



**2016/0304(COD)**

26.4.2017

# **AMENDMENTS**

## **43 - 360**

### **Draft report**

**Thomas Mann, Svetoslav Hristov Malinov**  
(PE601.044v01-00)

Better services for skills and qualifications (Europass)

Proposal for a decision  
(COM(2016)0625 – C8-0404/2016 – 2016/0304(COD))

(Rule 55 - Joint committee meetings)



## **Amendment 43**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

### **Proposal for a decision**

#### **Recital 1**

*Text proposed by the Commission*

(1) *Individuals*, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills, and means of presenting information about their skills and qualifications.

*Amendment*

(1) *Member State citizens*, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills *in the light of company requirements at local and national level*, and means of presenting information about their skills and qualifications.

Or. fr

## **Amendment 44**

**Momchil Nekov**

### **Proposal for a decision**

#### **Recital 1**

*Text proposed by the Commission*

(1) Individuals, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills, and means of presenting information about their skills *and qualifications*.

*Amendment*

(1) Individuals, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills, and means of presenting information about their skills, *qualifications and knowledge*.

Or. en

## **Amendment 45**

**Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat**

### **Proposal for a decision**

#### **Recital 1**

*Text proposed by the Commission*

(1) Individuals, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills, **and** means of presenting information about their skills and qualifications.

*Amendment*

(1) Individuals, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills, means of presenting information about their skills and qualifications **and career guidance**.

Or. en

**Amendment 46**  
**Momchil Nekov**

**Proposal for a decision**  
**Recital 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***(1 a) Evidence shows that Europass is currently used by social groups with higher digital literacy; disadvantaged groups such as persons with lower levels of education, senior citizens or long-term unemployed persons are often not aware of its existence and therefore cannot benefit from the existing tools.***

Or. en

**Amendment 47**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 2**

*Text proposed by the Commission*

*Amendment*

(2) ***Differences*** in language, definitions, document formats, as well as assessment and qualification validation methods, ***all pose considerable challenges for individuals, employers and competent***

(2) ***The specific economic, social and cultural circumstances of each Member State result in differences*** in language, definitions, document formats, as well as assessment and qualification validation

*authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information and shared understanding is necessary to address these challenges.*

*methods. These differences are not obstacles, but constitute the wealth of Europe, and for this reason, it is important for Member States to cooperate in seeking possible bilateral or multilateral agreements for the recognition of qualifications; a single Community framework of competences and qualifications could lead to a levelling down of knowledge and know-how in the various countries, especially in certain sectors, such as handicrafts, that are dependent on specific and non-relocatable skills.*

Or. fr

#### **Amendment 48**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

#### **Proposal for a decision**

##### **Recital 2**

###### *Text proposed by the Commission*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, ***all pose considerable*** challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information ***and shared*** understanding is necessary to address these challenges.

###### *Amendment*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, ***can pose*** challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information, ***improved transparency and better*** understanding is necessary to address these challenges.

Or. en

#### **Amendment 49**

**Tania González Peñas**

**Proposal for a decision**  
**Recital 2**

*Text proposed by the Commission*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information **and** shared **understanding is** necessary to address these challenges.

*Amendment*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information, **a simplification of the programme, wider dissemination of information and respect for the principles of subsidiarity and diversity, as part of a shared vision, are** necessary to address these challenges.

Or. es

**Amendment 50**  
**Marian Harkin**

**Proposal for a decision**  
**Recital 2**

*Text proposed by the Commission*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information and shared understanding **is** necessary to address these challenges.

*Amendment*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information and shared understanding **are** necessary to address these challenges **and facilitate mobility while ensuring sufficient flexibility with regard to Member States' established practices.**

## Amendment 51

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

### Proposal for a decision

#### Recital 2

*Text proposed by the Commission*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information and shared understanding *is* necessary to address these challenges.

*Amendment*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information and shared understanding ***are*** necessary to address these challenges, ***while respecting subsidiarity and diversity and providing clarity on responsibilities.***

## Amendment 52

**Claudiu Ciprian Tănăsescu**

### Proposal for a decision

#### Recital 2

*Text proposed by the Commission*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or

*Amendment*

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or

engaging in learning. **Clear** information **and** shared understanding **is** necessary to address these challenges.

engaging in learning. **Respect for diversity, subsidiarity and proportionality, information. clear responsibilities, and a** shared understanding **are** necessary to address these challenges.

Or. ro

**Amendment 53**  
**Momchil Nekov**

**Proposal for a decision**  
**Recital 2 a (new)**

*Text proposed by the Commission*

*Amendment*

**(2 a) Europass documents need to evolve sufficiently in order to allow for the description of different types of learning and skills and especially those acquired through non-formal and informal learning.**

Or. en

**Amendment 54**  
**Tania González Peñas**

**Proposal for a decision**  
**Recital 3**

*Text proposed by the Commission*

*Amendment*

(3) Decision No 2241/2004/EC of the European Parliament and of the Council<sup>24</sup> established a framework to address these challenges. It aimed to achieve better transparency of qualifications and competences through a portfolio of documents known as ‘Europass’, **which individuals can use on a voluntary basis**. Decision No 2241/2004/EC also established national bodies, known as National Europass Centres, to implement

(3) Decision No 2241/2004/EC of the European Parliament and of the Council established a framework to address these challenges. It aimed to achieve better transparency of qualifications and competences through a portfolio of documents known as ‘Europass’, **whose voluntary nature must be conserved at all times**. Decision No 2241/2004/EC also established national bodies, known as National Europass Centres, to implement



the Europass framework.

the Europass framework. ***These centres need to ensure more effective coordination so as to identify job vacancies and applications in each country for the purposes of regular exchanges of information and future evaluations of the programme.***

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<sup>24</sup> OJ L 390, 31.12.2004, p. 6.

Or. es

### **Amendment 55**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

#### **Proposal for a decision**

##### **Recital 3**

###### *Text proposed by the Commission*

(3) Decision No 2241/2004/EC of the European Parliament and of the Council<sup>24</sup> established a framework to address these challenges. It ***aimed*** to achieve better transparency of qualifications and competences through a portfolio of documents known as 'Europass', which individuals can use on a voluntary basis. Decision No 2241/2004/EC also established national bodies, known as National Europass Centres, to implement the Europass framework.

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<sup>24</sup> OJ L 390, 31.12.2004, p. 6.

###### *Amendment*

(3) Decision No 2241/2004/EC of the European Parliament and of the Council<sup>24</sup> established a framework to address these challenges. It ***helped*** to achieve better transparency ***and comparability*** of qualifications and competences through a portfolio of documents known as 'Europass', which individuals can use on a voluntary basis, ***a feature of Europass that should be retained.*** Decision No 2241/2004/EC, ***which respects national structures and governance arrangements,*** also established national bodies, known as National Europass Centres, to implement the Europass framework.

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<sup>24</sup> OJ L 390, 31.12.2004, p. 6.

Or. en

### **Amendment 56**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

## Proposal for a decision

### Recital 3

*Text proposed by the Commission*

(3) Decision No 2241/2004/EC of the European Parliament and of the Council<sup>24</sup> established *a* framework *to address these challenges. It aimed* to achieve better transparency of qualifications and competences through a portfolio of documents known as ‘Europass’, *which individuals can use on a voluntary basis*. Decision No 2241/2004/EC also established national bodies, known as National Europass Centres, to implement the Europass framework.

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<sup>24</sup> OJ L 390, 31.12.2004, p. 6.

*Amendment*

(3) ***Despite*** Decision No 2241/2004/EC of the European Parliament and of the Council<sup>24</sup>, ***which*** established ***the Europass*** framework ***in a bid*** to achieve better transparency of qualifications and competences through a portfolio of documents known as ‘Europass’, ***the European framework now consists of a myriad of instruments (EURES, PLOTEUS), whose objectives are more or less related but whose effectiveness and relevance have, in many cases, still to be demonstrated.*** Decision No 2241/2004/EC also established national bodies, known as National Europass Centres, to implement the Europass framework.

Or. fr

## Amendment 57

Claudiu Ciprian Tănăsescu

## Proposal for a decision

### Recital 3

*Text proposed by the Commission*

(3) Decision No 2241/2004/EC of the European Parliament and of the Council<sup>24</sup> established a framework to address these challenges. *It aimed to achieve* better transparency of qualifications and competences through a portfolio of documents known as ‘Europass’, which individuals can use on a voluntary basis. Decision No 2241/2004/EC also established national bodies, known as

*Amendment*

(3) Decision No 2241/2004/EC of the European Parliament and of the Council<sup>24</sup> established a framework to address these challenges. *It achieved* better transparency of qualifications and competences through a portfolio of documents known as ‘Europass’, which individuals can use on a voluntary basis. Decision No 2241/2004/EC also established national bodies, known as National Europass

National Europass Centres, to implement the Europass framework.

Centres (*NECs*), to implement the Europass framework.

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<sup>24</sup> OJ L 390, 31.12.2004, p. 6.

Or. ro

### **Amendment 58**

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Heinz K. Becker**

#### **Proposal for a decision**

##### **Recital 3 a (new)**

*Text proposed by the Commission*

*Amendment*

*(3 a) The new Europass framework adapts the existing Europass services to the needs and expectations of users and providers: learners, job-seekers, workers, employers - in particular small and medium-sized enterprises -, public employment services, guidance practitioners, education and training providers, social partners, volunteers, youth organizations, youth work providers, National Europass Centres and the national authorities responsible. While respecting national structures and administrative arrangements, simplification, effectiveness and efficiency are the main objectives of this Decision. All instruments should be designed and aligned appropriately and without unnecessary overlap in their specific goals and tools and should not overstretch Europass.*

Or. en

### **Amendment 59**

**Tania González Peñas**

#### **Proposal for a decision**

#### Recital 4

*Text proposed by the Commission*

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. These tools have **achieved wide use**. Activities by National Europass Centres offer support and promote the documentation of skills and qualifications<sup>25</sup>.

*Amendment*

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. These tools have **had an unequal impact in geographical terms and on age cohorts, and their take-up rate has varied widely between the various sectors of the labour market**. Activities by National Europass Centres offer support and promote the documentation of skills and qualifications.

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<sup>25</sup> *Second evaluation of the Decision of the European Parliament and the Council on a single Community framework for the transparency of qualifications and competences (Europass), COM(2013) 899 final.*

Or. es

#### Amendment 60

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

#### Proposal for a decision

#### Recital 4

*Text proposed by the Commission*

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. **These** tools **have achieved wide use**. Activities by National Europass Centres offer support and promote the documentation of skills and qualifications<sup>25</sup>.

*Amendment*

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. **While these** tools **are widely deployed, many remain uncertain how to use them**. Activities by National Europass Centres offer support and promote the documentation of skills and qualifications<sup>25</sup>.

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<sup>25</sup> Second evaluation of the Decision of the European Parliament and the Council on a

single Community framework for the transparency of qualifications and competences (Europass), COM(2013) 899 final.

Or. fr

**Amendment 61**  
**Marian Harkin**

**Proposal for a decision**  
**Recital 4**

*Text proposed by the Commission*

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. These tools have achieved wide use. Activities by National Europass Centres offer support and promote the documentation of skills and qualifications<sup>25</sup>.

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<sup>25</sup> Second evaluation of the Decision of the European Parliament and the Council on a single Community framework for the transparency of qualifications and competences (Europass), COM(2013) 899 final.

*Amendment*

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. These tools have achieved wide use. Activities by National Europass Centres offer *integral* support and promote the documentation of skills and qualifications<sup>25</sup>.

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<sup>25</sup> Second evaluation of the Decision of the European Parliament and the Council on a single Community framework for the transparency of qualifications and competences (Europass), COM(2013) 899 final.

Or. en

**Amendment 62**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Recital 4**

*Text proposed by the Commission*

(4) To achieve its main objective, the Europass framework focused on tools for

*Amendment*

(4) To achieve its main objective, the Europass framework focused on tools for

the documentation of skills and qualifications. These tools have achieved wide use. Activities by National Europass Centres offer support and promote the documentation of skills and qualifications<sup>25</sup>.

the documentation of skills and qualifications. These tools have achieved wide use. Activities by National Europass Centres offer support and promote the documentation of skills and qualifications<sup>25</sup>.

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<sup>25</sup> Second evaluation of the Decision of the European Parliament and the Council on a single Community framework for the transparency of qualifications and competences (Europass), COM(2013) 899 final.

Or. ro

**Amendment 63**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Recital 4 a (new)**

*Text proposed by the Commission*

*Amendment*

***(4 a) The activities offered by National Europass Centres provide support to users and promote the documentation of skills and qualifications. The Euroguidance Network has also contributed to the development of information provision regarding EU tools for skills and qualifications. Support for and greater coordination of these national services should be ensured to enhance their impact while respecting the diversity of national systems.***

Or. en

**Amendment 64**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

## Recital 6

*Text proposed by the Commission*

(6) The Europass portfolio is however only one of a number of tools and instruments put in place at Union level ***to improve transparency and understanding of skills and qualifications.***

*Amendment*

(6) The Europass portfolio is however only one of a number of tools and instruments put in place at Union level, ***the multiplicity of which is undermining coherence, visibility and effectiveness regarding the objectives to be attained, given that uniform skills classification would be neither beneficial nor desirable in terms of employment (given the risk of downward levelling).***

Or. fr

## Amendment 65

Thomas Mann, Sabine Verheyen

Proposal for a decision

Recital 7 a (new)

*Text proposed by the Commission*

*Amendment*

***(7 a) The Council Recommendation of 20 December 2012 on the validation of non-formal and informal learning invited Member States to have in place, no later than 2018, in accordance with national circumstances and specificities, and as they deem appropriate, arrangements for the validation of non-formal and informal learning which enable individuals to have knowledge, skills and competences, which have been acquired through non-formal and informal learning validated and to obtain a full qualification, or, where applicable, part qualification.***

Or. en

## Amendment 66

Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto

**Proposal for a decision**  
**Recital 9**

*Text proposed by the Commission*

(9) The EU Skills Panorama<sup>29</sup> **provides** information on skills for different occupations and specific industries, including demand and supply at national level.

*Amendment*

(9) The EU Skills Panorama<sup>29</sup> **seeks to provide** information on skills for different occupations and specific industries, including demand and supply at national level. ***It must, however, be noted that apparently similar jobs require skills that vary from one Member State to another, given the specific nature of the sectors, which is attributable to the prevailing cultural, territorial, economic and social climate;***

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29

<http://skillspanorama.cedefop.europa.eu/en>

Or. fr

**Amendment 67**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 10**

*Text proposed by the Commission*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ***ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic***

*Amendment*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ***In addition to the overambitious nature of such a project, ESCO fails to take into account at this stage the fragmentation of European labour markets, as well as structural and cultural differences relating to the education and training systems of the different Member States. Hence, the present structure, based on three interlinked pillars, i) occupations,***



*sectors.*

ii) knowledge, skills and competences and  
iii) qualifications, ***does not at present make it possible to achieve the principal objective of matching skills with national employment market requirements.***

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

Or. fr

## **Amendment 68** **Monika Smolková, Marita Ulvskog**

### **Proposal for a decision** **Recital 10**

*Text proposed by the Commission*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts ***that are relevant for the EU labour market and education and training*** in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. ***The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.***

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive

*Amendment*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications, ***which can on a voluntary basis clarify related domains of skills and qualifications.***

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive

growth", COM(2010) 2020 final.

growth", COM(2010) 2020 final.

