



2018/2081(INI)

4.9.2018

AMENDMENTS

1 - 120

Draft report
Vincent Peillon
(PE623.849v01-00)

EU development assistance in the field of education
(2018/2081(INI))

Amendment 1
Ignazio Corrao

Motion for a resolution
Citation 3

Motion for a resolution

- having regard to the Sustainable Development Goals (SDG), in particular Goal 4: ‘Ensure inclusive and quality education for all and promote lifelong learning’,

Amendment

- having regard to the Sustainable Development Goals (SDG), in particular Goal 4: ‘Ensure inclusive and quality education for all and promote lifelong learning’ ***and to the 2015 Incheon Declaration and Framework for Action for the Implementation of SDG 4, which states that ‘gender equality is inextricably linked to the right to education for all’,***

Or. en

Amendment 2
Louis Michel, Thierry Cornillet

Motion for a resolution
Citation 3

Motion for a resolution

- having regard to the Sustainable Development Goals (SDG), in particular Goal 4: ‘Ensure inclusive and quality education for all and promote lifelong learning’,

Amendment

- having regard to the Sustainable Development Goals (SDG), in particular Goal 4: ‘Ensure inclusive and quality education for all and promote lifelong learning’; ***having regard to the 2030 Agenda, which recognises that equity, inclusion and gender equality are inextricably linked to the right to education for all,***

Or. fr

Amendment 3
Ignazio Corrao

Motion for a resolution
Citation 3 a (new)

Motion for a resolution

Amendment

- *having regard to the Committee on the Elimination of Discrimination against Women General Recommendation No. 36 (2017) on the Right of Girls and Women to Education,*

Or. en

Amendment 4
Louis Michel, Thierry Cornillet

Motion for a resolution
Citation 8 a (new)

Motion for a resolution

Amendment

- *having regard to the Charlevoix Declaration on quality education for girls, adolescent girls and women in developing countries, adopted by the G7 on 9 June 2018,*

Or. fr

Amendment 5
Louis Michel, Thierry Cornillet

Motion for a resolution
Citation 8 b (new)

Motion for a resolution

Amendment

- *having regard to General Recommendation No 36(2017) of the UN Committee on the Elimination of Discrimination against Women concerning the right of girls and women to education,*

Amendment 6
Vincent Peillon

Motion for a resolution
Citation 10 a (new)

Motion for a resolution

Amendment

– *having regard to its resolution of 31 May 2018 on the implementation of the Joint Staff Working Document (SWD(2015)0182) – Gender Equality and Women’s Empowerment: Transforming the Lives of Girls and Women through EU External Relations 2016-2020,*

Or. fr

Amendment 7
Doru-Claudian Frunzulică

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas education prevents the transmission of poverty between generations;

Or. en

Amendment 8
Doru-Claudian Frunzulică

Motion for a resolution
Recital A b (new)

Motion for a resolution

Amendment

Ab. *whereas education plays a pivotal role in achieving gender equality and women's empowerment;*

Or. en

Amendment 9
Mireille D'Ornano

Motion for a resolution
Recital B

Motion for a resolution

B. whereas the Commission's latest communication on education in developing countries dates back to 2002 and was updated only in 2010 by a working document;

Amendment

B. whereas the Commission's latest communication on education in developing countries *is obsolete, as it* dates back to 2002 and was updated only in 2010 by a *mere* working document;

Or. fr

Amendment 10
Mireille D'Ornano

Motion for a resolution
Recital C

Motion for a resolution

C. whereas education aid accounted for 8.3% of total development aid in 2009; whereas this share had fallen to 6.2% by 2015; whereas for the Union and its Member States this share had fallen from 11 to 7.6% over the same period;

Amendment

C. whereas education aid accounted for 8.3% of total development aid in 2009; whereas this share had fallen to 6.2% by 2015; whereas for the Union and its Member States this share had fallen from 11 to 7.6% over the same period; *whereas this decline in the proportion of aid for education in total development aid is worrying in view of the major importance of access to education;*

Or. fr

Amendment 11
Lola Sánchez Caldentey

Motion for a resolution
Recital E

Motion for a resolution

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school;

Amendment

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school; ***whereas in countries affected by fragility and conflicts there are 37% more girls than boys out of primary school and young women are nearly 90% more likely to be out of secondary school than their counterparts in countries not affected by conflict;***

Or. en

Amendment 12
Rainer Wieland

Motion for a resolution
Recital E

Motion for a resolution

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school;

Amendment

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school; ***whereas in countries affected by fragility and conflict there are 37% more girls than boys out of primary school and young women are nearly 90% more likely to be out of secondary school than their counterparts in countries not affected by conflict;***

Or. en

Amendment 13
Ignazio Corrao

Motion for a resolution

Recital E

Motion for a resolution

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school;

Amendment

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school; ***whereas in countries affected by fragility and conflict there are 37% more girls than boys out of primary school and young women are nearly 90% more likely to be out of secondary school than their counterparts in countries not affected by conflict;***

Or. en

Amendment 14

Mireille D'Ornano

Motion for a resolution

Recital E

Motion for a resolution

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school;

Amendment

E. whereas in 2015, 264 million children and young people of primary or secondary school age were not enrolled in school; ***whereas this deprivation of access to education is a severe constraint on the future of the children concerned, as, in particular, it complicates their access to employment;***

Or. fr

Amendment 15

Cécile Kashetu Kyenge, Patrizia Toia

Motion for a resolution

Recital E a (new)

Motion for a resolution

Amendment

Ea. *whereas at the end of 2017 there were more than 25.4 million refugees around the world, 7.4 million of whom were primary school-age children, and that 4 million of them did not have access to any form of primary education;*

Or. it

Amendment 16
Louis Michel, Thierry Cornillet

Motion for a resolution
Recital E a (new)

Motion for a resolution

Amendment

Ea. *whereas the rights that should be respected in education go beyond digital equality and include promotion of genuine gender equality in education;*

Or. fr

Amendment 17
Heidi Hautala
on behalf of the Verts/ALE Group

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. *whereas the UN Sustainable Development Goals Report (2017) indicates that, in 2011, only around one quarter of schools in sub-Saharan Africa had electricity and less than half had access to basic drinking water; and whereas Sub-Saharan Africa has the lowest percentage of trained teachers in both primary and secondary education;*

