

**Question for written answer E-007692/2015  
to the Commission**  
Rule 130  
**Ivan Jakovčić (ALDE)**

Subject: Heritage classes as part of the national curriculum, addendum

I thank Commissioner Navracsics for Answer E-001787-15 to my question. I agree with the assertion that Member States are fully responsible for the content and organisation of the education and training system. The reply also lists many laudable initiatives with which the Commission wishes to improve a number of aspects of education and development of students' competence. However, on the subject of promoting the idea of heritage classes, I think the answer is too general and contains no indication of some specific measures that would be aimed at promoting education within the cultural, traditional and historical specificities of territorial 'microcosms' and which would in that segment be adapted to each particular territorial 'microcosm'. I think this question is particularly important given that the EU is a community of nation states but also represents a unique community based on rich and diverse cultural and traditional identities of citizens at regional and local levels whose preservation is not equally valued in all Member States. Because of the importance of this topic for the European identity, I ask the following question:

- Given the other measures mentioned (in Answer E-001787-15), does the Commission intend, and with what specific measures, to encourage the introduction and implementation of 'heritage education' in the Member States?