



2016/2271(INI)

8.12.2016

AMENDMENTS

1 - 48

Draft opinion
Angel Dzhambazki
(PE593.851v01-00)

Digitising European industry
(2016/2271(INI))

Amendment 1
Isabella Adinolfi

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that, **with some** 40 % of EU **workers lacking adequate** digital skills, **the** Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving digital skills;

Amendment

1. Recalls that 40 % of EU **citizens have no or low** digital skills, **which impacts negatively their participation in society and their working capabilities; stresses therefore that our** Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving digital skills; **nevertheless, highlights the need to adopt additional further systemic initiatives, innovative and courageous, to equip citizens with the adequate digital skills, insofar it is evident that timid measures are not producing a much-needed 'leap forward'; stresses therefore that such strategy should provide a comprehensive framework that allows European citizens to become aware of the importance of such skills, and embedding their use into daily life;**

Or. en

Amendment 2
Dominique Bilde

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that, with some 40 % of **EU workers** lacking adequate digital skills, **the Union faces** a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' **as** a first step in the right direction with regard to improving digital skills;

Amendment

1. Recalls that, with some 40 % of **workers across the EU** lacking adequate digital skills, **European countries are facing** a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe', **which may**

prove to be a first step in the right direction with regard to improving digital skills;

Or. fr

Amendment 3
Mary Honeyball

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that, with some 40 % of EU workers lacking adequate digital skills, the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving digital skills;

Amendment

1. Recalls that, with some 40 % of EU workers lacking adequate digital skills, ***and nothing that 6 out of the top 10 skills requirements are technical or digital skills***, the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving digital skills;

Or. en

Amendment 4
Fernando Ruas

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that, with some 40 % of EU workers lacking adequate digital skills, the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving digital skills;

Amendment

1. Recalls that, with some 40 % of EU workers lacking adequate digital skills, the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving ***the digital literacy and skills of European citizens***;

Or. pt

Amendment 5
Martina Michels

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that, **with some 40 % of EU workers lacking adequate digital skills**, the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving digital skills;

Amendment

1. Recalls that the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a first step in the right direction with regard to improving digital skills;

Or. en

Amendment 6
Martina Michels

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that, with some 40 % of EU workers lacking adequate digital skills, the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a **first step** in the right direction with regard to improving digital skills;

Amendment

1. Recalls that, with some 40 % of EU workers lacking adequate digital skills, the Union faces a digital skills gap; takes note of the Commission's recent Communications on 'Digitising European industry' and 'A New Skills Agenda for Europe' as a **starting point** in the right direction with regard to improving digital skills;

Or. en

Amendment 7
Martina Michels

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Calls on the Commission to take under consideration, in the context of the 'New Skills Agenda for Europe', that teaching digital skills have to go beyond the methodological 'know-how' or technological innovations and leading skills; expects from the Commission to support that digitisation is a complex process for the society as a whole in terms of democratic and communicative procedures, with special regards to education;

Or. en

Amendment 8
Dominique Bilde

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Stresses, in this regard, the substantial potential benefits for companies in going digital, as has been seen with French companies where those who have chosen to switch to digital have recorded a 38% growth in turnover from new activities and improved their customer experience;

Or. fr

Amendment 9
Martina Michels

Draft opinion
Paragraph 1 b (new)

Draft opinion

Amendment

1b. Underlines that sustainable digitisation includes the teaching of technological skills along with the knowledge of basic democratic principles, focusing on net neutrality, data

protection, modern copyright law and knowledge on a new legal framework for modern technologies (e.g. cloud computing, apps, autonomous systems);

Or. en

Amendment 10
Martina Michels

Draft opinion
Paragraph 1 c (new)

Draft opinion

Amendment

1c. Calls on the Commission, in addition to the trade unions, to include consumer protection organisations, data protection initiatives and other civil society organisations of the digital society in the comprehensive dialogue on the digitising European industry;

Or. en

Amendment 11
Isabella Adinolfi

Draft opinion
Paragraph 2

Draft opinion

Amendment

2. Calls on the Commission to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, to meet the needs of an increasingly digital labour market; emphasises the need for proper teacher training;

2. Calls on the Commission to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, ***not only*** to meet the needs of an increasingly digital labour market ***but also to provide citizens with such indispensable day-to-day skills for active participation, interaction with government and many other dimensions of life in the 21st century European***

society; emphasises the need for proper teacher training;

Or. en

Amendment 12
Dominique Bilde

Draft opinion
Paragraph 2

Draft opinion

2. Calls on the Commission to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, to meet the needs of an increasingly digital labour market; emphasises the need for proper teacher training;

