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Committee on Employment and Social Affairs

2011/0371(COD)

21.6.2012

DRAFT OPINION

of the Committee on Employment and Social Affairs

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" The Union Programme for Education, Training, Youth and Sport
(COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Rapporteur: Vilija Blinkevičiūtė

PA_Legam

SHORT JUSTIFICATION

On 23 November 2011 the Commission adopted its proposal for a Regulation establishing 'Erasmus for all', The Union programme for Education, Training, Youth and Sport.

Education and training are core components of the Europe 2020 Strategy for smart, sustainable and inclusive growth, and of the integrated guidelines for the economic and employment policies of the Member States. Five of the Europe 2020 flagship initiatives depend on the modernisation of education and training: Youth on the Move, Agenda for New Skills and Jobs, as well as the Digital Agenda, Innovation Union and the Platform Against Poverty.

Commission proposal

For the next financial programming period of the EU, 2014-2020, the Commission proposes to have a single integrated Programme, called 'Erasmus for all', instead of the seven programmes which existed in the previous multiannual financial programming period (2007-2013). That is, the current Programme will replace Lifelong Learning, Youth in Action as well as various existing Union higher education programmes, whether worldwide (Erasmus Mundus), regional (Tempus, Alfa, Edulink) or bilateral (with the US and Canada).

The overall financial envelope, proposed for the Programme consists of EUR 19.1 billion, out of which EUR 1 812 billion will come from various EU external action instruments, and will be meant to integrate the current international programmes (Erasmus Mundus, Tempus, Edulink and Alfa). The overall budget proposed by the Commission for the 'Erasmus for All' programme represents an increase of around 70% compared to the overall budget allocated to the corresponding programmes during the programming period 2007-2013.

The Commission proposes to structure the future streamlined Programme around three main key actions for each education sector concerned:

- learning mobility of individuals, including students, young people, teachers and staff; (suggested budget share - 65%),
- cooperation for innovation and good practices (suggested budget share - 26%),
- support for policy reform (suggested budget share - 4%).

Additionally, the Commission communication, accompanying the actual legal proposal for a regulation, indicates the following repartition among the different education sectors (which equal the levels guaranteed by the corresponding 2007-2013 programmes):

- Higher education: 25%,
- Vocational education and training and adult learning: 17%, of which adult learning: 2%,
- School education: 7%,
- Youth: 7%.

Within the programme, a specific chapter will be dedicated to sport (1% of the budget) and a specific article to the Jean Monnet Initiative (2% of the budget).

Position of the Rapporteur

The rapporteur welcomes the Commission's proposal for a regulation and suggests the following main changes in the draft regulation:

- 1) strengthening the lifelong learning aspect in the programme, making the programme more inclusive for all education and training sectors;
- 2) strengthening the links between education and employment, education and poverty reduction;
- 3) changing the structure of the Regulation, most importantly by separating Youth activities from Education and Training and by identifying more clearly sub-programmes corresponding to different education and training sectors, also through outlining more clearly the specific objectives attributed to different sub-programmes;
- 4) strengthening in particular the sectors of Vocational Education and Training, and Adult learning, which lack attention in the current proposal, despite their widely acknowledged importance in promoting the culture of lifelong learning, addressing unemployment (particularly youth unemployment), poverty, promoting active citizenship and active ageing among other things;
- 5) improving accessibility to the Programme, in particular through promoting the increased participation of people with special needs, fewer opportunities, or difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons;
- 6) opening up international participation (with third countries) not only in the higher education sector, but in vocational education and training, as well as adult learning;
- 7) clearly outlining the repartition of the budget for different educational and training sectors in the regulation by also suggesting an increase for vocational education sectors and adult learning;
- 8) introducing a possibility for Member States to choose according to their national laws and traditions whether they want to have one or more National Institutions and National Agencies to implement the Programme at national level;
- 9) including all six European academic institutions supported by the previous Jean Monnet programme, instead of reducing it to two, as the Commission had proposed.

The Committee on Employment and Social Affairs calls on the Committee on Culture and Education, as the committee responsible, to incorporate the following amendments in its report:

Amendment 1 **Proposal for a regulation** **Recital 5**

Text proposed by the Commission

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support

Amendment

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support

smart, sustainable and inclusive growth setting five ambitious objectives to be reached by 2020, *particularly* in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30-34 years old to have completed higher education. This also includes its flagships initiatives, in particular ‘Youth on the Move’ *and* the Agenda for New Skills and Jobs.

smart, sustainable and inclusive growth *by* setting five ambitious objectives to be reached by 2020, *three of which will be directly or indirectly supported by the Programme established by this Regulation. The relevant action will be taken first and foremost* in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30-34 years old to have completed higher education, *but also it will contribute to the objectives of employment and poverty reduction.* This also includes its flagships initiatives, in particular Youth on the Move, the Agenda for New Skills and Jobs *and the Innovation Union.*

Or. en

Amendment 2
Proposal for a regulation
Recital 8

Text proposed by the Commission

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European *higher* education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of *higher* education in the third countries.

