

**Question for written answer E-003899/2016  
to the Commission**  
Rule 130  
**Therese Comodini Cachia (PPE)**

Subject: Participative structures in education for young carers

Young carers – young people with caring responsibilities – need special attention as their responsibilities have an impact on their access to education, their educational achievement and their professional life chances. Young carers are at greater risk of not completing their formal education and are less able to enter into higher education, reducing their life chances and increasing their social exclusion.

In the framework of the EU Youth Strategy, the Commission has proposed a new programme addressing current long-term strategic challenges, such as equity and citizenship, emphasising the need to develop participative structures within the educational system on the basis of cooperation between schools, families and local communities.

Does the Commission collect comparable data on the situation of young carers in Member States?

What efforts are being taken at EU level to create a supportive educational policy framework that responds to the personal circumstances of youth carers?

Does the Commission intend to present any action plan in the framework of the EU Youth Strategy on the inclusion of young carers in education?