



EUROPEAN PARLIAMENT

2009 - 2014

Committee on the Internal Market and Consumer Protection

2010/2234(INI)

15.2.2011

AMENDMENTS

1 - 24

Draft opinion
Olga Sehnalová
(PE456.624v01-00)

European cooperation in vocational education and training to support the
Europe 2020 strategy
(2010/2234(INI))

AM_Com_NonLegOpinion

Amendment 1
Constance Le Grip, Olga Sehnalová

Draft opinion
Paragraph 1

Draft opinion

1. Emphasises that a highly skilled and educated labour force is one of the most significant of competitive advantages **and** that high-quality vocational education and training contributes fundamentally to the creation of a functioning single internal market;

Amendment

1. Emphasises that a highly skilled and educated labour force is one of the most significant of competitive advantages, that high-quality vocational education and training contributes fundamentally to the creation of a functioning single internal market, **and that these should be constantly adjusted to the needs and developments of the European labour market by cooperation and more dynamic exchanges among all stakeholders;**

Or. fr

Amendment 2
Emilie Turunen

Draft opinion
Paragraph 1

Draft opinion

1. Emphasises that a highly skilled and educated labour force is one of the **most significant** of competitive **advantages** and that high-quality vocational education and training contributes fundamentally to the creation of a functioning single internal market;

Amendment

1. Emphasises that a highly skilled and educated labour force is one of the **driving forces of innovation and brings a significant** competitive **advantage**, and that high-quality vocational education and training contributes fundamentally **to sustainable development and** to the creation of a functioning single internal market;

Or. en

Amendment 3
Louis Grech

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Is of the opinion that, in order to fully realise the EU 2020 flagship initiative "An Agenda for new skills and jobs", EU Institutions must agree on a pragmatic, comprehensive and wide-ranging deal supported by all Member States which should focus on connecting the areas of vocational education, professional qualifications, life-long learning and apprenticeship to the labour market so as to ensure that each Member State will truly take ownership of the EU education system;

Or. en

Amendment 4
Emilie Turunen

Draft opinion
Paragraph 2 b (new)

Draft opinion

Amendment

2b. Calls on Member States and the Commission to further improve the recognition of informal and non-formal learning; points to best practices in this field, especially via ESF funding, which prove that the recognition of skills, wherever those are acquired, leads to more successful integration into the labour market;

Or. en

Amendment 5
Toine Manders

Draft opinion
Paragraph 2 c (new)

Draft opinion

Amendment

2c. Considers that the Commission should sponsor a European skills exchange scheme whereby employees of small and medium-sized enterprises can benefit from the skills available in larger enterprises, thereby promoting vocational training and learning, synergies and mentoring;

Or. en

Amendment 6
Emma McClarkin

Draft opinion
Paragraph 3

Draft opinion

Amendment

3. Emphasises the need for ***compatibility*** between the education systems of the various Member States, with a focus on language learning and a broader range of options for high-quality traineeships abroad;

3. Emphasises the need for ***better cooperation*** between the education systems of the various Member States, with a focus on ***the curricula necessary to fulfil the goals of Innovation Union, including the sciences and mathematics, and supplemented by*** language learning and a broader range of options for high-quality traineeships abroad;

Or. en

Amendment 7
Constance Le Grip

Draft opinion
Paragraph 3

Draft opinion

3. Emphasises the need for compatibility between the education systems of the various Member States, with a focus on language learning and ***a broader range of options for*** high-quality traineeships ***abroad***;

Amendment

3. Emphasises the need for compatibility between the education systems of the various Member States, with a focus on language learning and ***on removing legal and administrative obstacles so as to develop a high-quality structure making it easier to participate in*** traineeships ***in another Member State***;

Or. fr

Amendment 8
Toine Manders

Draft opinion
Paragraph 3 a (new)

