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Committee on Employment and Social Affairs

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AMENDMENTS

1 - 116

Draft report
Nadja Hirsch
(PE452.809v01-00)

European cooperation in vocational education and training to support the
Europe 2020 strategy
(COM(2010)0296 – C7-xxxx – 2010/2234(INI))

AM_Com_NonLegReport

Amendment 1
Emilie Turunen

Motion for a resolution
Citation 9 a (new)

Motion for a resolution

Amendment

- having regard to the European Parliament's report of 14 June 2010 "on promoting youth access to the labour market, strengthening trainee, internship and apprenticeship status",

Or. en

Amendment 2
Birgit Sippel

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas youth unemployment is one of the most pressing challenges in Europe **and whereas one goal being pursued is to reduce the school drop-out rate below 10%**,

A. whereas youth unemployment **currently stands at 20.6% and is thus** one of the most pressing challenges in Europe,

Or. de

Amendment 3
Antigoni Papadopoulou

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas youth unemployment is one of the most pressing challenges in Europe and whereas one goal being pursued is to reduce the school drop-out rate below 10%,

A. whereas youth **and female** unemployment, **as a result of the recent economic and financial crisis**, is one of the most pressing challenges in Europe and

whereas one goal being pursued is to reduce the school drop-out rate below 10% **and another is to increase women's participation into the labour market by 70% by 2020,**

Or. en

Amendment 4
Corina Crețu

Motion for a resolution
Recital A

Motion for a resolution

A. whereas youth unemployment is one of the most pressing challenges in Europe and whereas one goal being pursued is to reduce the school drop-out rate below 10%,

Amendment

A. whereas youth unemployment, **the rate of which is twice as high as the general rate of unemployment at EU level,** is one of the most pressing challenges in Europe and whereas one goal being pursued is to reduce the school drop-out rate below 10%,

Or. ro

Amendment 5
Emilie Turunen

Motion for a resolution
Recital A

Motion for a resolution

A. whereas youth unemployment is one of the most pressing challenges in Europe and whereas one goal being pursued is to reduce the school drop-out rate below 10%,

Amendment

A. whereas youth unemployment is **above 20 % making it** one of the most pressing challenges in Europe and whereas one goal being pursued is to reduce the school drop-out rate below 10%,

Or. en

Amendment 6
Jan Kozłowski

Motion for a resolution
Recital A

Motion for a resolution

A. whereas youth unemployment is one of the most pressing challenges in Europe and whereas one *goal* being pursued is to reduce the school drop-out rate below 10%,

Amendment

A. whereas youth unemployment is one of the most pressing challenges in Europe and whereas one *of the goals* being pursued is to reduce the school drop-out rate below 10%,

Or. en

Amendment 7
Birgit Sippel

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas education and training are key factors for successful participation in the labour market and the ability to make life decisions, and one goal being pursued is to reduce the school drop-out rate below 10%,

Or. de

Amendment 8
Emilie Turunen

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas the transition from education to work and between jobs is a structural challenge for workers all over the EU; whereas therefore transition security is an essential element to motivate workers for

training outside the workplace; whereas quality apprenticeships have a largely positive impact on young people's access to employment,

Or. en

Amendment 9
Roger Helmer

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas early unemployment has lasting ill effects, including a higher risk of future unemployment and lower lifetime earnings,

Or. en

Amendment 10
Traian Ungureanu

Motion for a resolution
Recital B

Motion for a resolution

Amendment

B. whereas demography is such that working lives will, as a matter of course, be longer and more varied and whereas lifelong learning *is the only way* to secure a *place on the labour market,*

B. whereas demography is such that working lives will, as a matter of course, be longer and more varied and whereas lifelong learning *and education are ways* to secure *employment and a better standard of living,*

Or. en

Amendment 11
Antigoni Papadopoulou

Motion for a resolution
Recital B

Motion for a resolution

B. whereas demography **is** such that working lives will, as a matter of course, be longer and more varied and whereas lifelong learning **is** the only way to secure a place on the labour market,

Amendment

B. whereas demography **and longevity are** such that working lives will, as a matter of course, be longer and more varied and whereas lifelong learning, the ***new digital economy, the adaptation to new technologies and the implementation of the EU 2020 goals are the*** only way to secure a place on the labour market,

Or. en

Amendment 12
Emilie Turunen

Motion for a resolution
Recital B

Motion for a resolution

B. whereas demography is such that working lives will, as a matter of course, be longer and more varied and whereas lifelong learning is the ***only way*** to secure a place on the labour market,

Amendment

B. whereas demography is such that working lives will, as a matter of course, be longer and more varied and whereas lifelong learning is ***one of the ways*** to secure a place on the labour market,

Or. en

Amendment 13
Traian Ungureanu

Motion for a resolution
Recital C

Motion for a resolution

C. whereas vocational education and training tailored to learners' individual needs is of decisive value ***and makes*** for better integration, in particular of specific groups such as migrants, people with disabilities, or early school-leavers,