Amendment

(8) The programme should include a strong international dimension particularly as regards *vocational education and training, higher education and adult learning*, not only to enhance the quality of European education *and training* in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and *cultures, and a* contribution to the sustainable development of education *and training* in the third countries.

Or. en

Amendment 3
Proposal for a regulation
Recital 10

Text proposed by the Commission

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available **to** financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Amendment

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available **through** financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Or. en

Amendment 4
Proposal for a regulation
Recital 14

Text proposed by the Commission

(14) The renewed Copenhagen Process (2011-2020) **defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.**

Amendment

(14) The **crucial role played by vocational education and training (VET) in reaching a number of targets set out in the Europe 2020 Strategy is widely acknowledged and defined in the** renewed Copenhagen Process (2011-2020), **particularly taking into account its potential in addressing Europe's high level of unemployment, especially youth unemployment, promoting a culture of lifelong learning, countering social exclusion and promoting active citizenship. It is necessary to address the urgent need to strengthen the transnational mobility of VET learners, including apprentices, teachers and trainers, and to promote cooperation through partnerships at all levels between stakeholders concerned and to assist the Member States in modernising their VET systems.**

Or. en

Amendment 5
Proposal for a regulation
Recital 16

Text proposed by the Commission

(16) The renewed European Agenda for Adult Learning included in Council Resolution of [...] *aims at enabling all adults to develop and enhance* their skills and competences *throughout their lives, giving* particular attention to *improving provision for the high number* of low-skilled Europeans *targeted in Europe 2020*.

Amendment

(16) The renewed European Agenda for Adult Learning included in *the* Council Resolution of *28 November 2011*¹ *stresses the need to increase participation in adult learning, taking into account the demographic ageing of Europe which makes it an inevitable necessity for adults to regularly update their personal and professional skills and competences after they have left initial education and training, by also acknowledging the role played by adult learning in the promotion of active citizenship. The European Agenda for Adult Learning, taking into account the employment and poverty reduction targets outlined in Europe 2020, pays particular attention to the need to increase the participation of low-skilled and low-qualified Europeans in adult learning.*

¹ OJ C 372, 20.12.2011, p. 1.

Or. en

Amendment 6
Proposal for a regulation
Recital 17

Text proposed by the Commission

(17) The action of the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning National Support Services, the Europass

Amendment

(17) The action of the European Youth Forum, *the European Civil Society Platform on Life-Long Learning*, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the

National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and in the third participating countries.

eTwinning National Support Services, the Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and in the third participating countries.

Or. en

Amendment 7
Proposal for a regulation
Recital 18

Text proposed by the Commission

(18) Cooperation between the Programme and international organisations in the field of education, training, youth and sport, in particular with the Council of Europe, needs to be strengthened.

Amendment

(18) Cooperation between the Programme and international organisations in the field of education **and** training, youth and sport, in particular with the Council of Europe, **UNESCO and the OECD**, needs to be strengthened.

Or. en

Amendment 8
Proposal for a regulation
Recital 19

Text proposed by the Commission

(19) The programme should contribute to **develop** excellence in European integration studies world-wide, it should **in particular** support institutions **that have a European governance structure**, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

Amendment

(19) The programme should contribute to **developing** excellence in European integration studies world-wide; it should support institutions **which** cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

Amendment 9
Proposal for a regulation
Recital 21

Text proposed by the Commission

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for **young** students (including vocational **and** education and training students) to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

Amendment

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for students (including vocational education **and** training students) **and adult learners** to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

Amendment 10
Proposal for a regulation
Recital 25

Text proposed by the Commission

(25) Effective performance management, including evaluation and monitoring, requires development of **specific** performance indicators which can be measured over time, **which** are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities.

Amendment

(25) Effective performance management, including evaluation and monitoring, requires development of **measurable and relevant** performance indicators **in relation to the specific objectives** which can be measured over time, are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities.

Amendment 11
Proposal for a regulation
Article 1 – paragraph 3

Text proposed by the Commission

3. The Programme covers education at all levels, in a lifelong learning perspective, in particular Higher education, ***Vocational Education and Training*** and Adult learning, ***School Education and Youth***.