Or. sk

## **Amendment 69**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

### **Proposal for a decision**

#### **Recital 10**

*Text proposed by the Commission*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. *ESCO structures* concepts that are relevant for *the EU labour market* and education and *training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.*

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

*Amendment*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a *possible* common language and operational tool for education/training and work<sup>30</sup>. *However, ESCO, which aims to structure* concepts that are relevant for *Member State* labour *markets* and education and training *is not yet sufficiently developed or tested in order to employ it as the basis for Europass referencing terminology.*

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

Or. en

## **Amendment 70**

**Jill Evans, Jean Lambert**

### **Proposal for a decision**

#### **Recital 10**

*Text proposed by the Commission*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) *has been piloted* by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) *knowledge*, skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

*Amendment*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) *is being developed and tested* by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

Or. en

**Amendment 71**  
**Tania González Peñas**

**Proposal for a decision**  
**Recital 10**

*Text proposed by the Commission*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented by

*Amendment*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented,

auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.

*once they have been fully developed and tested in the Member States* by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.

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<sup>30</sup> *The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.*

Or. es

## **Amendment 72** **Thomas Mann**

### **Proposal for a decision** **Recital 10**

#### *Text proposed by the Commission*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such

#### *Amendment*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors. ***It is not possible to use ESCO classifications as a basis for the Europass referencing terminology.***

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such

framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

Or. en

### **Amendment 73**

**Claudiu Ciprian Tănăsescu**

#### **Proposal for a decision**

##### **Recital 10**

###### *Text proposed by the Commission*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.

###### *Amendment*

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for education/training and work<sup>30</sup>. ESCO structures concepts that are relevant for the EU labour market and education and training in three interlinked pillars: occupations, ii) knowledge, skills and competences and iii) qualifications. The ESCO pillars can be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors. ***However, it is not possible to use ESCO classifications as a basis for the Europass referencing terminology since it has not been fully developed.***

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<sup>30</sup> The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

Or. ro

**Amendment 74**

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Heinz K. Becker**

**Proposal for a decision**

**Recital 10 a (new)**

*Text proposed by the Commission*

*Amendment*

*(10 a) Currently, ESCO cannot be considered as basis for a Europass reference terminology. ESCO is an instrument, which is currently a project that has been neither fully developed or tested nor has been approved by the Member States. The use of ESCO as reference terminology is, therefore, conditional on an effort by the Commission to assess its acceptance by and usefulness to users and other stakeholders, as well as on an effort to show the positioning of ESCO within the space of EU instruments, in order to show the value added of its use to labour markets, employers, employees and job-seekers, and the synergies created by the use of ESCO in in a way that is consistent with the EQF in Europass. Once ESCO is recognized to be an acceptable reference terminology for Europass, it is to be regularly updated, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.*

Or. en

**Amendment 75**

**Thomas Mann**

**Proposal for a decision**

**Recital 11**

**(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that is suited to this purpose.**

**deleted**

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

Or. en

## **Amendment 76**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

### **Proposal for a decision**

#### **Recital 11**

*Text proposed by the Commission*

*Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. **To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual**

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. **By focusing on mobility alone in the fight against unemployment, the European Union risks worsening social problems such as uprooting, the brain drain and social dumping, which are greatly affecting many European countries. EURES would**

*classification system of occupations, skills and competences and qualifications that is suited to this purpose.*

*doubtless be more useful if it enabled young citizens of the Member States to be informed of opportunities closer to home, where they can contribute to economic and social invigoration, which remains a challenge for rural or remote areas in particular.*

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

Or. fr

### **Amendment 77**

**Monika Smolková, Marita Ulvskog**

#### **Proposal for a decision**

##### **Recital 11**

*Text proposed by the Commission*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. *To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that is suited to this purpose.*

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

*Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. *Within the EURES network assistance is provided to jobseekers wishing to relocate to another country and also to employers seeking employees in another country. Interconnection and cooperation between Europass and EURES portals would lead to more efficient use of both services.*

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

Or. sk

### **Amendment 78**



**Proposal for a decision**

**Recital 11**

*Text proposed by the Commission*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism **needs** a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission **is providing** a multilingual classification system **of** occupations, skills and competences and qualifications that **is** suited to this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

*Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism **might benefit from** a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission **aims to provide** a multilingual classification system **for** occupations, skills and competences and qualifications that **would be** suited to this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

Or. en

**Amendment 79**

**Marian Harkin**

**Proposal for a decision**

**Recital 11**

*Text proposed by the Commission*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism

*Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism

needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications *that is suited to* this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications *which could assist* this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

Or. en

## **Amendment 80** **Claudiu Ciprian Tănăsescu**

### **Proposal for a decision** **Recital 11**

#### *Text proposed by the Commission*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that *is suited to* this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

#### *Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that *might be used for* this purpose.

Or. ro

## **Amendment 81**

**Jill Evans, Jean Lambert**

**Proposal for a decision**

**Recital 11**

*Text proposed by the Commission*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that *is* suited to this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

*Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that *might be* suited to this purpose *after sufficient time is taken for ample testing, developing robust pilots and proceed to an in-depth evaluation.*

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

Or. en

**Amendment 82**

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

**Proposal for a decision**

**Recital 11**

*Text proposed by the Commission*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated

*Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated

matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that *is suited* to this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission is providing a multilingual classification system of occupations, skills and competences and qualifications that *might be suitable for* this purpose *after thorough review*.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

Or. en

### **Amendment 83**

**Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat, Robert Rochefort**

#### **Proposal for a decision**

#### **Recital 11**

##### *Text proposed by the Commission*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission *is* providing a multilingual classification system of occupations, skills and competences and qualifications that is suited to this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

##### *Amendment*

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council<sup>31</sup> establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism needs a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission *aims at* providing a multilingual classification system of occupations, skills and competences and qualifications that is suited to this purpose.

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<sup>31</sup> OJ L 107, 22.4.2016, p. 1.

**Amendment 84****Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto****Proposal for a decision****Recital 12***Text proposed by the Commission*

(12) Labour market processes such as publication of jobs, job applications, skills assessments and recruitment are increasingly managed online through tools that use social media, big data and other technologies. Candidate selection is managed through tools and processes that seek information on skills and qualifications acquired in formal, informal and non-formal settings.

*Amendment*

(12) Labour market processes such as publication of jobs, job applications, skills assessments and recruitment are increasingly managed online through tools that use social media, big data and other technologies. Candidate selection is managed through tools and processes that seek information on skills and qualifications acquired in formal, informal and non-formal settings. ***It is necessary to recall that, while developing digital technologies can increase the accessibility of job offers and provide more information about them, they cannot replace the vital role of interpersonal contact, which enables undertakings through their recruitment staff, to gauge applicants' personal qualities and give applicants an idea of what might become their future environment.***

Or. fr

**Amendment 85****Jill Evans, Jean Lambert****Proposal for a decision****Recital 13***Text proposed by the Commission*

(13) ***Education*** and training is increasingly offered in new forms and settings by a variety of providers,

*Amendment*

(13) ***Formal, non-formal and informal*** education and training is increasingly offered in new forms and settings by a

*particularly through use of digital technologies and platforms.* Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal learning such as youth work.

variety of providers, *with distance learning, e-learning, peer-to-peer learning and MOOCs becoming more and more prevalent.* Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges *and other recognised (self) assessment tools created by youth organisations among others.* They are also known and used for *cross-cutting and soft* skills gained through non-formal *and informal* learning such as youth work *and volunteering.*

Or. en

**Amendment 86**  
**Momchil Nekov**

**Proposal for a decision**  
**Recital 13**

*Text proposed by the Commission*

(13) Education and training is increasingly offered in new forms and settings by a variety of providers, particularly through use of digital technologies and platforms. Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal learning such as youth work.

*Amendment*

(13) Education and training is increasingly offered in new forms and settings *such as Open Educational Resources (OER)* by a variety of providers *including non-formal education providers and NGOs*, particularly through use of digital technologies and platforms. Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal *and informal* learning such as youth work, *volunteering, sports and art activities.*

Or. en

**Amendment 87**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 13**

*Text proposed by the Commission*

(13) Education and training is increasingly offered in new forms and settings by a variety of providers, particularly through use of digital technologies and platforms. Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal learning such as youth work.

*Amendment*

(13) Education and training is increasingly offered in new forms and settings by a variety of providers, particularly through use of digital technologies and platforms. Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal learning such as youth work.  
***However, it is necessary to keep in mind that interaction between instructors, teachers, educators and learners is of the essence regarding not only quality when it comes to imparting knowledge and know-how but also the resulting intellectual, economic and social fulfilment for both teachers and learners.***

Or. fr

**Amendment 88**  
**Momchil Nekov**

**Proposal for a decision**  
**Recital 13**

*Text proposed by the Commission*

(13) Education and training is increasingly offered in new forms and settings by a variety of providers, particularly through use of digital technologies and platforms. Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal learning such as youth work.

*Amendment*

(13) Education and training is increasingly offered in new forms and settings by a variety of providers, particularly through use of digital technologies and platforms. Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal learning such as youth work, ***volunteering, sports and art activities.***

**Amendment 89**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Recital 14**

*Text proposed by the Commission*

(14) There is an acknowledged growing importance of transversal or 'soft' skills that can be applied in different fields.

***Individuals require tools and guidance on self-assessing and describing*** these and other skills, for example digital or language.

*Amendment*

(14) There is an acknowledged growing importance of transversal or 'soft' skills that can be applied in different fields. ***For example, the ability to work in a team, leadership qualities and management skills are assets that are becoming increasingly valued by employers. In this respect, it is important for Member States to consider the possibility of introducing informal skills validation, for instance through recognition of voluntary activities or civic service, with extra credit being given to those who have performed a particular service to their country. In this connection, Member State citizens must themselves be in a position to assess and describe*** these and other skills, for example digital or language ***skills***.

Or. fr

**Amendment 90**

**Momchil Nekov**

**Proposal for a decision**

**Recital 14**

*Text proposed by the Commission*

(14) There is an acknowledged growing importance of transversal or 'soft' skills ***that*** can be applied in different fields. ***Individuals require tools and guidance on self-assessing and describing*** these and

*Amendment*

(14) There is an acknowledged growing importance of transversal or 'soft' skills ***such as critical thinking, team-working, problem-solving, creativity and variety of life skills that are an essential prerequisite***



other skills, for example digital or language.

*for personal and professional fulfilment and therefore* can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or language.

Or. en

## Amendment 91

Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská

### Proposal for a decision

#### Recital 14

*Text proposed by the Commission*

(14) *There is an acknowledged* growing importance of transversal or 'soft' skills *that* can be applied in different fields. Individuals *require* tools and guidance on self-assessing and describing these and other skills, for example digital or language.

*Amendment*

(14) *Whilst basic literacy and numeracy skills should remain a priority,* there is *acknowledgement of the* growing importance of transversal or 'soft' skills, *which* can be applied in different fields. Individuals *could benefit from* tools and guidance on self-assessing and describing these and other skills, for example digital or language.

Or. en

## Amendment 92

Tania González Peñas

### Proposal for a decision

#### Recital 14

*Text proposed by the Commission*

(14) *There is an acknowledged growing* importance of transversal or 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or language.

*Amendment*

(14) *The* importance of transversal or 'soft' skills that can be applied in different fields *of work, education and vocational training, is gradually being recognised.* Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or

language.

Or. es

**Amendment 93**  
**Petra Kammerevert**

**Proposal for a decision**  
**Recital 14**

*Text proposed by the Commission*

(14) There is an acknowledged growing importance of transversal *or* 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or language.

*Amendment*

(14) There is an acknowledged growing importance of transversal *and* 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or language.

Or. en

**Amendment 94**  
**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

**Proposal for a decision**  
**Recital 14**

*Text proposed by the Commission*

(14) There is an acknowledged growing importance of transversal *or* 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or language.

*Amendment*

(14) There is an acknowledged growing importance of transversal *and* 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or language.

Or. en

**Amendment 95**

**Jill Evans, Jean Lambert**

**Proposal for a decision  
Recital 14**

*Text proposed by the Commission*

(14) There is an acknowledged growing importance of transversal or 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, *for example digital or language*.

*Amendment*

(14) There is an acknowledged growing importance of transversal or 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, *as defined by the European Framework of Key Competences*.

Or. en

**Amendment 96  
Tania González Peñas**

**Proposal for a decision  
Recital 16**

*Text proposed by the Commission*

(16) Analysis of vacancies, and other labour market trends, is an established way of developing skills intelligence to understand issues of skills gaps and shortages as well as qualifications mismatch. *The use of information technology, such as web crawling and big data, helps to improve skills intelligence and therefore tackle skills mismatches*.

*Amendment*

(16) Analysis of vacancies, and other labour market trends, is an established way of developing skills intelligence to understand issues of skills gaps and shortages as well as qualifications mismatch. *Continuous exchange of data between National Europass Centres should enable the identification of mismatches and shortages. These analyses must be made in accordance with Regulation 2016/679 on data protection*.

Or. es

**Amendment 97  
Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**

## Recital 16

*Text proposed by the Commission*

(16) Analysis of vacancies, and other labour market trends, is an established way **of developing** skills intelligence to understand **issues of** skills gaps and shortages as well as **qualifications mismatch**. The use of information technology, such as web crawling and big data, **helps** to improve skills intelligence and therefore tackle skills mismatches.

*Amendment*

(16) Analysis of vacancies, and other labour market trends, is an established way **for Member States to develop** skills intelligence **in order** to understand skills gaps and shortages, as well as **qualification mismatches**. The use of information technology, such as web crawling and big data, **can help** to improve skills intelligence and therefore tackle skills mismatches.

Or. en

## Amendment 98

Monika Smolková, Marita Ulvskog

### Proposal for a decision

#### Recital 16

*Text proposed by the Commission*

(16) Analysis of vacancies, and other labour market trends, is an established way of developing skills intelligence to understand issues of skills gaps and shortages as well as qualifications mismatch. The use of information technology, **such as web crawling and big data**, **helps** to improve skills intelligence and therefore tackle skills mismatches.

*Amendment*

(16) Analysis of vacancies, and other labour market trends, is an established way of developing skills intelligence to understand issues of skills gaps and shortages as well as qualifications mismatch. The use of information technology **may help** to improve skills intelligence and therefore tackle skills mismatches.

Or. sk

## Amendment 99

Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto

### Proposal for a decision

#### Recital 17

*Text proposed by the Commission*

*Amendment*

(17) *The current focus of the Europass framework on documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.*

(17) *While an overhaul of Europass is needed to take account of the changes brought about by digital transformations, for example, or to learn from the failures of the multifarious European tools deployed in this area, it is, at the same time necessary to refrain from creating a completely new tool. Harmonising certification procedures would not only be contrary to the EU Treaties but would also be counter-productive, since it would effectively disregard the specific differences between the education and training systems in the Member States and between the national labour markets.*

Or. fr

**Amendment 100**  
**Tania González Peñas**

**Proposal for a decision**  
**Recital 17**

*Text proposed by the Commission*

(17) The current focus of the Europass framework *on* documentation *is* too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

*Amendment*

(17) The current focus of the Europass framework *requires the development of a common language in the* documentation, *which is currently* too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

Or. es

**Amendment 101**  
**Momchil Nekov**

**Proposal for a decision**  
**Recital 17**

*Text proposed by the Commission*

(17) The current focus of the Europass framework on documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

*Amendment*

(17) The current focus of the Europass framework on documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning ***and validation*** opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

Or. en

**Amendment 102**  
**Marian Harkin**

**Proposal for a decision**  
**Recital 17**

*Text proposed by the Commission*

(17) The current focus of the Europass framework on documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

*Amendment*

(17) The current focus of the Europass framework on documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant, ***up to date*** information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

Or. en

**Amendment 103**  
**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Svetoslav Hristov Malinov,**  
**Heinz K. Becker**

**Proposal for a decision**  
**Recital 17**

*Text proposed by the Commission*

(17) The current focus of the Europass framework on documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

*Amendment*

(17) The current focus of the Europass framework on documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications *in accordance with the European Qualifications Framework (EQF)*.

