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Committee on Employment and Social Affairs

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AMENDMENTS

86 - 291

Draft opinion
Vilija Blinkevičiūtė
(PE489.541v01-00)

establishing "ERASMUS FOR ALL" The Union Programme for Education,
Training, Youth and Sport

Proposal for a regulation
(COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

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United in diversity

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Amendment 86
Martin Kastler

Proposal for a regulation
Title

Text proposed by the Commission

Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL establishing '**ERASMUS FOR ALL**' action, the Union Programme for Education, Training, Youth and Sport.

Amendment

Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL establishing '**GENERATION EUROPE**' action, the Union Programme for Education, Training, Youth, **the Elderly** and Sport.

(This amendment applies throughout the text. If adopted it will necessitate technical changes throughout the text.)

Or. de

Amendment 87
Martin Kastler

Proposal for a regulation
Recital 1

Text proposed by the Commission

(1) The Communication from the Commission of 29 June 2011 "A Budget for Europe" calls for a single programme in the field of Education, Training, Youth and Sport, including the international aspects of higher education, bringing together the Lifelong Learning action programme established by Decision No 1720/2006/EC of the European Parliament and of the Council of 15 November 2006, and Youth in Action programme established by Decision No 1719/2006/EC of the European parliament and of the Council of 15 November 2006, Erasmus Mundus action programme established by Decision No 1298/2008/EC of the European Parliament and of the Council of 16

Amendment

(1) The Communication from the Commission of 29 June 2011 "A Budget for Europe" calls for a single programme in the field of Education, Training, Youth, **the Elderly** and Sport, including the international aspects of higher education, bringing together the Lifelong Learning action programme established by Decision No 1720/2006/EC of the European Parliament and of the Council of 15 November 2006, and Youth in Action programme established by Decision No 1719/2006/EC of the European parliament and of the Council of 15 November 2006 Erasmus Mundus action programme established by Decision No 1298/2008/EC of the European Parliament and of the

December 2008, ALFA III programme established by Regulation No 1905/2006/EC of 18 December 2006, TEMPUS and EDULINK programmes in order to ensure greater efficiency, a stronger strategic focus and synergies to be exploited between the various aspects of the single programme. In addition Sport is proposed as part of this single Programme.

Council of 16 December 2008, ALFA III programme established by Regulation No 1905/2006/EC of 18 December 2006, TEMPUS and EDULINK programmes in order to ensure greater efficiency, a stronger strategic focus and synergies to be exploited between the various aspects of the single programme. In addition Sport is proposed as part of this single Programme.

Or. de

Amendment 88
Martin Kastler

Proposal for a regulation
Recital 1 a (new)

Text proposed by the Commission

Amendment

(1a) The name ‘Generation Europe’ refers to the unifying element in all the existing sectoral programmes which seek to foster a sense of European identity and awareness of what European citizenship means through cross-border measures in the areas of general and vocational education, youth, lifelong learning, the elderly and active ageing and sport and thereby build on the objectives of the EU2020 Strategy by strengthening a ‘Generation Europe’ which unites all age groups in a readily understandable way.

Or. de

Amendment 89
Martin Kastler

Proposal for a regulation
Recital 1 b (new)

Text proposed by the Commission

Amendment

(1b) Across all the educational sectors it covers, the Programme should contribute to the promotion of a sense of European identity and of European values, in accordance with Article 2 of the Treaty on European Union.

Or. de

Amendment 90
Martin Kastler

Proposal for a regulation
Recital 2

Text proposed by the Commission

Amendment

(2) The interim evaluation reports of the existing Lifelong Learning, Youth in Action and Erasmus Mundus Programmes and the public consultation on the future of Union action in education, training and youth as well as in higher education revealed a strong and in some respects growing need for continuing cooperation and mobility in these fields at European level. The evaluation reports emphasised the importance of creating closer links between Union Programmes and policy developments in education, training **and** youth, expressed the wish that Union action should be structured so as to respond better to the lifelong learning paradigm, and pressed for a simpler, more user-friendly and more flexible approach to implementing such action and the end of the fragmentation of international higher education cooperation programmes.

(2) The interim evaluation reports of the existing Lifelong Learning, Youth in Action and Erasmus Mundus Programmes and the public consultation on the future of Union action in education, training and youth as well as in higher education revealed a strong and in some respects growing need for continuing cooperation and mobility in these fields at European level. The evaluation reports emphasised the importance of creating closer links between Union Programmes and policy developments in education, training, youth **and the elderly**, expressed the wish that Union action should be structured so as to respond better to the lifelong learning **and intergenerational dialogue** paradigm, and pressed for a simpler, more user-friendly and more flexible approach to implementing such action and the end of the fragmentation of international higher education cooperation programmes.

Or. de

Amendment 91
Martin Kastler

Proposal for a regulation
Recital 3

Text proposed by the Commission

(3) *The widespread recognition among the general public in Member States and participating third countries of the "Erasmus" brand name as a synonym of Union learner mobility* pleads for a more extensive use of this brand by the main education sectors covered by the Programme.

Amendment

(3) *The programme brings together many existing individual programmes which promote inter-generational, cross-border and lifelong learning - linked by the European value added of a stronger sense of European citizenship and identity. Irrespective of age and level of education, this will create a generation which learns to think and act European. This* pleads for the main education sectors covered by the Programme *to be combined under the brand name 'Generation Europe', which is striking in all the official languages.*

Or. de

Amendment 92
Martin Kastler

Proposal for a regulation
Recital 3 a (new)

Text proposed by the Commission

(3a) *The development of a programme entitled 'The Elderly in Action' to support existing EU programmes, partnerships and initiatives in the area of active ageing should be fostered with a view to mobilising the target group of elderly people throughout Europe, ensuring that society makes better use of the many skills they have to offer, taking account of their needs and making progress in developing innovative ways of promoting a Europe-wide culture of active ageing and cross-border intergenerational solidarity.*

Amendment

Amendment 93
Martin Kastler

Proposal for a regulation
Recital 4 a (new)

Text proposed by the Commission

Amendment

(4a) The lessons learnt from the European Year of Active Ageing and Solidarity Between the Generations, the Commission's demographic reports and the commitment to volunteering shown by older people demonstrate the importance of lifelong learning, mobility and participation in the life of society well beyond the end of a person's professional life. Older people play a fundamental role in volunteering and social education in Europe. The Programme should take account of this fact by placing appropriate emphasis on relevant measures in the area of general and vocational education.

Amendment 94
Jutta Steinruck

Proposal for a regulation
Recital 5

Text proposed by the Commission

Amendment

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five ambitious objectives to be reached by 2020, ***particularly*** in the field of education to reduce early school leaving

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five ambitious objectives to be reached by 2020 ***Three of them will be directly or indirectly supported by the***

rates below 10% and to enable at least 40% of 30-34 years old to have completed higher education. This also includes its flagships initiatives, in particular "Youth on the Move" and the Agenda for New Skills and Jobs.

Programme established by means of this Regulation. The relevant action will be taken first and foremost in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30-34 years old to have completed higher education, ***but it will also contribute to the achievement of the objectives of job creation and poverty reduction***. This also includes its flagships initiatives, in particular "Youth on the Move", the Agenda for New Skills and Jobs ***and the Innovation Union***.

Or. de

Amendment 95
Emer Costello

Proposal for a regulation
Recital 5

Text proposed by the Commission

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five ambitious objectives to be reached by 2020, particularly in the field of education to reduce early school leaving rates below 10% ***and*** to enable at least 40% of 30-34 years old to have completed higher education. This also includes its flagships initiatives, in particular 'Youth on the Move' and the Agenda for New Skills and Jobs.

Amendment

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five ambitious objectives to be reached by 2020, particularly in the field of education to reduce early school leaving rates below 10%, to enable at least 40% of 30-34 years old to have completed higher education ***and to have 75% of 20-64 year olds in employment***. This also includes its flagships initiatives, in particular 'Youth on the Move' and the Agenda for New Skills and Jobs.

Or. en

Amendment 96
Jutta Steinruck

Proposal for a regulation
Recital 8

Text proposed by the Commission

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European **higher** education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of **higher** education in the third countries.

Amendment

(8) The programme should include a strong international dimension particularly as regards **vocational education and training, higher education and adult learning**, not only to enhance the quality of European education **and training** in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people **and cultures** and contribution to the sustainable development of education **and training** in the third countries.

Or. de

Amendment 97
Emer Costello, Vilija Blinkevičiūtė

Proposal for a regulation
Recital 8

Text proposed by the Commission

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European **higher** education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of **higher** education in the third countries.

Amendment

(8) The programme should include a strong international dimension particularly as regards **vocational education and training, higher education, adult learning and non-formal learning in the youth and other sectors**, not only to enhance the quality of European education **and training** in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and **cultures, and a** contribution to the sustainable development of education **and training** in the third countries.

Or. en

Amendment 98
Martin Kastler

Proposal for a regulation
Recital 8

Text proposed by the Commission

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European **higher** education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of **higher** education in the third countries.

Amendment

(8) The programme should include a strong international dimension particularly as regards **vocational education and training and** higher education, not only to enhance the quality of European education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of education in the third countries.

Or. de

Amendment 99
Sampo Terho

Proposal for a regulation
Recital 10

Text proposed by the Commission

(10) To support mobility, equity and study excellence, the Union should **establish a European loan guarantee facility to enable** students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Amendment

(10) To support mobility, equity and study excellence, the Union should **encourage** students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Or. en

Amendment 100
Jutta Steinruck

Proposal for a regulation
Recital 10

Text proposed by the Commission

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available **to** financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Amendment

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be **made** available **through** financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

Or. de

Amendment 101
Jutta Steinruck

Proposal for a regulation
Recital 14

Text proposed by the Commission

(14) The renewed Copenhagen Process (2011-2020) **defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.**

Amendment

(14) ***The crucial role which vocational education and training plays in helping to achieve a series of objectives laid down as part of the EU 2020 Strategy is widely recognised and defined in the renewed Copenhagen Process (2011-2020). In that connection, particular importance is attached to the role it may be able to play in the fight against the high level of unemployment in Europe, and in particular youth unemployment, by fostering a culture of lifelong learning, combating social exclusion and promoting active citizenship. It is***

necessary to address the urgent need to strengthen the transnational mobility of VET learners, including apprentices, teachers and trainers, and to promote cooperation through partnerships at all levels between stakeholders concerned and to assist the Member States in modernising their VET systems.

Or. de

Amendment 102
Emer Costello, Vilija Blinkevičiūtė

Proposal for a regulation
Recital 14

Text proposed by the Commission

(14) The renewed Copenhagen Process (2011-2020) *defined an ambitious and global vision for Vocational Education and Training policy* in Europe, and *requested support from Union Educational Programmes to the agreed priorities*, including *international mobility* and *reforms implemented by the Member States*.

