



2015/2138(INI)

26.11.2015

AMENDMENTS

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Draft report
Damian Drăghici
(PE567.672v01-00)

Learning EU at school
(2015/2138(INI))

Amendment 1
Svetoslav Hristov Malinov

Motion for a resolution
Citation 17 a (new)

Motion for a resolution

Amendment

– having regard to its resolution on improving the quality of teacher education¹;

¹ *OJ C 8E, 14.1.2010, p. 12.*

Or. en

Amendment 2
Isabella Adinolfi

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas the role of education goes beyond *fulfilling* the economic targets of EU and national strategies; whereas the objectives of education include preparing individuals for life and active citizenship in increasingly complex, demanding and integrated societies;

A. whereas education is a fundamental human right and a public good that should be equally accessible to all; whereas the main role of education is to form fully aware citizens and therefore goes beyond the fulfilment of the economic targets of EU and national strategies; whereas the objectives of education include preparing individuals for life and active citizenship in increasingly complex, demanding, multicultural and integrated societies;

Or. en

Amendment 3
Nikolaos Chountis

Motion for a resolution
Recital A

Motion for a resolution

A. whereas the role of education *goes beyond fulfilling* the economic *targets* of EU and *national strategies*; whereas the objectives of education include preparing individuals for life and active citizenship in increasingly complex, demanding and integrated societies;

Amendment

A. whereas the role of education *is being undermined by the implementation of* the economic *policies of the* EU and *the extraordinary fiscal adjustment programmes in Member States*; whereas the objectives of education include preparing individuals for life and active citizenship in increasingly complex, demanding and integrated societies;

Or. el

Amendment 4
Momchil Nekov

Motion for a resolution
Recital A

Motion for a resolution

A. whereas the role of education goes beyond fulfilling the economic targets of EU and national strategies; whereas the objectives of education include preparing individuals for life and active citizenship in increasingly complex, demanding and integrated societies;

Amendment

A. whereas the role of education goes beyond fulfilling the economic targets of EU and national strategies; whereas the objectives of education include preparing individuals for life and active citizenship *and contributing to the personal development and growth of learners in order to make them proactive and responsible citizens* in increasingly complex, demanding and integrated societies;

Or. en

Amendment 5
Andrew Lewer, Emma McClarkin, Angel Dzhambazki

Motion for a resolution
Recital A

Motion for a resolution

A. whereas the role of education goes beyond fulfilling the economic targets of EU and national strategies; whereas the objectives of education include preparing individuals for life and active citizenship in increasingly complex, demanding and integrated societies;

Amendment

A. whereas the role of education goes beyond fulfilling the economic targets of EU and national strategies; whereas the objectives of education include preparing individuals for life and active citizenship in increasingly complex, demanding and integrated societies; ***whereas education remains an area of exclusive Member State competence, in which the EU should never interfere;***

Or. en

Amendment 6
Louise Bours

Motion for a resolution
Recital B

Motion for a resolution

B. whereas, according to a 2014 Eurobarometer opinion poll, 44% of European Union citizens feel that they have limited understanding of how the EU works¹¹; whereas only 42.61% of EU citizens and only 27.8% of 18-24 year-olds voted in the last European Parliament elections, representing the lowest voter turnout since 1979¹²;

Amendment

B. whereas, according to a 2014 Eurobarometer opinion poll, 44% of European Union citizens feel that they have limited understanding of how the EU works¹¹; whereas only 42.61% of EU citizens and only 27.8% of 18-24 year-olds voted in the last European Parliament elections, representing the lowest voter turnout since 1979¹²; ***whereas this proves that there is no common European identity or demos;***

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http://ec.europa.eu/public_opinion/archives/eb/eb81/eb81_publ_en.pdf, p. 117.

12

http://www.eprs.sso.ep.parl.union.eu/lis/lisrep/13-EPRS-publications/2015/COMM_STUD_558351_UpdateReview-EN.pdf, p. 43-45.

11

http://ec.europa.eu/public_opinion/archives/eb/eb81/eb81_publ_en.pdf, p. 117.

12

http://www.eprs.sso.ep.parl.union.eu/lis/lisrep/13-EPRS-publications/2015/COMM_STUD_558351_UpdateReview-EN.pdf, p. 43-45.

Amendment 7**Zdzisław Krasnodębski****Motion for a resolution****Recital B***Motion for a resolution*

B. whereas, according to a 2014 Eurobarometer opinion poll, 44% of European Union citizens feel that they have limited understanding of how the EU works¹¹; whereas only 42.61% of EU citizens and only 27.8% of 18-24 year-olds voted in the last European Parliament elections, representing the lowest voter turnout since 1979¹²;

11

http://ec.europa.eu/public_opinion/archives/eb/eb81/eb81_publ_en.pdf, p. 117.

12

http://www.eprs.sso.ep.parl.union.eu/lis/lisrep/13-EPRS-publications/2015/COMM_STUD_558351_UpdateReview-EN.pdf, p. 43-45.

Amendment

B. whereas, according to a 2014 Eurobarometer opinion poll, 44% of European Union citizens feel that they have limited understanding of how the EU works¹¹; whereas only 42.61% of EU citizens and only 27.8% of 18-24 year-olds voted in the last European Parliament elections, representing the lowest voter turnout since 1979¹²; ***whereas 52% of Europeans believe that their voice does not count in the EU;***

11

http://ec.europa.eu/public_opinion/archives/eb/eb81/eb81_publ_en.pdf, p. 117.

12

http://www.eprs.sso.ep.parl.union.eu/lis/lisrep/13-EPRS-publications/2015/COMM_STUD_558351_UpdateReview-EN.pdf, p. 43-45.

Or. en

Amendment 8**Theodoros Zagorakis****Motion for a resolution****Recital B a (new)***Motion for a resolution**Amendment*

B a. whereas there is an increasing convergence of EU policies, creating a common and cohesive institutional

Amendment 9

Andrew Lewer, Emma McClarkin, Angel Dzhambazki

Motion for a resolution

Recital C

Motion for a resolution

Amendment

C. whereas poor knowledge about the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States; *deleted*

Amendment 10

Dominique Bilde

Motion for a resolution

Recital C

Motion for a resolution

Amendment

C. whereas poor knowledge about the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States; *deleted*

Amendment 11

Louise Bours

Motion for a resolution

Recital C

Motion for a resolution

Amendment

*C. whereas **poor** knowledge about the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States;*

deleted

Or. en

Amendment 12
Isabella Adinolfi

Motion for a resolution
Recital C

Motion for a resolution

Amendment

C. whereas *poor* knowledge *about* the EU and its *values* may contribute to *the perception of a democratic deficit and widespread Euroscepticism in* Member States;

C. whereas *a deeper and appropriate* knowledge *of* the EU and its *fundamental rights, enshrined in the Charter of Fundamental rights of the EU*, may contribute to *achieve a better understanding of the EU's functioning and the impact of its policies on* Member States;

Or. en

Amendment 13
Zdzisław Krasnodębski

Motion for a resolution
Recital C

Motion for a resolution

Amendment

C. whereas *poor* knowledge about the EU and *its values* may contribute to the perception of a democratic deficit and *widespread Euroscepticism in Member States;*

C. whereas *insufficient* knowledge about the EU and *functioning of its institutions* may contribute to the perception of a democratic deficit and *cause that citizens and their institutional representations are discouraged from taking part in and influencing processes, decisions and*

Amendment 14

Marc Joulaud, Santiago Fisas Aixelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution

Recital C

Motion for a resolution

C. whereas poor knowledge about the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States;

Amendment

C. whereas poor knowledge about the EU, ***its concrete added-value*** and its values may contribute to the perception of a democratic deficit and ***lead to*** widespread Euroscepticism in Member States;

Amendment 15

Svetoslav Hristov Malinov

Motion for a resolution

Recital C

Motion for a resolution

C. whereas poor knowledge about the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States;

Amendment

C. whereas poor knowledge about the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States ***and candidate countries;***

Amendment 16

Damian Drăghici

Motion for a resolution

Recital C

Motion for a resolution

C. whereas poor knowledge about the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States;

Amendment

C. whereas poor knowledge about ***and understanding of*** the EU and its values may contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States;

Or. en

Amendment 17
Nikolaos Chountis

Motion for a resolution
Recital C

Motion for a resolution

Γ. whereas poor knowledge about the EU and its values ***may contribute to*** the perception of a democratic deficit and widespread Euroscepticism in Member States;

Amendment

Γ. whereas poor knowledge about the EU and its values ***is not the only factor responsible for*** the perception of a democratic deficit and widespread Euroscepticism in Member States: ***another factor is the pursuit of neoliberal policies that are strengthening the anti-democratic features of the EU, violating the Charter of Fundamental Rights in several Member States, bringing European societies to their knees and increasingly alienating citizens from the ideals of a united Europe;***

