



**2016/2307(INI)**

13.12.2016

# **AMENDMENTS**

## **1 - 56**

**Draft opinion**

**Julie Ward**

(PE594.070v01-00)

European Semester for economic policy coordination: Employment and Social Aspects in the Annual Growth Survey 2017  
(2016/2307(INI))



**Amendment 1**  
**Dominique Bilde**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. *Considers it necessary to refocus the European Semester on the delivery of the Europe 2020 objectives for smart, sustainable and inclusive growth, paying more attention to the social, education and employment targets, as well as to properly recognise the contribution of culture in reaching the so-called ‘Social Triple A’ for the development and wellbeing of individuals and societies;*

*Amendment*

1. *Takes the view that the European Semester is an economic straitjacket which restricts Member States and prevents them from pursuing policies through which they can meet the objectives of smart, sustainable and inclusive growth; stresses that, if they are to pay more attention to the social, education and employment targets, Member States will have to regain their full monetary and budgetary sovereignty so that each government can adapt their policies to their country's specific structural context, and not to the demands of undemocratic institutions promoting a liberal-libertarian and globalist ideology; recognises that it is necessary to properly recognise the contribution of culture in reaching the so-called ‘Social Triple A’ for the development and wellbeing of individuals and societies;*

Or. fr

**Amendment 2**  
**Angel Dzhambazki**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. *Considers it necessary to refocus the European Semester on the delivery of the Europe 2020 objectives for smart, sustainable and inclusive growth, paying more attention to the social, education and employment targets, as well as to properly recognise the contribution of culture in reaching the so-called ‘Social*

*Amendment*

1. *Considers it necessary to refocus the European Semester on the delivery of the Europe 2020 objectives for growth;*

*Triple A' for the development and wellbeing of individuals and societies;*

Or. en

**Amendment 3**  
**Notis Marias**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Considers it necessary to refocus the European Semester on the delivery of the Europe 2020 objectives for smart, sustainable and inclusive growth, paying more attention to the social, education and employment targets, as well as to properly recognise the contribution of culture in reaching the so-called 'Social Triple A' for the development and wellbeing of individuals and societies;

*Amendment*

1. Considers it necessary to refocus the European Semester on the delivery of the Europe 2020 objectives for smart, sustainable and inclusive growth, paying more attention to the social, education and employment targets, ***particularly in southern European countries such as Greece, Italy, Spain and Portugal***, as well as to properly recognise the contribution of culture in reaching the so-called 'Social Triple A' for the development and wellbeing of individuals and societies;

Or. el

**Amendment 4**  
**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Lybacka**

**Draft opinion**  
**Paragraph 1 a (new)**

*Draft opinion*

*Amendment*

***1 a. Calls for renewed political impetus for an ambitious European anti-poverty strategy, and fresh commitment to meet the European 2020 anti-poverty targets; urges the Member States to outline detailed anti-poverty national strategy plans, and the Commission to emphasise poverty reduction within the European Semester;***

Or. en

**Amendment 5**  
**Ernest Maragall, Helga Trüpel**

**Draft opinion**  
**Paragraph 1 a (new)**

*Draft opinion*

*Amendment*

***1 a. Emphasises the huge innovation and employment potential of renewable energy sources, search for greater resource efficiency and energy efficiencies; calls on the Commission to integrate a specific energy and environmental strategy into the European Semester with a view also to education and employment;***

Or. en

**Amendment 6**  
**Ilhan Kyuchyuk, António Marinho e Pinto, Yana Toom, Angel Dzhambazki**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

*Amendment*

***2. Reiterates its call on the Commission and Member States to shift their macroeconomic approach towards encouraging social investment in the public sector;***

*deleted*

Or. en

**Amendment 7**  
**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Lybacka**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

*Amendment*

**2. Reiterates its call on the**

**2. Reiterates that macro-economic**

Commission and Member States to shift their macroeconomic approach towards encouraging social investment in the public sector;

*policies promoting austerity and structural reforms that promote public sector cuts impact disproportionately the most vulnerable people, stifle economic growth, and exacerbate poverty and social exclusion;* reiterates its call on the Commission and Member States to shift their macroeconomic approach towards encouraging social investment in the public sector *for sustainable and inclusive growth;*