Amendment

2. Calls on the Commission, *in accordance with its powers*, to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, to meet the needs of an increasingly digital labour market, *without neglecting the acquisition of basic knowledge, as advocated in the New Skills Agenda for Europe*; emphasises the need for proper teacher training;

Or. fr

Amendment 13
Hannu Takkula, António Marinho e Pinto, Yana Toom, María Teresa Giménez Barbat, Ilhan Kyuchyuk

Draft opinion
Paragraph 2

Draft opinion

2. Calls on the Commission to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, to meet the needs of an increasingly digital labour

Amendment

2. Calls on the Commission to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, to meet the needs of an increasingly digital labour

market; emphasises the need for proper teacher training;

market; emphasises the need for proper teacher training, *which helps update teaching methodology and increases innovative digital and distance learning opportunities, leading to better capabilities for students to match new digital skills requirements in the labour market;*

Or. en

Amendment 14 **Martina Michels**

Draft opinion **Paragraph 2**

Draft opinion

2. Calls on the Commission to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, to meet the needs of an increasingly digital labour market; emphasises the need for proper teacher training;

Amendment

2. Calls on the Commission to place digital skills at the heart of its upcoming revision of the Key Competences Framework; encourages the Member States to further develop primary, secondary and tertiary education curricula, as well as vocational training programmes, to meet the needs of an increasingly digital labour market *and a digitally mediated democracy, which can be based on open access, open source and socially, ecologically produced hardware;* emphasises the need for proper teacher training;

Or. en

Amendment 15 **Isabella Adinolfi**

Draft opinion **Paragraph 2 a (new)**

Draft opinion

Amendment

2a. Highlights that, in a very dynamic world where digital changes occur continuously and digital technologies are

more and more present in every dimension of society, academy and industry, digital skills should be considered indispensable not only for workers and entrepreneurs but also for citizens in order to allow them to consciously take part in public life;

Or. en

Amendment 16

Bogdan Brunon Wenta, Santiago Fisas Ayxelà, Bogdan Andrzej Zdrojewski, Theodoros Zagorakis, Michaela Šojdrová, Marc Joulaud, Andrea Bocskor

Draft opinion

Paragraph 2 a (new)

Draft opinion

Amendment

2a. Underlines the need to include media literacy in school curricula and institutions of cultural education allowing citizens to have a critical understanding of different forms of media, thereby increasing and enhancing the resources and opportunities offered by 'digital literacy';

Or. en

Amendment 17

Mary Honeyball, Silvia Costa

Draft opinion

Paragraph 2 a (new)

Draft opinion

Amendment

2a. Highlights the opportunity that education through digitisation presents to young Europeans not in education or employment and calls for measures that will, in turn, improve inclusion both socially and in the labour market;

Or. en

Amendment 18
Mary Honeyball, Silvia Costa

Draft opinion
Paragraph 2 b (new)

Draft opinion

Amendment

2b. Emphasises the need to address the steadily widening divide in access to the internet and digital skills, with targeted support for unemployed individuals, adults with a low literacy level and those groups who typically experience 'interrupted learning' and 'learning at a distance' educational barriers such as the 'Traveller' community;

Or. en

Amendment 19
Isabella Adinolfi

Draft opinion
Paragraph 3

Draft opinion

Amendment

3. Believes that basic digital skills – taught as part of primary and secondary education curricula – should encompass safe internet behaviour and awareness-raising about rights online;

3. Believes that basic digital skills – **possibly** taught as part of primary and secondary education curricula, **as a horizontal skill that penetrates many other learning and participatory activities** – should encompass **media literacy skills**, safe internet behaviour and awareness-raising about rights online; **stresses that an emphasis should be put on learning-by-doing and mentored approaches, rather than on mere transmission of rules and theoretical teaching;**

Or. en

Amendment 20
Dominique Bilde

Draft opinion
Paragraph 3

Draft opinion

3. Believes that basic digital skills – taught as part of primary and secondary education curricula – should encompass safe internet behaviour **and** awareness-raising about rights online;

Amendment

3. Believes that basic digital skills – taught as part of primary and secondary education curricula – should encompass safe internet behaviour, **including prevention measures with regard to sites promoting violence, pornography and harassment, since children and young people are particularly vulnerable to these attacks; insists also on the need to incorporate** awareness-raising about rights online;

Or. fr

Amendment 21
Martina Michels

Draft opinion
Paragraph 3

Draft opinion

3. Believes that basic digital skills – **taught as part of primary and secondary education** curricula – should encompass safe internet behaviour and awareness-raising about rights **online**;

