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AMENDMENTS

1 - 194

Draft motion for a resolution

**Csaba Sógor, Sergio Gutiérrez Prieto, Ulrike Trebesius, Marian Harkin,
Tania González Peñas, Terry Reintke**
(PE615.491v01-00)

European Framework for Quality and Effective Apprenticeships

Amendment 1
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Citation 5 a (new)

Draft motion for a resolution

Amendment

- *having regard to the Council Conclusions of 22 April 2015 on a new set of medium-term deliverables in the field of VET for the period 2015-2020,*

Or. en

Amendment 2
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Citation 8 a (new)

Draft motion for a resolution

Amendment

- *having regard to its resolution of 19 January 2017 on a European Pillar of Social Rights,*

Or. en

Amendment 3
Dominique Martin, Joëlle Mélin

Draft motion for a resolution
Citation 13 a (new)

Draft motion for a resolution

Amendment

- *having regard to Special Report No 3/2015 of the European Court of Auditors on ‘EU Youth Guarantee’, recommending the adoption of quality criteria that apprenticeships should fulfil*

in order to receive support from the EU budget,

Or. fr

Amendment 4

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Recital A

Draft motion for a resolution

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions *into work* and cross-country evidence shows that, in those European countries where the apprenticeship system *is most developed*, young people *have* better labour market outcomes;

Amendment

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions *from education into professional experiences* and cross-country evidence shows that, in those European countries where the apprenticeship system *has a clear and consistent regulatory framework (in terms of learning outcomes, pay and/or compensation, social protection, working and safety conditions)*, this can benefit young people *personal development and having* better labour market outcomes;

Or. en

Amendment 5

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Recital A

Draft motion for a resolution

A. whereas well-designed apprenticeships systems *have proved to* be effective in easing young people's transitions *into* work and cross-country evidence shows that, in those European

Amendment

A. whereas well-designed apprenticeships systems *can* be effective in easing young people's transitions *from education to* work and cross-country evidence shows that, in those European

countries where the apprenticeship system is most developed, young people have better labour market outcomes;

countries where the apprenticeship system is most developed **and the economy is better off**, young people have better labour market outcomes;

Or. en

Amendment 6

Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution

Recital A

Draft motion for a resolution

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions into work and cross-country evidence shows that, in those European countries where the apprenticeship system is most developed, young people have better labour market outcomes;

Amendment

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions into work, **especially in those countries with a dynamic labour market and job creation in sectors with high productivity**, and cross-country evidence shows that **it is** in those European countries where the apprenticeship system is most developed **and** young people have better labour market outcomes;

Or. en

Amendment 7

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Recital A

Draft motion for a resolution

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions into work and cross-country evidence shows that, in those European countries where the apprenticeship system is most developed, young people have

Amendment

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions into work and cross-country evidence shows that, in those European countries where the apprenticeship system **such as dual education system** is most

better labour market outcomes;

developed, young people have better labour market outcomes;

Or. en

Amendment 8
Tania González Peñas

Draft motion for a resolution
Recital A

Draft motion for a resolution

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions into work and cross-country evidence shows that, in those European countries where the apprenticeship system is most developed, young people have better labour market *outcomes*;

Amendment

A. whereas well-designed apprenticeships systems have proved to be effective in easing young people's transitions into work and cross-country evidence shows that, in those European countries where the apprenticeship system is most developed, young people have better labour market *access*;

Or. es

Amendment 9
Petra Kammerevert
on behalf of the Committee on Culture and Education

Draft motion for a resolution
Recital A a (new)

Draft motion for a resolution

Aa. whereas the efficient implementation of the European Youth Guarantee, work-based learning, apprenticeships and dual learning models which are easily accessible and career-oriented will be truly complementary and additional to existing regional and national actions to combat youth unemployment;

Or. en

Amendment 10
Ulrike Trebesius

Draft motion for a resolution
Recital A a (new)

Draft motion for a resolution

Amendment

Aa. whereas the primary responsibility for tackling youth unemployment rests with the Member States in terms of developing and implementing labour market regulatory frameworks, education and training systems and active labour market policies;

Or. en

Amendment 11
Marian Harkin, Jasenko Selimovic, Robert Rochefort, Ivo Vajgl

Draft motion for a resolution
Recital A a (new)

Draft motion for a resolution

Amendment

Aa. whereas improving national systems through the EQAVET should encourage students to take up an apprenticeship;

Or. en

Amendment 12
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Recital B

Draft motion for a resolution

Amendment

B. whereas the three European

deleted

countries which proved most resilient to the 2008 downturn all have strong traditions of apprenticeships;

Or. en

Amendment 13
Tania González Peñas

Draft motion for a resolution
Recital B

Draft motion for a resolution

B. whereas the *three European countries which proved most resilient to the 2008 downturn* all have strong traditions of apprenticeships;

Amendment

B. *whereas the diversity of apprenticeship schemes in the different Member States means that, despite their well-known benefits, participation and completion rates vary considerably from one country to another;* whereas the strong *tradition* of apprenticeships *is a valuable asset when it comes to dealing with labour market fluctuations;*

Or. es

Amendment 14
Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital B

Draft motion for a resolution

B. whereas the *three* European countries *which proved most resilient* to the 2008 downturn all have strong traditions of apprenticeships;

Amendment

B. whereas the *most resilient* European countries to the 2008 downturn all have strong traditions of apprenticeships *and strong industrial relation systems;*

Or. en

Amendment 15
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Recital B a (new)

Draft motion for a resolution

Amendment

Ba. *whereas the main strength of apprenticeships lie in the combination of working and learning; whereas apprenticeships increase the employability of participants by insisting on the skills needed in the labour market; whereas apprenticeships lead to high employment outcomes, with data showing that between 60 and 70 % of those enrolled in apprenticeships are employed immediately after the completion of their apprenticeship^{1a};*

^{1a} 2017 study for the Employment and Social Affairs Committee on 'Skills development and employment: Apprenticeships, internships and volunteering

Or. en

Amendment 16
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Recital B b (new)

Draft motion for a resolution

Amendment

Bb. *whereas countries with a high share of young people in apprenticeships have lower rates of marginalised youth; whereas providing apprenticeships could contribute to decreasing youth criminality;*

Or. en

Amendment 17

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Recital C

Draft motion for a resolution

C. whereas *despite the known benefits*, the participation *in apprenticeships* as well the participants completion rates vary considerably across countries;

Amendment

C. whereas *apprenticeships can be beneficial if certain conditions are met*, the participation as well the participants completion rates vary considerably across countries;

Or. en

Amendment 18

Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution

Recital C

Draft motion for a resolution

C. whereas *despite the known benefits*, the participation in apprenticeships as well the participants completion rates vary considerably across countries;

Amendment

C. whereas the participation in apprenticeships as well the participants completion rates vary considerably across countries, *which might be linked to the different quality of the systems and the prospects for labour integration*;

Or. en

Amendment 19

Csaba Sógor, Heinz K. Becker

Draft motion for a resolution

Recital C

Draft motion for a resolution

C. whereas despite the known benefits, the participation in apprenticeships as well the participants completion rates vary

Amendment

C. whereas despite the known benefits, the participation in apprenticeships as well the participants completion rates vary

considerably across countries;

considerably across countries; *whereas data available shows a long-term downward trend in the number of apprenticeships across Europe^{1a}*;

^{1a} 2017 study for the Employment and Social Affairs Committee on ‘Skills development and employment: Apprenticeships, internships and volunteering

Or. en

Amendment 20
Tania González Peñas

Draft motion for a resolution
Recital C a (new)

Draft motion for a resolution

Amendment

Ca. whereas apprenticeships could have the potential to play a role in increasing the access of young people to the labour market increasing the chances of young people finding a job; Whereas in some Member States apprenticeships are linked with precariousness in labour conditions and many concerns have been raised about their quality and conditions;

Or. en

Amendment 21
Ulrike Trebesius

Draft motion for a resolution
Recital C a (new)

Draft motion for a resolution

Amendment

Ca. whereas in addition to economic and social reforms, good education policy at Member State level is an essential

prerequisite for successful apprenticeships and for employment and growth in the EU;

Or. en

Amendment 22
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Recital C a (new)

Draft motion for a resolution

Amendment

Ca. whereas according to Eurochambers data only around a quarter of vocational training students have access to work-based learning in the EU;

Or. en

Amendment 23
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Recital C b (new)

Draft motion for a resolution

Amendment

Cb. whereas estimates show that the completion rate of apprenticeships is between 50 and 85 percent^{1a};

^{1a} 2017 study for the Employment and Social Affairs Committee on 'Skills development and employment: Apprenticeships, internships and volunteering

Or. en

Amendment 24
Tania González Peñas

Draft motion for a resolution
Recital C b (new)

Draft motion for a resolution

Amendment

Cb. whereas serious concerns have been expressed that apprenticeships may be abused as a source of cheap or free labour by employers who in many cases fail to provide the first step towards decent and sustainable work turning this situation, in a vicious circle of precarious employment and insecurity;

Or. en

Amendment 25
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Recital C c (new)

Draft motion for a resolution

Amendment

Cc. whereas there is considerable mismatch in the supply and demand of apprenticeship places in EU Member States;

Or. en

Amendment 26
Csaba Sógor

Draft motion for a resolution
Recital C d (new)

Draft motion for a resolution

Amendment

Cd. whereas, by taking on apprentices companies benefit in terms of the tasks performed by the apprentices and in terms

of identifying potential new employees with the skills matching their needs; whereas, on the other hand, training apprentices requires extra financial, organisational and human investment by companies, which they should be able to recoup;

Or. en

Amendment 27
Csaba Sógor

Draft motion for a resolution
Recital C e (new)

Draft motion for a resolution

Amendment

Ce. whereas well designed apprenticeship schemes must provide adequate benefits for both learners and employers;

Or. en

Amendment 28
Csaba Sógor

Draft motion for a resolution
Recital C f (new)

Draft motion for a resolution

Amendment

Cf. whereas SMEs usually are less willing than large companies to take on apprentices partly because they cannot always afford to make staff available to supervise apprentices or to deal with the administrative requirements training entails;

