



2015/2351(INI)

27.4.2016

AMENDMENTS

1 - 224

Draft report
Andrea Bocskor
(PE575.158v01-00)

Assessment of the EU Youth Strategy 2013-2015
(2015/2351(INI))

Amendment 1
Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Citation 1

Motion for a resolution

— having regard to Articles 165 and 166 of the Treaty on the Functioning of the European Union (TFEU),

Amendment

— having regard to Articles **6**, 165 and 166 of the Treaty on the Functioning of the European Union (TFEU),

Or. fr

Amendment 2
Ernest Maragall

Motion for a resolution
Citation 8 a (new)

Motion for a resolution

Amendment

- having regard to its resolution on Erasmus+ and other tools to foster mobility in VET - a lifelong learning approach,

Or. en

Amendment 3
Damian Drăghici

Motion for a resolution
Citation 11 a (new)

Motion for a resolution

Amendment

- having regard to the Council Recommendation of 20 December 2012 on the validation of non-formal and informal learning,

Or. en

Amendment 4
Julie Ward, Mary Honeyball

Motion for a resolution
Citation 14 a (new)

Motion for a resolution

Amendment

**- having regard to the United Nations
Convention on the Rights of the Child,**

Or. en

Amendment 5
Damian Drăghici

Motion for a resolution
Citation 14 a (new)

Motion for a resolution

Amendment

**- having regard to its resolution of 12
April 2016 on Learning EU at school,**

Or. en

Amendment 6
Julie Ward, Mary Honeyball

Motion for a resolution
Citation 16 a (new)

Motion for a resolution

Amendment

**- having regard to its resolution of 19
January 2016 on the role of intercultural
dialogue, cultural diversity and education
in promoting EU fundamental values,**

Or. en

Amendment 7

Momchil Nekov

Motion for a resolution

Citation 18 a (new)

Motion for a resolution

Amendment

- having regard to the Shadow Report on Youth Policy published by the European Youth Forum,

Or. en

Amendment 8

Momchil Nekov

Motion for a resolution

Citation 18 b (new)

Motion for a resolution

Amendment

- having regard to the Council Recommendation of 10 March 2014 on a Quality Framework for Traineeships,

Or. en

Amendment 9

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Recital -A (new)

Motion for a resolution

Amendment

-A. whereas young people should be actively involved in the planning, development, implementation, monitoring and assessment of all youth policies;

Or. en

Amendment 10

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution

Recital A

Motion for a resolution

A. whereas young people should be helped to tackle the challenges they face through a more ***coordinated and*** targeted use of resources at national and EU level;

Amendment

A. whereas young people should be helped to tackle the challenges they face through a more targeted use of resources at national and EU level; ***whereas, however, as the Joint Report of the Council and the Commission on the implementation of the renewed framework for European cooperation in the youth field makes clear, youth unemployment cannot be tackled without deep-rooted structural reforms, including a revision of the austerity policies which have destroyed jobs in most European countries;***

Or. fr

Amendment 11

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution

Recital A

Motion for a resolution

A. whereas young people should be helped to tackle the challenges they face through a more coordinated and targeted use of ***resources*** at national and EU level;

Amendment

A. whereas young people should be helped to ***address the extremely serious problems currently facing them and to*** tackle the challenges they ***will*** face ***in future*** through a more coordinated and targeted use of ***economic, employment and social policies*** at national and EU level;

Or. it

Amendment 12

Damian Drăghici

Motion for a resolution

Recital A

Motion for a resolution

A. whereas young people should be ***helped*** to tackle the challenges they face through a more coordinated and ***targeted use*** of resources at national and EU level;

Amendment

A. whereas young people should be ***empowered*** to tackle the challenges they face through a more ***relevant, effective and better*** coordinated ***youth policy that targets all young people and all relevant fields of action and*** resources at national and EU level;

Or. en

Amendment 13

Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution

Recital A

Motion for a resolution

A. whereas young people should be helped to tackle the challenges they face through a more coordinated and targeted use of resources at national and EU level;

Amendment

A. whereas young people should be helped to tackle the challenges they face through a more coordinated and targeted use of resources at ***local, regional,*** national and EU level;

Or. en

Amendment 14

Ernest Maragall

Motion for a resolution

Recital A

Motion for a resolution

A. whereas ***young people should be helped to tackle the challenges they face through*** a more coordinated and targeted use of resources at national and EU level;

Amendment

A. whereas a more coordinated and targeted use of resources at national and EU level ***would prove a real support for young people to tackle the challenges they face,***

Or. en

Amendment 15
Nikolaos Chountis

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas EU economic policies and the austerity measures they impose on the Member States are undermining the quality of education and conditions of employment for young people; pushing up unemployment, driving young people into a precarious existence and forcing them to accept jobs with no entitlements;

Or. el

Amendment 16
Momchil Nekov

Motion for a resolution
Recital B

Motion for a resolution

Amendment

B. whereas there is a need to reinforce the mainstreaming of youth policy and cross sectorial cooperation within the EU in order to guarantee that policy making takes into account young people's situations and needs;

B. whereas there is a need to reinforce the mainstreaming of youth policy and cross sectorial cooperation within the EU in order to guarantee that policy making takes into account young people's situations and needs as well as youth organisations expertise; whereas the need to ensure synergy between the European Youth Strategy and other European strategies affect young people such as current and future EU strategies on Youth, Education and Training Strategy, Health, and Employment;

Or. en

Amendment 17
Damian Drăghici

Motion for a resolution
Recital B

Motion for a resolution

B. whereas there is a need to reinforce the mainstreaming of youth policy and cross sectorial cooperation within the EU in order to guarantee that *policy making takes into account young people's situations and needs*;

Amendment

B. whereas there is a need to reinforce the mainstreaming of youth policy and cross sectorial cooperation within the EU *as well as the participation of young people and youth organizations in all stages of policy making* in order to guarantee that *their grassroots experience, concerns and priorities are taken into account and their input really shapes EU youth policy*;

Or. en

Amendment 18
Isabella Adinolfi, Rosa D'Amato

Motion for a resolution
Recital B

Motion for a resolution

B. whereas there is a need to reinforce the mainstreaming of youth policy *and* cross sectorial cooperation within the EU in order to guarantee that policy making *takes into account* young people's *situations and needs*;

Amendment

B. whereas there is a need to reinforce the mainstreaming of youth policy, cross sectorial cooperation *and social action* within the EU in order to guarantee that policy making *effectively addresses the situations and needs of* young people, *who are having to deal with severe economic, employment and social problems*;

Or. it

Amendment 19
Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Recital B

Motion for a resolution

B. whereas ***there is a need to reinforce the mainstreaming of*** youth policy ***and*** cross sectorial cooperation ***within the EU*** in order to guarantee that policy making takes into account young people's situations and needs;

Amendment

B. whereas youth policy ***requires*** cross sectorial cooperation in order to guarantee that policy making takes into account young people's situations and needs;

Or. fr

Amendment 20

Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution

Recital C

Motion for a resolution

C. whereas the Open Method of Coordination is applied in the youth field, inspired by European cooperation in the field of employment;

Amendment

C. whereas ***education and training, youth and employment policy are primarily areas of Member State competence, thus*** the Open Method of Coordination is applied in the youth field ***at EU level***, inspired by European ***Member States*** cooperation in the field of employment;

Or. en

Amendment 21

Nikolaos Chountis

Motion for a resolution

Recital C a (new)

Motion for a resolution

Ca. whereas youth strategy should encouraged the provision of free, public, comprehensive and social education services at every level, while enhancing democratic awareness and solidarity and ensuring full employment rights, together with decent working conditions;

Amendment

Amendment 22

Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution

Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas more than 5.3 million Europeans aged under 25 years of age cannot find a job;

Or. en

Amendment 23

Momchil Nekov

Motion for a resolution

Recital D

Motion for a resolution

Amendment

D. whereas one of the objectives set for the Erasmus+ programme as a whole is to contribute to the achievement of the renewed framework for European cooperation in the youth field (2010-2018);

D. whereas one of the objectives set for the Erasmus+ programme as a whole is to contribute to the achievement of the renewed framework for European cooperation in the youth field (2010-2018); ***whereas in this regard access to project grants for youth organisations under the renewed Erasmus+ programme as well as removing barriers for the eligibility of small projects must be ensured;***

Or. en

Amendment 24

Momchil Nekov

Motion for a resolution

Recital F

Motion for a resolution

F. whereas the third and final three-year cycle of the EU Youth Strategy (2010-2018) will prioritise the social inclusion of all young people, stronger participation in democratic and civic life and the easier transition into the labour market;

Amendment

F. whereas the third and final three-year cycle of the EU Youth Strategy (2010-2018) will prioritise the social inclusion of all young people, ***especially those with disadvantaged background***, stronger participation in democratic and civic life and the easier transition into the labour market;

Or. en

Amendment 25
Momchil Nekov

Motion for a resolution
Recital G

Motion for a resolution

G. whereas the EU Youth Strategy (2010-2018) emphasises the need for a continuous structured dialogue between decision-makers and young people and youth organisations;

Amendment

G. whereas the EU Youth Strategy (2010-2018) emphasises the need for a continuous structured dialogue between decision-makers and young people and youth organisations; ***points out however that 57% of youth organisations in the EU consider that youth expertise is not taken into account in the process of the formulation of youth policies;***

Or. en

Amendment 26
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Recital G a (new)

Motion for a resolution

Ga. whereas youth policy should be rights-based and support the development of all young people, ensuring the

Amendment

fulfilment of young people's rights and potential, while avoiding stigmatising specific groups;

Or. en

Amendment 27

Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution

Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas it is important to underline that young people are politically engaged in many ways, but their participation in elections is decreasing;