Amendment

3. Believes that basic digital skills – **in education and training** curricula – should encompass **data protection and data parsimony**, safe internet **network architecture** behaviour and awareness-raising about **intellectual property and online rights as well as the need for their reforms**;

Or. en

Amendment 22
Marc Joulaud, Bogdan Brunon Wenta

Draft opinion
Paragraph 3

Draft opinion

Amendment

3. Believes that basic digital skills – taught as part of primary and secondary education curricula – should encompass safe internet behaviour and awareness-raising about rights online;

3. Believes that basic digital skills – taught as part of primary and secondary education curricula – should encompass ***advanced use of basic digital tools***, safe internet behaviour, ***search methodologies to identify credible sources*** and awareness-raising about rights online;

Or. en

Amendment 23

Hannu Takkula, António Marinho e Pinto, Yana Toom, María Teresa Giménez Barbat, Ilhan Kyuchyuk

Draft opinion Paragraph 3

Draft opinion

3. Believes that basic digital skills – taught as part of primary and secondary education curricula – should encompass ***safe*** internet behaviour ***and awareness-raising*** about rights online;

Amendment

3. Believes that basic digital skills – taught as part of primary and secondary education curricula – should encompass ***knowledge of the possibilities that digital skills offer, and also safe and respectful*** internet behaviour, ***and awareness*** about rights online;

Or. en

Amendment 24 Isabella Adinolfi

Draft opinion Paragraph 4

Draft opinion

4. Stresses the importance of incorporating a digital skills agenda into lifelong learning programmes for ***older people***, who represent 18.9 % and rising of the population of the European Union;

Amendment

4. Stresses the importance of incorporating a digital skills agenda into lifelong learning programmes for ***relatively disadvantaged categories of citizens, with a special emphasis on senior citizens***, who represent 18.9 % and rising of the population of the European Union; ***emphasises that such disadvantage does not affect equally all senior citizens of the EU, but that it especially impacts some***

subgroups of senior citizens, for example those facing social isolation, having low income and/or living in rural, mountain or islands areas; accordingly, asks for the design of specific sections of a digital strategy to address such critical situations;

Or. en

Amendment 25
Dominique Bilde

Draft opinion
Paragraph 4

Draft opinion

4. Stresses the importance of incorporating a digital skills agenda into lifelong learning programmes for older people, who represent 18.9 % and rising of the population of the European Union;

Amendment

4. Stresses the importance of incorporating a digital skills agenda into lifelong learning programmes for older people, who represent 18.9 % and rising of the *total* population of the European Union; *points out, in this connection, that in some European countries, such as France, the unemployment rate among the over-50s is rising by 5.3% a year, and that more than 60% of the long-term unemployed are in the 55 to 64 age bracket;*

Or. fr

Amendment 26
Hannu Takkula, António Marinho e Pinto, Yana Toom, María Teresa Giménez Barbat, Ilhan Kyuchyuk

Draft opinion
Paragraph 4

Draft opinion

4. Stresses the importance of incorporating a digital skills agenda into lifelong learning programmes for older people, who represent 18.9 % and rising of the population of the European Union;

Amendment

4. Stresses the importance of *digital platforms in seeking skilled workers from a distance and creating opportunities of long distance working, and highly requests* incorporating a digital skills

agenda into lifelong learning programmes for older people, who represent 18.9 % and rising of the population of the European Union, ***and who will then gain significant work potential in addition to their long work experience;***

Or. en

Amendment 27
Fernando Ruas

Draft opinion
Paragraph 4

Draft opinion

4. Stresses the importance of incorporating a digital skills agenda into lifelong learning programmes for ***older people, who represent*** 18.9 % and rising of the population of the European Union;

Amendment

4. Stresses the importance of incorporating a digital skills agenda into lifelong learning programmes for ***the working-age population and senior citizens, the latter representing*** 18.9 % and rising of the population of the European Union;

Or. pt

Amendment 28
Dominique Bilde

Draft opinion
Paragraph 4 a (new)

Draft opinion

4a. Considers it vital, therefore, for Member States to improve the opportunities for vocational training and learning for older people, especially in the digital sector, for example by reducing the administrative burden on small and medium-sized enterprises to encourage them to invest more in these workers, who represent an enormous added value in terms of the transfer of skills and know-how to younger generations;

Amendment

Amendment 29
Silvia Costa, Mary Honeyball

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. *Stresses the importance to promote in particular the use of 3D technologies with the aim of data collection and reconstruction of destroyed cultural goods and heritage;*

