

**Question for written answer E-003108/2015  
to the Commission**  
Rule 130  
**Javier Couso Permuy (GUE/NGL)**

Subject: European policies concerning adult participation in the education system

According to a 2013 OECD study, 20 % of the EU adult population has a basic knowledge of arithmetic and a low level of literacy, as a result of which urgent action is needed to drastically reduce this percentage. In the case of Spain, adults are showing below-average skills in reading comprehension and mathematical understanding, while there is also a high percentage of adults with no experience of using a computer. However, this type of teaching is not being adequately promoted.

The Commission has set targets for the participation of adults between 25 and 64 years in a system of lifelong learning. In this context, 15 % of the adult population should be participating in this system by 2020. However, the previous target of 12.5 % by 2010 was not met.

What specific measures have been planned in order to reach the stated target for 2020?

To what degree have these been implemented to date?

What actions have been envisaged in order to involve the various government administrations, social actors and civil society in meeting these targets?