Or. en

**Amendment 104**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 18**

*Text proposed by the Commission*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, *among other things, creating more synergy between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service.*

*Amendment*

(18) Union tools and services for skills and qualifications should, *within the limits set by the treaties in this area*, adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by *simplifying and rationalising available tools while drawing on an exchange of best practices between the Member States.*

Or. fr

**Amendment 105**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Recital 18**

*Text proposed by the Commission*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more synergy between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service.

*Amendment*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more synergy between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service. ***In addition, authentication measures could be used to support the verification of digital documents on skills and qualifications.***

Or. en

**Amendment 106**  
**Momchil Nekov**

**Proposal for a decision**  
**Recital 18**

*Text proposed by the Commission*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more synergy between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service.

*Amendment*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more synergy between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service ***taking into account the specific needs of wider groups such as people with disabilities.***

Or. en



**Amendment 107**  
**Marian Harkin**

**Proposal for a decision**  
**Recital 18**

*Text proposed by the Commission*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating **more synergy** between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service.

*Amendment*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating **synergies** between related **EU and national** tools and services, including those developed by third parties, to offer a more comprehensive and effective service.

Or. en

**Amendment 108**

**Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat, Robert Rochefort**

**Proposal for a decision**  
**Recital 18**

*Text proposed by the Commission*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more synergy between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service.

*Amendment*

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more synergy between related tools and services, including those developed by third parties, to offer a more comprehensive and effective service **and by enhancing exchange of best practices among the Member States.**

Or. en

**Amendment 109**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Recital 19**

*Text proposed by the Commission*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work *organisations* and policy makers.

*Amendment*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, *volunteers, youth organisations*, youth work *providers* and policy makers. *The proven relevance for end-users shall be the guiding principle and the stakeholders need to be closely involved.*

Or. en

**Amendment 110**  
**Sabine Verheyen, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

**Proposal for a decision**  
**Recital 19**

*Text proposed by the Commission*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

*Amendment*

(19) The revised Europass framework approach should *respect the voluntary nature of Europass and the principle of subsidiarity and should* consider the needs of all potential users, including learners, job seekers, workers, employers - *especially in small and medium-sized enterprises* -, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

Or. en

**Amendment 111**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Recital 19**

*Text proposed by the Commission*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

*Amendment*

(19) The revised Europass framework approach should ***respect the voluntary nature of Europass and the principles of subsidiarity and proportionality and should*** consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

Or. ro

**Amendment 112**  
**Momchil Nekov**

**Proposal for a decision**  
**Recital 19**

*Text proposed by the Commission*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

*Amendment*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, ***people with disabilities***, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

Or. en

**Amendment 113**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**  
**Recital 19**

*Text proposed by the Commission*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

*Amendment*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers, ***whilst retaining its voluntary nature and respecting the principle of subsidiarity.***

Or. en

**Amendment 114**  
**Petra Kammerevert**

**Proposal for a decision**  
**Recital 19**

*Text proposed by the Commission*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work ***organisations*** and policy makers.

*Amendment*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, ***volunteers, youth organisations, youth work providers*** and policy makers.

Or. en

**Amendment 115**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 19**

*Text proposed by the Commission*

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations **and policy makers**.

*Amendment*

(19) The revised Europass framework approach should consider the needs of all potential users **in the Member States**, including **individual citizens, national authorities**, learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers **and** youth work organisations.

Or. fr

**Amendment 116**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Recital 20**

*Text proposed by the Commission*

(20) **Services should be provided online at Union level. Services should also include the development and use of open standards, metadata schemata and semantic assets to facilitate the effective exchange of information, appropriate authentication measures to ensure trust of digital documents, and skills intelligence and information. In addition, support services at national level should promote and ensure access to a wide range of users, including third country nationals.**

*Amendment*

**deleted**

Or. sk

**Amendment 117**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Recital 20**

*Text proposed by the Commission*

*Amendment*

(20) ***Services should be provided online at Union level. Services should also include the development and use of open standards, metadata schemata and semantic assets to facilitate the effective exchange of information, appropriate authentication measures to ensure trust of digital documents, and skills intelligence and information.*** In addition, support services at national level should promote and ensure access to a wide range of users, ***including third country nationals.***

(20) ***Online services may coordinated at European level by means of intergovernmental management.*** Services should also ***facilitate the effective exchange of information, skills intelligence, in line with the different sectors in the Member States, and information regarding specific skills at local and national level.*** In addition, support services at national level should promote and ensure access to a wide range of users ***in the Member States.***

Or. fr

#### **Amendment 118**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

#### **Proposal for a decision**

##### **Recital 20**

*Text proposed by the Commission*

*Amendment*

(20) Services should be provided online at Union level. Services should also include the development and use of open standards, metadata schemata and semantic assets to facilitate the effective exchange of information, appropriate authentication measures to ensure trust of digital documents, and skills intelligence and information. In addition, support services at national level should promote and ensure access to a wide range of users, including third country nationals.

(20) Services should be provided online at Union level. Services should also include the development and use of open standards, metadata schemata and semantic assets to facilitate the effective exchange of information, appropriate authentication measures to ensure trust of digital documents, and skills intelligence and information. ***Such services should comply with Union and, where necessary, third-country law on data protection and privacy.*** In addition, support services at national level should promote and ensure access to a wide range of users, including third country nationals.

Or. en

#### **Amendment 119**

**Momchil Nekov**

**Proposal for a decision**

**Recital 20**

*Text proposed by the Commission*

(20) Services should be provided online at Union level. Services should also include the development and use of open standards, metadata schemata and semantic assets to facilitate the effective exchange of information, appropriate authentication measures to ensure trust of digital documents, and skills intelligence and information. In addition, support services at national level should promote and ensure access to a wide range of users, including third country nationals.

*Amendment*

(20) Services should be provided online at Union level. Services should also include the development and use of open standards, metadata schemata and semantic assets to facilitate the effective exchange of information, appropriate authentication measures to ensure trust of digital documents, and skills intelligence and information. In addition, support services at national level should promote and ensure access to a wide range of users, including third country nationals ***and people with disabilities***.

Or. en

**Amendment 120**

**Tania González Peñas**

**Proposal for a decision**

**Recital 21**

*Text proposed by the Commission*

(21) ***The*** Europass framework established by Decision No 2241/2004/EC should ***therefore*** be replaced by a new framework ***to address evolving needs***.

*Amendment*

(21) ***Therefore, with a view to developing objectives on a common language for recognition of qualification and systems of non-formal education and to addressing evolving needs, without impinging upon the framework for coordination between national authorities, the*** Europass framework established by Decision No 2241/2004/EC should be replaced by a new framework.

Or. es

## Amendment 121

Sabine Verheyen, Petra Kammerevert, Thomas Mann, Heinz K. Becker

### Proposal for a decision

#### Recital 21

*Text proposed by the Commission*

(21) The Europass framework established by Decision No 2241/2004/EC should therefore be replaced by a new framework to address evolving needs.

*Amendment*

(21) The Europass framework established by Decision No 2241/2004/EC should therefore be replaced by a new **voluntary** framework to address evolving needs **while preserving national structures and administrative arrangements and clarifying the synergies between existing instruments**.

Or. en

## Amendment 122

Claudiu Ciprian Tănăsescu

### Proposal for a decision

#### Recital 21

*Text proposed by the Commission*

(21) The Europass framework established by Decision No 2241/2004/EC should therefore be replaced by a new framework to address evolving needs.

*Amendment*

(21) The Europass framework established by Decision No 2241/2004/EC should therefore be replaced by a new **voluntary** framework to address **the** evolving needs **of all concerned, while preserving administrative structures and national arrangements**.

Or. ro

## Amendment 123

Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská

### Proposal for a decision

#### Recital 21

*Text proposed by the Commission*

*Amendment*



(21) The Europass framework established by Decision No 2241/2004/EC should therefore be replaced by a new framework to address evolving needs.

(21) The Europass framework established by Decision No 2241/2004/EC should therefore be replaced by a new, **updated** framework to address evolving needs **and technological advances**.

Or. en

**Amendment 124**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Recital 22**

*Text proposed by the Commission*

*Amendment*

**(22) EURES is a cooperative network responsible for exchanging information and facilitating interaction among job seekers and employers. It provides free assistance to jobseekers wishing to move to another country and assists employers wishing to recruit workers from other countries. Synergies and co-operation between Europass and EURES should be ensured to reinforce the impact of both services.**

**deleted**

Or. sk

**Amendment 125**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 22**

*Text proposed by the Commission*

*Amendment*

**(22) EURES is a cooperative network responsible for exchanging information and *facilitating* interaction among job seekers and employers. *It provides free assistance to* jobseekers wishing to move to another country and assists employers**

**(22) EURES *should be reviewed to ensure that it promotes an exchange of* information and *facilitates* interaction among job seekers and employers *in a given region or country, so as to ensure that it effectively meets the challenges***

*wishing to recruit workers from other countries*. Synergies and *co-operation* between Europass and EURES should be ensured to *reinforce the impact of both* services.

*facing* jobseekers, *most of whom wish to find work as close to home as possible and contribute to social and economic growth in their locality or country*. Synergies and *cooperation* between Europass and EURES should be ensured to *enhance the effectiveness of these* services

Or. fr

## **Amendment 126**

**Claudiu Ciprian Tănăsescu**

### **Proposal for a decision**

#### **Recital 22**

*Text proposed by the Commission*

(22) EURES is a cooperative network responsible for exchanging information and facilitating interaction among job seekers and employers. It provides free assistance to jobseekers wishing to move to another country and assists employers wishing to recruit workers from other countries. Synergies *and co-operation* between Europass and EURES should be ensured to reinforce the impact of both services.

*Amendment*

(22) EURES is a cooperative network responsible for exchanging information and facilitating interaction among job seekers and employers. It provides free assistance to jobseekers wishing to move to another country and assists employers wishing to recruit workers from other countries. Synergies, *cooperation and coordination* between Europass and EURES should be ensured to reinforce the *positive* impact of both services.

Or. ro

## **Amendment 127**

**Jill Evans, Jean Lambert**

### **Proposal for a decision**

#### **Recital 23**

*Text proposed by the Commission*

(23) CV template(s), including the established Europass CV, and Qualification Supplement template(s) should form part of the Framework. Templates should be

*Amendment*

(23) CV template(s), including the established Europass CV, and Qualification Supplement template(s) should form part of the Framework. Templates should be

made available online.

*interactive, changeable, accessible for everyone, made available online and adapted to the needs of end-users.*

Or. en

**Amendment 128**  
**Petra Kammerevert**

**Proposal for a decision**  
**Recital 23**

*Text proposed by the Commission*

(23) CV template(s), including the established Europass CV, and Qualification Supplement template(s) should form part of the Framework. Templates should be made available online.

*Amendment*

(23) CV template(s), including the established Europass CV, and Qualification Supplement template(s) should form part of the Framework. Templates should be *interactive, changeable and* made available online.

Or. en

**Amendment 129**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Recital 23 a (new)**

*Text proposed by the Commission*

*Amendment*

*(23 a) The processing of CVs in Europass should happen in an anonymised way in order to help avoiding discrimination on the basis of racial or ethnic origin, gender, or age and to support the development of inclusive labour markets.*

Or. en

**Amendment 130**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Recital 24**

*Text proposed by the Commission*

*Amendment*

**(24) *The designation of National Skills Coordination Points as the main interface and beneficiary of Union funding will support simplified administration and reporting and can support a greater cooperation and coordination between national services, including the existing National Europass Centres, EQF National Coordination Points and the Euroguidance network without prejudice to national arrangements in terms of implementation and organisation.*** **deleted**

Or. sk

**Amendment 131**

**Petra Kammerevert**

**Proposal for a decision**

**Recital 24**

*Text proposed by the Commission*

*Amendment*

**(24) *The designation of National Skills Coordination Points as the main interface and beneficiary of Union funding will support simplified administration and reporting and can support a greater cooperation and coordination between national services, including the existing National Europass Centres, EQF National Coordination Points and the Euroguidance network without prejudice to national arrangements in terms of implementation and organisation.*** **deleted**

Or. en

**Amendment 132**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Recital 24**

*Text proposed by the Commission*

*Amendment*

**(24) *The designation of National Skills Coordination Points as the main interface and beneficiary of Union funding will support simplified administration and reporting and can support a greater cooperation and coordination between national services, including the existing National Europass Centres, EQF National Coordination Points and the Euroguidance network without prejudice to national arrangements in terms of implementation and organisation.*** *deleted*

Or. en

**Amendment 133**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Recital 24**

*Text proposed by the Commission*

*Amendment*

**(24) *The designation of National Skills Coordination Points as the main interface and beneficiary of Union funding will support simplified administration and reporting and can support a greater cooperation and coordination between national services, including the existing National Europass Centres, EQF National Coordination Points and the Euroguidance network without prejudice to national arrangements in terms of implementation and organisation.***

**(24) *Taking into account national implementing and organisational provisions, it is necessary to rely on the national Europass centres for implementation of the measures resulting from that review.***

Or. fr

**Amendment 134**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Recital 24**

*Text proposed by the Commission*

(24) The designation of National **Skills Coordination Points** as the main interface and beneficiary of Union funding will support simplified administration and reporting and can support a greater cooperation and coordination between **national services, including the existing National Europass Centres**, EQF National Coordination Points and the Euroguidance network without prejudice to national arrangements in terms of implementation and organisation.

*Amendment*

(24) The designation of National **Europass Centres** as the main interface and beneficiary of Union funding will support simplified administration and reporting and can support a greater cooperation and coordination **both** between **specific activities and between national services, including** EQF National Coordination Points and the Euroguidance network without prejudice to national arrangements in terms of implementation and organisation.

