



EUROPEAN PARLIAMENT

2009 - 2014

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*Committee on Employment and Social Affairs*

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**2010/2307(INI)**

14.2.2011

# **AMENDMENTS**

## **1 - 186**

**Draft opinion**  
**Jutta Steinruck**  
(PE456.784v01-00)

Youth on the Move: a framework for improving Europe's education and training systems

(COM(2010)0477 – 2010/2307(INI))

AM\_Com\_NonLegOpinion

**Amendment 1**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training **and** higher education **that lays stress on meeting the technological requirements of a modern and sustainable society;**

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training, higher education **and high-level qualifications, facilitating thus the transition from school to work, increasing young people's employability and reducing labour market segmentation;**

Or. en

**Amendment 2**  
**Kinga Göncz**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that **lays stress on meeting the technological requirements of a modern and sustainable society;**

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy **the benefits of** schooling, vocational **education and** training and higher education that **meet** the requirements of **the labour market of** a modern and sustainable society;

Or. en

**Amendment 3**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for *the Europe of the future*, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for *successful integration into labour market and their career*, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

Or. en

**Amendment 4**  
**Vincenzo Iovine**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the *technological* requirements of a *modern* and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the requirements of a *competitive, inclusive* and sustainable society;

Or. it

**Amendment 5**  
**Milan Zver**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the **technological** requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the requirements of a modern and sustainable society;

Or. en

**Amendment 6**

Emilie Turunen, Karima Delli

**Draft opinion  
Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to **educate** young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be **directed to enable all young people to participate in society and prepare them** for the Europe of the future, which means **giving them the opportunities to engage in social activities and to help shaping the society and** making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

Or. en

**Amendment 7**

**Franziska Katharina Brantner, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial**

**Draft opinion  
Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to **educate** young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to **enable all** young people **to participate fully in society and prepare them** for the Europe of the future, which means **giving them the opportunities to engage in social activities and to help shaping the society and** making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

Or. en

**Amendment 8**

**Iliana Malinova Iotova**

**Draft opinion**

**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education **and non-formal "outside of the classroom" education** that lays stress on meeting the technological requirements of a modern and sustainable society; **this would contribute to a full engagement of the students during their time in school, stressing on the importance of building civil awareness and belonging from an early age;**

Or. en

**Amendment 9**  
**Sidonia Elżbieta Jędrzejewska**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education, **and non-formal education** that lays stress on meeting the technological requirements of a modern and sustainable society;

Or. en

**Amendment 10**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people **on a continuous basis** for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society; **states that education and vocational training need therefore to be adapted to the changing needs of these sectors so that young people can enter the labour market and people with years of experience can retrain;**

Or. es

**Amendment 11**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on meeting the technological requirements of a modern and sustainable society ***in order to make it easier for them to gain access to the labour market; stresses, in that connection, that no young person who has had problems in his or her educational career for whatever reason must be lost to working life, but that such young people must instead receive targeted support; points out that access to education must not be contingent on the social or financial status of a young person's parents; emphasises the importance of horizontal mobility at all levels of education, both at school and during vocational training;***

Or. de

**Amendment 12**  
**Birgit Sippel**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training and higher education that lays stress on

meeting the technological requirements of a modern and sustainable society;

meeting the technological requirements of a modern and sustainable society, ***irrespective of their parents' social background and financial situation;***

Or. de

**Amendment 13**  
**Georges Bach**

**Draft opinion**  
**Paragraph 1**

*Draft opinion*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training ***and*** higher education that lays stress on meeting the technological requirements of a modern and sustainable society;

*Amendment*

1. Emphasises that the objective of all initiatives must be to educate young people for the Europe of the future, which means making it possible for all young people to enjoy schooling, vocational training, higher education ***and further training*** that lays stress on meeting the technological requirements of a modern and sustainable society;

Or. de

**Amendment 14**  
**Jean-Luc Bennahmias**

**Draft opinion**  
**Paragraph 1 – point 1 (new)**

*Draft opinion*

*Amendment*

***Stresses that investing in human capital, in particular among the younger generations, is an essential precondition for meeting the EU 2020 strategy objectives; points out, accordingly, that education and training must become priorities for the EU;***

Or. fr

**Amendment 15**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 1 a (new)**

*Draft opinion*

*Amendment*

***1a. Considers that education and/or training establishments must arrange extracurricular placements so as to provide students with experience in their chosen field as a means of consolidating their knowledge and forging links with the workplace;***

Or. pt

**Amendment 16**  
**Licia Ronzulli**

**Draft opinion**  
**Paragraph 1 a (new)**

*Draft opinion*

*Amendment*

***1a. Stresses that, if the ‘Youth on the Move’ objectives are to be fully met, close cooperation is required with local authorities and all those working on behalf of young people;***

Or. it

**Amendment 17**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 1 a (new)**

*Draft opinion*

*Amendment*

***1a. Underlines that youth policies must be seen in relation with policies on***

*education, employment, social inclusion and macroeconomics; stresses that young peoples employment situation is dependent on the overall economic policies and urges the Member States to a shift towards investments and job creation from which especially young people will benefit; regrets that Youth on the Move is mostly focused on the labour market; points out that austerity measures with e.g. cut backs in the educational system and job creation will not help young people and have the potential of damaging the society and the economy in the longer term;*

Or. en

**Amendment 18**

**Eider Gardiazábal Rubial, Franziska Katharina Brantner, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Damien Abad**

**Draft opinion**

**Paragraph 1 a (new)**

*Draft opinion*

*Amendment*

*1a. Underlines that youth policies must be seen in relation with policies on education, employment, social inclusion and macroeconomics; regrets that Youth on the Move is mostly focused on the labour market; points out that austerity measures with i.e. cut backs in the educational system and job creation will not help young people and have the potential of damaging the society and the economy in the longer term;*

Or. en

**Amendment 19**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 1 a (new)**

*Draft opinion*

*Amendment*

*1a. Emphasizes the need to reduce early school leaving which hampers economic and social development and consequently, EU's goal of smart and inclusive growth; stresses that this complex problem can only be addressed by efficient strategies at local, regional, national and Community levels, paying attention to the features and special characteristics of each Member state;*

Or. en

**Amendment 20**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 1 b (new)**

*Draft opinion*

*Amendment*

*1b. Welcomes the setting up of the high-level expert group, chaired by Princess Laurentien of the Netherlands, to identify ways of addressing the causes of low literacy levels and raising these levels in the EU, contributing to effective solutions in other areas as well, such as poverty and employability;*

Or. en

**Amendment 21**  
**Nadja Hirsch**

**Draft opinion**  
**Paragraph 2**

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*Draft opinion*

2. Emphasises that youth unemployment – *the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards* – is a problem that must be overcome and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that *the* youth unemployment rate is currently 21% in the EU, making this one of the most pressing challenges facing the Union; notes that, since some 35% of all jobs which will become available between now and 2020 will require high qualifications combined with the ability to adapt and innovate, intensive efforts must be made to achieve the target laid down as part of the EU 2020 strategy of increasing the proportion of people aged between 30 and 34 with a university degree or equivalent qualification to at least 40%; emphasises that at the same time early school leavers must be offered innovative routes back into the education system;

Or. de

**Amendment 22**  
**Elizabeth Lynne**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – *the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards* – is a problem that must be overcome and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment is a problem that must be overcome. *In order to tackle this, believes that young people must be protected from discrimination in the workplace on the grounds of age through the effective implementation of Directive 2000/78/EC banning age discrimination and through the implementation of all existing EU legislation in the Employment and Social Affairs field;*

Or. en

**Amendment 23**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be *overcome and* that *all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;*

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be *arraigned in accordance with the principal* that *both the employee and employer will benefit;*

Or. en

**Amendment 24**  
**Milan Zver**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – *the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards* – is a problem that must be overcome and that all employment contracts *must* provide for *unrestricted* social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment is a problem that must be overcome and that all employment contracts *should* provide for *all the* social rights from the first day on; rejects any proposal to deviate from this principle;