Or. en

Amendment 29

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Recital D

Draft motion for a resolution

D. whereas the poor image and attractiveness of VET together with low quality VET education in some Member States discourages students from taking up career in fields and sectors with labour force shortage;

Amendment

D. whereas the poor image and attractiveness of VET together with low quality VET education in some Member States discourages students from taking up ***apprenticeships opportunities, which could lead to a lower interest in a*** career in fields and sectors with labour force shortage;

Or. en

Amendment 30

Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution

Recital D

Draft motion for a resolution

D. whereas the poor image and attractiveness of VET together with low quality VET education in some Member States discourages students from taking up career in fields and sectors with labour force shortage;

Amendment

D. whereas the poor image and attractiveness of VET together with low quality VET education in some Member States discourages students from taking up career in fields and sectors with labour force shortage, ***especially if wages and career prospects in those sectors do not present good standards;***

Or. en

Amendment 31

Dominique Martin, Joëlle Mélin, Mara Bizzotto

Draft motion for a resolution

Recital D

Draft motion for a resolution

D. whereas the poor image and attractiveness of VET together with low quality VET education in some Member States discourages students from taking up career in fields and sectors with labour force shortage;

Amendment

D. whereas the poor image and attractiveness of VET together with low quality VET education in some Member States discourages students from taking up career in fields and sectors with labour force shortage, ***where, however, their personal prospects would be good;***

Or. fr

Amendment 32
Ulrike Trebesius

Draft motion for a resolution
Recital D a (new)

Draft motion for a resolution

Amendment

Da. whereas in order to achieve high quality apprenticeships, it is important that the skills needs of the labour market are matched with an increased demand from potential apprentices;

Or. en

Amendment 33
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Recital D a (new)

Draft motion for a resolution

Amendment

Da. whereas women are under-represented in apprenticeships and are overrepresented in low-paid sectors^{1a};

^{1a} 2017 study for the Employment and Social Affairs Committee on 'Skills development and employment:

*Apprenticeships, internships and
volunteering.*

Or. en

Amendment 34
Tania González Peñas

Draft motion for a resolution
Recital D a (new)

Draft motion for a resolution

Amendment

*Da. whereas it still remains very
tempting to use the cheap apprenticeships
to replace permanent work;*

Or. en

Amendment 35
Csaba Sógor

Draft motion for a resolution
Recital D b (new)

Draft motion for a resolution

Amendment

*Db. whereas there is no indication of
systematic misuse of the apprenticeship
system in regards of labour conditions or
replacement of regular employment;*

Or. en

Amendment 36
Petra Kammerevert
on behalf of the Committee on Culture and Education

Draft motion for a resolution
Recital E

Draft motion for a resolution

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to ***increase the employability and personal development of apprentices and thus contribute to*** the development of ***highly skilled and qualified workforce***;

Amendment

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to ***facilitate*** the development of ***personal potential by strengthening existing capacities and building new skills and knowledge***;

Or. en

Amendment 37

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Recital E

Draft motion for a resolution

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships ***is to increase the employability and*** personal development of apprentices and thus contribute to the development of highly skilled and qualified workforce;

Amendment

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships ***should be to support the personal and educational*** development of apprentices and thus contribute to the development of highly skilled and qualified workforce ***by facilitating the transition of young people from education to work***;

Or. en

Amendment 38

Dominique Martin, Joëlle Mélin

Draft motion for a resolution

Recital E

Draft motion for a resolution

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the

Amendment

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the

employability and personal development of apprentices and thus contribute to the development of highly skilled and qualified workforce;

employability, *spirit of enterprise* and personal development of apprentices and thus contribute to the development of *a* highly skilled and qualified workforce *and entrepreneurs*;

Or. fr

Amendment 39
Tania González Peñas

Draft motion for a resolution
Recital E

Draft motion for a resolution

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the employability and personal development of apprentices and thus contribute to the development of *highly* skilled and qualified workforce;

Amendment

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the employability and personal development of apprentices and thus contribute to the development of *a suitably* skilled and qualified workforce *that is provided with personalised guidance*;

Or. es

Amendment 40
Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital E

Draft motion for a resolution

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the *employability* and personal development of apprentices and *thus* contribute to the development of highly skilled and qualified workforce;

Amendment

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the *opportunities for labour market integration* and personal development of apprentices and *to* contribute to the development of highly skilled and qualified workforce;

Or. en

Amendment 41
Laura Agea

Draft motion for a resolution
Recital E

Draft motion for a resolution

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the **employability and** personal development of apprentices and thus contribute to the development of highly skilled and qualified workforce;

Amendment

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the personal development of apprentices and thus contribute to the development of highly skilled and qualified workforce;

Or. en

Amendment 42
Csaba Sógor

Draft motion for a resolution
Recital E

Draft motion for a resolution

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the employability and personal development of apprentices and thus contribute to the development of highly skilled and qualified workforce;

Amendment

E. whereas the overall objective of the proposed framework for quality and effective apprenticeships is to increase the employability and personal development of apprentices and thus contribute to the development of highly skilled and qualified workforce, **responsive to labour market needs**;

Or. en

Amendment 43
Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital E a (new)

Draft motion for a resolution

Amendment

Ea. whereas the discourse of employability puts its emphasis on individual responsibility, assuming a level playing field in which graduates' skills and personal qualities are the key to their success in the labour market; whereas this discourse neglects that social inequalities - have potentially damaging consequences for the young people in search of a job and might impact the opportunities available for them;

Or. en

Amendment 44
Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital E b (new)

Draft motion for a resolution

Amendment

Eb. whereas the notion of individual responsibility about the success or failure in the access to the labour market is reinforced due to the lack of recognition of how this success or failure is affected also by wider social and economic inequalities and the differential opportunities and discrimination in the access to the labour market for different groups of graduates (based on gender, ethnicity, social class, religion or belief, disability, etc.); whereas the returns graduates can expect from higher or professional education are less certain than in the past and different groups of graduates receive different levels of returns;

Or. en

Amendment 45
Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital E c (new)

Draft motion for a resolution

Amendment

Ec. whereas in a context where both the employability and equal opportunities discourses contribute to views of the labour market as meritocratic, the failure to attain appropriate employment can be perceived as an individual failure; whereas the consequences for these young people in disadvantaged groups in their attempt to reach this so called employability can be potentially serious; whereas they have fewer opportunities within the labour market, but they are also likely to be blamed themselves for any failure to succeed; whereas studies suggest that working class groups, and others outside the male middle-class norm that still dominates professional and managerial positions have often been portrayed as somehow falling short or 'lacking' – in the 'right' kinds of qualifications, abilities, personal qualities and cultural capital; whereas this is particularly relevant if taking into account gender stereotypes and skills and abilities perceptions;

Or. en

Amendment 46
Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital E d (new)

Draft motion for a resolution

Amendment

Ed. whereas it would be essential to develop the 'employer-ability' to be sensitive about the relation of gender,

ethnicity, social class, sexual orientation and disability and access to labour market; whereas the employers' ability to find the right workers with the right skills might be also related to how effective and efficient their recruitment policies are organised;

Or. en

Amendment 47

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Recital F

Draft motion for a resolution

F. whereas the proposed framework *should facilitate* cooperation between Member States authorities, social partners, education and training providers, trade unions, civil society, and other stakeholders at national and international level;

Amendment

F. whereas the proposed framework *can deliver effective outcomes for individuals and for the society as a whole, only if* cooperation *is ensured* between Member States' authorities, social partners, education and training providers, trade unions, civil society, and other stakeholders at national and international level;

Or. en

Amendment 48

Tania González Peñas

Draft motion for a resolution

Recital F

Draft motion for a resolution

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, trade unions, civil society, and other stakeholders at national and international

Amendment

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, trade unions, *youth organisations*, civil society, and other stakeholders at national and

level;

international level; *whereas this framework should promote social dialogue seeking to take into account solutions proposed by all parties;*

Or. es

Amendment 49
Csaba Sógor

Draft motion for a resolution
Recital F

Draft motion for a resolution

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, *trade unions*, civil society, and other stakeholders at national and international level;

Amendment

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, *Chambers of commerce and industry, employers*, education and training providers, civil society, and other stakeholders at national and international level;

Or. en

Amendment 50
Petra Kammerevert
on behalf of the Committee on Culture and Education

Draft motion for a resolution
Recital F

Draft motion for a resolution

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, trade unions, civil society, and other stakeholders at national and international level;

Amendment

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, *such as apprenticing companies*, trade unions, civil society, and other stakeholders at national and international level;

Or. en

Amendment 51
Ulrike Trebesius

Draft motion for a resolution
Recital F

Draft motion for a resolution

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, trade unions, civil society, and other stakeholders at national and international level;

Amendment

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, **employers**, trade unions, civil society, and other stakeholders at national and international level;

Or. en

Amendment 52
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Recital F

Draft motion for a resolution

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, trade unions, civil society, and other stakeholders at **national and international level**;

Amendment

F. whereas the proposed framework should facilitate cooperation between Member States authorities, social partners, education and training providers, trade unions, civil society, and other stakeholders at **all levels**;

Or. en

Amendment 53
Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital F a (new)

Draft motion for a resolution

Amendment

Fa. whereas, in view of the case-law of the Court of Justice, the concept of ‘worker’ cannot be defined by reference to the legislation of the Member States but must be given an autonomous and independent meaning in the EU legal order and must be defined in accordance with objective criteria which distinguish the employment relationship by reference to the rights and duties of the persons concerned;^{1a}

^{1a} Case C-229/14 Ender Balkaya; Case Lawrie-Blum, 66/85; Case Bernini, C 3/90

Or. en

Amendment 54

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Recital F a (new)

Draft motion for a resolution

Amendment

Fa. whereas work-based learning refers to knowledge and skills acquired through carrying out – and reflecting on – tasks in a vocational context, either at the workplace or in a VET institution and whereas apprenticeships are one type of work-based learning;

Or. en

Amendment 55

Marian Harkin, Jasenko Selimovic, Robert Rochefort, Ivo Vajgl

Draft motion for a resolution

Recital F a (new)

