



2017/2224(INI)

2.3.2018

AMENDMENTS

224 - 485

Draft report
Krystyna Łybacka
Modernisation of Education in the EU
(2017/2224(INI))

Amendment 224

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Acknowledges the necessity to strengthen the knowledge triangle and to improve links between research and teaching;

Amendment

18. Acknowledges the necessity to strengthen the knowledge triangle and to improve links between research and teaching ***by allocating adequate resources to such programmes and by ensuring students involved in research programmes are granted the financial means to lead their research;***

Or. en

Amendment 225

Dominique Bilde

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Acknowledges the necessity to strengthen the knowledge triangle and to improve links between research and teaching;

Amendment

18. Acknowledges the necessity to strengthen the knowledge triangle and to improve links between research and teaching ***as well as between teaching, research and the world of work;***

Or. fr

Amendment 226

María Teresa Giménez Barbat, Yana Toom, Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Paragraph 18 a (new)

Motion for a resolution

Amendment

18 a. Underlines the need to address skill mismatches and skill shortages in certain occupational fields which could

lead to skills polarisation in the labour market and weaker social cohesion; calls, therefore, on the Commission and on the Member States to take action in order to promote the interaction between educational institutions and business, research sector and other relevant social partners;

Or. en

Amendment 227
Dominique Bilde

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Believes that higher education systems should be more flexible *and open*, allowing for *the recognition of informal and non-formal learning*, smoother transitions between different levels of education, and various forms of programme delivery;

Amendment

19. Believes that higher education systems should be more flexible, allowing for smoother transitions between different levels of education, and various forms of programme delivery;

Or. fr

Amendment 228
Silvia Costa

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Believes that higher education systems should be more flexible and open, allowing for *the recognition of informal and non-formal learning*, smoother transitions between different levels of education, and various forms of programme delivery;

Amendment

19. Believes that higher education systems should be more flexible and open, allowing for smoother transitions between different levels of education and various forms of programme delivery;

Or. en

Amendment 229
Luigi Morgano, Krystyna Łybacka

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery;

Amendment

19. Believes that higher education systems should be more flexible and open ***and that twin-track training should be promoted in universities and in further education institutions, in particular by encouraging apprenticeships***, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery;

Or. it

Amendment 230
Milan Zver

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery;

Amendment

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery; ***recalls that it should be based on better understanding the performance of graduates***;

Or. en

Amendment 231
Francis Zammit Dimech, Andrea Bocskor

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery;

Amendment

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, ***including that between Vocational Education and Training (VET) and Higher Education***, and various forms of programme delivery;

Or. en

Amendment 232

Michaela Šojdrová, Sabine Verheyen

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery;

Amendment

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery; ***recalls that it should be based on better understanding of performance of graduates***;

Or. en

Amendment 233

Santiago Fisas Aixelà

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal

Amendment

19. Believes that higher education systems should be more flexible and open, allowing for the recognition of informal

and non-formal learning, smoother transitions between different levels of education, and various forms of programme delivery;

and non-formal learning, *such as the practice of sports*, smoother transitions between different levels of education, and various forms of programme delivery;

Or. es

Amendment 234
Momchil Nekov, Krystyna Łybacka

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19 a. welcomes in this regard the progress made in the last few years in the context of the implementation of Council recommendation on validation of non-formal and informal learning by 2018; it is however of the opinion that further efforts are needed in establishing relevant legal frameworks and creating comprehensive validation strategies in order to enable validation;

Or. en

Amendment 235
Silvia Costa

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19 a. Highlights that the recognition of informal and non-formal learning, also through free online courses, is central to the idea of opening up education to the more disadvantaged ones, while providing them with concrete chances to improve their private and working life;

Or. en

Amendment 236

Curzio Maltese, Martina Michels, Nikolaos Chountis, Eleonora Forenza

Motion for a resolution

Paragraph 20

Motion for a resolution

20. *Is of the opinion that an all-encompassing approach to internationalisation, including increased mobility for staff and students, and an international dimension to the curriculum, and to teaching, research, cooperation and additional activities, should be an important part of European higher education institutions;*

Amendment

20. *Believes that rankings and classifications of institutions are controversial as they pressure higher education institutions to perform in a reputation-race chasing criteria instead of focusing on their broader mission; further notes, in this respect, that rankings of higher education institutions are often blocking the ability of lower ranked institutions to attract students and stakeholders, thereby compromising the possibility to further improvements; recalls that such rankings should not be used as a tool for commodification of higher education;*

Or. en

Amendment 237

Dominique Bilde

Motion for a resolution

Paragraph 20

Motion for a resolution

20. Is of the opinion that an all-encompassing approach to internationalisation, including increased mobility for staff and students, and an international dimension to the curriculum, and to teaching, research, cooperation and additional activities, *should be an important part of* European higher education institutions;

Amendment

20. Is of the opinion that an all-encompassing approach to internationalisation, including increased mobility for staff and students, and an international dimension to the curriculum, and to teaching, research, cooperation and additional activities, *could be better thought through by* European higher education institutions;

Or. fr

Amendment 238

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Luigi Morgano, Krystyna Lybacka

**Motion for a resolution
Paragraph 20**

Motion for a resolution

20. Is of the opinion that an all-encompassing approach to internationalisation, including increased mobility for staff and students, and an international dimension to the curriculum, and to teaching, research, cooperation and additional activities, should be an important part of European higher education institutions;

Amendment

20. Is of the opinion that an all-encompassing approach to internationalisation, including increased mobility for staff and students (*also through traineeships and apprenticeships*), and an international dimension to the curriculum, and to teaching, research, cooperation and additional activities, should be an important part of European higher education institutions;

Or. it

**Amendment 239
Liliana Rodrigues**

**Motion for a resolution
Paragraph 20 a (new)**

Motion for a resolution

Amendment

20a. Recognises that an all-encompassing approach to the internationalisation of European universities also includes an increased training offering for non-mother tongue languages, which will facilitate student, teacher, and administrative staff mobility;

Or. pt

**Amendment 240
Krystyna Lybacka, Sylvie Guillaume, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Marlene Mizzi, Julie Ward, Jill Evans**

**Motion for a resolution
Paragraph 20 a (new)**

Motion for a resolution

Amendment

20 a. *Advocates that higher education must engage with society at large in order to promote innovative growth and social welfare;*

Or. en

Amendment 241

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Curzio Maltese, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wentă

**Motion for a resolution
Paragraph 20 b (new)**

Motion for a resolution

Amendment

20 b. *Emphasises the need to increase accessibility of lifelong learning at the academic level; stresses, in this context, the role of HEIs in the realization of a lifelong learning strategy, in the education of professionally active people, in the development of competences and in the formation of a learning culture for people of all ages and different backgrounds;*

Or. en

Amendment 242

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, Giorgos Grammatikakis, Petra Kammerevert, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

**Motion for a resolution
Paragraph 20 c (new)**

Motion for a resolution

Amendment

20 c. *Welcomes the focus on inter-disciplinary study programmes and encourages the promotion, in tandem, of STEAM disciplines and human and social*

sciences; highlights the need to endorse the inclusion of women and other underrepresented groups in STEAM and relevant professions;

Or. en

Amendment 243

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, María Teresa Giménez Barbat, Remo Sernagiotto, Giorgos Grammatikakis, Petra Kammerevert, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 20 d (new)**

Motion for a resolution

Amendment

20 d. Emphasises that information management skills, critical thinking and the ability to apply acquired knowledge are principle goals of academic education;

Or. en

Amendment 244

Krystyna Lybacka, Sylvie Guillaume, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 20 e (new)**

Motion for a resolution

Amendment

20 e. Recognises the pivotal role played by academics and students in disseminating knowledge, empirical findings and facts to the wider public;

Or. en

Amendment 245

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 20 f (new)**

Motion for a resolution

Amendment

20 f. *Highlights the role of research based education and pedagogical research as a means of stimulating active learning, enhancing skills development, and improving teaching methodology;*

Or. en

Amendment 246

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, Giorgos Grammatikakis, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 20 g (new)**

Motion for a resolution

Amendment

20 g. *Underlines that learners should be encouraged to use self-assessment techniques to measure their learning progress;*

Or. en

Amendment 247

Curzio Maltese, Nikolaos Chountis, Eleonora Forenza, Martina Michels

**Motion for a resolution
Paragraph 20 a (new)**

Motion for a resolution

Amendment

20 a. *Advocates that higher education must engage with society at large in order to promote innovative growth and social welfare; cooperation between external stakeholders and higher education*

institutions is desirable, as they can contribute with knowledge and participate to the discussion about design, delivery and recognition of higher education programmes, however it must be approached with care as the decision-making power must always rest with students and pedagogical experts;

Or. en

Amendment 248

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 20 b (new)

Motion for a resolution

Amendment

20 b. Considers that the involvement of teaching and non-teaching staff is vital to ensure further improvements in school policy; emphasises the teacher's key role in providing an inclusive learning environment that requires embracing a range of methods and approaches to meet diverse needs, thus enabling all pupils to be involved in the design, realization and assessment of their learning outcomes; acknowledges the crucial function of teachers as guides and mentors supporting students in learning how to evaluate information, adopt a supporting role in the face of challenges, and prepare learners for life;

Or. en

Amendment 249

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 20 c (new)

Motion for a resolution

Amendment

20 c. Is of the opinion that a

comprehensive school policy must guarantee effective support for teachers in order to ensure the attainment of educational goals, an enabling school environment, functioning and collaborative governance;

Or. en

Amendment 250

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 20 d (new)

Motion for a resolution

Amendment

20 d. Acknowledges the important role of educators in all forms of education in supporting current and future generations; encourages, in this regard, an enhanced collaboration among educators in formal, non-formal and informal learning;

Or. en

Amendment 251

Curzio Maltese, Eleonora Forenza, Martina Michels, Nikolaos Chountis

Motion for a resolution

Paragraph 21

Motion for a resolution

Amendment

21. Considers that teachers and their skills, commitment and effectiveness are the *basis* of education systems;

21. Considers that teachers and their skills, commitment and effectiveness are the *backbone* of education systems; *notes that governments should provide the necessary resources to fulfil this role in the best possible conditions when it comes to remuneration, contracts, social rights and professional opportunities; highlights that teaching staff should be provided with support systems, which include mentoring programmes, peer-to-peer learning and sharing best practices;*

Amendment 252
Dominique Bilde

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Considers that teachers and their skills, commitment and effectiveness are the basis of education systems;

Amendment

21. Considers that teachers and their skills, commitment and effectiveness, **as well as the respect accorded to their profession**, are the basis of education systems;

Or. fr

Amendment 253
Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Stresses the need to attract motivated candidates with sound academic backgrounds and **a predisposition to teaching** to the teaching profession; calls for enhanced selection procedures and for **improvements in** teacher status, training, **working conditions, remuneration**, career prospects and support;

Amendment

22. Stresses the need to attract motivated candidates with sound academic backgrounds and **pedagogical competencies** to the teaching profession **and insists, in this respect, that better working conditions should be guaranteed**; calls for enhanced selection procedures and for **specific measures and initiatives to improve** teacher status, training, career prospects and support;

Or. en

Amendment 254
Dominique Bilde

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Stresses the need to attract motivated candidates with **sound** academic backgrounds **and a predisposition to** teaching to the teaching profession; calls for enhanced selection procedures and for improvements in teacher status, training, working conditions, remuneration, career prospects and support;

Amendment

22. Stresses the need to attract motivated candidates with academic backgrounds **corresponding to the subject they have chosen to teach and an interest in** teaching to the teaching profession; calls for enhanced selection procedures and for improvements in teacher status, training, working conditions, **in particular as regards the resources made available to teachers to ensure respect for their status and authority in the classroom, relations with management**, remuneration, career prospects and support;

Or. fr

Amendment 255

Andrea Bocskor, Bogdan Brunon Wenta, Krystyna Lybacka, Francis Zammit Dimech

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Stresses the need to attract motivated candidates with sound academic backgrounds and a predisposition to teaching to the teaching profession; calls for **enhanced** selection procedures and for improvements in teacher status, training, working conditions, remuneration, career prospects and support;

Amendment

22. Stresses the need to attract motivated candidates with sound academic **or professional** backgrounds and a predisposition to teaching to the teaching profession; calls for **fit-for-purpose** selection procedures and for improvements in teacher status, training, working conditions, remuneration, career prospects and support;

Or. en

Amendment 256

Momchil Nekov, Krystyna Lybacka

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Stresses the need to attract

