



**2018/0206(COD)**

3.9.2018

# **DRAFT OPINION**

of the Committee on Culture and Education

for the Committee on Employment and Social Affairs

on the proposal for a regulation of the European Parliament and of the Council  
on the European Social Fund Plus (ESF+)  
(COM(2018)0382 – C8-0232/2018 – 2018/0206(COD))

Rapporteur: Petra Kammerevert

PA\_Legam

## AMENDMENTS

The Committee on Culture and Education calls on the Committee on Employment and Social Affairs, as the committee responsible, to take into account the following amendments:

### Amendment 1

#### Proposal for a regulation

#### Recital 5 a (new)

*Text proposed by the Commission*

*Amendment*

***(5a) The cultural and creative branches in particular play an important role in this context. They make a significant contribution to the EU's competitive advantage, to growth and to job creation and promote social cohesion and non-technological and social innovation. Creative competences and capabilities boost people's self-esteem, promote their creativity and thereby contribute to innovative products, services and processes.***

Or. de

### Amendment 2

#### Proposal for a regulation

#### Recital 10

*Text proposed by the Commission*

*Amendment*

(10) In view of this wider scope of the ESF+ it is appropriate to foresee that the aims to enhance the effectiveness of labour markets and promote access to quality employment, to improve the access to and the quality of education and training ***as well as*** to promote social inclusion and health and to reduce poverty are not only implemented under shared management, but also under direct and indirect management under the Employment and Social Innovation and Health strands for

(10) In view of this wider scope of the ESF+ it is appropriate to foresee that the aims to enhance the effectiveness of labour markets and promote access to quality employment, to improve the access to and the quality of education and training, ***to aid reintegration into the education system, to promote life-long learning,*** to promote social inclusion – ***by means, for example, of culture-based measures*** – and health and to reduce poverty are not only implemented under shared management,

actions required at Union level.

but also under direct and indirect management under the Employment and Social Innovation and Health strands for actions required at Union level.

Or. de

### Amendment 3

#### Proposal for a regulation

##### Recital 12

###### *Text proposed by the Commission*

(12) This Regulation lays down a financial envelope for the ESF+. Parts of this financial envelope should be used for actions to be implemented in direct and indirect management under the Employment and Social Innovation and Health strands.

###### *Amendment*

(12) This Regulation lays down a financial envelope for the ESF+. Parts of this financial envelope should be used for actions to be implemented in direct and indirect management under the Employment and Social Innovation – *for example by means of culture-based measures* – and Health strands.

Or. de

### Amendment 4

#### Proposal for a regulation

##### Recital 13

###### *Text proposed by the Commission*

(13) The ESF+ should aim to promote employment through active interventions enabling (re)integration into the **labour market**, notably for youth, the long-term unemployed and the inactive, as well as through promoting self-employment and the social economy. The ESF+ should aim to improve the functioning of labour markets by supporting the modernisation of labour market institutions such as the Public Employment Services in order to improve their capacity to provide intensified targeted counselling and

###### *Amendment*

(13) The ESF+ should aim to promote employment through active interventions enabling (re)integration into the **education system and the world of work**, notably for youth, the long-term unemployed and the inactive, as well as through promoting self-employment and the social economy. The ESF+ should aim to improve the functioning of labour markets by supporting the modernisation of labour market institutions such as the Public Employment Services in order to improve their capacity to provide intensified

guidance during the job search and the transition to employment and to enhance workers' mobility. The ESF+ should promote women's participation in the labour market through measures aiming to ensure, amongst others, improved work/life balance and access to childcare. The ESF + should also aim to provide a healthy and well-adapted working environment in order to respond to health risks related to changing forms of work and the needs of the ageing workforce.

targeted counselling and guidance during the job search and the transition to employment **as well as to provide further training**, and to enhance workers' mobility. The ESF+ should promote women's participation in the labour market through measures aiming to ensure, amongst others, improved work/life balance and access to childcare. The ESF + should also aim to provide a healthy and well-adapted working environment in order to respond to health risks related to changing forms of work and the needs of the ageing workforce.

