



2016/2142(INI)

12.5.2017

AMENDMENTS

1 - 229

Draft report
Milan Zver
(PE601.250v01-00)

Academic further and distance education as part of the European lifelong learning strategy
(2016/2142(INI))

Amendment 1

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Citation 1

Motion for a resolution

— having regard to Articles 165 and 166 of the Treaty on the Functioning of the European Union (TFEU),

Amendment

— having regard to Articles **8**, 165 and 166 of the Treaty on the Functioning of the European Union (TFEU),

Or. en

Amendment 2

Dominique Bilde

Motion for a resolution

Citation 1

Motion for a resolution

— having regard to Articles **165** and 166 of the Treaty on the Functioning of the European Union (TFEU),

Amendment

— having regard to Articles **6, 165**, and 166 of the Treaty on the Functioning of the European Union (TFEU),

Or. fr

Amendment 3

Momchil Nekov

Motion for a resolution

Citation 5 a (new)

Motion for a resolution

Amendment

- *having regard to the Council conclusions of 20 May 2014 on effective teacher education,*

Or. en

Amendment 4

Momchil Nekov

Motion for a resolution

Citation 10 a (new)

Motion for a resolution

Amendment

- ***having regard to UN Convention on the Rights of Persons with Disabilities, ratified by the EU in 2010,***

Or. en

Amendment 5

Helga Trüpel

Motion for a resolution

Citation 23 a (new)

Motion for a resolution

Amendment

- ***having regard to the Council recommendation of 28 November 2011 on a renewed European agenda for adult learning,***

Or. en

Amendment 6

Helga Trüpel

Motion for a resolution

Recital A

Motion for a resolution

Amendment

A. whereas education systems are ***struggling to respond to the profound and complex changes that our societies and economies are undergoing, including technological innovation;***

A. whereas education systems are ***facing significant challenges which are impacting teaching and learning processes, such as the digital transformation and the need to bolster the capacity for social inclusion and civic participation as well as personal development, and to enhance European democratic values and tolerance in the view of fostering open-mindedness and preventing intolerance of any kind;***

Amendment 7
Momchil Nekov

Motion for a resolution
Recital A

Motion for a resolution

A. whereas education systems are struggling to respond to the profound and complex changes that our societies and economies are undergoing, including technological innovation;

Amendment

A. whereas education systems are struggling to respond to the profound and complex changes that our societies and economies are undergoing, including technological innovation ***and digitalization; whereas, digital empowerment and self-confidence are an essential prerequisite for building strong societies and helping the unity and integration processes within the EU;***

Amendment 8
Eleftherios Synadinos

Motion for a resolution
Recital A

Motion for a resolution

A. whereas education systems are struggling to respond to the profound and complex changes ***that our societies and economies are undergoing***, including technological ***innovation***;

Amendment

A. whereas education systems are struggling to respond to the profound and complex changes ***to the economy and the violent upheavals that are impacting our societies***, including ***the technological revolution of automation, robotics and digital platforms***;

Amendment 9
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Recital A

Motion for a resolution

A. whereas education systems ***are struggling to*** respond to the profound and complex changes that our societies and economies are undergoing, including technological innovation;

Amendment

A. whereas education systems ***should*** respond to the profound and complex changes that our societies and economies are undergoing, including technological innovation, ***while at the same time focus on quality, personal development and social inclusion;***

Or. en

Amendment 10 Dominique Bilde

Motion for a resolution Recital A

Motion for a resolution

A. whereas ***education systems are struggling to respond*** to the profound and complex changes that our societies and economies are undergoing, including technological innovation;

Amendment

A. whereas ***some Member States are experiencing difficulties in adapting their education systems*** to the profound and complex changes that our societies and economies are undergoing, including technological innovation;

Or. fr

Amendment 11 Ilhan Kyuchuk, Robert Rochefort

Motion for a resolution Recital A a (new)

Motion for a resolution

A a. whereas every person, at every stage of their life should have lifelong learning opportunities to acquire the knowledge and skills they need for both their personal development and professional progress; whereas the European Lifelong learning strategy should be reinforced;

Amendment 12
Momchil Nekov

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

A a. whereas, nowadays, our education systems are facing a significant challenge as a result of the digital transformation, which impacts teaching and learning processes;

Or. en

Amendment 13
Eleftherios Synadinos

Motion for a resolution
Recital B

Motion for a resolution

Amendment

B. whereas lifelong learning, which *promotes both active citizenship and* employability, is a key aspect of education affected by these changes;

B. whereas lifelong learning, *as an approach and vision aimed at enhancing knowledge, skills and resources at a personal, social and professional level,* which, *in terms of promoting the employability of working citizens, takes the form of further training and complementary education,* is a key aspect of education affected by these changes;

Or. el

Amendment 14
Vilija Blinkevičiūtė
on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Recital B

Motion for a resolution

B. whereas lifelong learning, which promotes **both** active citizenship and employability, is a key aspect of education affected by these changes;

Amendment

B. whereas lifelong learning, **in formal, non-formal and informal contexts** which promotes **gender equality**, active citizenship and employability, is a key aspect of education affected by these changes;

Or. en

Amendment 15

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Recital B a (new)

Motion for a resolution

Amendment

B a. whereas in order to achieve the 2020 target that an average of at least 15% of adults aged 25 to 64 years old should participate in lifelong learning, active steps to reduce obstacles to participation, including balancing family obligations, particularly for women, must be actively taken;

Or. en

Amendment 16

Ilhan Kyuchuk, Robert Rochefort

Motion for a resolution

Recital B a (new)

Motion for a resolution

Amendment

B a. whereas further efforts need to be made in order to enhance the synergies between education and employment, both by facilitating entry into the labour market and by enabling individuals to constantly update their skills or to learn new skills throughout their careers;

Amendment 17
Helga Trüpel

Motion for a resolution
Recital B a (new)

Motion for a resolution

Amendment

B a. whereas Member States need to find ways to protect or promote longer term investment in education, research, innovation, energy and climate action and invest in the modernisation of education and training systems, including lifelong learning;

Or. en

Amendment 18
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Recital B b (new)

Motion for a resolution

Amendment

B b. whereas academic further and distance education have a significant contribution to individuals' personal development and to the formation of human capital and should become an integral part of the European Lifelong learning strategy;

Or. en

Amendment 19
Eleftherios Synadinos

Motion for a resolution
Recital I

Motion for a resolution

Amendment

C. whereas, by 2025, 49 % of all job openings in the EU (including both new and replacement jobs) will require high qualifications, 40 % will require medium-level qualifications and only 11 % low or no qualifications;

C. whereas, by 2025, *it is estimated that* 49 % of all job openings in the EU (including both new and replacement jobs) will require high qualifications, 40 % will require medium-level qualifications and only 11 % low or no qualifications;

Or. el

Amendment 20
Eleftherios Synadinos

Motion for a resolution
Recital Γ a (new)

Motion for a resolution

Amendment

Ca. whereas the retraining of unemployed persons, whose jobs will be cut back or eliminated due to the ongoing economic downturn and above all to the development of robotics and artificial intelligence, will intensify the need to cultivate lifelong learning principles and whereas distance learning can provide these citizens with further possibilities and opportunities;

Or. el

Amendment 21
Momchil Nekov

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas distance education and academic further education are important tools in providing education opportunities for all without discrimination by country, region, class, age or gender;

D. whereas distance education and academic further education are important tools in providing education opportunities for all without discrimination by country, region, class, age or gender; *stresses in this respect the importance of ensuring e-accessibility and widening access strategies;*

Amendment 22

Helga Trüpel

Motion for a resolution

Recital D

Motion for a resolution

D. whereas distance education and academic further education **are important tools in providing education opportunities for all without discrimination by country, region, class, age or gender;**

Amendment

D. whereas distance education and academic further education **can open up new possibilities for active inclusion and enhanced social participation, especially for the low skilled, the unemployed, people with special needs, older persons, rural communities and migrants;**

Or. en

Amendment 23

Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Recital D

Motion for a resolution

D. whereas distance education and academic further education are important tools in providing education opportunities for all without discrimination **by** country, region, class, age or gender;

Amendment

D. whereas distance education and academic further education are important tools in providing **flexible, personalized** education opportunities for all without **any** discrimination **based on** country, region, class, age or gender;

Or. en

Amendment 24

Eleftherios Synadinos

Motion for a resolution

Recital A

Motion for a resolution

D. whereas distance education and
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Amendment

D. whereas distance education and
11/93 PE604.632v01-00

academic further education are important tools in providing education opportunities for all *without discrimination by country, region, class, age or gender*;

academic further education are important tools in providing *additional* education opportunities for all *citizens of the Union*;

Or. el

Amendment 25
Milan Zver

Motion for a resolution
Recital D

Motion for a resolution

D. whereas distance education and academic further education are important tools in providing education opportunities for all without discrimination by country, region, class, age or gender;

Amendment

D. whereas distance education and academic further education are important tools in providing education opportunities for all without discrimination by country, region, *culture*, class, age or gender;

Or. en

Amendment 26
Sabine Verheyen

Motion for a resolution
Recital D

Motion for a resolution

D. whereas *distance* education and *academic further* education are important tools in providing education opportunities for all without discrimination by country, region, class, age or gender;

Amendment

D. whereas *academic further* education and *distance* education are important tools in providing education opportunities for all without discrimination by country, region, class, age or gender;

Or. de

Amendment 27
Dominique Bilde

Motion for a resolution
Recital D

Motion for a resolution

D. whereas distance education and academic further education **are important tools in providing education** opportunities for **all without discrimination by country, region, class, age or gender**;

Amendment

D. whereas distance education and academic further education **may constitute additional** opportunities for **access to education for all, without however replacing 'on-campus' teaching**;

Or. fr

Amendment 28
Eleftherios Synadinos

Motion for a resolution
Recital Δ a (new)

Motion for a resolution

Amendment

Da. whereas distance learning and academic further education are important tools for the development of European know-how and a scientific knowledge base with effects that are not limited to European societies alone, but also provide a new and innovative field of activity with significant potential for growth and exploitation as an exportable product, which will further support the economy and the inflow of foreign exchange, subject to specific, high quality criteria and robust safeguards;

Or. el

Amendment 29
Vilija Blinkevičiūtė
on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

D a. whereas further and distance education and the use of new technologies can help to raise awareness of girls and women of new career options, particularly

in areas where they are underrepresented; whereas even though more women have advanced secondary school diplomas and higher education degrees, there is a need to increase the presence of women both in vocational education and in STEM (Science, Technology, Engineering and Mathematics)-related sectors;

Or. en

Amendment 30
Sabine Verheyen

Motion for a resolution
Recital D a (new)

Motion for a resolution

Amendment

Da. whereas distance education is one possible approach, in the context of academic further education, that because of its flexibility is particularly conducive to ensuring a study-work-life balance;

Or. de

Amendment 31
Sabine Verheyen

Motion for a resolution
Recital D b (new)

Motion for a resolution

Amendment

Db. whereas distance education[1] refers to an organisational form for teaching which affords a high degree of flexibility in learning through the use of digital education technologies, not as a replacement for on-campus education, but offering an alternative for learners who are unable to participate in on-campus education;

[1] In German-speaking countries, for instance, a distinction is made, as regards distance education, between academic and

non-academic fields.

