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Committee on Culture and Education

2011/2180(INI)

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AMENDMENTS

1 - 218

Draft report
Luigi Berlinguer
(PE472.247v01-00)

The contribution of the European institutions to the consolidation and progress
of the Bologna Process
(2011/2180(INI))

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United in diversity

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Amendment 1
Marie-Christine Vergiat

Motion for a resolution
Citation 1 a (new)

Motion for a resolution

Amendment

**- having regard to the Universal
Declaration of Human Rights, and in
particular Article 26 thereof¹,**

Or. fr

Amendment 2
Marie-Christine Vergiat

Motion for a resolution
Citation 1 b (new)

Motion for a resolution

Amendment

**- having regard to the Charter of
Fundamental Rights of the European
Union, and in particular Article 14
thereof,**

Or. fr

Amendment 3
Emma McClarkin

Motion for a resolution
Citation 2

Motion for a resolution

Amendment

**– having regard to the Sorbonne Joint
Declaration, signed on 25 May 1998 in
Paris, on harmonisation of the
architecture of the European higher**

deleted

¹ http://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/frn.pdf.

education system, by the four Ministers in charge for France, Germany, Italy and the United Kingdom (Sorbonne Declaration)¹,

Or. en

Amendment 4
Chrysoula Paliadeli

Motion for a resolution
Citation 23 a (new)

Motion for a resolution

Amendment

– having regard to the Final report of the International conference on Funding of Higher Education held in Yerevan, Armenia, 8-9 September 2011²,

Or. en

Amendment 5
Marie-Christine Vergiat

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas the **goal** of the Bologna Process – to **enable compatible systems of higher education in Europe – is still valid and the strengthening of the process is serving the goals of growth based on knowledge and innovation within the Europe 2020 strategy, particularly in the current economic crisis;**

A. whereas the **goals** of the Bologna process - to **do away with the barriers which still prevent people from moving to another country in order to study or work and make higher education in Europe attractive to as many people as possible, including young people from third countries with which the European Union establishes close relations in the context of cooperation policies - are still valid, but whereas an assessment and a review are**

¹ http://www.ehea.info/Uploads/Declarations/SORBONNE_DECLARATION1.pdf

² <http://www.ehea.info/news-details.aspx?ArticleId=253>

needed in order to establish the extent to which those goals have or have not been achieved and to take account of the problems, lack of understanding and opposition encountered by universities and academics;

Or. fr

Amendment 6
Andreas Mölzer

Motion for a resolution
Recital A

Motion for a resolution

A. whereas the goal of the Bologna Process – to enable compatible systems of higher education in Europe – is still valid and the **strengthening** of the process **is serving** the goals of growth based on knowledge and innovation within the Europe 2020 strategy, **particularly in the current economic crisis**;

Amendment

A. whereas the goal of the Bologna Process – to enable compatible systems of higher education in Europe – is still valid and the **continuation** of the process **should serve** the goals of growth based on knowledge and innovation within the Europe 2020 strategy;

Or. de

Amendment 7
Kinga Göncz

Motion for a resolution
Recital A

Motion for a resolution

A. whereas the goal of the Bologna Process – to enable compatible systems of higher education in Europe – is still valid and the strengthening of the process is serving the goals of growth based on knowledge and innovation within the Europe 2020 strategy, particularly in the current economic crisis;

Amendment

A. whereas the goal of the Bologna Process – to enable compatible systems of higher education in Europe – is still valid and the strengthening of the process – **e.g. through a dialogue between the different levels of the educational system in order to develop curricula to be built on each preliminary levels** – is serving the goals of growth

based on knowledge and innovation within the Europe 2020 strategy, particularly in the current economic crisis;

Or. en

Amendment 8
Kinga Göncz

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas the success of the Bologna Process is strongly dependent on the preliminary levels of the educational system, i.e. whether or not it is able to tackle inequalities based on early childhood disadvantages and to provide equal access to quality education also for children living with different disabilities;

Or. en

Amendment 9
Marie-Christine Vergiat

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas the Prague Communiqué adopted in 2001¹ following the conference of European Ministers in charge of Higher Education lays down as an integral part of the Bologna process the involvement of students and the associations and unions representing them;

¹ http://www.ehea.info/Uploads/Documents/2001_Prague_Communique_English.pdf.

Amendment 10
Marie-Christine Vergiat

Motion for a resolution
Recital A b (new)

Motion for a resolution

Amendment

Ab. whereas, in view of their threefold function (education, research and innovation), universities have a vital part to play in the future of the Union and the education of its citizens, and whereas the role of higher education is to provide a learning environment, open to everyone without discrimination, that promotes autonomy, creativity and optimum use of knowledge;

Or. fr

Amendment 11
Marie-Christine Vergiat

Motion for a resolution
Recital A c (new)

Motion for a resolution

Amendment

Ac. whereas the university is a major aspect of European heritage, now almost a thousand years old, whose significance as a force for progress in society cannot be reduced to its contribution to the economy and whose development cannot be made solely contingent on economic needs;

Or. fr

Amendment 12
Marie-Christine Vergiat

Motion for a resolution
Recital A d (new)

Motion for a resolution

Amendment

Ad. whereas the right to education is a fundamental Union value, and whereas it is the responsibility of the Member States to ensure that that value is put into practice; whereas it is important to support universities financially, first and foremost through the provision of sufficient public funding, while at the same time guaranteeing their autonomy; whereas the European Union has a key role to play in the establishment of the European Higher Education Area by supporting the Member States' efforts and cooperation in this field;

Or. fr

Amendment 13
Marie-Christine Vergiat

Motion for a resolution
Recital B

Motion for a resolution

Amendment

B. whereas the three-degree structure is applied – *in some cases successfully* – in most of the Bologna countries, *despite the difficulties encountered*;

B. whereas the three-degree structure is applied *by* most of the Bologna countries; *whereas this has quickly led to a shift in the focus of teaching towards vocational requirements and away from the acquisition of knowledge, even though there is no evidence that this makes it easier for students to find jobs; whereas the quality of teaching and research has also been seriously affected by this reform*;

Or. fr

Amendment 14
Chrysoula Paliadeli

Motion for a resolution
Recital B

Motion for a resolution

B. whereas the three-degree structure is applied – in *some* cases successfully – in most of the Bologna countries, despite the difficulties encountered;

Amendment

B. whereas the three-degree structure is applied – in *many* cases successfully – in most of the Bologna countries, despite the difficulties encountered;

Or. en

Amendment 15
Silvia Costa

Motion for a resolution
Recital B

Motion for a resolution

B. whereas the three-degree structure is applied – in *some* cases successfully – in most of the Bologna countries, despite the difficulties encountered;

Amendment

B. whereas the three-degree structure is applied – in *many* cases successfully – in most of the Bologna countries, despite the difficulties encountered;

Or. en

Amendment 16
Andreas Mölzer

Motion for a resolution
Recital B

Motion for a resolution

B. whereas the three-degree structure is applied – in some cases successfully – in most of the Bologna countries, despite the difficulties encountered;

Amendment

B. whereas the three-degree structure is applied – in some cases successfully – in most of the Bologna countries, despite the difficulties encountered, *although in many*

cases there are important exemptions for courses such as medicine, where full implementation of the three-degree Bologna model would not be appropriate;

Or. de

Amendment 17
Ramon Tremosa i Balcells

Motion for a resolution
Recital B

Motion for a resolution

B. whereas the three-degree structure is applied – in some cases successfully – in most of the Bologna countries, despite the difficulties encountered;

Amendment

B. whereas the three-degree structure is applied – in some cases successfully – in most of the Bologna countries, despite the difficulties encountered; ***whereas it is acknowledged that the three-year bachelor degree is the best option for Bologna implementation;***

Or. en

Amendment 18
Marie-Christine Vergiat

Motion for a resolution
Recital C

Motion for a resolution

C. whereas the commitment to push forward the reform should not be pursued via fragmented action and without adequate financial support;

Amendment

deleted

Or. fr

Amendment 19
Emma McClarkin

Motion for a resolution

Recital C

Motion for a resolution

C. whereas the commitment to push forward the reform should not be pursued via fragmented action *and without adequate financial support*;

Amendment

C. whereas the commitment to push forward the reform should not be pursued via fragmented action;

Or. en

Amendment 20

Marek Henryk Migalski

Motion for a resolution

Recital C

Motion for a resolution

C. whereas the commitment to push forward the reform should not be pursued via fragmented action *and without adequate financial support*;

Amendment

C. whereas the commitment to push forward the reform should not be pursued via fragmented action;

Or. pl

Amendment 21

Georgios Papanikolaou

Motion for a resolution

Recital C

Motion for a resolution

C. whereas the commitment to push forward the reform should not be pursued via fragmented action and without adequate financial support;