Or. de

## Amendment 5

### Proposal for a regulation

#### Recital 14

##### *Text proposed by the Commission*

(14) The ESF+ should provide support to improving the quality, effectiveness and labour market relevance of education and training systems in order to facilitate the acquisition of key competences notably as regards digital skills which all individuals need for personal fulfilment and development, employment, social inclusion and active citizenship. The ESF+ should help progression within education and training and transition to work, support lifelong learning and employability, and contribute to competitiveness and societal and economic innovation by supporting scalable and sustainable initiatives in these fields. This could be achieved for example through work-based learning and apprenticeships, lifelong guidance, skills anticipation in cooperation with industry, up-to-date training materials, forecasting and graduate tracking, training of educators, validation of learning outcomes and recognition of qualifications.

##### *Amendment*

(14) The ESF+ should provide support to improving the quality, effectiveness and labour market relevance **as well as the inclusive nature** of education and training systems in order to facilitate the acquisition of key competences notably as regards digital **and language** skills which all individuals need for personal fulfilment and development, employment, social inclusion and active citizenship. The ESF+ should help progression within education and training and transition to work, support lifelong learning and employability, and contribute to competitiveness and societal and economic innovation by supporting scalable and sustainable initiatives in these fields. This could be achieved for example through work-based learning and apprenticeships, lifelong guidance, skills anticipation in cooperation with industry, up-to-date training materials, forecasting and graduate tracking, training of educators, validation of learning outcomes

and recognition of qualifications.

Or. de

## Amendment 6

### Proposal for a regulation

#### Recital 15

##### *Text proposed by the Commission*

(15) Support through the ESF+ should be used to promote equal access for all, in particular for disadvantaged groups, to quality, non-segregated and inclusive education and training, from early childhood education and care through general and vocational education and training and to tertiary level, as well as adult education and learning, thereby fostering permeability between education and training sectors, preventing early school leaving, improving health literacy, reinforcing links with non-formal and informal learning and facilitating learning mobility for all. Synergies with the Erasmus programme, ***notably to facilitate the participation of disadvantaged learners in learning mobility, should be supported within this context.***

##### *Amendment*

(15) Support through the ESF+ should be used to promote equal access for all, in particular for disadvantaged groups, to quality, non-segregated and inclusive education and training, from early childhood education and care through general and vocational education and training and to tertiary level ***and re-integration into the education system***, as well as adult education and learning, thereby ***preventing the inter-generational transfer of poverty***, fostering permeability between education and training sectors, preventing early school leaving ***and social exclusion***, improving health literacy, reinforcing links with non-formal and informal learning and facilitating learning mobility for all. Synergies with the Erasmus programme ***should be established in this context in order properly to prepare disadvantaged learners for mobility experiences abroad and increase their participation in cross-border learning mobility.***

Or. de

## Amendment 7

### Proposal for a regulation

#### Recital 17

*Text proposed by the Commission*

(17) Synergies with the Horizon Europe programme should ensure that the ESF+ can mainstream and scale up innovative curricula supported by Horizon Europe in order to equip people with the skills and competences needed for the jobs of the future.

*Amendment*

(17) Synergies with the Horizon Europe programme should ensure that the ESF+ can mainstream and scale up innovative curricula supported by Horizon Europe in order to equip people with the skills and competences needed for ***their personal development and*** the jobs of the future.

Or. de

## **Amendment 8**

### **Proposal for a regulation Recital 21**

*Text proposed by the Commission*

(21) The ESF+ should support policy and system reforms in the fields of employment, social inclusion, healthcare and long-term care, and education and training. In order to strengthen alignment with the European Semester, Member States should allocate an appropriate amount of their resources of the ESF+ strand under shared management to implement relevant country-specific recommendations relating to structural challenges which it is appropriate to address through multiannual investments falling within the scope of the ESF+. The Commission and the Member States should ensure coherence, coordination and complementarity between the shared-management and Health strands of ESF+ and the Reform Support Programme, including the Reform Delivery Tool and the Technical Support Instrument. In particular, the Commission and the Member State should ensure, in all stages of the process, effective coordination in order to safeguard the consistency, coherence, complementarity and synergy among sources of funding, including

*Amendment*

(21) The ESF+ should support policy and system reforms in the fields of employment, social inclusion, ***for example by means of culture-based measures, re-integration into education and work,*** healthcare and long-term care, and education and training. In order to strengthen alignment with the European Semester, Member States should allocate an appropriate amount of their resources of the ESF+ strand under shared management to implement relevant country-specific recommendations relating to structural challenges which it is appropriate to address through multiannual investments falling within the scope of the ESF+. The Commission and the Member States should ensure coherence, coordination and complementarity between the shared-management and Health strands of ESF+ and the Reform Support Programme, including the Reform Delivery Tool and the Technical Support Instrument. In particular, the Commission and the Member State should ensure, in all stages of the process, effective coordination in order to safeguard the consistency,

technical assistance thereof.

coherence, complementarity and synergy among sources of funding, including technical assistance thereof.