Or. en

**Amendment 25**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a **problem that must be overcome** and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a **major challenge across the EU and has so far not been sufficiently addressed by the EU and Member States; stresses that unemployment at a young age puts the individual at a very high risk of poverty in the long term; stresses that** all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

Or. en

**Amendment 26**  
**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a **problem that must be overcome** and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a **major challenge across the EU and must be overcome; stresses that unemployment at young age puts the individual at a very high risk of poverty in the long term; stresses that** all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal

to deviate from this principle;

Or. en

**Amendment 27**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and *that* all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome; ***the situation has worsened as a result of the economic and financial crisis, which made it harder for young Europeans to enter the labour market***; all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

Or. en

**Amendment 28**  
**Birgit Sippel**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that all employment contracts must provide for unrestricted social rights from the first day on, ***in order to ensure that young people***

this principle;

*enjoy a normal transition to working life and prevent discrimination and exploitation*; rejects any proposal to deviate from this principle *of the equal treatment of all workers, irrespective of age and professional experience*;

Or. de

**Amendment 29**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that all employment, *training and traineeship* contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle; *stresses that periods of notice must not be shortened, arrangements laid down in collective agreements and statutory provisions must apply as they do to regular employees, and participatory rights and freedom of association must be enjoyed without restriction from the first day on*;

Or. de

**Amendment 30**  
**Silvia Costa, Sergio Gaetano Cofferati**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that all employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle; ***considers, to this end, that there is a need for a set of EU rules laying down rights and protection arrangements for atypical and insecure jobs, starting with minimum wages and welfare cover no less favourable than those provided for under standard contracts;***

Or. it

**Amendment 31**  
**Georges Bach**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that ***all*** employment contracts ***must*** provide for ***unrestricted*** social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that employment contracts ***should*** provide for social rights from the first day on; rejects any proposal to deviate from this principle;

Or. de

**Amendment 32**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 2**

*Draft opinion*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that *all* employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

*Amendment*

2. Emphasises that youth unemployment – the causes of which the ILO does not consider to lie in income and non-wage labour cost levels, participatory rights and social protection standards – is a problem that must be overcome and that employment contracts must provide for unrestricted social rights from the first day on; rejects any proposal to deviate from this principle;

Or. en

**Amendment 33**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

***2a. Emphasises the importance of ensuring that young people in employment in Europe have minimum guaranteed rights in terms of health, safety, income and the right to contribute to a pension plan, irrespective of the type of contract concerned;***

Or. es

**Amendment 34**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

*2a. Reminds that getting a job does not mean escaping poverty, and that young people are especially susceptible to fall into the category of working poor; therefore underlines that the efforts to offer quality jobs, and the efforts toward youth employment should be intertwined; points to the need to underpin employment policies with sound social policies that allow for a life in dignity in case of unemployment;*

Or. en

**Amendment 35**

**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

**Draft opinion**

**Paragraph 2 a (new)**

*Draft opinion*

*Amendment*

*2a. Reminds that getting a job does not mean escaping poverty, and that young people are especially susceptible to fall into the category of working poor; therefore underlines that the efforts to offer quality jobs, and the efforts toward youth employment should be intertwined; points to the need of underpinning employment policies with sound social policies that allow for a life in dignity in case of unemployment;*

Or. en

**Amendment 36**

**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 2 b (new)**

*Draft opinion*

*Amendment*

***2b. Underlines that Youth on the Move will not alone tackle or solve the alarming youth unemployment all over Europe; calls for all Member States to set up a national strategy to tackle youth unemployment and secure young peoples access to quality employment, education and training;***

Or. en

**Amendment 37**

**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

**Draft opinion**  
**Paragraph 2 b (new)**

*Draft opinion*

*Amendment*

***2b. Underlines that Youth on the Move will not alone tackle or solve the alarming youth unemployment all over Europe; calls for all Member States to set up a national strategy to tackle youth unemployment and secure young peoples access to quality employment, education and training, while encouraging and supporting youth entrepreneurship;***

Or. en

**Amendment 38**

**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Reiterates the importance of specific, verifiable objectives for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators;

*Amendment*

3. Reiterates the importance of specific, verifiable objectives ***associated with adequate financial means*** for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators; ***Member States in their National Reform Programmes should commit to specific youth employment targets that would allow to increase the youth employment rate (for those not in education) to 75%;***

Or. en

**Amendment 39**  
**Sidonia Elżbieta Jędrzejewska**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Reiterates the importance of specific, verifiable objectives for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators;

*Amendment*

3. Reiterates the importance of specific, verifiable objectives ***associated with adequate financial means*** for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators; ***Member States in their National Reform Programmes should commit to specific youth employment targets that would allow to increase the youth employment rate (for those not in education) also to 75%;***

**Amendment 40**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Reiterates the importance of specific, verifiable objectives for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators;

*Amendment*

3. Reiterates the importance of specific, verifiable objectives for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; ***emphasises, therefore, that the Member States must increase the employment rate for young people between the ages of 15 and 25 by 10% by 2014***; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators;

Or. de

**Amendment 41**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 3**

*Draft opinion*

3. Reiterates the importance of specific, verifiable objectives for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators;

*Amendment*

3. Reiterates the importance of specific, verifiable objectives for the implementation of the EU 2020 Strategy integrated guidelines to reduce youth unemployment; ***recognises that the implementation of the new integrated guidelines is the responsibility of Member states, while the Commission should support and control action at national level through the open method of***

*coordination (OMC)*; takes the view that the target groups and indicators proposed by the Commission in the initiative should be monitored and that the progress made during implementation should be measured by means of clear indicators;

Or. en

**Amendment 42**  
**Jean-Luc Bennahmias**

**Draft opinion**  
**Paragraph 3 – point 1 (new)**

*Draft opinion*

*Amendment*

*Points out that key EU 2020 strategy objectives and initiatives such as 'Youth on the Move' must be adequately funded; stresses that young people will only gain practical benefits in educational, training and employment terms if adequate funding is available; calls, in this connection, for full use to be made of the available EU instruments – above all, the Structural Funds – in funding measures for young people;*

Or. fr

**Amendment 43**

**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 3 a (new)**

*Draft opinion*

*Amendment*

*3a. Emphasises that the main concern of young people is to be autonomous, to have access to health care and a decent accommodation for a reasonable price, while being able to train, work and*

*develop themselves; therefore calls on member states to remove age-related discriminations regarding access to Minimum Income schemes and Social Assistance such as excluding young people from Minimum Income schemes due to a lack of social security contributions;*

Or. en

**Amendment 44**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. *Takes the view* that *voluntary* mobility *in the framework of schooling and vocational training* and *for the purposes of employment* should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. *Highlights* that *transnational* mobility *for the acquisition of new skills is a strong tool in order to improve skills and competences, personal development and active citizenship of young people; takes the view that voluntary mobility* should *therefore* be promoted for all young people, irrespective of their financial, *social or geographical* situation, with each individual being able to determine the degree of his or her own mobility; *welcomes therefore the initiative of the Commission to set up a dedicated Youth on the Move website for information on EU learning and mobility opportunities; stresses the need for an active communication around this website towards young people, multipliers and other relevant stakeholders;*

Or. en

## Amendment 45

Pablo Zalba Bidegain, Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu

### Draft opinion

#### Paragraph 4

##### *Draft opinion*

4. **Takes the view** that **voluntary** mobility in the **framework** of **schooling** and **vocational training** and **for the purposes** of **employment** should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

##### *Amendment*

4. **Highlights** that **transnational** mobility for the **acquisition** of **new skills** is a **strong tool** in order to improve skills and **competences, personal development** and **active citizenship** of **young people**; **takes the view that voluntary mobility** should be promoted for all young people, irrespective of their financial, **social or geographical** situation, with each individual being able to determine the degree of his or her own mobility; **welcomes therefore the initiative of the Commission to set up a dedicated Youth on the Move website for information on EU learning and mobility opportunities; stresses the need for an active communication around this website towards young people, multipliers and other relevant stakeholders;**

Or. en

## Amendment 46

Georges Bach

### Draft opinion

#### Paragraph 4

##### *Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, **with each individual being able to determine the degree of his or her own mobility**;

