



EUROPEAN PARLIAMENT

2009 – 2014

Committee on Culture and Education

2010/2211(INI)

23.3.2011

AMENDMENTS

1 - 55

Draft opinion
Cătălin Sorin Ivan
(PE456.926v01-00)

Investing in the future: a new Multiannual Financial Framework (MFF) for a competitive, sustainable and inclusive Europe
(2010/2211(INI))

AM_Com_NonLegOpinion

Amendment 1
Helga Trüpel

Draft opinion
Paragraph 1

Draft opinion

1. Notes that the existence of small headings, such as Heading 3b in the current MFF, hampers the reallocation of funds between programmes; urges that small headings and sub-headings be **avoided** in the next MFF;

Amendment

1. Notes that the existence of small headings, such as Heading 3b in the current MFF, hampers the reallocation of funds between programmes; urges that small headings and sub-headings be **reviewed** in the next MFF;

Or. en

Amendment 2
Sabine Verheyen

Draft opinion
Paragraph 2

Draft opinion

2. Underlines the importance of striking the right balance between predictability and flexibility in multiannual expenditure; believes that a seven-year MFF would achieve this; ***takes the view that a five-plus-five-year MFF might also be satisfactory, provided that it included a comprehensive mid-term review with full involvement of Parliament;***

Amendment

2. Underlines the importance of striking the right balance between predictability and flexibility in multiannual expenditure; believes that a seven-year MFF would achieve this;

Or. de

Amendment 3
Helga Trüpel

Draft opinion
Paragraph 2

Draft opinion

2. Underlines the importance of striking the right balance between predictability and flexibility in multiannual expenditure; **believes that a seven-year MFF would achieve this**; takes the view that a five-plus-five-year MFF **might also be satisfactory**, provided that it included a comprehensive mid-term review with full involvement of Parliament;

Amendment

2. Underlines the importance of striking the right balance between predictability and flexibility in multiannual expenditure; takes the view that a five-plus-five-year MFF **would achieve this**, provided that it included a comprehensive mid-term review with full involvement of Parliament;

Or. en

Amendment 4
Helga Trüpel

Draft opinion
Paragraph 3

Draft opinion

3. Points out that the current education, youth, media and culture funding programmes generate European added value by pooling resources and enhancing cooperation; notes that they **correspond closely** to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

Amendment

3. Points out that the current education, youth, media and culture funding programmes generate European added value by pooling resources and enhancing cooperation; notes that they **were developed according** to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

Or. en

Amendment 5
Marietje Schaake

Draft opinion
Paragraph 3

Draft opinion

3. Points out that the current education,

Amendment

3. Points out that the current education,

youth, media and culture funding programmes generate European added value by pooling resources and enhancing cooperation; notes that they correspond closely to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

youth, media and culture funding programmes generate European added value by pooling resources and enhancing cooperation; ***underlines that these programmes contribute to the EU's economic value and*** notes that they correspond closely to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

Or. en

Amendment 6
Marek Henryk Migalski

Draft opinion
Paragraph 3

Draft opinion

3. Points out that the current education, youth, media and culture funding programmes generate ***European*** added value by pooling resources and enhancing cooperation; notes that they correspond closely to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

Amendment

3. Points out that the current education, youth, media and culture funding programmes generate added value ***in the European Union*** by pooling resources and enhancing cooperation; notes that they correspond closely to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

Or. pl

Amendment 7
Emma McClarkin

Draft opinion
Paragraph 3

Draft opinion

3. Points out that the current education, youth, media and culture funding programmes generate European added

Amendment

3. Points out that the current education, youth, media and culture funding programmes ***can*** generate European added

value by pooling resources and enhancing cooperation; notes that they correspond closely to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

value by pooling resources and enhancing cooperation; notes that they *can* correspond closely to the needs of the sectors concerned, have high implementation rates and produce noticeable leverage and spill-over effects;