Amendment

3. The Programme covers ***the following fields:***

(a) formal, informal and non-formal education and training at all levels, in a lifelong learning perspective ***from school education through to vocational education and training***, Higher education and Adult learning;

(b) youth, in particular non-formal and informal learning;

(c) sport, in particular grassroots sport.

Or. en

Amendment 12
Proposal for a regulation
Article 1 – paragraph 4

Text proposed by the Commission

4. ***It*** includes an international dimension in accordance with Article 21 of the Treaty of the European Union ***and will also support activities in the field of sport.***

Amendment

4. ***The Programme*** includes an international dimension in accordance with Article 21 of the Treaty of the European Union ***aimed at supporting the Union's external action, including its development objectives, through cooperation between the Union and third countries.***

Or. en

Amendment 13
Proposal for a regulation
Article 2 – point 2

Text proposed by the Commission

2. "non formal **setting**" means **a learning context that is often planned and** organised, **but not part of the** formal education **and training system**.

Amendment

2. "non formal **education**" means **an** organised **process that provides people with the possibility of developing their values, skills and competences other than those developed in the framework of** formal education. **Those skills include a wide range of competences such as interpersonal, organisational and conflict management, intercultural awareness, leadership, planning, coordination and practical problem-solving skills, teamwork, self-confidence, discipline and responsibility**.

Or. en

Amendment 14
Proposal for a regulation
Article 2 – point 3

Text proposed by the Commission

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships **and** non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges and **transnational** professional development activities involving youth workers;

Amendment

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships, **apprenticeships, volunteering,** non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language, **as well as follow-up activities**. Learning mobility also covers youth exchanges, **volunteering, non-formal and informal learning and** professional development activities involving youth workers;

Or. en

Amendment 15
Proposal for a regulation
Article 2 – point 4

Text proposed by the Commission

4. 'Cooperation for innovation and good practices' means transnational cooperation projects involving organisations active in the fields of education, training and/or youth **and may include other organisations**.

Amendment

4. 'Cooperation for innovation and good practices' means transnational cooperation projects involving ***institutions, social partners, organisations and enterprises*** active in the fields of education **and** training and/or youth.

Or. en

Amendment 16
Proposal for a regulation
Article 2 – point 5

Text proposed by the Commission

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open **methods** of Coordination;

Amendment

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the modernization of education and training systems, ***as well as support for development of a European youth policy*** through the process of policy cooperation between Member States, in particular the Open **Method** of Coordination;

Or. en

Amendment 17
Proposal for a regulation
Article 2 – point 8

Text proposed by the Commission

8. "youth **worker**" **means a professional or a volunteer involved in** non-formal learning;

Amendment

8. "youth **work**" ***covers a wide variety of activities of a social, cultural, educational or political nature, organised by, with and for young people. It takes an extracurricular form and is based on*** non-

formal learning *processes and voluntary participation*;

Or. en

Amendment 18
Proposal for a regulation
Article 2 – point 14 a (new)

Text proposed by the Commission

Amendment

14a. 'adult learners' means individuals aged between 25 and 64 who are engaged in learning activities;

Or. en

Amendment 19
Proposal for a regulation
Article 2 – point 14 b (new)

Text proposed by the Commission

Amendment

14b. 'volunteering' means an activity undertaken of a person's free will and involving a commitment of time and energy to actions of benefit to other individuals or to society as a whole. Such an activity is of a non-profit nature and cannot be motivated by any desire for material or financial gain;

Or. en

Amendment 20
Proposal for a regulation
Article 2 – point 18

Text proposed by the Commission

Amendment

18. "partnership" means an agreement between a group of institutions *or*

18. "partnership" means an agreement between a group of institutions, *social*

organisations in different *Member States* to carry out joint European activities in the field of education, training and youth or establishing a formal or informal network in a relevant field. *As regards* sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different Member States in order to attract additional sources of support for achieving the desired outcomes of the Programme.

partners, organisations and/or enterprises in different *participating countries* to carry out joint European activities, *of whatever kind*, in the field of education, training and youth or establishing a formal or informal network in a relevant field. *In the context of* sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different Member States in order to attract additional sources of support for achieving the desired outcomes of the Programme; *where participation is intended to strengthen the quality of the partnership, it may be extended to institutions and/or organisations from third countries.*

Or. en

Amendment 21
Proposal for a regulation
Article 2 – point 26

Text proposed by the Commission

26. "EU transparency tools" means instruments that help stakeholders to understand, appreciate and as appropriate recognise learning outcomes and qualifications throughout the Union;

Amendment

26. "EU transparency *and recognition* tools" means instruments that help stakeholders to understand, appreciate and as appropriate recognise learning outcomes and qualifications throughout the Union;

Or. en

Amendment 22
Proposal for a regulation
Article 2 – point 28 a (new)

Text proposed by the Commission

28a. 'Grassroots sport' means organised sport practised at local level by amateur sportspeople and sports for all.

