



EUROPEAN PARLIAMENT

2009 – 2014

Committee on Culture and Education

2012/2045(INI)

15.5.2012

AMENDMENTS

1 - 108

Draft report
Mary Honeyball
(PE485.903v01-00)

Education, Training and Europe 2020
(2012/2045(INI))

AM\900764EN.doc

PE488.015v01-00

EN

United in diversity

EN

AM_Com_NonLegReport

Amendment 1
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Citation 1 a (new)

Motion for a resolution

Amendment

*– having regard to the Charter of
Fundamental Rights of the European
Union, and in particular its Article 14,*

Or. fr

Amendment 2
Mitro Repo

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas, despite some improvement in education and training, for the majority of the EU population lifelong learning (LLL) is still not a reality;

A. whereas, despite some improvement in education and training, for the majority of the EU population lifelong learning (LLL) is still not a reality; *whereas, in addition to general education and vocational training, the importance of formal and non-formal adult education should also be highlighted;*

Or. fi

Amendment 3
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas, despite some improvement in

A. whereas, despite some improvement in

education and training, for the majority of the EU population lifelong learning (LLL) is still not a reality;

education and training, for the majority of the EU population lifelong learning (LLL) is still not a reality, ***and certain indicators are, in fact, worrying;***

Or. fr

Amendment 4
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas Member States have a public responsibility to draft education and training policies and these spheres require adequate public funding in order to guarantee equal access to education without social, economic, cultural, racial or political discrimination;

Or. fr

Amendment 5
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Recital B

Motion for a resolution

Amendment

B. whereas ***the implementation of*** LLL strategies ***still remain a challenge for*** many Member States;

B. whereas LLL strategies ***are far from being properly implemented in*** many Member States, ***although they are a key part of the EU 2020 strategy;***

Or. fr

Amendment 6
Katarína Neved'alová

Motion for a resolution
Recital B a (new)

Motion for a resolution

Amendment

B a. whereas the austerity measures and the consequent budget cuts to education and training systems throughout the EU endanger one of the key drivers of cohesion and growth and the objective to establish a knowledge based economy in Europe;

Or. en

Amendment 7
Marek Henryk Migalski

Motion for a resolution
Recital C

Motion for a resolution

Amendment

C. whereas education and training policies need to provide LLL opportunities for all, irrespective of their age, disability, gender, race or ethnic origin, religion or belief, sexual orientation, linguistic and socio-economic background;

C. whereas Article 165 of the TFEU states that the Union fully respects the responsibility of the Member States for the content of teaching and the organisation of education systems; whereas education and training policies need to provide LLL opportunities for all, irrespective of their age, disability, gender, race or ethnic origin, religion or belief, sexual orientation, linguistic and socio-economic background;

Or. pl

Amendment 8
Mitro Repo

Motion for a resolution
Recital D

Motion for a resolution

D. whereas limited and poorly tailored learning opportunities still persist for people of different groups;

Amendment

D. whereas limited and poorly tailored learning opportunities still persist for people of different groups; ***and whereas both indigenous populations and linguistic and cultural minorities should be able to learn in their own language;***

Or. fi

Amendment 9

Malika Benarab-Attou, François Alfonsi

Motion for a resolution

Recital E

Motion for a resolution

E. whereas economic growth based on knowledge and innovation ***is needed to make the EU emerge out of the actual crises, and it is important to implement the EU 2020 strategy framework in order to get through this crucial period;***

Amendment

E. whereas ***the implementation of the Europe 2020 strategy is based on a plan for economic growth primarily based on knowledge and innovation and education is one of its priorities;***

Or. fr

Amendment 10

Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution

Recital E

Motion for a resolution

E. whereas economic growth based on knowledge ***and*** innovation ***is needed*** to make the EU emerge out of the *actual* crises, and it is important to implement the EU 2020 strategy framework in order to get through this crucial period;

Amendment

E. whereas economic growth ***must be*** based, ***as a matter of priority,*** on ***education,*** knowledge, innovation ***and appropriate social policies*** to make the EU emerge out of the *current* crises, and it is important to implement ***the policies in this sphere within*** the EU 2020 strategy

framework *properly and in full* in order to get through this crucial period;

Or. fr

Amendment 11

Malika Benarab-Attou, François Alfonsi, Ana Miranda

Motion for a resolution

Recital G

Motion for a resolution

G. whereas *inadequate* language knowledge continues to be an enormous obstacle to learning mobility;

Amendment

G. whereas *insufficient* language knowledge continues to be an enormous obstacle to learning mobility;

Or. fr

Amendment 12

Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution

Recital G

Motion for a resolution

G. whereas *inadequate* language knowledge continues to be an enormous obstacle to learning mobility;

Amendment

G. whereas *insufficient* language knowledge continues to be an enormous obstacle to learning mobility;

Or. fr

Amendment 13

Marie-Thérèse Sanchez-Schmid

Motion for a resolution

Recital G

Motion for a resolution

G. whereas *inadequate* language

Amendment

G. whereas *insufficient* language

knowledge continues to be an enormous obstacle to learning mobility;

knowledge continues to be an enormous obstacle to learning mobility;