Or. en

## Amendment 8 Dominique Bilde

### Draft opinion Paragraph 2

#### *Draft opinion*

2. *Reiterates its call on the Commission and Member States* to shift their macroeconomic approach towards encouraging social investment in the public sector;

#### *Amendment*

2. *Encourages Member States, if appropriate to their national situation and the specific needs that arise from that situation,* to shift their macroeconomic approach towards encouraging social investment in the public sector;

Or. fr

## Amendment 9 Bogdan Andrzej Zdrojewski, Bogdan Brunon Wenta

### Draft opinion Paragraph 2

#### *Draft opinion*

2. Reiterates its call on the Commission and Member States to *shift* their macroeconomic approach towards encouraging social investment in the public sector;

#### *Amendment*

2. Reiterates its call on the Commission and Member States to *consider* their macroeconomic approach towards encouraging social investment in the public sector;

Or. en

**Amendment 10**  
**Notis Marias**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. *Reiterates its call* on the Commission and Member States to shift their macroeconomic approach towards encouraging social investment in the public sector;

*Amendment*

2. *Calls* on the Commission and Member States to shift their macroeconomic approach towards encouraging social investment in the public sector;

Or. el

**Amendment 11**  
**Ernest Maragall, Helga Trüpel**

**Draft opinion**  
**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

*2 a. Highlights the potential of CCIs regarding youth employment; stresses that further promotion of and investment in the cultural and creative sector may contribute substantially to investment, growth, innovation and employment; calls on the Commission to consider therefore the special opportunities offered by the whole CCS, comprising NGOs and small associations, in the framework for example of the Youth Employment Initiative;*

Or. en

**Amendment 12**  
**Nikolaos Chountis**

**Draft opinion**  
**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

**2a.** *Notes that the European Semester is one of the EU's most undemocratic mechanisms, and is the mechanism through which austerity, social regression, recession, unemployment and poverty have become permanently institutionalised in Europe;*

Or. el

**Amendment 13**  
**Ernest Maragall, Helga Trüpel**

**Draft opinion**  
**Paragraph 2 b (new)**

*Draft opinion*

*Amendment*

**2 b.** *Welcomes the Commission initiatives to launch consultation over setting up a European pillar of social rights; considers that this initiative should be able to trigger a more flexible skills and competences development, life-long learning actions and active support for quality employment;*

Or. en

**Amendment 14**  
**Dominique Bilde**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

*Amendment*

**3.** *Calls on the Commission, in this perspective, to use the flexibility clause of the **Stability and Growth Pact** to allow Member States to enhance investment in cultural and youth policies, in education and training and in research, in particular by excluding such investments from the calculation of national budget expenditure;*

**3.** *Points out that the so-called flexibility clause of the **Stability and Growth Pact** is no more than a weak concession granted to Member States to offset the disastrous effects of the policies imposed on them via the **European budgetary pact**; points out that, in view of the current situation in most Member*

States (*with 20% youth unemployment rates across the EU, ever lower educational standards and higher poverty rates with an increase in homelessness of more than 40% in six years*), they must be given the chance to enhance investment in cultural and youth policies, in education and training and in research, in particular by excluding such investments from the calculation of national budget expenditure;

Or. fr

**Amendment 15**  
**Notis Marias**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Calls on the Commission, *in this perspective, to use the flexibility clause of the Stability and Growth Pact* to allow Member States to enhance investment in cultural and youth policies, in education and training and in research, in particular by excluding such investments from the calculation of national budget expenditure;

*Amendment*

3. Calls on the Commission *to take measures* to allow Member States to enhance investment in cultural and youth policies, in education and training and in research, in particular by excluding such investments from the calculation of national budget expenditure;

Or. el

**Amendment 16**  
**Ilhan Kyuchyuk, António Marinho e Pinto, Yana Toom, Bogdan Andrzej Zdrojewski, Angel Dzhambazki**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Calls on the Commission, in this perspective, to use the flexibility clause of the Stability and Growth Pact to allow Member States to enhance investment in cultural and youth policies, in education and training and in research, *in particular*