##### *Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation;

**Amendment 47**  
**Kinga Göncz**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, ***with each individual being able to determine the degree of his or her own mobility***;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational ***education and*** training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, ***social and ethnic background, as well as their disabilities or health problems***;

Or. en

**Amendment 48**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, ***irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility***;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, ***based upon the training and employment requirements*** of each ***Member State***;

Or. en

**Amendment 49**  
**Jean-Luc Bennahmias**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility, ***and irrespective of the type of education of training in which they are engaged, as all young people in education or training must be able to enjoy mobility***;

Or. fr

**Amendment 50**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility ***and professional guidance and counselling made available throughout the process***;

Or. en

**Amendment 51**  
**Sidonia Elżbieta Jędrzejewska**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility ***and professional guidance and counselling made available throughout the process;***

Or. en

**Amendment 52**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility; ***emphasises that mobility must not give rise to disadvantages in terms of income and social protection; emphasises the importance for increased mobility of the mutual recognition of school, vocational training and university diplomas and further training qualifications obtained within the EU; makes it clear that this mutual recognition must be granted within 12 months following the date on***

*which the qualification was obtained;*

Or. de

**Amendment 53**

**Birgit Sippel**

**Draft opinion**

**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be ***promoted*** for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training ***should be promoted*** and, for the purposes of employment, ***personal and professional development*** should be ***supported*** for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

Or. de

**Amendment 54**

**Nadja Hirsch**

**Draft opinion**

**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training, ***further training and higher education*** and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

Or. de

**Amendment 55**  
**Milan Zver**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that **voluntary** mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that mobility in the framework of schooling and vocational training and for the purposes of employment should be promoted for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

Or. en

**Amendment 56**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 4**

*Draft opinion*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be **promoted** for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

*Amendment*

4. Takes the view that voluntary mobility in the framework of schooling and vocational training and for the purposes of employment should be **consolidated** for all young people, irrespective of their financial situation, with each individual being able to determine the degree of his or her own mobility;

Or. pt

**Amendment 57**  
**Jean-Luc Bennahmias**

**Draft opinion**  
**Paragraph 4 – point 1 (new)**

*Draft opinion*

*Amendment*

***Acknowledges and supports the role played by local and regional authorities in education, training and mobility; takes the view that that role should be fully recognised by the EU institutions and the Member States when drafting and implementing education and training programmes;***

Or. fr

**Amendment 58**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 4 – point 1 (new)**

*Draft opinion*

*Amendment*

***Believes there is a need to increase knowledge about distance learning and disseminate it more widely in higher-education establishments, as this form of learning offers the possibility of combining work and study;***

Or. bg

**Amendment 59**  
**Licia Ronzulli**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

***4a. Draws attention to the need to encourage young people to finish their studies or to undergo further training so as to acquire the skills required to improve their prospects of finding a job;***

**Amendment 60**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

*4a. Welcomes the Commission's aims to extend learning mobility to all young people in Europe by 2020; regrets however that "Youth on the Move" is too much centred on student mobility; invites the Commission to give specific target figures for each mobility programs; and specifically to set clear and ambitious figures for vocational training mobility; underlines that mobility has been recognized as an added-value for those in vocational training, as it strengthens their employability; therefore calls for an increase of the share of the budget dedicated to Leonardo Program.*

Or. en

**Amendment 61**  
**Pablo Zalba Bidegain, Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

*4a. Welcomes the Commission's aims to extend learning mobility to all young people in Europe by 2020; regrets however that "Youth on the Move" is too much centred on student mobility; invites the Commission to give specific and ambitious target figures for each mobility program; including vocational training*

*mobility; underlines that mobility has been recognized as an added-value for those in vocational training, as it strengthens their employability; therefore calls for an increase of the budget dedicated to Leonardo Program;*

Or. en

**Amendment 62**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 4 b (new)**

*Draft opinion*

*Amendment*

*4b. Is convinced that mobility of young people, which contributes to prosperity and to a fair development of our modern societies, should become the rule rather than the exception; stresses that attraction for mobility should be enhanced and that financial support should be wide and sufficient, with a special focus towards the most disadvantaged;*

Or. en

**Amendment 63**  
**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

**Draft opinion**  
**Paragraph 4 b (new)**

*Draft opinion*

*Amendment*

*4b. Is convinced that mobility of young people, which contributes to prosperity and to a fair development of our modern societies, should become the rule rather than the exception; stresses that attraction for mobility should be enhanced and that financial support should be wide and*

*sufficient, and be oriented towards the most disadvantaged;*

Or. en

**Amendment 64**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 4 c (new)**

*Draft opinion*

*Amendment*

*4c. Emphasises that an ambitious funding is necessary to comply with the objective to give everyone the opportunity to undertake part of their education and training abroad; takes the view that education and training have to be a priority for the European Union and that this objective should be reflected in the next financial perspectives;*

Or. en

**Amendment 65**  
**Pablo Zalba Bidegain, Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu**

**Draft opinion**  
**Paragraph 4 c (new)**

*Draft opinion*

*Amendment*

*4c. Emphasises that an ambitious funding is necessary to comply with the objective to give everyone the opportunity to undertake part of their education and training abroad; takes the view that education and training have to be a priority for the European Union and that this objective should be reflected in the next financial perspectives;*

Or. en

**Amendment 66**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 4 d (new)**

*Draft opinion*

*Amendment*

***4d. Recognizes the role of the local and regional authorities in the field of training and mobility; takes the view that their competences and experience should be seen as complementary of the EU action; emphasizes that in order to achieve its goals the EU should develop a partnership approach, in particular with the local and regional authorities;***

Or. en

**Amendment 67**  
**Pablo Zalba Bidegain, Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu**

**Draft opinion**  
**Paragraph 4 d (new)**

*Draft opinion*

*Amendment*

***4d. Recognizes the role of the local and regional authorities in the field of training and mobility; takes the view that their competences and experience should be seen as complementary of the EU action; emphasizes that in order to achieve its goals the EU should develop a partnership approach, in particular with the local and regional authorities;***

Or. en

**Amendment 68**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

***4a. Calls on Member states to promote learning and employment mobility by: a) increasing awareness and making information easily accessible to all young people interested b) highlighting, at early stages of education, the added value of mobility c) ensuring the validation of learning outcomes of mobility experiences between Member states d) reducing administrative burdens and stimulate cooperation between relevant authorities across Member States;***

Or. en

**Amendment 69**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 4 b (new)**

*Draft opinion*

*Amendment*

***4b. Calls on the Commission to facilitate learning and employment mobility by: a) strengthening the EU's education and youth programmes, such as Erasmus, Leonardo, Youth in Action b) enhancing the implementation of the existing European instruments and tools, such as the European Credit Transfer and Accumulation System (ECTS) and Europass c) developing the new tools that it has already examined, such as the Youth on the Move website, the Youth on the Move card, the European skills passport and the pilot project "Your first EURES job";***

**Amendment 70**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

*4a. Emphasises the necessity of insisting on full recognition of non-formal education as this is an important resource when encouraging team work or creativity and thus enables young people to integrate better into working life;*

Or. es

**Amendment 71**  
**Nadja Hirsch**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

*4a. Welcomes the EURES project, since it can offer young people the chance to find a job; points out, however, that this must not lead to a brain drain away from certain parts of the EU;*

Or. de

**Amendment 72**  
**Nadja Hirsch**

**Draft opinion**  
**Paragraph 4 b (new)**

*Draft opinion*

*Amendment*

*4b. Points out that Parliament is kept*

*regularly informed, by means of the ‘mobility indicators’, of the stage Member States have reached in their efforts to eliminate obstacles in this area, and calls for measures such as ECVET, EQR and ECTS to be implemented properly in order to guarantee recognition of qualifications and diplomas;*

Or. de

**Amendment 73**  
**Milan Zver**

**Draft opinion**  
**Paragraph 4 a (new)**

*Draft opinion*

*Amendment*

*4a. Calls on Member States to provide, in a close cooperation with the companies, young people with information about professions in demand and to reduce the obstacles to free movement of workers;*