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Amendment

22. Stresses the need to attract

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motivated candidates with sound academic backgrounds and a predisposition to teaching to the teaching profession; calls for enhanced selection procedures and for improvements in teacher status, training, working conditions, remuneration, career prospects and support;

motivated candidates with sound academic backgrounds and a predisposition to teaching to the teaching profession; calls for enhanced selection procedures and for improvements in teacher status, training, working conditions, remuneration, career prospects and support; ***stresses the need to adopt measures to protect against and prevent violence and harassment in educational institutions; calls on the Commission to encourage more gender equality in the teaching profession;***

Or. en

Amendment 257

Francis Zammit Dimech, Andrea Bocskor

Motion for a resolution Paragraph 22

Motion for a resolution

22. Stresses the need to attract motivated candidates with sound academic backgrounds and a predisposition to teaching to the teaching profession; calls for enhanced selection procedures and for improvements in teacher status, training, working conditions, remuneration, career prospects and support;

Amendment

22. Stresses the need to attract motivated candidates with sound academic backgrounds ***including in pedagogy*** and a predisposition to teaching to the teaching profession; calls for enhanced selection procedures and for improvements in teacher status, training, working conditions ***including their safety and protection, remuneration, career prospects and support to attract more people to the teaching profession in order to tackle the crisis of human resources being faced in some Member States;***

Or. en

Amendment 258

Dominique Bilde

Motion for a resolution Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. *Emphasises that teachers must have a strong command of the subject they teach, recalls, in this respect, that the majority of teachers of mathematics in France have a background in academic courses of a literary nature or have specialised in humanities, and are not sufficiently trained to teach mathematics and science; deplores the fact that education is not an attractive career prospect for science graduates;*

Or. fr

Amendment 259
Dominique Bilde

Motion for a resolution
Paragraph 22 b (new)

Motion for a resolution

Amendment

12b. *Stresses that the attractiveness of the teaching profession depends on the esteem in which the profession is held by society; deplores the widespread perception among teachers in some Member States, such as France, that they are held in low esteem, as well as the substantial deterioration in the conditions for exercising the profession due in particular to the increasingly frequent physical attacks, worsening relations with parents and the real or perceived lack of support from the management of the educational establishments concerned;*

Or. fr

Amendment 260
Liliana Rodrigues

Motion for a resolution
Paragraph 22 a (new)

22a. *Believes that teachers should be proactive in improving the operation of education institutions, especially when they are implementing European projects involving the education community as a whole;*

Or. pt

Amendment 261

Luigi Morgano

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Underlines the importance of reshaping and investing in teacher education, *encouraging teachers'* continuing professional development, and providing *them* with opportunities to participate in international teacher exchanges;

Amendment

23. Underlines the importance of reshaping and investing in teacher education, *by providing for traineeships in schools, encouraging* continuing professional development and providing *teachers* with opportunities to participate in international teacher exchanges; *recommends that teaching staff at vocational training establishments (VET) should attend technical and vocational refresher courses also at partner bodies and partner companies of the schools and training institutions;*

Or. it

Amendment 262

Sabine Verheyen, Jeroen Lenaers

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Underlines the importance of reshaping and investing in teacher education, encouraging teachers' continuing professional development, and

Amendment

23. Underlines the importance of reshaping and investing in teacher education *and training, also with a view to the progress of digitisation and the*

providing them with opportunities to participate in international teacher exchanges;

resulting opportunities for distance education and blended learning, encouraging teachers' continuing professional development, and providing them with opportunities to participate in international teacher exchanges;

Or. de

Amendment 263

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Underlines the importance of reshaping and investing in teacher education, encouraging teachers' continuing professional development, *and* providing them with opportunities to participate in international teacher exchanges;

Amendment

23. Underlines the importance of reshaping and investing in teacher education, encouraging teachers' continuing professional development, *including, for example by* providing them with opportunities to participate in international teacher exchanges; *advocates for further investing in lifelong learning programmes for teachers, equipping them with the necessary pedagogical competencies, including on key challenges faced by European societies (such as migration, acculturation and social psychology) as well as enabling them to utilise diversity as a rich source for learning;*

Or. en

Amendment 264

Dominique Bilde

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Underlines the importance of reshaping and investing in teacher *education*, encouraging teachers'

Amendment

23. Underlines the importance of reshaping and investing in *high-quality, ideologically neutral*, teacher *training* ,

continuing professional development, and providing them with opportunities to participate in international teacher exchanges;

encouraging teachers' continuing professional development, ***particularly by providing access to competitions to facilitate internal promotion***, and providing them with opportunities ***potentially*** to participate in international teacher exchanges;

Or. fr

Amendment 265
Dominique Bilde

Motion for a resolution
Paragraph 23 a (new)

Motion for a resolution

Amendment

23a. Stresses that science and mathematics teachers could benefit from exchanges of good practices with their European colleagues, which would in particular under certain conditions enable them to request external assistance, notably to stimulate pupils' interest in science and mathematics and the associated career prospects;

Or. fr

Amendment 266
Andrea Bocskor, Michaela Šojdrová, Milan Zver, Francis Zammit Dimech

Motion for a resolution
Paragraph 23 a (new)

Motion for a resolution

Amendment

23 a. Stresses the need for continuous professional development of teachers which can provide solutions for the challenges teachers encounter in their work at classroom level. Furthermore, it can support creating an institutional learning culture at school level and could help in enhancing the image of the profession by professionalising teachers;

Amendment 267

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Milan Zver, Francis Zammit Dimech

Motion for a resolution

Paragraph 23 b (new)

Motion for a resolution

Amendment

23 b. Agrees that the high quality pedagogical, psychological and methodological training of school and tertiary education teachers, lecturers is a key condition for successful education of the future generations, therefore considers it particularly necessary to share best practices, which are available via mobility programs and international cooperations;

Or. en

Amendment 268

Andrea Bocskor, Michaela Šojdrová, Milan Zver, Francis Zammit Dimech

Motion for a resolution

Paragraph 23 c (new)

Motion for a resolution

Amendment

23 c. Underlines the importance of high-quality cooperation between families/ parents, teachers and schools authorities within the formal, non-formal or informal education, in guiding and helping children, young people towards full integration in society and job market by providing a safe place for personal development, growing, learning and future career;

Or. en

Amendment 269

Michaela Šojdrová, Sabine Verheyen, Andrea Bocskor

Motion for a resolution

Paragraph 23 a (new)

Motion for a resolution

Amendment

23 a. Emphasises the importance of intensifying exchanges of teachers between Member States and their paid internships in another Member State in order to share best practices and develop their skills and competences;

Or. en

Amendment 270

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 23 a (new)

Motion for a resolution

Amendment

23 a. Considers that the involvement of teachers and school leaders in modernising education systems is vital for effective reforming processes and motivating educational staff to further improvements in school policy;

Or. en

Amendment 271

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, Isabella Adinolfi, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 23 b (new)

Motion for a resolution

Amendment

23 b. Acknowledges the crucial function of teachers as guides and mentors who teach how to evaluate information, adopt a supporting role in the face of challenges, and prepare learners for life in a knowledge society;

Or. en

Amendment 272

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 23 c (new)**

Motion for a resolution

Amendment

23 c. Emphasises the teacher's key role in providing an inclusive learning environment that requires embracing a range of methods and approaches to meet diverse needs, thus enabling successful learning for all pupils;

Or. en

Amendment 273

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 23 d (new)**

Motion for a resolution

Amendment

23 d. Is of the opinion that a comprehensive school policy must contain effective support for teachers and school leaders in order to ensure efficient school functioning and promote development;

Or. en

Amendment 274

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Curzio Maltese, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 23 e (new)

Motion for a resolution

Amendment

23 e. Is of the opinion that enhanced cooperation between school teachers, researchers and academics is beneficial for all related parties and results in the improvement and updating of teaching content, learning practices, and pedagogy as well as fostering innovation, creativity and new skills;

Or. en

Amendment 275

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Remo Sernagiotto, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 23 f (new)

Motion for a resolution

Amendment

23 f. Welcomes the Commission's initiatives through Erasmus+ to support higher education professionals in developing pedagogical and curriculum design skills by facilitating teacher mobility and international teacher training collaboration;

Or. en

Amendment 276

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Petra Kammerevert, Momchil Nekov, Liliana

Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta, Claude Rolin

Motion for a resolution
Paragraph 23 g (new)

Motion for a resolution

Amendment

23 g. Acknowledges the important role of educators in all forms of education in preparing current and future generations to face challenges of the modern world; encourages, in this regard, an enhanced collaboration among educators in formal, non-formal and informal learning;

Or. en

Amendment 277
Dominique Bilde

Motion for a resolution
Paragraph 24

Motion for a resolution

Amendment

24. Considers that the European Education Area should focus on **achieving common goals** and must be formed in alignment with existing policies and educational trends in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

24. Considers that the European Education Area should focus on **exchanges of good practices** and must be formed in alignment with existing policies and educational trends in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

Or. fr

Amendment 278
Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution
Paragraph 24

Motion for a resolution

Amendment

24. Considers that the European Education Area should focus on achieving

24. Considers that the European Education Area should focus on achieving

common *goals and* must be formed in alignment *with* existing policies *and* educational trends in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

the common goal of ensuring access to quality education for all; it must be formed in alignment *and critical assessment of* existing policies, *building on their successes, challenges and evaluation at country level, so to ensure coherence, consistency and achievable results; recommends to critically consider most recent* educational trends *and figures* in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

Or. en

Amendment 279

Remo Sernagiotto, Morten Messerschmidt, Angel Dzhambazki, Rupert Matthews

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Considers that the European Education Area should focus on achieving common goals and must be formed in alignment with existing policies and educational trends in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

Amendment

24. Considers that the European Education Area should focus on achieving common goals and must be formed in alignment with existing policies and educational trends in the EU, while giving also new impetus to their development and respecting the principles of *conferral*, subsidiarity, *proportionality* and institutional and educational autonomy;

Or. en

Amendment 280

Michaela Šojdrová, Sabine Verheyen, Andrea Bocskor

Motion for a resolution

Paragraph 24

Motion for a resolution

24. Considers that the European Education Area should focus on achieving common goals and must be formed in

Amendment

24. Considers that the European Education Area should focus on achieving common goals and must be formed in

alignment with existing policies and educational trends in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

alignment with existing policies and educational trends in the EU ***and outside the EU***, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

Or. en

Amendment 281
Santiago Fisas Ayxelà

Motion for a resolution
Paragraph 24

Motion for a resolution

24. Considers that the European Education Area should focus on achieving common goals and must be formed in alignment with existing policies and educational trends in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity and institutional and educational autonomy;

Amendment

24. Considers that the European Education Area should focus on achieving common goals and must be formed in alignment with existing policies and educational trends in the EU, while giving also new impetus to their development and respecting the principles of subsidiarity, ***freedom*** and institutional and educational autonomy;

Or. es

Amendment 282
Michaela Šojdrová, Sabine Verheyen

Motion for a resolution
Paragraph 24 a (new)

Motion for a resolution

24 a. Believes that the European Education Area should not jeopardize nor substitute the Bologna Process as the latter should be rather developed and strengthened following the model of the European Education Area; stress the importance of mutual links and complementarity between the European Education Area and the European Higher Education Area;

Amendment 283

Michaela Šojdrová, Sabine Verheyen

Motion for a resolution

Paragraph 24 b (new)

Motion for a resolution

Amendment

24 b. Recalls that the process of creation of “European Universities” as a network of universities across Europe should be based on bottom-up approach and initiatives of the universities themselves from both EU and outside EU;

Or. en

Amendment 284

Milan Zver

Motion for a resolution

Paragraph 24 a (new)

Motion for a resolution

Amendment

24 a. Recalls that the process of creation of “European Universities” as a network of universities across Europe should be based on bottom-up approach and initiatives of the universities themselves from both EU and outside EU, notably the United Kingdom after its departure from the European Union in 2019;

Or. en

Amendment 285

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 24 a (new)

Motion for a resolution

Amendment

24 a. *Calls on the Member States to support the creation of a European Education Area and to strengthen cooperation in developing and implementing its objectives; calls, in this regard, on the Commission to ensure the sharing of ideas and good practices with a view to achieving those goals;*

Or. en

Amendment 286

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, María Teresa Giménez Barbat, Isabella Adinolfi, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

Motion for a resolution Paragraph 25

Motion for a resolution

Amendment

25. Calls on the Member States to increase funding for improving **the** quality of education;

25. Calls on the Member States to increase funding for improving quality, **inclusivity, and equity in teaching and learning;**

Or. en

Amendment 287

Dominique Bilde

Motion for a resolution Paragraph 25

Motion for a resolution

Amendment

25. Calls on the Member States to increase funding for improving the quality of education;

25. Calls on the Member States to increase funding for improving the quality of education, **but recalls that funding for education is not the only relevant factor and that some third countries spend a smaller proportion of GDP on education**

than some European countries, while performing better in international rankings such as PISA;

