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2014 - 2019

Committee on Culture and Education

2015/2039(INI)

4.3.2015

AMENDMENTS

1 - 138

Draft report
Krystyna Łybacka
(PE546.870v02-00)

Follow-up on the implementation of the Bologna Process
(2015/2039(INI))

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United in diversity

EN

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Amendment 1

Milan Zver, Krystyna Łybacka, Therese Comodini Cachia

Motion for a resolution

Citation 30 a (new)

Motion for a resolution

Amendment

– having regard to its resolution of 20 May 2010 on university-business dialogue: a new partnership for the modernisation of Europe's universities^{1a},

^{1a} *OJ C 161 E, 31.5.2011, p. 95.*

Or. en

Amendment 2

Krystyna Łybacka, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Went, Ilhan Kyuchyuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Citation 31 a (new)

Motion for a resolution

Amendment

– having regard to the European Fund for Strategic Investments (EFSI)^{1b},

^{1b} *Proposal for a Regulation of the European Parliament and of the Council on the European Fund for Strategic Investments and amending Regulations (EU) No 1291/2013 and (EU) No 1316/2013 (COM(2015)0010).*

Or. en

Amendment 3
Isabella Adinolfi

Motion for a resolution
Recital A

Motion for a resolution

A. whereas the importance of the Bologna Process in the current economic situation ***should lie in pursuing the goals of growth based on knowledge and innovation, and*** whereas ***this*** should be reflected in ***the revision of the Europe 2020 strategy, and in the implementation of the Juncker Investment Plan for Europe;***

Amendment

A. whereas the importance of the Bologna Process ***is clearly apparent*** in the current economic situation, whereas ***the concrete commitment made to this process by the European Union and the Member States, each in its own area of competence,*** should be ***clearly*** reflected in ***an unswerving focus on the social dimension of higher education and the knowledge triangle, and*** whereas the Europe 2020 strategy ***should be revised accordingly;***

Or. it

Amendment 4
Lorenzo Fontana

Motion for a resolution
Recital A

Motion for a resolution

A. whereas the importance of the Bologna Process in the current economic situation should lie in pursuing the goals of growth based on knowledge and innovation, and whereas this should be reflected in the revision of the Europe 2020 strategy, ***and in the implementation of the Juncker Investment Plan for Europe;***

Amendment

A. whereas the importance of the Bologna Process in the current economic situation should lie in pursuing the goals of growth based on knowledge and innovation, and whereas this should be reflected in the revision of the Europe 2020 strategy;

Or. it

Amendment 5
Tania González Peñas

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the importance of the Bologna Process in the current economic situation should lie in pursuing the goals of **growth based on** knowledge and innovation, and whereas this should be reflected in the revision of the Europe 2020 strategy, and in the implementation of the Juncker Investment Plan for Europe;

Amendment

A. whereas the importance of the Bologna Process in the current economic situation should lie in pursuing the goals of **developing the highest possible level of** knowledge and innovation **for citizens through broad access to education and its constant updating**, and whereas this should be reflected in the revision of the Europe 2020 strategy, and in the implementation of the Juncker Investment Plan for Europe;

Or. es

Amendment 6

Milan Zver, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution

Recital A a (new)

Motion for a resolution

Aa. whereas analyses show that almost every third employer in EU has problems when looking for appropriately skilled employees; whereas in view of the goal to decrease the skills mismatch in the EU (gap between an individual's job skills and the demands of the job market) the Bologna reform so far has not been very successful; whereas the skills mismatch has become a central challenge for Europe, affecting all layers of society, from the productivity and efficiency of businesses to the current and future welfare of youth;

Amendment

Or. en

Amendment 7

Milan Zver, Krystyna Łybacka, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution

Recital A b (new)

Motion for a resolution

Amendment

Ab. whereas the youth unemployment problem has not improved much since the beginning of the crisis in 2008; whereas in the end of 2014 there have been around 5 million unemployed young people (under 25) in the EU;

Or. en

Amendment 8

Ernest Maragall

Motion for a resolution

Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas, as having been said by a philosopher, "the search for truth and beauty should be the hallmark for Universities", besides of its duty on preparing new professionals, scientists, engineers, teachers, doctors, politics, citizens... ;

Or. en

Amendment 9

Ernest Maragall

Motion for a resolution

Recital A b (new)

Motion for a resolution

Amendment

Ab. whereas it is important to consider universities as the real main actors of the Bologna Process beyond the coordination, regulatory and resources support roles of regional and national institutions;

Or. en

Amendment 10

Liadh Ní Riada, Martina Michels

Motion for a resolution

Recital B

Motion for a resolution

B. whereas ***valuable efforts of*** this intergovernmental initiative, ***carried out in close cooperation with academia, have been made*** to provide a common European response to serious problems in many countries;

Amendment

B. whereas this intergovernmental initiative ***met the opposition of a big part of the university community; whereas a lot of mobilisations took place all around Europe against the reforms linked to the Bologna Process and the liberalisation of higher education; whereas these reforms were unable*** to provide a common European response to serious problems in many countries ***especially concerning the access to higher education and the struggle against youth unemployment;***

Or. en

Amendment 11

Tania González Peñas

Motion for a resolution

Recital B

Motion for a resolution

B. whereas ***valuable*** efforts of this intergovernmental initiative, carried out in

Amendment

B. whereas efforts of this intergovernmental initiative, carried out in

close cooperation with academia, have been made to provide a common European response to serious problems in many countries;

cooperation with academia, have been made to provide a common European response to serious problems in many countries, ***but these have been insufficient***;

Or. es

Amendment 12
Isabella Adinolfi

Motion for a resolution
Recital C

Motion for a resolution

C. whereas the real purpose of the Bologna Process is to ensure ***compatibility and comparability in standards and quality of different higher educational systems while respecting the autonomy of universities***;

Amendment

C. whereas the real purpose of the Bologna Process, ***as set out in the declarations adopted over the years, is to ensure full implementation of the rights in connection with education, work, training, research and universities that are laid down in national constitutions and of the related principles of freedom, equality, dignity, solidarity, social justice and citizenship that are enshrined in both the Universal Declaration of Human Rights and the Charter of Fundamental Rights of the European Union***;

Or. it

Amendment 13

Krystyna Łybacka, Andrew Lewer, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Petra Kammervert, Ilhan Kyuchyuk, Michaela Šojdřová, Bogdan Andrzej Zdrojewski

Motion for a resolution
Recital C

Motion for a resolution

C. whereas the real purpose of the Bologna

Amendment

C. whereas the real purpose of the Bologna

Process is to ensure compatibility and comparability in standards and quality of different higher educational systems while respecting the autonomy of universities;

Process is *to support mobility and internationalisation, as well as* to ensure compatibility and comparability in standards and quality of different higher educational systems while respecting the autonomy of universities;

Or. en

Amendment 14

Tania González Peñas

Motion for a resolution

Recital C

Motion for a resolution

C. whereas the real purpose of the Bologna Process is to ensure compatibility and comparability in standards and quality of different higher educational systems while respecting the autonomy of universities;

