



2015/2139(INI)

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AMENDMENTS

1 - 198

Draft report

Julie Ward

(PE565.021v01-00)

The role of intercultural dialogue, cultural diversity and education in promoting
EU fundamental values
(2015/2139(INI))

Amendment 1
Luigi Morgano

Motion for a resolution
Citation 3

Motion for a resolution

– having regard to the Charter of Fundamental Rights of the European Union¹, in particular Articles 10, 11 and 22 thereof,

¹ OJ C 364, 18.12.2000, p. 1.

Amendment

– having regard to the Charter of Fundamental Rights of the European Union¹, and in particular Articles 10, 11 and 22 thereof ***and the preamble thereto***,

¹ OJ C 364, 18.12.2000, p. 1.

Or. it

Amendment 2
Julie Ward, Sylvie Guillaume

Motion for a resolution
Citation 7

Motion for a resolution

– having regard to the Universal Declaration of Human Rights and the UN Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief,

Amendment

– having regard to the Universal Declaration of Human Rights (**1948**) and the UN Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief, ***in particular General Assembly resolution A/RES/67/179 of 20 December 2012 and Human Rights Council resolution A/HRC/22/20/L.22 of 22 March 2013***,

Or. en

Amendment 3
Julie Ward, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution
Citation 8 a (new)

Motion for a resolution

Amendment

– having regard to the United Nations resolution entitled 'Culture and Development' of 20 December 2010,

Or. en

Amendment 4

Julie Ward, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution

Citation 8 b (new)

Motion for a resolution

Amendment

– having regard to the United Nations Millennium Declaration (2000), and in particular the articles under the heading 'Human rights, democracy and good governance',

Or. en

Amendment 5

Julie Ward, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution

Citation 8 c (new)

Motion for a resolution

Amendment

– having regard to the United Nations Convention on the Elimination of All Forms of Discrimination against Women (CEDAW, 1979),

Or. en

Amendment 6

Julie Ward, Sylvie Guillaume

Motion for a resolution

Citation 10 a (new)

Motion for a resolution

Amendment

– having regard to the Protocol on Cultural Cooperation annexed to the model Free Trade Agreement^{1 a},

^{1 a} *OJ L 127, 14.5.2011, p. 1418.*

Or. en

Amendment 7

Ernest Maragall, Helga Trüpel, Julie Ward

Motion for a resolution

Citation 10 a (new)

Motion for a resolution

Amendment

– having regard to the White Paper on Intercultural Dialogue 'Living Together As Equals in Dignity', by the Council of Europe of 7 May 2008

Or. en

Amendment 8

Julie Ward, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution

Citation 12

Motion for a resolution

Amendment

– having regard to the European agenda for culture in a globalising world (COM(2007)0242),

– having regard to the European agenda for culture in a globalising world (COM(2007)0242), which aims to promote awareness of cultural diversity and EU values, dialogue with civil society and exchanges of good practices,

Or. en

Amendment 9
Ernest Maragall, Helga Trüpel, Julie Ward

Motion for a resolution
Citation 12 a (new)

Motion for a resolution

Amendment

– having regard to the outcomes and follow-up actions of the Preparatory Action for Culture in EU External Relations, 2014

Or. en

Amendment 10
Michaela Šojdrová

Motion for a resolution
Citation 13 a (new)

Motion for a resolution

Amendment

– having regard to the final recommendations of the 2015 European Youth Conference in Luxembourg within the EU Presidency trio and Structured Dialogue aimed at empowering young people for political participation in democratic life in Europe which called the European Parliament to promote value based and active citizenship education,

Or. en

Amendment 11
Julie Ward, Sylvie Guillaume, Silvia Costa, Kashetu Kyenge

Motion for a resolution
Citation 15 a (new)

Motion for a resolution

Amendment

– having regard to the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, adopted at the informal meeting of EU education ministers on 17 March 2015 in Paris (8496/15),

Or. en

Amendment 12
Dominique Bilde

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas the EU **represents** an immense richness of cultural, social and linguistic diversity; whereas, in this context, **the shared values that hold together our societies, such as freedom, fairness, democracy, human rights, the rule of law, tolerance and solidarity, are crucial for Europe's future;**

A. whereas the **Member States of the EU represent** an immense richness of cultural, social and linguistic diversity; whereas, in this context, **it is crucial that these differences are respected, avoiding any forced procedure of standardisation that would be a genuine act of violence against the peoples of Europe**

Or. fr

Amendment 13
Martina Michels, Curzio Maltese, Nikolaos Chountis

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas the EU represents an immense richness of cultural, social and linguistic diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, **fairness,**

A. whereas the EU represents an immense richness of cultural, social and linguistic diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, **social justice,**

democracy, human rights, the rule of law, tolerance and solidarity, are crucial for Europe's future;

democracy, human rights, the rule of law, tolerance and solidarity, are crucial for Europe's future;

Or. en

Amendment 14

Louise Bours

Motion for a resolution

Recital A

Motion for a resolution

A. whereas **the EU** represents an immense richness of cultural, social and linguistic diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, fairness, democracy, human rights, the rule of law, tolerance and solidarity, are crucial for Europe's future;

Amendment

A. whereas **Europe** represents an immense richness of cultural, social and linguistic diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, fairness, democracy, human rights, the rule of law, tolerance and solidarity, are crucial for Europe's future;

Or. en

Amendment 15

Eider Gardiazabal Rubial

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the EU represents an immense richness of cultural, social and linguistic diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, **fairness**, democracy, human rights, the rule of law, tolerance and solidarity, are crucial for Europe's future;

Amendment

A. whereas the EU represents an immense richness of cultural, social and linguistic diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, **equality and non-discrimination**, democracy, human rights, the rule of law, tolerance and solidarity, are crucial for Europe's future;

Or. es

Amendment 16

György Hölvényi, Michaela Šojdrová, Andrea Bocskor, Norbert Erdős

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the EU represents an immense richness of cultural, social and linguistic diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, fairness, democracy, human rights, the rule of law, tolerance and solidarity, are crucial for *Europe's* future;

Amendment

A. whereas the EU represents an immense richness of cultural, social and linguistic diversity; whereas ***emphasizing the relationship between religion and the cultural roots and traditions in Europe;*** ***whereas***, in this context, the shared values that hold together our societies, such as freedom, fairness, democracy, human rights, the rule of law, tolerance and solidarity, are crucial for *Europe's* future; ***whereas in addition to political actors, it is important to emphasize the role of all other stakeholders involved in intercultural dialogue; whereas underlining the difficulties in relation to the integration process, all efforts should be taken into account in the established cultural identities of Europe;***

Or. en

Amendment 17

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the EU represents an immense richness of cultural, social ***and linguistic*** diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, fairness, democracy, human rights, the rule of law, tolerance ***and solidarity***, are crucial for Europe's future;

Amendment

A. whereas the EU represents an immense richness of cultural, social, ***linguistic and religious*** diversity; whereas, in this context, the shared values that hold together our societies, such as freedom, fairness, democracy, human rights, the rule of law, tolerance, ***solidarity and a common tradition, above all of a European Christian heritage***, are crucial for Europe's future;

Amendment 18
Dominique Bilde

Motion for a resolution
Recital B

Motion for a resolution

B. *whereas not being* a legal concept, *intercultural dialogue is* not regulated by national, European or international law, but *is built on international frameworks aimed at protecting human rights and cultural diversity;*

Amendment

B. *recalling that intercultural dialogue is* not a legal concept, not regulated by national, European or international law, but *is derived from a theory of social relations;*

Or. fr

Amendment 19
György Hölvényi, Michaela Šojdrová, Andrea Bocskor, Norbert Erdős

Motion for a resolution
Recital B

Motion for a resolution

B. *whereas not being a legal concept, intercultural dialogue is not regulated by national, European or international law, but is built on international frameworks aimed at protecting human rights and cultural diversity;*

Amendment

B. *whereas according to Article 17 of Treaty on the Functioning of the European Union (TFEU) the EU follows an open and transparent dialogue with representatives and religions, therefore it promotes interreligious and intercultural dialogue;*

Or. en

Amendment 20
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Recital B

Motion for a resolution

B. whereas not being a legal concept, intercultural dialogue is not regulated by national, *European* or international law, but is built on international frameworks aimed at protecting human rights and cultural diversity;

Amendment

B. whereas not being a legal concept, intercultural dialogue is not regulated by national, *EU* or international law, but is built on international frameworks aimed at protecting human rights and cultural diversity;

Or. en

Amendment 21

Ernest Maragall, Helga Trüpel

Motion for a resolution

Recital B a (new)

Motion for a resolution

Amendment

Ba. whereas "intercultural dialogue" has been tentatively defined in different studies and conclusions around the European Intercultural Dialogue year of 2008, as a process that comprises an open and respectful exchange or interaction between individuals, groups and organisations with different cultural backgrounds or world views; whereas among its aims are: to develop a deeper understanding of diverse perspectives and practices; to increase participation and the freedom and ability to make choices; to foster equality; and to enhance creative processes;

