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Committee on Industry, Research and Energy

2011/0371(COD)

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DRAFT OPINION

of the Committee on Industry, Research and Energy

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" - The Union Programme for Education, Training, Youth and Sport
(COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Rapporteur: Silvia-Adriana Țicău

PA_Legam

SHORT JUSTIFICATION

Education and training are core components of Europe 2020 Strategy for smart, sustainable and inclusive growth, and of the integrated guidelines for the economic and employment policies of the Member States. The Commission and Parliament are therefore in favour of increased EU support for education and training over the period 2014-2020, with a view to improving qualifications and dealing with the high levels of youth unemployment in many Member States.

The proposal for a regulation

The 'Erasmus for All' programme encompasses education, training, youth and sport and seeks to support all educational sectors (including higher education, vocational training, adult education, school education and youth activities) in the context of lifelong learning.

The Commission recommends that the Erasmus programme focus on three key areas:

- **transnational and international learning mobility** of students, young people, teachers and staff;
- **cooperation for innovation and good practices** between educational institutions, as well through cooperation with bodies active in the youth field and support for the policy agendas;
- **support for policy reform and capacity development** in third countries, including those involved in the accession process, focusing in particular on neighbouring countries and international political dialogue.

'Erasmus for All' encompasses and builds on existing international ('Erasmus Mundus', 'Tempus', 'Edulink' and 'Alfa') programmes and programmes for cooperation with industrialised countries.

For the period 2014-2020, the 'Erasmus for All' programme will have a budget of EUR 17 299 million, including EUR 16 742 million for measures in the field of education, training and youth, (65% for the mobility of educational staff, 26% for cooperation for innovation and good practices, 4% for policy reform support and 2% for administrative expenditure), EUR 318,4 million for Jean Monnet activities and EUR 238,8 million for measures in the field of sport. In addition, an indicative amount of EUR 1.8 billion will be earmarked from various external instruments to promote the international dimension of higher education. The funds will be released in two multiannual instalments for periods of four and three years respectively, so as to ensure stability and predictability.

Funding for the 'Erasmus for All' programme will be used for the measures set out in Article 6(1) for preparation, monitoring, control, audit and evaluation purposes, as well as expenditure on technical assistance. The Commission will also provide guarantee funding in respect of loan for students resident in one participant country studying for a master's degree in another participating country.

Position of the rapporteur

The rapporteur supports the Commission proposal for a regulation and proposes a number of amendments concerning:

1. inclusion among the general objectives of the programme of an increase in the number of people up to the age of 35 in lifelong learning;
2. inclusion among the specific programme objectives and measures business-related educational mobility and the identification of related indicators;
3. inclusion of EU industrial policies among EU 'Erasmus for All' policies ;
4. ensuring access to the 'Erasmus for All' programme for non-governmental organisations, especially those concerned with young people in areas such as education, training, youth activities and sport for all;
5. use of ITC to facilitate access to the 'Erasmus for All' programme for those facing difficulties of an educational, social, physical, psychological, geographical, economic or cultural nature;
6. eligibility for loan guarantees of postgraduate students from one participating country studying for a doctorate in another participating country;
7. definition in Annex 1 of the regulation instead of delegated acts of the performance criteria referred to in Articles 5 and 11;
8. elimination from the allocation criteria regarding funding to be managed by a national agency for the implementation of measures under Article 6(1) of those relating to 'living costs in the Member State', since this could lead to discrimination between undergraduate or postgraduate students, depending on their Member State of residence;
9. ensuring transparency regarding implementation of the 'Erasmus for All' programme by requiring the Commission to publish on its website information regarding designated national agencies, programmes and annual funding for them provided by the Commission for programme implementation;
10. cooperation between the Commission and the Member States for the designation by 1 January 2014 of the national agencies responsible for managing the 'Erasmus for All' programme;
11. ensuring balanced participation by all countries involved in the programme.

AMENDMENTS

The Committee on Industry, Research and Energy calls on the Committee on Culture and Education, as the committee responsible, to incorporate the following amendments in its report:

Amendment 1 **Proposal for a regulation** **Recital 10**

Text proposed by the Commission

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Amendment

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree *or* **doctorate** in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies *or* **doctorates** in other participating countries on favourable terms for the students.

Or. ro

Justification

The development of innovation and research is vital for EU competitiveness and is closely linked to higher education institutions. It is therefore important that loan guarantee facilities under the 'Erasmus for All' programme be extended to postgraduates wishing to study for a doctorate in another participating country.