Or. en

**Amendment 74**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

*Amendment*

5. Emphasises that *the transition from* school, vocational training or higher education *to* employment *must be better prepared and must follow on directly from education or training, and* welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which

5. Emphasises that *adapting education systems and vocational training to the real needs of the labour market is one of the keys to combating youth unemployment, for which reason the bridges between* school, vocational training or higher education *and* employment *need to be improved immediately*; welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth

there must be formal recognition of qualifications obtained;

organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

Or. es

**Amendment 75**  
**Milan Zver**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better ***prepared and must follow on directly from education or training***, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

*Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better ***assisted to make it as short as possible***, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of ***all*** qualifications obtained;

Or. en

**Amendment 76**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, ***and welcomes*** the ‘European Youth Guarantee’ initiative;

*Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, ***therefore underlines*** the ***major importance to effectively***

believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

*implement the* ‘European Youth Guarantee’ initiative *and make it an instrument of active integration on the labour market; stresses that Member States have so far not made any convincing commitment to implement the European Youth Guarantee and calls on them to do so speedily*; believes that social partners, *local* and *regional authorities*, *and* youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

Or. en

#### **Amendment 77**

**Pablo Zalba Bidegain, Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu**

#### **Draft opinion Paragraph 5**

##### *Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

##### *Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, *therefore underlines the major importance to effectively implement* and welcomes the ‘European Youth Guarantee’ initiative *and make it an instrument of active integration on the labour market; stresses that Member States have so far not made any convincing commitment to implement the European Youth Guarantee and calls on them to do speedily*; believes that social partners, *local* and *regional authorities* *and* youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be

formal recognition of qualifications  
obtained;

Or. en

**Amendment 78**  
**Kinga Göncz**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

*Amendment*

5. Emphasises that the transition from school, vocational **education and** training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be **mutual** formal recognition of **studies and** qualifications obtained;

Or. en

**Amendment 79**  
**Birgit Sippel**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to

*Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, **for example on the basis of improved cooperation among all the institutions concerned**, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth

reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

Or. de

**Amendment 80**  
**Silvia Costa, Sergio Gaetano Cofferati**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be *formal* recognition of *qualifications obtained*;

*Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared *through the development of effective educational and careers guidance services* and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be recognition *and certification of skills acquired, in line with the EU’s EQF system, in formal, non-formal and informal learning*;

Or. it

**Amendment 81**  
**Nadja Hirsch**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher

*Amendment*

5. Emphasises that the transition from school, vocational training or higher

education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which **there must be formal** recognition of qualifications obtained;

education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which **EU-wide** recognition of **both formal and informal** qualifications obtained **must be guaranteed**;

Or. de

## Amendment 82

Iliana Malinova Iotova

### Draft opinion

#### Paragraph 5

#### *Draft opinion*

5. Emphasises **that** the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

#### *Amendment*

5. Emphasises the **need for a successful** transition from school, vocational training or higher education to employment, **which** must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained; **considers that it would be good practice in this regard to establish a link between business and secondary education with, for example, specialists in various fields taking time to give lectures or seminars to familiarise students with their work; considers it essential to promote the establishment of more careers information centres working along these lines or encourage existing centres to undertake such activity**;

Or. bg

**Amendment 83**  
**Philippe Boulland**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared **and must follow on directly from education or training**, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

*Amendment*

5. Emphasises that the transition from school, **as well as from educational guidance**, vocational training or higher education, to employment must be better prepared, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

Or. fr

**Amendment 84**  
**Georges Bach**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there **must** be formal recognition of qualifications obtained;

*Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; **takes the view that closer links need to be forged between educational establishments and the various labour market sectors and employers**; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there **should** be

formal recognition of qualifications  
obtained;

Or. fr

**Amendment 85**  
**Jean-Luc Bennahmias**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

*Amendment*

***5. Takes the view that future skill requirements need to be identified in order to match education and training provision to labour market realities; stresses that a better match between supply and demand is of key importance in employment policies targeting young people; takes the view, accordingly, that a close link needs to be established between ‘Youth on the Move’ and the ‘New Skills for New Jobs’ initiative;*** emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

Or. fr

**Amendment 86**  
**Vincenzo Iovine**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, **in** which **there must be** formal recognition of qualifications obtained;

*Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment which **will facilitate** formal recognition of qualifications obtained **in the 27 Member States**;

Or. it

**Amendment 87**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 5**

*Draft opinion*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

*Amendment*

5. Emphasises that the transition from school, vocational training or higher education to employment must be better prepared and must follow on directly from education or training, and welcomes the ‘European Youth Guarantee’ initiative; believes that social partners, **business representatives** and youth organisations should be involved in the development of a sustainable strategy to reduce youth unemployment, in which there must be formal recognition of qualifications obtained;

Or. en

**Amendment 88**  
**Jean-Luc Bennahmias**

**Draft opinion**  
**Paragraph 5 – point 1 (new)**

*Draft opinion*

*Amendment*

***Draws attention to the need to develop partnerships between universities, training bodies and youth organisations in order to provide support for young people as they enter working life;***

Or. fr

**Amendment 89**  
**Danuta Jazlowiecka**

**Draft opinion**  
**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

***5a. Believes that the European and National Qualifications Framework should support smoother transition from education to the labour market;***

Or. en

**Amendment 90**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

***5a. Strongly supports the proposal for a Council Recommendation on a European Youth Guarantee and urges the Council to adopt it as soon as possible;***

Or. en

**Amendment 91**

**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

**Draft opinion**

**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

***5a. Strongly supports the proposal for a Council Recommendation on a European Youth Guarantee and urges the Council to adopt it as soon as possible;***

Or. en

**Amendment 92**

**Sergio Gutiérrez Prieto**

**Draft opinion**

**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

***5a. Recommends that the Commission urge Member States to strengthen their higher education curricula by making it necessary for classroom learning to be complemented by periods of training in public and private enterprises, setting up for this purpose a framework of guarantees and minimum standards regulating the content of and the conditions under which these training periods take place, as in no circumstances should they equate to a job in disguise for the trainee;***

Or. es

**Amendment 93**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 5 b (new)**

*Draft opinion*

*Amendment*

***5b. Emphasises that early school leaving, as a known risk for future exclusion from both employment and society, has to be dramatically reduced; stresses that this phenomenon has to be addressed in a multifaceted way, linked with social measures to enhance education and training in the disadvantaged areas;***

Or. en

**Amendment 94**  
**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

**Draft opinion**  
**Paragraph 5 b (new)**

*Draft opinion*

*Amendment*

***5b. Emphasises that early school leaving, as a known risk for future exclusion from both employment and society, has to be dramatically reduced; stresses that this phenomenon has to be addressed in a multifaceted way, linked with social measures to enhance education and training in the disadvantaged areas;***

Or. en

**Amendment 95**  
**Rovana Plumb**

**Draft opinion**  
**Paragraph 5 a (new)**

*Draft opinion*

*Amendment*

***5a. Takes the view that several studies have shown that attendance at high-quality early-childhood education and care programmes has positive effects on participants' school achievement, and subsequently on their school-to-work transition, particularly for children from low-income and other disadvantaged backgrounds; considers that a greater emphasis should be placed on reaching children at an early age with the aim of helping those from disadvantaged groups and ensuring their regular participation in high-quality services;***

Or. en

**Amendment 96**  
**Elizabeth Lynne**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

*Amendment*

6. Takes the view that measures must be taken to ***reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;***

6. Takes the view that measures must be taken ***by Member States to provide as much information, choice and training as possible to help young people to fulfil their potential, but strongly believes this is best delivered by people working on the ground at a local level in each Member State;***

Or. en

**Amendment 97**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to **reinforce** the role of the family **and** social environment of young people **and of their school in guiding them in their career choices and towards finding an occupation;**

*Amendment*

6. Takes the view that measures must be taken to **support** the role of the **school and the family in guiding young people in their professional choices; stresses the need to alleviate the role of their** social environment of young people **when deciding upon** their **future** career;

Or. en

**Amendment 98**

**Pablo Zalba Bidegain, Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu**

**Draft opinion**

**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to **reinforce the role of the family** and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*Amendment*

