

**Question for written answer E-001787/2015
to the Commission**
Rule 130
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Subject: Heritage classes as part of the national curriculum

Europe has a rich culture, tradition and history. Over the historical periods individual areas of Europe developed and grew under specific, distinctive conditions which resulted in separate kinds of cultural richness, traditions and differences which still abound in these areas today.

There is a high awareness of the need to preserve these values and traditions and forward them to future generations. Unfortunately, national educational curricula generally do not allow for this, it is rather up to regions and provinces themselves to organise their own 'heritage instruction' programmes according to their means.

What is the position of the European Commission on the inclusion of education on cultural, traditional and historical specificities of territorial 'microcosms' in national education curricula which would, in this segment, be adapted to each specific territorial 'microcosm'?

Are there EU programmes which could co-finance programmes of this kind as an extension of national education curricula?