Amendment

C. whereas the real purpose of the Bologna Process is to ensure compatibility and comparability in standards and quality of different higher educational systems while respecting the autonomy of universities *and thus contributing to the creation of an authentically democratic European area that offers equal opportunities for citizens;*

Or. es

Amendment 15

Liadh Ní Riada, Martina Michels, Curzio Maltese

Motion for a resolution

Recital D

Motion for a resolution

D. whereas an assessment is needed of the progress made over the past 15 years that takes into account both the success story, in terms of intra-regional cooperation, and the persistent problems encountered and the uneven achievements of the stated goals;

Amendment

D. whereas an assessment is needed of the progress *and the failures* made over the past 15 years that takes into account both the success story, in terms of intra-regional cooperation, and the persistent problems encountered and the uneven achievements of the stated goals;

Amendment 16
Tania González Peñas

Motion for a resolution
Recital D

Motion for a resolution

D. whereas an assessment is needed of the progress made over the past 15 years that takes into account both the success story, in terms of intra-regional cooperation, and the persistent problems encountered and the uneven achievements of the stated goals;

Amendment

D. whereas an assessment is needed of the progress made over the past 15 years that takes into account both the success story, in terms of intra-regional cooperation, and the persistent problems encountered and the uneven achievements of the stated goals, ***as well as the shortcomings in the initial design, which were strongly criticised by all of Europe's university communities;***

Or. es

Amendment 17
Tania González Peñas

Motion for a resolution
Recital E

Motion for a resolution

E. whereas the Bologna Process, owing to miscommunication and a lack of understanding of its true vision, is sometimes perceived as a bureaucratic burden which hampers necessary national reforms;

Amendment

deleted

Or. es

Amendment 18
Krystyna Łybacka, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall,

Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Bogdan Brunon Wenta, Petra Kammerevert, Giorgos Grammatikakis, Ilhan Kyuchyuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Recital E

Motion for a resolution

E. whereas the Bologna Process, *owing to miscommunication and a lack of understanding of its true vision, is sometimes* perceived as a bureaucratic burden *which hampers necessary national reforms*;

Amendment

E. whereas the Bologna Process, *while in most countries has been guiding and motivating educational reforms, in some countries might be* perceived as a bureaucratic burden *due to miscommunication and a lack of understanding of its true vision*;

Or. en

Amendment 19

Tania González Peñas

Motion for a resolution

Recital F

Motion for a resolution

F. whereas it is important to acknowledge the pan-European character of the Bologna Process, as well as the involvement of all its actors, including students, teachers, researchers and staff;

Amendment

F. whereas it is important to acknowledge the pan-European character of the Bologna Process, as well as the involvement of all its actors, including students, teachers, researchers and staff, *and this acknowledgement has not been given*;

Or. es

Amendment 20

Andrew Lewer

Motion for a resolution

Recital G

Motion for a resolution

Amendment

G. whereas continuous and increased financial support for education and training is crucial;

deleted

Or. en

Amendment 21
Lorenzo Fontana

Motion for a resolution
Recital G

Motion for a resolution

Amendment

G. whereas continuous and increased financial support for education and training is crucial;

G. whereas continuous and increased financial support for education and training, ***including vocational training***, is crucial;

Or. it

Amendment 22
Tania González Peñas

Motion for a resolution
Recital G

Motion for a resolution

Amendment

G. whereas continuous and increased financial support for education ***and*** training is crucial;

G. whereas continuous and increased financial support for education, training, ***knowledge and research*** is crucial;

Or. es

Amendment 23
Theodoros Zagorakis

Motion for a resolution
Recital G

Motion for a resolution

G. whereas continuous and increased financial support for education and training is crucial

Amendment

G. whereas continuous and increased financial support for education and training is crucial; ***stresses the need for funding in Member States afflicted by the crisis;***

Or. el

Amendment 24
Luigi Morgano

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas, in this ever-changing context, there is a need to reaffirm the political commitment underlying the Bologna Process and the involvement in the realisation of the Process of the European Institutions, the national governments and all the other relevant stakeholders;

Or. en

Amendment 25
Isabella Adinolfi

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Notes that education ***is*** one of the main pillars of our society ***when it comes to promoting growth and jobs, and*** that greater investment in education is crucial to ***tackling youth*** unemployment;

Amendment

1. Notes that education ***must be regarded as*** one of the main pillars of our society ***and a means of fostering human, social, cultural and economic development and, at the same time promoting high-quality***

jobs that will offer every individual a level of pay that is in keeping with the volume and quality of work they perform and, in all cases, sufficient to allow them and their families to lead a free and dignified life; stresses that greater investment in education is crucial to taking effective action against poverty, social and cultural exclusion and unemployment, in particular among young people;

Or. it

Amendment 26
Tania González Peñas

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Notes that education is one of the main pillars of our society *when it comes to promoting growth and jobs*, and that greater investment in education is crucial to *tackling youth unemployment*;

Amendment

1. Notes that education *and research* is one of the main pillars of our society, and that greater investment in education is crucial to *overcoming social inequalities and thereby promoting countries' development at all levels*;

Or. es

Amendment 27
Ilhan Kyuchyuk, Fernando Maura Barandiarán, Yana Toom, Krystyna Lybacka, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Notes that education is one of the main pillars of our society when it comes to promoting growth and jobs, and that greater investment in education is crucial to tackling youth unemployment;

Amendment

1. Notes that education is one of the main pillars of our society when it comes to promoting *skills development*, growth and jobs *creation*, and that greater investment in education is crucial to tackling youth

unemployment;

Or. en

Amendment 28
Momchil Nekov

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Notes that education is one of the main pillars of our society when it comes to promoting growth and jobs, and that greater investment in education is crucial to tackling youth unemployment;

Amendment

1. Notes that education is one of the main pillars of our society when it comes to promoting growth and jobs, and that greater investment in education is crucial to tackling youth unemployment ***and fostering social inclusion;***

Or. bg

Amendment 29
Milan Zver, Krystyna Łybacka, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution
Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Notes that the Bologna Process could help to tackle the skills mismatch in the EU if it enabled students to acquire and develop the competencies required by the labour market; and notes that by doing this the Bologna Process could achieve an important goal to enhance the employability of the graduates;

Or. en

Amendment 30
Liadh Ní Riada, Martina Michels, Curzio Maltese

Motion for a resolution
Paragraph 2

Motion for a resolution

2. **Stresses** the *important* role *of* the Bologna Process in the creation of a Europe of Knowledge;

Amendment

2. **Is aware of** the role the Bologna Process **has** in the creation of a Europe of Knowledge; **however highlights the need for consultation within the higher education community (teachers, students and non-teaching workers) in order to understand the opposition to reforms linked with the Bologna Process and to build a new strategy on higher education guaranteeing public education that is free and accessible to all and that responds to the needs of society;**

Or. en

Amendment 31
Tania González Peñas

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Stresses the *important* role of the Bologna Process in the creation of a Europe of Knowledge;

Amendment

2. Stresses the *inadequate* role of the Bologna Process in the creation of a Europe of Knowledge, **as the various university communities have been pointing out since the process was launched;**

Or. es

Amendment 32
Fernando Maura Barandiarán, Ilhan Kyuchyuk, Yana Toom, Juan Carlos Girauta Vidal, Jean-Marie Cavada