Or. el

Amendment 18
Theodoros Zagorakis

Motion for a resolution
Recital C

Motion for a resolution

Γ. whereas poor knowledge about the EU and its values ***may*** contribute to the

Amendment

Γ. whereas poor knowledge about the EU and its values ***and a lack of information***

perception of a democratic deficit and widespread Euroscepticism in Member States;

about European issues contribute to the perception of a democratic deficit and widespread Euroscepticism in Member States;

Or. el

Amendment 19
Louise Bours

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas widespread Euroscepticism in Member States is growing due to citizens recognising the anti-democratic nature of the European Union;

Or. en

Amendment 20
Dominique Bilde

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas, as the above figures show, the EU is suffering from a democratic deficit and a crisis of legitimacy in the eyes of citizens of Member States; whereas it might therefore be useful to disseminate information shedding greater light on the workings of the European system, but whereas such action requires the sine qua non of respect for the diversity of opinions among Member States' citizens in order that they themselves may feel respected;

Or. fr

Amendment 21
Isabella Adinolfi

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas a better understanding of the EU building blocks may help to launch a proper debate about the so-called EU democratic deficit and its root causes without labelling the critiques and the proposals to reform the current EU system as Euroscepticism;

Or. en

Amendment 22
Isabella Adinolfi, Julie Ward, Fernando Maura Barandiarán, Jill Evans, Ignazio Corrao, Laura Ferrara

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas, according to the 2015 Special Eurobarometer 437, a vast majority of Europeans agrees that school lessons and material should include information about diversity in terms of religion or beliefs, ethnic origin, sexual orientation and gender identity¹;

¹<http://ec.europa.eu/COMMFrontOffice/PublicOpinion/index.cfm/ResultDoc/download/DocumentKy/68004>, p. 100.

Or. en

Amendment 23
Zdzisław Krasnodębski

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas the EU is experiencing not only an economic crisis, but also an axiological and a political crisis;

Or. en

Amendment 24
Zdzisław Krasnodębski

Motion for a resolution
Recital C b (new)

Motion for a resolution

Amendment

Cb. whereas the democratic deficit needs to be addressed in order to tackle the growing gap between the voice of European citizens and the EU institutions;

Or. en

Amendment 25
Zdzisław Krasnodębski

Motion for a resolution
Recital C c (new)

Motion for a resolution

Amendment

Cc. whereas decisions, political direction and agendas at EU level are often taken without any forms of consultation with citizens and are sought to be legitimised at a later stage;

Or. en

Amendment 26
Zdzisław Krasnodębski

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas increased awareness about the free movement of people and services within the Union and EU mobility programmes can help to create a sense of belonging to the EU, community spirit and acceptance of multicultural and multinational societies; *deleted*

Or. en

Amendment 27
Louise Bours

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas increased awareness about the free movement of people and services within the Union and EU mobility programmes can help to create a sense of belonging to the EU, community spirit and acceptance of multicultural and multinational societies; *deleted*

Or. en

Amendment 28
Andrew Lewer, Emma McClarkin, Angel Dzhambazki

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas increased awareness about the *deleted*

free movement of people and services within the Union and EU mobility programmes can help to create a sense of belonging to the EU, community spirit and acceptance of multicultural and multinational societies;

Or. en

Amendment 29
Dominique Bilde

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas increased awareness about the free movement of people and services within the Union and EU mobility programmes can help to create a sense of belonging to the EU, community spirit and acceptance of multicultural and multinational societies;

deleted

Or. fr

Amendment 30
Isabella Adinolfi

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas *increased awareness about the free movement of people and services* within the Union and EU mobility programmes can help to *create a sense of belonging to the EU, community spirit and acceptance of multicultural and multinational societies;*

D. whereas *a sense of belonging to the EU, a community spirit and the acceptance of multicultural and multinational societies arise from an effective implementation of EU fundamental rights and freedoms; whereas the free movement of people* within the Union and EU mobility programmes can help to *overcome economic, racial, ethnic and socio-*

cultural prejudices and stereotypes and create sincere, peaceful and respectful relationships among citizens;

Or. en

Amendment 31

Marc Joulaud, Santiago Fisas Ayxelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution

Recital D

Motion for a resolution

D. whereas increased awareness about the free movement of people and services within the Union and EU mobility programmes can help to create a sense of belonging to the EU, community spirit and acceptance of multicultural and multinational societies;

Amendment

D. whereas increased awareness about the ***benefits of European policies, such as*** free movement of people and services within the Union and EU mobility programmes can help to create a sense of belonging to the EU, community spirit and acceptance of multicultural and multinational societies;

Or. en

Amendment 32

Dominique Bilde

Motion for a resolution

Recital D a (new)

Motion for a resolution

Da. whereas those who benefit from mobility programmes often come from social environments making it easy in any case for them to move within Europe; whereas the immediate priority must therefore be to remedy the social and economic hardship in which many citizens of Member States are living; whereas, in addition, the subsidiarity principle has to be observed and the

importance of nation-states needs to be recognised, as citizens will then be able to understand the advantages underlying the principle of a Europe of free and independent nations, cooperating among themselves in common programmes such as the Erasmus+ mobility programme;

Or. fr

Amendment 33
Nikolaos Chountis

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

D a. whereas Europe today faces many challenges which are having a major impact in the Member States; basic values of the EU, such as democracy, justice, human rights, the rule of law and solidarity, are in crisis, which contributes to the alienation of citizens from the European project;

Or. el

Amendment 34
Silvia Costa

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

Da. whereas the Erasmus Impact Study presented by the European Commission in 2014 demonstrates the positive impact mobility in education and internationalisation of studies has not only on curricula and employability but also in terms of knowledge of Europe, the development of a sense of European

citizenship and a positive attitude to Europe, and on voting in the European elections;

Or. it

Amendment 35
Zdzisław Krasnodębski

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

Da. whereas successful education systems and curricula together with increased influence and participation of Europeans in EU policy decision making processes could create greater interest in EU affairs and a sense of understanding and belonging while contributing in tackling social divisions, cultural segregation and feeling of deprivation;

Or. en

Amendment 36
Louise Bours

Motion for a resolution
Recital E

Motion for a resolution

Amendment

E. whereas the majority of Member States have integrated learning about the EU into their curricula and teacher training programmes; whereas *disparities between and within Member States continue to exist*;

E. whereas the majority of Member States have integrated learning about the EU into their curricula and teacher training programmes; whereas *any decision on teacher training or curriculum programmes remains solely as a Member State competence*;

Or. en

Amendment 37
Dominique Bilde

Motion for a resolution
Recital E

Motion for a resolution

E. whereas the majority of Member States have integrated learning about the EU into their curricula and teacher training programmes; whereas *disparities between and within* Member States *continue to exist*;

Amendment

E. whereas the majority of Member States have integrated learning about the EU into their curricula and teacher training programmes; whereas, *however, such learning cannot be of use unless citizens of Member States have first acquired real knowledge of their national history, this being a sine qua non for understanding of the European integration process*;

Or. fr

Amendment 38
Zdzisław Krasnodebski

Motion for a resolution
Recital E

Motion for a resolution

E. whereas the majority of Member States have integrated learning about the EU into their curricula and teacher training programmes; *whereas disparities between and within Member States continue to exist*;

Amendment

E. whereas the majority of Member States have integrated learning about the EU into their curricula and teacher training programmes;

Or. en

Amendment 39
Michaela Šojdrová

Motion for a resolution
Recital E a (new)

Motion for a resolution

Amendment

Ea. whereas the European Parliament is well aware that it is up to the European Union and its bodies to coordinate the EU dimension in education and set-up standards for the latter as well as assist the Member States in order to ensure quality of education in this domain;

Or. en

Amendment 40

Damian Drăghici, Fernando Maura Barandiarán, Ernest Maragall, Krystyna Łybacka, Momchil Nekov, Luigi Morgano

Motion for a resolution

Recital E a (new)

Motion for a resolution

Amendment

Ea. whereas the knowledge and skills of teachers and other educational staff need to be further developed and updated through initial and ongoing training;

Or. en

Amendment 41

Ernest Maragall, Damian Drăghici

Motion for a resolution

Recital E a (new)

Motion for a resolution

Amendment

Ea. whereas in some Member States EU topics are generally taught across the different education levels and across various subjects of compulsory education, they primarily constitute a small part of the curriculum that a given teacher has to deliver;

Amendment 42
Ernest Maragall, Damian Drăghici

Motion for a resolution
Recital E b (new)

Motion for a resolution

Amendment

Eb. whereas schools and teachers require effective assistance that is tailored and relevant to their particular needs;

Or. en

Amendment 43
Ernest Maragall, Damian Drăghici

Motion for a resolution
Recital E c (new)

Motion for a resolution

Amendment

E c. whereas according to the "Learning Europe at school" study by ICF GHK for DG Education and Culture, it is primarily institutions and associations outside of higher education that are involved in delivering teacher education on EU issues;

Or. en

Amendment 44
Ernest Maragall, Damian Drăghici

Motion for a resolution
Recital E d (new)