Amendment 18
Linda McAvan

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas support for education in developing countries has previously focused too much on quantity of students enrolled and not enough on the quality of education provided; whereas SDG4's aim is to deliver quality education for all by 2030;

Or. en

Amendment 19
Thierry Cornillet, Maurice Ponga

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. having regard to the difficulties experienced by some businesses in developing countries in finding staff with the skills that they require;

Or. fr

Amendment 20
Thierry Cornillet, Maurice Ponga

Motion for a resolution
Recital G b (new)

Motion for a resolution

Amendment

Gb. *whereas, in order to meet the expectations both of job-seekers and of businesses, the training available must be truly professionalising and whereas, in order to achieve that, partnerships with the private sector in the field of education should not be ruled out;*

Or. fr

Amendment 21
Louis Michel, Thierry Cornillet

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the other SDGs: for economic development and reducing inequalities, and for health, democracy and the rule of law, women's empowerment and conflict prevention;

Amendment

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the ***achievement of the*** other SDGs: for economic development and reducing inequalities, ***for gender equality, to help girls and women to become self-sufficient,*** and for health, democracy and the rule of law, women's empowerment and conflict prevention;

Or. fr

Amendment 22
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 1

Motion for a resolution

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the other SDGs: for economic development and reducing inequalities, and

Amendment

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the ***achievement of the*** other SDGs: for economic development and

for health, democracy and the rule of law, **women's** empowerment and conflict prevention;

reducing inequalities, and for health, democracy and the rule of law, **gender equality and women and girl's** empowerment and conflict prevention;

Or. en

Amendment 23

Ádám Kósa

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the other SDGs: for economic development and reducing inequalities, and for health, democracy and the rule of law, women's empowerment and conflict prevention;

Amendment

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the other SDGs: for economic development and reducing inequalities, and for health, democracy and the rule of law, women's empowerment, **social inclusion of people with disabilities**, and conflict prevention;

Or. hu

Amendment 24

Mireille D'Ornano

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the other SDGs: for economic development and reducing inequalities, and for health, democracy and the rule of law, women's empowerment and conflict prevention;

Amendment

1. Is convinced that aid to education must be a priority, because education is a fundamental right but also because it is essential for the other SDGs: for economic development and reducing inequalities, and for health, democracy and the rule of law, women's empowerment and conflict prevention, **as well as environmental protection**;

Amendment 25
Ádám Kósa

Motion for a resolution
Paragraph 1 a (new)

Motion for a resolution

Amendment

Ia. Stresses that education must pave the way for the next generation to be able to live complete lives in a world which will be changed by robotisation and automation; stresses the importance of the flexibility of skills and emphasises the importance of life skills and social skills in education; is certain that, in addition to schools teaching academic knowledge, children need to acquire thinking skills to be able to question and creative skills to be able to put ideas into action, while lifelong learning should prepare them for lifelong action; underlines that digital competences need to be part of the basic curriculum;

Or. hu

Amendment 26
Mireille D'Ornano

Motion for a resolution
Paragraph 2

Motion for a resolution

Amendment

2. Deplores, therefore, the fact that aid to education is not a priority for international donors; urges that education be placed at the centre of the development policies of the European Union and its Member States;

2. Deplores, therefore, the fact that aid to education is not a priority for international donors; urges that education be placed at the centre of the development policies of the European Union and its Member States; ***urges that this restoration of education as one of the priorities of development aid should be reflected in***

more ample funding than is currently available;

Or. fr

Amendment 27
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the Union and its Member States to devote 10% of their official development assistance to education by 2024, and 15% by 2030;

Amendment

5. Calls on the Union and its Member States to devote 10% of their official development assistance to education by 2024, and 15% by 2030 ***and to include this commitment in the next Multiannual Financial Framework (2021-2027);***

Or. en

Amendment 28
Ignazio Corrao

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the Union and its Member States to devote 10% of their official development assistance to education by 2024, and 15% by 2030;

Amendment

5. Calls on the Union and its Member States to devote 10% of their official development assistance to education by 2024, and 15% by 2030; ***calls for this commitment to be confirmed by the next MFF;***

Or. it

Amendment 29
Louis Michel, Thierry Cornillet

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Calls on the Union and its Member States to devote 10% of their official development assistance to education by 2024, and 15% by 2030;

Amendment

5. Calls on the Union and its Member States to devote 10% of their official development assistance to education by 2024, and 15% by 2030; ***calls for the first commitment to be included in the multiannual financial framework (2021-2027)***;

Or. fr

Amendment 30
Mireille D'Ornano

Motion for a resolution
Paragraph 5

Motion for a resolution

5. ***Calls on*** the Union and its Member States ***to*** devote 10% of their official development assistance to education by 2024, and 15% by 2030;

Amendment

5. ***Proposes that*** the Union and its Member States devote 10% of their official development assistance to education by 2024, and 15% by 2030;

Or. fr

Amendment 31
György Hölvényi

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the creation of innovative funding instruments to bolster national education systems;

Amendment

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the creation of innovative funding instruments to bolster national education systems; ***run by the State or by other institutions, including***

private and religious ones;

Or. en

Amendment 32
Rainer Wieland

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the creation of innovative funding instruments to bolster national education systems;

Amendment

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the creation of innovative funding instruments, ***which leverage and are aligned with existing funding mechanisms and initiatives, in order*** to bolster national education systems;

Or. en

Amendment 33
Mireille D'Ornano

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the creation of innovative funding instruments to bolster national education systems;

Amendment

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the creation of innovative funding instruments to bolster national education systems ***and for parallel mobilisation of the private sector and associations;***

Or. fr

Amendment 34
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the **creation of innovative funding instruments to bolster national education** systems;

Amendment

6. Observes that the efforts of developing countries and increases in ODA will not be sufficient to bridge the funding gap; calls therefore for the **promotion of progressive tax systems and for the combat of illicit financial flows, which annually drain 50 billion USD just from Africa**;

Or. en

Amendment 35
Mireille D'Ornano

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Notes that the 20% EU aid target for basic social services is imprecise and does not allow adequate monitoring of expenditure;