Or. ro

**Amendment 135**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 26**

*Text proposed by the Commission*

(26) **Participation in the new framework should be open to acceding States, countries of the European Economic Area, potential candidate countries and candidate countries for accession to the Union, given their long-standing interest and cooperation with the Union in this field. Participation should be in accordance with the relevant provisions in the instruments governing relations between the Union and those countries. Information on skills and qualifications provided through the**

*Amendment*

(26) **With 20.4 million people out of work and an unemployment rate of almost 9 % of all EU Member States<sup>1a</sup>, the new framework arrangements should not extend to third countries, given that the employment of Member State nationals must be the priority of European decision-makers, who have so far failed to meet this challenge. Inclusion of third country nationals would merely serve to heighten distrust of Member State citizens, particularly those still without a job despite assurances of a prosperous Union,**

*Europass framework will come from a wider range of countries and education systems than those of participating countries and reflect migration movements from and to other parts of the world.*

Or. fr

**Amendment 136**  
**Emilian Pavel**

**Proposal for a decision**  
**Recital 26 a (new)**

*Text proposed by the Commission*

*Amendment*

***(26 a) The constructive collaboration between the European Commission, Member States, employment services, guidance counsellors, education and training providers, social partners such as trade unions and employers' association, is paramount to the successful development and implementation of the Europass framework;***

Or. en

**Amendment 137**  
**Thomas Mann**

**Proposal for a decision**  
**Recital 27**

*Text proposed by the Commission*

*Amendment*

***(27) The Commission will guarantee a platform of cooperation with Member States and relevant stakeholders to ensure the overall coherence of implementation and monitoring of this Decision.***

***(27) The Commission should ensure the coherent implementation and monitoring of this Decision through a Europass expert group composed of representatives of Member States and relevant stakeholders. The expert group should, in***

*particular, advise on the development of web-based tools for documenting information on skills and qualifications and on information provided through the Europass online platform.*

Or. en

**Amendment 138**  
**Petra Kammerevert**

**Proposal for a decision**  
**Recital 27**

*Text proposed by the Commission*

(27) The Commission *will guarantee a platform of cooperation with* Member States and relevant stakeholders *to ensure the overall coherence of implementation and monitoring of this Decision.*

*Amendment*

(27) The Commission *should ensure the coherent implementation and monitoring of this Decision through a Europass expert group composed of representatives of* Member States and relevant stakeholders. *The expert group should, in particular, advise on the development of web-based tools for documenting information on skills and qualifications and on information provided through the Europass online platform.*

Or. en

**Amendment 139**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Recital 27**

*Text proposed by the Commission*

(27) The Commission *will guarantee a platform of* cooperation *with* Member States *and* relevant stakeholders to ensure the overall coherence of implementation and monitoring of this Decision.

*Amendment*

(27) The Commission *could help coordinate* cooperation *between the* Member States *themselves and with* relevant stakeholders to ensure the overall coherence of implementation and monitoring of this Decision.



**Amendment 140**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Recital 28**

*Text proposed by the Commission*

*Amendment*

*(28) Since the objective of this Decision, namely the establishment of a comprehensive and interoperable framework of tools, services and information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the principle of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.*

*deleted*

**Amendment 141**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**

**Recital 28**

*Text proposed by the Commission*

*Amendment*

(28) Since the objective of this Decision, namely the establishment of a comprehensive and interoperable framework of tools, services and information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather,

(28) Since the objective of this Decision, namely the establishment of a comprehensive, *effective* and interoperable framework of tools, *simplified and accessible* services and *clear* information for employment and learning purposes, cannot be sufficiently achieved by the

by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the principle of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the principle of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

Or. en

**Amendment 142**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Recital 28**

*Text proposed by the Commission*

(28) Since the objective of this Decision, namely the establishment of a comprehensive and interoperable framework of tools, services and information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the *principle* of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

*Amendment*

(28) Since the objective of this Decision, namely the establishment of a comprehensive and interoperable framework of tools, services and information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the *principles* of subsidiarity *and proportionality* as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

Or. ro

**Amendment 143**  
**Emilian Pavel**

**Proposal for a decision**  
**Recital 28**

*Text proposed by the Commission*

(28) Since the objective of this Decision, namely the establishment of a comprehensive and interoperable framework of tools, services and information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the principle of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

*Amendment*

(28) Since the objective of this Decision, namely the establishment of a comprehensive and interoperable **and user-friendly** framework of tools, services and information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the principle of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

Or. en

**Amendment 144**  
**Anne Sander**

**Proposal for a decision**  
**Recital 29**

*Text proposed by the Commission*

(29) The activities carried out in the context of this Decision will be supported by the expertise of the Union agencies, in particular by the European Centre for the Development of Vocational Training (Cedefop), **in their domain of competence**,

*Amendment*

(29) The activities carried out in the context of this Decision will be supported by the expertise of the Union agencies **in their domain of competence**, in particular by the European Centre for the Development of Vocational Training (Cedefop), **under the terms of reference embodied in its founding regulation**.

Or. fr

## Amendment 145

Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto

### Proposal for a decision

#### Recital 29

*Text proposed by the Commission*

(29) The activities carried out in the context of this Decision **will** be supported by the expertise of the **Union agencies, in particular by the European Centre for the Development of Vocational Training (Cedefop), in** their domain of competence,

*Amendment*

(29) The activities carried out in the context of this Decision **should** be supported by the expertise of the **national authorities acting within** their domain of competence,

Or. fr

## Amendment 146

Jana Žitňanská

### Proposal for a decision

#### Recital 29 a (new)

*Text proposed by the Commission*

*Amendment*

**(29a) The Member States and the Union have committed to take appropriate measures to ensure that persons with disabilities have equal access to the labour market and to information and communication technologies and systems.**

Or. sk

## Amendment 147

Thomas Mann, Sabine Verheyen

### Proposal for a decision

#### Article 1 – paragraph 1

*Text proposed by the Commission*

1. This Decision establishes a European framework, comprising web-based tools, information and the

*Amendment*

1. This Decision establishes a European framework (**'Europass'**), comprising web-based tools, information

development of open standards to support the transparency and understanding of skills and qualifications. *The framework shall be known as ‘Europass’.*

and the development of open standards to support the transparency and understanding of skills and qualifications *acquired in formal, non-formal and informal settings and through practical experiences, including mobility.* Europass consists of *web-based tools and relevant available information intended to help users to better communicate and present their skills and qualifications.*

Or. en

#### **Amendment 148**

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Heinz K. Becker**

#### **Proposal for a decision**

#### **Article 1 – paragraph 1**

##### *Text proposed by the Commission*

1. This Decision establishes a European framework, comprising web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications. The framework shall be known as ‘Europass’.

##### *Amendment*

1. This Decision establishes a European framework, *which is founded on a voluntary personal portfolio of documents with the aim to make qualifications and competences transparent and interoperable within and between the Member States,* comprising web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications. The framework shall be known as ‘Europass’.

Or. en

#### **Amendment 149**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

#### **Proposal for a decision**

#### **Article 1 – paragraph 1**

##### *Text proposed by the Commission*

##### *Amendment*

1. This Decision establishes a European framework, *comprising web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications*. The framework shall be known as ‘Europass’.

1. This Decision establishes a European framework *to support the transparency and understanding of different skills and qualifications available and necessary in the various Member States using web-based tools and information*. The framework shall be known as ‘Europass’.

Or. fr

#### **Amendment 150**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

#### **Proposal for a decision**

#### **Article 1 – paragraph 1**

##### *Text proposed by the Commission*

1. This Decision establishes a European framework, *comprising* web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications. The framework shall be known as ‘Europass’.

##### *Amendment*

1. This Decision establishes a European framework, *founded on a voluntary portfolio of personal documents, which comprises* web-based tools, information and the development of open standards to *better* support the transparency and understanding of skills and qualifications *between Member States*. The framework shall be known as ‘Europass’.

Or. en

#### **Amendment 151**

**Monika Smolková, Marita Ulvskog**

#### **Proposal for a decision**

#### **Article 1 – paragraph 1**

##### *Text proposed by the Commission*

1. This Decision establishes a European framework, comprising web-based tools, information and the development of open standards to support

##### *Amendment*

1. This Decision establishes a European framework, comprising web-based tools, information and the development of open standards to support

the transparency and understanding of skills and qualifications. The framework shall be known as ‘Europass’.

the transparency and understanding of skills and qualifications ***acquired through formal or non-formal education, experience or mobility***. The framework shall be known as ‘Europass’.

Or. sk

## **Amendment 152**

**Jana Žitňanská**

### **Proposal for a decision**

#### **Article 1 – paragraph 1**

*Text proposed by the Commission*

1. This Decision establishes a European framework, comprising web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications. The framework shall be known as ‘Europass’.

*Amendment*

1. This Decision establishes a European framework, comprising ***accessible*** web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications. The framework shall be known as ‘Europass’.

Or. sk

## **Amendment 153**

**Thomas Mann, Sabine Verheyen**

### **Proposal for a decision**

#### **Article 1 – paragraph 2**

*Text proposed by the Commission*

2. ***Europass shall be managed by the Commission and supported by the National Skills Coordination Points.***

*Amendment*

***deleted***

Or. en

## **Amendment 154**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 1 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall be managed by the Commission *and supported by the National Skills Coordination Points*.

*Amendment*

2. Europass shall be managed by *an intergovernmental body with the support of the Commission if necessary and of the various existing national structures and national Europass centres*.

Or. fr

**Amendment 155**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**  
**Article 1 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall be managed by the Commission and supported by *the National Skills Coordination Points*.

*Amendment*

2. Europass shall be managed by the Commission and supported by *National Europass Centres, respecting Member State structures and administrative arrangements*.

Or. en

**Amendment 156**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 1 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall be managed by the Commission and supported by the National *Skills Coordination Points*.

*Amendment*

2. Europass shall be managed by the Commission and supported by the National *Europass Centres, in line with administrative structures and national arrangements*.



**Amendment 157**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 1 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall be managed by the Commission and supported by the *National Skills Coordination Points*.

*Amendment*

2. Europass shall be managed by the Commission and supported by the ***Member States and National Europass Centres***.

Or. sk

**Amendment 158**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 1 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall be managed by the Commission and supported by the National *Skills Coordination Points*.

*Amendment*

2. Europass shall be managed by the Commission and supported by the National ***Europass Centers***.

Or. en

**Amendment 159**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 1 – paragraph 3**

*Text proposed by the Commission*

3. The use of Europass shall not impose any obligations or confer any rights other than those defined in this Decision.

*Amendment*

3. The use of Europass ***is voluntary and*** shall not impose any obligations or confer any rights other than those defined in this Decision.

**Amendment 160**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) 'certificate supplement' means a document attached to a vocational certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the studies completed;

*Amendment*

(a) 'certificate supplement' means a document attached to a vocational ***education and training*** certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the studies completed;

Or. en

**Amendment 161**  
**Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) 'certificate supplement' means a document attached to a vocational certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the studies completed;

*Amendment*

(a) 'certificate supplement' means a document attached to a vocational ***or professional*** certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the studies completed;

Or. en

**Amendment 162**  
**Marian Harkin**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) 'certificate supplement' means a document attached to a vocational certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the *studies* completed;

*Amendment*

(a) 'certificate supplement' means a document attached to a vocational certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the *VET* completed;

Or. en

**Amendment 163**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

*(c a) 'guidance' means a continuous process that enables individuals to identify their capacities, competences and interests, to make educational, training and occupational decisions and to manage their individual life paths in learning, work and other settings in which those capacities and competences are learned and/or used;*

Or. en

**Amendment 164**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

*(d) 'metadata' means data providing information about other data that is used in Europass documents;* *deleted*

Or. sk

**Amendment 165**  
**Ilhan Kyuchyuk, Martina Dlabajová**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

*(d) 'metadata' means data providing information about other data that is used in Europass documents;* *deleted*

Or. en

**Amendment 166**  
**Ilhan Kyuchyuk, Martina Dlabajová**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point e**

*Text proposed by the Commission*

*Amendment*

*(e) 'metadata schemata' means a description of metadata elements, their possible values, the obligation level of the values and the relationships between these metadata elements;* *deleted*

Or. en

**Amendment 167**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point e**

*Text proposed by the Commission*

*Amendment*

(e) *'metadata schemata' means a description of metadata elements, their possible values, the obligation level of the values and the relationships between these metadata elements;*

*deleted*

Or. sk

**Amendment 168**  
**Tania González Peñas**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point g**

*Text proposed by the Commission*

*Amendment*

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues;

(g) 'organisations' means **social partners**, employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues;

Or. es

**Amendment 169**  
**Marian Harkin**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point g**

*Text proposed by the Commission*

*Amendment*

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues;

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders **such as the social partners** with an interest in education, training and employment issues;

Or. en

**Amendment 170**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point g**

*Text proposed by the Commission*

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues;

*Amendment*

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders, *e.g. chambers*, with an interest in education, training and employment issues;

Or. en

**Amendment 171**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point g**

*Text proposed by the Commission*

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues;

*Amendment*

(g) 'organisations' means employers, *trade unions*, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues;

Or. en

**Amendment 172**  
**Momchil Nekov**

**Proposal for a decision**  
**Article 2 – paragraph 1 – point g**

*Text proposed by the Commission*

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and

*Amendment*

(g) 'organisations' means employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues *such as non-formal*

employment issues;

*education providers and NGOs;*

Or. en

### **Amendment 173**

**Thomas Mann, Sabine Verheyen**

#### **Proposal for a decision**

##### **Article 2 – paragraph 1 – point h**

*Text proposed by the Commission*

(h) 'qualification' means a formal outcome of an assessment and validation process which is obtained when a competent authority determines that an individual has achieved learning outcomes to given standards;

*Amendment*

(h) 'qualification' means a formal outcome of an assessment and validation process which is obtained when a competent authority (*e.g. competent bodies nationally designated by law*) determines that an individual has achieved learning outcomes to given standards;

Or. en

### **Amendment 174**

**Monika Smolková, Marita Ulvskog**

#### **Proposal for a decision**

##### **Article 2 – paragraph 1 – point i**

*Text proposed by the Commission*

(i) '*semantic asset*' means a collection of highly reusable metadata or reference data such as code lists, taxonomies, dictionaries or vocabularies which are used for system development;

*Amendment*

*deleted*

Or. sk

### **Amendment 175**

**Andrew Lewer, Angel Dzhambazki**

#### **Proposal for a decision**

## Article 2 – paragraph 1 – point i

*Text proposed by the Commission*

*Amendment*

(i) '*semantic asset*' means a collection of highly reusable metadata or reference data such as code lists, taxonomies, dictionaries or vocabularies which are used for system development;

*deleted*

Or. en

## Amendment 176 Momchil Nekov

### Proposal for a decision Article 2 – paragraph 1 – point j

*Text proposed by the Commission*

*Amendment*

(j) 'skills assessment' means the process or method used to evaluate, measure and eventually describe the skills of individuals. This may include self-assessment or assessment certified by a third party;

(j) 'skills assessment' means the process or method used to evaluate, measure and eventually describe the skills of individuals ***acquired through formal and non-formal settings***. This may include self-assessment or assessment certified by a third party;

Or. en

## Amendment 177 Ilhan Kyuchyuk, Martina Dlabajová

### Proposal for a decision Article 2 – paragraph 1 – point k

*Text proposed by the Commission*

*Amendment*

(k) 'standards' means recognized agreements on criteria or specifications of a product, service, process or method, ***including metadata schemata and semantic assets***.

(k) 'standards' means recognized agreements on criteria or specifications of a product, service, process or method.