Amendment

(14) The *crucial role played by vocational education and training (VET) in reaching a number of targets set out in the Europe 2020 Strategy is widely acknowledged and defined in the* renewed Copenhagen Process (2011-2020), *particularly taking into account its potential in addressing Europe's high level of unemployment, especially youth unemployment and long-term unemployment, promoting a culture of lifelong learning, countering social exclusion and promoting active citizenship. It is necessary to address the urgent need to strengthen the transnational mobility of VET learners, including apprentices, teachers and trainers, and to promote cooperation through partnerships at all levels between stakeholders concerned and to assist the Member States in modernising their VET systems.*

Or. en

Amendment 103
Jutta Steinruck

Proposal for a regulation
Recital 16

Text proposed by the Commission

(16) The renewed European Agenda for Adult Learning included in the Council Resolution of [...] *aims at enabling all adults to develop and enhance* their skills and competences *throughout their lives, giving particular attention to improving provision for the high number* of low-skilled Europeans *targeted in Europe 2020*.

Amendment

(16) The renewed European Agenda for Adult Learning included in the Council Resolution *of 28 November 2011 stresses the need to increase participation in adult learning, taking into account the demographic ageing of Europe which makes it an inevitable necessity for adults to regularly update* their *personal and professional* skills and competences *after they have left initial education and training, by also acknowledging the role played by adult learning in the promotion of active citizenship. The European Agenda for Adult Learning, taking into account the employment and poverty reduction targets outlined in Europe 2020, pays particular attention to the need to increase the participation* of low-skilled and *low-qualified* Europeans *in adult learning*.

Or. de

Amendment 104
Martin Kastler

Proposal for a regulation
Recital 16

Text proposed by the Commission

(16) The renewed European Agenda for Adult Learning included in Council Resolution of [...] aims at enabling all adults to develop and enhance their skills and competences throughout their lives, giving particular attention to improving provision for the high number of low-

Amendment

(16) The renewed European Agenda for Adult Learning included in Council Resolution of [...] aims at enabling all adults to develop and enhance their skills and competences throughout their lives, giving particular attention to improving provision for the high number of low-

skilled Europeans targeted in Europe 2020.

skilled Europeans targeted in Europe 2020
and to the older generations.

Or. de

Amendment 105

Martin Kastler

Proposal for a regulation

Recital 16 a (new)

Text proposed by the Commission

Amendment

(16a) The Programme aims in particular to achieve the objective set as part of the European Year of Active Ageing and Solidarity Between the Generations of creating a European culture of active ageing and mobility and social participation for the elderly as multipliers and active members of a subjectively experienced ‘Generation Europe’. With that aim in view, the Programme gives the topic a new, higher profile by establishing a corresponding programme in the area of general and vocational education.

Or. de

Amendment 106

Jutta Steinruck

Proposal for a regulation

Recital 17

Text proposed by the Commission

Amendment

(17) The action of the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning National Support Services, the Europass National Centres, and the National

(17) The action of the European Youth Forum, ***the European Civil Society Platform on Life-Long Learning***, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning National Support Services, the

Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and in the third participating countries.

Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the programme, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results in the Union and in the third participating countries.

Or. de

Amendment 107
Jutta Steinruck

Proposal for a regulation
Recital 18

Text proposed by the Commission

(18) Cooperation between the Programme and international organisations in the field of education, training, youth and sport, in particular with the Council of Europe, needs to be strengthened.

Amendment

(18) Cooperation between the Programme and international organisations in the field of education and training, youth and sport, in particular with the Council of Europe, **UNESCO and the OECD**, needs to be strengthened.

Or. de

Amendment 108
Jutta Steinruck

Proposal for a regulation
Recital 19

Text proposed by the Commission

(19) The programme should contribute to develop excellence in European integration studies world-wide; it should in particular support institutions that **have a European governance structure**, cover the whole spectrum of policy fields that are of interest

Amendment

(19) The programme should contribute to developing excellence in European integration studies world-wide; it should in particular support institutions which cover the whole spectrum of policy fields that are of interest for the Union and provide

for the Union, *are non profit organisations* and provide recognised academic degrees.

recognised academic degrees.

Or. de

Amendment 109
Ria Oomen-Ruijten

Proposal for a regulation
Recital 19

Text proposed by the Commission

(19) The programme should contribute to develop excellence in European integration studies world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

Amendment

(19) The programme should contribute to develop excellence in European integration studies *and training* world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

Or. en

Amendment 110
Jutta Steinruck

Proposal for a regulation
Recital 21

Text proposed by the Commission

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for *young* students (including vocational and education

Amendment

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for students (including vocational education and training students)

training students) to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

and adult learners to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive. ***Accordingly, greater use should be made of the following instruments.***

Or. de

Amendment 111 **Sampo Terho**

Proposal for a regulation **Recital 21**

Text proposed by the Commission

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for *young students (including vocational and education training students)* to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

Amendment

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for *lifelong learning* methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

Or. en

Amendment 112 **Martin Kastler**

Proposal for a regulation **Recital 21**

Text proposed by the Commission

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational and education training students) to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive.

Amendment

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational education and training students) **and adult learners of all ages** to methods, practices and technologies used in other countries will help to improve their employability in a global economy; it can also help making jobs with an international profile more attractive. ***In that connection, special attention should be paid to intergenerational dialogue and exchanges of experience.***

Or. de

Amendment 113
Jutta Steinruck

Proposal for a regulation
Recital 25

Text proposed by the Commission

(25) Effective performance management, including evaluation and monitoring, requires development of **specific** performance indicators which can be measured over time, which are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities.

Amendment

(25) Effective performance management, including evaluation and monitoring, requires development of **measurable and relevant** performance indicators **in relation to the specific objectives** which can be measured over time, are both realistic and reflect the logic of the intervention and are relevant to the appropriate hierarchy of objectives and activities.

Or. de

Amendment 114
Martin Kastler

Proposal for a regulation
Recital 30

Text proposed by the Commission

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood outlined, inter alia, the aim to further facilitate Neighbourhood countries' participation in Union mobility and capacity building actions in higher education and the opening of the future education programme to Neighbouring countries.

Amendment

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood outlined, inter alia, the aim to further facilitate Neighbourhood countries' participation in Union mobility and capacity building actions in **education and** higher education and the opening of the future education programme to Neighbouring countries.

Or. de

Amendment 115
Martin Kastler

Proposal for a regulation
Article 1 – paragraph 1

Text proposed by the Commission

1. This Regulation establishes a Programme for Union action in the field of Education, Training, Youth and Sport called "**Erasmus for All**" (hereinafter referred to as "the Programme").

Amendment

1. This Regulation establishes a Programme for Union action in the field of Education, Training, Youth, **the Elderly** and Sport called "**Generation Europe**" (hereinafter referred to as "the Programme").

Or. de

Amendment 116
Malika Benarab-Attou

Proposal for a regulation
Article 1 – paragraph 3

Text proposed by the Commission

3. The Programme covers education at all levels, in a lifelong learning perspective, in particular **Higher education, Vocational Education and Training** and **Adult learning, School Education** and **Youth**.

Amendment

3. The Programme covers **the following fields** :

(a) formal, informal and non-formal education and training at all levels, in a lifelong learning perspective **from childhood on**,

(b) youth, in particular **non-formal and informal learning** and **activities aiming at strengthening youth participation in society**

(c) sport, essentially grassroots sport.

All these activities will especially target persons under-represented in education and the labour market as well as in these activities.

Or. en

Amendment 117
Jutta Steinruck

Proposal for a regulation
Article 1 – paragraph 3

Text proposed by the Commission

3. The Programme covers education **at all levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training** and **Adult learning, School Education** and **Youth**.

Amendment

3. The Programme covers **the following fields**:

(a) formal, informal and non-formal education and training at all levels, in a lifelong learning perspective **from school**

education through to Vocational Education and Training, *Higher education and* Adult learning;

(b) youth, in particular non-formal and informal learning;

(c) sport, in particular grassroots sport.

Or. de

Amendment 118
Martin Kastler

Proposal for a regulation
Article 1 – paragraph 3

Text proposed by the Commission

3. The Programme covers *education at all levels*, in a lifelong learning perspective, in particular *Higher* education, Vocational Education and Training *and* Adult learning, *School* Education and Youth.

Amendment

3. The Programme covers *the following fields:*

(a) general and vocational education, in a lifelong learning perspective, in particular *school* education, Vocational Education and Training, *higher* education, adult learning *and learning and mobility in old age*;

(b) youth, in particular non-formal and informal learning;

(c) sport, in particular grassroots sport.

Or. de

Amendment 119
Jutta Steinruck

Proposal for a regulation
Article 1 – paragraph 4

Text proposed by the Commission

4. **It** includes an international dimension in accordance with Article 21 of the Treaty of the European Union **and will also support activities in the field of sport.**

Amendment

4. **The Programme** includes an international dimension in accordance with Article 21 of the Treaty of the European Union **aimed at supporting the Union's external action, including its development objectives, through cooperation between the Union and third countries.**

Or. de

Amendment 120

Martin Kastler

Proposal for a regulation

Article 1 – paragraph 4

Text proposed by the Commission

4. **It** includes an international dimension in accordance with Article 21 of the Treaty of the European Union **and will also support activities in the field of sport.**

Amendment

4. **The Programme** includes an international dimension in accordance with Article 21 of the Treaty of the European Union **aimed at supporting the Union's external action, including the dissemination of European values worldwide and development objectives, through cooperation between the Union and third countries.**

Or. de

Amendment 121

Malika Benarab-Attou

Proposal for a regulation

Article 2 – paragraph 1 – point 1

Text proposed by the Commission

1. 'lifelong learning' means all general education, vocational education and training, non-formal education and

Amendment

1. 'lifelong learning' means all general education, vocational education and training, non-formal education and

informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences within a personal, civic, social and/or employment-related perspective, including the provision of counselling and guidance services;

informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences **or participation in society** within a personal, civic, **cultural**, social and/or employment-related perspective, including the provision of counselling and guidance services;

Or. en

Amendment 122
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 1

Text proposed by the Commission

1. "lifelong learning" means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, **resulting in** an improvement in knowledge, skills and competences within a personal, civic, social and/or employment-related perspective, including the provision of counselling and guidance services;

Amendment

1. "lifelong learning" means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, **fostering** an improvement in knowledge, skills and competences within a personal, civic, social and/or employment-related perspective **and a sense of European identity**, including the provision of counselling and guidance services;

Or. de

Amendment 123
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 2

Text proposed by the Commission

2. "non formal **setting**" means **a learning context that is often planned and organised, but not part of the** formal education **and training system**.

Amendment

2. "non formal **education**" means **an organised process that provides people with the possibility of developing values, skills and competences other than those**

fostered in the framework of formal education. Those skills include a wide range of competences such as interpersonal, organisational and conflict management, intercultural awareness, leadership, planning, coordination and practical problem-solving skills, teamwork, self-confidence, discipline and responsibility.

Or. de

Amendment 124
Malika Benarab-Attou

Proposal for a regulation
Article 2 – paragraph 1 – point 2

Text proposed by the Commission

2. ‘non formal *setting*’ means a *learning context* that *is often planned* and *organised, but not part of* the formal education *and training system*.

Amendment

2. ‘non formal *education*’ means a *process* that *provides people with the possibility of developing their values, skills* and *competences outside the framework of* formal education.

Or. en

Amendment 125
Emer Costello

Proposal for a regulation
Article 2 – paragraph 1 – point 2

Text proposed by the Commission

2. ‘non formal setting’ means a learning context that is often planned and organised, but not part of the formal education and training system.