Amendment

Or. en

Amendment 23
Proposal for a regulation
Article 3 – paragraph 2 – point a

Text proposed by the Commission

(a) Their transnational character, in particular transnational mobility and cooperation aiming at long-term systemic impact;

Amendment

(a) Their transnational character, in particular transnational mobility and cooperation aiming at long-term **individual, organisational and** systemic impact;

Or. en

Amendment 24
Proposal for a regulation
Article 3 – paragraph 2 – point b

Text proposed by the Commission

(b) Their complementarity and synergy with other national, international and other Union programmes and policies, **allowing for economies of scale and critical mass**;

Amendment

(b) Their complementarity and synergy with other national, international and other Union programmes and policies;

Or. en

Amendment 25
Proposal for a regulation
Article 4 – paragraph 1

Text proposed by the Commission

1. The Programme aims to contribute to the objectives of the Europe 2020 strategy **and of** the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks **established in those instruments, to** renewed framework for European Cooperation in the Youth field (2010-2018), **to** the sustainable development of third countries in the field

Amendment

1. The Programme aims to contribute to the objectives of:

of *higher* education and *to developing* the European dimension in sport.

(a) the promotion of European values in accordance with Article 2 of the Treaty on European Union;

(b) the Europe 2020 strategy and its headline targets, in particular in the fields of education, employment and poverty reduction;

(c) the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks;

(d) the renewed framework for European Cooperation in the Youth field (2010-2018);

(e) the renewed Copenhagen process (2011-2020);

(f) the renewed European Agenda for Adult Learning;

(g) the sustainable development of third countries in the field of education and training, and

(h) the development of the European dimension in sport, in line with the Union work plan for sports.

Or. en

Amendment 26
Proposal for a regulation
Article 4 – paragraph 2

Text proposed by the Commission

Amendment

2. It particularly aims to contribute to reach the following Europe 2020 headline targets:

deleted

(a) Reduction of early school leaving rates;

(b) Increase of 30-34 years old students having completed third level of education.

Amendment 27
Proposal for a regulation
Article 4 a (new)

Text proposed by the Commission

Amendment

Article 4a

Actions of the Programme

1. In the field of education and training, youth and sport, the Programme shall pursue its objectives through the three following types of actions:

- learning mobility of individuals,**
- cooperation for innovation and good practices,**
- support for policy reform.**

2. The specific Jean Monnet activities are described in Article 10.

Or. en *Justification*

The rapporteur suggests moving the former Article 6 among the General provisions of the Regulation, as it sets a structure for all the actions proposed in the Regulation.

Amendment 28
Proposal for a regulation
Chapter 2 – title

Text proposed by the Commission

Amendment

Education, Training **and Youth**

Education **and** Training

Or. en

Amendment 29
Proposal for a regulation
Article 4 b (new)

Text proposed by the Commission

Amendment

Article 4b

Sub-programmes

The sectoral sub-programmes shall be the following:

- (a) " Schools", associated with school education;***
- (b) " Higher Education", associated with all types of higher education;***
- (c) " Vocational Education and Training", associated with vocational education and training;***
- (d) " Adult Education" associated with adult learning.***

Or. en

Justification

The rapporteur suggests clearly listing the sub-programmes dedicated to each and every educational sector, whatever titles will be chosen for the sub-programmes in the course of adoption of this Opinion.

Amendment 30
Proposal for a regulation
Article 5 – Title

Text proposed by the Commission

Amendment

Specific objectives

Specific objectives ***of the sub-programmes***

Or. en

Amendment 31
Proposal for a regulation
Article 5 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

The Programme shall pursue the following specific objectives in the areas of

1. In line with the general objectives of the Programme, the sub-programmes

education, training and youth:

covered in this Chapter shall pursue the following specific objectives:

Or. en

Amendment 32
Proposal for a regulation
Article 5 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) **To** improve the level of key competences and skills regarding in particular their relevance for the labour market and society, as well as **the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of labour market;**

– **Related indicators:**

– **% of participants who have increased their key competences and/or their skills relevant for their employability;**

– **% of young participants declaring being better prepared to participate in social and political life**

(a). **to** improve the level of key competences and skills regarding in particular their relevance for the labour market and society, as well as **to promote social inclusion;**

Or. en

Amendment 33
Proposal for a regulation
Article 5 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) **To foster quality improvements, innovation excellence and internationalisation at the level of educational institutions, as well as in youth work, notably through enhanced**

deleted

transnational cooperation between education and training providers/youth organisations and other stakeholders;

