



EUROPEAN PARLIAMENT

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*Committee on Culture and Education*

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**2010/2307(INI)**

17.3.2011

# **AMENDMENTS**

## **1 - 225**

**Draft report**  
**Milan Zver**  
(PE454.618v01-00)

Youth on the Move: - a framework for improving Europe's education and training systems  
(2010/2307(INI))

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**EN**

*United in diversity*

**EN**

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**Amendment 1**

**Milan Zver**

**Motion for a resolution**

**Citation 2 a (new)**

*Motion for a resolution*

*Amendment*

***- having regard to the Council conclusions of 19 November 2010 on the Youth on the Move initiative, recognizing the importance of a more integrated, cross-sectoral approach in response to the challenges young people face,***

Or. en

**Amendment 2**

**Nadja Hirsch**

**Motion for a resolution**

**Citation 11 a (new)**

*Motion for a resolution*

*Amendment*

***- having regard to the Commission communication of 9 June 2010 on 'A new impetus for European cooperation in Vocational Education and Training to support the Europe 2020 strategy (COM(2010)296),***

Or. de

**Amendment 3**

**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**

**Recital A a (new)**

*Motion for a resolution*

*Amendment*

***Aa. whereas young people have suffered particularly badly from the crisis and youth unemployment rates in the EU are***

*over 20%, which is twice the average for adults, and in some Member States over 40%,*

Or. es

**Amendment 4**  
**Milan Zver**

**Motion for a resolution**  
**Recital C**

*Motion for a resolution*

C. whereas Youth on the Move (YoM) reinforces the existing EU Youth Strategy (COM(2009)0200) by equipping young people with the knowledge and *skills* needed *to access the labour market*,

*Amendment*

C. whereas Youth on the Move (YoM) reinforces the existing EU Youth Strategy (COM(2009)0200) by equipping young people with the knowledge, *skills* and *competences* needed *for work and life*,

Or. en

**Amendment 5**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Recital C**

*Motion for a resolution*

C. whereas Youth on the Move (YoM) reinforces the existing EU Youth Strategy (COM(2009)0200) by equipping young people with the knowledge and skills needed to access the labour market,

*Amendment*

C. whereas Youth on the Move (YoM) reinforces the existing EU Youth Strategy (COM(2009)0200) by equipping young people with the knowledge and skills needed to, *in particular*, access the labour market,

Or. fr

**Amendment 6**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Recital D**

*Motion for a resolution*

D. whereas YoM, a flagship initiative of the EU2020 strategy, aims to reinforce the attractiveness of *Europe's* higher education and the overall quality of all levels of education and training and the quality of study and work mobility through a better use of the existing European programmes,

*Amendment*

D. whereas YoM, a flagship initiative of the EU2020 strategy, aims to reinforce the attractiveness of higher education *in Europe* and the overall quality of all levels of education and training and the quality of study and work mobility through a better use of the existing European programmes,

Or. pl

**Amendment 7**  
**Nadja Hirsch**

**Motion for a resolution**  
**Recital D**

*Motion for a resolution*

D. whereas YoM, a flagship initiative of the EU2020 strategy, aims to reinforce the attractiveness of Europe's higher education and the overall quality of all levels of education and training and the quality of study and work mobility through a better use of the existing European programmes,

*Amendment*

D. whereas YoM, a flagship initiative of the EU2020 strategy, aims to reinforce the attractiveness of Europe's higher education and the overall quality of all levels of education and training and the quality of study and work mobility through a better use of the existing European programmes *in their present form,*

Or. de

**Amendment 8**  
**Katarína Neved'alová**

**Motion for a resolution**  
**Recital E a (new)**

*Motion for a resolution*

*Amendment*

***Ea. whereas the President of the Commission declared that 'by 2020 all young people in Europe must have the possibility to spend a part of their educational pathway in other Member States',***

Or. en

**Amendment 9**  
**Rui Tavares**

**Motion for a resolution**  
**Recital E a (new)**

*Motion for a resolution*

*Amendment*

***Ea. whereas, owing to the progressive decline in public investment in universities and the subsequent increase in fees and/or reduction in social support and study grants, a growing number of students are dropping out of the university system, leading to a widening social gap,***

Or. pt

**Amendment 10**  
**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**  
**Recital E a (new)**

*Motion for a resolution*

*Amendment*

***Ea. whereas human capital is a strategic tool for ensuring the successful economic and social development of our societies,***

Or. es

**Amendment 11**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Recital F**

*Motion for a resolution*

*Amendment*

*F. whereas the economic costs of educational underperformance are significantly higher than the costs of the financial crisis,*

*deleted*

Or. pl

**Amendment 12**  
**Nadja Hirsch**

**Motion for a resolution**  
**Recital F**

*Motion for a resolution*

*Amendment*

*F. whereas the economic costs of educational underperformance are significantly higher than the costs of the financial crisis,*

*deleted*

Or. de

**Amendment 13**  
**Georgios Papanikolaou**

**Motion for a resolution**  
**Recital F a (new)**

*Motion for a resolution*

*Amendment*

*F a. whereas, on the basis of Europass data, an increasing number of young people are expressing a desire to travel within the European Union for either*

*educational or occupational purposes,*

Or. el

**Amendment 14**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Recital G**

*Motion for a resolution*

G. whereas education is fundamental to fostering young people's creativity and innovative potential; whereas education gives people the necessary tools to develop intellectually and *socially*,

*Amendment*

G. whereas education is fundamental to fostering young people's creativity and innovative potential; whereas education gives people the necessary tools to develop intellectually, *enter the labour market, develop as a person and take up their social and civic role,*

Or. fr

**Amendment 15**  
**Milan Zver**

**Motion for a resolution**  
**Recital G**

*Motion for a resolution*

G. whereas education is fundamental to fostering young people's creativity and innovative potential; whereas education gives people the necessary tools to develop intellectually and socially,

*Amendment*

G. whereas education is fundamental to fostering young people's creativity and innovative potential; whereas education gives people the necessary tools to develop *emotionally*, intellectually and socially,

Or. en



**Amendment 16**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Recital H**

*Motion for a resolution*

H. whereas various research shows that mobility contributes towards a sense of European citizenship and engagement in democratic processes,

*Amendment*

H. whereas various research shows that mobility contributes towards ***an active civil society*** and engagement in democratic processes,

Or. pl

**Amendment 17**  
**Rui Tavares**

**Motion for a resolution**  
**Recital H**

*Motion for a resolution*

H. whereas various research shows that mobility ***contributes*** towards a sense of European citizenship and engagement in democratic processes,

*Amendment*

H. whereas various research shows that mobility ***and access to employment contribute*** towards a sense of European citizenship and engagement in democratic processes,

Or. pt

**Amendment 18**  
**Nadja Hirsch**

**Motion for a resolution**  
**Recital H a (new)**

*Motion for a resolution*

*Amendment*

***Ha. whereas mobility programmes can increase labour market opportunities for well trained young people, but are often not accessible to those with a low level of qualifications,***

**Amendment 19**  
**Nadja Hirsch**

**Motion for a resolution**  
**Recital H b (new)**

*Motion for a resolution*

*Amendment*

***Hb. whereas mobility programmes should be accessible to all young people, regardless of the type of education they have chosen,***

**Amendment 20**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Recital I**

*Motion for a resolution*

*Amendment*

I. whereas the Bologna process, in its first decade, met many difficulties in the implementation of its targets seeking to develop the field of ***European*** higher education,

I. whereas the Bologna process, in its first decade, met many difficulties in the implementation of its targets seeking to develop the field of higher education ***in Europe, including a lack of cross-border recognition of university examination results and limited lecturer mobility,***

**Amendment 21**  
**Rui Tavares**

**Motion for a resolution**  
**Recital I a (new)**

*Motion for a resolution*

*Amendment*

***Ia. whereas universities are the main reservoir for ideas that have the potential to bring about a recovery from the economic and financial crisis, and it is therefore important to preserve their autonomy,***

Or. pt

**Amendment 22**  
**Rui Tavares**

**Motion for a resolution**  
**Recital J a (new)**

*Motion for a resolution*

*Amendment*

***Ja. whereas the growing difficulty in finding stable, fairly paid employment is the major source of social instability and a growing anti-European sentiment,***

Or. pt

**Amendment 23**  
**Nadja Hirsch**

**Motion for a resolution**  
**Recital J a (new)**

*Motion for a resolution*

*Amendment*

***Ja. whereas the very transition from education and training to work presents young people with a major challenge,***

Or. de

**Amendment 24**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Recital K**

*Motion for a resolution*

K. whereas the crisis emphasised the need to reform our economies and societies, and the urgency of high-quality vocational education and training systems to underpin those reforms, to better equip **Europe** to face the challenges of today and tomorrow,

*Amendment*

K. whereas the crisis emphasised the need to reform our economies and societies, and the urgency of high-quality vocational education and training systems to underpin those reforms, to better equip **European countries** to face the challenges of today and tomorrow,

Or. pl

**Amendment 25**  
**Nadja Hirsch**

**Motion for a resolution**  
**Recital K a (new)**

*Motion for a resolution*

*Amendment*

***Ka. whereas youth unemployment of close to 21% is one of the most pressing challenges in Europe,***

Or. de

**Amendment 26**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Recital L**

*Motion for a resolution*

L. whereas volunteering represents an important opportunity to acquire more competences, ***helping people to develop a sense of*** social responsibility, especially within the framework of the European

*Amendment*

L. whereas volunteering represents an important opportunity to acquire more competences ***through formal and informal learning, to take on*** social responsibility, ***to understand the importance of***

Year of Volunteering 2011,

***European integration and to play an active role as European citizens in a wide range of areas, and whereas that opportunity should be promoted,***  
especially within the framework of the European Year of Volunteering 2011

Or. fr

**Amendment 27**

**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**

**Recital L a (new)**

*Motion for a resolution*

*Amendment*

***La. whereas youth organisations are major providers of non-formal education complementary to formal education, which is essential to equip young people with skills and competences in order to become active citizens and ease their access to the labour market; through this, youth organizations help to achieve the aims of the Europe 2020 strategy,***

Or. en

**Amendment 28**

**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**

**Recital M**

*Motion for a resolution*

*Amendment*

M. whereas it is pivotal to involve young people in the decision-making process so as to provide them with a sense of ownership and ensure they are actively contributing their views to a youth strategy,

M. whereas it is pivotal to involve young people ***and the youth organisations that represent them,*** in the decision-making process so as to provide them with a sense of ownership and ensure they are actively contributing their views to a youth strategy,

