

**Question for written answer E-001891/2018
to the Commission**
Rule 130
Tania González Peñas (GUE/NGL)

Subject: Decline of Spanish universities

Recitals 14 and 15 of the Council recommendation on Spain's 2017 National Reform Programme paint a sorry picture of education, research and science, with trends pointing to a progressive decline leading to emigration or acceptance of an economic model characterised by job insecurity and low added-value production.

In his answer to my Question E-006498/2017, Mr Moedas explains that the Commission 'analyses the level and evolution of investment in research and innovation and associated policies of Member States, with a quantitative and qualitative approach'.

The decline of Spanish universities has been condemned by the President of the Conference of Rectors of Spanish Universities (CRUE) and thousands of assistant lecturers are stringing together temporary contracts over periods of years, earning between EUR 200 and EUR 600 a month and having to pay the self-employment levy. This state of affairs is not conducive either to the provision of high-quality higher education or to effective research.

Is this Spanish Government policy one of the 'associated policies' that the Commission analyses in order to assess Member States' progress in implementing the Council recommendations?