Amendment

C. whereas vocational education and training tailored to learners' individual needs is of decisive value , ***increasing the possibility for individuals to resist to competitive pressures, increasing the standards of living, achieving socio-economic cohesion and*** better integration, in particular of specific groups such as

migrants, people with disabilities, or early school-leavers,

Or. en

Amendment 14
Antigoni Papadopoulou

Motion for a resolution
Recital C

Motion for a resolution

C. whereas vocational education and training tailored to learners' individual needs is of decisive value and makes for better integration, in particular of specific groups such as migrants, people with disabilities, or early school-leavers,

Amendment

C. whereas vocational education and training tailored to learners' individual needs is of decisive value and makes for better **social** integration, in particular of specific groups such as migrants, people with disabilities, or early school-leavers **and vulnerable women**,

Or. en

Amendment 15
Corina Crețu

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas the young generation, suffering a disproportionate impact from the economic crisis, are at risk of social exclusion, given a situation where more than 5.5 million young Europeans without work face poverty and hardship after leaving school, and many young people are forced to accept precarious jobs, with low salaries and reduced social insurance cover, which affects their health and safety in the workplace,

Or. ro

Amendment 16
Roger Helmer

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas small businesses have created historically more than 50% of new jobs in Europe -jobs that are self-sustaining and have a multiplier effect,

Or. en

Amendment 17
Roger Helmer

Motion for a resolution
Recital C b (new)

Amendment

Cb. whereas the role of the Member states and the Commission should be primarily in helping creating an environment where enterprises can succeed, develop and grow- to grow they need a reduced tax burden and predictability so they can plan and make investments,

Or. en

Amendment 18
Konstantinos Poupakis

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas, in view of the great differences in the levels of participation of pupils in vocational training in Member States, exchanges of best practices are important in order to increase the number and improve the quality of pupils who opt for technical training in Member States

which fares poorly as far as pupil numbers and quality are concerned;

Or. el

Amendment 19
Antigoni Papadopoulou

Motion for a resolution
Paragraph -1 a (new)

Motion for a resolution

Amendment

-1a. Recognises the importance of modernising vocational education and training, given that human capital is crucial for Europe's success;

Or. en

Amendment 20
Antigoni Papadopoulou

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. Recognises the importance of vocational education and training and maintains that their success hinges on the participation and cooperation of all stakeholders;

1. Recognises the importance of vocational education and training, *initial and continuing vocational education and training and* maintains that their success hinges on the participation and cooperation of all stakeholders, *the designing, organisation and financing of strategies towards this direction;*

Or. en

Amendment 21
Emilie Turunen

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Recognises the importance of vocational education and training and maintains that their success hinges on the participation and cooperation of all stakeholders;

Amendment

1. Recognises the importance of vocational education and training and maintains that their success hinges on the participation and cooperation of all stakeholders; ***refers to the positive experiences with the dual system within Vocational Educational and Training (VET) in countries such as Germany, Austria and Denmark where the system has led to longer term integration of young workers into the labour market and to higher employment rates for young workers as well as higher levels of competence which then increase employment prospects at later age;***

Or. en

Amendment 22
Corina Crețu

Motion for a resolution
Paragraph 1 a (new)

Motion for a resolution

1a. Warns that young Europeans may become a lost generation in the absence of practical support to find a job and continue their studies, at a time when worsening poverty is leading to a rise in school absenteeism;

Or. ro

Amendment 23
Corina Crețu

Motion for a resolution
Paragraph 2

Motion for a resolution

2. ***Welcomes*** the Commission ***measures***

Amendment

2. ***Calls on*** the Commission ***to become***

aimed at breaking down barriers, increasing transparency, and making for ease of comparison for the purposes of recognition within and between education systems;

more involved in economic revitalisation and job creation in order to combat clandestine employment and the exploitation of young people;

Or. ro

Amendment 24
Jan Kozłowski

Motion for a resolution
Paragraph 3

Motion for a resolution

Amendment

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the needs of the labour market;

deleted

Or. en

Amendment 25
Thomas Händel

Motion for a resolution
Paragraph 3

Motion for a resolution

Amendment

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the *needs of the labour market*;

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the *goal of helping employees secure the necessary qualifications to participate in working life and changing the employment system to make it fit for the future*;

Or. de

Amendment 26
Licia Ronzulli

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the needs of the labour market;

Amendment

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the needs of the labour market; ***stresses the need for better and greater interaction between the world of education and that of work;***

Or. it

Amendment 27
Corina Crețu

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the needs of the labour market;

Amendment

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the needs of the labour market, ***adapting the education system to avoid producing a conveyor belt of unemployed people;***

Or. ro

Amendment 28
Antigoni Papadopoulou

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Calls on the Member States to ensure that vocational education and training are geared more closely to the needs of the labour market;

