



2017/2009(INI)

4.4.2017

AMENDMENTS

1 - 51

Draft opinion
Liadh Ní Riada
(PE601.004v01-00)

EU action for sustainability
(2017/2009(INI))

Amendment 1

Julie Ward, Momchil Nekov, Silvia Costa, Damian Drăghici, Giorgos Grammatikakis, Krystyna Łybacka, Sylvie Guillaume

Draft opinion

Paragraph -1 (new)

Draft opinion

Amendment

-1. Is of the opinion that a better future for everyone will require culture as a fourth pillar of sustainability, in the EU and beyond, given that culture is a driver for innovation and behavioural change through the creation of new lifestyles and sustainable development paradigms, and enables community-based or locally rooted approaches necessary for a local understanding of sustainable development;

Or. en

Amendment 2

Julie Ward, Momchil Nekov, Silvia Costa, Damian Drăghici, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion

Paragraph -1 a (new)

Draft opinion

Amendment

-1 a. Acknowledges that innovation and creativity are needed to ensure a more sustainable development of cities, regions and societies as a whole, and provide answers to the societal challenges our societies face today;

Or. en

Amendment 3

Julie Ward, Momchil Nekov, Damian Drăghici, Giorgos Grammatikakis, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion

Paragraph -1 b (new)

Draft opinion

Amendment

-1 b. Notes that active cultural participation encourages environmentally responsible behaviours, improves physical and mental health and wellbeing and facilitates intercultural dialogue, respect for and social integration of minorities, improves school attendance and performance rates of young people, therefore contributing to and facilitating the achievement of many existing SDGs;

Or. en

Amendment 4

Julie Ward, Momchil Nekov, Silvia Costa, Damian Drăghici, Giorgos Grammatikakis, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion

Paragraph -1 c (new)

Draft opinion

Amendment

-1 c. Given the transversal and immensely valuable contribution of culture to individual and collective wellbeing as well as to sustainable urban, rural and regional development, calls for the inclusion of a self-standing SDG on access to culture and active cultural participation;

Or. en

Amendment 5

Julie Ward, Momchil Nekov, Silvia Costa, Damian Drăghici, Giorgos Grammatikakis, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion

Paragraph -1 d (new)

Draft opinion

Amendment

-1 d. Recalls the specific role of culture

in external relations and culture in development policies, in particular for conflict resolution and prevention, peace-making and empowerment of local populations; therefore considers that an ambitious and sound cultural strategy, including cultural diplomacy, is needed to achieve a new consensus on development;

Or. en

Amendment 6

Julie Ward, Silvia Costa, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Sylvie Guillaume

Draft opinion

Paragraph -1 e (new)

Draft opinion

Amendment

-1 e. Highlights the role that culture and creativity play in terms of innovation, creation of quality jobs, social cohesion and sustainable economy, including for example in terms of urban regeneration of cities and revitalisation of rural areas; therefore calls for better synergies between ESIF, EFSI and other EU programmes in order to fund culture-based projects and initiatives;

Or. en

Amendment 7

Julie Ward, Momchil Nekov, Krystyna Łybacka, Sylvie Guillaume

Draft opinion

Paragraph -1 f (new)

Draft opinion

Amendment

-1 f. Is of the opinion that cultural institutions and organisations should be innovators and models in the field of sustainability and with regard to green processes, especially in the field of cultural heritage, digitisation, tourism

and artists touring; to this aim calls for the inclusion of green incentive in EU funding;

Or. en

Amendment 8

Julie Ward, Momchil Nekov, Damian Drăghici, Giorgos Grammatikakis, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion

Paragraph -1 g (new)

Draft opinion

Amendment

-1 g. A coherent sustainable agenda requires the re-orientation of economic strategies and policies towards the creation of quality jobs, the promotion of circular economy, the reduction of social inequalities and the adoption of a European Pillar of Social Rights; therefore calls the Commission and Member States to tackle poverty in particular child poverty, invest in quality formal, informal and non-formal education and training, adopt a Skills Guarantee and a coherent and bold cultural strategy at all levels of government;