Amendment 2 **Proposal for a regulation** **Recital 33**

Text proposed by the Commission

(33) In order to ensure quick response to changed needs during the whole duration

Amendment

(33) In order to ensure quick response to changed needs during the whole duration

of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to *the performance criteria and on* the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

Or. ro

Justification

In order to achieve transparency and ensure that all potential beneficiaries can prepare for participation in the 'Erasmus for All' programme over the period 2014-2020, management performance criteria in respect of national agencies must be included in the regulation rather than being established subsequently by the Commission by means of delegated acts.

Amendment 3

Proposal for a regulation

Article 4 – paragraph 2 – point b a (new)

Text proposed by the Commission

Amendment

(ba) Increase in the number of people up to the age of 35 involved in lifelong learning;

Or. ro

Justification

Lifelong learning is vital as a means of reducing unemployment and encouraging, career resumption, as well as promoting competitiveness, economic growth and social development in the EU. We therefore recommend its inclusion among the general objectives of the

programme.

Amendment 4
Proposal for a regulation
Article 4 – paragraph 2 – point b b (new)

Text proposed by the Commission

Amendment

(bb) Increase in youth employment.

Or. ro

Justification

Education and training directly contribute to obtaining decent and well paid employment. Increased employment rates in the Member States, particularly among young people, is a basic EU objective and should therefore be made one of the general objectives of the 'Erasmus for All' programme.

Amendment 5
Proposal for a regulation
Article 5 – point a – indent 1 – subindent 2 a (new)

Text proposed by the Commission

Amendment

- ***% of entrepreneurs participating who have improved their key skills and/or business-related qualifications.***

Or. ro

Justification

A specific indicator to monitor improvements in business skills, particularly among young people, is necessary to highlight the need further to promote education and training for young entrepreneurs.

Amendment 6
Proposal for a regulation
Article 5 – point c

Text proposed by the Commission

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Amendment

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field **and in lifelong learning**, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Or. ro

Justification

To ensure clarity and consistency.

Amendment 7
Proposal for a regulation
Article 5 – point d – indent 1

Text proposed by the Commission

– Related indicator: Number of non EU higher education institutions involved in **the** mobility and cooperation actions

Amendment

– Related indicator: Number of **EU and** non EU higher education institutions involved in **international** mobility and cooperation actions;

Or. ro

Justification

To ensure clarity and consistency

Amendment 8
Proposal for a regulation
Article 5 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

The performance criteria for monitoring and evaluating achievement of the objectives referred to in the first paragraph are set out in Annex I.

Or. ro

Justification

For the sake of transparency and legal certainty, management performance criteria in respect of national agencies should be included in the regulation. The indicators proposed by the Commission are accordingly set out in Annex I.

Amendment 9
Proposal for a regulation
Article 6 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) Learning mobility of individuals,

(a) Learning mobility of individuals
encompassing the business sector,

Or. ro

Justification

Educational mobility for young entrepreneurs is important for the implementation of industrial policies and for EU competitiveness. .

Amendment 10
Proposal for a regulation
Article 7 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in

Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters *and doctoral* level shall be supported through the student loan guarantee facility as referred to in Article 14 (3)

Or. ro

Justification

Innovation and research are closely linked to higher education institutions. It is therefore important that loan guarantee facilities under the 'Erasmus for All' programme be extended to postgraduates wishing to study for a doctorate in another participating country.

Amendment 11
Proposal for a regulation
Article 7 – paragraph 1 – point b

Text proposed by the Commission

(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad.

Amendment

(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad, *such arrangements extending to the business sector also.*

Or. ro

Justification

Educational mobility for young entrepreneurs is important for the implementation of industrial policies and for EU competitiveness.

Amendment 12
Proposal for a regulation
Article 7 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) Equal opportunities for all students in terms of cooperation and mobility, irrespective of their university/institution of origin.

Or. ro

Justification

The principle of equality and non-discrimination must be applied to cooperation in the fields of innovation and good practices.

Amendment 13
Proposal for a regulation
Article 8 – paragraph 1 – point b – indent 2

Text proposed by the Commission

Amendment

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union wide recognition tools in practice.

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training, ***including the use of ICT***, and putting the Union wide recognition tools in practice.

Or. ro

Justification

ICT should be used by providers in the field of education and training, so as to open up career prospects, create new specific sectoral programmes, develop innovatory vocational teaching and training methods and apply mutual recognition instruments at EU level.

