



2018/0191(COD)

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AMENDMENTS 13 - 71

Draft opinion

Ignazio Corrao

(PE629.605v01-00)

'Erasmus': the Union programme for education, training, youth and sport

Proposal for a regulation

(COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))

Amendment 13
Mireille D'Ornano

Proposal for a regulation
Recital 1

Text proposed by the Commission

(1) In a context of rapid and profound changes induced by technological revolution and globalisation, investing in learning mobility, cooperation and innovative policy development in the fields of education, training, youth and sport is key to building *inclusive*, cohesive and resilient societies and sustaining the competitiveness of the Union, while *contributing to strengthening European identity and to a more democratic Union*.

Amendment

(1) In a context of rapid and profound changes induced by technological revolution and globalisation, investing in learning mobility, cooperation and innovative policy development in the fields of education, training, youth and sport is key to building *integrated*, cohesive and resilient societies and sustaining the competitiveness of the Union, while *helping to strengthen openness to the diversity of the cultural identities which make Europe what it is*.

Or. fr

Amendment 14
Mireille D'Ornano

Proposal for a regulation
Recital 4

Text proposed by the Commission

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market.

Amendment

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market - *thus fostering integration. This right to education, training and lifelong learning should, moreover, enable everyone to participate fully in the labour market, not just to manage labour-market transitions successfully: and that requires*

securing, for everyone, stable working conditions which make for personal and professional development, and hence promoting protective labour law.

Or. fr

Amendment 15
Anna Záborská

Proposal for a regulation
Recital 5

Text proposed by the Commission

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity.

Amendment

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity. *At the same time, they pledged to further develop existing partnerships, building new ones and promote stability and prosperity in Europe's immediate neighbourhood to the east and south, but also in the Middle East and across Africa and globally.*^{1a}

^{1a} Declaration of the leaders of 27 member states and of the European Council, the European Parliament and the European Commission, adopted on 25.3.2017

Or. en

Amendment 16
Mireille D'Ornano

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Proposal for a regulation
Recital 10

Text proposed by the Commission

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle. In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

Amendment

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle. ***Promoting lifelong learning in this way should not, however, be interpreted as encouraging further deregulation in the field of labour law and undermining the various forms of protection that workers in a modern society are entitled to expect.*** In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

Or. fr

Amendment 17
Mireille D'Ornano

Proposal for a regulation
Recital 13

Text proposed by the Commission

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] ³². Coherence and complementarity should be ensured

Amendment

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] ³². Coherence and complementarity should be ensured

between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to *promote European common values through sport*, good governance and integrity in sport, as well as education, training and skills in and through sport.

³² [Reference].

between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to *promoting* good governance and integrity in sport, as well as education, training and skills in and through sport.

³² [Reference].

Or. fr

Amendment 18 **Mireille D'Ornano**

Proposal for a regulation **Recital 14**

Text proposed by the Commission

(14) The Programme should contribute to strengthening the Union's innovation capacity notably by supporting mobility and cooperation activities that foster the development of competences in forward-looking study fields or disciplines such as science, technology, engineering and mathematics, climate change, the environment, clean energy, artificial intelligence, robotics, data analysis and arts/design, to help people develop knowledge, skills and competences needed for the future.

Amendment

(14) The Programme should contribute to strengthening the Union's innovation capacity notably by supporting mobility and cooperation activities that foster the development of competences in forward-looking study fields or disciplines such as science, technology, engineering and mathematics, climate change, the environment, clean energy, *sustainable agriculture, the marine economy*, artificial intelligence, robotics, data analysis and arts/design, to help people develop knowledge, skills and competences needed for the future.

Or. fr

Amendment 19 **Cécile Kashetu Kyenge, Patrizia Toia**

Proposal for a regulation

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Recital 14 a (new)

Text proposed by the Commission

Amendment

(14a) The Programme should contribute to conserving and protecting the historic, artistic and cultural heritage of the Union and its Member States, by supporting mobility and cooperation activities which promote the development of skills for the protection and promotion of the European artistic and cultural heritage.

Or. it

Amendment 20 Mireille D'Ornano

Proposal for a regulation Recital 16

Text proposed by the Commission

Amendment

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle. ***It should be possible to offer specific forms of financial assistance to disadvantaged people, notably those with a disability, whose personal circumstances make it hard for them to move away from their country of residence.***

Or. fr

Amendment 21

Louis Michel

Proposal for a regulation

Recital 16

Text proposed by the Commission

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.

Amendment

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities **and to minorities, particularly Roma and political refugees**, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.

Or. fr

Amendment 22

Mireille D'Ornano

Proposal for a regulation

Recital 17

Text proposed by the Commission

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship and common values amongst the youngest generations. **Strengthening European identity and** fostering the active participation of individuals in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn,

Amendment

(17) In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship and common values amongst the youngest generations. Fostering the active participation of individuals in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth

train and work or to participate in youth and sport activities contributes to strengthening *this European identity in all its diversity and the sense of being part of a cultural community as well as* to fostering such active citizenship, among people of all ages. Those taking part in mobility activities should get involved in their local communities as well as engage in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in education, training and youth and enhancing individual key competencies should be supported.

and sport activities contributes to strengthening *an understanding of European cultural diversity and* to fostering such active citizenship, among people of all ages. Those taking part in mobility activities should get involved in their local communities as well as engage in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in education, training and youth and enhancing individual key competencies should be supported.