Or. en

Amendment 22

Julie Ward, Ernest Maragall, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution

Recital C

Motion for a resolution

C. whereas it is important to provide the means for intercultural dialogue and dialogue between citizens in order to strengthen respect for cultural diversity and to address the complex realities of our societies;

Amendment

C. whereas it is important to provide the means for intercultural dialogue and dialogue between citizens in order to strengthen respect for cultural diversity and to address the complex realities of our societies ***and the coexistence of different cultural identities and beliefs, as well as to highlight the contribution of different cultures to the European societies and heritage;***

Or. en

Amendment 23
Dominique Bilde

Motion for a resolution
Recital C

Motion for a resolution

C. whereas it is important to ***provide the means for intercultural dialogue and dialogue between citizens*** in order to strengthen respect for cultural diversity and to address the complex realities of our societies;

Amendment

C. whereas it is important to ***remain alive to national characteristics*** in order to strengthen respect for cultural diversity and to address the complex realities of our societies;

Or. fr

Amendment 24
Eider Gardiazabal Rubial

Motion for a resolution
Recital C

Motion for a resolution

C. whereas it is important to ***provide the means for*** intercultural dialogue and dialogue between citizens in order to strengthen respect for cultural diversity and

Amendment

C. whereas it is important ***that the necessary means are provided, especially financially, prioritising the funding of programmes designed to foster***

to address the complex realities of our societies;

intercultural dialogue and dialogue between citizens in order to strengthen respect for cultural diversity and to address the complex realities of our societies;

Or. es

Amendment 25

György Hölvényi, Michaela Šojdrová, Bogdan Brunon Wenta, Andrea Bocskor, Norbert Erdős

Motion for a resolution

Recital C

Motion for a resolution

C. whereas it is important to provide the means for intercultural dialogue and dialogue between citizens in order to strengthen respect for cultural diversity and to address the complex realities of our societies;

Amendment

C. whereas it is important to provide the means for intercultural dialogue and dialogue between citizens in order to strengthen respect for cultural diversity and to address the complex realities of our societies *and to effectively manage conflicts*;

Or. en

Amendment 26

Julie Ward, Ernest Maragall, György Hölvényi, Giorgos Grammatikakis, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution

Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas aiming at this objective is not only a task for public authorities and decision-makers, but a shared responsibility of society as a whole, including a broad range of stakeholders such as media, educators, businesses, families, community and faith leaders, youth, health and social workers, NGOs and other civil society organisations;

Amendment 27
Ernest Maragall, Helga Trüpel

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas specific articles of the Charter of Fundamental Rights of the European Union are of particular importance to intercultural dialogue by promoting equality, non-discrimination, cultural, religious and linguistic diversity, freedom of expression and movement, citizenship rights to economic and political participation;

Or. en

Amendment 28
Momchil Nekov

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas, draw the attention to the importance of the Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education adopted in Paris on March 2015 highlighting the need of fostering active dialogue between cultures as well a global solidarity and mutual respect;

Or. en

Amendment 29
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas a meaningful intercultural dialogue requires solid knowledge of one's own and other cultures and a sense of identity; whereas in this context it is important to reinforce education of history, literature and other elements of cultures and to preserve and strengthen national, local and European identities;

Or. en

Amendment 30
Momchil Nekov

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas, in light of the European Year of Development 2015 and the review of the UN Millennium Development Goals, the role of culture in development should not be overlooked;

D. whereas, in light of the European Year of Development 2015 and the review of the UN Millennium Development Goals, the role of culture in development should not be overlooked; *whereas it recalls for more explicit integration of culture in the UN post-2015 agenda for sustainable development;*

Or. en

Amendment 31
Dominique Bilde

Motion for a resolution
Recital D

Motion for a resolution

D. whereas, *in light of the European Year of Development 2015 and the review of the UN Millennium Development Goals, the role of culture in development should not be overlooked;*

Amendment

D. whereas *respect for traditional cultures is an integral part of development, any attempt to undermine these cultures could cause tensions among the people concerned, and thus backfire;*

Or. fr

Amendment 32

György Hölvényi, Michaela Šojdrová, Andrea Bocskor, Norbert Erdős

Motion for a resolution

Recital D

Motion for a resolution

D. whereas, in light of the European Year of Development 2015 and the review of the UN Millennium Development Goals, the role of culture in development should not be overlooked;

Amendment

D. whereas, in light of the European Year of Development 2015 and the review of the UN Millennium Development Goals, the role of culture in development should not be overlooked; *whereas, apart from intercultural dialogue, family, as defined in Article 16 of the Universal Declaration of Human Rights, also plays a key role in effective conflict management and in promoting fundamental values;*

Or. en

Amendment 33

Fernando Maura Barandiarán, Julie Ward, António Marinho e Pinto, Yana Toom

Motion for a resolution

Recital D

Motion for a resolution

D. whereas, in light of the European Year of Development 2015 *and* the review of the UN Millennium Development Goals, the role of culture *in* development *should not be overlooked;*

Amendment

D. whereas, in light of the European Year of Development 2015, the review of the UN Millennium Development Goals *and the outcome of the UN Sustainable Development Summit 2015*, the role of

culture is instrumental in achieving sustainable development and eradicating poverty in the world;

Or. en

Amendment 34
Ernest Maragall, Helga Trüpel

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

Da. whereas it is important to provide the means for intercultural dialogue and for example the dialogue between citizens in order to strengthen mutual respect in a context of strong cultural diversity and to address the complex realities of our societies;

Or. en

Amendment 35
Michaela Šojdrová

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

Da. whereas Europe and the world face numerous challenges linked to globalisation, migration, religious and inter-cultural conflicts and rise of radicalism;

Or. en

Amendment 36
Ernest Maragall, Helga Trüpel

Motion for a resolution
Recital D b (new)

Motion for a resolution

Amendment

Db. whereas in the context of intercultural dialogue, the application of both universal human rights (as individual rights) and cultural rights (recognising specific and multiple cultural identities) are essential;

Or. en

Amendment 37
Ernest Maragall, Helga Trüpel

Motion for a resolution
Recital D c (new)

Motion for a resolution

Amendment

Dc. whereas the development of academic mobility for students and teachers as well as any other form of international exchange leads the world to be a better place: a space of mobile citizens and in turn a space for an open intercultural dialog;

Or. en

Amendment 38
Dominique Bilde

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. Argues that a European Union approach should seek to ***promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities,***

1. Argues that a European Union approach should seek to ***foster the various national cultures so as to comply fully with the principle of cultural diversity;***

civil society organisations and academics;

Or. fr

Amendment 39
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Argues that a European Union approach should *seek to* promote *a common understanding of the issues by bringing together* European and national politicians, local and regional authorities, civil society organisations *and* academics;

Amendment

1. Argues that a European Union approach should *take stock and resume the excellent work done around the 2008 European Year of Intercultural Dialogue and* promote *anew the organisation of a structured dialogue with all stakeholders in those questions in the light of all recent and dramatic events:* European and national politicians, local and regional authorities, civil society organisations, *cultural and education platforms,* academics *and the media;*

Or. en

Amendment 40
Luigi Morgano, Silvia Costa

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Argues that a European Union approach should seek to promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities, civil society organisations and academics;

Amendment

1. Argues that a European Union approach should seek to promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities, *Churches and religious associations and communities,* civil society organisations and academics;

Or. it

Amendment 41
Martina Michels, Curzio Maltese, Nikolaos Chountis

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Argues that a European Union approach should seek to promote a common understanding of *the* issues by bringing together European and national politicians, local and regional authorities, civil society organisations and academics;

Amendment

1. Argues that a European Union approach should seek to promote a common understanding of *intercultural and interfaith* issues by bringing together European and national politicians, local and regional authorities, civil society organisations, *cultural workers, media professionals* and academics;

Or. en

Amendment 42
Eider Gardiazabal Rubial

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Argues that a European Union approach should *seek to* promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities, civil society organisations and academics;

Amendment

1. Argues that a European Union approach should promote a common understanding of the issues *and step up the exchange of good practice* by bringing together European and national politicians, local and regional authorities, civil society organisations and academics;

Or. es

Amendment 43
Theodoros Zagorakis

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Argues that a European Union approach should seek to promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities, civil society organisations and academics;

Amendment

1. Argues that a European Union approach should seek to promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities, civil society organisations, **sports and cultural bodies, national youth councils** and academics;

Or. el

Amendment 44

Zdzisław Krasnodebski, Angel Dzhambazki

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Argues that a European Union approach should seek to promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities, civil society organisations and academics;

Amendment

1. Argues that a European Union approach should seek to promote a common understanding of the issues by bringing together European and national politicians, local and regional authorities, civil society organisations, **religious communities, churches** and academics;

