



EUROPEAN PARLIAMENT

2014 - 2019

Committee on Culture and Education

2015/2006(INI)

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AMENDMENTS

1 - 225

Draft report
Michaela Šojdrová
(PE554.783v01-00)

Promoting youth entrepreneurship through education and training
(2015/2006(INI))

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United in diversity

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Amendment 1
Damian Drăghici

Motion for a resolution
Citation 3 a (new)

Motion for a resolution

Amendment

- having regard to the Council Directive 2000/43/EC of 29 June 2000 implementing the principle of equal treatment between persons irrespective of racial or ethnic origin,

Or. en

Amendment 2
Damian Drăghici

Motion for a resolution
Citation 5 a (new)

Motion for a resolution

Amendment

- having regard to the Council recommendation of 22 April 2013 on establishing a Youth Guarantee (2013/C 120/01),

Or. en

Amendment 3
Damian Drăghici

Motion for a resolution
Citation 5 b (new)

Motion for a resolution

Amendment

- having regard to the Council recommendation of 20 December 2012 on

the validation of non-formal and informal learning (2012/C 398/01),

Or. en

Amendment 4
Julie Ward

Motion for a resolution
Citation 13 a (new)

Motion for a resolution

Amendment

- having regards to the Commission Social Europe guide of March 2013 on 'Social Economy and Social Enterprises' (ISBN: 978-92-79-26866-3),

Or. en

Amendment 5
Damian Drăghici

Motion for a resolution
Citation 14 a (new)

Motion for a resolution

Amendment

- having regard to its resolution of 28 April 2015 on follow-up on the implementation of the Bologna Process,

Or. en

Amendment 6
Julie Ward

Motion for a resolution
Citation 20 a (new)

Motion for a resolution

Amendment

- having regard to the United Nations Resolution of 18 December 2013 on Cooperatives in social development, in the context of the UN International Year of Co-operatives 2012,

Or. en

Amendment 7
Isabella Adinolfi

Motion for a resolution
Recital A

Motion for a resolution

A. whereas youth entrepreneurship ***needs to be an integral*** part of the political strategy to support today's ***youth generation in terms of EU goals for growth and employment;***

Amendment

A. whereas youth entrepreneurship ***could be*** part of the ***overall*** political strategy to support today's ***young people if sweeping change on the current European economic and legal framework takes place;***

Or. en

Amendment 8
Aldo Patriciello

Motion for a resolution
Recital A

Motion for a resolution

A. whereas youth entrepreneurship ***needs to be an integral part of*** the political strategy to support today's youth generation in terms of EU goals for growth and employment;

Amendment

A. whereas youth entrepreneurship ***is fundamental to*** the political strategy to support today's youth generation in terms of EU goals for growth and employment;

Or. it

Amendment 9
Damian Drăghici, Emilian Pavel

Motion for a resolution
Recital A

Motion for a resolution

A. whereas youth entrepreneurship needs to be an integral part of the political strategy to support today's youth generation in terms of EU goals for growth *and employment*;

Amendment

A. whereas youth entrepreneurship needs to be an integral part of the political strategy to support today's youth generation in terms of EU goals for growth, *employment, education and social inclusion*;

Or. en

Amendment 10
Sabine Verheyen

Motion for a resolution
Recital A

Motion for a resolution

A. whereas youth entrepreneurship needs to be an integral part of the political strategy to support today's youth generation in terms of EU goals for growth and employment;

Amendment

A. whereas youth entrepreneurship needs to be an *important* integral part of the political strategy to support today's youth generation in terms of EU goals for growth and employment *and to reduce youth unemployment in the EU*;

Or. de

Amendment 11
Isabella Adinolfi

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas in the current European economic and legal framework heavy disincentives still exist to a successful, inclusive and sustainable development of youth entrepreneurship, among which the Stability and Growth Pact, and notably the fiscal compact, that is worsening the economic crisis, at least for some Member States;

Or. en

Amendment 12

Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution

Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas entrepreneurship should be understood in its broader sense as the ability to turn ideas into actions;

Or. en

Amendment 13

Isabella Adinolfi

Motion for a resolution

Recital B

Motion for a resolution

Amendment

B. whereas ***in*** February 2015, 4.85 million young people ***were*** unemployed in the EU-28, which is unacceptably high, ***and although youth unemployment is diminishing – it has decreased by 494 000 compared with February 2014 – this is***

B. whereas ***from 2008 until*** February 2015 ***European youth unemployment increased enormously with*** 4.85 million young people unemployed in the EU-28, which is unacceptably high;

taking place at too slow a pace;

Or. en

Amendment 14
Damian Drăghici

Motion for a resolution
Recital B

Motion for a resolution

B. whereas in February 2015, 4.85 million young people were unemployed in the EU-28, which is unacceptably high, and ***although*** youth unemployment is ***diminishing – it has decreased by 494 000 compared with February 2014 – this is*** taking place at too slow a pace;

Amendment

B. whereas in February 2015, 4.85 million young people were unemployed in the EU-28, which is unacceptably high, and ***decrease of*** youth unemployment is taking place at too slow a pace;

Or. en

Amendment 15
Liadh Ní Riada

Motion for a resolution
Recital B

Motion for a resolution

B. whereas in February 2015, 4.85 million young people were unemployed in the EU-28, which is unacceptably high, and although youth unemployment is diminishing – it has decreased by 494 000 compared with February 2014 – this is taking place at too slow a pace;

Amendment

B. whereas in February 2015, 4.85 million young people were unemployed in the EU-28, which is unacceptably high, and although youth unemployment is diminishing – it has decreased by 494 000 compared with February 2014 – this is taking place at too slow a pace; ***criticises the inadequacy of the Youth Employment Initiative to deal with the scale of the youth unemployment crisis in the EU;***

Or. en

Amendment 16
Isabella Adinolfi

Motion for a resolution
Recital B a (new)

Motion for a resolution

Amendment

Ba. whereas in some Member States, in addition to the economic crisis, laws reforming the national labour market produced the multiplication of precarious jobs for young people, even impeding for an increasing number of them the access to first necessity goods and services;

Or. en

Amendment 17
Damian Drăghici

Motion for a resolution
Recital B a (new)

Motion for a resolution

Amendment

Ba. whereas, as a result of such high youth unemployment, young people are experiencing increased levels of poverty and social exclusion, especially those from disadvantaged and vulnerable groups;

Or. en

Amendment 18
Liadh Ní Riada

Motion for a resolution
Recital B a (new)

Motion for a resolution

Amendment

Ba. whereas in 2012 the International

Labour Organisation estimated that the implementation of an effective Youth Guarantee in Europe would require new spending of €21 billion; regrets that the Commission has only committed to €6 billion for the Youth Employment Initiative; recognises and welcomes the fact however that commitments have been made to speed up the delivery of Youth Employment Initiative funds to Member States but calls for even stronger commitments from the European Commission to tackle this serious problem and a properly funded and properly implemented Youth Guarantee;

Or. en

Amendment 19
Theodoros Zagorakis

Motion for a resolution
Recital B a (new)

Motion for a resolution

Amendment

Ba. whereas there are high rates of youth unemployment and fiscal consolidation in those Member States mainly affected by the crisis should not be carried out to the detriment of jobs involving young people;

Or. el

Amendment 20
Damian Drăghici, Emilian Pavel

Motion for a resolution
Recital B b (new)

Motion for a resolution

Amendment

Ba. whereas the gap between education and training and the job market is one of

the causes of youth unemployment and of the large number of unfilled vacancies in the EU and should be addressed also by empowering young people with key competences, including sense of initiative and entrepreneurship, needed to participate confidently in today's knowledge-based economy and society;

Or. en

Amendment 21

Iratxe García Pérez

on behalf of the Committee on Women's Rights and Gender Equality

Silvia Costa, Liliana Rodrigues

Motion for a resolution

Recital C

Motion for a resolution

C. whereas the European Union, via the Europe 2020 strategy and its flagship initiatives on 'New skills and jobs', 'Digital Agenda for Europe', 'Innovation Union' and 'Youth on the move', promotes entrepreneurship by fostering entrepreneurial mindsets and related knowledge, skills and competences that can boost competitiveness and growth which will be smart, sustainable and inclusive;

Amendment

C. whereas the European Union, via the Europe 2020 strategy and its flagship initiatives on 'New skills and jobs', 'Digital Agenda for Europe', 'Innovation Union' and 'Youth on the move' **and targeted support for women entrepreneurs and disadvantaged and disabled people**, promotes entrepreneurship by fostering entrepreneurial mindsets and related knowledge, skills and competences that can boost competitiveness and growth which will be smart, sustainable and inclusive;

Or. en

Amendment 22

Damian Drăghici

Motion for a resolution

Recital C

Motion for a resolution

C. whereas the European Union, via the Europe 2020 strategy and its flagship initiatives on ‘New skills and jobs’, ‘Digital Agenda for Europe’, ‘Innovation Union’ and ‘Youth on the move’, promotes entrepreneurship by fostering entrepreneurial mindsets and related knowledge, skills and competences that can boost competitiveness and growth which will be smart, sustainable and inclusive;

Amendment

C. whereas the European Union, via the Europe 2020 strategy and its flagship initiatives on ‘New skills and jobs’, ‘Digital Agenda for Europe’, ‘Innovation Union’ and ‘Youth on the move’, promotes ***the sense of initiative and*** entrepreneurship by fostering entrepreneurial mindsets and related knowledge, skills and competences that can boost competitiveness and growth which will be smart, sustainable and inclusive;

Or. en

Amendment 23
Isabella Adinolfi

Motion for a resolution
Recital D

Motion for a resolution

D. whereas entrepreneurship ***is*** an important driver of economic ***growth and job*** creation as it ***creates*** new companies and jobs, ***opens up new markets, improves productivity and creates*** wealth;

Amendment

D. whereas entrepreneurship ***can be*** an important driver of ***sustainable economic development, aimed at improving social conditions and high quality jobs*** creation as it ***can create*** new companies and jobs ***based on the highest respect of human rights, environment and CSR standards, enhancing economic and social*** wealth;

Or. en

Amendment 24
Damian Drăghici

Motion for a resolution
Recital D

Motion for a resolution

D. whereas entrepreneurship is an important driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, improves productivity **and creates wealth**;

Amendment

D. whereas entrepreneurship is an important driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, improves productivity, **creates wealth and should therefore be equally accessible for all**;

Or. en

Amendment 25
Momchil Nekov

Motion for a resolution
Recital D

Motion for a resolution

D. whereas entrepreneurship is an important driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, improves productivity and creates wealth;

Amendment

D. whereas entrepreneurship is an important driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, **strengthens competitiveness**, improves productivity and creates wealth;

Or. bg

Amendment 26
Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution
Recital D

Motion for a resolution

D. whereas entrepreneurship is an important driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, improves productivity and creates wealth;