Or. fr

Amendment 14
Georgios Papanikolaou

Motion for a resolution
Recital G

Motion for a resolution

G. whereas inadequate language knowledge continues to be an enormous obstacle to learning mobility;

Amendment

G. whereas inadequate language knowledge continues to be an enormous obstacle to learning mobility ***and mobility for purposes of education and training;***

Or. el

Amendment 15
Katarína Neved'alová

Motion for a resolution
Recital G a (new)

Motion for a resolution

G a. whereas a successful education and training strategy should also aim at equipping learners with skills and competences necessary for personal development and active citizenship;

Or. en

Amendment 16
Malika Benarab-Attou, François Alfonsi

Motion for a resolution
Recital H

Motion for a resolution

H. whereas LLL should ***genuinely*** mean lifelong ***within the actual demographic context; whereas further consideration should be given to the prospects of the older people;***

Amendment

H. whereas LLL should mean lifelong, ***starting with high-quality pre-school education and extending to the higher age bands;***

Or. fr

Amendment 17
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Recital H

Motion for a resolution

H. whereas LLL should genuinely mean lifelong within the actual demographic context; whereas ***further consideration should be given to the prospects of the older people;***

Amendment

H. whereas LLL should genuinely mean lifelong within the actual demographic context; whereas ***we should continue to take better account of the potential of knowledge accrued by older people;***

Or. fr

Amendment 18
Mitro Repo

Motion for a resolution
Recital H

Motion for a resolution

H. whereas LLL should genuinely mean lifelong within the actual demographic context; whereas further consideration should be given to the prospects of the older people;

Amendment

H. whereas LLL should genuinely mean lifelong within the actual demographic context; whereas ***lifelong learning supports active ageing and therefore*** further consideration should be given to the prospects of the older people;

Or. fi

Amendment 19
Georgios Papanikolaou

Motion for a resolution
Recital H a (new)

Motion for a resolution

Amendment

Ha. whereas skills in new technologies significantly facilitate the objectives of the LLP;

Or. el

Amendment 20
Malika Benarab-Attou, François Alfonsi

Motion for a resolution
Recital I

Motion for a resolution

Amendment

I. whereas LLL is a continuing process of learning and should last during a person's entire life, from quality early-childhood education to post-working age;

Deleted

Or. fr

Amendment 21
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Recital J

Motion for a resolution

J. whereas providing all children with quality early-childhood education is an investment in the future and provides a great benefit both for the individual and for society;

Amendment

J. whereas providing all children with quality early-childhood **facilities and** education is an investment in the future and provides a great benefit both for the individual and for society;

Or. fr

Amendment 22

Marie-Thérèse Sanchez-Schmid

Motion for a resolution

Recital K

Motion for a resolution

K. whereas Early School Leaving (ESL) has serious consequences for **the individual** and for the EU's social and economic growth;

Amendment

K. whereas Early School Leaving (ESL) has serious consequences for **young people** and for the EU's social and economic growth;

Or. fr

Amendment 23

Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution

Recital K

Motion for a resolution

K. whereas Early School Leaving (ESL) has serious consequences for the individual and for the EU's social and economic **growth**;

Amendment

K. whereas Early School Leaving (ESL) has serious consequences for the individual and for the EU's social and economic **development**;

Or. fr

Amendment 24
Katarína Neved'alová

Motion for a resolution
Recital L a (new)

Motion for a resolution

Amendment

La. whereas the accessibility of education and training is a crucial challenge also to further contribute to social inclusion, cohesion and fight against poverty;

Or. en

Amendment 25
Marek Henryk Migalski

Motion for a resolution
Recital M a (new)

Motion for a resolution

Amendment

Ma. whereas the period of the financial crisis may provide an opportunity to review and revise past expenditure on education systems and rationalise actions in this field;

Or. pl

Amendment 26
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. ***Welcomes*** the above-mentioned Commission Communication on 'Education and Training in smart, sustainable and inclusive Europe';

1. ***Notes*** the above-mentioned Commission Communication on 'Education and Training in smart, sustainable and inclusive Europe';

Amendment 27
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Stresses that the Education and Training 2020 strategic framework ought to stimulate thinking about the best way of investing in education and training so as to link efficiency and effectiveness to a positive impact on growth;

Amendment 28
Santiago Fisas Aixela

Motion for a resolution
Paragraph 3

Motion for a resolution

Amendment

3. Points out that Member States ***might be tempted to pursue budget cuts in*** education and training, but ***emphasises*** that the multiannual financial framework ***goes in the opposite direction:*** education and related sectors ***won*** the biggest percentage increase under the EU's long-term budget;

3. Points out that, ***given the current economic situation, some*** Member States ***have no choice but to adjust their*** education and training ***budgets***, but ***that those investments and expenses that have greater strategic value in each specific situation of national education should be safeguarded, emphasising*** that the ***Union's*** multiannual financial framework ***anticipates that*** education and related sectors ***will obtain*** the biggest percentage increase under the EU's long-term budget;

Amendment 29
Katarína Neved'álová

Motion for a resolution
Paragraph 3

Motion for a resolution

3. ***Points out that*** Member States ***might be tempted*** to pursue budget cuts in education and training, ***but emphasises that the multiannual financial framework goes in the opposite direction: education and related sectors won the biggest percentage increase under the EU's long-term budget;***