*Amendment*

3. Calls on the Commission, in this perspective, to use the flexibility clause of the Stability and Growth Pact to allow Member States to enhance investment in cultural and youth policies, in education and training and in research *and*

*by excluding such investments from the calculation of national budget expenditure;*

*innovation;*

Or. en

**Amendment 17**

**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Łybacka**

**Draft opinion**

**Paragraph 3 a (new)**

*Draft opinion*

*Amendment*

***3 a. Urges the EC to provide tailor-made guidelines and support for each EU Member State to improve the implementation of reforms to the education, training and youth policies, including through mutual learning, technical assistance and financial support;***

Or. en

**Amendment 18**

**Ernest Maragall**

**Draft opinion**

**Paragraph 3 a (new)**

*Draft opinion*

*Amendment*

***3 a. Regrets that austerity policies pushed by the European Semester did trigger heavy cuts in education and culture in those countries where education and lifelong learning are key to exit the crisis;***

Or. en

**Amendment 19**

**Ernest Maragall, Helga Trüpel**

**Draft opinion**  
**Paragraph 3 b (new)**

*Draft opinion*

*Amendment*

**3 b. *Underlines the need for structural reforms of the education and training systems in the Member States and the need to foster better interaction between the EU and the Member States and to facilitate the exchange of best practices among the Member States;***

Or. en

**Amendment 20**

**Julie Ward, Sylvie Guillaume, Silvia Costa, Eider Gardiazabal Rubial, Krystyna Łybacka**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

*Amendment*

4. ***Calls*** on the Commission and the Member States to promote the right to high-quality education, investing in outreach to the most vulnerable learners, and to use the new skills agenda to strengthen human capacity, support an inclusive labour market and tackle social inequalities, therefore focusing on social, intercultural, ***creative and transferable skills***;

4. ***Welcomes the progress achieved in reaching higher education targets but raises its concerns that disadvantaged young people do not benefit equally from these results and that the social gap in education is growing; therefore*** calls on the Commission and the Member States to promote the right to high-quality education, investing in outreach to the most vulnerable learners, ***including learners with disabilities and NEETs and youth and children with migrant backgrounds, and ensure their systematic inclusion into mainstream education*** and to use the new skills agenda to strengthen human capacity, support an inclusive labour market and tackle social inequalities, therefore focusing on ***transferable skills such as social, intercultural and creative skills, entrepreneurship, critical thinking and digital literacy***;

Or. en

## Amendment 21

Ilhan Kyuchyuk, António Marinho e Pinto, Yana Toom, Bogdan Andrzej Zdrojewski

### Draft opinion

#### Paragraph 4

##### *Draft opinion*

4. Calls on the Commission and the Member States to promote the right to high-quality education, ***investing in outreach*** to the most vulnerable ***learners***, ***and*** to use the new skills agenda to strengthen human capacity, support an inclusive labour market and tackle social inequalities, therefore focusing on social, intercultural, creative and transferable skills;

##### *Amendment*

4. Calls on the Commission and the Member States to promote the right to high-quality ***inclusive*** education ***and training and to provide support*** to the most vulnerable ***and disadvantaged individuals***; ***calls furthermore*** to use the new skills agenda to strengthen human capacity, support an inclusive labour market and tackle social inequalities, therefore focusing on social, ***entrepreneurial***, intercultural, ***transdisciplinary***, creative and transferable skills ***and ICT and Media Literacy***;

Or. en

## Amendment 22

Dominique Bilde

### Draft opinion

#### Paragraph 4

##### *Draft opinion*

4. ***Calls on the Commission and the*** Member States to promote the right to high-quality education, investing in ***outreach to the most vulnerable learners***, ***and to use the new skills agenda to strengthen human capacity***, support an ***inclusive labour market and tackle social inequalities***, therefore focusing on social, intercultural, creative and transferable skills;

##### *Amendment*

4. ***Encourages*** Member States to promote the right to high-quality education ***by investing in the universalisation of learning of basic knowledge, reading, writing and mathematics, as advocated by the OECD***; ***draws attention to the worrying results obtained by most European countries in the most recent PISA survey and points out that the good results obtained by Asian countries are partly due to tried and tested teaching methods such as the 'rote-learning' method***;

