

# Andreas Schleicher

From 2002 Andreas Schleicher has been **Head of the Indicators and Analysis Division at the Directorate for Education** in the Organisation for Economic Co-operation and Development (OECD). He is responsible for the design, implementation, analysis and dissemination of OECD's comparative assessment of the performance of education systems. Specifically, key activities of the Division include the OECD Programme for International Student Assessment (PISA), an evaluation system through which OECD countries assess and compare student knowledge and skills in key subject areas on a three-yearly basis; as well as the OECD Education Indicators programme (INES) which develops and analyses internationally comparative indicators on the relative strengths and weaknesses of education systems and also the co-ordination of the development and publication of education indicators with other international organisations (EUROSTAT, ILO, UNESCO, World Bank).

Prior to joining the OECD Andreas Schleicher was Deputy Head of the Statistics and Indicators Division at the OECD Directorate for Education, Employment, Labour and Social Affairs (1997-2002); Project Manager in the OECD Centre for Educational Research and Innovation (CERI) (1994-1996); Director for analysis at the International Association for Educational Achievement (IEA) in the Institute for Educational Research in the Netherlands (1993-1994); and International Co-ordinator for the IEA Reading Literacy Study, at the University of Hamburg, Germany (1989-1992). Originally a graduate in physics, he subsequently completed his Masters of Science at the department of Mathematics of Deakin University in Australia (1992).

In 2003, he was awarded the "Theodor Heuss" prize, named after the first president of the German Federal Republic of Germany, for "exemplary democratic engagement" in association with the public debate on PISA 2000.

Recently, in 2006, he has been honoured with the position of a professor at the University of Heidelberg.