**Amendment 29**  
**Milan Zver**

**Motion for a resolution**  
**Recital M**

*Motion for a resolution*

M. whereas it is pivotal to involve young people in the decision-making process so as to provide them with a sense of ownership and ensure they are actively contributing their views to a youth strategy,

*Amendment*

M. whereas it is pivotal to involve young people ***and different youth organizations that represent them*** in the decision-making process so as to provide them with a sense of ownership and ensure they are actively contributing their views to a youth strategy,

**Amendment 30**  
**Chrysoula Paliadeli**

**Motion for a resolution**  
**Recital M a (new)**

*Motion for a resolution*

*Amendment*

***M a. whereas a central objective of the 'Youth on the Move' initiative is to broaden European cohesion and create citizens with an awareness of their European identity,***

**Amendment 31**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Recital M a (new)**

*Motion for a resolution*

*Amendment*

***Ma. whereas a large number of young people find themselves trapped in long-term unemployment, insecure employment or underemployment and are having to cope with financial and housing problems,***

Or. fr

**Amendment 32**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Recital M b (new)**

*Motion for a resolution*

*Amendment*

***Mb. whereas the number of young people able to go abroad, in particular under EU programmes, is not increasing fast enough, and whereas there are major disparities according to social group and place of residence,***

Or. fr

**Amendment 33**  
**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**  
**Paragraph 1**

*Motion for a resolution*

*Amendment*

1. Welcomes YoM as a political initiative to fuel the existing educational, mobility and **youth** programmes and as an encouragement for Member States to reach the targets of the EU 2020 strategy;

1. Welcomes YoM as a political initiative to fuel the existing educational, mobility and **employment** programmes **for the youth** and as an encouragement for Member States to reach the targets of the EU 2020 strategy;

**Amendment 34**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 1 a (new)**

*Motion for a resolution*

*Amendment*

***1a. Stresses that YoM encourages higher education establishments to raise their standards by fostering greater cooperation with establishments all around the world, and points out that cooperation with US establishments can be particularly beneficial in this respect;***

Or. pl

**Amendment 35**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 2**

*Motion for a resolution*

*Amendment*

2. Points out that investing in education is without a doubt essential for any sustainable growth and development and that, even in times of economic crisis, financing youth and education should not be considered as a cost in the present time but as an investment in the future of Europe;

*(Does not affect English version.)*

Or. fr



**Amendment 36**  
**Georgios Papanikolaou**

**Motion for a resolution**  
**Paragraph 2 a (new)**

*Motion for a resolution*

*Amendment*

**2a. Regrets the fact that, according to the Commission, the national schedules drawn up by Member States to further the educational objectives of the 'Europe 2020' strategy are not sufficient;**

Or. el

**Amendment 37**  
**Jutta Steinruck, Petra Kammerevert**

**Motion for a resolution**  
**Paragraph 2 a (new)**

*Motion for a resolution*

*Amendment*

**2a. Stresses that the crisis must not be used as a reason to cut education costs, since higher-level education for young people is necessary in order to overcome the impact of the crisis; stresses, accordingly, that all young people should have access free of charge to schooling, vocational training and higher education;**

Or. de

**Amendment 38**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 2 a (new)**

*Motion for a resolution*

*Amendment*

**2a. Acknowledges the fact that one of the goals of higher education must be to**

*ensure employability, but points out that it must also nurture the creativity and innovativeness of young people and help them to develop intellectually and socially;*

Or. fr

**Amendment 39**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 3**

*Motion for a resolution*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; *therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;*

*Amendment*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States;

Or. pl

**Amendment 40**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 3**

*Motion for a resolution*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to *closely monitor and analyse crucial elements during implementation with a view to helping* Member States in the process;

*Amendment*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to *support the* Member States *and help* in the process *of implementation;*

**Amendment 41**  
**Ramon Tremosa i Balcells**

**Motion for a resolution**  
**Paragraph 3**

*Motion for a resolution*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;

*Amendment*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States ***and its regions with competences on youth policies***; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;

**Amendment 42**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 3**

*Motion for a resolution*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;

*Amendment*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States ***and regional governments with legislative powers in the field of youth issues and education***; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;

**Amendment 43**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 3**

*Motion for a resolution*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;

*Amendment*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to **introduce finely tuned indicators and take other necessary steps to** closely monitor and analyse crucial elements during implementation **of these key actions**, with a view to helping Member States in the process;

Or. fr

**Amendment 44**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 3**

*Motion for a resolution*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;

*Amendment*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping **and ensuring a better coordination between** Member States in the process;

Or. en

**Amendment 45**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 3**

*Motion for a resolution*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation with a view to helping Member States in the process;

*Amendment*

3. Recognises that the success of the YoM initiative depends mostly on the implementation of its key actions by the Member States; therefore asks the European Commission to closely monitor and analyse crucial elements during implementation, ***on the basis of progress indicators***, with a view to helping Member States in the process;

Or. de

**Amendment 46**  
**Sidonia Elżbieta Jędrzejewska**

**Motion for a resolution**  
**Paragraph 3 a (new)**

*Motion for a resolution*

***3a. Recommends that the European institutions set up a Structured Dialogue in the field of Education within the Education and Training 2020 framework to fully involve education stakeholders in the implementation of education measures of Youth on the move in cooperation with the structured Dialogue on Youth;***

*Amendment*

Or. en

**Amendment 47**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 4**

*Motion for a resolution*

4. Calls on the Commission to report regularly to the European Parliament on the effectiveness of the YoM key actions;

*Amendment*

4. Calls on the Commission to report regularly to the European Parliament on the effectiveness of the YoM key actions ***and the progress registered by Member States;***

Or. en

**Amendment 48**

**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**

**Paragraph 4 a (new)**

*Motion for a resolution*

*Amendment*

***4a. Recommends that the European institutions set up a Structured Dialogue in the field of Education within the Education and Training 2020 framework to fully involve education stakeholders in the implementation of education measures of Youth on the move in cooperation with the structured Dialogue on Youth;***

Or. en

**Amendment 49**

**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**

**Paragraph 5**

*Motion for a resolution*

5. Calls on the Commission to continue **investing** in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

*Amendment*

5. Calls on the Commission to continue **to increase progressively investments** in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action, **as well as in the European Voluntary Service**;

Or. en

**Amendment 50**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 5**

*Motion for a resolution*

5. Calls on the Commission to continue **investing** in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

*Amendment*

5. Calls on the Commission to continue **support** in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

Or. en

**Amendment 51**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 5**

*Motion for a resolution*

5. Calls on the Commission to continue investing **in** the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius,

*Amendment*

5. Calls on the Commission to continue investing **and improving** the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci,

Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

Or. en

**Amendment 52**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 5**

*Motion for a resolution*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

*Amendment*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action ***in their present form***;

Or. de

**Amendment 53**  
**Milan Zver**

**Motion for a resolution**  
**Paragraph 5**

*Motion for a resolution*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

*Amendment*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action; ***to continue investing in the cooperation with candidate countries and potential candidates and to present a proposal for the next generation of mobility and youth programmes in line with the targets of 2020 strategy***;

Or. en



**Amendment 54**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 5**

*Motion for a resolution*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

*Amendment*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action; ***calls for these programmes to be promoted more effectively and for their target population groups to be made more aware of the opportunities they provide;***

Or. fr

**Amendment 55**  
**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**  
**Paragraph 5**

*Motion for a resolution*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action;

*Amendment*

5. Calls on the Commission to continue investing in the mobility and youth programmes such as Lifelong Learning (Erasmus, Leonardo da Vinci, Comenius, Grundtvig), Marie Curie, Erasmus Mundus and Youth in Action; ***and to present a proposal for the next generation of mobility and youth programmes that will meet the aim of having all young Europeans mobile by 2020;***

Or. en

**Amendment 56**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 5 a (new)**

*Motion for a resolution*

*Amendment*

**5a. Calls on the Commission to maintain a separate Youth in Action Program for the upcoming Multi-Financial Framework;**

Or. en

**Amendment 57**

**Marek Henryk Migalski**

**Motion for a resolution**

**Paragraph 6**

*Motion for a resolution*

*Amendment*

6. Invites Member States to **ensure greater investment in education and training systems at all levels and to financially** support the implementation of the EU mobility programmes at national level;

6. Invites Member States to support the implementation of the EU mobility programmes at national level **and stresses that decisions regarding education and schools strategy and funding should be taken by the Member States;**

Or. pl

**Amendment 58**

**Emma McClarkin**

**Motion for a resolution**

**Paragraph 6**

*Motion for a resolution*

*Amendment*

6. **Invites** Member States to ensure **greater** investment in education and training systems at all levels and to financially support the implementation of the EU

6. **Encourages** Member States to ensure **adequate** investment in education and training systems at all levels and, **where appropriate**, to financially support the

mobility programmes at national level;

implementation of the EU mobility programmes at national level;

Or. en

### **Amendment 59**

**Hella Ranner**

#### **Motion for a resolution**

##### **Paragraph 6**

###### *Motion for a resolution*

6. **Invites** Member States to ensure greater investment in education and training systems at all levels and to financially support the implementation of the EU mobility programmes at national level;

###### *Amendment*

6. **Asks** Member States to ensure greater investment in education and training systems at all levels and to financially support the implementation of the EU mobility programmes at national level;

Or. en

### **Amendment 60**

**Oriol Junqueras Vies**

#### **Motion for a resolution**

##### **Paragraph 6**

###### *Motion for a resolution*

6. Invites Member States to ensure greater investment in education and training systems at all levels and to financially support the implementation of the EU mobility programmes at national level;

###### *Amendment*

6. Invites Member States **and regional governments with legislative powers in the field of youth issues and education** to ensure greater investment in education and training systems at all levels and to financially support the implementation of the EU mobility programmes at national level;

Or. es

**Amendment 61**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 6**

*Motion for a resolution*

6. Invites Member States to ensure greater investment in education and training systems at all levels and to financially support the implementation of the EU mobility programmes at national level;

*Amendment*

6. Invites Member States to ensure greater investment in education and training systems at all levels and to financially support the implementation of the EU mobility programmes at national level, **as well as secure or raise the quality of education in general;**

Or. de

**Amendment 62**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 6 a (new)**

*Motion for a resolution*

*Amendment*

**6a. Takes an extremely negative view of the Commission's intention to establish, in cooperation with the European Investment Bank, a European student loan system to supplement Member States' schemes, and points out that students should not be required to bear any mobility costs;**