Amendment 14

Proposal for a regulation

Article 9 – paragraph 1 – point c

Text proposed by the Commission

(c) the policy dialogue with relevant European stakeholders in the area of education, training and youth;

Amendment

(c) the policy dialogue with relevant European stakeholders in the area of education, training, youth **and business**;

Or. ro

Justification

Given the vital role of the business sector in terms of competitiveness, EU industrial policy and job creation, it should be included in political dialogue with the various stakeholders at European level.

Amendment 15

Proposal for a regulation

Article 10 – point c – point ii

Text proposed by the Commission

(ii) the College of Europe (**Bruges and Natolin campuses**);

Amendment

(ii) the College of Europe;

Or. ro

Justification

To allow for the development and eligibility of future College of Europe campuses.

Amendment 16

Proposal for a regulation

Article 11 – point c a (new)

Text proposed by the Commission

Amendment

(ca) to promote sustainable and inclusive growth by facilitating access to sports activities for persons with disabilities.

- Related indicator: % of participants who use the results of cross-border projects to enhance participation in sports activities by persons with disabilities.

Or. ro

Justification

Equal opportunities and the inclusion of all members of society are fundamental principles of the EU and must be respected and encouraged in the field of sports.

Amendment 17
Proposal for a regulation
Article 11 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

The performance criteria for monitoring and evaluating attainment of the objectives set out in the first paragraph are listed in Annex -I.

Or. ro

Justification

In the interests of transparency and legal certainty, the performance criteria for the actions managed by the National Agencies should be an integral part of the Regulation. Hence, the indicators proposed by the Commission should be inserted into Annex -I

Amendment 18
Proposal for a regulation
Article 13 – paragraph 2 – subparagraph 1

Text proposed by the Commission

In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of EUR 1 812 100 000²⁹ from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment

(2) In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of EUR 1 812 100 000²⁹ from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility, ***including in the field of entrepreneurship***, to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Or. ro

Justification

The learning mobility of young entrepreneurs is important in terms of the implementation of industrial policy and for the EU's competitiveness.

Amendment 19

Proposal for a regulation

Article 13 – paragraph 2 – subparagraph 2

Text proposed by the Commission

The funding will be made available through 2 multi annual allocations only covering the first 4 years and the remaining 3 years respectively. This funding will be reflected in the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen

Amendment

The funding will be made available through 2 multiannual allocations only covering the first 4 years and the remaining 3 years respectively. ***To ensure the continuity of actions and the smooth running of the programme, the annual allocations will be roughly similar.*** This funding will be reflected in the multiannual indicative programming of these

circumstances or important political changes in line with the EU external priorities. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non-participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

Or. ro

Justification

It is important for the annual budget allocations be roughly equivalent to ensure effective management of the programme for the whole of the period 2014-2020.

Amendment 20 **Proposal for a regulation** **Article 13 – paragraph 6**

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and ***cost of living in the Member State***, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Or. ro

Justification

The criterion of the cost of living in the Member State may lead to potential beneficiaries (students and doctoral students) of the 'Erasmus for All' Programme being discriminated against owing to their Member State of origin. It is therefore proposed that this criterion for the allocation of funding by the National Agencies designated to implement the Programme

be eliminated.

Amendment 21
Proposal for a regulation
Article 13 – paragraph 7 – subparagraph 2

Text proposed by the Commission

Amendment

These criteria may be subjected to revision during the duration of the Programme in accordance with the procedure as referred to in Article 28 relating to delegated acts.

deleted

Or. ro

Justification

It is important, in the interests of consistency and predictability, that the criteria set out in paragraph 7(1) be defined in the Regulation and not via delegated acts.

Amendment 22
Proposal for a regulation
Article 14 – paragraph 3

Text proposed by the Commission

Amendment

3. The Commission shall provide the funding for guarantees for loans to students resident in a participating country as defined in Article 18(1) undertaking a full Masters degree in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of the Regulation (EC, Euratom) No

3. [The Commission shall provide the funding for guarantees for loans to students **and doctoral students** resident in a participating country as defined in Article 18(1) undertaking a full Masters degree **or a doctorate** in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of

1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2).

the Regulation (EC, Euratom) No 1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2).

Or. ro

Justification

In view of the importance of research and development to the competitiveness and the industrial, economic and social development of the EU, doctoral students should be eligible for loans guaranteed under the 'Erasmus for All' Programme so that they can follow doctoral courses in a participating country other than their country of residence.

Amendment 23 **Proposal for a regulation** **Article 14 – paragraph 4**

Text proposed by the Commission

4. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this.