Motion for a resolution

Amendment

Ed. whereas EU topics are rarely covered

during initial or continuous teacher training in most Member States of the EU;

Or. en

Amendment 45
Ernest Maragall, Damian Drăghici

Motion for a resolution
Recital E e (new)

Motion for a resolution

Amendment

Ee. whereas the basic facts about the EU have to be accompanied by a deeper reflection about why the EU exists, what it really does and how;

Or. en

Amendment 46
Louise Bours

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. Underlines the increasing importance of a European dimension in education, while stressing the need for a broad understanding of the concept which takes into account its complex, dynamic and multi-layered nature, with learning about the EU at school being a crucial component;

deleted

Or. en

Amendment 47
Dominique Bilde

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Underlines *the increasing importance of a European dimension in education, while stressing the need for a broad understanding of the concept which takes into account its complex, dynamic and multi-layered nature, with learning about the EU at school being a crucial component;*

Amendment

1. Underlines *that it is becoming increasingly important for pupils and students to find the ways to understand the European structure within which they are living, given that the European Union is having a growing impact on their lives; points out, however, that, as numerous studies have shown, the priority as regards education continues to be the acquisition of basic knowledge (reading, writing, and arithmetic), for there are no better means of grasping the world and the environment in which citizens live their lives;*

Or. fr

Amendment 48
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Underlines the increasing importance of a European dimension in education, while *stressing the need for a broad understanding of* the concept which takes into account its complex, dynamic and multi-layered nature, *with* learning about the EU at school *being* a crucial component;

Amendment

1. Underlines the increasing importance of a European dimension in education, while *at the same time safeguarding the interests of individual EU Member States, and stresses that* the concept which takes into account its complex, dynamic and multi-layered nature *can be understood broadly and that* learning about the EU at school *can be* a crucial component;

Or. de

Amendment 49
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Underlines the increasing importance of a European dimension in education, while stressing the need for a broad understanding of the concept which takes into account its complex, dynamic and multi-layered nature, with learning about the *EU at school being a crucial component*;

Amendment

1. Underlines the increasing importance of a European dimension in education, while stressing the need for a broad understanding of the concept which takes into account its complex, dynamic and multi-layered nature, with learning *at school* about the *values the Union is based on, EU policy making processes and the role of citizens in it as basic components of teaching material*;

Or. en

Amendment 50

Marc Joulaud, Santiago Fisas Aixelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Underlines the increasing importance of a European dimension in education, while stressing the need for a broad understanding of the concept which takes into account its complex, dynamic and multi-layered nature, with learning about the EU at school being a crucial component;

Amendment

1. Underlines the increasing importance of a European dimension in education *across the different disciplines*, while stressing the need for a broad understanding of the concept which takes into account its complex, dynamic and multi-layered nature, with learning about the EU at school being a crucial component;

Or. en

Amendment 51

Andrew Lewer, Emma McClarkin, Angel Dzhambazki

Motion for a resolution
Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Emphasises that, according to the Treaties, education remains a competence of Member States, which shall remain absolutely free and sovereign in defining the content of school programs and that the EU should then not interfere in their area of sovereignty;

Or. en

Amendment 52
Louise Bours

Motion for a resolution
Paragraph 2

Motion for a resolution

Amendment

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

deleted

Or. en

Amendment 53
Isabella Adinolfi

Motion for a resolution
Paragraph 2

Motion for a resolution

Amendment

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

2. Emphasises that an EU dimension in education is crucial to help citizens to better understand the role of the EU both in an interdependent world and in their daily life, whilst favouring the learning and the importance of the values set out in Article 2 TEU;

Amendment 54
Michaela Šojdrová

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Emphasises that an EU dimension in education can help **reconnect** the EU **with its citizens**, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

Amendment

2. Emphasises that an EU dimension in education can help **citizens to better understand** the EU **and the challenges the EU and its countries are facing**, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

Or. en

Amendment 55
Zdzisław Krasnodebski

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Emphasises that an EU dimension in education **can help reconnect** the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

Amendment

2. Emphasises that an EU dimension in education **could contribute to reconnecting** the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world; **reminds though that efforts to overcome democratic deficit in the EU decision making process should not be restricted to educational and informational measures only**;

Or. en

Amendment 56

Louis Michel

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises that an EU dimension in education can help **reconnect** the **EU** with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in **an interdependent** world;

Amendment

2. Emphasises that an EU dimension in education can help **to improve** the **EU's connection** with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in **the** world;

Or. nl

Amendment 57

Georg Mayer, Harald Vilimsky

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

Amendment

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and **potentially** strengthen the voice of the Union in an interdependent world;

Or. de

Amendment 58

Svetoslav Hristov Malinov

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values

Amendment

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values

set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world; ***recommends an exchange of best practices between Member States and candidate countries with regard to the European dimension in education as an important aspect of ensuring the success of potential future EU enlargement;***

Or. en

Amendment 59 **Ernest Maragall**

Motion for a resolution **Paragraph 2**

Motion for a resolution

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world;

Amendment

2. Emphasises that an EU dimension in education can help reconnect the EU with its citizens, deepen the role of the values set out in Article 2 TEU, and strengthen the voice of the Union in an interdependent world; ***highlights the need to prepare future generations by giving them access to citizenship education;***

Or. en

Amendment 60 **Andrea Bocskor, György Hölvényi, Therese Comodini Cachia**

Motion for a resolution **Paragraph 2 a (new)**

Motion for a resolution

Amendment

2a. Emphasises the need of understanding and promoting attachment to the fundamental values of the European Union; points out that knowing and understanding the common history and values of the EU and its Member States is a key for mutual understanding, peaceful

*living together, tolerance and solidarity
and also to understand the core principles
of the European Union;*

Or. en

Amendment 61
Marlene Mizzi

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Believes that investing in a generation of knowledge-thirsty young people will produce a generation of youngsters willing to educate themselves, and to aim for academic achievements, and that it will reduce the number of school drop outs; is of the opinion, that in order to nurture generations of employable, flexible, qualified job and career seekers, education should go beyond the class room;

Or. en

Amendment 62
Louise Bours

Motion for a resolution
Paragraph 3

Motion for a resolution

Amendment

3. Points out that the EU should be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests;

deleted

Amendment 63

Georg Mayer, Harald Vilimsky

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Points out that the EU *should* be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; *emphasises the need* to use active and participative teaching methods tailored to learners' levels, needs and interests;

Amendment

3. Points out that the EU *can* be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; *considers it possible* to use active and participative teaching methods tailored to learners' levels, needs and interests;

Or. de

Amendment 64

Dominique Bilde

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Points out that the EU should be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can *add substantial value* to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests;

Amendment

3. Points out that the EU should be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can *make for another approach* to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests, *without neglecting the need first to acquire basic knowledge leading to better educational and cultural development and better understanding of the world around us*;

Or. fr

Amendment 65
Isabella Adinolfi

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Points out that the EU should be more **visible** in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests;

Amendment

3. Points out that the EU should be more **and better integrated** in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests;

Or. en

Amendment 66
Julie Ward

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Points out that the EU should be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests;

Amendment

3. Points out that the EU should be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests, **and exploit fully the opportunities offered by the information and communication technologies and the media, including social media;**

Or. en

Amendment 67

Marc Joulaud, Santiago Fisas Ayxelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Points out that the EU should be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests;

Amendment

3. Points out that the EU should be more visible in teaching materials, given its impact on the everyday life of its citizens; considers that content explicitly related to the EU can add substantial value to school curricula ***and to the personal development of students, for instance in the awareness of the European cultural and opinion diversity and in the understanding of the world around us***; emphasises the need to use active and participative teaching methods tailored to learners' levels, needs and interests;

Or. en

Amendment 68

Ernest Maragall

Motion for a resolution

Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Calls on the Commission to enhance the pedagogical aspects and responsiveness to schools' needs of projects funded via the Jean Monnet 'Learning Europe at School' action by making sure schools can directly apply and that projects receive funding for periods longer than the year they are funded for, which is a very short time to create and implement activities;

Or. en

Amendment 69
Marlene Mizzi

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Believes that making children aware of the potential of the outside world, – a world they might have heard of but never dreamt of visiting – would in turn stimulate a yearning for learning and study about other cultures, the arts, languages and customs; stresses that one way of promoting European cultures, languages and values to children at a very young age is through school and extracurricular activities in other countries and cultures, while being a part of the national school curriculum activities;

Or. en

Amendment 70
Marlene Mizzi

Motion for a resolution
Paragraph 3 b (new)

Motion for a resolution

Amendment

3b. Is of the opinion that school visits to other countries at a very young age would provide children with the unique opportunity to have a direct contact and a first-hand experience with the diversity of different European cultures, languages and history; recalls that the Erasmus+ programme does not cover mobility of very young children, and therefore calls on the Commission and Member States to explore the possibility of fine tuning the school curricula to include targeted

school visits to other countries, so that in their school-lifetime, children would have been exposed to other cultures at least once;