Amendment

C. whereas the commitment to push forward the reform should not be pursued via fragmented action and without adequate financial support; *whereas the cuts in public spending on education being made in certain Member States are not helping to promote the necessary reforms*;

Or. el

Amendment 22
Robert Rochefort

Motion for a resolution
Recital D

Motion for a resolution

D. whereas mobility must be available to all and is the cornerstone of the higher education reform;

Amendment

D. whereas mobility must be available to all and is the cornerstone of the higher education reform; ***whereas student mobility may ultimately help to foster professional mobility;***

Or. fr

Amendment 23
Marie-Christine Vergiat

Motion for a resolution
Recital D

Motion for a resolution

D. whereas mobility must be available to all and is the cornerstone of the higher education reform;

Amendment

D. whereas mobility must be available to all and is the cornerstone of the higher education reform; ***whereas there are still significant obstacles to mobility, in the form of social rights, the financial capacity of the individuals concerned and sociocultural stereotypes, with the result that only 2 % of students take advantage of mobility;***

Or. fr

Amendment 24
Kinga Göncz

Motion for a resolution

Recital D

Motion for a resolution

D. whereas mobility must be available to all and is the cornerstone of the higher education reform;

Amendment

D. whereas mobility must be available to all and is the cornerstone of the higher education reform; ***whereas, however, accessibility for all must also be kept in mind throughout the process;***

Or. en

Amendment 25

Maria Badia i Cutchet

Motion for a resolution

Recital D a (new)

Motion for a resolution

Amendment

Da. whereas the Member States need to make further efforts to guarantee the mutual recognition of diplomas, which is crucial for the success of the process;

Or. es

Amendment 26

Malika Benarab-Attou

Motion for a resolution

Recital E

Motion for a resolution

E. whereas the social dimension must be strengthened ***as a necessary condition for the development of the*** Bologna Process;

Amendment

E. whereas the social dimension must be strengthened ***and, in particular, fair access for all and better job opportunities must be guaranteed if the*** Bologna Process ***is to be developed;***

Or. fr

Amendment 27
Marie-Christine Vergiat

Motion for a resolution
Recital E

Motion for a resolution

E. whereas the social dimension must be ***strengthened as a necessary condition for the development of the Bologna Process;***

Amendment

E. whereas the social dimension ***of the Bologna process*** must be strengthened ***in order to alleviate the problems encountered by students and teaching and administrative staff; whereas this is a prerequisite if higher education is to become a genuine force for individual and collective emancipation;***

Or. fr

Amendment 28
Gianni Vattimo

Motion for a resolution
Recital E

Motion for a resolution

E. whereas the social dimension must be strengthened as a necessary condition for the development of the Bologna Process;

Amendment

E. whereas the social dimension must be strengthened as a necessary condition for the development of the Bologna Process, ***especially as regards making the right to study economically accessible to all;***

Or. it

Amendment 29
Kinga Göncz

Motion for a resolution
Recital E

Motion for a resolution

E. whereas the social dimension must be strengthened as a necessary condition for **the** development of the Bologna Process;

Amendment

E. whereas the social dimension – **e.g. the supportive measures for vulnerable groups** – must be strengthened as a necessary condition for development of the Bologna Process;

Or. en

Amendment 30

Marie-Christine Vergiat

Motion for a resolution

Recital F

Motion for a resolution

F. whereas **universities, public administrations and enterprises must be strongly committed to the issue of employability;**

Amendment

F. whereas **one of the university's important tasks is to equip graduates with the skills they need to find a stable, well paid job;**

Or. fr

Amendment 31

Marek Henryk Migalski

Motion for a resolution

Recital F

Motion for a resolution

F. whereas universities, public administrations **and enterprises** must be strongly committed to the issue of employability;

Amendment

F. whereas universities **and** public administrations must be strongly committed to the issue of employability;

Or. pl

Amendment 32
Andreas Mölzer

Motion for a resolution
Recital F

Motion for a resolution

F. whereas universities, public administrations and enterprises **must** be **strongly committed** to the issue of employability;

Amendment

F. whereas universities, public administrations and enterprises **should** be **encouraged to show a strong commitment** to the issue of employability;

Or. de

Amendment 33
Kinga Göncz

Motion for a resolution
Recital F

Motion for a resolution

F. whereas universities, public administrations and enterprises must be strongly committed to the issue of employability;

Amendment

F. whereas universities, public administrations and enterprises must be strongly committed to the issue of employability – ***i.e. based on the regional dialogues of the respective stakeholders education and training should be adapted to the demands of the labour market;***

Or. en

Amendment 34
Gianni Vattimo

Motion for a resolution
Recital F

Motion for a resolution

F. whereas universities, public administrations and enterprises must be strongly committed to the issue of

Amendment

F. whereas universities, public administrations and enterprises must be strongly committed to the issue of

employability;

employability; *whereas academic learning is central to the full realisation of individual potential;*

Or. it

Amendment 35
Marie-Christine Vergiat

Motion for a resolution
Recital G

Motion for a resolution

Amendment

G. whereas education is a public responsibility of the Member States, the EU institutions and other key actors;

deleted

Or. fr

Amendment 36
Emma McClarkin

Motion for a resolution
Recital G

Motion for a resolution

Amendment

G. whereas education is *a public* responsibility of the Member States, the EU institutions and other key actors;

G. whereas education is *the sole* responsibility of the Member States, *with* the EU institutions and other key actors *playing supporting roles, as stipulated in Article 165 of the TFEU;*

Or. en

Amendment 37
Marek Henryk Migalski

Motion for a resolution
Recital G

Motion for a resolution

G. whereas education is a public responsibility of the Member States, the EU institutions **and other key actors**;

Amendment

G. whereas education is a public responsibility of the Member States, **and whereas** the EU institutions **may provide supplementary support for the sector**;

Or. pl

Amendment 38
Chrysoula Paliadeli

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas education falls within the principle of subsidiarity, yet employability is a European Union responsibility and harmonization of education and degrees is a precondition for its achievement;

Or. en

Amendment 39
Ramon Tremosa i Balcells

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas the Bologna Process shall not have retroactive effects on students who already started their degree following the pre-Bologna plan;

Or. en

Amendment 40
Marie-Christine Vergiat

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support *for* the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability;

Amendment

1. Calls for a strengthening at EU level, ***in cooperation with the Member States***, of support, ***including administrative and financial support***, for the ***institutions affected by the*** Bologna Process, in particular as regards ***the broadest possible access to high-quality higher education***, the recognition of academic qualifications, and the promotion of mobility and employability, ***and, with those aims in mind, the elimination of administrative obstacles***;

Or. fr

Amendment 41
Iosif Matula

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability;

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards ***the harmonisation of academic standards***, the recognition of academic qualifications and the promotion of mobility and employability;

Or. ro

Amendment 42
Georgios Papanikolaou

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability;

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the **mutual** recognition of academic qualifications, and the promotion of mobility and employability;

Or. el

Amendment 43
Chrysoula Paliadeli

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability;

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability **and the analysis of the state of implementation of the Bologna principles**;

Or. en

Amendment 44
Silvia Costa

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion

of mobility and employability;

of mobility and employability *and the analysis of the state of implementation of the Bologna principles*;

Or. en

Amendment 45
Gianni Vattimo

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, *and* the promotion of mobility and employability;

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, the promotion of mobility and employability, *and the analysis of the state of implementation of the Bologna principles*;

Or. it

Amendment 46
Katarína Neved'álová

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility *and* employability;

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility, employability, *and active democratic participation*;

Or. en

Amendment 47
Maria Badia i Cutchet

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability;

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability; ***considers that the Member States should reiterate their commitment in this regard and the EU should guarantee that the necessary resources are available to achieve this objective;***

Or. es

Amendment 48
Corina Crețu

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability;

Amendment

1. Calls for a strengthening at EU level of support for the Bologna Process, in particular as regards the recognition of academic qualifications, and the promotion of mobility and employability; ***calls on the EU to reinforce the system of financing for this in order to achieve the growth targets set in the Europe 2020 Strategy;***

Or. ro

Amendment 49
Marie-Christine Vergiat

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that the European Higher Education Area (EHEA) is a **major achievement, which must be enhanced through the use of appropriate tools and procedures**;

Amendment

2. Notes that the **establishment of a** European Higher Education Area (EHEA) is a **key economic, social and cultural challenge facing the European Union, but that it must be addressed in a manner consistent with the principle of cultural pluralism, the diversity of education systems in the Member States and higher education's role in society**;