Or. en

Amendment 45

Ernest Maragall, Helga Trüpel

Motion for a resolution

Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Encourages these stakeholders to establish an up-to-date, clear, policy related definition of intercultural dialogue, to implement or harmonise methods, quality criteria and indicators to evaluate the impact of intercultural

dialogue programmes and projects, and to research methodologies for intercultural comparisons;

Or. en

Amendment 46
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Notes the existence of profound differences in interpretation of the meaning of EU fundamental values which occur also among people with European cultural affiliations, but divided by ideological, social, national and secularisation lines; stresses that a genuine intercultural and interfaith dialogue should take account and respect this pluralism;

Or. en

Amendment 47
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Paragraph 1 b (new)

Motion for a resolution

Amendment

1b. Stresses that fostering intercultural and interfaith dialogue helps to create mutual understanding, although it ought not to mean a loss of one's own identity, nor a right to express publicly and defend one's own convictions, values and beliefs providing that they are based on the awareness of each individual's dignity and of the unity of all people in a common humanity;

Amendment 48
Momchil Nekov

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order to address and promote multiculturalism, integration *and social cohesion*;

Amendment

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order to address and promote multiculturalism, integration, *social cohesion and to strengthen the process of socialisation*;

Amendment 49
Julie Ward, Ernest Maragall, Krystyna Łybacka, György Hölvényi, Marlene Mizzi, Sylvie Guillaume, Silvia Costa, Kshetu Kyenge

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order to address and promote multiculturalism, *integration and social cohesion*;

Amendment

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order to address and promote multiculturalism, *social inclusion and cohesion, including through exchange and mobility programmes for all*;

Amendment 50
Dominique Bilde

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates that *fostering an intercultural and interfaith approach in the educational field is needed in order to address and promote multiculturalism, integration and social cohesion*;

Amendment

2. Advocates that *the recognition of the failure of multiculturalism by several leaders of the Member States is cause for a rethink of their strategy of integration, particularly in education*;

Or. fr

Amendment 51
Luigi Morgano

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates *that* fostering an intercultural *and interfaith* approach in the educational field *is needed* in order to address and promote *multiculturalism*, integration and social cohesion;

Amendment

2. Advocates fostering an intercultural approach in the educational field in order to address and promote *cultural diversity*, integration and social cohesion;

Or. it

Amendment 52
Michaela Šojdrová

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates that *fostering* an intercultural and *interfaith* approach in the educational field *is needed in order to address and promote multiculturalism, integration and social cohesion*;

Amendment

2. Advocates that *in order to address and promote multiculturalism, integration and social cohesion it is needed to foster* an intercultural and *value based* approach in the educational field; *recalls that such an approach should be interfaith while not omitting Judeo-Christian roots of European civilisation*;

Or. en

Amendment 53
Martina Michels, Curzio Maltese, Nikolaos Chountis

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates that fostering an intercultural and interfaith approach in the educational field *is* needed in order to address and promote multiculturalism, integration and social cohesion;

Amendment

2. Advocates that fostering an intercultural and interfaith approach in the educational field, ***policy programmes that support youth activities, cultural and media sectors are*** needed in order to address and promote multiculturalism, integration and social cohesion;

Or. en

Amendment 54
Louise Bours

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order to address ***and promote multiculturalism,*** integration and social cohesion;

Amendment

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order to address integration and social cohesion;

Or. en

Amendment 55
Eider Gardiazabal Rubial

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Advocates that fostering an intercultural

Amendment

2. Advocates that fostering an intercultural

and interfaith approach in the educational field is needed in order to address and promote multiculturalism, integration and social cohesion;

and interfaith approach in the educational field is needed in order to address and promote multiculturalism, integration and ***inclusion, and*** social cohesion;

Or. es

Amendment 56

Marc Joulaud, Elisabeth Morin-Chartier

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Advocates that fostering an intercultural ***and interfaith*** approach in the educational field is needed in order to address and promote ***multiculturalism***, integration and social cohesion;

Amendment

2. Advocates that fostering an intercultural approach in the educational field is needed in order to address and promote integration, ***cultural diversity*** and social cohesion;

Or. fr

Amendment 57

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order ***to address and promote multiculturalism***, integration and social cohesion;

Amendment

2. Advocates that fostering an intercultural and interfaith approach in the educational field is needed in order ***promote mutual respect, diversity***, integration and social cohesion, ***integrity, moral and ethical principles***;

Or. en

Amendment 58

Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Advocates that cultural diversity should also be addressed in the audio visual and cultural industries; encourages these industries to find creative ways to push for an agreement on national, regional and local action plans for the implementation of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions;

Or. en

Amendment 59
Luigi Morgano, Silvia Costa

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Calls for greater prominence to be given to interfaith dialogue as a component of intercultural dialogue and a precondition for peace;

Or. it

Amendment 60
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Stresses that a genuine intercultural and interfaith dialogue encourages positive and cooperative interactions, promotes understanding and respect

between cultures, increases diversity and respect for democracy, liberty, human rights as well as tolerance for universal and culture specific values; while notes that the doctrine of state multiculturalism based on a cultural relativism causes that different cultural groups coexist side by side, but remain separate, away from each other and the mainstream;

Or. en

Amendment 61

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Paragraph 2 b (new)

Motion for a resolution

Amendment

2b. Highlights the importance of integrating and educating segregated communities, which behave in ways that run counter to European fundamental values;

Or. en

Amendment 62

Krystyna Łybacka

Motion for a resolution

Paragraph 3

Motion for a resolution

Amendment

3. Advocates that including culture in EU external relations and development policy provides a tool for conflict resolution, peacemaking and crisis prevention;

3. Advocates that including culture *and enhancing education* in EU external relations and development policy provides a tool for conflict resolution, peacemaking and crisis prevention;

Or. en

Amendment 63
Isabella Adinolfi

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Advocates that **including** culture in EU external relations and development policy **provides a tool** for conflict resolution, peacemaking and crisis prevention;

Amendment

3. Advocates that **the EU, acting as global peace actor, should include** culture in EU external relations and development policy, **providing effective tools** for conflict resolution, peacemaking and crisis prevention;

Or. en

Amendment 64
Dominique Bilde

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Advocates that including culture in **EU** external relations and development policy provides a tool for conflict resolution, peacemaking and crisis prevention;

Amendment

3. Advocates that including **the field of** culture in **the bilateral or multilateral of the Member States** provides a tool for conflict resolution, peacemaking and crisis prevention;

Or. fr

Amendment 65
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Advocates that including **culture** in EU external relations and development policy provides a tool for conflict resolution,

Amendment

3. Advocates that including **cultural values of respect and mutual understanding** in EU external relations and development

peacemaking and crisis prevention;

policy provides a tool for conflict resolution, peacemaking and crisis prevention;

Or. en

Amendment 66

Martina Michels, Curzio Maltese, Nikolaos Chountis

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Advocates that including ***culture*** in EU external relations and development policy ***provides a tool*** for conflict resolution, peacemaking and crisis prevention;

Amendment

3. Advocates that including ***cultural exchange*** in EU external relations and development policy ***is a meaningful and sustainable approach*** for conflict resolution, peacemaking and crisis prevention;

Or. en

Amendment 67

György Hölvényi, Michaela Šojdrová, Bogdan Brunon Wenta, Andrea Bocskor, Norbert Erdős

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Advocates that including culture in EU external relations and development policy provides a tool for conflict resolution, peacemaking and crisis prevention;

Amendment

3. Advocates that including culture in EU external relations and development policy provides a tool for conflict resolution, peacemaking and crisis prevention, ***together with interreligious dialogue, which is another essential tool of conflict management;***

Or. en

Amendment 68
Momchil Nekov

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Advocates that including culture in EU external relations and development policy provides a tool for conflict resolution, peacemaking and crisis prevention;

Amendment

3. Advocates that including culture in EU external relations and development policy provides a tool for conflict resolution, peacemaking and crisis prevention;
furthermore, stresses the important role of cultural diplomacy, cultural cooperation and education and cultural exchange in strengthening a common core of universal values;

Or. en

Amendment 69
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Encourages therefore the EU to further expand its cooperation with other European and international bodies and strengthen intercultural dialogue in EU neighbourhood and foreign policies;

Or. en

Amendment 70
Luigi Morgano, Silvia Costa

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Stresses that interfaith dialogue

should focus on the dignity of the individual and on the need to uphold human rights around the world (with particular reference to freedom of thought, conscience and religion and to religious minorities' right to protection);

Or. it

Amendment 71

Louise Bours

Motion for a resolution

Paragraph 4

Motion for a resolution

Amendment

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values;

deleted

Or. en

Amendment 72

Julie Ward, Marlene Mizzi, Sylvie Guillaume, Kasketu Kyenge

Motion for a resolution

Paragraph 4

Motion for a resolution

Amendment

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values;

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values, *such as youth policy, education policy, mobility, employment and social affairs, external policies, women's rights and gender equality, trade and regional development;*

Or. en

Amendment 73
Isabella Adinolfi

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values;