Draft motion for a resolution

Amendment

Fa. whereas a well-functioning apprenticeship system should promote mobility and facilitate young European apprentices to gain professional experience in another Member State;

Or. en

Amendment 56

Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution

Recital F b (new)

Draft motion for a resolution

Amendment

Fb. whereas, in view of the case-law of the Court of Justice, the concept of ‘worker’ in EU law extends to a person who serves a traineeship or periods of apprenticeship in an occupation that maybe regarded as practical preparation related to the actual pursuit of the occupation in question, provided that the periods are served under the conditions of genuine and effective activity as an employed person, for and under the direction of an employer;

Or. en

Amendment 57

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Recital F b (new)

Draft motion for a resolution

Amendment

Fb. whereas the recently proclaimed European Pillar of Social Rights includes

principles on quality and inclusive education as well as on quality transitions;

Or. en

Amendment 58

Marian Harkin, Jasenko Selimovic, Robert Rochefort, Ivo Vajgl

Draft motion for a resolution

Recital F b (new)

Draft motion for a resolution

Amendment

Fb. whereas many studies have shown the mutual benefit to both employers and apprentices of effective apprenticeship schemes;

Or. en

Amendment 59

Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution

Recital F c (new)

Draft motion for a resolution

Amendment

Fc. whereas, and according to the ECJ case law, the consideration of apprenticeships as an employment relationship cannot be invalidated by the fact that the productivity of the person concerned is low, that he does not carry out full duties or that, accordingly, he works only a small number of hours per week;

Or. en

Amendment 60

Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution
Recital F d (new)

Draft motion for a resolution

Amendment

Fd. whereas as established in article 9 of the TFEU, in defining and implementing its policies and activities, the Union shall take into account requirements linked to the promotion of a high level of employment, the guarantee of adequate social protection, the fight against social exclusion, and a high level of education, training and protection of human health; whereas the subsidiarity principle cannot act as a political barrier impeding the EU to fulfil its complementary role in the improvement in particular of working conditions, social security and social protection of workers and in the combating of social exclusion;

Or. en

Amendment 61
Dominique Martin, Joëlle Mélin

Draft motion for a resolution
Paragraph 1

Draft motion for a resolution

Amendment

1. **Welcomes** the Commission proposal encouraging Member States to apply a comprehensive a coherent set of criteria for quality and effective apprenticeships;

1. **Notes** the Commission proposal encouraging Member States to apply a comprehensive a coherent set of criteria for quality and effective apprenticeships;

Or. fr

Amendment 62
Laura Agea

Draft motion for a resolution
Paragraph 1

Draft motion for a resolution

1. *Welcomes* the Commission proposal encouraging Member States to apply a comprehensive a coherent set of criteria for quality and effective apprenticeships;

Amendment

1. *Notes* the Commission proposal encouraging Member States to apply a comprehensive a coherent set of criteria for quality and effective apprenticeships;

Or. en

Amendment 63
Csaba Sógor

Draft motion for a resolution
Paragraph 1

Draft motion for a resolution

1. Welcomes the Commission proposal encouraging Member States to apply a comprehensive a coherent set of criteria for quality and effective apprenticeships;

Amendment

1. Welcomes the Commission proposal encouraging Member States to apply a comprehensive a coherent set of criteria for quality and effective apprenticeships; ***Welcomes the criteria proposed by the Commission for learning and working conditions of quality apprenticeships, including a written contract, comprehensive learning outcomes, pedagogical support, workplace component, provisions on pay and/or compensation, social protection and ensuring health and safety at work, according to relevant rules and regulations;***

Or. en

Amendment 64
Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution
Paragraph 1

Draft motion for a resolution

1. Welcomes *the* Commission proposal encouraging Member States to apply a comprehensive *a* coherent set of criteria for quality and effective apprenticeships;

Amendment

1. Welcomes Commission proposal encouraging Member States to apply a comprehensive *and* coherent set of criteria for quality and effective apprenticeships; *recalls the importance of establishing agreement between social partners on issues related to employment contracts and apprentices decent remuneration;*

Or. en

Amendment 65

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 1 a (new)

Draft motion for a resolution

Amendment

1a. Reminds the Commission and the Member States about the Union objectives of the promotion of employment, improved living and working conditions, so as to make possible their harmonisation while the improvement is being maintained, proper social protection, dialogue between management and labour, the development of human resources with a view to lasting high employment and the combating of exclusion; believes that the chosen instrument to implement a European Framework for Apprenticeships, a recommendation, which is based on political will, might fall short in achieving the aims pursued in this area: protecting young people in apprenticeship schemes, improving the quality and effectiveness of apprenticeships, promoting upward convergence in labour market integration and fostering mobility of apprentices across the Union;

Or. en

Amendment 66

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 1 a (new)

Draft motion for a resolution

Amendment

1a. Underlines that ensuring quality apprenticeships means giving people clearly defined rights that include access to adequate social protection, written and binding contracts and a remuneration that allows them to live a decent life; stresses that this is needed in order to ensure that young people are not discriminated against when accessing the labour market;

Or. en

Amendment 67

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 1 a (new)

Draft motion for a resolution

Amendment

1a. Is aware, that the recurrent problem of significant numbers of young people leaving school unprepared for the labour market, thus with a higher risk of becoming NEETs, has revitalised interest in vocational education, particularly apprenticeships;

Or. en

Amendment 68

Ulrike Trebesius

Draft motion for a resolution
Paragraph 1 a (new)

Draft motion for a resolution

Amendment

1a. Stresses that all businesses need a functional skills market that will meet the demands of the labour market; believes that this can only be achieved through more engagement with employers and providers of apprenticeships;

Or. en

Amendment 69
Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution
Paragraph 1 b (new)

Draft motion for a resolution

Amendment

1b. Notes that the Commission proposal links the Recommendation with the implementation of the European Pillar of Social Rights; recalls that the first principle of the Pillar establishes that everyone has the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market; reminds the Commission that the European Parliament in the Rodrigues report, already demanded that the implementation of the principles of the Pillar should not be limited to a declaration of principles or good intentions but it should reinforce social rights through concrete and specific tools (legislation, policy-making mechanisms and financial instruments), delivering a positive impact on people's lives in the short and medium term and enabling support for European construction in the

21st century by effectively upholding the Treaties' social objectives, supporting national welfare states, strengthening cohesion, solidarity and upward convergence in economic and social outcomes, ensuring adequate social protection, reducing inequality, achieving long overdue progress in reducing poverty and social exclusion, facilitating national reform efforts through benchmarking and helping to improve the functioning of the Economic and Monetary Union (EMU) and of the EU's single market;

Or. en

Amendment 70

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 1 b (new)

Draft motion for a resolution

Amendment

Ib. Reiterates its concerns over the decreasing number of pool projects under the continuing Leonardo subprogramme in Erasmus+ and calls for the national agencies to have more decision-making scope on the amount of administrative expenditure subsidies, so that they can take national particularities such as the dual system into account more effectively;

Or. en

Amendment 71

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 1 b (new)

Draft motion for a resolution

Amendment

1b. Reiterates that apprenticeships, in order to serve as genuine stepping stones in the transition from education to professional life, should be limited in time and do not replace employment for young people;

Or. en

Amendment 72

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 1 c (new)

Draft motion for a resolution

Amendment

1c. Asks the Commission to present evidence regarding the effects produced by the Council Recommendation on the Quality Framework for Traineeships, approved in 2014; considers important to know if this recommendation has reached the pursued aims, especially given that the Commission is proposing the same instrument to improve the situation in a similar area; warns that if there is no evidence supporting the positive effects of the recommendation in improving the lives and working conditions of traineeships, the Commission should consider to evaluate if this proposal should then be turned into an instrument with legal force;

Or. en

Amendment 73

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 1 d (new)

Id. Points out that the ECJ case law considers apprentices as workers and recognises them the same rights as other workers; is of the opinion that the written contract for the apprenticeship must also fall under the labour law competence and therefore believes that the Proposal for a Directive on transparent and predictable working conditions in the European Union, should also cover apprenticeships and internships; believes that alternatively and due to the specific characteristics of internships and apprenticeships, a Directive covering these special employment relations should be urgently presented by the Commission, in order to protect the rights and working condition of this vulnerable group of workers;

Or. en

Amendment 74

Tania González Peñas

Draft motion for a resolution

Paragraph 2

Draft motion for a resolution

2. Stresses the importance of fostering work-based learning apprenticeships as one of the tools to further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations;

Amendment

2. Stresses the importance of fostering ***the benefits of*** work-based learning apprenticeships as one of the tools to ***supplement the education of those concerned and*** further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations;

Or. es

Amendment 75

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution
Paragraph 2

Draft motion for a resolution

2. Stresses the importance of fostering work-based learning apprenticeships as one of the tools to further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations;

Amendment

2. Stresses the importance of fostering work-based learning apprenticeships as one of the tools to further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations; ***highlights that these strategies will produce the intended positive effects on integration only if they are part of a wider strategy of improving the quality and accessibility of public education systems, improving working conditions and wages, and investing in highly productive economic sectors;***

Or. en

Amendment 76
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Paragraph 2

Draft motion for a resolution

2. Stresses the importance of fostering work-based learning apprenticeships as one of the tools to further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations;

Amendment

2. Stresses the importance of fostering work-based learning apprenticeships as one of the tools to further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations; ***calls for quality apprenticeships schemes for young people to be part of a broader, more holistic approach to youth unemployment and social exclusion;***

Or. en

Amendment 77
Heinz K. Becker

Draft motion for a resolution
Paragraph 2

Draft motion for a resolution

2. Stresses the importance of fostering work-based learning apprenticeships as one of the tools to further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations;

Amendment

2. Stresses the importance of fostering work-based learning apprenticeships as one of the tools to further facilitate the integration of individuals into the labour market, i.e. by establishing competence exchange between generations; ***calls, in this context, on the Member States to establish the dual training system which is the leading model in the EU;***

Or. de

Amendment 78
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Paragraph 2 a (new)