Amendment

8. Notes that the 20% EU aid target for basic social services is imprecise and does not allow adequate monitoring of expenditure; **notes that this lack of precision is also due to the very concept of 'basic social service', the definition of which remains unclear**;

Or. fr

Amendment 36
Vincent Peillon

Motion for a resolution
Paragraph 8

Motion for a resolution

Amendment

8. Notes that the 20% EU aid target for basic social services is imprecise and does not allow adequate monitoring of expenditure;

8. Notes that the 20% EU aid target for basic social services is imprecise and does not allow adequate monitoring of expenditure; ***calls for the quantified targets to be included in the next multiannual financial framework;***

Or. fr

Amendment 37
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Notes that the **20% EU aid** target **for** basic social services is imprecise and does not allow adequate monitoring of expenditure;

Amendment

8. Notes that the **EU's 20% ODA** target **to social inclusion and human development, covering** basic social services **including health and education** is imprecise and does not allow adequate monitoring of expenditure;

Or. en

Amendment 38
Mireille D'Ornano

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Recalls that basic learning is a prerequisite for skills development and induction into working life, girls' education is a key lever for achieving the SDGs, for health and well-being and for the establishment of peaceful societies, and that the least developed countries are suffering most from a lack of funding despite the fact that they are the countries where investment generates the greatest

Amendment

9. Recalls that basic learning is a prerequisite for skills development and induction into working life, girls' education is a key lever for achieving the SDGs, for health and well-being and for the establishment of peaceful societies, and that the least developed countries are suffering most from a lack of funding despite the fact that they are the countries where investment generates the greatest

human, economic and health benefits;

human, economic and health benefits;
*making education a priority is therefore
entirely consistent with efforts to make
development aid effective;*

Or. fr

Amendment 39

Ádám Kósa

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Recalls that basic learning is a prerequisite for skills development and induction into working life, girls' education is a key lever for achieving the SDGs, for health and well-being and for the establishment of peaceful societies, and that the least developed countries are suffering most from a lack of funding despite the fact that they are the countries where investment generates the greatest human, economic and health benefits;

Amendment

9. Recalls that basic learning, *including digital literacy*, is a prerequisite for skills development and induction into working life, girls' education is a key lever for achieving the SDGs, for health and well-being and for the establishment of peaceful societies, and that the least developed countries are suffering most from a lack of funding despite the fact that they are the countries where investment generates the greatest human, economic and health benefits;

Or. hu

Amendment 40

György Hölvényi

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Recalls that basic learning is a prerequisite for skills development and induction into working life, girls' education is a key lever for achieving the SDGs, for health and well-being and for the establishment of peaceful societies, and

Amendment

9. Recalls that basic learning is a prerequisite for skills development and induction into working life, girls' education is a key lever for achieving the SDGs, for health and well-being and for the establishment of peaceful societies, and

that the least developed countries are suffering most from a lack of funding despite the fact that they are the countries where investment generates the greatest human, economic and health benefits;

that the least developed countries are suffering most from a lack of funding despite the fact that they are the countries where investment generates the greatest human, **social**, economic and health benefits;

Or. en

Amendment 41

Heidi Hautala

on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Recalls that empowering vulnerable groups is critical to ending poverty; insists that all people, irrespective of sex, age, ethnicity, language, religion, political or other opinion, as well as persons with disabilities, migrants, indigenous people should have access to inclusive, equitable quality education and lifelong learning opportunities;

Or. en

Amendment 42

Ádám Kósa

Motion for a resolution

Paragraph 10

Motion for a resolution

Amendment

10. Considers therefore that the European Union's education aid must first cater for two priorities: it must prioritise high-quality, inclusive basic education and provide enhanced support to the Least

10. Considers therefore that the European Union's education aid must first cater for two priorities: it must prioritise high-quality, inclusive basic education and provide enhanced support to the Least

Developed Countries (LDCs);

Developed Countries (LDCs); *stresses, however, that the transposition of European inclusive education models should at all events take account of local specificities;*

Or. hu

Amendment 43
György Hölvényi

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Considers therefore that the European Union's education aid must first cater for two priorities: it must prioritise high-quality, inclusive basic education and provide enhanced support to the Least Developed Countries (LDCs);

Amendment

10. Considers therefore that the European Union's education aid must first cater for two priorities: it must prioritise high-quality, inclusive basic education and provide enhanced support to the Least Developed Countries (LDCs); *while respecting parental rights, the access for special education for persons with disabilities, and the cultural background of the society;*

Or. en

Amendment 44
György Hölvényi

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being 'free of charge' should apply not only to schooling itself but also to what would otherwise be ancillary costs;

Amendment

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being 'free of charge' should apply not only to schooling itself but also to what would otherwise be ancillary costs;

believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children; instructs the European Union and the Member States, in accordance with SDG 4.1 and Article 26 of the Universal Declaration of Human Rights, *not* to support *private, commercial educational establishments financially*;

believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children; instructs the European Union and the Member States, in accordance with SDG 4.1 and Article 26 of the Universal Declaration of Human Rights, to support *scholarships and related systems that allow children and their parents to freely choose the type of education which is in accordance with their wishes, needs, background and beliefs, including religious and pedagogical*;

Or. en

Amendment 45 **Rainer Wieland**

Motion for a resolution **Paragraph 11**

Motion for a resolution

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being ‘free of charge’ should apply not only to schooling itself but also to what would otherwise be ancillary costs; believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children; *instructs the European Union and the Member States, in accordance with SDG 4.1 and Article 26 of the Universal Declaration of Human Rights, not to support private, commercial educational establishments financially*;

Amendment

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being ‘free of charge’ should apply not only to schooling itself but also to what would otherwise be ancillary costs; believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children;

Or. en

Amendment 46

Eleni Theocharous

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being ‘free of charge’ should apply not only to schooling itself but also to what would otherwise be ancillary costs; believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children; instructs the European Union and the Member States, in accordance with SDG 4.1 and Article 26 of the Universal Declaration of Human Rights, not to support private, commercial educational establishments financially;