Amendment

3. ***Calls on*** Member States to ***increase even in times of crisis, the investments on education and training and refrain to*** pursue budget cuts in education and training;

Or. en

Amendment 30
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Points out that Member States ***might be tempted to pursue*** budget cuts in education and training, but emphasises that the multiannual financial framework goes in the opposite direction: education and related sectors won the biggest percentage increase under the EU's long-term budget;

Amendment

3. Points out that ***some*** Member States ***have pursued*** budget cuts in education and training, but emphasises that the multiannual financial framework goes in the opposite direction: education and related sectors won the biggest percentage increase under the EU's long-term budget;

Or. fr

Amendment 31
Katarína Neved'álová

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3 a. Points out the need to approve the increase of budget dedicated for the education and related sectors under the multiannual financial framework as one of the main tool available to reach the objectives outlined in the E&T 2020 strategy;

Or. en

Amendment 32
Jean-Marie Cavada

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Highlights that the economic costs of educational underperformance **are significantly higher than the costs of the financial crisis, and** Member States **are already paying the price year after year;**

4. Highlights that the economic costs of educational underperformance **weigh heavily on** Member States;

Or. en

Amendment 33
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Highlights that the economic costs of **educational underperformance** are significantly higher than the costs of the financial crisis, and Member States are already paying the price year after year;

4. Highlights that the economic costs of **the consequences of social inequalities within education and training systems, particularly those of school dropout,** are significantly higher than the costs of the financial crisis, and Member States are already paying the price year after year;

Amendment 34
Georgios Papanikolaou

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Highlights that the economic costs of educational underperformance are significantly higher than the costs of the financial crisis, and Member States are already paying the price year after year;

Amendment

4. Highlights that the economic costs of educational underperformance ***and its impact on the development of Member States*** are significantly higher than the costs of the financial crisis, and Member States are already paying the price year after year;

Or. el

Amendment 35
Malika Benarab-Attou, François Alfonsi

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Asks Member States to prioritise expenditures in education, research and innovation that are ***considered to be investments for future growth, but at the same time ensuring the added value of such investment;***

Amendment

5. Asks Member States to prioritise expenditures in education, research and innovation that are investments for ***the future and the pursuit of economic balance;***

Or. fr

Amendment 36
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Asks Member States to prioritise expenditures in education, research and innovation that *are* considered to be investments for *future growth*, but at the same time ensuring the added value of such investment;

Amendment

5. Asks Member States to prioritise expenditures in education *and training, youth*, research and innovation that *must be* considered to be *priority* investments for *social and economic development*, but at the same time ensuring the added value of such investment;

Or. fr

Amendment 37
Malika Benarab-Attou, François Alfonsi, Ana Miranda

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Asks Member States to prioritise expenditures in education, research *and* innovation that are considered to be investments for future growth, but at the same time ensuring the added value of such investment;

Amendment

5. Asks Member States to prioritise expenditures in education, research, innovation *and linguistic and cultural diversity* that are considered to be investments for future growth, but at the same time ensuring the added value of such investment;

Or. fr

Amendment 38
Georgios Papanikolaou

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Asks Member States to prioritise expenditures in education, research and innovation that are considered to be investments for future growth, but at the same time ensuring the added value of such investment;

Amendment

5. Asks Member States to prioritise expenditures in education, **training, lifelong learning**, research and innovation that are considered to be investments for future growth, but at the same time ensuring the added value of such investment;

Or. el

Amendment 39
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Asks Member States to prioritise expenditures in education, research and innovation that are considered to be investments for future growth, but at the same time ensuring the added value of such investment;

Amendment

5. Asks Member States to prioritise expenditures in education **and training**, research and innovation that are considered to be investments for future growth, but at the same time ensuring the added value of such investment;

Or. fr

Amendment 40
Katarína Neved'alová

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Asks Member States to prioritise expenditures in education, research and innovation that are considered to be investments for future growth, but at the same time ensuring the added value of such investment;

Amendment

5. Asks Member States to prioritise expenditures in education, research and innovation that are considered to be investments for future growth, but at the same time ensuring the added value of such investment; **in this regards reiterates the**

request to target a total investment of at least 2% of GDP in higher education, as recommended by the Commission in the Annual Growth and Employment Survey, as the minimum required for knowledge-based economies;

Or. en

Amendment 41
Lorenzo Fontana

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Recalls that in order to be competitive in the future with the new global powers the EU Members States are required to achieve the basic Europe 2020 objectives; in the field of education: reaching 3 % in investments for research, increasing to 40 % the number of young people with a university education and reducing early school leaving to below 10 %;

Or. it

Amendment 42
Jean-Marie Cavada

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5 a. Recalls the importance to give to research in the framework of an ambitious strategy for education and training, therefore asks the Commission and Member States to reinforce their actions aiming to increase the part of young people moving towards this field;

Amendment 43
Georgios Papanikolaou

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls that a special focus should be given to young people, bearing in mind that the EU unemployment rate has increased to over 20 %, with peaks in excess of **40 %** in some Member States, and that young people are particularly hard hit in the current crisis; recalls also that one out of seven of today's students (14.4%) leaves the education system with no more than a lower secondary education and does not participate in any further education or training;