Amendment

D. whereas entrepreneurship is an important driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, improves productivity and **innovation, strengthens European competitiveness and** creates

wealth;

Or. en

Amendment 27
Andrew Lewer, Angel Dzhambazki

Motion for a resolution
Recital D

Motion for a resolution

D. whereas entrepreneurship is *an important* driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, improves productivity and creates wealth;

Amendment

D. whereas entrepreneurship is *the critical* driver of economic growth and job creation as it creates new companies and jobs, opens up new markets, improves productivity and creates wealth;

Or. en

Amendment 28
Damian Drăghici

Motion for a resolution
Recital D a (new)

Motion for a resolution

Da. whereas entrepreneurship is an important driver of social cohesion and sustainability;

Amendment

Or. en

Amendment 29
Julie Ward

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

Da. whereas social entrepreneurship is a growing field that can boost the economy whilst simultaneously alleviating deprivation, social exclusion and other societal problems;

Or. en

Amendment 30
Damian Drăghici

Motion for a resolution
Recital E

Motion for a resolution

E. whereas ***entrepreneurship*** and in particular small and medium-sized enterprises (SMEs) are the backbone of the EU economy and represent the most important source of new employment;

Amendment

E. whereas ***businesses*** and in particular small and medium-sized enterprises (SMEs) are the backbone of the EU economy and represent the most important source of new employment;

Or. en

Amendment 31
Dominique Bilde

Motion for a resolution
Recital E

Motion for a resolution

E. whereas entrepreneurship and in particular small and medium-sized enterprises (SMEs) are the backbone of the EU economy and represent the most important source of new employment;

Amendment

E. whereas entrepreneurship and in particular small and medium-sized enterprises (SMEs), ***since they account for 70% of jobs created and 99% of enterprises in the EU***, are the backbone of the EU economy and represent the most important source of new employment;

Or. fr

Amendment 32

Iratxe García Pérez

on behalf of the Committee on Women's Rights and Gender Equality

Silvia Costa, Liliana Rodrigues

Motion for a resolution

Recital E

Motion for a resolution

E. whereas entrepreneurship and in particular small and medium-sized enterprises (SMEs) are the backbone of the EU economy and represent the most important source of new employment;

Amendment

E. whereas entrepreneurship and in particular small and medium-sized enterprises (SMEs) are the backbone of the EU economy and represent the most important source of new employment;
whereas women's entrepreneurial potential is an underexploited source of economic growth and jobs;

Or. en

Amendment 33

Aldo Patriciello

Motion for a resolution

Recital E

Motion for a resolution

E. whereas entrepreneurship and in particular small and medium-sized enterprises (SMEs) are the backbone of the EU economy and represent the most important source of new employment;

Amendment

E. whereas entrepreneurship and in particular small and medium-sized enterprises (SMEs) are the backbone of the EU economy and represent the most important ***and primary*** source of new employment;

Or. it

Amendment 34

Damian Drăghici

Motion for a resolution

Recital F

Motion for a resolution

F. whereas cultures that value and reward **entrepreneurial behaviour**, such as calculated risk-taking and independent thinking, promote a propensity to develop new solutions to social challenges;

Amendment

F. whereas cultures that value and reward **entrepreneurship competences**, such as **creativity, innovation, initiative**, calculated risk-taking, and independent thinking, promote a propensity to develop new solutions to **economic, social and environmental** challenges; **it is therefore of paramount importance that these personal competencies are embedded in the educational system and are part of daily life at all levels;**

Or. en

Amendment 35

Momchil Nekov

Motion for a resolution

Recital E

Motion for a resolution

E. whereas cultures that value and reward entrepreneurial behaviour, such as calculated risk-taking **and** independent thinking, promote a propensity to develop new solutions to social challenges;

Amendment

E. whereas cultures that value and reward entrepreneurial behaviour, such as calculated risk-taking, independent thinking **and the identification of opportunities, as well as leadership qualities**, promote a propensity to develop new solutions to social challenges;

Or. bg

Amendment 36

Therese Comodini Cachia, Milan Zver

Motion for a resolution

Recital F

Motion for a resolution

F. whereas cultures that value and reward entrepreneurial **behaviour**, such as calculated risk-taking and independent thinking, promote a propensity to develop new solutions to social challenges;

Amendment

F. whereas cultures that value and reward entrepreneurial **behaviours**, such as calculated risk-taking and independent thinking, promote a propensity to develop new solutions to social challenges **by integrating knowledge components within education that bring together theory and practice diminishing barriers between the business experience and education**;

Or. en

Amendment 37

Helga Trüpel

Motion for a resolution

Recital F

Motion for a resolution

F. whereas cultures that value and reward entrepreneurial behaviour, such as calculated risk-taking and independent thinking, promote a propensity to develop new solutions to social challenges;

Amendment

F. whereas cultures that value and reward entrepreneurial behaviour, such as calculated risk-taking and independent thinking, **can** promote a propensity to develop new solutions to **certain** social challenges;

Or. en

Amendment 38

Dominique Bilde

Motion for a resolution

Recital G

Motion for a resolution

G. whereas in many Member States business start-ups (of all types, including social entrepreneurship or business for personal profit) are not recognised or

Amendment

G. whereas in many Member States business start-ups (of all types, including social entrepreneurship or business for personal profit) are not recognised or

included as a career path, and there is little support for aspiring entrepreneurs within the educational system;

included as a career path, and there is little support for aspiring entrepreneurs within the educational system, ***and business start-up aid schemes are still far too complex for many future entrepreneurs;***

Or. fr

Amendment 39
Sabine Verheyen

Motion for a resolution
Recital G

Motion for a resolution

G. whereas in ***many*** Member States business start-ups (of all types, including social entrepreneurship or business for personal profit) are not recognised or included as a career path, and there is little support for aspiring entrepreneurs within the educational system;

Amendment

G. whereas in ***certain*** Member States business start-ups (of all types, including social entrepreneurship or business for personal profit) are not ***sufficiently*** recognised or included as a career path, and there is little support for aspiring entrepreneurs within the educational system;

Or. de

Amendment 40
Theodoros Zagorakis

Motion for a resolution
Recital H

Motion for a resolution

H. whereas in many Member States business start-ups (of all types, including social entrepreneurship or business for personal profit) are not recognised or included as a career path, and there is little support for aspiring entrepreneurs within the educational system;

Amendment

H. whereas in many Member States business start-ups (of all types, including social entrepreneurship or business for personal profit ***and start-ups***) are not recognised or included as a career path, and there is little support for aspiring entrepreneurs within the educational system;

Amendment 41
Isabella Adinolfi

Motion for a resolution
Recital H

Motion for a resolution

H. whereas *recent studies show that entrepreneurship can be learned and that* entrepreneurship education, if correctly designed, can have a positive impact on *employment rates, start-up rates and survival rates* of enterprises;

Amendment

H. whereas entrepreneurship education, if correctly designed, can have a positive *social and economic* impact on *the way* employment, *start-up and survival of enterprises* rates *are achieved notably focusing, while teaching and coaching on the creation and management* of enterprises, *on the importance of human rights and human dignity, environment protection and corporate social responsibility highest standards implementation*;

Or. en

Amendment 42
Damian Drăghici

Motion for a resolution
Recital H

Motion for a resolution

H. whereas recent studies show that entrepreneurship can be learned and that entrepreneurship education, if correctly designed, can have a positive impact on *employment rates*, start-up rates and survival rates of enterprises;

Amendment

H. whereas recent studies show that entrepreneurship *competences* can be learned and that entrepreneurship education, if correctly designed, *implemented and accessible for all*, can have a positive impact on *people's life, on their employability*, start-up rates and survival rates of enterprises;

Or. en

Amendment 43
Aldo Patriciello

Motion for a resolution
Recital H

Motion for a resolution

H. whereas recent studies show that entrepreneurship can be learned and that entrepreneurship education, if correctly designed, can have a positive impact on employment rates, start-up rates and survival rates of enterprises;

Amendment

H. whereas recent studies show that entrepreneurship can be learned and that entrepreneurship education, if correctly designed, can have a **very** positive impact on employment rates, start-up rates and survival rates of enterprises;

Or. it

Amendment 44
Andrew Lewer, Angel Dzhambazki

Motion for a resolution
Recital H

Motion for a resolution

H. whereas recent studies **show** that entrepreneurship can be learned and that entrepreneurship education, if correctly designed, can have a positive impact on employment rates, start-up rates and survival rates of enterprises;

Amendment

H. whereas recent studies **suggest** that entrepreneurship can be learned and that entrepreneurship education, if correctly designed, can have a positive impact on employment rates, start-up rates and survival rates of enterprises;

Or. en

Amendment 45
Marlene Mizzi

Motion for a resolution
Recital H

Motion for a resolution

H. whereas recent studies show that entrepreneurship can be **learned** and that entrepreneurship education, if correctly designed, can have a positive impact on employment rates, start-up rates and survival rates of enterprises;

Amendment

H. whereas recent studies show that entrepreneurship **spirit and skills** can be **taught** and that entrepreneurship education, if correctly designed, can have a positive impact on employment rates, start-up rates and survival rates of enterprises;

Or. en

Amendment 46
Damian Drăghici

Motion for a resolution
Recital I

Motion for a resolution

I. whereas in order to lead to **robust** conclusions, the **measurement** of the impact of entrepreneurship education must be carried out with **a critical** approach, as well as being based on sound evidence and relying on renowned statistical tools and techniques;

Amendment

I. whereas in order to lead to **relevant** conclusions, the **evaluation** of the impact of entrepreneurship education must be carried out with **an objective and impartial** approach, as well as being based on sound evidence and relying on renowned statistical tools and techniques;

Or. en

Amendment 47
Julie Ward

Motion for a resolution
Recital I a (new)

Motion for a resolution

Ia. whereas entrepreneurship education should incorporate a social dimension including teaching about fair trade, social enterprises and alternative business models such as co-operatives in order to achieve a social, inclusive and sustainable

Amendment

economy;

Or. en

Amendment 48
Isabella Adinolfi

Motion for a resolution
Recital J

Motion for a resolution

J. whereas an entrepreneurial mindset *enhances* a young person's *employability*;

Amendment

J. whereas an entrepreneurial mindset *fully aware of the human rights, human dignity, social, cultural and environmental issues related to the creation and management of an enterprise enhances* a young person's *sense of responsibility*;

Or. en

Amendment 49
Damian Drăghici

Motion for a resolution
Recital J

Motion for a resolution

J. whereas an entrepreneurial mindset enhances a young person's employability;

Amendment

J. whereas an entrepreneurial mindset enhances a young person's employability *and helps preventing the increase of poverty and social exclusion through generations*;