Amendment

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being ‘free of charge’ should apply not only to schooling itself but also to what would otherwise be ancillary costs; believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children; instructs the European Union and the Member States, in accordance with SDG 4.1 and Article 26 of the Universal Declaration of Human Rights, not to support private, commercial educational establishments financially ***when other educational institutions are in place and in good functioning***;

Or. en

Amendment 47

Ignazio Corrao

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being ‘free of charge’ should apply not only to schooling itself but also to what would otherwise be ancillary costs; believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children;

Amendment

11. Particularly stresses SDG 4.1, whose aim is a full 12-year primary and secondary education cycle, provided free of charge for all; considers that the condition of being ‘free of charge’ should apply not only to schooling itself but also to what would otherwise be ancillary costs; believes that States should consider scholarship schemes to provide schooling for the most disadvantaged children;

instructs the European Union and the Member States, in accordance with SDG 4.1 and Article 26 of the Universal Declaration of Human Rights, not to support private, commercial educational establishments financially;

instructs the European Union and the Member States, in accordance with SDG 4.1 and Article 26 of the Universal Declaration of Human Rights, not to support private, commercial educational establishments financially *unless they operate systems providing for reduced tuition fees or scholarships for the less affluent*;

Or. it

Amendment 48
Vincent Peillon

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Union and its Member States to devote half of their education aid to basic education by 2030;

Amendment

12. Calls on the Union and its Member States to devote *at least* half of their education aid to basic education by 2030;

Or. fr

Amendment 49
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Union and its Member States to devote half of their education aid to basic education by 2030;

Amendment

12. Calls on the Union and its Member States to devote *at least* half of their education aid to basic education by 2030;

Or. en

Amendment 50
Mireille D'Ornano

Motion for a resolution
Paragraph 12

Motion for a resolution

12. ***Calls on*** the Union and its Member States ***to*** devote half of their education aid to basic education by 2030;

Amendment

12. ***Proposes that*** the Union and its Member States devote half of their education aid to basic education by 2030;

Or. fr

Amendment 51
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls also for 40% of education aid from the EU and Member States to be directed to LDCs;

Amendment

13. Calls also for ***at least*** 40% of education aid from the EU and Member States to be directed to LDCs;

Or. en

Amendment 52
Vincent Peillon

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls also for 40% of education aid from the EU and Member States to be directed to LDCs;

Amendment

13. Calls also for ***at least*** 40% of education aid from the EU and Member States to be directed to LDCs;

Or. fr

Amendment 53
Mirja Vehkaperä

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls, *lastly*, for particular attention to be paid to equality between girls and boys in school; recalls the objective that 85% of new European Union programmes should have a gender dimension by 2020;

Amendment

14. Calls for particular attention to be paid to equality between girls and boys in school; recalls the objective that 85% of new European Union programmes should have a gender dimension by 2020; *calls, lastly, support to shape inclusive education systems, addressing the needs of students with disabilities, as well as of other minorities and special groups;*

Or. en

Amendment 54
Vincent Peillon

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls, lastly, for particular attention to be paid to equality between girls and boys in *school*; recalls the objective that 85% of new European Union programmes should have *a gender dimension* by 2020;

Amendment

14. Calls, lastly, for particular attention to be paid to *increasing* equality between girls and boys in *and through education*; recalls the objective that 85% of new European Union programmes should have *gender equality as their primary objective, or as a significant objective*, by 2020;

Or. fr

Amendment 55
György Hölvényi

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Calls, lastly, for particular attention

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Amendment

14. Calls, lastly, for particular attention

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to be paid to *equality between* girls and boys *in school*; recalls the objective that 85% of new European Union programmes should have a gender dimension by 2020;

to be paid to *equal access and quality education for* girls and boys; recalls the objective that 85% of new European Union programmes should have a gender dimension by 2020;

Or. en

Amendment 56
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. *Recalls the importance of gender equality and girls' education to achieve sustainable development and the principle of leaving no one behind; calls for the EU to promote inclusive, safe quality education, to support efforts to remove barriers to girls' access to, participation in and completion of education and to ensure girls are empowered in and through education;*

Or. en

Amendment 57
Ignazio Corrao

Motion for a resolution
Paragraph 15

Motion for a resolution

Amendment

15. Welcomes the Commission's adoption of its communication on education in emergencies and protracted crises and the objective of devoting 10% of the Union's humanitarian aid to education from 2019;

15. Welcomes the Commission's adoption of its communication on education in emergencies and protracted crises and the objective of devoting 10% of the Union's humanitarian aid to education from 2019; *recalls that the education of refugee or displaced children must be*

regarded as a priority from the very outset, as the future not only of these human beings, but also of entire communities, including in the short term, is dependent on it;

Or. it

Amendment 58
Doru-Claudian Frunzulică

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Underlines the importance of supporting countries affected by fragility and conflict to strengthen the resilience of their education systems during and after a crisis in order for children to be able to continue with their education;

Or. en

Amendment 59
Vincent Peillon

Motion for a resolution
Paragraph 16

Motion for a resolution

Amendment

16. Stresses the need for a more integrated, systematic and effective response to needs for education in emergencies, in line with the principle of linking emergency aid, rehabilitation and development;

16. Stresses the need for a more integrated, systematic and effective response to needs for education in emergencies, *particularly for girls and marginalised groups*, in line with the principle of linking emergency aid, rehabilitation and development;

Or. fr

Amendment 60
Ignazio Corrao

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Stresses the need for a more integrated, systematic and effective response to needs for education in emergencies, in line with the principle of linking emergency aid, rehabilitation and development;

Amendment

16. Stresses the need for a more integrated, *rapid*, systematic and effective response to needs for education in emergencies, in line with the principle of linking emergency aid, rehabilitation and development;

Or. it

Amendment 61
Patrizia Toia, Cécile Kashetu Kyenge

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. In emergency situations, calls on the Commission and Member States to adopt an integrated approach in the field of education involving all the key stakeholders in order to ensure access to quality education to refugee and internally displaced children, young people and host communities;

Or. en

Amendment 62
Patrizia Toia, Cécile Kashetu Kyenge

Motion for a resolution
Paragraph 16 b (new)