Amendment

6. Recalls that a special focus should be given to young people, bearing in mind that the EU unemployment rate has increased to over 20 %, with peaks in excess of **50 %** in some Member States, and that young people are particularly hard hit in the current crisis; recalls also that one out of seven of today's students (14.4 %) leaves the education system with no more than a lower secondary education and does not participate in any further education or training;

Or. el

Amendment 44
Katarína Neved'álová

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls that a special focus should be given to young people, bearing in mind that the EU unemployment rate has increased to over 20 %, with peaks in excess of 40 % in some Member States, and that young people are particularly hard hit in the current crisis; recalls also that one out of seven of today's *students* (14.4%)

Amendment

6. Recalls that a special focus should be given to young people, bearing in mind that the EU unemployment rate has increased to over 20 %, with peaks in excess of 40 % in some Member States, and that young people are particularly hard hit in the current crisis; recalls also that one out of seven of today's *pupils* (14.4%)

leaves the education system with no more than a lower secondary education and does not participate in any further education or training;

leaves the education system with no more than a lower secondary education and does not participate in any further education or training;

Or. en

Amendment 45

Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Recalls that a special focus should be given to young people, bearing in mind that the EU unemployment rate has increased to over 20 %, with peaks in excess of 40 % in some Member States, and that young people are particularly hard hit in the current crisis; recalls also that one out of seven of today's students (14.4%) leaves the education system with no more than a lower secondary education and does not participate in any further education or training;

Amendment

6. Recalls that a special focus should be given to young people, bearing in mind that the EU unemployment rate has increased to over 20 %, with peaks in excess of 40 % in some Member States *or some regions*, and that young people, *particularly the least qualified young people*, are particularly hard hit in the current crisis; *highlights, in particular, the detrimental effects of austerity programmes on youth unemployment in certain EU States, especially those in southern Europe, leading, for example, to a significant brain drain to other countries, including countries outside the EU*; recalls also that one out of seven of today's students (14.4 %) leaves the education system with no more than a lower secondary education and does not participate in any further education or training;

Or. fr

Amendment 46

Nadja Hirsch

Motion for a resolution

Paragraph 6 a (new)

Motion for a resolution

Amendment

6 a. Notes the existence of dual vocational training systems in some Member States that ensure a link between theory and practice and that allow a better entry into the world of work than purely school-based forms of training;

Or. de

Amendment 47
Katarína Neved'álová

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6 a. Proposes to the member states to deduct investments in education and training from the national deficit calculation of the fiscal compact as they are considered a key drivers for a sound recovery in line with the EU2020 objectives;

Or. en

Amendment 48
Milan Zver

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Points out that the employability of young people is particularly at risk during a period of crisis; how quickly young graduates obtain employment appropriate to their education and knowledge must be monitored after they complete their

education, and, on the basis of this information, an assessment made of the quality of education and training systems and their possible adjustment;

Or. sl

Amendment 49

Malika Benarab-Attou, François Alfonsi

Motion for a resolution

Paragraph 7

Motion for a resolution

Amendment

7. Calls on the EU institutions to make further efforts to elaborate better, clearer and more targeted youth policies at EU level; the current generation of young people feels that it will not be able to attain the same level of prosperity as the previous one did;

deleted

Or. fr

Amendment 50

Marek Henryk Migalski

Motion for a resolution

Paragraph 7

Motion for a resolution

Amendment

7. Calls on the EU institutions to make further efforts to elaborate better, clearer and more targeted youth policies at EU level; the current generation of young people feels that it will not be able to attain the same level of prosperity as the previous one did;

deleted

Or. pl

Amendment 51
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 7

Motion for a resolution

7. ***Calls*** on the EU institutions to make further efforts to elaborate ***better, clearer*** and more targeted youth policies at EU level; ***the current generation of young people feels that it will not be able to attain the same level of prosperity as the previous one did;***

Amendment

7. ***Stresses that the current generation of young people feels that it will never be able to attain the same level of prosperity as the previous one did; calls*** on the EU institutions to make further efforts to elaborate ***more consistent*** and more targeted youth policies at EU level, ***which complement national policies and abide by the principle of subsidiarity, in order to give young people new hope; believes it is vital to involve young people and the organisations and associations that represent them in drafting these policies, particularly at European level;***

Or. fr

Amendment 52
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls on the EU institutions to make further efforts to elaborate ***better***, clearer and more targeted youth policies at EU level; the current generation of young people feels that it will not be able to attain the same level of prosperity as the previous one did;

Amendment

7. Calls on the EU institutions to make further efforts to elaborate clearer and more targeted youth policies at EU level ***which are tailored to society's new challenges***; the current generation of young people feels that it will not be able to attain the same level of prosperity as the previous one did;

Or. fr

Amendment 53
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 8

Motion for a resolution

8. In particular, asks the Member States to **target, with the Commission's support, young people that are not in education, training or employment, to promote quality traineeships so that young people can gain real work experience and quickly enter the job market** and to give special attention to vocational education and training in tertiary education systems;

Amendment

8. In particular, asks the Member States to **implement measures targeted at young people likely to leave school early**, to give special attention to vocational education and training in tertiary education systems, **and calls on them to step up their efforts to make further progress in combating early school leaving so that young people can gain real work experience and quickly enter the job market;**