Or. en

Amendment 50
Aldo Patriciello

Motion for a resolution
Recital J

Motion for a resolution

J. whereas an entrepreneurial mindset enhances a young person's employability;

Amendment

J. whereas an entrepreneurial mindset **is an asset which** enhances a young person's employability;

Or. it

Amendment 51
Dominique Bilde

Motion for a resolution
Recital J

Motion for a resolution

J. whereas an entrepreneurial mindset enhances a young person's employability;

Amendment

J. whereas **training to develop** an entrepreneurial mindset enhances a young person's employability;

Or. fr

Amendment 52
Momchil Nekov

Motion for a resolution
Recital J

Motion for a resolution

J. whereas an entrepreneurial mindset enhances a young person's employability;

Amendment

J. whereas an entrepreneurial mindset enhances a young person's employability **and engenders in them qualities essential for overcoming challenges in both their professional and their private lives;**

Or. bg

Amendment 53
Theodoros Zagorakis

Motion for a resolution
Recital I

Motion for a resolution

I. whereas an entrepreneurial mindset enhances a young person's employability;

Amendment

I. whereas an entrepreneurial mindset enhances a young person's employability ***and can be more effectively encouraged through easier access to microfinance mechanisms;***

Or. el

Amendment 54
Dominique Bilde

Motion for a resolution
Recital K

Motion for a resolution

K. whereas education as a whole is of primordial importance with regard to each individual's personal development, and therefore has to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Amendment

K. whereas education as a whole is of primordial importance with regard to each individual's personal development, and therefore has to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life, ***and whereas the learning of basic skills from primary school should nevertheless be improved in order to enable each young person to have a solid foundation for the continuation of his or her studies;***

Or. fr

Amendment 55
Svetoslav Hristov Malinov

Motion for a resolution
Recital K

Motion for a resolution

K. whereas education as a whole is of primordial importance with regard to each individual's personal development, and therefore has to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Amendment

K. whereas education as a whole is of primordial importance with regard to each individual's personal development, and therefore has to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life; ***whereas there is a direct correlation between the successful combination of these two aspects of education and a reduction in the risk of youth unemployment;***

Or. bg

Amendment 56
Momchil Nekov

Motion for a resolution
Recital K

Motion for a resolution

K. whereas education as a whole is of primordial importance with regard to each individual's personal development, and therefore has to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Amendment

K. whereas education as a whole is of primordial importance with regard to each individual's personal development, and therefore has to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and ***for the acquisition of transversal*** skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Or. bg

Amendment 57
Silvia Costa

Motion for a resolution
Recital K

Motion for a resolution

K. whereas education as a whole **is** of primordial importance with regard to each individual's personal development, and therefore **has** to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Amendment

K. whereas education **and vocational training** as a whole **are** of primordial importance with regard to each individual's personal development, and therefore **have** to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Or. it

Amendment 58
Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution
Recital K

Motion for a resolution

K. whereas education **as a whole is** of primordial importance with regard to each individual's personal development, and therefore **has** to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Amendment

K. whereas education **and training are** of primordial importance with regard to each individual's personal development, and therefore **has** to be both sufficiently broad in order to lay foundations for lifelong development and deepening of knowledge and skills, and sufficiently practical, thus allowing individuals to have real careers and a valuable professional and private life;

Or. en

Amendment 59
Damian Drăghici

Motion for a resolution
Recital L

Motion for a resolution

L. whereas entrepreneurship spirit and skills can be acquired, learned and developed by every individual, and each level of education corresponds to a specific window of opportunity for building certain skills and capacities for entrepreneurship;

Amendment

L. whereas entrepreneurship spirit and skills can be acquired, learned and developed by every individual, and each ***type and*** level of education corresponds to a specific window of opportunity for building certain skills and capacities for entrepreneurship ***as part of the general acquirement of key competences***;

Or. en

Amendment 60
Sabine Verheyen

Motion for a resolution
Recital L

Motion for a resolution

L. whereas entrepreneurship spirit and skills can be acquired, learned and developed ***by every individual***, and ***each level of education corresponds to a specific window of opportunity for building certain*** skills and capacities for entrepreneurship;

Amendment

L. whereas entrepreneurship spirit and skills can be acquired, learned and developed, and ***the imparting and development of*** skills and capacities for entrepreneurship ***should be an integral part of the education programme***;

Or. de

Amendment 61
Dominique Bilde

Motion for a resolution
Recital L

Motion for a resolution

L. whereas entrepreneurship spirit and skills can be acquired, learned and developed by every individual, and each level of education corresponds to a specific window of opportunity for building certain skills and capacities for entrepreneurship;

Amendment

L. whereas entrepreneurship spirit and skills can be acquired, learned and developed by every individual, and each level of education corresponds to a specific window of opportunity for building certain skills and capacities for entrepreneurship, ***and measures should be taken in particular to encourage apprenticeships/alternance schemes;***

Or. fr

Amendment 62

Michaela Šojdrová, Andrea Bocskor, Marc Joulaud, Bogdan Brunon Wenta, Norbert Erdős, Milan Zver

Motion for a resolution

Recital L a (new)

Motion for a resolution

Amendment

La. whereas entrepreneurship skills are linked to other sets of skills such as ICT skills, problem-solving skills and financial literacy which should be promoted;

Or. en

Amendment 63

Julie Ward

Motion for a resolution

Recital M

Motion for a resolution

Amendment

M. whereas education is of paramount importance in terms of motivation and possibilities for young people to start their own entrepreneurial projects;

M. whereas ***both formal and informal*** education is of paramount importance in terms of motivation and possibilities for young people to start their own entrepreneurial projects;

Amendment 64

Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution

Recital M

Motion for a resolution

M. whereas education *is* of paramount importance in terms of motivation and possibilities for young people to start their own entrepreneurial projects;

Amendment

M. whereas education *and training are* of paramount importance in terms of motivation and possibilities for young people to start their own entrepreneurial projects;

Amendment 65

Damian Drăghici

Motion for a resolution

Recital M a (new)

Motion for a resolution

Amendment

Ma. whereas education, as a public good, has to be fully inclusive and integrated by placing special emphasis on providing equal access to students having diverse socio-economic backgrounds;

Amendment 66

Damian Drăghici

Motion for a resolution

Recital N

Motion for a resolution

N. whereas underrepresented and disadvantaged groups need special attention and to be given help in order to start, run or grow a business or enterprise;

Amendment

N. whereas underrepresented and disadvantaged groups need special attention and ***support throughout their education, also by engaging parents and communities in the educational process, and*** to be given help in order to start, run or grow a business or enterprise;

Or. en

Amendment 67
Dominique Bilde

Motion for a resolution
Recital N

Motion for a resolution

N. whereas ***underrepresented and disadvantaged groups*** need special attention and to be given help in order to start, run or grow a business or enterprise;

Amendment

N. whereas ***the weakest*** need special attention and to be given help in order to start, run or grow a business or enterprise;

Or. fr

Amendment 68
Iratxe García Pérez

on behalf of the Committee on Women's Rights and Gender Equality
Silvia Costa, Liliana Rodrigues

Motion for a resolution
Recital O

Motion for a resolution

O. whereas not enough people follow through on their ideas to set up a business, there are, disproportionately, even fewer women than men entrepreneurs, and ways to overcome the factors which particularly discourage women from taking up the

Amendment

O. whereas not enough people follow through on their ideas to set up a business, there are, disproportionately, even fewer women than men entrepreneurs ***and, whilst women entrepreneurs are on average higher educated than men entrepreneurs,***

option of entrepreneurship must be examined¹² ;

they are also more often active in less innovative, less fast-growing sectors, with smaller companies than those of men entrepreneurs, and ways to overcome the factors which particularly discourage women from taking up, *or benefiting more from*, the option of entrepreneurship must be examined^{12 12 a} ;

¹² *Commission Report on Progress on equality between women and men in 2013 (SWD(2014)0142).*

^{12 a} *Commission Report on Progress on equality between women and men in 2013 (SWD(2014)0142). Commission Publication on Statistical Data on Women Entrepreneurs in Europe, September 2014*

Or. en

Amendment 69 **Damian Drăghici**

Motion for a resolution **Recital O**

Motion for a resolution

O. whereas not enough people follow through on their ideas to set up a business, there are, disproportionately, even fewer women than men entrepreneurs, and ways to overcome the factors which particularly discourage women from taking up the option of entrepreneurship must be examined¹² ;

¹² Commission Report on Progress on equality between women and men in 2013 (SWD(2014)0142).

Amendment

O. whereas not enough people follow through on their ideas to set up a business, there are, disproportionately, even fewer women than men entrepreneurs (*even more so in case of women coming from vulnerable social groups and facing double discrimination*), and ways to overcome the factors which particularly discourage women from taking up the option of entrepreneurship must be examined¹² ;

¹² Commission Report on Progress on equality between women and men in 2013 (SWD(2014)0142).

Amendment 70
Julie Ward

Motion for a resolution
Recital O

Motion for a resolution

O. whereas not enough people follow through on their ideas to set up a business, there are, disproportionately, even fewer **women than men** entrepreneurs, and ways to overcome the factors which particularly discourage women from taking up the option of entrepreneurship must be **examined**¹² ;

¹² Commission Report on Progress on equality between women and men in 2013 (SWD(2014)0142).

Amendment

O. whereas not enough people follow through on their ideas to set up a business, there are, disproportionately, even fewer **female than male** entrepreneurs, and ways to overcome the factors which particularly discourage women from taking up the option of entrepreneurship must be **actively promoted**¹² ;

¹² Commission Report on Progress on equality between women and men in 2013 (SWD(2014)0142).

Amendment 71
Sabine Verheyen

Motion for a resolution
Recital O a (new)

Motion for a resolution

Oa. whereas chambers of handicrafts, industry and commerce offer targeted programmes in some Member States to support business startups;

Amendment 72
Damian Drăghici

Motion for a resolution
Recital P

Motion for a resolution

P. whereas education and training are mainly national competencies and most Member States have yet to develop a cross-cutting policy or a strategic approach to entrepreneurship education *and entrepreneurial curricula and teaching methods; whereas teachers and education leaders in Europe are not sufficiently trained in entrepreneurship education, either through continuous professional development or through their initial training, which has a negative impact on the potential for entrepreneurship to become embedded in education systems*¹³ ;

¹³ Budapest and Istanbul European Training Foundation symposium conclusions.

Amendment

P. whereas education and training are mainly national competencies and most Member States have yet to develop a cross-cutting policy or a strategic approach to entrepreneurship education *with special attention to teaching methods and curricula design which are rarely embedded throughout all age groups;*

¹³ Budapest and Istanbul European Training Foundation symposium conclusions.