Or. en

Amendment 28

Damian Drăghici

Motion for a resolution

Recital H

Motion for a resolution

Amendment

H. whereas it is important to ensure that young people receive the best possible training as today's European youth is facing high unemployment rates, and in particular young people with poor qualifications are more likely to be unemployed;

H. whereas it is important to ensure that ***all*** young people ***have access to quality education and*** receive the best possible training as today's European youth is facing high unemployment rates, ***increased risk of poverty and social exclusion***, and in particular young people with poor qualifications ***and those with special needs, from lower socio-economic backgrounds, ethnic minorities, refugees, migrants and asylum seekers*** are more likely to be unemployed, ***marginalised and become NEET (neither in employment nor in education or training)***;

Or. en

Amendment 29
Nikolaos Chountis

Motion for a resolution
Recital H

Motion for a resolution

H. whereas it is **important** to ensure that young people receive the best possible training as today's European youth is facing high unemployment rates, and in particular young people with poor qualifications are more likely to be unemployed;

Amendment

H. whereas **however important** it is to ensure that young people receive the best possible training, **it is just as important to ensure that they are able to ensure decent jobs**, as today's European youth is facing **very** high unemployment rates **and unstable jobs with no entitlements**, and in particular young people with poor qualifications are more likely to be unemployed; **whereas in certain Member States many highly qualified young people are unable to find employment and are being forced to go abroad**;

Or. el

Amendment 30
Momchil Nekov

Motion for a resolution
Recital H

Motion for a resolution

H. whereas it is important to ensure that young people receive the best possible training as today's European youth is facing high unemployment rates, and in particular young people with poor qualifications are more likely to be unemployed;

Amendment

H. whereas it is important to ensure that young people receive the best possible **education, both formal and non-formal, and** training as today's European youth is facing high unemployment rates, and in particular young people with poor qualifications, **NEETs and those with disadvantaged background** are more likely to be unemployed;

Or. en

Amendment 31
Louis Michel

Motion for a resolution
Recital H

Motion for a resolution

H. whereas it is important to ensure that young people receive the best possible training as today's European youth is facing high unemployment rates, and in particular young people with poor qualifications are more likely to be unemployed;

Amendment

H. whereas it is important to ensure that young people receive the best possible training as today's European youth is facing high unemployment rates ***and a changing labour market in a rapidly changing economy***, and in particular young people with poor qualifications are more likely to be unemployed;

Or. nl

Amendment 32
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Recital H

Motion for a resolution

H. whereas it is important to ensure that young people receive the best possible ***training as today's European youth is facing*** high unemployment rates, ***and in particular*** young people with poor qualifications are more likely to be unemployed;

Amendment

H. whereas it is important to ensure that young people receive the best possible ***education and training, in order to tackle*** high unemployment ***and NEET*** rates ***as well as poverty, whereas*** young people with poor qualifications are more likely to be unemployed ***and excluded from society***;

Or. en

Amendment 33
Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution
Recital H

Motion for a resolution

Amendment

H. whereas it is important to ensure that young people receive the best possible training *as today's European youth is facing* high unemployment rates, and in particular young people with poor qualifications are more likely to be unemployed;

H. whereas it is important to ensure that young people receive the best possible training *in light of continued* high unemployment rates *in many EU Member States*, and in particular young people with poor qualifications *who* are more likely to be unemployed;

Or. en

Amendment 34
Momchil Nekov

Motion for a resolution
Recital H a (new)

Motion for a resolution

Amendment

Ha. whereas continued efforts are needed to increase participation levels in the labour markets among young women – particularly after maternity leave and if single mothers – and young migrants, school-drop outs, the low-skilled, young people with disabilities and all youngsters at risk of discrimination;

Or. en

Amendment 35
Theodoros Zagorakis

Motion for a resolution
Recital H a (new)

Motion for a resolution

Amendment

Ha. whereas social and economic disparities in the EU are encouraging increasing Euroscepticism, particularly among vulnerable social groups such as young people;

Or. el

Amendment 36

Silvia Costa

Motion for a resolution

Recital I

Motion for a resolution

I. whereas education can help in tackling the radicalisation of young people **and** in addressing youth unemployment, and an intercultural and interreligious approach is crucial to integrating young people into education and social life;

Amendment

I. whereas education can help in tackling the radicalisation of young people, in addressing youth unemployment **and in raising young people's awareness of the importance of the fundamental values underpinning the EU**, and **whereas** an intercultural and interreligious approach is crucial to integrating young people into education and social life;

Or. it

Amendment 37

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Recital I

Motion for a resolution

I. whereas education can **help in** tackling **the** radicalisation of young people and **in** addressing youth unemployment, **and an** intercultural and interreligious **approach is** crucial **to** integrating young people into education and social life;

Amendment

I. whereas education **and training can contribute to** tackling **social disengagement, marginalization and** radicalisation of young people and addressing youth unemployment; **whereas** intercultural and interreligious **approaches are** crucial **for building mutual respect and** integrating young people into education and social life;

Or. en

Amendment 38

Momchil Nekov

Motion for a resolution
Recital I

Motion for a resolution

I. whereas education can help in tackling the radicalisation of young people and in addressing youth unemployment, and an intercultural and interreligious approach is crucial to integrating young people into education and social life;

Amendment

I. whereas education can help in tackling the ***marginalization and*** radicalisation of young people and in addressing youth unemployment, and an intercultural and interreligious approach is crucial to integrating young people into education and social life ***as well as in combating prejudices and intolerance***;

Or. en

Amendment 39
Damian Drăghici

Motion for a resolution
Recital I

Motion for a resolution

I. whereas education can help in tackling the radicalisation of young people and in addressing youth unemployment, and an intercultural and interreligious approach is crucial to integrating young people into education and social life;

Amendment

I. whereas education can help in tackling the radicalisation of young people and in addressing youth unemployment, ***social exclusion and marginalisation***, and an intercultural and interreligious approach is crucial to integrating young people into education and social life;

Or. en

Amendment 40
Theodoros Zagorakis

Motion for a resolution
Recital I a (new)

Motion for a resolution

Amendment

Ia. whereas the specific nature of sports activity and its contribution to the social inclusion of disadvantaged young people, especially refugees and migrants, means

that it helps to overcome xenophobia and racism;

Or. el

Amendment 41
Marc Joulaud

Motion for a resolution
Recital I a (new)

Motion for a resolution

Amendment

Ia. whereas the refugee crisis has brought to the European Union a large number of young people - graduates as well as those still in education - who will have to be absorbed by the European education system and labour market;

Or. fr

Amendment 42
Angel Dzhambazki

Motion for a resolution
Recital I a (new)

Motion for a resolution

Amendment

Ia. whereas a survey of the European Youth Forum shows that 57% of the relevant youth organisations consider that their expertise has not sufficiently been taken into account;

Or. en

Amendment 43
Julie Ward, Mary Honeyball

Motion for a resolution
Recital I a (new)

Motion for a resolution

Amendment

Ia. whereas young people are the future and should be seen as a resource with tremendous potential for the future of European societies;

Or. en

Amendment 44

Julie Ward, Mary Honeyball

Motion for a resolution

Recital I b (new)

Motion for a resolution

Amendment

Ib. whereas it is crucial to incorporate a gender perspective into youth policies which takes into account the specific circumstances and challenges faced by young women and girls, at all stages of the policy process; whereas specific gender-sensitive measures must be included in youth policy on issues such as fighting violence against women and girls, sex and relationship education, and education on gender equality;

Or. en

Amendment 45

Julie Ward, Mary Honeyball

Motion for a resolution

Recital I c (new)

Motion for a resolution

Amendment

Ic. whereas the needs of young people suffering from multiple discrimination, including young people with disabilities or with mental health conditions, and young people identifying themselves as LGBTI, must also be given special consideration

when designing and implementing youth policies;

Or. en

Amendment 46

Julie Ward, Mary Honeyball, Momchil Nekov

Motion for a resolution

Recital I d (new)

Motion for a resolution

Amendment

Id. whereas social inclusion and social mobility must be central priorities of European youth strategy, and it must therefore specifically target young people from vulnerable groups, such as young people facing poverty and social exclusion, young people from isolated rural areas or those from marginalised communities such as ethnic minorities or refugees and asylum seekers;

Or. en

Amendment 47

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution

Paragraph 1

Motion for a resolution

Amendment

1. **Welcomes** the 2015 ‘Youth Report’ based on the Commission communication on the implementation of the renewed framework for European cooperation in the youth field (2010-2018) of 15 September 2015 with the main results of the latest 3-year cycle of the EU Youth Strategy and proposing priorities for the next cycle (COM(2015)0492);

1. **Notes** the 2015 ‘Youth Report’ based on the Commission communication on the implementation of the renewed framework for European cooperation in the youth field (2010-2018) of 15 September 2015 with the main results of the latest 3-year cycle of the EU Youth Strategy and proposing priorities for the next cycle (COM(2015)0492); **regards as extremely harmful the failure to make a proper analysis of the adverse effects of austerity**

policies and labour market reforms, which in many Member States have exacerbated socio-economic inequalities, raised poverty levels, heightened job insecurity and increased the number of NEETs among young people;

Or. it

Amendment 48

Ernest Maragall

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Welcomes the 2015 ‘Youth Report’ based on the Commission communication on the implementation of the renewed framework for European cooperation in the youth field (2010-2018) of 15 September 2015 with the main results of the latest 3-year cycle of the EU Youth Strategy and proposing priorities for the next cycle (COM(2015)0492);