Amendment

3. Calls on the Member States to ensure that vocational education and training ***and life-long learning*** are geared more closely to the needs of the labour market ***and allow***

for the entry and mobility within it;

Or. en

Amendment 29

Licia Ronzulli

Motion for a resolution

Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Stresses that vocational education and training constitute a vital link between the world of education and that of work;

Or. it

Amendment 30

Jan Kozłowski

Motion for a resolution

Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Calls on the Commission and the Member States to render the ESF management more flexible bearing in mind the changing nature of the labour market;

Or. en

Amendment 31

Antigoni Papadopoulou

Motion for a resolution

Paragraph 4

Motion for a resolution

Amendment

4. Welcomes the greater emphasis on a result-oriented learning approach and that fact that skills acquired informally are to be

4. Welcomes the greater emphasis on a result-oriented learning approach and that fact that skills acquired informally ***or non-***

recognised more widely;

formally are to be recognised more widely;

Or. en

Amendment 32

Roger Helmer

Motion for a resolution

Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Stresses the importance of initial training for teachers as quality of teachers and educators traduces into quality of teaching programmes and education as whole;

Or. en

Amendment 33

Emilie Turunen

Motion for a resolution

Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Calls on Member States and the Commission to further improve the recognition of informal and non-formal learning; points to best practices in this field, especially with ESF-funding, which prove that recognition of skills, wherever they are learned, lead to more successful integration into the labour market;

Or. en

Amendment 34

Nadja Hirsch

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Calls on the Member States to offer a high standard of vocational education oriented towards work-based learning;

Amendment

5. Calls on the Member States to offer a ***qualitatively*** high standard of vocational education oriented towards work-based learning ***and the individual needs of the people concerned***;

Or. de

Amendment 35
Licia Ronzulli

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Stresses that high-quality vocational education and training are fundamental to enabling Europe to establish itself as a knowledge society and to compete effectively in the globalised economy;

Or. it

Amendment 36
Corina Crețu

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls for more attention to be paid to the higher level of vulnerability affecting young people in rural areas where, in some Member States, poverty, unemployment, starting work at an early age and dropping out of school are ruining the futures of countless children and young people;

Or. ro

Amendment 37
Jan Kozłowski

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls on the Member States to ensure that vocational education and training are geared more closely to the needs of the labour market;

Or. en

Amendment 38
Jan Kozłowski

Motion for a resolution
Paragraph 5 b (new)

Motion for a resolution

Amendment

5b. Calls on the Member States to foster the individuals' need for qualifications development and lifelong learning;

Or. en

Amendment 39
Pascale Gruny, Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls for training by means of apprenticeships to be assigned priority over any other type of training, e.g. traineeships; encourages Member States not to plan any university courses of a vocational nature which are not accompanied by an apprenticeship contract;

Or. fr

Amendment 40
Antigoni Papadopoulou

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls on Member states to open routes for lower-ability students to return to general education either at secondary or tertiary level;

Or. en

Amendment 41
Konstantinos Poupakis

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls on Member States, with the active participation of the social partners, to help modernise vocational programmes and the know-how provided by jointly designing the vocational templates which will form the basis for educational curricula and be renewed every two to three years according to scientific and technological developments in each area;

Or. el

Amendment 42
Jan Kozłowski

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls *for greater balance in girls' and boys' career choices*;

Amendment

6. Calls *on the Member States to prevent segregation of job markets by gender*;

Or. en

Amendment 43
Birgit Sippel

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls *for* greater balance in girls' and boys' career choices;

Amendment

6. Calls *on the Member States to offer a qualitatively high standard of advice in relation to careers choices and to enable greater balance in girls' and boys' career choices*;

Or. de

Amendment 44
Roger Helmer

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls for greater balance in girls' and boys' career choices;

Amendment

6. Calls for greater balance in girls' and boys' career choices; *stresses however that it is highly individual choice that shall lead young people -girls and boys- in their educational and professional career*;

Or. en

Amendment 45
Emilie Turunen

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls for greater balance in girls' and boys' career choices;

Amendment

6. Calls for greater balance in girls' and boys' career choices; ***asks Member States and the Commission to actively work towards a less gender segregated labour market by putting forward initiatives that will help women to choose careers that traditionally have been male dominated and vice versa;***

Or. en

Amendment 46
Traian Ungureanu

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls for greater ***balance*** in ***girls' and boys'*** career ***choices***;

Amendment

6. Calls for greater ***support*** in ***achieving gender equality in the process of career choosing to better prepare for meeting the future targets of higher and more balanced employment across the EU;***

Or. en

Amendment 47
Antigoni Papadopoulou

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls for greater balance in girls' and boys' career choices;

Amendment

6. Calls for greater balance in girls' and boys' career choices, ***taking into account the stereotypes that still exist and influence the choice of job orientations, causing a clear separation between male and female professions;***