Or. fr

Amendment 50
Emma McClarkin

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that the European Higher Education Area (EHEA) **is a major achievement, which must** be enhanced through the use of appropriate tools and procedures;

Amendment

2. Notes that the European Higher Education Area (EHEA) **has the potential to be successful and can** be enhanced through the use of appropriate tools and procedures;

Or. en

Amendment 51
Andreas Mölzer

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that the European Higher Education Area (EHEA) **is a major achievement, which must** be enhanced

Amendment

2. Notes that the European Higher Education Area (EHEA) **should** be enhanced through the use of appropriate

through the use of appropriate tools and procedures;

tools and procedures;

Or. de

Amendment 52
Gianni Vattimo

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that the European Higher Education Area (EHEA) is a major achievement, ***which must be enhanced*** through the use of appropriate tools and procedures;

Amendment

2. Notes that the European Higher Education Area (EHEA) is a major achievement ***from the point of view of creating and fostering genuine European citizenship; maintains that the extent of this achievement must translate into enhancement of the EHEA*** through the use of appropriate tools and procedures;

Or. it

Amendment 53
Chrysoula Paliadeli

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Highlights that the Bologna Process EHEA and ERA play a key role within Europe 2020 strategy;

Or. en

Amendment 54
Silvia Costa

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Highlights that the Bologna Process and EHEA play a key role within Europe 2020 strategy;

Or. en

Amendment 55
Gianni Vattimo

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Maintains that the Bologna Process and the European Higher Education Area (EHEA) have a key role to play in the Europe 2020 strategy and points out that the alliance between teaching and research is crucial inasmuch as it is a distinctive feature of European higher education;

Or. it

Amendment 56
Emma McClarkin

Motion for a resolution
Paragraph 3

Motion for a resolution

Amendment

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU

deleted

country, with the goal of creating a genuine European University Citizenship;

Or. en

Amendment 57
Sampo Terho, Hannu Takkula

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, *with the goal of creating a genuine European University Citizenship;*

Amendment

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country;

Or. fi

Amendment 58
Marek Henryk Migalski

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, *with the goal of creating a genuine European University Citizenship;*

Amendment

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country;

Or. pl

Amendment 59
Marie-Christine Vergiat

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the ***right to graduate and to see*** his qualification recognised in any ***EU country, with the goal of creating a genuine European University Citizenship***;

Amendment

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the ***possibility of graduating and of seeing*** his qualification recognised in any ***participating State; points out that these priorities have not yet been achieved and that the implementation of the Bologna Process has instead served to create competition between qualifications and higher education establishments and a division between students from the Member States and those from third countries***;

Or. fr

Amendment 60
Chrysoula Paliadeli

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights ***the fact*** that the priorities ***set up within*** the Bologna process ***represent*** the conditions necessary to guarantee that every student enrolled in a European university ***has the right to graduate and to see his*** qualification ***recognised*** in any EU country, ***with*** the goal of creating a ***genuine*** European University Citizenship;

Amendment

3. Highlights that the priorities ***of*** the Bologna Process, ***mobility, recognition, employability, are*** the conditions necessary to guarantee that every student enrolled in a European university ***is able to obtain a*** qualification ***degree, valid*** in any EU country, ***in furtherance of*** the goal of creating a ***true*** European University Citizenship;

Or. en

Amendment 61
Gianni Vattimo

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights the fact that the priorities set up within the Bologna process **represent** the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, with the goal of **creating** a genuine European University Citizenship;

Amendment

3. Highlights the fact that the priorities set up within the Bologna process, **mobility, recognition of qualifications, and employability, constitute** the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, with the goal of **developing** a genuine European University Citizenship;

Or. it

Amendment 62
Silvia Costa

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights the fact that the priorities set up within the Bologna *process* represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, with the goal of creating a genuine European University Citizenship;

Amendment

3. Highlights the fact that the priorities set up within the Bologna *Process*, **mobility, recognition, employability**, represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, with the goal of creating a genuine European University Citizenship;

Or. en

Amendment 63
Zoltán Bagó

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, with the goal of creating a genuine European University Citizenship;

Amendment

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right *to quality education*, to graduate and to see his qualification recognised in any EU country, with the goal of creating a genuine European University Citizenship;

Or. en

Amendment 64
László Tóké

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, with the goal of creating a genuine European University Citizenship;

Amendment

3. Highlights the fact that the priorities set up within the Bologna process represent the conditions necessary to guarantee that every student enrolled in a European university has the right to graduate and to see his qualification recognised in any EU country, with the goal of creating a genuine *sense of* European University Citizenship;

Or. en

Amendment 65
Marie-Christine Vergiat

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, ***the business sector*** and, first and foremost, teachers ***and*** students;

Amendment

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions and, first and foremost, teachers, students ***and administrative staff; notes that in countries where the Bologna process has been implemented it has generally led to a reduction in the level of representation of the academic community on management bodies, in particular to the benefit of economic actors, primarily major undertakings;***

Or. fr

Amendment 66
Marek Henryk Migalski

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, ***trade unions***, the business sector and, first and foremost, teachers and students;

Amendment

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, the business sector and, first and foremost, teachers and students; ***points to the importance of high-quality staff with sound moral standards;***

Or. pl

Amendment 67
Chrysoula Paliadeli

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, the business sector and, first and foremost, teachers and students;

Amendment

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as **public** universities, trade unions, the business sector and, first and foremost, teachers and students;

Or. en

Amendment 68
Kinga Göncz

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, the business sector and, first and foremost, teachers and students;

Amendment

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, **professional organisations, research institutions**, the business sector and, first and foremost, teachers and students;

Or. en

Amendment 69
Marco Scurria, Silvia Costa

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, the business sector and, first and foremost, teachers **and** students;

Amendment

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, the business sector and, first and foremost, teachers, students, **and student organisations**;

Or. it

Amendment 70
Maria Badia i Cutchet

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, the business sector and, first and foremost, teachers *and* students;

Amendment

4. Calls for the development of an effective, bottom-up approach, fully involving all key actors such as universities, trade unions, the business sector and, first and foremost, teachers, students *and university staff*;

Or. es

Amendment 71
Milan Zver

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Notes that some European Universities are reluctant to make sufficient efforts for achieving a consolidated EHEA while being part of the EHEA is the only path for some of them to achieve higher level of competitiveness and quality of the knowledge they produce;

Or. en

Amendment 72
Emma McClarkin

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training strategies ***aimed at a learning-centred university system***;

Amendment

5. Calls for a commitment on the part of universities to new teaching and training strategies;

Or. en

Amendment 73
Marie-Christine Vergiat

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls ***for a commitment on the part of*** universities to new teaching and training strategies aimed at a ***learning-centred*** university system;

Amendment

5. Calls on universities to ***consider adopting*** new teaching strategies, ***alongside a strengthening of traditional forms of teaching (human sciences, pure science, research, etc.), and new professional and lifelong*** training strategies aimed at ***creating*** a university system ***which focuses on acquiring and exploiting knowledge, research and development***;

Or. fr

Amendment 74
Chrysoula Paliadeli

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment ***on the part of*** universities to new teaching and training strategies aimed ***at*** a learning-centred

Amendment

5. Calls for a commitment of ***public*** universities to new teaching and training strategies aimed ***to*** a learning-centred ***and***

university system;

research-oriented system;

Or. en

Amendment 75
Georgios Papanikolaou

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system;

Amendment

5. Calls for a commitment on the part of universities to new teaching and training strategies ***making optimum use of new technologies*** aimed at a learning-centred university system, ***as well as the promotion of science, research and innovation***;

Or. el

Amendment 76
Iosif Matula

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system;

Amendment

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system ***that supports student-centred learning***;

Or. ro

Amendment 77
Robert Rochefort

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system;

Amendment

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system ***which provides the theoretical and practical knowledge which students will need in their working lives;***

Or. fr

Amendment 78
Maria Badia i Cutchet

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a ***learning-centred*** university system;

Amendment

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a university system ***centred on learning and on stimulating students' independence, creativity and critical thinking;***

Or. es

Amendment 79
László Tóké

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training

Amendment

5. Calls for a commitment on the part of universities to new teaching and training

strategies aimed at a learning-centred university system;

strategies aimed at a learning-centred university system *and to the continuous professional and methodological development of their academic staff*;

Or. en

Amendment 80
Gianni Vattimo

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system;

Amendment

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system; *suggests that such strategies should take properly into account the importance of complementary forms of learning such as non-formal education systems*;

Or. it

Amendment 81
Petra Kammerevert

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system;

Amendment

5. Calls for a commitment on the part of universities to new teaching and training strategies aimed at a learning-centred university system *and calls for Member States and the EU to financially support development of guidance on best-practices and the institutions in their efforts to train and support staff in changing education practices*;