Or. fr

Amendment 54
Mitro Repo

Motion for a resolution
Paragraph 8

Motion for a resolution

8. In particular, asks the Member States to target, with the Commission's support, young people that are not in education, training or employment, to promote quality traineeships so that young people can gain real work experience and quickly enter the job market **and to give special attention to vocational education and training in tertiary education systems;**

Amendment

8. In particular, asks the Member States to target, with the Commission's support, young people that are not in education, training or employment, **to give special attention to vocational education and training in tertiary education systems, and** to promote quality traineeships so that young people can gain real work experience and quickly enter the job market; **stresses that traineeships must be relevant for the studies and form part of the curriculum so that the studies are not delayed;**

Or. fi

Amendment 55
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 8

Motion for a resolution

8. In particular, asks the Member States to target, with the Commission's support, young people that are not in education, training or employment, to **promote** quality **traineeships** so that **young people** can gain **real work** experience **and quickly** enter **the job market and to give** special attention to vocational education and training in tertiary education systems;

Amendment

8. In particular, asks the Member States to target, with the Commission's support, young people that are not in education, training or employment, **in order to offer them** quality **learning and training provision** so that **they** can gain **the skills and** experience **they need to** enter **employment, including, for some of them, by facilitating their re-entry into the educational system; at the same time, calls for** special attention **to be given** to vocational education and training in tertiary education systems, **taking into account the diversity of national education systems;**

Or. fr

Amendment 56
Katarína Neved'álová

Motion for a resolution
Paragraph 8

Motion for a resolution

8. In particular, asks the Member States to target, with the Commission's support, young people that are not in education, training or employment, to promote quality traineeships so that young people can gain real work experience and quickly enter the job market and to give special attention to vocational education and training in tertiary education systems;

Amendment

8. In particular, asks the Member States to target, with the Commission's support, young people that are not in education, training or employment, to promote quality **internship, traineeships and youth guarantee schemes** so that young people can gain real work experience and quickly enter the job market and to give special attention to vocational education and training in tertiary education systems;

Amendment 57
Nadja Hirsch

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Calls on the Commission and Member States to work consistently on the introduction, implementation and further development of the European Credit System for Vocational Education and Training, Europass and the European Qualifications Framework;

Or. de

Amendment 58
Santiago Fisas Aixela

Motion for a resolution
Paragraph 10

Motion for a resolution

Amendment

10. Regrets that the Commission Communication on 'Education and Training in smart, sustainable and inclusive Europe' does not give adequate coverage to the issue of early school development; believes that ***this stage in education should be seen as the most crucial for the individuals' future*** educational attainment and development;

10. Regrets that the Commission Communication on 'Education and Training in smart, sustainable and inclusive Europe' does not give adequate coverage to the issue of early school development; believes that ***reducing current rates of this phenomenon, in line with what is envisaged in ET 2020, must be regarded as a strategic objective, both at European and national level, because people's later educational attainment, as well as their personal and professional development, are heavily dependent on it;***

Or. es

Amendment 59
Georgios Papanikolaou

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Regrets that the Commission Communication on ‘Education and Training in a smart, sustainable and inclusive Europe’ does not give adequate coverage to the issue of early school **development**; believes that this stage in education should be seen as the most crucial for the individuals’ future educational attainment and development;

Amendment

10. Regrets that the Commission Communication on ‘Education and Training in a smart, sustainable and inclusive Europe’ does not give adequate coverage to the issue of early school **leaving, despite the fact that it comprises a basic objective of the ‘Europe 2020’ strategy**; believes that this stage in education should be seen as the most crucial for the individual’s future educational attainment and **personal and social** development;

Or. el

Amendment 60
Malika Benarab-Attou, François Alfonsi, Ana Miranda

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Regrets that the Commission Communication on ‘Education and Training in smart, sustainable and inclusive Europe’ does not give adequate coverage to the issue of early school development; believes that this stage in education should be seen as the most crucial for the individuals’ future educational attainment and development;

Amendment

10. Regrets that the Commission Communication on ‘Education and Training in smart, sustainable and inclusive Europe’ does not give adequate coverage to the issue of early school development, **particularly its linguistic dimension**; believes that this stage in education should be seen as the most crucial for the individuals’ future educational attainment

and development;

Or. fr

Amendment 61
Hannu Takkula

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Regrets that the Commission Communication on ‘Education and Training in smart, sustainable and inclusive Europe’ does not give adequate coverage to the issue of early school development; believes that this stage in education should be seen as the most crucial for the individuals' future educational attainment and development;

Amendment

10. Regrets that the Commission Communication on ‘Education and Training in smart, sustainable and inclusive Europe’ does not give adequate coverage to the issue of early school development; believes that this stage in education should be seen as the most crucial for the individuals' future educational attainment and development; ***believes that children will benefit from early education which is aimed at enhancing motoric and social skills as well as promoting balanced emotional growth and maintaining intellectual curiosity;***

Or. en

Amendment 62
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

10a. Calls on the European Commission to encourage and help Member States to put in place measures to assist children in genuine educational pathways, from a very early age;

Or. fr

Amendment 63
Hannu Takkula

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Strongly believes that investing in early childhood education and care (ECEC) brings greater returns than investment at any other stage; investing in the early years of education has been proven to reduce later costs;