Motion for a resolution

Amendment

16b. Whereas targeted countries are unable or unwilling to meet the basic needs of the population, including educational ones, calls for the identification of the most suitable civil society partner and for the enhancement and scaling up of good practices carried out in the field by NGOs and other actors;

Or. en

Amendment 63
Louis Michel, Thierry Cornillet

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recalls the importance of secondary education and vocational training; considers that *the latter* must be geared to the needs of businesses, in coordination with them and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

Amendment

17. Recalls the importance of *higher, secondary and technical* education and vocational training; considers that *they* must be geared to the needs of businesses, in coordination with them and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose; *stresses the importance of work-based learning and adult learning to build a critical mass of skilled workers;*

Or. fr

Amendment 64
Lola Sánchez Caldentey

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recalls the importance of secondary education and vocational training; considers that *the latter must be*

Amendment

17. Recalls the importance of secondary education and vocational training *for youth employability and long-*

geared to the needs of businesses, in coordination with *them* and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

lasting development; considers that *vocational training should provide young people with the skills needed to secure decent work*, in coordination with *businesses* and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

Or. en

Amendment 65 **Vincent Peillon**

Motion for a resolution **Paragraph 17**

Motion for a resolution

17. Recalls the importance of secondary education and vocational training; considers that the latter must be geared to the needs of businesses, in coordination with them and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

Amendment

17. Recalls the importance of secondary education and vocational training *for the employability of young people*; considers that the latter must *lead to decent jobs*, be geared to the needs of businesses, in coordination with them and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

Or. fr

Amendment 66 **Mireille D'Ornano**

Motion for a resolution **Paragraph 17**

Motion for a resolution

17. Recalls the importance of secondary education and vocational training; considers that *the latter* must be geared to the needs of businesses, in coordination with them and, as far as

Amendment

17. Recalls the importance of secondary education and vocational training; *without neglecting general and basic education*, considers that *vocational training* must be geared to the needs of

possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

businesses, in coordination with them and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

Or. fr

Amendment 67
Ignazio Corrao

Motion for a resolution
Paragraph 17

Motion for a resolution

17. Recalls the importance of secondary education and vocational training; considers that the latter must be geared to the needs of *businesses*, in coordination with *them* and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

Amendment

17. Recalls the importance of secondary education and vocational training; considers that the latter must be geared to the needs of *the country's development*, in coordination with *businesses* and, as far as possible, financed by them; notes that the Union's External Investment Plan could be mobilised for this purpose;

Or. it

Amendment 68
Cécile Kashetu Kyenge, Patrizia Toia

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

17a. Recalls that, at the end of 2017, 80% of refugees worldwide were living in developing countries and that only 23% of refugees worldwide have access to secondary education; stresses the importance of access to secondary education for school-age refugees to improve their living conditions and their employment prospects in line with MDG4;

Amendment

Amendment 69
Linda McAvan

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Recalls that ‘investing in education’ was one of the strategic priorities for the EU and Africa agreed at the 2017 EU-AU summit; stresses that education should be a key pillar of the Africa-EU partnership, with priority given to achieving quality universal primary and secondary education, free at the point of use, and on eliminating hidden fees such as for school supplies, transport and food;

Or. en

Amendment 70
Patrizia Toia, Cécile Kashetu Kyenge

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Whereas public-private partnerships are key for bridging the gap between the skills transmitted by the public educational system and those required by the labour market, calls for the strategic involvement of CSOs in planning and implementation in this field in order to reach the most vulnerable groups;

Or. en

Amendment 71
Thierry Cornillet, Maurice Ponga

Motion for a resolution
Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. *Draws attention to the existence of projects by means of which the private sector supports training centres with the aim of helping them to meet the needs of the real economy more effectively;*

Or. fr

Amendment 72
Thierry Cornillet, Maurice Ponga

Motion for a resolution
Paragraph 17 b (new)

Motion for a resolution

Amendment

17b. *Is convinced that, with a higher level of public funding, these initiatives which induce the public education sector and businesses to work together could benefit more developing countries; calls on the Commission to consider how European development funds could be used to develop such initiatives, given their potential to contribute to the achievement of the SDGs;*

Or. fr

Amendment 73
Mireille D'Ornano

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Is concerned about the phenomenon of the 'brain drain'; calls on those Member States that devote too much of their aid to scholarships and the expenses of students from developing countries to reduce it; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;

Amendment

18. Is concerned about the phenomenon of the 'brain drain' ***due to increased migration to developed countries but also as a result of students who have gone to study at universities in Europe or America failing to return***; calls on those Member States that devote too much of their aid to scholarships and the expenses of students from developing countries to reduce it; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;

Or. fr

Amendment 74
Rainer Wieland

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Is concerned about the phenomenon of the 'brain drain'; calls ***on those Member States that devote too much of their aid to scholarships and the expenses of students from developing countries to reduce it; considers that multiple entry visas would enable these*** students to ***update*** their knowledge ***and promote circular mobility***;

Amendment

18. Is concerned about the phenomenon of the 'brain drain'; calls ***in parallel to put in place incentives or measures encouraging*** students to ***work in the economic or governmental sector of their home country after their return for a minimum period, so that the*** knowledge ***acquired would primarily be at the benefit of partner countries***;

Or. en

Amendment 75
Ignazio Corrao

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Is concerned about the phenomenon of the ‘brain drain’; calls on those Member States that devote too much of their aid to scholarships and the expenses of students from developing countries to **reduce it**; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;

Amendment

18. Is concerned about the phenomenon of the ‘brain drain’; calls on those Member States that devote too much of their aid to scholarships and the expenses of students from developing countries to **make it conditional on a commitment to return to work in their country of origin for a set number of years**; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;

Or. it

Amendment 76

Lola Sánchez Caldentey

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Is concerned about the phenomenon of the ‘brain drain’; calls on those Member States that devote **too much** of their aid to scholarships and the expenses of students from developing countries to **reduce it**; **considers that multiple entry visas would enable these** students to **update** their knowledge **and promote circular mobility**;

Amendment

18. Is concerned about the phenomenon of the ‘brain drain’; calls on those Member States that devote **part** of their aid to scholarships and the expenses of students from developing countries to **ensure those students will return back** to their **home countries to contribute to development with the knowledge gained**; **Recalls, however, that students costs do not represent direct ODA flows to developing countries thus inflate aid**;