Amendment

2. ‘non formal setting’ means a learning context that is often planned and organised *and also voluntary*, but not part of the formal education and training system.

Or. en

Amendment 126
Malika Benarab-Attou

Proposal for a regulation
Article 2 – paragraph 1 – point 3

Text proposed by the Commission

3. 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships **and** non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth **exchanges** and **transnational** professional development activities involving youth workers;

Amendment

3. 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships, **apprenticeships, volunteering,** non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language, **as well as follow-up activities.** Learning mobility also covers youth **activities, volunteering, non-formal and informal learning and** professional development activities involving youth workers;

Or. en

Amendment 127
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 3

Text proposed by the Commission

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships and non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges and **transnational** professional **development** activities involving youth workers;

Amendment

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships, **apprenticeships, volunteering,** non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language, **as well as follow-up activities.** Learning mobility also covers youth exchanges, **volunteering, non-formal and**

informal learning and professional *training* activities involving youth workers;

Or. de

Amendment 128
Emer Costello

Proposal for a regulation
Article 2 – paragraph 1 – point 3

Text proposed by the Commission

3. ‘learning mobility’ means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships and non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges and transnational professional development activities involving youth workers;

Amendment

3. ‘learning mobility’ means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships and non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges *volunteering, non-formal and informal learning (including adult learning) and* transnational professional development activities involving youth workers *and guidance practitioners*;

Or. en

Amendment 129
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 3

Text proposed by the Commission

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships and non-formal learning, or

Amendment

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including *apprenticeships*, traineeships and non-

teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges and transnational professional development activities involving youth workers;

formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges, **volunteering**, **intergenerational dialogue** and transnational professional development activities involving youth workers;

Or. de

Amendment 130
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 4

Text proposed by the Commission

4. "Cooperation for innovation and good practices" means transnational cooperation projects involving organisations active in the fields of education, training and/or youth **and may include other organisations**.

Amendment

4. 'Cooperation for innovation and good practices' means transnational cooperation projects involving **institutions, the social partners, organisations and enterprises** active in the fields of education and training and/or youth.

Or. de

Amendment 131
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 4

Text proposed by the Commission

4. "Cooperation for innovation and good practices" means transnational cooperation projects involving organisations active in the fields of education, training and/or youth and may include other organisations.

Amendment

4. "cooperation for innovation and good practices" means transnational **and international** cooperation projects involving organisations active in the fields of education, training and/or youth and may include other organisations;

Amendment 132
Malika Benarab-Attou

Proposal for a regulation
Article 2 – paragraph 1 – point 5

Text proposed by the Commission

5. 'Support for policy reform' means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open methods of Coordination;

Amendment

5. 'Support for policy reform' means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of ***capacity-building for stakeholders as well as*** policy cooperation between Member States, in particular the Open methods of Coordination;

Or. en

Amendment 133
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 5

Text proposed by the Commission

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open ***methods*** of Coordination;

Amendment

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the modernization of education and training systems, ***and promoting the development of a European youth policy,*** through the process of policy cooperation between Member States, in particular the Open ***Method*** of Coordination;

Or. de

Amendment 134
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 5

Text proposed by the Commission

5. "Support for policy reform" means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open *methods* of Coordination;

Amendment

5. "support for policy reform" means any type of activity aimed at supporting and facilitating the modernisation of education and training systems, **and promoting the development of European citizenship**, through the process of policy cooperation between Member States, in particular the Open **Method** of Coordination;

Or. de

Amendment 135
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 6

Text proposed by the Commission

6. "virtual mobility" stands for a set of information and communications technology supported activities, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning;

Amendment

6. "virtual mobility" stands for a set of information and communications technology supported activities, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning **irrespective of age**;

Or. de

Amendment 136
Malika Benarab-Attou

Proposal for a regulation
Article 2 – paragraph 1 – point 7

Text proposed by the Commission

7. 'staff' means persons who, **either on a**

Amendment

7. 'staff' means persons who are involved

professional or voluntary basis, are involved in education, training or youth non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

in education, training or youth *formal and non-formal* learning. It may include teachers, trainers, *facilitators, volunteers*, school leaders, youth workers and non-educational staff;

Or. en

Amendment 137
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 8

Text proposed by the Commission

8. "youth *worker*" means a *professional or a volunteer involved in* non-formal learning;

Amendment

8. "youth *work*" means a *broad range of activities of a social, cultural, educational or political nature organised by, with and for young people. It takes an extracurricular form and is based on non-formal learning processes and voluntary participation*;

Or. de

Amendment 138
Malika Benarab-Attou

Proposal for a regulation
Article 2 – paragraph 1 – point 8

Text proposed by the Commission

8. 'youth worker' means a *professional or a volunteer* involved in non-formal learning;

Amendment

8. 'youth worker' means a *person* involved in non-formal, *formal or informal* learning;

Or. en

Amendment 139
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 9 a (new)

Text proposed by the Commission

Amendment

9a. "elderly persons" means persons aged 55 and above;

Or. de

Amendment 140
Emer Costello

Proposal for a regulation
Article 2 – paragraph 1 – point 12

Text proposed by the Commission

Amendment

12. 'academic institution' means any educational institution dedicated to education **and** research;

12. 'academic institution' means any educational institution dedicated to education **and/or** research;

Or. en

Amendment 141
Malika Benarab-Attou

Proposal for a regulation
Article 2 – paragraph 1 – point 13

Text proposed by the Commission

Amendment

13. 'vocational training' means any form of **initial** vocational education or training, including technical and vocational teaching and apprenticeships, which contributes to the achievement of a **vocational** qualification recognised by the competent authorities in the Member State **in which it is obtained**, as well as continuing vocational education or training undertaken by a person during his or her working life;

13. 'vocational training' means any form of vocational education or training including technical and vocational teaching and apprenticeships, which contributes to the achievement of a qualification recognised by the competent authorities in the Member State as well as continuing vocational education or training undertaken by a person during his or her working life;

Amendment 142
Emer Costello, Vilija Blinkevičiūtė

Proposal for a regulation
Article 2 – paragraph 1 – point 14

Text proposed by the Commission

14. 'adult *learning*' means all forms of *non-vocational adult* learning, *whether of a formal, non-formal or informal nature*;

Amendment

14. 'adult *learners*' refers to *individuals over the age of 25 who are engaged in learning activities; it may also refer to individuals over the age of 16 who have exited the formal education system*;

Or. en

Amendment 143
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 14

Text proposed by the Commission

14. "adult learning" means all forms of non-vocational *adult* learning, whether of a formal, non-formal or informal nature;

Amendment

14. "adult learning" means all forms of non-vocational learning *at all stages of adult life*, whether of a formal, non-formal or informal nature;

Or. de

Amendment 144
Malika Benarab-Attou

Proposal for a regulation
Article 2 – paragraph 1 – point 14 a (new)

Text proposed by the Commission

Amendment

14a. 'adult learners' means individuals

*who are engaged in learning activities
after secondary schools;*

Or. en

Amendment 145
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 14 a (new)

Text proposed by the Commission

Amendment

*14a. "adult learners" means individuals
aged between 25 and 64 who are engaged
in learning activities;*

Or. de

Amendment 146
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 14 b (new)

Text proposed by the Commission

Amendment

*14b. "volunteering" means an activity
undertaken of a person's free will and
involving a commitment of time and
energy to actions of benefit to other
individuals or to society as a whole. Such
an activity shall be of a non-profit nature
and may not be motivated by any desire
for material or financial gain;*

Or. de

Amendment 147
Emer Costello

Proposal for a regulation

Article 2 – paragraph 1 – point 17

Text proposed by the Commission

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, either individually or in group, characterized by a non-formal learning approach;

Amendment

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, ***on a voluntary basis*** either individually or in group, characterized by a non-formal learning approach;

Or. en

Amendment 148

Jutta Steinruck

Proposal for a regulation

Article 2 – paragraph 1 – point 18

Text proposed by the Commission

18. "partnership" means an agreement between a group of institutions ***or*** organisations in different ***Member States*** to carry out joint European activities in the field of education, training and youth or establishing a formal or informal network in a relevant field. ***As regards*** sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different Member States in order to attract additional sources of support for achieving the desired outcomes of the Programme.

Amendment

18. "partnership" means an agreement between a group of institutions, ***social partners, organisations and/or enterprises*** in different ***participating countries*** to carry out joint European activities, ***of whatever kind***, in the field of education, training and youth or establishing a formal or informal network in a relevant field. ***In the context of*** sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different Member States in order to attract additional sources of support for achieving the desired outcomes of the Programme; ***where participation is intended to strengthen the quality of the partnership, it may be extended to institutions and/or organisations from third countries.***

Or. de

Amendment 149
Emer Costello

Proposal for a regulation
Article 2 – paragraph 1 – point 18

Text proposed by the Commission

18. ‘partnership’ means an agreement between a group of institutions or organisations in different Member States to carry out joint European activities in the field of education, training and youth or establishing a formal or informal network in a relevant field. As regards sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different **Member States** in order to attract additional sources of support for achieving the desired outcomes of the Programme.

Amendment

18. ‘partnership’ means an agreement between a group of institutions or organisations in different Member States to carry out joint European activities in the field of education, training and youth or establishing a formal or informal network in a relevant field. As regards sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different **participating countries** in order to attract additional sources of support for achieving the desired outcomes of the Programme.

Or. en

Amendment 150
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 26

Text proposed by the Commission

26. "**EU** transparency tools" means instruments that help stakeholders to understand, appreciate and as appropriate recognise learning outcomes and qualifications throughout the Union;

Amendment

26. "**Union** transparency **and recognition** tools" means instruments that help stakeholders to understand, appreciate and - as appropriate - recognise learning outcomes and qualifications **throughout the Union**;

Or. de

Amendment 151
Jutta Steinruck

Proposal for a regulation
Article 2 – paragraph 1 – point 28 a (new)

Text proposed by the Commission

Amendment

28a. 'grassroots sport' means organised sport practised at local level by amateur sportspeople and sport for all.

Or. de

Amendment 152
Martin Kastler

Proposal for a regulation
Article 2 – paragraph 1 – point 28 a (new)

Text proposed by the Commission

Amendment

28a. 'grassroots sport' means organised sport practised at local level by amateur sportspeople and sport for all.

Or. de

Amendment 153
Sampo Terho

Proposal for a regulation
Article 2 – paragraph 1 – point 28 a (new)

Text proposed by the Commission

Amendment

28a. "Grassroots sport" means organised sport practised at local level, often characterised by voluntary work.

Or. en

Amendment 154
Martin Kastler

Proposal for a regulation
Article 3 – paragraph 2 – point a

Text proposed by the Commission

(a) Their transnational character, in particular transnational mobility and cooperation aiming at **long-term** systemic impact;

Amendment

(a) Their transnational character, in particular transnational mobility and cooperation aiming at **sustainable** systemic impact;

Or. de

Amendment 155
Jutta Steinruck

Proposal for a regulation
Article 3 – paragraph 2 – point a

Text proposed by the Commission

(a) Their transnational character, in particular transnational mobility and cooperation aiming at long-term systemic impact;

Amendment

(a) Their transnational character, in particular transnational mobility and cooperation aiming at long-term **individual, organisational and** systemic impact;

Or. de

Amendment 156
Martin Kastler

Proposal for a regulation
Article 3 – paragraph 2 – point a a (new)

Text proposed by the Commission

Amendment

(aa) their positive impact on the European identity and further development of EU citizenship;

Or. de

Amendment 157
Martin Kastler

Proposal for a regulation
Article 3 – paragraph 2 – point a b (new)

Text proposed by the Commission

Amendment

(ab) their contribution to the promotion of common European values and the development of European citizenship, particularly among young people in Europe.