Or. fr

## Amendment 23

Notis Marias

### Draft opinion

#### Paragraph 4

#### *Draft opinion*

4. Calls on the Commission and the Member States to promote the right to high-quality education, investing in outreach to the most vulnerable learners, and to use the new skills agenda to strengthen human capacity, support an inclusive labour market and tackle social inequalities, therefore focusing on social, intercultural, creative and transferable skills;

#### *Amendment*

4. Calls on the Commission and the Member States to promote the right to high-quality education, investing in outreach to the most vulnerable learners, and to use the new skills agenda to strengthen human capacity, support an inclusive labour market and tackle social inequalities, ***which are becoming steadily wider within the Union***, therefore focusing on social, intercultural, creative and transferable skills;

Or. el

## Amendment 24

Angel Dzhambazki

### Draft opinion

#### Paragraph 4

#### *Draft opinion*

4. Calls on the Commission and the Member States to promote the right to high-quality education, investing in outreach to the most vulnerable learners, and to use the new skills agenda to strengthen human capacity, ***support an inclusive labour market and tackle social inequalities, therefore focusing on social, intercultural, creative and transferable skills***;

#### *Amendment*

4. Calls on the Commission and the Member States to promote the right to high-quality education, investing in outreach to the most vulnerable learners, and to use the new skills agenda to strengthen human capacity, ***in view of the digital challenges focusing on the right preparation for the changing labour market***;

Or. en

## Amendment 25

Dominique Bilde

### Draft opinion

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**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

**4a.** *Stresses that social inequality will become ever more entrenched if efficient teaching methods are not brought back, as the OECD has shown to be the case in France, where the socio-economic background of pupils aged 15 accounts for more than 20% of their performance, as against the OECD average of 13%; stresses that ever lower teaching standards will increasingly prevent young Europeans from getting steady, high-quality and rewarding jobs;*

Or. fr

**Amendment 26**

**Ernest Maragall, Helga Trüpel**

**Draft opinion**

**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

**4 a.** *Considers that migration could play an important role, including education schemes, complemented with efficient public expenditure, with a view to high-quality social and environmentally sustainable investments to integrate workers into the labour market and reduce unemployment;*

Or. en

**Amendment 27**

**Julie Ward, Sylvie Guillaume, Silvia Costa, Eider Gardiazabal Rubial, Krystyna Łybacka**

**Draft opinion**

**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

**4 a.** *Recalls the key role that non-formal and informal learning can play in developing and sustaining key skills for youth employability such as entrepreneurship, leadership, problem-solving, adaptability and capacity building, especially amongst marginalised groups;*

Or. en

#### **Amendment 28**

**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Lybacka**

#### **Draft opinion**

#### **Paragraph 4 b (new)**

*Draft opinion*

*Amendment*

**4 b.** *Calls on Member States to pursue further the development of validation mechanisms for non-formal and informal learning in order to meet the target set for 2017 and make lifelong learning a reality for a larger number of individuals, therefore contributing to tackling poverty, social exclusion and unemployment, as well as giving individuals opportunities for self-development;*

Or. en

#### **Amendment 29**

**Ilhan Kyuchyuk, António Marinho e Pinto, Bogdan Andrzej Zdrojewski**

#### **Draft opinion**

#### **Paragraph 5**

*Draft opinion*

*Amendment*

**5.** *Recalls the need to invest in children and youth, especially with regard to thematic areas with direct relevance to the Europe 2020 strategy, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET), lifelong learning and*

**5.** *Welcomes the allocation of additional €500 million on top of the draft budget for the Youth Employment Initiative (YEI) and €200 million to boost key initiatives for growth and jobs creation; recalls on Member States the need to make a better use of the available*

mobility;

*funds and initiatives related to education and training, culture, sport and youth and to enhance their investment in these sectors where necessary*, especially with regard to thematic areas with direct relevance to the Europe 2020 strategy, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET), lifelong learning and mobility;

Or. en

### **Amendment 30**

**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Łybacka**

#### **Draft opinion**

#### **Paragraph 5**

##### *Draft opinion*

5. **Recalls** the need to invest in children and youth, especially with regard to thematic areas with direct relevance to the Europe 2020 strategy, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET), lifelong learning and mobility;

