

**Question for written answer E-012753/2015
to the Commission**
Rule 130
Ivan Jakovčić (ALDE)

Subject: E-learning in higher education

According to a study conducted by the European University Association between 2013 and 2014, less than half of the higher education institutions surveyed already had an institution-wide e-learning strategy in place, and one quarter were preparing such a strategy.

A broadly acceptable e-learning quality assurance and accreditation system within universities is still largely absent in Europe, despite the need to support higher education in order to face the challenges presented by the emerging needs associated with the introduction of new technologies.

Various approaches to quality assurance are available, but there are still gaps and inconsistencies between them. Various projects and initiatives have been carried out at national and European level, each with a different focus and a different approach to addressing the quality of e-learning in higher education.

In view of the need to develop and implement policies aimed at assuring quality in open and distance learning, and to enhance the attractiveness of European universities, the Commission is asked to answer the following:

- Will it adopt a strategy focused on supporting universities in introducing ICT?
- What measures can the Commission take to guarantee a quality assurance and accreditation system?