– Related indicator: % of organisations that have participated in the Programme and that have developed/adopted innovative methods

Or. en

Amendment 34
Proposal for a regulation
Article 5 – paragraph 1 – point c

Text proposed by the Commission

(c) *To* promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, **and support European cooperation in the youth field**, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

– Related indicator: Number of Member States making use of the results of the Open Methods of Coordination in their national policy developments

Amendment

(c) *to* promote the emergence of a European lifelong learning area, trigger policy reforms at national, **regional and local** level, support the modernisation of education and training systems, including non-formal **and informal** learning, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Or. en

Amendment 35
Proposal for a regulation
Article 5 – paragraph 1 – point d

Text proposed by the Commission

(d) To enhance the international dimension of education, training **and youth notably in higher education** by increasing the attractiveness of the Union **higher** education institutions and supporting the Union external action, including its

Amendment

(d) To enhance the international dimension of education **and** training by increasing the attractiveness of the Union education **and training** institutions and supporting the Union external action, including its development objectives through the

development objectives through the promotion of mobility and cooperation between EU and third country *higher* education institutions and targeted capacity building in third countries.

– *Related indicator: Number of non EU higher education institutions involved in the mobility and cooperation actions*

promotion of mobility and cooperation between EU and third country education *and training* institutions and targeted capacity building in third countries.

Or. en

Amendment 36
Proposal for a regulation
Article 5 – paragraph 1 – point e – indent

Text proposed by the Commission

Amendment

– *Related indicator: % of participants who have increased their language skills*

deleted

Or. en

Amendment 37
Proposal for a regulation
Article 5 – paragraph 1 – point f – indent

Text proposed by the Commission

Amendment

– *Related indicator: Number of students receiving training through Jean Monnet activities*

deleted

Or. en

Amendment 38
Proposal for a regulation
Article 5 – paragraph 1 – point f a (new)

Text proposed by the Commission

Amendment

(fa) to promote equity and active citizenship.

Or. en

Amendment 39
Proposal for a regulation
Article 5 – paragraph 1a (new)

Text proposed by the Commission

Amendment

1a. In addition, the "Vocational Education and Training" sub-programme shall pursue the following specific objectives in the area of vocational education and training:

(a) to strengthen learning mobility for students, including apprentices, teachers and trainers;

(b) to increase the attractiveness and excellence of Vocational Education and Training, by promoting quality and effectiveness;

(c) to promote validation of non-formal and informal learning, particularly in the context of continuous VET;

(d) to promote flexible access to training and qualifications;

(e) to promote inclusive access by supporting second-chance opportunities to acquire key competences and skills, particularly for early school leavers, young people not in education, employment or training (NEETs), people with disabilities, older adults or people with migrant backgrounds;

(f) to promote the work-life-learn balance, particularly as regards continuing Vocational Education and Training.

Or. en

Amendment 40
Proposal for a regulation
Article 5 – paragraph 1 b (new)

Text proposed by the Commission

Amendment

1b. The “Adult Education” sub-programme shall pursue the following specific objectives in the area of adult learning:

(a) to strengthen learning mobility for adults;

(b) to promote the continuous acquisition of knowledge and participation in learning among adults, particularly the low-skilled and the low-qualified, by developing a culture of lifelong learning;

(c) to promote the work-life-learn balance;

(d) to promote the development of effective lifelong guidance systems;

(e) to promote validation of non-formal and informal learning

(f) to promote active, autonomous and healthy ageing.

Or. en

Amendment 41
Proposal for a regulation
Article 5 – paragraph 1 c (new)

Text proposed by the Commission

Amendment

1c. For the purpose of evaluating the Programme and its sub-programmes, measurable and relevant indicators in relation to the specific objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already established in the field of education and training.

Or. en

Amendment 42
Proposal for a regulation
Article 6

Text proposed by the Commission

Amendment

Article 6

deleted

Actions of the Programme

1. In the field of education, training and youth, the Programme shall pursue its objectives through the three following types of actions:

- (a) Learning mobility of individuals,***
 - (b) Cooperation for innovation and good practices,***
 - (c) Support for policy reform.***
- 2. The specific Jean Monnet activities are described in Article 10.***

Or. en

Justification

The rapporteur suggests moving the former Article 6 among the General provisions of the Regulation, as it sets a structure for all the actions proposed in the Regulation.

Amendment 43
Proposal for a regulation
Article 7 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan

(a) in the "Vocational Education and Training" sub-programme – transnational mobility of students, including apprentices, teachers and trainers.

guarantee facility as referred to in Article 14 (3).

