



2015/2258(INI)

26.2.2016

AMENDMENTS

1 - 79

Draft opinion

Silvia Costa

(PE575.351v03-00)

Implementation of the UN Convention on the Rights of Persons with
Disabilities with special regard to the Concluding Observations of the UN
CRPD Committee
(2015/2258(INI))

Amendment 1

Angel Dzhambazki, Helga Stevens, Andrew Lewer

Draft opinion

Paragraph 1

Draft opinion

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of *integration* of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport;

Amendment

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of *full and effective participation and inclusion in society* of persons with disabilities (Article 3 of CRPD); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport;

Or. en

Amendment 2

Therese Comodini Cachia

Draft opinion

Paragraph 1

Draft opinion

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting

Amendment

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting

discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of integration of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport;

discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of integration of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have ***effective and*** equal access to key areas such as ***inclusive, quality*** education, culture and sport ***and include disability-specific indicators in the Europe 2020 strategy when pursuing the education target***;

Or. en

Amendment 3

Ádám Kósa, Andrea Bocskor

Draft opinion

Paragraph 1

Draft opinion

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of integration of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport;

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Amendment 4
Silvia Costa

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of integration of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport;

Amendment

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of integration of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport *and access to extracurricular activities (such as theatre, languages and arts)*;

Or. it

Amendment 5
Julie Ward

Draft opinion
Paragraph 1

Draft opinion

1. Recalls that independence, integration and access to an inclusive education and training system, cultural life, leisure and

Amendment

1. Recalls that independence, integration and access to an inclusive education and training system, *civic and* cultural life,

sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of integration of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport;

leisure and sport are rights guaranteed by Articles 19, 24 and 30 of the UN Convention on the Rights of Persons with Disabilities (CRPD) and are protected under EU law, in particular in the context of fighting discrimination on the grounds of disability (Article 21 of the Charter of Fundamental Rights of the EU) and the principle of integration of persons with disabilities (Article 26 of the Charter); asks the Commission and the Member States therefore to reinforce measures aimed at ensuring that people with disabilities have equal access to key areas such as education, culture and sport, *as well as democratic participation*;

Or. en

Amendment 6
Santiago Fisas Ayxelà

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Points to the importance of sport as a tool for social integration and calls on the Commission and Member States, pursuant to Article 30 of the United Nations Convention on the Rights of Persons with Disabilities, to launch specific programmes aimed at making sport more accessible for people with disabilities;

Or. es

Amendment 7
Angel Dzhambazki, Helga Stevens, Andrew Lewer

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Urges the Commission to act accordingly within the limits of its competences and through coordination towards improvement of access and ideally for guaranteed access for all children with disabilities to inclusive and quality education in European schools;

Or. en

Amendment 8
Santiago Fisas Ayxelà

Draft opinion
Paragraph 1 b (new)

Draft opinion

Amendment

1b. Calls on the Commission and Member States, pursuant to Article 30 of the United Nations Convention on the Rights of Persons with Disabilities, to take the necessary steps to ensure that people with disabilities have the right to enjoy access to places offering cultural performances or services;

Or. es

Amendment 9
Isabella Adinolfi

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Highlights that the UN CRPD Committee in its Concluding Observations critically noted that austerity measures adopted by EU and Member States worsened standard of living of persons

with disabilities, leading to higher poverty and social exclusion levels and cuts in education and training programmes;

Or. en

Amendment 10
Silvia Costa

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Calls on Member States to ensure that education and training are organised to include children and adults with physical or intellectual disabilities, providing counselling, assistance and individual instruction; notes that such initiatives are eligible for support from the Structural Funds, the European Fund for Strategic Investments and the Erasmus + Programme;

Or. it

Amendment 11
Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Highlights that equal opportunities can only be achieved if the right to inclusive education and training is granted at all levels and types of education and training, including lifelong learning, through the adoption of relevant legislation which will prohibit any discrimination on the basis of disabilities;