Or. de

Amendment 32

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Recital D b (new)

Motion for a resolution

Amendment

D b. whereas the average employment rate of women is directly linked to her level of education, with women aged 25-49 that have completed tertiary education having over 20% higher employment rates than women with pre-primary, primary and lower secondary education;

Or. en

Amendment 33

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Recital D c (new)

Motion for a resolution

Amendment

D c. whereas distance education can have positive effect on ICT skills of women; whereas the entry of more women into the ICT sector would boost a market in which labour shortages are foreseen and in which equal participation of women would lead to a gain of around EUR 9 billion EU GDP each year; whereas women remain heavily underrepresented in ICT degree programmes, where they constitute only around 20 % of graduates in the field, with only 3 % of all female graduates having a degree in ICT;

Amendment 34
Dominique Bilde

Motion for a resolution
Recital E

Motion for a resolution

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for learners who are unable to participate in on-campus education;

Amendment

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for learners who are unable to participate in on-campus education; ***whereas, however, nothing can replace the civic and social aspects of one-on-one interaction between teacher and student;***

Or. fr

Amendment 35
Momchil Nekov

Motion for a resolution
Recital E

Motion for a resolution

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for learners who are unable to participate in on-campus education;

Amendment

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for learners who are unable to participate in on-campus education; ***therefore, digitalization might be used as a tool providing new ways of access to Higher Education;***

Or. en

Amendment 36
Liliana Rodrigues

Motion for a resolution
Recital E

Motion for a resolution

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for learners who are unable to participate in on-campus education;

Amendment

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for learners who are unable to participate in on-campus education ***and for workers who wish to combine work with education;***

Or. pt

Amendment 37
Eleftherios Synadinos

Motion for a resolution
Recital E

Motion for a resolution

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, ***not as a replacement to*** on-campus education, ***but offering an alternative for learners who are unable to participate in on-campus*** education;

Amendment

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, ***offering an alternative for learners who are unable to participate in*** on-campus education, ***in so far as this alternative is of comparable quality and has the same standards as 'classical' university*** education;

Or. el

Amendment 38
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Recital E

Motion for a resolution

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for *learners who are unable to participate in on-campus education*;

Amendment

E. whereas distance education refers to a method of teaching which offers flexibility in learning through the use of emerging technologies, not as a replacement to on-campus education, but offering an alternative for *the learners*;

Or. en

Amendment 39
Eleftherios Synadinos

Motion for a resolution
Recital ΣΤ

Motion for a resolution

F. whereas academic further education refers to education at an academic institution which is often pursued parallel to full-time work, generally building on professional experience and usually requiring a university degree;

Amendment

F. whereas *today's* academic further education refers to education at an academic institution which is often pursued *part time and/or* parallel to full-time work, *ideally and* generally building on professional experience and usually requiring a university degree *or long-term work experience in the relevant field of knowledge*;

Or. el

Amendment 40
Sabine Verheyen

Motion for a resolution
Recital F

Motion for a resolution

F. whereas academic further education refers to *education at* an academic institution *which is often* pursued parallel *to* full-time work, generally building on professional experience and usually *requiring* a university degree;

Amendment

F. whereas academic further education *is one of higher education's public-service tasks and* refers to *courses within* an academic institution *that can be* pursued *in* parallel *with* full-time work, generally building on professional experience and

usually *presupposing* a university degree;

Or. de

Amendment 41
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Recital F a (new)

Motion for a resolution

Amendment

F a. whereas adaptation to accelerating economic and technological change is a major challenge for an ageing workforce and that responding to this challenge will be one of the keys to ensure the longterm competitiveness of the European Union's economy;

Or. en

Amendment 42
Momchil Nekov

Motion for a resolution
Recital F a (new)

Motion for a resolution

Amendment

F a. whereas lifelong learning and career development policies might be boosted through recognition of prior learning;

Or. en

Amendment 43
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Recital F b (new)

Motion for a resolution

Amendment

F b. whereas academic further and distance education play an increasingly important role in facilitating the adaptation of workers to economic and technological change throughout their professional life;

Or. en

Amendment 44
Momchil Nekov

Motion for a resolution
Recital G

Motion for a resolution

G. whereas academic distance education provides for flexible study formats that help people attain a better work-life balance;

Amendment

G. whereas academic distance education provides for flexible study formats that help people attain a better work-life balance; ***therefore university lifelong learning (ULLL) should be part of the European Digitalization Strategy;***

Or. en

Amendment 45
Eleftherios Synadinos

Motion for a resolution
Recital Z

Motion for a resolution

G. whereas academic distance education provides for flexible study formats that ***help*** people attain a better ***work-life*** balance;

Amendment

G. whereas academic distance education provides for flexible study formats that ***theoretically assist*** people to attain a better balance ***between working and personal life;***

Or. el

Amendment 46
Ilhan Kyuchuk, Robert Rochefort

Motion for a resolution
Recital G

Motion for a resolution

G. whereas academic distance education provides *for* flexible study formats that help people attain a better work-life balance;

Amendment

G. whereas academic distance education provides flexible study formats that help people attain a better work-life balance *and enhances mobility*;

Or. en

Amendment 47
Helga Trüpel

Motion for a resolution
Recital G a (new)

Motion for a resolution

G a. whereas allowing people time off for personal and training development in the context of life-long learning benefits their well-being as well as their contribution to the society with more defined personal and professional skills;

Amendment

Or. en

Amendment 48
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Recital G a (new)

Motion for a resolution

G a. whereas digitalization enables flexibility and interactivity of the educational process and it is a key factor for the further development of academic further and distance education;

Amendment

Or. en

Amendment 49
Ilhan Kyuchyuk

Motion for a resolution
Recital G b (new)

Motion for a resolution

Amendment

G b. *whereas technological change demands stronger and more continuous connections between education and employment;*

Or. en

Amendment 50
Eleftherios Synadinos

Motion for a resolution
Recital H

Motion for a resolution

Amendment

H. whereas *many* barriers to academic distance education *remain*;

H. whereas *there are many very broad* barriers to, *and issues and questions regarding*, academic distance education;

Or. el

Amendment 51
Milan Zver

Motion for a resolution
Recital H

Motion for a resolution

Amendment

H. whereas many barriers to academic distance education remain;

H. whereas many barriers to academic distance education remain^{1a};

^{1a} *A distance learning curriculum on pervasive computing;*
https://www.researchgate.net/publication/312312226_A_distance_learning_curriculum_on_pervasive_computing

Amendment 52
Sabine Verheyen

Motion for a resolution
Recital H

Motion for a resolution

H. whereas many barriers to academic distance education remain;

Amendment

H. whereas many barriers to academic distance education *courses* remain;

Or. de

Amendment 53
Dominique Bilde

Motion for a resolution
Recital H

Motion for a resolution

H. whereas *many barriers* to academic distance education *remain*;

Amendment

H. whereas *access* to academic distance education *should be further improved*;

Or. fr

Amendment 54
Eleftherios Synadinos

Motion for a resolution
Recital Θ

Motion for a resolution

I. whereas the tendency for academic institutions to be static *makes curricula* reform *challenging*;

Amendment

I. whereas the *obvious* tendency for academic institutions to be static *because of their accumulated higher academic experience and physical presence in determined locations by definition sets specific conditions for and, necessarily, restrictions on the necessary reform of the curricula which are adapted to the present*

and future needs of society and citizens;

Or. el

Amendment 55

Dominique Bilde

Motion for a resolution

Recital I

Motion for a resolution

I. whereas *the tendency for academic institutions to be static makes curricula reform challenging;*

Amendment

I. whereas *while adapting school systems to certain situations common to several EU nations may be encouraged by intergovernmental cooperation, it should not be forgotten that Member States retain responsibility for the curricula, and the organisation and content thereof, based on their needs and specific situations;*

Or. fr

Amendment 56

Sabine Verheyen

Motion for a resolution

Recital I

Motion for a resolution

I. whereas the tendency for academic institutions to be static makes curricula *reform* challenging;

Amendment

I. whereas the tendency for academic institutions to be static makes *reform of curricula and rules governing courses and examinations* challenging;

Or. de

Amendment 57

Helga Trüpel

Motion for a resolution

Recital I

Motion for a resolution

I. whereas the tendency for academic institutions to be static makes curricula reform challenging;

Amendment

I. whereas the tendency for academic institutions to be static makes curricula reform **and entrance requirements** challenging;

Or. en

Amendment 58
Angel Dzhambazki

Motion for a resolution
Recital I

Motion for a resolution

I. whereas the tendency for academic institutions to be static **makes** curricula reform challenging;

Amendment

I. whereas the tendency for **some** academic institutions to be static **may make** curricula reform challenging;

Or. en

Amendment 59
Sabine Verheyen

Motion for a resolution
Recital J

Motion for a resolution

J. whereas women constitute the majority of people enrolling in distance education courses, as such courses offer them flexibility in achieving their work-life balance;

Amendment

J. whereas women constitute the majority of people enrolling in distance education courses, as such courses offer them flexibility in achieving their work-life balance, **and distance education is aimed in particular at the non-traditional-student category**;