6. Takes the view that measures must be taken to **support families** and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

Or. en

**Amendment 99**

**Konstantinos Poupakis**

**Draft opinion**

**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*Amendment*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation; **calls on the Member States to incorporate**

*career guidance seminars into secondary education, the content thereof being based on employment market requirements and also taking account of regional factors, as well as the individual profile (aptitudes) of each pupil; the seminars should be planned by the national education and employment authorities in cooperation with the social partners;*

Or. el

**Amendment 100**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*Amendment*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation; ***emphasises that vocationally-based teaching in schools, the transfer of vocationally relevant information through the identification and fostering of aptitudes and skills and the provision of training in making job applications have a particularly important role to play in preparing young people for the labour market; points out that in many cases individually tailored support, in the form of advice for young people choosing a career and starting work, is required in order to achieve that objective;***

Or. de

**Amendment 101**  
**Birgit Sippel**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*Amendment*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation; ***emphasises that only in this way will social background cease to have a bearing on access to certain forms of training, so that young people are free to choose a career in keeping with their inclinations and wishes;***

Or. de

**Amendment 102**  
**Georges Bach**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*Amendment*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation; ***believes that young people need to be seen in the round, i.e. not just in terms of their qualifications and training but also in the context of their families, the people around them and the environment in which they live;***

Or. fr

**Amendment 103**  
**Philippe Boulland**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*Amendment*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation **and that the two environments need to work together, not separately;**

Or. fr

**Amendment 104**  
**Sidonia Elżbieta Jędrzejewska**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to reinforce the role of the family and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*Amendment*

6. Takes the view that measures must be taken to reinforce the role of the family, **the youth organisations** and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

Or. en

**Amendment 105**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 6**

*Draft opinion*

6. Takes the view that measures must be taken to reinforce the role of the family and

*Amendment*

6. Takes the view that measures must be taken to reinforce the role of the family,

social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

*youth organisations* and social environment of young people and of their school in guiding them in their career choices and towards finding an occupation;

Or. en

**Amendment 106**  
**Kinga Göncz**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

***6a. Takes the view that quality career and vocational orientation guidance services must be further developed; stresses the importance of involving social partners in their design, organisation, delivery and funding in order to ensure labour market relevance and efficiency;***

Or. en

**Amendment 107**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

***6a. Takes the view that the social partners and youth organisations must take measures to enable parents and schools to act as effective careers advisers long before their children or pupils are faced with the transition to vocational training; points out that, in the case of young people with special needs, support measures must be tailored in terms of language and content to their parents and social environment;***

**Amendment 108**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 6 b (new)**

*Draft opinion*

*Amendment*

***6b. Emphasises the importance of informal training in peer-to-peer networks, in particular organised youth associations, in helping young people to develop the social skills they need to help them choose a career and cope with the transition to working life, whether through group leisure activities, international meetings or voluntary social work;***

Or. de

**Amendment 109**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

***6a. Calls on the Commission to establish a modernisation agenda for existing career guidance systems and to improve connections and cooperation between these systems across Europe; considers that all the Member States should have specialist agencies that are in permanent contact with the agencies in other Member States, so that they may supply reliable and up-to-date information on the opportunities available in the different labour markets in the EU and on the skills each young person must have or acquire in order to fill vacancies in these***

*labour markets;*

Or. es

**Amendment 110**  
**Konstantinos Poupakis**

**Draft opinion**  
**Paragraph 6 a (new)**

*Draft opinion*

*Amendment*

***6a. Stresses the importance in terms of corporate social responsibility of helping young people make sound career choices, taking account of the needs of both the national and the European employment market. Such initiatives could be accompanied by work experience placements;***

Or. el

**Amendment 111**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

*Amendment*

7. Takes the view that occupational choices ***must be less*** strongly ***influenced by*** gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

7. Takes the view that occupational choices ***are still*** strongly ***gender-based and that this is a component adding to gender inequality; stresses that this has an impact both on female unemployment and poverty; stresses that*** measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

Or. en

## Amendment 112

Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial

### Draft opinion

#### Paragraph 7

##### *Draft opinion*

7. Takes the view that occupational choices **must be less strongly influenced by** gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

##### *Amendment*

7. Takes the view that occupational choices **are still strongly gender-based and that this is a component adding to gender inequality; stresses that this has an impact both on female unemployment and poverty; stresses that** measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

Or. en

## Amendment 113

Vincenzo Iovine

### Draft opinion

#### Paragraph 7

##### *Draft opinion*

7. Takes the view that occupational choices **must be less strongly influenced by gender**, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to **interest and** support girls, in particular, in **mathematical** and technical professions;

##### *Amendment*

7. Takes the view that **gender discrimination, which in many cases prevents or discourages women from making specific** occupational choices, **needs to be overcome**, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to **provide** support **for** girls **interested**, in particular, in technical **and scientific** professions;

Or. it

**Amendment 114**  
**Kinga Göncz**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, ***in mathematical and technical*** professions;

*Amendment*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible ***educational and training paths, later*** career choices and that the attempt must be made from an early age to interest and support girls, in particular, professions ***requiring scientific, technical, engineering and mathematical skills***;

Or. en

**Amendment 115**  
**Milan Zver**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest ***and support girls, in particular,*** in mathematical and technical professions;

*Amendment*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age ***on to increase the*** interest ***of young people of both genders*** in mathematical and technical professions;

Or. en

**Amendment 116**  
**Nadja Hirsch**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in **mathematical and technical** professions;

*Amendment*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in **MINT (Mathematics, Informatics, Natural sciences, Technology) professions and boys in teaching, caring and social** professions;

Or. de

**Amendment 117**  
**Philippe Boulland**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

*Amendment*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices, **preferably in the local area, by setting up local agencies to provide young people with assistance with formalities and career choices**, and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

Or. fr

**Amendment 118**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

*Amendment*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices, ***for example with the help of equality advisers***, and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

Or. pt

**Amendment 119**  
**Silvia Costa, Sergio Gaetano Cofferati**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

*Amendment*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions, ***in particular in areas of strategic importance in development terms, such as environment and energy saving***;

Or. it

**Amendment 120**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 7**

*Draft opinion*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions;

*Amendment*

7. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions; ***emphasises that, in the light of the future shortage of skilled workers, specific measures must be taken to foster the potential of girls and women; in particular, specific support programmes must be implemented to overcome women's and girls' own doubts as to their suitability for scientific and technical professions;***

Or. de

**Amendment 121**  
**Georges Bach**

**Draft opinion**  
**Paragraph 7 a (new)**

*Draft opinion*

*Amendment*

***7a. Emphasises that young people are being forced to choose from an ever growing range of training possibilities; takes the view that they must be kept regularly informed about developments on the labour market, so that they can concentrate on developing skills which are actually needed, the aim being that no young person completing school or training should be left without a job and that the transition between education and working life should be a smooth one;***

**Amendment 122**  
**Konstantinos Poupakis**

**Draft opinion**  
**Paragraph 7 a (new)**

*Draft opinion*

*Amendment*

***7a. Calls on the Member States, in cooperation with the social partners, to incorporate vocational training more effectively into secondary education, given the major disparities between the Member States regarding the level of participation and organisation in this field; notes that this could contribute significantly to achieving the objectives of the Europe 2020 Strategy by reducing school dropout rates and unemployment levels; stresses the need to encourage exchanges of good practice by means of open-ended coordination;***

Or. el

**Amendment 123**  
**Konstantinos Poupakis**

**Draft opinion**  
**Paragraph 7 b (new)**

*Draft opinion*

*Amendment*

***7b. Stresses the importance of flexible training arrangements such as open universities and greater use of online further education facilities, thereby giving all young people access to a high standard of education to an advanced level and ensuring that they are not deprived of this opportunity for reasons of distance or scheduling; given the delayed entry of young people on the employment market***

*and problems of ensuring the sustainability of social security schemes, it is extremely important to create suitable conditions for combining study and work;*

