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*Committee on Industry, Research and Energy*

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**2011/0371(COD)**

7.6.2012

## **AMENDMENTS 35 - 98**

**Draft opinion**  
**Silvia-Adriana Țicău**  
(PE487.940v01-00)

on the proposal for a regulation of the European Parliament and of the Council  
"Erasmus for All" - The Union Programme for Education, Training, Youth and  
Sport

Proposal for a regulation  
(COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

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**Amendment 35**  
**Rachida Dati**

**Proposal for a regulation**  
**Recital 3**

*Text proposed by the Commission*

(3) The widespread recognition among the general public in Member States and participating third countries of the "Erasmus" brand name as a synonym of Union learner mobility ***pleads for a more extensive use of this brand by*** the main education sectors covered by the Programme.

*Amendment*

(3) The widespread recognition among the general public in Member States and participating third countries of the "Erasmus" brand name as a synonym of Union learner mobility ***is an argument in favour of*** the main education sectors covered by the Programme ***making more extensive use of this brand and improving its evaluation and follow-up tools.***

Or. fr

*Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.*

**Amendment 36**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Recital 3 a (new)**

*Text proposed by the Commission*

*Amendment*

***(3a) The need to give continuity to the European education policy and the success of the former programmes: "Life Long Learning", "Youth in Action", "Leonardo da Vinci", "Comenius", "Erasmus", "Grundtvig" demand to maintain the reference names of the programmes.***

**Amendment 37**  
**Rachida Dati**

**Proposal for a regulation**  
**Recital 7**

*Text proposed by the Commission*

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation.

*Amendment*

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation. ***This aspiration should be reflected in concrete follow-up and evaluation measures so as to ensure that the programme is implemented in accordance with these objectives.***

Or. fr

*Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.*

**Amendment 38**  
**Vicky Ford**

**Proposal for a regulation**  
**Recital 10**

*Text proposed by the Commission*

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social

*Amendment*

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social

background, to take their Masters degree in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

background, to take their Masters degree in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

***However, this should not overlap with the Marie Curie programme under Horizon 2020.***

Or. en

### **Amendment 39**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

#### **Proposal for a regulation**

##### **Recital 14**

###### *Text proposed by the Commission*

(14) The renewed Copenhagen Process (2011-2020) defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.

###### *Amendment*

(14) The renewed Copenhagen Process (2011-2020) defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States. ***That policy should be supported and prioritised within the Programme. Moreover, since vocational education and training plays an essential role when fostering good conditions for research and innovation, it is of special interest to highlight this part.***

Or. en

### **Amendment 40**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

#### **Proposal for a regulation**

##### **Recital 15**

*Text proposed by the Commission*

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century , namely to improve the quality of school education in the Union in the fields of competence development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership . In this context, particular importance should be given to the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care , as well as to targets on reinforcing the professional competences of school teachers and school leaders , and improving the educational chances of children with a migrant background and those at socio economic disadvantage .

*Amendment*

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century , namely to improve the quality of school education in the Union in the fields of competence development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership . In this context, particular importance should be given to the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care , as well as to targets on reinforcing the professional competences of school teachers and school leaders , and improving the educational chances of children with a migrant background and those at socio economic disadvantage .  
***Furthermore, emphasis should be put on enhancing language skills in order to respond to the globalisation of many workplaces.***

Or. en

**Amendment 41**

**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**

**Recital 16 a (new)**

*Text proposed by the Commission*

*Amendment*

***(16a) It is of crucial importance that the Programme reinforces a lifelong dimension and the recognition of key and interdisciplinary competences and skills***

*gained through non-formal education, in order to strengthen complementary aims of learning such as active citizenship, social inclusion and employability. Therefore it is important to view learning in a broad perspective, also including education carried out by labour unions, non-governmental organisations, institutes, the civil sector and employers. The programme should ensure support and participation of a broad field of organisations carrying out education and training.*

Or. en

**Amendment 42**  
**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**  
**Recital 19**

*Text proposed by the Commission*

(19) The programme should contribute to develop excellence in European integration studies world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

*Amendment*

(19) The programme should contribute to develop excellence in European integration studies world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees. *This should also include youth organisations and experts on youth policy.*

Or. en

**Amendment 43**  
**Kent Johansson, Hannu Takkula, Marita Ulvskog**

**Proposal for a regulation**  
**Recital 19 a (new)**

*Text proposed by the Commission*

*Amendment*

***(19a) Cooperation between the Programme and civil society organisations in the field of education, training, youth and sport, at national and European level needs to be strengthened. It is of great importance to create a broad ownership about lifelong learning strategies and policies. Civil society is essential to take into consideration stakeholders ideas and concerns at all levels and constitutes a base of a solid dialogue between the Union and its citizens to make European lifelong learning area a reality.***