Or. de

Amendment 60
Helga Trüpel

Motion for a resolution

Recital J

Motion for a resolution

J. whereas **women constitute the majority of people enrolling in distance education courses**, as such courses offer them flexibility in achieving their work-life balance;

Amendment

J. whereas **programmes at a distance reach substantial numbers of women in societies where women lack equal opportunities for participation in conventional forms of education and training**, as such courses offer them flexibility in achieving their work-life balance;

Or. en

Amendment 61

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Recital J

Motion for a resolution

J. whereas women constitute the majority of people enrolling in distance education courses, as such courses offer them flexibility in achieving their work-life balance;

Amendment

J. whereas women constitute the majority of people enrolling in distance education courses, as **women still spend more time than men on unpaid domestic work and family care and** such courses offer them flexibility in achieving their work-life balance;

Or. en

Amendment 62

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Recital J a (new)

Motion for a resolution

Amendment

J a. whereas men accounted for 60 % of staff in academic institutions accross Member States in 2010;

Amendment 63

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Recital K

Motion for a resolution

K. whereas equality between women and men is a fundamental principle of the European Union which is enshrined in the Treaties and forms one of the objectives and tasks of the Union; whereas equality in education offers women greater opportunities and contributes to the social, cultural and economic development of society;

Amendment

K. whereas equality between women and men is a fundamental principle of the European Union which is enshrined in the Treaties and forms one of the objectives and tasks of the Union; whereas equality in education offers women greater opportunities and contributes to the social, cultural and economic development of society; ***whereas education is a fundamental tool to combat gender stereotypes;***

Amendment 64

Eleftherios Synadinos

Motion for a resolution

Recital IA

Motion for a resolution

K. whereas equality between ***women and men*** is a fundamental principle of the European Union which is enshrined in the Treaties and forms one of the objectives and tasks of the Union; whereas equality in education offers ***women*** greater opportunities and contributes to the social, cultural and economic development of society;

Amendment

K. whereas equality between ***citizens*** is a fundamental principle of the European Union which is enshrined in the Treaties and forms one of the objectives and tasks of the Union; whereas equality in education offers ***everyone*** greater opportunities and contributes to the social, cultural and economic development of society ***and productive citizenship.***

Amendment 65
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Recital K a (new)

Motion for a resolution

Amendment

K a. whereas academic further and distance education are rapidly expanding sectors with significant potential in terms of economic growth and job creation;

Or. en

Amendment 66
Eleftherios Synadinos

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. Acknowledges that online ***and open*** education is changing the way that education is resourced, delivered and taken up;

1. Acknowledges that online education is changing the way that education is resourced, delivered and taken up;

Or. el

Amendment 67
Momchil Nekov

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. Acknowledges that online and open education is changing the way that education is resourced, delivered and taken up;

1. Acknowledges that online and open education is changing the way that education is resourced, delivered and taken up; ***in this regard underlines the importance of open educational resources (OER) which ensure access to education for all and enhance employability by supporting the lifelong learning process;***

Amendment 68

Martina Michels, Curzio Maltese, Liadh Ní Riada, Nikolaos Chountis

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Acknowledges that online and open education is changing the way that education is resourced, delivered and taken up;

Amendment

1. Acknowledges that online and open education is changing the way that education is resourced, delivered and taken up, ***making inclusion, personal fulfilment and occupational choice and switching possible for everyone by providing guaranteed educational opportunities throughout life;***

Or. de

Amendment 69

Dominique Bilde

Motion for a resolution

Paragraph 2

Motion for a resolution

2. ***Notes that many schools are struggling to respond to*** the profound and complex changes that our societies and economies are undergoing;

Amendment

2. ***Stresses that Member States and national authorities have to provide schools and their teaching systems in general with support in addressing*** the profound and complex changes that our societies and economies are undergoing;

Or. fr

Amendment 70

Eleftherios Synadinos

Motion for a resolution

Paragraph 2

Motion for a resolution

Amendment

2. Notes that many schools are struggling to respond to the profound and complex changes that *our* societies *and economies are undergoing*;

2. Notes that many schools are struggling to respond to the profound and complex changes that *have been imposed and have arisen and affect the* societies of *the Union on the ground and its various economies*;

Or. el

Amendment 71
Helga Trüpel

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that many *schools are struggling* to respond to the profound and complex changes that our societies and economies are undergoing;

Amendment

2. Notes that many *struggling institutions need to undertake profound changes in terms of governance, organizational structure and modes of operation in order* to respond to the profound and complex changes that our societies and economies are undergoing;

Or. en

Amendment 72
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that many *schools* are struggling to respond to the profound and complex changes that our societies and economies are undergoing;

Amendment

2. Notes that many *educational and training institutions* are struggling to respond to the profound and complex changes that our societies and economies are undergoing; *stresses that new, flexible and accessible forms of lifelong learning, suitable for individuals of all ages, can successfully address some of those challenges such as social exclusion, early school leaving and skills mismatches*;

Or. en

Amendment 73
Momchil Nekov

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that many schools are struggling to respond to the profound and complex changes that our societies and economies are undergoing;

Amendment

2. Notes that many schools are struggling to respond to the profound and complex changes that our societies and economies are undergoing; ***calls on EC and Member States to make available funding in order to bridge the existing technological gap between educational institutions which are well equipped and the ones which are not, as part of the national strategies for digital skills;***

Or. en

Amendment 74
Sabine Verheyen

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Notes that many schools are struggling to respond to the profound and complex changes that our societies and economies are undergoing;

Amendment

2. Notes that many schools are struggling to respond ***appropriately*** to the profound and complex changes that our societies and economies are undergoing;

Or. de

Amendment 75
Dominique Bilde

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Recognises that digitalisation ***and***

Amendment

3. Recognises that ***in responding to***

the establishment of *common* educational platforms *are key to addressing these challenges*;

these challenges, national authorities need to take account of digitalisation in their education policies; points out in this regard that the establishment of online educational platforms may constitute a useful tool for exchanging good practice;

Or. fr

Amendment 76
Angel Dzhambazki

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Recognises that digitalisation and the establishment of *common* educational platforms are key to addressing these challenges;

Amendment

3. Recognises that digitalisation and the establishment of educational platforms *for the purpose of cooperation and exchange of best practices* are key to addressing these challenges;

Or. en

Amendment 77
Eleftherios Synadinos

Motion for a resolution
Paragraph 3

Motion for a resolution

3. *Recognises* that digitalisation and the establishment of common educational platforms are key to *addressing* these challenges;

Amendment

3. *Notes* that digitalisation and the establishment of common educational platforms are *probably* key to *beginning to address* these challenges;

Or. el

Amendment 78
Vilija Blinkevičiūtė
on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

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Paragraph 3

Motion for a resolution

3. Recognises that digitalisation and the establishment of common educational platforms are key to addressing these challenges;

Amendment

3. Recognises that digitalisation and the establishment of common educational platforms are key to addressing these challenges, ***calling for more attention to quality education to be provided to women as part of digital platforms, in order to improve their position in the labour market and to update and match their skills to the needs of the digitalised economy;***

Or. en

Amendment 79

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Paragraph 3 a (new)

Motion for a resolution

Amendment

3 a. Emphasises that lifelong learning measures are key to providing women with skills that can enable them to return to employment or improve their employment, income and working conditions; calls on the Commission to promote initiatives offering support in implementing professional distance education programmes for women, including higher education in the fields of science, technology and IT, developing training programmes on gender equality for education professionals, and preventing stereotypes from being passed on through curricula and pedagogical material;

Or. en

Amendment 80

Momchil Nekov

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3 a. *It is of the opinion that further efforts are needed in equipping people with more specific digital competences in order to be able to use digital technologies in an innovative and creative way;*

Or. en

Amendment 81

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Paragraph 3 b (new)

Motion for a resolution

Amendment

3 b. *Stresses the importance of education in combating gender stereotypes; calls therefore on the Commission to promote initiatives developing training programmes on gender equality for education professionals, and preventing stereotypes from being passed on through curricula and pedagogical material;*

Or. en

Amendment 82

Dominique Bilde

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Stresses that *academic institutions must prepare students for uncertainty and provide them with tools such as entrepreneurial and adaptability skills to*

4. Stresses that, *faced with the growing uncertainty weighing down on societies today, particularly as regards changing labour markets, national*

explore their own pathways;

authorities responsible for education and higher education have to work together with academic institutions in order to better adapt the skills taught to real labour-market situations and needs; points out therefore that a great many transversal skills, notably entrepreneurial ones, may be taken into account;

Or. fr

Amendment 83

Helga Trüpel

Motion for a resolution

Paragraph 4

Motion for a resolution

4. Stresses that *academic institutions must prepare students for uncertainty and provide them with tools* such as *entrepreneurial and adaptability* skills to explore their own pathways;

Amendment

4. Stresses that *in order to enhance employability and active citizenship academic institutions must provide students with transversal competences* such as *civic, social competences and citizenship education alongside language, digital and entrepreneurial* skills to explore their own pathways;

Or. en

Amendment 84

Martina Michels, Curzio Maltese, Liadh Ní Riada, Nikolaos Chountis

Motion for a resolution

Paragraph 4

Motion for a resolution

4. Stresses that academic institutions must prepare students for *uncertainty* and provide them with tools *such as* entrepreneurial and *adaptability* skills to explore their own pathways;

Amendment

4. Stresses that academic institutions must prepare students for *future occupational requirements, some of which are as yet unknown*, and provide them with *'how to'* tools *for independent learning and* entrepreneurial and *problem-solving* skills to explore their own pathways;

Amendment 85
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that academic institutions must prepare students for *uncertainty* and provide them with tools such as entrepreneurial *and adaptability* skills to explore their own pathways;

Amendment

4. Stresses that academic institutions must prepare students for *knowledge-based societies and constantly changing economies* and provide them with tools such as entrepreneurial *mindset and transversal* skills, *such as adaptability, in order* to explore their own pathways *and reach their full potential*;

Or. en

Amendment 86
Eleftherios Synadinos

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that academic institutions must prepare students for *uncertainty* and provide them with tools such as entrepreneurial and adaptability *skills* to explore their own pathways;