Amendment 82
Marie-Christine Vergiat

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Stresses that ECTS credits should be developed with a view to enhancing students' knowledge of their chosen subjects, not solely as a range of general skills meeting the needs of the market;

Or. fr

Amendment 83
Maria Badia i Cutchet

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Urges that teacher training programmes should be strengthened and expanded, taking account of the possibilities offered by lifelong learning and new technologies;

Or. es

Amendment 84
Milan Zver

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Stresses that the opening of the European Universities to the needs of the global economy and the further consolidation of the EHEA should be considered as efforts of European universities to help Europe overcome the period of general economic insecurity and to put Europe back on path of sustainable development and growth;

Or. en

**Amendment 85
Emma McClarkin**

**Motion for a resolution
Paragraph 6**

Motion for a resolution

Amendment

6. Calls for the development of the universities' 'third mission' to society;

deleted

Or. en

**Amendment 86
Marie-Christine Vergiat**

**Motion for a resolution
Paragraph 6**

Motion for a resolution

Amendment

6. Calls for the development of the universities' 'third mission' to society;

6. Notes universities' 'third mission' to society; stresses that this mission must not be carried out at the expense of educational and research establishments as a result of the management costs involved in the commercialisation of research activities, and calls for a substantial part of the revenues generated

through these activities to be allocated to the social dimension of the planned reforms;

Or. fr

Amendment 87
Chrysoula Paliadeli

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls for the development of the universities' 'third mission' to society;

Amendment

6. Calls for the development of the universities' 'third mission' to society, ***to be also considered when rewarding excellence and developing multidimensional ranking criteria;***

Or. en

Amendment 88
Silvia Costa

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls for the development of the universities' 'third mission' to society;

Amendment

6. Calls for the development of the universities' 'third mission' to society ***to be also considered when rewarding excellence and developing multidimensional ranking criteria;***

Or. en

Amendment 89
Gianni Vattimo

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls for the development of the universities' 'third mission' to society;

Amendment

6. Calls for the development of the universities' 'third mission' to society, ***which should also be considered in connection with the multidimensional criteria to be devised for the purposes of classification and the recognition of excellence;***

Or. it

Amendment 90
Petra Kammerevert

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Calls for increased public investments in to higher education, especially aimed to counter the economic crisis with growth based on enhanced skills and knowledge, and responding to higher student demand with improved access to student support;

Or. en

Amendment 91
Marie-Christine Vergiat

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for the identification of new, targeted and flexible funding mechanisms with a view to supporting growth, excellence and the particular and diverse

Amendment

7. Points out that education budgets are an investment in the future and that sacrificing them could have serious consequences in the longer term;

vocations *of universities*;

consequently, opposes the major budget reductions in the area of education in most Member States and the steady increase in school fees, leading to a massive rise in the number of vulnerable and indebted students having to work to finance their studies; believes that these developments have a negative impact on attempts to strengthen the social dimension of education, which is the principle on which the Bologna process is founded, and highlights the need for adequate public funding for universities to fulfil their particular and diverse vocations;

Or. fr

Amendment 92
Malika Benarab-Attou

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls *for the identification of new*, targeted and flexible funding mechanisms with a view to supporting growth, excellence and the particular and diverse vocations of universities;

Amendment

7. Calls *on the Member States to develop* targeted and flexible funding mechanisms with a view to supporting growth, excellence and the particular and diverse vocations of universities;

Or. fr

Amendment 93
Chrysoula Paliadeli

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for the identification of new, targeted and flexible funding mechanisms

Amendment

7. Calls for the identification of new, targeted and flexible funding mechanisms

with a view to supporting growth, excellence and the particular and diverse vocations of universities;

with a view to supporting growth, excellence and the particular and diverse vocations of **public** universities;

Or. en

Amendment 94
Ramon Tremosa i Balcells

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for the identification of new, targeted and flexible funding mechanisms with a view to supporting growth, excellence and the particular and diverse vocations of universities;

Amendment

7. Calls for the identification of new, targeted and flexible funding mechanisms with a view to supporting growth, excellence and the particular and diverse vocations of universities; ***this mechanisms should include European-wide grants that promote students' excellence;***

Or. en

Amendment 95
Katarína Neved'álová

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Recalls that especially in the times of the crisis it is important to continue the public investment into education in order to ensure the quality and access to education;

Or. en

Amendment 96
Gianni Vattimo

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Calls on the Member States to continue to play their leading role to the full in enhancing the quality of higher education and financing public universities;

Or. it

Amendment 97
Marie-Christine Vergiat

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Calls, therefore, on the Member States to consider the possibility of freezing enrolment fees given that, particularly in the current period of economic and social crisis, they are an obstacle to higher education for the majority; calls on the EU institutions and the Member States to increase their education budgets, particularly as regards scholarships;

Or. fr

Amendment 98
Milan Zver

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Highlights that the further implementation of the Bologna goals

demands diverse means of financing from different public and private sources;

Or. en

Amendment 99
Iosif Matula

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Stresses the need to develop a multi-fund approach, defined by clear and effective rules, aimed at coping with the future EU financing model;

Or. en

Amendment 100
Emma McClarkin

Motion for a resolution
Paragraph 8

Motion for a resolution

Amendment

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through *better funding*, improved credit recognition *and greater flexibility of the time frame allowed*;

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through improved credit recognition;

Or. en

Amendment 101
Marek Henryk Migalski

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus **through better funding**, improved credit recognition and greater flexibility of the time frame allowed;

Amendment

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus, improved credit recognition and greater flexibility of the time frame allowed;

Or. pl

Amendment 102
Marie-Christine Vergiat

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and universities to **improve** information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through **better** funding, improved credit recognition and greater flexibility of the time frame allowed;

Amendment

8. Calls on the EU, the Member States and universities to **establish mechanisms for providing information and financial and administrative support** for **all** students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through **enhanced** funding, **based on social criteria, the opening of the programme to a larger number of students**, improved credit recognition and greater flexibility of the time frame allowed;

Or. fr

Amendment 103
Gianni Vattimo

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, **improved** credit recognition and greater flexibility of the time-frame allowed;

Amendment

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, **genuine and effective** credit recognition and greater flexibility of the time-frame allowed;

Or. it

Amendment 104
Chrysoula Paliadeli

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Amendment

8. Calls on the EU, the Member States and **public** universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Or. en

Amendment 105
Corina Crețu

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and

Amendment

8. Calls on the EU, the Member States and

universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition and greater flexibility of the time frame allowed;

universities to improve information for students, academics and staff in order to foster structured mobility flows *and to extend areas of action and partnerships between teaching establishments*; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Or. ro

Amendment 106
Georgios Papanikolaou

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Amendment

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; *welcomes the introduction of the Erasmus programme for postgraduate students and* calls for a strengthening of the services of Erasmus *as a whole* through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Or. el

Amendment 107
Katarína Neved'álová

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Amendment

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus ***and the new generation of educational programmes*** through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Or. en

Amendment 108
Robert Rochefort

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition and greater flexibility of the time frame allowed;

Amendment

8. Calls on the EU, the Member States and universities to improve information for students, academics and staff in order to foster structured mobility flows; calls for a strengthening of the services of Erasmus through better funding, improved credit recognition, ***enhanced possibilities for including terms abroad as part of the training*** and greater flexibility of the time frame allowed; ***insists, nevertheless, that in no case must mobility create discrimination against students with limited financial resources;***

Or. fr

Amendment 109
Petra Kammerevert

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Calls on Member States to fulfil the commitment to full portability of loans and grants, and significantly improve financial support for mobile students matching the increases in new EU programmes; asks the EU to consider existing legislation on how the rights to freedom of movement can be enhanced through guaranteeing portability of loans and grants;

Or. en

Amendment 110
Gianni Vattimo

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Calls on the EU to take immigration from Africa, Asia, and Latin America more fully into account for the purpose of laying down rules providing for recognition of school qualifications obtained in countries of origin;

Or. it

Amendment 111
Marek Henryk Migalski

Motion for a resolution
Paragraph 9

Motion for a resolution

Amendment

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and

Member State level; *asks the Member States to implement their national qualification assurance systems; calls on Member States to sign up to the European Quality Assurance Register;*

Member State level;

Or. pl

Amendment 112
Emma McClarkin

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and Member State level; asks the Member States to implement their national qualification assurance systems; *calls on Member States to sign up to the European Quality Assurance Register;*

Amendment

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and Member State level; asks the Member States to implement their national qualification assurance systems;

Or. en

Amendment 113
László Tóké

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and Member State level; *asks the Member States to implement their national qualification assurance systems;* calls on Member States to sign up to the European Quality Assurance Register;