Draft motion for a resolution

Amendment

2a. Notes the considerable differences between availability of supply and participation rates in apprenticeships in different EU countries; expresses concern over the underuse of apprenticeship in certain Member States and sees this as a missed opportunity to increase employment and support economic growth and higher productivity; stresses that member states that lag behind should receive extra support to deal with the structural economic, administrative or educational issues they are faced with in order to make their vocational education and training systems more responsive to labour market needs; calls on the Commission to closely follow the issue of apprenticeships within the European Semester and to make it a priority area

Amendment 79

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 2 a (new)

Draft motion for a resolution

Amendment

2a. Reminds that dual systems combining theoretical education with practical experiences remain a successful and reliable concept of apprenticeships enabling more young people to be retained in education/training, acquiring knowledge and capacities valid across the lifespan, thus ensuring a sustainable qualification, allowing the apprentices both to reach a title that can be placed at the highest of the EQF levels and at the same time easing transition to employment and/or improving their working position;

Amendment 80

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 2 a (new)

Draft motion for a resolution

Amendment

2a. Believes that apprenticeships schemes should be based on a learner-centred approach and shaped around the best interests of the apprentice, while also taking into account labour market

opportunities;

Or. en

Amendment 81

Laura Agea

Draft motion for a resolution

Paragraph 2 a (new)

Draft motion for a resolution

Amendment

2a. Stresses the importance of ensuring workers' rights and the educational focus of work experience opportunities for young people;

Or. en

Amendment 82

Ulrike Trebesius

Draft motion for a resolution

Paragraph 2 a (new)

Draft motion for a resolution

Amendment

2a. Recognises the importance of fostering work-based learning apprenticeships as an alternative route to employment;

Or. en

Amendment 83

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 2 b (new)

Draft motion for a resolution

Amendment

2b. *Draws attention to recent evidence suggesting that in a knowledge-based economy, early employment gains with vocational training may lead to later problems when specific skills become obsolete and individuals lack the ability to adjust to a changed economic environment;*

Or. en

Amendment 84

Csaba Sógor

Draft motion for a resolution

Paragraph 2 b (new)

Draft motion for a resolution

Amendment

2b. *Stresses the importance of work-based learning component of apprenticeships; welcomes the Commission's proposal of a minimum 50% work component, which could distinguish it from other forms of other school-based VET schemes;*

Or. en

Amendment 85

Csaba Sógor

Draft motion for a resolution

Paragraph 2 c (new)

Draft motion for a resolution

Amendment

2c. *Considers that, if they are well-aligned with the needs of companies, apprenticeship schemes are well placed to detect skills shortages in enterprises;*

Amendment 86**Sergio Gutiérrez Prieto, Javi López, Emilian Pavel****Draft motion for a resolution****Paragraph 3***Draft motion for a resolution*

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour; a formal system of monitoring and enforcement should be put in place to avoid abuses, involving close cooperation between the social partners;

Amendment

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour ***or lead to job replacement; considers that*** a formal system of monitoring and enforcement should be put in place to avoid abuses ***and fraud***, involving close cooperation between the social partners; ***suggests that the upcoming proposal for a European Labour Authority includes among its tasks the fight against fraud and abuses in apprenticeships and internships schemes, especially when European Funds are being used;***

Amendment 87**Lampros Fountoulis****Draft motion for a resolution****Paragraph 3***Draft motion for a resolution*

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour; a formal system of monitoring and enforcement should be put in place to avoid abuses, involving close cooperation between the social partners;

Amendment

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour; ***a maximum quota must be established as a percentage of the total workforce of each company or service order to ensure that they are not principally made up of interchangeable workers from apprenticeship schemes with all that this implies; in addition, a formal system of monitoring and***

enforcement should be put in place to avoid abuses, involving close cooperation between the social partners;

Or. el

Amendment 88
Tania González Peñas

Draft motion for a resolution
Paragraph 3

Draft motion for a resolution

3. Notes that quality apprenticeships require **good governance** to prevent misuse as a form of cheap labour; a formal system of monitoring and enforcement should be put in place to avoid abuses, involving close cooperation between the social partners;

Amendment

3. Notes that quality apprenticeships require **a set of specific measures** to prevent misuse as a form of cheap labour; a formal system of monitoring and enforcement should be put in place to avoid abuses, involving close cooperation between the social partners; ***calls for companies based in more than one Member State that repeatedly misuse apprenticeship schemes to be named and shamed at European level;***

Or. es

Amendment 89
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Paragraph 3

Draft motion for a resolution

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour; a formal system of monitoring and enforcement ***should be put*** in place to avoid abuses, involving close cooperation between the social partners;

Amendment

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour; ***calls for the Member States to ensure that*** a formal system of monitoring and enforcement ***is*** in place to avoid abuses, involving close cooperation between the social partners; ***is of the opinion that apprenticeships are most useful if they involve skilled work by***

learners as opposed to tasks that can be carried out by an untrained worker;

Or. en

Amendment 90

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 3

Draft motion for a resolution

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour; a formal system of monitoring and enforcement *should be put in place* to avoid abuses, involving close cooperation between the social partners;

Amendment

3. Notes that quality apprenticeships require good governance to prevent misuse as a form of cheap labour; *calls on the Member States to put in place* a formal system of monitoring and enforcement to avoid abuses, involving close cooperation between the social partners *as well as involving education and training providers, civil society, and other relevant stakeholders*;

Or. en

Amendment 91

Csaba Sógor

Draft motion for a resolution

Paragraph 3 a (new)

Draft motion for a resolution

Amendment

3a. Highlights that in order to be effective and useful for both learners and employers, apprenticeship schemes must strike a fair balance between quality and cost-effectiveness for employers; is of the view that fair remuneration should reflect rises in the productivity of apprentices during the progression of their training;

Or. en

Amendment 92
Ulrike Trebesius

Draft motion for a resolution
Paragraph 3 a (new)

Draft motion for a resolution

Amendment

3a. Believes that Member States should promote and encourage a commitment by all parties to make the changes needed to drive quality, not just quantity, and to make apprenticeships work both for the learners and the employers - providing long term sustainable pathways to employment;

Or. en

Amendment 93
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Paragraph 3 a (new)

Draft motion for a resolution

Amendment

3a. Insists that technical and educational qualification and training should be assured for supervisors and other individuals involved in giving training;

Or. en

Amendment 94
Ulrike Trebesius

Draft motion for a resolution
Paragraph 4

Draft motion for a resolution

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations, ***constitutes a critical success factor in apprenticeship programmes;***

Amendment

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by ***for example by*** an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations; ***Believes that such procedures for quality assurance can be achieved by all Member States and does not consider it necessary to establish a new body or funding mechanism at EU level to guarantee quality assurance;***

Or. en

Amendment 95

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 4

Draft motion for a resolution

4. Insists that quality assurance is crucial and therefore the ***application*** of robust quality assurance procedures, preferably administered by an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations, constitutes a critical success factor in apprenticeship programmes;

Amendment

4. Insists that quality assurance is crucial ***to achieve meaningful outcomes for apprenticeships programmes*** and therefore the ***respect*** of robust quality assurance procedures, ***monitoring, evaluative and complaints channels*** preferably administered by an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations, constitutes a ***pre-condition for and a*** critical success factor in apprenticeship programmes;

Or. en

Amendment 96
Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution
Paragraph 4

Draft motion for a resolution

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or *jointly* by the sending organisation (educational institution or PES) **and host (company) organisations**, constitutes a critical success factor in apprenticeship programmes;

Amendment

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or by the sending organisation(educational institution or PES), constitutes a critical success factor in apprenticeship programmes; ***in this sense considers that comprehensive learning outcomes should be defined by the VET institutions, given that they are the competent authority governing the implementation of the apprenticeship schemes;***

Or. en

Amendment 97
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Paragraph 4

Draft motion for a resolution

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations, constitutes a critical success factor in apprenticeship programmes;

Amendment

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures ***to identify and eliminate deficiencies at the workplace***, preferably administered by an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations, constitutes a critical success factor in apprenticeship programmes;

Or. en

Amendment 98
Tania González Peñas

Draft motion for a resolution
Paragraph 4

Draft motion for a resolution

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or jointly by the sending organisation (educational institution *or* PES) *and* host (company) organisations, constitutes a critical success factor in apprenticeship programmes;

Amendment

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or jointly by the sending organisation (educational institution *and* PES), *with the participation of* host (company) organisations, constitutes a critical success factor in apprenticeship programmes;

Or. es

Amendment 99
Csaba Sógor

Draft motion for a resolution
Paragraph 4

Draft motion for a resolution

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations, constitutes a critical success factor in apprenticeship programmes;

Amendment

4. Insists that quality assurance is crucial and therefore the application of robust quality assurance procedures, preferably administered by an external single body or jointly by the sending organisation (educational institution or PES) and host (company) organisations, constitutes a critical success factor in apprenticeship programmes; *stresses the need for the introduction of high quality standards for apprenticeships to ensure that apprenticeships in low-skilled jobs are not incentivised;*

Or. en

Amendment 100

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 5

Draft motion for a resolution

5. Considers that in order to ensure the delivery of quality placements, the existence of an apprenticeship **agreement** is fundamental to delineate roles and responsibilities of all parties and specify apprentice terms and conditions;

Amendment

5. Considers that in order to ensure the delivery of quality placements, the existence of an apprenticeship **contract** is fundamental to delineate roles and responsibilities of all parties and specify apprentice terms and conditions, **including the length, the learning objectives and tasks corresponding to clearly identified skills to be developed, the employment status, adequate compensation/remuneration including for overtime, social protection and security schemes and any reimbursement of costs incurred during the apprenticeship;; stresses that this contract must include information about the applicable labour law and/or collective agreement, the professional category and the workers' representation; points out the terms and conditions of this employment relationship should also be negotiated and agreed in company and sectorial collective bargaining;**

