

**Question for written answer E-001145/2013
to the Commission**

Rule 117

Ádám Kósa (PPE)

Subject: INI report, paragraphs 10 and 59 - Erasmus programme

It is made clear in paragraphs 10 and 59 of the report on mobility and inclusion of people with disabilities and EU Disability Strategy 2010-2020 adopted on 25 October 2011 that inclusive education is of the utmost importance and lies at the heart of the integration of people with disabilities in Europe, especially for disabled pupils and students and taking account of the economic and social crisis throughout Europe, with young people now facing increasing and devastating levels of unemployment.

With regard to the fundamental European values of mobility and non-discrimination among European citizens, what does the Commission intend to do with regard to the need for increasing accessibility of the Erasmus programme, in order to provide sufficient and proper help and financial support for students having sign language as a mother tongue?

How does the Erasmus programme provide suitable funding for students who are sign language users, and on what basis can it handle the costs involved in providing sign interpretation in the different Member States in order to ensure equal educational opportunities for deaf students of different nationalities?