Amendment

1. Welcomes the 2015 ‘Youth Report’ based on the Commission communication on the implementation of the renewed framework for European cooperation in the youth field (2010-2018) of 15 September 2015 with the main results of the latest 3-year cycle of the EU Youth Strategy and proposing priorities for the next cycle (COM(2015)0492); ***recommends the EU, national, regional and local authorities to make sure that the different programmes at EU level dealing with youth policies are well communicated, implemented, coordinated, in order to respond to new needs in view of the social and educational challenges to come;***

Or. en

Amendment 49

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution

Paragraph 1

Motion for a resolution

1. ***Welcomes*** the 2015 ‘Youth Report’

Amendment

1. ***Notes*** the 2015 ‘Youth Report’ based on

based on the Commission communication on the implementation of the renewed framework for European cooperation in the youth field (2010-2018) of 15 September 2015 *with the main results of the latest 3-year cycle of the EU Youth Strategy and proposing priorities for the next cycle* (COM(2015)0492);

the Commission communication on the implementation of the renewed framework for European cooperation in the youth field (2010-2018) of 15 September 2015, *which shows that so far the EU has failed to resolve the issue of youth unemployment: in some Member States the youth unemployment rate remains very high (50.1% in Greece), while in others, such as France, it has increased since the Youth Employment Initiative was established (21.5% in 2011 compared with 22.8% in 2014)*;

Or. fr

Amendment 50

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution

Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Is firmly convinced that the EU and the Member States should move away from an economic approach based on austerity policies; believes that austerity policies and increasing job insecurity may be regarded as the root causes of the extremely high youth unemployment rate, the huge rise in the number of poor workers and NEETs and the continuing deterioration of standards in the cultural and state education sectors; calls for the EU and the Member States to take practical and effective action to address these serious problems as a matter of urgency;

Or. it

Amendment 51

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Views the *Open Method of Coordination as an appropriate means for framing youth policies*; reiterates its call for *closer* cooperation on youth issues at local, regional, national and EU level;

Amendment

2. *Believes that the tools and methods used to frame youth policies at EU and national level have been shown to be severely inadequate and highly ineffective in addressing the serious crisis still affecting young people*; reiterates its call for *properly targeted* cooperation on youth issues at local, regional, national and EU level *that can deliver effective means of successfully addressing the problems of youth unemployment, job insecurity and social exclusion*;

Or. it

Amendment 52

Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Views the Open Method of Coordination as an *appropriate* means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level;

Amendment

2. Views the Open Method of Coordination as an *insufficient* means for framing youth policies *that needs to be complemented by other measures*; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level; *urges the Member States to agree on clear indicators and benchmarks in order to allow for monitoring of the progress made*;

Or. en

Amendment 53
Ernest Maragall

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level;

Amendment

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level; ***calls especially on the Member States to agree on clear indicators and benchmarks in order to allow for monitoring of the progress made;***

Or. en

Amendment 54

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Ayxelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level;

Amendment

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level; ***recommends to the Member States to agree on clear indicators and benchmarks in order to allow for monitoring of the progress made;***

Or. en

Amendment 55

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Paragraph 2

Motion for a resolution

Amendment

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level;

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level, ***in compliance with the subsidiarity principle***;

Or. fr

Amendment 56

Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation on youth issues at local, regional, national and EU level;

Amendment

2. Views the Open Method of Coordination as an appropriate means for framing youth policies; reiterates its call for closer cooperation ***and exchange of best practice*** on youth issues at local, regional, national and EU level;

Or. en

Amendment 57

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution

Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Calls for the introduction of a basic income that is above the poverty threshold set by each Member State, with a view to reducing socio-economic inequalities and countering growing poverty among young people;

Or. it

Amendment 58
Therese Comodini Cachia

Motion for a resolution
Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Emphasises that inclusion of youth with disability in employment is necessary so they can lead an independent life and be fully integrated in society as active participants and real contributors;

Or. en

Amendment 59
Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Paragraph 3

Motion for a resolution

Amendment

3. ***Stresses*** the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people;

3. ***Recognises*** the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people; ***stresses, however, that the development of these policies should also take into account tried and tested experience, national education priorities and the intergenerational dialogue, as the older generation have much to pass on, especially in the areas of learning and training;***

Or. fr

Amendment 60
Damian Drăghici

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Stresses the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs in *order to conduct the implementation and development* of youth policies more effectively at all levels and to foster active citizenship among young people;

Amendment

3. Stresses the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs; ***highlights in this regard the need to increase and improve the outreach, visibility and quality of the process, giving special attention to the involvement of vulnerable and marginalised groups, in order to develop, implement and evaluate*** youth policies more effectively at all levels and to foster active citizenship among young people;

Or. en

Amendment 61

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Ayxelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Stresses the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people;

Amendment

3. Stresses the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people; ***calls for strengthening the Structured Dialogue as a quality participatory tool for young people in the next cooperation to support framework for youth;***

Or. en

Amendment 62
Ernest Maragall

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Stresses the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people;

Amendment

3. Stresses the importance of the Structured Dialogue as a means of listening to young people, both youth organisations and non-organised individuals, about their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people; ***calls for strengthening the Structured Dialogue as a quality participatory tool for young people in the next cooperation framework for youth;***

Or. en

Amendment 63
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Stresses the importance of the Structured Dialogue as a means of ***listening to*** young people, both youth organisations and ***non-organised*** individuals, ***about*** their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people;

Amendment

3. Stresses the importance of the Structured Dialogue as a means of ***involving*** young people, both youth organisations and individuals, ***based on*** their real needs in order to conduct the implementation and development of youth policies more effectively at all levels and to foster active citizenship among young people; ***calls for further strengthening of the Structured Dialogue as a quality process of participatory decision-making;***

Or. en

Amendment 64
Nikolaos Chountis

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Expresses its concern at the brain drain and the dangers thereof for certain Member States, in particular those facing difficulties and included in adjustment programmes, where an increasing number of graduates are being forced by massive unemployment to go abroad, depriving the countries concerned of their most valuable and productive human resources;

Or. el

Amendment 65
Marc Joulaud

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Stresses the potential of new technologies for connecting with young people and calls on the EU and the Member States to take advantage of those technologies to strengthen the dialogue with young people and their capacity to participate in society;

Or. fr

Amendment 66
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Stresses the importance of involving young people and youth organisations in shaping the priorities and drafting a new EU Youth Cooperation Framework after 2018;

Or. en

Amendment 67
Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Recommends to Member States and the EU to implement an impact assessment of policies that are targeted to the young people;

Or. en

Amendment 68
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Considers the sharing of best practices, evidence-based policymaking, expert groups, peer learning activities and reviews to be important tools in result-oriented cross-sectorial cooperation to support young people;

4. Considers the sharing of best practices, evidence-based policymaking, expert groups, peer learning activities and reviews to be important tools in result-oriented cross-sectorial cooperation to support young people; ***stresses the importance of disseminating the results of these activities to maximise the impact;***

Amendment 69

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver

Motion for a resolution

Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Stresses the importance of cross-sectoral cooperation at all levels and notably between the different EU strategies that affect young people (current and future EU strategies on Youth, Education and Training Strategy, Health, Employment, etc.);

Or. en

Amendment 70

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Underlines the importance and the need for strengthening and further developing strategies and initiatives aimed at preventing violence and bullying at schools;

Or. en

Amendment 71

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Underlines the importance of the role of family and its cooperation with schools, local communities and churches to guide young people towards full integration in society;

Amendment

5. Underlines the importance of the role of family and its cooperation with schools, local communities and churches to guide young people towards full integration in society; ***points out that too often teachers and professors are having to act as replacement parents in areas where the family unit has proved inadequate, and that this additional role can undermine the status and profession of teacher;***

Or. fr

Amendment 72
Petra Kammerevert

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Underlines the importance of the ***role of family and its cooperation with*** schools, local communities and ***churches*** to guide young people towards full integration in society;

Amendment

5. Underlines the importance of ***high-quality cooperation, geared to the needs of the individual child or young person, between families and*** schools, local communities, ***youth organisations, other youth welfare organisations and formal, non-formal or informal education*** to guide young people towards full integration in society;

Or. de

Amendment 73
Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Underlines the importance of the role of

Amendment

5. Underlines the importance of the role of

family and its cooperation with schools, local communities and churches to guide young people towards full integration in society;

family and its cooperation with schools, local communities and churches to guide young people towards full integration in society ***and emphasizes the role of youth workers and youth organizations in providing better opportunities for growing and learning;***

Or. en

Amendment 74
Ernest Maragall

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Underlines the importance of the role of family and its cooperation with schools, local communities and ***churches*** to ***guide*** young people ***towards full integration in society;***

Amendment

5. Underlines the importance of the role of family and its cooperation with schools, ***youth workers, youth organisations,*** local communities and ***places of faith to support*** young people ***in their development, providing a safe place for growing and learning;***

Or. en

Amendment 75
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Underlines the importance of ***the role of family and its cooperation with schools, local communities and churches*** to ***guide*** young people ***towards full integration*** in society;

Amendment

5. Underlines the importance of ***fostering cooperation in the field between relevant stakeholders in order to empower*** young people ***to be fully included*** in society, ***providing a safe space for growing and learning;***

Or. en

Amendment 76

Louis Michel

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Underlines the importance of the role of family and its cooperation with schools, local communities and churches to guide young people towards full integration in society;

Amendment

5. Underlines the importance of the role of family and its cooperation with schools, local communities, ***secular organisations*** and churches to guide young people towards full integration in society;

Or. nl

Amendment 77

Momchil Nekov, Julie Ward

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Underlines the importance of the role of family and its cooperation with schools, local ***communities*** and ***churches*** to guide young people towards full integration in society;

