

3.7.2017

A8-0239/9

**Amendment 9**

**Seb Dance, Miriam Dalli**

on behalf of the S&D Group

**Report**

**Seb Dance**

EU action for sustainability

2017/2009(INI)

**A8-0239/2017**

**Motion for a resolution**

**Recital A a (new)**

*Motion for a resolution*

*Amendment*

***Aa. whereas the UN's 17 Sustainable Development Goals (SDGs) represent a blueprint for a better society and world, deliverable through practical and measurable action and covering a number of issues including achieving better and more equal health outcomes, greater wellbeing and education of citizens, higher overall prosperity, action against climate change and the conservation of the environment for future generations, and as such must always be considered horizontally across all areas of the Union's work;***

Or. en

3.7.2017

A8-0239/10

**Amendment 10**  
**Seb Dance, Miriam Dalli**  
on behalf of the S&D Group

**Report**  
**Seb Dance**  
EU action for sustainability  
2017/2009(INI)

**A8-0239/2017**

**Motion for a resolution**  
**Paragraph 63 a (new)**

*Motion for a resolution*

*Amendment*

***63a. Recognises the importance of culture and cultural participation to delivering on the SDG agenda, as well as the role played by culture in external relations and development policy; calls for proper support for cultural institutions and organisations in delivering on the SDG agenda as well as further deepening links between research, science, innovation and the arts;***

Or. en

3.7.2017

A8-0239/11

**Amendment 11**  
**Seb Dance, Miriam Dalli**  
on behalf of the S&D Group

**Report**  
**Seb Dance**  
EU action for sustainability  
2017/2009(INI)

**A8-0239/2017**

**Motion for a resolution**  
**Paragraph 63 b (new)**

*Motion for a resolution*

*Amendment*

**63b.** *Is deeply concerned at the differences in the performance of education systems in Member States, as shown by the latest PISA reports; stresses that properly resourced public education and training systems, accessible to all, are essential for equality and social inclusion and for meeting the targets set by SDG 4, and that quality education has the ability to empower vulnerable people, minorities, people with special needs and women and girls; regrets the persistent problem of high youth unemployment; notes that education is key to developing self-sustaining societies; calls for the EU to link quality education, technical and vocational training and cooperation with industry as an essential precondition for youth employability and access to qualified jobs;*

Or. en