

**Question for written answer E-004600/2016
to the Commission**
Rule 130
Cătălin Sorin Ivan (S&D)

Subject: Integration of visually-impaired children into mainstream education in the EU

It is specified in the relevant UN Convention that it is far more beneficial for visually-impaired children to be integrated into mainstream education than to remain isolated when it comes to their future prospects, and more precisely finding work.

1. Does the Commission have any data concerning the school drop-out rate among visually-disabled children in the European Union?
2. How does the Commission propose to aid children with this kind of disability within the mainstream education system in the EU?