Amendment

5. Underlines the importance of the role of family and its cooperation with schools, local ***and faith communities*** to guide young people towards full integration in society;

Or. en

Amendment 78

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Underlines the importance of the role of family and its cooperation with schools, local communities ***and churches*** to guide young people towards full integration in

Amendment

5. Underlines the importance of the role of family and its cooperation with schools ***and*** local communities to guide young

society;

people towards full integration in society;

Or. en

Amendment 79
Nikolaos Chountis

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Underlines the importance of the role of family and its cooperation with schools, local communities **and churches** to **guide** young people **towards** full integration in society;

Amendment

5. Underlines the importance of the role of family and its cooperation with schools **and** local communities to **help** young people **achieve** full integration in society;

Or. el

Amendment 80
Ilhan Kyuchyuk, Hannu Takkula, Yana Toom

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Suggests involving the local and regional authorities in relation to youth policy, especially in those Member States where they have competence in this area;

Amendment

6. Suggests involving the local and regional authorities **and businesses** in relation to youth policy, especially in those Member States where they have competence in this area;

Or. en

Amendment 81
Therese Comodini Cachia

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Stresses the importance of promoting healthy lifestyles to prevent diseases and considers necessary to provide youth with correct information and assistance on serious mental health problems like tobacco, alcohol and drug use and addiction;

Or. en

Amendment 82
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Recalls the value of including an intergenerational dimension to youth policies and the need to create better dialogue between different generations;

Or. en

Amendment 83
Therese Comodini Cachia

Motion for a resolution
Paragraph 6 b (new)

Motion for a resolution

Amendment

6b. Underlines the importance of addressing poverty in youth from socio-economic deprived backgrounds, youth with unemployed parents or youths who didn't manage to break away from the socio-economic cycle of their family;

Or. en

Amendment 84
Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Urges the Member States to provide effective training in the national language, according to the *principles of multilingualism and non-discrimination and based on national legislation and European principles*, and to *maintain educational institutions that teach in the mother tongue of national or language minorities*;

Amendment

7. Urges the Member States to provide effective training in the national language, *in accordance with national law, given that*, according to the *indicators contained in the report entitled Education at a Glance 2015, on average across all OECD countries, an individual with the right skills in reading and writing will be 4.2 times more likely to find a job than an individual with little skill in this area*;

Or. fr

Amendment 85
Damian Drăghici

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Urges the Member States to provide effective training in the national language, according to the principles of multilingualism and non-discrimination and based on national legislation and European principles, and to *maintain* educational institutions that teach in the mother tongue of national or language minorities;

Amendment

7. Urges the Member States to provide effective training in the national language, according to the principles of multilingualism and non-discrimination and based on national legislation and European principles, and to *increase support for* educational institutions that teach in the mother tongue of national or language minorities;

Or. en

Amendment 86
Ernest Maragall

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Urges the Member States to provide effective ***training in the national language***, according to the principles of multilingualism and non-discrimination ***and based on national legislation and European principles, and to maintain*** educational institutions that teach in the mother tongue of national or language minorities;

Amendment

7. Urges the Member States ***or regions*** to provide effective ***language trainings, taking into account the mother tongue of each person***, according to the principles of multilingualism and non-discrimination, ***maintaining*** educational institutions that teach in the mother tongue of national or language minorities;

Or. en

Amendment 87 Petra Kammerevert

Motion for a resolution Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Welcomes in particular the usefulness of the Framework for European cooperation in the youth field (2010-2018) by improving cooperation between the Member States and the European Union and opening up and developing the opportunities and advantages offered by the European integration project to young people, and accordingly calls on the Commission to carry forward and develop the framework beyond 2018;

Or. de

Amendment 88 Marc Joulaud

Motion for a resolution Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Calls on the Member States to set up the educational structures needed to integrate young refugees, allowing them to learn the language of the country in which they have been granted asylum, to complete their initial training or bring their existing skills up to European level in order to facilitate their integration into the labour market and European society;

Or. fr

Amendment 89
Therese Comodini Cachia

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Calls for targeted measures regarding early school leavers, who need guidance, skilling and training, and an effective system in early education that identify those who are at risk of becoming early schools leavers or NEETs so that they are assisted from a young age and steered away from this disadvantage;

Or. en

Amendment 90
Silvia Costa

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Encourages Member States to incorporate the principle of solidarity between generations into their pension policies and to take account of the current and future impact of those policies on young people;

Or. it

Amendment 91
Francesc Gambús

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Highlights the need to promote the submission of annual accounts for all programmes and bodies receiving public subsidies from the EU or co-financed by the EU;

Or. es

Amendment 92
Petra Kammerevert

Motion for a resolution
Paragraph 7 b (new)

Motion for a resolution

Amendment

7b. Welcomes the resolution of the European Parliament of 12 April 2016 on learning EU at school and therefore calls on the Member States to promote more extensive knowledge of the EU by means of formal, non-formal and informal education, targeting in particular the cooperation of providers of formal and non-formal / informal education, which might succeed with a continuing EU youth strategy;

Or. de

Amendment 93
Petra Kammerevert

Motion for a resolution

Paragraph 7 c (new)

Motion for a resolution

Amendment

7c. Calls on the Member States to involve independent organisations more closely in the implementation process, particularly at local level, and to improve coordination between existing procedures in the post-2018 strategy (e.g. by means of EU-wide involvement in youth welfare committees, etc.) so that the EU youth strategy will continue to be of use;

Or. de

Amendment 94 Ernest Maragall

Motion for a resolution Paragraph 8

Motion for a resolution

Amendment

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks in order to promote investment in young people and ***job*** creation;

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks in order to promote investment in young people and ***their accessibility to equal opportunities in the creation of quality jobs; insists at all levels on the mobility schemes that result in improving skills and competences for young people, giving them self-confidence, developing curiosity and interest for other ways of learning and being involved in society; recommends strongly the recognition and assessment of those skills enhanced through mobility;***

Or. en

Amendment 95 Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks in order to promote investment in young people and job creation;

Amendment

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks in order to promote investment in young people and job creation; ***calls on the EU and Member States to ensure that young people have better access to information concerning all programs and initiatives from which they can benefit;***

Or. en

Amendment 96 Momchil Nekov

Motion for a resolution Paragraph 8

Motion for a resolution

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks in order to promote investment in young people and ***job*** creation;

Amendment

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks ***and programmes such as Erasmus+, Creative Europe and Europe for Citizens,*** in order to promote investment in young people and ***the creation of quality jobs;***

Or. en

Amendment 97 Nikolaos Chountis

Motion for a resolution Paragraph 8

Motion for a resolution

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks ***in order to promote investment*** in young people

Amendment

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks, ***increase expenditure on training for*** in

and **job** creation;

young people and **encourage the** creation
of new quality jobs;

Or. el

Amendment 98

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Calls **on** the Member States **to make** the **best use of available** EU **and national** policies and financial frameworks in **order** to **promote** investment in young people and **job creation**;

Amendment

8. Calls **for** the Member States **and** the EU **to adjust** policies and financial frameworks in **the manner best suited** to **promoting appropriate** investment in young people and **the** creation **of secure jobs that can provide a decent quality of life**;

Or. it

Amendment 99

Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks in order to promote investment in young people and **job** creation;

Amendment

8. Calls on the Member States to make the best use of available EU and national policies and financial frameworks in order to promote investment in young people and **the** creation **of quality jobs**;

Or. en

Amendment 100

Ernest Maragall

Motion for a resolution

Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Urges the Member States to ensure a better implementation of the Youth Guarantee, based on a strong cooperation between national, regional and local authorities, education systems and employment services; points out that the Youth Guarantee should be integrated fully in national employment plans, in youth and education policy planning and largely communicated to all young persons; recalls that the involvement of youth organisations in the communication, and also in the evaluation and implementation of the Youth Guarantee tool is crucial for its success;

Or. en

Amendment 101

Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution

Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Urges the Member States to implement fully the Youth Guarantee, based on a strong cooperation between employment services and the education system; recalls that the Youth Guarantee should be integrated in national employment plans, but also in youth policy plans and education plans; underlines that the involvement of youth organisations in the evaluation, the implementation and the communication of the Youth Guarantee is crucial for its success;

Or. en

Amendment 102
Momchil Nekov

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Highlights the importance of teaching and learning general basic skills such as ICT, maths, critical thinking, foreign languages, mobility etc., which will enable young people to easily adapt to the changing social and economic environment;

Or. en

Amendment 103
Angel Dzhambazki

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Notes that even in the case that young people overcome the real challenge of finding a job, they do not necessarily secure the means to live above the poverty line in many Member States;

Or. en

Amendment 104
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 8 b (new)

Motion for a resolution

Amendment

8b. Calls for the continuation of the Youth Employment Initiative (YEI); calls for subsequent adjustments in regulation and resources to be proposed to overcome existing implementation impediments up to the end of the current financial framework;

Or. en

Amendment 105

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets;

Amendment

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets; ***stresses, however, that while better coordination is necessary, it will not address the problem of job shortages, and that the main need is to implement structural reforms, including a revision of the posted workers directive, the actual effect of which has been to create social dumping, meaning that in some sectors young people are having to face unfair competition from labour which is 30% to 50% cheaper;***

Or. fr

Amendment 106

Elisabeth Morin-Chartier

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls for better coordination between education and training curricula and the

Amendment

9. Calls for better coordination between education and training curricula and the

needs of the changing labour markets;

needs of the changing labour markets; ***calls for campaigns to provide information, raise awareness and enhance mobility programmes to be established in all general and vocational educational establishments in the EU in order to meet the policy objectives of economic, social and territorial cohesion of the EU and in view of the persistent inequalities between urban, suburban and rural areas;***