Or. de

## Amendment 9

### Proposal for a regulation

#### Recital 23

##### *Text proposed by the Commission*

(23) In the light of persistently high levels of youth unemployment and inactivity in a number of Member States and regions, in particular affecting young people who are neither in employment, nor in education or training, it is necessary that those Member States continue to invest sufficient resources of the ESF+ strand under shared management towards actions to promote youth employment including through the implementation of Youth Guarantee schemes. Building on the actions supported by the Youth Employment Initiative in the 2014-2020 programming period targeting individual persons, Member States should further promote employment and education reintegration pathways and outreach measures for young people by prioritising, where relevant, long-term unemployed, inactive and disadvantaged young people including through youth work. Member States should also invest in measures aimed at facilitating school-to-work transition as well as reforming and adapting employment services with a view to providing tailor-made support to young people. Member States concerned should therefore allocate at least **10%** of their national resources of the ESF+ strand under shared management to support youth employability.

##### *Amendment*

(23) In the light of persistently high levels of youth unemployment and inactivity in a number of Member States and regions, in particular affecting young people who are neither in employment, nor in education or training, it is necessary that those Member States continue to invest sufficient resources of the ESF+ strand under shared management towards actions to promote youth employment including through the implementation of Youth Guarantee schemes. Building on the actions supported by the Youth Employment Initiative in the 2014-2020 programming period targeting individual persons, Member States should further promote employment and education reintegration pathways and outreach measures for young people by prioritising, where relevant, long-term unemployed, inactive and disadvantaged young people including through youth work. Member States should also invest in measures aimed at facilitating school-to-work transition as well as reforming and adapting employment services with a view to providing tailor-made support to young people. Member States concerned should therefore allocate at least **15%** of their national resources of the ESF+ strand under shared management to support youth employability.

Or. de



## Amendment 10

### Proposal for a regulation

#### Recital 27

*Text proposed by the Commission*

(27) With a view to rendering policies more responsive to social change and to encourage and support innovative solutions, support for social innovation **is crucial. In particular, testing and evaluating innovative solutions before scaling them up is instrumental in improving the efficiency of the policies and thus justifies specific support from the ESF+.**

*Amendment*

(27) With a view to rendering policies more responsive to social change and to encourage and support innovative solutions, support for social innovation, **for example with culture-based measures,** is **crucial.** In particular, testing and evaluating innovative solutions before scaling them up is instrumental in improving the efficiency of the policies and thus justifies specific support from the ESF+.

Or. de

## Amendment 11

### Proposal for a regulation

#### Article 2 – paragraph 1 – point 18

*Text proposed by the Commission*

18. 'key competences' means the knowledge, skills and competences all individuals need, at any stage of their lives, for personal fulfilment and development, employment, social inclusion and active citizenship. The key competences are: literacy; multilingual; mathematics, science, technology and engineering; digital; personal, social and learning to learn; citizenship; entrepreneurship; cultural awareness and expression;

*Amendment*

18. 'key competences' means the knowledge, skills and competences all individuals need, at any stage of their lives, for personal fulfilment and development, employment, social inclusion and active citizenship. The key competences are: literacy; multilingual; mathematics, science, technology and engineering; digital; **media;** personal, **intercultural,** social and learning to learn; citizenship; entrepreneurship; cultural awareness and expression;

Or. de

## Amendment 12

### Proposal for a regulation

#### Article 3 – paragraph 2

*Text proposed by the Commission*

The ESF+ shall support, complement and add value to the policies of the Member States to ensure equal opportunities, access to the labour market, fair working conditions, social protection and inclusion, and a high level of human health protection.

*Amendment*

The ESF+ shall support, complement and add value to the policies of the Member States to ensure equal opportunities, access to **quality education, access to** the labour market, fair working conditions, social protection and inclusion, and a high level of human health protection.