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Stresses the important role of the Bologna Process in the creation of a Europe of Knowledge;

Amendment

2. Stresses the important role of the Bologna Process in the creation of a Europe of Knowledge; ***highlights that the dissemination of knowledge, education and research are key elements of the Lisbon Strategy and that they contribute to foster European Citizenship;***

Or. en

Amendment 33
Liadh Ní Riada, Martina Michels

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed significant achievements in the past 15 years in making higher education structures more comparable, increasing mobility, adjusting educational systems to labour market needs, and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe;

Amendment

deleted

Or. en

Amendment 34
Tania González Peñas

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed significant achievements in the past 15 years in making higher education structures more comparable, **increasing mobility, adjusting educational systems to labour market needs, and improving overall employability and competitiveness** as well as the attractiveness of higher education in Europe;

Amendment

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed significant achievements in the past 15 years in making higher education structures more comparable, as well as the attractiveness of higher education in Europe;

Or. es

Amendment 35

Krystyna Łybacka, Milan Zver, Ernest Maragall, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed significant achievements in the past 15 years in making higher education structures more comparable, increasing mobility, **adjusting educational systems to labour market needs, and improving overall employability and competitiveness** as well as the attractiveness of higher education in Europe;

Amendment

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed significant achievements in the past 15 years in making higher education structures more comparable, increasing mobility, **improving the quality of** educational systems as well as the attractiveness of higher education in Europe;

Or. en

Amendment 36

Isabella Adinolfi

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Notes that the Bologna reforms **resulted in** the launching of a European Higher Education Area (EHEA), **and have allowed** significant **achievements in the past 15 years** in making higher education structures more comparable, increasing mobility, adjusting educational systems to labour market needs, and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe;

Amendment

3. Notes that the Bologna reforms **carried out in the past 15 years have focused on** the launching of a European Higher Education Area (EHEA), **with a view to achieving** significant **progress** in making higher education structures more comparable, increasing mobility, adjusting educational systems to labour market needs, and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe; **points out that, although small improvements have been made, there are still gaps in implementation and several of the goals set have not been achieved;**

Or. it

Amendment 37
Andrew Lewer, Krystyna Lybacka

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed **significant** achievements in the past 15 years in making higher education structures more comparable, increasing mobility, adjusting educational systems to labour market needs, and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe;

Amendment

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed **some** achievements in the past 15 years in making higher education structures more comparable, increasing mobility, adjusting educational systems to labour market needs, and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe;

Or. en

Amendment 38

Fernando Maura Barandiarán, Krystyna Łybacka, Ilhan Kyuchyuk, Yana Toom, Juan Carlos Girauta Vidal, Milan Zver

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed significant achievements in the past 15 years in making higher education structures more comparable, increasing mobility, adjusting educational systems to labour market needs, and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe;

Amendment

3. Notes that the Bologna reforms resulted in the launching of a European Higher Education Area (EHEA), and have allowed significant achievements in the past 15 years in making higher education structures more comparable, increasing mobility, ***providing quality assurance systems, recognition of titles***, adjusting educational systems to labour market needs, and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe;

Or. en

Amendment 39

Milan Zver, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution

Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Notes that there is still much work to be done in the Bologna Process in the field of adjusting educational systems to labour market needs and improving overall employability and competitiveness as well as the attractiveness of higher education in Europe; notes that the European HEIs should be able to quickly react to the economic, cultural, scientific and technological changes in the modern society to fully use their potential to encourage the growth, employability and social cohesion;

Amendment 40
Tania González Peñas

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Notes the goals for the coming years, and the national priorities for actions to be taken by 2015, outlined by the 2012 EHEA Ministerial Conference Bucharest, as well as its recommendations for the 2020 EHEA mobility strategy;

Amendment

4. Notes the goals for the coming years, and the national priorities for actions to be taken by 2015, outlined by the 2012 EHEA Ministerial Conference Bucharest, as well as its recommendations for the 2020 EHEA mobility strategy, ***advocating the creation of new observatories, new approaches to the various European university communities and new systems for integrating the members of those university communities into the reform process for this Plan;***

Or. es

Amendment 41
Liadh Ní Riada, Martina Michels

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the EHEA countries to implement the commonly agreed reforms aimed at hastening the achievement of the Bologna Process goals, and to support those countries encountering difficulties in implementing these reforms; supports, in this regard, the creation of broad partnerships between countries;

Amendment

deleted

Or. en

Amendment 42
Tania González Peñas

Motion for a resolution
Paragraph 5

Motion for a resolution

Amendment

5. Calls on the EHEA countries to implement the commonly agreed reforms aimed at hastening the achievement of the Bologna Process goals, and to support those countries encountering difficulties in implementing these reforms; supports, in this regard, the creation of broad partnerships between countries;

deleted

Or. es

Amendment 43
Krystyna Lybacka, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Monika Smolková, Petra Kammerevert, Ilhan Kyuchyuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution
Paragraph 5

Motion for a resolution

Amendment

5. Calls on **the** EHEA countries to implement **the commonly** agreed reforms aimed at hastening the achievement of the Bologna Process goals, and **to** support **those** countries encountering difficulties in implementing these reforms; supports, in this regard, the creation of broad partnerships between countries;

5. Calls on EHEA countries to implement **common** agreed reforms aimed at hastening the achievement of the Bologna Process goals, and **strengthening the credibility of the EHEA; encourages** support **for** countries encountering difficulties in implementing these reforms; supports, in this regard, the creation of broad partnerships between countries **and relevant stakeholders;**

Or. en

Amendment 44
Monika Smolková

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the EHEA countries to implement the commonly agreed reforms aimed at hastening the achievement of the Bologna Process goals, and to support those countries encountering difficulties in implementing these reforms; supports, in this regard, the creation of broad partnerships between countries;

Amendment

5. Calls on the EHEA countries to implement the commonly agreed reforms aimed at hastening the achievement of the Bologna Process goals, and to support those countries encountering difficulties in implementing these reforms; supports, in this regard, the creation of broad partnerships between countries **and regions**;

Or. sk

Amendment 45
Theodoros Zagorakis

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls on the Member States to further improve and update the assessment of higher educational establishments, against the standards previously set by education systems at international level, rewarding excellence with a view to the advancement of knowledge, research and science;

Or. el

Amendment 46
Liadh Ní Riada, Martina Michels, Curzio Maltese

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Highlights the importance of preserving the diversity of teaching, including the diversity of languages; urges the Member States to freeze the inscription fees especially in this period of crisis, to massively increase the student grants, and to ensure that these grants are easily accessible;

Or. en

Amendment 47

Tania González Peñas

Motion for a resolution

Paragraph 6

Motion for a resolution

Amendment

6. Points out the need to make further efforts to develop the EHEA, and to build on the progress made in pursuing its objectives and in coordination with the European Area of Education and Training, the European Area of Lifelong Learning (LLL) and the European Research Area;

deleted

Or. es

Amendment 48

Isabella Adinolfi

Motion for a resolution

Paragraph 6

Motion for a resolution

Amendment

6. Points out the need to make further efforts to develop the EHEA, and to build on the progress made in pursuing its

6. Points out the need to make further efforts to develop the EHEA, and to build on the progress made in pursuing its

objectives and in coordination **with** the European Area of Education and Training, the European Area of Lifelong Learning (LLL) and the European Research Area;

objectives and **substantially improve** coordination **between** the European Area of Education and Training, the European Area of Lifelong Learning (LLL) and the European Research Area;

