



EUROPEAN PARLIAMENT

2009 - 2014

Committee on Culture and Education

2010/2276(INI)

16.12.2010

AMENDMENTS

1 - 72

Draft opinion
Hannu Takkula
(PE454.382v02-00)

on the EU strategy on Roma inclusion
(2010/2276(INI))

AM\850395EN.doc

PE454.462v01-00

EN

United in diversity

EN

AM_Com_NonLegOpinion

Amendment 1
Jean-Marie Cavada

Draft opinion
Recital A (new)

Draft opinion

Amendment

A. whereas the exclusion of Roma children from the education system has an adverse impact on the other rights of the members of the Roma community, in particular the right to work, and whereas this exacerbates their marginalisation,

Or. fr

Amendment 2
Jean-Marie Cavada

Draft opinion
Recital B (new)

Draft opinion

Amendment

B. whereas the communities that wish to maintain their traditional nomadic lifestyle within Europe are those most affected by illiteracy, and whereas there are therefore cultural barriers to the schooling of their children,

Or. fr

Amendment 3
Jean-Marie Cavada

Draft opinion
Recital C (new)

Draft opinion

Amendment

C. whereas the material conditions required for the schooling of Roma children must be provided, and whereas this must include the appointment of school mediators,

Or. fr

Amendment 4
Marie-Christine Vergiat, Cornelia Ernst

Draft opinion
Paragraph -1 (new)

Draft opinion

Amendment

-1. Stresses that access for the Roma people to high-quality education and vocational training, the sharing and understanding of their culture, their values and their cultural heritage, their involvement in associations and better representation for their community are essential strands of a holistic approach to the implementation of national and European strategies for their inclusion and involvement in society;

Or. fr

Amendment 5
Marie-Christine Vergiat, Cornelia Ernst

Draft opinion
Paragraph 1

Draft opinion

Amendment

1. Emphasises that ***an individual's*** education ***influences his or her*** future life ***opportunities***, and that it is therefore essential to ensure that education ***systems and standards are equitable, so that***

1. Emphasises that ***high-quality*** education ***and training has an influence on an individual's*** future life, ***in both personal and professional terms, and on his or her involvement in society***, and that it is

everyone can benefit from quality education without discrimination of any kind;

therefore essential to ensure that *everyone has the same access to education and training* without discrimination of any kind;

Or. fr

Amendment 6
Kinga Göncz

Draft opinion
Paragraph 1

Draft opinion

1. Emphasises that an individual's education influences his or her future life opportunities, and that it is therefore essential to ensure that education systems and standards are equitable, so that everyone can benefit from quality education without discrimination of any kind;

Amendment

1. Emphasises that an individual's education influences his or her future life opportunities, and that it is therefore essential to ensure that education systems and standards are equitable, so that everyone can benefit from quality education without discrimination of any kind, *including the segregation of Roma pupils in schools*;

Or. en

Amendment 7
Oriol Junqueras Vies, Malika Benarab-Attou

Draft opinion
Paragraph 1

Draft opinion

1. Emphasises that an individual's education influences his or her future life opportunities, and that it is therefore essential to ensure that education systems and standards are equitable, so that everyone can benefit from quality education without discrimination of any kind;

Amendment

1. Emphasises that an individual's education influences his or her future life opportunities, and that it is therefore essential to ensure that education systems and standards are equitable *and efficacious*, so that everyone can benefit from quality education without discrimination of any kind;

Or. es

Amendment 8

László Tóké, Zoltán Bagó, Livia Járóka, Ildikó Gáll-Pelcz

Draft opinion

Paragraph 1 a (new)

Draft opinion

Amendment

1a. Calls on national ministries of education as well as the Commission to establish innovative and flexible grants for talent nurturing and to increase support for existing grants and programmes;

Or. en

Amendment 9

Marie-Christine Vergiat, Cornelia Ernst

Draft opinion

Paragraph 1 a (new)

Draft opinion

Amendment

1a. Considers that cultural diversity and action to combat stereotypes should be included in school curricula from a very early age;