Or. fr

Amendment 107
Nikolaos Chountis

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets;

Amendment

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets; ***stresses however the importance of upholding the value of knowledge, seeking to provide a fully rounded education and a solid academic grounding and ensuring that education policies are not undermined by one-sided adherence to market dictates, reducing learning to a mere educational commodity;***

Or. el

Amendment 108
Momchil Nekov

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Calls for better coordination between

Amendment

9. Calls for better coordination between

education and training curricula and the needs of the changing labour markets;

education and training curricula and the needs of the changing labour markets;
encourages in this regard to enhance dialogue and cooperation between the business and the universities aimed at developing educational programmes which equip young people with the right set of skills, knowledge and competencies;

Or. en

Amendment 109

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets;

Amendment

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets;
calls, in this regard, for closer cooperation between educational institutions, businesses, in particular SMEs, and employment services;

Or. en

Amendment 110

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets;

Amendment

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets;
suggests that Member States take over best practices from each other in this respect;

Amendment 111

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls for better coordination between education and training curricula and the needs of *the changing* labour markets;

Amendment

9. Calls for better coordination between education and training curricula and the needs of *labour markets that are steadily moving towards a circular economy*;

Or. it

Amendment 112

Ernest Maragall

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Calls for better coordination between education and training curricula and the needs of the changing labour markets;

Amendment

9. Calls for better coordination *at all levels* between education and training curricula and the needs of the changing labour markets;

Or. en

Amendment 113

Ernest Maragall

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls for measures to facilitate the transition of young people from education to work by ensuring quality internship and apprenticeship, giving young people

clearly defined rights that include access to social protection, written and binding contracts and fair remuneration, in order to ensure that young people are not discriminated against when it comes to accessing the world of work;

Or. en

Amendment 114

Momchil Nekov

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Points out however that education should not only provide skills and competences relevant to the job market needs, but shall also contribute to the personal development and growth of young people in order to make them proactive and responsible citizens; stresses therefore the need of a civic education in the whole educational system both formal and non-formal;

Or. en

Amendment 115

Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls for measures to facilitate the transition of young people from education to the labour market by providing quality internships and apprenticeships, while ensuring access to social protection and fair remuneration are guaranteed and any

sort of discrimination is prevented;

Or. en

Amendment 116
Therese Comodini Cachia

Motion for a resolution
Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Calls on the Member States to provide opportunities for dual career for youths who are talented in sports so that they may develop their sport talent but still acquire education skills;

Or. en

Amendment 117
Momchil Nekov

Motion for a resolution
Paragraph 9 b (new)

Motion for a resolution

Amendment

9b. Calls for measures to facilitate the transition of young people from education to work by ensuring quality internships and apprenticeships, giving young people clearly defined rights that include access to social protection, written and binding contracts and fair remuneration in order to ensure that they are not discriminated when it comes to accessing the world of work;

Or. en

Amendment 118
Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Amendment

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;
stresses that the process of setting up a business differs greatly from one Member State to another, and that in some countries it is still very complicated for young entrepreneurs to start a business, particularly owing to administrative difficulties, problems obtaining credit and the burdens imposed by labour legislation;

Or. fr

Amendment 119
Momchil Nekov

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Amendment

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training ***since instilling entrepreneurial spirit among the young at an early stage is an effective way of combating youth unemployment; in this respect, urges active dialogue and cooperation between the university community and business aimed at developing educational programmes which equip young people with the requisite skills and competences; further emphasises*** the need to promote and uphold policies to foster youth entrepreneurship, ***and especially*** in the

cultural and creative field in order to create *quality* jobs;

Or. en

Amendment 120

Julie Ward, Mary Honeyball

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Amendment

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training, *which should be gender-sensitive and include a social dimension that addresses such subjects as fair trade, social enterprises, and alternative business models, such as co-operatives, in order to strive towards a more social, inclusive and sustainable economy*, and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Or. en

Amendment 121

Marc Joulaud

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Amendment

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship, *including* in the cultural and creative field, in order to create jobs; *stresses, also, the potential offered by volunteer work for gaining*

skills, enhancing personal development and enabling young people to find their vocation;

Or. fr

Amendment 122

Isabella Adinolfi, Rosa D'Amato

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative *field* in order to create jobs;

Amendment

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the *social, cultural and creative and fair trade fields* in order to create *secure, high-quality jobs in those sectors*;

Or. it

Amendment 123

Damian Drăghici

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Stresses the need to include *elements of* entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Amendment

10. Stresses the need to include entrepreneurial learning at all levels *and in all forms* of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the *social, cultural and creative field* in order to create jobs *and boost the social development and cohesion of communities*;

Or. en

Amendment 124
Nikolaos Chountis

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Amendment

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create **quality** jobs;

Or. el

Amendment 125
Theodoros Zagorakis

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field in order to create jobs;

Amendment

10. Stresses the need to include elements of entrepreneurial learning at all levels of education and training and the need to promote and uphold policies to foster youth entrepreneurship in the cultural and creative field **and in the field of sports** in order to create jobs;

Or. el

Amendment 126
Momchil Nekov

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Points out that entrepreneurship requires the development of transversal

skills such as creativity, critical thinking, teamwork and a sense of initiative, which contribute to young people's personal and professional development and facilitate their transition into the job market; believes there is a need, therefore, to facilitate and encourage participation by entrepreneurs in the educational process;

Or. en

Amendment 127
Therese Comodini Cachia

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Underlines that to tackle youth's unemployment, Member States need well-trained career guidance personnel, who are knowledgeable of both the academic and vocational education opportunities and are aware of the current job market, the foresight of developments in the Member States and the new sectors in their economy;

Or. en

Amendment 128
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Recalls that the creative industries are amongst the most entrepreneurial and fast growing sectors, and creative education develops transferable skills such as creative thinking, problem-solving, teamwork, and resourcefulness;

*acknowledges that arts and media sectors
are of particular appeal to young people;*

Or. en

Amendment 129

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Highlights the importance of social entrepreneurship as a driver for innovation, social development and employment and calls therefore on the EU and Member States to better promote it and strengthen its role;

Or. en

Amendment 130

Therese Comodini Cachia

Motion for a resolution

Paragraph 10 b (new)

Motion for a resolution

Amendment

10b. Underlines the need to ensure that youth have the opportunity to attain at least basic digital skills and acquire knowledge and understanding about the media, in order to work, learn and actively participate in the modern society;

Or. en

Amendment 131

Theodoros Zagorakis

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Encourages the Member States to take measures to incentivise entrepreneurship by creating a more entrepreneur and start-up friendly environment for the launch of business start-ups, which could include tax relief schemes and measures enabling young people to go ahead with their own business ideas;

Amendment

11. Encourages the Member States to take measures to incentivise entrepreneurship by creating a more entrepreneur and start-up friendly environment for the launch of business start-ups, which could include tax relief schemes and measures enabling young people to go ahead with their own business ideas; ***advocates training methods that foster an entrepreneurial and creative mentality and graduate recruitment by young entrepreneurs;***

Or. el

Amendment 132

Louis Michel

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Encourages the Member States to take measures to incentivise entrepreneurship by creating a more entrepreneur and start-up friendly environment for the launch of business start-ups, which could include tax relief schemes and measures enabling young people to go ahead with their own business ideas;

Amendment

11. Encourages the Member States to take measures to incentivise entrepreneurship by creating a more entrepreneur and start-up friendly environment for the launch of business start-ups, which could include ***schemes and measures for easy provision of credit by banks, simplified regulation and*** tax relief schemes and measures enabling young people to go ahead with their own business ideas;

Or. nl

Amendment 133

Damian Drăghici

Motion for a resolution

Paragraph 11 a (new)

11a. Highlights the need of equipping young people with solid knowledge and understanding of the EU, including through learning about EU fundamental values, EU governance and decision-making processes, thereby enabling them to engage in a critical reflection on the EU and become responsible and active European citizens; calls on the Commission and on the Member States to increase their efforts to promote an EU dimension in education with the aim of preparing learners to live and work in an increasingly complex and integrated Union that they can and are expected to shape;

Or. en

Amendment 134

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 11 a (new)

11a. Reiterates that information and communication technologies (ICT) have an important role to play in young people's personal and professional development and acknowledges their potential to empower young people by bringing them together in response to social concerns and by allowing them to connect across geographical, social, religious, gender, and economic barriers; calls therefore on Member States to undertake measures in order to ensure that all young people are well-equipped with up-to date ICT skills and competences;

Or. en

Amendment 135

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Ayxelà, Michaela Šojdrová, Bogdan Brunon Wenta, Milan Zver, György Schöpflin

Motion for a resolution

Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Encourages the Member States to provide support to young people to start their independent life and establish their own families with the help of housing allowances, preferences and reduction of personal income-taxes and to provide preferential student loans for students;

Or. en

Amendment 136

Damian Drăghici

Motion for a resolution

Paragraph 12

Motion for a resolution

Amendment

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible ***and valorising*** the diverse and rich learning of individuals, ***in particular of those with fewer opportunities***, and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement; ***urges in this regard the Member States to increase their efforts towards setting up comprehensive validation mechanisms by 2018, as stated by the Council Recommendation of 20 December 2012 on the validation of non-formal and informal learning, in close***

collaboration with all relevant key stakeholders, including youth organisations;

Or. en

Amendment 137
Momchil Nekov

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Amendment

12. Stresses the importance of the validation of skills, ***competences and knowledge*** that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to ***enhancing access to formal education and to new professional opportunities, while reinforcing self-esteem and motivation to learn***, the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Or. en