Or. de

Amendment 158
Jutta Steinruck

Proposal for a regulation
Article 3 – paragraph 2 – point b

Text proposed by the Commission

Amendment

(b) Their complementarity and synergy with other national, international and other Union programmes and policies, **allowing for economies of scale and critical mass**;

(b) Their complementarity and synergy with other national, international and other Union programmes and policies;

Or. de

Amendment 159
Martin Kastler

Proposal for a regulation
Article 3 – paragraph 2 – point b

Text proposed by the Commission

Amendment

(b) Their complementarity and synergy with other national, international and other Union programmes and policies, allowing for economies of scale and critical mass;

(b) Their complementarity and synergy with other **regional**, national, international and other Union programmes and policies, allowing for economies of scale and critical mass;

Amendment 160
Malika Benarab-Attou

Proposal for a regulation
Article 3 – paragraph 2 – point c

Text proposed by the Commission

(c) Their contribution to the effective use of Union tools for recognition of qualifications and transparency.

Amendment

(c) Their contribution to the effective use of Union tools for recognition of qualifications and transparency **and core European Union values in particular based on Article 9 TFEU and the Charter of Fundamental Rights.**

Or. en

Amendment 161
Martin Kastler

Proposal for a regulation
Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) The formation and strengthening of a European identity by means of education, encounters, involvement and sport as the basis for an active, vertical ‘Europe generation’ and the strengthening of EU citizenship.

Or. de

Amendment 162
Malika Benarab-Attou

Proposal for a regulation
Article 4 – paragraph 1

Text proposed by the Commission

1. The Programme aims to contribute to the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks ***established in those instruments, to*** renewed framework for European Cooperation in the Youth field (2010-2018), ***to*** the sustainable development of third countries in the field of ***higher*** education and ***to developing*** the European dimension in sport.

Amendment

1. The Programme aims to contribute to the objectives of :

(a) the promotion of European values in accordance with Articles 2 and 9 of the Treaty on European Union and the Charter of Fundamental Rights;

(b) the Europe 2020 strategy and its headline targets, in particular in the fields of education, employment and poverty reduction;

(c) the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks;

(d) the renewed framework for European Cooperation in the Youth field (2010-2018);

(e) the renewed Copenhagen process (2011-2020);

(f) the renewed European Agenda for Adult Learning;

(g) the sustainable development of third countries in the field of education and training, and

(h) the development of the European dimension in sport, in line with the Union work plan for sports.

Or. en

Amendment 163
Jutta Steinruck

Proposal for a regulation
Article 4 – paragraph 1

Text proposed by the Commission

1. The Programme aims to contribute to the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks ***established in those instruments, to*** renewed framework for European Cooperation in the Youth field (2010-2018), ***to*** the sustainable development of third countries in the field of higher education ***and to developing*** the European dimension in sport.

Amendment

1. The Programme aims to contribute to the objectives of:

(a) the promotion of European values in accordance with Article 2 of the Treaty on European Union;

(b) the Europe 2020 strategy and its headline targets, in particular in the fields of education, employment and poverty reduction;

(c) the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks;

(d) the renewed framework for European Cooperation in the Youth field (2010-2018); and the promotion of social cohesion in Europe through the concepts of European citizenship and participation, and the development of solidarity, intercultural cooperation and tolerance among young people.

(e) the renewed Copenhagen process (2011-2020);

(f) the renewed European Agenda for Adult Learning;

(g) the sustainable development of third countries in the field of higher education,

(h) the development of the European

dimension in sport, *in line with the Union work plan for sport.*

Or. de

Amendment 164
Martin Kastler

Proposal for a regulation
Article 4 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. The programme promotes European values, the development of a European conscience and participation in democratic life in Europe; social commitment and solidarity, including solidarity between generations, should also be promoted.

Or. de

Amendment 165
Jutta Steinruck

Proposal for a regulation
Article 4 – paragraph 2

Text proposed by the Commission

Amendment

2. It particularly aims to contribute to reach the following Europe 2020 headline targets:

deleted

- a) Reduction of early school leaving rates;***
- b) Increase of 30-34 years old students having completed third level of education.***

Or. de

Amendment 166
Martin Kastler

Proposal for a regulation
Article 4 – paragraph 2 – point b a (new)

Text proposed by the Commission

Amendment

(ba) Contributing to a successful transition from education to career, thereby helping reduce youth unemployment;

Or. de

Amendment 167
Martin Kastler

Proposal for a regulation
Article 4 – paragraph 2 – point b b (new)

Text proposed by the Commission

Amendment

(bb) The renewed framework for European Cooperation in the Field of Youth (2010-2018) and in particular the promotion of an active civil society and European citizenship in order further to develop solidarity, tolerance and intercultural cooperation among young people in Europe in order to strengthen the social cohesion of the European Union.

Or. de

Amendment 168
Jutta Steinruck

Proposal for a regulation
Article 4 a (new)

Text proposed by the Commission

Amendment

Article 4a

Actions of the Programme

1. In the field of education and training, youth and sport, the Programme shall pursue its objectives through the three following types of actions:

- learning mobility of individuals,**
- cooperation for innovation and good practices,**
- support for policy reform.**

2. The specific Jean Monnet activities are described in Article 10.

Or. de

Justification

The rapporteur suggests moving the former Article 6 among the General provisions of the Regulation, as it sets a structure for all the actions proposed in the Regulation.

Amendment 169
Jutta Steinruck

Proposal for a regulation
Article 4 b (new)

Text proposed by the Commission

Amendment

Article 4b

Sub-programmes

The sectoral sub-programmes shall be the following:

- (a) ‘Schools’, associated with school education;**
- (b) ‘Higher Education’, associated with all types of higher education;**
- (c) ‘Vocational Education and Training’, associated with vocational education and**

training;
(d) ‘Adult Education’ associated with
adult learning.

Or. de

Justification

The rapporteur suggests clearly listing the sub-programmes dedicated to each and every educational sector, whatever titles will be chosen for the sub-programmes in the course of adoption of this Opinion.

Amendment 170
Jutta Steinruck

Proposal for a regulation
Chapter 2 – title

Text proposed by the Commission

Amendment

Education, Training *and Youth*

Education and Training

Or. de

Amendment 171
Jutta Steinruck

Proposal for a regulation
Article 5 – title

Text proposed by the Commission

Amendment

Specific objectives

Specific objectives *of the sub-programmes*

Or. de

Amendment 172
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 – introductory part

Text proposed by the Commission

Amendment

The Programme shall pursue the following specific objectives *in the areas of education, training and youth*:

1. In line with the general objectives of the Programme, the sub-programmes covered in this Chapter shall pursue the following specific objectives:

Or. de

Amendment 173

Jutta Steinruck

Proposal for a regulation

Article 5 – paragraph 1 – point a – introductory part

Text proposed by the Commission

Amendment

(a) To improve the level of key competences and skills regarding in particular their relevance for the labour market and society, as well as ***the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of labour market.***

(a) to improve the level of key competences and skills regarding in particular their relevance for the labour market and society, as well as ***to promote social inclusion;***

Or. de

Amendment 174

Malika Benarab-Attou

Proposal for a regulation

Article 5 – paragraph 1 – point a – introductory part

Text proposed by the Commission

Amendment

(a) To improve the level of key competences and skills regarding in particular their relevance for ***the labour***

(a) To improve the level of key competences and skills regarding in particular their relevance for ***participation***

market and society, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of labour market;

in society, as well as to promote social inclusion, notably through increased learning mobility opportunities for young people, learners of all age, teachers, trainers, facilitators, volunteers, school leaders, youth workers and non-educational staff;

Or. en

Amendment 175
Minodora Cliveti

Proposal for a regulation
Article 5 – paragraph 1 – point a – introductory part

Text proposed by the Commission

Amendment

(a) To improve the level of key competences and skills regarding in particular their relevance for the labour market and *society, as well as* the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of labour market;

(a) To improve the level of key competences and skills regarding in particular their relevance for the labour market and *social cohesion*, the participation of *lifelong learners and especially* young people in democratic life in Europe, *as well as personal fulfilment*, notably through increased learning mobility opportunities for young people *and lifelong* learners, staff and youth workers, and through strengthened cooperation between education youth and the world of labour market;

Or. en

Amendment 176
Emer Costello

Proposal for a regulation
Article 5 – paragraph 1 – point a – introductory part

Text proposed by the Commission

Amendment

(a) To improve the level of key

(a) To improve the level of key

competences *and* skills regarding in particular their relevance for the labour market and society, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of labour market;

competences, skills *and knowledge* regarding in particular their relevance for the labour market and society, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of labour market;

Or. en

Amendment 177
Malika Benarab-Attou

Proposal for a regulation
Article 5 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) to improve the access of disadvantaged and/or underrepresented groups to all the EU's mobility programs, to education and training as well as Youth activities;

Or. en

Amendment 178
Minodora Cliveti

Proposal for a regulation
Article 5 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) To promote entrepreneurial skills, coaching for new entrepreneurs and supporting effective skill development for SME staff;

Or. en

Amendment 179
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) To foster quality improvements, innovation excellence and internationalisation at the level of educational institutions, as well as in youth work, notably through enhanced transnational cooperation between education and training providers/youth organisations and other stakeholders.

deleted

– Related indicator: % of organisations that have participated in the Programme and that have developed/adopted innovative methods

Or. de

Amendment 180
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 – point c – introductory part

Text proposed by the Commission

Amendment

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, **and support European cooperation in the youth field**, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices

(c) to promote the emergence of a European lifelong learning area, trigger policy reforms at national, **regional and local** level, support the modernisation of education and training systems, including non-formal **and informal** learning, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Or. de

Amendment 181
Emer Costello, Vilija Blinkevičiūtė

Proposal for a regulation
Article 5 – paragraph 1 – point c – introductory part

Text proposed by the Commission

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, **and** support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Amendment

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, support European cooperation **and complement policy reforms at local, regional and national and European level** in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Or. en

Amendment 182
Martin Kastler

Proposal for a regulation
Article 5 – paragraph 1 – point c – introductory part

Text proposed by the Commission

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices

Amendment

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including **informal and** non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Or. de

Amendment 183
Sari Essayah

Proposal for a regulation
Article 5 – paragraph 1 – point d – introductory part

Text proposed by the Commission

(d) To enhance the international dimension of education, **training and youth** notably **in higher education by increasing the attractiveness of the Union higher education institutions and supporting the Union external action, including its development objectives** through **the promotion of mobility and** cooperation between **EU** and third country **higher education** institutions and **targeted capacity building** in **third countries**.

Amendment

(d) To enhance the international dimension of education **and training**, notably through cooperation between **Union** and third country institutions **in the field of VET** and in **higher education**.