Or. en

Amendment 9

Julie Ward, Momchil Nekov, Krystyna Łybacka, Sylvie Guillaume

Draft opinion

Paragraph -1 h (new)

Draft opinion

Amendment

-1 h. Considers that fulfilling SDG 16 requires the active participation of citizens to decision-making at all levels, highlights in this regards the need to promote children and youth's active and civic participation;

Amendment 10
Angel Dzhambazki

Draft opinion
Paragraph 1

Draft opinion

1. Underlines the importance of inclusive and quality education and lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; notes, in this regard, the EU's intention to integrate the *SDGs*, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Amendment

1. Underlines the importance of inclusive and *equitable* quality education and lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; notes, in this regard, the EU's intention to integrate the *Sustainable Development Goals (SDGs)*, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Or. en

Amendment 11
Ilhan Kyuchyuk, María Teresa Giménez Barbat, Robert Rochefort

Draft opinion
Paragraph 1

Draft opinion

1. Underlines the importance of inclusive and quality education and lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; *notes*, in this regard, the EU's intention to integrate the SDGs, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Amendment

1. Underlines the importance of inclusive and quality education and *training, research and* lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; *welcomes*, in this regard, the EU's intention to integrate the SDGs, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Or. en

Amendment 12
Stefano Maullu, Bogdan Brunon Wenta

Draft opinion
Paragraph 1

Draft opinion

1. Underlines the importance of inclusive and quality education and lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; *notes*, in this regard, the EU's intention to integrate the SDGs, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Amendment

1. Underlines the importance of inclusive and quality education and lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; *supports*, in this regard, the EU's intention to integrate the SDGs, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Or. en

Amendment 13
Dominique Bilde

Draft opinion
Paragraph 1

Draft opinion

1. Underlines the importance of *inclusive and* quality education and lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; *notes*, in this regard, the EU's intention to integrate the SDGs, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Amendment

1. Underlines the importance of quality education and lifelong learning opportunities in addressing economic, social and environmental challenges and preparing a sustainable future; *notes*, in this regard, the EU's intention to integrate the SDGs, and especially SDG 4 of the 2030 Development Agenda, in the European policy framework;

Or. fr

Amendment 14
Dominique Bilde

Draft opinion
Paragraph 1 a (new)

PE602.816v01-00

8/25

AM\1121981EN.docx

Draft opinion

Amendment

1a. Recalls, moreover, the fundamental role of the family in education, in particular in transmitting the codes and values of the society in which an individual develops; encourages the Member States in this connection not to sacrifice family policies on the altar of budgetary rigour and to do everything in their power to ensure that families have all the resources they need to enable children to be active citizens in the society of tomorrow;

Or. fr

Amendment 15

Ilhan Kyuchyuk, María Teresa Giménez Barbat, Robert Rochefort

Draft opinion

Paragraph 1 a (new)

Draft opinion

Amendment

1 a. Stresses that education and training are key to moving society toward sustainability; highlights that sustainability education develops skills, knowledge and values that promote behaviour in support of a sustainable future; encourages, therefore, Member States to strengthen their efforts to implement education for sustainability through all levels and all forms of education and training;

Or. en

Amendment 16

Bogdan Brunon Wenta, Stefano Maullu, Marc Joulaud

Draft opinion

Paragraph 1 a (new)

1 a. Recognises the role of civil society in raising awareness among the public and in addressing the SDGs at national and global level through global citizenship education and awareness raising;

Or. en

Amendment 17

Ilhan Kyuchyuk, María Teresa Giménez Barbat, Robert Rochefort

Draft opinion Paragraph 2

Draft opinion

2. Is deeply concerned about the fact that between 2010 and 2014 investment in education and training fell by 2.5 % in the EU as a whole; stresses that properly resourced **public education** systems are essential for equality and social inclusion and for meeting the targets set by SDG 4;