Or. en

Amendment 12
Eider Gardiazabal Rubial

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Urges the Member States and Commission to pay particular attention to the specific needs of women and girls with disabilities (since they are exposed to a greater risk and double discrimination), and to incorporate the gender perspective in educational and training programmes and services to promote gender equality and empower women with disabilities;

Or. es

Amendment 13
Jill Evans

Draft opinion
Paragraph 1 a (new)

Draft opinion

Amendment

1a. Recalls the draft General Comment by the UN CRDP Committee on Article 24, the Right to Inclusive Education, which details its normative content, the obligations of states, its relation with other provisions of the convention, and its implementation at the national level;

Or. en

Amendment 14
Isabella Adinolfi

Draft opinion
Paragraph 1 b (new)

Draft opinion

Amendment

1b. Calls for an immediate stop of all austerity measures and urges both the EU and Member States to adopt the necessary legislation to fully and consistently comply with the UN CRPD, guaranteeing, amongst the others, adequate levels of disability related benefits, community based services, health services and high quality education and training programmes;

Or. en

Amendment 15
Silvia Costa

Draft opinion
Paragraph 1 b (new)

Draft opinion

Amendment

1b. Stresses the importance of making people with disabilities more aware of their potential and the contributions they can make;

Or. it

Amendment 16
Jill Evans

Draft opinion
Paragraph 1 b (new)

Draft opinion

Amendment

1b. Recalls that the programmes targeted at young people should take a special interest in young people with disabilities;

Or. en

Amendment 17

Jill Evans

Draft opinion

Paragraph 1 c (new)

Draft opinion

Amendment

1c. Recognises the importance of culture in terms of changing attitudes towards disabilities;

Or. en

Amendment 18

Therese Comodini Cachia

Draft opinion

Paragraph 2

Draft opinion

Amendment

2. Recalls that people with disabilities are often excluded or do not have ***adequate*** access to education and training services where ***tailored education projects are needed***; asks the Member States to strengthen training programmes ***for teachers and other school staff*** in order to increase the support they can provide to students with disabilities;

2. Recalls that people with disabilities are often excluded or do not have ***effective*** access to education and training services where education ***processes assist persons with disabilities to reach their full social, economic and educative potential***; asks the Member States to strengthen training programmes ***and continuous professional development opportunities for educators*** in order to ***support their work with learners with disabilities***, increase the support they can provide to students with ***disabilities with special regard to the different types of impairments and for them to be actors in combatting prejudice against persons with disabilities in schools, especially persons with psychosocial disabilities and intellectual disabilities***;

Or. en

Amendment 19

Angel Dzhambazki, Helga Stevens, Zdzisław Krasnodębski, Andrew Lewer

Draft opinion

Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; *asks* the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; *encourages* the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Or. en

Amendment 20

Ádám Kósa, Andrea Bocskor

Draft opinion

Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; *stresses that the necessary measures shall be taken to ensure that all students with disabilities receive the reasonable accommodation needed to enjoy their right to inclusive quality education; recommends that European Schools implement a non-rejection policy on the grounds of disability and ensure inclusive, quality education for all students with disabilities;* asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities *and in order to combat prejudice against persons with*

disabilities and especially persons with psychosocial disabilities, intellectual disabilities and older persons with disabilities;

Or. en

Amendment 21
Julie Ward

Draft opinion
Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff, ***as well as for all relevant stakeholders involved in non-formal and informal learning settings***, in order to increase the support they can provide to students with disabilities;

Or. en

Amendment 22
Louis Michel

Draft opinion
Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff ***and access***

increase the support they can provide to students with disabilities;

to ICT infrastructures in order to increase the support they can provide to students with disabilities *and enhance social inclusiveness*;

Or. fr

Amendment 23
Hannu Takkula, Ilhan Kyuchyuk

Draft opinion
Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects *that take into account the level of disability* are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Or. en

Amendment 24
Jill Evans

Draft opinion
Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States *or responsible devolved regional or national governments* to strengthen training programmes for teachers and other school staff in order to increase the support they

can provide to students with disabilities;