Or. en

Amendment 48
Emilie Turunen

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for all stakeholders to engage in formal dialogue with a view to ensuring that vocational education is of high quality and geared to the labour market;

Amendment

7. Calls for all stakeholders, **especially educational institutions, employers, employees and unions**, to engage in formal dialogue with a view to ensuring that vocational education is of high quality and geared to the labour market;

Or. en

Amendment 49
Antigoni Papadopoulou

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for all stakeholders to engage in formal dialogue with a view to ensuring that vocational education is of high quality and geared to the labour market;

Amendment

7. Calls for all stakeholders to engage in formal dialogue with a view to ensuring that vocational education is of high quality and geared to the **current needs of the** labour market;

Or. en

Amendment 50
Nadja Hirsch

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Welcomes the aim of the Europe 2020 strategy whereby vocational education systems are to be oriented towards

Amendment

8. Welcomes the aim of the Europe 2020 strategy whereby vocational education systems are to be oriented towards

creativity, innovation, and entrepreneurial thinking **and** self-employment is to be viewed as a career option;

creativity, innovation, and entrepreneurial thinking, self-employment is to be viewed as a career option **and students are to be given the necessary preparation to set up their own businesses;**

Or. de

Amendment 51
Antigoni Papadopoulou

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Welcomes the aim of the Europe 2020 strategy whereby vocational education systems are to be oriented towards creativity, innovation, and entrepreneurial thinking and self-employment is to be viewed as a career option;

Amendment

8. Welcomes the aim of the Europe 2020 strategy whereby vocational education systems are to be oriented towards creativity, **new technologies**, innovation, and entrepreneurial thinking and self-employment is to be viewed as a career option;

Or. en

Amendment 52
Thomas Händel

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Welcomes the aim of the Europe 2020 strategy whereby vocational education systems are to be **oriented** towards **creativity, innovation, and entrepreneurial thinking and self-employment is to be viewed as a career option;**

Amendment

8. Welcomes the aim of the Europe 2020 strategy whereby vocational education systems are to be **strengthened, and calls on the Member States to gear those systems** towards **broad-based qualifications, participation and the humanisation of work;**

Or. de

Amendment 53
Jan Kozłowski

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Welcomes the aim of the Europe 2020 strategy whereby **vocational** education systems are to be oriented towards creativity, innovation, and entrepreneurial thinking and self-employment is to be viewed as a career option;

Amendment

8. Welcomes the aim of the Europe 2020 strategy whereby education systems are to be oriented towards creativity, innovation, and entrepreneurial thinking and self-employment is to be viewed as a career option;

Or. en

Amendment 54
Emilie Turunen

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Recalls the goals set out in the Europe 2020 Strategy earlier this year which emphasises the need for a high skilled and educated European labour force in order to achieve a strong and sustainable growth and reach the employment goals set out in the Strategy; highlights the important role that affordable and accessible VET plays in the process of educating and upskilling the European labour force;

Or. en

Amendment 55
Konstantinos Poupakis

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Stresses the importance of strengthening the procedure for identifying needs at local, national and European level so as to achieve the closest possible match between the skills offered and labour market requirements;

Or. el

Amendment 56
Emilie Turunen

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Emphasises the need for the VET to provide workers with the skills needed to take up new, green jobs that will arise in the future sustainable economy;

Or. en

Amendment 57
Rovana Plumb

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls on the Member States to monitor action to facilitate the transition from school to working life by developing integrated careers guidance and advice programmes;

Or. ro

Amendment 58
Nadja Hirsch

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls on undertakings to make increased use of joint training schemes so that specific training targets that are in demand on the labour market can be better achieved;

Or. de

Amendment 59
Konstantinos Poupakis

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls on Member States, given the reorientation towards a sustainable economy and sustainable growth, to strengthen the institution of vocational education and training since it has the potential to become a means of addressing the social consequences of corporate restructuring for workers, by increasing their employability;

Or. el

Amendment 60
Emilie Turunen

Motion for a resolution
Paragraph 10

Motion for a resolution

Amendment

10. Calls on the Member States to allow for the growing need for upskilling **by setting**

10. Calls on the Member States to allow for the growing need for upskilling; **asks the**

up advice centres to help workers plan the necessary vocational training; calls on employers to offer opportunities for upskilling;

Member States to secure workers the right to upskilling if employers do not voluntarily do so and make sure that the financial burden of upskilling is not placed on the employee;

Or. en

Amendment 61
Jan Kozłowski

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Calls on the Member States to allow for the growing need for upskilling **by setting up advice centres** to help workers plan the necessary vocational training; calls on employers to offer opportunities for upskilling;

Amendment

10. Calls on the Member States to allow for the growing need for upskilling to help workers plan the necessary vocational training; calls on employers to offer opportunities for upskilling;