Amendment

4. Stresses that academic institutions must prepare students for *the real conditions they will encounter in their working and social lives* and provide them with *suitable* tools such as entrepreneurial *skills, professional ethical standards* and adaptability to explore their own pathways;

Or. el

Amendment 87
Momchil Nekov

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses that academic institutions must prepare students for uncertainty and provide them with tools such as entrepreneurial and adaptability skills to explore their own pathways;

Amendment

4. Stresses that academic institutions must prepare students for uncertainty and provide them with tools such as entrepreneurial and adaptability skills to explore their own pathways; ***it is of the opinion that it is crucial to incorporate new technologies in teaching and learning process in order to equip people with the right set of skills, competences and knowledge;***

Or. en

Amendment 88

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Paragraph 4

Motion for a resolution

4. Stresses that academic institutions must prepare students for uncertainty and provide them with tools such as entrepreneurial and adaptability skills to explore their own pathways;

Amendment

4. Stresses that academic institutions must prepare students, ***including women,*** for uncertainty and provide them with tools such as entrepreneurial and adaptability skills to explore their own pathways;

Or. en

Amendment 89

Helga Trüpel

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Acknowledges that ***personalisation – i.e. tailoring education to the individual needs of students – has lowered*** dropout rates and ***can enable*** students to achieve their full potential;

Amendment

5. Acknowledges that ***a student-centred approach to education lowers*** dropout rates and ***enables*** students to achieve their full potential;

Or. en

Amendment 90
Eleftherios Synadinos

Motion for a resolution
Paragraph 5

Motion for a resolution

5. **Acknowledges** that personalisation – i.e. tailoring education to the individual needs of students – **has lowered** dropout rates and can enable students to achieve their full potential;

Amendment

5. **Notes** that personalisation – i.e. tailoring education to the individual needs of students – **probably contributes to a lowering of** dropout rates and, **in ideal conditions**, can enable students to achieve their full potential;

Or. el

Amendment 91
Dominique Bilde

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Acknowledges that personalisation – i.e. tailoring education to the individual needs of students – has lowered dropout rates and can enable students to achieve their full potential;

Amendment

5. Acknowledges that personalisation – i.e. tailoring education to the individual needs of students – has lowered dropout rates and can enable students to achieve their full potential; **stresses that while beneficial, such personalisation has to be balanced with the benefits of group teaching, which helps promote socialisation and basic integration;**

Or. fr

Amendment 92
Momchil Nekov

Motion for a resolution
Paragraph 5

Motion for a resolution

Amendment

5. Acknowledges that personalisation – i.e. tailoring education to the individual needs of students – has lowered dropout rates and can enable students to achieve their full potential;

5. Acknowledges that personalisation – i.e. tailoring education to the individual needs of students – has lowered dropout rates and can enable students to achieve their full potential; ***stresses in this regard the importance of lifelong career guidance for all;***

Or. en

Amendment 93
Milan Zver

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Acknowledges that personalisation – i.e. tailoring education to the individual needs of students – has lowered dropout rates and can enable students to achieve their full potential;

Amendment

5. Acknowledges that personalisation – i.e. tailoring education to the individual needs of students – has lowered dropout rates and can enable students to achieve their full potential^{2a};

^{2a} ***Economics of Education Editors:
Dominic J. Brewer, Patrick J. McEwan
Equity and Quality in Education
Supporting disadvantaged students and
schools
<https://www.oecd.org/education/school/50293148.pdf>***

Or. en

Amendment 94
Ilhan Kyuchyuk

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

5 a. Acknowledges that academic further education, through distance education, has the potential to make education more accessible, effective and

Amendment

inclusive for adult learners; encourages Member States to support higher education institutions in order to further facilitate learning for adults by removing regulative barriers and developing standard procedures for recognition of prior learning across Europe and by offering more interactive possibilities, practical study guides and offer more, diverse options for financial support;

Or. en

Amendment 95

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Paragraph 5 a (new)

Motion for a resolution

Amendment

5 a. Stresses the need for further improvements in women's presence and access to higher levels of academia, especially to address their continued under-representation in senior positions in academia;

Or. en

Amendment 96

Momchil Nekov

Motion for a resolution

Paragraph 5 a (new)

Motion for a resolution

Amendment

5 a. Stresses the need to implement tailor-made support for on-the-job learners, apprentices and employees to ensure the inclusion of all individuals in the labour market;

Or. en

Amendment 97
Eleftherios Synadinos

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recognises *the potential of* knowledge *sharing to improve the* active participation of citizens in ever-changing societies;

Amendment

6. Recognises *that sharing data,* knowledge *and views can make a positive contribution to a quality,* active participation of citizens in ever-changing societies;

Or. el

Amendment 98
Helga Trüpel

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Recognises the potential of knowledge sharing to improve the active participation of citizens in ever-changing societies;

Amendment

6. Recognises the potential of knowledge sharing to improve the active participation *as well as the international understanding* of citizens in ever-changing societies;

Or. en

Amendment 99
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Acknowledges the need to *focus on bridge-building* between *schools*, local communities and the economy;

Amendment

7. Acknowledges the need to *enhance close cooperation* between *educational and training institutions*, local communities and the economy;

Amendment 100
Dominique Bilde

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Acknowledges the need to focus on bridge-building between schools, local communities and *the* economy;

Amendment

7. Acknowledges the need to focus on bridge-building between *national authorities*, schools, local communities and *enterprises, in particular very small enterprises (VSEs) and small and medium-sized enterprises (SMEs), and the local economy in the area concerned*;

Or. fr

Amendment 101
Momchil Nekov

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Acknowledges the need to focus on bridge-building between schools, local communities and the economy;

Amendment

7. Acknowledges the need to focus on bridge-building between schools, local communities and the economy; *further emphasizes the need for better synergies between formal , non-formal and informal education providers in order to boost lifelong learning opportunities for all*;

Or. en

Amendment 102
Sabine Verheyen

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls for the better inclusion and retention of individuals in the labour market, backed up by improvements in their *skills* through vocational and educational training (VET);

Amendment

8. Calls for the better inclusion and retention of individuals in the labour market, backed up by improvements in their *competencies* through *academic further education and* vocational and educational training (VET);

Or. de

Amendment 103
Dominique Bilde

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls for the better inclusion and retention of individuals in the labour market, backed up by improvements in their skills through vocational and educational training (VET);

Amendment

8. Calls for the better inclusion and retention of individuals in the labour market, backed up by improvements in their skills through vocational and educational training (VET) *and focusing in particular on people with disabilities and the inhabitants of rural or remote areas*;

Or. fr

Amendment 104
Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Calls for the better inclusion and retention of individuals in the labour market, backed up by improvements in their skills through vocational and educational training (VET);

Amendment

8. Calls for the better inclusion and retention of individuals in the labour market, *including women*, backed up by improvements in their skills through vocational and educational training (VET);

Or. en

Amendment 105
Momchil Nekov

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8 a. *It is of the opinion that access to learning and training opportunities must be a right for everyone, at every stage of life, to acquire transversal skills such as numeracy, digital and media literacy, critical thinking, social skills and other relevant life skills in order to better adapt to the future;*

Or. en

Amendment 106
Momchil Nekov

Motion for a resolution
Paragraph 8 b (new)

Motion for a resolution

Amendment

8 b. *Highlights the need to increase the attractiveness of VET by making sure that young people and their families have access to information on VET options;*

Or. en

Amendment 107
Momchil Nekov

Motion for a resolution
Paragraph 8 c (new)

Motion for a resolution

Amendment

8 c. *Reminds in this regard that the target for learning mobility in the VET sector in the Erasmus+ programme is far*

from being achieved and further attention should be given to it;

Or. en

Amendment 108
Dominique Bilde

Motion for a resolution
Paragraph 9

Motion for a resolution

9. *Highlights the importance of Erasmus+ and Horizon 2020 for lifelong learning, and the need for Member States to unlock the full potential of those programmes;*

Amendment

9. *Is in favour of the goal of lifelong learning being introduced into several EU programmes, for instance Erasmus+; stresses however that while these programmes may support intergovernmental cooperation and the exchange between Member States of good practices in education and teaching, by virtue of the principles of subsidiarity and proportionality and of the EU Treaties, Member States retain competence in this field;*

Or. fr

Amendment 109
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Highlights the importance of Erasmus+ and Horizon 2020 for lifelong learning, *and the need for* Member States to *unlock the full* potential of those programmes;

Amendment

9. Highlights the importance of Erasmus+ and Horizon 2020 for *enhancing* lifelong learning; *calls therefore on the* Member States to *fully explore the* potential of those programmes;

Or. en

Amendment 110

Sabine Verheyen

**Motion for a resolution
Paragraph 9**

Motion for a resolution

9. Highlights the importance of Erasmus+ and Horizon 2020 for lifelong learning, and the need for Member States to unlock the full potential of those programmes;

Amendment

9. Highlights the importance of Erasmus+ and Horizon 2020 for lifelong learning, and the need for Member States to unlock the full potential of those programmes, ***and stresses that there should be programmes tailored to academic further education with an occupational focus;***

Or. de

**Amendment 111
Eleftherios Synadinos**

**Motion for a resolution
Paragraph 10**

Motion for a resolution

10. Acknowledges that access to education is a key concern – ***particularly for vulnerable people, those from disadvantage backgrounds or people with special needs;***

Amendment

10. Acknowledges that access to ***quality, essential*** education is a key concern ***for every conscientious parent and guardian and therefore considers that Member States' actions vis-à-vis citizens on the basis of equal and safe access to education should support that aim;***

Or. el

**Amendment 112
Ilhan Kyuchyuk**

**Motion for a resolution
Paragraph 10**

Motion for a resolution

10. Acknowledges that access to education is ***a key concern*** – particularly for ***vulnerable people, those from***

Amendment

10. Acknowledges that access to ***inclusive quality*** education is ***of key importance*** – particularly

disadvantage backgrounds or people with special needs;

for *disadvantaged groups*;

Or. en

Amendment 113

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Acknowledges that access to education is a key concern – particularly for vulnerable people, those from *disadvantage backgrounds* or people with special needs;