Or. fr

Amendment 10

Marie-Christine Vergiat, Cornelia Ernst

Draft opinion

Paragraph 1 b (new)

Draft opinion

Amendment

1b. Calls on the Commission to collect and disseminate information on experience and action in the various Member States, in particular in the educational and cultural spheres;

Amendment 11
Malika Benarab-Attou

Draft opinion
Paragraph 2

Draft opinion

2. Believes that *a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential;*

Amendment

2. Believes that *the Member States can ensure better perspectives for Roma people in collecting and developing existing innovative practices, supported mainly by foundations and NGOs, in order to foster education of children and youth on a local and regional basis;*

Amendment 12
Marie-Christine Vergiat, Cornelia Ernst

Draft opinion
Paragraph 2

Draft opinion

2. Believes that a better future for the Roma people can be ensured *through* education, and that investing in the education of Roma children and youth is therefore essential;

Amendment

2. Believes that a better future for the Roma people can be ensured *by affording them easier access to education at all levels and to vocational training*, and that investing in education *and training and, in particular, providing training to teachers and vocational trainers, providing extra-curricular support services and ensuring easier access to grants are* therefore essential;

Amendment 13
Marco Scurria

Draft opinion
Paragraph 2

Draft opinion

2. Believes that a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential;

Amendment

2. Believes that a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential; ***emphasises that schooling is a right, but also a duty, and expresses its support for activities aimed at enhancing the participation of Roma students in schools, including via the active involvement of their families;***

Or. it

Amendment 14
Cătălin Sorin Ivan

Draft opinion
Paragraph 2

Draft opinion

2. Believes that a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential;

Amendment

2. Believes that a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential; ***nevertheless, the spending of European funds should be submitted to regular controls, in order to avoid the waste of resources;***

Or. en

Amendment 15
Oriol Junqueras Vies

Draft opinion
Paragraph 2

Draft opinion

2. Believes that a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential;

Amendment

2. Believes that a better future for the Roma people can be ensured through education, and that investing in ***successful education and social actions endorsed by the international scientific community in the field of the education and social inclusion*** of Roma children and youth is therefore essential;

Or. es

Amendment 16
Georgios Papanikolaou

Draft opinion
Paragraph 2

Draft opinion

2. Believes that a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential;

Amendment

2. Believes that a better future for the Roma people can be ensured through education, and that investing in the education of Roma children and youth is therefore essential ***as are efforts to familiarise them as much as possible with the new technologies and the internet;***

Or. el

Amendment 17
Jean-Marie Cavada

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Stresses that Roma children must, like other children, enjoy their fundamental right to an education, guaranteeing them a future as adults in the world of work;

Or. fr

Amendment 18
Maria Badia i Cutchet

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Believes that promoting the knowledge of Romani culture around Europe facilitates the mutual understanding between Roma and non Roma people in Europe while boosting European intercultural dialogue;

Or. en

Amendment 19
Cătălin Sorin Ivan

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Considers that the future Strategy for the Roma minority should focus on education, as the core instrument for promoting social inclusion;

Or. en

Amendment 20
László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Believes that supporting mechanisms such as scholarships and mentoring support should be established for young Roma, to inspire them not only to obtain

diplomas, but also to enrol in higher education and improve their qualifications;

Or. en

Amendment 21

László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion

Paragraph 2 b (new)

Draft opinion

Amendment

2b. Considers that a new type of scholarship programme should be developed to ensure the highest quality instruction for Roma students in order to educate a new generation of Roma leaders;

Or. en

Amendment 22

László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion

Paragraph 2 c (new)

Draft opinion

Amendment

2c. Believes that educational institutions whose underprivileged students win places in higher level institutions or whose graduating percentage is above the average should be rewarded and calls on the Commission to develop projects in this respect;

Or. en

Amendment 23
Marie-Christine Vergiat, Cornelia Ernst

Draft opinion
Paragraph 3

Draft opinion

3. ***Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in education, and to ensure their long-term participation therein, for instance by offering special training for school staff and providing after-school support and scholarships;***

