

**Question for written answer E-003984/2016
to the Commission**
Rule 130
Doru-Claudian Frunzulică (S&D)

Subject: Children affected by humanitarian crises

According to the latest UNICEF report, an estimated 462 million children of school age live in countries affected by humanitarian crises – including war, famine and deadly epidemics. For many of these children, living in crisis translates into a severe disruption of their education. In Syria for instance, at least 6 000 schools have been destroyed, taken over by military operations or repurposed. In the Democratic Republic of the Congo, seven million children are missing out on education. Less than 30 % of girls are literate in Nepal, and only 38 % of children go to school in Liberia. Official enrolment data is missing for most of the world. At least 75 million children are in need of education, or of help to stay in school, in emergency areas alone. This puts them at a higher risk of trafficking and other abuses. It also affects their ability to contribute to the growth of their communities. It seems that very little attention is being dedicated to this emergency.

How is the Commission supporting access to education in emergency situations?