Or. de

## Amendment 13

### Proposal for a regulation

#### Article 4 – paragraph 1 – point i

*Text proposed by the Commission*

(i) improving access to employment of all jobseekers, in particular youth and long-term unemployed, and of inactive people, promoting self-employment and the social economy;

*Amendment*

(i) improving access to employment, **with good working conditions**, of all jobseekers, in particular youth and long-term unemployed, and of inactive people **such as parents and carers returning to the world of work**, promoting self-employment and the social economy;

Or. de

## Amendment 14

### Proposal for a regulation

#### Article 4 – paragraph 1 – point iv

*Text proposed by the Commission*

(iv) improving the quality, effectiveness **and** labour market relevance of education and training systems, to support acquisition of key competences including digital skills;

*Amendment*

(iv) improving the quality, effectiveness, labour market relevance **and inclusive nature** of education and training systems, to support acquisition of key competences including digital skills **in**

*order to reflect social, economic and personal requirements;*

Or. de

## Amendment 15

### Proposal for a regulation

#### Article 4 – paragraph 1 – point v

*Text proposed by the Commission*

(v) ***promoting*** equal access to and completion of, quality and inclusive education and training, in particular for disadvantaged groups, from early childhood education and care through general and vocational education and training, and to tertiary level, as well as adult education and learning, including facilitating learning mobility for all;

*Amendment*

(v) ***ensuring*** equal access to and completion of, quality and inclusive education and training, in particular for disadvantaged groups, from early childhood education and care through general and vocational education and training, and to tertiary level, as well as adult education and learning, including facilitating learning mobility for all;

Or. de

## Amendment 16

### Proposal for a regulation

#### Article 4 – paragraph 1 – point ix

*Text proposed by the Commission*

(ix) enhancing the equal and timely access to quality, sustainable and affordable services; modernising social protection systems, including promoting access to social protection; improving accessibility, effectiveness and resilience of healthcare systems and long-term care services;

*Amendment*

(ix) enhancing the equal and timely access to quality, sustainable and affordable services; modernising social protection systems, including promoting access to social protection; improving ***access to culture; improving*** accessibility, effectiveness and resilience of healthcare systems and long-term care services;

Or. de

## Amendment 17

### Proposal for a regulation

#### Article 4 – paragraph 1 – point x

*Text proposed by the Commission*

x) promoting social integration of people at risk of poverty or social exclusion, including the most deprived **and** children;

*Amendment*

x) promoting social integration of people ***experiencing or*** at risk of poverty or social exclusion, including the most deprived, ***as well as*** children ***and their families, for example by means of culture-based measures***;

Or. de

## Amendment 18

### Proposal for a regulation

#### Article 7 – paragraph 1 – subparagraph 1 a (new)

*Text proposed by the Commission*

*Amendment*

***The Member States can also concentrate the ESF+ resources under shared management on interventions that address regional challenges and in particular the fight against youth unemployment, the level of which varies depending on the region.***

Or. de

## Amendment 19

### Proposal for a regulation

#### Article 7 – paragraph 3

*Text proposed by the Commission*

*Amendment*

3. Member States shall allocate at least 25 % of their ESF+ resources under shared management to the specific objectives for the social inclusion policy area set out in points (vii) to **(xi)** of Article 4(1), including the promotion of the socio-

3. Member States shall allocate at least 25 % of their ESF+ resources under shared management to the specific objectives for the social inclusion policy area set out in points (vii) to **(x)** of Article 4(1), including the promotion of the socio-

economic integration of third country nationals.

economic integration of third country nationals.

Or. de

## Amendment 20

### Proposal for a regulation

#### Article 7 – paragraph 4 – subparagraph 1

##### *Text proposed by the Commission*

Member States shall allocate at least 2% of their ESF+ resources under shared management to the specific objective of addressing material deprivation set out in point (xi) of Article 4(1).

##### *Amendment*

Member States shall allocate at least 2% of their ESF+ resources under shared management to the specific objective of addressing material deprivation set out in point (xi) of Article 4(1), ***in addition to the ESF+ resources under shared management for specific objectives in the ‘social inclusion’ policy area set out in points (vii) to (x) of Article 4(1) and referred to in paragraph 3.***

Or. de

## Amendment 21

### Proposal for a regulation

#### Article 7 – paragraph 4 – subparagraph 2

##### *Text proposed by the Commission*

***In duly justified cases, the resources allocated to the specific objective set out in point (x) of Article 4(1) and targeting the most deprived may be taken into account for verifying compliance with the minimum allocation of at least 2% set out in the first subparagraph of this paragraph.***

##### *Amendment*

***deleted***

Or. de

## Amendment 22

### Proposal for a regulation

#### Article 7 – paragraph 5 – subparagraph 1

*Text proposed by the Commission*

Member States having a rate of young people aged 15 to 29 not in employment, education or training above the Union average in 2019 on the basis of Eurostat data, shall allocate at least **10%** of their ESF+ resources under shared management for the years 2021 to 2025 to targeted actions and structural reforms to support youth employment and school-to-work transition, pathways to reintegrate into education or training and second chance education, in particular in the context of implementing Youth Guarantee schemes.