Amendment

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and Member State level; calls on Member States to sign up to the European Quality Assurance Register *and – in line with this – to implement their national qualification assurance systems;*

Amendment 114
Malika Benarab-Attou

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Asks the EU, in order to guarantee mutual trust, to **consolidate a system of quality assurance** at both European and Member State level; asks the Member States to implement their national qualification assurance systems; calls on Member States to sign up to the European Quality Assurance **Register**;

Amendment

9. Asks the EU, in order to guarantee mutual trust, to **establish a common database for quality assessment** at both European and Member State level; asks the Member States to implement their national qualification assurance systems; calls on Member States to sign up to the European **register for common** quality assurance, **while respecting the diversity of courses and approaches among universities in terms of content and modes of learning**;

Or. fr

Amendment 115
Silvia Costa

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at **both** European and Member **State** level; asks **the** Member States to implement their national **qualification** assurance systems; **calls on Member States to sign up** to the European Quality Assurance Register;

Amendment

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at **the** European **level** and Member **States** level; asks Member States to implement their national **quality** assurance systems **according to the European Standards and Guidelines on Quality Assurance and to encourage QA agencies to apply** to the European Quality Assurance Register **and support their European cooperation and exchange of best practices also through the European**

Amendment 116
Chrysoula Paliadeli

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance **at** both European and Member **State** level; asks **the** Member States to implement their national qualification assurance systems; calls on Member States to **sign up** to the European Quality Assurance Register;

Amendment

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance both **at the** European and Member **States'** level; asks Member States to implement their national qualification assurance systems **according to the European Standards and Guidelines on Quality Assurance**; calls on Member States to **apply** to the European Quality Assurance Register **and to strengthen the role of the European Association for Quality Assurance in Higher Education (ENQA)**;

Amendment 117
Gianni Vattimo

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and Member State level; asks the Member States to implement their national qualification assurance systems; calls on Member States to sign up to the European

Amendment

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and Member State level; asks the Member States to implement their national qualification assurance systems **in connection with the European Standards**

Quality Assurance Register;

and Guidelines on Quality Assurance (ESG); calls on Member States to sign up to the European Quality Assurance Register *and to strengthen the role of the European Association for Quality Assurance in Higher Education (ENQA)*;

Or. it

Amendment 118

Emil Stoyanov

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Asks the EU, in order to guarantee mutual trust, to consolidate a system of quality assurance at both European and Member State level; asks the Member States to implement their national qualification assurance systems; calls on Member States to sign up to the European Quality Assurance Register;

Amendment

9. Asks the EU, in order to guarantee mutual trust *and facilitate recognition of academic qualifications*, to consolidate a system of quality assurance at both European and Member State level; asks the Member States to implement their national qualification assurance systems; calls on Member States to sign up to the European Quality Assurance Register;

Or. bg

Amendment 119

Marek Henryk Migalski

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Draws attention to the different grading scales in the Member States and to the need for appropriate conversion of ECTS points into grades;

Or. pl

Amendment 120
Emma McClarkin

Motion for a resolution
Paragraph 10

Motion for a resolution

10. ***Urges*** all the Bologna countries to implement national qualification frameworks linked to the Qualifications Framework of the EHEA ***and to develop and financially support mutual recognition;***

Amendment

10. ***Asks*** all the Bologna countries to implement national qualification frameworks linked to the Qualifications Framework of the EHEA;

Or. en

Amendment 121
Marek Henryk Migalski

Motion for a resolution
Paragraph 10

Motion for a resolution

10. ***Urges*** all the Bologna countries ***to*** implement national qualification frameworks linked to the Qualifications Framework of the EHEA ***and to*** develop and financially support mutual recognition;

Amendment

10. ***Suggests that*** all the Bologna countries implement national qualification frameworks linked to the Qualifications Framework of the EHEA and develop and financially support mutual recognition;

Or. pl

Amendment 122
Emil Stoyanov

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Urges all the Bologna countries to

Amendment

10. Urges all the Bologna countries to

implement national qualification frameworks linked to the Qualifications Framework of the EHEA and to develop and **financially** support mutual recognition;

implement national qualification frameworks linked to the Qualifications Framework of the EHEA and to develop and support mutual recognition **both financially and administratively**;

Or. bg

Amendment 123
Milan Zver

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Highlights that a thorough implementation of the EQF in each individual Member State is crucial for achieving a functional common EHEA;

Or. en

Amendment 124
Emma McClarkin

Motion for a resolution
Paragraph 11

Motion for a resolution

Amendment

11. Calls for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning; calls for particular attention to be paid to the specific problems of humanities curricula;

deleted

Or. en

Amendment 125
Marek Henryk Migalski

Motion for a resolution
Paragraph 11

Motion for a resolution

11. *Calls for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning; calls for particular attention to be paid to the specific problems of humanities curricula;*

Amendment

11. *Stresses that the European Higher Educational Area will only develop appropriately when the agreements reached by the Member States on common core curricula are accompanied by organised inter-university cooperation;*

Or. pl

Amendment 126
Chrysoula Paliadeli

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for strong financial support for agreements on common core curricula, which guarantee *well defined* learning outcomes, *inter alia* by exploring the methodology approach developed by Tuning; *calls for particular attention to be paid to the specific problems of humanities curricula;*

Amendment

11. Calls for *a* strong financial support for agreements on common core curricula, which guarantee *well-defined* learning outcomes, *also* by exploring the methodology approach developed by Tuning *and Tuning Academy experience; stresses that all curricula in all disciplines should deliver key transversal skills such as critical thinking, communication and entrepreneurial skills along-side the subject-based knowledge;*

Or. en

Amendment 127
Silvia Costa

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for strong financial support for agreements on common core curricula, which guarantee *well defined* learning outcomes, *inter alia* by exploring the methodology approach developed by Tuning; *calls for* particular attention *to* be paid to *the* specific problems of humanities curricula;

Amendment

11. Calls for *a* strong financial support for agreements on common core curricula, which guarantee *well-defined* learning outcomes, *also* by exploring the methodology approach developed by Tuning *and Tuning Academy experience*; particular attention *should* be paid to specific problems of humanities curricula; *stresses that all curricula in all disciplines should deliver key transversal skills such as critical thinking, communication and entrepreneurial skills along-side the subject based knowledge*;

Or. en

Amendment 128
Gianni Vattimo

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning; calls for particular attention to be paid to the specific problems of humanities curricula;

Amendment

11. Calls for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning *and through the experience of the 'Tuning Academy'*; calls for particular attention to be paid to the specific *nature* of humanities curricula *in order to determine which specific knowledge and skills should be covered by degree courses so as to encourage learning in a form combining measurable and impartable general skills (reflected in the ability to use knowledge) and teaching and research as original critical analysis; maintains that, as well as knowledge of*

the basic material, every programme in every subject should provide cross-cutting key competences such as critical thinking, communication, and entrepreneurial skills;

Or. it

Amendment 129
Emil Stoyanov

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning; calls for particular attention to be paid to the specific problems of humanities curricula;

Amendment

11. Calls **on the Commission** for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning; calls for particular attention to be paid to the specific problems of humanities curricula;

Or. bg

Amendment 130
Marie-Christine Vergiat

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning; calls for particular attention to be paid to the specific problems of humanities curricula;

Amendment

11. Calls for strong financial support for agreements on common core curricula, which guarantee well defined learning outcomes, inter alia by exploring the methodology approach developed by Tuning; calls for particular attention to be paid to the specific problems of humanities curricula; ***stresses the need to involve the academic community as a whole,***

particularly students, teachers and researchers, in developing the various stages of university education;

Or. fr

Amendment 131
Chrysoula Paliadeli

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Calls for the support at national and European level of the humanities in public university curricula, as a stronghold for democracy and a vehicle for the achievement of the European cohesion;

Or. en

Amendment 132
Marek Henryk Migalski

Motion for a resolution
Paragraph 12

Motion for a resolution

Amendment

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students from under-represented groups;

deleted

Or. pl

Amendment 133
Marie-Christine Vergiat

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Asks for further support for national and European measures to guarantee **equitable inclusion and** fair access for students from under-represented groups;

Amendment

12. Asks for further support for national and European measures to guarantee fair access, **progress and inclusion** for students, **particularly those** from under-represented groups;

Or. fr

Amendment 134
Gianni Vattimo

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students **from** under-represented groups;

Amendment

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access **to study** for **all** students, **in particular those who belong to** under-represented groups, **so as to ensure that education and training are independent of socio-economic factors which cause disadvantages and that teaching meets individual learning needs**;