Or. en

Amendment 71
Louise Bours

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Underlines that *an* EU dimension in education should *enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;*

Amendment

4. Underlines that *any* EU dimension in education should *not be biased;*

Or. en

Amendment 72
Louis Michel

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Underlines that an EU dimension in education should *enable* learners *not only* to acquire knowledge, *but also to engage in a critical reflection on the EU, including EU* decision-making processes *and how these influence* their Member State and *their democratic participation;*

Amendment

4. Underlines that *the learning goal for* an EU dimension in education should *be for* learners to acquire knowledge *and understanding of the history and current state of the EU, its languages, all the values on which the EU is based and its institutions, powers and decisions, and for pupils also to be taught to think critically in this connection so that they can view EU decisions and* decision-making processes *in their context and independently assess their impact on* their

Amendment 73
Julie Ward

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;

Amendment

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including ***through learning about EU fundamental values based on the rule of law and Human Rights***, EU decision-making processes and how these influence their Member State and their democratic participation;

Amendment 74
Isabella Adinolfi

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;

Amendment

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU ***and its history***, including EU ***governance and*** decision-making processes and how these influence their Member State and their democratic participation;

Amendment 75
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;

Amendment

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also **critically** to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;

Or. de

Amendment 76
Marc Joulaud, Santiago Fisas Aixelà, Sabine Verheyen, Bogdan Brunon Wentă, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;

Amendment

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation; ***encourages to this end the use of European Youth Parliament role-play games, to help children and students understand the European processes and raise their awareness of European issues;***

Or. en

Amendment 77
Silvia Costa

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;

Amendment

4. Underlines that an EU dimension in education should enable learners not only to acquire knowledge ***and develop a sense of belonging and European citizenship skills***, but also to engage in a critical reflection on the EU, including EU decision-making processes and how these influence their Member State and their democratic participation;

Or. it

Amendment 78
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

4a. Stresses that teaching about the EU should not have an ideological, but an informational character, where curricula should be designed in a way to refrain from imposing 'Euro-enthusiastic' or 'Euro-sceptic' attitudes, or determining ever closer Union as the only proper direction of the development of the EU, justified by historical determinism and shaped by teleological thinking; in this context emphasizes that educators should present these issues as a matter on which different views are or could be held and to expound those different views as impartially as possible;

Amendment

Or. en

Amendment 79

Louise Bours

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school should reflect both the role of Member States in the development of the EU and the influence of the EU on national developments;

Amendment

deleted

Or. en

Amendment 80

Georg Mayer, Harald Vilimsky

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school ***should*** reflect both the role of Member States in the development of the EU and the influence of the EU on national developments;

Amendment

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school ***can*** reflect both the role of Member States in the development of the EU and the influence of the EU on national developments;

Or. de

Amendment 81
Michaela Šojdrová

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school should reflect **both** the role of Member States in the development of the EU **and** the influence of the EU on national developments;

Amendment

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school should reflect the role of Member States in the development of the EU, the influence of the EU on national developments **as well as differences in their education systems**;

Or. en

Amendment 82
Julie Ward

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school should reflect both the role of Member States in the development of the EU and the influence of the EU on national developments;

Amendment

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; **highlights at the same time the contribution of different cultures to the European societies and heritage**; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school should reflect both the role of Member States in the development of the EU and the influence of the EU on national developments;

Or. en

Amendment 83
Ernest Maragall

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school should reflect both the role of Member States in the development of the EU and the influence of the EU on national developments;

Amendment

5. Draws attention to the fact that the EU has been shaped by its Member States with their unique histories and cultures, and that the development of the Union remains inextricably linked with its Member States; notes that the impact of the EU on Member States is considerable, and that learning about the EU at school should reflect both the role of Member States in the development of the EU and the influence of the EU on national developments; ***points out that Member States and the EU have to lead the example to all actors involved in teaching and learning EU at school by practicing core European values of social inclusion and European and international solidarity;***

Or. en

Amendment 84
Louise Bours

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

deleted

Amendment 85
Dominique Bilde

Motion for a resolution
Paragraph 6

Motion for a resolution

6. **Recalls** the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

6. **Recognises** the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education; ***points out, however, that investment priorities vary from one Member State to the next and that some Member States need in the first place to raise the salaries and social status of educators so as to ensure that their authority will be respected and to guarantee the best possible learning conditions for all;***

Or. fr

Amendment 86
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls the ***need to ensure, enhance and broaden*** initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

6. Recalls the ***possibility of ensuring, enhancing and broadening*** initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Or. de

Amendment 87
Momchil Nekov

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional ***lifelong*** development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Or. en

Amendment 88
Damian Drăghici, Krystyna Łybacka, Ernest Maragall, Fernando Maura Barandiarán,
Momchil Nekov, Luigi Morgano

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education, ***as well as to implement learner-centred strategies and to adapt their teaching methods to the needs of learners, and to provide them with appropriate support and resources;***

Or. en

Amendment 89
Julie Ward

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education; ***recalls the need to promote and encourage multi-lingual and intercultural competences of educators as well as mobility opportunities for educators, peer-to-peer learning and exchanges of best practices among teaching staff;***

Or. en

Amendment 90

Marc Joulaud, Santiago Fisas Aixelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education, ***for instance through the organisation of European-level seminars where teachers and national education civil servants from the Member States could exchange on good practices on teaching the European dimension both in general and in their specific discipline;***

Or. en

Amendment 91
Isabella Adinolfi

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to citizenship education;

Amendment

6. Recalls the need to ensure, enhance and broaden initial and ongoing professional development opportunities for teachers and educators in order to enable them to incorporate an EU dimension into their teaching, in particular with regard to ***history and*** citizenship education;

Or. en

Amendment 92
Svetoslav Hristov Malinov

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Stresses the role of the universities in the preparation and training of highly-qualified and motivated teachers and educators; calls for encouragement and support for the actions of the Member States in their efforts to provide possibilities for specialised qualification courses within the universities, open and accessible for enrolled students as well as for practicing teachers and educators;

Or. en

Amendment 93
Silvia Costa

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Calls on the Commission and the Member States to support history societies and centres for historical research, in order to highlight the value of their scientific contribution to European history and their role in keeping schoolteachers up to date;

Or. it

Amendment 94
Ernest Maragall, Damian Drăghici

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Calls on the Commission to create and promote a "Euro Teacher" label award for teachers in recognition of their competence to teach EU topics, and that the label counts as a merit for teachers' mobility programme;

Or. en

Amendment 95
Silvia Costa

Motion for a resolution
Paragraph 6 b (new)

Motion for a resolution

Amendment

6b. Calls for the House of European History to develop especially for students and teachers at all levels of education specific programmes, instruments and activities that build up a cogent narrative of European integration and its basic

values;

Or. it

Amendment 96
Louise Bours

Motion for a resolution
Paragraph 7

Motion for a resolution

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

deleted

Or. en

Amendment 97
Andrew Lewer, Emma McClarkin, Angel Dzhambazki

Motion for a resolution
Paragraph 7

Motion for a resolution

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

deleted

Or. en

Amendment 98
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for an ***urgent renewal and strengthening*** of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, ***to value diversity, and*** to be active and responsible citizens;

Amendment

7. Calls for an ***adjustment, on a voluntary basis***, of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities ***so as*** to be active and responsible citizens;

Or. de

Amendment 99
Zdzisław Krasnodebski

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for ***an urgent renewal and strengthening*** of ***EU*** citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, ***to value diversity, and*** to be active and responsible citizens;

Amendment

7. Calls for strengthening of citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, ***to value unique European heritage and respect diversity based on common values***, and to be active and responsible citizens;

Or. en

Amendment 100
Damian Drăghici

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, **and** empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge **and understanding, values**, skills and competences, empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Or. en

Amendment 101

Marc Joulaud, Santiago Fisas Aixelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across **the** Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across **both the Member States and the future** Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Or. en

Amendment 102

Andrea Bocskor, György Hölvényi, Therese Comodini Cachia

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners ***appropriate to their age*** with relevant knowledge, skills and competences, and empowering them to ***think critically and form a well-informed and balanced opinion***, exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Or. en

Amendment 103
Julie Ward

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences ***such as critical and creative thinking, media literacy, leadership, entrepreneurship and capacity building, to be audacious problem solvers and address current and future challenges***, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Or. en

Amendment 104
Silvia Costa

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, ***encourage intercultural and interreligious dialogue***, and to be active and responsible citizens;

Or. it

Amendment 105
Aldo Patriciello

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, to value diversity, and to be active and responsible citizens;

Amendment

7. Calls for an urgent renewal and strengthening of EU citizenship and political education across the Member States, with the aim of equipping learners with relevant knowledge, skills and competences, and empowering them to exercise their democratic rights and responsibilities, ***including the right to vote***, to value diversity, and to be active and responsible citizens;