Or. el

#### **Amendment 124**

**Franziska Katharina Brantner, Damien Abad, Ramona Nicole Mănescu, Eider Gardiazábal Rubial, Pablo Zalba Bidegain**

#### **Draft opinion Paragraph 8**

##### *Draft opinion*

8. Emphasises that an **active** labour market **policy, including** publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential **preconditions** for successfully tackling youth unemployment, **and that the existing funds**, such as the European Social Fund, **must be targeted more specifically at these objectives;**

##### *Amendment*

8. Emphasises that an **inclusive** labour market **measures such as**, publicly funded work programmes for young people, and the creation of new, sustainable and good jobs, **the recognition of the voluntary work as professional experience as well as the promotion of entrepreneurship** are essential **elements** for successfully tackling youth unemployment; **emphasises that a mix of EU funding is available for young people from instruments** such as the European Social Fund, **the Mobility Programs (Erasmus, Socrates, Leonardo) and the YOUTH program but that the diversity of funding makes it difficult for youth organisations to access funding that answers their needs; stresses the need for funding for young people that is easy accessible, can be managed by volunteers and small organisations where applicable, and allows for funding overarching measures that integrate several dimensions such as employment, mobility, social integration and cultural activities;**

Or. en

**Amendment 125**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that ***an active*** labour market ***policy, including*** publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential ***preconditions*** for successfully tackling youth unemployment, and that the ***existing funds, such as*** the European Social Fund, ***must be targeted more specifically at these objectives;***

*Amendment*

8. Emphasises that ***inclusive*** labour market ***measures such as***, publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential ***elements*** for successfully tackling youth unemployment; ***emphasises that a mix of EU funding is available for young people from instruments such as the European Social Fund, the Mobility Programs (Erasmus, Socrates, Leonardo) and the YOUTH program but that the diversity of funding makes it difficult for youth organisations to access funding that answers their needs; calls on the Commission to ensure better use of, the European Social Fund, in order to increase young peoples employment; stresses the need for funding for young people that is easy accessible, can be managed by volunteers and small organisations where applicable, and allows for funding overarching measures that integrate several dimensions such as employment, mobility, social integration and cultural activities;***

Or. en

**Amendment 126**  
**Vincenzo Iovine**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that ***an active labour market policy, including*** publicly funded work programmes for young people, and

*Amendment*

8. Emphasises that ***the goal of reducing youth unemployment cannot be achieved unless an EU-coordinated strategy in***

the creation of new, sustainable and good jobs **are essential preconditions for successfully tackling youth unemployment**, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

**support of inclusive growth that includes** publicly funded work programmes for young people, and the creation of new, sustainable and good jobs **is implemented**, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

Or. it

**Amendment 127**  
**Elizabeth Lynne**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that an active labour market policy, **including publicly funded work programmes for young people**, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

*Amendment*

8. Emphasises that an active labour market policy and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

Or. en

**Amendment 128**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social

*Amendment*

8. Emphasises that an active labour market policy, **based on an entrepreneurship spirit and a business friendly environment**, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for

Fund, must be targeted more specifically at these objectives;

successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

Or. en

**Amendment 129**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

*Amendment*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be ***maximised, effectively utilized and*** targeted more specifically at these objectives;

Or. en

**Amendment 130**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

*Amendment*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs ***which are properly remunerated*** are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at

these objectives;

Or. pt

**Amendment 131**  
**Silvia Costa, Sergio Gaetano Cofferati**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

*Amendment*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs ***and new businesses, as well as the promotion of a business culture in schools, incentives for new initiatives, technical assistance for start-ups, administrative simplification to speed up formalities, local service networks to facilitate management, and links with universities and research centres to promote product and process innovation*** are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

Or. it

**Amendment 132**  
**Philippe Boulland**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs

*Amendment*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs

are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives, ***in particular as regards providing support for young people through local agencies which offer them information and guidance, as well as specialist training courses held as close as possible to where they live;***

Or. fr

**Amendment 133**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 8**

*Draft opinion*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives;

*Amendment*

8. Emphasises that an active labour market policy, including publicly funded work programmes for young people, and the creation of new, sustainable and good jobs are essential preconditions for successfully tackling youth unemployment, and that the existing funds, such as the European Social Fund, must be targeted more specifically at these objectives; ***underscores the need for a more accessible and transparent method of making applications under ESF programmes;***

Or. bg

**Amendment 134**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 8 a (new)**

*Draft opinion*

*Amendment*

***8a. Welcomes the greater role played by***

*the EIB in setting up financing programmes for students as well as in supporting young people setting up their own businesses; believes that the EIB should play an even greater role by investing selectively in high added value sectors in the Member States and particularly in enterprises that are making the most effort to hire young people and provide them with quality training;*

Or. es

**Amendment 135**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 8 b (new)**

*Draft opinion*

*Amendment*

*8b. Highlights the important role played by SMEs in employing a significant proportion of the population, and hence of young Europeans, and believes therefore that facilitating the continuous training of employees of SMEs is vital in order to enhance their skill base and competitiveness; recommends examining the possibility of creating common intra-European training services for SME employees;*

Or. es

**Amendment 136**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 8 c (new)**

*Draft opinion*

*Amendment*

*8c. Stresses the importance of self-employment as a means of fighting youth*

*unemployment and creating new opportunities for young people; urges the Commission, therefore, to set up more ambitious partnership programmes between governments, universities and businesses that will guide and advise young people setting up a new business; calls for a greater culture of youth self-employment to be advocated in all the Member States;*

Or. es

**Amendment 137**  
**Konstantinos Poupakis**

**Draft opinion**  
**Paragraph 8 a (new)**

*Draft opinion*

*Amendment*

*8a. Stresses the importance of improving public placement services for jobs and vocational training in order to combat youth unemployment on the one hand and extend to the unemployed access to training schemes tailored to the needs of the employment market on the other;*

Or. el

**Amendment 138**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported *individually* to increase their *employability* and that publicly funded training places *are an* effective instrument for integrating particularly

9. Emphasises that young people whose chances of getting started in life are poorer must be supported *with respect for their individual needs and with a focus* to increase their *integration into the labour market* and *their access to quality jobs;*

disadvantaged young people;

*considers* that publicly funded training places **can be one** effective instrument for integrating particularly disadvantaged young people; *stresses however that integration into the first labour market is essential and that any integration measures should aim to access the regular labour market from an early stage on and need to be accommodated by support measures focussing on the need of individuals; stresses the specific difficulties of poor young people to enjoy an experience abroad because of financial and linguistic constraints, and in some case spatial discrimination; is convinced that financial support must address especially the needs of the most disadvantaged;*

Or. en

#### **Amendment 139**

**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

#### **Draft opinion Paragraph 9**

##### *Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported **individually** to increase their **employability** and that publicly funded training places **are an** effective instrument for integrating particularly disadvantaged young people;

##### *Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported **with respect for their individual needs and with a focus** to increase their **integration into the labour market** and **their access to quality jobs; considers** that publicly funded training places **can be one** effective instrument for integrating particularly disadvantaged young people; *stresses however that integration into the first labour market is essential and that any integration measures should aim to access the regular labour market from an early stage on and need to be accommodated by support measures focussing on the need of*

*individuals; stresses the specific difficulties of poor young people to enjoy an experience abroad because of financial and linguistic constraints, and in some case spatial discrimination; is convinced that financial support must address especially the needs of the most disadvantaged;*

Or. en

**Amendment 140**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer ***with a special emphasis for those neither in education, nor employment*** must be supported individually to ***assist them in finishing their studies***, increase their employability and ***facilitate their transition from employment to education*** and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

Or. en

**Amendment 141**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people ***whose chances of getting started in life are poorer*** must be ***supported individually to increase their employability*** and that

*Amendment*

9. Emphasises that ***vocational training for all*** young people must be ***consolidated by means of individual support*** and that ***free*** publicly funded training places are an

publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

effective instrument for integrating particularly disadvantaged young people;

Or. pt

**Amendment 142**  
**Birgit Sippel**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people; ***stresses that targeted support for children and young people from school onwards is a prerequisite for successful integration into the labour market;***

Or. de

**Amendment 143**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people; ***further, no designation between "poor" and "non-poor" European citizens will be made by***