Or. en

Amendment 77

György Hölvényi

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Is concerned about the phenomenon of the ‘brain drain’; calls on *those* Member States *that devote too much of their aid to scholarships and the expenses of students from* developing countries *to reduce it; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;*

Amendment

18. Is concerned about the phenomenon of the ‘brain drain’; calls on Member States *to explore and use good practices and experiences such as circular brain mobility, academic and professional exchanges, cooperation with diasporas and others, in order to reduce its potential negative effects in* developing countries;

Or. en

Amendment 78
Vincent Peillon

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Is concerned about the phenomenon of the ‘brain drain’; *calls on those* Member States *that devote too much of their aid to scholarships and the expenses of students from developing countries to* reduce *it*; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;

Amendment

18. Is concerned about the phenomenon of the ‘brain drain’; *notes that some* Member States *allocate more than half* their aid *for education to paying the costs of schooling in their territory; considers that increases in aid for education must* reduce *this proportion*; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;

Or. fr

Amendment 79
Mireille D'Ornano, Florian Philippot

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Is concerned about the phenomenon of the ‘brain drain’; calls on those Member

Amendment

(Does not affect the English version.)

States that devote too much of their aid to scholarships and the expenses of students from developing countries to reduce it; considers that multiple entry visas would enable these students to update their knowledge and promote circular mobility;

Or. fr

Amendment 80
Ignazio Corrao

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Considers that particular attention should be devoted to teacher training, making provision for measures to prevent a brain drain involving teachers, and incentives to remain where they are, to pass on their knowledge to future generations;

Or. it

Amendment 81
Eleni Theocharous

Motion for a resolution
Paragraph 19

Motion for a resolution

Amendment

19. Notes also the efforts to be made with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls;

19. Notes also the efforts to be made with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls; ***emphasises the importance of having qualified teachers and recalls the need for adequate***

teachers' training promoting and equipping them with knowledge, attitudes and skills required to effectively perform their tasks in emergency situations; stresses the importance of care providers for psycho-social support, especially in conflict hit countries in order to improve young children's personal resilience;

Or. en

Amendment 82

Heidi Hautala

on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 19

Motion for a resolution

19. Notes *also* the efforts *to be made* with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls;

Amendment

19. Notes *with concern that quality and availability of teacher training, scarcity of textbooks and equipment, and class size remain serious challenges affecting education quality, especially in Sub-Saharan Africa; stresses the need to upgrade* the efforts with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls;

Or. en

Amendment 83

György Hölvényi

Motion for a resolution

Paragraph 19

Motion for a resolution

Amendment

19. Notes also the efforts to be made with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access *for girls*;

19. Notes also the efforts to be made with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular *in rural or underpopulated areas* to ensure equal access *to education to anyone, without discrimination*;

Or. en

Amendment 84
Mirja Vehkaperä

Motion for a resolution
Paragraph 19

Motion for a resolution

19. *Notes also the* efforts to be made with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls;

Amendment

19. ***Good teaching is critical for learning; calls therefore further*** efforts to be made with regard to the recruitment, remuneration, working conditions and initial and in-service training of teachers ***with focus on teachers' content knowledge, pedagogical knowledge and skills, and motivations***, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls;

Or. en

Amendment 85
Rainer Wieland

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Notes also the efforts to be made with regard to the recruitment,

Amendment

19. Notes also the efforts to be made with regard to the recruitment,

remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls;

remuneration, working conditions and initial and in-service training of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls; ***calls for more exchange programmes between teachers from developing countries and from EU Member States, e.g. Erasmus+;***

Or. en

Amendment 86
Vincent Peillon

Motion for a resolution
Paragraph 19

Motion for a resolution

19. Notes also the efforts to be made with regard to the recruitment, remuneration, working conditions ***and*** initial and ***in-service*** training ***of teachers, as well as the massive investment needed in school infrastructure, in particular to ensure equal access for girls;***

Amendment

19. Notes also the efforts to be made with regard to the recruitment, remuneration ***and*** working conditions ***of teachers; stresses the importance of their*** initial and ***continuing*** training ***in order to strengthen the effect that the teacher has; calls for Erasmus+ teacher training programmes to be opened up to teachers in partner countries;***

Or. fr

Amendment 87
Heidi Hautala
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

19a. Deplores that women and girls are deprived of their basic rights and opportunities; emphasises the need to develop comprehensive, integrated

Amendment

approach to sexuality education for girls and boys that addresses health issues such as HIV, family planning and pregnancy, also helping to achieve broader outcomes such as increasing access to education for girls;

Or. en

Amendment 88
Doru-Claudian Frunzuliță

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Reiterates the importance of reinforcing policies and measures promoting education for girls and recalls that girls and young women are particularly vulnerable and that special focus is needed to guarantee their access to all levels of education;

Or. en

Amendment 89
Vincent Peillon

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Notes the massive investment which is needed in school infrastructure, particularly with the aim of giving girls equal access;

Or. fr

Amendment 90
Mirja Vehkaperä

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher **training** and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching;

Amendment

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher **development and pedagogy** and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching; ***calls for better assessment of impact of technological investment on learning outcomes;***

Or. en

Amendment 91
Mireille D'Ornano

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher training and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching;

Amendment

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher training and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching; ***stresses that access to the Internet and digital tools remains seriously inadequate and uneven in developing countries;***

Amendment 92
Rainer Wieland

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher training and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching;

Amendment

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher training and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching;
emphasises the strengthening of digital skills to promote the empowerment of women and girls;

Or. en

Amendment 93
Vincent Peillon

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher training and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching;

Amendment

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge ***in general and of curricula in particular***, teacher training and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and

lowering standards of teaching;

Or. fr

Amendment 94
Mireille D'Ornano, Florian Philippot

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Stresses the importance of new technologies as a way of improving access to education and improving its quality, particularly for the dissemination of knowledge, teacher training and the management of establishments; draws attention to the fact that these new technologies must support educational efforts rather than replacing them and lowering standards of teaching;

Amendment

(Does not affect the English version.)