Amendment

2. Is deeply concerned about the **differences in the performance of education systems in Member States, as shown by the latest PISA reports and about the** fact that between 2010 and 2014 investment in education and training fell by 2.5 % in the EU as a whole; stresses that properly resourced **education and training** systems, **accessible to all**, are essential for equality and social inclusion and for meeting the targets set by SDG 4;

Or. en

Amendment 18

Dominique Bilde

Draft opinion Paragraph 2

Draft opinion

2. Is deeply concerned about the fact that between 2010 and 2014 investment in education and training fell **by 2.5 % in the EU as a whole**; stresses that properly resourced public education systems are **essential** for equality and social inclusion

Amendment

2. Is deeply concerned about the fact that between 2010 and 2014 investment in education and training fell **in some Member States, in particular due to the budgetary pressure resulting from austerity policies**; stresses that properly

and for meeting the targets set by SDG 4;

resourced public education systems are *one of the key elements* for equality and social inclusion and for meeting the targets set by SDG 4;

Or. fr

Amendment 19

Angel Dzhambazki, Emma McClarkin

Draft opinion

Paragraph 2

Draft opinion

2. Is deeply concerned about the fact that between 2010 and 2014 investment in education and training fell by 2.5 % in the EU as a whole; stresses that properly resourced public education systems are essential for equality and social inclusion and for meeting the targets set by SDG 4;

Amendment

2. Is deeply concerned about the fact that between 2010 and 2014 investment in education and training fell by 2.5 % in the EU as a whole; stresses that properly resourced public education systems are essential for equality and social inclusion and for meeting the targets set by SDG 4; ***nevertheless underlines that education remains a Member States' competence;***

Or. en

Amendment 20

Ilhan Kyuchyuk, María Teresa Giménez Barbat, Robert Rochefort

Draft opinion

Paragraph 2 a (new)

Draft opinion

Amendment

2 a. Underlines the need for more inclusive approach in financing the education and training policies and therefore calls on the Commission and Member States to mobilise and use all available instruments in order to secure smart investments in innovative teaching, training and learning aimed to improve the quality and relevance of skills and strengthen the performance of education and training systems;

Amendment 21
Angel Dzhambazki, Emma McClarkin

Draft opinion
Paragraph 3

Draft opinion

3. *Recommends that in the context of education and lifelong learning for inclusion, a genuine revision of EU and Member States' education and employment policies is necessary; highlights that education and training and skills policies should not only be adjusted to labour market demands but should also promote personal and societal development in a holistic manner;*

Amendment

deleted

Amendment 22
Dominique Bilde

Draft opinion
Paragraph 3

Draft opinion

3. *Recommends that in the context of education and lifelong learning for inclusion, a genuine revision of EU and Member States' education and employment policies is necessary; highlights that education and training and skills policies should not only be adjusted to labour market demands but should also promote personal and societal development in a holistic manner;*

Amendment

3. *Encourages Member States, according to their national specificities, to ensure that national education systems provide the necessary keys for learners not only in terms of the skills required in the labour market but also in terms of knowledge, literature, history, arts and general culture, in order to ensure the development of each person and to transmit the thirst for learning to future generations;*

Amendment 23

Ilhan Kyuchyuk, María Teresa Giménez Barbat, Robert Rochefort

Draft opinion

Paragraph 3

Draft opinion

3. Recommends that in the context of education and lifelong learning for inclusion, a genuine revision of ***EU and Member States' education and employment policies is necessary***; highlights that education and training and skills policies should not only be adjusted to labour market demands but should also promote personal and societal development in a holistic manner;

Amendment

3. Recommends that in the context of education, ***training*** and lifelong learning for inclusion ***and sustainability***, a genuine revision of Member States' education ***policies is necessary in order to raise awareness of sustainable development and to ensure that learning enables people to make responsible decisions and builds capacity for future-oriented thinking***; highlights that education and training and skills policies should not only be adjusted to labour market demands but should also promote personal and societal development in a holistic manner;

Or. en

Amendment 24

Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion

Paragraph 3

Draft opinion

3. ***Recommends that*** in the context of education and lifelong learning for inclusion, ***a*** genuine revision of EU and Member States' education and employment policies ***is necessary***; highlights that education and training and skills policies should not only be adjusted to labour market demands but should also promote personal and societal development in a holistic manner;