Or. it

Amendment 106
Silvia Costa

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Recalls to mind the principles underpinning Article 17 of the Treaty on the Functioning of the European Union in order to reiterate the value of humanistic philosophies, of faiths that have contributed to the history of the EU, including by strengthening intercultural and interreligious dialogue and skills;

Or. it

Amendment 107
Dominique Bilde

Motion for a resolution
Paragraph 8

Motion for a resolution

Amendment

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, democratic governance, since democracy has to be learned and lived;

deleted

Or. fr

Amendment 108
Louise Bours

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; ***calls on educational institutions to introduce, and increase the scope of, democratic governance, since democracy has to be learned and lived;***

Amendment

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; ***highlights that any decision regarding educational governance is solely a Member State competence;***

Or. en

Amendment 109
Michaela Šojdrová

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, ***democratic*** governance, ***since democracy has to be learned and lived;***

Amendment

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of ***professional*** governance ***and students' participation;***

Or. en

Amendment 110
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, democratic governance, since democracy **has to** be learned and lived;

Amendment

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, democratic governance, since democracy **should** be learned and lived; **it is for the Member States to decide which measures they should take to this end;**

Or. de

Amendment 111
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, **and to** fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, democratic governance, since democracy has to be learned and lived;

Amendment

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, democratic governance, **also by means of giving a bigger weight to the voice of student's representations**, since democracy has to be learned and lived;

Or. en

Amendment 112
Julie Ward

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, democratic governance, since democracy has to be learned and *lived*;

Amendment

8. Points out that increased student and parent participation in school governance can contribute to tackling discrimination and strengthening sustainable participatory democracy and citizenship, and to fostering trust and cooperation between various actors; calls on educational institutions to introduce, and increase the scope of, democratic governance, since democracy has to be learned and *experienced*;

Or. en

Amendment 113

Damian Drăghici, Krystyna Łybacka, Ernest Maragall, Fernando Maura Barandiarán, Giorgos Grammatikakis, Momchil Nekov, Luigi Morgano, Mircea Diaconu, Silvia Costa

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Stresses the need to enhance teachers' and learners' motivation and opportunities to learn more about the EU through their own first-hand experience, such as visits to the European institutions, contacts with EU officials, traineeship opportunities for students within the EU institutions and through media education, such as the European Youth Portal, making full use of the new information and communication technologies and Open Educational Resources;

Or. en

Amendment 114
Dominique Bilde

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Points out that the quality of schooling depends largely on respect for those who teach; calls, therefore, for their authority to be enhanced; maintains that parents also have a major role to play, since the family is the first context in which socialisation takes place, and calls, therefore, on parents, schools, and education officials to engage in wider-ranging consultations, given that they are all responsible for meeting the challenges of citizenship, which should, moreover, be tackled through greater provision for citizenship education;

Or. fr

Amendment 115

Damian Drăghici, Fernando Maura Barandiarán, Ernest Maragall, Krystyna Łybacka, Giorgos Grammatikakis, Momchil Nekov, Luigi Morgano, Silvia Costa

Motion for a resolution
Paragraph 8 b (new)

Motion for a resolution

Amendment

8b. Underlines that learning of foreign languages can play a crucial role in increasing intercultural awareness and providing citizens with the skills needed to live and work in an increasingly complex and globalised world;

Or. en

Amendment 116
Louise Bours

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Highlights the role of non-formal and informal learning, including youth work and adult learning, in developing social and civic competences ***and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;***

Amendment

9. Highlights the role of non-formal and informal learning, including youth work and adult learning, in developing social and civic competences;

Or. en

Amendment 117
Momchil Nekov

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Highlights the role of non-formal and informal learning, including youth work ***and*** adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;

Amendment

9. Highlights the ***crucial*** role of non-formal and informal learning, including youth work, ***volunteering as well as*** adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to ***achieve validation process and to recognise the value of learning outcomes of*** such competences within formal learning and to create closer links between formal, non-formal and informal learning;

Or. en

Amendment 118
Theodoros Zagorakis

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Highlights the role of non-formal and informal learning, including youth work **and** adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;

Amendment

9. Highlights the role of non-formal and informal learning, including youth work, **volunteering**, adult learning, **and sport as a pedagogical instrument**, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;

Or. el

Amendment 119

Georg Mayer, Harald Vilimsky

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Highlights the role of non-formal and informal learning, including youth work and adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;

Amendment

9. Highlights the role of non-formal and informal learning, including youth work and adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to **be able to** recognise such competences within formal learning and to **be able to** create closer links between formal, non-formal and informal learning;

Or. de

Amendment 120

Andrea Bocskor, György Hölvényi, Therese Comodini Cachia

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Highlights the role of non-formal and

Amendment

9. Highlights the role of non-formal and

informal learning, including youth work and adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;

informal learning, including youth work and adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning ***and in this context stresses the use of the methodology of intercultural dialogue;***

Or. en

Amendment 121
Julie Ward

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Highlights the role of non-formal and informal learning, including youth work and adult learning, in developing social and civic competences and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;

Amendment

9. Highlights the role of non-formal and informal learning, including youth work, ***volunteering, inter-generational, family*** and adult learning, in developing social and civic ***skills, competences and behaviours,*** and shaping responsible and active European citizens; underlines the need to recognise such competences within formal learning and to create closer links between formal, non-formal and informal learning;

Or. en

Amendment 122
Silvia Costa

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls for the adoption of an intercultural approach to education policy capable of enabling the genuine

integration of immigrant students into schools based on mutual knowledge of the different cultures and the construction of shared common values;

Or. it

Amendment 123

Marc Joulaud, Santiago Fisas Ayxelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Bogdan Andrzej Zdrojewski, Andrea Bocskor, György Hölvényi

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Call to make full use of the opportunities offered by digital technologies to further develop cross-border teaching, through digital courses and video conferences, in order to facilitate the discovery for students of other points of view and approaches regarding their disciplines;

Or. en

Amendment 124

Marc Joulaud, Santiago Fisas Ayxelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Philippe Juvin, Andrea Bocskor, György Hölvényi

Motion for a resolution

Paragraph 9 b (new)

Motion for a resolution

Amendment

9b. Stresses the importance and the potential of a European approach on the teaching of history, while bearing in mind the competence of Member States on the matter, as some historic events were determinant in the emergence of the European ideal and values;

Amendment 125

Marc Joulaud, Santiago Fisas Ayxelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Bogdan Andrzej Zdrojewski, Andrea Bocskor, György Hölvényi

Motion for a resolution

Paragraph 9 c (new)

Motion for a resolution

Amendment

9c. Calls the Commission to prepare guidelines, with concrete examples, on the way to teach the benefits of the European Union for its citizens in an understandable manner for children;

Or. en

Amendment 126

Louise Bours

Motion for a resolution

Paragraph 10

Motion for a resolution

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

deleted

Or. en

Amendment 127

Giorgos Grammatikakis, Damian Drăghici

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for **sufficient financial support for** these programmes and wider access to mobility;

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for **a substantial increase in the funding of** these programmes and wider access to mobility;

Or. en

Amendment 128
Isabella Adinolfi

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the **major** role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills **and competences**; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Amendment

10. Underlines the role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills, **competences and important values**; stresses the need for sufficient **and adequate** financial support for these programmes and wider access to mobility;

Or. en

Amendment 129
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the **major** role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Amendment

10. Underlines the role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Or. de

Amendment 130
Damian Drăghici

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and **many** other valuable **skills and** competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and other valuable **key and transversal** competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Or. en

Amendment 131
Dominique Bilde

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language

skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility; *points out, however, that while mobility can be an asset, it cannot be effective unless the constituent elements of Europe are clearly defined and the specific identity of each European nation is emphasised; maintains that learning about distinguishing national characteristics, not least through the teaching of history, is the only way to identify the common ground shared by European nations and develop European civilisation;*

Or. fr

Amendment 132
Momchil Nekov, Damian Drăghici

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility *including young people with different socio-economic backgrounds as well as vulnerable and disadvantaged groups;*

Or. en

Amendment 133
Theodoros Zagorakis

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the ***importance of these programmes in strengthening European citizenship and the*** need for sufficient financial support for these programmes and wider access to mobility;

Or. el

Amendment 134
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility; ***notes in this respect that mobility should not be a goal in itself, therefore a greater focus on its qualitative outcomes is required;***

Or. en

Amendment 135

Aldo Patriciello

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Amendment

10. Underlines the major role of Erasmus+, Europe for Citizens and Creative Europe *(as well as other instruments offered by the Commission, such as Ploteus and Eures)* in promoting education and training, language skills, active citizenship, cultural awareness, intercultural understanding and many other valuable skills and competences; stresses the need for sufficient financial support for these programmes and wider access to mobility;

Or. it

Amendment 136

Ernest Maragall

Motion for a resolution

Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Calls on the Commission to promote and fund greater take up of teacher training institutions in the Jean Monnet sub-action and to allow primary and secondary schools to directly apply;