Or. en

Amendment 8 **Marietje Schaake**

Draft opinion **Paragraph 4**

Draft opinion

4. Recalls that **one** of the five Europe 2020 headline targets is to reduce the share of early school leavers to less than 10% and increase the share of the younger generation with a degree or diploma to at least 40%; ***underlines that education, training and youth mobility are essential for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; takes the view that EU programmes play an important role in steering national policies in the direction agreed at inter-governmental level, and towards the targets of the Europe 2020 strategy; recalls that EU policy initiatives have helped to modernise education and training policies and institutions within the Member States;***

Amendment

4. Recalls that **two** of the five Europe 2020 headline targets ***deal with the importance of education and knowledge: one target*** is to reduce the share of early school leavers to less than 10% and ***to*** increase the share of the younger generation with a degree or diploma to at least 40%; ***the other target is to increase investment in Research and Development to at least 3% of the GDP of the EU;***

Or. en

Amendment 9
Marek Henryk Migalski

Draft opinion
Paragraph 4

Draft opinion

4. Recalls that one of the five Europe 2020 headline targets is to reduce the share of early school leavers to less than 10% and increase the share of the younger generation with a degree or diploma to at least 40%; underlines that education, training and youth mobility are essential for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; ***takes the view that EU programmes play an important role in steering national policies in the direction agreed at inter-governmental level, and towards the targets of the Europe 2020 strategy;*** recalls that EU policy initiatives have helped to modernise education and training policies and institutions within the Member States;

Amendment

4. Recalls that one of the five Europe 2020 headline targets is to reduce the share of early school leavers to less than 10% and increase the share of the younger generation with a degree or diploma to at least 40%; underlines that education, training and youth mobility are essential for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; recalls that EU policy initiatives have helped to modernise education and training policies;

Or. pl

Amendment 10
Emma McClarkin

Draft opinion
Paragraph 4

Draft opinion

4. Recalls that one of the five Europe 2020 ***headline targets*** is to reduce the share of early school leavers ***to less than 10%*** and increase the share of the younger generation with a degree or diploma ***to at least 40%***; underlines that education, training and youth mobility are essential

Amendment

4. Recalls that one of the five ***goals of*** Europe 2020 is to reduce the share of early school leavers and increase the share of the younger generation with a degree or diploma; underlines that education, training and youth mobility are essential for creating and safeguarding jobs and

for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; takes the view that EU programmes play **an important** role in steering national policies in the direction agreed at inter-governmental level, and towards the **targets** of the Europe 2020 strategy; recalls that EU policy initiatives **have helped** to modernise education and training policies and institutions within **the** Member States;

reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; takes the view that EU programmes play **a** role in steering national policies in the direction agreed at inter-governmental level, and towards the **aims** of the Europe 2020 strategy; recalls that EU policy initiatives **can help** to modernise education and training policies and institutions within **some** Member States;

Or. en

Amendment 11 **Sabine Verheyen**

Draft opinion **Paragraph 4**

Draft opinion

4. Recalls that one of the five Europe 2020 headline targets is to reduce the share of early school leavers to less than 10% and increase the share of the younger generation with a degree or diploma to at least 40%; underlines that education, training and youth mobility are essential for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; takes the view that EU programmes play an important role in steering national policies in the direction agreed at inter-governmental level, and towards the targets of the Europe 2020 strategy; recalls that EU policy initiatives have helped to modernise education and training policies and institutions within the Member States;

Amendment

4. Recalls that one of the five Europe 2020 headline targets is to reduce the share of early school leavers to less than 10% and increase the share of the younger generation with a degree or diploma **or proper professional training** to at least 40%; underlines that education, training and youth mobility – **and also mobility in adult education and professional training** – are essential for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term **economic** recovery and its longer-term growth and productivity; takes the view that EU programmes play an important role in steering national policies in the direction agreed at inter-governmental level, and towards the targets of the Europe 2020 strategy; recalls that EU policy initiatives **in cooperation with the Member States** have helped to modernise education and training policies and institutions within the Member States;