Amendment

3. ***Encourages Member States***, in the context of education and lifelong learning for inclusion, ***to continue the*** genuine revision of EU and Member States' education and employment policies ***in line with the New Skills Agenda***; highlights that education and training and skills policies should not only be adjusted to labour market demands but should also promote personal and societal development in a holistic manner;

Or. en

Amendment 25
Stefano Maullu, Bogdan Brunon Wenta

Draft opinion
Paragraph 3

Draft opinion

3. Recommends that in the context of education and lifelong learning for inclusion, ***a genuine revision of EU and Member States' education and employment policies is necessary***; highlights that education and training and skills policies should ***not only*** be adjusted to labour market demands ***but*** should also promote personal and societal development in a holistic manner;

Amendment

3. Recommends that in the context of education and lifelong learning for inclusion, ***an improvement of education and employment policies should be considered by Member States in cooperation with the EU***; highlights that education and training and skills policies should be adjusted to labour market demands ***and*** should also promote personal and societal development in a holistic manner;

Or. en

Amendment 26
Dominique Bilde

Draft opinion
Paragraph 4

Draft opinion

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other Union programmes ***in order to improve and modernise the quality of education and training systems in Member States***; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education and lifelong learning opportunities;

Amendment

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other Union programmes ***and to ensure, in close cooperation with national authorities, that they are genuinely involved in funding and modernising infrastructure, particularly in schools, using, in particular, the funds available for improving accessibility for persons with disabilities***; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education and lifelong learning opportunities;

Or. fr

Amendment 27

Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Sylvie Guillaume

Draft opinion

Paragraph 4

Draft opinion

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other *Union* programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education and lifelong learning opportunities;

Amendment

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF, *EFSD* and other *EU* programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education, *cultural* and lifelong learning opportunities;

Or. en

Amendment 28

Ilhan Kyuchyuk, María Teresa Giménez Barbat, Robert Rochefort

Draft opinion

Paragraph 4

Draft opinion

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other Union programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education and lifelong learning opportunities;

Amendment

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other Union programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education and *training and* lifelong learning opportunities;

Or. en

Amendment 29

Stefano Maullu, Bogdan Brunon Wenta

Draft opinion

Paragraph 4

Draft opinion

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other Union programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions **shall** have equal access to equitable quality education and lifelong learning opportunities;

Amendment

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other Union programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions **should** have equal access to equitable quality education and lifelong learning opportunities;

Or. en

Amendment 30
Angel Dzhambazki

Draft opinion
Paragraph 4

Draft opinion

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other **Union** programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education and lifelong learning opportunities;

Amendment

4. Underlines the need to enhance coordination and to enable and optimise synergies between ESIF and other **EU** programmes in order to improve and modernise the quality of education and training systems in Member States; stresses that populations in rural areas and remote regions shall have equal access to equitable quality education and lifelong learning opportunities;

Or. en

Amendment 31
Bogdan Brunon Wenta, Stefano Maullu, Marc Joulaud

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4 a. Stresses that education is key to developing self-sustainable societies; calls

for the EU to link quality education, technical and vocational training and cooperation with industry as an essential pre-condition for youth employability and access to qualified jobs; believes that addressing in particular the issue of access to education in emergency and crisis situations is crucial for both the development and protection of children;

Or. en

Amendment 32

Ilhan Kyuchyuk, María Teresa Giménez Barbat, Robert Rochefort

Draft opinion

Paragraph 5

Draft opinion

5. *Notes that* the Youth Guarantee scheme and Youth Employment Initiative *have hitherto failed* to address the persistent problem of high levels of youth unemployment; calls *for their revision* in order to *promote the creation of new high-quality jobs and decent social protection for young people*.

