



EUROPEAN PARLIAMENT

2009 - 2014

Committee on Women's Rights and Gender Equality

2010/2234(INI)

18.1.2011

AMENDMENTS

1 - 29

Draft opinion
Joanna Senyszyn
(PE454.638v02-00)

on European cooperation in vocational education and training to support the
Europe 2020 Strategy
(2010/2234(INI))

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PE456.775v01-00

EN

United in diversity

EN

AM_Com_NonLegOpinion

Amendment 1
Marije Cornelissen

Draft opinion
Recital A

Draft opinion

Amendment

A. whereas 58,9% of the university qualifications awarded in the EU went to women, whereas women's share of PhDs decreases to 43% and is lowest at full professor level, whereas only 15% of grade A full professors are women,

Or. en

Amendment 2
Marije Cornelissen

Draft opinion
Recital B

Draft opinion

Amendment

B. whereas the Commission's communication on a new impetus for European cooperation in Vocational Education and Training to support the Europe 2020 strategy (COM(2010) 296 failed to take the gender dimension into account,

Or. en

Amendment 3
Ilda Figueiredo, Eva-Britt Svensson

Draft opinion
Paragraph 1

Draft opinion

1. Calls on the Member States to develop national programmes for vocational education and training (VET) that promote gender mainstreaming as a priority for future actions and measures in this field;

Amendment

1. Calls on the Member States to develop national programmes for vocational education and training (VET) that promote gender mainstreaming as a priority for future actions and measures in this field; ***underlines the importance of teaching practices designed to encourage equality between men and women and combat preconceived stereotypes;***

Or. pt

Amendment 4
Antonya Parvanova

Draft opinion
Paragraph 1

Draft opinion

1. Calls on the Member States to develop national programmes for vocational education and training (VET) that promote gender mainstreaming as a priority for future actions and measures in this field;

Amendment

1. Calls on the Member States to develop national programmes for vocational education and training (VET) that promote gender mainstreaming as a priority for future actions and measures in this field ***and guarantee equal opportunities for all women on the labour market regardless of their legal status, race, age, sexual orientation, ethnic origin or religion;***

Or. en

Amendment 5
Joanna Senyszyn

Draft opinion
Paragraph 1

Draft opinion

Calls on the Member States to develop

Amendment

1. Calls on the Member States to develop

national programmes for vocational education and training (VET) that and promote gender mainstreaming as a priority for future actions and measures in this field;

national programmes for vocational education and training (VET) that ***include the gender perspective*** and promote gender mainstreaming as a priority for future actions and measures in this field;

Or. en

Amendment 6
Christa Klaß

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Notes that a high standard of vocational training is founded on a sound gender-neutral general education and urges Member States to ensure that teaching materials do not contain gender-specific career models so as to ensure that the interests of boys and girls in all career possibilities is awakened from the outset.

Or. de

Amendment 7
Christa Klaß

Draft opinion
Paragraph 1 b (new)

Draft opinion

Amendment

1b. Urges the Member States to conclude basic education with a 'career aptitude' assessment.

Or. de

Amendment 8
Ilda Figueiredo, Eva-Britt Svensson

Draft opinion
Paragraph 2

Draft opinion

2. Calls on the Commission and the Member States to encourage the establishment of effective partnerships between stakeholders in education, social partners and civil-society organisations in order to address the gender dimension in terms of education and training;

Amendment

2. Calls on the Commission and the Member States to encourage the establishment of effective partnerships between stakeholders in education, social partners and civil-society organisations in order to address the gender dimension in terms of education and training; ***underlines the importance of creating and training equality counsellors and calls for their intervention in both the public and private sectors;***

Or. pt

Amendment 9
Antonyia Parvanova

Draft opinion
Paragraph 2

Draft opinion

2. Calls on the Commission and the Member States to encourage the establishment of effective partnerships between stakeholders in education, social partners and civil society organisations in order to address the gender dimension in terms of education and training;

Amendment

2. Calls on the Commission and the Member States to encourage the establishment of effective partnerships between stakeholders in education, social partners and civil society organisations ***and greater cooperation with the business*** in order to address the gender dimension in terms of education and ***the relevance of*** training;

Or. en

Amendment 10
Marije Cornelissen

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Calls on the Commission and the European Centre for Development of Vocational Training (CEDEFOP) to include the gender dimension in its Bruges Communiqué on enhanced European Cooperation in Vocational Education and Training for the period 2011-2020 especially in terms of access to lifelong learning so that women and men have opportunities to learn at any stage in life and by making routes into education and training more open and flexible,

Or. en

Amendment 11
Christa Klaß

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Notes that the dual system (practical and scholastic education) is proving successful in certain Member States thanks to the cooperation and interaction of undertakings in the provision of career-related training.