Or. en

Amendment 101

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 5

Draft motion for a resolution

5. **Considers** that in order to ensure the delivery of quality placements, the

Amendment

5. **Demands** that in order to ensure the delivery of quality placements, the

existence of an apprenticeship agreement is fundamental to delineate roles and responsibilities of *all parties and* specify apprentice terms and conditions;

existence of an apprenticeship agreement *to be co-signed by the apprentice, the education or training provider and the employer* is fundamental to delineate roles and responsibilities of *each of them, and to* specify apprentice terms and conditions; *calls for such agreements to outline all relevant information including duration of the apprenticeship, working hours, remuneration, holiday entitlements, and social protection rights;*

Or. en

Amendment 102
Tania González Peñas

Draft motion for a resolution
Paragraph 5

Draft motion for a resolution

5. Considers that in order to ensure the delivery of quality placements, the existence of an apprenticeship *agreement* is fundamental to delineate roles and responsibilities of all parties and specify apprentice terms and conditions;

Amendment

5. Considers that in order to ensure the delivery of quality placements, the existence of an apprenticeship *contract* is fundamental to delineate roles and responsibilities of all parties and specify apprentice terms and conditions, *together with pay and training periods, thereby preventing any infringements of their social rights;*

Or. es

Amendment 103
Heinz K. Becker

Draft motion for a resolution
Paragraph 5

Draft motion for a resolution

5. Considers that in order to ensure the delivery of quality placements, the existence of an apprenticeship agreement is

Amendment

5. Considers that in order to ensure the delivery of quality placements, the existence of an apprenticeship agreement is

fundamental to delineate roles and responsibilities of all parties and specify apprentice terms and conditions;

fundamental to delineate roles and responsibilities of all parties and specify apprentice terms and conditions; ***calls in this context for compliance with a quality framework which contains transparent information on the rights and obligations of contracting parties and which identifies concrete goals and valuable training content, as well as designating a fixed contact person for all these responsibilities of the business/employer;***

Or. de

Amendment 104
Heinz K. Becker

Draft motion for a resolution
Paragraph 5 a (new)

Draft motion for a resolution

Amendment

5a. Calls, further, for contracts to contain precise rules on registration with social security funds and on payments;

Or. de

Amendment 105
Ulrike Trebesius

Draft motion for a resolution
Paragraph 5 a (new)

Draft motion for a resolution

Amendment

5a. Believes that Member States should help employers identify and incentivise higher quality training by making better data available, for example data on apprenticeship destination and improved data on the economic returns of apprenticeships, to enable employers and their apprentices to make informed choices;

Amendment 106
Tania González Peñas

Draft motion for a resolution
Paragraph 6

Draft motion for a resolution

6. Recalls that efficient apprenticeship systems need strong partnerships with many stakeholders at all appropriate levels, **and call for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;**

Amendment

6. Recalls that efficient apprenticeship systems need strong partnerships with many stakeholders at all appropriate levels;

Or. es

Amendment 107
Marian Harkin, Robert Rochefort, Ivo Vajgl

Draft motion for a resolution
Paragraph 6

Draft motion for a resolution

6. Recalls that efficient apprenticeship systems need strong partnerships with **many stakeholders at all appropriate levels, and call** for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;

Amendment

6. Recalls that efficient apprenticeship systems need strong partnerships with **all relevant** stakeholders, **including social partners and intermediary bodies and calls** for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;

Or. en

Amendment 108
Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 6

Draft motion for a resolution

6. Recalls that efficient apprenticeship systems need strong partnerships with **many** stakeholders at all appropriate levels, and call for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;

Amendment

6. Recalls that efficient apprenticeship systems need strong partnerships with **all relevant** stakeholders at all appropriate levels, and call for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;

Or. en

Amendment 109

Csaba Sógor, Heinz K. Becker

Draft motion for a resolution

Paragraph 6

Draft motion for a resolution

6. Recalls that **efficient** apprenticeship systems need strong partnerships with many stakeholders at all appropriate levels, and call for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;

Amendment

6. Recalls that **effective** apprenticeship systems need strong partnerships with many stakeholders at all appropriate levels, and call for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;

Or. en

Amendment 110

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 6

Draft motion for a resolution

6. Recalls that efficient apprenticeship systems need strong partnerships with many stakeholders at all appropriate levels, and call for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises;

Amendment

6. Recalls that efficient apprenticeship systems need strong partnerships with many stakeholders at all appropriate levels, and call for inclusive processes in order to achieve systemic change and pave the way to national partnerships for developing and fostering apprenticeships and work-based learning in enterprises ***and social economy enterprises, such as cooperatives and no-profit organisations, being the latter an important driver of inclusiveness in apprenticeship;***

Or. en

Amendment 111

Ulrike Trebesius

Draft motion for a resolution

Paragraph 6 a (new)

Draft motion for a resolution

Amendment

6a. Believes Member States must be more responsive to labour market needs, notably by ensuring strong links between the world of education and the world of work; ensuring that young people are equipped with the right information, advice and guidance to make sound career choices; and by fostering high quality work-based learning apprenticeships;

Or. en

Amendment 112

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 6 a (new)

Draft motion for a resolution

Amendment

6a. *Reminds that there is no one-size-fits-all approach with regard to developing and implementing dual education systems in other Member States and that each Member State's unique cultural, historical and economic situation has to be considered;*

Or. en

Amendment 113

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 7

Draft motion for a resolution

7. Stresses the need of involvement of social partners, **and** intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and apprentice representatives in the development, implementation and governance of apprenticeship systems;

Amendment

7. Stresses the need of **a balanced representation and** involvement of social partners, **civil society and education and training providers, as well as of** intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and apprentice representatives in the development, implementation and governance of apprenticeship systems;

Or. en

Amendment 114

Sergio Gutiérrez Prieto, Javi López

Draft motion for a resolution

Paragraph 7

Draft motion for a resolution

7. Stresses the need of involvement of

Amendment

7. Stresses the need of involvement of

social partners, *and intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and* apprentice representatives in the development, implementation and governance of apprenticeship systems;

social partners, *including organised* apprentice representatives in the development, implementation and governance of apprenticeship systems;

Or. en

Amendment 115
Ulrike Trebesius

Draft motion for a resolution
Paragraph 7

Draft motion for a resolution

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and apprentice representatives in the development, implementation and governance of apprenticeship systems;

Amendment

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, *SME organisations*, professional organisations, *educational institutions*, sectoral organisations and apprentice representatives in the development, implementation and governance of apprenticeship systems;

Or. en

Amendment 116
Tania González Peñas

Draft motion for a resolution
Paragraph 7

Draft motion for a resolution

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and apprentice representatives in the development, implementation and governance of

Amendment

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, *youth organisations*, professional organisations, sectoral organisations and apprentice representatives in the development,

apprenticeship systems;

implementation and governance of
apprenticeship systems;

Or. es

Amendment 117

Laura Agea

Draft motion for a resolution

Paragraph 7

Draft motion for a resolution

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and apprentice representatives in the development, implementation **and** governance of apprenticeship systems;

Amendment

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and apprentice representatives in the development, implementation, governance **and monitoring** of apprenticeship systems;

Or. en

Amendment 118

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 7

Draft motion for a resolution

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, professional organisations, sectoral organisations and apprentice representatives in the development, implementation and governance of apprenticeship systems;

Amendment

7. Stresses the need of involvement of social partners, and intermediary bodies such as chambers of commerce, industry and crafts, **SMEs**, professional organisations, sectoral organisations and apprentice representatives in the development, implementation and governance of apprenticeship systems;

Or. en

Amendment 119

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 7 a (new)

Draft motion for a resolution

Amendment

7a. Maintains that a strong educational foundation that provides students with broad knowledge and basic skills in literacy, numeracy and communication and serves as the basis for further learning and on-the-job training is key for their future, as both workers and individuals, enabling them to adapt as demands change during their professional lives;

Or. en

Amendment 120

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 7 a (new)

Draft motion for a resolution

Amendment

7a. Recalls that supporting representation structures for apprentices has proven beneficial to secure quality apprenticeships; therefore calls on the Member States to support such structures for apprentices where they already exist and to encourage their creation where they do not exist yet;

Or. en

Amendment 121

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution
Paragraph 7 b (new)

Draft motion for a resolution

Amendment

7b. Points out that poor literacy and numeracy impair the employability of young adults; therefore, a solid foundation is vital to avoid reproducing the skills mismatch for future generations;

Or. en

Amendment 122
Petra Kammerevert
on behalf of the Committee on Culture and Education

Draft motion for a resolution
Paragraph 7 c (new)

Draft motion for a resolution

Amendment

7c. Stresses the importance of quality teaching for teachers and trainers to enable them to fulfil their increasingly multi-functional roles and responsibilities and their role in the provision of quality and effective apprenticeships;

Or. en

Amendment 123
Csaba Sógor

Draft motion for a resolution
Paragraph 8

Draft motion for a resolution

Amendment

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the

8. Notes that for most young people and their parents apprenticeship is still a second choice after higher education, a decision in which stereotypes still play an

detriment of vocational training, by promoting the benefits of apprenticeship systems;

important role; believes that efforts are needed *to increase the image and attractiveness of this learning pathway*, to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems;

Or. en

Amendment 124

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 8

Draft motion for a resolution

8. Believes that efforts are needed to *change mind-sets towards* apprenticeship-type learning and *remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship* systems;

Amendment

8. Believes that efforts are needed to *foster the attractiveness of* apprenticeship-type learning and *VET, such as dual education* systems, *as valuable educational choices; calls for increased efforts to make sure workplace component is supported by fair pay and/or compensation, better guarantee of apprentices' rights and recognition of capacities and skills acquired through these programmes;*

Or. en

Amendment 125

Lampros Fountoulis

Draft motion for a resolution

Paragraph 8

Draft motion for a resolution

8. Believes that efforts are needed to change mind-sets towards apprenticeship-

Amendment

8. Believes that efforts are needed to change mind-sets towards apprenticeship-

type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems;

type learning, *offer persons with special needs, without exception, the opportunity to take part in such schemes* and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems;

Or. el

Amendment 126

Tania González Peñas

Draft motion for a resolution

Paragraph 8

Draft motion for a resolution

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications *to the detriment of vocational training, by promoting the benefits of apprenticeship systems*;

Amendment

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning, *organise campaigns to raise awareness of the benefits of vocational training, underline the benefits of apprenticeship schemes in offering alternative training of equal quality* and remove the social bias towards university qualifications;