Or. it

Amendment 49

Fernando Maura Barandiarán, Ilhan Kyuchyuk, Krystyna Łybacka, Yana Toom, Milan Zver

Motion for a resolution Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Calls on all stakeholders concerned with the implementation of the Bologna Process for strengthening quality assurance in order to achieve a European higher education area that improves its attractiveness as a reference of academic excellence worldwide;

Or. en

Amendment 50

Tania González Peñas

Motion for a resolution Paragraph 7

Motion for a resolution

Amendment

7. Calls on the Member States, and on the EU as a whole, to **foster public understanding of, and support for, the Bologna Process, including action at grass-roots level to achieve more effective and dynamic involvement in reaching the Process goals;**

7. Calls on the Member States, and on the EU as a whole, to **provide the Bologna Plan with sufficient funding to enable its objectives in relation to convergence and development of the Community's various university systems to be pursued and achieved;**

Or. es

Amendment 51

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Calls on the Member States, and on the EU as a whole, to foster public understanding of, and support for, the Bologna Process, including action at grass-roots level to achieve more effective and dynamic involvement in reaching the Process goals;

Amendment

7. Calls on the Member States, *the EHEA countries* and on the EU as a whole, to foster public understanding of, and support for, the Bologna Process, including action at grass-roots level to achieve more effective and dynamic involvement in reaching the Process goals;

Or. en

Amendment 52

Michaela Šojdrová

Motion for a resolution

Paragraph 8

Motion for a resolution

8. *Notes the support of* the Commission as *member of* the Bologna Process, and calls on it to further its role in reinvigorating the Process and in accelerating the efforts to achieve the stated goals;

Amendment

8. *Points out that* the Commission *has the irreplaceable role in creating the EHEA and in supporting* the Bologna Process, and calls on it to further its role in reinvigorating the Process and in accelerating the efforts to achieve the stated goals;

Or. en

Amendment 53

Michaela Šojdrová

Motion for a resolution

Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Points out the necessity to include quality of education and research in tertiary sector in the stated goals, while one of the indicators of fulfilling those goals would be increasing employability of graduates, which is also an objective of the Europe 2020 Strategy;

Or. en

Amendment 54

Fernando Maura Barandiarán, Ilhan Kyuchyuk, Krystyna Łybacka, Juan Carlos Girauta Vidal, Yana Toom, Milan Zver

**Motion for a resolution
Paragraph 9**

Motion for a resolution

Amendment

9. Calls for a dialogue to be pursued between governments and higher education institutions (HEIs) in order to target and maximise the use of available funds and to seek new models for funding;

9. Calls for a dialogue to be pursued between governments and higher education institutions (HEIs) in order to target and maximise the use of available funds and to seek new models for **a more efficient use** of funding;

Or. en

Amendment 55

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

**Motion for a resolution
Paragraph 9**

Motion for a resolution

Amendment

9. Calls for a dialogue to be pursued between governments and higher education institutions (HEIs) in order to target and maximise the use of available funds and to seek new models for funding;

9. Calls for a dialogue to be pursued between governments and higher education institutions (HEIs) in order to target and maximise the use of available funds and to seek new **and diverse** models for funding

to complement public funding;

Or. en

Amendment 56
Isabella Adinolfi

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls for a dialogue to be pursued between governments and higher education institutions (HEIs) in order to target and maximise the use of available funds and to seek new models for funding;

Amendment

9. Calls for a dialogue to be pursued between governments, higher education institutions (HEIs) ***and research institutes*** in order to target and maximise the use of available funds and to seek new models for funding ***to bring higher education, training and research more fully into the public sector by denying support to efforts to privatise public higher education, training and research facilities and putting an end to direct or indirect public funding of private higher education, training and research establishments;***

Or. it

Amendment 57
Andrew Lewer, Krystyna Lybacka

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls for a dialogue to be pursued between governments and higher education institutions (HEIs) in order to target and maximise the use of available funds and to seek new models for funding;

Amendment

9. Calls for a dialogue to be pursued between governments and higher education institutions (HEIs) in order to target and maximise the use of available funds and to seek new models for funding; ***stresses in this regard the importance of Horizon 2020 in driving collaborative research projects amongst European HEIs and is***

concerned at continued attempts to cut its funding while other areas of the budget remain unchallenged;

Or. en

Amendment 58
Milan Zver, Therese Comodini Cachia

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Reiterates the importance of respect for HEIs autonomy and importance of diverse private and public funding sources for HEIs;

Or. en

Amendment 59
Milan Zver, Therese Comodini Cachia

Motion for a resolution
Paragraph 9 b (new)

Motion for a resolution

Amendment

9b. Underlines the importance of the national and cross-border university-business cooperation which will help countering the economic crisis, stimulate economic growth, contribute to a knowledge-based society and thus provide opportunities for mutual benefits in a wider social sense;

Or. en

Amendment 60
Krystyna Lybacka, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall, Sylvie

Guillaume, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Petra Kammerevert, Giorgos Grammatikakis, Ilhan Kyuchyuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

**Motion for a resolution
Paragraph 9 a (new)**

Motion for a resolution

Amendment

9a. Calls on the governments to improve efficiency of use of public funding in education and respect the EU headline target of 3% of the EU's GDP to be invested in R&D by 2020; stresses that ambitious funding in education and research is necessary as it is one of the key tools to ensure access to quality education for all, as well as to fight economic crisis and unemployment;

Or. en

Amendment 61

Krystyna Łybacka, Milan Zver, Andrew Lewer, Ernest Maragall, Sylvie Guillaume, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Petra Kammerevert, Giorgos Grammatikakis, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

**Motion for a resolution
Paragraph 9 b (new)**

Motion for a resolution

Amendment

9b. Highlights the potential funding opportunities for higher education, vocational education and training provided by the EFSI; expresses its strong concerns about the planned cutting of funds for Horizon 2020 in favour of the EFSI;

Or. en

Amendment 62
Ernest Maragall

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Notes that the EFSI in its initial terms is proposing cuts to Horizon 2020 budget commitments affecting programmes directly linked to research and education;

Or. en

Amendment 63
Ernest Maragall

Motion for a resolution
Paragraph 9 b (new)

Motion for a resolution

Amendment

9b. Warns that it would undoubtedly affect the full implementation of the Bologna Process and therefore urges the European Commission to change his mind on this subject;

Or. en

Amendment 64
Ernest Maragall

Motion for a resolution
Paragraph 9 c (new)

Motion for a resolution

Amendment

9c. Calls on the EU to establish a provision for allocations directly linked to education in the Juncker Investment Plan (EFSI) especially in high capacity telecom infrastructure, empowering universities