Or. fr

Amendment 288

Curzio Maltese, Nikolaos Chountis, Eleonora Forenza, Martina Michels

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Member States to increase funding for improving the quality of education;

Amendment

25. *Highlights that education systems requires adequate public funding for all study programmes, regardless of their relevance for the labour market or the short term needs of the economies;* calls on the Member States to increase funding for *realizing such initiatives aiming at* improving the quality of education;

Or. en

Amendment 289

Isabella Adinolfi

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Member States to increase funding for improving the quality of education;

Amendment

25. *Stresses that public funding is the cornerstone of European education system and plays a fundamental role in its sustainability and is essential to ensure inclusiveness;* calls, *therefore,* on the Member States to increase funding for improving the quality *and inclusiveness* of education;

Or. en

Amendment 290

Momchil Nekov, Krystyna Łybacka

**Motion for a resolution
Paragraph 25**

Motion for a resolution

25. Calls on the Member States to increase funding for improving the quality of education;

Amendment

25. Calls on the Member States to increase funding for improving the quality of education *as well as to ensure equal access and opportunities for all, including young people having different socio-economic backgrounds as well as vulnerable and disadvantaged groups*;

Or. en

**Amendment 291
Theodoros Zagorakis**

**Motion for a resolution
Paragraph 25**

Motion for a resolution

25. Calls on the Member States to increase funding for improving the quality of education;

Amendment

25. Calls on the Member States to increase funding for improving the quality of education *and to explore up-to-date and transparent ways of providing financial support*;

Or. el

**Amendment 292
Andrea Bocskor, Milan Zver, Francis Zammit Dimech**

**Motion for a resolution
Paragraph 25**

Motion for a resolution

25. Calls on the Member States to increase funding for improving the quality of education;

Amendment

25. Calls on the Member States to increase funding for improving the quality of education *in public and independent non-profit education settings*;

Or. en

Amendment 293

Michaela Šojdrová, Sabine Verheyen

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Member States to increase funding for improving the quality of education;

Amendment

25. Calls on the Member States to increase funding for improving the quality of education ***and recognise it as investment to human capital;***

Or. en

Amendment 294

Santiago Fisas Ayxelà

Motion for a resolution

Paragraph 25

Motion for a resolution

25. Calls on the Member States to increase funding for improving the quality of education;

Amendment

25. Calls on the Member States to increase funding for improving the quality of ***state-run and state-subsidised*** education;

Or. es

Amendment 295

Curzio Maltese, Nikolaos Chountis, Eleonora Forenza, Martina Michels

Motion for a resolution

Paragraph 25 a (new)

Motion for a resolution

Amendment

25 a. Supports and encourages the implementation of actions concerning the development of media literacy and critical thinking through education and training; Recalls existing commitment in this field, outlined in the Council conclusions of 30 May 2016; calls, in this context, on the

Commission to coordinate policy developments at the EU level in the area of media literacy with a view to disseminating most recent developments and best practices;

Or. en

Amendment 296

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 25 b (new)

Motion for a resolution

Amendment

25 b. Encourages Member States to take the appropriate measures in order to tackle early school leaving and support schools to include in their programs citizenship education, democratic values and human rights as part of the civic competence, while also promoting intercultural skills; reiterates the importance of such programmes in times when Europe faces striking inequalities and lack of solidarity;

Or. en

Amendment 297

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 25 c (new)

Motion for a resolution

Amendment

25 c. Encourages Member States to design and support initiatives aimed at fighting gender inequality, challenging stereotypes and parents' gender-typed expectations while involving them in learning activities;

Or. en

Amendment 298
Luigi Morgano, Krystyna Łybacka

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

Amendment

25a. *Calls on the Member States to ensure that parents' right to freedom of choice in education is respected, through appropriate support, including financial support, for schools of all categories and levels, state schools and non-profit private schools, provided that the curriculum offered is based on the principles enshrined in the Charter of Fundamental Rights of the EU and complies with the legal systems and rules in force in the Member State;*

Or. it

Amendment 299
Dominique Bilde

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

Amendment

25a. *Recalls also that certain measures relating to education areas suffering from multiple social, economic and cultural disadvantages, such as priority education zones in France, have not resulted in a significant improvement in the academic level, demonstrating that the causal link between increased funding and academic performance is not systematic;*

Or. fr

Amendment 300
Dominique Bilde

Motion for a resolution
Paragraph 25 b (new)

Motion for a resolution

Amendment

25b. *Stresses, however, that Member States are responsible for their education systems and that the European Union cannot exert any pressure to reduce public expenditure in view of the impact of austerity policies on the Member States' education systems, which are also subject to considerable pressure from the uncontrolled influx of migrants, whose integration into education systems generates significant costs and difficulties;*

Or. fr

Amendment 301

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Francis Zammit Dimech

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

Amendment

25 a. *Considers that it is high time for the necessary investment to be made in educational infrastructure in less developed regions, always taking care to adapt coordinated investment to the specific features of the region concerned. In this connection, it is particularly important to allow for greater support from the European Investment Bank and the European funds for regional initiatives aimed at developing education;*

Or. en

Amendment 302

Remo Sernagiotto, Stefano Maullu, Angel Dzhambazki, Morten Messerschmidt

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

Amendment

25 a. Encourages, with regard to increasing inclusiveness and freedom of educational choice, public funding for both privately and publicly run schools, provided that all schools are subject to rules and regulations regarding the quality of education and the use of those funds;

Or. en

Amendment 303
Isabella Adinolfi

Motion for a resolution
Paragraph 25 a (new)

Motion for a resolution

Amendment

25 a. Calls on the Commission and Member States to exchange experiences and best practices on public funding mechanisms and methods, including performance-based funding and competitive research funding, with a view to reach a sustainable and transparent funding diversification;

Or. en

Amendment 304
Curzio Maltese, Nikolaos Chountis, Eleonora Forenza, Martina Michels

Motion for a resolution
Paragraph 26

Motion for a resolution

Amendment

26. Calls for enhanced cooperation among Member States in modernising education, ***as encouraged and facilitated by the Commission, with a view to***

26. Calls for enhanced cooperation among Member States in modernising education; ***urges Member states to start implementation of principles of European***

promoting best practices and mutual learning;

Pillar of Social rights that embody the way to reducing inequalities in Europe through education, training and lifelong learning;

Or. en

Amendment 305

Remo Sernagiotto, Angel Dzhambazki, Morten Messerschmidt

Motion for a resolution

Paragraph 26

Motion for a resolution

26. Calls for *enhanced* cooperation among Member States in modernising education, as encouraged and facilitated by the Commission, with a view to *promoting* best practices and mutual learning;

Amendment

26. Calls for *differentiated* cooperation among Member States in modernising education, as encouraged and facilitated by the Commission, with a view to *the worldwide promotion of* best practices and mutual learning;

Or. en

Amendment 306

Dominique Bilde

Motion for a resolution

Paragraph 26

Motion for a resolution

26. Calls for enhanced *cooperation* among Member States in modernising education, as encouraged and facilitated by the Commission, with a view to promoting best practices and mutual learning;

Amendment

26. Calls for *an* enhanced *exchange of good practices* among Member States in modernising education, as encouraged and facilitated by the Commission, with a view to promoting best practices and mutual learning;

Or. fr

Amendment 307

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, María Teresa Giménez Barbat, Petra Kammerevert, Marlene Mizzi, Julie Ward, Silvia Costa, Jill Evans

Motion for a resolution
Paragraph 26 a (new)

Motion for a resolution

Amendment

26 a. Encourages the Member States, in collaboration with the Commission, to support educational institutions in modernising reform processes by assigning specialized contact points at national and/or regional level to provide relevant information, guidance and assistance;

Or. en

Amendment 308
Liliana Rodrigues

Motion for a resolution
Paragraph 26 a (new)

Motion for a resolution

Amendment

26a. Calls on the Member States to bring efforts to bear to alter women's and men's socio-cultural behaviour patterns with a view to eradicating gender stereotyped discriminatory preconceptions, customs, traditions, and any other practices of that sort;

Or. pt

Amendment 309
Dominique Bilde

Motion for a resolution
Paragraph 27

Motion for a resolution

Amendment

27. Encourages the Member States and the Commission to support efforts by educational institutions to make greater use of state-of-the-art technology in learning, teaching and assessment, while

deleted

bearing in mind the need to ensure quality assurance;

Or. fr

Amendment 310

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 27

Motion for a resolution

27. *Encourages* the Member States and *the Commission to support efforts by* educational institutions *to make greater* use of state-of-the-art technology in learning, teaching and assessment, *while bearing in mind the need to ensure* quality assurance;

Amendment

27. *Notes that digitalization and development of new learning resources must benefit lifelong learning, education quality, accessibility and the development of digital and future skills; expects the Digital Education Action Plan to provide guidance to* the Member States and educational institutions *in the increased and more effective* use of state-of-the-art technology in learning, teaching and assessment *and development-appropriate and which meets* quality assurance standards; *believes that any digital education plan should establish and regularly assess the connection between digital means of education and the qualification frameworks based on the learning outcomes;*

Or. en

Amendment 311

Andrea Bocskor, Michaela Šojdrová, Francis Zammit Dimech

Motion for a resolution

Paragraph 27

Motion for a resolution

27. Encourages the Member States and the Commission to support efforts by educational institutions *to make greater* use of state-of-the-art technology in learning, teaching and assessment, *while*

Amendment

27. *Where scientific evidence clearly shows that digital technology improves the quality of education,* encourages the Member States and the Commission to support efforts by educational institutions

bearing in mind the need to ensure quality assurance;

in the age-and development-appropriate use of state-of-the-art technology in learning, teaching and assessment;

Or. en

Amendment 312

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Silvia Costa, Jill Evans, Claude Rolin

Motion for a resolution

Paragraph 27

Motion for a resolution

27. *Encourages* the Member States and *the Commission to support efforts by* educational institutions *to make greater* use of state-of-the-art technology in learning, teaching and assessment, *while bearing in mind the need to ensure* quality assurance;

Amendment

27. *Expects the Digital Education Action Plan to support* the Member States and educational institutions *in the increased and more effective* use of state-of-the-art technology in learning, teaching and assessment *which is age and development-appropriate and which meets* quality assurance *standards*;

Or. en

Amendment 313

Liliana Rodrigues

Motion for a resolution

Paragraph 27

Motion for a resolution

27. Encourages the Member States and the Commission to support efforts by educational institutions to make greater use of *state-of-the-art* technology in learning, teaching and assessment, while bearing in mind the need to ensure quality assurance;

Amendment

27. Encourages the Member States and the Commission to support efforts by educational institutions to make greater use of *digital* technology in learning, teaching and assessment, while bearing in mind the need to ensure quality assurance *and adapt learning spaces with a view to meeting the targets to be reached by 2025*;

Or. pt

Amendment 314

Bogdan Brunon Wenta, Agnieszka Kozłowska-Rajewicz

Motion for a resolution

Paragraph 27 a (new)

Motion for a resolution

Amendment

27 a. Points out that advanced transversal and soft skills (leadership, social and intercultural skills, management, entrepreneurial and financial education, volunteering, foreign languages proficiency, negotiations and creativity) are the most demanded on the labour market and therefore should be fully integrated into European education programmes;

Or. en

Amendment 315

Stefano Maullu

Motion for a resolution

Paragraph 28

Motion for a resolution

Amendment

28. Recommends that Member States ***and educational institutions promote learner-centred and individualised*** learning methods;

28. Recommends that Member States, ***also through their own subsidiary offshoots, promote*** learning methods ***that centre on the experience of the learner, on combined study/work experience and on tailor-made courses, also with a view to combating early school leaving;***

Or. it

Amendment 316

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 28

Motion for a resolution

Amendment

28. Recommends that Member States and educational institutions promote learner-centred and *individualised* learning methods;

28. Recommends that Member States and educational institutions promote *innovative methods and interaction between teachers and students to support the achievement of intended learning outcomes, where students are active participants in their own learning process; highlights the importance of developing value based and learner-centred and individualized learning methods, which can, if used in the right way, lead to a significantly higher quality of European education systems;*

Or. en

Amendment 317
Dominique Bilde

Motion for a resolution
Paragraph 28

Motion for a resolution

28. Recommends that Member States and educational institutions promote *learner-centred and individualised learning methods;*

Amendment

28. Recommends that Member States and educational institutions promote *rigorous learning methods based on a perfect command of basic knowledge;*

Or. fr

Amendment 318
Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution
Paragraph 28 a (new)