Amendment

10. Acknowledges that access to education is a key concern - particularly for vulnerable people, those from *disadvantaged background, migrants* or people with special needs;

Or. en

Amendment 114

Momchil Nekov, Silvia Costa

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Acknowledges that access to education is a key concern – particularly for vulnerable people, those from disadvantage backgrounds or people with special needs;

Amendment

10. Acknowledges that access to education is a key concern – particularly for vulnerable people, those from disadvantage backgrounds or people with special needs; *calls on Member States to channel investments into inclusive education which responds to societal challenges in order to ensure equal access and opportunities for all, including young people having different socio-economic backgrounds, as well as vulnerable and disadvantaged groups*;

Or. en

Amendment 115

Helga Trüpel

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Acknowledges that access to education is a key concern – particularly for vulnerable people, those from disadvantage backgrounds or people with special needs;

Amendment

10. Acknowledges that access to education is a key concern ***and that support needs to be given to open and distance learning to meet the special needs of those who cannot be reached by traditional delivery systems*** – particularly for vulnerable people, those from disadvantage backgrounds, ***migrants, cultural and linguistic minorities, refugees, rural communities*** or people with special needs;

Or. en

Amendment 116

Dominique Bilde

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Acknowledges that access to education is a key concern – particularly for vulnerable people, those from ***disadvantage*** backgrounds or people with special needs;

Amendment

10. Acknowledges that access to education is a key concern – particularly for vulnerable people, those from ***disadvantaged*** backgrounds or people with special needs, ***and in particular people with disabilities or who live in rural or remote areas***;

Or. fr

Amendment 117

Dominique Bilde

Motion for a resolution

Paragraph 10 a (new)

10a. *Notes in this regard that the austerity policies pursued under pressure from the European Union have contributed to the impoverishment of a large number of rural municipalities, leading to a drastic reduction, if not a total cut, in investment in school facilities and training programmes; reiterates that education has to be viewed as a long-term investment in future generations and the society of tomorrow, and not as an expense;*

Or. fr

Amendment 118

Martina Michels, Curzio Maltese, Liadh Ní Riada

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Perceives the ever-advancing quality of education as crucial for the EU's efforts to ensure social cohesion, **competitiveness and sustained** growth;

Amendment

11. Perceives the ever-advancing quality of education as crucial for the EU's efforts to ensure social cohesion **and sustainable** growth;

Or. en

Amendment 119

Dominique Bilde

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Perceives the ever-advancing quality of education as crucial for **the EU's** efforts to ensure social cohesion, competitiveness and sustained growth;

Amendment

11. Perceives the ever-advancing quality of education as crucial for **Member States'** efforts to ensure social cohesion, competitiveness and sustained growth;

Or. fr

Amendment 120
Momchil Nekov, Silvia Costa

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Perceives the ever-advancing quality of education as crucial for the EU's efforts to ensure social cohesion, competitiveness and sustained growth;

Amendment

11. Perceives the ever-advancing quality of education, ***both formal and non-formal***, as crucial for the EU's efforts to ensure social cohesion, competitiveness and sustained growth;

Or. en

Amendment 121
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11 a. Stresses that to remain competitive, and to give low- and high-skilled workers alike the best chance of success, businesses together with the educational and training institutions need to offer training and career-focused education throughout people's working lives;

Or. en

Amendment 122
Sabine Verheyen

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Emphasises the particular importance of quality ***teaching*** for the

Amendment

12. Emphasises the particular importance of quality ***methods to impart***

outcomes of education;

knowledge and skills for the outcomes of education;

Or. de

Amendment 123
Dominique Bilde

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Emphasises the particular importance of quality teaching for the outcomes of education;

Amendment

12. Emphasises the particular importance of quality teaching for the outcomes of education; ***reiterates in this regard the fundamental role played by lecturers and teachers, and suggests that where necessary, Member States make every effort to upgrade their status and their profession, notably by ensuring their working conditions are the best possible;***

Or. fr

Amendment 124
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Emphasises the particular importance of quality teaching for the outcomes of education;

Amendment

12. Emphasises the particular importance of quality teaching for the outcomes of education; ***stresses furthermore the need for continuous upskilling of the teaching staff and the importance of developing new models of teaching and learning as part of the innovation process and gradual digitization of education;***

Or. en

Amendment 125
Momchil Nekov, Silvia Costa

Motion for a resolution
Paragraph 12

Motion for a resolution

12. **Emphasises** the particular importance of quality teaching for the outcomes of education;

Amendment

12. **Emphasizes** the particular importance of quality teaching for the outcomes of education; **reminds that teachers education has been affected by the economic and financial crises; underlines the need to invest and support professional development of teachers of all educational sectors;**

Or. en

Amendment 126
Krystyna Lybacka

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Emphasises the particular importance of quality teaching for the outcomes of education;

Amendment

12. Emphasises the particular importance of quality teaching for the outcomes of education; **stresses, in this context, the need to guarantee high standards in distance education;**

Or. pl

Amendment 127
Angel Dzhambazki

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Emphasises the particular importance of quality teaching for the outcomes of education;

Amendment

12. Emphasises the particular importance of quality teaching for the outcomes of education; **recognises, that proper infrastructure and resources are**

vital elements to improving the quality of teaching;

Or. en

Amendment 128
Eleftherios Synadinos

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Emphasises the particular importance of quality teaching for the outcomes of education;

Amendment

12. Emphasises the particular importance of quality teaching for the outcomes of education, *which requires a suitable workforce and, as a minimum, essential resources, instruments and infrastructure;*

Or. el

Amendment 129
Momchil Nekov

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

12 a. Notes that this requires the consideration for and the valorisation of teachers, attractive remuneration and working conditions, better access to further training during working time especially in digital didactics;

Or. en

Amendment 130
Liliana Rodrigues

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. *Calls for universities to focus on distance education on an increasingly wide scale, also extending it to cover free short professional courses;*

Or. pt

Amendment 131
Liliana Rodrigues

Motion for a resolution
Paragraph 12 b (new)

Motion for a resolution

Amendment

12b. *Stresses that students following distance education courses should have guaranteed opportunities to communicate with and be assessed by teachers, so as to ensure that students have the proper support, guidance and encouragement throughout their studies;*

Or. pt

Amendment 132
Helga Trüpel

Motion for a resolution
Paragraph 13

Motion for a resolution

Amendment

13. Recognises that flexible learning formats enable people *in employment to enjoy* a better *work-life balance*;

13. Recognises that flexible learning formats *may* enable people *to reconcile work and/or education with their family life in* a better way;

Or. en

Amendment 133
Eleftherios Synadinos

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Recognises that flexible learning formats enable people in employment to enjoy a better ***work-life balance***;

Amendment

13. Recognises that flexible learning formats ***probably*** enable people in employment to enjoy a better ***balance between working and personal life and assume extra commitments towards new educational and learning objectives***;

Or. el

Amendment 134

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Recognises that flexible learning formats enable people in employment to enjoy a better work-life balance;

Amendment

13. Recognises that flexible learning formats enable people in employment to enjoy a better work-life balance; ***calls for provision of accessible and affordable care facilities in order to allow carers, often women, to participate in lifelong education and training; emphasises that flexible learning formats must also be accessible to people with disabilities, particularly women and girls***;

Or. en

Amendment 135
Dominique Bilde

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Recognises that flexible learning formats enable people in employment to enjoy a better work-life balance;

Amendment

13. Recognises that flexible learning formats enable people in employment to enjoy a better work-life balance; ***states***

however that flexibility shall not impact adversely on the quality of the teaching or create insecure jobs;

Or. fr

Amendment 136
Momchil Nekov

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Recognises that flexible learning formats enable people in employment to enjoy a better work-life balance;

Amendment

13. Recognises that flexible learning formats *such as distance and blended learning* enable people in employment to enjoy a better work-life balance;

Or. en

Amendment 137
Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13 a. Emphasises that flexible learning formats provide an opportunity to provide access and overcome barriers to education faced by women and girls from vulnerable or marginalised communities, such as refugee and migrant women, Roma women, single mothers, LGBTI women, women facing poverty and social exclusion, and women in rural areas;

Or. en

Amendment 138
Liliana Rodrigues

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. *Recognises the pivotal role that distance education plays for people whose physical conditions prevent them from attending on-campus classes;*

Or. pt

Amendment 139
Eleftherios Synadinos

Motion for a resolution
Paragraph 14

Motion for a resolution

Amendment

14. Promotes the idea of tailor-made learning and bridging *courses* designed for those wishing to enter tertiary-level education who need to gain further qualifications in order to meet entry requirements;

14. Promotes the idea of *appropriately* tailor-made learning and *courses* bridging *some gaps* designed for those wishing to enter tertiary-level education who need to gain *some* further qualifications in order to meet *high* entry requirements *where appropriate*;

Or. el

Amendment 140
Helga Trüpel

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14 a. *Stresses the need to strive for a more flexible and personalised approach regarding career development and lifelong education and training across one's personal career path, and recognises the role that primarily public but also private parties can play in providing this, while recognising that guidance and counselling which address*

individual needs and preferences and focus on the evaluation and expansion of individual skills must be a core element of education and skills policies from an early stage on;

Or. en

Amendment 141
Krystyna Łybacka

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Stresses the importance of interactivity in improving the quality of distance education through the use of modern communication methods that allow for practical exercises, the involvement of learners in the teaching process and the development of communication skills;

Or. pl

Amendment 142
Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14 a. Promotes the idea of ensuring access to lifelong learning particularly to facilitate re-entry into the workforce, including for women or carers;

Or. en

Amendment 143
Krystyna Łybacka

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Motion for a resolution
Paragraph 14 b (new)

Motion for a resolution

Amendment

14b. Stresses the need for ongoing monitoring of distance education as part of the ongoing modernisation of teaching methods and tools;

Or. pl

Amendment 144
Krystyna Lybacka

Motion for a resolution
Paragraph 14 c (new)

Motion for a resolution

Amendment

14c. Stresses the need for young people to develop independent learning skills (including organisation of work, information processing, critical thinking and motivation) so that, in future, they can effectively use advanced technologies to develop their skills through distance education;