Or. en

Amendment 25
Dominique Bilde

Draft opinion
Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities; ***also proposes that Member States adapt their infrastructures for students with disabilities and points out that, in order to do so, they can make use of European funds or projects supported by the European Investment Bank;***

Or. fr

Amendment 26
Yana Toom, Ilhan Kyuchyuk

Draft opinion
Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; ***notes in this regard that people with disabilities who belong to ethnic, linguistic or religious minorities are often***

increase the support they can provide to students with disabilities;

particularly vulnerable; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Or. en

Amendment 27
Theodoros Zagorakis

Draft opinion
Paragraph 2

Draft opinion

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities;

Amendment

2. Recalls that people with disabilities are often excluded or do not have adequate access to education and training services where tailored education projects are needed; asks the Member States to strengthen training programmes for teachers and other school staff in order to increase the support they can provide to students with disabilities; *points out the technical and financial shortcomings of the special education programmes, particularly in the Member States affected by the crisis, and calls on the Commission to examine how to improve matters*;

Or. el

Amendment 28
Angel Dzhambazki, Helga Stevens, Zdzisław Krasnodębski, Andrew Lewer

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Underlines that providing access to education to persons with disabilities should also include access to lifelong learning, including the provision of needs-based reasonable accommodation;

Amendment 29
Isabella Adinolfi

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Calls on the EU and Member States to deliver effective measures aimed at tackling segregation and rejection of students with disabilities in schools and learning environments, making all the necessary efforts to ensure they fully enjoy their right to inclusive and quality formal, non-formal and informal education, including accommodation and support needed;

Or. en

Amendment 30
Silvia Costa

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Calls on the Commission to increase its commitment to European mobility for students with disabilities; urges Member States to improve the visibility and transparency of mobility opportunities and access thereto for students with disabilities;

Or. it

Amendment 31
Louis Michel

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Calls for efforts to be made to publicise Europe-wide student exchange programmes;

Or. fr

Amendment 32
Jill Evans

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Recalls that the sub-programme MEDIA of Creative Europe should pay special attention to projects including the issue of disabilities, and that the educational power of films and festivals in this regard should be emphasised;

Or. en

Amendment 33
Therese Comodini Cachia, Anna Maria Corazza Bildt

Draft opinion
Paragraph 2 a (new)

Draft opinion

Amendment

2a. Stresses that necessary measures must be taken to ensure that education institutes are empowered to implement measures of reasonable accommodation to make education more physically accessible, as well as implement measures so that inclusive education becomes such which facilitates the process of the learner

*to attain his or her full potential;
recommends that European Schools
implement a non-rejection policy on the
grounds of disability and ensure inclusive,
quality education for all students with
disabilities;*

Or. en

Amendment 34
Isabella Adinolfi

Draft opinion
Paragraph 2 b (new)

Draft opinion

Amendment

*2b. Calls on the EU and Member States to
deliver a targeted approach aimed at
supporting learning environments where
persons with disabilities can specifically
learn competences and skills to overcome
disabilities so as to enhance their path to
achieve a full and complete independent
life;*

Or. en

Amendment 35
Silvia Costa

Draft opinion
Paragraph 2 b (new)

Draft opinion

Amendment

*2b. Calls on the Member States to
guarantee recognition of qualifications
and access to lifelong education or
vocational training for persons with
disabilities;*

Or. it

Amendment 36

Jill Evans

Draft opinion

Paragraph 2 b (new)

Draft opinion

Amendment

2b. Insists on the necessity to make specific provisions within ERASMUS+ for access to mobility for all persons, including special care with regards the question of disabilities throughout all aspects of the programme;

Or. en

Amendment 37

Therese Comodini Cachia, Anna Maria Corazza Bildt

Draft opinion

Paragraph 2 b (new)

Draft opinion

Amendment

2b. Calls for the implementation of effective measures that address violence and bullying within the educational system as research shows that most measures at the level of Member States fail to recognise and address the particular risk of children with disabilities. Notes that schools play a crucial role in promoting social inclusion, and stresses the need of a proper mechanisms that enables inclusion in mainstream schools and which could also ensure that educators teachers are properly prepared and trained to recognise and react to violence against children with disabilities;