Or. en

Amendment 62
Birgit Sippel

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Calls on the Member States to allow for the growing need for upskilling by setting up advice centres to help workers plan the necessary vocational training; calls on employers to offer opportunities for upskilling;

Amendment

10. Calls on the Member States to allow for the growing need for upskilling by setting up advice centres to help workers plan the necessary vocational training; calls on employers to offer opportunities for upskilling **to all employees**;

Or. de

Amendment 63
Thomas Händel

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Calls on the Member States to allow for the growing need for upskilling by setting up advice centres to help workers plan the necessary vocational training; calls on employers to offer opportunities for upskilling;

Amendment

10. Calls on the Member States to allow for the growing need for upskilling by setting up advice centres to help workers plan the necessary vocational training; calls on employers to offer opportunities for upskilling ***and asks the Member States to lay down a binding framework for this purpose;***

Or. de

Amendment 64
Konstantinos Poupakis

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

10a. Calls on Member States, with the assistance of the Commission, to promote through the relevant university programmes, models for managing and exploiting human resources based on the recognition of vocational education and training, within the framework of lifelong learning, as an added value and competitive advantage for an enterprise;

Or. el

Amendment 65
Antigoni Papadopoulou

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls on the Commission to devise a lifelong learning **checklist** to encourage workers to systematically pursue lifelong **learning** on their own initiative and regularly review what skills they need to continue to operate successfully on the labour market;

Amendment

11. Calls on the Commission to devise a lifelong learning **mechanism** to encourage workers to systematically pursue lifelong **learning/vocational education and training** on their own initiative, **paying special attention to women, who need to reconcile family and working life and** regularly review what skills they need to continue to operate successfully on the labour market, **to upgrade their skills and provide job mobility**;

Or. en

Amendment 66
Thomas Händel

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls on the Commission to devise **a lifelong learning checklist** to encourage workers to systematically pursue lifelong learning on their own initiative and regularly review what skills they need to continue to operate successfully on the labour market;

Amendment

11. Calls on the Commission to devise **instruments** to encourage **and provide effective support for** workers to systematically pursue lifelong learning on their own initiative and regularly review what skills they need to continue to operate successfully on the labour market;

Or. de

Amendment 67
Konstantinos Poupakis

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

11a. Calls on the Commission to draw up a study on the consequences of participating in vocational education and

Amendment

training both for the productivity of workers and for the competitiveness of enterprises and the quality of the work;

Or. el

Amendment 68
Nadja Hirsch

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life;

Amendment

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life, *facilitating and improving professional participation in the labour market, also with a view to demographic change and later retirement,*

Or. de

Amendment 69
Licia Ronzulli

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Points out that readily accessible, flexible, and individually tailored *vocational training is important to people at different* times of life;

Amendment

12. Points out that *access to training and vocational qualifications must be* readily accessible, flexible, *open* and individually tailored at *all the various* times of life;

Or. it

Amendment 70
Emilie Turunen

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life;

Amendment

12. Points out that readily accessible, flexible and individually tailored vocational training is important ***and should be available, accessible and affordable*** to people at different times of life ***and regardless of their status on the labour market***;

Or. en

Amendment 71
Antigoni Papadopoulou

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life;

Amendment

12. Points out that readily accessible, flexible, and individually tailored vocational training is important ***for the most needed professions and*** to people at ***all ages and at*** different times of life ***with a view not only to promote lifelong learning, but also to contribute to the evolution of existing professions and the creation of new ones, based on actual society's needs***;

Or. en

Amendment 72
Birgit Sippel

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life;

Amendment

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life, ***and it must also***

be affordable for people on low incomes;

Or. de

Amendment 73
Traian Ungureanu

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life;

Amendment

12. Points out that readily accessible, flexible, and individually tailored vocational training is important to people at different times of life, ***and ought to be considered as an important instrument for prolonging the working life of individuals;***

Or. en

Amendment 74
Konstantinos Poupakis

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

12a. Emphasises the need to boost efforts, both at European and at national level, to increase the participation of SMEs in professional training and lifelong learning and to increase the participation of low-skilled workers whose registered participation is particularly low;

Or. el

Amendment 75
Konstantinos Poupakis

Motion for a resolution
Paragraph 12 b (new)

Motion for a resolution

Amendment

12b. Emphasises that, as part of efforts to attain the objective of flexibility with security, it is urgently necessary effectively to increase the participation of workers involved in flexible forms of employment in vocational training; calls, therefore, on Member States to take the relevant initiatives;

Or. el

Amendment 76
Antigoni Papadopoulou

Motion for a resolution
Paragraph 13

Motion for a resolution

Amendment

13. Calls on the Member States to make greater use of online vocational training and lifelong learning programmes so as to enable families to ***achieve work-life balance***;

13. Calls on the Member States to make greater use of online vocational training and lifelong learning programmes so as to enable families to ***reconcile family and working life***;