Draft opinion

Amendment

3a. Points out, in this connection, that in the present economic climate, businesses and the public sector are increasingly having recourse to unpaid internships in order to avoid taking on young persons under an employment contract; considers, without detracting in any way from the utility of such measures in affording young persons work experience, that a European scheme for cross-border short-term employment contracts should be developed in order to enable young persons to gain experience in their chosen field in a country other than their own without any risk to the employer; considers that such a European scheme could facilitate skills exchange by matching job-seekers and employers, assisting with the administrative formalities and providing grants for participating SMEs; strongly believes that the benefits for the young people concerned (job experience and the possibility of a permanent job, language

learning, skills acquisition, etc), for business (development of cross-border trade, increase in the pool of potential employees, etc) and for the EU as a whole (benefits in terms of social cohesion, positive effect on intra-Union trade and on employment, increased geographical mobility and labour mobility) would be substantial;

Or. en

Amendment 9
Emma McClarkin

Draft opinion
Paragraph 3 b (new)

Draft opinion

Amendment

3b. Highlights the importance of on-the-job apprenticeships and calls on educational institutions and the private sector to cooperate in order to facilitate these experiences, particularly in regards to the University-Business Dialogue;

Or. en

Amendment 10
Emilie Turunen

Draft opinion
Paragraph 3 c (new)

Draft opinion

Amendment

3c. Emphasises that enabling young people to spend abroad a period of education or training is essential for them to acquire new skills, including language skills, and hence increases their opportunities of integration into the labour market; welcomes therefore the

Commission's intention to develop a "Youth on the move card" helping all young people to move to another Member State to study, as well as to create European student mobility loans to give more young Europeans, in particular the most disadvantaged among them, the opportunity to experience a period of study, training or job placement in another country;

Or. en

Amendment 11
Louis Grech

Draft opinion
Paragraph 3 d (new)

Draft opinion

Amendment

3d. Welcomes and fully supports the Commission's proposal to update the system for the recognition of professional qualifications; believes that a meaningful assessment of the social and economic impacts of the Professional Qualifications Directive in its present form should wholly feature in the Commission's review exercise of the Directive; holds the view that mutual recognition of professional qualifications across Member States must remain a top priority for the Commission;

Or. en

Amendment 12
Constance Le Grip

Draft opinion
Paragraph 4

Draft opinion

4. Calls on the Commission to **reinforce the interaction** between the existing qualification systems, such as Directive 2005/36/EC on the recognition of professional qualifications, the Bologna Process in higher education and the European Qualifications Framework;

Amendment

4. Calls on the Commission to **improve coordination** between the existing qualification **recognition** systems, such as Directive 2005/36/EC on the recognition of professional qualifications, the Bologna Process in higher education and **the Copenhagen process for professional training, while also making better use, in particular, of the European Qualifications Framework (ECF) and the European Credit system for Vocational Education and Training (ECVET), and developing Europass;**

Or. fr

Amendment 13
Emma McClarkin

Draft opinion
Paragraph 4

Draft opinion

4. Calls on the Commission to **reinforce the interaction** between the existing qualification systems, such as Directive 2005/36/EC on the recognition of professional qualifications, the Bologna Process in higher education and the European Qualifications Framework;

Amendment

4. Calls on the Commission to **maintain cooperation** between the existing qualification systems, such as Directive 2005/36/EC on the recognition of professional qualifications, the Bologna Process in higher education and the European Qualifications Framework; **maintains that Member States should retain competence in the setting of educational qualifications according to their particular societal and cultural conditions;**

Or. en

Amendment 14
Olga Sehnalová

Draft opinion
Paragraph 4

Draft opinion

4. Calls on the Commission to **reinforce** the interaction between **the existing qualification systems, such as** Directive 2005/36/EC on the recognition of professional qualifications, the Bologna Process **in higher education** and the European Qualifications Framework;

Amendment

4. Calls on the Commission to **examine** the interaction between Directive 2005/36/EC on the recognition of professional qualifications, the Bologna process and the European Qualifications Framework;

Or. en

Amendment 15
Constance Le Grip, Olga Sehnalová

Draft opinion
Paragraph 5

Draft opinion

5. Notes that it is important to **remove all barriers to labour mobility from an internal market perspective**; points out the significance of the Directive on the recognition of professional qualifications and calls on the Commission to **take account** of the ongoing review of the directive **in order to strengthen European vocational education and training**;