Amendment

5. *Welcomes the achievements of* the Youth Guarantee scheme and Youth Employment Initiative *since their launch in 2013; notes, however, that further actions are needed* to address the persistent problem of high levels of youth unemployment; calls *therefore on the Commission to revise, accelerate and broaden the Youth Guarantee's and YEI sustainable implementation* in order to *overcome the existing problems as difficulties in engaging with vulnerable groups and to better outreach to non-registered NEETs and low skilled youth*.

Or. en

Amendment 33

Dominique Bilde

Draft opinion

Paragraph 5

Draft opinion

5. Notes that the Youth Guarantee scheme and Youth Employment Initiative

AM\1121981EN.docx

Amendment

5. Notes that the Youth Guarantee scheme and Youth Employment Initiative

17/25

PE602.816v01-00

have hitherto failed to address the persistent problem of high levels of youth unemployment; ***calls for their revision in order to promote the creation of new high-quality jobs and decent social protection for young people.***

have hitherto failed to address the persistent problem of high levels of youth unemployment; ***stresses that these measures, which take place ex-post, will remain ineffective if the structural causes of unemployment are not tackled upstream, not only from an economic point of view but also from the point of view of public education; recalls in this connection that 70 million citizens of Member States still lack the basic skills of reading, writing and mathematics;***

Or. fr

Amendment 34

Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion Paragraph 5

Draft opinion

5. *Notes* that the Youth Guarantee scheme and Youth Employment Initiative ***have hitherto failed*** to address the persistent problem of high levels of youth unemployment; ***calls for their revision*** in order to promote the creation of new high-quality jobs and decent social protection for young people.

Amendment

5. ***Recalls*** that the Youth Guarantee scheme and Youth Employment Initiative ***are key tools*** to address the persistent problem of high levels of youth unemployment; ***calls for their continued improvement and for proper financial support*** in order to promote the creation of new high-quality jobs and decent social protection for young people;

Or. en

Amendment 35

Stefano Maullu, Bogdan Brunon Wenta

Draft opinion Paragraph 5

Draft opinion

5. ***Notes that*** the Youth Guarantee scheme and Youth Employment Initiative ***have hitherto failed*** to address ***the***

Amendment

5. ***Regrets the persistent problem of high levels of youth unemployment; recalls the important of*** the Youth

persistent problem ***of high levels of youth unemployment***; calls for their revision in order to promote the creation of new high-quality jobs and decent social protection for young people.

Guarantee scheme and Youth Employment Initiative to address ***this*** problem; calls for their revision in order to promote the creation of new high-quality jobs and decent social protection for young people.

Or. en

Amendment 36
Dominique Bilde

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Encourages Member States therefore to remedy this deficiency by putting at the core of the primary education, in particular, the acquisition of basic knowledge, so that each citizen is proficient in reading and writing and mathematics, which are at the basis of communication in all human societies;

Or. fr

Amendment 37
Julie Ward, Momchil Nekov, Damian Drăghici, Giorgos Grammatikakis, Krystyna Lybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5 a. Highlights the role of education, both formal and informal, lifelong learning, sport, art and volunteering for learning about sustainability and fostering ecological citizenship, as part as a broader effort to equip young people with the relevant skills, competences and attitudes to become open and responsible citizens;

Or. en

Amendment 38
Liadh Ní Riada

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5 a. Calls upon the Commission to reinforce the health and well-being of young people when revising the EU youth strategy 2018, with particular attention to the timely implementation of the Action Plan of Childhood Obesity and of the Action Plan on Youth Drinking and on Heavy Episodic Drinking;

Or. en

Amendment 39
Liadh Ní Riada

Draft opinion
Paragraph 5 b (new)

Draft opinion

Amendment

5 b. Calls on the EU and its Member States to protect regional Minority and Lessor Used Languages, linguistic diversity and to reject linguistic discrimination while integrating the SDGs in the European policy framework and current and future Commission priorities;

Or. en

Amendment 40
Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion
Paragraph 5 b (new)

Draft opinion

Amendment

5 b. Embraces the opportunities offered by the diversity of learning settings, such as eco-schools, centres for development education, outdoors learning;

Or. en

Amendment 41

Julie Ward, Momchil Nekov, Damian Drăghici, Giorgos Grammatikakis, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

