

**Question for written answer E-001876/2015
to the Commission**

Rule 130

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Subject: Situation of the Ciutat de Cremona state school in Alaquàs (Valencia)

The Ciutat de Cremona primary school is a state school in Alaquàs (Valencia, Spain) where the students have been taught in huts for the last eight years, putting their physical integrity at risk, since the centre is lacking in suitable facilities for students to learn, despite being part of the EIB-funded Crea Escola plan. This school decided to adopt the Learning Communities methodology three years ago and is currently successfully applying it to all its activities.

1. What steps does the Commission intend to take to prevent the disappearance of a Learning Community such as the Ciutat de Cremona school, which is employing a recognised methodology which has been endorsed for its success and effectiveness in the Communication of the Commission entitled "Improving competences for the 21st century: an agenda for European cooperation on schools" and the documents which accompany it?
2. What steps do the Commission and the EIB intend to take to ensure proper execution of the Crea Escola plan and to prevent damage to EIB-funded programmes caused by regional government mismanagement?
3. What steps will the Commission take to ensure that boys and girls are not continuing to put their physical integrity at risk and are not seeing their basic rights to be educated in a suitable environment violated?