Or. en

Amendment 38
Silvia Costa

Draft opinion
Paragraph 2 c (new)

Draft opinion

Amendment

2c. Calls on the Member States and the Commission to facilitate the recognition of qualifications for students with disabilities enrolled in the European Schools; recommends the development of individual syllabuses agreed defined at the start of the school year by schools, families and national authorities;

Or. it

Amendment 39
Therese Comodini Cachia, Anna Maria Corazza Bildt

Draft opinion
Paragraph 2 c (new)

Draft opinion

Amendment

2c. Calls for education systems to refrain from creating environments that label learners, such as banding and streaming, as this negatively affects students with disabilities especially those with learning difficulties;

Or. en

Amendment 40
Therese Comodini Cachia, Anna Maria Corazza Bildt

Draft opinion
Paragraph 2 d (new)

Draft opinion

Amendment

2d. Recalls that children with disabilities

and their families must be supported through measures of early intervention, adequate social assistance and appropriate community-based services;

Or. en

Amendment 41

Therese Comodini Cachia, Anna Maria Corazza Bildt

Draft opinion

Paragraph 2 e (new)

Draft opinion

Amendment

2e. Calls on the Commission to adopt effective measures to prevent violence against children with disabilities, targeting families, communities, professionals and institutions. Notes with concern that society's lack of awareness, general discriminatory views based on prejudice, lack of interaction between people with and without disabilities can all contribute to violence against children with disabilities;

Or. en

Amendment 42

Therese Comodini Cachia, Anna Maria Corazza Bildt

Draft opinion

Paragraph 2 f (new)

Draft opinion

Amendment

2f. Calls on the Commission to mainstream a women and girls with disabilities perspective in its forthcoming gender equality strategy, policies and programmes so as a gender perspective in its disability strategies to promote gender equality and empowerment of women with disabilities, to ensure disability inclusive

education and development and to strengthen the meaningful participation of women with disabilities in the disability dialogue;

Or. en

Amendment 43
Therese Comodini Cachia

Draft opinion
Paragraph 3

Draft opinion

3. Urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled;

Amendment

3. Stresses that people with disabilities need to have access to information and communication in accessible formats and technologies appropriate to different kinds of disabilities, including sign languages, Braille, augmentative and alternative communication and other accessible means, modes, formats of communication of their choice, including easy-to-read formats, subtitling; hence calls on the Commission to take the necessary measures to enforce the implementation of its legislation on access to information and communication; urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled;

Or. en

Amendment 44
Ádám Kósa, Andrea Bocskor

Draft opinion
Paragraph 3

Draft opinion

3. Urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled;

Amendment

3. Stresses that people with disabilities need to have access to information and communication in accessible formats and technologies appropriate to different kinds of disabilities, including sign languages, Braille, augmentative and alternative communication, and other accessible means, modes and formats of communication of their choice, including easy-to-read formats, subtitling; hence urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled;

Or. en

Amendment 45
Isabella Adinolfi

Draft opinion
Paragraph 3

Draft opinion

3. Urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled;

Amendment

3. Urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled **so as to ratify it on behalf of the EU and implement consistent and effective measures in line with its provisions;**

Or. en

Amendment 46
Dominique Bilde

Draft opinion
Paragraph 3

Draft opinion

3. Urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled;

Amendment

3. Urges the Council to adopt without further delay the Decision on the conclusion of the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired, or Otherwise Print Disabled; ***also calls on the Council to reconsider certain exemptions being proposed under the directive on the accessibility of websites, since these might have the effect of excluding people who are blind or visually impaired from access to given online services, including all websites operated by public sector bodies;***

Or. fr

Amendment 47
Santiago Fisas Ayxelà

Draft opinion
Paragraph 3 a (new)

Draft opinion

Amendment

3a. Calls on the Commission and Member States to take steps to ensure that intellectual property rights do not pose an unreasonable or discriminatory barrier to access by persons with disabilities to cultural materials;