Amendment

3. ***Stresses that it is crucial that the Member States really do implement national and European programmes for the benefit of the Roma in order to combat the discrimination of which they are victims, promote their integration in the communal and cultural life of the places and countries in which they live, and ensure their long-term participation and representation therein;***

Or. fr

Amendment 24
Malika Benarab-Attou

Draft opinion
Paragraph 3

Draft opinion

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in ***education, and to ensure their long-term participation therein, for instance by offering*** special training for school staff and providing after-school support and scholarships;

Amendment

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in ***their current educational systems, opening up*** to long-term ***artistic and social projects proposed mainly by local and national NGOs, and facilitating*** special, ***intercultural*** training for school staff and providing after-school support and scholarships;

Or. en

Amendment 25
Oriol Junqueras Vies

Draft opinion
Paragraph 3

Draft opinion

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in education, and to ensure their long-term participation therein, **for** instance **by offering** special training for school staff and **providing** after-school support and scholarships;

Amendment

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in education, and to ensure their long-term participation therein. **For** instance, special training **could be offered** for school staff, **the hiring of Roma schoolteachers promoted, close cooperation with Roma families and organisations reinforced,** and after-school support and scholarships **provided**;

Or. es

Amendment 26
Kinga Göncz

Draft opinion
Paragraph 3

Draft opinion

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in education, and to ensure their long-term participation therein, for instance by offering special training for school staff and providing after-school support and scholarships;

Amendment

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in **pre-school, primary, secondary and tertiary** education, and to ensure their long-term participation therein, for instance by offering special training for school staff, **employing mediators** and providing after-school support and scholarships;

Or. en

Amendment 27
Maria Badia i Cutchet

Draft opinion
Paragraph 3

Draft opinion

3. Considers it crucial that the Member States keep up their efforts to involve

Amendment

3. Considers it crucial that the Member States keep up their efforts to involve

Roma children and youth in education, and to ensure their long-term participation therein, for instance by offering special training for school staff and providing after-school support and scholarships;

Roma children and youth in education, and to ensure their long-term participation therein, ***including actions addressed to promote Vocational Educational Training (VET) and lifelong learning programmes in favour of the Roma community, taking into consideration the cultural heritage and the way of life of the different Roma Groups in Europe***, for instance by offering special training for school staff and providing after-school support and scholarships;

Or. en

Amendment 28
Olga Sehnalová

Draft opinion
Paragraph 3

Draft opinion

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in education, and to ensure their long-term participation therein, for instance by offering special training for school staff and providing after-school support and scholarships;

Amendment

3. Considers it crucial that the Member States keep up their efforts to involve Roma children and youth in education, and to ensure their long-term participation therein, for instance by offering special training for school staff and providing after-school support and scholarships; ***this process should actively involve local authorities in the Member States and give a signal to the non-profit sector to include in its activities programmes to integrate Roma people into society;***

Or. cs

Amendment 29
Jean-Marie Cavada

Draft opinion
Paragraph 3 a (new)

Draft opinion

Amendment

3a. Calls on the Commission and the Member States to combat every form of social and educational exclusion of the Roma and to encourage all programmes that invest in education for Roma people;

Or. fr

Amendment 30

László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion

Paragraph 3 a (new)

Draft opinion

Amendment

3a. Believes that local governments must take care of the reintegration of students falling out of the school system up to the maximum age of compulsory education. To this end, educational institutions must inform local governments about school-leavers;

Or. en

Amendment 31

Malika Benarab-Attou, Oriol Junqueras Vies

Draft opinion

Paragraph 3 a (new)

Draft opinion

Amendment

3a. Suggests that EU education programmes like Comenius provide a line of access with a priority on good intercultural practices with minority children enabling all children participating to discover and share their talents and cultures;

Or. en

Amendment 32
Jean-Marie Cavada

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Calls on the Commission and the Member States to set themselves genuine, concrete objectives in terms of finding solutions to the problem of begging by Roma children, and to support all initiatives that vigorously combat trafficking in human beings;