Or. en

Amendment 44
Proposal for a regulation
Article 7 – paragraph 1 – point b

Text proposed by the Commission

(b) *Transnational* mobility of staff, *within the participating countries as referred in Article 18*. This mobility may *take* the *form of teaching or taking part* in professional development *activities abroad*.

Amendment

(b) *in the "Adult Education" sub-programme – transnational* mobility of *adult learners and adult education* staff. This mobility may *include visits, workshops, assistantships, senior volunteering projects and exchanges for the participants in adult learning as well as training and* professional development *of adult education staff*.

Or. en

Amendment 45
Proposal for a regulation
Article 7 – paragraph 2

Text proposed by the Commission

2. This action will also support the transnational mobility of students, *young people* and staff to and from third countries as regards higher education including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls, as well as non-formal learning.

Amendment

2. This action will also support the transnational mobility of students, *adult learners* and staff to and from third countries as regards higher education, *vocational education and training and adult learning*, including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls, as well as non-formal learning.

Or. en

Amendment 46
Proposal for a regulation
Article 8 – paragraph 1 – introductory wording

Text proposed by the Commission

Amendment

1. ***Cooperation for innovation and good practices action*** shall support:

1. ***The sub-programmes covered in this Chapter*** shall support:

Or. en

Amendment 47
Proposal for a regulation
Article 8 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) transnational strategic partnerships between organisations involved in education, training ***and/or youth activities or other relevant sectors*** developing and implementing joint initiatives and promoting exchanges of experience and know-how;

(a) transnational strategic partnerships between ***institutions, social partners and/or*** organisations ***responsible for or*** involved in education ***and*** training, developing and implementing joint initiatives and promoting exchanges of experience and know-how;

Or. en

Amendment 48
Proposal for a regulation
Article 8 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) IT support platforms, including eTwinning, covering educational sectors allowing peer learning, virtual mobility and exchanges of best practices and opening access for participants from neighbourhood countries.

Or. en

Amendment 49
Proposal for a regulation
Article 8 – paragraph 1 – point b – introductory wording

Text proposed by the Commission

(b) transnational partnerships between enterprises and education institutions in the form of:

Amendment

2. *The cooperation for innovation and good practices action shall support* transnational partnerships between enterprises and education institutions in the form of:

Or. en

Amendment 50
Proposal for a regulation
Article 8 – paragraph 2

Text proposed by the Commission

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' **higher** education institutions **as well as in the youth sector**, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries.

Amendment

3. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' education institutions **and organisations**, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries.

Or. en

Amendment 51
Proposal for a regulation
Article 9 – paragraph 1 – introductory wording

Text proposed by the Commission

1. **Support for policy reform action** shall include the activities initiated at Union level related to:

Amendment

1. **The sub-programmes covered in this Chapter** shall include the activities initiated at Union level related to:

Or. en

Amendment 52
Proposal for a regulation
Article 9 – paragraph 1 – point a

Text proposed by the Commission

(a) ***the activities related to*** the implementation of the Union policy agenda on education, training and youth (Open ***Methods*** of Coordination), as well as the Bologna and Copenhagen processes ***and the structured dialogue with young people***;

Amendment

(a) the implementation of the Union policy agenda on education ***and***, training (Open ***Method*** of Coordination), as well as the ***promotion of the structured dialogue and the*** Bologna and Copenhagen processes;

Or. en

Amendment 53
Proposal for a regulation
Article 9 – paragraph 1 – point b

Text proposed by the Commission

(b) the implementation in participating countries of Union transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET) and the support to EU-wide networks;

Amendment

(b) the implementation in participating countries of Union ***recognition and*** transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET), ***the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET)***, the ***European Quality Assurance Register (EQAR)***, the ***European Association for Assurance in Higher Education (ENQA)*** and support to EU-wide networks;

Or. en

Amendment 54
Proposal for a regulation
Article 9 – paragraph 1 – point c

Text proposed by the Commission

(c) the policy dialogue with relevant European stakeholders in the area of education, training **and youth**;

Amendment

(c) the policy dialogue with relevant European stakeholders in the area of education **and** training;

Or. en

Amendment 55
Proposal for a regulation
Article 9 – paragraph 1 – point d

Text proposed by the Commission

(d) the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the programme.

Amendment

(d) the European Youth Forum, **the European Civil Society Platform on Lifelong Learning**, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the programme.