Or. en

Amendment 137

Marc Joulaud, György Hölvényi, Sabine Verheyen, Andrea Bocskor, Svetoslav Hristov Malinov, Santiago Fisas Ayxelà, Bogdan Andrzej Zdrojewski, Therese Comodini Cachia, Bogdan Brunon Wentz

Motion for a resolution

Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Recalls the wide range of actions possible through the Erasmus+ programme, as well as its popularity and recognition by the general public, in particular for the mobility of students as part of their studies; calls on the Commission and the Member States to raise awareness around the parts of the Erasmus+ programme which are less well-known, such as the European Voluntary Service;

Or. en

Amendment 138
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Notes that the Union is currently undergoing a crisis in its democratic legitimacy not only because of insufficient knowledge of Europeans about the EU mechanisms, but also removal of their voice from decision-making processes; highlights that to regain its legitimacy the Union must reduce its democratic breakdown and re-establish the link with the citizens;

Or. en

Amendment 139
Ernest Maragall

Motion for a resolution
Paragraph 10 b (new)

Motion for a resolution

Amendment

10b. Asks the Commission to add a "Learning EU at school" element to the Erasmus Student mobility action;

Or. en

Amendment 140
Ernest Maragall

Motion for a resolution
Paragraph 10 c (new)

Motion for a resolution

Amendment

10c. Encourages further measures to facilitate the access of disadvantaged groups and people with special needs to Erasmus+ mobility actions;

Or. en

Amendment 141
Ernest Maragall, Damian Drăghici

Motion for a resolution
Paragraph 10 d (new)

Motion for a resolution

Amendment

10d. Asks for a significant increase in the amount provided by the EU budget for mobility addressed to teachers from primary and secondary educational levels;

Or. en

Amendment 142
Ernest Maragall, Damian Drăghici

Motion for a resolution
Paragraph 10 e (new)

Motion for a resolution

Amendment

10e. Stresses the role of education programmes like "Europe for Citizens" could play with enough funding to fulfil its objectives of coherent and more inclusive society, with a due implication of its citizens in the decision-making processes;

Or. en

Amendment 143
Louise Bours

Motion for a resolution
Paragraph 11

Motion for a resolution

Amendment

11. Welcomes the Commission's 2016 Work Programme for the implementation of the Erasmus+ Programme and its commitment to concrete actions following up on the Paris Declaration;

deleted

Or. en

Amendment 144
Isabella Adinolfi

Motion for a resolution
Paragraph 11

Motion for a resolution

Amendment

11. Welcomes the Commission's 2016 Work Programme for the implementation of the Erasmus+ Programme and its commitment to concrete actions following up on the Paris Declaration;

11. Stresses the importance of the proper implementation of the Erasmus+ Programme; calls the Commission for concrete and effective actions following up on the Paris Declaration;

Amendment 145

Damian Drăghici, Krystyna Łybacka, Fernando Maura Barandiarán, Ernest Maragall, Giorgos Grammatikakis, Momchil Nekov, Luigi Morgano, Silvia Costa

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Welcomes the Commission's 2016 Work Programme for the implementation of the Erasmus+ Programme and its commitment to concrete actions following up on the Paris Declaration;

Amendment

11. Welcomes the Commission's 2016 Work Programme for the implementation of the Erasmus+ Programme and its commitment to concrete actions following up on the Paris Declaration, *in particular those aimed at increasing the impact of Erasmus+ on fostering active and democratic citizenship, intercultural dialogue, social inclusion and solidarity, including stronger support for civil society organisations in their key role in education to citizenship;*

Amendment 146

Louise Bours

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation;

Amendment

deleted

Amendment 147

Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Commission to ***closely monitor*** the impact of EU programmes on developing participants' sense of citizenship and civic participation;

Amendment

12. Calls on the Commission to ***evaluate*** the impact of EU programmes on developing participants' sense of citizenship and civic participation;

Or. de

Amendment 148
Nikolaos Chountis

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation;

Amendment

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation; ***calls on the Commission to simplify the rules and conditions governing the process of the European Citizens' Initiative, thereby reinforcing citizen participation in decision-making;***

Or. el

Amendment 149
Fernando Maura Barandiarán, Yana Toom, Ilhan Kyuchyuk

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation;

Amendment

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation ***through***

Amendment 150
Isabella Adinolfi

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation;

Amendment

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation, *by adopting reliable, transparent and not biased benchmarks and tools;*

Amendment 151
Ernest Maragall

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation;

Amendment

12. Calls on the Commission to closely monitor the impact of EU programmes on developing participants' sense of citizenship and civic participation; *calls for an open and shared debate between the Commission and cities, as well as local and regional authorities regarding the connection between school system and urban models, as a way to understand the effects of different approaches to the intercultural relations in Europe today;*

Amendment 152
Nikolaos Chountis

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12 a. Calls on the Commission to adequately investigate, and publish the reasons for, the extremely high rates of mistrust of citizens towards the EU, the sense that they have a limited understanding of how the EU works and the very high abstention rate in European Parliament elections;

Or. el

Amendment 153
Louise Bours

Motion for a resolution
Paragraph 13

Motion for a resolution

Amendment

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

deleted

Or. en

Amendment 154
Dominique Bilde

Motion for a resolution
Paragraph 13

Motion for a resolution

Amendment

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

deleted

Or. fr

Amendment 155
Isabella Adinolfi

Motion for a resolution
Paragraph 13

Motion for a resolution

Amendment

13. Encourages the Commission to continue its support *for efforts* to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

13. Encourages the Commission to continue its support to develop and promote an EU dimension in education, and to actively disseminate **all** information – including information on relevant funding opportunities and available studies and reports – to key stakeholders **and citizens**;

Or. en

Amendment 156
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 13

Motion for a resolution

Amendment

13. Encourages the Commission to continue its support for efforts to **develop and** promote an EU dimension in education, and to actively disseminate

13. Encourages the Commission to continue its support for efforts to promote an EU dimension in education, and to actively disseminate information –

information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

including information on relevant funding opportunities and available studies and reports – to key stakeholders;

Or. de

Amendment 157
Ernest Maragall

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

Amendment

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders; ***asks the Commission to ensure actions funded do reach out to schools in the end;***

Or. en

Amendment 158
Julie Ward

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

Amendment

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders; ***encourages in this view the use of new communication technologies***

and media, including social media;

Or. en

Amendment 159

Marc Joulaud, Santiago Fisas Aixelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution

Paragraph 13

Motion for a resolution

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

Amendment

13. Encourages the Commission to continue its support for efforts to develop and promote an EU dimension in education ***as well as the mobility of educational actors***, and to actively disseminate information – including information on relevant funding opportunities and available studies and reports – to key stakeholders;

Or. en

Amendment 160

Dominique Bilde

Motion for a resolution

Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Draws attention to the need for more information on the European integration process to be provided both in and outside schools so that people may take part in the democratic debate on the various visions for the EU and in order to ensure transparency for the general public in the Member States, who will otherwise be unable to form a critical opinion and play their part in making democracy work; stresses, at the same time, the need for

that information to be objective and for teaching to be factual and free of any ideological bias, so as not to impair the ability of children, who are the next generation of citizens, to make up their own minds;

Or. fr

Amendment 161
Michaela Šojdrová

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls on the Commission to provide a common set of standards/framework for learning about the EU in order to foster objective and critical thinking about European integration while respecting that decisions about specific education contents are an exclusive competence of Member States;

Or. en

Amendment 162
Louise Bours

Motion for a resolution
Paragraph 14

Motion for a resolution

Amendment

14. Calls on the Commission to support and facilitate networks that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

deleted

Or. en

Amendment 163
Ernest Maragall, Damian Drăghici

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls on the Commission to support and facilitate networks that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

Amendment

14. Calls on the Commission to *encourage*, support and facilitate networks that promote, and are involved in, learning about the EU at national, *regional and local* level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

Or. en

Amendment 164
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls on the Commission to support and facilitate networks that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

Amendment

14. Calls on the Commission to support and facilitate *objective* networks that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these *objective* networks at Union level, and to identify areas of improvement;

Or. de

Amendment 165
Dominique Bilde

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls on the Commission to support and facilitate networks that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

Amendment

14. Calls on the Commission to support and facilitate, ***in conjunction with the Member States and with due regard for the subsidiarity principle***, networks that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

Or. fr

Amendment 166
Isabella Adinolfi

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls on the Commission to support and facilitate networks that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

Amendment

14. Calls on the Commission to support and facilitate ***public*** networks, ***involving all relevant stakeholders and fully complying with the principles of democratic governance***, that promote, and are involved in, learning about the EU at national level, as well as exchanges of best practice between these networks at Union level, and to identify areas of improvement;