Or. it

Amendment 135
Corina Crețu

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for

Amendment

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for

students from under-represented groups;

students from under-represented groups
and for those experiencing financial difficulties;

Or. ro

Amendment 136
Maria Badia i Cutchet

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students from under-represented groups;

Amendment

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students from under-represented groups *and socially disadvantaged backgrounds; urges the Member States to strengthen their support systems for this purpose;*

Or. es

Amendment 137
Petra Kammerevert

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students from under-represented groups;

Amendment

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students from under-represented groups, *and successful progression and completion by providing just and equally accessible funding and support systems for all students as well as targeted support to under-represented groups where appropriate;*

Or. en

Amendment 138
Katarína Neved'alová

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Asks for further support for national and European measures to guarantee equitable inclusion **and** fair access for students from under-represented groups;

Amendment

12. Asks for further support for national and European measures to guarantee equitable inclusion, fair access for students from under-represented groups, **and sustainable student support system (e.g. housing, transport expenses, etc.) to guarantee completion of education and student autonomy;**

Or. en

Amendment 139
Kinga Göncz

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students from under-represented groups;

Amendment

12. Asks for further support for national and European measures to guarantee equitable inclusion and fair access for students from under-represented groups, **which must include inter alia all the supportive arrangements with regards to the different needs of the members of the respective groups – concerning their entry, studies, and graduation – in order to reduce the drop-out rate;**

Or. en

Amendment 140
Iosif Matula

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Recommends that the process of creating careers advisory centres offering free services to students be accelerated;

Or. ro

Amendment 141
Chrysoula Paliadeli

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Asks for the equivalent inclusion of the humanities in the European Research Area (ERA);

Or. en

Amendment 142
Emil Stoyanov

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Calls on the Commission and Member States to encourage mutual recognition by eliminating the administrative obstacles to this;

Or. bg

Amendment 143
Marco Scurria

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the bachelor's degree, its curricula and its employability, ***stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;***

Amendment

13. Draws attention to the particular needs of the bachelor's degree, its curricula and its employability;

Or. it

Amendment 144
Marie-Christine Vergiat

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the ***labour market with a view to developing more relevant curricula and enhancing employability;***

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability; stresses in this respect the need for specific actions and for more effective cooperation between universities, ***Member States and economic and social actors in order to enhance the prospects for future graduates of finding a stable, well-paid job corresponding to their level of qualification;***

Or. fr

Amendment 145
László Tóké

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula, ***its access paths to Masters programmes***, and its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Or. en

Amendment 146
Maria Badia i Cutchet

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability; stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability; stresses in this respect the need for specific actions, ***such as the development of theory/practice curricula***, and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Or. es

Amendment 147
Chrysoula Paliadeli

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect the need for specific actions and for more effective cooperation between **public** universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Or. en

Amendment 148
Zoltán Bagó

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing **medium- and long-term** employability;

Or. en

Amendment 149
Iosif Matula

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and

its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

its employability; stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability, ***taking labour market forecasts into consideration***;

Or. ro

Amendment 150
Robert Rochefort

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability; stresses in this respect the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability; ***calls, therefore, on universities to develop their provision of apprenticeships and to improve the integration of traineeships in university courses***;

Or. fr

Amendment 151
Heinz K. Becker

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect

Amendment

13. Draws attention to the particular needs of the Bachelor's degree, its curricula and its employability, stresses in this respect

the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability;

the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula and enhancing employability, *as well as developing appropriate curricula for Bachelor studies in the Bologna system whose content is adapted to the change in the period of study;*

Or. de

Amendment 152
Emma McClarkin

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Considers that modernisation of the Professional Qualifications Directive (2005/36/EC) will assist professional mobility in Europe and facilitate student mobility by providing assurances that qualifications gained in another Member State will be recognised across the EU;

Or. en

Amendment 153
Milan Zver

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Asks the Member States and the EU institutions to support the transition from the "mono-disciplinary" methodological concept of science that still prevails in European universities towards the "inter-disciplinary" and "trans-disciplinary"

concepts;

Or. en

Amendment 154
Milan Zver

Motion for a resolution
Paragraph 13 b (new)

Motion for a resolution

Amendment

13b. Calls on the Member States and the EU institutions to promote the university-business dialogue and cooperation as a common goal of the consolidated EHEA in order to increase employability of European universities graduates;

Or. en

Amendment 155
Marco Scurria

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Points to the need for specific actions and for more effective cooperation between universities and the labour market with a view to developing more relevant curricula, bringing greater consistency to education, and enhancing employability by establishing similar criteria for admission to professions;

Or. it

Amendment 156
Iosif Matula

**Motion for a resolution
Paragraph 13 a (new)**

Motion for a resolution

Amendment

13a. Recommends that the Member States adapt the number of places on master's degree courses to meet current demand, in view of the fact that, in some Member States, ordinary degrees offer slim prospects of employment;

Or. ro

**Amendment 157
Iosif Matula**

**Motion for a resolution
Paragraph 13 b (new)**

Motion for a resolution

Amendment

13b. Stresses the importance of ensuring the availability of a sufficient number of traineeships for students, so as to further facilitate their joining the job market;

Or. ro

**Amendment 158
Emma McClarkin**

**Motion for a resolution
Paragraph 14**

Motion for a resolution

Amendment

14. Calls on national governments and the Commission to develop a system of structured cooperation in order to deliver joint degrees, within clusters of disciplines, with recognition across the EU by improving the performance of, and

deleted

financial support for, Erasmus Mundus and the future education and training programme;

Or. en

Amendment 159
Marek Henryk Migalski

Motion for a resolution
Paragraph 14

Motion for a resolution

Amendment

14. Calls on national governments and the Commission to develop a system of structured cooperation in order to deliver joint degrees, within clusters of disciplines, with recognition across the EU by improving the performance of, and financial support for, Erasmus Mundus and the future education and training programme;

deleted

Or. pl

Amendment 160
Marie-Christine Vergiat

Motion for a resolution
Paragraph 14

Motion for a resolution

Amendment

14. Calls on national governments *and* the Commission *to develop* a system of structured cooperation *in order to deliver joint degrees, within clusters of disciplines, with recognition* across the EU by improving the performance of, and financial support for, Erasmus *Mundus* and the future education and training programme;

14. Calls on national governments *to develop, with the support of the* Commission, a system of structured cooperation *for recognition of* degrees *and qualifications* across the EU by improving the performance of, and financial support for, Erasmus and the future education and training programme; *believes that national degree guidelines are necessary to maintain the diversity and recognition of*

education within the EU;

Or. fr

Amendment 161
Silvia Costa

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls on national governments and the Commission to develop a system of structured cooperation in order to deliver joint degrees, within clusters of disciplines, with recognition across the EU by improving the performance of, and financial support for, Erasmus Mundus and the future education and training programme;

Amendment

14. Calls on national governments and the Commission to develop a system of structured cooperation in order to deliver joint degrees, within clusters of disciplines, with recognition across the EU by improving the performance of, and financial support for, Erasmus Mundus and the future education and training programme ***and by promoting the creation of a European accreditation scheme of joint programmes;***

Or. en

Amendment 162
Emma McClarkin, Emilie Turunen

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

14a. Underlines the need to respect Member State subsidiarity in terms of education policy and the different forms of education systems operating in the EU; criticises the one-size-fits-all approach adopted under the Bologna Process;

Or. en

Amendment 163
Heinz K. Becker

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on the Commission to conduct an investigation in the Member States to establish the extent to which there is a specific differentiation between forms of provision of higher education in Europe, in order to guarantee that in future, and with their individual qualities, universities are able to develop their focus on research and education and colleges of higher education are able to develop their focus on practical preparation for the labour market;

Or. de

Amendment 164
László Tóké

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Welcomes the Commission's proposal with reference to an Erasmus Masters Degree Mobility Scheme;

Or. en

Amendment 165
Chrysoula Paliadeli

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Regards academic PhD degrees, including those carried out in enterprises, as a key link between higher education and research, and recalls their potential as a key component in the creation of knowledge-based innovation and economic growth;

Amendment

15. Regards academic PhD degrees, including those carried out in **collaboration with** enterprises, as a key link between higher education and research, and recalls their potential as a key component in the creation of knowledge-based innovation and economic growth;

Or. en

Amendment 166
Robert Rochefort

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Regards academic PhD degrees, including those carried out in enterprises, as a key link between higher education and research, and recalls their potential as a key component in the creation of knowledge-based innovation and economic growth;

Amendment

15. Regards academic PhD degrees, including those carried out in enterprises, as a key link between higher education and research, and recalls their potential as a key component in the creation of knowledge-based innovation and economic growth; **recognises the importance of carrying out PhD degrees in enterprises in terms of integrating individuals with higher degrees into the labour market;**