Amendment

11. Strongly believes that investing in early childhood education and care (ECEC) ***designed according to the appropriate sensitivity period and maturity level of each target group***, brings greater returns than investment at any other stage; investing in the early years of education has been proven to reduce later costs; ***believes also that the success of education at all levels depends on well-trained teachers, and consequently sufficient investments are needed in teacher training***;

Or. en

Amendment 64
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

11 a. Stresses the need for professional early years facilities to address the social development of children, particularly for families experiencing social difficulties;

Or. fr

Amendment 65
Milan Zver

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11 a. Believes that the quality of teachers and their continuing professional advanced training and development are of fundamental importance to the quality of education systems at all levels;

Or. sl

Amendment 66
Jean-Marie Cavada

Motion for a resolution
Paragraph 12

Motion for a resolution

Amendment

12. Highlights the need for the ***acquisition of*** language skills since ***it enables*** people to be more mobile;

12. Highlights the need for the ***many to acquire*** language skills since ***they enable*** people to be more mobile;

Or. en

Amendment 67
Malika Benarab-Attou, François Alfonsi, Ana Miranda

Motion for a resolution
Paragraph 12

Motion for a resolution

Amendment

12. Highlights the need for the acquirement of language skills since ***it enables*** people to be more mobile;

12. Highlights the need for the acquirement of language skills ***from a very early age, covering not only the official languages of the EU but also regional and minority languages spoken in the EU, since these enable*** people to be more mobile ***and promote intercultural exchange;***

Or. fr

Amendment 68
Lorenzo Fontana

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile;

Amendment

12. Highlights the need for the acquirement of **excellent** language skills **as a priority**, since it enables people to be more mobile **and to have more skills that are useful for the labour market**;

Or. it

Amendment 69
Mitro Repo

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile;

Amendment

12. Highlights the need for the acquirement of language skills since it **brings people together and** enables people to be more mobile **and interact more**;

Or. fi

Amendment 70
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Highlights the need for the acquirement of language skills since *it enables* people to be more mobile;

Amendment

12. Highlights the need for the acquirement of language skills since *these enable* people to be more mobile **and promote**

European integration;

Or. fr

Amendment 71
Katarína Neved'alová

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile;

Amendment

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile *and raise their intercultural understanding;*

Or. en

Amendment 72
Marco Scurria, Iva Zanicchi

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile;

Amendment

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile *and have greater access to the labour market with a view to greater European cohesion;*

Or. it

Amendment 73
Hannu Takkula

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile;

Amendment

12. Highlights the need for the acquirement of language skills since it enables people to be more mobile ***by significantly increasing opportunities for study, by widening the range of employment opportunities and by making possible meaningful interaction and interchange of ideas;***

Or. en

Amendment 74
Lorenzo Fontana

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12 a. Recalls furthermore the objective that each citizen of the European Union should know at least two languages other than their own mother tongue;

Or. it

Amendment 75
Nadja Hirsch

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12 a. Notes the need to begin language acquisition before school and welcomes initiatives that enable pupils to learn their native language in written and spoken form as an elective subject in school, thereby acquiring additional skills;

Or. de

Amendment 76
Jean-Marie Cavada

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Believes it is vital to promote mobility, in particular through exchanges of teachers, students and pupils in the language field;

Amendment

13. Believes it is vital to promote mobility, ***notably thanks to ambitious community programs for education and culture***, in particular through exchanges of teachers, students and pupils in the language field;

Or. en

Amendment 77
Katarína Neved'alová

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Believes it is vital to promote mobility, in particular through exchanges of teachers, students and pupils in the language field;

Amendment

13. Believes it is vital to promote mobility, in particular through exchanges of teachers, students and pupils in the language field ***in order to promote active citizenship, European values as well as language and other valuable skills and competences***;

Or. en

Amendment 78
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Believes it is vital to promote mobility, in particular through exchanges of teachers, students and pupils in the language field;

Amendment

13. Believes it is vital to promote mobility, in particular through exchanges of teachers, students and pupils, *especially* in the language field;

Or. fr

Amendment 79
Jean-Marie Cavada

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13 a. Encourages the Commission to support the development of innovative solutions in the field of learning and formation, which could be easily adapted with regard to languages and also in technical terms, and would create mobility in sectors the less affected by this phenomenon;

Or. en

Amendment 80
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13 a. Stresses the importance of informal and non-formal education for the development of values, aptitudes and skills, particularly for young people, as well as for learning about citizenship and democratic involvement; calls on the Commission to provide support, including

financial support, for informal and non-formal education within the framework of the new programmes for education and youth, as well as for citizenship;

Or. fr

Amendment 81
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Recognises the important contribution of the EU Year for Active Ageing and Solidarity between Generations 2012, and recalls that it is important for the EU that its citizens be given the opportunity to engage in learning, in all its forms, late in life, and to involve older learners in dialogue with professionals who work in the services that provide and support learning;

Amendment

14. Recognises the important contribution of the EU Year for Active Ageing and Solidarity between Generations 2012, and recalls that it is important for the EU that its citizens be given the opportunity to engage in learning, in all its forms, *until* late in life, and to involve older learners in dialogue with professionals who work in the services that provide and support learning;