Or. fr

**Amendment 63**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 6 a (new)**

*Motion for a resolution*

*Amendment*

**6a. Argues that the Commission should consolidate existing education programmes before embarking on any new initiatives;**

Or. en

**Amendment 64**

**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**

**Paragraph 6 a (new)**

*Motion for a resolution*

*Amendment*

**6a. Calls on the European Union to harness its own financial instruments in order to help young people, making better use of the European Investment Bank and the European Investment Fund;**

Or. es

**Amendment 65**

**Milan Zver**

**Motion for a resolution**

**Paragraph 6 a (new)**

*Motion for a resolution*

*Amendment*

**6a. Encourages Member States to target a total investment of at least 2% of GDP in higher education, that is recommended by the Commission in the Annual Growth and Employment Survey as the minimum required for knowledge intensive economies;**

Or. en

**Amendment 66**  
**Iosif Matula**

**Motion for a resolution**  
**Paragraph 6 a (new)**

*Motion for a resolution*

*Amendment*

**6a. Draws attention to the importance of flexible educational programmes that are compatible with simultaneous employment;**

Or. ro

**Amendment 67**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 7**

*Motion for a resolution*

*Amendment*

7. Recommends that the European institutions strengthen the structured dialogue with youth organisations and other stakeholders to debate priorities and actions for young people;

7. Recommends that the European institutions strengthen the structured dialogue with youth organisations and other stakeholders to debate priorities and actions for young people, **thus giving youth more opportunities to participate in the decision-making on issues that affect them;**

Or. en

**Amendment 68**  
**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**  
**Paragraph 7**

*Motion for a resolution*

7. Recommends that the European institutions strengthen the structured dialogue with youth organisations and other stakeholders to debate priorities and actions for young people;

*Amendment*

7. Recommends that the European institutions strengthen the structured dialogue with youth organisations and other stakeholders to debate priorities and actions for young people; ***allowing for a stronger participation of young people in the decision making process;***

Or. en

**Amendment 69**

**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**

**Paragraph 7**

*Motion for a resolution*

7. Recommends that the European institutions strengthen the structured dialogue with youth organisations and other stakeholders to debate priorities and actions for young people;

*Amendment*

7. Recommends that the European institutions strengthen the structured dialogue with youth organisations and other stakeholders to debate priorities and actions for young people ***and to follow up on Youth on the Move;***

Or. en

**Amendment 70**

**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**

**Paragraph 7 a (new)**

*Motion for a resolution*

*Amendment*

***7a. Encourages Member States to target a total investment of 2% of GDP in higher education, that is recommended by the Commission in the Annual Growth and Employment Survey as the minimum required for knowledge intensive***

*economies;*

Or. en

**Amendment 71**  
**Ramon Tremosa i Balcells**

**Motion for a resolution**  
**Paragraph 7 a (new)**

*Motion for a resolution*

*Amendment*

***7a. Recognizes the important contribution of regional and local governments to stimulate mobility;***

Or. en

**Amendment 72**  
**Marek Henryk Migalski, Piotr Borys**

**Motion for a resolution**  
**Paragraph 7 a (new)**

*Motion for a resolution*

*Amendment*

***7a. Calls on the EU institutions, in view of the fact that youth mobility can help to support democratic processes, to establish a framework allowing young people from Eastern Partnership countries to take an active part in the YoM programme, thus providing young people from both EU Member States and Eastern Partnership countries with better learning opportunities;***

Or. pl



**Amendment 73**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 7 a (new)**

*Motion for a resolution*

*Amendment*

**7a. Underlines the importance of also facilitating the mobility of teachers, youth workers and social workers, because they can act as catalysts for the young people coming under their supervision;**

Or. fr

**Amendment 74**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 7 a (new)**

*Motion for a resolution*

*Amendment*

**7a. Emphasises the importance of youth to be included not only in the labour market and the economy, but also in the shaping and governing of the future of Europe; asks the Commission to come up with a Green Paper on Youth Participation;**

Or. en

**Amendment 75**  
**Cătălin Sorin Ivan**

**Motion for a resolution**  
**Paragraph 7 a (new)**

*Motion for a resolution*

*Amendment*

**7a. Calls on the active involvement of young people at all the stages of the EU**

*programmes, from elaboration to implementation;*

Or. en

**Amendment 76**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 8**

*Motion for a resolution*

8. Agrees that action must be taken at an early age in order to reduce early school leaving to 10%, as agreed under the EU 2020 Strategy; *welcomes the Commission proposal for a Council Recommendation to reinforce the efforts of Member States to reduce school drop-out rates;*

*Amendment*

8. Agrees that action must be taken at an early age in order to reduce early school leaving to 10%, as agreed under the EU 2020 Strategy;

Or. pl

**Amendment 77**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 8**

*Motion for a resolution*

8. Agrees that action must be taken at an early age in order to reduce early school leaving *to 10%, as agreed under the EU 2020 Strategy*; welcomes the Commission proposal for a Council Recommendation to reinforce the efforts of Member States to reduce school drop-out rates;

*Amendment*

8. Agrees that action must be taken at an early age in order to reduce early school leaving *significantly*; welcomes the Commission proposal for a Council Recommendation to reinforce the efforts of Member States to reduce school drop-out rates;

Or. en

**Amendment 78**  
**Rui Tavares**

**Motion for a resolution**  
**Paragraph 8**

*Motion for a resolution*

8. Agrees that action must be taken at an early age in order to reduce early school leaving to 10%, as agreed under the EU 2020 Strategy; welcomes the Commission proposal for a Council Recommendation to reinforce the efforts of Member States to reduce school drop-out rates;

*Amendment*

8. Agrees that action must be taken at an early age in order to reduce early school leaving to 10%, as agreed under the EU 2020 Strategy; welcomes the Commission proposal for a Council Recommendation to reinforce the efforts of Member States to reduce school drop-out rates **through social support and state study grants**;

Or. pt

**Amendment 79**  
**Hella Ranner**

**Motion for a resolution**  
**Paragraph 8**

*Motion for a resolution*

8. Agrees that action must be taken at an early age in order to reduce early school leaving to 10%, as agreed under the EU 2020 Strategy; welcomes the Commission proposal for a Council Recommendation to reinforce the efforts of Member States to reduce school drop-out rates;

*Amendment*

8. Agrees that action must be taken at an early age in order to reduce early school leaving to **below** 10%, as agreed under the EU 2020 Strategy; welcomes the Commission proposal for a Council Recommendation to reinforce the efforts of Member States to reduce school drop-out rates;

Or. en

**Amendment 80**  
**Malika Benarab-Attou**

**Motion for a resolution**  
**Paragraph 8 a (new)**

*Motion for a resolution*

*Amendment*

***8a. Recognizes the role of the local and regional authorities in the field of training and mobility; takes the view that their competences and experience should be seen as complementary of the EU action; emphasizes that in order to achieve its goals the EU should develop a partnership approach, in particular with the local and regional authorities;***

Or. en

**Amendment 81**

**Jutta Steinruck, Petra Kammerevert**

**Motion for a resolution**

**Paragraph 8 a (new)**

*Motion for a resolution*

*Amendment*

***8 a. Stresses that no young person who has had problems in his or her educational career for whatever reason must be lost to working life, but that such young people must instead receive targeted support; points out that access to education must not be contingent on the social or financial status of a young person's parents; emphasises the importance of horizontal mobility at all levels of education, both at school and during vocational training;***

Or. de

**Amendment 82**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 8 a (new)**

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*Motion for a resolution*

*Amendment*

**8a. Emphasises that early school leaving, as a known risk for future exclusion from both employment and society, has to be dramatically reduced; stresses that this phenomenon has to be addressed in a multifaceted way, linked with social measures to enhance education and training in the disadvantaged areas;**

Or. en

**Amendment 83**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 9**

*Motion for a resolution*

*Amendment*

9. Asks for special attention and support for those who are most at risk and for **those seeking a ‘second chance’** to get back into education after leaving;

9. Asks for special attention and support for those who are most at risk and for **the most vulnerable students** to get back into education after leaving;

Or. en

**Amendment 84**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 9**

*Motion for a resolution*

*Amendment*

9. Asks for special attention and support for those who are **most** at risk and for those seeking a ‘second chance’ to get back into education after leaving;

9. Asks for special attention and support for those who are at risk **of social exclusion** and for those seeking a ‘second chance’ to get back into education after leaving;

Or. es

**Amendment 85**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 9**

*Motion for a resolution*

9. *Asks for* special attention and support for those who are most at risk and for those seeking a ‘second chance’ to get back into education after leaving;

*Amendment*

9. *Calls on the Commission and the Member States to also pay* special attention and support for those who are most at risk, *for youth categories with fewer opportunities* and for those seeking a ‘second chance’ to get back into education after leaving;

Or. en

**Amendment 86**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 9 a (new)**

*Motion for a resolution*

*Amendment*

*9a. Strongly supports the proposal for a Council Recommendation on a European Youth Guarantee and urges the Council to adopt it as soon as possible;*

Or. en

**Amendment 87**

**Hella Ranner**

**Motion for a resolution**

**Paragraph 10**

*Motion for a resolution*

10. Calls on the Commission to **collect** data at national and regional levels on the practical barriers to mobility, and to take steps to remove them to ensure high-quality mobility that is accessible to all;

*Amendment*

10. Calls on the Commission to **foster the collection of** data at national and regional levels on the practical barriers to mobility, and to take steps to remove them to ensure high-quality mobility that is accessible to all;

Or. en

**Amendment 88**

**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**

**Paragraph 10**

*Motion for a resolution*

10. Calls on the Commission to collect data at national **and** regional levels on the practical barriers to mobility, and to take steps to remove them to ensure high-quality mobility that is accessible to all;

*Amendment*

10. Calls on the Commission to collect data at national, regional **and local** levels on the practical barriers to mobility, and to take steps to remove them to ensure high-quality mobility that is accessible to all;

Or. fr

**Amendment 89**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 10**

*Motion for a resolution*

10. Calls on the Commission to collect data at national and regional levels on the practical barriers to mobility, and to take steps to remove them to ensure high-quality mobility that is accessible to all;

*Amendment*

10. Calls on the Commission to collect data at national and regional levels on the practical barriers to mobility, and to take **all necessary** steps to remove them **in order** to ensure high-quality mobility that is accessible to all, **throughout the entire path of education, including VET**;