Or. en

Amendment 73
Andrew Lewer, Angel Dzhambazki

Motion for a resolution
Recital P

Motion for a resolution

P. whereas education and training are mainly national competencies and most Member States have yet to develop a cross-cutting policy or a strategic approach to entrepreneurship education and entrepreneurial curricula and teaching methods; whereas teachers and education leaders in Europe are not sufficiently

Amendment

P. whereas education and training are mainly national competencies and *should remain so. The EU's main contribution to fostering entrepreneurship should be in encouraging and facilitating the exchange of best practice and not trying to broaden its scope to encroach upon the freedom of its Member State's educational*

trained in entrepreneurship education, either through continuous professional development or through their initial training, which has a negative impact on the potential for entrepreneurship to become embedded in education systems¹³ ;

policies through EU regulation. Most Member States have yet to develop a cross-cutting policy or a strategic approach to entrepreneurship education and entrepreneurial curricula and teaching methods; whereas teachers and education leaders in Europe are not sufficiently trained in entrepreneurship education, either through continuous professional development or through their initial training, which has a negative impact on the potential for entrepreneurship to become embedded in education systems¹³ ;

¹³ Budapest and Istanbul European Training Foundation symposium conclusions.

¹³ Budapest and Istanbul European Training Foundation symposium conclusions.

Or. en

Amendment 74 **Sabine Verheyen**

Motion for a resolution **Recital P**

Motion for a resolution

P. whereas education and training are mainly national competencies and ***most*** Member States have yet to develop a cross-cutting policy or a strategic approach to entrepreneurship education and entrepreneurial curricula and teaching methods; whereas teachers and education leaders in Europe are ***not*** sufficiently trained in entrepreneurship education, either through continuous professional development or through their initial training, which ***has a negative*** impact on the potential for entrepreneurship ***to become*** embedded in education systems¹;

Amendment

P. whereas education and training are mainly national competencies and ***some*** Member States have yet to develop a cross-cutting policy or a strategic approach to entrepreneurship education and entrepreneurial curricula and teaching methods; whereas ***not all*** teachers and education leaders in Europe are sufficiently trained in entrepreneurship education, either through continuous professional development or through their initial training, which ***might have an*** impact on the potential for entrepreneurship ***becoming sufficiently*** embedded in education systems¹;

¹ Budapest and Istanbul European Training Foundation symposium conclusions.

¹ Budapest and Istanbul European Training Foundation symposium conclusions.

Or. de

Amendment 75
Damian Drăghici

Motion for a resolution
Recital P a (new)

Motion for a resolution

Amendment

Pa. whereas teachers and education leaders in Europe are not sufficiently trained in entrepreneurship education, either through continuous professional development or through their initial training, which has a negative impact on the potential for entrepreneurship to become embedded in education systems^{13 a};

^{13 a} *Budapest and Istanbul European Training Foundation symposium conclusions*

Or. en

Amendment 76
Damian Drăghici

Motion for a resolution
Recital P b (new)

Motion for a resolution

Amendment

Pb. whereas teachers should be able to liaise with entrepreneurs and define learning objectives in partnership with them and be provided with the right support and resources in order to implement learner-centred strategies and

to adapt their teaching methods to the needs of their vulnerable students;

Or. en

Amendment 77
Damian Drăghici

Motion for a resolution
Recital P c (new)

Motion for a resolution

Amendment

Pc. whereas non-formal and informal learning activities complement and enrich formal learning by offering various and empowering learning experiences and should therefore be recognised as privileged sources to acquire and to develop entrepreneurship competences;

Or. en

Amendment 78
Damian Drăghici

Motion for a resolution
Recital P d (new)

Motion for a resolution

Amendment

Pd. whereas non-formal and informal learning activities are particularly relevant to young people with fewer opportunities by providing them an additional source of learning and a possible route into formal education and training;

Or. en

Amendment 79
Dominique Bilde

Motion for a resolution
Recital Q

Motion for a resolution

Q. whereas national education systems have been evolving at different paces in reaction to changes on the labour market;

Amendment

Q. whereas national education systems have been evolving at different paces in reaction to changes on the labour market ***and education systems should be adapted to the realities of the society of today and tomorrow;***

Or. fr

Amendment 80
Damian Drăghici

Motion for a resolution
Recital R

Motion for a resolution

R. whereas the Erasmus+ programme, ***which runs from 2014 to 2020, aims to modernise education, training and youth work across Europe and is open to education, training, youth and sport organisations across all sectors of lifelong learning and will provide opportunities for over 4 million Europeans to study, train, gain work experience and volunteer abroad;***

Amendment

R. whereas the Erasmus+ programme ***should be also used to improve entrepreneurship education, as entrepreneurship is being one of the expected results of mobility actions and project;***

Or. en

Amendment 81
Dominique Bilde

Motion for a resolution
Recital R

Motion for a resolution

R. whereas the Erasmus+ programme, which runs from 2014 to 2020, aims to modernise education, training and youth work across Europe and is open to education, training, youth and sport organisations across all sectors of lifelong learning and will provide opportunities for over 4 million Europeans to study, train, gain work experience and volunteer abroad;

Amendment

R. whereas the Erasmus+ programme, which runs from 2014 to 2020, aims to modernise education, training and youth work across Europe and is open to education, training, youth and sport organisations across all sectors of lifelong learning and will provide opportunities for over 4 million Europeans to study, train, gain work experience and volunteer abroad; ***whereas this programme should be supported and improved so as to genuinely promote exchanges between Erasmus students and local students;***

Or. fr

Amendment 82
Damian Drăghici

Motion for a resolution
Recital S

Motion for a resolution

S. whereas entrepreneurship already plays a role in the Erasmus+ programme, being one of the expected results of mobility actions;

Amendment

deleted

Or. en

Amendment 83
Iratxe García Pérez
on behalf of the Committee on Women's Rights and Gender Equality
Silvia Costa, Liliana Rodrigues

Motion for a resolution
Recital T

Motion for a resolution

T. whereas the Erasmus for Young Entrepreneurs programme (2009-2015) and other similar programmes enable young entrepreneurs to take part in cross-border exchanges and to learn from experienced entrepreneurs running small businesses;

Amendment

T. whereas the Erasmus for Young Entrepreneurs programme (2009-2015), ***with one third of participants being young women***, and other similar programmes enable young entrepreneurs to take part in cross-border exchanges and to learn from experienced entrepreneurs running small businesses ***as well as creating opportunities to address gender inequalities in entrepreneurship***;

Or. en

Amendment 84
Damian Drăghici

Motion for a resolution
Recital T

Motion for a resolution

T. whereas ***the*** Erasmus for Young Entrepreneurs programme (2009-2015) ***and other similar programmes*** enable young entrepreneurs to take part in cross-border exchanges and to learn from experienced entrepreneurs running small businesses;

Amendment

T. whereas ***it is important to promote and encourage mobility of young entrepreneurs through programmes, such as the*** Erasmus for Young Entrepreneurs programme (2009-2015), ***that*** enable young entrepreneurs to take part in cross-border exchanges and to learn from experienced entrepreneurs running small businesses;

Or. en

Amendment 85
Sabine Verheyen

Motion for a resolution
Recital T

Motion for a resolution

T. whereas the Erasmus for Young Entrepreneurs programme (2009-2015) and other similar programmes enable young entrepreneurs to take part in cross-border exchanges and to learn from experienced entrepreneurs **running small businesses**;

Amendment

T. whereas the Erasmus for Young Entrepreneurs programme (2009-2015) and other similar programmes enable young entrepreneurs to take part in cross-border exchanges and to learn from experienced entrepreneurs;

Or. de

Amendment 86
Sabine Verheyen

Motion for a resolution
Recital U

Motion for a resolution

U. whereas younger people are **more** inclined to express a preference for self-employment and as many as 45 % of young people aged 15-24 say they would prefer to be self-employed² ;

Amendment

U. whereas younger people are inclined to express a preference for self-employment and as many as 45 % of young people aged 15-24 say they would prefer to be self-employed²;

² Commission Eurobarometer FL354 'Entrepreneurship in the EU and beyond', 9 January 2013.

Commission Eurobarometer FL354 'Entrepreneurship in the EU and beyond', 9 January 2013.

Or. de

Amendment 87
Damian Drăghici

Motion for a resolution
Recital V

Motion for a resolution

V. whereas **considerable contributions are made by the** business community at local, national and European level in the form of

Amendment

V. whereas business community at local, national and European level **could make more considerable contributions** in the

skills-based volunteering, partnerships with *schools* and collaboration with policymakers;

form of skills-based volunteering, partnerships with *educational institutions* and collaboration with policymakers;

Or. en

Amendment 88
Dominique Bilde

Motion for a resolution
Recital W

Motion for a resolution

W. whereas *considerable contributions are* made by civil society organisations (*non-governmental groups such as trade unions, employers' associations and other social groups*), among them the Junior Achievement – Young Enterprise Europe initiative;

Amendment

W. whereas *an important contribution is* made by civil society organisations, among them the Junior Achievement – Young Enterprise Europe initiative, *to initiate young people into economic life and the world of business by making them undertake tasks specific to the enterprise*;

Or. fr

Amendment 89
Damian Drăghici

Motion for a resolution
Recital W

Motion for a resolution

W. whereas considerable contributions are made by civil society organisations (*non-governmental groups such as trade unions, employers' associations and other social groups*), among them the Junior Achievement – Young Enterprise Europe initiative;

Amendment

W. whereas considerable contributions are made by civil society organisations, *social partner organizations* and other social groups, among them the Junior Achievement – Young Enterprise Europe initiative;

Or. en

Amendment 90

Michaela Šojdrová, Andrea Bocskor, Bogdan Brunon Wentta, Norbert Erdős, Milan Zver

Motion for a resolution

Recital W

Motion for a resolution

W. whereas considerable contributions are made by civil society organisations (non-governmental groups such as trade unions, employers' associations and other social groups), among them the Junior Achievement – Young Enterprise Europe initiative;

Amendment

W. whereas considerable contributions are made by civil society organisations (non-governmental groups such as trade unions, employers' associations and other social groups), among them the Junior Achievement – Young Enterprise Europe initiative, ***which provide informal and life-long entrepreneurship education and training that yet need to be more recognised, although they may not lead to a certified formal diploma, as well as by enterprises providing training for themselves;***

Or. en

Amendment 91

Julie Ward

Motion for a resolution

Recital W a (new)

Motion for a resolution

Wa. whereas informal learning can play a key role in developing and sustaining entrepreneurial skills especially amongst marginalised groups;

Amendment

Or. en

Amendment 92

Julie Ward

Motion for a resolution
Recital W b (new)

Motion for a resolution

Amendment

Wb. whereas entrepreneurship, including social entrepreneurship, should be integrated in the training of teachers and career advisers;

Or. en

Amendment 93
Damian Drăghici

Motion for a resolution
Subheading 1

Motion for a resolution

Amendment

Emphasis on entrepreneurial ***skills***

Emphasis on entrepreneurial ***competences***

Or. en

Amendment 94
Andrew Lewer, Angel Dzhambazki

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. Acknowledges the role of lifelong learning as a key measure in ***Europe's*** response to globalisation and the shift to knowledge-based economies, and specifically the importance of 'a sense of initiative and entrepreneurship', which is among the eight 'Key Competences for Lifelong Learning □ A European Reference Framework' which are needed by all individuals for personal fulfilment and development, active citizenship, social inclusion and employment;