Or. en

Amendment 167
Michaela Šojdrová

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on the Commission to establish

a platform designed for training of teachers (from elementary to high schools teachers) about the European Union and European integration in order to help them teach about those subjects; such a platform could consist of existing university structures and accredited or certified centres of European studies;

Or. en

Amendment 168

Isabella Adinolfi, Julie Ward, Marlene Mizzi, Fernando Maura Barandiarán, Jill Evans, Ignazio Corrao, Laura Ferrara

**Motion for a resolution
Paragraph 14 a (new)**

Motion for a resolution

Amendment

14a. Calls on the Commission to facilitate the sharing of best practices among Member States in combating discrimination and prejudice on the basis of race, ethnicity, sexual orientation, gender, gender identity, age and disability in educational settings, including by evaluating teaching materials, anti-bullying policies and anti-discrimination policies;

Or. en

Amendment 169

Louise Bours

**Motion for a resolution
Paragraph 15**

Motion for a resolution

Amendment

15. Asks the Commission to further develop the eTwinning, EPALE and School Education Gateway virtual platforms, and to continue supporting and

deleted

developing digital platforms such as Teachers' Corner in order to facilitate access to relevant, easy-to-use and up-to-date teaching materials;

Or. en

Amendment 170
Ernest Maragall

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Asks the Commission to further develop the eTwinning, EPALE and School Education Gateway virtual platforms, and to continue supporting and developing digital platforms such as Teachers' Corner in order to facilitate access to relevant, easy-to-use and up-to-date teaching materials;

Amendment

15. Asks the Commission to further develop the eTwinning, EPALE and School Education Gateway virtual platforms, and to continue supporting and developing digital platforms such as Teachers' Corner in order to facilitate access to **EU-learning** relevant, easy-to-use and up-to-date teaching materials;

Or. en

Amendment 171
Silvia Costa

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Asks the Commission to further develop the eTwinning, EPALE and School Education Gateway virtual platforms, and to continue supporting and developing digital platforms such as Teachers' Corner in order to facilitate access to relevant, easy-to-use and up-to-date teaching materials;

Amendment

15. Asks the Commission to further develop the eTwinning, EPALE and School Education Gateway virtual platforms, **as well as the EUN Academy and KeyCoNet**, and to continue supporting and developing digital platforms such as Teachers' Corner in order to facilitate access to relevant, easy-to-use and up-to-date teaching materials;

Or. it

Amendment 172
Svetoslav Hristov Malinov

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Asks the Commission to further develop the eTwinning, EPALE and School Education Gateway virtual platforms, and to continue supporting and developing digital platforms such as Teachers' Corner in order to facilitate access to relevant, easy-to-use and up-to-date teaching materials;

Amendment

15. Asks the Commission to further develop ***and promote as widely as possible*** the eTwinning, EPALE and School Education Gateway virtual platforms, and to continue supporting and developing digital platforms such as Teachers' Corner in order to facilitate access to ***high-quality*** relevant, easy-to-use and up-to-date teaching materials ***available in all EU languages***;

Or. en

Amendment 173
Svetoslav Hristov Malinov

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

15a. Calls on the Commission to consider whether teachers and educators have sufficient access to relevant EU programmes and actions for professional development, lifelong learning and platforms for exchange of best practices in order to incorporate efficiently learning EU at school;

Or. en

Amendment 174
Damian Drăghici

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Asks the Commission to facilitate a critical review of existing materials currently available on the Teachers' Corner platform by educators that are currently teaching and academics specialised in EU studies to ensure quality and appropriateness;

Or. en

Amendment 175
Svetoslav Hristov Malinov

Motion for a resolution
Paragraph 15 b (new)

Motion for a resolution

Amendment

15b. Encourages the Commission to promote learning EU at school as a recommendation in the negotiation process with candidate countries for EU membership as soon as possible;

Or. en

Amendment 176
Damian Drăghici

Motion for a resolution
Paragraph 15 b (new)

Motion for a resolution

Amendment

15b. Asks the Commission to encourage further research on how the EU is currently taught in schools across Europe and features in curricula and exams;

Or. en

Amendment 177

Damian Drăghici, Krystyna Łybacka, Ernest Maragall, Luigi Morgano

Motion for a resolution

Paragraph 15 c (new)

Motion for a resolution

Amendment

15c. Highlights the role information offices of the European Institutions play and welcomes their commitment in fostering relations with the Member States, with national regional and local educational institutions, youth organisations and media in order to bring them closer to each other and to ensure that young people understand the role the institutions play in their daily lives;

Or. en

Amendment 178

Louise Bours

Motion for a resolution

Paragraph 16

Motion for a resolution

Amendment

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

deleted

Or. en

Amendment 179

Dominique Bilde

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Encourages Member States to **support, review and** update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to **strengthening the EU dimension** in close collaboration with all relevant actors at EU, national, regional and local level;

Amendment

16. **Points out that under Articles 6 and 165 of the TFEU, the EU has only a supporting competence in the sphere of education, which remains the preserve of the Member States;** encourages Member States to update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to **stepping up the provision of information on how the EU works**, in close collaboration with all relevant actors at EU, national, regional and local level;

Or. fr

Amendment 180

Fernando Maura Barandiarán, Yana Toom, Ilhan Kyuchyuk, Damian Drăghici

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, **regional** and local **level**;

Amendment

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU **and national level, while strongly encouraging regions and local authorities, in particular when they have direct competences on educational systems;**

Or. en

Amendment 181
Isabella Adinolfi

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

Amendment

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all **public** relevant actors at EU, national, regional and local level, **fully complying with the principles of democratic governance**;

Or. en

Amendment 182
Ernest Maragall, Damian Drăghici

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

Amendment

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level; **calls on Member States to fully exploit and complement EU financial instruments, programmes and initiatives for the promotion and support of intercultural dialogue and cultural diversity**;

Or. en

Amendment 183

Julie Ward

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

Amendment

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including *informal, non-formal and* vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

Or. en

Amendment 184

Georg Mayer, Harald Vilimsky

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

Amendment

16. Encourages Member States *on a voluntary basis* to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

Or. de

Amendment 185

Aldo Patriciello

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level;

Amendment

16. Encourages Member States to support, review and update their education systems and all forms of EU-related curricula content at all levels of education – including vocational education and training – with a view to strengthening the EU dimension in close collaboration with all relevant actors at EU, national, regional and local level; ***hopes that the system of multi-level governance will function well in this respect;***

Or. it

Amendment 186
Svetoslav Hristov Malinov

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Encourages Member States to support all possibilities for increasing information about EU conveyed to pupils, teachers and students at school through all school curricula and through interdisciplinary teaching methods;

Or. en

Amendment 187
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 17

Motion for a resolution

Amendment

17. Calls on Member States to ensure equal

17. Calls on Member States ***at their own***

and inclusive access to innovative and high-quality formal and non-formal education for all learners;

discretion to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners;

Or. de

Amendment 188
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners;

Amendment

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners; **however notes that an increase in accessibility to education does not necessarily imply an increase in quality of education;**

Or. en

Amendment 189
Dominique Bilde

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners;

Amendment

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners, **in particular those with a disability, whom education policies all too often overlook; calls accordingly for every possible effort to be made to include people with disabilities in an open and welcoming education environment, including, wherever possible, in mainstream education systems;**

Amendment 190
Ernest Maragall

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners;

Amendment

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners; ***calls on Member States to increase public investment in inclusive, quality and accessible education as a means to tackle civic education and provide equal access and opportunities for all;***

Or. en

Amendment 191
Julie Ward

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners;

Amendment

17. Calls on Member States to ensure equal and inclusive access to innovative and high-quality formal and non-formal education for all learners ***as well as lifelong learning opportunities;***

Or. en

Amendment 192
Isabella Adinolfi, Fernando Maura Barandiarán, Jill Evans, Ignazio Corrao, Laura Ferrara

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Considers non-discrimination on the grounds of race, ethnicity, sexual orientation, gender, gender identity, age and disability an essential part of the EU's values; deplores that in the area of education, EU law only prohibits discrimination on the basis of race and ethnicity; calls in this regard on Member States to adopt, as a matter of urgency, the 2008 proposal for a directive on implementing the principle of equal treatment between persons irrespective of religion or belief, disability, age or sexual orientation, which would protect against discrimination on these grounds in education;

Or. en

Amendment 193
Louise Bours

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. Asks Member States to take further action to promote multi-cultural, non-discriminatory and inclusive education and citizenship values in school and university curricula;

deleted

Or. en

Amendment 194
Dominique Bilde

Motion for a resolution
Paragraph 18

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Motion for a resolution

18. Asks Member States to take further action to ***promote multi-cultural, non-discriminatory and inclusive education and citizenship values in school and university curricula;***

Amendment

18. Asks Member States to take further action to ***include civics in the school curriculum; points out that, in particular in the wake of the Paris attacks of 13 November 2015, it is now more important than ever for schools to be a place of social integration in which everyone assimilates both national and European values, in order to safeguard democracy and foster a form of citizenship that is in keeping with the national identity of each Member State and with the ideas underpinning European civilisation;***