Or. fr

Amendment 167
László Tóké

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Regards academic PhD degrees, including those carried out in enterprises,

Amendment

15. Regards academic PhD degrees, including those carried out in enterprises,

as a key link between higher education and research, and recalls their potential as a key component in the creation of knowledge-based innovation and economic growth;

as a key link between higher education and research, and recalls their potential as a key component in the creation of knowledge-based innovation and economic growth;
welcomes the Commission's commitment to developing a European Industrial PhD Scheme within the Marie Curie actions;

Or. en

Amendment 168
Marek Henryk Migalski

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls for a stronger synergy between ***EHEA*** and the European Research Area;

Amendment

16. Calls for a stronger synergy between ***the Higher Education Area*** and the European Research Area ***in the Member States; believes that better cooperation between these two areas is a potential source for enhancing Europe's innovativeness and development;***

Or. pl

Amendment 169
Katarína Neved'alová

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls for an effective strategy to be set up to support lifelong learning programmes;

Amendment

17. Calls for an effective strategy to be set up to support lifelong learning programmes ***in Europe;***

Or. en

Amendment 170
László Tóké

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls for an effective strategy to be set up to support lifelong learning programmes;

Amendment

17. Calls for an effective strategy to be set up to support lifelong learning programmes ***and sustainable initiatives that are fully integrated into the institution and promote a lifelong learning culture;***

Or. en

Amendment 171
Maria Badia i Cutchet

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls for an effective strategy to be set up to support lifelong learning programmes;

Amendment

17. Calls for an effective strategy to be set up to support lifelong learning programmes ***and for these programmes to become a general route so that they receive the recognition they deserve; calls, likewise, for company-based lifelong learning to be encouraged so that workers have the opportunity to expand their training and skills;***

Or. es

Amendment 172
Silvia Costa

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls for an effective strategy to be set up to support lifelong learning programmes;

Amendment

17. Calls for an effective strategy to be set up to support lifelong learning programmes; ***requires from higher education institutions and universities more flexibility in programs based on learning outcomes, recognition of non formal and informal learning and services to support their learning pathways by promoting partnerships among universities, enterprises, high vocational trainings in order to enhance scientific and humanistic and technical skills and fill the gap;***

Or. en

Amendment 173
Iosif Matula

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Draws attention to the need to establish the status of pre-Bologna Process students in those countries in which they are disadvantaged in terms of enrolling in master's programmes;

Or. ro

Amendment 174
Emma McClarkin

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Notes that the European Credit

Transfer and Accumulation System (ECTS) must be more transparent and offer more accurate comparisons between qualifications and diplomas; encourages the Commission and Member States to utilise an improved ECTS tool in order to facilitate mobility for students and professionals;

Or. en

Amendment 175
Chrysoula Paliadeli

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Calls for a European Ranking System for Universities which will be based on criteria relating to the European humanistic tradition in education and research;

Or. en

Amendment 176
Marie-Christine Vergiat

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

Does not affect English version.

Or. fr

Amendment 177
Chrysoula Paliadeli

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Welcomes the Commission's proposal to increase significantly the funds devoted to European education and training programmes; calls on the Commission to devote a significant proportion of these funds to supporting the modernisation of higher education in accordance with the objectives of the Bologna Process and the EU modernisation agenda;

Amendment

18. Welcomes the Commission's proposal to increase significantly the funds devoted to European education and training programmes; calls on the Commission to devote a significant proportion of these funds to supporting the modernisation of higher education ***and its infrastructures*** in accordance with the objectives of the Bologna Process and the EU modernisation agenda;

Or. en

Amendment 178
Ramon Tremosa i Balcells

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Welcomes the Commission's proposal to increase significantly the funds devoted to European education and training programmes; calls on the Commission to devote a significant proportion of these funds to supporting the modernisation of higher education in accordance with the objectives of the Bologna Process and the EU modernisation agenda;

Amendment

18. Welcomes the Commission's proposal to increase significantly the funds devoted to European education and training programmes; calls on the Commission to devote a significant proportion of these funds to supporting the modernisation of higher education ***as well as the modernisation of universities' infrastructures*** in accordance with the objectives of the Bologna Process and the EU modernisation agenda;

Or. en

Amendment 179
Corina Crețu

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Welcomes the Commission's proposal to increase significantly the funds devoted to European education and training programmes; calls on the Commission to devote a significant proportion of these funds to supporting the modernisation of higher education in accordance with the objectives of the Bologna Process and the EU modernisation agenda;

Amendment

18. Welcomes the Commission's proposal to increase significantly the funds devoted to European education and training programmes; calls on the Commission to devote a significant proportion of these funds to supporting the modernisation of higher education in accordance with the objectives of the Bologna Process and the EU modernisation agenda; ***encourages the Commission to find solutions that enable access to these programmes also for students experiencing financial difficulties;***

Or. ro

Amendment 180
Gianni Vattimo

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Calls on the Member States and the EU to determine whether courses of study could include a compulsory training period to be completed at a university in a Member State other than the student's home country;

Or. it

Amendment 181
Corina Crețu

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Proposes that the recognition of **study** credits should be a compulsory element in **all** student exchanges supported by EU funding;

Amendment

19. Proposes that the recognition of credits **obtained under the Erasmus Programme by partner universities** should be a compulsory element **for all institutions participating** in student exchanges supported by EU funding;

Or. ro

Amendment 182
Chrysoula Paliadeli

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Proposes that the recognition of study credits should be a compulsory element in all student exchanges supported by EU funding;

Amendment

19. Proposes that the recognition of study credits should be a compulsory element in all student exchanges supported by EU funding **in order to strengthen the European Credit Transfer and Accumulation System;**

Or. en

Amendment 183
Silvia Costa

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Proposes that the recognition of study credits should be a compulsory element in all student exchanges supported by EU funding;

Amendment

19. Proposes that the recognition of study credits should be a compulsory element in all student exchanges supported by EU funding **in order to strengthen the European Credit Transfer and Accumulation System;**

Amendment 184
Gianni Vattimo

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Proposes that the recognition of study credits should be a compulsory element in all student exchanges supported by EU funding;

Amendment

19. Proposes that the recognition of study credits should be a compulsory element in all student exchanges supported by EU funding *so as to strengthen the European Credit Transfer and Accumulation System*;

Or. it

Amendment 185
Katarína Neved'álová

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Asks for development of an effective strategy for the full harmonization of academic titles throughout the European Union with a possible reverse recognition (including older academic titles) since the establishment of the Bologna process;

Or. en

Amendment 186
Katarína Neved'álová

Motion for a resolution
Paragraph 19 b (new)

Motion for a resolution

Amendment

19b. Calls on the EU Member States to adopt the final and clear decision on the full recognition of qualifications and diplomas among them or to set up the road map when this decision will be finally possible;

Or. en

Amendment 187
Chrysoula Paliadeli

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Requests that cooperation between universities should be strengthened and structured, reinforcing the impact on institutions and higher education systems and for the benefit of students and staff;

Or. en

Amendment 188
Silvia Costa

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Requests that cooperation between universities should be strengthened and structured, reinforcing the impact on institutions and higher education systems and for the benefit of students and staff;

Or. en

Amendment 189
Gianni Vattimo

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19. Calls for cooperation among universities to be organised more systematically and strengthened so as to increase the impact on higher education institutions and systems for the benefit of students and staff;

Or. it

Amendment 190
Iosif Matula

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Proposes that universities in the signatory states recognise practical traineeships completed as part of the mobility programmes supported by the European Commission;

Or. ro

Amendment 191
Emma McClarkin

Motion for a resolution
Paragraph 20

Motion for a resolution

Amendment

20. Invites the European Commission,

deleted

within the new education and training programme, to encourage cooperation, including through financial incentives, on transnational curricula, joint degrees and mutual recognition;

Or. en

Amendment 192
Marek Henryk Migalski

Motion for a resolution
Paragraph 20

Motion for a resolution

20. *Invites the European Commission, within the new education and training programme, to encourage cooperation, including through financial incentives, on transnational curricula, joint degrees and mutual recognition;*

Amendment

20. *Stresses that removing the barriers to student mobility could help to encourage cooperation on transnational curricula, joint degrees and mutual recognition;*

Or. pl

Amendment 193
Corina Crețu

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Invites the European Commission, within the new education and training programme, to encourage cooperation, including through financial incentives, on transnational curricula, joint degrees and mutual recognition;

Amendment

20. Invites the European Commission, within the new education and training programme, to encourage cooperation, including through financial incentives, on transnational curricula, joint degrees and mutual recognition; *advocates increasing the number of ERASMUS placement partnerships in practice;*