*Amendment*

Member States having a rate of young people aged 15 to 29 not in employment, education or training above the Union average in 2019 on the basis of Eurostat data, shall allocate at least **15%** of their ESF+ resources under shared management for the years 2021 to 2025 to targeted actions and structural reforms to support youth employment and school-to-work transition, pathways to reintegrate into education or training and second chance education, in particular in the context of implementing Youth Guarantee schemes.

Or. de

## Amendment 23

### Proposal for a regulation

#### Article 7 – paragraph 5 – subparagraph 1 a (new)

*Text proposed by the Commission*

*Amendment*

***Member States to which paragraph 1 does not apply shall nonetheless allocate sufficient ESF+ resources under shared management for the 2021-2025 period to targeted measures and structural reforms for regions where the proportion of young people aged from 15 to 29 not in employment, education or training is above the EU average in order to support youth employment and the school-to-work transition, pathways for re-integration into education or training and second-chance education, in particular in the context of implementing Youth Guarantee Schemes.***

Or. de

## Amendment 24

### Proposal for a regulation

#### Article 7 – paragraph 5 – subparagraph 2

*Text proposed by the Commission*

When programming the ESF+ resources under shared management for 2026 and 2027 at mid-term in accordance with Article [14] of [the future CPR], Member States having a rate of young people aged 15 to 29 not in employment, education or training above the Union average in 2024 on the basis of Eurostat data, shall allocate at least **10%** of their ESF+ resources under shared management for the years 2026 to 2027 to these actions.

*Amendment*

When programming the ESF+ resources under shared management for 2026 and 2027 at mid-term in accordance with Article [14] of [the future CPR], Member States having a rate of young people aged 15 to 29 not in employment, education or training above the Union average in 2024 on the basis of Eurostat data, shall allocate at least **15%** of their ESF+ resources under shared management for the years 2026 to 2027 to these actions.

Or. de

## Amendment 25

### Proposal for a regulation

#### Article 7 – paragraph 5 – subparagraph 2 a (new)

*Text proposed by the Commission*

*Amendment*

***Member States to which paragraph 2 does not apply shall, when programming the ESF+ resources under shared management, nonetheless allocate sufficient ESF+ resources for 2026 and 2027 at mid-term in accordance with Article [14] of [the future CPR] to targeted measures and structural reforms for regions where the proportion of young people aged from 15 to 29 not in employment, education or training is above the EU average in order to support youth employment and the school-to-work transition, pathways for re-integration into education or training and second-chance education, in particular in the context of implementing Youth Guarantee***

*Schemes.*

Or. de

**Amendment 26**

**Proposal for a regulation  
Article 14 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) the purchase of land **and** real estate, and **the provision of** infrastructure, and

*Amendment*

(a) the purchase of land, real estate and infrastructure, and

Or. de

**Amendment 27**

**Proposal for a regulation  
Article 20 – paragraph 3 – point b**

*Text proposed by the Commission*

b) **provision** of infrastructure;

*Amendment*

b) **purchase** of infrastructure;

Or. de

**Amendment 28**

**Proposal for a regulation  
Article 40 – paragraph 3 a (new)**

*Text proposed by the Commission*

*Amendment*

**3a. The ESF+ Committee may invite non-voting representatives of the relevant civil society organisations to its meetings.**

Or. de



## Amendment 29

### Proposal for a regulation Annex I – paragraph 1

#### *Text proposed by the Commission*

All personal data are to be broken down by gender (female, male, 'non binary'). If certain results are not possible, data for those results do not have to be collected and reported.

#### *Amendment*

All personal data are to be broken down by gender (female, male, 'non binary'). If certain results are not possible ***or relevant***, data for those results do not have to be collected and reported.

Or. de