Amendment

4. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this. ***Public bodies and schools, higher education institutes and educational, training, youth and sports organisations which do not meet the conditions set out in the first paragraph shall be required to submit documentation proving that they have the necessary financial, professional and administrative capacities to implement actions under the programme.***

Or. ro

Justification

Aims to clarify the text and make the Programme more accessible to public bodies, schools, higher education institutes and educational, training, youth and sports organisations.

Amendment 24 **Proposal for a regulation** **Article 15 – paragraph 2**

Text proposed by the Commission

2. In addition to the continuing monitoring, the Commission shall establish an evaluation report ***no later than end 2017*** in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international higher education programmes).

Amendment

2. In addition to the continuing monitoring, the Commission shall establish ***and present to the European Parliament and the Council*** an ***annual*** evaluation report, in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international higher education programmes).

Or. ro

Justification

In the interests of effective monitoring of the ‘Erasmus for All’ Programme in the period 2012-2020, the evaluation reports need to be established by the Commission on an annual basis and presented to the European Parliament.

Amendment 25 **Proposal for a regulation** **Article 17 – paragraph 1 a (new)**

Text proposed by the Commission

Amendment

(1a) The Commission and the Member States shall encourage non-governmental organisations, and especially youth organisations working in the fields of education, training and grassroots sports, to participate in the ‘Erasmus for All’ Programme.

Or. ro

Justification

Since young people are the main beneficiaries of the ‘Erasmus for All’ Programme, it is important that non-governmental organisation, and especially youth organisations working in the fields of education, training and grassroots sports, participate in that Programme.

Amendment 26
Proposal for a regulation
Article 17 – paragraph 2

Text proposed by the Commission

Amendment

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

(2) When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons. ***To this effect, the Commission and the Member States shall award priority to the use of ICT and new technologies in order to facilitate access to education, training and sport for people with difficulties for educational, social, gender, physical, psychological, geographical, economic or cultural reasons.***

Or. ro

Justification

The use of ICT and new technologies should form part of the efforts made by the Commission and the Member States to facilitate participation in education, training and sport by people with difficulties for physical, psychological, geographical, economic and cultural reasons.

Amendment 27

Proposal for a regulation

Article 17 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

(2a) The Commission and the Member States shall ensure gender equality amongst the participants in the ‘Erasmus for All’ Programme.

Or. ro

Justification

Equal gender opportunity is a fundamental EU principle and one which should be reflected in the criteria for participation in the ‘Erasmus for All’ Programme.

Amendment 28

Proposal for a regulation

Article 18 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

(1a) The Commission shall ensure the balanced participation of all the participating countries, in terms of the number of beneficiaries and of the funding allocated.

Or. ro

Justification

In order to ensure the participation of as many Member States as possible, the Commission must ensure a balanced participation of all the participating countries, in terms of the number of beneficiaries and of the funding allocated.

Amendment 29
Proposal for a regulation
Article 19 – point a

Text proposed by the Commission

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, enterprise, justice, consumer, development and cohesion policy;

Amendment

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, ***industrial policy***, enterprise, justice, consumer, development and cohesion policy;

Or. ro

Justification

EU industrial policy is one of the major beneficiaries of education, training, research and innovation in the EU. EU industrial policy should therefore be included among the Union policies relevant to the ‘Erasmus for All’ Programme.

Amendment 30
Proposal for a regulation
Article 23 – paragraph 1

Text proposed by the Commission

1. Within two months of receipt of the ex-ante Compliance Assessment as referred to in Article 21(3) from the National Authority, the Commission shall accept, conditionally accept or reject the designation of the National Agency. The Commission shall not enter into a contractual relationship with the National Agency until the acceptance of the ex-ante Compliance Assessment. In case of a conditional acceptance, the Commission may apply proportionate precautionary measures to its contractual relationship with the National Agency.

Amendment

1. Within two months of receipt of the ex-ante Compliance Assessment as referred to in Article 21(3) from the National Authority, the Commission shall accept, conditionally accept or reject the designation of the National Agency. The Commission shall not enter into a contractual relationship with the National Agency until the acceptance of the ex-ante Compliance Assessment. ***The Commission shall cooperate with the Member State concerned to ensure that the National Agency is designated as swiftly as possible. In all circumstances, the Agency must be designated, and its work programme formally adopted, within a maximum of nine months from the adoption of this Regulation.*** In case of a conditional acceptance, the Commission

may apply proportionate precautionary measures to its contractual relationship with the National Agency.