Or. en

Amendment 77
Jan Kozłowski

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Underlines the role of the local governments, entrepreneurs" partnerships and educational institutions in shaping the vocational training in line with the actual needs on the labour market;

Or. en

Amendment 78
Roger Helmer

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls on the Members states to provide fiscal incentives to companies recruiting young apprentices, such as exempt for paying social security charges for example, as often fiscal and administrative burdens prevent private business from hiring;

Or. en

Amendment 79
Pascale Gruny, Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls for apprenticeship contracts, while protecting the apprentice and providing for a certain flexibility and flexible measures for their application, to permit termination of the contract if the person concerned proves unsuited to his employment or is guilty of serious misconduct;

Or. fr

Amendment 80
Antigoni Papadopoulou

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Asks the Member States to create better training opportunities for trainers and lay the foundations for a facilitative learning partnership;

Amendment

14. Asks the Member States to create better training opportunities for ***vocational education and training for*** trainers and lay the foundations for a facilitative learning partnership ***with a view to securing the effectiveness of vocational education and training systems, as well as the efficient and successful pass-down of knowledge;***

Or. en

Amendment 81
Rovana Plumb

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Asks the Member States to create better training opportunities for trainers and lay the foundations for a facilitative learning partnership;

Amendment

14. Asks the Member States to create better training opportunities for trainers and lay the foundations for a facilitative learning partnership, ***particularly at regional and local level;***

Or. ro

Amendment 82
Antigoni Papadopoulou

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on Member states to establish and implement quality assurance systems at national level and develop a competence framework for teachers and trainers;

Or. en

Amendment 83
Traian Ungureanu

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on the European Commission to provide information regarding the expected changes on labour markets within EU and on Member States to incorporate this information in their Educational strategies and programs;

Or. en

Amendment 84
Konstantinos Poupakis

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on Member States to encourage synergies at local level between the social partners, local professional associations, universities and school management bodies and educational units in order, through scientific studies and systematic consultations, to draw up a medium-term plan for future skill requirements and to calculate the number of pupils needed per area, which would increase the effectiveness of vocational training in effecting a direct and durable transition to the labour market;

Or. el

Amendment 85
Jan Kozłowski

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Notes that vocational education and training are focused on key competences, which must *continue to* be fostered alongside work-based learning;

Amendment

15. Notes that vocational education and training are focused on key competences, ***including entrepreneurship***, which must be fostered ***from the onset of children's' education; This process must continue*** alongside work-based learning;

Or. en

Amendment 86
Traian Ungureanu

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Calls for support at national and European level by creating a common basis of action regarding vocational education and training with the view to delivering to the aims of efficiency, labour mobility and job creation within the European Union;

Or. en

Amendment 87
Antigoni Papadopoulou

Motion for a resolution
Paragraph 16

Motion for a resolution

Amendment

16. Maintains that vocational secondary and post-secondary education institutions should also become involved in the training sphere, a point which applies particularly to post-secondary institutions offering courses to upgrade specialist skills, especially for MINT professions (mathematics, informatics, natural

16. Calls on Member states to actively involve private higher education institutions, as well as public institutions such as universities, in the upgrading and expansion of vocational skill development, especially for MINT professions (mathematics, informatics, natural sciences, and technology);

sciences, and technology); *points out, however, that competition with private providers must not be distorted;*

Or. en

Amendment 88
Thomas Händel

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Maintains that vocational secondary and post-secondary education institutions should also become involved in the training sphere, a point which applies particularly to post-secondary institutions offering courses to upgrade specialist skills, *especially for MINT professions (mathematics, informatics, natural sciences, and technology); points out, however, that competition with private providers must not be distorted;*

Amendment

16. Maintains that vocational secondary and post-secondary education institutions should also become involved in the training sphere, a point which applies particularly to post-secondary institutions offering courses to upgrade specialist skills;

Or. de

Amendment 89
Emilie Turunen

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Maintains that vocational secondary and post-secondary education institutions should also become involved in the training sphere, a point which applies particularly to post-secondary institutions offering courses to upgrade specialist skills, especially for MINT professions (mathematics, informatics, natural sciences, and technology); *points out, however, that competition with private*

Amendment

16. Maintains that vocational secondary and post-secondary education institutions should also become involved in the training sphere, a point which applies particularly to post-secondary institutions offering courses to upgrade specialist skills, especially for MINT professions (mathematics, informatics, natural sciences, and technology);

providers must not be distorted;

Or. en

Amendment 90
Rovana Plumb

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Calls on the Member States to support innovative activities and doctoral and post-doctoral programmes that will underpin competitiveness and sustainable economic growth;

Or. ro

Amendment 91
Antigoni Papadopoulou

Motion for a resolution
Paragraph 17

Motion for a resolution

Amendment

17. Asks the Member States, as far as vocational education and training are concerned, to **allow especially for** the individual needs of low-skilled workers, migrant learners, the unemployed, and people with disabilities;