Amendment 138
Ernest Maragall

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Stresses the importance of the validation of ***skills*** that have been acquired through informal, non-formal and lifelong learning ***as their*** validation is crucial in making visible the diverse and rich learning of individuals and contributes to

Amendment

12. Stresses the importance of the ***mutual recognition and*** validation of ***competences*** that have been acquired through informal, non-formal and lifelong learning ***between Member States; reminds that*** validation ***throughout the Union*** is crucial in

the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

*ensuring a flow of exchanges, in making visible the diverse and rich learning of individuals and contributes to **enhancing access to formal education and to new professional opportunities, while reinforcing self-esteem and motivation to learn;***

Or. en

Amendment 139

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Amendment

12. Stresses the importance of the validation of skills **and competences** that have been acquired through informal, non-formal and lifelong learning as their validation **and recognition** is crucial in making visible the diverse and rich learning of individuals, **it will benefit their employment prospects** and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Or. en

Amendment 140

Andrew Lewer

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Stresses the importance of the **validation of skills that have been** acquired through informal, non-formal and lifelong learning as **their validation** is

Amendment

12. Stresses the importance of **developing the transparency and comparability of skills** acquired through informal, non-formal and lifelong learning as **this** is

crucial *in* making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

crucial *to their endorsement and to* making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Or. en

Amendment 141
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Amendment

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement *and social entrepreneurship*;

Or. en

Amendment 142
Theodoros Zagorakis

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to

Amendment

12. Stresses the importance of the validation of skills that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to

the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement *at every level*;

Or. el

Amendment 143

Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution Paragraph 12

Motion for a resolution

12. Stresses the importance of the validation of *skills* that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Amendment

12. Stresses the importance of the validation of *competences* that have been acquired through informal, non-formal and lifelong learning as their validation is crucial in making visible the diverse and rich learning of individuals and contributes to the development of values, aptitudes and skills for young people as well as for learning about citizenship and democratic involvement;

Or. en

Amendment 144

Momchil Nekov

Motion for a resolution Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Highlights in this regard the important role of non-formal and informal learning, as well as participation in sport and volunteering activities, in stimulating the development of civic, social and intercultural competencies and skills; emphasises the fact that some countries have made significant progress

in developing relevant legal framework, while others have difficulties in creating comprehensive validation strategies; stresses therefore the need of developing comprehensive strategies to enable validation;

Or. en

Amendment 145
Petra Kammerevert

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Stresses the importance of ***guaranteeing*** the mutual cross-border recognition and compatibility of qualifications and academic degrees ***for strengthening the system of quality assurance at European level*** and in all countries ***that have joined the European Higher Education Area;***

Amendment

13. Stresses the importance of the mutual cross-border recognition and compatibility of ***all*** qualifications and academic degrees ***listed in the European Qualifications Framework for lifelong learning in improving the educational and employment opportunities of young people*** in all ***participating*** countries ***and calls for its continuous expansion, evaluation and adaptation to changing training requirements;***

Or. de

Amendment 146
Andrew Lewer

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Stresses the importance of ***guaranteeing the*** mutual ***cross-border recognition and compatibility*** of qualifications and academic degrees ***for strengthening the system of quality assurance at European level*** and in all

Amendment

13. Stresses the importance of ***further developing*** mutual ***understanding*** of qualifications and academic degrees ***in order to assist with*** quality assurance ***across EU Member States*** and in all countries that have joined the European

countries that have joined the European
Higher Education Area;

Higher Education Area;

Or. en

Amendment 147
Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes;

Amendment

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes; ***points out that mobility in training is a vital asset when it comes to entering the job market; stresses the need to implement measures aimed at ensuring coordination, complementarity and coherence between the structural funds for mobility, including the European Social Fund (ESF), for example, and other programmes such as Erasmus+;***

Or. fr

Amendment 148
Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Emphasises the importance of addressing skills shortages and mismatches ***by promoting and facilitating*** mobility for learners ***through a better use of all EU tools and programmes;***

Amendment

14. Emphasises the importance of addressing skills shortages and mismatches; ***points out that*** mobility for learners ***can be a good tool for training and acquiring new skills but that consideration should be given to the problems of 'brain drain' to which mobility programmes may give rise,***

depriving certain Member States of the human and economic resources which are essential to their prosperity;

Or. fr

Amendment 149

Momchil Nekov

Motion for a resolution

Paragraph 14

Motion for a resolution

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes;

Amendment

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes; *stresses in this regard the important role of mobility programmes such as Erasmus+ in stimulating the development of horizontal skills and competences and intercultural exchanges among young people;*

Or. en

Amendment 150

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Ayxelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver

Motion for a resolution

Paragraph 14

Motion for a resolution

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes;

Amendment

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes; *welcomes the transformation of the existing EU Skills Panorama website;*

Or. en

Amendment 151

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 14

Motion for a resolution

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes;

Amendment

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners ***and teaching staff*** through a better use of all EU tools and programmes;

Or. en

Amendment 152

Damian Drăghici

Motion for a resolution

Paragraph 14

Motion for a resolution

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners through a better use of all EU tools and programmes;

Amendment

14. Emphasises the importance of addressing skills shortages and mismatches by promoting and facilitating mobility for learners ***and educators*** through a better use of all EU tools and programmes;

Or. en

Amendment 153

Andrea Bocskor, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on the Member States to take full advantage of the current reform of the EURES network to support intra-EU

youth labour mobility, including mobility in apprenticeships and traineeships; calls on Member States to regularly update the vacancies and curricula vitae; calls on the Commission to improve the job matching process of EURES to ensure that young people receive adequate and qualitative job offers in line with their curriculum vitae;

Or. en

Amendment 154

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Encourages the Member States to establish dual education and vocational training systems following the exchange of best practices;

Amendment

15. Encourages the Member States to establish dual education and vocational training systems *in coordination with local and regional economic actors*, following the exchange of best practices, *in order to overcome the existing and future skills mismatch*;

Or. en

Amendment 155

Theodoros Zagorakis

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Encourages the Member States to establish dual education and vocational training systems following the exchange of best practices;

Amendment

15. Encourages the Member States to establish dual education and vocational training systems following the exchange of best practices *and in line with the specific circumstances in each country and the specific nature of each educational system*;

Amendment 156

Ernest Maragall

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Encourages the Member States to **establish dual education and** vocational training systems **following** the exchange of best practices;

Amendment

15. Encourages the Member States to **develop further** vocational training systems, **one of which being the dual education, fostering thereby a regular** exchange of best practices;

Or. en

Amendment 157

Momchil Nekov

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Encourages the Member States to establish dual education and vocational training systems following the exchange of best practices;

Amendment

15. Encourages the Member States to establish **quality** dual education and vocational training systems **as well as work based learning** following the exchange of best practices;

Or. en

Amendment 158

Theodoros Zagorakis

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Invites the Member States and the Commission to establish innovative and

Amendment

16. Invites the Member States and the Commission to establish innovative and

flexible grants for nurturing *talent* in the field of education;

flexible grants for nurturing *artistic and sporting ability* in the field of education; *supports those Member States that are seeking to introduce scholarship schemes for students with proven sporting and artistic ability;*

Or. el

Amendment 159

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta

Motion for a resolution Paragraph 16

Motion for a resolution

16. Invites the Member States and the Commission to establish innovative and flexible grants for nurturing talent in the field of education;

Amendment

16. Invites the Member States and the Commission to establish innovative and flexible grants for nurturing talent in the field of education, *sports and arts;*

Or. en

Amendment 160

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution Paragraph 16

Motion for a resolution

16. Invites the Member States and the Commission to establish innovative and flexible grants for nurturing talent in the field of education;

Amendment

16. Invites the Member States and the Commission to establish innovative and flexible grants for nurturing talent in the field of education *and training;*

Or. en

Amendment 161

Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Invites the Member States and the Commission to establish innovative and flexible grants for nurturing talent in the field of education;

Amendment

16. Invites the Member States and the Commission to establish innovative and flexible grants for nurturing talent in the field of ***culture and*** education;

Or. en

Amendment 162
Elisabeth Morin-Chartier

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Notes that early school leaving and students leaving school with no qualifications are among the greatest challenges for our societies – and addressing them must be one of our main goals – as they lead to a precarious existence and social exclusion; points out that mobility, adapting education systems and implementing individualised measures can offer solutions for the most disadvantaged people in order to reduce the dropout rate in education and training;

Or. fr

Amendment 163
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Calls on the Commission and Member States to pursue youth and

education programmes that empower and facilitate young women and girls entrance into traditionally male-dominated sectors where they are under-represented, such as entrepreneurship, ICT or science, technology, engineering, and mathematics (STEM);

Or. en

Amendment 164
Francesc Gambús

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Highlights the need to create a student contract that will enable university and vocational training students to combine studying with work, preferably in undertakings in the field for which they are training, with a guarantee of completing the studies commenced;

Or. es

Amendment 165
Momchil Nekov

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Highlights the need of continuing the efforts of reducing early school leaving and fostering the education of disadvantaged young people;

Or. en

Amendment 166
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 16 b (new)

Motion for a resolution

Amendment

16b. Reiterates the enormous potential of synergies between STEM (Science, Technology, Engineering, Mathematics) and ICT sectors and the fields of arts and design, and the creative industries, making STEM into STEAM (Science, Technology, Engineering, Art, Mathematics), and emphasises the potential of such synergies bringing more young people, particularly women and girls into STEM fields;

Or. en

Amendment 167
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 16 c (new)

Motion for a resolution

Amendment

16c. Recalls that young women and men of different socio-economic circumstances face different labour-market conditions at different ages; calls on the Commission and Member States to include such gender-specific and socio-economic considerations in the design and implementation of youth and labour market policies such as the Youth Guarantee;

