Question for written answer E-001877/2017 to the Commission Rule 130 Marie-Christine Arnautu (ENF)

Subject: Sex-change children in Sweden and the impact of gender-neutral education

In recent years in Sweden, there has been a steady increase in the number of children wishing to change sex. A Swedish team commissioned to 'research gender issues' has told the Swedish newspaper *Aftonbladet* that, in 2016, 197 children and young people said they wanted to be tested with a view to establishing their gender and then changing sex.

According to Louise Frisen, a child psychiatrist at the Astrid Lindgren Children's Hospital in Stockholm, these figures are increasing 100% every year. Doctors consider this to be a sign of a greater openness of Swedish society, which is hardly surprising coming from the country of gender-neutral education, equality as dogma and angelic naivety.

Several Member States hold up the Swedish approach to gender as an example. This view is reflected within the EU institutions – at the European Parliament in particular, but also within the Commission, which has made 'combating gender stereotyping' one of its hobby-horses...

Can the Commission furnish specific studies and precise information on the consequences this 'gender-neutral' education has for children's psychological development and balance?

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