



EUROPEAN PARLIAMENT

2009 - 2014

Committee on Culture and Education

2011/2071(INI)

16.6.2011

AMENDMENTS

1 - 27

Draft opinion
Hannu Takkula
(PE462.837v01-00)

on the European semester for economic policy coordination
(2011/2071(INI))

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EN

United in diversity

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Amendment 1
Zigmantas Balčytis

Draft opinion
Paragraph 1

Draft opinion

1. Recognises the significant role that quality education and training has on Europe's sustainable economic growth and deeply regrets that this is not highlighted among the 10 priority actions proposed by the Commission in its Annual Growth Survey;

Amendment

1. Recognises the significant role that quality education and training has on Europe's ***competitiveness and*** sustainable economic growth and deeply regrets that this is not highlighted among the 10 priority actions proposed by the Commission in its Annual Growth Survey;

Or. en

Amendment 2
Marie-Christine Vergiat

Draft opinion
Paragraph 2

Draft opinion

2. Emphasises that Europe must have educated citizens in order to ***boost*** economic growth and recalls that it is essential to ***make basic education accessible for all***;

Amendment

2. Emphasises that Europe must have educated citizens in order to ***improve access to employment, which is a prerequisite for boosting*** economic growth, and recalls ***that universal access to education is a fundamental right and*** that it is essential to ***promote the widest possible access to education at all levels, including at university***;

Or. fr

Amendment 3
Zigmantas Balčytis

Draft opinion
Paragraph 2

Draft opinion

2. **Emphasises** that Europe must have educated citizens in order to boost economic growth and recalls that it is essential to make basic education accessible for all;

Amendment

2. **Encourages the Commission to improve equal access to quality education and training at all levels and opportunities for lifelong learning; emphasises** that Europe must have educated citizens in order to boost economic growth and recalls that it is essential to make basic education accessible for all;

Or. en

Amendment 4
Marco Scurria

Draft opinion
Paragraph 2

Draft opinion

2. Emphasises that Europe must have educated citizens in order to boost economic growth and recalls that it is essential to make basic education accessible for all;

Amendment

2. Emphasises that Europe must have educated citizens in order to boost economic growth and recalls that it is essential to make basic education accessible for all **and foster the integration of education and work and of academia and business;**

Or. it

Amendment 5
Seán Kelly

Draft opinion
Paragraph 2 a (new)

Draft opinion

2a. Deplores the high rate of youth unemployment and its negative short, medium and long-term macroeconomic and socioeconomic effects; welcomes the

Commission's calls to tackle structural challenges which exacerbate high youth unemployment, such as tackling early school leaving, improving access to education and training, liberalising rigid labour markets and recognition of professional qualifications;

Or. en

Amendment 6
Silvia Costa

Draft opinion
Paragraph 4

Draft opinion

4. Emphasises the importance of *continued and significant investments in teacher education, training and lifelong learning while maintaining* co-ordinated, EU-wide efforts to achieve other common *educational* goals;

Amendment

4. Emphasises the importance of *providing education and training systems with the funding required to increase their technological resources and enable teachers and operators to undergo further training and improve their skills, by means, for example, of in-service training, proceeding from the premiss that investment in education and training is an economic policy measure, bearing in mind the high costs incurred when younger generations are marginalised socially and in employment terms, especially in countries where the population is declining steeply; also points to the need to maintain* coordinated EU-wide efforts to achieve other common goals *related to lifelong learning*;

Or. it

Amendment 7
Marie-Christine Vergiat

Draft opinion
Paragraph 4

Draft opinion

4. Emphasises the importance of continued and significant investments in teacher education, training and lifelong learning while maintaining co-ordinated, EU-wide efforts to achieve other common educational goals;

Amendment

4. Emphasises the importance of continued and significant investments, ***and most importantly of public investment***, in teacher education, training and lifelong learning while maintaining co-ordinated, EU-wide efforts to achieve other common educational goals;

Or. fr

Amendment 8
Georgios Papanikolaou

Draft opinion
Paragraph 4

Draft opinion

4. Emphasises the importance of continued and significant investments in teacher education, training and lifelong learning while maintaining co-ordinated, EU-wide efforts to achieve other common educational goals;