Or. pl

Amendment 145
Sabine Verheyen

Motion for a resolution
Paragraph 15

Motion for a resolution

Amendment

15. Acknowledges that further and distance education creates development opportunities for **universities** to broaden their field of competences and diversify their **revenues**;

15. Acknowledges that **academic** further and distance education creates development opportunities for **higher-education establishments** to broaden their field of competences and diversify their **target audiences**;

Amendment 146
Eleftherios Synadinos

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Acknowledges that further and distance education creates development opportunities for universities to broaden their field of *competences* and diversify their revenues;

Amendment

15. Acknowledges that further and distance education creates development opportunities for universities to broaden their field of *activities* and diversify their revenues *with non-profit incentives, but by serving in a fair and mutually beneficial way the requirements of the real economy and the needs of the citizens of local communities*;

Or. el

Amendment 147
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Acknowledges that further and distance education creates development opportunities for universities to broaden their field of competences and diversify *their revenues*;

Amendment

15. Acknowledges that further and distance education creates development opportunities for universities to broaden their field of competences and diversify *the programs they offer*;

Or. en

Amendment 148
Liliana Rodrigues

Motion for a resolution
Paragraph 15

Motion for a resolution

Amendment

15. Acknowledges that further and distance education creates development opportunities for universities to broaden their field of competences and diversify their revenues;

15. Acknowledges that further and distance education creates development opportunities for universities to broaden their field of competences and diversify their revenues, *bearing in mind that the costs of distance education are lower than the costs of on-campus courses*;

Or. pt

Amendment 149
Krystyna Lybacka

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Recognises that distance education encourages the development of interdisciplinary fields and the pursuit of international studies;

Or. pl

Amendment 150
Krystyna Lybacka

Motion for a resolution
Paragraph 15 b (new)

Motion for a resolution

Amendment

15b. Calls on universities to expand their provision of distance education;

Or. pl

Amendment 151
Dominique Bilde

Motion for a resolution
Paragraph 16

Motion for a resolution

Amendment

16. Recognises the role of the smart specialisation strategy (RIS3) in developing key regional potential based on the needs of the labour market;

deleted

Or. fr

Amendment 152
Eleftherios Synadinos

Motion for a resolution
Paragraph 16

Motion for a resolution

Amendment

16. **Recognises** the role of the smart specialisation strategy (RIS3) in developing **key** regional potential based on the needs of the labour market;

16. **Calls for a re-examination of** the role **and effect** of the smart specialisation strategy (RIS3) in developing regional potential based on the needs of the labour market;

Or. el

Amendment 153
Martina Michels, Curzio Maltese, Liadh Ní Riada

Motion for a resolution
Paragraph 16

Motion for a resolution

Amendment

16. Recognises the role of the smart specialisation strategy (RIS3) in developing key regional potential based on the needs of **the labour market**;

16. Recognises the role of the smart specialisation strategy (RIS3) in developing key regional potential based on the needs of **society**;

Or. en

Amendment 154
Eleftherios Synadinos

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and *that* the importance of ICT *cannot be overstressed*;

Amendment

17. Recognises the need to keep up with rapid technological change, *if not to pre-empt and help shape it*, in particular for distance education, and *stresses* the importance of ICT;

Or. el

Amendment 155

Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Paragraph 17

Motion for a resolution

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of *ICT cannot be overstressed*;

Amendment

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of *using ICT in distance learning as a vehicle through which major educational and developmental challenges could be tackled in an optimal and cost-effective manner*;

Or. en

Amendment 156

Dominique Bilde

Motion for a resolution

Paragraph 17

Motion for a resolution

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed;

Amendment

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed; *is in favour therefore of intergovernmental cooperation where it would enable Member States to extricate themselves from their digital dependence on the major powers in this field (United*

States, China), notably through the creation of major academic and research hubs and by supporting innovative VSEs/SMEs in this field;

Or. fr

Amendment 157
Helga Trüpel

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed;

Amendment

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed; ***believes that efforts should be focused on the development of such new skills in system and solution designs through major investment in education, with also the support of the European Social Fund, that together can wipe out the digital divide and avoid digital exclusion;***

Or. en

Amendment 158
Momchil Nekov, Silvia Costa

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed;

Amendment

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed; ***points out in this regard the need to ensure opportunities for ICT training and the development of digital skills and media literacy at all levels of education;***

Amendment 159
Sabine Verheyen

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed;

Amendment

(Does not affect the English version.)

Or. de

Amendment 160
Liliana Rodrigues

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ICT cannot be overstressed;

Amendment

17. Recognises the need to keep up with rapid technological change, in particular for distance education, and that the importance of ***and dependence on*** ICT cannot be overstressed;

Or. pt

Amendment 161
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17 a. Notes with regret that the lack of ICT literacy is a major issue today among both educators and learners; reiterates the importance of technological proficiency

in order to be able to harness the potential of distance learning and facilitate the implementation of new teaching and learning methods;

Or. en

Amendment 162
Momchil Nekov

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17 a. Points out the need to address the digital divide and to ensure equal opportunities for all to obtain access to digital technologies, as well as competences, attitudes and motivation needed for meaningful digital participation;

Or. en

Amendment 163
Eleftherios Synadinos

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by *digitally confident teachers, which is a major obstacle preventing the flourishing of new methods of teaching*; calls therefore on schools to provide stronger support for teachers and school leaders;

18. Highlights the fact that *overall* only one quarter of schoolchildren in Europe are taught by *teachers who are sufficiently familiar with digital technology, which in some cases is an artificial obstacle*; calls therefore on schools to provide stronger support for teachers and school leaders *in terms of accessibility to substantive lifelong learning activities and programmes*;

Or. el

Amendment 164
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is a major obstacle preventing the flourishing of new methods of teaching; calls therefore on *schools* to provide stronger support for teachers *and school leaders*;

Amendment

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is a major obstacle preventing the flourishing of new methods of teaching; calls therefore on *the Member States* to provide stronger support *and up-skilling opportunities* for teachers, *trainers and tutors*;

Or. en

Amendment 165
Angel Dzhambazki

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is *a major* obstacle preventing the flourishing of new methods of teaching; *calls* therefore *on schools* to provide stronger support for teachers and school leaders;

Amendment

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is *an* obstacle preventing the flourishing of new methods of teaching; *encourages* therefore *the Member States*, to provide *schools with* stronger support for teachers and school leaders, *where necessary and possible, keeping in mind regional, cultural and economic specificities*;

Or. en

Amendment 166
Martina Michels, Curzio Maltese, Liadh Ní Riada

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is a major obstacle preventing the flourishing of new methods of teaching; calls therefore on schools to provide stronger support for teachers and school leaders;

Amendment

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is a major obstacle preventing the flourishing of new methods of teaching; calls therefore on schools to provide stronger support ***through IT and media literacy training*** for teachers and school leaders;

Or. en

Amendment 167
Momchil Nekov

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is a major obstacle preventing the flourishing of new methods of teaching; calls therefore on schools to provide stronger support for teachers and school leaders;

Amendment

18. Highlights the fact that only one quarter of schoolchildren in Europe are taught by digitally confident teachers, which is a major obstacle preventing the flourishing of new methods of teaching; calls therefore on schools to provide stronger support ***and lifelong career opportunities*** for teachers and school leaders;

Or. en

Amendment 168
Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18 a. Stresses that women and girls often face gender-stereotypes in relation to digital technologies; points that proper

digital literacy, also for women, is essential to ensure equal access to distance education;

Or. en

Amendment 169
Momchil Nekov

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18 a. Emphasises the need to invest and support the professional development of teachers of all educational sectors and to establish lifelong career guidance services;

Or. en

Amendment 170
Eleftherios Synadinos

Motion for a resolution
Paragraph 19

Motion for a resolution

Amendment

19. Acknowledges the importance of new digital platforms in education, while also highlighting the security and privacy issues that both academic institutions and students *face*;

19. Acknowledges the importance of new digital platforms in education, while also highlighting the *likely* security and privacy issues *and dangers* that both academic institutions and students *often face as a result of the incorrect or non-optimal use of the platforms concerned or the poor management of these platforms and the data being handled or generated*;

Or. el

Amendment 171
Helga Trüpel

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19 a. *Stresses the importance of STEM skills and again regrets the gender imbalance in this area;*

Or. en

Amendment 172
Ilhan Kyuchuk, Robert Rochefort

Motion for a resolution
Paragraph 20

Motion for a resolution

Amendment

20. Acknowledges the *costs* of quality education and tailor-made learning;

20. Acknowledges the *importance* of quality education and tailor-made learning; *highlights that distance education can provide a learner-centred, high quality education at a lower cost;*

Or. en

Amendment 173
Eleftherios Synadinos

Motion for a resolution
Paragraph 20

Motion for a resolution

Amendment

20. Acknowledges the costs of quality education and *tailor-made learning*;

20. Acknowledges the costs of quality education and *the pressures that the shortage thereof creates and considers it essential to provide it;*

Or. el

Amendment 174
Martina Michels, Liadh Ní Riada, Curzio Maltese

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Acknowledges the costs of quality education and tailor-made learning;

Amendment

20. Acknowledges the costs of quality education and tailor-made learning; ***stresses that, for funding to be used successfully, how the education sector is structured - from generously resourced early-childhood learning and school, non-school and cultural education to higher education and further training - is of considerable importance and that there must be greater financial and practical involvement of industry and business, too, in vocational training;***

Or. de

Amendment 175
Sabine Verheyen

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Acknowledges the costs of quality education and tailor-made learning;

Amendment

20. Acknowledges the costs of, ***and necessary funding for,*** quality education and tailor-made learning;

Or. de

Amendment 176
Angel Dzhambazki

Motion for a resolution
Paragraph 22

Motion for a resolution

22. ***Insists*** that costs must not act as a barrier to enrolment and participation in education;

Amendment

22. ***Considers,*** that costs must not act as a barrier to enrolment and participation in education ***but acknowledges the underlying problems leading to high costs and inability of citizens to pay enrolment***

fees, in some Member States;

Or. en

Amendment 177

Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Insists that costs must not act as a barrier to enrolment and participation in education;

Amendment

22. Insists that costs must not act as a barrier to enrolment and participation in education; *encourages therefore the Commission and Member States to better support and promote distance learning as a quality, affordable, flexible and personalized educational option;*