Or. fr

Amendment 33
László Tóké, Zoltán Bagó, Livia Járóka, Ildikó Gáll-Pelcz

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Believes that kindergartens and/or alternative forms of pre-school care and education should be established in communities where none exist, and expanded where there is a lack of places;

Or. en

Amendment 34
Oriol Junqueras Vies

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Calls on the Commission to support initiatives which have proved effective in

preventing any form of segregation and which prioritise inclusive projects aimed at educational success that involve the participation of Roma families;

Or. es

Amendment 35
Marie-Christine Vergiat, Cornelia Ernst

Draft opinion
Paragraph 5

Draft opinion

Amendment

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, while promoting an understanding of Roma culture and values among both the Roma and non-Roma;

deleted

Or. fr

Amendment 36
Maria Badia i Cutchet

Draft opinion
Paragraph 5

Draft opinion

Amendment

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, *while* promoting *an* understanding of Roma *culture* and values among *both the* Roma and *non*-Roma;

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, *including strategies to facilitate their transition from primary to secondary school and* promoting, *through the whole process, a further* understanding of Roma *cultural heritage, history* and values among Roma and *Non*-Roma *people*;

Or. en

Amendment 37
Oriol Junqueras Vies

Draft opinion
Paragraph 5

Draft opinion

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, while promoting an ***understanding*** of Roma culture and values among both the Roma and non-Roma;

Amendment

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, while promoting an ***education the success of which will ensure the social inclusion of the Roma and recognition of their history***, culture and values among both the Roma and non-Roma; ***urges the Member States, therefore, to involve and work jointly with Roma women's organisations;***

Or. es

Amendment 38
Kinga Göncz

Draft opinion
Paragraph 5

Draft opinion

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, ***while promoting*** an understanding of Roma culture and values among both the Roma and non-Roma;

Amendment

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, ***as well as promote*** an understanding of Roma culture and values among both the Roma and non-Roma;

Or. en

Amendment 39
Malika Benarab-Attou

Draft opinion
Paragraph 5

Draft opinion

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, ***while promoting an understanding of Roma culture and values among both the Roma and non-Roma;***

Amendment

5. Deems it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women;

Or. en

Amendment 40
Georgios Papanikolaou

Draft opinion
Paragraph 5

Draft opinion

5. ***Deems*** it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, while promoting an understanding of Roma culture and values among both the Roma and non-Roma;

Amendment

5. ***Expresses its concern at the high rate of illiteracy among the Roma people and deems*** it essential that programmes are designed and developed which ensure quality primary, secondary and tertiary education for Roma girls and women, while promoting an understanding of Roma culture and values among both the Roma and non-Roma;

Or. el

Amendment 41
Malika Benarab-Attou, Oriol Junqueras Vies

Draft opinion
Paragraph 5 a (new)

Draft opinion

5a. Recommends to encourage proposals to foster a better knowledge of Roma culture, to bridge misunderstandings and prejudices;

Amendment

Amendment 42
Marie-Christine Vergiat, Cornelia Ernst

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that ***low attendance and high absenteeism rates in schools may indicate that pupils and parents are unaware of the importance of education; underlines, therefore, the importance of involving the parents of Roma children and the Roma community in an ongoing dialogue on educational matters;***

Amendment

6. Emphasises that, ***in order to encourage school attendance and combat absenteeism by Roma children, it is important to meet with all the educational players, the parents of Roma children and representatives of the broader Roma community in order to initiate an ongoing, regular dialogue on educational matters; stresses, above and beyond the clichés, the need to study all the causes of absenteeism from school by Roma children in order to determine the real obstacles to their regular school attendance (insufficient resources, health problems, lack of access to accommodation and public services, expulsions, etc.) and to find practical solutions to them;***

Or. fr

Amendment 43
Kinga Göncz

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that low attendance and high absenteeism rates in schools may ***indicate that pupils and parents are unaware of the importance of education;*** underlines, therefore, the importance of involving the parents of Roma children and the Roma community in an ongoing dialogue on

Amendment

6. Emphasises that low attendance and high absenteeism rates in schools may ***be based on:***

educational matters;