Amendment 12
Georgios Papanikolaou

Draft opinion
Paragraph 4

Draft opinion

4. Recalls that one of the five Europe 2020 headline targets is to reduce the share of early school leavers to less than 10% and increase the share of the younger generation with a degree or diploma to at least 40%; underlines that education, training and youth mobility are essential for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; takes the view that EU programmes play an important role in steering national policies in the direction agreed at inter-governmental level, and towards the targets of the Europe 2020 strategy; recalls that EU policy initiatives have helped to modernise education and training policies and institutions within the Member States;

Amendment

4. Recalls that one of the five Europe 2020 headline targets is to reduce the share of early school leavers to less than 10% and increase the share of the younger generation with a degree or diploma to at least 40%; ***is concerned at the fact that no national programmes yet exist to achieve these objectives***; underlines that education, training and youth mobility are essential for creating and safeguarding jobs and reducing poverty, and are thus crucial for both Europe's short-term recovery and its longer-term growth and productivity; ***points out that unemployment among young people up to the age of 25 in the EU is currently almost 20%***; takes the view that EU programmes play an important role in steering national policies in the direction agreed at inter-governmental level, and towards the targets of the Europe 2020 strategy; recalls that EU policy initiatives have helped to modernise education and training policies and institutions within the Member States;

Or. el

Amendment 13
Marietje Schaake

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Regrets the absence of binding instruments at EU level to ensure Member States' commitment to these and other EU2020 targets;

Or. en

Amendment 14
Marietje Schaake

Draft opinion
Paragraph 4 b (new)

Draft opinion

Amendment

4b. Underlines that education, training, mobility and investment in R&D are important cornerstones for innovation, employment and economic growth in Europe;

Or. en

Amendment 15
Marietje Schaake

Draft opinion
Paragraph 4 c (new)

Draft opinion

Amendment

4c. Believes that the EU must remove barriers to the free movement of knowledge by creating a 'fifth freedom' to be added to the four original principles of free movement of persons, capital, services and goods in the European Union;

Or. en

Amendment 16
Marietje Schaake

Draft opinion
Paragraph 4 d (new)

Draft opinion

Amendment

4d. Takes the view that EU programmes play an important role in steering national policies in the direction agreed at inter-governmental level, and towards the targets of the Europe 2020 strategy; recalls that EU policy initiatives have helped to modernise education and training policies and institutions within the Member States;

Or. en

Amendment 17
Marek Henryk Migalski

Draft opinion
Paragraph 5

Draft opinion

Amendment

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies; ***takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;***

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries, ***thanks to EU programmes and initiatives in these areas,*** have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies;

Or. pl

Amendment 18
Emma McClarkin

Draft opinion
Paragraph 5

Draft opinion

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies; ***takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;***

Amendment

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies;

Or. en

Amendment 19
Sabine Verheyen

Draft opinion
Paragraph 5

Draft opinion

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies; takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;

Amendment

5. Stresses the importance of the cultural, creative and media sectors, ***which are important elements of the economic value chain,*** in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies; takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;

Or. de

Amendment 20
Helga Trüpel

Draft opinion
Paragraph 5

Draft opinion

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, *these* industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies; takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;

Amendment

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, *the creative and cultural* industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies; takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;

Or. en

Amendment 21
Georgios Papanikolaou

Draft opinion
Paragraph 5

Draft opinion

5. Stresses the importance of the cultural, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries have a positive spill-over effect on other sectors of the economy such as tourism and digital technologies; takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;

Amendment

5. Stresses the importance of the cultural, *educational*, creative and media sectors in achieving the Europe 2020 targets relating to employment, productivity and social cohesion; notes that, beyond their direct contribution to GDP, these industries have a positive spill-over effect on other sectors of the economy such as tourism, *enterprise* and digital technologies; takes the view that EU policy initiatives and programmes in these areas have demonstrable ‘European added value’;