1. Acknowledges the role of lifelong learning as a key measure in ***European Member States'*** response to globalisation and the shift to knowledge-based economies, and specifically the importance of 'a sense of initiative and entrepreneurship', which is among the eight 'Key Competences for Lifelong Learning □ A European Reference Framework' which ***it suggests*** are needed by all individuals for personal fulfilment and development, active citizenship, social

inclusion and employment;

Or. en

Amendment 95

Fernando Maura Barandiarán, Ilhan Kyuchyuk, Juan Carlos Girauta Vidal, Enrique Calvet Chambon

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Acknowledges the role of lifelong learning as a key measure in Europe's response to globalisation and the shift to knowledge-based economies, and specifically the importance of 'a sense of initiative and entrepreneurship', which is among the eight 'Key Competences for Lifelong Learning' □ A European Reference Framework' which are needed by all individuals for personal fulfilment and development, active *citizenship*, social inclusion and employment;

Amendment

1. Acknowledges the role of lifelong learning ***and international mobility*** as a key measure in Europe's response to globalisation and the shift to knowledge-based economies, and specifically the importance of 'a sense of initiative and entrepreneurship', which is among the eight 'Key Competences for Lifelong Learning' □ A European Reference Framework' which are needed by all individuals for personal fulfilment and development, active ***European citizenship and participation***, social inclusion and employment;

Or. en

Amendment 96

Fernando Maura Barandiarán, Ilhan Kyuchyuk, Juan Carlos Girauta Vidal, Enrique Calvet Chambon

Motion for a resolution

Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Calls on Members States to promote entrepreneurial skills for young people through legislative actions towards quality traineeships, focusing on quality learning and adequate working conditions as tools

to foster employability, as put forward by the Council Recommendation on a Quality Framework for Traineeships;

Or. en

Amendment 97
Silvia Costa

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Emphasises the necessity of the broad definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives, and even the idea that the individual is aware of the context of his/her work and is able to seize opportunities that arise;

Amendment

2. Emphasises the necessity of the broad definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves ***fostering an entrepreneurial mindset characterised by proactiveness***, creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives, and even the idea that the individual is aware of the context of his/her work and is able to seize opportunities that arise;

Or. it

Amendment 98
Aldo Patriciello

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Emphasises the necessity of the broad definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives, and even the idea that the individual is aware of the context of his/her

Amendment

2. Emphasises the necessity of the broad ***and clear*** definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives, and even the idea that the individual is aware of the context of his/her

work and is able to seize opportunities that arise;

work and is able to seize opportunities that arise;

Or. it

Amendment 99

Michaela Šojdrová, Andrea Bocskor, Marc Joulaud, Bogdan Brunon Wentz, Norbert Erdős, Milan Zver

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises the necessity of the broad definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives, and even the idea that the individual is aware of the context of his/her work and is able to seize opportunities that arise;

Amendment

2. Emphasises the necessity of the broad definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve objectives, and even the idea that the individual is aware of the context of his/her work and is able to seize opportunities that arise, ***which concerns both entrepreneurship and employment activity (in the latter case referred as ‘intrapreneurship’)***;

Or. en

Amendment 100

Theodoros Zagorakis

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises the necessity of the broad definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve

Amendment

2. Emphasises the necessity of the broad definition of the key competence ‘a sense of initiative and entrepreneurship’, which involves creativity, innovation and risk-taking, as well as the ability to plan and manage projects in order to achieve

objectives, and even the idea that the individual is aware of the context of his/her work and is able to seize opportunities that arise;

objectives, and even the idea that the individual is aware of the context of his/her work and is able to seize opportunities that arise; ***has faith in the creative industry sectors and enterprises relating to culture, which can highlight business opportunities especially for young people;***

Or. el

Amendment 101
Krystyna Łybacka

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Stresses the need for a broad approach to entrepreneurship as a set of transversal key competences for personal and professional purposes;

Or. pl

Amendment 102
Julie Ward

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Stresses the importance of organisational monitoring and auditing skills; encourages in particular the development of social and environmental audit, as an innovative monitoring tool;

Or. en

Amendment 103
Milan Zver

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Is convinced that organisations and individuals, who promote the concept of ‘competences’ rather than the concept of ‘skills’ in the field of youth entrepreneurship, while maybe being well intentioned, harm the efforts of EU institutions and Member States to increase the rates of youth self-employment. Such proposals try to water down the efforts to provide the young generation with the appropriate skills and the real possibility to start their own businesses and to help themselves and the society in general;

Or. en

Amendment 104
Julie Ward

Motion for a resolution
Paragraph 2 b (new)

Motion for a resolution

Amendment

2b. Recalls that the creative industries are amongst the most entrepreneurial sectors, developing transferable skills such as creative thinking, problem-solving, teamwork, and resourcefulness;

Or. en

Amendment 105
Dominique Bilde

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Is convinced that the next step needed is to **specify** in detail how the key competence framework can be developed and applied appropriately at each level of education, **by setting standards for the entrepreneurship skills and competences which should be the outcome of each specific educational and apprenticeship programme;**

Amendment

3. Is convinced that the next step needed is to **propose** in detail how the key competence framework can be developed and applied appropriately at each level of education;

Or. fr

Amendment 106
Damian Drăghici, Emilian Pavel

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Is convinced that the next step needed is to specify in detail how the key **competence** framework can be **developed and applied** appropriately at each level of education, **by setting standards for the entrepreneurship skills and competences which should be the outcome of each specific educational and apprenticeship programme;**

Amendment

3. Is convinced that the next step needed is to specify in detail how the key **competences** framework can be **further implemented** appropriately at each level of education **for the entrepreneurship competence, by including** entrepreneurship **knowledge, skills and attitudes as a learning** outcome of each specific educational and apprenticeship programme;

Or. en

Amendment 107
Dominique Bilde

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Stresses that at all levels of education, even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided;

deleted

Or. fr

Amendment 108
Krystyna Łybacka

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Stresses that at all levels of education, *even* elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided;

4. Stresses that at all levels of education, ***from elementary to university, not excluding any type of higher education institution***, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided; ***encourages greater linkage between entrepreneurship education and career counselling, as well as with the research and innovation sector, in order to support the process of developing key entrepreneurship skills and competences;***

Or. pl

Amendment 109
Helga Trüpel

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Stresses that ***at all levels of education, even elementary, the teaching of practical***

4. Stresses that ***the*** practical entrepreneurship skills and the fostering of

entrepreneurship skills and the fostering of motivation and readiness should **be** provided;

motivation and readiness should **constitute one component of teaching** provided at **different levels of education**;

Or. en

Amendment 110
Isabella Adinolfi

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that **at all levels of education, even elementary, the teaching of** practical entrepreneurship skills **and the fostering of** motivation and readiness **should be provided**;

Amendment

4. Stresses that **formal, non-formal and informal learning opportunities on human rights, environment protection, civic education and related** practical entrepreneurship skills **should be provided**, fostering **personal** motivation and readiness;

Or. en

Amendment 111
Liadh Ní Riada

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that at all levels of education, even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided;

Amendment

4. **Believes that education has a real part to play in developing a culture of innovation in the workforce**; Stresses that at all levels of education, even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided;

Or. en

Amendment 112
Damian Drăghici

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that at all levels of education, even elementary, the teaching of *practical* entrepreneurship *skills* and the fostering of motivation *and readiness* should be provided;

Amendment

4. Stresses that at all levels of education, even elementary, the teaching of entrepreneurship *competences* and the fostering of motivation, *readiness and sense of initiative* should be provided *and should be accompanied by mentoring, tutoring and guidance for disadvantaged learners*;

Or. en

Amendment 113
Momchil Nekov

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that at all levels of education, even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided;

Amendment

4. Stresses that at all levels of education, even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided; *highlights the role of informal and independent learning, including volunteering, in endowing young people with entrepreneurial spirit and skills*;

Or. bg

Amendment 114
Ilhan Kyuchyuk, Yana Toom, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that at all levels ***of education, even elementary, the*** teaching ***of*** practical entrepreneurship skills and ***the*** fostering ***of*** motivation and readiness should be provided;

Amendment

4. Stresses that at all levels ***and types*** of education teaching practical entrepreneurship skills and fostering motivation and readiness should be provided ***in all Member States; Modules in basic finance, economics and business environment should be integrated in the curricula of all schools, in order to underpin and facilitate students' understanding of the entrepreneurial process and to develop an entrepreneurial mindset;***

Or. en

Amendment 115
Julie Ward

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that at all levels of education, even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided;

Amendment

4. Stresses that at all levels of education, even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness should be provided, ***along with a sense of social responsibility;***

Or. en

Amendment 116
Aldo Patriciello

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that at all levels of education,

Amendment

4. Stresses that at all levels of education,

even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness *should* be provided;

even elementary, the teaching of practical entrepreneurship skills and the fostering of motivation and readiness *must* be provided;

Or. it

Amendment 117
Momchil Nekov

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Believes there is a need, therefore, to facilitate and encourage participation by entrepreneurs in the educational process;

Or. bg

Amendment 118
Enrico Gasbarra

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Calls on the Commission to emphasise the importance and role of different forms of social entrepreneurship, which are often a good way for young Europeans to gain initial experience in business;

Or. it

Amendment 119
Krystyna Łybacka

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Recognises that a key element in the teaching of entrepreneurship is the proper preparation of teachers to ensure the authenticity of the educational process;

Or. pl

**Amendment 120
Damian Drăghici**

**Motion for a resolution
Paragraph 4 a (new)**

Motion for a resolution

Amendment

4a. Emphasises the need to develop innovative pedagogies that are more participative and learner-centred in order to encourage the acquisition of a set of transversal competences needed for the development of entrepreneurial mind-sets;

Or. en

**Amendment 121
Julie Ward**

**Motion for a resolution
Paragraph 4 a (new)**

Motion for a resolution

Amendment

4a. Recommends that entrepreneurship as part of higher education and in alumni projects is to be encouraged including social entrepreneurship models;

Or. en

Amendment 122
Petra Kammerevert

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Points out that promoting entrepreneurship through education can only succeed in a meaningful way if economic and social aspects appear in a balanced way in educational strategies and efforts are made to prevent ill-considered economising in terms of content;

Or. de

Amendment 123
Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Emphasises that setting an entrepreneurial mindset will be substantially beneficial for disadvantaged people by helping them overcome different barriers that lead to their social exclusion;

Or. en

Amendment 124
Theodoros Zagorakis

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Recognises that social entrepreneurship can boost employment and contribute to social inclusion and the fight against poverty;

Or. el

Amendment 125
Sabine Verheyen

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Stresses that dual training and company-sponsored study programmes have proved to be key in imparting the core competences of companies in those Member States where such programmes operate;

Or. de

Amendment 126
Marlene Mizzi

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Encourages full engagement and partnership among all stakeholders and in particular local entrepreneurial organisations, businesses and educational institutions in order to share best practices and experiences and to improve young people's entrepreneurial skills and education among Member States;