- *substandard housing and clothing not making school integration possible,*
- *lack of quality education on site,*
- *lack of accessible transportation to school,*
- *absence of inclusive school climate,*
- *segregated schools not providing adequate preparation for competitiveness in job market;*

underlines, therefore, the importance of involving the parents of Roma children and the Roma community actively in an ongoing dialogue on educational matters;

Or. en

Amendment 44
Oriol Junqueras Vies

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that low attendance and high absenteeism rates in schools may indicate *that pupils and parents are unaware of* the importance of *education; underlines, therefore, the importance of* involving the parents of Roma children and the Roma community in an ongoing dialogue on educational matters;

Amendment

6. Emphasises that low attendance and high absenteeism rates, *and failure at school,* may indicate the importance of involving the parents of Roma children and the Roma community in an ongoing dialogue on educational matters *by means of the active participation of Roma families in the education decision-making process at their children's schools;*

Or. es

Amendment 45
Malika Benarab-Attou

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that low attendance and high absenteeism rates in schools *may* indicate that pupils *and parents* are *unaware of the importance of education; underlines*, therefore, the importance of involving the parents of Roma children and the Roma community in an ongoing dialogue on educational matters;

Amendment

6. Emphasises that low attendance and high absenteeism rates in schools indicate that *parents and* pupils are *not involved in designing the society of tomorrow*, therefore, the importance of involving the parents of Roma children and the Roma community in an ongoing dialogue on educational matters;

Or. en

Amendment 46
Maria Badia i Cutchet

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that low attendance and high absenteeism rates in schools may indicate that pupils and parents are unaware of the importance of education; underlines, therefore, the importance of involving the parents of Roma children *and* the Roma community in an ongoing dialogue on educational matters;

Amendment

6. Emphasises that low attendance and high absenteeism rates in schools may indicate that pupils and parents are unaware of the importance of education; underlines, therefore, the importance of involving the parents *and families* of Roma children, the Roma community *and all stakeholders* in an ongoing dialogue on educational matters;

Or. en

Amendment 47
Cătălin Sorin Ivan

Draft opinion
Paragraph 6

Draft opinion

6. Emphasises that low attendance and high absenteeism rates in schools may indicate that pupils and parents are unaware of the importance of education; underlines,

Amendment

6. Emphasises that low attendance and high absenteeism rates in schools may indicate that pupils and parents are unaware of the importance of education; underlines,

therefore, the importance of involving the parents of Roma children and the Roma community in an ongoing dialogue on educational matters;

therefore, the importance of involving the parents of Roma children and the Roma community in an ongoing dialogue on educational matters; ***parents of the Roma children should be encouraged to establish a dialogue as well with the parents of non-Roma children, as to raise awareness and responsibility;***

Or. en

Amendment 48
Iosif Matula

Draft opinion
Paragraph 6 a (new)

Draft opinion

Amendment

6 a. Emphasises the vital role that grass-roots and performance sports can play in the process of inclusion of the ethnic Roma population;

Or. ro

Amendment 49
Kinga Göncz

Draft opinion
Paragraph 7

Draft opinion

Amendment

7. Supports the promotion of teacher training programmes that enhance teachers' ability to engage with children and youth ***with a*** Roma background;

7. Supports the promotion of teacher training programmes that enhance teachers' ability to engage with children and youth ***of*** Roma background, ***and with their parents;***

Or. en

Amendment 50
Maria Badia i Cutchet

Draft opinion
Paragraph 7

Draft opinion

7. Supports the promotion of teacher training programmes that enhance teachers' ability to engage with children and youth with a Roma background;

Amendment

7. Supports the promotion of teacher training programmes that enhance teachers' ability to engage with children and youth with a Roma background **and the "figure" of Roma mediators, particularly in primary schools, as a way to promote regular attendance of Roma in School;**

Or. en

Amendment 51
Marie-Christine Vergiat, Cornelia Ernst

Draft opinion
Paragraph 7

Draft opinion

7. Supports the promotion of teacher training programmes that enhance teachers' ability to engage with children and youth with a Roma background;