*criteria established by European Institutions but instead will be defined by standards already set by the Member States;*

Or. en

**Amendment 144**  
**Antigoni Papadopoulou**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people ***and especially those with disabilities, so as to reduce the risk of future inactivity and social exclusion;***

Or. en

**Amendment 145**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people; ***calls on the Member States and the Commission to support information campaigns about***

*education and training possibilities for young people with disabilities, such as the ExchangeAbility project developed by the European Disability Forum and the Erasmus Student Network;*

Or. bg

**Amendment 146**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are *an* effective *instrument* for integrating particularly disadvantaged young people;

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places *and a standardised system of training assistance* are effective *instruments* for integrating particularly disadvantaged young people;

Or. de

**Amendment 147**  
**Philippe Boulland**

**Draft opinion**  
**Paragraph 9**

*Draft opinion*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

*Amendment*

9. Emphasises that young people whose chances of getting started in life are poorer must be supported individually *or even mentored* to increase their employability and that publicly funded training places are an effective instrument for integrating particularly disadvantaged young people;

Or. fr

**Amendment 148**  
**Georges Bach**

**Draft opinion**  
**Paragraph 9 a (new)**

*Draft opinion*

*Amendment*

***9a. Notes that the NEET (Not in Employment, Education or Training) group of young people are particularly at risk of long-term unemployment; takes the view that local and regional awareness-raising campaigns must be encouraged with the aim of providing young people who are at risk with information about existing education and training measures and establishing direct links between young people and the competent employment authorities;***

Or. de

**Amendment 149**  
**Sergio Gutiérrez Prieto**

**Draft opinion**  
**Paragraph 9 a (new)**

*Draft opinion*

*Amendment*

***9a. Stresses the importance of creating employment opportunities for disabled young people, by establishing suitably adapted training programmes, and of encouraging more employment grants for this important sector of young people in the interests of their greater inclusion and achievement in society;***

Or. es

**Amendment 150**  
**Licia Ronzulli**

**Draft opinion**  
**Paragraph 9 a (new)**

*Draft opinion*

*Amendment*

***9a. Draws attention to the important role played by mobility in both education and employment and to the fact that, in addition to being an essential factor in an individual's professional and personal development, it makes for a stronger sense of European identity and helps enhance economic and social cohesion within the EU;***

Or. it

**Amendment 151**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 9 a (new)**

*Draft opinion*

*Amendment*

***9a. Stresses that new ways of training must be developed especially those based on university-business cooperation that corresponds to the principle of developing right skills for job supply;***

Or. en

**Amendment 152**  
**Bastiaan Belder**

**Draft opinion**  
**Paragraph 9 a (new)**

*Draft opinion*

*Amendment*

***9a. Emphasizes that the Eurofound's***

*work programme 2009-2012 includes the specific project 'Active inclusion for young people with disabilities or health problems', and points at the crucial role of training centers offering social and professional skills training for youngsters with disabilities and those who grew up in institutional care; requests for support to the development and use of these training centers where needed;*

Or. en

**Amendment 153**  
**Konstantinos Poupakis**

**Draft opinion**  
**Paragraph 9 a (new)**

*Draft opinion*

*Amendment*

*9a. Stresses the need for measures to clarify fully the situation at national and European level regarding young people who are unemployed and not taking part in education or training; calls on the Commission, in cooperation with the Member States, to identify the reasons for the marginalisation of young people and recommend ways of reintegrating them, as well as taking action to remedy the problem through achievement of the relevant objectives over the next ten years with regard to the employability and competitiveness of the European workforce and a reduction in school dropout rates;*

Or. el

**Amendment 154**  
**Nadja Hirsch**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs **and must provide sufficient income and social protection**; stresses that a European quality framework for traineeships must be introduced;

*Amendment*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation **and making the transition to working life and that, in the light of the current situation, young people should also be given the opportunity to gain a foothold in the labour market by means of fixed-term, paid or unpaid training places or fixed-term employment contracts, although training places** must not be allowed to replace regular jobs; stresses that, **as a matter of principle, training places must confer social rights and** a European quality framework for traineeships must be introduced;

Or. de

**Amendment 155**

**Emilie Turunen, Karima Delli**

**Draft opinion  
Paragraph 10**

*Draft opinion*

10. Emphasises that **training places** are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, **but must not be allowed to replace regular jobs and must provide** sufficient income and social protection; stresses that a European quality framework for traineeships **must** be introduced;

*Amendment*

10. Emphasises that **internships** are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, **reminds the necessity to set out minimum standards for internships such as** sufficient income and social protection **as well as to ensure their educational value; reminds that internships must not replace actual jobs**; stresses that a **legally-binding** European quality framework for traineeships **is urgently needed and that the Commission should present an action plan with a timetable including an outline of how this quality framework would be implemented**;

**Amendment 156**  
**Roger Helmer**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; ***stresses that a European quality framework for traineeships must be introduced;***

*Amendment*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; ***as currently established by the labour standards of the Member States;***

**Amendment 157**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; stresses that a European quality framework for traineeships must be introduced;

*Amendment*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs, ***must be strictly limited in duration*** and must provide sufficient income and social protection; stresses that a European quality framework for traineeships ***covering all forms of education and training*** must be introduced ***as a matter of urgency;***

**Amendment 158**  
**Birgit Sippel**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; stresses that a European quality framework for traineeships must be introduced;

*Amendment*

10. Emphasises that, ***provided that they clearly contribute to the training of the young person concerned***, training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; stresses that a European quality framework for traineeships must be introduced ***in order to prevent trainees from being exploited***;

Or. de

**Amendment 159**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; stresses that a European quality framework for traineeships must be introduced;

*Amendment*

10. Emphasises that ***high-quality*** training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; stresses that a European quality framework for traineeships must be introduced; ***calls for periods of traineeship and voluntary work to be taken into account in determining people's overall time in employment and for purposes of pension insurance***;

Or. bg

**Amendment 160**  
**Rovana Plumb**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; stresses that a European quality framework for traineeships must be introduced;

*Amendment*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income and social protection; ***emphasises the importance of improving the quality of internships and apprenticeship***, stresses that a European quality framework for traineeships must be introduced;

Or. en

**Amendment 161**  
**Konstantinos Poupakis**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income ***and*** social protection; stresses that a European quality framework for traineeships must be introduced;

*Amendment*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide sufficient income, social protection ***and social security arrangements***; stresses that a European quality framework for traineeships must be introduced;

Or. el

**Amendment 162**  
**Georges Bach**

**Draft opinion**  
**Paragraph 10**

*Draft opinion*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide *sufficient* income and social protection; stresses that a European quality framework for traineeships must be introduced;

*Amendment*

10. Emphasises that training places are an appropriate aid in making the right career choice at all stages of the process of choosing an occupation, but must not be allowed to replace regular jobs and must provide *an* income and social protection; stresses that a European quality framework for traineeships must be introduced;

Or. de

**Amendment 163**  
**Licia Ronzulli**

**Draft opinion**  
**Paragraph 10 a (new)**

*Draft opinion*

*Amendment*

*10a. Calls for the educational programmes aimed at promoting mobility to be extended beyond 2013 and asks the Commission to increase the funding allocated to such programmes when future framework programmes are drawn up;*

Or. it

**Amendment 164**  
**Elizabeth Lynne**

**Draft opinion**  
**Paragraph 11**

*Draft opinion*

11. Emphasises that young people **must** be given access to vocational training during working time and that lifelong learning must be supported from the very first job.

*Amendment*

11. Emphasises that young people **would ideally** be given access to vocational training during working time and that lifelong learning must be supported from the very first job;

Or. en

**Amendment 165**

**Sidonia Elżbieta Jędrzejewska**

**Draft opinion**

**Paragraph 11**

*Draft opinion*

11. Emphasises that young people must be given access to **vocational** training **during** working **time** and that lifelong learning must be supported from the very first job.

*Amendment*

11. Emphasises that young people must be given access to **further** training **once** working and that lifelong learning must be supported from the very first job;

Or. en

**Amendment 166**

**Milan Zver**

**Draft opinion**

**Paragraph 11**

*Draft opinion*

11. Emphasises that young people must be given access to **vocational** training during working time and that lifelong learning must be supported from the very first job.