Amendment 22
Marek Henryk Migalski

Draft opinion
Subheading 3

Draft opinion

European added value: individual programmes

Amendment

Added value in the European Union: individual programmes

Or. pl

Amendment 23
Marietje Schaake

Draft opinion
Paragraph 6

Draft opinion

6. Notes that the Lifelong Learning Programme brings about obvious economies of scale by organising mobility schemes at EU level and thus maximising synergies; notes that the Member States would not be able to finance similar actions unaided, and that the programme therefore facilitates access to learning mobility for all EU citizens;

Amendment

6. Notes that the Lifelong Learning Programme brings about obvious economies of scale by organising mobility schemes at EU level and thus maximising synergies; notes that the Member States would not be able to finance similar actions unaided, and that the programme therefore facilitates access to learning mobility for all EU citizens; *notes that international experience and multilingualism are increasingly valued on labour markets; is therefore convinced that studying abroad improves employment prospects;*

Or. en

Amendment 24
Hannu Takkula

Draft opinion
Paragraph 6

Draft opinion

6. Notes that the Lifelong Learning Programme **brings about obvious economies of scale** by organising mobility schemes at EU level and thus maximising synergies; notes that the Member States would not be able to finance similar actions unaided, and that the programme therefore facilitates access to learning mobility for all EU citizens;

Amendment

6. Notes that the Lifelong Learning Programme **contributes in a broad sense to the individual development of European citizens** by organising mobility schemes at EU level and thus maximising synergies; notes that the Member States would not be able to finance similar actions unaided, and that the programme therefore facilitates access to learning mobility for all EU citizens;

Or. fi

Amendment 25
Georgios Papanikolaou

Draft opinion
Paragraph 7

Draft opinion

7. Notes that the programme's Erasmus sub-programme has an implementation rate of close to 100%; recalls the well-documented evidence that Erasmus facilitates study abroad and that this, in turn, significantly improves subsequent employment prospects;

Amendment

7. Notes that the programme's Erasmus sub-programme has an implementation rate of close to 100%; recalls the well-documented evidence that Erasmus facilitates study abroad, **provides students with a wider range of skills**, and that this in turn, significantly improves subsequent employment prospects;

Or. el

Amendment 26
Sabine Verheyen

Draft opinion
Paragraph 7

Draft opinion

7. Notes that the programme's Erasmus sub-programme has an implementation rate of close to 100%; recalls the well-documented evidence that Erasmus facilitates study abroad and that this, in turn, significantly improves subsequent employment prospects;

Amendment

7. Notes that the programme's Erasmus sub-programme has an implementation rate of close to 100%; recalls the well-documented evidence that Erasmus ***considerably*** facilitates study abroad and that this, in turn, significantly improves subsequent employment prospects ***and thereby contributes substantially to Europe's competitiveness***;

Or. de

Amendment 27
Hannu Takkula

Draft opinion
Paragraph 7

Draft opinion

7. Notes that the programme's Erasmus sub-programme has an implementation rate of close to 100%; recalls the well-documented evidence that Erasmus facilitates study abroad and that this, in turn, significantly improves subsequent employment prospects;

Amendment

7. Notes that the programme's Erasmus sub-programme has an implementation rate of close to 100%; recalls the well-documented evidence that Erasmus facilitates study abroad and that this, in turn, significantly improves subsequent employment prospects ***for students participating in the programme***;

Or. fi

Amendment 28
Sabine Verheyen

Draft opinion
Paragraph 8

Draft opinion

8. Notes that the Comenius, Leonardo da Vinci and Grundtvig sub-programmes promote partnerships and exchanges of best practices across Europe, helping both educators and learners to acquire new skills; acknowledges that they therefore bring to school, adult and vocational education a better understanding of cultural and linguistic diversity, and improve the European skills base; takes note of the success of the Erasmus Mundus programme (2009-2013) in establishing partnerships with universities outside the EU and highlighting the distinctive characteristics of European higher education;