Or. ro

Justification

These clauses have been introduced to ensure that the Member States and the Commission work together and designate the National Agencies and formally adopt their work programmes before 1 January 2014.

Amendment 31
Proposal for a regulation
Article 23 – paragraph 2

Text proposed by the Commission

2. The Commission shall formalise the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

Amendment

(2) The Commission shall formalise, **and publish on its website**, the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

Or. ro

Justification

In order to allow the exchange of good practices and transparency in the implementation of the 'Erasmus for All' Programme, the information referred to in this paragraph needs to be published on the European Commission website.

Amendment 32
Proposal for a regulation
Article 23 – paragraph 10 a (new)

Text proposed by the Commission

Amendment

(10a) The Commission shall publish on its website, and continually update, all the

information relating to the National Agencies designated by the Member States, the contents of the agreement concluded by the Commission with each of the designated National Agencies and the annual funding placed at the disposal of the National Agencies for actions under the Programme in the form of grants and in support of the costs borne by the National Agencies responsible for managing the Programme.

Or. ro

Justification

In the interests of transparency and to enable the exchange of good practices, the Commission should publish on its website, and should continually update, all the information referred to in this paragraph.

Amendment 33
Proposal for a regulation
Article 27

Text proposed by the Commission

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of **Article 13(7) and Article 22(2) relating respectively to the performance criteria and the provisions on the actions managed by the National Agencies.**

Amendment

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of Article 22(2) relating to the provisions on the actions managed by the National Agencies.

Or. ro

Justification

The performance criteria referred to in Article 13 will be established in Annex -I to the Regulation, and not via delegated acts.

Amendment 34
Proposal for a regulation
Annex -I (new)

Amendment

Indicators for monitoring implementation of the proposal/initiative.

Indicators	Sources of data	Target
<ul style="list-style-type: none"> – Tertiary level attainment – Early school leavers 	<ul style="list-style-type: none"> Europe 2020 ET2020 reports Eurostat 	<ul style="list-style-type: none"> By 2020, at least 40% of 30-34 year olds should be higher education graduates. By 2020, not more than 10% of 18-24-year-olds have only lower-secondary education and are not enrolled in education or training.
– % of participants who have increased their key competences and/or their skills relevant for their employability	<ul style="list-style-type: none"> Eurostat Final beneficiary report Surveys/Eurobarometer 	By 2020, 95% of people who state having gained or improved key-competences through their participation in a programme project
– % of young participants declaring being better prepared to participate in social and political life	<ul style="list-style-type: none"> Final beneficiary report Surveys/Eurobarometer 	By 2020, 70% of young people who state being better prepared to participated in social and political life through their participation in a programme project
– % of participants who have increased their key competences and/or their skills relevant for the field of entrepreneurship	<ul style="list-style-type: none"> Eurostat Final beneficiary report Surveys/Eurobarometer 	By 2020, 80% of entrepreneurs who state having gained or improved key-competences in the field of entrepreneurship through their participation in a programme project
– % of organisations that have participated in the Programme and that have developed/adopted innovative methods	<ul style="list-style-type: none"> Surveys/Eurobarometer Final report 	Yearly increase
Number of member states making use of the results of the Open method of coordination in their national policy	ET 2020	All Member states take the relevant information/results available from the education and training OMC systematically into consideration by 2020

<i>development</i>		
<i>Number of EU and non-EU higher education institutions involved in the international mobility and cooperation actions</i>	<i>Final report</i> <i>IT monitoring tool</i> <i>Surveys/Eurobarometer</i>	<i>Yearly increase</i>
<i>– % of participants who have increased their language skills</i>		<i>By 2020, at least 80% of lower secondary pupils are taught two foreign languages or more</i>
<i>– % of the increase in the number of Jean Monnet project worldwide</i>	<i>Final report</i> <i>IT monitoring tool</i> <i>Surveys/Eurobarometer</i>	<i>Yearly increase</i>
<i>– % of participants who use the results of cross-border projects to fight against threats to sport.</i> <i>– % of participants who use the results of cross-border projects to improve good governance and dual careers.</i> <i>– % of participants who use the results of cross-border projects to enhance social inclusion, equal opportunities and participation rates.</i> <i>% of participants who use the results of cross-border projects to enhance the participation of people with disabilities in sporting activities.</i>	<i>Final report</i> <i>IT monitoring tool</i> <i>Surveys/Eurobarometer</i>	<i>Yearly increase</i>

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Justification

The performance criteria referred to in Article 13 and Article 11 are to be established in Annex -I and not via delegated acts.