Motion for a resolution

Amendment

28 a. Encourages the Commission to support the Member States in developing training and educational programmes facilitating adult learning, the active inclusion of adults in the education system; emphasises the value of adult learning as a unique opportunity for equipping adults with literacy and basic

skills, for continuing training and professional development, and for active citizenship, including through community or popular education; recalls that adult learning and education should provide a variety of learning pathways and flexible learning opportunities, including second chance programmes for people who have never been to school, early school leavers and drop outs;

Or. en

Amendment 319
Sabine Verheyen, Jeroen Lenaers

Motion for a resolution
Paragraph 28 a (new)

Motion for a resolution

Amendment

28 a. Calls on the Member States to adopt a holistic approach to education and to provide learners with specific, flexible learning opportunities that can provide them with the necessary core competences for successful entry into the labour market;

Or. de

Amendment 320
Santiago Fisas Aixelà

Motion for a resolution
Paragraph 28 a (new)

Motion for a resolution

Amendment

28 a. Recommends that Member States, their educational institutions and the Commission engage more actively in promoting the practice of sports among pupils;

Or. es

Amendment 321
Liliana Rodrigues

Motion for a resolution
Paragraph 28 a (new)

Motion for a resolution

Amendment

28a. Recommends that there should be no confusion between technical and vocational education and training and trade school education;

Or. pt

Amendment 322
Liliana Rodrigues

Motion for a resolution
Paragraph 28 b (new)

Motion for a resolution

Amendment

28b. Notes that trade school education and technical and vocational education derive their legitimacy from the fact that their character is modelled on a work environment, following an economic rationale intended to contribute to national development, without, however, affecting the pursuit of higher education;

Or. pt

Amendment 323
Dominique Bilde

Motion for a resolution
Paragraph 29

Motion for a resolution

Amendment

29. Calls for increased incorporation of inquiring, active, project- and problem-based learning into educational

deleted

programmes at all levels, with a view to promoting cooperation and team work;

Or. fr

Amendment 324

Curzio Maltese, Martina Michels, Nikolaos Chountis, Eleonora Forenza

Motion for a resolution

Paragraph 29

Motion for a resolution

29. Calls for increased incorporation of inquiring, active, project- and problem-based learning into educational programmes at all levels, with a view to promoting cooperation and team work;

Amendment

29. Calls for increased incorporation of inquiring, active, project- and problem-based learning into educational programmes at all levels, with a view to promoting cooperation and team work; ***recommends that education systems work to strengthen transversal skills, such as analysing, problem solving and critical and reflective thinking, while ensuring young men and women are truly engaged partners in all educational processes;***

Or. en

Amendment 325

Luigi Morgano, Krystyna Lybacka

Motion for a resolution

Paragraph 29

Motion for a resolution

29. Calls for increased incorporation of inquiring, active, project- and problem-based learning into educational programmes at all levels, with a view to promoting cooperation ***and team work;***

Amendment

29. Calls for increased incorporation of inquiring, active, project- and problem-based learning into educational programmes at all levels, with a view to promoting cooperation, ***team work and the development of soft skills and life skills (active citizenship);***

Or. it

Amendment 326
Luigi Morgano, Krystyna Łybacka

Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

29a. Reiterates that the right to education must be guaranteed to every person with disabilities, from kindergarten to university, and stresses the importance of having appropriate teaching and technical equipment, appraisal measures and qualified personnel to ensure that persons with disabilities are genuinely able to enjoy this right;

Or. it

Amendment 327

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Bogdan Brunon Wentă

Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. Encourages the Member States to monitor the relevance of educational programmes by means of a regularly drafted development plan to ensure that education systems continue to address the changing needs and evolving social-economic situation of the country;

Or. en

Amendment 328

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward

Motion for a resolution

Paragraph 29 b (new)

Motion for a resolution

Amendment

29 b. Stresses the role of the European Semester in promoting national reforms, namely by defining the education-related country specific recommendations;

Or. en

Amendment 329

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 29 c (new)

Motion for a resolution

Amendment

29 c. Recommends enhancing links among education and various policies to foster and assess the efficiency and performance of educational reforms;

Or. en

Amendment 330

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Remo Sernagiotto, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 29 d (new)

Motion for a resolution

Amendment

29 d. Emphasises the key role of parents as a part of the education triangle in supporting children's learning; highlights the benefits of parental involvement in child education for increased pupil achievement, their well-being and school development;

Or. en

Amendment 331

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Marlene Mizzi, Julie Ward, Jill Evans

**Motion for a resolution
Paragraph 29 e (new)**

Motion for a resolution

Amendment

29 e. Appreciates the Commission's activities in the field of modernisation of education systems, and in this context, calls on the Member States to be more involved in and committed to the implementation of proposed improvements;

Or. en

Amendment 332

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 29 f (new)**

Motion for a resolution

Amendment

29 f. Calls on the Commission to support cross-border initiatives in open learning online;

Or. en

Amendment 333

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Silvia Costa, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Tomáš Zdechovský, Marlene Mizzi, Tom Vandenkendelaere, Julie Ward, Jill Evans

**Motion for a resolution
Paragraph 29 g (new)**

Motion for a resolution

Amendment

29 g. Encourages the Member States to further develop and implement all-encompassing policies on inclusive education aimed at targeting specific needs and promoting the rights of the most vulnerable groups;

Or. en

Amendment 334

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Tonino Picula, Curzio Maltese, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 29 h (new)

Motion for a resolution

Amendment

29 h. Encourages the development of synergies and collaborations between formal, non-formal and informal education as a means of building on the respective expertise, enriching learning experiences, developing new approaches, different perspectives, and pedagogies;

Or. en

Amendment 335

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Silvia Costa, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Tomáš Zdechovský, Marlene Mizzi, Tom Vandenkendelaere, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 29 i (new)

Motion for a resolution

Amendment

29 i. Calls on the Member States to continue beyond 2018 with their efforts to further enhance the implementation of

the 2012 Council recommendation on the validation of non-formal and informal learning;

Or. en

Amendment 336

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Liliana Rodrigues, Marlene Mizzi, Tonino Picula, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wentă

Motion for a resolution

Paragraph 29 j (new)

Motion for a resolution

Amendment

29 j. Encourages the Commission and the Member States to facilitate the use of the EU Key Competences Framework in all educational settings and to enable its application to formal, non-formal, and informal learning, thus maximising its potential as a crucial tool for lifelong learning;

Or. en

Amendment 337

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Curzio Maltese, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

Motion for a resolution

Paragraph 29 k (new)

Motion for a resolution

Amendment

29 k. Encourages stronger emphasis on creativity and lifelong learning at all levels of education through creative teaching, multidisciplinary courses, the establishment of inspiring classroom environments, as well as project – and problem- based education, among others;

Or. en

Amendment 338

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta, Claude Rolin

Motion for a resolution

Paragraph 29 l (new)

Motion for a resolution

Amendment

29 l. Supports the increased EU benchmark for participation in lifelong learning; calls, in this regard, on the Commission to propose best practices recommendations with a view to achieving this ambitious goal;

Or. en

Amendment 339

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, Remo Sernagiotto, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 29 m (new)

Motion for a resolution

Amendment

29 m. Emphasises that the quality of education should be measured as the degree to which a learner has acquired not only knowledge and competences, but also the ability to pursue and develop lifelong learning and creative endeavours;

Or. en

Amendment 340

Krystyna Łybacka, Sylvie Guillaume, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Jill Evans

Motion for a resolution

Paragraph 29 n (new)

Motion for a resolution

Amendment

29 n. Supports the Commission in the creation of a scoreboard to support the development of key competences as well as competency- based education, learning and training;

Or. en

Amendment 341

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 29 o (new)

Motion for a resolution

Amendment

29 o. Supports and encourages the implementation of action concerning the development of media literacy and critical thinking through education and training, as proposed in the Council conclusions of 30 May 2016; calls, in this context, on the Commission to coordinate policy developments at the EU level in the area of media literacy with a view to disseminating updated knowledge and best practices in this field;

Or. en

Amendment 342

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 29 p (new)

Motion for a resolution

Amendment

29 p. *Calls on the Member States to increase cooperation between schools, higher education establishments and the world of work both in the development of curricula and the creation of apprenticeships and internships;*

Or. en

Amendment 343

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Jill Evans

**Motion for a resolution
Paragraph 29 q (new)**

Motion for a resolution

Amendment

29 q. *Calls on the Member States to develop career guidance that would facilitate the identification of pupils' and students' abilities and predispositions, and strengthen the process of personalised teaching;*

Or. en

Amendment 344

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wentă

**Motion for a resolution
Paragraph 29 r (new)**

Motion for a resolution

Amendment

29 r. *Encourages the Commission to support the Member States in developing training and educational programmes facilitating the active inclusion of adults returning to the labour market;*

Amendment 345

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

Motion for a resolution

Paragraph 29 s (new)

Motion for a resolution

Amendment

29 s. *Calls on the Member States to develop intergenerational projects to facilitate understanding of the challenges elderly people face as well as providing opportunities for them to share their skills, knowledge and experience;*

Or. en

Amendment 346

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Remo Sernagiotto, Isabella Adinolfi, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Curzio Maltese, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

Motion for a resolution

Paragraph 29 t (new)

Motion for a resolution

Amendment

29 t. *Stresses the importance of citizenship education aimed at supporting young people to become active, informed and responsible citizens who are willing and able to take responsibility for themselves and for their communities;*^{1a}

^{1a} *Citizenship Education at school in Europe 2017, Eurydice Report, European Commission*

Or. en

Amendment 347

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Francis Zammit Dimech

Motion for a resolution

Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. Invites the Member States and the Commission to establish innovative and flexible grants for nurturing talent, artistic and sporting ability in the field of education and training; supports those Member States that are seeking to introduce scholarship schemes for students with proven educational, sporting and artistic ability;

Or. en

Amendment 348

Andrea Bocskor, Jill Evans, Milan Zver, Francis Zammit Dimech, György Schöpflin

Motion for a resolution

Paragraph 29 b (new)

Motion for a resolution

Amendment

29 b. Encourages the Member States to ensure that the right to use a minority language is upheld and to protect linguistic diversity within the Union in accordance with the EU Treaties;

Or. en

Amendment 349

Andrea Bocskor, Jill Evans, Francis Zammit Dimech, György Schöpflin

Motion for a resolution

Paragraph 29 c (new)

Motion for a resolution

Amendment

29 c. Believes that linguistic rights must be respected in communities where there is more than one official language, without limiting the rights of one compared to another, according to the constitutional order of each Member State;

Or. en

Amendment 350

Andrea Bocskor, Jill Evans, Milan Zver, Francis Zammit Dimech, György Schöpflin

**Motion for a resolution
Paragraph 29 d (new)**

Motion for a resolution

Amendment

29 d. Calls on the Commission to strengthen the promotion of the teaching and use of regional and minority languages, as a potential way of tackling language discrimination in the EU;

Or. en

Amendment 351

Andrea Bocskor, Jill Evans, Francis Zammit Dimech, György Schöpflin

**Motion for a resolution
Paragraph 29 e (new)**

Motion for a resolution

Amendment

29 e. Urges the Member States to provide effective education and training in the mother tongues of pupils and students, in accordance with the respect for human rights, non-discrimination, cultural and linguistic diversity, as enshrined in the Treaties, and to increase the level of support for educational institutions that teach in the mother tongue of ethnic or linguistic minorities;

Or. en

Amendment 352

Andrea Bocskor, Jill Evans, Francis Zammit Dimech, György Schöpflin

Motion for a resolution

Paragraph 29 f (new)

Motion for a resolution

Amendment

29 f. Stresses that, with regard to school, training and possibly higher education provided in the languages of national or ethnic minorities, more efforts should be done to prevent any restriction on access to education for pupils from minorities; recommends the establishment of systems that will enable graduates from minority backgrounds to enjoy the same opportunities for accessing continuous education and training as other graduates;

Or. en

Amendment 353

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wentá, Krystyna Łybacka, Milan Zver, Francis Zammit Dimech

Motion for a resolution

Paragraph 29 g (new)

Motion for a resolution

Amendment

29 g. Encourages the Member States to establish quality dual education and vocational training systems incoordination with local and regional economic actors, following the exchange of best practices and in line with the specific nature of each educational system, in order to overcome the existing and future skills mismatch;

Or. en

Amendment 354

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Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Milan Zver, Francis Zammit Dimech

**Motion for a resolution
Paragraph 29 h (new)**

Motion for a resolution

Amendment

29 h. Encourages the Member States to support the right to quality and inclusive education, training and lifelong learning and ensure opportunities to develop key competences in order to maintain and acquire skills that enable everyone to participate fully in society and manage successfully transitions in the labour market;

Or. en

Amendment 355

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Francis Zammit Dimech, Milan Zver