Amendment

8. Notes that the Comenius, Leonardo da Vinci and Grundtvig sub-programmes promote partnerships and exchanges of best practices across Europe, helping both educators and learners to acquire new skills; acknowledges that they therefore bring to school, adult and vocational education a better understanding of cultural and linguistic diversity, and improve the European skills base, ***thereby directly contributing to an increase in Europe's competitiveness***; takes note of the success of the Erasmus Mundus programme (2009-2013) in establishing partnerships with universities outside the EU and highlighting the distinctive characteristics of European higher education;

Or. de

Amendment 29
Iosif Matula

Draft opinion
Paragraph 8

Draft opinion

8. Notes that the Comenius, Leonardo da Vinci and Grundtvig sub-programmes promote partnerships and exchanges of best practices across Europe, helping both educators and learners to acquire new skills; acknowledges that they therefore bring to school, adult and vocational education a better understanding of cultural and linguistic diversity, and improve the European skills base; takes note of the success of the Erasmus Mundus programme (2009-2013) in establishing partnerships with universities outside the EU and highlighting the distinctive characteristics of European higher

Amendment

8. Notes that the Comenius, Leonardo da Vinci and Grundtvig sub-programmes promote partnerships and exchanges of best practices across Europe, helping both educators and learners to acquire new skills; acknowledges that they therefore bring to school, adult and vocational education a better understanding of cultural and linguistic diversity, and improve the European skills base; takes note of the success of the Erasmus Mundus programme (2009-2013) in establishing partnerships with universities outside the EU and highlighting the distinctive characteristics of European higher

education;

education *capable of attracting gifted young people with a view to increasing the EU's competitiveness at world level;*

Or. ro

Amendment 30
Hannu Takkula

Draft opinion
Paragraph 8

Draft opinion

8. Notes that the Comenius, Leonardo da Vinci and Grundtvig sub-programmes promote partnerships and exchanges of best practices across Europe, helping both educators and learners to acquire new skills; acknowledges that they therefore bring to school, adult and vocational education a better understanding of cultural and linguistic diversity, and improve the European skills base; takes note of the success of the Erasmus Mundus programme (2009-2013) in establishing partnerships with universities outside the EU and highlighting the distinctive characteristics of European higher education;

Amendment

Does not affect English version

Or. fi

Amendment 31
Marietje Schaake

Draft opinion
Paragraph 8 a (new)

Draft opinion

8a. Underlines that the internationalisation of education is of socio-cultural and economic importance;

Amendment

recognises that European universities are losing ground as centres of excellence and believes that measures should be taken to attract top talent from outside the EU; insists on the Commission to boost cross-border mobility of researchers, students, scientists and teachers, in and outside the EU;

Or. en

Amendment 32
Helga Trüpel

Draft opinion
Paragraph 9

Draft opinion

9. Notes that the Culture 2007 programme plays a unique role in supporting cross-border cooperation in the cultural sphere, *reducing obstacles to* mobility and *fostering* Europe's cultural and linguistic diversity; recalls its significant economic spill-over effects;

Amendment

9. Notes that the Culture 2007 programme plays a unique role in supporting cross-border *and European-wide* cooperation in the cultural sphere, *fostering* mobility and Europe's cultural and linguistic diversity; recalls its significant economic spill-over effects;

Or. en

Amendment 33
Marietje Schaake

Draft opinion
Paragraph 9

Draft opinion

9. Notes that the Culture 2007 programme plays a unique role in supporting cross-border cooperation in the cultural sphere, reducing obstacles to mobility and fostering Europe's cultural and linguistic diversity; recalls its significant economic spill-over effects;

Amendment

9. Notes that the Culture 2007 programme plays a unique role in supporting cross-border cooperation in the cultural sphere, reducing obstacles to mobility and fostering Europe's cultural and linguistic diversity; recalls its significant economic spill-over effects; *underlines the*

transversal character of culture and supports it as a vital element in the Union's external relations;

Or. en

Amendment 34
Helga Trüpel

Draft opinion
Paragraph 9 a (new)