Or. en

Amendment 30
Isabella Adinolfi

Draft opinion
Paragraph 5

Draft opinion

Amendment

5. Highlights the considerable disparity across Member States in terms of digitisation and digital skills; considers that promoting best practice exchange and dialogue can bridge that gap; highlights the potential of the Grand Coalition for Digital Jobs in this respect;

5. Highlights the considerable disparity across Member States in terms of digitisation and digital skills; considers that ***launching a specific European policy as well as*** promoting best practice exchange and dialogue can ***help to*** bridge that gap ***to some extent***; highlights the potential of the Grand Coalition for Digital Jobs in this respect; ***reminds that such specific initiatives need to be urgently embedded in a wider, more ambitious framework of digital actions***;

Or. en

Amendment 31
Dominique Bilde

Draft opinion

Paragraph 5

Draft opinion

5. Highlights the considerable disparity across Member States in terms of digitisation and digital skills; considers that ***promoting best practice exchange and dialogue can bridge that gap***; highlights the potential of the Grand Coalition for Digital Jobs in this respect;

Amendment

5. Highlights the considerable disparity across Member States in terms of digitisation and digital skills; considers that ***benefits could be gained from Member States exchanging best practice and dialogue***; highlights the potential of the Grand Coalition for Digital Jobs in this respect; ***suggests that, for research and development in the digital sector, lessons could also be learned from European countries' successes in major joint ventures in the aerospace sector***;

Or. fr

Amendment 32 Fernando Ruas

Draft opinion Paragraph 5

Draft opinion

5. Highlights the considerable disparity across Member States in terms of digitisation and digital skills; considers that promoting best practice exchange and dialogue can bridge that gap; highlights the potential of the Grand Coalition for Digital Jobs in this respect;

Amendment

5. Highlights the considerable disparity across Member States in terms of digitisation and digital ***literacy and*** skills, ***and considers it imperative to promote greater convergence in this area***; considers that promoting best practice exchange and dialogue can bridge that gap; highlights the potential of the Grand Coalition for Digital Jobs in this respect;

Or. pt

Amendment 33 Martina Michels

Draft opinion Paragraph 5

Draft opinion

Amendment

5. Highlights the considerable disparity across Member States in terms of digitisation and digital skills; considers that promoting best practice exchange and dialogue can bridge that gap; highlights the potential of the Grand Coalition for Digital Jobs in this respect;

5. Highlights the considerable disparity across Member States in terms of digitisation and digital skills; considers that promoting best practice exchange and dialogue can bridge that gap; highlights the potential of the Grand Coalition for Digital Jobs in this respect *if it needs an addition with a coalition for Digital democracy*;

Or. en

Amendment 34
Martina Michels

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Stresses that special support of 'analogue' multilingualism in Europe is equally beneficial for the digitising European industry, as well as for teaching of comprehensive digital skills; stresses therefore that a massive support of the basic research for statistical, intelligent and machine-supported translation and learning software needs more attention;

Or. en

Amendment 35
Bogdan Brunon Wentą, Santiago Fisas Aixelà, Bogdan Andrzej Zdrojewski, Theodoros Zagorakis, Michaela Šojdrová, Marc Joulaud, Andrea Bocskor

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Stresses that digitisation and media convergence create new opportunities for access, distribution and promotion of European works and emphasises the importance of guaranteeing funding for the digitisation,

Amendment 36

Angel Dzhambazki, Andrew Lewer, Zdzisław Krasnodębski, Emma McClarkin, Bogdan Brunon Wenta

Draft opinion

Paragraph 5 a (new)

Draft opinion

Amendment

5a. Welcomes the multi-stakeholder approach inherent in the Commission's 'digital innovation hub' model; notes that close collaboration between universities and businesses can help shape a more diverse agenda and provide on-the-job education and training opportunities;

Amendment 37

Isabella Adinolfi

Draft opinion

Paragraph 6

Draft opinion

Amendment

6. Emphasises that Cultural and Creative Industries (CCIs) are both drivers and beneficiaries of digital innovation; points out that, as they are often small and micro-enterprises, CCIs need targeted support to help them 'go digital' in a secure and effective manner.

6. Emphasises that Cultural and Creative Industries (CCIs) are both drivers and beneficiaries of digital innovation, **when they are conceived in an open, participatory way, and tailored to meet the specific, well-known needs of creators, interpreters and performers; regrets that what is often presented as CCIs policy is a conservative attempt to preserve the status quo of rights holders and the attached, obsolete business model;** points out that, as they are often small and micro-enterprises, CCIs need targeted support to help them 'go digital' in a secure and effective manner.