Or. es

Amendment 127

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 8

Draft motion for a resolution

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems;

Amendment

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems *and ensuring that completing an*

apprenticeship or VET programme may also pave the way for continued education at an institution of higher education; stresses that increasing the attractiveness should go alongside improving their quality, which includes but is not limited to better working conditions, a greater focus on their educational value, and stronger social and labour rights;

Or. en

Amendment 128
Heinz K. Becker

Draft motion for a resolution
Paragraph 8

Draft motion for a resolution

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems;

Amendment

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems; *recalls, in this connection, the responsibility of the EU Member States to make available valuable national grant programmes for higher education students and underlines therefore the importance of establishing grant schemes for apprentices in order to make apprenticeships more attractive;*

Or. de

Amendment 129
Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution
Paragraph 8

Draft motion for a resolution

8. Believes that efforts are needed to

Amendment

8. Believes that efforts are needed to

change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems;

change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems; ***points out that this change of perception in the apprenticeship schemes is directly linked to the employment and career prospects after completion and the expected gains;***

Or. en

Amendment 130
Ulrike Trebesius

Draft motion for a resolution
Paragraph 8

Draft motion for a resolution

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems;

Amendment

8. Believes that efforts are needed to change mind-sets towards apprenticeship-type learning and remove the social bias towards university qualifications to the detriment of vocational training, by promoting the benefits of apprenticeship systems ***to both employers and potential apprentices and their parents;***

Or. en

Amendment 131
Petra Kammerevert
on behalf of the Committee on Culture and Education

Draft motion for a resolution
Paragraph 8 a (new)

Draft motion for a resolution

8a. Has no doubt that all pupils should have access to a demanding, knowledge-based curriculum, as this is the best possible preparation for both

Amendment

*vocational and academic study,
guaranteeing that young people who have
opted for a VET programme have done so
because that was their choice or vocation
rather than due to low achievements;*

Or. en

Amendment 132

Laura Agea

Draft motion for a resolution

Paragraph 8 a (new)

Draft motion for a resolution

Amendment

8a. Stresses that the VET systems and schools should always ensure that pupils and learners are properly equipped with general, civic and behavioural skills and competences, which are fundamental and indispensable to guarantee active citizenship;

Or. en

Amendment 133

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 8 b (new)

Draft motion for a resolution

Amendment

8b. Emphasises that school qualifications should allow students to move into higher education, with those who pursue the academic route able to change course and do degree-equivalent vocational education and training programmes;

Or. en

Amendment 134

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 8 c (new)

Draft motion for a resolution

Amendment

8c. Stresses that the VET systems and schools should always ensure that pupils and learners are properly equipped with general and civic knowledge and competences, which are fundamental and indispensable to guarantee active citizenship;

Or. en

Amendment 135

Tania González Peñas

Draft motion for a resolution

Paragraph 9

Draft motion for a resolution

Amendment

9. Reiterates that for apprenticeships to spread through more countries, obstacles need to be overcome, such as a rigid age restrictions and lack of certification, which effectively block apprentices from switching career paths or entering university, should they so choose;

9. Reiterates that for apprenticeships to spread through more countries, obstacles need to be overcome, such as a rigid age restrictions and lack of certification, which effectively block apprentices from switching career paths or entering university, should they so choose; **considers that one of the best ways to encourage such schemes is the promotion of Erasmus+ vocational training mobility programmes;**

Or. es

Amendment 136

Marian Harkin, Jasenko Selimovic, Robert Rochefort, Ivo Vajgl

Draft motion for a resolution
Paragraph 9

Draft motion for a resolution

9. Reiterates that for ***apprenticeships to spread through more countries***, obstacles need to be overcome, such as a rigid age restrictions and lack of certification, which effectively block apprentices from switching career paths or entering university, should they so choose;

Amendment

9. Reiterates that for ***apprenticeship mobility***, obstacles need to be overcome, such as a rigid age restrictions and lack of certification, which effectively block apprentices from switching career paths or entering university, should they so choose;

Or. en

Amendment 137
Csaba Sógor

Draft motion for a resolution
Paragraph 9

Draft motion for a resolution

9. Reiterates that for apprenticeships to spread through more countries, obstacles need to be overcome, such as a rigid age restrictions and lack of certification, which effectively block apprentices from switching career paths or entering university, should they so choose;

Amendment

9. Reiterates that for apprenticeships to ***increase in number and*** spread through more countries, obstacles need to be overcome, such as a rigid age restrictions and lack of certification, which effectively block apprentices from switching career paths or entering university, should they so choose;

Or. en

Amendment 138
Csaba Sógor, Heinz K. Becker

Draft motion for a resolution
Paragraph 9 a (new)

Draft motion for a resolution

Amendment

9a. Believes that in order for apprenticeship pathways to improve their

image and become more attractive, horizontal and vertical links with other types of education should be put in place with the possibility for apprentices to pursue post-secondary opportunities, including in higher education; considers that in order to ensure permeability with other academic types of education apprenticeships should develop strong basic skills and ensure lifelong learning possibilities;

Or. en

Amendment 139

Laura Agea

Draft motion for a resolution

Paragraph 9 a (new)

Draft motion for a resolution

Amendment

9a. Stresses the need of updated guidance and counselling services in secondary education in order to give young learners a positive and professional outlook of the apprenticeship experience;

Or. en

Amendment 140

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 9 a (new)

Draft motion for a resolution

Amendment

9a. Believes that apprenticeship schemes should also focus on digital skills that in an always-changing digitalised landscape are of tremendous importance;

Or. en

Amendment 141
Laura Agea

Draft motion for a resolution
Paragraph 9 b (new)

Draft motion for a resolution

Amendment

9b. Stresses the importance for teacher, trainer and mentor training for apprenticeship programmes in which the blend between work experience and formal education is unique and requires special pedagogical skills;

Or. en

Amendment 142
Csaba Sógor

Draft motion for a resolution
Paragraph 9 b (new)

Draft motion for a resolution

Amendment

9b. Believes that pilot projects should be implemented in order to extend beyond secondary VET, especially in economic sectors needing highly skilled workers;

Or. en

Amendment 143
Csaba Sógor

Draft motion for a resolution
Paragraph 9 c (new)

Draft motion for a resolution

Amendment

9c. Insists that beside work-based skills well-designed apprenticeships should provide for a strong set of basic

skills, such as numeracy and communicational skills that enable participants to better adapt to changing work requirements and technological changes; considers that there should be a balance in the provision of both occupational skills and general skills and competences provided to students;

Or. en

Amendment 144
Ulrike Trebesius

Draft motion for a resolution
Paragraph 10

Draft motion for a resolution

10. Calls for apprenticeships schemes *to also ensure the recognition of knowledge*, skills and competence acquired by means of non-formal and informal learning;

Amendment

10. Calls for *Member States to work hand in hand with employers to ensure that more effective measures are put in place to reduce school dropout rates and to provide school-leavers with a qualification particularly in core subjects enabling them to take up* apprenticeships schemes; *believes that consideration should also be given to the* skills and competence acquired by means of non-formal and informal learning;

Or. en

Amendment 145
Csaba Sógor

Draft motion for a resolution
Paragraph 10

Draft motion for a resolution

10. Calls for apprenticeships schemes to also ensure the *recognition* of knowledge, skills and competence acquired by means of non-formal and informal

Amendment

10. Calls for apprenticeships schemes to also ensure the *validation* of knowledge, skills and competence acquired by means of non-formal and informal learning;

learning;

welcomes the Member States' responsiveness to the call for setting up arrangements for the validation of non-formal and informal learning^{1a};

^{1a} Council Recommendation of 20 December 2012 on the validation of non-formal and informal learning.

Or. en

Amendment 146

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 10

Draft motion for a resolution

10. Calls for apprenticeships schemes to also ensure the recognition of knowledge, skills and *competence* acquired by means of non-formal and informal learning;

Amendment

10. Calls for apprenticeships schemes to also ensure the recognition of knowledge, skills and *competences* acquired by means of non-formal *education* and informal learning;

Or. en

Amendment 147

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 10

Draft motion for a resolution

10. Calls for apprenticeships schemes to also ensure the recognition of knowledge, skills and competence acquired by means of non-formal and informal learning;

Amendment

10. Calls for apprenticeships schemes to also ensure the recognition of knowledge, skills and competence acquired by means of non-formal and informal learning *as they allow young people to develop their potential and a broad set of competences which can increase their*

opportunities on the labour market;

Or. en

Amendment 148
Ulrike Trebesius

Draft motion for a resolution
Paragraph 10 a (new)

Draft motion for a resolution

Amendment

10a. Believes that Member States have an important role to play in ensuring there is an adequate supply of both science and maths teachers in order to equip young people with knowledge and enthusiasm for STEM subjects; Stresses in this regard the need for an increased level of STEM apprenticeships in order to enable European manufacturers compete on the global market;

Or. en

Amendment 149
Petra Kammerevert
on behalf of the Committee on Culture and Education

Draft motion for a resolution
Paragraph 10 a (new)

Draft motion for a resolution

Amendment

10a. Reminds that formal and vocational training should remain complementary in order to increase the targeted skills of the apprentice and meet the occupational expectations among the parties involved;

Or. en

Amendment 150

Laura Agea

Draft motion for a resolution

Paragraph 10 a (new)

Draft motion for a resolution

Amendment

10a. Believes that apprenticeship schemes should also focus on digital skills that in an always-changing digitalised landscape are of tremendous importance;

Or. en

Amendment 151

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 10 b (new)

Draft motion for a resolution

Amendment

10b. Calls for measures to be taken to encourage a more balanced participation of individuals benefitting less from apprenticeship schemes, such as women, elderly, people with disabilities, young people and groups at risk of social exclusion; calls for concrete measures to ensure that individuals with disadvantaged socio-economic backgrounds have access to quality opportunities fitting their interests and aspirations;

Or. en

Amendment 152

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 11

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Draft motion for a resolution