**Motion for a resolution
Paragraph 29 i (new)**

Motion for a resolution

Amendment

29 i. Supports the development of key competences paying special attention to basic skills, STEM, languages competences, entrepreneurship skills, digital competences, creativity, critical thinking and team-work,

Or. en

Amendment 356

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Francis Zammit Dimech

**Motion for a resolution
Paragraph 29 j (new)**

Motion for a resolution

Amendment

29 j. *Encourages the Member States to promote adult and lifelong learning, and reinforce resources and guidance in education and training to support people in managing their lifelong learning pathways;*

Or. en

Amendment 357

Andrea Bocskor, Michaela Šojdrová, Milan Zver, Francis Zammit Dimech

Motion for a resolution

Paragraph 29 k (new)

Motion for a resolution

Amendment

29 k. *Encourages the Member States to increase the level of language competences by making use of good practices, such as obtaining the first foreign language certificate under certain age provided by the state;*

Or. en

Amendment 358

Stefano Maullu

Motion for a resolution

Paragraph 29 a (new)

Motion for a resolution

Amendment

29a. *Recommends that educational guidance should be reinforced as a vital tool for encompassing different educational systems in a flexible manner whilst enriching and updating knowledge and skills;*

Or. it

Amendment 359

Bogdan Brunon Wenta, Agnieszka Kozłowska-Rajewicz

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Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. Highlights the fact, that quality of education depends on the performance and qualifications of teachers, recommends the Member States to provide incentives to recruit candidates for the teaching profession with the highest-level competencies and adapt their remuneration level accordingly; insists on the importance of providing teachers with continuous training, reskilling and upskilling throughout their careers and to have exchange of best practices among countries;

Or. en

Amendment 360
Silvia Costa

Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. Stresses on education as a key tool for social inclusion of migrants, refugees and newcomers, both minors and adults, also building on the valuable experience of the Education Corridors, and with an eye to facilitate recognition of diplomas and qualifications, while providing scholarships and establishing partnerships with universities in the countries of origin.

Or. en

Amendment 361
Sabine Verheyen, Jeroen Lenaers

Motion for a resolution

Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. Stresses the special educational situation of children and adolescents whose parents travel professionally in Europe, and calls on the Commission to conduct a study to highlight their specific situation with regard to the challenges facing pre-school and school education for these children and adolescents;

Or. de

Amendment 362

Remo Sernagiotto, Morten Messerschmidt, Angel Dzhambazki, Rupert Matthews

Motion for a resolution

Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. Calls on the Commission to assess the effectiveness and added value of EU existing culture and education programmes, paying particular attention to the Europe for Citizens programme, and to promote simplification of procedures and sound financial management at all levels;

Or. en

Amendment 363

Jill Evans

Motion for a resolution

Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. Encourages the Member States and regional authorities to monitor the relevance of educational programmes by means of a regularly drafted development plan to ensure that education systems

*continue to address the changing needs
and evolving social-economic situation of
the country;*

Or. en

Amendment 364
Jill Evans, Julie Ward

Motion for a resolution
Paragraph 29 b (new)

Motion for a resolution

Amendment

*29 b. Stresses the importance of
citizenship education aimed at supporting
young people to become active, informed
and responsible citizens who are willing
and able to take responsibility for
themselves and for their communities and
who understand the concepts of eco-
citizenship and sustainability*

Or. en

Amendment 365
Michaela Šojdrová, Sabine Verheyen, Andrea Bocskor

Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

*29 a. Calls to strengthen civic and
ethical education and critical thinking
within education, including media
literacy, in order to better face the current
challenges, such as security fears,
dissemination of fake news and extremist
content on the internet;*

Or. en

Amendment 366
Isabella Adinolfi

Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. *Calls on the Member States to develop criteria for the regular evaluation and assessment of the education strategies and policies with a particular focus on education for democratic citizenship, taking also into account feedback from teachers and learners;*

Or. en

Amendment 367

Milan Zver, Agnieszka Kozłowska-Rajewicz, Romana Tomc

Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

29 a. *Calls on the Commission to revise benchmarks in ET2020 to make them connected with qualitative as well as quantitative indicators of education system and to monitor level of skills, especially soft skills besides the number of graduates;*

Or. en

Amendment 368

Liliana Rodrigues

Motion for a resolution
Paragraph 29 a (new)

Motion for a resolution

Amendment

29a. *Recommends that the Commission, acting under Article 349 TFEU, increase support to Member States which have outermost regions, with a view to improving their education systems at all*

levels of education;

Or. pt

Amendment 369
Liliana Rodrigues

Motion for a resolution
Paragraph 29 b (new)

Motion for a resolution

Amendment

29b. Recommends that teaching and educational curricula in the EU be focused on the teaching of difference and acceptance of others;

Or. pt

Amendment 370
Liliana Rodrigues

Motion for a resolution
Paragraph 29 c (new)

Motion for a resolution

Amendment

29c. Calls for teacher training also to focus on aspects of the curriculum as an instrument of power;

Or. pt

Amendment 371
Liliana Rodrigues

Motion for a resolution
Paragraph 29 d (new)

Motion for a resolution

Amendment

29d. Recommends that a national curriculum be established, including European content, and that it be sufficiently open to recognise social and

cultural differences and allow communication with local, regional, national, and European power structures;

Or. pt

Amendment 372

Andrea Bocskor, Bogdan Brunon Wenta, Krystyna Łybacka, Francis Zammit Dimech

Motion for a resolution

Paragraph 30

Motion for a resolution

30. Calls on the Member States to ensure greater access to high-quality ECEC;

Amendment

30. Calls on the Member States to ensure greater access to high-quality ECEC, *with the view of it encourages the Member States to provide more nursery and kindergarten places for children;*

Or. en

Amendment 373

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 30

Motion for a resolution

30. Calls on the Member States to ensure *greater* access to high-quality ECEC;

Amendment

30. Calls on the Member States to ensure *free and fair* access to high-quality ECEC, *which should meet the key criteria of availability, accessibility, acceptability and adaptability;*

Or. en

Amendment 374

Momchil Nekov

Motion for a resolution

Paragraph 30 a (new)

Motion for a resolution

Amendment

30 a. Calls on Member States to reform and improve their systems towards the Barcelona objective of having at least 33% of children under 3 participating in early childhood education and care programmes;

Or. en

Amendment 375

Francis Zammit Dimech, Andrea Bocskor

Motion for a resolution

Paragraph 30 a (new)

Motion for a resolution

Amendment

30 a. Calls on member states to further invest in staff to attract more people to follow this career so as to ensure availability of highly qualified staff for ECEC;

Or. en

Amendment 376

Krystyna Łybacka, Sylvie Guillaume, Milan Zver, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 30 a (new)

Motion for a resolution

Amendment

30 a. Supports setting a European benchmark for the quality of ECEC to be measured according to national or regional quality indicators;

Or. en

Amendment 377

Dominique Bilde

Motion for a resolution
Paragraph 31

Motion for a resolution

Amendment

31. Calls on the Commission to consider establishing a common European framework for ECEC;

deleted

Or. fr

Amendment 378

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution
Paragraph 31

Motion for a resolution

Amendment

31. Calls on the Commission to consider establishing a common European framework for ECEC;

31. Supports setting a European benchmark for the quality of ECEC to be designed in cooperation with teachers and professionals of the sector, and according to national or regional quality indicators; calls on the Commission to consider establishing a common European framework for ECEC, building on country principles proposed in the Quality Framework^{5a}; recommends that such framework follows a holistic approach that is child-centred, paying attention simultaneously to all aspects of a child's development, well-being and learning needs including those which relate to social, emotional, physical, linguistic and cognitive development;

5a

http://ec.europa.eu/dgs/education_culture/repository/education/policy/strategic-framework/archive/documents/ecec-quality-framework_en.pdf

Or. en

Amendment 379

Remo Sernagiotto, Angel Dzhambazki, Morten Messerschmidt

Motion for a resolution

Paragraph 31

Motion for a resolution

31. Calls on the Commission to consider establishing a common European framework *for* ECEC;

Amendment

31. Calls on the Commission to consider establishing a common European framework *of best practices on* ECEC;

Or. en

Amendment 380

Liliana Rodrigues

Motion for a resolution

Paragraph 31 a (new)

Motion for a resolution

Amendment

31a. Maintains that early childhood institutions should not be excluded from the European Education Area; considers that these institutions should likewise promote the exchange of knowledge among Member States, especially for the purposes of sharing information when implementing innovative projects;

Or. pt

Amendment 381

Liliana Rodrigues

Motion for a resolution

Paragraph 31 b (new)

Motion for a resolution

Amendment

31b. Believes that Member States should make greater efforts to encourage the governing bodies of ECEC institutions to investigate the possibility of pursuing Europe-wide projects; points out that professionals would, in that way, be able

to keep track of teaching innovations and make preschool education more meaningful;

Or. pt

Amendment 382

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 32

Motion for a resolution

32. Recommends that cooperation between ECEC staff and pre-primary school teachers be increased to improve the *quality of education*, prepare pre-schoolers for the transition to primary school and focus on children's development;

Amendment

32. Recommends that cooperation between ECEC staff and pre-primary school teachers be increased to improve the *connection between educational levels*, prepare pre-schoolers for the transition to primary school and focus on children's development; *highlights the importance of relationships between ECEC providers and children's parents and tutors, between school staff and children, and among children themselves;*

Or. en

Amendment 383

Santiago Fisas Aixelà

Motion for a resolution

Paragraph 32

Motion for a resolution

32. Recommends that cooperation between ECEC staff and pre-primary school teachers be increased to improve the quality of education, prepare pre-schoolers for the transition to primary school and focus on children's development;

Amendment

32. Recommends that cooperation between ECEC staff and pre-primary school teachers *and parents* be increased to improve the quality of education, prepare pre-schoolers for the transition to primary school and focus on children's development;

Or. es

Amendment 384

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 32 a (new)

Motion for a resolution

Amendment

32 a. Recommends that Member States increase funding for ECEC so to avoid gaps between places and population needs; encourages the Member States to increase economic support and initiatives (such as tax reductions, subsidies, free quota) for parents and guardians from socio-economically disadvantaged backgrounds to ensure access to quality ECEC is not a privilege for the few;

Or. en

Amendment 385

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 32 b (new)

Motion for a resolution

Amendment

32 b. Reiterates the need to create rights-based and gender-sensitive learning environments for students to learn about and stand up for human rights, including women's and children's rights, fundamental values and civic participation, rights and responsibilities of citizens, democracy and the rule of law, being confident in their identity, knowing their voice is heard and feeling valued by their communities;

Or. en

Amendment 386

Liliana Rodrigues

Motion for a resolution

Paragraph 32 a (new)

Motion for a resolution

Amendment

32a. *Calls for support to be channelled towards means of developing literacy, numeracy, and critical thinking, focusing on the basic skills of reading, writing, arithmetic, and argumentation; stresses that those abilities, which are necessary but not sufficient, will be the driving force in the development of personal and professional expertise;*

Or. pt

Amendment 387

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Petra Kammerevert, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 32 a (new)

Motion for a resolution

Amendment

32 a. *Encourages the Member States to apply more initiatives in the form of tax reductions and subsidies for parents and guardians, especially those from socio-economically disadvantaged backgrounds to enable and encourage their use of ECEC services;*

Or. en

Amendment 388

Dominique Bilde

Motion for a resolution

Paragraph 33

Motion for a resolution

Amendment

33. Recommends the implementation of a ‘whole school approach’ to **increase** social **inclusion**, accessibility and quality

33. Recommends the implementation of a ‘whole school approach’ to **promote harmony among different** social **classes**

in education, as well as to address early school leaving;

and increase accessibility and quality in education, as well as to address early school leaving;

Or. fr

Amendment 389

Curzio Maltese, Martina Michels, Nikolaos Chountis, Eleonora Forenza

Motion for a resolution

Paragraph 33

Motion for a resolution

33. ***Recommends the implementation of a*** ‘whole school approach’ to increase social inclusion, accessibility and quality in education, as well as to address early school leaving;

Amendment

33. ***Takes notes of positive results of the*** ‘Whole School Approach’ to increase social inclusion, accessibility, ***democratic governance*** and quality in education as well as to address early school leaving, ***while also aiming to put learning outcomes, learners’ needs, well-being and involvement in school life at the core of all activity; advocates for the promotion and support of democratic school students’ structures;***

Or. en

Amendment 390

María Teresa Giménez Barbat, Yana Toom, Krystyna Łybacka, Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Paragraph 33

Motion for a resolution

33. Recommends the implementation of ***a*** ‘whole school approach’ to increase social inclusion, accessibility and quality in education, as well as to address early school leaving;