##### *Amendment*

5. **Agrees that the fight against youth unemployment must remain a priority and recalls** the need to invest in children and youth, **including through the implementation of the Investing in Children Recommendations and social Investment in early childhood**, especially with regard to thematic areas with direct relevance to the Europe 2020 strategy, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET), lifelong learning and mobility, **in order to build resilience and reduce unemployment, especially amongst the young and most vulnerable groups, prevent radicalisation and ensure long term social inclusion**;

Or. en

### **Amendment 31**

**Notis Marias**

#### **Draft opinion**

#### **Paragraph 5**

*Draft opinion*

5. Recalls the need to invest in children and youth, especially with regard to thematic areas with direct relevance to the Europe 2020 strategy, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET), lifelong learning and mobility;

*Amendment*

5. Recalls the **urgent** need to invest in children and youth, especially with regard to thematic areas with direct relevance to the Europe 2020 strategy, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET), lifelong learning and mobility;

Or. el

**Amendment 32**  
**Dominique Bilde**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Recalls the need to invest in children and youth, ***especially with regard to thematic areas with direct relevance to the Europe 2020 strategy***, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET), lifelong learning ***and mobility***;

*Amendment*

5. Recalls the need to invest in children and youth, ***without forgetting the central role parents and the family have to play, especially with regard to thematic areas***, such as early school leaving (ESL), higher education, youth employment, vocational education and training (VET) ***and*** lifelong learning;

Or. fr

**Amendment 33**  
**Nikolaos Chountis**

**Draft opinion**  
**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

***5 a. Notes that after five years of implementation of the European Semester, education and culture have fallen victim to the 'fiscal consolidation' that it promotes. Underfunding and cuts in public spending on education devalue***

*education systems and, in combination with divestment, are leading to high rates of long-term unemployment, up to 40% among young people, resulting in the deregulation of labour relations and the intensification of the 'brain drain'.*

Or. el

**Amendment 34**

**Ilhan Kyuchyuk, António Marinho e Pinto, Yana Toom, María Teresa Giménez Barbat, Bogdan Andrzej Zdrojewski, Angel Dzhambazki**

**Draft opinion**

**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

*5 a. Acknowledges the value of new technologies and the importance of digital literacy for individuals' personal life and successful labour market integration, therefore suggests to Member States to enhance their investment in better ICT infrastructure and connectivity in the educational institutions and to develop effective strategies to harness the potential of ICTs in supporting adults' informal learning and improve their formal and non-formal education opportunities;*

Or. en

**Amendment 35**

**Ernest Maragall, Helga Trüpel**

**Draft opinion**

**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

*5 a. Welcomes Erasmus+ contribution to foster mobility and cultural exchanges across the EU and with third countries; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and*

*qualifications with a view to facilitating mobility as regards learning and working;*

Or. en

**Amendment 36**

**Ilhan Kyuchyuk, António Marinho e Pinto, Yana Toom, María Teresa Giménez Barbat, Bogdan Andrzej Zdrojewski, Angel Dzhambazki**

**Draft opinion**

**Paragraph 5 b (new)**

*Draft opinion*

*Amendment*

*5 b. Stresses that urgent actions are needed in order to overcome the existing disparity between the supply and the demand of skills; encourages Member States to improve the interaction between educational institutions, including vocational education and training, research sector, businesses and relevant social partners in order to modernize education and training systems, address the existing skills mismatch, provide and promote flexible learning pathways and ensure better recognition of the acquired skills and qualifications;*

Or. en

**Amendment 37**

**Dominique Bilde**

**Draft opinion**

**Paragraph 6**

*Draft opinion*

*Amendment*

*6. Calls for the creation of a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through a proper funding allocation;*

*6. Reiterates its concerns regarding the inefficiency of the Youth Guarantee; points out that the results of national implementation of the mechanism are unconvincing, given that, as the Commission said in its working document 'Country report France 2016 including an in-depth review on the prevention and*

*correction of economic imbalances', subsidised contracts ('emplois d'avenir') cannot lead to lasting inclusion in the labour market because 75% of them are in the non-market sector, and the education and training component of the system is often delayed and leads to a qualification in only one-third of cases;*