Or. en

**Amendment 44**  
**Krišjānis Kariņš**

**Proposal for a regulation**  
**Recital 21**

*Text proposed by the Commission*

*Amendment*

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational and education training students) to methods, practices and technologies used in other countries will help to improve their employability in *a global economy; it can also help making jobs with an international profile more attractive.*

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational and education training students) to methods, practices and technologies used in other countries will help to improve their employability in *the European economy and will also promote labour mobility.*



**Amendment 45**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

**Proposal for a regulation**

**Recital 22**

*Text proposed by the Commission*

(22) For this purpose, it is recommended to extend the use of the single framework for the transparency of qualifications and competences (Europass) under Decision No2241/2004/EC of the European Parliament and of the Council of 15 December 2004 , the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008 , the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS).

*Amendment*

(22) For this purpose, it is recommended to extend the use of the single framework for the transparency of qualifications and competences (Europass) under Decision No2241/2004/EC of the European Parliament and of the Council of 15 December 2004 , the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008 , the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS). ***Furthermore, it is important to advocate and strengthen the implementation of vocational education strategies and policies within the Programme.***

Or. en

**Amendment 46**

**Rachida Dati**

**Proposal for a regulation**

**Recital 24**

*Text proposed by the Commission*

(24) It is necessary to ensure the European added value of all actions carried out

*Amendment*

(24) It is necessary to ensure the European added value of all actions carried out

within in the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations.

within in the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations. ***This can only be ensured by developing adequate evaluation and follow-up tools.***

Or. fr

### *Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.*

### **Amendment 47**

**Kent Johansson, Hannu Takkula**

### **Proposal for a regulation**

### **Article 1 – paragraph 3**

#### *Text proposed by the Commission*

3. The Programme covers education at all levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training and Adult learning, School Education and Youth.

#### *Amendment*

3. The Programme covers education at all levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training and Adult learning, School Education, ***Non-formal training*** and Youth.

Or. en

### **Amendment 48**

**Kent Johansson, Marita Ulvskog**

### **Proposal for a regulation**

### **Article 2 – point 2**

*Text proposed by the Commission*

2. ‘**non formal setting**’ means **a learning context** that **is often planned** and **organised, but not part of** the formal education and training system.

*Amendment*

2. ‘**non-formal training**’ means **an organised process** that **provides people with the possibility to develop their values, skills and competencies other than the ones developed in the framework** formal education and training system.

Or. en

#### **Amendment 49**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

#### **Proposal for a regulation**

#### **Article 2 – point 5**

*Text proposed by the Commission*

5. ‘Support for policy reform’ means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open methods of Coordination;

*Amendment*

5. ‘Support for policy reform’ means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open methods of Coordination, **including structured dialogue with civil society, organisations providing non-formal training and youth organisations.**

Or. en

#### **Amendment 50**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

#### **Proposal for a regulation**

#### **Article 2 – point 7**

*Text proposed by the Commission*

7. ‘staff’ means persons who, either on a professional or voluntary basis, are involved in education, training or **youth**

*Amendment*

7. ‘staff’ means persons who, either on a professional or voluntary basis, are involved in education, training or non-

non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

Or. en

**Amendment 51**  
**Kent Johansson**

**Proposal for a regulation**  
**Article 2 – point 17**

*Text proposed by the Commission*

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, either individually or in group, characterized by a non-formal **learning** approach;

*Amendment*

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering, **youth training**) carried out by a young person, either individually or in group, characterized by a non-formal **training** approach;

Or. en

**Amendment 52**  
**Kent Johansson, Hannu Takkula, Marita Ulvskog**

**Proposal for a regulation**  
**Article 2 – point 28 a (new)**

*Text proposed by the Commission*

*Amendment*

**28a. ‘structured dialogue’ means platforms and forums for ensuring non-governmental organisations and other stakeholders contribution when formulating strategies and policies.**

Or. en

**Amendment 53**  
**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**  
**Article 3 – paragraph 2 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) Their emphasis on long term effects and if they are based on, if possible, evidence-based analysis.***

Or. en

**Amendment 54**  
**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**  
**Article 4 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***1a. The Programme aims at creating well-functioning and effective structures for lifelong learning with best practice and evidence-based studies at its core and incorporating lifelong learning with a variety of different providers, formal and non-formal, in existing systems and enhancing a positive attitude towards learning throughout life.***