Or. de

Amendment 12
Silvia Costa

Draft opinion
Paragraph 3

Draft opinion

3. Calls on the Member States, as envisaged for the Europe 2020 objectives, to improve links between vocational training and labour market needs and to create new opportunities for training, including in scientific, mathematical and technological fields, in order to increase women's employability in non-traditional jobs and in the low-carbon sectors of the economy;

Amendment

3. Calls on the Member States, as envisaged for the Europe 2020 objectives, to improve links between vocational training and labour market needs, **for example by improving academic and careers guidance services and encouraging traineeships and apprenticeship contracts for women**, and to create new opportunities for training, including in scientific, mathematical and technological fields, in order to increase women's employability **in technical and scientific areas** and in non-traditional jobs and in the low-carbon sectors of the economy;

Or. it

Amendment 13
Ilda Figueiredo, Eva-Britt Svensson

Draft opinion
Paragraph 3

Draft opinion

3. Calls on the Member States, as envisaged for the Europe 2020 objectives, to improve links between vocational training and labour market needs and to create new opportunities for training, including in scientific, mathematical and technological fields, in order to increase women's employability in non-traditional jobs and in the low-carbon sectors of the economy;

Amendment

3. Calls on the Member States, as envisaged for the Europe 2020 objectives, to improve links between vocational training and labour market needs and to create new opportunities for training, including in scientific, mathematical and technological fields, in order to increase women's employability in non-traditional jobs and in the low-carbon sectors of the economy, **creating permanent jobs with decent wages**;

Amendment 14
Antonyia Parvanova

Draft opinion
Paragraph 3

Draft opinion

3. Calls on the Member States, as envisaged for the Europe 2020 objectives, to improve links between vocational training and the labour market needs and to create new opportunities for training including in scientific, mathematical and technology fields in order to increase women's employability in non-traditional jobs and in the low-carbon sectors of the economy;

Amendment

3. Calls on the Member States, as envisaged for the Europe 2020 objectives **and flagship initiatives**, to improve links between vocational training and the labour market needs and to create new opportunities for training including in scientific, mathematical and technology fields in order to increase women's employability in non-traditional jobs and in the low-carbon **and the high-tech** sectors of the economy;

Or. en

Amendment 15
Joanna Senyszyn

Draft opinion
Paragraph 4

Draft opinion

4. Calls on the Members States to develop high quality, wide-ranged, flexible and affordable access for women to vocational education and training, along with specific guidance and career counselling, which are relevant for women from diverse backgrounds and that address their multi-dimensional training needs;

Amendment

4. Calls on the Members States to develop high quality, wide-ranged, flexible and affordable access for women to vocational education and training, along with specific guidance and career counselling, which are relevant for women from diverse backgrounds and that address their multi-dimensional training needs **such as:**

- **customised vocational education and training to support career development;**
- **accessible pathways from informal to formal learning;**

- *responsiveness to different learning styles;*
- *access to role models and mentors;*
- *development of programmes adapted to flexible working arrangements and part time contracts;*
- *adapted online learning options;*

Or. en

Amendment 16
Ilda Figueiredo, Eva-Britt Svensson

Draft opinion
Paragraph 4

Draft opinion

4. Calls on the Member States to develop high-quality, wide-ranging, flexible and affordable access for women to vocational education and training, together with specific guidance and career counselling which are relevant for women from diverse backgrounds and address their multi-dimensional training needs;

Amendment

4. Calls on the Member States to develop high-quality, wide-ranging, flexible and affordable access for women to vocational education and training, together with specific guidance and career counselling which are relevant for women from diverse backgrounds and address their multi-dimensional training needs, ***with a view to effectively integrating them into good-quality jobs with decent wages,***

Or. pt

Amendment 17
Antonya Parvanova

Draft opinion
Paragraph 4

Draft opinion

4. Calls on the Members States to develop high quality, wide-ranged, flexible and affordable access for women to vocational education and training, along with specific guidance and career counselling, which are

Amendment

4. Calls on the Members States to develop high quality, wide-ranged, flexible and affordable access for women to vocational education and training, along with specific ***lifelong*** guidance and career counselling

relevant for women from diverse backgrounds and that address their multi-dimensional training needs;

for qualifications in all types of occupation, which are relevant for women from diverse backgrounds and that address their multi-dimensional training needs;

Or. en

Amendment 18

Christa Klaß

Draft opinion

Paragraph 4 a (new)

Draft opinion

Amendment

4a. Calls on Member States, with a view to reconciling family life and careers and assisting women in rural areas, to offer further training in computer technology so as to give female employees the opportunity of working from home also.

Or. de

Amendment 19

Christa Klaß

Draft opinion

Paragraph 4 b (new)

Draft opinion

Amendment

4b. Stresses the major importance of acquiring and improving multilingual proficiency as a means of enhancing self-confidence, adaptability and intercultural skills.