*and helping to build a really
interconnected European Universities
Network;*

Or. en

Amendment 65
Tania González Peñas

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Encourages both top-down and bottom-up approaches, involving the whole academic community, and calls for the political engagement and cooperation of EHEA ministers in developing a common strategy for the *achievement* of the Bologna reforms;

Amendment

10. Encourages both top-down and bottom-up approaches, involving the whole academic community, and calls for the political engagement and cooperation of EHEA ministers in developing a common strategy for the *reassessment* of the Bologna reforms;

Or. es

Amendment 66
Lorenzo Fontana

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Encourages both top-down and bottom-up approaches, involving the whole *academic* community, and calls for the political engagement and cooperation of EHEA ministers in developing a common strategy for the achievement of the Bologna reforms;

Amendment

10. Encourages both top-down and bottom-up approaches, involving the whole *higher education* community, and calls for the political engagement and cooperation of EHEA ministers in developing a common strategy for the achievement of the Bologna reforms;

Or. it

Amendment 67

Krystyna Łybacka, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall, Isabella Adinolfi, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Giorgos Grammatikakis, Ilhan Kyuchyuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Encourages both top-down and bottom-up approaches, involving the whole academic community, and calls for the political engagement and cooperation of EHEA ministers in developing a common strategy for the achievement of the Bologna reforms;

Amendment

10. Encourages both top-down and bottom-up approaches, involving the whole academic community ***and social partners***, and calls for the political engagement and cooperation of EHEA ministers in developing a common strategy for the achievement of the Bologna reforms;

Or. en

Amendment 68

Ernest Maragall

Motion for a resolution

Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Calls for the establishment of a system of common basic indicators based on pedagogical, organisational and economic criteria that would allow full comparability among all the European universities in order to know, follow and adjust, if necessary, the Bologna Process implementation in each one of them;

Or. en

Amendment 69

Isabella Adinolfi

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for the further development of study programmes with clearly defined objectives, providing the knowledge and mix of skills needed to prepare graduates for *the requirements of the labour market and to build their capacity for LLL*;

Amendment

11. Calls for the further development of study programmes with clearly defined objectives, providing the knowledge and mix of skills needed to prepare graduates for LLL *and give them a strong civic sense, an awareness of the need for direct and effective involvement in the democratic life of their community and a full understanding of their rights and obligations*;

Or. it

Amendment 70
Theodoros Zagorakis

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for the further development of study programmes with clearly defined objectives, *providing the knowledge and mix of skills needed to prepare graduates for the requirements of the labour market and to build their capacity for LLL*;

Amendment

11. Calls for the further development of study programmes with clearly defined objectives, *corresponding to the requirements of the labour market and encouraging graduates to build their capacity for LLL; supports the full implementation of the European framework for the certification of professional qualifications*;

Or. el

Amendment 71
Krystyna Łybacka, Milan Zver, Andrew Lewer, Ernest Maragall, Sylvie Guillaume, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for the further development of study programmes with clearly defined objectives, providing the knowledge and mix of skills needed to prepare graduates for the requirements of the labour market and to build their capacity for LLL;

Amendment

11. Calls for the further development of study programmes with clearly defined objectives, providing the knowledge and mix of skills, **both general and professional**, needed to prepare graduates for the requirements of the labour market and to build their capacity for LLL;

Or. en

Amendment 72
Tania González Peñas

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for the further development of study programmes with clearly defined objectives, providing the knowledge and mix of skills needed to prepare graduates for the requirements of the labour market and to build their capacity for LLL;

Amendment

11. Calls for the further development of study programmes with clearly defined objectives, providing the knowledge and mix of skills needed **not only** to prepare graduates for the requirements of the labour market and to build their capacity for LLL, **but also and crucially to integrate citizens**;

Or. es

Amendment 73
Momchil Nekov

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls for the further development of study programmes with clearly defined

Amendment

11. Calls for the further development of study programmes with clearly defined

objectives, providing the knowledge and mix of skills needed to prepare graduates for the requirements of the labour market and to build their capacity for LLL;

objectives, providing the knowledge and mix of skills needed to prepare graduates for the requirements of the labour market and to build their capacity for LLL;
encourages, in this regard, active dialogue and cooperation between the university community and business;

Or. bg

Amendment 74

Milan Zver, Krystyna Łybacka, Fernando Maura Barandiarán, Therese Comodini Cachia

**Motion for a resolution
Paragraph 11 a (new)**

Motion for a resolution

Amendment

11a. Encourages the dialogue and collaboration between the world of work and the HEIs to jointly develop programmes and work placements; encourages the HEIs to be open to trans-disciplinary studies, creation of University Research Institutes and collaboration with divers partners;

Or. en

Amendment 75

Milan Zver, Therese Comodini Cachia

**Motion for a resolution
Paragraph 11 b (new)**

Motion for a resolution

Amendment

11b. Stresses the role of the STEM disciplines (Science, Technology, Engineering, Mathematics) and their importance for the society, the economy and employability of graduates;

Or. en

Amendment 76
Ernest Maragall

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Encourages national agencies to apply equivalent, and previously accepted, European evaluation standards; encourages the recognition of educational programme quality assessment carried out by national agencies;

Or. en

Amendment 77
Ernest Maragall

Motion for a resolution
Paragraph 11 b (new)

Motion for a resolution

Amendment

11b. Calls for the removal of ex ante formalist assessment of educational programmes and substitute them by a results-oriented approach evaluation action assumed and shared by a joint European and Member States effort;

Or. en

Amendment 78
Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls for the correct implementation of the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement, key tools linked to student workload and learning outcomes, in order to facilitate mobility and help students compile their academic achievements;

Amendment

12. Calls for the correct implementation of the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement *in the EHEA*, key tools linked to student workload and learning outcomes, in order to facilitate mobility and help students compile their academic achievements;

Or. en

Amendment 79

Silvia Costa, Krystyna Łybacka

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Calls for the correct implementation of the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement, key tools linked to student workload and learning outcomes, in order to facilitate mobility and help students compile their academic achievements;

Amendment

12. Calls for the correct implementation of the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement, key tools linked to student workload and learning outcomes, in order to facilitate mobility and help students compile their academic *and extracurricular* achievements;

Or. en

Amendment 80

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 13

Motion for a resolution

13. Stresses the importance of guaranteeing the mutual recognition and compatibility of academic degrees for strengthening the

Amendment

13. Stresses the importance of guaranteeing the mutual recognition and compatibility of academic degrees for strengthening the

system of quality assurance at European level, in line with the revised version of standards and guidelines for quality assurance;

system of quality assurance at European level **and in all countries that joined the EHEA**, in line with the revised version of standards and guidelines for quality assurance;

Or. en

Amendment 81

Krystyna Lybacka, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall, Isabella Adinolfi, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wentz, Giorgos Grammatikakis, Ilhan Kyuchyuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution Paragraph 13

Motion for a resolution

13. Stresses the importance of guaranteeing the mutual recognition and compatibility of academic degrees for strengthening the system of quality assurance at European level, in line with the revised version of standards and guidelines for quality assurance;

Amendment

13. Stresses the importance of guaranteeing the mutual recognition and compatibility of academic degrees for strengthening the system of quality assurance at European level, in line with the revised version of **the Standards and Guidelines for Quality Assurance (ESG) in the European Higher Education Area**;