Amendment

33. Recommends the implementation of ***the*** ‘Whole School Approach’ to increase social inclusion, accessibility and quality in education as well as to address ***the problem of*** early school leaving, ***which has long-term negative effects on social development and economic growth in Europe;***

Or. en

Amendment 391

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 33

Motion for a resolution

33. Recommends the implementation of **a** ‘whole school approach’ to increase social inclusion, accessibility and quality in education, as well as to address early school leaving;

Amendment

33. Recommends the implementation of **the** ‘whole school approach’ to increase social inclusion, accessibility and quality in education as well as to address early school leaving, **while also aiming to put learning outcomes, learners’ needs, well-being and involvement in school life at the core of all activity**;

Or. en

Amendment 392

Silvia Costa

Motion for a resolution

Paragraph 33

Motion for a resolution

33. Recommends the implementation of a ‘whole school approach’ to increase social inclusion, accessibility and quality in education, as well as to address early school leaving;

Amendment

33. Recommends the implementation of a ‘whole school approach’ to increase social inclusion, accessibility and quality in education, as well as to address early school leaving **and the phenomenon of people which are not in employment, education or training (NEETs)**;

Or. en

Amendment 393

Julie Ward, Krystyna Lybacka

Motion for a resolution

Paragraph 33

Motion for a resolution

33. Recommends the implementation of a ‘whole school approach’ to increase social inclusion, accessibility and quality in education, as well as to address early school leaving;

Amendment

33. Recommends the implementation of a ‘whole school approach’ to increase social inclusion, accessibility and quality in education, as well as to address early school leaving; ***recommends to support democratic school student structure;***

Or. en

Amendment 394
Santiago Fisas Ayxelà

Motion for a resolution
Paragraph 33

Motion for a resolution

33. Recommends the implementation of a ‘whole school approach’ to increase social inclusion, accessibility ***and quality*** in education, as well as to address early school leaving;

Amendment

33. Recommends the implementation of a ‘whole school approach’ to increase social inclusion, accessibility, ***quality and diversity*** in education, as well as to address early school leaving;

Or. es

Amendment 395
Luigi Morgano, Krystyna Łybacka

Motion for a resolution
Paragraph 33 a (new)

Motion for a resolution

Amendment

33a. Supports and encourages educational and vocational guidance as a vital educational task for the individual and social development of the young generations;

Or. it

Amendment 396
Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution
Paragraph 34

Motion for a resolution

34. Stresses the need to strengthen school internal and external collaboration, including interdisciplinary cooperation, team teaching, school clusters and interactions with *external stakeholders*; notes the importance of international exchange and school partnership through programmes such as Erasmus+ and e-Twinning;

Amendment

34. Stresses the need to strengthen *opportunities and structures for* school internal and external collaboration, including interdisciplinary cooperation, team teaching, school clusters and interactions with *actors involved in the design and implementation of learning paths* ; notes the importance of international exchange and school partnership through programmes such as Erasmus+ and e-Twinning;

Or. en

Amendment 397

Andrea Bocskor, Michaela Šojdrová, Milan Zver, Francis Zammit Dimech

Motion for a resolution
Paragraph 34

Motion for a resolution

34. Stresses the need to strengthen school internal and external collaboration, including interdisciplinary cooperation, team teaching, school clusters and interactions with external stakeholders; notes the importance of international exchange and school partnership through programmes such as Erasmus+ and e-Twinning;

Amendment

34. Stresses the need to strengthen school internal and external collaboration, including interdisciplinary cooperation, team teaching, school clusters and interactions with external stakeholders *including parents*; notes the importance of international exchange and school partnership through programmes such as Erasmus+ and e-Twinning;

Or. en

Amendment 398

Sabine Verheyen, Jeroen Lenaers

Motion for a resolution
Paragraph 34 a (new)

Motion for a resolution

Amendment

34 a. *Stresses that school education should also be made more flexible in order to better respond to students' living conditions, for example by increasing the use of online services, so that, for example, blended learning opportunities can also be improved;*

Or. de

Amendment 399

María Teresa Giménez Barbat, Yana Toom, Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Paragraph 34 a (new)

Motion for a resolution

Amendment

34 a. *Calls on the European Commission and on the Member States to develop a pilot scheme to support the exchanges of secondary students to spend at least half of an academic year in another Member State;*

Or. en

Amendment 400

María Teresa Giménez Barbat, Yana Toom, Ilhan Kyuchyuk, Robert Rochefort

Motion for a resolution

Paragraph 34 b (new)

Motion for a resolution

Amendment

34 b. *Recommends the Member States to integrate learning about the EU into the high school curricula, to enable students learn about the functioning of the Union, its history and the value of European citizenship;*

Or. en

Amendment 401
Theodoros Zagorakis

Motion for a resolution
Paragraph 34 a (new)

Motion for a resolution

Amendment

34 a. *Supports the promotion of physical activity and physical education in schools;*

Or. el

Amendment 402
Curzio Maltese, Nikolaos Chountis, Eleonora Forenza, Martina Michels

Motion for a resolution
Paragraph 35

Motion for a resolution

Amendment

35. Encourages *more* STEAM (science, technology, engineering, art and mathematics) *initiatives* at school level through enhanced cooperation with higher education and scientific research institutions;

35. Encourages *balance between* STEAM (science, technology, engineering, art and mathematics) *and humanities* at school level, *including* through enhanced cooperation with higher education and scientific research institutions;

Or. en

Amendment 403
Remo Sernagiotto, Angel Dzhabazki, Morten Messerschmidt

Motion for a resolution
Paragraph 35

Motion for a resolution

Amendment

35. Encourages more STEAM (science, technology, engineering, art and mathematics) initiatives at school level through *enhanced* cooperation with higher education and scientific research institutions;

35. Encourages more STEAM (science, technology, engineering, art and mathematics) initiatives at school level through *differentiated* cooperation with higher education and scientific research institutions;

Or. en

Amendment 404
Dominique Bilde

Motion for a resolution
Paragraph 35

Motion for a resolution

35. Encourages more **STEAM** (science, technology, engineering, **art** and mathematics) initiatives at school level through enhanced cooperation with higher education and scientific research institutions;

Amendment

35. Encourages more **STEM** (science, technology, engineering and mathematics) initiatives at school level through enhanced cooperation with higher education and scientific research institutions;

Or. fr

Amendment 405
Momchil Nekov, Krystyna Łybacka

Motion for a resolution
Paragraph 35 a (new)

Motion for a resolution

Amendment

35 a. Believes that more STEAM should be predominantly focused in school education because the earlier people acquire these skills, the better chances they will have to succeed in their education and professional pathways;

Or. en

Amendment 406
Michaela Šojdrová, Sabine Verheyen

Motion for a resolution
Paragraph 35 a (new)

Motion for a resolution

Amendment

35 a. Calls the European Commission to implement commitments such as Skills Guarantee stipulated in the EU New

Skills Agenda and to improve the employment opportunities of low-skilled adults in the EU;

Or. en

Amendment 407

Michaela Šojdrová, Sabine Verheyen, Andrea Bocskor

Motion for a resolution

Paragraph 35 b (new)

Motion for a resolution

Amendment

35 b. Calls for fulfilment of the commitment of the New Skills Agenda including which consist of supporting Member States in improving information on how graduates progress on the labour market;

Or. en

Amendment 408

Milan Zver

Motion for a resolution

Paragraph 35 a (new)

Motion for a resolution

Amendment

35 a. Calls the European Commission to implement commitments such as Skills Guarantee stipulated in the EU New Skills Agenda and to improve the employment opportunities of low-skilled adults in the EU;

Or. en

Amendment 409

Milan Zver

Motion for a resolution

Paragraph 35 b (new)

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Motion for a resolution

Amendment

35 b. *Calls for fulfilment of the commitment of the New Skills Agenda including which consist of supporting Member States in improving information on how graduates progress on the labour market;*

Or. en

Amendment 410
Liliana Rodrigues

Motion for a resolution
Paragraph 35 a (new)

Motion for a resolution

Amendment

35a. *Recommends that technical, vocational, and trade school courses be set up within state schools, applying a comprehensive school model whenever possible;*

Or. pt

Amendment 411
Liliana Rodrigues

Motion for a resolution
Paragraph 35 b (new)

Motion for a resolution

Amendment

35b. *Calls on the Member States to give encouragement for 'European clubs' to be set up in education institutions, since this would be a way to foster and share the European identity;*

Or. pt

Amendment 412

Julie Ward

**Motion for a resolution
Paragraph 35 a (new)**

Motion for a resolution

Amendment

35 a. Encourages Gender and Feminism Studies and support for educational projects with a gender-specific nature as well as gender sensitive educational structures;

Or. en

**Amendment 413
Jill Evans**

**Motion for a resolution
Paragraph 36**

Motion for a resolution

Amendment

36. Calls on the Commission **to address** school bullying, cyberbullying and violence by developing school prevention programmes and **awareness-raising** campaigns;

36. Calls on the Commission, **Member States and regional authorities to addresses** school bullying, cyberbullying and violence by developing, **in cooperation with the direct beneficiaries**, school prevention programmes and **awareness raising** campaigns, **especially focusing on combatting the bullying and harassment of LGBT students and staff**;

Or. en

**Amendment 414
Dominique Bilde**

**Motion for a resolution
Paragraph 36**

Motion for a resolution

Amendment

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes and awareness-raising

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes and awareness-raising

campaigns;

campaigns *and calls on the Member States to step up their legal response to the dissemination of images or statements online, in particular as regards the right to erasure of personal data and information online;*

Or. fr

Amendment 415

Luigi Morgano, Krystyna Łybacka

Motion for a resolution

Paragraph 36

Motion for a resolution

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes and awareness-raising campaigns;

Amendment

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes, *in cooperation with all stakeholders (in particular teachers, parents' associations and specialist NGOs)*, and awareness-raising campaigns;

Or. it

Amendment 416

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Milan Zver, Francis Zammit Dimech

Motion for a resolution

Paragraph 36

Motion for a resolution

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes and awareness-raising campaigns;

Amendment

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes, *addiction prevention* and awareness-raising campaigns;

Or. en

Amendment 417

Francis Zammit Dimech, Andrea Bocskor

**Motion for a resolution
Paragraph 36**

Motion for a resolution

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes and awareness-raising campaigns;

Amendment

36. Calls on the Commission to address school bullying, cyberbullying and violence by developing school prevention programmes and awareness-raising campaigns ***embracing inclusion***;

Or. en

**Amendment 418
Isabella Adinolfi**

**Motion for a resolution
Paragraph 36 a (new)**

Motion for a resolution

Amendment

36 a. Calls on the Commission and the Member States to develop specific measures in order to promote and support media and digital literacy projects, such as the pilot project on Media Literacy for All, and to develop a comprehensive media and digital literacy policy, with a particular focus on school education;

Or. en

**Amendment 419
María Teresa Giménez Barbat, Ilhan Kyuchyuk, Yana Toom, Krystyna Łybacka,
Robert Rochefort**

**Motion for a resolution
Paragraph 36 a (new)**

Motion for a resolution

Amendment

36 a. Encourages Red Cross trainings in schools for students, teachers and staff to contribute to learning essential first aid skills and be able to act in case of

emergency;

Or. en

Amendment 420
Liliana Rodrigues

Motion for a resolution
Paragraph 36 a (new)

Motion for a resolution

Amendment

36a. Urges the Member States to promote the principles of equality and non-discrimination in education institutions, be it through formal or informal learning;

Or. pt

Amendment 421
Liliana Rodrigues

Motion for a resolution
Paragraph 36 b (new)

Motion for a resolution

Amendment

36b. Takes the view that combating economic marginalisation, social exclusion, and inequality should be one of the goals of European education, to be pursued through training and education and achieved through work integration as a form of social inclusion, which, as far as migrants are concerned, should translate into learning of their host country's language, the validation of academic and professional qualifications, decent housing, social welfare, and health care;

Or. pt

Amendment 422

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Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Silvia Costa, Petra Kammerevert, Momchil Nekov, Tomáš Zdechovský, Marlene Mizzi, Tom Vandenkendelaere, Julie Ward, Andrea Bocskor, Bogdan Brunon Wentá

Motion for a resolution
Paragraph 37

Motion for a resolution

37. *Encourages the Member States and the Commission to develop strategies to support initiatives by schools and teachers to create a more inclusive learning environment;*

Amendment

37. *Calls on the Commission to addresses school bullying, cyberbullying and violence by developing, in cooperation with the direct beneficiaries, school prevention programmes and awareness raising campaigns;*

Or. en

Amendment 423
Dominique Bilde

Motion for a resolution
Paragraph 37

Motion for a resolution

37. Encourages the Member States and the Commission to develop strategies to support initiatives by schools and teachers to create a more *inclusive* learning environment;