Or. fr

Amendment 95
Vincent Peillon

Motion for a resolution
Paragraph 20 a (new)

Motion for a resolution

20a. Stresses the link between education and health; observes that school medicine and health education, in addition to promoting learning, are a way of reaching out to large sections of society; recommends that curricula include sex education in order to warn young people about the risks and consequences they may encounter;

Amendment

Or. fr

Amendment 96
Rainer Wieland

Motion for a resolution
Paragraph 20 a (new)

Motion for a resolution

Amendment

20a. *Underlines that the numbers of mobile users are now surpassing the numbers of people having access to electricity, sanitation or clean water and insists on the need to use this digitalisation to bring knowledge and modern teaching methods into developing countries;*

Or. en

Amendment 97
Rainer Wieland

Motion for a resolution
Paragraph 20 b (new)

Motion for a resolution

Amendment

20b. *Calls for increased efforts to address the challenges of digital exclusion through education and training on essential digital skills and initiatives to facilitate the use of ICTs; further calls for the introduction of digital literacy in school curricula at all levels of education in developing countries, with a view to the acquisition of the skills needed to improve access to information;*

Or. en

Amendment 98
Vincent Peillon

Motion for a resolution
Paragraph 20 b (new)

Motion for a resolution

Amendment

20b. *Encourages States to arrange for young children to receive at least one year of free pre-primary schooling, in accordance with SDG 4.2;*

Or. fr

Amendment 99
Louis Michel, Thierry Cornillet

Motion for a resolution
Paragraph 21

Motion for a resolution

Amendment

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education; ***considers it necessary to allow everyone to follow a full cycle of free and high-quality primary and secondary education on an equal footing;***

Or. fr

Amendment 100
Mireille D'Ornano

Motion for a resolution
Paragraph 21

Motion for a resolution

Amendment

21. Reiterates that only an enabling environment makes quality education

21. Reiterates that only an enabling environment makes quality education

possible, including nutritional aspects, health and safety, and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

possible, including nutritional aspects, health and safety, **quality of the environment** and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

Or. fr

Amendment 101
Enrique Guerrero Salom, Patrizia Toia

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

Amendment

21. Reiterates that only an enabling environment makes quality education possible, including **parents' involvement**, nutritional aspects, health and safety, and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

Or. en

Amendment 102
Doru-Claudian Frunzuliță

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity **and** water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in

Amendment

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity, water **and adequate sanitation**, in order to enable pupils to genuinely benefit from school and to increase completion rates,

primary education;

especially in primary education;

Or. en

Amendment 103

Lola Sánchez Caldentey

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity and water, in order to enable *pupils* to genuinely benefit from school and to increase completion rates, especially in primary education;

Amendment

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity and water, in order to enable *boys and girls* to genuinely benefit from school and to increase completion rates, especially in primary education;

Or. en

Amendment 104

Mireille D'Ornano, Florian Philippot

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, health and safety, and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

Amendment

(Does not affect the English version.)

Or. fr

Amendment 105
Vincent Peillon

Motion for a resolution
Paragraph 21

Motion for a resolution

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, **health and** safety, and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

Amendment

21. Reiterates that only an enabling environment makes quality education possible, including nutritional aspects, safety and access to electricity and water, in order to enable pupils to genuinely benefit from school and to increase completion rates, especially in primary education;

Or. fr

Amendment 106
György Hölvényi

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Considers that assessments of education systems are a prerequisite for any improvement in the effectiveness of aid; calls on the Commission and Member States to finance research, aggregation of data and reliable and independent assessment tools;

Amendment

22. Considers that assessments of education systems, **including education provided by non-State institutions**, are a prerequisite for any improvement in the effectiveness of aid; calls on the Commission and Member States to finance research, aggregation of data and reliable, **technical, non-discriminatory** and independent assessment tools;

Or. en

Amendment 107
Mirja Vehkaperä

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Considers that assessments of education systems are a prerequisite for any improvement in the effectiveness of aid; calls on the Commission and Member States to finance research, aggregation of data and reliable and independent assessment tools;

Amendment

22. Considers that assessments of education systems, ***quality of education and learning outcomes*** are a prerequisite for any improvement in the effectiveness of aid; calls on the Commission and Member States to finance research, aggregation of data and reliable and independent assessment tools;

Or. en

Amendment 108
Doru-Claudian Frunzulică

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Considers it vital to improve coordination of donors in local groups for education; calls on Member States to make more systematic use of joint programming and delegation; recalls that development aid must not be subordinated to a strategy designed to wield influence;

Amendment

23. Considers it vital to improve coordination of donors in local groups for education ***in order to avoid duplication and even conflict of aid efforts***; calls on Member States to make more systematic use of joint programming and delegation; recalls that development aid must not be subordinated to a strategy designed to wield influence;

Or. en

Amendment 109
Maurice Ponga, Bogdan Brunon Wenta

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Considers it vital to improve coordination of donors in local groups for education; calls on Member States to make

Amendment

23. Considers it vital to improve coordination of donors in local groups for education; calls on Member States to make

more systematic use of joint programming and *delegation*; *recalls that development aid must not be subordinated to a strategy designed to wield influence*;

more systematic use of joint programming and *implementation*;

Or. fr

Amendment 110
György Hölvényi

Motion for a resolution
Paragraph 24

Motion for a resolution

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses *therefore the need for a* national education plan based on significant consultation of key stakeholders, including civil society, with specific objectives and monitoring mechanisms, *continuous* assessments and inspections, a clear and transparent demarcation of responsibilities, and allocation of resources subject to independent monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services;

Amendment

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses *that any* national education plan *should be* based on significant consultation of key stakeholders, including *parents and families*, civil society, *private and religious institutions providing educational services*, with specific objectives and monitoring mechanisms, *regular* assessments and inspections, a clear and transparent demarcation of responsibilities, and allocation of resources subject to independent *technical* monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services *in order to promote the wider range of options for families to choose freely the education for their children which better fits with their wishes, needs, background and beliefs, including pedagogical and religious*;