**Amendment 90**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 10**

*Motion for a resolution*

10. Calls on the Commission to collect data at national and regional levels on the practical barriers to mobility, and to take steps to remove them to ensure high-quality mobility that is accessible to all;

*Amendment*

10. Calls on the Commission to collect data at national and regional levels on the practical barriers to mobility, ***and/or make existing data available and prompt exchanges thereof***, and to take steps to remove them to ensure high-quality mobility that is accessible to all;

Or. de

**Amendment 91**  
**Georgios Papanikolaou**

**Motion for a resolution**  
**Paragraph 10 a (new)**

*Motion for a resolution*

*Amendment*

***10a. Encourages the Commission to take more initiatives for youth mobility also in regions adjacent to the EU;***

Or. el

**Amendment 92**  
**Róza Gräfin von Thun und Hohenstein, Piotr Borys**

**Motion for a resolution**  
**Paragraph 10 a (new)**



*Motion for a resolution*

*Amendment*

***10a. Calls on the Commission to take urgent action to encourage the mobility of citizens with a view to promote education, employment and recognition of professional qualifications and calls for the establishment of 'a mobility scoreboard' to measure it;***

Or. en

**Amendment 93**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 10 a (new)**

*Motion for a resolution*

*Amendment*

***10a. Calls on the Commission to increase and widen participation in mobility programmes and to improve its visibility, notably those targeting Young people, for instance by using a single name to denote all mobility programmes while preserving the specificities of each of them;***

Or. en

**Amendment 94**

**Malika Benarab-Attou**

**Motion for a resolution**

**Paragraph 11**

*Motion for a resolution*

*Amendment*

11. Points out the importance of taking measures to ensure that students are mobile and have ***an effective social and health security system*** and full portability of

11. Points out the importance of taking measures to ensure that students are ***autonomous***, mobile and have ***access throughout the Member States to*** health

grants when they are abroad;

*care and a decent accommodation for a reasonable price, as well as* full portability of grants when they are abroad;

Or. en

**Amendment 95**  
**Hella Ranner**

**Motion for a resolution**  
**Paragraph 11**

*Motion for a resolution*

11. Points out the importance of taking measures to ensure that students are mobile and have an effective social and health security system and full portability of grants when they are abroad;

*Amendment*

11. Points out the importance of taking measures to ensure that students are mobile, *since that is a key factor in professional and personal fulfilment and in strengthening European identity; also points out the importance for students to* have an effective social and health security system and full portability of grants when they are abroad;

Or. de

**Amendment 96**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 11**

*Motion for a resolution*

11. Points out the importance of taking measures to ensure that *students* are mobile and have an effective social and health security system and full portability of grants when they are abroad;

*Amendment*

11. Points out the importance of taking measures to ensure that *young people in education or training* are mobile and have an effective social and health security system and full portability of grants when they are abroad *and that their interim results and qualifications are recognised in all Member States;*

Or. de

**Amendment 97**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 11**

*Motion for a resolution*

11. **Points out** the importance of taking measures to ensure that students are mobile and have an effective social and health security system and full portability of grants when they are abroad;

*Amendment*

11. **Stresses** the importance of taking measures to ensure that students **throughout the different education stages** are mobile and have an effective social and health security system and full portability of grants when they are abroad;

Or. en

**Amendment 98**

**Milan Zver**

**Motion for a resolution**

**Paragraph 11**

*Motion for a resolution*

11. Points out the importance of taking measures to ensure that **students** are mobile and have an effective social and health security system and full portability of grants when they are abroad;

*Amendment*

11. Points out the importance of taking measures to ensure that **young people** are mobile and have an effective social and health security system and full portability of grants when they are abroad;

Or. en

**Amendment 99**

**Marie-Christine Vergiat**

**Motion for a resolution**

**Paragraph 11**

*Motion for a resolution*

11. Points out the importance of taking

*Amendment*

11. Points out the importance of taking

measures to ensure that students are mobile and have an effective social and health security system and full portability of grants when they are abroad;

measures to ensure that students are mobile and have an effective social and health security system and full portability of grants when they are abroad; ***calls, in particular, for proper consideration to be given to the issue of access to mobility opportunities for young people from island regions;***

Or. fr

**Amendment 100**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution  
Paragraph 11 a (new)**

*Motion for a resolution*

*Amendment*

***11a. Emphasises that an ambitious funding is necessary to comply with the objective to give everyone the opportunity to undertake part of their education and training abroad; takes the view that education and training have to be a priority for the European Union and that this objective should be reflected in the next financial perspectives;***

Or. en

**Amendment 101**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution  
Paragraph 11 b (new)**

*Motion for a resolution*

*Amendment*

***11b. Recognizes the role of the local and regional authorities in the field of training and mobility; takes the view that***

*their competences and experience should be seen as complementary of the EU action; emphasizes that in order to achieve its goals the EU should develop a partnership approach, in particular with the local and regional authorities;*

Or. en

**Amendment 102**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 12**

*Motion for a resolution*

12. Recognises that disabled students, as well as students with children, *should* be afforded additional support *to participate in* mobility;

*Amendment*

12. Recognises that disabled students, as well as students with children, *must* be afforded additional support *in gaining access to existing mobility programmes and in taking full advantage of them and striking a study-work-life balance;*

Or. fr

**Amendment 103**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 12**

*Motion for a resolution*

12. Recognises that disabled *students, as well as students with children,* should be afforded additional support to participate in mobility;

*Amendment*

12. Recognises that disabled *young people, young adults and young parents in higher or continuing education or training* should be afforded additional support to participate in mobility;

Or. de

**Amendment 104**  
**Milan Zver**

**Motion for a resolution**  
**Paragraph 12**

*Motion for a resolution*

12. Recognises that disabled **students**, as well as **students** with children, should be afforded additional support to participate in mobility;

*Amendment*

12. Recognises that disabled **young people**, as well as **young people** with children, should be afforded additional support to participate in mobility;

Or. en

**Amendment 105**  
**Iosif Matula**

**Motion for a resolution**  
**Paragraph 12 a (new)**

*Motion for a resolution*

*Amendment*

**12a. Emphasises the potential of the virtual mobility of young people as a supplement to geographical mobility;**

Or. ro

**Amendment 106**  
**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal **education, such as intercultural** learning, in developing important skills and competences;

*Amendment*

13. Underlines the importance of **recognizing skills obtained through any form of learning, including**, non-formal **and informal** learning, **and their role** in developing important skills and competences; **also recommends encouraging projects that sustain the transmission of knowledge and skills from**

*generation to generation;*

Or. en

**Amendment 107**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences;

*Amendment*

13. Underlines the importance of ***informal and*** non-formal education, such as intercultural learning, in developing important skills and competences ***that will ensure the entry on and adaptability to the needs of the labour market;***

Or. en

**Amendment 108**

**Malika Benarab-Attou**

**Motion for a resolution**

**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences;

*Amendment*

13. Underlines the importance of non-formal education, such as intercultural learning, ***provided also by NGOs and various associations including social and cultural workers,*** in developing important skills and competences;

Or. en

**Amendment 109**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences;

*Amendment*

13. Underlines the importance of ***informal and*** non-formal education, such as intercultural learning, in developing important skills and competences, ***and calls for skills and competences acquired in this manner to be included in the Mobility Scoreboard;***

Or. fr

**Amendment 110**  
**Hannu Takkula**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences;

*Amendment*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences; ***recalls the benefits to be gained from the skills and cultural capital of mobile international students;***

Or. fi

**Amendment 111**  
**Katarína Neved'álová**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal education, such as intercultural

*Amendment*

13. Underlines the importance of non-formal education, such as intercultural



learning, in developing important skills and competences;

learning, in developing important skills and competences ***and calls on the European Commission to present a comprehensive strategy to promote non-formal education and to support providers of non-formal education;***

Or. en

**Amendment 112**  
**Sidonia Elżbieta Jędrzejewska**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences;

*Amendment*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences ***and calls on the European Commission to present a comprehensive strategy to promote non-formal education and to support providers of non-formal education;***

Or. en

**Amendment 113**  
**Ramon Tremosa i Balcells**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences;

*Amendment*

13. Underlines the importance of non-formal education, such as intercultural learning, in developing important skills and competences. ***In this sense, strong support should be provided for the learning of the languages spoken by the majority of citizens in the city where young people go to live in the framework of European***

*mobility programmes increasing the added value of their experience abroad;*

Or. en

**Amendment 114**  
**Milan Zver**

**Motion for a resolution**  
**Paragraph 13 a (new)**

*Motion for a resolution*

*Amendment*

*13a. Stresses the importance of mobility in strengthening the feeling of European citizenship, reinforcing European culture and European values of mutual respect, reinforcing involvement of young people in the democratic processes and building a stronger European dimension in young people;*

Or. en

**Amendment 115**  
**Sidonia Elżbieta Jędrzejewska**

**Motion for a resolution**  
**Paragraph 13 a (new)**

*Motion for a resolution*

*Amendment*

*13a. Whereas youth organisations are major providers of non-formal education complementary to formal education, which is essential to equip young people with skills and competences in order to become active citizens and ease their access to the labour market; through this, youth organizations help to achieve the aims of the Europe 2020 strategy;*

Or. en

**Amendment 116**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 14**

*Motion for a resolution*

14. Reminds Member States ***to introduce the learning of a second language at an early stage in life (pre-primary school); points out*** that for people without a second language mobility will not become a reality;

*Amendment*

14. Reminds Member States that for people without a second language mobility will not become a reality;

Or. en

**Amendment 117**  
**Hannu Takkula**

**Motion for a resolution**  
**Paragraph 14**

*Motion for a resolution*

14. Reminds Member States to ***introduce the learning of a second language at an early stage in life (pre-primary school); points out that for people without a second language mobility will not become a reality;***

*Amendment*

14. Reminds Member States to ***include the teaching of a foreign language in early childhood education;***

Or. fi

**Amendment 118**  
**Malika Benarab-Attou**

**Motion for a resolution**  
**Paragraph 14**

*Motion for a resolution*

14. Reminds Member States to introduce

*Amendment*

14. Reminds Member States to introduce

the learning of a *second* language *at an* early *stage in life* (pre-primary school); points out that *for people without a second language* mobility *will not become a reality*;

the learning of a *further* language *as early as possible* (pre-primary school); points out that *languages are a precondition to better live up to* mobility;

