminds that most mobility among Member States, on the contrary, has been forced by the current structural crisis, and that it hits disproportionately young and middle-aged citizens of Mediterranean and Eastern Europe Member States, in a way often uncorrelated with their professional and academic achievements; warns that unless the European Union is able to stop such phenomena, the disaffection of its citizens towards the European project will

Amendment 39 Julie Ward, Momchil Nekov

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

Amendment

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working; reaffirms the need to also ensure mobility opportunities for vocational training, disadvantaged young people and people suffering from different forms of discrimination;

Or. en

Amendment 40 Enrico Gasbarra

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

Amendment

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition at European level of skills and qualifications acquired in order to ensure greater guarantees and more certainty of professional and social integration for young people willing to take advantage of mobility to increase their opportunities for training and employment;

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Amendment 41 Momchil Nekov

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

Amendment

3. Highlights that Erasmus+ as well as other EU mobility programmes in the field of education and youth boost employability, contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills, competences, knowledge and qualifications with a view to facilitating mobility as regards learning and working;

Or. en

Amendment 42 Damian Drăghici

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

Amendment

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working, while paying special attention to young people coming from disadvantaged backgrounds;

Or. en

Amendment 43 Dominique Bilde

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better *promotion and* use of the European tools for transparency, mobility and recognition of skills and qualifications *with a view to facilitating* mobility *as regards learning and working*;

Amendment

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better use of the European tools for transparency, mobility and recognition of skills and qualifications *in order not to hinder the* mobility *of EU citizens wishing to study abroad*:

Or. fr

Amendment 44 Ernest Maragall, Helga Trüpel

Draft opinion Paragraph 3

Draft opinion

3. *Highlights that* Erasmus+ *contributes to* mobility and cultural *exchange* across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

Amendment

3. **Welcomes** Erasmus+ **contribution to foster** mobility and cultural **exchanges** across the EU **and with third countries**; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

Or. en

Amendment 45 Notis Marias

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+

Amendment

3. Highlights that Erasmus+

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EN

contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working;

contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning, *training* and working;

Or. el

Amendment 46 Angel Dzhambazki, Andrew Lewer

Draft opinion Paragraph 3

Draft opinion

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and *recognition* of skills and qualifications with a view to facilitating mobility as regards learning and working;

Amendment

3. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and *comparability* of skills and qualifications with a view to facilitating mobility as regards learning and working;

Or. en

Amendment 47 Momchil Nekov

Draft opinion Paragraph 3 a (new)

Draft opinion

Amendment

3 a. Stresses the importance of achieving validation of competences, skills and knowledge acquired through informal, non-formal and lifelong learning by 2018, as stated by the Council Recommendation of 20 December 2012; notes in this regard that the recognition is crucial in enhancing access to formal education and new professional opportunities, while reinforcing self-

esteem and motivation to learn; emphasises the fact that some countries made significant progress in developing relevant legal framework, while others have difficulties in creating comprehensive validation strategies; highlights therefore the need of developing comprehensive strategies to enable validation;

Or. en

Amendment 48 Hugues Bayet

Draft opinion Paragraph 3 a (new)

Draft opinion

Amendment

Calls for debt and deficit *3a*. calculations not to factor in public investment carried out by Member States' public operators, particularly in view of the impact of the new ESA 2010 system of accounts, which is preventing Member States from putting up co-financing for projects eligible for structural funding (in particular under the European Regional Development Fund, the European Social Fund and the Youth Employment Initiative) and thus from using this important source of funding to help find a way out of the economic crisis and kickstart investment in the area of culture, growth and employment;

Or. fr

Amendment 49 Dominique Bilde

Draft opinion Paragraph 3 a (new)

Draft opinion

Amendment

3a. Specifies nevertheless that the scope of the Erasmus+ programme is far too wide, currently benefiting 'migrants' from outside Europe without EU citizenship; is alarmed at this hijacking of the Erasmus+ system that could lead to its eventual demise; calls for the programme to serve only students who are citizens of EU Member States, in line with the initial framework;

Or. fr

Amendment 50 Isabella Adinolfi

Draft opinion Paragraph 4

Draft opinion

4. Emphasises that the cultural and creative industries contribute significantly to youth *employment*, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment.