Or. en

**Amendment 55**  
**Vicky Ford, Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 4 – paragraph 2 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

***(ba) Increase in the number of people over the age of 35 involved in lifelong learning.***

Or. en

**Amendment 56**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 4 – paragraph 2 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

***(ba) Making "lifelong learning" a reality for all.***

Or. en

**Amendment 57**  
**Rachida Dati**

**Proposal for a regulation**  
**Article 5 – point a – indent 1 – sub indent 1**

*Text proposed by the Commission*

*Amendment*

– % of participants who have increased their key competences and/or their skills relevant for their employability;

– % of participants who have increased their key competences and/or their skills relevant for their employability, ***measured against objective criteria such as employment rate one year after the end of study, or share of participants having taken part in professional activities as part of their course of study;***

Or. fr

*Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods. These must not only be based solely on subjective declarations but must also include objective measuring criteria as far as possible.*

**Amendment 58**  
**Vicky Ford, Cristina Gutiérrez-Cortines**

**Proposal for a regulation**

**Article 5 – point a – indent 1 – sub indent 2**

*Text proposed by the Commission*

– % of young participants declaring being better prepared to participate in social **and** political life

*Amendment*

– % of young participants declaring being better prepared to participate in **entrepreneurship**, social **or** political life

Or. en

**Amendment 59**

**Vicky Ford, Cristina Gutiérrez-Cortines**

**Proposal for a regulation**

**Article 5 – point c – introductory part**

*Text proposed by the Commission*

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

*Amendment*

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including **informal and non-formal learning and skills training**, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Or. en

**Amendment 60**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

**Proposal for a regulation**

**Article 5 – point c – introductory part**

*Text proposed by the Commission*

(c) To promote the emergence of a European lifelong learning area, trigger

*Amendment*

(c) To promote the emergence of a European lifelong learning area **with**

policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

***special focus on vocational education and training***, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

Or. en

**Amendment 61**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 5 – point d a (new)**

*Text proposed by the Commission*

*Amendment*

***(da) To enhance the training for the recovery of the old and new skills required for the competitiveness of the European industry.***

Or. en

**Amendment 62**  
**Rachida Dati**

**Proposal for a regulation**  
**Article 5 – point e – indent 1**

*Text proposed by the Commission*

*Amendment*

– Related indicator: % of participants who have increased their language skills

– Related indicator: % of participants who have increased their language skills, ***measured in particular against objective criteria such as success in language tests***

Or. fr



### *Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods. These must not only be based solely on subjective declarations but must also include objective measuring criteria as far as possible.*

#### **Amendment 63**

**Vicky Ford**

#### **Proposal for a regulation**

##### **Article 5 – point f**

*Text proposed by the Commission*

*Amendment*

***(f) To promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide as referred to in Article 10.*** ***deleted***

***– Related indicator: Number of students receiving training through Jean Monnet activities***

Or. en

#### **Amendment 64**

**Vicky Ford, Cristina Gutiérrez-Cortines**

#### **Proposal for a regulation**

##### **Article 6 – paragraph 1 – point a**

*Text proposed by the Commission*

*Amendment*

***(a) Learning mobility of individuals,***

***(a) Learning mobility of individuals, including through apprenticeships;***

Or. en

#### **Amendment 65**

**Vicky Ford**

**Proposal for a regulation**  
**Article 6 – paragraph 2**

*Text proposed by the Commission*

*Amendment*

**2. The specific Jean Monnet activities are described in Article 10.**

**deleted**

Or. en

**Amendment 66**  
**Vicky Ford**

**Proposal for a regulation**  
**Article 7 – paragraph 1 – point a**

*Text proposed by the Commission*

*Amendment*

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, **notably** volunteering. Degree mobility at Masters level **shall** be supported through the student loan guarantee facility as referred to in Article 14 (3).

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, **including** volunteering. Degree mobility at Masters level **may** be supported through the student loan guarantee facility as referred to in Article 14 (3), **but only after due consideration of overlaps with the Marie Curie programme under Horizon 2020.**

Or. en

**Amendment 67**  
**Rachida Dati**

**Proposal for a regulation**  
**Article 7 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

*Amendment*

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships **or employment/training contracts** abroad, or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Or. fr

*Justification*

*Fixed-term contracts and international business internship programmes should be included in the mobility schemes for students and trainees.*

**Amendment 68**

**Marita Ulvskog, Kent Johansson**

**Proposal for a regulation**

**Article 7 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) transnational mobility of higher education **and** vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article

*Amendment*

(a) transnational mobility of higher education, vocational training **and adult learning** students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in

14 (3).