Or. es

Amendment 48
Angel Dzhambazki, Helga Stevens, Andrew Lewer

Draft opinion
Paragraph 3 a (new)

Draft opinion

Amendment

3a. Notes that Youth strategies after 2018 should mainstream the needs of young persons with disabilities;

Or. en

Amendment 49
Marc Joulaud, Bogdan Brunon Wenta

Draft opinion
Paragraph 3 a (new)

Draft opinion

Amendment

3a. Calls on the Commission to establish a mandatory exception to copyright for non-commercial uses for people with a disability, in order that they may gain access to works more easily, and to provide for that exemption to apply to the extent required by the specific disability concerned;

Or. fr

Amendment 50
Therese Comodini Cachia

Draft opinion
Paragraph 3 a (new)

Draft opinion

Amendment

3a. Recalls that sport is an extremely valuable tool in the context of social inclusion and integration as these activities provide opportunities for interaction and the attainment of social skills; stresses the need to ensure effective access for persons with disabilities to sport and for their participation in sports events. Notes that right to have full access

to cultural, recreational and sport activities are fundamental rights and are key element to a barrier-free Europe, thereby calls on the Commission to improve the accessibility of sports, leisure, cultural and recreational organisations, activities, events, venues, goods and services including audiovisual ones;

Or. en

Amendment 51

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Draft opinion

Paragraph 3 a (new)

Draft opinion

Amendment

3a. Notices the progress that have been achieved in the regulation of students' exchange programmes, in particular Erasmus+ programme, by including supplementary financial support for the mobility of students and staff with disabilities; acknowledges that in practice disabled students still face numerous barriers (attitudinal, communication, architectural, information barriers, etc.) when trying to participate in international mobility programs and that further measures are urgently needed in order to address this issue;

Or. en

Amendment 52

Marc Joulaud, Bogdan Brunon Wenta

Draft opinion

Paragraph 3 b (new)

Draft opinion

Amendment

3b. Welcomes the initiatives to provide

audio-visual and other works with suitable subtitles or audio description so as to make them accessible to people with disabilities;

Or. fr

Amendment 53

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Draft opinion

Paragraph 3 b (new)

Draft opinion

Amendment

3b. Calls on the Commission and Member States to better support and promote participation of persons with disabilities in the EU exchange programmes and to provide more accessible and detailed information on the programmes' accessibility; calls furthermore on the Commission to promote the exchange of best practices regarding the access to exchange programmes for students and teachers with disabilities;

Or. en

Amendment 54

Julie Ward

Draft opinion

Paragraph 4

Draft opinion

Amendment

4. Insists on the importance of digital systems for people with disabilities as a tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the **legislator** at national and EU level to include accessibility provisions when implementing digital single market

4. Insists on the importance of digital systems for people with disabilities as a tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the **legislators** at national and EU level to include accessibility provisions when implementing digital single market

legislation and to take the necessary measures to fight cybercrime and cyberbullying;

legislation, *to mainstream the issue of digital content accessibility in all relevant policies*, and to take the necessary measures to fight cybercrime and cyberbullying;

Or. en

Amendment 55
Ádám Kósa, Andrea Bocskor

Draft opinion
Paragraph 4

Draft opinion

4. Insists on the importance of digital systems for people with disabilities as a tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the legislator at national and EU level to include accessibility provisions when implementing digital single market legislation and to take the necessary measures to fight cybercrime and cyberbullying;

Amendment

4. Insists on the importance of digital systems for people with disabilities as a tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the legislator at national and EU level to include accessibility provisions when implementing digital single market legislation and to take the necessary measures to fight cybercrime and cyberbullying; *urges that the use of assisting ambient technologies for the inclusion of people with disabilities in education are to be investigated and that their impact on people with disabilities and also on the possible use for other citizens shall be examined;*