Amendment

Emphasises that the cultural and creative industries contribute significantly to the fight against youth unemployment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs, part-time, temporary and full time, and combating youth unemployment, provided that innovative business and entrepreneurial models in the cultural and creative field, based on interconnectivity and access, and on an increased citizen participation in cultural and creative activities, are allowed to develop and flourish;

Or. en

Amendment 51 Julie Ward, Momchil Nekov

Draft opinion Paragraph 4

Draft opinion

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment.

Amendment

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment; underlines in this context that cutting edge technologies, creative media and ICT are of particular interest to young people;

Or. en

Amendment 52 Ernest Maragall, Helga Trüpel

Draft opinion Paragraph 4

Draft opinion

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment.

Amendment

4. Highlights the potential of CCIs regarding youth employment; stresses that further promotion of and investment in the cultural and creative sector may contribute substantially to investment, growth, innovation and employment; calls on the Commission to consider therefore the special opportunities offered by the whole CCIs, comprising NGOs and small associations, in the framework for example of the Youth Employment Initiative;

Or. en

Amendment 53 Momchil Nekov

Draft opinion Paragraph 4

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Draft opinion

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment.

Amendment

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment and therefore calls to strengthen the use of EU funding schemes, in particular Horizon 2020 and EFSI;

Or. en

Amendment 54 María Teresa Giménez Barbat, Ilhan Kyuchyuk

Draft opinion Paragraph 4

Draft opinion

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment.

Amendment

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; recognises that more than 6 million people in the EU are working in the cultural sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment;

Or. en

Amendment 55 Dominique Bilde

Draft opinion Paragraph 4

Draft opinion

Amendment

- 4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries *will be* beneficial in creating new jobs and combating youth unemployment.
- 4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries *might prove* beneficial in creating new jobs and combating youth unemployment;

Or. fr

Amendment 56 Eleftherios Synadinos

Draft opinion Paragraph 4

Draft opinion

4. Emphasises that the cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment.

Amendment

4. Emphasises that the *arts*, cultural and creative industries contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further promotion of and investment in the cultural and creative industries will be beneficial in creating new jobs and combating youth unemployment.

Or. el

Amendment 57 Notis Marias

Draft opinion Paragraph 4

Draft opinion

4. Emphasises that the cultural and creative *industries* contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further *promotion of and investment in* the cultural and creative industries will be beneficial in creating

Amendment

4. Emphasises that the cultural and creative *sectors* contribute significantly to youth employment, employing, on average, more young people than any other sector; stresses that further *support for* the cultural and creative industries will be beneficial in creating new jobs and combating youth

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new jobs and combating youth unemployment.

unemployment.

Or. el

Amendment 58 María Teresa Giménez Barbat, Ilhan Kyuchyuk

Draft opinion Paragraph 4 a (new)

Draft opinion

Amendment

4 a. Reiterates that the Programme Europe for Citizens is the only EU programme exclusively dedicated to promote active European citizenship, strengthening social cohesion and creating economic opportunities by the creation of transnational partnerships, town twinning and network of towns;

Or. en

Amendment 59 Dominique Bilde

Draft opinion Paragraph 4 a (new)

Draft opinion

Amendment

4a. Furthermore encourages the Commission to facilitate the promotion and distribution of the works and products of the European cultural and creative industries in order to raise their profile and ensure sustainable and lasting employment;

Or. fr

Amendment 60 María Teresa Giménez Barbat, Ilhan Kyuchyuk

Draft opinion Paragraph 4 b (new)

Draft opinion

Amendment

4 b. Highlights the key role of research and science for building a sustainable economic growth; recommends therefore to continue to invest in higher education and research, in line with the Horizon 2020 agenda; emphasises the key role of science diplomacy in the EU's external relations to build international economic cooperation;

Or. en