Article 14 (3).

Or. sv

#### **Amendment 69**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

#### **Proposal for a regulation**

#### **Article 7 – paragraph 1 – point a**

##### *Text proposed by the Commission*

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in *youth* activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

##### *Amendment*

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

Or. en

#### **Amendment 70**

**Cristina Gutiérrez-Cortines**

#### **Proposal for a regulation**

#### **Article 7 – paragraph 2 a (new)**

##### *Text proposed by the Commission*

##### *Amendment*

***2a. This action will support mobility for life long learning education and training in order to spread all the skills and crafts.***

Or. en

## **Amendment 71**

**Vicky Ford, Cristina Gutiérrez-Cortines**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) transnational strategic partnerships between organisations involved in education, training and/or youth activities or other relevant sectors developing and implementing joint initiatives and promoting exchanges of experience and know-how;

*Amendment*

(a) transnational strategic partnerships between organisations involved in education, training, ***skills development*** and/or youth activities or other relevant sectors developing and implementing joint initiatives and promoting exchanges of experience and know-how;

Or. en

## **Amendment 72**

**Kent Johansson, Hannu Takkula**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point a a (new)**

*Text proposed by the Commission*

*Amendment*

***(aa) transnational cooperation focusing on recognition and support aiming at long term systematic impact by modernising or diversifying education and training systems, including formal and non-formal organisations, businesses and civil society;***

Or. en

## **Amendment 73**

**Rachida Dati**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point b – indent 1**

*Text proposed by the Commission*

Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

*Amendment*

Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula ***and training methods***;

Or. fr

*Justification*

*In education the content of the course is as important as the methods by which it is taught. Cooperation between establishments must also permit the development of innovative training methods.*

**Amendment 74**

**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**

**Article 8 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

***(ba) nets and alliances for the training in arts and crafts, and the skills for cultural heritage preservation activities.***

Or. en

**Amendment 75**

**Vicky Ford, Cristina Gutiérrez-Cortines**

**Proposal for a regulation**

**Article 8 – paragraph 1 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) life-long training to ensure career development and enhancement of***

*opportunities for employment.*

Or. en

**Amendment 76**

**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**

**Article 8 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***2a. This action shall also include administrative support to civil society organisations active in the field of lifelong learning, formal and non-formal training, with special focus on youth.***

Or. en

**Amendment 77**

**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**

**Article 9 – paragraph 1 – point c**

*Text proposed by the Commission*

*Amendment*

(c) the policy dialogue with relevant European stakeholders in the area of education, training and youth;

(c) the policy dialogue with relevant European stakeholders in the area of education, training and youth ***and culture;***

Or. en

**Amendment 78**

**Vicky Ford**

**Proposal for a regulation**

**Article 10**

*Text proposed by the Commission*

*Amendment*

**Article 10**

***deleted***

***Jean Monnet activities***

***The Jean Monnet activities shall aim to:***

***(a) promote teaching and research on European integration world-wide among specialist academics, learners and citizens, notably through the creation of Jean Monnet Chairs and other academic activities, as well as by providing aid for other knowledge-building activities at higher education institutions;***

***(b) support the activities of academic institutions or associations active in the field of European integration studies and support a Jean Monnet label for excellence.***

***(c) support the following European academic institutions pursuing an aim of European interest;***

***(i) the European University Institute of Florence;***

***(ii) the College of Europe (Bruges and Natolin campuses);***

***(d) promote policy debate and exchanges between the academic world and policy-makers on Union policy priorities.***

Or. en

**Amendment 79**

**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**

**Article 10 – title**

*Text proposed by the Commission*

*Amendment*

Jean Monnet activities

***European education and*** Jean Monnet activities



**Amendment 80**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 10 – point c – point ii a (new)**

*Text proposed by the Commission*

*Amendment*

***(iia) the European Institute of Public  
Administration, Maastricht;***

Or. en

**Amendment 81**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 10 – point c – point ii b (new)**

*Text proposed by the Commission*

*Amendment*

***(iib) the Academy of European Law,  
Trier;***

Or. en

**Amendment 82**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 10 – point c – point ii c (new)**

*Text proposed by the Commission*

*Amendment*

***(iic) the European Agency for  
Development in Special Needs Education,  
Middelfart;***

Or. en

**Amendment 83**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 10 – point c – point ii d (new)**

*Text proposed by the Commission*

*Amendment*

***(iid) the International Centre for  
European Training (CIFE), Nice;***

Or. en

**Amendment 84**  
**Hermann Winkler**

**Proposal for a regulation**  
**Article 11 – point c – introductory part**

*Text proposed by the Commission*

*Amendment*

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport ***and by supporting voluntary work in the field of sport.***