Or. en

Amendment 184
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 – point d – introductory part

Text proposed by the Commission

(d) To enhance the international dimension of education, training **and youth notably in higher education** by increasing the attractiveness of the Union **higher** education institutions and supporting the Union external action, including its development objectives through the promotion of mobility and cooperation between EU and third country **higher** education institutions and targeted capacity building in third countries.

Amendment

(d) To enhance the international dimension of education **and training** by increasing the attractiveness of the Union education **and training** institutions and supporting the Union external action, including its development objectives through the promotion of mobility and cooperation between EU and third country education **and training** institutions and targeted capacity building in third countries.

Or. de

Amendment 185
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 – point e – indent 1

Text proposed by the Commission

Amendment

*– Related indicator: % of participants who
have increased their language skills* *deleted*

Or. de

Amendment 186
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 – point f – indent 1

Text proposed by the Commission

Amendment

*– Related indicator: Number of students
receiving training through Jean Monnet
activities* *deleted*

Or. de

Amendment 187
Minodora Cliveti

Proposal for a regulation
Article 5 – paragraph 1 – point f a (new)

Text proposed by the Commission

Amendment

*(fa) to support the transparency of
competences, qualifications and skills in
partner countries, through the reform of
qualifications and education systems;*

Or. en

Amendment 188
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 – point f a (new)

Text proposed by the Commission

Amendment

(fa) To promote equity and active citizenship

Or. de

Amendment 189
Minodora Cliveti

Proposal for a regulation
Article 5 – paragraph 1 – point f b (new)

Text proposed by the Commission

Amendment

(fb) To promote European citizenship and the European idea through learning and to provide learning spaces to discuss challenges and issues for European cohesion.

Or. en

Amendment 190
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. In addition, the ‘Vocational Education and Training’ sub-programme shall pursue the following specific objectives in the area of vocational education and training:

(a) to strengthen learning mobility for students, including apprentices, teachers and trainers;

(b) to increase the attractiveness and excellence of Vocational Education and Training, by promoting quality and effectiveness;

(c) to promote validation of non-formal and informal learning, particularly in the context of continuous VET;

(d) to promote flexible access to training and qualifications;

(e) to promote inclusive access by supporting second-chance opportunities to acquire key competences and skills, particularly for early school leavers, young people not in education, employment or training (NEETs), people with disabilities, older adults or people with migrant backgrounds;

(f) to promote the work-life-learn balance, particularly as regards continuing Vocational Education and Training.

Or. de

Amendment 191
Emer Costello, Vilija Blinkevičiūtė

Proposal for a regulation
Article 5 – paragraph 1 b (new)

Text proposed by the Commission

Amendment

1b. The "Adult Education" sub-programme shall pursue the following specific objectives in the area of adult learning:

(a) to strengthen European participation among adult learners and senior volunteers, particularly through mobility projects between Member States;

(b) to promote the continuous acquisition of knowledge and participation in learning among adults, particularly the low-skilled and the low-qualified, by developing a culture of lifelong learning;

(c) to promote the work-life-learn balance;

(d) to promote the development of effective lifelong guidance systems;

(e) to promote validation of non-formal and informal learning

(f) to promote active, autonomous and healthy ageing.

Or. en

Amendment 192
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 b (new)

Text proposed by the Commission

Amendment

1b. The ‘Adult Education’ sub-programme shall pursue the following specific objectives in the area of adult learning:

(a) to strengthen learning mobility for adults;

(b) to promote the continuous acquisition of knowledge and participation in learning among adults, particularly the low-skilled and the low-qualified, by developing a culture of lifelong learning;

(c) to promote the work-life-learn balance;

(d) to promote the development of effective lifelong guidance systems;

(e) to promote validation of non-formal and informal learning;

(f) to promote active, autonomous and healthy ageing.

Or. de

Amendment 193
Jutta Steinruck

Proposal for a regulation
Article 5 – paragraph 1 c (new)

Text proposed by the Commission

Amendment

1c. For the purpose of evaluating the Programme and its sub-programmes, measurable and relevant indicators in relation to the specific objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already established in the field of education and training.

Or. de

Amendment 194
Jutta Steinruck

Proposal for a regulation
Article 6

Text proposed by the Commission

Amendment

Article 6

deleted

Actions of the Programme

1. In the field of education, training and youth, the Programme shall pursue its objectives through the three following types of actions:

- (a) Learning mobility of individuals,*
- (b) Cooperation for innovation and good*

practices,

(c) Support for policy reform.

2. The specific Jean Monnet activities are described in Article 10.

Or. de

Justification

The rapporteur suggests moving the former Article 6 among the General provisions of the Regulation, as it sets a structure for all the actions proposed in the Regulation.

Amendment 195

Jutta Steinruck

Proposal for a regulation

Article 7 – paragraph 1 – point a

Text proposed by the Commission

Amendment

*(a) transnational mobility of **higher education and vocational training** students **as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).***

*(a) **in the ‘Vocational Education and Training’ sub-programme** – transnational mobility of students, **including apprentices, teachers and trainers.***

Or. de

Amendment 196

Malika Benarab-Attou

Proposal for a regulation

Article 7 – paragraph 1 – point a

Text proposed by the Commission

(a) transnational mobility **of higher education and vocational training students as well as** of young people **involved in** non-formal activities between the participating countries as referred in Article 18. This mobility **may** take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Amendment

(a) transnational mobility of young people **or adult learners or their trainers related to formal**, non-formal **or informal learning** activities between the participating countries as referred in Article 18. This mobility **can** take the form of **learning or** studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Or. en

Amendment 197
Martin Kastler

Proposal for a regulation
Article 7 – paragraph 1 – point a

Text proposed by the Commission

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Amendment

(a) transnational mobility of higher education and vocational training students, **and young employees** as well as of **all** young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Or. de

Amendment 198
Minodora Cliveti

Proposal for a regulation
Article 7 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) the students' mobility in order to introduce the "social criteria" in the attribution of ERASMUS grants, allowing students with low income to benefit from student mobility periods without being afraid of not having enough financial resources;

Or. en

Amendment 199
Minodora Cliveti

Proposal for a regulation
Article 7 – paragraph 1 – point a b (new)

Text proposed by the Commission

Amendment

(ab) the working students from going abroad in order to allow them the combination at the same time of an ERASMUS mobility for placement (part-time work placement) and for studies with an increased grant. This would allow a combined social, academic and professional integration in the host country and additionally reach out students who do not see benefits of only going abroad for study mobility.

Or. en

Amendment 200
Jutta Steinruck

Proposal for a regulation
Article 7 – paragraph 1 – point b

Text proposed by the Commission

(b) **Transnational** mobility of staff, **within the participating countries as referred in Article 18**. This mobility may take the form of **teaching or taking part in professional development activities abroad**.

Amendment

(b) **in the ‘Adult Education’ sub-programme – transnational** mobility of **adult learners and adult education** staff. This mobility may take the form of **visits, workshops, assistantships, senior volunteering projects and exchanges for the participants in adult learning as well as training and professional development of adult education staff**.

Or. de

Amendment 201
Sari Essayah

Proposal for a regulation
Article 7 – paragraph 1 – point b

Text proposed by the Commission

(b) **Transnational** mobility of **staff, within** the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad.

Amendment

(b) **The** mobility of **higher education students, pupils and vocational education and training students and apprentices between** the participating countries as referred **to** in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad.

Or. en

Amendment 202
Emer Costello, Vilija Blinkevičiūtė

Proposal for a regulation
Article 7 – paragraph 2

Text proposed by the Commission

2. This action will also support the

Amendment

2. This action will also support the

transnational mobility of students, **young people** and staff to and from third countries as regards higher education including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls, as well as non-formal learning.

transnational mobility of **trainees**, students, **adult learners** and staff to and from third countries as regards higher education, **vocational education and training and adult learning**, including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls, as well as non-formal learning.

Or. en

Amendment 203

Jutta Steinruck

Proposal for a regulation

Article 7 – paragraph 2

Text proposed by the Commission

2. This action will also support the transnational mobility of students, **young people** and staff to and from third countries as regards higher education including mobility organised on the basis of joint, double or multiple degrees of high quality or joint calls, as well as non-formal learning.

Amendment

2. This action will also support the transnational mobility of students, **adult learners** and staff to and from third countries as regards higher education, **vocational education and training and adult learning**, including mobility organised on the basis of joint, double or multiple degrees of high quality or joint calls, as well as non-formal learning.

Or. de

Amendment 204

Martin Kastler

Proposal for a regulation

Article 7 – paragraph 2

Text proposed by the Commission

2. This action will also support the transnational mobility of students, young people and staff to and from third countries as regards higher education including mobility organised on the basis of joint,

Amendment

2. This action will also support the transnational mobility of students, **vocational training students and young people**, **students of all ages** and staff to and from third countries as regards higher

double or multiple degrees of high quality or joint calls, as well as non-formal learning.

education including mobility organised on the basis of joint, double or multiple degrees of high quality, **language training and adult education** or joint calls, as well as non-formal learning.

Or. de

Amendment 205
Jutta Steinruck

Proposal for a regulation
Article 8 – paragraph 1 – introductory part

Text proposed by the Commission

Amendment

1. **Cooperation for innovation and good practices action** shall support:

1. **The sub-programmes covered in this Chapter** shall support:

Or. de

Amendment 206
Jutta Steinruck

Proposal for a regulation
Article 8 – paragraph 1 – point a

Text proposed by the Commission

Amendment

(a) transnational strategic partnerships between organisations involved in education, training **and/or youth activities or other relevant sectors** developing and implementing joint initiatives and promoting exchanges of experience and know-how;

(a) transnational strategic partnerships between **institutions, social partners and/or** organisations involved in education **and** training **with the aim of** developing and implementing joint initiatives and promoting exchanges of experience and know-how;

Or. de

Amendment 207
Malika Benarab-Attou

Proposal for a regulation
Article 8 – paragraph 1 – point a

Text proposed by the Commission

(a) transnational strategic partnerships between organisations involved in education, training and/or youth activities or other relevant sectors developing and implementing joint initiatives and promoting exchanges of experience and know-how;

Amendment

(a) transnational strategic partnerships between organisations involved in education, training and/or youth activities or ***representing their actors or*** other relevant sectors developing and implementing joint initiatives and promoting exchanges of experience and know-how;

Or. en

Amendment 208
Jutta Steinruck

Proposal for a regulation
Article 8 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) IT support platforms, including eTwinning, covering educational sectors allowing peer learning, virtual mobility and exchanges of best practices and opening access for participants from neighbourhood countries.

Or. de

Amendment 209
Jutta Steinruck

Proposal for a regulation
Article 8 – paragraph 1 – point b

Text proposed by the Commission

(b) transnational partnerships between enterprises and education institutions in the form of:

Amendment

deleted

– *Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;*

– *Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union wide recognition tools in practice.*

Or. de

Amendment 210

Malika Benarab-Attou

Proposal for a regulation

Article 8 – paragraph 1 – point b – introductory part

Text proposed by the Commission

(b) transnational partnerships between *enterprises* and education institutions in the form of:

Amendment

(b) transnational partnerships between *organisations* and education institutions in the form of:

Or. en

Amendment 211

Malika Benarab-Attou

Proposal for a regulation

Article 8 – paragraph 1 – point b – indent 2

Text proposed by the Commission

– Sector Skills Alliances between education and training providers and *enterprises* promoting *employability*, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union

Amendment

– Sector Skills Alliances between education and training providers and *organisations* promoting *skills adapted to the needs of a sustainable economy and society*, creating new sector-specific curricula, developing innovative ways of

wide recognition tools in practice.

vocational teaching and training and putting the Union wide recognition tools in practice.