Or. fr

Amendment 82
Mitro Repo

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Bearing in mind that demographic change is an undeniable reality in Europe; calls on universities to widen access to learning and to modernise curricula to address the new challenges in order to upgrade the skills of the European population;

Amendment

15. Bearing in mind that demographic change is an undeniable reality in Europe, *and that Europeans have not yet sufficiently recognised the ensuing financial sustainability gap*; calls on universities to widen access to learning and to modernise curricula to address the new challenges in order to upgrade the skills of

the European population;

Or. fi

Amendment 83

Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Bearing in mind that demographic change is an undeniable reality in Europe; calls on universities to widen access to learning and to modernise curricula to address the new challenges in order to upgrade the skills of the European population;

Amendment

15. Bearing in mind that demographic change is an undeniable reality in Europe; calls on universities to widen access to learning and to modernise curricula to address the new challenges in order to upgrade the skills of the European population ***without calling into question their academic remit in terms of passing on knowledge;***

Or. fr

Amendment 84

Katarína Neved'álová

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Bearing in mind that demographic change is an undeniable reality in Europe; calls on universities to widen access to learning and to modernise curricula to address the new challenges in order to upgrade the skills of the European population;

Amendment

15. Bearing in mind that demographic change is an undeniable reality in Europe; calls on universities to widen access to learning and to modernise curricula to address the new challenges in order to upgrade the skills of the European population ***and in this context highlights the importance to support and recognise non formal Education and informal learning;***

Or. en

Amendment 85
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Stresses the need to promote existing European tools, particularly the Structural Funds for training;

Or. fr

Amendment 86
Lorenzo Fontana

Motion for a resolution
Paragraph 17

Motion for a resolution

Amendment

17. Stresses that adult learning extends beyond employment-related activities to include personal, civic and social skills in formal education and training systems;

17. Stresses that adult learning extends beyond employment-related activities to include personal, civic and social skills in formal education and training systems ***throughout life, as highlighted by the LLP programme;***

Or. it

Amendment 87
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 17

Motion for a resolution

Amendment

17. Stresses that adult learning extends beyond employment-related activities to include personal, civic and social skills in

17. Stresses that adult learning extends beyond employment-related activities to include personal, civic and social skills in

formal education and training systems;

formal education and training systems;
notes, nonetheless, that there ought to be a clear distinction between continuing professional training and voluntary activities outside the framework of work, to ensure that the latter do not replace the former where employers' obligations for the professional development of employees are concerned;

Or. fr

Amendment 88
Marie-Thérèse Sanchez-Schmid

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17 a. Emphasises that it is necessary to encourage mobility for language learning purposes in order to encourage learners to acquire skills in at least two foreign languages;

Or. fr

Amendment 89
Malika Benarab-Attou, François Alfonsi

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. Recognises *that it may be the case that the older that people get, the more likely* their participation in education and training activities *will be* for personal fulfilment or social contact;

18. Recognises *the positive impact on society in general of the activities of* older people, *promoted by* their participation in education and training activities, *which are carried out* for personal fulfilment or social contact;

Or. fr

Amendment 90
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Highlights the need for LLL statistics that cover the age group of 64 +; with the retirement age in many of the EU countries rising, and with people working later in their lives, it is *time to consider* the population that fall outside this age bracket;

Amendment

19. Highlights the need for LLL statistics that cover the age group of 64 +; with the retirement age in many of the EU countries rising, and with people working later in their lives, it is *necessary to take into account the changes in* the population that fall outside this age bracket;

Or. fr

Amendment 91
Katarína Neved'alová

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19 a. Calls on member states to adopt their national Life-long learning strategy in close connection with the E&T2020 strategy and to allocate a suitable amount of financial resources to them;

Or. en

Amendment 92
Marek Henryk Migalski

Motion for a resolution
Paragraph 20

Motion for a resolution

20. ***Calls on the business community, and on individual companies, to sponsor higher-education institutes/universities that allow*** students to gain knowledge and skills for their future work life;

Amendment

20. ***Highlights the benefits of cooperation between businesses and higher education, which allows*** students to gain knowledge and skills for their future work life;

Or. pl

Amendment 93

Marie-Christine Vergiat, Lothar Bisky

**Motion for a resolution
Paragraph 20**

Motion for a resolution

20. ***Calls on the business community, and on individual companies, to sponsor higher-education institutes/universities that allow*** students ***to gain*** knowledge and skills ***for*** their ***future*** work ***life***;

Amendment

20. ***Encourages dialogue between private stakeholders, particularly SMEs and local and regional authorities, as well as civil society stakeholders, and higher-education institutes/universities in order to promote the acquisition by*** students ***of*** knowledge and skills ***to facilitate*** their ***entry into*** work;

Or. fr

Amendment 94

Nadja Hirsch

**Motion for a resolution
Paragraph 20**

Motion for a resolution

20. Calls on the business community, and on individual companies, to ***sponsor*** higher-education institutes/universities ***that*** allow students to gain knowledge and skills for their future work life;

Amendment

20. Calls on the business community, and on individual companies, to ***cooperate with*** higher-education institutes/universities ***in order to*** allow students to gain knowledge and skills for their future work life;

Amendment 95
Santiago Fisas Ayxela

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls on the business community, and on individual companies, to sponsor higher-education institutes/universities that allow students to gain knowledge and skills for their future work life;