Or. en

Amendment 82

Luigi Morgano, Krystyna Lybacka

Motion for a resolution Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Invites all countries participating to the Bologna Process, and their respective quality assurance agencies, to join the European networks for quality assurance (ENQA and EQAR);

Amendment 83
Milan Zver, Therese Comodini Cachia

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Encourages the Bologna Process partners and specially the European Commission to regularly measure the competencies and skills mismatch at the time of entry of graduates into the world of work;

Or. en

Amendment 84
Milan Zver, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution
Paragraph 13 b (new)

Motion for a resolution

Amendment

13b. Stresses the importance of the Europe 2020 strategy goal of 40 % of 30-34 year olds to complete the tertiary education and gain the appropriate skills and competencies to find a fulfilling employment;

Or. en

Amendment 85
Milan Zver, Krystyna Łybacka, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Stresses that the National Qualifications Frameworks (NQFs) in many Member States still need to be adjusted to the European Qualifications Framework (EQF) as well as to the European Standards and Guidelines for Quality Assurance (ESG); notes that many NQFs are still not registered in the European Quality Assurance Register for Higher Education (EQAR);

Or. en

Amendment 86

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 15

Motion for a resolution

Amendment

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process, and highlights in this regard the crucial role of the Erasmus+ Programme;

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process; ***calls on the Member States to increase opportunities for and quality of mobility in order to reach the quantitative target of 20 % for student mobility by 2020***, and highlights in this regard the crucial role of the Erasmus+ Programme;

Or. en

Amendment 87

Krystyna Łybacka, Milan Zver, Ernest Maragall, Isabella Adinolfi, Silvia Costa, Sylvie Guillaume, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Went, Petra Kammerevert, Giorgos Grammatikakis, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process, **and** highlights ***in this regard*** the crucial role of the Erasmus+ Programme;

Amendment

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process; ***in this regard*** highlights ***the need to strengthen the implementation of the Mobility strategy 2020 for EHEA and*** the crucial role of the Erasmus+ Programme; ***stresses that learning grants pertaining to Erasmus+ should be exempt from taxation and social levies;***

Or. en

Amendment 88

Tania González Peñas

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process, and highlights in this regard the crucial role of the Erasmus+ Programme;

Amendment

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process, and highlights in this regard the crucial role of the Erasmus+ Programme, ***whose funding should be boosted so that travel and subsistence expenses are better covered;***

Or. es

Amendment 89

Michaela Šojdrová

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Notes that the mobility of students, teachers, researchers and staff is one of the

Amendment

15. Notes that the mobility of students, teachers, researchers and staff is one of the

main priorities of the Bologna Process, and highlights in this regard the crucial role of the Erasmus+ Programme;

main priorities of the Bologna Process, and highlights in this regard the crucial role of the Erasmus+ Programme *and Horizon 2020*;

Or. en

Amendment 90

Ilhan Kyuchyuk, Fernando Maura Barandiarán, Yana Toom

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process, and highlights in this regard the crucial role of the Erasmus+ Programme;

Amendment

15. Notes that the mobility of students, teachers, researchers and staff is one of the main priorities of the Bologna Process, and highlights in this regard the crucial role of the Erasmus+ Programme *and the importance of ensuring its smooth and efficient implementation and promotion; enhances the need of encouraging more people from under-represented and disadvantaged groups to participate in international mobility programmes;*

Or. en

Amendment 91

Silvia Costa

Motion for a resolution

Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Calls for a gradual inclusion of mobility students' as part of the official curriculum of the universities;

Or. en

Amendment 92
Silvia Costa

Motion for a resolution
Paragraph 15 b (new)

Motion for a resolution

Amendment

15b. Emphasises the need to involve an appropriate number of art and music higher education students and teaching staff in EU mobility programmes;

Or. it

Amendment 93
Silvia Costa

Motion for a resolution
Paragraph 15 c (new)

Motion for a resolution

Amendment

15c. Calls on the Commission and the Member States to include European and international partnership and mobility arrangements among the criteria for ranking universities and further education establishments;

Or. it

Amendment 94
Milan Zver, Krystyna Łybacka, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Notes the central role of the HEIs in promoting mobility and in cultivating graduates and researchers with

knowledge and skills to succeed through employability in the global economy;

Or. en

Amendment 95
Isabella Adinolfi

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility *by removing administrative obstacles*, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits;

Amendment

16. Calls on the Member States, and on the EU as a whole, to strengthen *the social dimension of higher education and* mobility by providing adequate financial support mechanism and guaranteeing the transferability of grants and credits, *in accordance with the inalienable principles of substantive equality and equal opportunities for all, and removing administrative obstacles and any disadvantages resulting from their own or their family's financial situation from which students suffer*;

Or. it

Amendment 96
Tania González Peñas

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility by removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits;

Amendment

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility by removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants, *while also encouraging the equalisation of fees*,

modelled on the free or symbolic price of tuition applied in various EU countries;

Or. es

Amendment 97

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Calls on the Member States, **and on** the EU **as a whole**, to strengthen mobility by removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits;

Amendment

16. Calls on the Member States, the EU **and the EHEA** to strengthen mobility by removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits;

Or. en

Amendment 98

Ilhan Kyuchyuk, Fernando Maura Barandiarán, Yana Toom, Krystyna Łybacka, Jean-Marie Cavada

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility by removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits;

Amendment

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility by **fostering foreign languages learning**, removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits;

Or. en

Amendment 99
Silvia Costa

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility by removing administrative obstacles, providing adequate financial support ***mechanism*** and guaranteeing the transferability of grants and credits;

Amendment

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility by removing administrative obstacles, providing adequate financial support ***mechanisms*** and guaranteeing the transferability of grants, ***scholarships*** and credits;

Or. it

Amendment 100
Milan Zver, Krystyna Łybacka, Fernando Maura Barandiarán, Therese Comodini Cachia

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Member States, and on the EU as a whole, to strengthen mobility by removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits;

Amendment

16. Calls on the Member States and on the EU as a whole, to strengthen mobility by removing administrative obstacles, providing adequate financial support mechanism and guaranteeing the transferability of grants and credits; ***notes that mobility is still less accessible for the students coming from less wealthy backgrounds;***

Or. en

Amendment 101
Krystyna Łybacka, Milan Zver, Fernando Maura Barandiarán, Ernest Maragall, Isabella Adinolfi, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Went, Ilhan Kyuchyuk, Michaela Šojdrová, Petra Kammerevert, Bogdan Andrzej Zdrojewski

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Emphasises the shift of the educational paradigm towards a more student-centred approach that includes the personal development of students;

Amendment

17. Emphasises ***both in programmes design and delivery*** the shift of the educational paradigm towards a more student-centred approach that includes the personal development of students; ***underlines the importance of students' participation in the higher education governance;***

Or. en

Amendment 102
Petra Kammerevert, Krystyna Łybacka

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Underlines that study programmes should focus on long-term market demands; stresses also that employability means that students command a wide range of various competences, preparing them for the labour market and giving them the ability for lifelong learning;