Or. en

Amendment 212
Jutta Steinruck

Proposal for a regulation
Article 8 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. The cooperation for innovation and good practices action shall support transnational partnerships between enterprises and education institutions in the form of:

– Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union wide recognition tools in practice.

Or. de

Amendment 213
Jutta Steinruck

Proposal for a regulation
Article 8 – paragraph 1 b (new)

Text proposed by the Commission

Amendment

1b. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between educational establishments and organisations in the EU and third countries, notably for peer learning, joint educational projects and promoting regional cooperation, in particular with neighbourhood countries.

Or. de

Amendment 214
Jutta Steinruck

Proposal for a regulation
Article 8 – paragraph 2

Text proposed by the Commission

Amendment

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' higher education institutions as well as in the youth sector, notably for peer learning and joint educational projects, promoting regional cooperation, in particular with neighbourhood countries.

deleted

Or. de

Amendment 215
Malika Benarab-Attou

Proposal for a regulation
Article 9 – title

Text proposed by the Commission

Amendment

Support for policy reform

Support for policy reform **and capacity building**

Or. en

Amendment 216
Jutta Steinruck

Proposal for a regulation
Article 9 – paragraph 1 – introductory part

Text proposed by the Commission

Amendment

1. **Support for policy reform action** shall include the activities initiated at Union level related to:

1. **The sub-programmes covered in this Chapter** shall include the activities initiated at Union level related to:

Or. de

Amendment 217
Malika Benarab-Attou

Proposal for a regulation
Article 9 – paragraph 1 – introductory part

Text proposed by the Commission

Amendment

1. Support for policy reform action shall include the activities initiated at Union level related to:

1. Support for policy reform action **and capacity building** shall include the activities initiated at Union level related to:

Or. en

Amendment 218
Jutta Steinruck

Proposal for a regulation
Article 9 – paragraph 1 – point a

Text proposed by the Commission

(a) the activities related to the implementation of the Union policy agenda on education, training and youth (Open Method of Coordination), as well as the Bologna and Copenhagen processes **and the structured dialogue with young people**;

Amendment

(a) the activities related to the implementation of the Union policy agenda on education, training and youth (Open Method of Coordination), as well as ***promotion of the structured dialogue and*** the Bologna and Copenhagen processes;

Or. de

Amendment 219
Minodora Cliveti

Proposal for a regulation
Article 9 – paragraph 1 – point a

Text proposed by the Commission

(a) the activities related to the implementation of the Union policy agenda on education, training and youth (Open Methods of Coordination), as well as the Bologna and Copenhagen processes and the structured dialogue with young people;

Amendment

(a) the activities related to the implementation of the Union policy agenda on education, training and youth (Open Methods of Coordination), as well as the Bologna and Copenhagen processes and the structured dialogue with young people, ***as well as the promotion of the structured dialogue in the field of education and training***;

Or. en

Amendment 220
Jutta Steinruck

Proposal for a regulation
Article 9 – paragraph 1 – point b

Text proposed by the Commission

(b) the implementation in participating countries of Union transparency tools, in particular Europass, the European

Amendment

(b) the implementation in participating countries of Union ***recognition and*** transparency tools, in particular Europass,

Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET) and the support to EU-wide networks;

the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET) and the support to EU-wide networks; ***of the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), the European Quality Assurance Register (EQAR) and the European Association for Assurance in Higher Education (ENQA)*** and the support to EU-wide networks;

Or. de

Amendment 221
Emer Costello, Vilija Blinkevičiūtė

Proposal for a regulation
Article 9 – paragraph 1 – point b

Text proposed by the Commission

(b) the implementation in participating countries of Union transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET) and ***the*** support to EU-wide networks;

Amendment

(b) the implementation in participating countries of Union ***recognition and*** transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET), ***the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), the European Quality Assurance Register (EQAR), the European Association for Assurance in Higher Education (ENQA), Youthpass*** and support to EU-wide networks;

Or. en

Amendment 222
Jutta Steinruck

Proposal for a regulation
Article 9 – paragraph 1 – point c

Text proposed by the Commission

(c) the policy dialogue with relevant European stakeholders in the area of education, training **and youth**;

Amendment

(c) the policy dialogue with relevant European stakeholders in the area of education **and training**;

Or. de

Amendment 223
Malika Benarab-Attou

Proposal for a regulation
Article 9 – paragraph 1 – point c

Text proposed by the Commission

(c) the policy dialogue with relevant European stakeholders in the area of education, training and youth;

Amendment

(c) the policy dialogue with **and between** relevant European stakeholders in the area of education, training and youth;

Or. en

Amendment 224
Minodora Cliveti

Proposal for a regulation
Article 9 – paragraph 1 – point c a (new)

Text proposed by the Commission

Amendment

(ca) the specific and sustainable support through operating grants to European civil society associations active in the education & training, lifelong learning and youth fields;

Or. en

Amendment 225
Jutta Steinruck

Proposal for a regulation
Article 9 – paragraph 1 – point d

Text proposed by the Commission

(d) the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the programme.

Amendment

(d) the European Youth Forum, ***the European Civil Society Platform on Lifelong Learning***, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the programme.

Or. de

Amendment 226
Ria Oomen-Ruijten

Proposal for a regulation
Article 10 – point c – introductory part

Text proposed by the Commission

(c) support the following European ***academic*** institutions pursuing an aim of European interest;

Amendment

(c) support the following European institutions pursuing an aim of European interest;

Or. en

Amendment 227
Jutta Steinruck

Proposal for a regulation
Article 10 – point c – point ii a (new)

Text proposed by the Commission

Amendment

***(iia) the European Institute of Public
Administration (EIPA) in Maastricht;***

Or. de

**Amendment 228
Ria Oomen-Ruijten**

**Proposal for a regulation
Article 10 – point c – point ii a (new)**

Text proposed by the Commission

Amendment

***(iia) the European Institute of Public
Administration in Maastricht;***

Or. en

**Amendment 229
Ria Oomen-Ruijten**

**Proposal for a regulation
Article 10 – point c – point ii b (new)**

Text proposed by the Commission

Amendment

***(iib) the Academy of European Law in
Trier;***

Or. en

**Amendment 230
Jutta Steinruck**

**Proposal for a regulation
Article 10 – point c – point ii b (new)**

Text proposed by the Commission

Amendment

(iib) the Academy of European Law in Trier;

Or. de

Amendment 231
Jutta Steinruck

Proposal for a regulation
Article 10 – point c – point ii c (new)

Text proposed by the Commission

Amendment

(iic) the European Agency for Development in Special Needs Education in Odense;

Or. de

Amendment 232
Ria Oomen-Ruijten

Proposal for a regulation
Article 10 – point c – point ii c (new)

Text proposed by the Commission

Amendment

(iic) the European Agency for Development in Special Needs Education in Odense;

Or. en

Amendment 233
Jutta Steinruck

Proposal for a regulation
Article 10 – point c – point ii d (new)

Text proposed by the Commission

Amendment

***(iid) the International Centre for
European Training (CIFE) in Nice;***

Or. de

**Amendment 234
Ria Oomen-Ruijten**

**Proposal for a regulation
Article 10 – point c – point ii d (new)**

Text proposed by the Commission

Amendment

***(iid) the International Centre for
European Training in Nice;***

Or. en

**Amendment 235
Jutta Steinruck**

**Proposal for a regulation
Chapter 2 a (new)**

Text proposed by the Commission

Amendment

***Chapter IIa
Youth***

Or. de

**Amendment 236
Malika Benarab-Attou**

**Proposal for a regulation
Chapter 2 a – title (new)**

Text proposed by the Commission

Amendment

Chapter II a

Youth

Or. en

Amendment 237

Jutta Steinruck

Proposal for a regulation

Article 10 a (new)

Text proposed by the Commission

Amendment

Article 10a

Specific objectives

1. In accordance with the general aim, the youth programme shall pursue the following specific objectives, particularly by means of the recognition of informal learning through youth work and voluntary work, these being indispensable building blocks for a European civil society:

(a) to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote their participation in democratic life in Europe and the labour market, their active citizenship, social inclusion and solidarity, notably through increased learning mobility opportunities for young people (both individually and collectively), those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;

(b) to foster improvements in the quality of youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders;

(c) to support European cooperation and complement policy reforms at local, regional and national level in the youth field, the development of knowledge- and evidence-based youth policy and the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;

(d) to enhance the international dimension of activities in the youth field in complementarity with the Union's external action, notably through the promotion of mobility and cooperation between Union stakeholders and third-country stakeholders and international organisations in the youth field, and through targeted capacity-building in third countries.

2. For the purpose of evaluating the Programme, measurable and relevant indicators in relation to the specific objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already established in the youth field.

Or. de

Amendment 238
Malika Benarab-Attou

Proposal for a regulation
Article 10 a (new)

Text proposed by the Commission

Amendment

Article 10a

Specific objectives

1. In line with the general objective, the Programme shall pursue the following

specific objectives in the field of youth:

(a) to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote their participation in democratic life in Europe and the labour market, their active citizenship, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;

(b) to foster high-quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders;

(c) to support European cooperation and complement policy reforms at local, regional and national level in the youth field, the development of knowledge and evidence-based youth policy and the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;

(d) to enhance the international dimension of activities in the youth field in complementarity with the Union's external action, notably through the promotion of mobility and cooperation between Union stakeholders and third-country stakeholders and international organisations in the youth field, and through targeted capacity-building in third countries.

2. For the purpose of evaluating the Programme, measurable and relevant indicators in relation to the specific objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already

established in the youth field.

Or. en

Amendment 239
Martin Kastler

Proposal for a regulation
Article 10 a (new)

Text proposed by the Commission

Amendment

Article 10a

Specific objectives

1. In accordance with the general aim, the youth programme shall pursue the following specific objectives, catering particularly for the needs of young people with limited opportunities for development, especially those dubbed NEET ('not in education, employment or training'):

(a) to promote intercultural learning, passing-on of values and tolerance in order to improve the level of key competences and skills of young people, including promoting the European awareness and European identity of young people who have fewer opportunities, and the spirit of enterprise among young people, as well as to promote their active membership of civil society in Europe and active participation in the labour market, their involvement in society, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;

(b) to foster development, innovation, internationalisation and quality improvements in youth work, notably

through enhanced further training and cooperation between organisations in the youth field and/or other stakeholders;

(c) to support European cooperation and complement policy reforms at local, regional and national level in the youth field, the development of knowledge- and evidence-based youth policy and the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;

(d) to enhance the international dimension of activities in the youth field in complementarity with the Union's external action, notably through the promotion of mobility and cooperation between Union stakeholders and third-country stakeholders and international organisations in the youth field, and through targeted capacity-building in third countries.