*Amendment*

11. Emphasises that young people must be given access to **further education and** training during working time and that lifelong learning **approach** must be supported from the very first job;

Or. en

**Amendment 167**  
**Kinga Göncz**

**Draft opinion**  
**Paragraph 11**

*Draft opinion*

11. Emphasises that young people must be given access to vocational training during working time and that lifelong learning must be supported from the very first job.

*Amendment*

11. Emphasises that young people must be given access to vocational **education and** training during working time and that lifelong learning must be supported from the very first job;

Or. en

**Amendment 168**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 11**

*Draft opinion*

11. Emphasises that young people must be given access to vocational training during working time and that lifelong learning must be supported from the very first job;

*Amendment*

11. Emphasises that young people must be given access to vocational training during working time, **enabling them to accumulate training credit hours while at work also**, and that lifelong learning must be supported from the very first job;

Or. pt

**Amendment 169**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 11**

*Draft opinion*

11. Emphasises that young people must be given access to vocational training during working time and that lifelong learning must be supported from the very first job.

*Amendment*

11. Emphasises that young people must be given access to vocational training during working time and that **both** lifelong learning **and professional development**

must be supported from the very first job.

Or. de

**Amendment 170**

**Nadja Hirsch**

**Draft opinion**

**Paragraph 11**

*Draft opinion*

11. Emphasises that young people must be given access to vocational training during working time and that lifelong learning must be supported from the very first job.

*Amendment*

11. Emphasises that young people must be given access to vocational training during working time and that lifelong learning must be supported from the very first job **and that the Member States must be called upon to establish independent systems for the provision of advice on further training with a view to guaranteeing that further training becomes the norm;**

Or. de

**Amendment 171**

**Silvia Costa, Sergio Gaetano Cofferati**

**Draft opinion**

**Paragraph 11**

*Draft opinion*

11. Emphasises that young people must be given access to vocational training during working time and that lifelong learning must be supported from the very first job.

*Amendment*

11. Emphasises that young people must be given access to vocational training during working time and that **continuous training and** lifelong learning must be supported from the very first job.

Or. it

**Amendment 172**  
**Iliana Malinova Iotova**

**Draft opinion**  
**Paragraph 11 – point 1 (new)**

*Draft opinion*

*Amendment*

*Draws attention to the problem of non-recognition of qualifications that is faced by young people in certain Member States; calls for the procedure for recognition of qualifications to be made as straightforward as possible; urges, to that end, the establishment of a single list of accredited universities and specialisms, which will guarantee the recognition of qualifications throughout the EU and thus facilitate the process of applying for jobs or for places in other higher-education establishments within the EU;*

Or. bg

**Amendment 173**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 11 a (new)**

*Draft opinion*

*Amendment*

*11a. Emphasises that high-quality initial education and vocational training covering all trades and professions increases young people's job opportunities and guarantees businesses a supply of skilled employees; calls on the Member States to establish appropriate supervisory bodies in order to ensure that such education and training is provided;*

Or. de

**Amendment 174**  
**Jutta Steinruck**

**Draft opinion**  
**Paragraph 11 b (new)**

*Draft opinion*

*Amendment*

***11b. Takes the view that the ‘Your first EURES job’ initiative must be closely linked to the European Vacancy Monitor, must be open to as many people as possible and must enable employers and job seekers to draw up a profile containing their relevant data;***

Or. de

**Amendment 175**  
**Georges Bach**

**Draft opinion**  
**Paragraph 11 a (new)**

*Draft opinion*

*Amendment*

***11a. Welcomes the ‘Your first EURES job’ initiative to promote professional mobility, which should be linked with the European Vacancy Monitor so that workers and employers have a comprehensive, transparent overview of the EU job market and vacancies can be filled by suitable persons as quickly as possible;***

Or. de

**Amendment 176**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 11 a (new)**

*Draft opinion*

*Amendment*

***11a. Stresses that effective measures must be taken to combat discrimination encountered by girls, even those holding academic qualifications superior to those of their male counterparts, in respect of employment opportunities and pay scales;***

Or. pt

**Amendment 177**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 11 b (new)**

*Draft opinion*

*Amendment*

***11b. Stresses the importance of upholding maternity and paternity entitlements by combating any form of discrimination and guaranteeing effective enjoyment of all existing statutory rights;***

Or. pt

**Amendment 178**  
**Ilda Figueiredo, Marie-Christine Vergiat**

**Draft opinion**  
**Paragraph 11 c (new)**

*Draft opinion*

*Amendment*

***11c. Stresses the importance of Member States promoting and implementing youth policies designed to end the social exclusion of young people, particularly those belonging to the most disadvantaged families; takes the view that Member States should guarantee free access to cultural and sports facilities, programmes and activities;***

**Amendment 179**  
**Emilie Turunen**

**Draft opinion**  
**Paragraph 11 a (new)**

*Draft opinion*

*Amendment*

***11a. Underlines the importance of promoting entrepreneurship and helping young people in starting their own business and of promoting and extending the Erasmus for Young Entrepreneurs programme; therefore recommends an EU information campaign, in education institutes, covering entrepreneurship, start-up capital, taxation on start-up business, and continuous training support;***

Or. en

**Amendment 180**  
**Franziska Katharina Brantner, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial**

**Draft opinion**  
**Paragraph 11 a (new)**

*Draft opinion*

*Amendment*

***11a. Emphasises the importance of non-formal and informal learning and education for the development of young people as well as the voluntary work; stresses that the gained competencies do not only offer opportunities for their entry into the world of work, but also enable young people to be actively involved in the society and to take responsibility of their lives, while also stimulating their entrepreneurial skills;***

**Amendment 181**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 11 b (new)**

*Draft opinion*

*Amendment*

***11b. Emphasises the importance of non-formal and informal learning and education for the development of young people; the gained competencies do not only offer opportunities for their entry into the world of work, but they are enabled to be actively involved in the society and to take responsibility of their lives;***

Or. en

**Amendment 182**  
**Franziska Katharina Brantner, Damien Abad, Pablo Zalba Bidegain, Ramona Nicole Mănescu, Eider Gardiazábal Rubial**

**Draft opinion**  
**Paragraph 11 b (new)**

*Draft opinion*

*Amendment*

***11b. Emphasises the importance of youth to be included not only in the labour market and the economy, but also in the shaping and governing of the future of Europe; asks the Commission to come up with a Green Paper on Youth Participation;***

Or. en

**Amendment 183**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 11 c (new)**

*Draft opinion*

*Amendment*

***11c. Emphasises the importance of youth to be included not only in the labour market and the economy, but also in the shaping and governing of the future of Europe; ask the Commission to come up with a Green Paper on Youth Participation;***

Or. en

**Amendment 184**  
**Pablo Zalba Bidegain, Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu**

**Draft opinion**  
**Paragraph 11 c (new)**

*Draft opinion*

*Amendment*

***11c. Calls on the Commission to maintain a separate Youth in Action Program for the upcoming Multi-Financial Framework;***

Or. en

**Amendment 185**  
**Emilie Turunen, Karima Delli**

**Draft opinion**  
**Paragraph 11 d (new)**

*Draft opinion*

*Amendment*

***11d. Calls for Member States to set up National Task Forces on Youth to ensure a stronger coherence between the***

*educational system and the labour market, promoting a stronger and shared responsibility between government, employers and individuals for investing in skills; calls for the Member States to provide advisory bodies at all schools to help smooth the transition from education to the labour market and promote cooperation between public and private actors;*

Or. en

**Amendment 186**

**Damien Abad, Franziska Katharina Brantner, Eider Gardiazábal Rubial, Ramona Nicole Mănescu, Pablo Zalba Bidegain**

**Draft opinion**

**Paragraph 11 d (new)**

*Draft opinion*

*Amendment*

*11d. Calls on the Commission to increase and widen participation in mobility programmes and to improve its visibility, notably those targeting Young people, for instance by using a single name to denote all mobility programmes while preserving the specificities of each of them.*

Or. en