**Amendment 178**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 3 – paragraph 1 – introductory part**

*Text proposed by the Commission*

1. Europass shall provide the following web-based tools:

*Amendment*

1. Europass shall provide the following web-based tools *in an accessible way*:

Or. en

**Amendment 179**  
**Ilhan Kyuchyuk, Martina Dlabajová**

**Proposal for a decision**  
**Article 3 – paragraph 1 – introductory part**

*Text proposed by the Commission*

1. Europass shall provide the following web-based tools:

*Amendment*

1. Europass shall provide the following web-based tools *and supplements*:

Or. en

**Amendment 180**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 3 – paragraph 1 – introductory part**

*Text proposed by the Commission*

1. Europass shall provide the following web-based tools:

*Amendment*

1. Europass shall provide the following web-based tools *and documentation*:

**Amendment 181**  
**Jana Žitňanská**

**Proposal for a decision**  
**Article 3 – paragraph 1 – introductory part**

*Text proposed by the Commission*

1. Europass shall provide the following web-based tools:

*Amendment*

1. Europass shall provide the following ***accessible*** web-based tools:

Or. sk

**Amendment 182**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 3 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) tools to (self-)assess individual skills, including through questionnaires, by reference to established descriptions of skills or through the integration of data from other existing EU self-assessment tools such as the Youthpass;

*Amendment*

(b) tools to (self) assess individual skills, ***in the broadest manner possible, through validated methods***, including through questionnaires, by reference to established descriptions of skills or through the integration of data from other existing EU self-assessment tools such as the Youthpass ***and other recognised (self) assessment tools, created and used by youth organisations such as digital learning badges***;

Or. en

**Amendment 183**  
**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

**Proposal for a decision**  
**Article 3 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) tools to (self-)assess individual skills, including through questionnaires, by reference to established descriptions of skills or through the integration of data from other existing EU self-assessment tools such as the Youthpass;

*Amendment*

(b) tools to (self-)assess individual skills, including through questionnaires, by reference to established descriptions of skills or through the integration of data from other existing ***aligned and synchronized*** EU self-assessment tools such as the Youthpass;

Or. en

**Amendment 184**

**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**

**Article 3 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) Europass Qualification Supplement template(s), as referred to in Article 5;

*Amendment*

(c) ***tools for documenting learning outcomes or/of qualifications, i.e. the*** Europass Qualification Supplement template(s), as referred to in Article 5;

Or. en

**Amendment 185**

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

**Proposal for a decision**

**Article 3 – paragraph 1 – point d**

*Text proposed by the Commission*

(d) tools ***as necessary*** to support the presentation and exchange of information by organisations.

*Amendment*

(d) tools to support the presentation and exchange of information by organisations.

Or. en

**Amendment 186**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 3 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***1 a. tools for documenting and describing skills and qualifications acquired through working and learning experiences, including cross-border mobility;***

Or. en

**Amendment 187**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 3 – paragraph 2 – introductory part**

*Text proposed by the Commission*

*Amendment*

2. Europass ***shall*** provide information on the following:

2. Europass ***may link and existing*** information on the following:

Or. en

**Amendment 188**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**  
**Article 3 – paragraph 2 – introductory part**

*Text proposed by the Commission*

*Amendment*

2. Europass shall provide information ***on the following:***

2. Europass shall provide ***the following*** information, ***in cooperation with, and after consulting, Member States:***

Or. en

**Amendment 189**

**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**

**Article 3 – paragraph 2 – introductory part**

*Text proposed by the Commission*

2. Europass shall ***provide information*** on the following:

*Amendment*

2. Europass shall, ***after consultation of the Member States and in cooperation with them, provide*** the following ***information***:

Or. ro

**Amendment 190**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 3 – paragraph 2 – point a**

*Text proposed by the Commission*

(a) learning opportunities available;

*Amendment*

(a) learning opportunities available ***at local, national and, if necessary, European level***;

Or. fr

**Amendment 191**

**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**

**Article 3 – paragraph 2 – point a a (new)**

*Text proposed by the Commission*

*Amendment*

***(a a) qualifications and qualifications frameworks***

Or. en

## Amendment 192

Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto

### Proposal for a decision

#### Article 3 – paragraph 2 – point b

*Text proposed by the Commission*

(b) opportunities to validate non-formal and informal learning;

*Amendment*

(b) opportunities to validate non-formal and informal learning *in the user's Member State and, where he wishes, in other EU Member States*;

Or. fr

## Amendment 193

Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská

### Proposal for a decision

#### Article 3 – paragraph 2 – point b

*Text proposed by the Commission*

(b) opportunities to validate non-formal and informal learning;

*Amendment*

(b) opportunities to validate non-formal and informal learning, *as appropriate*;

Or. en

## Amendment 194

Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto

### Proposal for a decision

#### Article 3 – paragraph 2 – point c

*Text proposed by the Commission*

(c) recognition practices and decisions in different countries, *including third countries*, to help individuals and other stakeholders understand qualifications;

*Amendment*

(c) recognition practices and decisions in different countries to help individuals and other stakeholders understand qualifications;

Or. fr

**Amendment 195**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 3 – paragraph 2 – point c**

*Text proposed by the Commission*

(c) recognition practices and decisions in different countries, including third countries, to help individuals and other stakeholders understand qualifications;

*Amendment*

(c) ***existing national recognition laws in Member States***, recognition practices and decisions in different countries, including third countries, to help individuals and other stakeholders understand qualifications;

Or. en

**Amendment 196**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**  
**Article 3 – paragraph 2 – point c**

*Text proposed by the Commission*

(c) recognition practices and decisions in different countries, including third countries, to help individuals and other stakeholders understand qualifications;

*Amendment*

(c) ***comparability or*** recognition practices and decisions in different countries, including third countries, to help individuals and other stakeholders understand qualifications;

Or. en

**Amendment 197**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 3 – paragraph 2 – point d**

*Text proposed by the Commission*

(d) services offering guidance for

*Amendment*

(d) services offering guidance for learning and career development ***as close***

learning and career development;

*to home as possible for the European citizen using the service;*

Or. fr

**Amendment 198**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Article 3 – paragraph 2 – point e**

*Text proposed by the Commission*

*Amendment*

*(e) analysis of trends in skills supply and demand and other types of skills intelligence including at geographical and sectoral level, using technological means such as big data analysis and web crawling;*

*deleted*

Or. sk

**Amendment 199**

**Jill Evans, Jean Lambert**

**Proposal for a decision**

**Article 3 – paragraph 2 – point e**

*Text proposed by the Commission*

*Amendment*

*(e) analysis of trends in skills supply and demand and other types of skills intelligence including at geographical and sectoral level, using technological means such as big data analysis and web crawling;*

*deleted*

Or. en

**Amendment 200**

**Petra Kammerevert**



**Proposal for a decision**  
**Article 3 – paragraph 2 – point e**

*Text proposed by the Commission*

*Amendment*

(e) *analysis of trends in skills supply and demand and other types of skills intelligence including at geographical and sectoral level, using technological means such as big data analysis and web crawling;*

*deleted*

Or. en

**Amendment 201**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**  
**Article 3 – paragraph 2 – point e**

*Text proposed by the Commission*

*Amendment*

(e) *analysis of trends in skills supply and demand and other types of skills intelligence including at geographical and sectoral level, using technological means such as big data analysis and web crawling;*

(e) *appropriate* analysis of trends in skills supply and demand;

Or. en

**Amendment 202**

**Tania González Peñas**

**Proposal for a decision**  
**Article 3 – paragraph 2 – point e**

*Text proposed by the Commission*

*Amendment*

(e) *analysis of trends in skills supply and demand and other types of skills intelligence including at **geographical and sectoral** level, **using technological means such as big data analysis and web***

(e) *analysis of trends in skills supply and demand and other types of skills intelligence, including at **sector and geographic** level;*

*crawling;*

Or. es

#### **Amendment 203**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

#### **Proposal for a decision**

#### **Article 3 – paragraph 2 – point e**

*Text proposed by the Commission*

(e) analysis of trends in skills supply and demand and other types of skills intelligence including at geographical and sectoral level, using technological means such as big data analysis and web crawling;

*Amendment*

(e) analysis of trends in skills supply and demand ***by country and sector in line with specific national requirements*** and other types of skills intelligence including at geographical and sectoral level, using technological means such as big data analysis and web crawling;

Or. fr

#### **Amendment 204**

**Tania González Peñas**

#### **Proposal for a decision**

#### **Article 3 – paragraph 2 – point e a (new)**

*Text proposed by the Commission*

*Amendment*

***(ea) Europass shall provide information pursuant to paragraph 2, in coordination with the Member States, while maintaining the voluntary nature of the programme;***

Or. es

#### **Amendment 205**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

#### **Proposal for a decision**

**Article 3 – paragraph 2 – point f**

*Text proposed by the Commission*

*Amendment*

(f) *any additional information on skills and qualifications that could be relevant to the particular needs of migrants arriving or residing in the Union to support their integration.*

*deleted*

Or. fr

**Amendment 206**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 3 – paragraph 2 – point f**

*Text proposed by the Commission*

*Amendment*

(f) any additional information on skills and qualifications that could be relevant to the particular needs of *migrants* arriving or residing in the Union to support their integration.

(f) any additional information on skills and qualifications that could be relevant to the particular needs of *third-country nationals* arriving or residing in the Union, *by legal means*, to support their integration.

Or. en

**Amendment 207**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 3 – paragraph 3**

*Text proposed by the Commission*

*Amendment*

3. *Europass shall support cooperation on the development, use and dissemination of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The*

*deleted*

*multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 shall be used to support this work.*

Or. fr

**Amendment 208**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

*Amendment*

3. *Europass shall support cooperation on the development, use and dissemination of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 shall be used to support this work.*

*deleted*

Or. en

**Amendment 209**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

*Amendment*

3. Europass *shall* support cooperation on the development, use and dissemination of open standards, *comprising metadata schemata and semantic assets*, to facilitate

3. Europass *may* support cooperation on the development, use and dissemination of open standards to facilitate more effective exchange of information on skills

more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. *The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 shall be used to support this work.*

and qualifications at EU level and by Member States and third parties.

Or. en

**Amendment 210**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

3. Europass shall support cooperation on the development, use and dissemination of open standards, *comprising metadata schemata and semantic assets*, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. *The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 shall be used to support this work.*

*Amendment*

3. Europass shall support cooperation on the development, use and dissemination of open standards, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties.

Or. sk

**Amendment 211**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

3. Europass shall support cooperation on the development, use and dissemination

*Amendment*

3. Europass shall support cooperation on the development, use and dissemination

of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. ***The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 shall be used to support this work.***

of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties.

Or. en

**Amendment 212**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

3. Europass ***shall*** support cooperation on the development, use and dissemination of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 ***shall*** be used to support this work.

*Amendment*

3. Europass ***may*** support cooperation on the development, use and dissemination of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 ***may*** be used to support this work ***once has it has been fully developed.***

Or. ro

**Amendment 213**  
**Ilhan Kyuchyuk, Martina Dlabajová, Robert Rochefort**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

*Amendment*

3. Europass shall support cooperation on the development, use and dissemination of open standards, ***comprising metadata schemata and semantic assets***, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) ***referred to in article 6 shall*** be used to support this work.

3. Europass shall support cooperation on the development, use and dissemination of open standards to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) ***may*** be used to support this work.

Or. en

**Amendment 214**  
**Tania González Peñas**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

3. Europass shall support cooperation on the development, use and dissemination of open standards, ***comprising metadata schemata and semantic assets***, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. ***The*** multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in ***article 6 shall be used to support this work***.

*Amendment*

3. Europass shall support cooperation on the development, use and dissemination of open standards, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties, ***with the gradual, orderly development of the*** multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in ***Article 6 being a priority objective***.

Or. es

**Amendment 215**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 3 – paragraph 3**

*Text proposed by the Commission*

3. Europass shall support cooperation on the development, use and dissemination of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 **shall** be used to support this work.

*Amendment*

3. Europass shall support cooperation on the development, use and dissemination of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by Member States and third parties. The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 **may** be used to support this work.

Or. en

**Amendment 216**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 4 – paragraph 1**

*Text proposed by the Commission*

1. ***The information and open standards*** offered through Europass shall be published, free of charge, for reuse by Member States and other stakeholders on a voluntary basis.

*Amendment*

1. Information offered through Europass shall be published, free of charge, for reuse by Member States and other stakeholders on a voluntary basis.

Or. en

**Amendment 217**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 4 – paragraph 1**

*Text proposed by the Commission*

1. The information and open standards offered through Europass shall be published, free of charge, for reuse by

*Amendment*

1. The information and open standards offered through Europass shall be published, free of charge, for reuse by



Member States *and other stakeholders* on a voluntary basis.

Member States on a voluntary basis.

Or. fr

### **Amendment 218**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

#### **Proposal for a decision**

#### **Article 4 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings *and through practical experiences, including mobility*.

*Amendment*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings *in line with the various national framework arrangements and standards*.

Or. fr

### **Amendment 219**

**Thomas Mann**

#### **Proposal for a decision**

#### **Article 4 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including mobility.

*Amendment*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including mobility. *Assessment tools need to go through a quality assurance process before being integrated in the Europass.*

Or. en

### **Amendment 220**

**Jill Evans, Jean Lambert**

**Proposal for a decision  
Article 4 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including mobility.

*Amendment*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including ***long and short term mobility at all levels of education and volunteering.***

Or. en

**Amendment 221  
Marian Harkin**

**Proposal for a decision  
Article 4 – paragraph 2**

*Text proposed by the Commission*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including mobility.

*Amendment*

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including mobility ***and volunteering.***

Or. en

**Amendment 222  
Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision  
Article 4 – paragraph 3**

*Text proposed by the Commission*

3. Europass shall include tools to facilitate the understanding of skills ***through*** assessment by third parties and

*Amendment*

3. Europass shall include tools to facilitate the understanding of ***specific*** skills ***depending on the sectors and***

self-declaration by individuals.

***countries concerned; these tools shall draw on*** assessment by third parties and self-declaration by individuals.

Or. fr

#### **Amendment 223**

**Sabine Verheyen, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

#### **Proposal for a decision**

#### **Article 4 – paragraph 3**

*Text proposed by the Commission*

3. Europass shall include tools to facilitate the understanding of skills through assessment by third parties and self-declaration by individuals.

*Amendment*

3. Europass shall include ***coordinated and proven*** tools to facilitate the understanding of skills through assessment by third parties and self-declaration by individuals.

Or. en

#### **Amendment 224**

**Sabine Verheyen, Thomas Mann, Heinz K. Becker**

#### **Proposal for a decision**

#### **Article 4 – paragraph 4**

*Text proposed by the Commission*

4. The European Qualifications Framework (EQF) ***shall*** be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

*Amendment*

4. The European Qualifications Framework (EQF) ***may*** be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics. ***Any dissonance between the frameworks proposed by the EQF and ESCO shall be cleared before the implementation of Europass.***

Or. en

**Amendment 225**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 4 – paragraph 4**

*Text proposed by the Commission*

4. The European Qualifications Framework (EQF) *shall* be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

*Amendment*

4. The European Qualifications Framework (EQF) *may* be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

Or. fr

**Amendment 226**

**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**

**Article 4 – paragraph 4**

*Text proposed by the Commission*

4. The European Qualifications Framework (EQF) *shall* be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

*Amendment*

4. The European Qualifications Framework (EQF) *may* be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

Or. ro

**Amendment 227**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**

**Article 4 – paragraph 4**

*Text proposed by the Commission*

*Amendment*

4. The European Qualifications Framework (EQF) **shall** be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

4. The European Qualifications Framework (EQF) **may** be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

Or. en

**Amendment 228**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 4 – paragraph 5**

*Text proposed by the Commission*

*Amendment*

5. ***Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.***

***deleted***

Or. en

**Amendment 229**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 4 – paragraph 5**

*Text proposed by the Commission*

*Amendment*

5. Europass shall ***use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO)***

5. Europass shall ***take into account the various definitions, requirement, qualifications and skills in***

*established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.*

*the different Member States in order to combat standardisation and ensure the preservation of national and local knowledge and traditional know-how. In this way it will take advantage of the differences between apparently similar jobs in various Member States, so as to promote cultural diversity and excellence in different areas of know-how in Europe (without encouraging downward levelling).*

Or. fr

**Amendment 230**  
**Anne Sander**

**Proposal for a decision**  
**Article 4 – paragraph 5**

*Text proposed by the Commission*

5. Europass *shall* use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) *established in Article 6 to ensure* semantic interoperability between the tools for documentation and information. ESCO *shall* also provide a platform for interoperability with other relevant services such as those developed by the labour market.