Or. ro

Amendment 194
Chrysoula Paliadeli

Motion for a resolution
Paragraph 20 a (new)

Motion for a resolution

Amendment

20a. Draws the attention to the existence of numerous institutions dealing with European Higher Education and Research; calls on the European Union to promote ways for their co-ordination under the same umbrella;

Or. en

Amendment 195
Ramon Tremosa i Balcells

Motion for a resolution
Paragraph 20 a (new)

Motion for a resolution

Amendment

20a. Believes that initiatives should be put in place in order to facilitate that students can transfer its expedient from one university to another during their degrees;

Or. en

Amendment 196
Marek Henryk Migalski

Motion for a resolution
Paragraph 21

Motion for a resolution

Amendment

21. Calls on the Member States *and* the EU to provide updated and comparable

21. Takes the view *that up-to-date, comparable data from the* Member States

data on the basis of which to monitor the implementation of the EHEA;

could help to improve monitoring of cooperation on the EHEA;

Or. pl

Amendment 197
Kinga Göncz

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Calls on the Member States and the EU to provide updated and comparable data on the basis of which to monitor the implementation of the EHEA;

Amendment

21. Calls on the Member States and the EU to provide updated and comparable data – ***inter alia on the proportionate representation of vulnerable groups*** – on the basis of which to monitor the implementation of the EHEA;

Or. en

Amendment 198
Marie-Christine Vergiat

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Calls on the Member States and the EU to provide updated and comparable data on the basis of which to monitor the implementation of the EHEA;

Amendment

21. Calls on the Member States and the EU to provide updated and comparable data on the basis of which to monitor the implementation of the EHEA ***and, to that end, to remove the obstacles and resolve the problems associated with the implementation of the process, and not to penalise those institutions which have not yet implemented the planned reforms;***

Or. fr

Amendment 199
Ramon Tremosa i Balcells

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Calls on the Member States and the EU to provide updated and comparable data on the basis of which to monitor the implementation of the EHEA;

Amendment

21. Calls on the Member States and the EU to provide updated and comparable data on the basis of which to monitor the implementation of the EHEA; ***believes that this data should be publicized every year in a State by State and university by university basis making easier to understand where progress shall be made;***

Or. en

Amendment 200
Iosif Matula

Motion for a resolution
Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Encourages universities to harmonise their academic standards by forming partnerships for the exchange of good practices;

Or. ro

Amendment 201
Petra Kammerevert

Motion for a resolution
Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Encourages the European Commission to support the establishment

of a European Observatory on the Social Dimension of Higher Education in order to support structured and systematic peer learning among countries and institutions across the EHEA;

Or. en

Amendment 202
Marie-Christine Vergiat

Motion for a resolution
Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Calls on the Commission and the Member States to strengthen cooperation and research programmes, and to develop new ones, based on mutual interests with third-country universities, particularly those in conflict zones, in order to allow access to higher education and training for students from these countries, without any discrimination;

Or. fr

Amendment 203
Emma McClarkin

Motion for a resolution
Paragraph 22

Motion for a resolution

Amendment

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process; ***calls on the European Commission to support the Euro-Mediterranean University (EMUNI);***

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process;

Amendment 204
Sampo Terho, Hannu Takkula

Motion for a resolution
Paragraph 22

Motion for a resolution

22. *Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process; calls on the European Commission to support the Euro-Mediterranean University (EMUNI);*

Amendment

22. *Considers the European Higher Education Area (EHEA) created by the Bologna Process to be progressive; calls therefore for a Euro-Mediterranean Higher Education Area to be incorporated into this existing structure; calls on the European Commission to support the Euro-Mediterranean University (EMUNI);*

Or. fi

Amendment 205
Malika Benarab-Attou

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process; calls on the *European* Commission to support the Euro-Mediterranean *University* (EMUNI);

Amendment

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process; calls on the Commission to *remove the obstacles to the movement of students and teachers, to support the networking of Euro-Mediterranean universities, including EMUNI, and to continue the good practices of the Tempus and Erasmus Mundus programmes;*

Or. fr

Amendment 206
Marek Henryk Migalski

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process; calls on the European Commission to support the Euro-Mediterranean University (EMUNI);

Amendment

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, ***and an effective Higher Education Area for the countries involved in Eastern Partnership cooperation,*** following the example of the Bologna Process calls on the European Commission to support the Euro-Mediterranean University (EMUNI) ***and the establishment of a joint university for students from the EU and the Eastern Partnership countries;***

Or. pl

Amendment 207
Ramon Tremosa i Balcells

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process; calls on the European Commission to support the Euro-Mediterranean University (EMUNI);

Amendment

22. Encourages the establishment of an effective Euro-Mediterranean Higher Education Area, following the example of the Bologna Process; calls on the European Commission to support the Euro-Mediterranean University (EMUNI) ***as well as other inter-state areas inside the EU;***

Or. en

Amendment 208
Chrysoula Paliadeli

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Underlines the need to improve information on the Bologna Process EHEA and ERA by an effective and EU wide communication policy to enhance attractiveness of public universities in and outside Europe;

Or. en

Amendment 209
Gianni Vattimo

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Points to the need to provide better information about the Bologna Process and the European Higher Education Area (EHEA) by means of a comprehensive, effective European communication policy aimed at making universities more attractive within and outside Europe;

Or. it

Amendment 210
Silvia Costa

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Underlines the need to improve information on the Bologna Process and EHEA by an effective and EU wide

communication policy to enhance attractiveness of universities in and outside Europe;

Or. en

Amendment 211
Silvia Costa

Motion for a resolution
Paragraph 22 b (new)

Motion for a resolution

Amendment

22b. Asks the European Commission and the Member States to guarantee the transferability of loans and grants, in particular the merit and needs based scholarships, among all European countries, in order to ensure equal access to mobility opportunities;

Or. en

Amendment 212
Ramon Tremosa i Balcells

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Promotes the creation of unified university brands at regional level in order to strengthen their universities prestige at international level in accordance with the aims of the Bologna Process;

Or. en

Amendment 213
Ramon Tremosa i Balcells

Motion for a resolution
Paragraph 22 b (new)

Motion for a resolution

Amendment

22b. Calls for the creation of a student's forum at European Level in order to evaluate the state of play of the Bologna Process;

Or. en

Amendment 214
Emma McClarkin

Motion for a resolution
Paragraph 23

Motion for a resolution

Amendment

23. Points out that the Bologna Process 2012 Biannual Ministerial Meeting in Bucharest must take into account the fact that the creation of EHEA has laid down the conditions for joint competence of the EU and the Member States on the issue of higher education;

deleted

Or. en

Amendment 215
Marek Henryk Migalski

Motion for a resolution
Paragraph 23

Motion for a resolution

Amendment

23. Points out that the Bologna Process 2012 Biannual Ministerial Meeting in Bucharest must take into account the fact

deleted

that the creation of EHEA has laid down the conditions for joint competence of the EU and the Member States on the issue of higher education;

Or. pl

Amendment 216
Malika Benarab-Attou

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Points out that the Bologna Process 2012 *Biannual* Ministerial *Meeting* in Bucharest must take into account the fact that the creation of EHEA has laid down the conditions for joint competence of the EU and the Member States on the issue of higher education;

Amendment

23. Points out that the Bologna Process 2012 Ministerial *Conference* in Bucharest must take into account the fact that the creation of EHEA has *de facto* laid down the conditions for joint competence of the EU and the Member States on the issue of higher education;

Or. fr

Amendment 217
László Tóké

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Points out that the Bologna Process 2012 Biannual Ministerial Meeting in Bucharest must take into account the fact that the creation of EHEA has laid down the conditions for joint competence of the EU and the Member States on the issue of higher education;

Amendment

23. Points out that the Bologna Process 2012 Biannual Ministerial Meeting in Bucharest must take into account the fact that the creation of EHEA has laid down the conditions for joint competence of the EU and the Member States on the issue of higher education, *and should call for a more harmonious implementation of the Process throughout the Member States;*

Or. en

Amendment 218
Maria Badia i Cutchet

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Points out that the Bologna Process 2012 Biannual Ministerial Meeting in Bucharest must take into account the fact that the creation of EHEA has laid down the conditions for joint competence of the EU and the Member States on the issue of higher education;

Amendment

23. Points out that the Bologna Process 2012 Biannual Ministerial Meeting in Bucharest must take into account the fact that the creation of EHEA has laid down the conditions for joint competence of the EU and the Member States on the issue of higher education; ***suggests that the European Parliament be represented at these meetings so that it participates directly in the assessment and improvement of the process;***

Or. es