Or. en

Amendment 56
Proposal for a regulation
Article 10 – point c – point ii a (new)

Text proposed by the Commission

Amendment

(*ii*a) the European Institute of Public Administration (EIPA), Maastricht;

Or. en

Amendment 57
Proposal for a regulation
Article 10 – point c – point ii b (new)

Text proposed by the Commission

Amendment

***(iib) the Academy of European Law,
Trier;***

Or. en

Amendment 58
Proposal for a regulation
Article 10 – point c – point ii c (new)

Text proposed by the Commission

Amendment

***(iic) the European Agency for
Development in Special Needs Education,
Odense;***

Or. en

Amendment 59
Proposal for a regulation
Article 10 – point c – point ii d (new)

Text proposed by the Commission

Amendment

***(iid) the International Centre of European
Training (CIFE), Nice.***

Or. en

Amendment 60
Proposal for a regulation
Chapter 2a – heading (new)

Text proposed by the Commission

Amendment

CHAPTER IIa
Youth

Amendment 61
Proposal for a regulation
Article 10 a (new)

Text proposed by the Commission

Amendment

Article 10a

Specific objectives

1. In line with the general objective, the Programme shall pursue the following specific objectives in the field of youth:

(a) to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote their participation in democratic life in Europe and the labour market, their active citizenship, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;

(b) to foster high-quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders;

(c) to support European cooperation and complement policy reforms at local, regional and national level in the youth field, the development of knowledge and evidence-based youth policy and the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;

(d) to enhance the international dimension of activities in the youth field in complementarity with the Union's external action, notably through the

promotion of mobility and cooperation between Union stakeholders and third-country stakeholders and international organisations in the youth field, and through targeted capacity-building in third countries.

2. For the purpose of evaluating the Programme, measurable and relevant indicators in relation to the specific objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already established in the youth field.

Or. en

Amendment 62
Proposal for a regulation
Article 10 b (new)

Text proposed by the Commission

Amendment

Article 10b

Actions of the Programme

In the field of youth, the Programme shall pursue its objectives through the following types of action:

- (a) learning mobility of individuals;*
- (b) cooperation for innovation and good practices;*
- (c) support for policy reform.*

Or. en

Amendment 63
Proposal for a regulation
Article 10 c (new)

Text proposed by the Commission

Amendment

Article 10c

Learning mobility of individuals

1. Learning mobility of individuals shall support:

(a) the mobility of young people in non-formal and informal learning activities between the participating countries as referred to in Article 18. Such mobility may take the form of youth exchanges and volunteering through the European Voluntary Service;

(b) the mobility of those active in youth work or youth organisations and youth leaders. Such mobility may take the form of training and networking activities;

2. This action shall also support the international mobility of young people, those active in youth work or youth organisations and youth leaders, to and from third countries.

Or. en

Amendment 64
Proposal for a regulation
Article 10 d (new)

Text proposed by the Commission

Amendment

Article 10d

Cooperation for innovation and good practices

1. Cooperation for innovation and good practices shall support:

(a) strategic partnerships between organisations involved in the youth field, aimed at implementing joint initiatives, including youth initiatives and citizenship projects, and at developing active citizenship, participation in democratic

life and entrepreneurship, through peer learning and exchanges of experience;

(b) IT support platforms in the youth field and allowing peer-learning, knowledge-based youth work and exchanges of best practices.

2. This action shall also support development, capacity-building and knowledge exchanges in the youth field through partnerships between the Union and third countries, in particular with neighbourhood countries and notably through peer-learning.

Or. en

Amendment 65
Proposal for a regulation
Article 10 e (new)

Text proposed by the Commission

Amendment

Article 10e

Support for policy reform

1. Support for policy reform shall include activities relating to:

(a) implementation of the Union policy agenda in the youth field, using the Open Method of Coordination;

(b) implementation in the participating countries of Union transparency and recognition tools, notably the Youthpass, and support for Union-wide networks and European youth non-governmental organisations;

(c) policy dialogue with relevant European stakeholders in the youth field, including structured dialogue with young people;

(d) the European Youth Forum, resource centres for the development of youth work and the Eurodesk network.

2. The action shall also support policy dialogue with third countries and international organisations.

Or. en

Amendment 66
Proposal for a regulation
Article 13 – paragraph 1 – subparagraph 2 – point a

Text proposed by the Commission

a) EUR 16 741 738 000 for actions in the field of education, training and youth, as referred to under Article 6(1);

Amendment

a) EUR 16 741 738 000 for actions in the field of education **and**, training, **of which at least EUR [xxx] for** youth, as referred to under Article 6(1) **and Article 10b**;

Or. en

Amendment 67
Proposal for a regulation
Article 13 – paragraph 2 – subparagraph 1

Text proposed by the Commission

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of **higher** education, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of education **and training**, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment 68
Proposal for a regulation
Article 13 – paragraph 3 – introductory wording

