

**Question for written answer E-000675/2018
to the Commission**
Rule 130
Franck Proust (PPE)

Subject: Further education - Conversion of grading systems

Many students in further education are facing problems in having their academic transcripts correctly converted into the various national grading systems used in the Member States. The lack of transparency exhibited by certain institutions that do not provide a Europe-wide transcription grid also discourages some students from taking part in international academic exchanges, thus reducing their chances of benefiting from training in other Member States.

Given the efforts undertaken to encourage student mobility under the Erasmus+ initiative, and with a view to ensuring a Europe-wide coherence between the different national grading systems,

1. Can the Commission give details of the current state of play concerning the harmonisation of academic transcripts for European students?
2. In respect of the ECTS system, does the Commission intend to review compliance at national level with these assessment grids?
3. Does the Commission intend to make proposals to ensure that the existing systems for converting and harmonising grades can be used to help students on their academic journey and facilitate and meaningfully promote mobility in Europe?