Amendment

20. Calls on the business community, and on individual companies, to sponsor ***and collaborate actively with*** higher-education institutes/universities that allow students to gain knowledge and skills for their future work life;

Or. es

Amendment 96
Katarína Neved'alová

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls on the business community, and on individual companies, to sponsor higher-education institutes/universities that allow students to gain knowledge and skills for their future work life;

Amendment

20. Calls on the business community, and on individual companies, to sponsor ***and cooperate with*** higher-education institutes/universities that allow students to gain knowledge and skills for their future work life;

Or. en

Amendment 97
Mitro Repo

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls on the business community, and on individual companies, to sponsor higher-education institutes/universities that allow students to gain knowledge and skills for their future work life;

Amendment

20. Calls on the business community, and on individual companies, to sponsor higher-education institutes/universities that allow students to gain knowledge and skills for their future work life; ***reminds employers of the importance of induction into work, as this promotes the adjustment of young people to working life;***

Or. fi

Amendment 98
Marek Henryk Migalski

Motion for a resolution
Paragraph 21

Motion for a resolution

21. ***Encourages*** Member States ***to consider the possibility of introducing small*** grants for pre-university students from poorer backgrounds to encourage them to stay in education;

Amendment

21. ***Notes that some*** Member States ***have introduced*** grants for pre-university students from poorer backgrounds to encourage them to stay in education;

Or. pl

Amendment 99
Katarína Neved'alová

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Encourages Member States to ***consider the possibility of introducing small grants*** for ***pre-university students*** from ***poorer*** backgrounds to encourage them to stay in education;

Amendment

21. Encourages Member States to ***widen the access to education for all learners, especially those*** from ***lower socio-economical*** backgrounds, ***by introducing specific measures such as pre-university grants based on the needs of students as***

part of a strategy to encourage them to stay in education;

Or. en

Amendment 100
Marie-Christine Vergiat, Lothar Bisky

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Encourages Member States to consider the possibility of introducing small grants for pre-university students *from poorer backgrounds* to encourage them to stay in education;

Amendment

21. Encourages Member States to consider the possibility of introducing small grants for pre-university students *facing difficulties* to encourage them to stay in education;

Or. fr

Amendment 101
Georgios Papanikolaou

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Encourages Member States to consider the possibility of introducing small grants for pre-university students from poorer backgrounds to encourage them to stay in education;

Amendment

21. Encourages Member States to consider the possibility of introducing small grants for pre-university students from poorer backgrounds *who are facing serious financial difficulties, so as* to encourage them to stay in education;

Or. el

Amendment 102
Lorenzo Fontana

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Encourages Member States to consider the possibility of introducing *small* grants for pre-university students from poorer backgrounds to encourage them to stay in education;

Amendment

21. Encourages Member States to consider the possibility of introducing grants for *deserving and* pre-university students from poorer backgrounds to encourage them to stay in education;

Or. it

Amendment 103
Malika Benarab-Attou, François Alfonsi

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Encourages Member States to consider the possibility of introducing *small* grants for pre-university students from poorer backgrounds to encourage them to stay in education;

Amendment

21. Encourages Member States to consider the possibility of introducing *a wider system of* grants for pre-university students from poorer backgrounds to encourage them to stay in education;

Or. fr

Amendment 104
Nadja Hirsch

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Encourages Member States to consider the possibility of introducing small grants for pre-university students from poorer backgrounds to encourage them to stay in

Amendment

21. Encourages Member States to consider the possibility of introducing small grants *with a minimum of red tape* for pre-university students from poorer

education;

backgrounds to encourage them to stay in education;

Or. de

Amendment 105
Iva Zanicchi, Marco Scurria

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Encourages Member States to consider the possibility of introducing small grants for pre-university students from poorer backgrounds to encourage them to stay in education;

Amendment

21. Encourages Member States to consider the possibility of introducing small grants for pre-university students from poorer backgrounds to encourage them to stay in education, ***contributing to the elimination of social inequality and ensuring greater learning opportunities for all;***

Or. it

Amendment 106
Marek Henryk Migalski

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Believes that more should be done to address the disparity between men and women graduating with degrees in STEM subjects (science, technology, engineering and mathematics), as exemplified by the fact that only 20 % of engineering graduates are female;

Amendment

deleted

Or. pl

Amendment 107

Iva Zanicchi, Marco Scurria, Santiago Fisas Ayxela

Motion for a resolution

Paragraph 22 a (new)

Motion for a resolution

Amendment

22 a. Recognises the role sport plays in education and training and thus invites the Member States to increase investment in sports and promote sports activities in schools to encourage integration and contribute to the development of positive values among young Europeans;

Or. it

Amendment 108

Iva Zanicchi, Marco Scurria, Santiago Fisas Ayxela, Piotr Borys, Ivo Belet, Seán Kelly

Motion for a resolution

Paragraph 22 a (new)

Motion for a resolution

Amendment

22 a. Stresses that training players at local level is fundamental for the sustainable development and the societal role of sport and expresses its support for sports governing bodies that encourage clubs to invest in the education and training of young local players through measures establishing a minimum number of locally trained players in a club squad and encourages to go further still;

Or. en