Draft opinion

Amendment

9a. Notes that the programme reaches a wide population; plays a special role in developing citizenship and social inclusion therefore supports fully the process of European integration;

Or. en

Amendment 35
Helga Trüpel

Draft opinion
Paragraph 9 b (new)

Draft opinion

Amendment

9b. Notes that the programme is very differentiated between many categories of beneficiaries and actions, which ensures part of its successful implementation;

Or. en

Amendment 36
Marco Scurria

Draft opinion
Paragraph 11

Draft opinion

11. Recalls that the Europe for Citizens programme supports European civic participation through transnational cooperation projects (such as town-twinning partnerships) and thereby contributes to the development of active European citizenship;

Amendment

11. Recalls that the Europe for Citizens programme supports European civic participation through transnational cooperation projects (such as town-twinning partnerships) and thereby contributes to the development of active European citizenship; ***stresses that voluntary work is fundamental to active citizenship and democracy, giving concrete expression to European values such as solidarity and non-discrimination, thereby contributing to the harmonious development of European society; reiterates the importance of renewed commitment to voluntary work as part of the Europe for Citizens programme;***

Or. it

Amendment 37
Emma McClarkin

Draft opinion
Paragraph 11

Draft opinion

11. Recalls that the Europe for Citizens programme supports European civic participation through transnational cooperation projects (such as town-twinning partnerships) and thereby contributes to ***the development of active European citizenship;***

Amendment

11. Recalls that the Europe for Citizens programme supports European civic participation through transnational cooperation projects (such as town-twinning partnerships) and thereby contributes to ***a greater understanding of different cultures throughout Europe;***

Or. en

Amendment 38
Marek Henryk Migalski

Draft opinion
Paragraph 11

Draft opinion

11. Recalls that the Europe for Citizens programme supports European civic participation through transnational cooperation projects (such as town-twinning partnerships) and thereby contributes to the development of *active* European *citizenship*;

Amendment

11. Recalls that the Europe for Citizens programme supports European civic participation through transnational cooperation projects (such as town-twinning partnerships) and thereby contributes to the development of *civil society in* European *countries*;

Or. pl

Amendment 39
Cătălin Sorin Ivan

Draft opinion
Paragraph 12

Draft opinion

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of European audiovisual works;

Amendment

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of European audiovisual works; *insists therefore that these programmes are maintained/renewed as individual programmes, thereby guaranteeing their added value and visibility*;

Or. en

Amendment 40
Iosif Matula

Draft opinion
Paragraph 12

Draft opinion

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of European audiovisual works;

Amendment

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry **and in enhancing the EU's international prestige**; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of European audiovisual works; **stresses also the importance of media training in the digital era**;

Or. ro

Amendment 41
Marek Henryk Migalski

Draft opinion
Paragraph 12

Draft opinion

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the **European** audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of European audiovisual works;

Amendment

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the audiovisual industry **in European countries**; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value **in the EU** by supporting cross-border (and indeed global) distribution of audiovisual works **in European countries**;

Amendment 42
Sabine Verheyen

Draft opinion
Paragraph 12

Draft opinion

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of European audiovisual works;

Amendment

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value **and a worldwide strengthening of the European audiovisual industry** by supporting cross-border (and indeed global) distribution of European audiovisual works;

Or. de

Amendment 43
Marietje Schaake

Draft opinion
Paragraph 12

Draft opinion

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of

Amendment

12. Stresses the important role that the MEDIA and MEDIA Mundus programmes have played in strengthening the competitiveness of the European audiovisual industry; notes, in particular, that since national support mechanisms apply mainly to the production phase, these programmes have demonstrated significant European added value by supporting cross-border (and indeed global) distribution of European audiovisual works **and reaching**

European audiovisual works;

audiences across the world;

Or. en

Amendment 44
Marietje Schaake

Draft opinion
Paragraph 12 a (new)

Draft opinion

Amendment

12a. Recognizes that digitisation of the sector is important for the MEDIA programmes;

