

**Amendment 41****Dominique Bilde**

on behalf of the ENF Group

**Report****Milan Zver**Implementation of Erasmus +  
2015/2327(INI)**A8-0389/2016****Motion for a resolution****Paragraph 32***Motion for a resolution*

32. Considers that Erasmus+ is one of the key pillars for ***adapting the European population*** to lifelong learning; asks the Commission, therefore, to fully exploit the lifelong-learning dimension of the programme by fostering and encouraging cross-sectoral cooperation under Erasmus+, which is much higher than under the predecessor programmes, and to evaluate cross-sectoral cooperation in the programme's midterm evaluation presented at the end of 2017; recognises that cross-sectoral projects and activities show the potential to enhance the programme's performance; calls for educational mobility to become part of any higher or vocational education programmes in order to improve the quality of higher education and the VET system, to help individuals upgrade their professional skills, competences and career development, as well as to strengthen awareness of competences gained during mobility in all targeted sectors and to foster knowledge about learning, training and youth work; emphasises the added value of Erasmus+ VET actions in supporting the integration or reintegration of disadvantaged groups into educational/vocational training opportunities in order to enhance their transition to the labour market; calls for better opportunities for VET students to

*Amendment*

32. Considers that Erasmus+ is one of the key pillars for ***preparing the Member States' citizens*** to lifelong learning; asks the Commission, therefore, to fully exploit the lifelong-learning dimension of the programme by fostering and encouraging cross-sectoral cooperation under Erasmus+, which is much higher than under the predecessor programmes, and to evaluate cross-sectoral cooperation in the programme's midterm evaluation presented at the end of 2017; recognises that cross-sectoral projects and activities show the potential to enhance the programme's performance; calls for educational mobility to become part of any higher or vocational education programmes in order to improve the quality of higher education and the VET system, to help individuals upgrade their professional skills, competences and career development, as well as to strengthen awareness of competences gained during mobility in all targeted sectors and to foster knowledge about learning, training and youth work; emphasises the added value of Erasmus+ VET actions in supporting the integration or reintegration of disadvantaged groups into educational/vocational training opportunities in order to enhance their transition to the labour market; calls for better opportunities for VET students to

pursue an internship or part of their studies in neighbouring countries, for example by financing the travel expenses of students who continue to live in their own country;

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Or. en