Or. fr

**Amendment 38**  
**Julie Ward**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Calls for the creation of a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through a proper funding allocation;

*Amendment*

6. Calls for the creation of a child guarantee, *as an integrated tool to tackle child poverty, aiming at fully implementing the EC Investing in Children recommendations in order to ensure that every child in Europe at risk of poverty (including refugees) has access to free health care, free education, free childcare, decent housing and adequate nutrition*, and for a proper and swift implementation of the Youth Guarantee, including through a proper funding allocation;

Or. en

**Amendment 39**  
**Bogdan Andrzej Zdrojewski, Bogdan Brunon Wenta**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Calls for *the creation of a child guarantee and for a proper and swift implementation of the Youth Guarantee*, including *through a proper funding*

*Amendment*

6. Calls for *a proper and swift implementation of the Youth Guarantee; calls for programmes offering support and opportunities as part of a European*

*allocation;*

*integrated plan to combat child poverty, including the possible creation of a child guarantee;*

Or. en

#### **Amendment 40**

**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Łybacka**

#### **Draft opinion**

##### **Paragraph 6**

###### *Draft opinion*

6. Calls for the creation of a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through a proper funding allocation;

###### *Amendment*

6. Calls for the creation of a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through a proper funding allocation, *ensuring the added value and quality of the trainings and jobs offered in the programmes developed under the Youth Employment Initiative, in line with the ILO Decent Work agenda;*

Or. en

#### **Amendment 41**

**Notis Marias**

#### **Draft opinion**

##### **Paragraph 6**

###### *Draft opinion*

6. Calls for the creation of a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through a proper funding allocation;

###### *Amendment*

6. Calls for the creation of a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through a proper funding allocation *so as to combat high youth unemployment rates in EU Member States such as Greece, Italy and Spain;*

Or. el

#### **Amendment 42**

**Ilhan Kyuchyuk, António Marinho e Pinto, Angel Dzhambazki**

**Draft opinion  
Paragraph 6**

*Draft opinion*

6. Calls for the **creation of** a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through **a proper funding allocation**;

*Amendment*

6. Calls for the **assessment of the need and feasibility of creating** a child guarantee and for a proper and swift implementation of the Youth Guarantee, including through **better monitoring and communication**;

Or. en

**Amendment 43**

**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Lybacka**

**Draft opinion  
Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

**6 a. Is of the opinion that more efforts are needed to address the skills mismatches and skills shortages, with a particular focus on vocational education and training, apprenticeship systems, lifelong-learning and adult learning, in order to achieve a sustainable labour market and social inclusion and to prevent radicalisation;**

Or. en

**Amendment 44**

**Ilhan Kyuchyuk, António Marinho e Pinto, Yana Toom, María Teresa Giménez Barbat, Bogdan Andrzej Zdrojewski**

**Draft opinion  
Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

**6 a. Encourages Member States to strengthen their efforts to implement the**

*country-specific recommendations on education and youth and to foster the exchange of best practices;*

Or. en

**Amendment 45**  
**Ernest Maragall, Helga Trüpel**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

*6 a. Emphasises that further action is needed, in consultation with social partners and in accordance with national practices, to make labour markets more inclusive overall;*

Or. en

**Amendment 46**  
**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Łybacka**

**Draft opinion**  
**Paragraph 6 b (new)**

*Draft opinion*

*Amendment*

*6 b. Highlights that Erasmus+ contributes to mobility and cultural exchange across the EU; calls for better promotion and use of the European tools for transparency, mobility and recognition of skills and qualifications with a view to facilitating mobility as regards learning and working; reaffirms the need to also ensure mobility opportunities for vocational training, disadvantaged young people and people suffering from different forms of discrimination;*

Or. en

**Amendment 47**  
**Ernest Maragall**

**Draft opinion**  
**Paragraph 6 b (new)**

*Draft opinion*

*Amendment*

**6 b.** *Express concerns on the fact the most of the new job created are low-quality jobs, characterised by low salary and precarious conditions, and are therefore unable to significantly stimulate consumption and internal demand;*