Amendment

11. ***Regrets that apprenticeships schemes do not cover a wide enough range of different occupations which prevents from providing enough opportunities for all, men and women alike; calls for measures to be taken to encourage a more balanced participation of groups currently under-represented in apprenticeship schemes, such as women, older people, disadvantaged young people;***

11. ***Encourages the Member States to provide young apprentices with better information on the possibilities open to them and to give more support to learning centres seeking to become involved in the Erasmus+ programme, but also to put in place auxiliary measures in cases of cross-border mobility experience in neighbouring countries in order to assist apprentices with accommodation and transport, which could lead to positive effects on the mobility of employees;***

Or. en

Amendment 153

Dominique Martin, Joëlle Mélin

Draft motion for a resolution

Paragraph 11

Draft motion for a resolution

Amendment

11. Regrets that apprenticeships schemes do not cover a wide enough range of different occupations which prevents from providing enough opportunities for all, ***men and women alike; calls for measures to be taken to encourage a more balanced participation of groups currently under-represented in apprenticeship schemes, such as women, older people, disadvantaged young people;***

11. Regrets that apprenticeships schemes do not cover a wide enough range of different occupations which prevents from providing enough opportunities for all;

Or. fr

Amendment 154

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 11

Draft motion for a resolution

11. Regrets that apprenticeships schemes do not cover a wide enough range of different occupations which prevents from providing enough opportunities for all, men and women alike; calls for measures to be taken to encourage a more balanced participation of **groups** currently under-represented in apprenticeship schemes, such as women, older people, disadvantaged young people;

Amendment

11. Regrets that apprenticeships schemes do not cover a wide enough range of different occupations which prevents from providing enough opportunities for all, men and women alike; ***points to the net job creation potential of future oriented sectors such as the green and circular economy and the social economy, and therefore calls for quality apprenticeships to be promoted in these sectors***; calls for measures to be taken ***to tackle discrimination and all other social and economic barriers to access quality apprenticeships, and*** to encourage a more balanced participation of ***people*** currently under-represented in apprenticeship schemes, such as women, older people, disadvantaged young people;

Or. en

Amendment 155

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 11

Draft motion for a resolution

11. Regrets that apprenticeships schemes do not cover a wide enough range of different occupations which prevents from providing enough opportunities for all, men and women alike; calls for measures to be taken to encourage a more balanced participation of groups currently under-represented in apprenticeship schemes, such as women, older people, disadvantaged young people;

Amendment

11. Regrets that apprenticeships schemes do not cover a wide enough range of different occupations which prevents from providing enough opportunities for all, men and women alike; ***stresses that apprenticeships must only cover medium to highly skilled occupations in order to produce positive learning outcomes and be effective***; calls for measures to be taken to encourage a more balanced participation of groups currently under-represented in apprenticeship schemes, such as women, older people, disadvantaged young people;

Or. en

Amendment 156

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 11 a (new)

Draft motion for a resolution

Amendment

11a. Highlights that it is essential to establish inclusive apprenticeship schemes targeting the most vulnerable groups of society, and that these schemes must include a subsistence allowance in order to facilitate the enrolment and completion of low-income students; warns Member States and the Commission that this crucial aspect has not been included in the Proposal for the Council Recommendation;

Or. en

Amendment 157

Laura Agea

Draft motion for a resolution

Paragraph 11 a (new)

Draft motion for a resolution

Amendment

11a. Highlights that traditional craftsmanship, as an expression of intangible cultural heritage that plays an essential role in the European cultural diversity and creativity, is under a serious threat from globalisation, mass production and climate change; calls therefore for measures to strengthen apprenticeship schemes in order to allow the knowledge and skills associated with traditional craftsmanship to be passed on to future generations;

Or. en

Amendment 158
Csaba Sógor

Draft motion for a resolution
Paragraph 11 a (new)

Draft motion for a resolution

Amendment

11a. Considers that apprenticeship programmes should be designed from the outset so as to cater also to individuals with special needs too, such as disabled persons, people with learning difficulties or social disadvantages; considers that extra support should be granted to companies which take on such workers;

Or. en

Amendment 159
Terry Reintke
on behalf of the Verts/ALE Group

Draft motion for a resolution
Paragraph 11 a (new)

Draft motion for a resolution

Amendment

11a. Regrets that apprenticeships schemes tend to be based on traditional social roles, which perpetuate gender stereotypes, negatively affecting the image and take up of apprenticeships;

Or. en

Amendment 160
Tania González Peñas

Draft motion for a resolution
Paragraph 11 a (new)

Draft motion for a resolution

Amendment

11a. *whereas this framework must incorporate mechanisms to combat the apprenticeship gender gap;*

Or. es

**Amendment 161
Tania González Peñas**

**Draft motion for a resolution
Paragraph 11 b (new)**

Draft motion for a resolution

Amendment

11b. *Regrets that the restrictions imposed on young people with disabilities mean that they are offered far fewer apprenticeship opportunities; calls therefore for specific programmes setting out strategies for their effective inclusion within this framework;*

Or. es

**Amendment 162
Tania González Peñas**

**Draft motion for a resolution
Paragraph 11 c (new)**

Draft motion for a resolution

Amendment

11c. *Notes that, after the launch of the Bologna process in the field of higher education, placement schemes have formed part of the syllabus; notes that, in many cases, such apprenticeship schemes have been encouraged without adhering to suitable quality criteria and monitoring requirements; regrets that, in many cases, the placements in question have simply been a source of unpaid labour; urges the*

Council to include within the framework specific recommendations to remedy this situation;

Or. es

Amendment 163
Dominique Martin, Joëlle Mélin

Draft motion for a resolution
Paragraph 12

Draft motion for a resolution

12. Calls for apprenticeships schemes to include provision for the mobility of apprenticeships at national and European level; welcomes in this respect the inclusion of apprenticeships offers based on a work contract in EURES, as improved transparency will make it easier to match candidates with offers available *in other countries and will also encourage cooperation on apprenticeship mobility provided by Erasmus+ and beyond*;

Amendment

12. Calls for apprenticeships schemes to include provision for the mobility of apprenticeships at national and European level; welcomes in this respect the inclusion, *from May 2018*, of apprenticeships offers based on a work contract in EURES, as improved transparency will make it easier to match candidates with offers available;

Or. fr

Amendment 164
Csaba Sógor

Draft motion for a resolution
Paragraph 12

Draft motion for a resolution

12. Calls for apprenticeships schemes to include provision for the mobility of apprenticeships at national and European level; welcomes in this respect the inclusion of apprenticeships offers based on a work contract in EURES, as improved transparency will make it easier to match candidates with offers available in other countries and will also encourage

Amendment

12. Calls for apprenticeships schemes to include provision for the mobility of apprenticeships at national and European level; *considers that increased mobility of apprenticeships could have a positive effect on the mismatch between the supply and demand of apprenticeship places in the EU*; welcomes in this respect the inclusion of apprenticeships offers based

cooperation on apprenticeship mobility provided by Erasmus+ and beyond;

on a work contract in EURES, as improved transparency will make it easier to match candidates with offers available in other countries and will also encourage cooperation on apprenticeship mobility provided by Erasmus+ and beyond;

Or. en

Amendment 165

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 12

Draft motion for a resolution

12. Calls for apprenticeships schemes to include provision for the mobility of apprenticeships at national and European level; welcomes in this respect the inclusion of apprenticeships offers based on a work contract in EURES, as improved transparency will make it easier to match candidates with offers available in other countries and will also encourage cooperation on apprenticeship mobility provided by Erasmus+ and beyond;

Amendment

12. Calls for apprenticeships schemes to include provision for the mobility of apprenticeships at national and European level; welcomes in this respect the inclusion of apprenticeships offers based on a work contract in EURES, as improved transparency will make it easier to match candidates with offers available in other countries and will also encourage cooperation on apprenticeship mobility provided by Erasmus+ and beyond; ***considers that in order to support mobility, a better recognition of qualifications is required;***

Or. en

Amendment 166

Marian Harkin, Jasenko Selimovic, Robert Rochefort, Ivo Vajgl

Draft motion for a resolution

Paragraph 12 a (new)

Draft motion for a resolution

Amendment

12a. Stresses the need to facilitate the mobility of apprentices with supporting

infrastructure and integration measures such as language learning to implement cost-efficient cross-border apprentice mobility schemes between VET institutions, companies and other relevant organisations;

Or. en

Amendment 167

Ulrike Trebesius

Draft motion for a resolution

Paragraph 13

Draft motion for a resolution

13. Notes that *he* provision of *adequate* funding for both the proper design and rigorous implementation of apprenticeship programmes is also a key determinant of their likely success, including employer take-up; apprenticeships should therefore be properly funded with equitable cost sharing between employers and public authorities;

Amendment

13. Notes that *a number of incentives including the* provision of *appropriate* funding for both the proper design and rigorous implementation of apprenticeship programmes is also a key determinant of their likely success, including employer take-up; apprenticeships should therefore be properly funded with equitable cost sharing between employers and public authorities *in the Member States*;

Or. en

Amendment 168

Csaba Sógor

Draft motion for a resolution

Paragraph 13

Draft motion for a resolution

13. Notes that *he* provision of adequate funding for both the proper design and rigorous implementation of apprenticeship programmes is also a key determinant of their likely success, including employer take-up; apprenticeships should therefore be properly funded with equitable cost

Amendment

13. Notes that *he* provision of adequate funding for both the proper design and rigorous implementation of apprenticeship programmes is also a key determinant of their likely success, including employer take-up; apprenticeships should therefore be properly funded with equitable cost

sharing between employers and public authorities;

sharing between employers and public authorities; *is of the opinion that in order to be effective, apprenticeship programmes must be simple, provide for clear rules for employers and as little as possible administrative burden;*

Or. en

Amendment 169
Dominique Martin, Joëlle Mélin

Draft motion for a resolution
Paragraph 13 a (new)

Draft motion for a resolution

Amendment

13a. Notes that no impact assessment has been carried out; calls on the Commission to conduct one, in view of the importance of what is at stake for Europe's young unemployed people and earlier warnings from the European Court of Auditors;