*Amendment*

5. Europass *may, if necessary,* use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO), *which is still on the drawing board and has not yet been assessed, in a bid to achieve* semantic interoperability between the tools for documentation and information. ESCO *could* also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Or. fr

**Amendment 231**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 4 – paragraph 5**

*Text proposed by the Commission*

*Amendment*

**5. Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.**

**deleted**

Or. sk

**Amendment 232**

**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**

**Article 4 – paragraph 5**

*Text proposed by the Commission*

*Amendment*

5. Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. **ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.**

5. Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information.

Or. en

**Amendment 233**

**Sabine Verheyen, Thomas Mann, Heinz K. Becker**

**Proposal for a decision**

**Article 4 – paragraph 5**

*Text proposed by the Commission*

*Amendment*

5. Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.

5. Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information ***only after ESCO has been subjected to a thorough review process and has been shown to add significant value to the existing framework.*** ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market. ***Assessment tools need to go through a quality assurance process before being integrated in the Europass.***

Or. en

#### **Amendment 234**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

#### **Proposal for a decision**

#### **Article 4 – paragraph 5**

##### *Text proposed by the Commission*

5. Europass ***shall*** use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO ***shall*** also provide a platform for interoperability with other relevant services such as those developed by the labour market.

##### *Amendment*

5. ***Once fully tested and approved by Member States,*** Europass ***may*** use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO ***may*** also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Or. en

#### **Amendment 235**

**Tania González Peñas**



**Proposal for a decision**  
**Article 4 – paragraph 5**

*Text proposed by the Commission*

5. Europass shall **use** the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.

*Amendment*

5. Europass shall **proceed with the effective development of** the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Or. es

**Amendment 236**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 4 – paragraph 5**

*Text proposed by the Commission*

5. Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO **shall** also provide a platform for interoperability with other relevant services such as those developed by the labour market.

*Amendment*

5. Europass shall use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO **may** also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Or. en

**Amendment 237**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**

## Article 4 – paragraph 5

*Text proposed by the Commission*

5. Europass **shall** use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.

*Amendment*

5. Europass **may** use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Or. ro

## Amendment 238

**Marian Harkin**

### Proposal for a decision

#### Article 4 – paragraph 5

*Text proposed by the Commission*

5. Europass **shall** use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) **established in Article 6** to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.

*Amendment*

5. Europass **may** use the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) to ensure semantic interoperability between the tools for documentation and information. ESCO shall also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Or. en

## Amendment 239

**Thomas Mann, Sabine Verheyen**

### Proposal for a decision

#### Article 4 – paragraph 6

*Text proposed by the Commission*

6. The Europass framework may include an option to store personal **information by users**, such as a personal profile.

*Amendment*

6. The Europass framework may include an option **for users** to store personal **data** such as a personal profile. **Union data protection law shall apply to the processing of such personal data. Users may choose from a number of options to restrict access to their data or to certain attributes.**

Or. en

**Amendment 240**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 4 – paragraph 6**

*Text proposed by the Commission*

6. The Europass framework may include an option to store personal information by users, such as a personal profile.

*Amendment*

6. The Europass framework may include an option to store personal information by users, such as a personal profile. **When users chooses this option, they shall be entitled to have access to clear, understandable and transparent information regarding possible or actual use of this personal data.**

Or. fr

**Amendment 241**

**Emilian Pavel**

**Proposal for a decision**

**Article 4 – paragraph 6**

*Text proposed by the Commission*

6. The Europass framework may include an option to store personal information by users, such as a personal profile.

*Amendment*

6. The Europass framework may include an option to store personal information by users, such as a personal profile, **whilst ensuring high level security**

*measures in order to respect the protection of EU civil liberties and fundamental rights such as privacy and data protection.*

Or. en

**Amendment 242**  
**Emilian Pavel**

**Proposal for a decision**  
**Article 4 – paragraph 8**

*Text proposed by the Commission*

8. Europass web-based tools shall be delivered in *the* official languages of the European Union.

*Amendment*

8. Europass *interoperable and secure* web-based tools shall be delivered in *all* official languages of the European Union, *and shall ensure accessibility to persons with disabilities;*

Or. en

**Amendment 243**  
**Jana Žitňanská**

**Proposal for a decision**  
**Article 4 – paragraph 8**

*Text proposed by the Commission*

8. Europass web-based tools shall be delivered in the official languages of the European Union.

*Amendment*

8. Europass web-based tools shall be delivered in the official languages of the European Union *and shall be accessible for persons with disabilities.*

Or. sk

**Amendment 244**  
**Tania González Peñas**

**Proposal for a decision**

## Article 4 – paragraph 8

*Text proposed by the Commission*

8. Europass web-based tools shall be delivered in the official languages of the European Union.

*Amendment*

8. Europass web-based tools shall be delivered in the official **and co-official** languages **of the Member States** of the European Union.

Or. es

## Amendment 245

Andrew Lewer, Angel Dzhambazki

### Proposal for a decision

#### Article 4 – paragraph 10

*Text proposed by the Commission*

10. Europass shall be operated to support and ensure synergies with other instruments and services offered at Union level and national level. ***The development of open metadata schemata shall be compatible with the technical standards applied under Regulation (EU) 2016/589.***

*Amendment*

10. Europass shall be operated to support and ensure synergies with other instruments and services offered at Union level and national level.

Or. en

## Amendment 246

Monika Smolková, Marita Ulvskog

### Proposal for a decision

#### Article 4 – paragraph 10

*Text proposed by the Commission*

10. Europass shall be operated to support and ensure synergies with other instruments and services offered at Union level and national level. ***The development of open metadata schemata shall be compatible with the technical standards applied under Regulation (EU) 2016/589.***

*Amendment*

10. Europass shall be operated to support and ensure synergies with other instruments and services offered at Union level and national level.

**Amendment 247**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 4 – paragraph 10**

*Text proposed by the Commission*

10. Europass shall be operated to support and ensure *synergies with other* instruments and services offered at Union level *and national level. The development of open metadata schemata shall be compatible with the technical standards applied under Regulation (EU) 2016/589.*

*Amendment*

10. Europass shall be operated to support and ensure *the rationalisation and coherence of* instruments and services offered at Union level. *It shall complement but not replace the action of Member States in the field of education, in line with Article 6 of the Treaty on the Functioning of the European Union.*

Or. fr

**Amendment 248**

**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**

**Article 4 – paragraph 10**

*Text proposed by the Commission*

10. Europass shall be operated to support and ensure synergies with other instruments and services offered at Union level and national level. The development of open metadata schemata shall be compatible with the technical standards applied under Regulation (EU) 2016/589.

*Amendment*

10. Europass shall be operated to support and ensure *interoperability and* synergies with other instruments and services offered at Union level and, *where appropriate*, national level. The development of open metadata schemata shall be compatible with the technical standards applied under Regulation (EU) 2016/589.

Or. en

**Amendment 249**

**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 4 – paragraph 10 a (new)**

*Text proposed by the Commission*

*Amendment*

**10 a. Europass shall ensure the protection of the data of its users at all times. The user shall decide what information is visible and/or searchable for employers and users.**

Or. en

**Amendment 250**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 5 – paragraph 1**

*Text proposed by the Commission*

*Amendment*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the *European Commission* and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the *Member States in the context of an intergovernmental cooperation body* and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

Or. fr

**Amendment 251**  
**Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat**

**Proposal for a decision**  
**Article 5 – paragraph 1**

*Text proposed by the Commission*

*Amendment*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities ***or recognized professional associations and bodies***, in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

Or. en

### **Amendment 252**

**Sabine Verheyen, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

#### **Proposal for a decision Article 5 – paragraph 1**

##### *Text proposed by the Commission*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

##### *Amendment*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO, ***insofar as these are congruent.***

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

Or. en

### **Amendment 253**

**Jill Evans, Jean Lambert**

#### **Proposal for a decision Article 5 – paragraph 1**



*Text proposed by the Commission*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

*Amendment*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO. ***Any changes in this field should take into account, refer to, and be in line with the results of the work of Bologna Follow Up Group's Advisory Group on Revision of Diploma Supplement.***

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

Or. en

**Amendment 254**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 5 – paragraph 1**

*Text proposed by the Commission*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

*Amendment*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO. ***Any changes in this field should take into account the results of the work of the Bologna Follow Up Group's Advisory Group on Revision of Diploma Supplement.***

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

Or. en

## Amendment 255

Monika Smolková, Marita Ulvskog

### Proposal for a decision

#### Article 5 – paragraph 1

*Text proposed by the Commission*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO.

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

*Amendment*

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders<sup>32</sup> such as the Council of Europe and UNESCO. ***Any changes that may apply to the supplement(s) referred to must be in line with the conclusions of the Bologna Process Advisory Group on the Revision of the Diploma Supplement.***

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<sup>32</sup> Current supplements are the Certificate Supplement and the Diploma Supplement.

Or. sk

## Amendment 256

Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat

### Proposal for a decision

#### Article 5 – paragraph 2 – point a

*Text proposed by the Commission*

(a) adhered to by the relevant national authorities when completing and issuing the supplements. In particular, the order of each item should be adhered to and each field must be completed to ensure ease of understanding and provision of complete information;

*Amendment*

(a) adhered to by the relevant national authorities ***and recognized professional associations and bodies*** when completing and issuing the supplements. In particular, the order of each item should be adhered to and each field must be completed to ensure ease of understanding and provision of complete information;

Or. en

**Amendment 257**  
**Tania González Peñas**

**Proposal for a decision**  
**Article 5 – paragraph 2 – point c**

*Text proposed by the Commission*

(c) provided in the official languages of the European Union;

*Amendment*

(c) provided in the official ***and co-official*** languages ***of the Member States*** of the European Union;

Or. es

**Amendment 258**  
**Tania González Peñas**

**Proposal for a decision**  
**Article 5 – paragraph 2 – point d**

*Text proposed by the Commission*

(d) subject to regular revisions to ensure relevance and usability of the supplements.

*Amendment*

(d) subject to regular revisions, ***which shall include user satisfaction surveys, recommendations from the National Europass Centres and expert working groups, so as*** to ensure relevance and usability of the supplements.

Or. es

**Amendment 259**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 5 – paragraph 3**

*Text proposed by the Commission*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in

*Amendment*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in

electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies *and the National Skills Coordination Points referred to in Article 8 and in conformity with any procedures agreed between the European Commission and stakeholders.*

electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies.

Or. sk

#### **Amendment 260**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

#### **Proposal for a decision**

#### **Article 5 – paragraph 3**

*Text proposed by the Commission*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the *National Skills Coordination Points* referred to in Article 8 and in conformity with any procedures agreed between the European Commission and stakeholders.

*Amendment*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the *national Europass centres* referred to in Article 8 and in conformity with any procedures agreed between *the Member States*, the European Commission and stakeholders.

Or. fr

#### **Amendment 261**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

#### **Proposal for a decision**

#### **Article 5 – paragraph 3**

*Text proposed by the Commission*

3. All Europass Qualification

*Amendment*

3. All Europass Qualification

Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the National *Skills Coordination Points* referred to in Article 8 and in conformity with any procedures agreed between the European Commission and stakeholders.

Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the National *Europass Centres*, and in conformity with any procedures agreed between the European Commission and stakeholders.

Or. en

**Amendment 262**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 5 – paragraph 3**

*Text proposed by the Commission*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the National *Skills Coordination Points* referred to in Article 8 and in conformity with any procedures agreed between the European Commission and stakeholders.

*Amendment*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the National *Europass Centres* referred to in Article 8 and in conformity with any procedures agreed between the European Commission and stakeholders.

Or. ro

**Amendment 263**  
**Tania González Peñas**

**Proposal for a decision**  
**Article 5 – paragraph 3**

*Text proposed by the Commission*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language **and/or** in a major European language, in accordance with the procedures agreed between the issuing bodies and the National Skills Coordination Points referred to in Article 8 and in conformity with any procedures agreed between the European Commission and stakeholders.

*Amendment*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language, ***one of the co-official languages of the Member States and*** in a major European language, in accordance with the procedures agreed between the issuing bodies and the National Skills Coordination Points referred to in Article 8 and in conformity with any procedures agreed between the European Commission and stakeholders.

Or. es

**Amendment 264**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 5 – paragraph 3**

*Text proposed by the Commission*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and ***the National Skills Coordination Points referred to in Article 8 and*** in conformity with any procedures agreed between the European Commission and stakeholders.

*Amendment*

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and in conformity with any procedures agreed between the European Commission and stakeholders.

Or. en

**Amendment 265**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 6**

*Text proposed by the Commission*

*Amendment*

**Article 6**

*deleted*

***Classification of European Skills,  
Competences, Qualifications and  
Occupations (ESCO)***

***1. The Commission shall manage a multilingual classification of concepts that are relevant for the EU labour market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).***

***2. The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.***

Or. fr

**Amendment 266**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Article 6**

*Text proposed by the Commission*

*Amendment*

**Article 6**

*deleted*

***Classification of European Skills,  
Competences, Qualifications and  
Occupations (ESCO)***

***1. The Commission shall manage a multilingual classification of concepts that are relevant for the EU labour***

*market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).*

*2. The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.*

Or. sk

**Amendment 267**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 6**

*Text proposed by the Commission*

*Amendment*

**Article 6**

***deleted***

***Classification of European Skills, Competences, Qualifications and Occupations (ESCO)***

***1. The Commission shall manage a multilingual classification of concepts that are relevant for the EU labour market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).***

***2. The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.***



**Amendment 268**  
**Andrew Lewer, Angel Dzhambazki**

**Proposal for a decision**  
**Article 6**

*Text proposed by the Commission*

*Amendment*

**Article 6**

**deleted**

***Classification of European Skills,  
Competences, Qualifications and  
Occupations (ESCO)***

***1. The Commission shall manage a multilingual classification of concepts that are relevant for the EU labour market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).***

***2. The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.***

**Amendment 269**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 6 – paragraph 1**

*Text proposed by the Commission*

*Amendment*

***1. The Commission shall manage a multilingual classification of concepts***

***1. The Commission shall further develop, test and evaluate the EU labour***

*that are relevant for* the EU labour market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).

market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO). ***The Commission shall present a comprehensive assessment and proposals for improving ESCO to the European Parliament and the Council together with the first evaluation report on the implementation of this Directive.***

Or. en

**Amendment 270**  
**Tania González Peñas**

**Proposal for a decision**  
**Article 6 – paragraph 1**

*Text proposed by the Commission*

1. The Commission shall manage a multilingual classification of concepts that are relevant for the EU labour market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).

*Amendment*

1. The Commission shall manage, ***in cooperation with the National Europass Centres***, a multilingual classification of concepts that are relevant for the EU labour market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).