Or. en

**Amendment 119**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 14**

*Motion for a resolution*

14. *Reminds Member States to introduce the* learning *of* a second language at an early stage in life (pre-primary school); points out that for people without a second language mobility will not become a reality;

*Amendment*

14. *Stresses the importance of* learning a second language at an early stage in life (pre-primary school); points out that for people without a second language mobility will not become a reality;

Or. pl

**Amendment 120**  
**Cătălin Sorin Ivan**

**Motion for a resolution**  
**Paragraph 14**

*Motion for a resolution*

14. Reminds Member States to introduce the learning of a second language at an early stage in life (pre-primary school); points out that for people without a *second language* mobility will not become a reality;

*Amendment*

14. Reminds Member States to introduce the learning of *at least* a second language at an early stage in life (pre-primary school); points out that for people without a *diversified knowledge of languages* mobility will not become a reality;

Or. en

**Amendment 121**  
**Hella Ranner**

**Motion for a resolution**  
**Paragraph 14**

*Motion for a resolution*

14. **Reminds** Member States to introduce the learning of a second language at an early stage in life (pre-primary school); points out that for people without a second language mobility will not become a reality;

*Amendment*

14. **Invites** Member States to ***promote and support dual language families, which among others, logically result from the free movement of persons in Europe;*** **reminds Member States to** introduce the learning of a second language at an early stage in life (pre-primary school); points out that for people without a second language mobility will not become a reality;

Or. en

**Amendment 122**  
**Milan Zver**

**Motion for a resolution**  
**Paragraph 14**

*Motion for a resolution*

14. Reminds Member States to introduce the learning of a second language at an early stage in life (pre-primary school); points out that for people without a second language mobility will not become a reality;

*Amendment*

14. Reminds Member States to introduce the learning of a second ***foreign*** language at an early stage in life (pre-primary school); points out that for people without a second ***foreign*** language mobility will not become a reality; ***points out the importance of learning the language of neighbouring countries;***

Or. en

**Amendment 123**  
**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**  
**Paragraph 14 a (new)**

*Motion for a resolution*

*Amendment*

***14a. Is convinced that the youth in action programme is crucial for youth participation in Europe and that this programme should be strengthened and continued;***

Or. en

**Amendment 124**  
**Hella Ranner**

**Motion for a resolution**  
**Paragraph 14 a (new)**

*Motion for a resolution*

*Amendment*

***14a. Stresses the extremely important function of teachers in educational facilities as role models and multipliers for mobility;***

Or. de

**Amendment 125**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 14 a (new)**

*Motion for a resolution*

*Amendment*

***14a. Would welcome a contribution from the Member States to the efforts to foster multilingualism and urges them to offer children and young people from families from migrant backgrounds the opportunity to learn to write and speak the***

*languages of their families;*

Or. de

**Amendment 126**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 15**

*Motion for a resolution*

15. *Welcomes the key new actions of the YoM initiative, such as a unique and central mobility website, a mobility card and a European Skills Passport which all upgrade useful and already existing mobility tools;*

*Amendment*

15. *Calls for the tools currently used to support and promote youth mobility to be upgraded and updated;*

Or. pl

**Amendment 127**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 15**

*Motion for a resolution*

15. *Welcomes* the key new actions of the YoM initiative, such as a unique and central mobility website, a mobility card and a European Skills Passport *which all upgrade useful and already existing mobility tools;*

*Amendment*

15. *Hopes that* the key new actions of the YoM initiative, such as a unique and central mobility website, a mobility card and a European Skills Passport *will ensure more effective promotion of mobility opportunities for all young people wishing to take part, irrespective of their social background; calls on the Commission to conduct information campaigns aimed at specific target groups, in particular in less-privileged areas, with a view to promoting ad hoc programmes more effectively in those areas;*

Or. fr

**Amendment 128**  
**Katarína Neved'alová**

**Motion for a resolution**  
**Paragraph 15**

*Motion for a resolution*

15. Welcomes the key new actions of the YoM initiative, such as a unique and central mobility website, a mobility card and a European Skills Passport which all upgrade useful and already existing mobility tools;

*Amendment*

15. Welcomes the key new actions of the YoM initiative, such as a unique and central mobility website, a mobility card ***that is complementary and reinforcing the success of currently already established youth and student cards and*** a European Skills Passport ***that should become an online lifelong learning portfolio,*** which all upgrade useful and already existing mobility tools;

Or. en

**Amendment 129**  
**Róza Gräfin von Thun und Hohenstein, Piotr Borys**

**Motion for a resolution**  
**Paragraph 15**

*Motion for a resolution*

15. Welcomes the key new actions of the YoM initiative, such as a unique and central mobility website, a mobility card and a European Skills Passport which all upgrade useful and already existing mobility tools;

*Amendment*

15. Welcomes the key new actions of the YoM initiative, such as a unique and central mobility website, a mobility card and a European Skills Passport which all upgrade useful and already existing mobility tools. ***Moreover, calls for an improvement of visibility of all present and future programmes;***

Or. en



**Amendment 130**  
**Jutta Steinruck, Petra Kammerevert**

**Motion for a resolution**  
**Paragraph 15 a (new)**

*Motion for a resolution*

*Amendment*

***15a. Stresses the importance of the YoM programme, which is instrumental in involving young people in society, and calls on the Commission to make use of the know-how gained from the Youth in Action programme when implementing YoM;***

Or. de

**Amendment 131**  
**Hannu Takkula**

**Motion for a resolution**  
**Paragraph 15 a (new)**

*Motion for a resolution*

*Amendment*

***15 a. Recalls that in addition to international mobility, encouragement should be given to internationalisation at home, and support given to the creation of an international cooperation network from the student's home university and country; notes that virtual mobility is one form of mobility which should be taken into account in mobility and youth programmes;***

Or. fi

**Amendment 132**  
**Milan Zver**

**Motion for a resolution**  
**Paragraph 15 a (new)**

*Motion for a resolution*

*Amendment*

***15a. Invites the European Commission to present a Green Paper on participation of young people as the concrete proposal on how to further improve the involvement of young people in decision-making processes;***

Or. en

**Amendment 133**

**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**

**Paragraph 15 a (new)**

*Motion for a resolution*

*Amendment*

***15a. Invites the European Commission to present a Green Paper on participation of young people as the concrete proposal on how to further the involvement of young people in decision-making processes;***

Or. en

**Amendment 134**

**Sidonia Elżbieta Jędrzejewska**

**Motion for a resolution**

**Paragraph 15 a (new)**

*Motion for a resolution*

*Amendment*

***15a. Is convinced that the youth in action programme is crucial for youth participation in Europe and that this programme should be strengthened and continued;***

Or. en

**Amendment 135**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 16**

*Motion for a resolution*

16. Stresses the importance of beginning a new, more constructive dialogue between all stakeholders within the Bologna process, taking stock *from* its positive experience, as well as *from* its failures, ***in order to further improve it;***

*Amendment*

16. Stresses the importance of beginning a new, more constructive dialogue between all stakeholders within the Bologna process, ***in particular student and teaching staff representatives, in order to take*** stock of its positive experience, as well as *of* its failures ***and promote access to quality higher education for all those wishing to gain such access;***

Or. fr

**Amendment 136**  
**Hannu Takkula**

**Motion for a resolution**  
**Paragraph 16**

*Motion for a resolution*

16. Stresses the importance of beginning a new, more constructive dialogue between all stakeholders within the Bologna process, taking stock from its positive experience, as well as from its ***failures***, in order to further improve it;

*Amendment*

16. Stresses the importance of beginning a new, more constructive dialogue between all stakeholders within the Bologna process, taking stock from its positive experience, as well as from its ***problems***, in order to further improve it;

Or. fi

**Amendment 137**  
**Katarína Neved'alová**

**Motion for a resolution**  
**Paragraph 16 a (new)**

*Motion for a resolution*

*Amendment*

**16a. Calls on the Commission to widen the focus of the Modernisation Agenda for Universities, and renew the priorities to meet new challenges such as the Social Dimension of higher education, promoting Student Centred Learning and supporting Member States towards reaching the 40% attainment benchmark;**

Or. en

**Amendment 138**  
**Rui Tavares**

**Motion for a resolution**  
**Paragraph 17**

*Motion for a resolution*

*Amendment*

17. Strongly believes that autonomy of universities is necessary **but simultaneously stresses the responsibility of universities towards society;**

17. Strongly believes that autonomy of universities is necessary;

Or. pt

**Amendment 139**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 17**

*Motion for a resolution*

*Amendment*

17. Strongly believes that autonomy of universities is necessary **but simultaneously stresses the responsibility of universities towards society;**

17. Strongly believes that autonomy of universities is necessary, **which does not detract from the fact that they have a responsibility towards society;**

Or. fr

**Amendment 140**  
**Rui Tavares**

**Motion for a resolution**  
**Paragraph 17 a (new)**

*Motion for a resolution*

*Amendment*

***17a. Believes that the development of vocational training in VETs cannot be achieved through depriving universities of resources and reaffirms the need to maintain universities that are of high quality in terms of research, ideas and inclusion in the international debate that is vital for Europe;***

Or. pt

**Amendment 141**  
**Sidonia Elżbieta Jędrzejewska**

**Motion for a resolution**  
**Paragraph 17 a (new)**

*Motion for a resolution*

*Amendment*

***17a. Calls on the Commission to widen the focus of the Modernisation Agenda for Universities, and renew the priorities to meet new challenges such as the Social Dimension of higher education, promoting Student Centred Learning and supporting Member States towards reaching the 40% attainment benchmark;***

Or. en

**Amendment 142**  
**Rui Tavares**

**Motion for a resolution**  
**Paragraph 18**

*Motion for a resolution*

*Amendment*

**18. Points out the need to find a balance between higher education systems on one hand and the needs of the economy and society in general on the other through adequate curricula for future skills and jobs;**

*deleted*

Or. pt

**Amendment 143**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 18**

*Motion for a resolution*

*Amendment*

18. Points out the need to find a balance between higher education systems on one hand and *the* needs *of the economy and society* in general on the other through *adequate* curricula for *future* skills and *jobs*;

18. Points out the need to find a balance between higher education systems on one hand and *economic and social* needs in general on the other through curricula *geared to the acquisition of knowledge, know-how, skills and experience*;

Or. fr

**Amendment 144**  
**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**  
**Paragraph 18**

*Motion for a resolution*

*Amendment*

18. Points out the need to find a balance between higher education systems on one hand and the needs of the economy and society in general on the other through adequate curricula for future *skills* and *jobs*;