Text proposed by the Commission

3. In accordance with the expected value added of the three types of actions as referred to in Article 6(1), and with the principles of critical mass, concentration, efficiency and performance, the amount indicated in Article 13(1.a) will be indicatively allocated as follows:

Amendment

3. In accordance with the expected value added of the three types of actions as referred to in Article 6(1) **and Article 10b**, and with the principles of critical mass, concentration, efficiency and performance, the amount indicated in Article 13(1.a) will be indicatively allocated as follows:

Amendment 69
Proposal for a regulation
Article 13 – paragraph 3 – subparagraph 1 a (new)

Text proposed by the Commission

Amendment

Subject to point (a) of paragraph 1, the implementation of the Programme shall not result in an allocation to the main education and training sectors of less than:

- higher education: [30%];***
- vocational education and training: [20%];***
- school education: [12%];***
- adult education: [7%];***
- youth: [12%].***

Amendment 70
Proposal for a regulation
Article 13 – paragraph 6

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) **and point (a) of Article 10b** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Or. en

Amendment 71
Proposal for a regulation
Article 15 – paragraph 1 – point b

Text proposed by the Commission

(b) The distribution of funds associated with the main **educational** sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

Amendment

(b) The distribution of funds associated with the main **education and training** sectors, **youth and sport**, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

Or. en

Amendment 72
Proposal for a regulation
Article 15 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. A final evaluation of the Programme shall be submitted by the Commission to the European Parliament, the Council,

*the European Economic and Social
Committee and the Committee of the
Regions no later than 30 June 2022.*

Or. en

Amendment 73
Proposal for a regulation
Article 16 – paragraph 4 – indent 1

Text proposed by the Commission

– *Erasmus* Higher Education

Amendment

– Higher Education

Or. en

Amendment 74
Proposal for a regulation
Article 16 – paragraph 4 – indent 2

Text proposed by the Commission

– "*Erasmus* Training", associated with
vocational education and training **and**
adult learning

Amendment

– "**Vocational Education and Training**",
associated with vocational education and
training

Or. en

Amendment 75
Proposal for a regulation
Article 16 – paragraph 4 – indent 2 a (new)

Text proposed by the Commission

Amendment

– "**Adult Education**", associated with
adult learning

Or. en

Amendment 76
Proposal for a regulation
Article 16 – paragraph 4 – indent 3

Text proposed by the Commission

– "**Erasmus** Schools", associated with school education

Amendment

– "Schools", associated with school education

Or. en

Amendment 77
Proposal for a regulation
Article 16 – paragraph 4 – indent 4

Text proposed by the Commission

– "**Erasmus** Youth Participation", associated with young non formal learning.

Amendment

– "Youth Participation", associated with young non formal learning.

Or. en

Amendment 78
Proposal for a regulation
Article 16 – paragraph 4 – indent 4 a (new)

Text proposed by the Commission

Amendment

– "**Sport**", associated with activities in the field of sport".

Or. en

Amendment 79
Proposal for a regulation
Article 17 – paragraph 2

Text proposed by the Commission

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to *facilitate* the

Amendment

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to *promote social*

participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

inclusion and the participation of people with *special needs, fewer opportunities*, difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

Or. en

Amendment 80
Proposal for a regulation
Article 17 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The accessibility and transparency of administrative procedures shall be regarded as crucial indicators for the quality and performance of the Programme.

Or. en

Amendment 81
Proposal for a regulation
Article 18 – paragraph 3

Text proposed by the Commission

Amendment

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in Articles 6 **and** 10.

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in Articles 6, 10 **and 10b**.

Or. en

Amendment 82
Proposal for a regulation
Article 21 – paragraph -1 (new)

Text proposed by the Commission

Amendment

-1. For the purpose of this Regulation, the term "National Authority" may refer to one or more National Authorities in accordance with national legislation and practice.

Or. en

Amendment 83
Proposal for a regulation
Article 21 – paragraph 2

Text proposed by the Commission

Amendment

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including **the administration of** visas.

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including **simplifying administrative processes relating to** visas.

Or. en

Amendment 84
Proposal for a regulation
Article 21 – paragraph 3

Text proposed by the Commission

Amendment

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a single coordinating **body** called hereafter 'National Agency'. The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, , and Article X of its Delegated Regulation

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a single coordinating body **or bodies** called hereafter "National Agency". The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, and Article X of its Delegated Regulation NoXX/2012,

NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

Or. en

Amendment 85
Proposal for a regulation
Article 22 – paragraph -1 (new)

Text proposed by the Commission

Amendment

-1. For the purpose of this Regulation, the term "National Agency" may refer to one or more National Agencies in accordance with national legislation and practice.

Or. en