Or. en

Amendment 56
Therese Comodini Cachia

Draft opinion
Paragraph 4

Draft opinion

4. Insists on the importance of digital systems for people with disabilities as a

Amendment

4. Insists on the importance of digital systems for people with disabilities as a

tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the legislator at national and EU level to include accessibility provisions when implementing digital single market legislation and to take the necessary measures to fight cybercrime and cyberbullying;

tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the legislator at national and EU level to include accessibility provisions when implementing digital single market legislation and to take the necessary measures to fight cybercrime and cyberbullying, ***urges that the use of assisting ambient technologies for the inclusion of people with disabilities in education are to be investigated and that their impact on people with disabilities and also on the possible use for other learners shall be examined;***

Or. en

Amendment 57
Louis Michel

Draft opinion
Paragraph 4

Draft opinion

4. Insists on the importance of digital systems for people with disabilities as a tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the legislator at national and EU level to include accessibility provisions when implementing digital single market legislation and to take the necessary measures to fight cybercrime and cyberbullying;

Amendment

4. Insists on the importance of digital systems for people with disabilities as a tool to facilitate their participation in all aspects of society, including through assistive technologies; calls on the legislator at national and EU level to include accessibility provisions when implementing digital single market legislation and to take the necessary measures to fight cybercrime and cyberbullying; ***calls for a cross-cutting approach to the human rights of people with disabilities to be applied in all EU policies;***

Or. fr

Amendment 58
Angel Dzhambazki, Helga Stevens, Zdzisław Krasnodębski, Andrew Lewer

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Calls on the Commission to continue working on the inclusion of the persons with disabilities through financial support for a range of grassroots projects and organisations;

Or. en

Amendment 59
Therese Comodini Cachia

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Notes that persons with disabilities should not be left out or lag behind in accessing the digital and technological developments that are ever more increasing the ways we access and impart information, creating online interactive mediums and facilitate access to culture, and calls on the Commission to ensure that in its digital single market legislation and measures related thereto it considers specific measures that may be required to facilitate access to the opportunities of digital and technological developments for persons with disabilities;

Or. en

Amendment 60
Jill Evans

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Recognises that a disproportionate number of people with disabilities are not currently online, and as such, are missing out information, opportunities, learning new skills, and accessing important services;

Or. en

Amendment 61
Therese Comodini Cachia

Draft opinion
Paragraph 4 b (new)

Draft opinion

Amendment

4b. Calls on the Commission to involve civil society organisations, in particular organisations of persons with disabilities in the preparation of country by country reports and country specific recommendations, to achieve the goal of "nothing about us without us";

Or. en

Amendment 62
Jill Evans

Draft opinion
Paragraph 4 b (new)

Draft opinion

Amendment

4b. Asks the Commission to initiate training programmes for 'Digital Champions' within communities to get more people online;

Or. en

Amendment 63
Hannu Takkula, Ilhan Kyuchyuk

Draft opinion
Paragraph 5

Draft opinion

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; ***asks each EU institution and agency to organise a specific training module on the CRPD for its staff***, in cooperation with organisations for people with disabilities.

Amendment

5. Asks the Commission to launch a campaign to raise awareness about the CRPD, in cooperation with organisations for people with disabilities.

Or. en

Amendment 64
Zdzisław Krasnodębski

Draft opinion
Paragraph 5

Draft opinion

5. ***Asks the Commission*** to launch a campaign to raise awareness about the CRPD; asks ***each EU institution and agency*** to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Amendment

5. ***Encourages Member States*** to launch a campaign to raise awareness about the CRPD; asks ***relevant EU institutions and agencies*** to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Or. en

Amendment 65
Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Draft opinion
Paragraph 5

Draft opinion

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Amendment

5. Asks the Commission to launch a campaign to raise awareness about the CRPD ***and to combat prejudice against persons with disabilities***; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities; ***emphasises the need for setting up a structured dialogue between the Commission, persons with disabilities and their representative organisations in order to achieve their active involvement in the development and implementation of the future education and training policies.***