Amendment

5. Notes that it is important to **facilitate mobility of workers within the** internal market; points out the significance of the Directive on the recognition of professional qualifications and calls on the Commission, **on the basis** of the ongoing review of the directive in order to strengthen European vocational education and training, **to reform the existing systems for the recognition of professional qualifications**;

Or. fr

Amendment 16
Emma McClarkin

Draft opinion
Paragraph 5

Draft opinion

5. Notes that it is important to remove **all** barriers to labour mobility from an internal market perspective; points out the significance of the Directive on the recognition of professional qualifications and calls on the Commission to **take account of the ongoing review of the directive in order to strengthen European** vocational education and training;

Amendment

5. Notes that it is important to remove **existing artificial** barriers to labour mobility from an internal market perspective; points out the significance of the Directive on the recognition of professional qualifications and calls on the Commission, **in its current consultation, to consider incorporating** vocational education and training **into the review of the Directive**;

Or. en

Amendment 17
Constance Le Grip, Olga Sehnalová

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Calls on the Commission, the Member States and the European Parliament to support and broaden European programmes for the mobility of learners, in particular the Leonardo da Vinci programme, with a view to promoting greater mobility of trainees in the single market;

Or. fr

Amendment 18
Jürgen Creutzmann

Draft opinion
Paragraph 5 b (new)

Draft opinion

Amendment

5b. Notes that there is also an internal market in professional training, and calls on the Member States to establish more advice centres on training opportunities and professional mobility, both in their own country and in other Member States;

Or. de

Amendment 19
Emilie Turunen

Draft opinion
Paragraph 5 c (new)

Draft opinion

Amendment

5c. Points to the obstacles to integration which third-country nationals are facing when their qualifications are not recognised; calls on the Commission to assess the impact of the European Qualifications Framework on the recognition of qualifications of third-country nationals;

Or. en

Amendment 20
Constance Le Grip, Olga Sehnalová

Draft opinion
Paragraph 6

Draft opinion

6. Calls for support to be given to cross-border links and communication platforms between educational institutions and employers for the purpose of exchanging best practices in the context of the Services Directive;

Amendment

6. *Does not affect English text.*

Or. fr

Amendment 21
Emilie Turunen

Draft opinion
Paragraph 6

Draft opinion

6. Calls for support to be given to cross-border links and communication platforms between educational institutions and employers for the purpose of exchanging best practices *in the context of the Services Directive*;

Amendment

6. Calls for support to be given to cross-border links and communication platforms between educational institutions and employers for the purpose of exchanging best practices;

Or. en

Amendment 22
Emma McClarkin

Draft opinion
Paragraph 7

Draft opinion

7. Calls on the Commission and the Member States to support *educational programmes in the field* of EU legislation *underpinning the single market which aim to ensure that the business sector, public authorities and consumers acquire* a better understanding of *their rights and*

Amendment

7. Calls on the Commission and the Member States to support *full transposition* of EU legislation *in order to facilitate a more efficient Single Market, and on this basis provide information to interested parties, such as businesses and public servants, to ensure* a better

corresponding responsibilities.

understanding of *the transposed legislation*;

Or. en

Amendment 23

Louis Grech

Draft opinion

Paragraph 7 a (new)

Draft opinion

Amendment

7a. Calls on all labour market players, including those from the professional sectors, businesses, trade unions, ministries and public employment services, to engage in a structured social dialogue on how to better guarantee professional integration of the young people, promote life-long learning and formal/informal training and ultimately develop an EU education system which is able to provide career security for EU citizens;

Or. en

Amendment 24

Toine Manders

Draft opinion

Paragraph 7 b (new)

Draft opinion

Amendment

7b. Advocates the use of modern technology in the most extensive and imaginative forms for promoting vocational education and training, including role-playing videogames which young people can play in a competitive way at the European level (e.g. as part of an EU competition for schools), while at

*the same time learning and informing
themselves about how the economy and
the EU work.*

Or. en