18. Points out the need to find a balance between higher education systems on one hand and the needs of the economy and society in general on the other through adequate curricula *that assure competencies and skills* for *the* future *society* and *economy*;

**Amendment 145**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 18**

*Motion for a resolution*

18. Points out the need to find a balance between higher education systems on one hand and the needs of the economy and society in general on the other through adequate curricula for future skills and jobs;

*Amendment*

18. Points out the need to find a balance between higher education systems on one hand and the needs of the economy and society in general on the other through adequate curricula for future skills and jobs ***which includes the STEM fields (science, technology, engineering, and mathematics)***;

**Amendment 146**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 18**

*Motion for a resolution*

18. Points out the need to find a balance between higher education systems on one hand and the needs of the economy and society in general on the other through adequate curricula for future skills and jobs;

*Amendment*

18. Points out the need to find a balance between higher education systems on one hand and the needs of the economy and society in general on the other ***and also interlink them*** through adequate curricula for future skills and jobs;

**Amendment 147**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on ***national, regional, and local authorities*** to ***support and enhance*** cooperation between universities and business;

*Amendment*

19. Calls on ***Member States*** to ***promote*** cooperation between universities and business;

Or. pl

**Amendment 148**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on national, regional, and local authorities to support and enhance ***cooperation*** between universities and ***business***;

*Amendment*

19. Calls on national, regional, and local authorities to support and enhance ***dialogue*** between universities and ***all stakeholders (teaching staff, students, support staff, employers' organisations, trade unions and civil-society organisations), without in any way undermining the independence of universities***;

Or. fr

**Amendment 149**  
**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on national, regional, and local authorities to support and enhance

*Amendment*

19. Calls on national, regional, and local authorities to support and enhance



cooperation between universities and *business*;

cooperation between universities, *VET centres* and *the private sector*;

Or. en

**Amendment 150**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on national, regional, and local authorities to support and enhance cooperation between universities and business;

*Amendment*

19. Calls on national, regional, and local authorities to support and enhance cooperation between universities and business *with a view to ensuring better coordination between the three corners of the knowledge triangle, namely research, education and innovation*;

Or. fr

**Amendment 151**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on national, regional, and local authorities to support and enhance cooperation between universities and business;

*Amendment*

19. Calls on national, regional, and local authorities to *remove existing barriers*, support and enhance cooperation between universities and business *and facilitate partnerships between the two*;

Or. en

**Amendment 152**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on national, regional, and local authorities to support and enhance cooperation between universities and business;

*Amendment*

19. Calls on national, regional, and local authorities to support and enhance cooperation between universities and business, *for example through schemes such as the University-Business Dialogue;*

Or. en

**Amendment 153**  
**Iosif Matula**

**Motion for a resolution**  
**Paragraph 19 a (new)**

*Motion for a resolution*

*Amendment*

*19a. Recognises the value in students being offered study grants by private enterprises;*

Or. ro

**Amendment 154**  
**Cătălin Sorin Ivan**

**Motion for a resolution**  
**Paragraph 19 a (new)**

*Motion for a resolution*

*Amendment*

*19a. Calls on the member states to invest in the reform and the modernisation of higher education;*

Or. en

**Amendment 155**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 19 a (new)**

*Motion for a resolution*

*Amendment*

***19a. Emphasises the importance of the research and innovation funding programmes existing under the Framework Programme for Research and Development and cohesion policy, and of ensuring better coordination with education measures; considers, furthermore, that cross-border cooperation is essential to the success of the YoM scheme; calls accordingly on the stakeholders to make full use of the opportunities available under the cohesion policy's Territorial Cooperation Objective;***

Or. fr

**Amendment 156**  
**Rui Tavares**

**Motion for a resolution**  
**Paragraph 20**

*Motion for a resolution*

*Amendment*

20. Encourages universities to ***bring their programmes and structures closer to the specific needs of the labour market and to explore new methods of cooperation with private and public companies;***

20. Encourages universities to ***ensure the plurality of programmes in order to encourage creativity and new synergies with the world of work;***

Or. pt

**Amendment 157**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 20**

*Motion for a resolution*

20. Encourages universities to **bring their** programmes and structures **closer to the specific needs of the** labour market and to explore new methods of cooperation with **private and public companies**;

*Amendment*

20. Encourages universities to **establish, alongside the existing study programmes focusing on diversity of independent research, additional** programmes and structures **that are** labour market-oriented, and to explore new methods of cooperation with **all stakeholders**;

Or. fr

**Amendment 158**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 20**

*Motion for a resolution*

20. Encourages universities **to bring their programmes and structures closer** to the **specific** needs of the labour market and to explore new methods of cooperation with private and public companies;

*Amendment*

20. Encourages universities to **recognise** the needs of the labour market and to explore new methods of cooperation with private and public companies;

Or. en

**Amendment 159**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 20**

*Motion for a resolution*

20. Encourages universities to bring their programmes and structures closer to the

*Amendment*

20. Encourages universities to bring their programmes and structures closer to the

specific needs of the labour market and to *explore* new methods of cooperation with private and public companies;

specific needs of the labour market, *to consider the needs of the businesses when developing the curricula* and to *pursue* new methods of cooperation with private and public companies, *while encouraging and supporting youth entrepreneurship*;

Or. en

**Amendment 160**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 20**

*Motion for a resolution*

20. Encourages universities to bring their programmes and structures closer to the specific needs of the labour market and to explore new methods of cooperation with private and public companies;

*Amendment*

20. Encourages universities to bring their programmes and structures closer to the specific needs of the labour market and to explore new methods of cooperation with private and public companies *by encouraging the creation of public-private partnerships (PPPs) and sponsorships*;

Or. fr

**Amendment 161**  
**Marco Scurria**

**Motion for a resolution**  
**Paragraph 20 a (new)**

*Motion for a resolution*

*20a. Urges the Commission to establish a database of innovative projects facilitating an exchange of good practices between projects already tried and tested by Member States or universities, in order to help connect graduates and enterprises and ensure graduates' immediate access to the world of work;*

**Amendment 162**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 21**

*Motion for a resolution*

*Amendment*

**21. Suggests that, instead of the global university ranking system, the Commission introduces an information-based system on European universities' programmes which would, among other things, regularly report to the public on the employability of students on each programme;**

*deleted*

Or. pl

**Amendment 163**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 21**

*Motion for a resolution*

*Amendment*

21. Suggests that, instead of the global university ranking system, the Commission **introduces an information-based system on European universities' programmes which would, among other things, regularly report to the public on the employability of students on each programme;**

21. Suggests that, instead of the global university ranking system, the Commission **should utilise already existing information-based systems of university ranking and regularly make them available publically online;**

Or. en

## Amendment 164

Nadja Hirsch

### Motion for a resolution

#### Paragraph 21

##### *Motion for a resolution*

21. Suggests that, ***instead of the*** global university ranking system, the Commission introduces an information-based system on European universities' programmes which would, among other things, regularly report to the public on the employability of students on each programme;

##### *Amendment*

21. Suggests that, ***in addition to a*** global university ranking system, the Commission introduces an information-based system on European universities' programmes which would, among other things, regularly report to the public on the employability of students on each programme;

Or. de

## Amendment 165

Ramon Tremosa i Balcells

### Motion for a resolution

#### Paragraph 21

##### *Motion for a resolution*

21. Suggests that, instead of the global university ranking system, the Commission ***introduces*** an information-based system on European universities' programmes which would, among other things, regularly report to the public on the employability of students on each programme;

##### *Amendment*

21. Suggests that, instead of the global university ranking system, the Commission ***should encourage the creation of an European university ranking system and introduce an*** information-based system on European universities' programmes which would, among other things, regularly report to the public on the employability of students on each programme;

Or. en

## Amendment 166

Marie-Christine Vergiat

### Motion for a resolution

#### Paragraph 21

*Motion for a resolution*

21. Suggests that, instead of the global university ranking system, the Commission introduces an information-based system on European universities' programmes which would, among other things, regularly report to the public on the employability of students on each programme;

*Amendment*

21. Suggests that, instead of the global university ranking system, the Commission introduces an information-based system on European universities' programmes which would, among other things, regularly report to the public on *the mobility opportunities for and* the employability of students on each programme;

Or. fr

**Amendment 167**  
**Georgios Papanikolaou**

**Motion for a resolution**  
**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

***21a. Calls on Member States to ensure that young people have equal access to education and mobility, regardless of their social origin and economic means;***

Or. el

**Amendment 168**  
**Chrysoula Paliadeli**

**Motion for a resolution**  
**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

***21. Recommends to the Commission that, leaving aside market requirements, it should encourage European universities to support the Humanities, ensuring that they are integrated in the curricula at all levels;***



**Amendment 169**  
**Ramon Tremosa i Balcells**

**Motion for a resolution**  
**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

***21a. Stresses the relevance of Internet based universities for students; specially for all those living in rural and peripheral geographic areas;***

Or. en

**Amendment 170**  
**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**  
**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

***21a. Urges the Commission to make all the necessary efforts to complete the European Area of Research, providing greater support for the mobility of young researchers in order to promote European excellence in the field of research and to increase the low proportion of researchers, and particularly women researchers, in the European workforce;***

Or. es

**Amendment 171**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

**21a. Believes that the Member States need to ensure that a system of grants enabling access to higher education is available to young men and young women on an equitable basis, with the aim of avoiding a replication of inequalities, and with special emphasis on tertiary education;**

Or. es

**Amendment 172**  
**Sidonia Elżbieta Jędrzejewska**

**Motion for a resolution**  
**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

**21a. Calls on the Commission to use the future Structured Dialogue on Education to develop the higher education priorities within the Europe 2020-strategy further; and that the European institutions strengthen the dialogue with higher education stakeholders to debate priorities and actions for European higher education;**

Or. en

**Amendment 173**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 22**

*Motion for a resolution*

*Amendment*

**22. Invites** Member States to modernise and increase the attractiveness and quality

**22. Calls on the** Member States to modernise and increase the attractiveness

of vocational education and training (VET) to *react to* the changing labour market, which by 2020 will require new knowledge and skills based on diplomas that should be mutually recognised in all Member States;

and quality of vocational education and training (VET) *so that it can be better adapted* to the *current and future needs of the* changing labour market, which by 2020 will require new knowledge and skills based on diplomas that should be mutually recognised in all Member States;