Or. en

Amendment 66

Angel Dzhambazki, Helga Stevens, Andrew Lewer

Draft opinion

Paragraph 5

Draft opinion

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Amendment

5. Asks the Commission to launch a campaign to raise awareness about the CRPD, ***which focuses on the exchange of good practices***; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Or. en

Amendment 67

Ádám Kósa, Andrea Bocskor

Draft opinion

Paragraph 5

Draft opinion

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Amendment

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities ***and urges that further all materials related to capacity-building, training and awareness raising shall be made available in accessible formats.***

Or. en

Amendment 68

Therese Comodini Cachia

Draft opinion

Paragraph 5

Draft opinion

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Amendment

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities ***and urges that materials related to capacity-building, training and awareness raising shall be made available in accessible formats.***

Or. en

Amendment 69

Silvia Costa

Draft opinion

Paragraph 5

Draft opinion

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.

Amendment

5. Asks the Commission to launch a campaign to raise awareness about the CRPD; asks each EU institution and agency to organise a specific training module on the CRPD for its staff, in cooperation with organisations for people with disabilities.; ***reminds all EU institutions and bodies of the importance of ensuring that their information portals are fully accessible to all persons with disabilities.***

Or. it

Amendment 70

Santiago Fisas Aixelà

Draft opinion

Paragraph 5 a (new)

Draft opinion

Amendment

5a. Calls on the Commission and Member States to launch specific educational programmes in schools to enhance our young people's awareness with regard to people with disabilities.

Or. es

Amendment 71

Marc Joulaud, Bogdan Brunon Wenta

Draft opinion

Paragraph 5 a (new)

Draft opinion

Amendment

5a. Supports initiatives aimed at making able-bodied people aware of the difficulties experienced by people with a disability;

Amendment 72
Julie Ward

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Calls on public authorities at all levels to encourage and guarantee the participation of people with disabilities in the making of policies and programmes that affect them.

Or. en

Amendment 73
Isabella Adinolfi

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Strongly believes that an effective cross-cutting and comprehensive review of the EU legislation should take place as soon as possible to fully harmonise it with the UN CRPD provisions, implementing a democratic and participatory process aimed at ensuring a direct and full involvement of representative organisations of persons with disabilities.

Or. en

Amendment 74
Therese Comodini Cachia

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Stresses that the importance of UN CRPD fundamentally lies in bringing about a change in cultural attitudes towards recognising that obstacles in the social and economic environments disable people rather than seeing the disability in the person.

Or. en

Amendment 75
Silvia Costa

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Reminds all EU institutions and bodies of the importance of ensuring that competitions, training, refresher courses, traineeships and work experience are available to young people and workers with disabilities through the appropriate channels and with technological backup where necessary;

Or. it

Amendment 76
Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5a. Emphasises the importance of systematic and close consultation between representative organisations of persons with disabilities, policymakers, business and other relevant stakeholders in relation to all new initiatives,

implementation, monitoring and evaluation of policies and actions related to education, training, culture, sport and youth.

Or. en

Amendment 77
Isabella Adinolfi

Draft opinion
Paragraph 5 b (new)

Draft opinion

Amendment

5b. Calls on the EU to ratify the Optional Protocol to the UN CRPD recalling the favourable 2008 Commission proposal approved by the European Parliament in its legislative resolution adopted in 2009 and highlights that so far a large majority of EU Member States have signed and ratified it.

Or. en

Amendment 78
Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Draft opinion
Paragraph 5 b (new)

Draft opinion

Amendment

5b. Acknowledges that in order to develop adequate policies to ensure inclusive education for all persons with disabilities in the EU, there is a need for comparable and consistent EU data; calls therefore on the Commission and Member States to strengthen their efforts to collect reliable statistical data on the participation of persons with disabilities in the different levels and types of education and training, on their participation in mobility

programmes and on the number of persons with disabilities which are early school leavers.

Or. en

Amendment 79

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Draft opinion

Paragraph 5 c (new)

Draft opinion

Amendment

5c. Asks the Commission to include disability specific indicators in the Europe 2020 strategy when pursuing the targets on education and training.

Or. en