Amendment

37. Encourages the Member States and the Commission to develop strategies to support initiatives by schools and teachers to create a more *fulfilling* learning environment;

Or. fr

Amendment 424
Curzio Maltese, Martina Michels, Nikolaos Chountis, Eleonora Forenza

Motion for a resolution
Paragraph 37

Motion for a resolution

37. Encourages the Member States and the Commission to develop strategies to support initiatives *by schools* and teachers to create a more inclusive learning

Amendment

37. Encourages the Member States and the Commission to develop strategies to support *existing* initiatives *initiated by students* and teachers to create a more

environment;

inclusive learning environment;

Or. en

Amendment 425

Andrea Bocskor, Michaela Šojdrová, Bogdan Brunon Wenta, Krystyna Łybacka, Milan Zver, Francis Zammit Dimech

Motion for a resolution

Paragraph 37

Motion for a resolution

37. Encourages the Member States and the Commission to develop strategies to support initiatives by schools and teachers to create a more inclusive learning environment;

Amendment

37. Encourages the Member States and the Commission to develop strategies to support initiatives by schools and teachers to create a more inclusive learning environment ***and to promote openness, inclusion and engagement;***

Or. en

Amendment 426

Julie Ward

Motion for a resolution

Paragraph 37 a (new)

Motion for a resolution

Amendment

37 a. Emphasises the importance of health and relationships education which must include teaching children and young people about relationships based on equality, consent, respect and reciprocity, as well as teaching about women's and girls' rights, including reproductive and sexual health and rights, as a tool to prevent stereotypes and gender-based violence and promote well-being;

Or. en

Amendment 427

Bogdan Brunon Wenta, Agnieszka Kozłowska-Rajewicz

Motion for a resolution
Paragraph 37 a (new)

Motion for a resolution

Amendment

37 a. *Calls on the Commission to focus more on the role of school space in education and evaluation of education; calls for a financial support to provide adequate architectural solutions in schools to enable group work, team-teaching and to stimulate creative thinking and problem-solving as well as other methods of progressive education;*

Or. en

Amendment 428

Bogdan Brunon Wenta, Agnieszka Kozłowska-Rajewicz

Motion for a resolution
Paragraph 37 b (new)

Motion for a resolution

Amendment

37 b. *Encourages schools of all levels to take advantage of social media and new technologies in school communication, between teachers and students;*

Or. en

Amendment 429

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, Isabella Adinolfi, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Curzio Maltese, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution
Paragraph 37 a (new)

Motion for a resolution

Amendment

37 a. *Encourages the Commission to support the development among young Europeans of language skills in formal*

and non-formal educational settings by developing innovative multilingual pedagogies, sharing best multilingual pedagogical practices, and enhancing teachers' language competences;

Or. en

Amendment 430

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Curzio Maltese, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 37 b (new)**

Motion for a resolution

Amendment

37 b. Calls on the Commission, together with the European Agency for Special Needs and Inclusive Education to develop innovative methods and educational tools to foster inclusion and support the attainment of individual pupils' needs;

Or. en

Amendment 431

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 37 c (new)**

Motion for a resolution

Amendment

37 c. Calls on the Member States and educational institutions to reinforce basic skills through project- and problem based learning which also contributes to promoting creativity and critical thinking;

Or. en

Amendment 432

Krystyna Lybacka, Sylvie Guillaume, Milan Zver, Giorgos Grammatikakis, Petra Kammerevert, Marlene Mizzi, Curzio Maltese, Julie Ward, Jill Evans

Motion for a resolution

Paragraph 37 d (new)

Motion for a resolution

Amendment

37 d. Calls on the Member States to limit to the necessary minimum the use of standardized tests as instruments to assess the level of acquired knowledge and skills;

Or. en

Amendment 433

Krystyna Lybacka, Sylvie Guillaume, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Remo Sernagiotto, Isabella Adinolfi, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Tonino Picula, Curzio Maltese, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 37 e (new)

Motion for a resolution

Amendment

37 e. Encourages the Member States to consider adopting measures towards the recognition of school periods abroad that do not result in a diploma or qualification; invites, in this regard, the Commission to propose guidelines for recognition of school periods abroad, taking into consideration the existing best practices of Member States, the principle of mutual appreciation between educational systems, the key-competencies-based approach, as well as the specificities of national educational systems and cultures;

Or. en

Amendment 434

Sabine Verheyen, Jeroen Lenaers

Motion for a resolution
Paragraph 37 a (new)

Motion for a resolution

Amendment

37 a. *Calls on the Member States to promote cooperation between educational institutions and business enterprises in order to better prepare learners to enter the labour market;*

Or. de

Amendment 435

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution
Paragraph 37 a (new)

Motion for a resolution

Amendment

37 a. *Suggests that Member States increase efforts to make sure the results of scientific research are made publicly available, free of all restrictions on access, in order to fulfil the public responsibility of the higher education institutions, but also to maximize their positive effect on the whole community; further stresses that scientific research needs to be independent from economic and political interference;*

Or. en

Amendment 436
Dominique Bilde

Motion for a resolution
Paragraph 38

Motion for a resolution

Amendment

38. *Calls for the creation of the European Education Area using the potential of existing frameworks, e.g. the*

deleted

European Research Area, the Innovation Union, the European Higher Education Area, in order that they strengthen and complement each other;

Or. fr

Amendment 437

Curzio Maltese, Nikolaos Chountis, Eleonora Forenza, Martina Michels

Motion for a resolution

Paragraph 38

Motion for a resolution

38. ***Calls for the creation of the*** European Education Area using the potential of existing frameworks, e.g. the European Research Area, the Innovation Union, the European Higher Education Area, in order ***that they*** strengthen and complement each other;

Amendment

38. ***Notes the Commission's proposal of creating a*** European Education Area using the potential of existing frameworks, e.g. the European Research Area, the Innovation Union, the European Higher Education Area, in order ***to*** strengthen and complement each other;

Or. en

Amendment 438

Andrea Bocskor, Francis Zammit Dimech

Motion for a resolution

Paragraph 39

Motion for a resolution

39. ***Urges*** the Member States to invest at least 2 % of their respective GDPs in higher education, ***to be deducted from the national deficit calculation,*** and to comply with the EU benchmark of investing 3 % of the EU GDP in R&D by 2020;

Amendment

39. ***Encourages*** the Member States to invest at least 2 % of their respective GDPs in higher education and to comply with the EU benchmark of investing 3 % of the EU GDP in R&D by 2020;

Or. en

Amendment 439

Remo Sernagiotto, Morten Messerschmidt, Angel Dzhambazki

Motion for a resolution
Paragraph 39

Motion for a resolution

39. **Urges the** Member States to invest at least 2 % of their respective GDPs in higher education, to be deducted from the national deficit calculation, and to comply with the EU benchmark of investing 3 % of the EU GDP in R&D by 2020;

Amendment

39. **Encourages** Member States to invest at least 2 % of their respective GDPs in higher education, to be deducted from the national deficit calculation, and to comply with the EU benchmark of investing 3 % of the EU GDP in R&D by 2020;

Or. en

Amendment 440
Dominique Bilde

Motion for a resolution
Paragraph 39

Motion for a resolution

39. Urges the Member States to invest **at least 2 %** of their respective GDPs in higher education, to be deducted from the national deficit calculation, and to comply with the EU benchmark of investing 3 % of the EU GDP in R&D by 2020;

Amendment

39. Urges the Member States to invest **the optimal proportion** of their respective GDPs **and, if they consider it necessary, 2 % thereof** in higher education, to be deducted from the national deficit calculation, and to comply with the EU benchmark of investing 3 % of the EU GDP in R&D by 2020;

Or. fr

Amendment 441
Luigi Morgano, Krystyna Łybacka

Motion for a resolution
Paragraph 40

Motion for a resolution

40. **Suggests that** Member States and regional authorities, in allocating European structural and investment funds, give priority to educational programmes **as well as** foster cooperation between the higher

Amendment

40. **Calls on** Member States and regional authorities, in **using national and regional resources and in** allocating European structural and investment funds, **to** give priority to educational programmes

education, business and research communities and society as a whole;

in which theory and practice are intertwined and which foster cooperation between the higher education, business and research communities and society as a whole;

Or. it

Amendment 442

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 40

Motion for a resolution

40. Suggests that Member States and regional authorities, in allocating European structural and investment funds, give priority to educational programmes as well as foster cooperation between the higher education, **business and** research communities and society as a whole;

Amendment

40. Suggests that Member States and regional authorities, in allocating European structural and investment funds, give priority to educational programmes as well as **to** foster cooperation between the higher education, research communities, **all relevant stakeholders** and society as a whole; **recalls that higher education requires adequate funding, continuous staff development, and constant promotion and acceptance by the totality of the academic community, including students;**

Or. en

Amendment 443

Francis Zammit Dimech, Andrea Bocskor

Motion for a resolution

Paragraph 40

Motion for a resolution

40. Suggests that Member States and regional authorities, in allocating European structural and investment funds, give priority to educational programmes as well as foster cooperation between the higher education, business and research communities and society as a whole;

Amendment

40. Suggests that Member States and regional authorities, in allocating European structural and investment funds, give priority to educational programmes as well as foster cooperation between the higher education, business, **industry** and research communities and society as a whole;

Amendment 444

Giorgos Grammatikakis, Krystyna Lybacka

Motion for a resolution

Paragraph 40 a (new)

Motion for a resolution

Amendment

40 a. Calls on the Commission and EU Member States to forge synergies between educational institutions and the world of work in order to ensure a smooth transition to the labour market; and to this end take further measures to secure the right of every young person in the EU to be offered a job, an apprenticeship, additional training or combined work and training;

Or. en

Amendment 445

Bogdan Brunon Wenta, Agnieszka Kozłowska-Rajewicz

Motion for a resolution

Paragraph 40 a (new)

Motion for a resolution

Amendment

40 a. Recalls that Member States shall ensure that students who continue both the vocational education System and the university system of all fields would be required to receive obligatory apprenticeship or reality-based training, internships as part of their curriculum;

Or. en

Amendment 446

Liliana Rodrigues

Motion for a resolution

Paragraph 40 a (new)

Motion for a resolution

Amendment

40a. *Suggests that universities and training centres provide basic and further training for vocational education teachers, with contributions from experts in the work areas corresponding to the specialist fields covered by vocational courses;*

Or. pt

Amendment 447

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 41

Motion for a resolution

Amendment

41. *Advocates facilitating student and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications obtained abroad; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;*

41. *Calls on the Member States to foster more inclusive and accessible mobility of students, teachers, researchers and administrative staff, as it contributes both to their personal and professional development as well as to the increased quality of learning, teaching, research and administration; express concern for the limited access of mobility projects by students from less wealthy backgrounds, due also to the lack of appropriate social guarantees; calls on Member States to provide adequate public funding and make more efficient use to ensure, inter alia, that students and researchers have the necessary material conditions to study abroad and that their social and economic background does not constitute a barrier;*

Or. en

Amendment 448

Dominique Bilde

Motion for a resolution

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Paragraph 41

Motion for a resolution

41. Advocates facilitating student and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications **obtained abroad**; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;

Amendment

41. Advocates facilitating student and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications **between Member States or, under conditions set by the Member State concerned, with third countries**; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;

Or. fr

Amendment 449

Silvia Costa

Motion for a resolution

Paragraph 41

Motion for a resolution

41. Advocates facilitating student and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications obtained abroad; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;

Amendment

41. Advocates facilitating student and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications obtained abroad; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes, **building up on the experience of an eCard empowering students' mobility and facilitating their access to cultural, educational and boarding facilities in Europe, as envisaged in the Commission's Communication for a renewed EU Agenda for higher education**;

Or. en

Amendment 450

Silvia Costa

Motion for a resolution
Paragraph 41

Motion for a resolution

41. Advocates facilitating student and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications obtained abroad; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;

Amendment

41. Advocates facilitating student, **researcher** and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and **academic and professional** qualifications obtained abroad; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;

Or. it

Amendment 451
Luigi Morgano, Krystyna Lybacka

Motion for a resolution
Paragraph 41

Motion for a resolution

41. Advocates facilitating student and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications obtained abroad; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;

Amendment

41. Advocates facilitating student, **trainee, apprentice** and staff mobility through: increased support via the Erasmus+ programme; smooth recognition of credits and qualifications obtained abroad, **including professional ones**; additional economic and personal assistance; and, where appropriate, the incorporation of educational mobility as part of education programmes;

Or. it

Amendment 452
Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

Motion for a resolution

Paragraph 41 a (new)

Motion for a resolution

Amendment

41 a. Calls on the Member States to foster more inclusive mobility of students, teachers, researchers and administrative staff, as it contributes both to their personal and professional development as well as to the increased quality of learning, teaching, research and administration;