Or. en

**Amendment 174**  
**Hella Ranner**

**Motion for a resolution**  
**Paragraph 22**

*Motion for a resolution*

22. Invites Member States to modernise and increase the attractiveness and quality of vocational education and training (VET) to react to the changing labour market, which by 2020 will require new knowledge and skills based on diplomas that should be mutually recognised in all Member States;

*Amendment*

22. Invites Member States to modernise and increase the attractiveness and quality of vocational education and training (VET) to react to the changing labour market, which by 2020 will require new knowledge and skills based on diplomas that should be mutually recognised in all Member States; *in this regard highlights the big success of dual education systems in the respective Member States;*

Or. en

**Amendment 175**  
**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**  
**Paragraph 22 a (new)**

*Motion for a resolution*

*22a. Calls on the Commission to use the future Structured Dialogue on Education to develop the higher education priorities within the Europe 2020-strategy further; and that the European institutions*

*strengthen the dialogue with higher education stakeholders to debate priorities and actions for European higher education;*

Or. en

**Amendment 176**  
**Jutta Steinruck, Petra Kammerevert**

**Motion for a resolution**  
**Paragraph 22 a (new)**

*Motion for a resolution*

*Amendment*

*22a. Emphasises the importance for increased mobility of the mutual recognition of school, vocational training and university diplomas and further training qualifications made possible within the EU; states that recognition procedures must have been completed within 12 months;*

Or. de

**Amendment 177**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 22 a (new)**

*Motion for a resolution*

*Amendment*

*22a. Points out that Parliament is kept regularly informed, by means of the 'mobility indicators', of the stage Member States have reached in their efforts to eliminate obstacles in this area and calls for measures such as ECVET, EQR and ECTS to be properly implemented in order to guarantee recognition of qualifications and diplomas;*

**Amendment 178**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 23**

*Motion for a resolution*

23. Stresses the importance of supporting mobility in the field of VET by providing VET students with information, counselling, guidance and hosting structures when they are abroad;

*Amendment*

23. Stresses the importance of supporting mobility in the field of VET by providing VET students with information, counselling, guidance and hosting structures when they are abroad; ***lays particular emphasis on the need to set up partnerships with learning centres and business organisations with a view to guaranteeing the availability of high-quality mobility opportunities and making them an integral part of learning pathways;***

Or. fr

**Amendment 179**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 23**

*Motion for a resolution*

23. Stresses the importance of supporting mobility in the field of VET by providing VET students with information, counselling, guidance and hosting structures when they are abroad;

*Amendment*

23. Stresses the importance of supporting ***and further enhancing*** mobility in the field of VET, ***including apprenticeships,*** by providing VET students ***and apprentices*** with information, counselling, guidance and hosting structures when they are abroad;

Or. en

**Amendment 180**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 23 a (new)**

*Motion for a resolution*

*Amendment*

**23a. Believes that in order to ensure that skills and knowledge remain in Europe, the Member States need to provide favourable conditions for doctoral students and researchers working at universities;**

Or. es

**Amendment 181**  
**Marek Henryk Migalski**

**Motion for a resolution**  
**Paragraph 24**

*Motion for a resolution*

*Amendment*

24. Highlights the difficulties faced in moving to higher education from VET, and stresses that learning institutions **must adapt to** facilitate this transition **more easily**;

24. Highlights the difficulties faced in moving to higher education from VET, and stresses that learning institutions **should** facilitate this transition;

Or. pl

**Amendment 182**  
**Milan Zver**

**Motion for a resolution**  
**Paragraph 24 a (new)**

*Motion for a resolution*

*Amendment*

**24a. Stresses that by providing young people with knowledge and skills VET**

*and higher education and training can improve young people's motivation and optimism as well as help them build their self-esteem;*

Or. en

**Amendment 183**  
**Malika Benarab-Attou**

**Motion for a resolution**  
**Paragraph 24 a (new)**

*Motion for a resolution*

*Amendment*

*24a. Calls on the Member States to ensure that all young people, whatever their status (student, apprentice, trainee, job seeker, etc.), enjoy the same basic advantages, in particular as regards health cover, housing and access to culture;*

Or. fr

**Amendment 184**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 24 a (new)**

*Motion for a resolution*

*Amendment*

*24a. Calls on the Member States to ensure that all young people, whatever their status, enjoy the same basic advantages, in particular as regards health cover, housing and access to culture;*

Or. fr

**Amendment 185**  
**Maria Badia i Cutchet, Eider Gardiazábal Rubial**

**Motion for a resolution**  
**Paragraph 24 a (new) (after subheading "Transition from education and training to work")**

*Motion for a resolution*

*Amendment*

**24a. Calls on the Commission and the Member States to promote voluntary work by, for example, affording it a firm legal basis and recognising it as time worked, thereby making it a valid option for young people, especially when unemployed;**

Or. es

**Amendment 186**  
**Hannu Takkula**

**Motion for a resolution**  
**Paragraph 25**

*Motion for a resolution*

*Amendment*

**25. Strongly stresses** that the *smooth* entrance of young people into the labour market depends *mainly* on the *modernisation* of VET institutions and universities *to ensure that their study programmes match* the needs of the labour market;

**25. Stresses** that the entrance of young people into the labour market depends *partly on the teaching programmes* of VET institutions and universities *reflecting* the needs of the labour market *but also on the quality of the teaching;*

Or. fi

**Amendment 187**  
**Malika Benarab-Attou**

**Motion for a resolution**  
**Paragraph 25**

*Motion for a resolution*

*Amendment*

25. Strongly stresses that the smooth

25. Strongly stresses that the smooth



entrance of young people into the labour market depends *mainly* on the *modernisation* of VET institutions and universities to ensure that their study programmes *match the needs of the labour market*;

entrance of young people into the labour market depends on *a better adequation of education systems to the social and economic development in Member States, therefore wishes a stronger joint involvement* of VET institutions and universities to ensure that their study programmes *offer a learning environment which favours autonomy, creativity and knowledge valorisation*;

Or. en

**Amendment 188**  
**Rui Tavares**

**Motion for a resolution**  
**Paragraph 25**

*Motion for a resolution*

25. Strongly stresses that the *smooth* entrance of young people into the labour market depends mainly on the *modernisation* of VET institutions and universities to ensure that their study programmes match the needs of the labour market;

*Amendment*

25. Strongly stresses that the entrance of young people into the labour market depends mainly on the *plurality of programmes and the autonomy* of VET institutions and universities to ensure that their study programmes match the needs of the labour market;

Or. pt

**Amendment 189**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 25**

*Motion for a resolution*

25. Strongly stresses that the smooth entrance of young people into the labour market depends *mainly* on the *modernisation* of VET institutions and universities to ensure that their study

*Amendment*

25. Strongly stresses that the smooth entrance of young people into the labour market depends *partly* on the *ability* of VET institutions and universities to ensure, *among other things*, that their study

programmes match the needs of the labour market;

programmes match the needs of the labour market;

Or. fr

**Amendment 190**  
**Georgios Papanikolaou**

**Motion for a resolution**  
**Paragraph 25**

*Motion for a resolution*

25. Strongly stresses that the smooth entrance of young people into the labour market depends mainly on the modernisation of VET institutions and universities to ensure that their study programmes match the needs of the labour market;

*Amendment*

25. Strongly stresses that the smooth entrance of young people into the labour market depends mainly on the modernisation of VET institutions and universities to ensure that their study programmes match the needs of the labour market ***and is deeply concerned that the inadequate interconnection between education and the labour market, in conjunction with the economic crisis, is largely responsible for the fact that the unemployment rate of young people up to 25 years of age at European level is 20%;***

Or. el

**Amendment 191**  
**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**  
**Paragraph 25**

*Motion for a resolution*

25. Strongly stresses that the smooth entrance of young people into the labour market depends mainly on the modernisation of VET institutions and universities to ensure that their study programmes match the needs of the labour

*Amendment*

25. Strongly stresses that the smooth entrance of young people into the labour market depends mainly on the modernisation of VET institutions and universities to ensure that their study programmes match the needs of the labour

market;

market, *as well as on a strong cooperation between these and the business environment;*

Or. en

**Amendment 192**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 25 a (new)**

*Motion for a resolution*

*Amendment*

*25a. Points to the need for universities to develop programmes to encourage entrepreneurship among students via training programmes, and by setting up points of contact with financial players interested in supporting innovative projects;*

Or. es

**Amendment 193**  
**Ramon Tremosa i Balcells**

**Motion for a resolution**  
**Paragraph 25 a (new)**

*Motion for a resolution*

*Amendment*

*25a. Highlights the importance of easing university timetables for students who already entered the workforce and want to study simultaneously;*

Or. en

**Amendment 194**  
**Ramon Tremosa i Balcells**

**Motion for a resolution**  
**Paragraph 25 b (new)**

*Motion for a resolution*

*Amendment*

**25b. Calls the European Commission to establish an on-line programme that helps to spread the best practices at regional and local level on policies to help young people find employment;**

Or. en

**Amendment 195**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 26**

*Motion for a resolution*

*Amendment*

**26. Strongly supports the EU target for 40% of young people to complete tertiary (i.e. higher and vocational) education;**

*deleted*

Or. en

**Amendment 196**  
**Malika Benarab-Attou**

**Motion for a resolution**  
**Paragraph 26**

*Motion for a resolution*

*Amendment*

26. Strongly supports the EU target for 40% of young people to **complete tertiary (i.e. higher and vocational) education;**

26. Strongly supports the EU target for 40% of young people to **obtain an educational qualification or an equivalent qualification; considers that within the framework of the YoM scheme special attention should be paid to vocational training and that ambitious, quantified**

*targets should be set with reference to, in particular, the EU 2020 strategy objectives;*

Or. fr

**Amendment 197**  
**Marie-Thérèse Sanchez-Schmid**

**Motion for a resolution**  
**Paragraph 26**

*Motion for a resolution*

26. Strongly supports the EU target for 40% of young people to **complete tertiary (i.e. higher and vocational) education;**

*Amendment*

26. Strongly supports the EU target for 40% of young people to **obtain an educational qualification or an equivalent qualification;**

Or. fr

**Amendment 198**  
**Hella Ranner**

**Motion for a resolution**  
**Paragraph 26**

*Motion for a resolution*

26. Strongly supports the EU target for 40% of young people to complete tertiary (i.e. higher and vocational) education;

*Amendment*

26. Strongly supports the EU target for 40% of young people to complete tertiary **or equivalent** (i.e. higher and vocational) education;