Amendment 127

Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution

Paragraph 4 b (new)

Motion for a resolution

Amendment

4b. Emphasises the importance to equip all young people with ICT competences, transversal and entrepreneurial skills in order to facilitate their school-to-work transition: to better compete for jobs, become self-employed, learn to better understand their prospective employers' behaviour and needs, and contribute to innovative and competitive capability of employer organisation;

Amendment 128

Sabine Verheyen

Motion for a resolution

Paragraph 4 b (new)

Motion for a resolution

Amendment

4b. Stresses that a close link between company training and mainstream education is a successful model which should be strengthened and promoted throughout Europe and beyond;

Amendment 129

Petra Kammerevert

Motion for a resolution
Paragraph 4 b (new)

Motion for a resolution

Amendment

4b. Stresses that progress in the digital economy creates new entrepreneurial opportunities on the one hand and the digital transformation creates new forms of developing, imparting and promoting entrepreneurship on the other;

Or. de

Amendment 130
Damian Drăghici, Emilian Pavel

Motion for a resolution
Paragraph 4 b (new)

Motion for a resolution

Amendment

4b. Stresses that entrepreneurship competence should be developed and improved through lifetime, including via work experience and non-formal and informal learning and its validation should be enhanced and supported as it contributes to career development;

Or. en

Amendment 131
Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 4 c (new)

Motion for a resolution

Amendment

4c. Underlines the need to encourage the acquisition of digital skills that enable

young people to fully exploit the potential of digital world;

Or. en

Amendment 132
Petra Kammerevert

Motion for a resolution
Paragraph 4 c (new)

Motion for a resolution

Amendment

4c. Is therefore convinced that the successful deployment of entrepreneurial ability is more and more dependent on accompanying media and digital competence and that this interrelationship should receive a greater focus in education and training;

Or. de

Amendment 133
Ilhan Kyuchuk, Yana Toom, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 4 d (new)

Motion for a resolution

Amendment

4d. Highlights that business community has a key role to play in entrepreneurship education and training providing an experienced-based learning that complement youth's theoretical education;

Or. en

Amendment 134
Petra Kammerevert

Motion for a resolution
Paragraph 4 d (new)

Motion for a resolution

Amendment

4d. Draws attention to the urgent need for high-quality further training for teachers, since entrepreneurship can only be taught in a clear way by people with sufficient entrepreneurial ability;

Or. de

Amendment 135

Michaela Šojdrová, Andrea Bocskor, Bogdan Brunon Wentá, Norbert Erdős, Milan Zver

Motion for a resolution
Subheading 2

Motion for a resolution

Amendment

Role of the EU institutions – **methodology, communication** and financial tools

Role of the EU institutions – **coordination, methodology** and financial tools

Or. en

Amendment 136

Helga Trüpel

Motion for a resolution
Paragraph 5

Motion for a resolution

Amendment

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training;

5. Calls on the Council and the Commission, within their respective competences **and in full compliance with the principle of subsidiarity**, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training;

Amendment 137
Andrew Lewer, Angel Dzhambazki

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools *for* national education systems in the area of entrepreneurship education and training;

Amendment

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools *to be available to* national education systems in the area of entrepreneurship education and training;

Amendment 138
Sabine Verheyen

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training;

Amendment

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training *and to follow a coordinated approach calling on the Member States' public administrations to cooperate more closely with companies in order to disseminate the key factors needed to improve entrepreneurship;*

Amendment 139
Tonino Picula

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training;

Amendment

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training; ***calls on the Commission to increase the amount of support for young entrepreneurs under the European Structural & Investment Funds;***

Or. hr

Amendment 140
Damian Drăghici

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training;

Amendment

5. Calls on the Council and the Commission, within their respective competences, to develop methodological support and tools for national education systems in the area of entrepreneurship education and training ***including social entrepreneurship;***

Or. en

Amendment 141
Julie Ward

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls on the Council and Commission to apply a gender perspective in respect of methodology, communication and financial tools in order to encourage greater engagement in entrepreneurship by girls, young women and LGBTI youth, and to monitor progress in this respect;

Or. en

Amendment 142

Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

**Motion for a resolution
Paragraph 5 a (new)**

Motion for a resolution

Amendment

5a. Calls on the Commission to set and boost entrepreneurial traineeship and exchange programs, to give young people opportunities to gain hands-on experience and facilitate the exchange of knowledge and experience;

Or. en

Amendment 143

Ilhan Kyuchyuk, Yana Toom, Juan Carlos Girauta Vidal

**Motion for a resolution
Paragraph 5 b (new)**

Motion for a resolution

Amendment

5b. Calls on the Commission to elaborate a comprehensive strategy for developing transversal skills as critical thinking, problem solving, initiative, collaboration, cooperation self-direction, planning,

leadership and team-building, at all levels and types of education and training, taking into account that they are beneficial for broad range of occupations and sectors;

Or. en

Amendment 144
Andrew Lewer

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme *and to promote education policy reforms in Member States in this regard;*

Amendment

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme;

Or. en

Amendment 145
Petra Kammerevert

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the *focus on improving* entrepreneurship skills within the Erasmus+ programme and to promote education policy reforms in Member States in this regard;

Amendment

6. Calls on the Commission to increase the *improvement of* entrepreneurship skills within the Erasmus+ programme and to promote education policy reforms in Member States in this regard, *at the same time ensuring that Erasmus + does not focus solely on labour market policy objectives and that low-threshold access to entrepreneurial activities is maintained, particularly in the area of non-formal and informal education;*

Amendment 146
Isabella Adinolfi

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme and to promote **education** policy reforms in Member States in this regard;

Amendment

6. Calls on the Commission to increase the focus on improving entrepreneurship skills **related to human rights and environment protection and corporate social responsibility** within the Erasmus+ programme and to promote policy reforms in Member States in this regard;

Amendment 147
Krystyna Lybacka

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme and to promote education policy reforms in Member States in this regard;

Amendment

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme, **to strengthen cohesion between European programmes supporting projects in the area of education on entrepreneurship**, and to promote education policy reforms in Member States in this regard;

Amendment 148
Damian Drăghici

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the focus on improving **entrepreneurship skills** within the Erasmus+ programme and to promote education policy reforms in Member States in this regard;

Amendment

6. Calls on the Commission to increase the focus on improving **the development and assessment of transversal competences, in particular ‘a sense of initiative and entrepreneurship’**, within the Erasmus+ programme and to promote education policy reforms in Member States in this regard;

Or. en

Amendment 149
Helga Trüpel

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to **increase the focus** on improving entrepreneurship skills within the Erasmus+ programme **and to promote education policy reforms in Member States in this regard**;

Amendment

6. Calls on the Commission to **implement the existing target** on improving entrepreneurship skills within the Erasmus+ programme, **while underlining that the Erasmus+ programme should not be unilaterally oriented towards considerations of employability**;

Or. en

Amendment 150
Dominique Bilde

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the focus on improving entrepreneurship skills

Amendment

6. Calls on the Commission to increase the focus on improving entrepreneurship skills

within the Erasmus+ programme and to **promote** education policy reforms **in** Member States **in this regard**;

within the Erasmus+ programme and to **support those Member States that wish to carry out** reforms **of their** education policy;

Or. fr

Amendment 151
Tonino Picula

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme and to promote education policy reforms in Member States in this regard;

Amendment

6. Calls on the Commission **to allocate more funds to the Erasmus for Young Entrepreneurs programme so that more young people can participate in it**, to increase the focus on improving entrepreneurship skills within the Erasmus+ programme and to promote education policy reforms in Member States in this regard;

Or. hr

Amendment 152
Therese Comodini Cachia, Milan Zver

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme **and** to promote education policy reforms in Member States in this regard;

Amendment

6. Calls on the Commission to increase the focus on improving entrepreneurship skills within the Erasmus+ programme, to promote education policy reforms in Member States in this regard **and to create a coherent policy framework for Member States and the EU**;

Or. en

Amendment 153
Petra Kammerevert

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Calls on the Commission to stress more clearly, when implementing the ERASMUS + programme, that the development of transversal skills such as entrepreneurship and digital competence are important priorities and to pay greater attention to the existing funding opportunities for entrepreneurship among young people;

Or. de

Amendment 154
Ilhan Kyuchyuk, Yana Toom

Motion for a resolution
Paragraph 7

Motion for a resolution

Amendment

7. Calls on the Commission to support monitoring of ICT skills (***ICILS – International Computer and Information Literacy Study***) and monitoring of problem-solving skills and financial literacy (***within the PISA Programme for International Student Assessment***); calls on the Commission to carry out longitudinal research in this area;

7. Calls on the Commission to support monitoring of ICT skills, problem-solving skills and financial literacy; calls on the Commission to carry out longitudinal research in this area;

Or. en

Amendment 155
Isabella Adinolfi

Motion for a resolution
Paragraph 8

Motion for a resolution

Amendment

8. Calls on the Commission to use the European Fund for Strategic Investment to support entrepreneurship education at national and local level;

deleted

Or. en

Amendment 156
Andrew Lewer

Motion for a resolution
Paragraph 8

Motion for a resolution

Amendment

8. Calls on the Commission to use the European Fund for Strategic Investment to support entrepreneurship education at national and local level;

deleted

Or. en

Amendment 157
Liadh Ní Riada

Motion for a resolution
Paragraph 8

Motion for a resolution

Amendment

8. Calls on the Commission to **use the** European Fund for Strategic Investment to support entrepreneurship education at national and local level;

8. Expresses concern at the impact the EFSI will have on research and innovation projects considering the fact that 500 million is to be taken from Horizon 2020 over the next 5 years; calls on the Commission to ensure that the European Fund for Strategic Investment is used to support entrepreneurship education

at national and local level;

Or. en

Amendment 158
Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the Commission to use the European Fund for Strategic Investment to support entrepreneurship education at national and local level;

Amendment

8. Calls on the Commission to use the European Fund for Strategic Investment, **and in particular the European Social Fund**, to support entrepreneurship education at national and local level;

Or. fr

Amendment 159
Damian Drăghici

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the Commission to **use** the European Fund for Strategic Investment to **support entrepreneurship education at** national and local level;

Amendment

8. Calls on the Commission to **support partnerships between educational institutions and companies via the use of** the European Fund for Strategic Investment to **encourage work-based learning in companies and foster entrepreneurship competences on** national and local level;

Or. en

Amendment 160
Aldo Patriciello

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the Commission to use the European Fund for Strategic Investment to support entrepreneurship education at national and local level;

Amendment

(Does not affect English version)

Or. it

Amendment 161

Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls on the Commission to use the European Fund for Strategic Investment to support entrepreneurship education *at* national and local *level*;

Amendment

8. Calls on the Commission to use the European Fund for Strategic Investment to support entrepreneurship education *and young entrepreneurs through* national and local *programmes*;