2. For the purpose of evaluating the Programme, measurable and relevant indicators in relation to the specific objectives shall be adopted by the Commission in accordance with the examination procedure referred to in Article 30(2). The Commission shall take into account the indicators already established in the youth field.

Or. de

Amendment 240
Jutta Steinruck

Proposal for a regulation
Article 10 b (new)

Text proposed by the Commission

Amendment

Article 10b

Actions of the Programme

In the field of youth, the Programme shall pursue its objectives through the following types of action:

- (a) informal, individual and collective promotion of learning mobility;*
- (b) cooperation for innovation and good practices;*
- (c) support for policy reform.*

Or. de

Amendment 241
Malika Benarab-Attou

Proposal for a regulation
Article 10 b (new)

Text proposed by the Commission

Amendment

Article 10b

Actions of the programme

In the field of youth, the Programme shall pursue its objectives through the following types of action:

- (a) learning mobility of individuals;*
- (b) cooperation for innovation and good practices;*
- (c) support for policy reform and capacity-building.*

Or. en

Amendment 242
Martin Kastler

Proposal for a regulation
Article 10 b (new)

Text proposed by the Commission

Amendment

Article 10b

***Informal and non-formal learning
mobility and active involvement of
individuals***

***1. 'Informal and non-formal learning
mobility and active involvement of
individuals' shall support:***

***(a) the learning-oriented mobility of
young people in non-formal and informal
learning activities to one of the
participating countries as referred to in
Article 18. Such mobility may entail youth
exchanges and voluntary work under the
auspices of the European Voluntary
Service (including preparatory visits and
debriefing meetings);***

***(b) the learning-oriented mobility of those
active in youth work or youth
organisations and youth leaders. Such
mobility may involve seminars, training
measures, other forms of support,
capacity building and networking.***

***2. This action shall also support the
international mobility of young people,
those active in youth work or youth
organisations and youth leaders, to and
from third countries.***

Or. de

**Amendment 243
Jutta Steinruck**

**Proposal for a regulation
Article 10 c (new)**

Text proposed by the Commission

Amendment

Article 10c

Learning mobility of individuals

1. ‘Learning mobility of individuals’ shall support:

(a) the mobility of young people in non-formal and informal learning activities to one of the participating countries as referred to in Article 18. Such mobility may entail youth exchanges and voluntary work under the auspices of the European Voluntary Service, including preparatory visits and debriefing meetings;

(b) the mobility of those active in youth work or youth organisations and youth leaders. Such mobility may involve seminars, training measures, networking and seminars for the purpose of acquiring the requisite key qualifications;

2. This action shall also support the international mobility of young people, those active in youth work or youth organisations and youth leaders, to and from third countries.

Or. de

**Amendment 244
Malika Benarab-Attou**

**Proposal for a regulation
Article 10 c (new)**

Text proposed by the Commission

Amendment

Article 10c

Learning mobility of individuals

1. Learning mobility of individuals shall support:

(a) the mobility of young people in non-formal and informal learning activities between the participating countries as referred to in Article 18. Such mobility may take the form of youth exchanges and volunteering through the European Voluntary Service;

(b) the mobility of those active in youth work or youth organisations and youth leaders. Such mobility may take the form of training and networking activities;

(b) a (new) the access of disadvantaged and/or underrepresented groups to all the EU's mobility programs, to education and training as well as Youth activities

2. This action shall also support the international mobility of young people, those active in youth work or youth organisations and youth leaders, to and from third countries.

Or. en

Amendment 245
Jutta Steinruck

Proposal for a regulation
Article 10 d (new)

Text proposed by the Commission

Amendment

Article 10d

Cooperation for innovation and good practices

1. 'Cooperation for innovation and good practices' shall support:

(a) strategic partnerships between organisations involved in the youth field, aimed at developing and implementing joint initiatives, including youth initiatives and citizenship projects, and aimed at developing active citizenship, participation in democratic life and entrepreneurship, through peer learning and exchanges of experience;

(b) projects to develop and implement innovative approaches in the field of youth work;

(c) interactive and mutual learning opportunities in the form of exchange

programmes, seminars, and conferences for youth work and voluntary work to exchange experience and best practices;

(d) transnational partnerships between businesses and institutions in the youth sector;

(e) IT support platforms in the youth field and allowing peer-learning, knowledge-based youth work and exchanges of best practices.

2. This action shall also support development, capacity-building and knowledge exchanges in the youth field through partnerships between the Union and third countries, in particular with neighbourhood countries and notably through peer-learning.

Or. de

Amendment 246
Malika Benarab-Attou

Proposal for a regulation
Article 10 d (new)

Text proposed by the Commission

Amendment

Article 10d

Cooperation for innovation and good practices

1. Cooperation for innovation and good practices shall support:

(a) strategic partnerships between organisations involved in the youth field, aimed at implementing joint initiatives, including youth initiatives and citizenship projects, and at developing active citizenship, participation in democratic life and entrepreneurship, through peer learning and exchanges of experience;

(b) IT support platforms in the youth field and allowing peer-learning, knowledge-

based youth work and exchanges of best practices.

2. This action shall also support development, capacity-building and knowledge exchanges in the youth field through partnerships between the Union and third countries, in particular with neighbourhood countries and notably through peer-learning.

Or. en

Amendment 247
Jutta Steinruck

Proposal for a regulation
Article 10 e (new)

Text proposed by the Commission

Amendment

Article 10e

Support for policy reform

1. 'Support for policy reform' shall include activities relating to:

(a) implementation of the Union policy agenda in the youth field, using the Open Method of Coordination;

(b) implementation in the participating countries of Union transparency and recognition tools, notably the Youthpass, and support for Union-wide networks and European non-governmental youth organisations;

(c) policy dialogue with relevant European stakeholders in the youth field, including structured dialogue with young people;

(d) the European Youth Forum, resource centres for the development of youth work (SALTO) and the Eurodesk network.

2. The action shall also support policy dialogue with third countries and

international organisations.

Or. de

Amendment 248
Malika Benarab-Attou

Proposal for a regulation
Article 10 e (new)

Text proposed by the Commission

Amendment

Article 10e

Support for policy reform

1. Support for policy reform shall include activities relating to:

(a) implementation of the Union policy agenda in the youth field, using the Open Method of Coordination;

(b) implementation in the participating countries of Union transparency and recognition tools, notably the Youthpass, and support for Union-wide networks and European youth non-governmental organisations;

(c) policy dialogue with and between relevant European stakeholders in the youth field, including structured dialogue with young people;

(d) the European Youth Forum, resource centres for the development of youth work and the Eurodesk network.

Or. en

Amendment 249
Martin Kastler

Proposal for a regulation
Chapter 2 a (new)

CHAPTER IIA

Older people, active ageing and lifelong learning

In accordance with the general aims, the education and training programme shall seek to develop a special ‘older people in action’ programme to support older people’s organisations and associations, organisations and institutions for older people which have made it their task to promote cross-border exchanges of older people, support their contribution to active civil society and, together with local, regional and national authorities, realise the concept of a Europe geared to the needs of all generations in cities and municipalities which are likewise so attuned.

In addition, it shall be a support programme to mobilise older people throughout Europe to promote European citizenship and register the special needs of an ageing society in Europe, to find innovative solutions which promote throughout Europe a culture for active ageing and solidarity and dialogue between generations across borders - all this as a concrete, lasting result of the European Year of Active Ageing and Solidarity between Generations.

The programme ‘Older people in action’ is intended - as part of the overall programme GENERATION EUROPE - to pave the way for involving older people’s organisations from local and regional level more effectively in tangible, grassroots implementation of the European Innovation Partnership on Active and Healthy Ageing in order, jointly and practically, to develop the concept of a Europe geared to the needs of all generations as part of the Europe 2020 Strategy.

It should support the establishment of a European alliance for active ageing and democratic change, to provide local and regional authorities with a forum in which they may develop by 2020, in conjunction with older people's organisations and the EU, innovative approaches to a Europe geared to the needs of all generations.

Or. de

Amendment 250
Sari Essayah

Proposal for a regulation
Article 11 – point c – introductory part

Text proposed by the Commission

(c) *to* promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

Amendment

(c) *To* promote **voluntary activities in sport, as well as** social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

Or. en

Amendment 251
Sampo Terho

Proposal for a regulation
Article 11 – paragraph 1 – point c – introductory part

Text proposed by the Commission

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

Amendment

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through **voluntary activities and** increased participation in sport.

Or. en

Amendment 252
Jutta Steinruck

Proposal for a regulation
Article 13 – paragraph 1 – subparagraph 2 – point a

Text proposed by the Commission

(a) EUR 16 741 738 000 for actions in the field of education, training **and** youth, as referred to under Article 6(1);

Amendment

(a) EUR 16 741 738 000 for actions in the field of education **and** training, **including at least EUR [xxx] for** youth, as referred to under Article 6(1) **and Article 10b**;

Or. de

Amendment 253
Olle Ludvigsson

Proposal for a regulation
Article 13 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. In order to ensure that the funding levels allocated to the main categories of stakeholders and beneficiaries will not be reduced below the levels guaranteed by the Lifelong Learning, Youth in Action and Erasmus Mundus programmes for the 2007-2013 period, allocation among the main educational sectors shall be in line with the following percentages: higher education 25%, vocational training and adult learning 22% (with adult learning making up 7%), school education 7% and youth 7%.

Or. sv

Amendment 254
Jutta Steinruck

Proposal for a regulation
Article 13 – paragraph 2 – subparagraph 1

Text proposed by the Commission

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of **higher education**, an indicative amount of EUR 1 812 100 000²⁹ from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Amendment

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of **education and training**, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund) will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

Or. de

Amendment 255
Jutta Steinruck

Proposal for a regulation
Article 13 – paragraph 3 – introductory part

Text proposed by the Commission

3. In accordance with the expected value added of the three types of actions as referred to in Article 6(1), and with the principles of critical mass, concentration, efficiency and performance, the amount indicated in Article 13(1.a) will be indicatively allocated as follows:

Amendment

3. In accordance with the expected value added of the three types of actions as referred to in Article 6(1) **and Article 10b**, and with the principles of critical mass, concentration, efficiency and performance, the amount indicated in Article 13(1.a) will be indicatively allocated as follows:

Or. de

Amendment 256
Martin Kastler

Proposal for a regulation
Article 13 – paragraph 3 – introductory part

Text proposed by the Commission

3. In accordance with the expected value added of the three types of actions as referred to in Article 6(1), and with the principles of critical mass, concentration, efficiency and performance, the amount indicated in Article 13(1.a) will be indicatively allocated as follows:

Amendment

3. Subject to Article 13(1)(a), the implementation of the Programme shall not result in an allocation to the main education and training and lifelong learning sectors of less than:

Higher education: 25%

Vocational education and training: 15%

School education: 7%

Adult education: 5%

- Education for older people: 3%

Or. de

Amendment 257
Malika Benarab-Attou

Proposal for a regulation
Article 13 – paragraph 3 – indent 3

Text proposed by the Commission

– [4%] of this amount is allocated to support for policy reform.