Or. en

Amendment 168
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and sustainable jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs;

Amendment

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and sustainable jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs; ***highlights that young women are more likely to be economically inactive than their male counterparts;***

Or. en

Amendment 169
Momchil Nekov

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and sustainable jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs;

Amendment

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and sustainable jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs ***and those with disadvantaged background as well as migrants, refugees and minority groups;***

Or. en

Amendment 170
Momchil Nekov

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and sustainable jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs;

Amendment

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, ***in particular the European Social Fund***, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and sustainable jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs;

Or. en

Amendment 171
Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and ***sustainable*** jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs;

Amendment

17. Underlines the importance of strategic investment, including from the European Structural and Investment Funds, for regional development, competitiveness and the creation of high-quality traineeships, apprenticeships and jobs; notes that special attention should be paid to young people who are neither in employment nor in education and training, so-called NEETs;

Or. en

Amendment 172
Isabella Adinolfi, Rosa D'Amato

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Calls for the EU and the Member States to step up efforts to ensure that apprenticeships and traineeships are not used as forms of insecure labour that take the place of real jobs and that all the necessary labour protections, including in connection with pay and other financial entitlements, are guaranteed;

Or. it

Amendment 173
Therese Comodini Cachia

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Stresses the importance of investing more in start-ups and in youth taking on entrepreneurship, facilitating their access to initial capital and to experienced business mentor hubs;

Or. en

Amendment 174
Isabella Adinolfi, Rosa D'Amato

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. Calls for targeted and simplified measures to enhance Member State capacity to make use of available funding through the European Structural Funds, the European Regional Development Fund, the

18. Calls for targeted and simplified measures to enhance Member State capacity to make use of available funding through the European Structural Funds, the European Regional Development Fund, the

European Cohesion Fund, *the European Fund for Strategic Investment (EFSI), the Youth Employment Initiative*, Horizon 2020 and programmes and actions in the area of citizenship;

European Cohesion Fund, Horizon 2020 and programmes and actions in the area of citizenship;

Or. it

Amendment 175
Momchil Nekov

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Calls for targeted and simplified measures to enhance Member State capacity to make use of available funding through the European Structural Funds, the European Regional Development Fund, the European Cohesion Fund, the European Fund for Strategic Investment (EFSI), the Youth Employment Initiative, Horizon 2020 and programmes and actions in the area of citizenship;

Amendment

18. Calls for targeted and simplified measures to enhance Member State capacity to make use of available funding through the European Structural Funds, the European *Social Fund, the European* Regional Development Fund, the European Cohesion Fund, the European Fund for Strategic Investment (EFSI), the Youth Employment Initiative, *Youth on the Move, Your First Eures Job*, Horizon 2020 and programmes and actions in the area of citizenship;

Or. en

Amendment 176
Isabella Adinolfi, Rosa D'Amato

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Maintains that the establishment of the European Fund for Strategic Investments (EFSI) has not boosted the EU economy at all but has instead hampered the adoption of the economic measures that are necessary to achieve

the goal of markedly improving the quality of life and living conditions of young Europeans, especially those from the most disadvantaged groups; takes the view that the European Fund for Strategic Investments (EFSI) is a major threat to the state education sector because of the privatisation processes it could trigger;

Or. it

Amendment 177
Michaela Šojdrová

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Calls on the Commission and the Member States to simplify the administrative procedures of granting financial resources to youth organisations, as those often lack capacity to handle complicated application processes when applying for support from the various EU programmes;

Or. en

Amendment 178
Isabella Adinolfi, Rosa D'Amato

Motion for a resolution
Paragraph 18 b (new)

Motion for a resolution

Amendment

18b. Calls for a review of the operational mechanisms of the Youth Employment Initiative (YEI) established by the European Council at its meeting of 7 and 8 February 2013, with a view to making it an effective means of helping to resolve

the continuing problem of high youth unemployment; criticises the fact that the Youth Employment Initiative has hitherto failed to achieve the goal of improving working and economic conditions for young people;

Or. it

Amendment 179
Petra Kammerevert

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Encourages the Member States to make full use of the Erasmus+ programme in order to improve the employment prospects of young people, *foster* cross-border career and labour mobility;

Amendment

19. Encourages the Member States to make full use of the Erasmus+ programme in order to improve the employment prospects of young people, *strengthen* cross-border career and labour mobility *and young people's education in democracy and values and foster inter-cultural learning and European citizenship, and therefore calls on the Commission when conducting the mid-term review to seek out and remove obstacles in the funding procedure which are making it difficult to achieve these goals so that Erasmus+ can be more effective in this matter;*

Or. de

Amendment 180
Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Encourages the Member States to make full use of the Erasmus+ programme *in order to improve the employment*

Amendment

19. Encourages the Member States to make full use of the Erasmus+ programme, *which enables young people to gain new*

prospects of young people, foster cross-border career and labour mobility;

experiences and new skills, but stresses that mobility alone cannot solve the problem of unemployment and that priority should be given first to matching skills with the needs of the labour market, enhancing learning and improving the acquisition of basic knowledge;

Or. fr

Amendment 181
Theodoros Zagorakis

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Encourages the Member States to make full use of the Erasmus+ programme in order to improve the employment prospects of young people, foster cross-border career and labour mobility;

Amendment

19. Encourages the Member States to make full use of the Erasmus+ programme in order to improve the employment prospects of young people, foster cross-border career and labour mobility; ***calls on the Commission to provide technical assistance to Member States unable to administer the programme effectively and ensure that the smooth implementation of measures under the programme is not affected;***

Or. el

Amendment 182
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Encourages the Member States to make full use of the Erasmus+ programme in order to ***improve the employment prospects of young people, foster cross-***

Amendment

19. Encourages the Member States to make full use of the Erasmus+ programme ***by targeting all people regardless of their education level*** in order to ***support young***

border career and labour *mobility*;

Europeans through cross-border experiences and intercultural learning in their personal development, also broadening their opportunities and chances to participate in both the labour market and society;

Or. en

Amendment 183

Ernest Maragall

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Encourages the Member States to make full use of the Erasmus+ programme in order to *improve the employment prospects of young people, foster cross-border career* and labour mobility;

Amendment

19. Encourages the Member States to make full use of the Erasmus+ programme in order to *support young persons through cross-border experiences and intercultural learning in their personal development, also improving their employment prospects through their competences and skills developed through* mobility;

Or. en

Amendment 184

Momchil Nekov

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Encourages the Member States to make full use of the Erasmus+ programme in order to *improve the employment prospects of young people, foster* cross-border career and labour mobility;

Amendment

19. Encourages the Member States to make full use of the Erasmus+ programme in order to *support young Europeans through cross-border experiences and intercultural learning in their personal development, also improving their employment prospects and fostering* cross-border career and *fair* labour mobility;

Amendment 185

Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Encourages the Member States to make full use of the Erasmus+ programme in order to improve the employment prospects of young people, *foster cross-border career* and labour *mobility*;

Amendment

19. Encourages the Member States to make full use of the Erasmus+ programme in order to improve the employment prospects of young people, *learning from different prospective in order to go back to their country and bring an added value within the national* labour market;

Or. en

Amendment 186

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution

Paragraph 20

Motion for a resolution

20. *Urges the Member States to take the necessary measures to implement the Youth Guarantee scheme*; calls for *continued political commitment to the Youth Guarantee as a long-term, structural reform, ensuring sustainable labour-market integration through high quality offers*;

Amendment

20. *Has some doubts still about the effectiveness of the Youth Guarantee scheme; points out that that this scheme was originally designed to ensure sustainable labour-market integration through high quality offers, but that in some countries, such as France, 75% of 'future-oriented jobs' are in the non-profit sector or lead to training only in a third of cases; calls for all youth initiatives not to lead in reality to insecure jobs for young people, which only bring about a fictitious, short-term fall in unemployment*;

Or. fr

Amendment 187

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 20

Motion for a resolution

20. Urges the Member States to take the necessary measures to implement the Youth Guarantee scheme; calls for continued political commitment to the Youth Guarantee *as a* long-term, structural reform, *ensuring* sustainable labour-market integration *through* high quality offers;

Amendment

20. Urges the Member States to take the necessary measures to implement the Youth Guarantee scheme; calls for continued political commitment to the Youth Guarantee *and effective and accountable long-term measures and* structural reform *that will allow our educational systems to facilitate* sustainable labour-market integration *and will ensure* high quality offers;

Or. en

Amendment 188

Angel Dzhambazki, Andrew Lewer, Emma McClarkin

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Urges the Member States to invest more and not to cut their national budget funding for youth policies and education;

Amendment

deleted

Or. en

Amendment 189

Momchil Nekov

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Urges the Member States to invest

Amendment

21. Urges the Member States to invest

more and not to cut their national budget funding for youth policies and education;

more and not to cut their national budget funding for youth policies and education; *furthermore, calls on Member States to channel investments into inclusive education which responds to societal challenges with regards to ensure equal access and opportunities for all, including young people having different socio-economic backgrounds as well as vulnerable and disadvantaged groups;*

Or. en

Amendment 190
Damian Drăghici

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges the Member States to invest more and not to cut their national budget funding for youth policies and *education*;

Amendment

21. Urges the Member States to invest more and not to cut their national budget funding for youth policies, *education, health care and social services*;

Or. en

Amendment 191
Julie Ward, Mary Honeyball

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Urges the Member States to invest more and not to cut their national budget funding for youth policies and education;

Amendment

21. Urges the Member States to invest more and not to cut their national budget funding for youth policies, *the arts, culture* and education;