Or. en

Amendment 103
Ilhan Kyuchyuk, Fernando Maura Barandiarán, Yana Toom

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. Stresses the need to provide broad

18. Stresses the need to provide broad

opportunities for LLL, and for complementary forms of learning such as non-formal and informal education;

opportunities for LLL, and for complementary forms of learning such as non-formal and informal education ***which are crucial for soft skills development***;

Or. en

Amendment 104

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Calls for efforts to strengthen the link between higher education ***and*** research, including through the promotion of research-based education, and highlights the Horizon 2020 Programme as a key funding mechanism for boosting research; calls for better synchronisation of actions supporting the Bologna Process such as the Horizon 2020 and Erasmus+ programmes;

Amendment

19. Calls for efforts to strengthen the link between higher education, research ***and innovation***, including through the promotion of research-based education, and highlights the Horizon 2020 Programme as a key funding mechanism for boosting research; calls for better synchronisation of actions supporting the Bologna Process such as the Horizon 2020 and Erasmus+ programmes;

Or. en

Amendment 105

Liadh Ní Riada, Martina Michels, Curzio Maltese

Motion for a resolution

Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Expresses concern for the impact the EFSI will have on higher education and research considering the fact that 500 million euros is to be taken from Horizon 2020 over the next 5 years; proposes that any profit that might be generated over and above the guarantee fund is reimbursed to the budget line of

programmes like Horizon 2020 that will inevitably be affected by the investment plan; calls for a mechanism to be put in place to ensure that these programmes that were funded under Horizon 2020 and that have now lost funding will be given particular priority if and when applying to the EFSI for the purpose of research and development;

Or. en

Amendment 106
Tania González Peñas

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education and training (VET), dual education, *and entrepreneurship in higher education*, and calls for the potential offered by new technologies and digitalisation to be explored;

Amendment

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education and training (VET) *and* dual education, and calls for the potential offered by new technologies and digitalisation to be explored;

Or. es

Amendment 107
Liadh Ní Riada, Martina Michels

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls for more flexible learning paths that *promote* joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education

Amendment

20. Calls for more flexible learning paths that *include* joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education

and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies and digitalisation to be explored;

and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies and digitalisation to be explored;

Or. en

Amendment 108

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 20

Motion for a resolution

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies *and* digitalisation to be explored;

Amendment

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies, digitalisation *and ICTs* to be explored *in order to enrich teaching, improve learning experiences and support personalised learning*;

Or. en

Amendment 109

Krystyna Lybacka, Silvia Costa, Milan Zver, Andrew Lewer, Fernando Maura Barandiarán, Ernest Maragall, Isabella Adinolfi, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Petra Kammerevert, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Paragraph 20

Motion for a resolution

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support

Amendment

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support

innovation, creativity, vocational education and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies and digitalisation to be explored;

innovation, creativity, vocational education and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies and digitalisation to be explored *in order to develop new models for learning, teaching, and assessment*;

Or. en

Amendment 110

Ilhan Kyuchyuk, Fernando Maura Barandiarán, Yana Toom

Motion for a resolution

Paragraph 20

Motion for a resolution

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies and digitalisation to be explored;

Amendment

20. Calls for more flexible learning paths that promote joint degree programmes and interdisciplinary studies, and that support innovation, creativity, vocational education and training (VET), dual education, and entrepreneurship in higher education, and calls for the potential offered by new technologies and digitalisation to be explored *in order to fight early school leaving and to ensure further development of wide range of skills*;

Or. en

Amendment 111

Isabella Adinolfi

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating *and enhancing employability*;

Amendment

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating *and promoting high-quality jobs that will offer*

every individual a level of pay that is in keeping with the volume and quality of work they perform and, in all cases, sufficient to allow them and their families to lead a free and dignified life;

Or. it

Amendment 112
Theodoros Zagorakis

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability;

Amendment

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability *and promoting quality internships;*

Or. el

Amendment 113
Krystyna Lybacka, Silvia Costa, Milan Zver, Andrew Lewer, Fernando Maura Barandiarán, Ernest Maragall, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Petra Kammerevert, Ilhan Kyuchyuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability;

Amendment

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability; *in this regard stresses the need to focus the discussion on an unused potential of higher education in stimulating growth and employment; calls on EHEA countries and HEIs to enhance cooperation regarding traineeships and*

apprenticeships;

Or. en

Amendment 114

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability;

Amendment

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability; ***stresses that stakeholders should cooperate better to raise initial qualifications and renew a skilled workforce, as well as to improve the provision, accessibility and quality of guidance on careers and employment; moreover notes that work placements included in study programmes and on-the-job learning should be further encouraged;***

Or. en

Amendment 115

Liadh Ní Riada, Martina Michels

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability;

Amendment

21. Calls on HEIs, public administrations, social partners and enterprises to lead an on-going dialogue facilitating and enhancing employability; ***however is totally opposed to the involvement of firms in the administration councils of universities and in the implementation of school programmes including through the***

ECTS system; reiterates the fact that education needs to be a public service that is accessible to all;

Or. en

Amendment 116

Liadh Ní Riada, Martina Michels, Curzio Maltese

Motion for a resolution

Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Notes that the dialogue between public administrations and enterprises did not reduce the problem of youth unemployment and in a lot of cases created even more problems; points out that these practices led to a lack of investment from Member States in higher education leading to the privatisation of big sectors of education and research and to the submission of different school curricula to private interest;

Or. en

Amendment 117

Petra Kammerevert

Motion for a resolution

Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Stresses that it is necessary to let recognised refugees access all institutions united in the EHEA that enables them to build up an independent life via education; underlines that recognised refugees need a residence permit in EHEA countries and the perspective to get a residence permit of permanent and

*unlimited validity if they graduate;
furthermore stresses that resident permits
for graduates looking for a qualified
professional activity should be further
liberalised; stresses that the efforts on the
mutual recognition of recognised refugees
should be enforced especially under the
aspect of mobility for such students;*

Or. en

Amendment 118
Fernando Maura Barandiarán, Yana Toom

Motion for a resolution
Paragraph 22

Motion for a resolution

Amendment

*22. Stresses that the Member States, the
Union and the HEIs are responsible for
providing quality education that responds
to social challenges;*

deleted

Or. en

Amendment 119
Andrew Lewer

Motion for a resolution
Paragraph 22

Motion for a resolution

Amendment

22. Stresses that the Member States, *the
Union* and the HEIs are responsible for
providing quality education that responds
to social challenges;

22. Stresses that the Member States and the
HEIs are responsible for providing quality
education that responds to social
challenges;

Or. en

Amendment 120

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Stresses that the Member States, the Union and *the* HEIs are responsible for providing quality education that responds to social challenges;

Amendment

22. Stresses that the Member States, the Union and *all* HEIs *that joined the EHEA* are responsible for providing quality education that responds to social challenges;

Or. en

Amendment 121

Krystyna Łybacka, Milan Zver, Ernest Maragall, Isabella Adinolfi, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds to *social* challenges;

Amendment

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds to *societal* challenges;

Or. en

Amendment 122

Lorenzo Fontana

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds

Amendment

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds

to social challenges;

to social *and economic* challenges;