Or. fr

Amendment 195

Zdzisław Krasnodębski

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Asks Member States to take further action to promote ***multi-cultural***, non-discriminatory and inclusive education and citizenship values in school and university curricula;

Amendment

18. Asks Member States to take further action to promote non-discriminatory and inclusive education and citizenship values in school and university curricula; ***in this context stresses the urgent need to engage institutions of formal and non-formal education at all levels to stem the tide of hate speech and intolerance towards minorities which were provoked by the migrant crisis and recent acts of terror;***

Or. en

Amendment 196

Silvia Costa

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Asks Member States to take further action to promote **multi-cultural**, non-discriminatory and inclusive education and citizenship values in school and university curricula;

Amendment

18. Asks Member States to take further action to promote **intercultural**, non-discriminatory and inclusive education and citizenship values in school and university curricula;

Or. it

Amendment 197

Georg Mayer, Harald Vilimsky

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Asks Member States to take further action to promote multi-cultural, non-discriminatory and inclusive education and citizenship values in school and university curricula;

Amendment

18. Asks Member States to take further action **at their own discretion** to promote multi-cultural, non-discriminatory and inclusive education and citizenship values in school and university curricula;

Or. de

Amendment 198

Ernest Maragall, Damian Drăghici

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Asks Member States to take further action to promote multi-cultural, non-discriminatory and inclusive education and citizenship values in school and university curricula;

Amendment

18. Asks Member States to take further action to promote multi-cultural, non-discriminatory and inclusive education and citizenship values in school and university curricula; **encourages Member States to develop training, empowering educators to address all forms of discrimination and racism and to diversify teaching staff, to re-examine educational resources, foster multi-perspective and multi-language**

learning;

Or. en

Amendment 199

Andrew Lewer, Emma McClarkin, Angel Dzhambazki

Motion for a resolution

Paragraph 19

Motion for a resolution

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

deleted

Or. en

Amendment 200

Louise Bours

Motion for a resolution

Paragraph 19

Motion for a resolution

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

deleted

Or. en

Amendment 201

Dominique Bilde

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop ***an EU dimension in education***;

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop ***high quality teaching in civics and in the workings of the EU***;

Or. fr

Amendment 202
Damian Drăghici

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for ***schools and teachers*** to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for ***all educational and teacher training institutions*** to carry out and continuously develop an EU dimension in education;

Or. en

Amendment 203
Momchil Nekov

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in ***quality education and equal opportunities for all*** and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Or. en

Amendment 204
Svetoslav Hristov Malinov

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education *from an early age*;

Or. en

Amendment 205
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States *at their own discretion* to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Or. de

Amendment 206
Julie Ward

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase

Amendment

19. Calls on Member States to increase

investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

investment in **quality** education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Or. en

Amendment 207
Silvia Costa

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education, ***encouraging the sharing of best practices in order, inter alia, to boost knowledge-sharing and understanding of the process of building EU citizenship and the EU institutions;***

Or. it

Amendment 208
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in education, ***also by means of greater partnership with the private sector,*** and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Or. en

Amendment 209

Aldo Patriciello

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education; ***considers that if the Member States make a shared commitment to attain a common goal this will help them achieve a single and uniform result, which will foster integration still further;***

Or. it

Amendment 210

Ernest Maragall, Damian Drăghici

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education; ***calls on Member States to promote mobility especially for teachers from primary and secondary levels in order to share experiences and develop own tools to face and answer evolving societal challenges;***

Or. en

Amendment 211
Isabella Adinolfi

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in **public** education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Or. en

Amendment 212
Fernando Maura Barandiarán, Yana Toom, Ilhan Kyuchyuk

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

Amendment

19. Calls on Member States to increase investment in education and to provide the necessary support for schools and **to empower the role of** teachers to carry out and continuously develop an EU dimension in education;

Or. en

Amendment 213
Marc Joulaud, Santiago Fisas Aixelà, Sabine Verheyen, Bogdan Brunon Wenta, Therese Comodini Cachia, Svetoslav Hristov Malinov, Andrea Bocskor, György Hölvényi

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Calls on Member States to increase investment in education and to provide the

Amendment

19. Calls on Member States to increase investment in education and to provide the

necessary support for schools and teachers to carry out and continuously develop an EU dimension in education;

necessary support **and training** for schools and teachers to carry out and continuously develop an EU dimension in education; **to this end, teachers should be encouraged to spend part of their initial formation in another Member States in order to discover other perspectives and teaching methods of their discipline;**

Or. en

Amendment 214

Damian Drăghici, Krystyna Lybacka, Giorgos Grammatikakis, Ernest Maragall, Fernando Maura Barandiarán, Momchil Nekov, Luigi Morgano, Silvia Costa

Motion for a resolution Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Calls on Member States to encourage and facilitate high quality training on EU topics for teachers, other educational staff, youth leaders and trainers, and to ensure the recognition of such training;

Or. en

Amendment 215

Louise Bours

Motion for a resolution Paragraph 20

Motion for a resolution

Amendment

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas and examples of good practice **in integrating an EU dimension into their educational programmes in order to enable young people to see the Union as an integral part of their living environment;**

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas and examples of good practice;

Amendment 216
Dominique Bilde

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas ***and examples of good practice in integrating an EU dimension into*** their educational programmes in order to enable young people to ***see the Union as an integral part of their living environment;***

Amendment

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas ***on teaching the European integration process and the workings of the EU, in conjunction with the history curriculum, in*** their educational programmes in order to enable young people to ***understand the Union's impact on their present and future lives;***

Or. fr

Amendment 217
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Considers that Member States, in consultation with educational actors, ***should*** seek opportunities to exchange ideas and examples of good practice in integrating an EU dimension into their educational programmes in order to enable young people to see the Union as an integral part of their living environment;

Amendment

20. Considers that Member States, in consultation with educational actors, ***can*** seek opportunities to exchange ideas and examples of good practice in integrating an EU dimension into their educational programmes in order to enable young people to see the Union as an integral part of their living environment;

Or. de

Amendment 218
Aldo Patriciello

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas and examples of good practice in integrating an EU dimension into their educational programmes in order to enable young people to see the Union as an integral part of their living environment;

Amendment

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas and examples of good practice in integrating an EU dimension into their educational programmes in order to enable young people to see the Union as an integral part of their living environment; ***encourages the various sectors involved in education to enter into dialogue and cooperation in order to better achieve the outcomes targeted by the EU;***

Or. it

Amendment 219
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas and examples of good practice in integrating an EU dimension into their educational programmes in order to enable young people to see the Union as an integral part of their living environment;

Amendment

20. Considers that Member States, in consultation with educational actors, should seek opportunities to exchange ideas and examples of good practice in integrating an EU dimension into their educational programmes in order to enable young people to see the Union as an integral part of their living environment ***which they can and are expected to shape;***

Or. en

Amendment 220
Louise Bours

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens;

Amendment

deleted

Or. en

Amendment 221
Georg Mayer, Harald Vilimsky

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens;

Amendment

21. Urges Member States to acknowledge and, *as the individual Member States see fit, to* support social partners and civil society organisations in bridging the gap between the EU and its citizens;

Or. de

Amendment 222
Dominique Bilde

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens;

Amendment

21. **Highlights the role** social partners and civil society organisations **play** in bridging the gap between the EU and its citizens, **but points out that that gap will remain open for as long as the European institutions continue to suffer from a crisis of legitimacy; emphasises, therefore, the need for discussions to be held at the highest level between the Member States, the Commission and the**

Council, with a view to identifying the real causes of this disconnect between the general public in the Member States and the EU and to taking the necessary decisions on the basis of those discussions;

Or. fr

Amendment 223
Zdzisław Krasnodębski

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU *and its* citizens;

Amendment

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU *institutions and European* citizens;

Or. en

Amendment 224
Isabella Adinolfi

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens;

Amendment

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens, *promoting and strengthening participatory and direct democracy tools;*

Or. en

Amendment 225
Ernest Maragall, Damian Drăghici

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens;

Amendment

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens; ***calls on Member States to involve migrants, refugees and faith communities in respectful and empowering citizenship building processes, ensuring their participation in civic and cultural life;***

Or. en

Amendment 226
Julie Ward

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens;

Amendment

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap between the EU and its citizens ***in a structural and sustainable way;***

Or. en

Amendment 227
Damian Drăghici

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges Member States to acknowledge and support social partners and civil society organisations in bridging the gap

Amendment

21. Urges Member States to acknowledge and support social partners and civil society organisations, ***in particular youth***

between the EU and its citizens;

organisations, in bridging the gap between the EU and its citizens;

Or. en

Amendment 228
Theodoros Zagorakis

Motion for a resolution
Paragraph 21 a (new)

Motion for a resolution

Amendment

21 a. Highlights the hitherto inadequate use of EU funds by Member States for education and young people;

Or. el