Or. en

Amendment 45
Hannu Takkula

Draft opinion
Paragraph 13

Draft opinion

Amendment

13. Recalls the importance of sport for health, economic growth and jobs, tourism and social inclusion, and the fact that Article 165 TFEU gives the EU new competences in this field; welcomes the Commission communication entitled ‘Developing the European Dimension in Sport’ (COM(2011)0012) as a first step in assessing *sport’s* added value and focusing on the societal, economic and organisational dimension of sport;

13. Recalls the importance of sport for health, economic growth and jobs, tourism and social inclusion, and the fact that Article 165 TFEU gives the EU new competences in this field; welcomes the Commission communication entitled ‘Developing the European Dimension in Sport’ (COM(2011)0012) as a first step in assessing ***the*** added value ***of sport, and in particular of everyday exercise,*** and focusing on the societal, economic and organisational dimension of sport;

Or. fi

Amendment 46
Iosif Matula

Draft opinion
Paragraph 13 a (new)

Draft opinion

Amendment

13a. Considers that the allocation of adequate resources to education, a component of the Europa 2020 Strategy, could contribute significantly to achievement of its objectives;

Or. ro

Amendment 47
Emma McClarkin

Draft opinion
Paragraph 14

Draft opinion

Amendment

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, ***and believes that there are good arguments for increasing*** the resources devoted to them; ***underlines the importance of linking the allocation of resources more closely to take-up;***

14. Notes that EU education, youth, media and culture programmes are ***sometimes*** successful in that they enjoy high implementation rates and generate clear European added value, ***however, given the current economic climate, the resources devoted to them should not be increased unless commensurate reductions are made elsewhere in the EU budget; notes that if a programme cannot be achieved at Member State level, if it offers added value, and if it is value for money, it could be envisaged that resources allocated to the programme are taken from the current margins of the EU budget;***

Or. en

Amendment 48
Helga Trüpel

Draft opinion
Paragraph 14

Draft opinion

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and ***believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;***

Amendment

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and ***calls for adequate funding meaning a substantial increase*** of the resources;

Or. en

Amendment 49
Marietje Schaake

Draft opinion
Paragraph 14

Draft opinion

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Amendment

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and believes that there are good arguments for increasing the resources devoted to them; ***supports the MEDIA programmes' independence to be maintained within the EU financial framework after 2013;*** underlines the importance of linking the allocation of resources more closely to take-up;

Or. en

Amendment 50
Marco Scurria

Draft opinion
Paragraph 14

Draft opinion

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Amendment

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, ***strengthening the sense of European identity and belonging***, and believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Or. it

Amendment 51
Sabine Verheyen

Draft opinion
Paragraph 14

Draft opinion

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Amendment

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value ***which can be measured in economic terms***, and believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Or. de

Amendment 52
Marek Henryk Migalski

Draft opinion
Paragraph 14

Draft opinion

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear **European** added value, and believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Amendment

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear added value **in the European Union**, and believes that there are good arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Or. pl

Amendment 53
Georgios Papanikolaou

Draft opinion
Paragraph 14

Draft opinion

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and believes that there are **good** arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Amendment

14. Notes that EU education, youth, media and culture programmes are successful in that they enjoy high implementation rates and generate clear European added value, and believes that there are **weighty** arguments for increasing the resources devoted to them; underlines the importance of linking the allocation of resources more closely to take-up;

Or. el

Amendment 54
Emma McClarkin

Draft opinion
Paragraph 15 a (new)

Draft opinion

Amendment

15a. Stresses that in the current economic climate, with Member States throughout the EU engaging in substantial austerity measures, the overall EU budget should be frozen at its current level for the period of the next Multiannual Financial Framework;

Or. en

Amendment 55
Iosif Matula

Draft opinion
Paragraph 16 a (new)

Draft opinion

Amendment

16a. Considers it necessary to take measures for the public promotion of cultural, educational, youth and mass-media programmes;

Or. ro