Or. en

Amendment 178

Ilhan Kyuchyuk

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Acknowledges differences in the regulatory frameworks for *traditional* learning and distance learning;

Amendment

24. Acknowledges differences in the regulatory frameworks for *on-campus* learning and distance learning; *stresses that distance education should be accredited under the same rules as on-campus education but by different indicators and criteria adjusted to it; encourages furthermore Member States to develop national strategies in order to fully harness the potential of distance learning;*

Or. en

Amendment 179

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Sabine Verheyen

**Motion for a resolution
Paragraph 24**

Motion for a resolution

24. Acknowledges differences in the regulatory frameworks for traditional *learning* and distance *learning*;

Amendment

24. Acknowledges differences in the regulatory frameworks for traditional *vocational training, academic further education* and distance *education*;

Or. de

**Amendment 180
Momchil Nekov**

**Motion for a resolution
Paragraph 25 a (new)**

Motion for a resolution

Amendment

25 a. Reminds that many existing European transparency tools such as European Qualifications Framework (EQF), European credit system for vocational education and training (ECVET) have been developed in isolation; in order to allow individuals to better measure their progress and opportunities, and capitalise on the learning outcomes gained in different contexts, they need to be better coordinated and supported by quality assurance systems and embedded in a framework of national qualifications in order to build trust across sectors and actors, including employers;

Or. en

**Amendment 181
Ilhan Kyuchyuk, Robert Rochefort**

**Motion for a resolution
Paragraph 26**

Motion for a resolution

26. Recognises the continued importance of blended learning, in particular in the context of VET;

Amendment

26. Recognises the continued importance of blended learning, in particular in the context of VET; ***stresses that the combination of high quality digital technologies and face-to-face learning opportunities result in greater student achievements and therefore encourages the Commission and Member States to better support and promote blended learning;***

Or. en

Amendment 182
Milan Zver

Motion for a resolution
Paragraph 26

Motion for a resolution

26. Recognises the continued importance of blended learning, in particular in the context of VET;

Amendment

26. Recognises the continued importance of ***both***, blended ***and online*** learning, in particular in the context of VET;

Or. en

Amendment 183
Ilhan Kyuchyuk

Motion for a resolution
Paragraph 26 a (new)

Motion for a resolution

Amendment

26 a. Calls on the Commission to reinforce the European lifelong learning strategy and to make academic further and distance education an integral part of it to promote the adaptation of an ageing workforce to economic and technological change; Calls furthermore on the Commission to examine the possibility; to increase the funding for academic further

and distance education through existing and future programmes;

Or. en

Amendment 184
Ilhan Kyuchyuk

Motion for a resolution
Paragraph 26 b (new)

Motion for a resolution

Amendment

26 b. Recognises the need for comprehensive multi-sector and multi-disciplinary approach to education and training, including lifelong learning, and the need for trans-sectorial cooperation in the development and implementation of educational policies;

Or. en

Amendment 185
Momchil Nekov

Motion for a resolution
Paragraph 27

Motion for a resolution

Amendment

27. Stresses the need to foster cooperation and the exchange of good practice between education systems;

27. Stresses the need to foster cooperation and the exchange of good practice between education systems;
further encourages the sharing of good practices by national quality assurance (QA) agencies in the development of criteria on the recognition of new modes of teaching and learning;

Or. en

Amendment 186
Helga Trüpel

Motion for a resolution
Paragraph 27 a (new)

Motion for a resolution

Amendment

27 a. Calls for a revision of the European Qualifications Framework (EQF) to promote the comparability of qualifications between the countries covered in the EQF and other countries, in particular Neighbourhood Countries and other countries with mature qualifications frameworks, to better understand the qualifications acquired abroad and to put people with migrant backgrounds and refugees back into lifelong learning and employment;

Or. en

Amendment 187
Ilhan Kyuchyuk

Motion for a resolution
Paragraph 27 a (new)

Motion for a resolution

Amendment

27 a. Calls on the Commission to significantly reinforce support to academic further and distance education through Erasmus+ by promoting the development of European networks, and facilitating the exchange of good practices, the setting up of projects involving institutions based in several Member States, and increased accessibility for students from other European and third countries;

Or. en

Amendment 188
Dominique Bilde

Motion for a resolution
Paragraph 28

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Motion for a resolution

Amendment

28. *Advocates the creation of a user-friendly online platform as a one-stop-shop where education professionals can facilitate the exchange of best practice;*

deleted

Or. fr

Amendment 189

Martina Michels, Curzio Maltese, Liadh Ní Riada, Nikolaos Chountis

Motion for a resolution

Paragraph 28

Motion for a resolution

Amendment

28. Advocates the creation of a user-friendly online platform as a one-stop-shop where education professionals can facilitate the exchange of best practice;

28. Advocates the creation of a user-friendly online platform as a one-stop-shop where education professionals **and learners** can facilitate the exchange of best practice;

Or. de

Amendment 190

Milan Zver

Motion for a resolution

Paragraph 28 a (new)

Motion for a resolution

Amendment

28 a. *Calls on the Commission to develop a secure and integrated learning platform designed for and offered to the European educational institutions free of charge, thus boosting the use of e-learning across European Union;*

Or. en

Amendment 191

Dominique Bilde

Motion for a resolution
Paragraph 29

Motion for a resolution

29. Acknowledges the ***need to further develop*** eTwinning and the School Education Gateway to support constructive exchanges between teachers and other practitioners;

Amendment

29. Acknowledges the ***opportunities offered by*** eTwinning and the School Education Gateway to support constructive exchanges between teachers and other practitioners;

Or. fr

Amendment 192
Eleftherios Synadinos

Motion for a resolution
Paragraph 29

Motion for a resolution

29. Acknowledges the ***need to further develop*** eTwinning and the School Education Gateway to support constructive exchanges between teachers and other practitioners;

Amendment

29. Acknowledges the ***possibility of further developing*** eTwinning and the School Education Gateway to support constructive exchanges between teachers and other practitioners ***as they and school administrations see fit and choose, with the assent and recommendation of the supervising educational authority;***

Or. el

Amendment 193
Sabine Verheyen

Motion for a resolution
Paragraph 30

Motion for a resolution

30. Encourages the establishment of stronger links between ***higher*** continuous ***VET*** (which is ***primarily*** research-orientated) and ***VET aiming at*** skills acquisition;

Amendment

30. Encourages the establishment of stronger links between continuous ***academic further education*** (which is ***not only*** research-orientated) and ***vocational and educational training for*** skills acquisition, ***and action to ensure that both***

can be pursued and applied for at any time;

Or. de

Amendment 194
Angel Dzhambazki

Motion for a resolution
Paragraph 31

Motion for a resolution

Amendment

31. Recommends the corroboration of lifelong learning efforts with a European Digitalisation Strategy; **deleted**

Or. en

Amendment 195
Dominique Bilde

Motion for a resolution
Paragraph 31

Motion for a resolution

Amendment

31. Recommends the corroboration of lifelong learning efforts with a European Digitalisation Strategy;

31. Recommends the corroboration of lifelong learning efforts with national level digital strategies developed in cohesion with national government policies on employment and education, research and innovation;

Or. fr

Amendment 196
Martina Michels, Curzio Maltese, Liadh Ní Riada, Nikolaos Chountis

Motion for a resolution
Paragraph 31

Motion for a resolution

Amendment

31. Recommends the corroboration of

31. Recommends the corroboration of

lifelong learning efforts with a European Digitalisation Strategy;

lifelong learning efforts with a European Digitalisation Strategy *within education; recommends that the copyright exceptions for education and research in the projected copyright directive (Articles 3 and 4) also be systematically applied to further education and distance education;*

Or. de

Amendment 197

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Paragraph 31

Motion for a resolution

31. Recommends the corroboration of lifelong learning efforts with a European Digitalisation Strategy;

Amendment

31. Recommends the corroboration of lifelong learning efforts with a European Digitalisation Strategy *and gender impact assessment of the proposed measures to be prepared;*

Or. en

Amendment 198

Helga Trüpel

Motion for a resolution

Paragraph 31 a (new)

Motion for a resolution

Amendment

31 a. Welcomes the ambitious plan to provide ultra-fast internet in primary and secondary schools, and libraries by 2025 because faster and better connectivity provides huge opportunities to enhance teaching methods, to foster research and to develop high-quality educational services online; stresses that the roll-out of these technologies creates better opportunities for distance learning, particularly in rural areas and outermost regions; highlights the fact that such

opportunities will enhance children's and students' digital skills and media literacy;

Or. en

Amendment 199

Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Paragraph 31 a (new)

Motion for a resolution

Amendment

31 a. Highlights the need for active measures to address and break gender-based stereotypes and segregation in education and training including by ensuring gender-sensitive curricula in education, providing career counselling, and undertaking media campaigns that encourage boys and girls, women and men to follow career paths according to their skills and abilities;

Or. en

Amendment 200

Helga Trüpel

Motion for a resolution

Paragraph 31 b (new)

Motion for a resolution

Amendment

31 b. Stresses that the adaptation of education and training systems is vital to meet the increasing demand for digitally skilled professionals in the EU; emphasises that, in order to achieve a true digital single market in Europe, further efforts are needed to improve media literacy among citizens in particular minors;

Or. en

Amendment 201
Angel Dzhambazki

Motion for a resolution
Paragraph 32

Motion for a resolution

32. Highlights the importance of stepping up **European** efforts to **make the** Lifelong Learning **Strategy a reality for all**;

Amendment

32. Highlights the importance of stepping up **the** efforts to **promote** Lifelong Learning **Programs in all Member States of the European Union**;

Or. en

Amendment 202
Dominique Bilde

Motion for a resolution
Paragraph 32

Motion for a resolution

32. Highlights the importance of stepping up **European efforts** to make the Lifelong Learning Strategy a reality for all;

Amendment

32. Highlights the importance of stepping up **cooperation between Member States through the exchange of good practice in order** to make the Lifelong Learning Strategy a reality for all;

Or. fr

Amendment 203
Martina Michels, Curzio Maltese, Liadh Ní Riada, Nikolaos Chountis

Motion for a resolution
Paragraph 32

Motion for a resolution

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all;