Or. en

Amendment 192
Francesc Gambús

Motion for a resolution
Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Highlights the need to promote the implementation of lower social security contributions for young people under 30, and of bonuses for converting temporary contracts into open-ended contracts;

Or. es

Amendment 193

Andrea Bocskor, Norbert Erdős, Milan Zver, Santiago Fisas Ayxelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta

Motion for a resolution
Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Is looking forward to the presentation of the comprehensive report on the implementation of the Youth Guarantee later this year by the Commission;

Or. en

Amendment 194
Francesc Gambús

Motion for a resolution
Paragraph 21 b (new)

Motion for a resolution

Amendment

21b. Highlights the need to promote housing grants to meet needs arising where it is impossible for students to follow vocational training or university courses in their own town or city of

residence or in nearby cities less than 50 km away;

Or. es

Amendment 195
Therese Comodini Cachia

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Calls for stronger partnerships between youth organisations and public authorities; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Amendment

22. Calls for stronger partnerships between youth organisations and public authorities; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important, *with special regard to the fact that youths are contributors to society and are also solution providers to contemporary challenges of the European society;*

Or. en

Amendment 196
Ernest Maragall

Motion for a resolution
Paragraph 22

Motion for a resolution

22. *Calls for stronger partnerships between* youth organisations *and public authorities*; considers the role of youth and sports organisations in *developing young people's participatory skills and in improving the quality of the decision-making process especially important*;

Amendment

22. *Highlights the unique role played by* youth organisations *in developing a sense of citizenship around the practice of democratic values and processes*; considers *in particular* the role of youth and sports organisations in *improving democratic processes and decision-making processes*; *calls for even stronger partnerships between youth organisations and public authorities*;

Amendment 197

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Ayxelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver, Marc Joulaud

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Calls for stronger partnerships between youth organisations and public authorities; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Amendment

22. Calls for stronger partnerships between youth organisations and public authorities ***to increase opportunities for participation in policy making***; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Or. en

Amendment 198

Petra Kammerevert

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Calls for ***stronger partnerships between*** youth organisations and ***public authorities***; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Amendment

22. Calls for ***the all-round participation of young people and their organisations in all decisions affecting them; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important***; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Amendment 199

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Calls for stronger partnerships between youth organisations and public authorities; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Amendment

22. Calls for stronger partnerships between youth organisations and public authorities; considers the role of **arts**, youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Or. en

Amendment 200

Julie Ward, Mary Honeyball

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Calls for stronger partnerships between youth organisations and public authorities; considers the role of youth and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Amendment

22. Calls for stronger partnerships between youth organisations and public authorities; considers the role of youth, **arts** and sports organisations in developing young people's participatory skills and in improving the quality of the decision-making process especially important;

Or. en

Amendment 201

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver, Marc Joulaud

Motion for a resolution

Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Stresses the value of youth organisations as providers of citizenship learning and education of democratic values, skills and competences, and recognises their contribution to improving youth participation in democratic processes;

Or. en

Amendment 202

Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution

Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. Stresses the value of youth organisations as providers of citizenship learning and education of democratic values, skills and competences, and recognises their contribution to improving youth participation in democratic processes;

Or. en

Amendment 203

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Marc Joulaud, Milan Zver

Motion for a resolution

Paragraph 23

Motion for a resolution

Amendment

23. Stresses the vital importance of sports and social activities for encouraging youth

23. Stresses the vital importance of sports and social activities for encouraging youth participation *and social cohesion as tools*

participation;

that can have a huge impact on local communities and can help address many of the societal challenges facing youth;

Or. en

Amendment 204

Theodoros Zagorakis

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Stresses the vital importance of sports and social activities for encouraging youth participation;

Amendment

23. Stresses the vital importance of sports and social activities for encouraging youth participation *and indirectly affording protection against social phenomena such as violence, radicalism and drugs abuse;*

Or. el

Amendment 205

Julie Ward, Mary Honeyball, Momchil Nekov

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Stresses the vital importance of sports and social activities for encouraging youth participation;

Amendment

23. Stresses the vital importance of *informal and non-formal learning, arts, sports, volunteering* and social activities for encouraging youth participation;

Or. en

Amendment 206

Momchil Nekov

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Stresses the vital importance of sports and social activities for encouraging youth participation;

Amendment

23. Stresses the vital importance of sports and social activities for encouraging youth participation ***and social cohesion***;

Or. en

Amendment 207
Ernest Maragall

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Stresses the vital importance of sports and social activities for encouraging youth participation;

Amendment

23. Stresses the vital importance of sports and social activities for encouraging youth participation ***and social cohesion***;

Or. en

Amendment 208
Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Stresses the vital importance of sports and social activities for encouraging youth participation;

Amendment

23. Stresses the vital importance of sports and social activities for encouraging youth participation ***and social cohesion***;

Or. en

Amendment 209
Silvia Costa

Motion for a resolution
Paragraph 23 a (new)

23a. Calls on the Commission and the Member States to take account of new forms of economic involvement by young people, such as the growing trend for them to use sharing economy tools;

Or. it

Amendment 210
Ernest Maragall

Motion for a resolution
Paragraph 24

Motion for a resolution

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal learning;

Amendment

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal learning; ***stresses however that the readiness of young people to develop voluntary activities cannot be considered ultimately as a possible cheap replacement for services that the Member State should take care of; asks that voluntary activities be recognized and fully acknowledged or validated;***

Or. en

Amendment 211
Nikolaos Chountis

Motion for a resolution
Paragraph 24

Motion for a resolution

24. Stresses that young people's voluntary activities should ***be supported and better recognised for their value as an important form of non-formal learning;***

Amendment

24. Stresses that young people's voluntary activities should ***receive particular attention, ensuring that they promote values such as cooperation, solidarity,***

equality and justice and are firmly dissociated from any attempts to replace the welfare state and state structures or encourage solutions that take improper advantage of unpaid activities;

Or. el

Amendment 212

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal learning;

Amendment

24. Stresses that young people's voluntary activities, *for example in the personal services sectors*, should be supported and better recognised for their value as an important form of non-formal learning; *emphasises, however, that these activities should not become a new tool for increasing the insecurity of youth employment;*

Or. fr

Amendment 213

Theodoros Zagorakis

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal *learning*;

Amendment

24. Stresses that young people's voluntary *political, social, cultural and sports* activities *at local, regional and national level* should be supported and better recognised for their value as an important form of non-formal/*informal training*;

Or. el

Amendment 214

Eider Gardiazabal Rubial, Brando Benifei, Terry Reintke, Jeroen Lenaers, Eva Paunova

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal learning;

Amendment

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal learning, ***contributing to the development of key competences for life***;

Or. en

Amendment 215

Momchil Nekov

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal learning;

Amendment

24. Stresses that young people's voluntary activities should be supported and better recognised for their value as an important form of non-formal learning ***contributing to the development of key competences for life***;

Or. en

Amendment 216

Therese Comodini Cachia

Motion for a resolution

Paragraph 24 a (new)

Motion for a resolution

Amendment

24a. Calls on Member States to promote democratic participation of youth students and assist youth in education through their associating in student organisations to participate in their education and to contribute to it;

Or. en

Amendment 217
Therese Comodini Cachia

Motion for a resolution
Paragraph 24 b (new)

Motion for a resolution

Amendment

24b. Emphasizes that better understanding of EU values, the functioning of the EU and European diversity are crucial in order to promote the participation in democracy and to foster active citizenship among young people;

Or. en

Amendment 218
Ernest Maragall

Motion for a resolution
Paragraph 25

Motion for a resolution

Amendment

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation;

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation; ***would however point out that there are limits and risks related to public authorities relying on social media tools to engage with young people; underlines that to foster quality of exchanges and personal involvement in meetings and activities the key is to***

establish a real encounter and the development of a long-term participation in political and social life;

Or. en

Amendment 219

Dominique Bilde, Marie-Christine Boutonnet

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Commission to *take advantage of the dynamism of social media in education, training and youth participation;*

Amendment

25. *Welcomes the dynamism of young people's political participation through social media, but calls on the Commission to ensure that these platforms are no longer used for recruitment by terrorist organisations, given that, according to Europol, 46 000 Twitter accounts are regularly used by militants and sympathisers of the 'Islamic State' terrorist group;*

Or. fr

Amendment 220

Julie Ward, Mary Honeyball, Momchil Nekov

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Commission to *take advantage of the dynamism of social media in education, training and youth participation;*

Amendment

25. Calls on the Commission to *make the most of new digital tools and fully exploit the opportunities offered by social media in education, training, to provide targeted high quality media training encouraging the development of media literacy and critical thinking, and to promote and encourage youth participation in decision making as well as in the civic, cultural and social life of society;*

Amendment 221

Momchil Nekov

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation;

Amendment

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation ***but also to consider the limits and risks related to public authorities relying on social media tools to engage with young people;***

Or. en

Amendment 222

Ilhan Kyuchyuk, Hannu Takkula, María Teresa Giménez Barbat, Yana Toom

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation;

Amendment

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation; ***acknowledges also its potential to be used as an effective means for fighting bullying, hate speeches and radicalization;***

Or. en

Amendment 223

Andrea Bocskor, Therese Comodini Cachia, Norbert Erdős, Santiago Fisas Aixelà, Michaela Šojdrová, György Schöpflin, Bogdan Brunon Wenta, Milan Zver, Marc Joulaud

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation;

Amendment

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation ***in order to increase employability and enhance entrepreneurship, innovation and culture;***

Or. en

Amendment 224

Theodoros Zagorakis

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation;

Amendment

25. Calls on the Commission to take advantage of the dynamism of social media in education, training and youth participation, ***as well as encouraging digital diplomacy in practice;***

Or. el