Or. en

**Amendment 48**  
**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Łybacka**

**Draft opinion**  
**Paragraph 6 c (new)**

*Draft opinion*

*Amendment*

**6 c.** *Highlights that social entrepreneurship is a growing field that can boost the economy whilst simultaneously alleviating deprivation, social exclusion and other societal problems; therefore considers that entrepreneurship education should include a social dimension, and address such subjects as fair trade, social enterprises, and alternative business models, such as co-operatives, in order to strive towards a more social, inclusive and sustainable economy;*

Or. en

**Amendment 49**  
**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Łybacka**

**Draft opinion**  
**Paragraph 6 d (new)**

**6 d. Highlights that labour market policies generally, and skills matching in respect of VET policies specifically, must aim to create and promote high quality and secure jobs, in line with the ILO Decent Work agenda; notes that these policies must contribute to combatting the phenomena of precarious employment, zero-hour contracts, and unpaid internships;**

Or. en

**Amendment 50**  
**Dominique Bilde**

**Draft opinion**  
**Paragraph 7**

7. **Recalls** that the European Semester **should be a more open, transparent and democratic process; calls on** the Commission **to introduce guidelines for stakeholder dialogue in order to improve the quality of civil society participation.**

7. **Points out** that the European Semester **is an anti-democratic process given that it is established in the 2017 annual growth survey, in which** the Commission, **an unelected technocratic body, declares itself to be in charge of political orientation, and in which the Member States, whose governments are democratically elected, are treated as mere implementing bodies;**

Or. fr

**Amendment 51**  
**Angel Dzhambazki**

**Draft opinion**  
**Paragraph 7**

7. Recalls that the European Semester should be a more open, transparent and democratic process; **calls on the**

7. Recalls that the European Semester should be a more open, transparent and democratic process;

***Commission to introduce guidelines for stakeholder dialogue in order to improve the quality of civil society participation.***

Or. en

**Amendment 52**

**Notis Marias**

**Draft opinion**

**Paragraph 7**

*Draft opinion*

7. ***Recalls that the European Semester should be a more open, transparent and democratic process; calls*** on the Commission to introduce guidelines for stakeholder dialogue in order to improve the quality of civil society participation.

*Amendment*

7. ***Calls*** on the Commission to introduce guidelines for stakeholder dialogue in order to improve the quality of civil society participation.

Or. el

**Amendment 53**

**Julie Ward, Sylvie Guillaume, Eider Gardiazabal Rubial, Krystyna Lybacka**

**Draft opinion**

**Paragraph 7**

*Draft opinion*

7. Recalls that the European Semester should be a more open, transparent and democratic process; calls on the Commission to introduce guidelines for stakeholder dialogue in order to improve the quality of civil society participation.

*Amendment*

7. Recalls that the European Semester should be a more open, transparent and democratic process; calls on the Commission to introduce guidelines for stakeholder dialogue in order to improve the quality of civil society participation, ***using in this perspective the additional tools offered by e-democracy;***

Or. en

**Amendment 54**

**Dominique Bilde**

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**Draft opinion**  
**Paragraph 7 a (new)**

*Draft opinion*

*Amendment*

**7a.** *Expresses concern at some of the Commission's statements in the annual growth survey, where it states in particular that 'demographic developments are important sources of change, which need to benefit all' and that 'these developments can and must not be reversed'; expresses all the more concern about the statement that 'a number of Member States will need to put in place adequate structures for dealing with the influx of migrants including refugees beyond the immediate short-term needs';*

Or. fr

**Amendment 55**  
**Nikolaos Chountis**

**Draft opinion**  
**Paragraph 7 a (new)**

*Draft opinion*

*Amendment*

**7a.** *Demands the abolition of the European Semester and calls for a different mix of economic policies which will not reduce jobs or use blackmail for structural reforms, but will promote solidarity and social justice and lead to sustainable growth and increasing spending on education, youth and culture.*

Or. el

**Amendment 56**  
**Dominique Bilde**

**Draft opinion**  
**Paragraph 7 b (new)**

***7b. Points out, in that connection, that poverty and disenchantment with the public authorities have reached alarming levels among the peoples of Europe, and emphasises that continued mass immigration will only generate disastrous levels of precarity in European countries and fan ever greater public opposition to decision-makers, in particular at EU level.***

Or. fr