Amendment

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all **by providing a guaranteed entitlement under employment law to further education in the form of a range**

of learning opportunities that can also be pursued for personal fulfilment and for switching occupations;

Or. de

Amendment 204
Helga Trüpel

Motion for a resolution
Paragraph 32

Motion for a resolution

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all;

Amendment

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all; *encourages the Commission and the Member States to promote and invest in lifelong learning in particular in countries with a participation rate below the 15% benchmark;*

Or. en

Amendment 205
Liliana Rodrigues

Motion for a resolution
Paragraph 32

Motion for a resolution

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all;

Amendment

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all, *not just for purposes of employability but as a fundamental part of European citizens' personal development and fulfilment;*

Or. pt

Amendment 206
Vilija Blinkevičiūtė

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on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution

Paragraph 32

Motion for a resolution

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all;

Amendment

32. Highlights the importance of stepping up European efforts to make the Lifelong Learning Strategy a reality for all ***and calls for mainstreaming gender equality in lifelong learning strategies;***

Or. en

Amendment 207

Momchil Nekov, Silvia Costa

Motion for a resolution

Paragraph 32 a (new)

Motion for a resolution

Amendment

32 a. Calls on Member States to foster cooperation and reinforce synergies between formal, non-formal and informal education providers with a view to reaching a wider group of people in order to better take into account their specific needs;

Or. en

Amendment 208

Liliana Rodrigues

Motion for a resolution

Paragraph 32 a (new)

Motion for a resolution

Amendment

32a. Recommends that teachers giving distance learning courses should have specific certified training;

Or. pt

Amendment 209

Momchil Nekov

Motion for a resolution

Paragraph 33

Motion for a resolution

33. Calls on Member States to ensure a holistic approach to education **and to provide students with authentic learning opportunities** that develop their aspirations and the skills needed to survive in a global economy;

Amendment

33. Calls on Member States to ensure a holistic approach to education, **which put the learner at the centre of the process, as well as to ensure sufficient investment in lifelong learning policies** that develop their aspirations and the skills needed to survive in a global economy; **furthermore, access to education, training and acquiring of skills must be accessible and affordable for all and more efforts are needed to include the most vulnerable;**

Or. en

Amendment 210

Dominique Bilde

Motion for a resolution

Paragraph 33

Motion for a resolution

33. Calls on Member States to ensure a holistic approach to education and to provide students with authentic learning opportunities that develop their aspirations and the skills needed **to survive in a global** economy;

Amendment

33. Calls on Member States to ensure a holistic approach to education and to provide students with authentic learning opportunities that develop their aspirations and the skills needed **on national labour markets and adapted thereto; states here that man was not made to serve the economy but that the economy ought to serve mankind and on this basis encourages Member States to take a proactive approach in their policies so their approach to the economy is realistic and based on the real needs of the people;**

Or. fr

Amendment 211
Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution
Paragraph 33

Motion for a resolution

33. Calls on Member States to ensure a holistic approach to education and to provide students with *authentic* learning opportunities that develop their aspirations and the skills needed to *survive in a* global economy;

Amendment

33. Calls on Member States to ensure a holistic approach to education and to provide students with *diverse* learning opportunities that develop their aspirations and the skills needed to *prosper in a constantly changing* global economy;

Or. en

Amendment 212
Vilija Blinkevičiūtė

on behalf of the Committee on Women's Rights and Gender Equality

Motion for a resolution
Paragraph 33

Motion for a resolution

33. Calls on Member States to ensure a holistic approach to education and to provide students with authentic learning opportunities that develop their aspirations and the skills needed to survive in a global economy;

Amendment

33. Calls on Member States to ensure a *gender sensitive and a* holistic approach to education and to provide students with authentic *and equal* learning opportunities that develop their aspirations and the skills needed to survive in a global economy; *recommends on Member States to develop gender-sensitive curricula and teaching materials free of discrimination, which are influencing student's educational and career paths alike later on;*

Or. en

Amendment 213
Martina Michels, Curzio Maltese, Liadh Ní Riada, Nikolaos Chountis

Motion for a resolution
Paragraph 33

Motion for a resolution

33. Calls on Member States to ensure a holistic approach to education and to provide students with authentic learning opportunities that develop their aspirations and the skills needed to survive in a global economy;

Amendment

33. Calls on Member States to ensure a holistic approach to education and to provide students with authentic learning opportunities that develop their aspirations and ***individual self-realisation and*** the skills needed to survive, ***and play a role***, in a global economy ***and a democratic society***;

Or. de

Amendment 214
Ilhan Kyuchyuk

Motion for a resolution
Paragraph 33 a (new)

Motion for a resolution

Amendment 215
Helga Trüpel

Motion for a resolution
Paragraph 33 a (new)

Motion for a resolution

Amendment

33 a. Encourages Member States to build on existing validation arrangements in order to assess and certify skills, acquired through up-skilling pathways and to ensure their recognition with a view to a qualification, in accordance with national qualifications framework and systems;

Or. en

Amendment

33 a. Emphasises that further deployment of digital infrastructure especially in less densely populated areas promotes social and cultural integration, modern educational and information processes and a regional cultural economy;

Amendment 216
Momchil Nekov

Motion for a resolution
Paragraph 33 a (new)

Motion for a resolution

Amendment

33 a. Calls on Member States to make available opportunities for ICT training and the development of digital skills and media literacy at all levels of education;

Or. en

Amendment 217
Martina Michels, Curzio Maltese, Liadh Ní Riada

Motion for a resolution
Paragraph 34

Motion for a resolution

Amendment

34. Urges academic institutions to **anticipate** changes in society and the labour market, and to **adapt their way of working** accordingly;

34. Urges academic institutions to **become pioneers** changes in society and the labour market, and to **enable students to develop tools and skills** accordingly;

Or. en

Amendment 218
Ilhan Kyuchyuk

Motion for a resolution
Paragraph 34

Motion for a resolution

Amendment

34. **Urges academic** institutions to **anticipate** changes in society and the labour market, and to adapt their way of **working** accordingly;

34. **Reiterates the importance education and training** institutions to **be more responsive to the** changes in society and the labour market, and to **constantly adapt and modernize** their way of **teaching** accordingly; **stresses**

however that education is a lifelong empowerment process, which should help citizens achieve personal development, creativity and well being;

Or. en

Amendment 219
Helga Trüpel

Motion for a resolution
Paragraph 34

Motion for a resolution

34. Urges academic institutions to anticipate changes in society and the labour market, and to adapt their way of working accordingly;

Amendment

34. Urges academic institutions to anticipate changes in society and the labour market, and to adapt their way of working accordingly; ***notes that, the development of future-oriented sectors, in particular the green and circular economy, has a determinant role on the type of skills needed;***

Or. en

Amendment 220
Dominique Bilde

Motion for a resolution
Paragraph 34

Motion for a resolution

34. Urges academic institutions to anticipate changes in society and the labour market, and to adapt their way of working accordingly;

Amendment

34. Urges academic institutions, ***in cooperation with the national authorities responsible,*** to anticipate changes in society and the labour market, and to adapt their way of working accordingly;

Or. fr

Amendment 221
Silvia Costa

Motion for a resolution
Paragraph 34 a (new)

Motion for a resolution

Amendment

34a. *Calls furthermore on academic institutions to offer multilingual courses geared to migrants' skills, smoothing the path to entry to educational programmes;*

Or. it

Amendment 222
Milan Zver

Motion for a resolution
Paragraph 34 a (new)

Motion for a resolution

Amendment

34a. *Stresses the need for greater flexibility in the Member States' education systems in order to enable more effective use of open, online teaching methods;*

Or. sl

Amendment 223
Dominique Bilde

Motion for a resolution
Paragraph 35

Motion for a resolution

Amendment

35. *Urges Member States to improve the availability* of data on the employment and social situation of graduates ('graduate tracking'), including data on the vocational education and training sector;

35. *Suggests that in policies in this field, Member States take account* of data on the employment and social situation of graduates ('graduate tracking'), including data on the vocational education and training sector;

Or. fr

Amendment 224

Silvia Costa

Motion for a resolution
Paragraph 35 a (new)

Motion for a resolution

Amendment

35a. Calls on the European Union and the Member States to develop and implement 'educational corridors' by promoting agreements with European universities, such as the Mediterranean Universities Union (UNIMED) and the networks of distance learning universities to host refugee students from conflict areas, including through academic distance training programmes;

Or. it

Amendment 225
Robert Rochefort, Ilhan Kyuchyuk

Motion for a resolution
Paragraph 36

Motion for a resolution

Amendment

36. Highlights the importance of *specialised teacher* training for *distance learning*;

36. Highlights the importance of *digital and distance learning* training for *teachers*;

Or. en

Amendment 226
Martina Michels, Curzio Maltese, Liadh Ní Riada

Motion for a resolution
Paragraph 36

Motion for a resolution

Amendment

36. Highlights the importance of specialised teacher training for distance learning;

36. Highlights the importance of specialised teacher training for *academic further and* distance learning, *so to meet the needs of their students*;

Amendment 227
Sabine Verheyen

Motion for a resolution
Paragraph 36

Motion for a resolution

36. Highlights the importance of specialised teacher training for distance *learning*;

Amendment

36. Highlights the importance of specialised *school and university* teacher training for distance *education*;

Or. de

Amendment 228
Helga Trüpel

Motion for a resolution
Paragraph 37

Motion for a resolution

37. Stresses the need for competences and skills acquired outside the formal education system to be recognised through quality assurance and accreditation;

Amendment

37. Stresses the need for competences and skills acquired outside the formal education system to be recognised through quality assurance and accreditation *especially in the light of empowering people in a vulnerable or disadvantaged situation, such as low-skilled adults or refugees*;

Or. en

Amendment 229
Momchil Nekov

Motion for a resolution
Paragraph 37

Motion for a resolution

37. Stresses the need for competences and skills acquired outside the formal education system to be recognised through
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Amendment

37. Stresses the need for competences and skills acquired outside the formal education system to be recognised through

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quality assurance and accreditation;

quality assurance and accreditation; *insists on the importance of validating of non-formal and informal learning to reach out and empower learners;*

Or. en