Or. it

Amendment 123

Tania González Peñas

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds to social challenges;

Amendment

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds to social challenges *and the new inequalities that have arisen following the financial and economic crisis of recent years*;

Or. es

Amendment 124

Ilhan Kyuchyuk, Yana Toom, Krystyna Łybacka

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds to social challenges;

Amendment

22. Stresses that the Member States, the Union and the HEIs are responsible for providing quality education that responds to social challenges *and emphasises the need of their close cooperation in order to reach the goals set within the Bologna Process*;

Or. en

Amendment 125

Milan Zver, Krystyna Łybacka, Therese Comodini Cachia

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Notes that only a few Member States have created a comprehensive strategy to include the students from lower socio-economic background in the higher education and thus tackle the problem of the so-called social filter;

Or. en

Amendment 126

Krystyna Łybacka, Andrew Lewer, Ernest Maragall, Isabella Adinolfi, Sylvie Guillaume, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Petra Kammerevert, Giorgos Grammatikakis

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Calls for more involvement of secondary school teachers in the Bologna Process in terms of promoting quality in teacher training and professional mobility in order to meet the new educational and training demands of a knowledge-based society, and to contribute to increased student performance;

Or. en

Amendment 127

Krystyna Łybacka, Silvia Costa, Sylvie Guillaume, Fernando Maura Barandiarán, Ernest Maragall, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Petra Kammerevert, Giorgos Grammatikakis, Ilhan Kyuchyuk

Motion for a resolution
Paragraph 22 b (new)

Motion for a resolution

Amendment

22b. Emphasises the role of education, its quality and teaching mission in shaping future generations, contributing to wider social and economic cohesion as well as job creation, higher competitiveness and growth potential; calls in this regard for better recognition of the teaching profession;

Or. en

Amendment 128
Tania González Peñas

Motion for a resolution
Paragraph 23

Motion for a resolution

Amendment

23. Calls for efforts to improve social inclusion by providing fair and open access to quality education for all, by facilitating recognition of academic and professional qualifications, as well as study periods abroad and prior learning, and by providing relevant education to a diversified student population through LLL;

23. Calls for ***economic and social*** efforts to improve social inclusion by providing fair and open access to quality education for all, by facilitating recognition of academic and professional qualifications, as well as study periods abroad and prior learning, and by providing relevant education to a diversified student population through LLL;

Or. es

Amendment 129
Silvia Costa

Motion for a resolution
Paragraph 23

Motion for a resolution

Amendment

23. Calls for efforts to improve social inclusion by providing fair and open access

23. Calls for efforts to improve social inclusion by providing fair and open access

to quality education for all, by facilitating recognition of academic and professional qualifications, as well as study periods abroad and prior learning, and by providing relevant education to a diversified student population through LLL;

to quality education for all, by facilitating recognition of academic and professional qualifications, as well as study periods abroad and prior learning, ***soft skills programmes and non-formal and informal learning*** and by providing relevant education to a diversified student population through LLL;

Or. en

Amendment 130
Tania González Peñas

Motion for a resolution
Paragraph 23 a (new)

Motion for a resolution

Amendment

23a. Urges the Member States to harmonise real economic conditions for access to higher education as far as possible;

Or. es

Amendment 131
Giorgos Grammatikakis

Motion for a resolution
Paragraph 23 a (new)

Motion for a resolution

Amendment

23a. Calls for efforts to be made to ensure that students who are employed in parallel with their studies or have long-term unemployed parents or guardians have preferential access to mobility programmes;

Or. en

Amendment 132

Krystyna Łybacka, Sylvie Guillaume, Ernest Maragall, Isabella Adinolfi, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Monika Smolková, Bogdan Brunon Wentz, Milan Zver, Petra Kammerevert, Giorgos Grammatikakis, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

**Motion for a resolution
Paragraph 23 a (new)**

Motion for a resolution

Amendment

23a. Highlights the social dimension of the Bologna Process; calls for targeting the increased participation of under-represented and disadvantaged groups;

Or. en

Amendment 133

Krystyna Łybacka, Milan Zver, Silvia Costa, Ernest Maragall, Isabella Adinolfi, Marlene Mizzi, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wentz, Petra Kammerevert, Giorgos Grammatikakis, Ilhan Kyuchuk, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

**Motion for a resolution
Paragraph 23 b (new)**

Motion for a resolution

Amendment

23b. Stresses the role of education mobility in intercultural learning, and that the Bologna Process should take active steps in fostering students' intercultural knowledge and respect;

Or. en

Amendment 134

Tania González Peñas

**Motion for a resolution
Paragraph 24**

Motion for a resolution

24. Calls for efforts to develop a strategy for the external dimension of the EHEA, through cooperation with other regions of the world, in order to increase *its competitiveness* in a global setting;

Amendment

24. Calls for efforts to develop a strategy for the external dimension of the EHEA, through cooperation with other regions of the world, in order to increase *inter-university cooperation* in a global setting;

Or. es

Amendment 135

Fernando Maura Barandiarán, Ilhan Kyuchyuk, Krystyna Łybacka, Yana Toom, Milan Zver

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Calls for efforts to develop a strategy for the external dimension of the EHEA, through cooperation with other regions of the world, in order to increase its competitiveness in a global setting;

Amendment

24. Calls for efforts to *further* develop a strategy for the external dimension of the EHEA, through cooperation with other regions of the world, in order to increase its competitiveness in a global setting;

Or. en

Amendment 136

Andrea Bocskor, Norbert Erdős, Therese Comodini Cachia, Sabine Verheyen

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Calls for efforts to develop a strategy for the external dimension of the EHEA, through cooperation with other regions of the world, in order to increase its competitiveness in a global setting;

Amendment

24. Calls for efforts to develop a strategy for the external dimension of the EHEA, through cooperation with other regions of the world, in order to increase its competitiveness *and attractiveness* in a global setting, *to improve information on the EHEA, to strengthen cooperation based on partnership, to intensify policy*

dialogue and to further recognise qualifications;

Or. en

Amendment 137

Krystyna Łybacka, Milan Zver, Ernest Maragall, Julie Ward, Eider Gardiazabal Rubial, Luigi Morgano, Momchil Nekov, Bogdan Brunon Wenta, Giorgos Grammatikakis, Michaela Šojdrová, Bogdan Andrzej Zdrojewski

Motion for a resolution

Paragraph 24 a (new)

Motion for a resolution

Amendment

24a. Emphasises the need to enhance data collection among EHEA countries in order to better identify and address the Bologna Process challenges;

Or. en

Amendment 138

Tania González Peñas

Motion for a resolution

Paragraph 25

Motion for a resolution

Amendment

25. Stresses the importance of the next EHEA Ministerial Conference, to be held in Yerevan in May 2015, to review the progress made in achieving the priorities set out for 2012-2015, with a view **of boosting and further consolidating** the EHEA with the full support of the Union;

25. Stresses the importance of the next EHEA Ministerial Conference, to be held in Yerevan in May 2015, to review **objectively and critically** the progress **and setbacks** made in achieving the priorities set out for 2012-2015, with a view **to reassessing** the EHEA with the full support of the Union;

Or. es