Amendment

4. Emphasises the importance of continued and significant investments in teacher education, training and lifelong learning while maintaining co-ordinated, EU-wide efforts to achieve other common educational goals; ***regrets for the fact that in many national budgets it is observed a clear cut of public spending and investments in the field of education;***

Or. en

Amendment 9
Marco Scurria

Draft opinion
Paragraph 4

Draft opinion

4. Emphasises the importance of continued and significant investments in teacher education, training and lifelong learning

Amendment

4. Emphasises the importance of continued and significant investments in teacher education, training and lifelong learning

while maintaining co-ordinated, EU-wide efforts to achieve other common educational goals;

while maintaining co-ordinated, EU-wide efforts to achieve other common educational goals; ***points to the key role of the Leonardo da Vinci programme aimed at developing new abilities and skills;***

Or. it

Amendment 10
Seán Kelly

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Reiterates the need to prioritise public investment in sustainable growth-friendly areas such as research and innovation and education, especially in an era of fiscal consolidation;

Or. en

Amendment 11
Silvia Costa

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Points out that the links between learning systems, including the production system and territorial public service networks, guidance agencies and institutes, and skills assessment/certification agencies and institutes should become a focus of greater attention and more intensive effort;

Or. it

Amendment 12
Marie-Christine Vergiat

Draft opinion
Paragraph 5

Draft opinion

5. Insists that the role of education, from the *early* years of development *to primary and* higher education *as well as* vocational training *and adult learning, should be further exploited within the Single Market;*

Amendment

5. Insists that the role of education, from the *earliest* years of development *through to* higher education *and including* vocational training, *as well as that of lifelong learning, should be developed and should be underpinned by real political determination;*

Or. fr

Amendment 13
Marco Scurria

Draft opinion
Paragraph 5

Draft opinion

5. Insists that the role of education, from the early years of development to primary and higher education as well as vocational training and adult learning, should be further exploited within the Single Market;

Amendment

5. Insists that the role of education, from the early years of development to primary and higher education as well as vocational training and adult learning, *including the transmission of knowledge and skills,* should be further exploited within the Single Market;

Or. it

Amendment 14
Georgios Papanikolaou

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Calls member states to undertake more precise measures for combating youth unemployment (i.e. training programmes, vocational education, youth guarantees etc);

Or. en

Amendment 15
Rolandas Paksas

Draft opinion
Paragraph 6

Draft opinion

6. **While stressing** the need for much more ambitious goals, **notes the common target to reduce early school leaving to less than 10% by 2020 and** urges the Commission to consider the vast differences among the Member States and therefore ensure that any criteria that measure achievements are comparable and that it takes into account the long-term perspective;

Amendment

6. **Approves the Europe 2020 strategy target of reducing to under 10% the proportion of 18-24-year-olds who leave the education system, and urges the Member States to bring forward, as soon as possible, practical reform measures and plans for achieving that target; stresses** the need for much more ambitious goals **in the future;** urges the Commission to consider the vast differences among the Member States and therefore ensure that any criteria that measure achievements are comparable and that it takes into account the long-term perspective;

Or. It

Amendment 16
Juozas Imbrasas

Draft opinion
Paragraph 6

Draft opinion

6. *While stressing* the need for much more ambitious goals, *notes the common target to reduce early school leaving to less than 10% by 2020 and* urges the Commission to consider the vast differences among the Member States and therefore ensure that any criteria that measure achievements are comparable and that it takes into account the long-term perspective;

Amendment

6. *Approves the Europe 2020 strategy target of reducing to under 10% the proportion of 18-24-year-olds who leave the education system, and urges the Member States to bring forward, as soon as possible, practical reform measures and plans for achieving that target;* stresses the need for much more ambitious goals *in the future*; urges the Commission to consider the vast differences among the Member States and therefore ensure that any criteria that measure achievements are comparable and that it takes into account the long-term perspective;

Or. It

Amendment 17
Marie-Christine Vergiat

Draft opinion
Paragraph 6

Draft opinion

6. While stressing the need for much more ambitious goals, notes the common target to reduce early school leaving to less than 10% by 2020 and urges the Commission to consider the vast differences among the Member States and therefore ensure that any criteria that measure achievements are comparable and that it takes into account the long-term perspective;