Amendment

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values ***and rights***;

Or. en

Amendment 74
Dominique Bilde

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Considers that cultural dialogue and diversity should ***be integrated in a transversal way in all EU policy areas that impact on EU fundamental values***;

Amendment

4. Considers that cultural dialogue and diversity should ***continue to be tools at the disposal of sovereign states in their bilateral or multilateral relations between one another or with third countries***;

Or. fr

Amendment 75
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 4

Motion for a resolution

4. ***Considers that*** cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values;

Amendment

4. ***Reminds that, according to Article 167, paragraph 4 of the Treaty of Lisbon,*** cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU

fundamental values;

Or. en

Amendment 76
Theodoros Zagorakis

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values;

Amendment

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact on EU fundamental values;
underscores, in this respect, the importance of international fora aimed at promoting a dialogue and mutual understanding between cultures and religions, and notes the value of the parliamentary diplomacy and the work of the parliamentary assemblies of international organisations in promoting intercultural and interfaith dialogue;

Or. el

Amendment 77
Zdzisław Krasnodebski, Angel Dzhambazki

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact *on* EU fundamental values;

Amendment

4. Considers that cultural dialogue and diversity should be integrated in a transversal way in all EU policy areas that impact *shared* EU fundamental values;

Or. en

Amendment 78
Marc Joulaud

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Highlights the need to **prepare** future generations by ensuring that they have the motivation, commitment and skills to **be audacious problem solvers**;

Amendment

5. Highlights the need to **train** future generations by ensuring that they have the motivation, commitment and skills to **address effectively and innovatively the challenges European citizens will face in the future**;

Or. fr

Amendment 79
Julie Ward, Marlene Mizzi, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Highlights the need to prepare future generations by ensuring that they have the motivation, commitment and skills **to be audacious problem solvers**;

Amendment

5. Highlights the need to prepare future generations **to be audacious problem solvers** by ensuring that they have the motivation, commitment and skills **such as entrepreneurship, leadership and capacity building**;

Or. en

Amendment 80
Isabella Adinolfi

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Highlights the need to prepare future generations by ensuring that they have the motivation, commitment and skills to be

Amendment

5. Highlights the need to prepare future generations by ensuring that they have the motivation, commitment, **competences** and

audacious problem solvers;

skills to be audacious problem solvers;

Or. en

Amendment 81
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Highlights the need to prepare future generations by ensuring that they have the motivation, commitment and skills to be audacious problem solvers;

Amendment

5. Highlights the need to prepare future generations by ***giving them access to a true education to citizenship***, ensuring that they have the motivation, commitment and skills to be audacious problem solvers;

Or. en

Amendment 82
Julie Ward, Ernest Maragall, Krystyna Lybacka, Marlene Mizzi, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Recognises that intercultural dialogue is a tool for inclusive democratic participation and empowerment of citizens, in particular in relation to common goods and public spaces; argues that as such, intercultural dialogue may significantly contribute to the improvement of democracy and the development of greater and deeper inclusivity and sense of belonging;

Or. en

Amendment 83
Ernest Maragall

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all;

Amendment

6. Believes that *in this view* increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all;

Or. en

Amendment 84
Julie Ward, Krystyna Lybacka, Sylvie Guillaume, Kashetu Kyenge

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all;

Amendment

6. Believes that increasing public investment in inclusive, quality and accessible *formal, non-formal and informal* education, is the first step to providing equal access and opportunities for all; *recalls the need to ensure cultural and social diversity in classrooms and learning settings to promote equity and foster social cohesion among the future generations;*

Or. en

Amendment 85
Isabella Adinolfi

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all;

Amendment

6. Believes that increasing public investment in inclusive, quality and accessible **public** education is the first step to providing equal access and opportunities for all;

Or. en

Amendment 86
Dominique Bilde

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and **opportunities** for all;

Amendment

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and **an inclusive education** for all;

Or. fr

Amendment 87
Fernando Maura Barandiarán, António Marinho e Pinto

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all;

Amendment

6. Believes that increasing public investment **and quality public-private partnerships** in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all;

Or. en

Amendment 88
Momchil Nekov, Julie Ward

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all;

Amendment

6. Believes that increasing public investment in inclusive, quality and accessible education is the first step to providing equal access and opportunities for all; ***stresses the need to reduce early school leaving and to foster the education of disadvantaged children;***

Or. en

Amendment 89
Ernest Maragall, Helga Trüpel, Julie Ward

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Encourages further measures to facilitate the access and integration of disadvantaged groups and people with special needs to Erasmus+ mobility actions;

Or. en

Amendment 90
Julie Ward, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution
Paragraph 7

Motion for a resolution

Amendment

7. Stresses that education and lifelong learning not only provide knowledge, skills

7. Stresses that ***formal, non-formal and informal*** education and lifelong learning

and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures; *advocates building on children and young people's sense of initiative and engagement in order to strengthen social ties as well as generate a sense of belonging and develop ethical codes to challenge discrimination;*

Or. en

Amendment 91
Isabella Adinolfi

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among *all education stakeholders, including* parents, families and associative structures;

Amendment

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among *educational institutions at all levels and with* parents, families and associative structures;

Or. en

Amendment 92
Dominique Bilde

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, **responsible, open-minded** members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

Amendment

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

Or. fr

Amendment 93
Luigi Morgano

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation **among all education stakeholders, including** parents, **families and associative structures**;

Amendment

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation **between** parents, **who bear primary responsibility for the upbringing of their children, and education stakeholders**;

Or. it

Amendment 94
Martina Michels, Curzio Maltese

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Stresses that education and lifelong

Amendment

7. Stresses that education and **access to**

learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

Or. en

Amendment 95

György Hölvényi, Michaela Šojdrová, Andrea Bocskor, Norbert Erdős

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

Amendment

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures, ***and churches and religious institutions, as they substantially support integration processes of all members of society;***

Or. en

Amendment 96

Momchil Nekov, Julie Ward

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Stresses that education and lifelong learning not only provide knowledge, skills

Amendment

7. Stresses that education, ***both formal and non-formal***, and lifelong learning not only

and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; ***in this regard, stresses the need for civic education starting from an early age and*** recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

Or. en

Amendment 97

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

Amendment

7. Stresses that education and lifelong learning not only provide knowledge, skills and competences, but should also help learners to develop ***moral, ethical and*** civic values and become active, responsible, open-minded members of society; recognises the importance of cooperation among all education stakeholders, including parents, families and associative structures;

Or. en

Amendment 98

Julie Ward, Ernest Maragall, Krystyna Łybacka, Marlene Mizzi, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution

Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Recognises the benefit of working at formal, non-formal and informal

education levels and to build synergies and partnerships between all levels and forms of learning settings, including across generations;

Or. en

Amendment 99
Marc Joulaud, Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Emphasises the role and importance of the Erasmus+ programme in fostering a European awareness among young people and creating a culture of intercultural dialogue by facilitating their mobility, as well as increasing their employability;

Or. fr

Amendment 100
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Stresses that education promoting common and shared European values should also deepen awareness of history of European nations, strengthen respect for specific national identities and promote the idea of human rights as those deeply rooted in the historical heritage of European continent reaching to biblical and classical antiquity;

Or. en

Amendment 101
Isabella Adinolfi

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Stresses the importance of building strong bridges between culture and education in order to develop transferable skills *and increase employability, promote social inclusion and develop active citizenship;*

Amendment

8. Stresses the importance of building strong bridges between culture and education in order to develop *competences and transferable skills, increase high level and secure jobs in line with ILO decent work agenda and achieve higher level of social inclusion and active citizenship; in this regard, considers these latter amongst the main goals in the implementation of the EU fundamental values as enshrined in Article 2 of the Treaty of the European Union and in the Charter of the Fundamental Rights of the European Union;*

Or. en

Amendment 102
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Stresses the importance of building strong bridges between culture and education in order to develop transferable skills and increase employability, promote social inclusion and develop active citizenship;

Amendment

8. Stresses the importance of building strong bridges between culture and education in order to develop transferable skills and increase employability, promote social inclusion and develop active citizenship; *recalls the value of CONNECT, the only EU programme promoting culture and education projects and encourages the European Commission to consider a new pilot action line to test the present feasibility of such a scheme;*

Amendment 103
Michaela Šojdrová

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Stresses the importance of building strong bridges between culture and education in order to develop transferable skills and increase employability, promote social inclusion and develop active citizenship;

Amendment

8. Stresses the importance of building strong bridges between culture and education in order to develop transferable skills and ***fundamental ethical values helping to*** increase employability, promote social inclusion and develop active citizenship;

Or. en

Amendment 104
Marlene Mizzi

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Is of the opinion that exposing children to other cultures at a very young age helps them obtain basic life skills and competences necessary for their personal development, future employment and active EU citizenship; stresses that fine tuning of the school curricula to include targeted educational school visits in different Member States and transnational mobility of young children is needed in order to lay down the foundations of European cultures, arts, languages and values;