Or. es

**Amendment 271**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 6 – paragraph 2**

*Text proposed by the Commission*

2. ***The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and***

*Amendment*

***deleted***

*qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.*

Or. en

#### **Amendment 272**

**Anne Sander**

#### **Proposal for a decision**

#### **Article 6 – paragraph 2**

*Text proposed by the Commission*

2. The ESCO classification **shall directly** support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.

*Amendment*

2. The ESCO classification **could possibly** support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.

Or. fr

#### **Amendment 273**

**Tania González Peñas**

#### **Proposal for a decision**

#### **Article 6 – paragraph 2**

*Text proposed by the Commission*

2. The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, **job matching**, searching for education and training opportunities and providing learning and career guidance.

*Amendment*

2. The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, searching for education and training opportunities and providing learning and career guidance.

**Amendment 274**  
**Marian Harkin**

**Proposal for a decision**  
**Article 6 – paragraph 2**

*Text proposed by the Commission*

2. The ESCO classification *shall directly* support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.

*Amendment*

2. The ESCO classification *may* support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.

Or. en

**Amendment 275**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**  
**Article 7 – paragraph 1 – introductory part**

*Text proposed by the Commission*

1. The Commission shall, in cooperation with the Member States:

*Amendment*

1. The Commission shall, in cooperation with, *and after consulting*, the Member States:

Or. en

**Amendment 276**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 7 – paragraph 1 – introductory part**

*Text proposed by the Commission*

1. The Commission shall, in cooperation with the Member States:

*Amendment*

1. The Commission shall, in cooperation with the Member States, ***while fully respecting the responsibility of the Member States for education and training policy:***

Or. en

**Amendment 277**  
**Emilian Pavel**

**Proposal for a decision**  
**Article 7 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) develop web-based tools for the operation of Europass;

*Amendment*

(a) develop ***interoperable, user-friendly, easily-accessible to all users, and secure*** web-based tools for the operation of Europass;

Or. en

**Amendment 278**  
**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Heinz K. Becker**

**Proposal for a decision**  
**Article 7 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) develop web-based tools for the operation of Europass;

*Amendment*

(a) develop web-based tools for the operation of Europass. ***The Europass documents created under Decision No 2241/2004/EC shall be transferred to the reviewed Europass system;***

Or. en

**Amendment 279**

**Jill Evans, Jean Lambert**

**Proposal for a decision**

**Article 7 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) develop web-based tools for the operation of Europass;

*Amendment*

(a) develop ***accessible*** web-based tools for the operation of Europass;

Or. en

**Amendment 280**

**Jana Žitňanská**

**Proposal for a decision**

**Article 7 – paragraph 1 – point a a (new)**

*Text proposed by the Commission*

*Amendment*

***(aa) keep up to date with and incorporate the latest knowledge on websites and mobile applications that can improve the accessibility of Europass for older people and persons with disabilities;***

Or. sk

**Amendment 281**

**Emilian Pavel**

**Proposal for a decision**

**Article 7 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) ensure that ***adequate*** promotion ***and information*** activities are carried out at Union and national level in order to reach relevant users and stakeholders;

*Amendment*

(b) ensure that ***intensive*** promotion, ***information, and guidance*** activities are carried out at Union and national level in order to reach relevant users and stakeholders;

Or. en

**Amendment 282**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Article 7 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) ensure that **adequate** promotion and information activities are carried out at Union and national level in order to reach relevant users and stakeholders;

*Amendment*

(b) ensure that **effective** promotion and information activities are carried out at Union and national level in order to reach relevant users and stakeholders;

Or. sk

**Amendment 283**

**Jana Žitňanská**

**Proposal for a decision**

**Article 7 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) ensure that adequate promotion and information activities are carried out at Union and national level in order to reach relevant users and stakeholders;

*Amendment*

(b) ensure that adequate **and effective** promotion and information activities are carried out at Union and national level in order to reach relevant users and stakeholders;

Or. sk

**Amendment 284**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 7 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) ensure that adequate promotion and information activities are carried out at Union and national level in order to reach

*Amendment*

(b) ensure that adequate promotion and information activities are carried out at Union and national level in order to reach relevant users and stakeholders, **including**

relevant users and stakeholders;

*persons with disabilities;*

Or. en

#### **Amendment 285**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

#### **Proposal for a decision**

#### **Article 7 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

*(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.*

*deleted*

Or. fr

#### **Amendment 286**

**Petra Kammerevert**

#### **Proposal for a decision**

#### **Article 7 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

*(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.*

*deleted*

Or. en

#### **Amendment 287**

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Heinz K. Becker**



**Proposal for a decision**  
**Article 7 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

*(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.*

*deleted*

Or. en

*Justification*

*This has been recognized in Recital 10 a (new).*

**Amendment 288**  
**Andrew Lewer, Angel Dzhambazki**

**Proposal for a decision**  
**Article 7 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

*(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.*

*deleted*

Or. en

**Amendment 289**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 7 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

**(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.**

**deleted**

Or. sk

### **Amendment 290**

**Jill Evans, Jean Lambert**

#### **Proposal for a decision**

#### **Article 7 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.

(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, **youth organisations and other youth work providers, volunteering organisations**, research institutes, statistics institutes and employment services.

Or. en

### **Amendment 291**

**Jana Žitňanská**

#### **Proposal for a decision**

#### **Article 7 – paragraph 1 – point d**

*Text proposed by the Commission*

*Amendment*

(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional

(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, **disabled people's**

associations, education and training institutes, research institutes, statistics institutes and employment services.

*associations*, professional associations, education and training institutes, research institutes, statistics institutes and employment services.

Or. sk

**Amendment 292**  
**Emilian Pavel**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point a**

*Text proposed by the Commission*

(a) promote and monitor the effectiveness of Europass web-based tools and update and develop Europass services in line with user needs;

*Amendment*

(a) promote and monitor the effectiveness of Europass *interoperable, easily-accessible to all, user-friendly and secure* web-based tools and update and develop Europass services in line with user needs;

Or. en

**Amendment 293**  
**Jana Žitňanská**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point a**

*Text proposed by the Commission*

(a) promote and monitor the effectiveness of Europass web-based tools and update and develop Europass services in line with user needs;

*Amendment*

(a) promote and monitor the effectiveness of Europass web-based tools, *including their accessibility for persons with disabilities*, and update and develop Europass services in line with user needs;

Or. sk

**Amendment 294**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point b**

*Text proposed by the Commission*

*Amendment*

**(b) monitor the effectiveness of support for development of open standards, metadata schemata and semantic assets for interoperability;**

*deleted*

Or. fr

**Amendment 295**  
**Andrew Lewer, Angel Dzhambazki**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point b**

*Text proposed by the Commission*

*Amendment*

**(b) monitor the effectiveness of support for development of open standards, metadata schemata and semantic assets for interoperability;**

*deleted*

Or. en

**Amendment 296**  
**Tania González Peñas**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point b**

*Text proposed by the Commission*

*Amendment*

**(b) monitor the effectiveness of support for development of open standards, metadata schemata and semantic assets for interoperability;**

**(b) monitor the effectiveness of support for development of open standards;**

Or. es

**Amendment 297**

**Ilhan Kyuchyuk, Martina Dlabajová**

**Proposal for a decision**

**Article 7 – paragraph 3 – point b**

*Text proposed by the Commission*

(b) monitor the effectiveness of support for development of open standards, *metadata schemata and semantic assets for interoperability*;

*Amendment*

(b) monitor the effectiveness of support for development of open standards;

Or. en

**Amendment 298**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 7 – paragraph 3 – point c**

*Text proposed by the Commission*

(c) *support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO*;

*Amendment*

*deleted*

Or. fr

**Amendment 299**

**Petra Kammerevert**

**Proposal for a decision**

**Article 7 – paragraph 3 – point c**

*Text proposed by the Commission*

(c) *support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO*;

*Amendment*

*deleted*

**Amendment 300**  
**Thomas Mann**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point c**

*Text proposed by the Commission*

*Amendment*

(c) *support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO;* *deleted*

Or. en

**Amendment 301**  
**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Heinz K. Becker**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point c**

*Text proposed by the Commission*

*Amendment*

(c) *support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO;* *deleted*

Or. en

*Justification*

*As clarified in Recital 10a (new), ESCO is only to be used as terminology in this regulation after a thorough assessment has been conducted.*

**Amendment 302**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Article 7 – paragraph 3 – point c**

*Text proposed by the Commission*

*Amendment*

(c) *support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO;*

*deleted*

Or. sk

**Amendment 303**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 7 – paragraph 3 – point c**

*Text proposed by the Commission*

*Amendment*

(c) *support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO;*

(c) *support the development and further testing of ESCO following further assessment of its impact and added value;*

Or. en

**Amendment 304**

**Jill Evans, Jean Lambert**

**Proposal for a decision**

**Article 7 – paragraph 3 – point c**

*Text proposed by the Commission*

*Amendment*

(c) *support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO;*

(c) *support the further testing and evaluation of the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the update of ESCO, in line with article 6;*

Or. en

### Amendment 305

Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto

#### Proposal for a decision

##### Article 7 – paragraph 3 – point d

*Text proposed by the Commission*

(d) support the development of skills intelligence, including anticipation and forecasting;

*Amendment*

(d) support the development of skills intelligence, ***depending on the sectors and Member States in question***, including anticipation and forecasting;

Or. fr

### Amendment 306

Tania González Peñas

#### Proposal for a decision

##### Article 7 – paragraph 3 – point e

*Text proposed by the Commission*

(e) support ***the exchange of information on recognition practices and decisions***;

*Amendment*

(e) ***provide support in implementing Article 14 of Regulation (EU) 2016/589 in respect of assessing the objectives of ESCO classification and the continuous updating ESCO***;

Or. es

### Amendment 307

Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská

#### Proposal for a decision

##### Article 7 – paragraph 3 – point e

*Text proposed by the Commission*

(e) support the exchange of information on recognition practices and decisions;

*Amendment*

(e) support the exchange of information on ***comparability and*** recognition practices and decisions;



**Amendment 308**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 7 – paragraph 3 – point f**

*Text proposed by the Commission*

*Amendment*

**(f) support the development of  
guidance policy and guidance services;**

**deleted**

Or. fr

**Amendment 309**

**Emilian Pavel**

**Proposal for a decision**

**Article 7 – paragraph 3 – point f**

*Text proposed by the Commission*

*Amendment*

**(f) support the development of  
guidance policy and guidance services;**

**(f) support the development of  
guidance policy and guidance services,  
*including through face-to-face  
engagement with individuals;***

Or. en

**Amendment 310**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Article 7 – paragraph 3 – point g**

*Text proposed by the Commission*

*Amendment*

**(g) monitor the activities of the  
National Skills Coordination Points, the  
consistency of information they provide  
for the analysis of trends in skills supply  
and demand, and the information**

**deleted**

*provided on learning opportunities to the relevant portal at Union level;*

Or. sk

**Amendment 311**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point g**

*Text proposed by the Commission*

*Amendment*

(g) *monitor the activities of the National Skills Coordination Points, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;* *deleted*

Or. en

**Amendment 312**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point g**

*Text proposed by the Commission*

*Amendment*

(g) *monitor the activities of the National Skills Coordination Points, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;* *deleted*

Or. en

**Amendment 313**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 7 – paragraph 3 – point g**

*Text proposed by the Commission*

(g) monitor the activities of the National *Skills Coordination Points*, the consistency of information they provide *for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level*;

*Amendment*

(g) monitor the activities of the National *Europass Centres and* the consistency of information they provide;

Or. en

**Amendment 314**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 7 – paragraph 3 – point g**

*Text proposed by the Commission*

(g) monitor the activities of the *National Skills Coordination Points*, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;

*Amendment*

(g) monitor the activities of the *national Europass centres*, the consistency of information they provide for the analysis of trends in skills supply and demand *in the various sectors and Member States* and the information provided on learning opportunities to the relevant portal at Union level;

Or. fr

**Amendment 315**

**Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat**

**Proposal for a decision**

**Article 7 – paragraph 3 – point g**

*Text proposed by the Commission*

(g) monitor the activities of the

*Amendment*

(g) monitor the activities of the

National *Skills Coordination Points*, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;

National *Europass Centres*, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;

Or. en

**Amendment 316**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point g**

*Text proposed by the Commission*

(g) monitor the activities of the National *Skills Coordination Points*, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;

*Amendment*

(g) monitor the activities of the National *Europass Coordination Centres*, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;

Or. ro

**Amendment 317**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**  
**Article 7 – paragraph 3 – point h**

*Text proposed by the Commission*

(h) set up *peer reviews and* best practice exchanges between Member States.

*Amendment*

(h) set up best practice exchanges between Member States.

Or. en

**Amendment 318**

**Petra Kammerevert**

**Proposal for a decision**

**Article 8 – paragraph 1 – introductory part**

*Text proposed by the Commission*

1. Each Member State shall be responsible for the implementation of this Decision at national level. To this end, Member States shall:

*Amendment*

1. Each Member State shall be responsible for the implementation of this Decision at national level. To this end, Member States shall:

- (a) coordinate the activities related to the implementation of Europass tools;*
- (b) ensure the timely and effective provision of data and information available at national level for the updating of the Europass framework;*
- (c) promote the awareness and use of Europass;*
- (d) promote and provide information on guidance for transnational learning and career purposes;*
- (e) make information on learning opportunities available on the Europass online platform;*
- (f) provide Europass users with access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;*
- (g) involve all relevant stakeholders in the activities under their responsibility;*

Or. en

**Amendment 319**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Article 8 – paragraph 1 – point a**

*Text proposed by the Commission*

*(a) designate and manage, in*

*Amendment*

*deleted*

*accordance with national circumstances, a National Skills Coordination Point, to support coordination and cooperation among the national services referred to in this Decision;*

Or. sk

**Amendment 320**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) designate and manage, in accordance with national circumstances, a National *Skills Coordination Point*, to support coordination and cooperation **among** the national services referred to in this Decision;

*Amendment*

(a) designate and manage, in accordance with national circumstances, a National *Europass Centre*, to support coordination and cooperation **both between specific activities and between** the national services referred to in this Decision;

Or. ro

**Amendment 321**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) designate and manage, in accordance with national circumstances, a National *Skills Coordination Point*, to support coordination **and cooperation among the national services** referred to in this Decision;

*Amendment*

(a) designate and manage, in accordance with national circumstances, a National *Europass Centre*, to support **the coordination of activities relating to the Europass framework, as** referred to in this Decision;

Or. en

### Amendment 322

Sabine Verheyen, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker

#### Proposal for a decision

##### Article 8 – paragraph 1 – point a

*Text proposed by the Commission*

(a) designate and manage, in accordance with national circumstances, a National ***Skills Coordination Point***, to support coordination and cooperation among the national services referred to in this Decision;

*Amendment*

(a) designate and manage, in accordance with national circumstances, a National ***Europass Centre***, to support coordination and cooperation ***of activities*** among the national services referred to in this Decision;

Or. en

### Amendment 323

Ilhan Kyuchyuk, Martina Dlabajová, María Teresa Giménez Barbat

#### Proposal for a decision

##### Article 8 – paragraph 1 – point a

*Text proposed by the Commission*

(a) designate and manage, in accordance with national circumstances, a National ***Skills Coordination Point***, to support ***coordination and cooperation among the national*** services referred to in this Decision;