Or. en

Amendment 453

Krystyna Lybacka, Sylvie Guillaume, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Remo Sernagiotto, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Jill Evans

Motion for a resolution

Paragraph 41 b (new)

Motion for a resolution

Amendment

41 b. Encourages the inclusion of high quality work placements, recognised through ECTS credits, into higher education programmes;

Or. en

Amendment 454

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

Motion for a resolution

Paragraph 41 c (new)

Motion for a resolution

Amendment

41 c. Supports, as a basis for increased cooperation among all European universities, the creation of a European network of universities, which contributes

to the European Educational Area becoming a more innovative, vital, and appealing place for learning and research;

Or. en

Amendment 455

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 41 d (new)

Motion for a resolution

Amendment

41 d. Calls on the Commission and Member States to promote the renewed EU agenda for higher education among HEIs, regional and local authorities, employers, with a view to addressing HEIs and students' needs and challenges, creating links with local and regional actors, and strengthening collaboration with the world of work;

Or. en

Amendment 456

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 41 e (new)

Motion for a resolution

Amendment

41 e. Encourages the HEIs to be more involved in local and regional development by engaging in cooperative community projects to foster lifelong learning, entrepreneurship, and research and innovation;

Amendment 457

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 41 f (new)

Motion for a resolution

Amendment

41 f. Encourages the Commission to increase its efforts to narrow the research and innovation gap among the Member States and regions by proposing new initiatives within Marie Skłodowska-Curie Actions as well as to support the combination of research and teaching activities for those beneficiaries of Marie Skłodowska-Curie Actions preparing for an academic career;

Or. en

Amendment 458

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 41 g (new)

Motion for a resolution

Amendment

41 g. Suggests that the EU STE(A)M coalition should encompass a wide range of disciplines to prepare students to live and work within the dynamically changing reality;

Or. en

Amendment 459

Krystyna Lybacka, Sylvie Guillaume, Milan Zver, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 41 h (new)**

Motion for a resolution

Amendment

41 h. Stresses the need to develop comprehensive strategies for determining the quality of new modes of teaching and learning eg. e-learning; recognises, in this context, the role of ENQA and other relevant European networks in contributing to the establishment of quality assurance;

Or. en

Amendment 460

Krystyna Lybacka, Sylvie Guillaume, Luigi Morgano, María Teresa Giménez Barbat, Remo Sernagiotto, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Jill Evans

**Motion for a resolution
Paragraph 41 i (new)**

Motion for a resolution

Amendment

41 i. Supports the awarding of ECTS credits to students for community volunteer work as a means of contributing to students' professional and personal development;

Or. en

**Amendment 461
Silvia Costa**

**Motion for a resolution
Paragraph 41 a (new)**

Motion for a resolution

Amendment

41 a. Emphasizes that international cooperation programmes, cultural

diplomacy and policy dialogues with third countries in the field of higher education not only enable knowledge to flow more freely, but also contribute to the enhancement of the quality and international standing of European higher education, while boosting research and innovation, fostering mobility and intercultural dialogue, and promoting international development in accordance with the EU's external action objectives;

Or. en

Amendment 462
Julie Ward

Motion for a resolution
Paragraph 41 a (new)

Motion for a resolution

Amendment

41 a. Is of the opinion that future-proofed education systems should include learning for sustainability and for peace-building and be part of a broader reflection on occupational literacy in the context of a growing digitisation and robotisation of European societies, focusing not only on economic growth but also on learners' personal development, improved health and well-being;

Or. en

Amendment 463
Giorgos Grammatikakis, Krystyna Lybacka

Motion for a resolution
Paragraph 41 a (new)

Motion for a resolution

Amendment

41 a. Calls on the Commission and Member States to ensure a high standard for education, traineeships, apprenticeships and youth employment

opportunities across all EU Member States in order to minimise the negative and maximise the positive impacts of highly skilled immigration between EU countries and turn “brain drain” into “brain gain”;

Or. en

Amendment 464
Silvia Costa

Motion for a resolution
Paragraph 41 a (new)

Motion for a resolution

Amendment

41a. Takes the view that funding for the mobility of teaching staff and researchers needs to be increased by providing for study/research grants in addition to cost reimbursements, extending the duration of stays abroad, simplifying authorisation procedures and promoting forms of teacher/researcher co-tutoring;

Or. it

Amendment 465
Andrea Bocskor, Bogdan Brunon Wenta, Krystyna Lybacka, Milan Zver, Francis Zammit Dimech

Motion for a resolution
Paragraph 41 a (new)

Motion for a resolution

Amendment

41 a. Stresses the importance of guaranteeing the mutual cross-border recognition and compatibility of qualifications and academic degrees for strengthening the system of quality assurance at European level and in all countries that have joined the European Higher Education Area;

Or. en

Amendment 466

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 41 a (new)

Motion for a resolution

Amendment

41 a. Encourages the inclusion of high quality work placements, recognised through ECTS credits, into higher education programmes and included in VET schemes;

Or. en

Amendment 467

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 41 b (new)

Motion for a resolution

Amendment

41 b. Stresses the need to develop comprehensive strategies and appropriate tools for determining the quality of new modes of teaching and learning eg. e-learning, MOOCs, open access resources; recognises, in this context, the role of ENQA and other relevant European networks in contributing to the establishment of quality assurance; recalls that for digital education to fulfil its full potential, it is necessary to develop new pedagogies suitable for this medium; notes that publicly funded open education resources should be freely available to all students and the public to fulfil their full potential as a tool for advancing education;

Or. en

Amendment 468

Liliana Rodrigues

**Motion for a resolution
Paragraph 41 a (new)**

Motion for a resolution

Amendment

41a. Calls on the Commission to encourage Member States to boost adult education mobility, already provided for in the Erasmus+ programme;

Or. pt

Amendment 469

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wentă

**Motion for a resolution
Paragraph 42**

Motion for a resolution

Amendment

42. Calls on the Commission *to increase its efforts to improve* teachers' digital skills *and to provide* them with *ongoing* support *through* developing online communities, open educational resources and courses *for school professionals*;

42. Calls on the Commission *and Member States to support teachers in incorporating innovation and technology into teaching through improving* teachers' digital skills *as well as providing* them with *relevant resources and* support *e.g.* developing online communities, open educational resources and courses;

Or. en

Amendment 470

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

**Motion for a resolution
Paragraph 42**

Motion for a resolution

Amendment

42. Calls on the Commission to increase its efforts to *improve* teachers' digital skills and to provide them with ongoing support *through* developing

42. Calls on the Commission to increase its efforts to *strengthen* teachers' digital skills, *multiply refresher trainings* and to provide them with ongoing support,

online communities, open educational resources and courses for school professionals;

for example by developing online communities, open educational resources and courses for school professionals;

Or. en

Amendment 471

Francis Zammit Dimech, Andrea Bocskor

Motion for a resolution

Paragraph 42 a (new)

Motion for a resolution

Amendment

42 a. Calls on Member States to ensure that adequate amount of staff, including learning support assistants, are available in classes providing for students with different abilities.

Or. en

Amendment 472

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 42 a (new)

Motion for a resolution

Amendment

42 a. Supports the creation of the Academy of Teaching and Learning as a complementary opportunity for teachers to train and exchange best practices at European level; such academy could be a centre of online exchange, sharing experiences and mutual learning as well as a place for regular meetings in the form of workshops, seminars, and conferences to promote teachers' collaboration, enhance quality of teaching, and foster teachers' professional development; encourages the Commission to propose a project in this respect;

Or. en

Amendment 473

Curzio Maltese, Nikolaos Chountis, Eleonora Forenza, Martina Michels

Motion for a resolution

Paragraph 42 b (new)

Motion for a resolution

Amendment

42 b. Calls for teachers and education structures at all levels to encourage students' active participation in the governance of their learning structures; recognises the need to provide sustainable and structural support to youth associations and organisations inside and outside the educational system, in particular small-scale local initiatives and those working at grassroots level;

Or. en

Amendment 474

Momchil Nekov, Krystyna Łybacka

Motion for a resolution

Paragraph 42 a (new)

Motion for a resolution

Amendment

42 a. Calls on Member States to introduce incentives for attraction and motivation of young people and teachers to join and work in the education system;

Or. en

Amendment 475

Curzio Maltese, Nikolaos Chountis, Martina Michels, Eleonora Forenza

Motion for a resolution

Paragraph 44

Motion for a resolution

Amendment

44. ***Calls for support to teachers***

44. ***Highlights the role of intercultural***

delivering multilingual courses which are an important factor in the internationalisation of education;

learning as part of teacher education with a view to enhancing teachers' capacity to overcome stereotypes related to gender, social background, nationality and special needs of their students; notes that intercultural competences are essential to work in increasingly diverse societies and to foster the internationalization of schools;

Or. en

Amendment 476

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Liliana Rodrigues, Marlene Mizzi, Curzio Maltese, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Went

**Motion for a resolution
Paragraph 44 a (new)**

Motion for a resolution

Amendment

44 a. Calls on the Member States to reform, coordinate and invest in teacher education from the initial phase and throughout their professional development in order to equip teachers with solid, updated knowledge, skills and competences essential to a high standard of teaching and diversity of teaching methods;

Or. en

Amendment 477

Krystyna Lybacka, Sylvie Guillaume, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Went

**Motion for a resolution
Paragraph 44 b (new)**

Motion for a resolution

Amendment

44 b. Sees the necessity to create synergies between knowledge of teachers and the technological potential of pupils

in order to maximise the learning outcomes;

Or. en

Amendment 478

Krystyna Łybacka, Sylvie Guillaume, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Jill Evans

**Motion for a resolution
Paragraph 44 c (new)**

Motion for a resolution

Amendment

44 c. Advocates the incorporation of teacher training placements, guided by trained mentors, throughout teachers' studies;

Or. en

Amendment 479

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Luigi Morgano, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

**Motion for a resolution
Paragraph 44 d (new)**

Motion for a resolution

Amendment

44 d. Encourages teachers and school leaders to promote and take a leading role in implementing innovation in the school environment and fostering its development;

Or. en

Amendment 480

Krystyna Łybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 44 e (new)

Motion for a resolution

Amendment

44 e. *Encourages higher education institutions to prioritise, support and reward the improvement and updating of the pedagogical knowledge of higher education teachers and researchers, including educational possibilities offered by modern technology as a means of enhancing student achievement and teaching efficacy;*

Or. en

Amendment 481

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, Milan Zver, María Teresa Giménez Barbat, Isabella Adinolfi, Petra Kammerevert, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 44 f (new)

Motion for a resolution

Amendment

44 f. *Supports the development of new, innovative and ambitious teaching techniques and educational standards to better respond to the needs of students and higher education institutions, as well as to the challenges of a rapidly changing world;*

Or. en

Amendment 482

Krystyna Lybacka, Sylvie Guillaume, Luigi Morgano, María Teresa Giménez Barbat, Giorgos Grammatikakis, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Julie Ward, Andrea Bocskor, Jill Evans, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 44 g (new)

Motion for a resolution

Amendment

44 g. *Supports the creation of the*

Academy of Teaching and Learning as a centre of online exchange of best practice, sharing experiences and mutual learning as well as a place for regular meetings in the form of workshops, seminars, and conferences to promote teachers' collaboration, enhance quality of teaching, and foster teachers' professional development; calls on the Commission to propose a project to create such an academy;

Or. en

Amendment 483

Krystyna Lybacka, Sylvie Guillaume, Damian Drăghici, María Teresa Giménez Barbat, Petra Kammerevert, Momchil Nekov, Marlene Mizzi, Tonino Picula, Julie Ward, Andrea Bocskor, Silvia Costa, Jill Evans, Bogdan Brunon Wentă

**Motion for a resolution
Paragraph 44 h (new)**

Motion for a resolution

Amendment

44 h. Places emphasis on intercultural learning as part of teacher education with a view to enhancing teachers' intercultural competences which are required to work in increasingly diverse societies and to foster the internationalisation of schools;

Or. en

**Amendment 484
Isabella Adinolfi**

**Motion for a resolution
Paragraph 44 a (new)**

Motion for a resolution

Amendment

44 a. Calls on the Member States to make robust long-term investments able to guarantee stable contracts for teachers as well as appropriate remuneration and continuous training in order to ensure

sustainable and high-quality teaching;

Or. en

Amendment 485

Silvia Costa

Motion for a resolution

Paragraph 44 a (new)

Motion for a resolution

Amendment

44 a. Supports the creation of the Academy of Teaching and Learning as a centre of online exchange of best practice, based also on the know-how of the European Schoolnet Academy.

Or. en