Or. en

Amendment 111
Mirja Vehkaperä

Motion for a resolution
Paragraph 24

Motion for a resolution

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses therefore the need *for a* national education *plan* based on significant consultation of key stakeholders, including civil society, with specific objectives and monitoring mechanisms, continuous assessments and inspections, a clear and transparent demarcation of responsibilities, and allocation of resources subject to independent monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services;

Amendment

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses therefore the need *to ensure capacity of duty bearers at all levels to deliver services for all, and for equitable, accessible and non-discriminatory* national education *institutions, strategies and plans with genuine ownership, and* based on significant consultation of key stakeholders, including civil society, with specific objectives and monitoring mechanisms, continuous assessments and inspections, a clear and transparent demarcation of responsibilities, and allocation of resources subject to independent monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services;

Or. en

Amendment 112
Enrique Guerrero Salom, Patrizia Toia

Motion for a resolution
Paragraph 24

Motion for a resolution

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses therefore the need for a national education plan based on significant consultation of key stakeholders, including civil society, with specific objectives and monitoring mechanisms, continuous assessments and inspections, a clear and transparent

Amendment

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses therefore the need for a national education plan based on significant consultation *and strategic involvement* of key stakeholders, including civil society, with specific objectives and monitoring mechanisms, continuous assessments and inspections, a

demarcation of responsibilities, and allocation of resources subject to independent monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services;

clear and transparent demarcation of responsibilities, and allocation of resources subject to independent monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services;

Or. en

Amendment 113
Maurice Ponga, Bogdan Brunon Wenta

Motion for a resolution
Paragraph 24

Motion for a resolution

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses therefore the need for a national education plan based on significant consultation of key stakeholders, including civil society, with specific objectives and monitoring mechanisms, continuous assessments and inspections, a clear and transparent demarcation of responsibilities, and allocation of resources subject to independent monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services;

Amendment

24. Underlines the obligation of governments to ensure that their people enjoy the right to education; stresses therefore the need for a national education plan based on significant consultation of key stakeholders, including civil society **and the private sector**, with specific objectives and monitoring mechanisms, continuous assessments and inspections, a clear and transparent demarcation of responsibilities, and allocation of resources subject to independent monitoring; encourages the adoption of national regulatory frameworks for the establishment and operation of education services;

Or. fr

Amendment 114
Mireille D'Ornano

Motion for a resolution
Paragraph 25

Motion for a resolution

25. Emphasises the predictability of aid and its ownership by the partner States; indicates in this respect that budget support and aid from multilateral organisations are the most effective resources by means of which to meet these requirements;

Amendment

25. Emphasises the predictability of aid and its ownership by the partner States, ***such predictability being a prerequisite for the establishment of durable education programmes***; indicates in this respect that budget support and aid from multilateral organisations are the most effective resources by means of which to meet these requirements;

Or. fr

Amendment 115
Rainer Wieland

Motion for a resolution
Paragraph 26

Motion for a resolution

26. Calls on the Commission and Member States to assign priority to budget support where possible, with strict criteria, including ***transparency***, and extensive checks, in particular to avoid corruption;

Amendment

26. Calls on the Commission and Member States to assign priority to budget support where possible, with strict criteria, including ***good governance***, and extensive checks, in particular to avoid corruption; ***stresses the need to establish a monitoring mechanism to inquire whether development funds have been misused and to implement sanctions as a consequence, including the reallocation of financial means in order to increase the support for countries with better practice in that field***;

Or. en

Amendment 116
Vincent Peillon

Motion for a resolution
Paragraph 26

Motion for a resolution

26. Calls on the Commission and Member States to assign priority to budget support where possible, with strict criteria, including transparency, and extensive checks, in particular to avoid corruption;

Amendment

26. Calls on the Commission and Member States to assign priority to **sectoral** budget support where possible, with strict criteria, including transparency, and extensive checks, in particular to avoid corruption; **recalls that beneficiary third countries undertake to reimburse payments in the event of serious irregularities; advocates involving civil society in the monitoring of financing agreements;**

Or. fr

Amendment 117

Ignazio Corrao

Motion for a resolution

Paragraph 26

Motion for a resolution

26. Calls on the Commission and Member States to **assign priority to budget support where possible, with** strict criteria, **including transparency, and extensive checks**, in particular to avoid corruption;

Amendment

26. Calls on the Commission and Member States to **carry out extensive checks on funding through** strict criteria **and to ensure transparency**, in particular to avoid corruption;

Or. it

Amendment 118

Enrique Guerrero Salom, Patrizia Toia

Motion for a resolution

Paragraph 27

Motion for a resolution

27. Encourages the Commission and Member States to promote the role of local authorities in the preparation and implementation of education support

Amendment

27. Encourages the Commission and Member States to promote the role of local authorities **and civil society organisations** in the preparation and implementation of

programmes, including in the framework of budget support;

education support programmes, including in the framework of budget support;

Or. en

Amendment 119

Maurice Ponga, Bogdan Brunon Wenta

Motion for a resolution

Paragraph 27

Motion for a resolution

27. Encourages the Commission and Member States to promote the role of local authorities in the preparation and implementation of education support programmes, including in the framework of budget support;

Amendment

27. Encourages the Commission and Member States to promote the role of local authorities, *civil society and the private sector* in the preparation and implementation of education support programmes, including in the framework of budget support;

Or. fr

Amendment 120

Vincent Peillon

Motion for a resolution

Paragraph 28

Motion for a resolution

28. Notes that only one third of aid to education is channelled through multilateral bodies, as against two thirds in the field of health; calls, therefore, on the Commission and Member States to increase their funding of the Global Partnership for Education and the Education Cannot Wait Fund; takes the view that the Global Partnership should be put in a position to extend its programming period by 3-6 years to facilitate more stable and predictable funding, which is particularly necessary in order to improve

Amendment

28. Notes that only one third of aid to education is channelled through multilateral bodies, as against two thirds in the field of health; calls, therefore, on the Commission and Member States to increase their funding of the Global Partnership for Education and the Education Cannot Wait Fund; takes the view that, *in its next Strategic Plan for the years after 2020*, the Global Partnership should be put in a position to extend its programming period by 3-6 years to facilitate more stable and predictable

national education systems;

funding, which is particularly necessary in order to improve national education systems;

Or. fr