Or. fr

Amendment 170
Dominique Martin, Joëlle Mélin

Draft motion for a resolution
Paragraph 14

Draft motion for a resolution

Amendment

14. Recalls that EU funds, notably ESF, have been *instrumental* in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of helping young people become familiar with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their employability;

14. Recalls that EU funds, notably ESF, have *to date* been *relatively ineffective* in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of helping young people become familiar with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their employability;

Amendment 171

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 14

Draft motion for a resolution

14. Recalls that EU funds, notably ESF, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of *helping* young people *become familiar with the world of work*, acquire skills and competences deemed relevant to employers, and enhancing their *employability*;

Amendment

14. Recalls that EU funds, notably ESF, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of *allowing* young people *to gain some professional experience*, acquire skills and competences deemed relevant to employers, and enhancing their *opportunities to integrate in the labour market with decent working conditions*;

Or. en

Amendment 172

Laura Agea

Draft motion for a resolution

Paragraph 14

Draft motion for a resolution

14. Recalls that EU funds, notably ESF, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of helping young people become familiar with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their *employability*;

Amendment

14. Recalls that EU funds, notably ESF, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of helping young people become familiar with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their *opportunities to find quality jobs*;

Or. en

Amendment 173

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 14

Draft motion for a resolution

14. Recalls that EU funds, notably ESF, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of helping young people become familiar with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their employability;

Amendment

14. Recalls that EU funds, notably ESF, ***Erasmus+***, ***EASI***, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of helping young people become familiar with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their employability;

Or. en

Amendment 174

Tania González Peñas

Draft motion for a resolution

Paragraph 14

Draft motion for a resolution

14. Recalls that EU funds, notably ESF, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of ***helping*** young people ***become familiar*** with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their employability;

Amendment

14. Recalls that EU funds, notably ESF, have been instrumental in promoting apprenticeships and traineeships (and workplace experience placements more generally) as a way of ***familiarising*** young people with the world of work, acquire skills and competences deemed relevant to employers, and enhancing their employability;

Or. es

Amendment 175

Csaba Sógor

Draft motion for a resolution

Paragraph 14 a (new)

Draft motion for a resolution

Amendment

14a. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; considers that SMEs should be further stimulated to take part in apprenticeship schemes through a set of financial (tax incentives, training funds, grants and other subsidies) and non-financial incentives, awareness raising about the benefits of taking on apprenticeships and by avoiding unnecessary bureaucratic red tape; considers that an efficient way to support SMEs would be to design schemes that make possible the sharing of responsibilities and risks associated with taking on apprentices among several companies or to help them with apprenticeship administration and training provision;

Or. en

Amendment 176

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 14 a (new)

Draft motion for a resolution

Amendment

14a. Encourages the Member States to establish quality dual-education and vocational training systems in coordination with local and regional economic actors, following an exchange of best practices and in line with the specific nature of each educational system, with a view to overcoming the

existing and future skills mismatches;

Or. en

Amendment 177

Csaba Sógor

Draft motion for a resolution

Paragraph 15

Draft motion for a resolution

15. *Notes that securing the involvement of employers, especially SMEs, still represents a challenge;* believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects;

Amendment

15. Believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects;

Or. en

Amendment 178

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 15

Draft motion for a resolution

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of *employer subsidies* - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that *employer subsidies* be well-

Amendment

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of *incentives for employers* - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that *such incentives*

designed and monitored in order to avoid any deadweight and/or substitution effects;

be well-designed and monitored in order to avoid any deadweight and/or substitution effects;

Or. en

Amendment 179

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 15

Draft motion for a resolution

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects;

Amendment

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects; ***warns that the selection of really motivated employers with a real commitment to improve the quality of the apprenticeships and equal opportunities to be offered to vulnerable groups still remains a challenge; highlights in this context that it is essential a change of mind-set of employers regarding skills perceptions and stereotypes, and the relation between skills supply and quality of the jobs offered;***

Or. en

Amendment 180

Tania González Peñas

Draft motion for a resolution

Paragraph 15

Draft motion for a resolution

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects;

Amendment

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects; ***recognises that the institutions and social partners are making a considerable effort to ensure the provision of high-quality and sustainable placements; considers, however that more could be done by companies to ensure the success of apprenticeship schemes;***

Or. es

Amendment 181

Dominique Martin, Joëlle Mélin

**Draft motion for a resolution
Paragraph 15**

Draft motion for a resolution

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects;

Amendment

15. Notes that securing the involvement of employers, especially SMEs, still represents a challenge; believes that the provision of employer subsidies - either directly or indirectly – can contribute to a scheme’s success, both in terms of higher employer take-up and close monitoring or quality assurance of the placement, provided that employer subsidies be well-designed and monitored in order to avoid any deadweight and/or substitution effects; ***stresses the desirability of reducing the social security contributions levied on the salaries of senior instructors of apprentices, as an incentive for businesses;***

Amendment 182

Sergio Gutiérrez Prieto, Javi López, Emilian Pavel

Draft motion for a resolution

Paragraph 15 a (new)

Draft motion for a resolution

Amendment

15a. Stresses that guaranteeing the quality of apprenticeships is essential in order for Member States to fulfil the objectives of the Youth Guarantee, which requires that NEETS are offered a quality job offer, education or training; considers important to promote at EU and national level initiatives like InternsGoPro, financed by the Commission, which intent to establish a quality certificate in the internships and apprenticeships offered by companies, in order to promote those companies offering the best quality standards;

Or. en

Amendment 183

Ulrike Trebesius

Draft motion for a resolution

Paragraph 15 a (new)

Draft motion for a resolution

Amendment

15a. Stresses the importance of regular monitoring and independent evaluation of the real impact of this Framework in order to allow policy makers determine whether it is having the intended positive effects and whether it is having any unintended consequences; Recognises in this regard the importance of monitoring and evaluation must be done in a way that minimises burdens on apprentices,

employers and education and training providers;

Or. en

Amendment 184

Terry Reintke

on behalf of the Verts/ALE Group

Draft motion for a resolution

Paragraph 15 a (new)

Draft motion for a resolution

Amendment

15a. Considers that Member States should adhere to quality requirements for apprenticeships at Union level as minimum standards and that they should be encouraged to go further at national level; considers that such European standards should never lead to the lowering of existing national standards; to this end, calls on Member States to put in place legally binding frameworks on quality apprenticeships;

Or. en

Amendment 185

Petra Kammerevert

on behalf of the Committee on Culture and Education

Draft motion for a resolution

Paragraph 15 a (new)

Draft motion for a resolution

Amendment

15a. Takes note of the success of the European Vocational Skills Week which inspires young people to discover, use and improve their talents and abilities through VET and also to raise awareness for apprenticeships/ VET, in this regards encourages to continue this initiative;

Amendment 186
Dominique Martin, Joëlle Mélin

Draft motion for a resolution
Paragraph 15 a (new)

Draft motion for a resolution

Amendment

15a. Regrets that employees aged 50 + are too often being driven into early retirement or unemployment, whereas they could pass on know-how to apprentices;

Or. fr

Amendment 187
Csaba Sógor

Draft motion for a resolution
Paragraph 15 a (new)

Draft motion for a resolution

Amendment

15a. Regrets the lack of sufficient data on apprenticeship schemes in the EU; calls on the Commission and Cedefop to develop comparative analyses of apprenticeship systems in the EU that cover among others employment outcomes as well as reasons behind high drop-out rates;

Or. en

Amendment 188
Petra Kammerevert
on behalf of the Committee on Culture and Education

Draft motion for a resolution
Paragraph 15 b (new)

Draft motion for a resolution

Amendment

15b. Underlines the importance of a comparative analysis of apprenticeship systems in the EU and identification of cases of systematic misuse of work-based learning; stresses the need to improve the research and data collection on apprenticeships and to undertake further studies on unequal access to apprenticeships across Member States, as well as on schemes' outcomes, including on youth transitions into the labour market;

Or. en

Amendment 189

Ulrike Trebesius

Draft motion for a resolution

Paragraph 15 b (new)

Draft motion for a resolution

Amendment

15b. Believes that the success of the Framework in Member States and should be measured in terms of the number of apprenticeships and achievements, the number of employers offering apprenticeships, progression of apprentices following completion both in employment and further learning and the benefits of the Framework to learners, employers and the economy (e.g. in terms of increased skills and productivity);

Or. en

Amendment 190

Dominique Martin, Mara Bizzotto, Joëlle Mélin

Draft motion for a resolution

Paragraph 15 b (new)

Draft motion for a resolution

Amendment

15b. *Recalls that education and training systems as well as the functioning of the labour market and working conditions fall within the competence of the Member States; considers that the proposed action must therefore respect the practices of the Member States and the diversity of national education and vocational training systems;*

Or. fr

Amendment 191
Csaba Sógor

Draft motion for a resolution
Paragraph 15 b (new)

Draft motion for a resolution

Amendment

15b. *Stresses that apprenticeships alone cannot solve the problem of youth unemployment, which depends on long-term economic growth and increased overall employment rates;*

Or. en

Amendment 192
Ulrike Trebesius

Draft motion for a resolution
Paragraph 15 c (new)

Draft motion for a resolution

Amendment

15c. *Highlights the dual education system including the journeyman stage in trade skills as an important model; stresses the importance of ensuring that incentives to employers to take on apprenticeships should not be primarily*

financial, and that this should lead to a highly skilled workforce;

Or. en

Amendment 193
Ulrike Trebesius

Draft motion for a resolution
Paragraph 15 d (new)

Draft motion for a resolution

Amendment

15d. Warns that the EU is not very well equipped to determine “quality criteria” of apprenticeships in the EU due to the diversity of labour markets, education systems and regional business structures; asks the Commission to focus on a broad definition and to focus on the transfer of knowledge to regional stakeholders;

Or. en

Amendment 194
Ulrike Trebesius

Draft motion for a resolution
Paragraph 15 e (new)

Draft motion for a resolution

Amendment

15e. Stresses that EU legislation to enhance labour mobility in the EU can damage incentive structures of existing dual education systems in certain Member States; calls on the Commission to include this in their impact assessments in order to avoid such unintended consequences;

Or. en