Amendment 38
Dominique Bilde

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that Cultural and Creative Industries (CCIs) are both drivers and beneficiaries of digital innovation; points out that, *as they are often small and micro-enterprises, CCIs* need targeted support to help them ‘go digital’ in a secure and effective manner.

Amendment

6. Emphasises that Cultural and Creative Industries (CCIs) are both drivers and beneficiaries of digital innovation; points out that *companies with fewer than nine employees in the CCIs account for more than 90% of the workforce in these industries and therefore* need targeted support to help them ‘go digital’ in a secure and effective manner.

Or. fr

Amendment 39
Marc Joulaud, Bogdan Brunon Wentz

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that Cultural and Creative Industries (CCIs) are both drivers and beneficiaries of digital innovation; points out that, as they are often small and micro-enterprises, CCIs need targeted support to help them ‘go digital’ in a secure and effective manner.

Amendment

6. Emphasises that Cultural and Creative Industries (CCIs) are both drivers and beneficiaries of digital innovation; points out that, as they are often small and micro-enterprises, CCIs need targeted support to help them ‘go digital’ *and develop their activities* in a secure, *durable* and effective manner.

Or. en

Amendment 40
Bogdan Brunon Wentz, Santiago Fisas Aixelà, Bogdan Andrzej Zdrojewski, Theodoros Zagorakis, Michaela Šojdřová, Marc Joulaud, Andrea Bocskor

Draft opinion
Paragraph 6 a (new)

Draft opinion

Amendment

6a. Recommends that all new audiovisual works should be systematically registered with an international standard identifier such as the International Standard Audiovisual Number (ISAN) or the Entertainment Identifier Registry (EIDR) to improve the identification and discoverability of audiovisual content online and to achieve interoperability among film databases and catalogues in Europe;

Or. en

Amendment 41
Silvia Costa, Mary Honeyball

Draft opinion
Paragraph 6 a (new)

Draft opinion

Amendment

6a. Emphasises the importance of promoting and fostering the digital production of cultural, creative and educational high-quality contents, which contribute to strengthen the know-how and the competitiveness of European industry in these fields;

Or. en

Amendment 42
Angel Dzhambazki, Andrew Lewer, Zdzisław Krasnodębski, Emma McClarkin

Draft opinion
Paragraph 6 a (new)

Draft opinion

Amendment

6a. Points out that, as evidenced by the Europeana initiative, the digitisation of

cultural goods represents a significant opportunity to improve their accessibility and that digital innovation can drive a revolution in the way that cultural goods are exhibited and accessed;

Or. en

Amendment 43
Marc Joulaud, Bogdan Brunon Wenta

Draft opinion
Paragraph 6 a (new)

Draft opinion

Amendment

6a. Encourages the initiatives aiming at facilitating for the consumer the discoverability and legal access to audiovisual works in the online environment, for example through the establishment of databases listing the online services where an audiovisual work is available;

Or. en

Amendment 44
Mary Honeyball, Silvia Costa

Draft opinion
Paragraph 6 a (new)

Draft opinion

Amendment

6a. Believes that digitising industry offers particular opportunities for safeguarding cultural heritage, promoting it around the world easily and using those tools in educational systems;

Or. en

Amendment 45
Mary Honeyball, Silvia Costa

Draft opinion
Paragraph 6 b (new)

Draft opinion

Amendment

6b. *Regrets that historical and cultural sites are often not easily accessible for those with a disability and highlights the opportunities that a stronger digital cultural platform presents in improving engagement and making cultural experiences, sites and artefacts throughout Europe more accessible regardless of geographical location;*

Or. en

Amendment 46

Angel Dzhambazki, Andrew Lewer, Zdzisław Krasnodębski, Emma McClarkin

Draft opinion
Paragraph 6 b (new)

Draft opinion

Amendment

6b. *Stresses that digitisation should complement, and not substitute, physical interaction with original cultural goods, such as museum exhibits or books; insists that any commercial agreements for the digitisation of cultural goods should be framed in such a way as not to jeopardise the broadest possible public access to those goods;*

Or. en

Amendment 47

Silvia Costa, Mary Honeyball

Draft opinion
Paragraph 6 b (new)

Draft opinion

Amendment

6b. Encourages the research on and development of assistive technologies, which might be used and become new industrial products for the inclusion of disabled people;

Or. en

Amendment 48
Silvia Costa, Mary Honeyball

Draft opinion
Paragraph 6 c (new)

Draft opinion

Amendment

6c. Emphasises the need to develop the Digital Humanities as enabling technology, in their double function of content and network providers.

Or. en