

**Question for written answer E-008774/2015
to the Commission**

Rule 130

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Subject: Equal access to adult education

A recent Eurydice report states that adult participation in education and training is determined by various factors, such as level of education, employment situation, profession, age and skills. The upshot is that it is adults with poor or no qualifications, those in unskilled jobs, the unemployed and economically inactive and older people who are least likely to take advantage of lifelong learning opportunities, even though they are the ones who need them most.

How does the Commission plan to address this problem in an effort to ensure that the people who need good adult education most can in fact obtain it?