Or. en

Amendment 105
Momchil Nekov

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Highlights the important role of non-formal and informal learning, as well as participation in sportive and volunteering activities, in stimulating the development of civic, social and intercultural competencies;

Or. en

Amendment 106
Julie Ward, Marlene Mizzi, Giorgos Grammatikakis, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution
Paragraph 9

Motion for a resolution

Amendment

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism;

9. Encourages the Member States to develop ***quality*** training, empowering educators, ***youth and community workers, as well as counselling services at schools and in non-formal and informal settings, for both children and their parents,*** to address all forms of discrimination and racism, ***including bullying and cyber-bullying;***

Or. en

Amendment 107
Krystyna Łybacka

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism;

Amendment

9. Encourages the Member States to develop training, empowering educators to ***meet educational and training needs of children from different cultural and social backgrounds and to*** address all forms of discrimination and racism;

Or. en

Amendment 108
Dominique Bilde

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Encourages the Member States to develop training, empowering educators to ***address all forms of discrimination and racism;***

Amendment

9. Encourages the Member States to develop training, empowering educators to ***pay more attention to the wide spectrum of opinions, while ensuring respect by all for the particular cultural context of each Member State;***

Or. fr

Amendment 109
Momchil Nekov

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism;

Amendment

9. Encourages the Member States to develop ***teacher training programmes dedicated to diversity***, empowering educators to address all forms of discrimination and racism;

Or. en

Amendment 110
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism;

Amendment

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism, *to diversify teaching staff, to re-examine educational resources, to foster multi-perspective and multi-language learning, and to avoid segregated schools which separate children on the basis of different social or cultural backgrounds;*

Or. en

Amendment 111
Martina Michels, Curzio Maltese, Nikolaos Chountis

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism;

Amendment

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism; *notes that multilingual and multicultural experiences and skills of teachers must be paid more attention and be promoted systematically in this context;*

Or. en

Amendment 112
Theodoros Zagorakis

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism;

Amendment

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism; ***recognises the contribution of sport in the social integration of disadvantaged and vulnerable groups, but also in the smooth socialisation of citizens more generally, particularly children, by teaching the spirit of teamwork and respect for diversity; underlines the importance of sport, particularly of infrastructure, in combating social phenomena such as violence, radicalism, racism and xenophobia;***

Or. el

Amendment 113

Ernest Maragall, Helga Trüpel, Julie Ward

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism;

Amendment

9. Encourages the Member States to develop training, empowering educators to address all forms of discrimination and racism, ***to promote mobility especially for teachers from primary and secondary levels in order to share experiences and develop own tools to face and answer evolving societal challenges;***

Or. en

Amendment 114

Luigi Morgano

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls for full and proper recognition of parents' right to bring their children up in accordance with their own ethical, religious, philosophical and educational convictions, in accordance with the Charter of Fundamental Rights of the European Union, Article 2 of Protocol No 1 to the European Convention on Human Rights and other relevant international law instruments;

Or. it

Amendment 115

Momchil Nekov

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Underlines the importance of investing in lifelong learning programmes for teachers equipping them with the necessary pedagogical competencies on the topics of migration, acculturation and social psychology as well as to enable them to utilise diversity as a rich source for learning in classrooms;

Or. en

Amendment 116

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Notes the essential role of teachers in strengthening - in cooperation with

families - social ties, generating a sense of belonging and helping young people to develop moral, ethical and civic values;

Or. en

Amendment 117

Julie Ward, Marlene Mizzi, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Recognises the need to create rights-based and gender-sensitive learning environments for students to learn about and stand up for human rights, democracy and the rule of law; encourages students to actively participate in the governance of their learning structures;

Amendment

10. Recognises the need to create rights-based and gender-sensitive learning environments for students to learn about and stand up for human rights, ***including women's and children's rights, fundamental values and civic participation, rights and responsibilities of citizens***, democracy and the rule of law, ***being confident in their identity, knowing their voice is heard and feeling valued by their communities***; encourages students to actively participate in the governance of their learning structures;

Or. en

Amendment 118

Isabella Adinolfi

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Recognises the need to create rights-based and gender-sensitive learning environments for students to learn about and stand up for human rights, democracy and the rule of law; encourages ***students to actively participate*** in the governance of their learning structures;

Amendment

10. Recognises the need to create rights-based and gender-sensitive learning environments for students to learn about and stand up for human rights, democracy and the rule of law; encourages ***Member States and educational institutions to strengthen students' active participation***

in the governance of their learning structures;

Or. en

Amendment 119
Dominique Bilde

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Recognises the need to create ***rights-based and gender-sensitive*** learning environments for students ***to learn about and stand up for human rights, democracy and the rule of law; encourages students to actively participate in the governance of their learning structures;***

Amendment

10. Recognises the need to create learning environments for students ***based on not only on rights but also on duties, such as respect for the authority of teachers, since education can only provide a stable framework by incorporating these two dimensions stresses, furthermore, that although the teaching of values is important, the learning of basic skills such as reading and writing remains essential for the personal fulfilment of all individuals;***

Or. fr

Amendment 120
Eider Gardiazabal Rubial

Motion for a resolution
Paragraph 10

Motion for a resolution

10. ***Recognises*** the need to create rights-based and gender-sensitive learning environments for students to learn about and stand up for human rights, democracy and the rule of law; encourages students to actively participate in the governance of their learning structures;

Amendment

10. ***Reiterates*** the need to create rights-based and gender-sensitive learning environments for students to learn about and stand up for human rights, democracy and the rule of law; encourages students to actively participate in the governance of their learning structures;

Or. es

Amendment 121

Zdzisław Krasnodebski, Angel Dzhambazki

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Recognises the need to create ***rights-based and gender-sensitive*** learning environments for students to learn about and stand up for human rights, democracy and the rule of law; encourages students to actively participate in the governance of their learning structures;

Amendment

10. Recognises the need to create ***personalised and differentiated*** learning environments for students to learn about and stand up for human rights, democracy and the rule of law; encourages students to actively participate in the governance of their learning structures;

Or. en

Amendment 122

Bogdan Brunon Wentz

Motion for a resolution

Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Highlights the role of new technologies as instruments for promoting intercultural dialogue; promotes the use of social media in order to strengthen the awareness of common values of the European Union among citizens;

Or. en

Amendment 123

Julie Ward, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth;

Amendment

11. Recognises the need to provide sustainable **and structural** support to NGOs, **Human Rights organisations**, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth **in particular small scale local initiatives and those working at grassroots level**;

Or. en

Amendment 124
Isabella Adinolfi

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth;

Amendment

11. Recognises the need to **deliver and implement effective solutions to tackle economic and social inequalities and all forms of discrimination and to** provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through **social cohesion and inclusion**, active citizenship and empowerment of youth;

Or. en

Amendment 125
Dominique Bilde

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Recognises the need to provide sustainable support to **NGOs**, youth

Amendment

11. Recognises the need to provide sustainable support to **public and private**

organisations and training institutions to challenge ***extremism through active citizenship and empowerment of youth***;

educational establishments, youth organisations and training institutions – ***provided that they uphold the principles of freedom and the fundamental values of each Member State*** – to challenge ***the many aspects of the lack of job security currently affecting young people***;

Or. fr

Amendment 126

Ernest Maragall, Helga Trüpel

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth;

Amendment

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth; ***deeply regrets the present disappearance of cultural networks due to the new orientation of Creative Europe, such as Banlieues d'Europe, as with them disappears a tremendous and essential experience on dealing with issues like segregation, exclusion in multicultural regions and areas***;

Or. en

Amendment 127

Michaela Šojdrová

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to

Amendment

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to

challenge extremism through active citizenship and empowerment of youth;

challenge extremism through active citizenship and empowerment **and participation** of youth;

Or. en

Amendment 128

Fernando Maura Barandiarán, António Marinho e Pinto, Yana Toom

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth;

Amendment

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth; ***calls in this regard on a renewed attention to the promotion of solidarity based intercultural society among young people through an implementation of the Europe for Citizens programme, in order to foster active citizenship which is open to the world, respects cultural diversity and is based on the common values of the European Union;***

Or. en

Amendment 129

Zdzisław Krasnodebski, Angel Dzhambazki

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge extremism through active citizenship and empowerment of youth;

Amendment

11. Recognises the need to provide sustainable support to NGOs, youth organisations and training institutions to challenge ***religious and political*** extremism ***regardless of ideological affiliation*** through active citizenship and

empowerment of youth;

Or. en

Amendment 130
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Recognises the key role NGOs, cultural networks and platforms, as well as the institutions mentioned above, play and should continue to play where formal intercultural dialogue structures, policies or programmes are less developed; encourages further dialogue between the European Union and large cities, regions and local authorities, to develop a better analysis of the connection between the urban models in which citizens live and the success or failure of the school systems, of the benefit of formal and informal education to all, children and families, and of the coordination of education structures to promote an efficient intercultural dialogue;