Or. de

Amendment 20
Silvia Costa

Draft opinion
Paragraph 5

Draft opinion

5. Calls on the Commission and the Member States to ensure an optimal use of the Structural Funds, such as the European Social Fund, for specific programmes that promote lifelong learning and aim at increasing the rate of female participation in the VET system; calls for the development of specific actions in the framework of the Pilot Project Erasmus for Young Entrepreneurs in order to encourage entrepreneurship among women;

Amendment

5. Calls on the Commission and the Member States to ensure an optimal use of the Structural Funds, such as the European Social Fund, for specific programmes that promote lifelong learning and aim at increasing the rate of female participation in the VET system, ***not least by means of suitably funded measures specifically designed to achieve this***; calls for the development of specific actions in the framework of the Pilot Project Erasmus for Young Entrepreneurs in order to encourage entrepreneurship among women;

Or. it

Amendment 21
Antonyia Parvanova

Draft opinion
Paragraph 5

Draft opinion

5. Calls on the Commission and the Members States to ensure an optimal use of structural funds, such as the European Social Fund, for specific programmes that promote lifelong learning and aim at increasing the rate of female participation in VET system; calls for the development of specific actions in the framework of Erasmus Pilot Project for Young Entrepreneurs in order to encourage entrepreneurship among women;

Amendment

5. Calls on the Commission and the Members States to ensure an optimal use of structural funds, such as the European Social Fund, for specific programmes that promote ***and encourage more women to participate in*** lifelong learning and aim at increasing the rate of female participation in VET system; calls for the development of specific actions in the framework of Erasmus Pilot Project for Young Entrepreneurs in order to encourage entrepreneurship among women;

Or. en

Amendment 22
Tadeusz Cymański

Draft opinion
Paragraph 5

Draft opinion

5. Calls on the Commission and the Member States to ensure an optimal use of the Structural Funds, such as the European Social Fund, for specific programmes that promote lifelong learning and aim at increasing the rate of female participation in the VET system; calls for the development of specific actions in the framework of the Pilot Project Erasmus for Young Entrepreneurs in order to encourage entrepreneurship among women;

Amendment

5. Calls on the Commission and the Member States to ensure an optimal use of the Structural Funds, such as the European Social Fund, for specific programmes that promote lifelong learning and aim at increasing the rate of **male and** female participation in the VET system; calls for the development of specific actions in the framework of the Pilot Project Erasmus for Young Entrepreneurs in order to encourage entrepreneurship **especially** among women;

Or. en

Amendment 23
Joanna Senyszyn

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Emphasizes the role of teachers and trainers in fostering the gender perspective in VET and calls for the development of mobility programmes, such as the Leonardo da Vinci programme and the project for apprentices, with specific actions addressing women in order to facilitate the lifelong acquisition of the relevant skills in view of their integration or reintegration on the labour market

Or. en

Amendment 24
Marije Cornelissen

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Calls for a specific EU initiative to attract girls to the MINT professions (mathematics, informatics, natural sciences and technology) and to combat stereotypes that still dominate these professions; stresses that the role of the media and education is key in combating such stereotypes,

Or. en

Amendment 25
Ilda Figueiredo, Eva-Britt Svensson

Draft opinion
Paragraph 6

Draft opinion

Amendment

6. Calls on the Member States to develop incentives for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, adapted to the needs of women ***and including for home-based workers.***

6. Calls on the Member States to develop incentives for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, adapted to the needs of women; ***urges the Commission and all the Member States to make determined efforts to combat wage inequalities between men and women, with a view to eliminating the current 18% gender-based wage differential by 2020.***

Or. pt

Amendment 26
Silvia Costa

Draft opinion
Paragraph 6

Draft opinion

6. Calls on the Member States to develop incentives for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, adapted to the needs of women and including for home-based workers.

Amendment

6. Calls on the Member States to develop incentives for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, adapted to the needs of women and including for home-based workers; ***calls for consideration to be given to the types of tax exemption which could be accorded in respect of work done by women, particularly in small and medium-sized undertakings.***

Or. it

Amendment 27
Barbara Matera

Draft opinion
Paragraph 6

Draft opinion

6. Calls on the Member States to develop incentives for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, adapted to the needs of women and including home-based workers.

Amendment

6. Calls on the Member States to develop incentives for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, adapted to the needs of women, ***specially mothers or those who assist ill and elderly people*** and including home-based workers.

Or. en

Amendment 28
Antonyia Parvanova

Draft opinion
Paragraph 6

Draft opinion

6. Calls on the Member States to develop incentives for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, adapted to the needs of women and including home-based workers.

Amendment

6. Calls on the Member States to develop incentives ***and motivation patterns*** for employers to facilitate the provision of cost-effective and flexible training in micro and small enterprises, ***in order to ensure a better focus on the job-specific skills and key competences required in the labour market***, adapted to the needs of women and including home-based workers.

Or. en

Amendment 29
Marije Cornelissen

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Calls on the Member States and social partners to provide for facilitating the combination of vocational education and training, learning and family life in terms of available childcare, practical hours of lessons that may be combined with children's school times,

Or. en