Or. de

**Amendment 85**  
**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**  
**Article 11 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) Support sport activity and training  
relating to healthy and active ageing  
society.***

Or. en

**Amendment 86**  
**Hermann Winkler**

**Proposal for a regulation**  
**Article 12 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) support to ***non-commercial*** European sport events involving several European countries;

*Amendment*

(b) support to ***non-profit-making*** European sport events ***at grassroots level*** involving several European countries;

Or. de

**Amendment 87**  
**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**  
**Article 12 – paragraph 1 – point e**

*Text proposed by the Commission*

(e) dialogue with relevant European stakeholders.

*Amendment*

(e) dialogue with relevant European stakeholders ***including businesses***.

Or. en

**Amendment 88**  
**Hermann Winkler**

**Proposal for a regulation**  
**Article 12 – paragraph 2**

*Text proposed by the Commission*

2. The sport activities supported ***shall***, where appropriate, leverage supplementary funding through partnership with third parties such as private undertakings.

*Amendment*

2. The sport activities supported ***may***, where appropriate, leverage supplementary funding through partnership with third parties such as private undertakings.

Or. de

**Amendment 89**

**Kent Johansson, Marita Ulvskog**

**Proposal for a regulation**

**Article 13 – paragraph 1 – subparagraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***At least 7 % of the total share shall be assigned to non-formal training.***

Or. en

**Amendment 90**

**Marita Ulvskog, Kent Johansson**

**Proposal for a regulation**

**Article 13 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***1a. In order to ensure that the funding levels allocated to the main categories of stakeholders and beneficiaries will not be reduced below the levels guaranteed by the Lifelong Learning, Youth in Action and Erasmus Mundus programmes for the 2007-2013 period, allocation among the main educational sectors shall be in line with the following percentages: higher education 25%, vocational training and adult learning 22% (with adult learning making up 7%), school education 7% and youth 7%.***

Or. sv

**Amendment 91**

**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**

**Article 15 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

***(ba) Evidence based results derived from the projects.***

Or. en

**Amendment 92**

**Cristina Gutiérrez-Cortines**

**Proposal for a regulation**

**Article 16 – paragraph 4 – indent 4 a (new)**

*Text proposed by the Commission*

*Amendment*

***– "Erasmus Life Long Learning" associated with the European industries and SMEs.***

Or. en

**Amendment 93**

**Vicky Ford**

**Proposal for a regulation**

**Article 17 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***2a. The Commission and the Member States shall ensure equality amongst participants in the Programme.***

Or. en

**Amendment 94**

**Kent Johansson, Hannu Takkula**

**Proposal for a regulation**

**Article 21 – paragraph 2**

*Text proposed by the Commission*

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including the administration of visas..

*Amendment*

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper ***and effective*** functioning of the Programme, including the administration of visas.

Or. en

**Amendment 95**

**Kent Johansson, Marita Ulvskog**

**Proposal for a regulation**

**Article 22 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***2a. The National Agency shall enable local and regional authorities and stakeholders to take part in shaping the implementation and monitoring of projects.***

Or. en

**Amendment 96**

**Kent Johansson**

**Proposal for a regulation**

**Article 29 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***In addition to the Committee referred to in Article 30 (1), the Programme shall appoint an advisory board, in order to have a minimum common implementation framework applicable for the different objectives and areas. The board shall be composed of one representative from each Member State and 10 to 15 representatives of organisations of***

*stakeholders at Union level, such as civil society, youth organisations or non-formal training providers. The board shall be chaired by the Commission and participants shall be appointed by the Member States.*

Or. en

**Amendment 97**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

**Proposal for a regulation**

**Article 29 – paragraph 1 b (new)**

*Text proposed by the Commission*

*Amendment*

*In the implementation of the Programme, it shall aim at creating a user-friendly framework with clear, fast and easy procedures with simple rules, guidance and information. Transparent assessment must be available to the public at national level through out the Programme's implementation.*

Or. en

**Amendment 98**

**Kent Johansson, Hannu Takkula, Marita Ulvskog**

**Proposal for a regulation**

**Article 30 – paragraph 1**

*Text proposed by the Commission*

*Amendment*

1. The Commission shall be assisted by a committee. That committee shall be a committee within the meaning of Regulation (EU) No 182/2011.

1. The Commission shall be assisted by a committee. That committee shall be a committee within the meaning of Regulation (EU) No 182/2011. *The composition of the Committee shall seek gender balance.*

Or. en