Or. en

Amendment 131
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 11 b (new)

Motion for a resolution

Amendment

11b. Stresses the role a programme like Europe for Citizens could play with enough funding to fulfil its objectives of a coherent and more inclusive society, with a due implication of its citizens in the

decision-making processes;

Or. en

Amendment 132

Julie Ward, Krystyna Łybacka, Sylvie Guillaume, Dietmar Köster, Kasha Kyenge

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Encourages inclusive artistic and *sport* educational and training activities for all ages, as well as volunteering, in order to strengthen socialisation processes and the participation of minorities in cultural and social life including in leadership and decision making;

Amendment

12. Encourages inclusive artistic and *sportive* educational and training activities for all ages, as well as volunteering, in order to strengthen socialisation processes and the participation of minorities, *marginalised communities, migrants and refugees*, in cultural and social life including in leadership and decision making;

Or. en

Amendment 133

Dominique Bilde

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Encourages inclusive artistic and sport educational and training activities for all ages, as well as volunteering, in order to strengthen *socialisation* processes and *the participation of minorities in cultural and social life including in leadership and decision making*;

Amendment

12. Encourages inclusive artistic and sport educational and training activities for all ages, as well as volunteering, in order to strengthen *processes of* socialisation and *of assimilation of the national culture particular to each Member State*;

Or. fr

Amendment 134
Momchil Nekov

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Encourages inclusive artistic and sport educational and training activities for all ages, as well as volunteering, in order to strengthen socialisation processes and the participation of minorities in cultural and social life including in leadership and decision making;

Amendment

12. Encourages inclusive artistic and sport educational and training activities for all ages, as well as volunteering, in order to strengthen socialisation processes and the participation of minorities ***and disadvantaged groups*** in cultural and social life including in leadership and decision making;

Or. en

Amendment 135
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Encourages inclusive artistic and sport educational and training activities for all ages, as well as volunteering, in order to strengthen socialisation processes and the participation of minorities in cultural and social life including in leadership and decision making;

Amendment

12. Encourages inclusive artistic and sport educational and training activities for all ages, as well as volunteering, in order to strengthen socialisation ***and integration*** processes and the participation of minorities in cultural and social life including in leadership and decision making;

Or. en

Amendment 136
Marc Joulaud

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Highlights the role played by sport, particularly among young people, in forging links between communities and fostering positive intercultural dialogue;

Or. fr

Amendment 137

Marc Joulaud

Motion for a resolution

Paragraph 12 b (new)

Motion for a resolution

Amendment

12b. Stresses the importance of activities for young people as a means of rebuilding the foundations for a constructive and peaceful dialogue among communities;

Or. fr

Amendment 138

Julie Ward, Ernest Maragall, Marlene Mizzi, Sylvie Guillaume, Silvia Costa, Dietmar Köster, Kashetu Kyenge

Motion for a resolution

Paragraph 13

Motion for a resolution

Amendment

13. Recognises the importance of **both** formal, non-formal and informal learning, to promote self-development focusing on cognitive and non-cognitive skills, critical thinking, media literacy **and intercultural skills**;

13. Recognises the importance of formal, non-formal and informal learning, **as well as volunteering**, to promote self-development focusing on cognitive and non-cognitive skills, critical thinking, **capacity to deal with different opinions**, media literacy, **intercultural skills and language learning as well as social and civic competences including learning about cultural heritage as a tool to address contemporary challenges through**

sensitive interpretation;

Or. en

Amendment 139

Isabella Adinolfi

Motion for a resolution

Paragraph 13

Motion for a resolution

13. Recognises the importance of both formal, non-formal and informal learning, to promote self-development focusing on cognitive and non-cognitive *skills*, critical thinking, media literacy and intercultural *skills*;

Amendment

13. Recognises the importance of both formal, non-formal and informal learning, to promote self-development focusing on cognitive and non-cognitive *competences*, critical thinking, media literacy, *anti-discrimination* and intercultural *competences*;

Or. en

Amendment 140

Dominique Bilde

Motion for a resolution

Paragraph 13

Motion for a resolution

13. Recognises the importance of *both formal, non-formal and informal* learning, to promote self-development *focusing on cognitive and non-cognitive skills*, critical thinking, media literacy and *intercultural skills*;

Amendment

13. Recognises the importance of learning, to promote self-development, *while striking a balance ensuring the acquisition of basic skills essential for intellectual development without neglecting training in* critical thinking, media literacy and *facilitating equal access to culture for all*;

Or. fr

Amendment 141

Krystyna Lybacka, Julie Ward

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Supports the mobility of young people and teachers as well as all forms of cooperation between schools and universities, for example common educational platforms, joint study programmes and joint projects as means to foster understanding and appreciation of cultural diversity and to acquire social, civic and intercultural competences by young people;

Or. en

Amendment 142

Julie Ward, Marlene Mizzi, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Affirms the need, when dealing with the issue of intercultural dialogue and education, to keep a gender perspective and to take into account the needs of people suffering from multiple forms of discrimination, including people with disabilities, people identifying as LGBTI and people coming from marginalised communities;

Or. en

Amendment 143

Julie Ward, Sylvie Guillaume

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Encourages the EU institutions to broaden their analysis of radicalisation and initiate new reflections on the nature and the processes of political violence;

Amendment

14. Encourages the EU institutions to broaden their analysis of radicalisation and initiate new reflections on the nature and the processes of political violence, ***starting from the premise that radicalisation is a dynamic, relational process and an unforeseen and unpredictable consequence of a series of transformations;***

Or. en

Amendment 144
Dominique Bilde

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Encourages the EU institutions to ***broaden*** their analysis of radicalisation ***and initiate new reflections on the nature and the processes of political violence;***

Amendment

14. Encourages the EU institutions to ***continue*** their analysis of radicalisation, ***to stake a courageous and realistic stance in discussions with sovereign Member States so as to grasp the full extent of processes of political violence and draw the relevant conclusions; congratulates, in this regard, the speakers at the public hearing of the Committee on Culture and Education of Thursday, 15 October 2015 on the prevention of radicalisation, on the quality of their speeches and the food for thought they provided, as true whistle-blowers;***

Or. fr

Amendment 145
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Encourages the EU institutions to broaden their analysis of radicalisation and initiate new reflections on the nature and the processes of political violence;

Amendment

14. Encourages the EU institutions to broaden their analysis of radicalisation and initiate new reflections on the nature and the processes of political violence;
welcomes the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education of 17 March 2015 as an effort to concentrate and focus attention on the importance of civic education, including raising awareness to the importance of cultural tools to foster mutual respect among pupils and students;

Or. en

Amendment 146
Michaela Šojdrová

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Encourages the EU institutions to broaden their analysis of radicalisation and initiate new reflections on the nature and the processes of political violence;

Amendment

14. Encourages the EU institutions to broaden their analysis of radicalisation and initiate new reflections on the nature and the processes of political **extremism and political** violence;

Or. en

Amendment 147
Martina Michels, Curzio Maltese

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Encourages the EU institutions to

Amendment

14. Encourages the EU institutions to

broaden their analysis of radicalisation and initiate new reflections on the nature and the processes of political violence;

broaden their analysis of *all forms of* radicalisation and initiate new reflections on the nature and the processes of political violence;

Or. en

Amendment 148

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Highlights that one of the causes of rejection of EU fundamental values and subsequently a driver of radicalisation is a crisis of European cultures and a weak state of European collective identities; considers that erosion of values, disorientation, axiological crisis and apathy are essential problems of contemporary Europe, where European identities subjected to persistent relativism are increasingly losing their attractiveness and those ones based on sharp distinctions, radical slogans and calls for actions are gaining allure, especially among young people; therefore, stresses the importance of traditional values and institutions, such as family, in providing young people with proper value system, role-model experience and a sense of social rootedness;

Or. en

Amendment 149

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Paragraph 14 b (new)

Motion for a resolution

Amendment

14b. Calls on Member States to proscribe organisations that incite terrorism against people at home and abroad; stresses the need that the decision of granting public funding to a religious or cultural entity should be preceded by assessment procedure where organisation's activities and attitudes to fundamental rights, democracy and equality of all before the law are taken into account;

Or. en

Amendment 150

Louise Bours

Motion for a resolution

Paragraph 15

Motion for a resolution

Amendment

15. Notes that while it is legitimate for governments to address criminal activities, punitive measures should not violate fundamental rights;

deleted

Or. en

Amendment 151

Marc Joulaud

Motion for a resolution

Paragraph 15

Motion for a resolution

Amendment

15. Notes that while it is legitimate for governments to address criminal activities, punitive measures should not violate fundamental rights;

15. Recalls the legitimacy and accountability governments and European institutions have to combat criminal activities, in compliance with the Charter of Fundamental Rights of the EU;

Amendment 152
Julie Ward, Sylvie Guillaume

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Notes that while it is legitimate for governments to address criminal activities, punitive measures should not violate fundamental rights;