*Amendment*

(a) designate and manage, in accordance with national circumstances, a National ***Europass Centre***, to support ***the coordination of activities and*** services referred to in this Decision;

Or. en

### Amendment 324

Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto

#### Proposal for a decision

##### Article 8 – paragraph 1 – point a

*Text proposed by the Commission*

(a) designate and manage, in accordance with national circumstances, ***a National Skills Coordination Point***, to

*Amendment*

(a) designate and manage, in accordance with national circumstances, ***the national Europass centres***, to support

support coordination and cooperation **among** the national services referred to in this Decision;

coordination and cooperation **between** the national services referred to in this Decision;

Or. fr

**Amendment 325**  
**Thomas Mann**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) designate and manage, in accordance with national circumstances, a National **Skills Coordination Point**, to support coordination and cooperation among the national services referred to in this Decision;

*Amendment*

(a) designate and manage, in accordance with national circumstances, a National **Europass Centres**, to support coordination and cooperation among the national services referred to in this Decision;

Or. en

**Amendment 326**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) **ensure, through the National Skills Coordination Point, the timely and effective provision of data and information available at national level for the updating of the Europass framework;**

*Amendment*

**deleted**

Or. sk

**Amendment 327**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**



**Proposal for a decision**  
**Article 8 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) ensure, through the National *Skills Coordination Point*, the timely and effective provision of data and information available at national level for the updating of the Europass framework;

*Amendment*

(b) ensure, through the National *Europass Centres*, the timely and effective provision of data and information available at national level for the updating of the Europass framework;

Or. en

**Amendment 328**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) ensure, through the National Skills Coordination Point, the timely and effective provision of data and information available at national level for the updating of the Europass framework;

*Amendment*

*(Does not affect the English version.)*

Or. fr

**Amendment 329**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) ensure, through the National *Skills Coordination Point*, the timely and effective provision of data and information available at national level for the updating of the Europass framework;

*Amendment*

(b) ensure, through the National *Europass Centre*, the timely and effective provision of data and information available at national level for the updating of the Europass framework;

Or. ro

**Amendment 330**

**Sabine Verheyen, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

**Proposal for a decision**

**Article 8 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) provide Europass users with access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

*Amendment*

(c) provide Europass users, ***in a cost-efficient way***, with access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

Or. en

**Amendment 331**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 8 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) provide Europass users with access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

*Amendment*

(c) provide Europass users with ***simple and cost-effective*** access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

Or. en

**Amendment 332**

**Jill Evans, Jean Lambert**

**Proposal for a decision**

**Article 8 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) provide Europass users with access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

*Amendment*

(c) provide Europass users with access to the relevant information or data available within the Member State ***in an effective and accessible way***, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

Or. en

**Amendment 333**  
**Momchil Nekov**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) provide Europass users with access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

*Amendment*

(c) provide Europass users with access to the relevant information or data available within the Member State, in particular access to information on learning ***and validation*** opportunities, qualifications and qualification systems and to semantic assets on national level;

Or. en

**Amendment 334**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 8 – paragraph 1 – point d a (new)**

*Text proposed by the Commission*

*Amendment*

***(da) ensure the visibility of Europass and its promotion at national level through education and training bodies and other stakeholders in the area of education, training and employment;***

**Amendment 335**  
**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**  
**Article 8 – paragraph 2**

*Text proposed by the Commission*

*Amendment*

**2. Each National Skills Coordination Point shall:** *deleted*

*(a) coordinate, in cooperation with the relevant national bodies, the activities related to the implementation of Europass tools and services at national level;*

*(b) promote and provide information on guidance for learning and career purposes and make information on learning opportunities publicly available at national level and in the Union web-based tool;*

*(c) monitor the collection and dissemination of evidence based and real-time information on skills at national and regional level;*

*(d) support the transparent referencing of levels of qualifications within national qualifications frameworks to the EQF, provide information on the EQF to national stakeholders and communicate the results of the referencing process and on qualifications to the Union web-based tool;*

*(e) support cooperation at national level among public and private stakeholders on skills related issues in economic sectors;*

*(f) involve all relevant stakeholders in the activities under their responsibility;*

*(g) implement or support any other activities as agreed by the Commission and Member States at EU level.*

**Amendment 336**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 8 – paragraph 2**

*Text proposed by the Commission*

*Amendment*

**2. Each National Skills Coordination Point shall:** *deleted*

*(a) coordinate, in cooperation with the relevant national bodies, the activities related to the implementation of Europass tools and services at national level;*

*(b) promote and provide information on guidance for learning and career purposes and make information on learning opportunities publicly available at national level and in the Union web-based tool;*

*(c) monitor the collection and dissemination of evidence based and real-time information on skills at national and regional level;*

*(d) support the transparent referencing of levels of qualifications within national qualifications frameworks to the EQF, provide information on the EQF to national stakeholders and communicate the results of the referencing process and on qualifications to the Union web-based tool;*

*(e) support cooperation at national level among public and private stakeholders on skills related issues in economic sectors;*

*(f) involve all relevant stakeholders in the activities under their responsibility;*

*(g) implement or support any other activities as agreed by the Commission and Member States at EU level.*

**Amendment 337**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 8 – paragraph 2 – introductory part**

*Text proposed by the Commission*

*Amendment*

2. Each *National Skills Coordination Point* shall:

2. Each *national Europass centre* shall:

Or. fr

**Amendment 338**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

**Proposal for a decision**

**Article 8 – paragraph 2 – introductory part**

*Text proposed by the Commission*

*Amendment*

2. Each National *Skills Coordination Point* shall:

2. Each National *Europass Centre* shall:

Or. en

**Amendment 339**

**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**

**Article 8 – paragraph 2 – introductory part**

*Text proposed by the Commission*

*Amendment*

2. Each National *Skills Coordination Point* shall:

2. Each National *Europass Centre* shall:

Or. ro

**Amendment 340**  
**Marian Harkin**

**Proposal for a decision**  
**Article 8 – paragraph 2 – point a**

*Text proposed by the Commission*

(a) coordinate, in cooperation with the relevant national bodies, the activities related to the implementation of Europass tools and services at national level;

*Amendment*

(a) coordinate, in cooperation with the relevant national bodies, ***particularly the National Europass Centres***, the activities related to the implementation of Europass tools and services at national level;

Or. en

**Amendment 341**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**  
**Article 8 – paragraph 2 – point b**

*Text proposed by the Commission*

(b) promote and provide information on guidance for learning and career purposes and make information on learning opportunities publicly available at national level and in the Union web-based tool;

*Amendment*

(b) promote and, ***where appropriate***, provide information on guidance for learning and career purposes and make information on learning opportunities publicly available, ***in an accessible manner***, at national level and in the Union web-based tool;

Or. en

**Amendment 342**  
**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**  
**Article 8 – paragraph 2 – point c**

*Text proposed by the Commission*

(c) monitor the collection and dissemination of evidence based and real-time information on skills at national and

*Amendment*

(c) monitor the collection and dissemination of evidence based and real-time information on skills at national and

regional level;

regional level, *as appropriate*;

Or. en

### **Amendment 343**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto, Jana Žitňanská**

#### **Proposal for a decision**

#### **Article 8 – paragraph 2 – point d**

##### *Text proposed by the Commission*

(d) support the transparent referencing of levels of qualifications within national qualifications frameworks to the EQF, provide information on the EQF to national stakeholders and communicate the results of the referencing process and on qualifications to the Union web-based tool;

##### *Amendment*

(d) support the transparent referencing of levels of qualifications within national qualifications frameworks to the EQF, provide information on the EQF to national stakeholders and communicate the results of the referencing process and on qualifications to the Union web-based tool, *as appropriate, taking into account cost and administrative burden*;

Or. en

### **Amendment 344**

**Sabine Verheyen, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

#### **Proposal for a decision**

#### **Article 8 – paragraph 2 – point d**

##### *Text proposed by the Commission*

(d) support the transparent referencing of levels of qualifications within national qualifications frameworks to the EQF, provide information on the EQF to national stakeholders and communicate the results of the referencing process and on qualifications to the Union web-based tool;

##### *Amendment*

(d) support the transparent referencing of levels of qualifications within national qualifications frameworks to the EQF *and* provide information on the EQF to national stakeholders and communicate the results of the referencing process and on qualifications to the Union web-based tool;

Or. en



**Amendment 345**  
**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**  
**Article 8 – paragraph 2 – point e**

*Text proposed by the Commission*

(e) support cooperation at national level among *public and private* stakeholders *on skills related issues in economic sectors*;

*Amendment*

(e) support cooperation at national level among stakeholders;

Or. ro

**Amendment 346**  
**Jill Evans, Jean Lambert**

**Proposal for a decision**  
**Article 8 – paragraph 2 – point e**

*Text proposed by the Commission*

(e) support cooperation at national level among *public and private stakeholders* on skills related issues in economic sectors;

*Amendment*

(e) support cooperation at national level among *all stakeholders, including* on skills related issues in economic sectors;

Or. en

**Amendment 347**  
**Ilhan Kyuchyuk, Martina Dlabajová, Robert Rochefort**

**Proposal for a decision**  
**Article 8 – paragraph 2 – point e**

*Text proposed by the Commission*

(e) support cooperation at national level among public and private stakeholders on skills related issues *in economic sectors*;

*Amendment*

(e) support cooperation at national level among public and private stakeholders on skills related issues;

Or. en

**Amendment 348**  
**Emilian Pavel**

**Proposal for a decision**  
**Article 8 – paragraph 2 – point f**

*Text proposed by the Commission*

(f) involve all relevant stakeholders in the activities under their responsibility;

*Amendment*

(f) involve all relevant stakeholders in the activities under their responsibility, ***in order to ensure synergies and more integration among national employment services and Europass web-based tools;***

Or. en

**Amendment 349**  
**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 8 – paragraph 3**

*Text proposed by the Commission*

**3. *The National Skills Coordination Points shall be the beneficiary of Union financing awarded for the implementation of this Decision.***

*Amendment*

***deleted***

Or. fr

**Amendment 350**  
**Petra Kammerevert**

**Proposal for a decision**  
**Article 8 – paragraph 3**

*Text proposed by the Commission*

**3. *The National Skills Coordination Points shall be the beneficiary of Union financing awarded for the implementation***

*Amendment*

***deleted***

*of this Decision.*

Or. en

**Amendment 351**

**Monika Smolková, Marita Ulvskog**

**Proposal for a decision**

**Article 8 – paragraph 3**

*Text proposed by the Commission*

*Amendment*

3. *The National Skills Coordination Points shall be the beneficiary of Union financing awarded for the implementation of this Decision.* **deleted**

Or. sk

**Amendment 352**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 8 – paragraph 3**

*Text proposed by the Commission*

*Amendment*

3. The National *Skills Coordination Points* shall be the beneficiary of Union financing awarded for the implementation of this Decision.

3. The National *Europass Centres* shall be the beneficiary of Union financing awarded for the implementation of this Decision.

Or. en

**Amendment 353**

**Claudiu Ciprian Tănăsescu**

**Proposal for a decision**

**Article 8 – paragraph 3**

*Text proposed by the Commission*

*Amendment*

3. The National *Skills Coordination Points* shall be the beneficiary of Union financing awarded for the implementation of this Decision.

3. The National *Europass Centres* shall be the beneficiary of Union financing awarded for the implementation of this Decision.

Or. ro

**Amendment 354**  
**Thomas Mann, Sabine Verheyen**

**Proposal for a decision**  
**Article 9 – paragraph 1**

*Text proposed by the Commission*

The measures provided for in this Decision shall be carried out in accordance with EU law on protection of personal data, in particular Directive 95/46/EC and Regulation (EC) No 45/2001<sup>33</sup>.

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<sup>33</sup> Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation) (OJ L 119, 4.5.2016, p. 1).

*Amendment*

The measures provided for in this Decision shall be carried out in accordance with EU law on protection of personal data, in particular Directive 95/46/EC and Regulation (EC) No 45/2001<sup>33</sup>.

***Personal data must be protected by highest standards. Personal data remains in the authority of the individual. The individual user can change, add, delete and modify the information on his profile. Whenever data analysis is being performed within the infrastructure of the Europass, it must be assured that there is no possibility to trace back the information on individual users.***

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<sup>33</sup> Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation) (OJ L 119, 4.5.2016, p. 1).

Or. en

**Amendment 355**

**Proposal for a decision**  
**Article 9 – paragraph 1**

*Text proposed by the Commission*

The measures provided for in this Decision shall be carried out in accordance with EU law on protection of personal data, in particular Directive 95/46/EC and Regulation (EC) No 45/2001<sup>33</sup>.

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<sup>33</sup> Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation) (OJ L 119, 4.5.2016, p. 1).

*Amendment*

The measures provided for in this Decision shall be carried out in accordance with EU law on protection of personal data, in particular Directive 95/46/EC<sup>33</sup> and Regulation (EC) No 45/2001.

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<sup>33</sup> Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation) (OJ L 119, 4.5.2016, p. 1).

Or. en

*Justification*

*Footnote 33 should refer to Directive 95/46/EC, since said Directive has been repealed in favour of Regulation (EU) 2016/679.*

**Amendment 356**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**  
**Article 10 – paragraph 1**

*Text proposed by the Commission*

1. Within five years of the entry into force of this Decision, and then every five years thereafter, the Commission shall submit to the European Parliament and the Council an evaluation report on the implementation of this Decision.

*Amendment*

1. Within five years of the entry into force of this Decision, and then every five years thereafter, the Commission shall submit to the **Member States, the** European Parliament and the Council an evaluation report on the implementation of this Decision.

**Amendment 357**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 11 – paragraph 1**

*Text proposed by the Commission*

1. Participation in the activities referred to in this Decision shall be open to *Acceding States and to non-EU countries of the European Economic Area in accordance with the conditions laid down in the EEA Agreement.*

*Amendment*

1. Participation in the activities referred to in this Decision shall be open to *the EU Member States*

**Amendment 358**

**Dominique Bilde, Joëlle Mélin, Dominique Martin, Mara Bizzotto**

**Proposal for a decision**

**Article 11 – paragraph 2**

*Text proposed by the Commission*

2. *Participation shall also be open to the candidate countries for accession to the Union and potential candidate countries in accordance with their European Agreements.*

*Amendment*

*deleted*

**Amendment 359**

**Sabine Verheyen, Petra Kammerevert, Thomas Mann, Svetoslav Hristov Malinov, Heinz K. Becker**

**Proposal for a decision**

**Article 12 – paragraph 1**

*Text proposed by the Commission*

The implementation of this Decision shall be *co-financed* through *Union programmes. Annual appropriations shall be authorised by the European Parliament and the Council within the limits of the financial framework.*

*Amendment*

The implementation of this Decision shall be *provided* through *multi-annual operation grants to the National Europass Centres. The Commission shall provide a 5-year perspective comprising the estimated financial implications for the Member States.*

Or. en

**Amendment 360**

**Andrew Lewer, Angel Dzhambazki, Remo Sernagiotto**

**Proposal for a decision**

**Article 12 – paragraph 1**

*Text proposed by the Commission*

The implementation of this Decision shall be *co-financed* through *Union programmes. Annual appropriations shall be authorised by the European Parliament and the Council within the limits of the financial framework.*

*Amendment*

The implementation of this Decision shall be *financed* through *multi-annual operational grants to the National Europass Centres.*

Or. en