Amendment

– [4%] of this amount is allocated to support for policy reform ***and capacity-building.***

Or. en

Amendment 258
Jutta Steinruck

Proposal for a regulation
Article 13 – paragraph 3 – subparagraph 1 (new)

Text proposed by the Commission

Amendment

Subject to point (a) of paragraph 1, the implementation of the Programme shall not result in an allocation to the main education and training sectors of less than:

Higher education: [30 %];

Vocational education and training: [20 %];

School education: [12 %];

Adult education: [7 %];

Youth: [12 %].

Or. de

Amendment 259

Sari Essayah

Proposal for a regulation

Article 13 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. Subject to Article 13.1(a) of this Regulation, the implementation of the Programme shall not result in an allocation to the main education and training sectors and youth sector of less than:

– Higher education: [37%]

– Vocational education and training: [22%]

– School education: [10%]

– Adult education: [3%]

– Youth [10%]

Or. en

Amendment 260
Malika Benarab-Attou

Proposal for a regulation
Article 13 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. A sufficient amount of financial resources shall be allocated to the effective application of the partnership principle, as well as to the capacity- and competence-building activities of the social partners and of civil society organisations which are directly or indirectly involved in implementing the activities of the Programme.

Or. en

Amendment 261
Malika Benarab-Attou

Proposal for a regulation
Article 13 – paragraph 4

Text proposed by the Commission

Amendment

4. The financial allocation for the Programme may also cover expenses pertaining to preparatory, monitoring, control, audit and evaluation activities which are required for the management of the programme and the achievement of its objectives; in particular, studies, meetings of experts, information and communication actions, ***including corporate communication of the political priorities of the European Union as far as they are related to the general objectives of this Regulation***, expenses linked to IT focusing on information processing and exchange, together with all other technical and administrative assistance expenses incurred by the Commission for the management of the Programme.

4. The financial allocation for the Programme may also cover expenses pertaining to preparatory, monitoring, control, audit and evaluation activities which are required for the management of the programme and the achievement of its objectives ***as well as respect for the partnership principle***; in particular, studies, meetings of experts ***and stakeholders***, information and communication actions, expenses linked to IT focusing on information processing and exchange, together with all other technical and administrative assistance expenses incurred by the Commission for the management of the Programme.

Amendment 262
Jutta Steinruck

Proposal for a regulation
Article 13 – paragraph 6

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in Article 6(1.a) **and point (a) of Article 10b** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Or. de

Amendment 263
Sari Essayah

Proposal for a regulation
Article 13 – paragraph 6

Text proposed by the Commission

6. The funds for the learning mobility of individuals referred to in Article 6(**I**.a) that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

Amendment

6. The funds for the learning mobility of individuals referred to in Article 6.**I**(a) **and Article 10b(a)** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8. ***The funds for strategic partnerships referred to in Article 8(1)(a) and Article***

10d (1)(a) that are to be selected and managed by a National Agency shall be allocated on the basis of criteria to be defined by the Commission in accordance with the examination procedure referred to in Article 30(2). These formulae should, as far as possible, be neutral with respect to the different education and training systems of the Member States, should avoid substantial reductions in the annual budget allocated to Member States from one year to another and should minimize excessive imbalances in the level of grants allocated.

Or. en

Amendment 264
Jutta Steinruck

Proposal for a regulation
Article 15 – paragraph 1 – point b

Text proposed by the Commission

(b) The distribution of funds associated with the main *educational* sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

Amendment

(b) The distribution of funds associated with the main *education and training, youth and sport* sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

Or. de

Amendment 265
Emer Costello

Proposal for a regulation
Article 15 – paragraph 1 – point b

Text proposed by the Commission

(b) The distribution of funds associated with the main educational sectors, aiming

Amendment

(b) The distribution of funds associated with the main educational sectors, aiming

to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

to ensure, by the end of the Programme, an allocation of funding which guarantees significant *institutional and* systemic impact.

Or. en

Amendment 266
Jutta Steinruck

Proposal for a regulation
Article 15 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. A final evaluation of the Programme shall be submitted by the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions no later than 30 June 2022.

Or. de

Amendment 267
Sari Essayah

Proposal for a regulation
Article 16 – paragraph 1

Text proposed by the Commission

Amendment

1. The Commission in cooperation with Member States shall ensure the dissemination of information, publicity and follow-up with regard to actions supported ***under*** the Programme, as well as the dissemination of the results of the previous Lifelong Learning, Erasmus Mundus and Youth in Action Programmes.

1. The Commission in cooperation with Member States shall ensure the dissemination of information, publicity and follow-up with regard to ***all actions and activities*** supported ***by*** the Programme, as well as the dissemination of the results of the previous Lifelong Learning, Erasmus Mundus and Youth in Action Programmes.

Or. en

Amendment 268
Jutta Steinruck

Proposal for a regulation
Article 16 – paragraph 4 – indent 1

Text proposed by the Commission

– "**Erasmus** Higher Education", associated with all types of higher education, in Europe and internationally

Amendment

"Higher Education", associated with all types of higher education, in Europe and internationally;

Or. de

Amendment 269
Martin Kastler

Proposal for a regulation
Article 16 – paragraph 4 – indent 1

Text proposed by the Commission

– "Erasmus **Higher Education**", associated with all types of higher education, in Europe and internationally

Amendment

"Erasmus **Generation**", associated with all types of higher education, in Europe and internationally

Or. de

Amendment 270
Jutta Steinruck

Proposal for a regulation
Article 16 – paragraph 4 – indent 2

Text proposed by the Commission

– "**Erasmus** Training", associated with vocational education and training **and adult learning**

Amendment

'**Vocational Education and** Training', associated with vocational education and training;

Or. de

Amendment 271
Martin Kastler

Proposal for a regulation
Article 16 – paragraph 4 – indent 2

Text proposed by the Commission

– "**Erasmus Training**", associated with vocational education and training and adult learning

Amendment

"**Leonardo Generation**", associated with vocational education and training and adult learning

Or. de

Amendment 272
Jutta Steinruck

Proposal for a regulation
Article 16 – paragraph 4 – indent 2 a (new)

Text proposed by the Commission

'Adult Education' associated with adult learning.

Amendment

Or. de

Amendment 273
Jutta Steinruck

Proposal for a regulation
Article 16 – paragraph 4 – indent 3

Text proposed by the Commission

– "**Erasmus Schools**", associated with school education

Amendment

"Schools", associated with school education

Or. de

Amendment 274
Martin Kastler

Proposal for a regulation
Article 16 – paragraph 4 – indent 3

Text proposed by the Commission

– "**Erasmus Schools**", associated with school education

Amendment

‘**Comenius Generation**’, associated with school education

Or. de

Amendment 275
Jutta Steinruck

Proposal for a regulation
Article 16 – paragraph 4 – indent 4

Text proposed by the Commission

– "**Erasmus Youth Participation**", associated with youth non formal learning.

Amendment

"**Youth Participation**", associated with youth non formal learning.

Or. de

Amendment 276
Martin Kastler

Proposal for a regulation
Article 16 – paragraph 4 – indent 4

Text proposed by the Commission

– "**Erasmus Youth Participation**", associated with youth non formal learning.

Amendment

"**Europe <36 Generation - Youth in Action**", associated with youth non formal learning.

Or. de

Amendment 277
Jutta Steinruck

Proposal for a regulation
Article 16 – paragraph 4 – indent 4 a (new)

Text proposed by the Commission

Amendment

‘Sport’, associated with activities in the field of sport.

Or. de

Amendment 278
Martin Kastler

Proposal for a regulation
Article 16 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. ‘Europe over-55 Generation - older people in action’, associated with the education of older people and their mobility beyond the labour market;

Or. de

Amendment 279
Sari Essayah

Proposal for a regulation
Article 17 – paragraph 1

Text proposed by the Commission

Amendment

1. Any public **and** private body active in the **areas** of education, training, youth and **grassroots** sport may apply within this Programme.

1. Any public **or** private body active in the **fields** of education, training, youth and sport may apply within this Programme. ***In the case of Article 10c (1)(a) and Article 10d (1)(a), the Programme is also intended to support groups of young people who are active in youth work, but not necessarily in the context of a youth organisation.***

Or. en

Amendment 280
Martin Kastler

Proposal for a regulation
Article 17 – paragraph 1

Text proposed by the Commission

1. Any public and private body active in the areas of education, training, youth and grassroots sport may apply within this Programme.

Amendment

1. Any public and private body, ***organisation, church, social partner, undertaking, particularly SMEs, or informal group*** active in the areas of education, training, youth and grassroots sport may apply within this Programme.

Or. de

Amendment 281
Sari Essayah

Proposal for a regulation
Article 17 – paragraph 2

Text proposed by the Commission

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to ***facilitate*** the participation of people with ***difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons***.

Amendment

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to ***promote social inclusion and*** the participation of people with ***special needs or with fewer opportunities***.

Or. en

Amendment 282
Jutta Steinruck

Proposal for a regulation
Article 17 – paragraph 2

Text proposed by the Commission

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to **facilitate** the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

Amendment

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to **promote social inclusion and** the participation of people with **special needs, fewer opportunities or** difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

Or. de

Amendment 283

Malika Benarab-Attou

Proposal for a regulation

Article 17 – paragraph 2

Text proposed by the Commission

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

Amendment

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of **underrepresented or disadvantaged persons as well as of** people with **special needs and/or** difficulties for educational, social, **ethnic**; gender, physical, **mental** psychological, geographical, economic and cultural reasons.

Or. en

Amendment 284

Jutta Steinruck

Proposal for a regulation

Article 17 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The accessibility and transparency of

administrative procedures shall be regarded as crucial indicators for the quality and performance of the Programme.

Or. de

Amendment 285
Jutta Steinruck

Proposal for a regulation
Article 18 – paragraph 3

Text proposed by the Commission

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in Articles 6 *and* 10.

Amendment

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in Articles 6, 10 *and 10b*.

Or. de

Amendment 286
Jutta Steinruck

Proposal for a regulation
Article 21 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. For the purpose of this Regulation, the term "National Authority" may refer to one or more national authorities in accordance with national legislation and practice.

Or. de

Amendment 287
Jutta Steinruck

Proposal for a regulation
Article 21 – paragraph 2

Text proposed by the Commission

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including *the administration of* visas.

Amendment

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including *simplifying administrative processes relating to* visas.

Or. de

Amendment 288
Jutta Steinruck

Proposal for a regulation
Article 21 – paragraph 3

Text proposed by the Commission

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a single coordinating body called hereafter "National Agency". The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

Amendment

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a single coordinating body *or more than one thereof* called hereafter "National Agency". The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

Or. de

Amendment 289
Jutta Steinruck

Proposal for a regulation
Article 22 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

1a. For the purpose of this Regulation the term "National Agency" may refer to one or more national agencies in accordance with national legislation and practice.

Or. de

Amendment 290
Sari Essayah

Proposal for a regulation
Article 22 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. By way of derogation from paragraph 2, the selection and award decisions for the strategic Partnerships referred to in paragraph 2(b) may be centralized, if so decided in accordance with the examination procedure referred to in article 30(2) and only in specific cases when there are clear grounds for such centralisation.

Or. en

Amendment 291
Olle Ludvigsson

Proposal for a regulation
Article 22 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2a. The National Agency shall enable

local and regional authorities and stakeholders to take part in shaping the implementation and monitoring of projects.

Or. sv