Amendment

6. While stressing the need for much more ambitious goals, notes the common target to reduce early school leaving to less than 10% by 2020 and urges the Commission to consider the vast differences among *and within* the Member States, *paying particular attention to disadvantaged groups including migrants and Roma*, and therefore ensure that any criteria that measure achievements are comparable and that it takes into account the long-term perspective;

Or. fr

Amendment 18
Nessa Childers

Draft opinion
Paragraph 6 a (new)

Draft opinion

Amendment

6a. Urges the Commission to give special attention to those with special needs and from disadvantaged backgrounds while endeavouring to achieve this aim;

Or. en

Amendment 19
Rolandas Paksas

Draft opinion
Paragraph 7

Draft opinion

Amendment

7. Encourages universities to conduct more basic research, which forms the foundation for a knowledge- and innovation-based economy, ***where the number*** of young people with a university degree or diploma ***must be increased*** to 40% by 2020.

7. Encourages universities to conduct more basic research, which forms the foundation for a knowledge- and innovation-based economy; ***is concerned by the finding in the Commission's Annual Growth Survey that the Member States' targets and measures for realising the overall EU target of increasing the proportion*** of young people with a university degree or diploma to 40% by 2020 ***are insufficient; urges the Member States to review their commitments in this field, given the need to have enough workers with degrees or other qualifications to promote innovation and sustainable growth;***

Or. It

Amendment 20
Juozas Imbrasas

Draft opinion
Paragraph 7

Draft opinion

7. Encourages universities to conduct more basic research, which forms the foundation for a knowledge- and innovation-based economy, *where the number of* young people with a university degree or diploma *must be increased* to 40% by 2020.

Amendment

7. Encourages universities to conduct more basic research, which forms the foundation for a knowledge- and innovation-based economy; *is concerned by the finding in the Commission's Annual Growth Survey that the Member States' targets and measures for realising the overall EU target of increasing the proportion of* young people with a university degree or diploma to 40% by 2020 *are insufficient; urges the Member States to review their commitments in this field, given the need to have enough workers with degrees or other qualifications to promote innovation and sustainable growth;*

Or. It

Amendment 21
Nessa Childers

Draft opinion
Paragraph 7

Draft opinion

7. Encourages universities to conduct more *basic* research, *which forms the foundation for a knowledge- and innovation-based economy*, where the number of young people with a university degree or diploma must be increased to 40% by 2020.

Amendment

7. Encourages universities to conduct more *knowledge and innovation based* research, where the number of young people with a university degree or diploma must be increased to 40% by 2020.

Or. en

Amendment 22
Marie-Christine Vergiat

Draft opinion
Paragraph 7

Draft opinion

7. Encourages universities to conduct more basic research, which forms the foundation for a knowledge- and innovation-based economy, where the number of young people with a university degree or diploma must be increased to 40% by 2020.

Amendment

7. Encourages universities – ***having due regard, in accordance with the principle of subsidiarity, to their independence and their specificities*** – to conduct more basic research, which forms the foundation for a knowledge- and innovation-based economy, where the number of young people with a university degree or diploma must be increased to 40% by 2020.

Or. fr

Amendment 23
Georgios Papanikolaou

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Invites Member States to take additional action in order to achieve the EU2020 goals that at the moment are far from the targets already set.

Or. en

Amendment 24
Marie-Christine Vergiat

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Points out the importance of cultural policies, especially public policies, for education and training, and for universal access to culture, and considers that such

policies should never be sacrificed in the name of budgetary rigour, especially given their relatively minor weight in budgetary terms.

Or. fr

Amendment 25
Nessa Childers

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Urges the Commission, while identifying current and future trends in employment during the Economic Semester, to use those trends to coordinate strategies in training with third-level institutions.

Or. en

Amendment 26
Cătălin Sorin Ivan

Draft opinion
Paragraph 7 a (new)

Draft opinion

Amendment

7a. Calls on increased support for students' and young professionals' mobility.

Or. en

Amendment 27
Cătălin Sorin Ivan

Draft opinion
Paragraph 7 b (new)

Draft opinion

Amendment

7b. Insists on stepping up the modernisation of higher education and on increasing the attractiveness of this sector.

Or. en