Amendment

15. Notes that while it is legitimate for governments, ***with the support of intelligence services and law enforcement agencies***, to address criminal activities, punitive measures should not violate fundamental rights ***such as the rights to data protection, freedom of expression, presumption of innocence and effective remedy***;

Or. en

Amendment 153
Eider Gardiazabal Rubial

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Notes that while it is legitimate for governments to address criminal activities, punitive measures ***should not violate*** fundamental rights;

Amendment

15. Notes that while it is legitimate for governments to address criminal activities, punitive measures ***must always respect*** fundamental rights;

Or. es

Amendment 154
Isabella Adinolfi

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Believes that the EU, when promoting fundamental values, intercultural dialogue and cultural diversity at international level, should strongly condemn any inhuman and degrading treatment and all human rights violations so as to concretely promote the full respect of the Universal Declaration of Human Rights;

Or. en

Amendment 155

Ernest Maragall, Helga Trüpel

Motion for a resolution

Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Calls on the Member States to ensure the full implementation of binding European versus international antidiscrimination standards into national law;

Or. en

Amendment 156

Marc Joulaud

Motion for a resolution

Paragraph 16

Motion for a resolution

Amendment

16. Calls on the Member States to involve migrants, refugees and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;

16. Calls on the Member States to involve migrants, refugees, ***marginalised communities*** and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing

permanent mechanisms;

Or. fr

Amendment 157

Ernest Maragall

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Calls on the Member States to involve migrants, refugees and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;

Amendment

16. Calls on the Member States to involve migrants, refugees and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms ***in a human, respectful way in all situations, in particular in emergency situations;***

Or. en

Amendment 158

Julie Ward, Krystyna Łybacka, Sylvie Guillaume, Dietmar Köster

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Calls on the Member States to involve migrants, refugees and faith communities in respectful and empowering ***integration*** processes, ensuring their participation in civic and cultural life ***by designing permanent mechanisms;***

Amendment

16. Calls on the Member States to involve migrants, refugees and faith communities in respectful and empowering ***inclusion*** processes, ensuring their participation in civic and cultural life ***in a sustainable way;***

Or. en

Amendment 159

Dominique Bilde

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Member States to *involve migrants, refugees and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;*

Amendment

16. Calls on the Member States *and their people to decide for themselves their conceptions of citizenship and cohabitation and the way in which they integrate, or even assimilate foreigners into their country; recalls in this regard that all newcomers, whatever the conditions of their arrival, should remain respectful of the culture and traditions of their host country, as an essential prerequisite for acquiring a new citizenship and ensuring national cohesion;*

Or. fr

Amendment 160
Luigi Morgano

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Member States to involve migrants, refugees and *faith* communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;

Amendment

16. Calls on the Member States to involve migrants, refugees and *host* communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;

Or. it

Amendment 161
Martina Michels, Curzio Maltese, Nikolaos Chountis

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Member States to involve migrants, refugees and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;

Amendment

16. Calls on the Member States to involve migrants, refugees, ***atheistic*** and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;

Or. en

Amendment 162

Eider Gardiazabal Rubial

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Calls on the Member States to involve migrants, refugees and faith communities in respectful and empowering integration processes, ensuring their participation in civic and cultural life by designing permanent mechanisms;

Amendment

(Does not affect the English version.)

Or. es

Amendment 163

Julie Ward, Krystyna Łybacka, Sylvie Guillaume, Fernando Maura Barandiarán, Dietmar Köster

Motion for a resolution

Paragraph 17

Motion for a resolution

17. Calls on the European External Action Service to include culture as an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Amendment

17. Calls on the European External Action Service to include culture as an integral element of external EU policy, ***to appoint a cultural attaché in each EU representation in third partner countries and to provide EEAS staff with training on the cultural dimension of external policy***; calls on the Commission to

mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda; ***calls on the EU and the Member States to strengthen the cooperation with international organisations such as the United Nations and its related agencies, in particular UNESCO, UNICEF and UNHCR, and to require an effective and stronger EU representation within their bodies; moreover, calls for cooperation with national cultural institutes towards a better implementation of existing instruments, such as cultural network-based clusters of European Union National Institutes for Culture (EUNIC), and the design of new tools to tackle common challenges in a globalised world;***

Or. en

Amendment 164
Dominique Bilde

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on the European External Action Service to include culture as an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Amendment

17. Recalls that, pursuant to Article 6 of the Treaty on the Functioning of the European Union, the Member States hold full competence in the field of culture and that the EU is merely competent to carry out actions in 'support' of them; recognises, nonetheless, that culture is an indispensable tool in diplomacy; doubts, however, whether it is worth further institutionalising it given the risk of compromising the principle of subsidiarity;

Or. fr

Amendment 165
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on the European External Action Service to include culture as an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Amendment

17. Calls on the European External Action Service to **further** include culture as an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Or. en

Amendment 166
Momchil Nekov

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on the European External Action Service to include culture as an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Amendment

17. Calls on the European External Action Service to include culture as an integral element of external EU policy; **welcomes the Preparatory Action for Culture in EU External Relations and its role in enhancing the role of culture as a strategic factor for human, social and economic development contributing to external policy objectives**; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Or. en

Amendment 167
Theodoros Zagorakis

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on the European External Action Service to **include** culture **as** an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Amendment

17. Calls on the European External Action Service **and EU representations all over the world to make** culture an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda; **to this end, highlights the importance of providing suitable training to EU staff;**

Or. el

Amendment 168

Fernando Maura Barandiarán, Julie Ward, António Marinho e Pinto, Yana Toom

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on the European External Action Service to include culture as an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda;

Amendment

17. Calls on the European External Action Service to include culture as an integral element of external EU policy; calls on the Commission to mainstream cultural diplomacy and intercultural dialogue in all EU external relations instruments and in the EU development agenda; **highlights the need to remove obstacles to mobility for artists, educators, academics and culture professionals, by harmonising and simplifying visa procedures to encourage cultural cooperation with all parts of the world;**

Or. en

Amendment 169

Bogdan Brunon Wenta

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Underlines the importance of the media literacy at all levels of education as a tool in promoting intercultural dialogue among young people;

Or. en

Amendment 170
Momchil Nekov, Julie Ward

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Considers that culture should become an essential part of political dialogue with third countries and that there is a need to systematically integrate culture into development projects and programmes;

Or. en

Amendment 171
Theodoros Zagorakis

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Stresses that the Internet and communication technologies can contribute significantly to the promotion of intercultural and interreligious dialogue and EU principles and values; for that reason, encourages the EEAS and all the heads of EU representations to

make the most of the new digital tools;

Or. el

Amendment 172

Dominique Bilde

Motion for a resolution

Paragraph 18

Motion for a resolution

Amendment

18. Calls on the Commission and the Member States to ensure equal opportunities and combat all forms of discrimination;

deleted

Or. fr

Amendment 173

Julie Ward, Ernest Maragall, Krystyna Lybacka, Marlene Mizzi, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution

Paragraph 18

Motion for a resolution

Amendment

18. Calls on the Commission and the Member States to ensure equal opportunities and combat all forms of discrimination;

18. Calls on the Commission and the Member States to ensure equal opportunities and combat *the economic and social causes of exclusion as well as* all forms of discrimination; *recalls the key role played by the media, including social media, both as a potential platform for extreme discourses and as a vehicle to counter xenophobic narratives, break down stereotypes and prejudices and to promote tolerance;*

Or. en

Amendment 174
Ernest Maragall, Helga Trüpel, Julie Ward

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Calls on the Commission and the Member States to ensure equal opportunities and combat all forms of discrimination;

Amendment

18. Calls on the Commission and the Member States to ***develop strategies which recognise intercultural dialogue as a process of interactive communication within and between cultures to ensure equal opportunities and mutual respect, combat all forms of discrimination, and to develop a deeper understanding of diverse perspectives and practices;***

Or. en

Amendment 175
Fernando Maura Barandiarán, António Marinho e Pinto, Yana Toom

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

18a. Calls on the Commission and the Member States to ensure equal opportunities and combat all forms of discrimination;

Amendment

18a. Recalls that cultural heritage represents the diversity of cultural expressions and therefore it should be protected and promoted through the adoption of harmonised legislation and international agreements, in close cooperation with UNESCO;

Or. en

Amendment 176
Julie Ward, György Hölvényi, Marlene Mizzi, Sylvie Guillaume, Silvia Costa, Dietmar Köster, Kashetu Kyenge

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on the Member States and the Commission to prevent extremism and marginalisation through community cohesion measures, involving a broad range of actors with the objectives of countering extremism and fostering community cohesion;

Amendment

19. Calls on the Member States and the Commission to prevent extremism and marginalisation through community cohesion measures, involving a broad range of actors *such as urban planners, social workers, community and faith leaders, educators, family support organisations and health professionals*, with the objectives of countering extremism and fostering community cohesion;