Or. en

Amendment 162

Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls on the Commission to *create* a European Entrepreneurship Education Network *to gather together and make available good practice to be shared by schools, organisations, businesses, authorities* and other stakeholders *at*

Amendment

9. Calls on the Commission to *support* a European Entrepreneurship Education Network *which is supported by European organizations* and other stakeholders, *including national education authorities, to gather and exchange best practices*;

European, national and local levels;

Or. en

Amendment 163

Helga Trüpel

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls on the Commission to **create a** European ***Entrepreneurship*** Education Network to gather together and make available good ***practice*** to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Amendment

9. Calls on the Commission to ***foster existing*** European Education Network to gather together and make available good ***practices***, to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Or. en

Amendment 164

Michaela Šojdrová, Andrea Bocskor, Marc Joulaud, Bogdan Brunon Wentz, Norbert Erdős, Milan Zver

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls on the Commission to **create a** European Entrepreneurship Education Network to gather together and make available good practice to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Amendment

9. Calls on the Commission to **support a** European entrepreneurship education network to gather together and make available good practice to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels, ***such as the European Entrepreneurship Education NETWORK (EE-HUB) established in May 2015;***

Or. en

Amendment 165
Damian Drăghici

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by **schools**, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Amendment

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by **educational institutions, educational** organisations, businesses, authorities, **social partners** and other stakeholders at European, national and local levels;

Or. en

Amendment 166
Dominique Bilde

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Amendment

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by schools, organisations, businesses, authorities, **associations** and other stakeholders at European, national and local levels;

Or. fr

Amendment 167
Silvia Costa

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Amendment

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by schools, ***vocational training institutions***, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Or. it

Amendment 168
Andrew Lewer, Angel Dzhambazki

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels;

Amendment

9. Calls on the Commission to create a European Entrepreneurship Education Network to gather together and make available good practice to be shared by schools, organisations, businesses, authorities and other stakeholders at European, national and local levels ***provided the funds are sourced from existing budgets and by reallocating departmental priorities, not simply adding to them;***

Or. en

Amendment 169
Sabine Verheyen

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls on the Commission to coordinate and promote the exchange of best practices between Member States;

Or. de

Amendment 170
Dominique Bilde

Motion for a resolution
Paragraph 10

Motion for a resolution

Amendment

10. Calls on the Commission to provide more effective coordination and leadership in the area of entrepreneurship education in the context of the EU's global strategies **and the Juncker Commission's plan;**

10. Calls on the Commission to provide more effective coordination and leadership in the area of entrepreneurship education in the context of the EU's global strategies;

Or. fr

Amendment 171
Andrew Lewer, Angel Dzhambazki

Motion for a resolution
Paragraph 10

Motion for a resolution

Amendment

10. Calls on the Commission to provide more effective coordination **and leadership** in the area of entrepreneurship education in the context of the EU's global strategies and the Juncker Commission's plan;

10. Calls on the Commission to provide more effective coordination in the area of entrepreneurship education in the context of the EU's global strategies and the Juncker Commission's plan;

Or. en

Amendment 172
Isabella Adinolfi

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Calls on the Commission to provide more effective coordination and leadership in the area of entrepreneurship education in the context of the EU's global strategies *and the Juncker Commission's plan*;

Amendment

10. Calls on the Commission to provide more effective coordination and leadership in the area of entrepreneurship education in the context of the EU's global strategies, *primarily focusing on the development of cooperatives model defined by ILO as 'an autonomous association of persons united voluntarily to meet their common economic, social and cultural needs and aspirations through a jointly-owned and democratically-controlled enterprise'*;

Or. en

Amendment 173
Damian Drăghici

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Calls on the Commission to *provide more effective coordination and leadership* in the area of entrepreneurship education in the context of the EU's global strategies and the Juncker Commission's plan;

Amendment

10. Calls on the Commission to *ensure a coherent ecosystem approach* in the area of entrepreneurship education in the context of *its broader EU lifelong learning strategy*, the EU's global strategies and the Juncker Commission's plan;

Or. en

Amendment 174
Nicola Caputo

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Calls on the Commission to promote the development of relational soft skills in project management, given that emotional intelligence can help people to take an original approach to problems by fostering creativity and intellectual flexibility and boosting leadership skills and the ability to integrate into a team;

Or. it

Amendment 175
Helga Trüpel

Motion for a resolution
Paragraph 11 – introductory part

Motion for a resolution

Amendment

11. Proposes that the Commission ***include*** entrepreneurship education and training as ***an explicit objective*** of a future Erasmus+ programme in the next financial period (post-2020) containing the following elements:

11. Proposes that the Commission ***maintains*** entrepreneurship education and training as ***one of the objectives*** of a future Erasmus+ programme in the next financial period (post-2020) containing the following elements:

Or. en

Amendment 176
Michaela Šojdrová, Andrea Bocskor, Marc Joulaud, Bogdan Brunon Wentz, Norbert Erdős, Milan Zver

Motion for a resolution
Paragraph 11 – introductory part

Motion for a resolution

Amendment

11. Proposes that the Commission include entrepreneurship education and training as

11. Proposes that the Commission include entrepreneurship education and training as

an explicit objective of a future Erasmus+ programme in the next financial period (post-2020) containing the following elements:

an explicit objective of a future Erasmus+ programme in the next financial period (post-2020) **in all its actions, including mobility, while** containing the following elements:

Or. en

Amendment 177
Damian Drăghici

Motion for a resolution
Paragraph 11 – introductory part

Motion for a resolution

11. Proposes that the Commission **include** entrepreneurship education and training as an explicit objective of a future Erasmus+ programme in the next financial period (post-2020) containing the following elements:

Amendment

11. Proposes that the Commission **includes** entrepreneurship education and training, **comprising social entrepreneurship**, as an explicit objective of a future Erasmus+ programme in the next financial period (post-2020) containing the following elements:

Or. en

Amendment 178
Helga Trüpel

Motion for a resolution
Paragraph 11 – point -i (new)

Motion for a resolution

(-i) carefully assess the impact of existing measures promoting entrepreneurship through education and training and potentially adapt them, while attributing special attention to the effects on underrepresented and disadvantaged groups,

Amendment

Or. en

Amendment 179
Isabella Adinolfi

Motion for a resolution
Paragraph 11 – point i

Motion for a resolution

(i) promotion of curriculum objectives for **formal and non-formal** education targeting all students – both theoretical modules and practical modules, such as student entrepreneurial projects,

Amendment

(i) promotion of curriculum objectives for **non-formal and informal** education targeting all students – both theoretical modules and practical modules, such as student entrepreneurial projects,

Or. en

Amendment 180
Helga Trüpel

Motion for a resolution
Paragraph 11 – point i

Motion for a resolution

(i) promotion of **curriculum objectives** for formal **and non-formal** education targeting all students – both theoretical modules and practical modules, such as student entrepreneurial projects,

Amendment

(i) promotion of **projects** for formal and non-formal education targeting all students – both theoretical modules and practical modules, such as student entrepreneurial projects,

Or. en

Amendment 181
Julie Ward

Motion for a resolution
Paragraph 11 – point i

Motion for a resolution

(i) promotion of curriculum objectives for formal and non-formal education targeting

Amendment

(i) promotion of curriculum objectives for formal and non-formal education targeting

all students – both theoretical modules and practical modules, such as student entrepreneurial projects,

all students – both theoretical modules and practical modules, such as student entrepreneurial projects ***including social enterprise projects working with local communities***,

Or. en

Amendment 182
Damian Drăghici, Emilian Pavel

Motion for a resolution
Paragraph 11 – point i

Motion for a resolution

(i) promotion of ***curriculum objectives*** for formal and non-formal education targeting all students – both theoretical modules and practical modules, such as student entrepreneurial projects,

Amendment

(i) promotion of ***better defined learning contents and outcomes*** for formal and non-formal education targeting all students – both theoretical modules and practical modules, such as student entrepreneurial projects,

Or. en

Amendment 183
Isabella Adinolfi

Motion for a resolution
Paragraph 11 – point ii

Motion for a resolution

(ii) support for the qualifications of teachers and their continuing professional development in the ***entrepreneurship*** education area,

Amendment

(ii) support for the qualifications of teachers, ***coaches and education leaders*** and their continuing professional development in the ***entrepreneurial cooperative*** education area,

Or. en

Amendment 184

Michaela Šojdrová, Andrea Bocskor, Bogdan Brunon Wenta, Norbert Erdős

Motion for a resolution

Paragraph 11 – point ii

Motion for a resolution

(ii) support for the qualifications of teachers and their continuing professional development in the entrepreneurship education area,

Amendment

(ii) support for the qualifications of teachers and **educators and** their continuing professional development in the entrepreneurship education area,

Or. en

Amendment 185

Damian Drăghici

Motion for a resolution

Paragraph 11 – point ii

Motion for a resolution

(ii) support for the **qualifications** of teachers **and** their continuing professional development in the entrepreneurship education area,

Amendment

(ii) support for the **initial qualification** of teachers, **educators and youth workers and** their continuing professional development **and empowerment** in the entrepreneurship education area;

Or. en

Amendment 186

Momchil Nekov

Motion for a resolution

Paragraph 11 – point iii

Motion for a resolution

(iii) promotion of links between schools and enterprises in order to provide students with practical experience and models,

Amendment

(iii) promotion of links between schools and enterprises in order to **devise suitable courses** and to provide students with **the requisite** practical experience and models,

Amendment 187
Dominique Bilde

Motion for a resolution
Paragraph 11 – point iii

Motion for a resolution

(iii) promotion of links between schools and enterprises in order to provide students with practical experience and models,

Amendment

(iii) promotion of links between schools and enterprises in order to provide students with practical experience and models ***and know-how that can be used in practice***,

Or. fr

Amendment 188
Damian Drăghici, Emilian Pavel

Motion for a resolution
Paragraph 11 – point iii

Motion for a resolution

(iii) promotion of ***links*** between ***schools*** ***and*** enterprises in order to provide students with practical experience and models,

Amendment

(iii) promotion of ***partnerships*** between ***educational institutions***, enterprises, ***non-profit organizations, regional and local authorities and non-formal education providers***, in order to provide students with practical experience and models,

Or. en

Amendment 189
Isabella Adinolfi

Motion for a resolution
Paragraph 11 – point iv

Motion for a resolution

(iv) development of skills in the areas of entrepreneurial processes, **financial** literacy, ICT literacy and skills, problem solving and an innovative mindset;

Amendment

(iv) development of skills in the areas of entrepreneurial **cooperative** processes **related to human rights and environment protection, corporate social responsibility, fair trade** literacy, ICT literacy and skills, problem solving and an innovative mindset;

Or. en

Amendment 190

Julie Ward

Motion for a resolution

Paragraph 11 – point iv

Motion for a resolution

(iv) development of skills in the areas of entrepreneurial processes, financial literacy, ICT literacy and skills, problem solving and an innovative mindset;