Draft opinion

Paragraph 5 c (new)

Draft opinion

Amendment

5 c. Calls for mainstreaming learning for sustainability and ecological citizenship across disciplines, in particular in entrepreneurship learning, including social entrepreneurship, and digital literacy and skills;

Or. en

Amendment 42

Liadh Ní Riada

Draft opinion

Paragraph 5 c (new)

Draft opinion

Amendment

5 c. Believes that cultural diversity and the protection of natural heritage should be promoted across the European policy framework, including through education;

Or. en

Amendment 43

Julie Ward, Momchil Nekov, Giorgos Grammatikakis, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume

**Draft opinion
Paragraph 5 d (new)**

Draft opinion

Amendment

5 d. *Considers that in a fast changing economy, characterised by increasing digitisation of societies and robotisation and automation of jobs, a future-proofed sustainable agenda should be included in a broader reflection on occupational literacy;*

Or. en

Amendment 44

Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Sylvie Guillaume

**Draft opinion
Paragraph 5 e (new)**

Draft opinion

Amendment

5 e. *Recalls the power of quality education to empower vulnerable people, minorities, people with special needs and women and girls, in relation to SDG 4 and also SDG 5 on gender equality, and SDG 16 on promoting inclusive societies;*

Or. en

Amendment 45

Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Sylvie Guillaume

**Draft opinion
Paragraph 5 f (new)**

Draft opinion

Amendment

5 f. *In relation to SDG 3, calls for promoting further education for social cohesion, intercultural dialogue, individual and collective wellbeing,*

*including to foster health literacy;
highlights the particular opportunities
offered by informal and non-formal
learning in this field;*

Or. en

Amendment 46

**Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Marlene Mizzi,
Sylvie Guillaume**

Draft opinion

Paragraph 5 g (new)

Draft opinion

Amendment

*5 g. Reflecting the need to promote
further synergies between innovation and
creativity in science, calls for adding Arts
education in STEM subjects, promoting
STEAM education, particularly in respect
of girls, in order to address societal
challenges in reaching sustainability
goals;*

Or. en

Amendment 47

**Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Marlene Mizzi,
Sylvie Guillaume**

Draft opinion

Paragraph 5 h (new)

Draft opinion

Amendment

*5 h. Recalls the need to also support
training of educators and trainers,
encouraging peer-to-peer learning and
exchange of best practices at EU and
global level;*

Or. en

Amendment 48

Julie Ward, Momchil Nekov, Damian Drăghici, Giorgos Grammatikakis, Krystyna Lybacka, Marlene Mizzi, Sylvie Guillaume

**Draft opinion
Paragraph 5 i (new)**

Draft opinion

Amendment

5 i. Calls for financial support in the field of research, including through existing EU programmes such as Horizon 2020, in order to explore further the links between arts, innovation, and science, as well as the contribution of education and culture to sustainability;

Or. en

Amendment 49

Julie Ward, Momchil Nekov, Giorgos Grammatikakis, Krystyna Lybacka, Marlene Mizzi, Sylvie Guillaume

**Draft opinion
Paragraph 5 j (new)**

Draft opinion

Amendment

5 j. Calls for the development of indicators to measure the contribution of culture to existing SDGs and, if created, to monitor the new SDG on access to culture and active cultural participation;

Or. en

Amendment 50

Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Lybacka, Sylvie Guillaume

**Draft opinion
Paragraph 5 k (new)**

Draft opinion

Amendment

5 k. Welcomes the proposal for the creation of a multi-stakeholders group, affirms the need to ensure the diversity of stakeholders actively involved in the

*group, including civil society, NGOs,
grass roots organisations, youth workers,
educators and cultural institutions;*

Or. en

Amendment 51

Julie Ward, Momchil Nekov, Damian Drăghici, Krystyna Łybacka, Sylvie Guillaume

Draft opinion

Paragraph 51 (new)

Draft opinion

Amendment

51. Underlines the need to provide proper support to local and people-to-people initiatives, as sustainable development must also be implemented at local level;

Or. en