Or. en

**Amendment 199**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 26 a (new)**

*Motion for a resolution*

*Amendment*

***26a. Calls on vocational education and training centres and universities to bolster young entrepreneur mentoring programmes with success stories concerning young trainee entrepreneurs;***

Or. es

**Amendment 200**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 26 b (new)**

*Motion for a resolution*

*Amendment*

***26b. Calls on the Member States to implement programmes that encourage young people sidelined from the labour market to return to education, and especially to vocational training;***

Or. es

**Amendment 201**  
**Jutta Steinruck, Petra Kammerevert**

**Motion for a resolution**  
**Paragraph 27**

*Motion for a resolution*

*Amendment*

27. Stresses the importance of guidance instruments for young people to help them in their educational and professional choices from primary schools to higher levels of education and training in order to better prepare them for a smooth transition to active life;

27. Stresses the importance of guidance instruments for young people to help them in their educational and professional choices from primary schools to higher levels of education and training in order to better prepare them for a smooth transition to active life; ***takes the view that measures must be taken to reinforce the role of the family and social environment of young***

*people and of their school in guiding them in their career choices and towards finding an occupation; emphasises that vocationally based teaching in schools, the transfer of vocationally relevant information through the identification and fostering of aptitudes and skills and the provision of training in making job applications have a particularly important role to play in preparing young people for the labour market; points out that in many cases individually tailored support, in the form of advice for young people choosing a career and starting work, is required in order to achieve that objective;*

Or. de

**Amendment 202**  
**Nadja Hirsch**

**Motion for a resolution**  
**Paragraph 27**

*Motion for a resolution*

27. Stresses the importance of guidance instruments for young people to help them in their educational and professional choices from primary schools to higher levels of education and training in order to better prepare them for a smooth transition to active life;

*Amendment*

27. Stresses the importance of guidance instruments for young people to help them in their educational and professional choices from primary schools to higher levels of education and training in order to better prepare them for a smooth transition to active life; ***stresses also, in this connection, the importance of support measures, such as mentoring or coaching, for familiarising young people with, and preparing them for, the process of making job applications;***

Or. de

**Amendment 203**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 27 a (new)**

*Motion for a resolution*

*Amendment*

***27a. Stresses the need to combat, at all levels, the provision of career guidance based solely on gender criteria and to give all young people, both male and female, a comprehensive overview of the career paths open to them;***

Or. fr

**Amendment 204**  
**Jutta Steinruck, Petra Kammerevert**

**Motion for a resolution**  
**Paragraph 27 a (new)**

*Motion for a resolution*

*Amendment*

***27a. Stresses that the social partners and youth organisations must take measures to enable parents and schools to act as effective careers advisers long before their children or pupils are faced with the transition to vocational training; points out that, in the case of young people with special needs, support measures must be tailored in terms of language and content to their parents and social environment; emphasises the importance of informal training in peer-to-peer networks, in particular organised youth associations, in helping young people to develop the social skills they need to help them choose a career and cope with the transition to working life, whether through group leisure activities, international meetings or voluntary social work;***

Or. de



**Amendment 205**  
**Jutta Steinruck, Petra Kammerevert**

**Motion for a resolution**  
**Paragraph 27 b (new)**

*Motion for a resolution*

*Amendment*

***27b. Takes the view that occupational choices must be less strongly influenced by gender, that measures must be taken to present a comprehensive overview of possible career choices and that the attempt must be made from an early age to interest and support girls, in particular, in mathematical and technical professions; emphasises that, in the light of the future shortage of skilled workers, specific measures must be taken to foster the potential of girls and women; in particular, specific support programmes must be implemented to overcome women's and girls' own doubts as to their suitability for scientific and technical professions;***

Or. de

**Amendment 206**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 28**

*Motion for a resolution*

*Amendment*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into ***all*** study programmes in order to enable young people to ***meet, in advance, the real and practical demands of the working environment***;

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into ***appropriate*** study programmes in order to enable young people to ***prepare themselves for working life, but points out that such traineeships must not take the place of real jobs and must be combined with adequate pay and***

*welfare protection;*

Or. fr

**Amendment 207**

**Rui Tavares**

**Motion for a resolution**

**Paragraph 28**

*Motion for a resolution*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into *all* study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

*Amendment*

28. Invites tertiary education institutions to introduce a period of *properly paid* high-quality traineeship into study programmes *that is worthwhile* in order to enable young people to meet, in advance, the real and practical demands of the working environment;

Or. pt

**Amendment 208**

**Emma McClarkin**

**Motion for a resolution**

**Paragraph 28**

*Motion for a resolution*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into *all* study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

*Amendment*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

Or. en

**Amendment 209**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 28**

*Motion for a resolution*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

*Amendment*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment ***and acquire the necessary skills for the entrance to the labour market;***

Or. en

**Amendment 210**

**Róza Gräfin von Thun und Hohenstein, Piotr Borys**

**Motion for a resolution**

**Paragraph 28**

*Motion for a resolution*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

*Amendment*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment, ***and stresses the need for labour-market recognition of such traineeships;***

Or. pl

**Amendment 211**

**Ramon Tremosa i Balcells**

**Motion for a resolution**

**Paragraph 28**

*Motion for a resolution*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

*Amendment*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment; ***this internships should be always paid to avoid the creation of a second-class young workforce;***

Or. en

**Amendment 212**  
**Oriol Junqueras Vies**

**Motion for a resolution**  
**Paragraph 28**

*Motion for a resolution*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

*Amendment*

28. Invites tertiary education institutions to introduce a period of high-quality traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment; ***calls likewise on the Member States to develop policies that promote the recruitment of young people;***

Or. es

**Amendment 213**  
**Cătălin Sorin Ivan**

**Motion for a resolution**  
**Paragraph 28**

*Motion for a resolution*

28. Invites tertiary education institutions to introduce a period of high-quality

*Amendment*

28. Invites tertiary education institutions to introduce a period of high-quality

traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment;

traineeship into all study programmes in order to enable young people to meet, in advance, the real and practical demands of the working environment, *especially to enable them to access jobs requiring high-level qualifications;*

Or. en

**Amendment 214**  
**Katarína Neved'alová**

**Motion for a resolution**  
**Paragraph 28 a (new)**

*Motion for a resolution*

*Amendment*

**28a. Strongly supports the EU target for 40% of young people to complete tertiary (i.e. higher and vocational) education, and calls on the Commission to transform CEDEFOP into an EU agency on Education that provides support and guidance to member states and education stakeholders to improve the quality of all types of education in Europe;**

Or. en

**Amendment 215**  
**Ramon Tremosa i Balcells**

**Motion for a resolution**  
**Paragraph 28 a (new)**

*Motion for a resolution*

*Amendment*

**28a. Encourages the creation of a program, similar to Erasmus and directed to the young people entering the laboural market in order to increase mobility in the early years of worklife;**

Or. en

**Amendment 216**

**Ramona Nicole Mănescu, Damien Abad, Eider Gardiazábal Rubial, Pablo Zalba Bidegain, Franziska Katharina Brantner**

**Motion for a resolution**

**Paragraph 28 a (new)**

*Motion for a resolution*

*Amendment*

***28a. Calls on the Commission to promote at European level initiatives to recognize the period of internship as a professional period in the branches of Social Security, such as some Members States are already doing;***

Or. en

**Amendment 217**

**Iosif Matula**

**Motion for a resolution**

**Paragraph 28 a (new)**

*Motion for a resolution*

*Amendment*

***28a. Believes it vital to support private sector initiatives aimed at young people, with a view to job creation and social inclusion;***

Or. ro

**Amendment 218**

**Marco Scurria, Katarína Neved'alová**

**Motion for a resolution**

**Paragraph 29 a (new)**

*Motion for a resolution*

*Amendment*

***29a. Strongly supports the EU target for 40% of young people to complete tertiary***

*(i.e. higher and vocational) education,  
and calls on the Commission to transform  
CEDEFOP into an EU agency on  
Education that provides support to  
member states and education stakeholders  
to improve the quality of all types of  
education in Europe;*

Or. en

**Amendment 219**  
**Chrysoula Paliadeli**

**Motion for a resolution**  
**Paragraph 29 a (new)**

*Motion for a resolution*

*Amendment*

*29a. Points to the need to use European  
history and European culture as prime  
tools for deepening European integration;*

Or. el

**Amendment 220**  
**Chrysoula Paliadeli**

**Motion for a resolution**  
**Paragraph 29 b (new)**

*Motion for a resolution*

*Amendment*

*29b. Stresses the obligation of a united  
Europe to ensure to support efforts by  
European universities to cooperate in the  
Humanities;*

Or. el

**Amendment 221**  
**Chrysoula Paliadeli**

**Motion for a resolution**  
**Paragraph 29 c (new)**

*Motion for a resolution*

*Amendment*

**29c. Considers that highlighting Europe's contribution to the world's heritage through university curricula will help attract young people from other continents, resulting in the growth of tourism and intercultural communication;**

Or. el

**Amendment 222**  
**Chrysoula Paliadeli**

**Motion for a resolution**  
**Paragraph 29 d (new)**

*Motion for a resolution*

*Amendment*

**29d. Points to the possibility of using Europe's cultural heritage to create new innovative vocational skills;**

Or. el

**Amendment 223**  
**Marie-Christine Vergiat**

**Motion for a resolution**  
**Paragraph 29 a (new)**

*Motion for a resolution*

*Amendment*

**29a. Notes the Commission's proposal to encourage Member States to introduce a 'youth guarantee', the purpose of which is to ensure that, within four months of leaving school, all young people are offered, on the basis of a personalised**



*appraisal, a higher education course, a vocational training course or a job with fair pay; believes that any such arrangement must be based on free and informed choice;*

Or. fr

**Amendment 224**  
**Emma McClarkin**

**Motion for a resolution**  
**Paragraph 29 a (new)**

*Motion for a resolution*

*Amendment*

*29a. Invites Member States and the Commission to encourage entrepreneurial development and training in higher education institutions, as increasing the numbers of entrepreneurs in Europe will be essential for economic recovery and growth;*

Or. en

**Amendment 225**  
**Milan Zver**

**Motion for a resolution**  
**Paragraph 29 a (new)**

*Motion for a resolution*

*Amendment*

*29a. Believes that high quality education and training systems can help to raise the chances of young people to find a fulfilling job, which will consequently raise the confidence of young people in the future, boost their creativity and therefore contribute to the prosperity of the society;*

Or. en