Or. en

Amendment 177

Isabella Adinolfi

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Calls on the Member States and the Commission to prevent extremism and marginalisation through community cohesion measures, involving a broad range of actors with the objectives of *countering extremism and fostering* community cohesion;

Amendment

19. Calls on the Member States and the Commission to prevent extremism and marginalisation through community cohesion measures *able to successfully challenge economic and social inequalities*, involving a broad range of actors with the objectives of *ensuring social inclusion, formal and substantial equality and* community cohesion;

Or. en

Amendment 178

Dominique Bilde

Motion for a resolution

Paragraph 19

Motion for a resolution

19. ***Calls*** on the Member States ***and the Commission*** to prevent extremism and marginalisation through ***community cohesion*** measures, involving a broad range of actors with the objectives of countering extremism and ***fostering community cohesion***;

Amendment

19. ***Supports*** the Member States ***in taking the action they deem necessary*** to prevent extremism and marginalisation through measures ***that their government judges suitable to the specific conditions of their country (historical ties with some communities, bilateral agreements, etc.)*** involving a broad range of actors with the objectives of countering extremism and ***ensuring the stability of each State***;

Or. fr

Amendment 179

Martina Michels, Curzio Maltese, Nikolaos Chountis

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Calls on the Member States and the Commission to prevent extremism ***and marginalisation*** through community cohesion measures, involving a broad range of actors with the objectives of countering extremism and fostering community cohesion;

Amendment

19. Calls on the Member States and the Commission to prevent ***and counteract all forms of*** extremism, ***such as right-wing extremism, racism, anti-semitism, islamophobia and other forms of discrimination*** through community cohesion measures, involving a broad range of actors with the objectives of countering extremism and fostering community cohesion;

Or. en

Amendment 180

Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Calls on the Member States and the Commission to prevent extremism and marginalisation through community cohesion measures, involving a broad range of actors with the objectives of countering extremism and fostering community cohesion;

Amendment

19. Calls on the Member States and the Commission to prevent extremism and marginalisation through community cohesion measures, involving a broad range of actors with the objectives of ***promoting diversity and integration***, countering extremism and fostering community cohesion;

Or. en

Amendment 181

Fernando Maura Barandiarán, Julie Ward, António Marinho e Pinto, Yana Toom

Motion for a resolution

Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Recommends to the European Union to cooperate in making learning and schooling accessible for refugee children by continuing to support programs on access to education in humanitarian crises and to ensure integration of migrant students in Europe;

Or. en

Amendment 182

Dominique Bilde

Motion for a resolution

Paragraph 20

Motion for a resolution

Amendment

20. ***Calls on the Commission and the Member States to explore, design and implement interactive youth and child-focused methods of participation at all levels of government;***

20. ***Notes the democratic deficit affecting several Member States, as regularly demonstrated by both the turnout among young people in elections and various surveys showing the pessimism of younger***

generations in respect of their governments; is convinced that these are merely the symptoms of a deeper crisis of confidence that must be overcome, by means of such instruments as education and culture; takes the view that placing renewed emphasis on the teaching of subjects such as history, but also on other humanities subjects such as Greek and Latin, would enable young people to reconnect with their roots and address the future with the certainty of knowing where they come from; calls, therefore, on the Member States to consider this revaluation of fundamental knowledge as a means of forging active citizenship and encouraging young people to serve their countries;

Or. fr

Amendment 183

György Hölvényi, Michaela Šojdrová, Bogdan Brunon Wenta, Andrea Bocskor, Norbert Erdős

Motion for a resolution

Paragraph 20 a (new)

Motion for a resolution

Amendment

20a. Underlines the family role in the preservation of cultural identity, traditions, ethics and the value systems of society, and stresses that the introduction of children to the culture, values and norms of their society begins in the family;

Or. en

Amendment 184

Louise Bours

Motion for a resolution

Paragraph 21

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Motion for a resolution

Amendment

21. Calls on the Commission and the Council to adopt intercultural dialogue as a political objective and guarantee EU support through various policy measures, initiatives and funds;

deleted

Or. en

Amendment 185

Julie Ward, Krystyna Łybacka, Sylvie Guillaume

Motion for a resolution

Paragraph 21

Motion for a resolution

Amendment

21. Calls on the Commission and the Council to adopt intercultural dialogue as a political objective and guarantee EU support through various policy measures, initiatives and funds;

21. Calls on the Commission and the Council to adopt intercultural dialogue as a political objective and guarantee EU support through various policy measures, initiatives and funds, **including intercultural dialogue with third countries, especially fragile states;**

Or. en

Amendment 186

Dominique Bilde

Motion for a resolution

Paragraph 21

Motion for a resolution

Amendment

21. Calls on the Commission and the Council to adopt intercultural dialogue as a political objective and guarantee EU support through various policy measures, initiatives and funds;

21. Recalls that each Member State should be free to choose the form that their processes of integration and cohabitation should take; is convinced that imposing any given measures 'from above' is no way to address the challenges of integration, which vary greatly from country to country, in line with their

particular national and historical characteristics; recognises that the problem of accepting migrants is currently Europe-wide in scope; adds, however, that past experience has shown that a model of integration that works perfectly in one country could fail spectacularly in another and that, far from being a solution, forced standardisation could itself give rise to new problems;

Or. fr

Amendment 187
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Calls on the Commission and the Council to adopt intercultural dialogue as a political objective and guarantee EU support through various policy measures, initiatives and funds;

Amendment

21. Calls on the Commission and the Council to adopt intercultural dialogue as a ***EU strong and committed*** political objective and guarantee EU support through various policy measures, initiatives and funds;

Or. en

Amendment 188
Theodoros Zagorakis

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Calls on the Commission and the Council to adopt intercultural dialogue as a political objective and guarantee EU support through various policy measures, initiatives and funds;

Amendment

21. Calls on the Commission and the Council to adopt intercultural dialogue as a political objective ***based on mutual respect and protection of our cultural heritage*** and guarantee EU support through various policy measures, initiatives and funds;

Amendment 189
Louise Bours

Motion for a resolution
Paragraph 22

Motion for a resolution

Amendment

22. Encourages the Member States to fully exploit EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity;

deleted

Or. en

Amendment 190

Julie Ward, Fernando Maura Barandiarán, Giorgos Grammatikakis, Sylvie Guillaume, Dietmar Köster, Kashetu Kyenge

Motion for a resolution
Paragraph 22

Motion for a resolution

Amendment

22. Encourages the Member States to fully exploit EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity;

22. Encourages the Member States to fully exploit EU financial instruments, programmes and initiatives, *such as the Erasmus+, Europe for Citizens, Creative Europe and Horizon 2020 programmes, EU neighbourhood policy and external relations instruments, and bodies such as the European Union Agency for Fundamental Rights*, for the promotion and support of intercultural dialogue and cultural diversity;

Or. en

Amendment 191
Dominique Bilde

Motion for a resolution
Paragraph 22

Motion for a resolution

22. *Encourages* the Member States *to fully exploit EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity;*

Amendment

22. *Reminds the governments of* the Member States *that they have been democratically elected and, therefore, their investment and expenditure must be made solely in the service of the common good of their country and the demands of their people; stresses that it is not role of the European institutions to urge sovereign nations to promote any programme or initiative at the expense of their freedom;*

Or. fr

Amendment 192
Ernest Maragall, Helga Trüpel

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Encourages the Member States to fully exploit EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity;

Amendment

22. Encourages the Member States to fully exploit EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity *within Europe, with its neighbour countries and other world regions;*

Or. en

Amendment 193
Zdzisław Krasnodębski, Angel Dzhambazki

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Encourages the Member States to fully exploit EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity;

Amendment

22. Encourages the Member States to fully exploit EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity, ***respecting the core of European identity based on Roman law, Greek philosophy and Christian heritage***;

Or. en

Amendment 194

Marc Joulaud

Motion for a resolution

Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Emphasises the rich contribution of European cinema to cultural diversity and the role it thus plays in spreading the values of the EU and exhorting European citizens to develop critical thinking;

Or. fr

Amendment 195

Giorgos Grammatikakis, Luigi Morgano

Motion for a resolution

Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Calls on the Commission and Member States to further prioritise initiatives and increase public funds directed towards supporting cultural diversity, intercultural dialogue and education;

Amendment 196
Momchil Nekov

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Recalls, in this regards, the crucial role of EU programmes in the field of culture, education, youth and sport such as Erasmus+ as core element aimed at tackling intolerance and prejudices, as well as fostering the sense of common belonging and respect for cultural diversity;

Or. en

Amendment 197
Michaela Šojdrová

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Encourages the Commission and the Member States to assess impacts of the measures taken in the context of this report and calls on the Commission to submit a monitoring report and review;

Or. en

Amendment 198
Marc Joulaud, Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 22 b (new)

Motion for a resolution

Amendment

22b. Recalls the role played by the LUX Prize in rewarding European films celebrating European identity or European cultural diversity;

Or. fr