Amendment

7. Supports the promotion of teacher training programmes that enhance teachers' ability to engage with children and youth with a Roma background, **as well as with their parents;**

Or. fr

Amendment 52
Jean-Marie Cavada

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Stresses that it must be made possible for different approaches to be adopted to the children of Roma families who wish to

settle in one place and those who wish to continue their nomadic way of life:

- in the case of the first, a consistent approach should be taken to structures monitoring children's regular school attendance, as well as systematic steps to remove the cultural and linguistic obstacles which may be the root causes of 'dropping out' from school;

- in the case of the second, encouragement should be given, in collaboration with education ministries and educational associations in the Member States, to 'school buses', which would go to camps so that Roma children could be given special lessons on the rights and obligations associated with the European Union, which would at the same time be tailored to their needs and history and enable language barriers to be removed, thus strengthening the links between school and family;

Or. fr

Amendment 53
Marie-Thérèse Sanchez-Schmid

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Stresses the importance of mobility, lifelong-learning, vocational-training and continuing-training programmes with a view to the inclusion of young people and adults from Roma communities and their potential to enter the employment market;

Or. fr

Amendment 54
Oriol Junqueras Vies, Malika Benarab-Attou

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Is in favour of promoting training for families, thereby encouraging their presence in schools and their acting as a positive reference point for their children, and of promoting a strategy for optimising their children's learning potential;

Or. es

Amendment 55
László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Believes that the system of training within workplaces must be expanded and enabled to provide the acquisition of necessary skills and abilities on a large scale;

Or. en

Amendment 56
László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion
Paragraph 7 b (new)

Draft opinion

Amendment

7b. Believes that it is necessary to harmonize the training supply with the labour-market demand, and therefore calls for middle-term national and regional forecasts on expected labour-

demand;

Or. en

Amendment 57

László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion

Paragraph 7 c (new)

Draft opinion

Amendment

7c. Calls on the Commission to develop and implement joint monitoring systems of EU institutions, member states and Roma community leaders for the programmes and projects put into practice within the member states;

Or. en

Amendment 58

Marie-Christine Vergiat, Cornelia Ernst

Draft opinion

Paragraph 8

Draft opinion

Amendment

8. Views the Roma culture as an integral part of Europe's ***cultural mosaic***; points out that a key means of understanding ***the*** Roma ***people*** and their way of life is to ***increase*** other Europeans' ***awareness of the*** heritage, traditions ***and*** language ***of the Roma, as well as of contemporary Roma culture.***

8. Views the Roma culture as an integral part of Europe's ***culture***; points out that a key means of understanding Roma ***peoples*** and their way of life is to ***familiarise*** other Europeans ***with their*** heritage, traditions, language, culture ***(for example by spotlighting well-known Roma artists such as the Hungarian Roma painters, singers and musicians such as Esma Redžepova, Monika Miczura and Django Reinhardt, and film-makers such as Tony Gatlif) and history (including the genocide of which they were victims in the Second World War); calls on the Commission to give financial support of whatever kind it deems appropriate to the Roma Pavilion at the Venice Biennale of***

4 June to 27 November 2011;

Or. fr

Amendment 59

Kinga Göncz

Draft opinion

Paragraph 8

Draft opinion

8. Views the Roma culture as an integral part of Europe's cultural mosaic; points out that a key means of understanding the Roma people and their way of life is to increase other Europeans' awareness of the heritage, traditions and language of the Roma, as well as of contemporary Roma culture.

Amendment

8. Views the Roma culture as an integral part of Europe's cultural mosaic; points out that a key means of understanding the Roma people and their way of life is to increase other Europeans' awareness of the heritage, traditions and language of the Roma, as well as of contemporary Roma culture; ***considers the introduction of education on Roma culture indispensable in order to overcome negative attitude towards the Roma;***

Or. en

Amendment 60

Cătălin Sorin Ivan

Draft opinion

Paragraph 8

Draft opinion

8. Views the Roma culture as an integral part of Europe's cultural mosaic; points out that a key means of understanding the Roma people and their way of life is to increase other Europeans' awareness of the heritage, traditions and language of the Roma, as well as of contemporary Roma culture.