17. Asks the Member States, as far as vocational education and training **policies** are concerned, to **take into consideration** the individual needs of low-skilled workers, migrant learners, the unemployed, **vulnerable women** and people with disabilities;

Or. en

Amendment 92
Rovana Plumb

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Asks the Member States, as far as vocational education and training are concerned, to allow especially for the individual needs of low-skilled workers, migrant learners, the unemployed, and people with disabilities;

Amendment

17. Asks the Member States, as far as vocational education and training are concerned, to allow especially for the individual needs of low-skilled workers, migrant learners, ***people belonging to an ethnic minority, women***, the unemployed, and people with disabilities;

Or. ro

Amendment 93
Corina Crețu

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Asks the Member States, as far as vocational education and training are concerned, to allow especially for the individual needs of low-skilled workers, migrant learners, the unemployed, and people with disabilities;

Amendment

17. Asks the Member States, as far as vocational education and training are concerned, to allow especially for the individual needs of low-skilled workers, migrant learners, the unemployed, and people with disabilities; ***recommends that particular attention be paid to the Roma minority, since attending school and integration at work are key elements in facilitating the social integration of Roma;***

Or. ro

Amendment 94
Licia Ronzulli

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Asks the Member States, as far as vocational education and training are concerned, to allow especially for the

Amendment

17. Asks the Member States, as far as vocational education and training are concerned, to allow especially for the

individual needs of low-skilled workers, migrant learners, the unemployed, **and** people with disabilities;

individual needs of low-skilled workers, migrant learners, the unemployed, people with disabilities **and single mothers**;

Or. it

Amendment 95
Nadja Hirsch

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Calls on the Member States to create pathways for young people with no educational qualifications or qualified at a low level so as to enable them to enter employment; calls, given the explosive nature of the problem, for a pilot project to combat youth unemployment and help Member States establish networks on the ground linking schools, industry, youth services, and young people;

Amendment

18. Calls on the Member States to create pathways for young people with no educational qualifications or qualified at a low level so as to enable them to enter employment, **whereby it should also be possible to continue to promote and recognise partial qualifications**; calls, given the explosive nature of the problem, for a pilot project to combat youth unemployment and help Member States establish networks on the ground linking schools, industry, youth services, and young people;

Or. de

Amendment 96
Antigoni Papadopoulou

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Calls on the Member States to create pathways for young people with no educational qualifications or qualified at a low level so as to enable them to enter employment; calls, given the explosive nature of the problem, for a **pilot project** to combat youth unemployment and help Member States establish networks on the

Amendment

18. Calls on the Member States to create pathways for young people with no educational qualifications or qualified at a low level so as to enable them to enter employment; calls, given the explosive nature of the problem, for a **comprehensive strategy** to combat youth **and women** unemployment and help Member States

ground linking schools, industry, youth services, and young people;

establish networks on the ground linking schools, industry, youth services, and young people;

Or. en

Amendment 97
Emilie Turunen

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Points to the obstacles to integration which 3rd country nationals are facing when their qualifications are not recognized; calls the Commission to assess the impact of the European Qualifications Framework on recognition of qualifications of 3rd country nationals;

Or. en

Amendment 98
Konstantinos Poupakis

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Calls on Member States, in cooperation with the social partners, to adopt initiatives to effectively assist elderly workers in lifelong learning and vocational training;

Or. el

Amendment 99
Licia Ronzulli

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Welcomes the idea of making cross-border mobility an optional component of vocational education and training;

Amendment

19. Welcomes the idea of making cross-border mobility an optional component of vocational education and training; ***calls for greater promotion of mobility in order to make it easier for young people to gain experience abroad;***

Or. it

Amendment 100
Birgit Sippel

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Welcomes the idea of ***making*** cross-border mobility ***an optional component of*** vocational education and training;

Amendment

19. Welcomes the idea of ***doing more to integrate*** cross-border mobility ***into*** vocational education and training;

Or. de

Amendment 101
Antigoni Papadopoulou

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Welcomes the idea of making cross-border mobility ***an optional*** component of vocational education and training;

Amendment

19. Welcomes the idea of making cross-border mobility ***a*** component of vocational education and training;

Or. en

Amendment 102
Emilie Turunen

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Welcomes the idea of making cross-border mobility an optional component of vocational education and training;

Amendment

19. Welcomes the idea of making cross-border mobility an optional component of vocational education and training ***as it is being done with the Leonardo da Vinci programme; strongly urges employees to make more use of the Leonardo da Vinci programme;***

Or. en

Amendment 103
Nadja Hirsch

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Welcomes the idea of making cross-border mobility an optional component of vocational education and training;

Amendment

19. Welcomes the idea of making cross-border mobility an optional component of vocational education and training ***and developing the potential of a cross-border labour market for those involved;***

