

**Question for written answer E-003147/2016/rev.1
to the Commission**
Rule 130
Damiano Zoffoli (S&D)

Subject: Erasmus+ programme and learning about the EU at school

The Erasmus+ programme is one of the most effective ways of finding out about Europe and Europeans – above all, but not exclusively, for young people. Although the programme has proved its effectiveness, it is not without its problems, which include excessive red tape and the limited amount of funding available for programme users.

In the light of euro-scepticism and the perception that the EU has a 'democratic deficit', both of which are fuelled by a lack of knowledge of the EU's institutions and values, as well as the fact that teaching on the EU is not high on the list of school curriculum and teacher priorities in the Member States, can the Commission say:

1. how it intends to cut red tape, so as to simplify Erasmus+ mobility procedures and make them clearer, more manageable and accessible, and to enable a wider range of people to take part in the programme by making additional funding available;
2. what view it takes of the proposal to set up a dedicated online platform on which all stakeholders (both applicants and institutions) can post, fill in, check and obtain the necessary documents;
3. whether it intends to promote teaching on the EU in schools in the Member States, and if so, how?