Amendment

8. Views the Roma culture as an integral part of Europe's cultural mosaic; points out that a key means of understanding the Roma people and their way of life is to increase other Europeans' awareness of the heritage, traditions and language of the Roma, as well as of contemporary Roma culture ***and strongly supports the promotion and preservation of their creative activities as an essential component of intercultural dialogue.***

Amendment 61
Santiago Fisas Aixela

Draft opinion
Paragraph 8 a (new)

Draft opinion

Amendment

8a. Takes the view that the Roma should make an educational effort to learn about the customs and culture of the peoples with whom they live, thereby facilitating their better integration in the places in which they live.

Or. es

Amendment 62
Marco Scurria

Draft opinion
Paragraph 8 a (new)

Draft opinion

Amendment

8a. Believes promoting voluntary and sporting activities involving Roma and non-Roma to be important in creating greater social inclusion.

Or. it

Amendment 63
Jean-Marie Cavada

Draft opinion
Paragraph 8 a (new)

Draft opinion

Amendment

8a. Calls on the Commission and the Member States to consider adopting a European statute for migrants and

nomadic peoples based on the same rights and obligations as apply to sedentary citizens;

Or. fr

Amendment 64

László Tóké, Zoltán Bagó, Lívia Járóka, Ildikó Gáll-Pelcz

Draft opinion

Paragraph 8 a (new)

Draft opinion

Amendment

8a. Calls on the Commission to promote best practices and positive models and experiences with implemented programmes and Roma self-initiatives in order to improve the perception and image of Roma within non-Roma communities as well as to boost active participation and creative collaboration on the part of the Roma communities with EU, member state and local programmes.

Or. en

Amendment 65

Marie-Thérèse Sanchez-Schmid

Draft opinion

Paragraph 8 a (new)

Draft opinion

Amendment

8a. Calls for better identification and use, at all levels of government, of the existing European funds available to promote the employment, education and culture of Roma peoples;

Or. fr

Amendment 66
Cătălin Sorin Ivan

Draft opinion
Paragraph 8 a (new)

Draft opinion

Amendment

8a. Recommends that future EU policies for the Roma minority should be built on a differentiated approach, according to the specificities of the different member states and the particularities of the communities.

Or. en

Amendment 67
Oriol Junqueras Vies, Malika Benarab-Attou

Draft opinion
Paragraph 8 a (new)

Draft opinion

Amendment

8a. Recognises that the Roma are under-represented in higher education, and requests that a recommendation be made to the Member States to develop specific – but not exclusive – affirmative action policies that promote Roma access to higher education.

Or. es

Amendment 68
Iosif Matula

Draft opinion
Paragraph 8 a (new)

Draft opinion

Amendment

8a. Believes it would be useful to promote Roma culture, including via the funding of books in the Roma language and the

publication of bilingual Roma–European language books in the Member States.

Or. ro

Amendment 69
Iosif Matula

Draft opinion
Paragraph 8 b (new)

Draft opinion

Amendment

8b. Calls on the Commission to consider announcing a European Year of Roma Inclusion, which would help familiarise Europeans with that minority's problems.

Or. ro

Amendment 70
Iosif Matula

Draft opinion
Paragraph 8 c (new)

Draft opinion

Amendment

8c. Calls on the Commission to assess the possibility of creating a Roma radio station with Europe-wide coverage.

Or. ro

Amendment 71
Iosif Matula

Draft opinion
Paragraph 8 d (new)

Draft opinion

Amendment

8d. Draws attention to the importance of conducting stricter checks on the utilisation of European funding for Roma

inclusion.

Or. ro

Amendment 72
Iosif Matula

Draft opinion
Paragraph 8 e (new)

Draft opinion

Amendment

8e. Believes that exchanges of experience and good practices between Member States that have achieved good results in the area of Roma inclusion and those still faced with this issue would be useful.

Or. ro