Or. de

Amendment 104
Traian Ungureanu

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls on the Member States to facilitate the recognition of non-formal and informal learning;

Amendment

20. Calls on the Member States to facilitate the recognition of non-formal and informal learning ***and encourage the exchange of work experience in order to obtain the most from labour mobility and knowledge sharing;***

Or. en

Amendment 105
Nadja Hirsch

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls on the Member States to facilitate the recognition of non-formal and informal learning;

Amendment

20. Calls on the Member States to facilitate the recognition of non-formal and informal learning ***and allow greater leeway for individual learning paths;***

Or. de

Amendment 106
Konstantinos Poupakis

Motion for a resolution
Paragraph 20 a (new)

Motion for a resolution

Amendment

20a. Calls on Member States, with the assistance of the Commission, and in cooperation with the social partners, to introduce systems for certifying vocational qualifications within the framework of lifelong learning and professional training;

Or. el

Amendment 107
Thomas Händel

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Welcomes the Commission proposal to organise education and training offerings in modular form; calls, however, for the individual modules to be clearly defined and provision made for the necessary

Amendment

21. Welcomes the Commission proposal to organise education and training offerings in modular form; calls, however, for the ***integral nature of a broad vocational qualification to be preserved as an***

means of comparison;

absolute priority and for the individual modules to be clearly defined and provision made for the necessary means of comparison;

Or. de

Amendment 108
Nadja Hirsch

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Is convinced that stakeholder vocational education and training partnerships, as proposed in the Europe 2020 strategy, are a prerequisite for efficiency and relevance to the labour market;

Amendment

22. Is convinced that stakeholder vocational education and training partnerships, as proposed in the Europe 2020 strategy, are a prerequisite for efficiency and relevance to the labour market, ***and that they should take the form of long-term skills councils geared to the labour market;***

Or. de

Amendment 109
Antigoni Papadopoulou

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Calls on the Member States to ***take into account*** the acquisition of foreign language skills in vocational education and training;

Amendment

23. Calls on the Member States to ***put an emphasis on*** the acquisition of foreign language skills in vocational education and training;

Or. en

Amendment 110
Konstantinos Poupakis

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Calls on the Member States to take into account the acquisition of foreign language skills in vocational education and training;

Amendment

23. Calls on the Member States to take into account the acquisition of foreign language skills in vocational education and training ***with a focus on small and medium-sized enterprises, thereby creating the conditions for increasing their competitiveness as part of the single market;***

Or. el

Amendment 111
Antigoni Papadopoulou

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

25a. Calls for the promotion of transnational cooperation, both among EU Member states and third countries, in order to establish programmes for the exchange of best practices in the field of vocational education and training;

Amendment

Or. en

Amendment 112
Jan Kozłowski

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

25a. Calls on the Commission to implement the training effectiveness

Amendment

assessment system in order to achieve and maintain a high employment rate;

Or. en

Amendment 113
Roger Helmer

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

Amendment

25a. Calls for more effectiveness and delivery concerning two major EU training agencies- Cedefop - European Centre for the Development of Vocational Training and ETF- European Training Foundation;

Or. en

Amendment 114
Licia Ronzulli

Motion for a resolution
Paragraph 26

Motion for a resolution

Amendment

26. Requests the Commission to make the necessary adjustments to the European Social Fund, the Lifelong Learning Programme as a whole, and Erasmus for Young Entrepreneurs in order to ensure that funding for specific education and training projects, projects to tackle youth unemployment, and training schemes for older people can be allocated and made more readily accessible in all parts of the EU;

26. Requests the Commission to make the necessary adjustments to the European Social Fund, the Lifelong Learning Programme as a whole, and Erasmus for Young Entrepreneurs in order to ensure that funding for specific education and training projects, projects to tackle youth unemployment, and training schemes for older people can be allocated and made more readily accessible in all parts of the EU; ***calls on the Commission to support Community programmes to help young people to acquire the knowledge, skills and experiences which they need in order to find their first job;***

Or. it

Amendment 115

Emilie Turunen

Motion for a resolution

Paragraph 27

Motion for a resolution

27. Calls on the Member States to **finance** a training voucher scheme **under the ESF, so as enable people to make use of training offerings even when they have a low income;**

Amendment

27. Calls on the Member States to **consider as one option** a training voucher scheme to **secure people with a low income the possibility to participate in training; if necessary, invites Member States to apply for funding for such training voucher schemes under the ESF;**

Or. en

Amendment 116

Antigoni Papadopoulou

Motion for a resolution

Paragraph 27

Motion for a resolution

27. Calls on the Member States to finance a **training voucher scheme** under the ESF, so as enable people to make use of training offerings even when they have a low income;

Amendment

27. Calls on the Member States to finance a **comprehensive system of allocation of resources** under the ESF, so as **to** enable people to make use of training offerings even when they have a low income;

Or. en