Amendment

(iv) development of skills in the areas of entrepreneurial processes, financial literacy, ICT literacy and skills, **creative thinking**, problem solving and an innovative mindset;

Or. en

Amendment 191

Dominique Bilde

Motion for a resolution

Paragraph 11 – point iv

Motion for a resolution

(iv) development of skills in the areas of entrepreneurial processes, **financial literacy**, ICT literacy and skills, problem solving and an innovative mindset;

Amendment

(iv) development of skills in the areas of entrepreneurial processes, **management**, ICT literacy and skills, problem solving and an innovative mindset;

Or. fr

Amendment 192
Therese Comodini Cachia, Milan Zver

Motion for a resolution
Paragraph 11 – point iv

Motion for a resolution

(iv) development of skills in the areas of entrepreneurial processes, financial literacy, ICT literacy and skills, problem solving and an innovative mindset;

Amendment

(iv) development of skills in the areas of entrepreneurial processes, financial literacy, ICT literacy and skills, problem solving and an innovative mindset, ***self-confidence, confidence in one's ideas, adaptability, risk-assessment, creative utility, and specific business skills and knowledge as well;***

Or. en

Amendment 193
Damian Drăghici, Emilian Pavel

Motion for a resolution
Paragraph 11 – point iv

Motion for a resolution

(iv) development of skills in the areas of entrepreneurial processes, financial literacy, ICT literacy and skills, problem solving and an innovative mindset;

Amendment

(iv) development of skills in the areas of entrepreneurial processes, financial literacy, ICT literacy and skills, problem solving and an innovative mindset, ***creativity, team-building, project-management and risk-taking;***

Or. en

Amendment 194
Enrico Gasbarra

Motion for a resolution
Paragraph 11 – point iv a (new)

Motion for a resolution

Amendment

(iva) removal of all the physical and digital obstacles which people with a disability still have to contend with, as their full integration into the job market could be of key importance to the promotion of a sustainable and cohesive business culture;

Or. it

Amendment 195
Damian Drăghici

Motion for a resolution
Paragraph 11 – point iv a (new)

Motion for a resolution

Amendment

(iva) highlights non-formal and informal learning as a privileged environment to acquire entrepreneurship competences;

Or. en

Amendment 196
Iratxe García Pérez
on behalf of the Committee on Women's Rights and Gender Equality
Silvia Costa, Liliana Rodrigues

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Calls on the Commission to investigate and address the factors that discourage women from taking up the option of entrepreneurship, whilst specifically promoting access to funding and support services for young female entrepreneurs;

Amendment 197

Ilhan Kyuchyuk, Yana Toom, Fernando Maura Barandiarán, Juan Carlos Girauta Vidal

Motion for a resolution

Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Calls on the Commission to encourage better cooperation and exchange of good practices among Member States that have already integrated entrepreneurship education into their curricula and have achieved better progress in promoting youth entrepreneurship and those Member States that are still in the beginning of this process;

Or. en

Amendment 198

Petra Kammerevert

Motion for a resolution

Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Calls on the Commission to compile, by the end of 2017, a ‘best practice’ for disseminating entrepreneurial ability and promoting youth entrepreneurship in the Member States, submit a report on this to Parliament and take the results of this work into account when evaluating its own funding procedures;

Or. de

Amendment 199
Damian Drăghici

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Calls on the Member States to promote entrepreneurship education as a way to foster transversal competences for a better management of learners' personal and professional life; those competences shall be mainstreamed in curricula from a very early age, and should not be business-oriented;

Or. en

Amendment 200
Helga Trüpel

Motion for a resolution
Paragraph 12

Motion for a resolution

Amendment

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures ***which thereby helps to develop a constructive culture of failure and reattempt;***

Or. en

Amendment 201
Therese Comodini Cachia

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Amendment

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures ***to promote a 'culture of positive failure'***;

Or. en

Amendment 202

Julie Ward

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Amendment

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures; ***emphasises the importance of the concept of 'positive failures' in this context;***

Or. en

Amendment 203

Ilhan Kyuchyuk, Yana Toom, Juan Carlos Girauta Vidal

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Amendment

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures; ***underlines the importance to promote better***

*understanding towards business failure
and calls for its acceptance as an
opportunity for learning and improving;*

Or. en

Amendment 204
Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Amendment

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments **and training** which will facilitate young people's start-ups and enable quick recovery **in the event of dropping out of school or** from initial failures;

Or. fr

Amendment 205
Aldo Patriciello

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Amendment

12. Calls on the Member States to **endeavour to** promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Or. it

Amendment 206
Ivan Jakovčić

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Amendment

12. Calls on the Member States, ***as well as regional and local authorities***, to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Or. hr

Amendment 207

Fernando Maura Barandiarán, Ilhan Kyuchyuk, Juan Carlos Girauta Vidal, Enrique Calvet Chambon

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Amendment

12. Calls on the Member States to promote the development of ***training for launching and managing start-ups, including expert mentorship, incubators and accelerators and all*** entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

Or. en

Amendment 208

Damian Drăghici, Emilian Pavel

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to promote

Amendment

12. Calls on the Member States to promote

the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures;

the development of entrepreneurship-friendly environments which will facilitate young people's start-ups and enable quick recovery from initial failures **and which will pay special attention to reach out to disadvantaged young people as well;**

Or. en

Amendment 209
Liadh Ní Riada

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Urges Member States to ensure that our young entrepreneurs have the access to finance that they require and that they are supported at every stage;

Or. en

Amendment 210
Julie Ward

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Calls on the Member States to foster sharing of best practice, encourage both domestic and cross-border partnerships, support fledgling enterprises and the work of relevant small and medium enterprises networks and development agencies, particularly for social enterprises;

Or. en

Amendment 211
Ilhan Kyuchyuk, Yana Toom, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Calls on Member States to adopt innovative methods to train teachers and mentors in entrepreneurship, for instance by involving them in real work on enterprise projects, in order to be more effective while teaching students, taking into account that the quality of the teachers and mentors is essential for the success of the initiative;

Or. en

Amendment 212
Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 13

Motion for a resolution

Amendment

13. Calls on the Member States to make use of the EU Structural Funds in order to promote entrepreneurship education and training at national, regional and local level;

13. Calls on the Member States to make use of the EU Structural Funds, ***in particular the European Social Fund***, in order to promote entrepreneurship education and training at national, regional and local level;

Or. fr

Amendment 213
Ivan Jakovčić

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls on the Member States to make use of the EU Structural Funds in order to promote entrepreneurship education and training at national, regional and local level;

Amendment

13. Calls on the Member States, ***as well as regional and local authorities***, to make use of the EU Structural Funds in order to promote entrepreneurship education and training at national, regional and local level;

Or. hr

Amendment 214
Momchil Nekov

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls on the Member States to ***make use of*** the EU Structural Funds in order to promote entrepreneurship education and training at national, regional and local level;

Amendment

13. Calls on the Member States to use ***the resources of*** the EU Structural Funds ***to the full*** in order to promote entrepreneurship education and training ***and the development of digital skills*** at national, regional and local level;

Or. bg

Amendment 215
Liadh Ní Riada

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

13a. Encourages Member States to provide specific training to teachers to enable them to foster and encourage entrepreneurial skills and to consider including entrepreneurship as part of the education curriculum;

Amendment

Or. en

Amendment 216
Damian Drăghici

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls on Member States to further develop their systems for recognition and validation of competences acquired in non-formal and informal learning so that their commitment for 2018 is respected, in order to give individuals an opportunity for reorientation and second chance, as well as boost self-recognition and further learning;

Or. en

Amendment 217
Ilhan Kyuchyuk, Yana Toom, Juan Carlos Girauta Vidal

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls on Member States to encourage the involvement of private partners in entrepreneurship education, through funding or providing training, as an aspect of their corporate social responsibility;

Or. en

Amendment 218
Theodoros Zagorakis

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls on Member States to eliminate bureaucracy regarding the implementation of business plans by young people and to consider tax relief measures and measures to encourage them to set up their own business ideas; stresses the need for safety valves for start-ups that fail;

Or. el

Amendment 219

Michaela Šojdrová, Andrea Bocskor, Bogdan Brunon Wentă, Norbert Erdős, Milan Zver

**Motion for a resolution
Paragraph 14**

Motion for a resolution

Amendment

14. Urges the Commission to follow up **on the collaborative action with the OECD on Entrepreneurship360 and Guiding Frameworks for Entrepreneurial Education at the level of schools, vocational and educational training (VET) programmes and universities;**

14. Urges the Commission to follow up **and further develop its work on Entrepreneurship360 (Schools and VET) and on HEInnovate (higher education);**

Or. en

Amendment 220

Damian Drăghici

**Motion for a resolution
Paragraph 14**

Motion for a resolution

Amendment

14. Urges the Commission to follow up on the collaborative action with the OECD on Entrepreneurship360 and Guiding Frameworks for Entrepreneurial Education

14. Urges the Commission to follow up on the collaborative action with the OECD on Entrepreneurship360 and Guiding Frameworks for Entrepreneurial Education

at the level of *schools*, vocational and educational training (VET) *programmes* and universities;

at the level of *educational institutions*, in *particular* vocational and educational training (VET) *institutions* and universities;

Or. en

Amendment 221

Michaela Šojdrová, Andrea Bocskor, Marc Joulaud, Bogdan Brunon Wentz, Norbert Erdős, Milan Zver

Motion for a resolution

Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on the Commission to include measures related to entrepreneurship education into the European Semester evaluation indicators starting in 2016;

Or. en

Amendment 222

Damian Drăghici

Motion for a resolution

Paragraph 15

Motion for a resolution

Amendment

15. Calls on the Commission to submit an evaluation report to Parliament by the end of its term on the progress achieved in promoting youth entrepreneurship through education and training;

15. Calls on the Commission to submit an evaluation report to Parliament by the end of its term on the progress achieved in promoting youth entrepreneurship through education and training ***and how much it managed to reach out to members of vulnerable social groups;***

Or. en

Amendment 223
Dominique Bilde

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Calls on the Commission to submit an evaluation report to Parliament by ***the end of*** its term on the progress achieved in promoting youth entrepreneurship through education and training;

Amendment

15. Calls on the Commission to submit an evaluation report to Parliament by ***half way through*** its term on the progress achieved in promoting youth entrepreneurship through education and training;

Or. fr

Amendment 224
Ilhan Kyuchyuk, Yana Toom

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Calls on the Commission to ensure coordination and cooperation at European level in the systematic evaluation of the entrepreneurship programs and activities in order to allow the comparability of results, for instance compare the different patterns of youth entrepreneurship across Member States and the characteristics of youth entrepreneurs in terms of sociodemographic variables as age, gender and education;

Or. en

Amendment 225
Therese Comodini Cachia, Milan Zver

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Calls on the Commission to promote cooperation on policies across the EU and invite Member States to engage in exchanges of good practices;

Or. en