Or. fr

Amendment 23

Patrizia Toia, Cécile Kashetu Kyenge

Proposal for a regulation

Recital 18

Text proposed by the Commission

(18) The international dimension of the Programme should be boosted aiming at offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training.

Amendment

(18) The international dimension of the Programme should be boosted aiming at offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training. *The international dimension of the Programme should foster mobility with developing countries. The enhancement of the human capital of those countries thanks to the knowledge acquired during study, research and vocational training programmes will promote the countries' economic growth and well-being.*

Justification

The development of human capital is crucial for the sustainable development of the societies and economies of all countries, especially developing ones.

Amendment 24**Louis Michel****Proposal for a regulation****Recital 18***Text proposed by the Commission*

(18) The international dimension of the Programme should be boosted aiming at offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training.

Amendment

(18) The international dimension of the Programme should be boosted aiming at offering a greater number of opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme, ***especially developing countries***. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training, ***sport and culture***.

Or. fr

Amendment 25**Anna Záborská****Proposal for a regulation****Recital 18 a (new)***Text proposed by the Commission**Amendment*

(18 a) At the same time, the international dimension should facilitate intercultural and interreligious dialogue, enhance cooperation in the field of education on the North-South axis and contribute to sustainable development. It should strengthen capacity building of education

systems in partner countries, support transfer of knowledge and encourage young people from developing countries to study in Europe and then use this knowledge for the benefit of their countries of origin. It should contribute to developing knowledge and skills necessary to address long-term development needs, stimulating mutual and sustainable growth.

Or. en

Amendment 26
Patrizia Toia, Cécile Kashetu Kyenge

Proposal for a regulation
Recital 18 a (new)

Text proposed by the Commission

Amendment

(18a) The Programme should be consistent with the Commission 'Communication on a new Africa-Europe Alliance for Sustainable Investment and Jobs: Taking our partnership for investment and jobs to the next level', according to which, by 2027, 105 000 students and researchers will have benefited from the Programme.

Or. it

Justification

The inclusion of students and researchers from African countries will help to achieve the Programme's objectives.

Amendment 27
Florent Marcellesi
on behalf of the Verts/ALE Group

Proposal for a regulation
Recital 18 a (new)

Text proposed by the Commission

Amendment

(18 a) To enhance the impact of activities in Partner Countries, synergies will be enhanced between Erasmus and instruments for EU external action, such as Neighbourhood, Development and the International Cooperation Instrument and the Instrument for the Pre-Accession Assistance.

Or. en

Amendment 28

Cécile Kashetu Kyenge, Patrizia Toia

Proposal for a regulation

Recital 21

Text proposed by the Commission

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process.

Amendment

(21) The Programme should encourage youth participation in Europe's democratic life, *with a particular focus on young people from the more remote areas and from migrant backgrounds*, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process.

Or. it

Amendment 29

Mireille D'Ornano

Proposal for a regulation

Recital 21

Text proposed by the Commission

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation

Amendment

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation

projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, *as well as contributing to the European integration process.*

projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, *and* bringing together young people and decision makers at local, national and Union level.

Or. fr

Amendment 30
Louis Michel

Proposal for a regulation
Recital 21

Text proposed by the Commission

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process.

Amendment

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, *regional*, national and Union level, as well as contributing to the European integration process.

Or. fr

Amendment 31
Mireille D'Ornano

Proposal for a regulation
Recital 22

Text proposed by the Commission

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences abroad. *Eighteen year olds*, in particular those with fewer opportunities, should be given the chance to have a first-time,

Amendment

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences abroad. *Eighteen-year-olds*, in particular those with fewer opportunities, should be given the chance to have a first-time,

short-term individual or group experience travelling throughout Europe in the frame of an informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies in charge of reaching out and selecting the participants and support activities to foster the learning dimension of the experience.

individual or group experience travelling throughout Europe in the frame of an informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies in charge of reaching out and selecting the participants and support activities to foster the learning dimension of the experience.

Or. fr

Amendment 32

Cécile Kashetu Kyenge, Patrizia Toia

Proposal for a regulation

Recital 23

Text proposed by the Commission

(23) The Programme should also enhance the learning of languages, in particular through widened use of online tools, as e-learning offers additional advantages for language learning in terms of access and flexibility.

Amendment

(23) The Programme should also enhance the learning of ***all the languages of the Union***, in particular through widened use of online tools, ***which should be free of charge***, as e-learning offers additional advantages for language learning in terms of access and flexibility.

Or. it

Amendment 33

Mireille D'Ornano

Proposal for a regulation

Recital 23

Text proposed by the Commission

(23) The Programme should also enhance the learning of languages, in particular through widened use of online tools, as e-learning offers additional advantages for language learning in terms of access and flexibility.

Amendment

(23) The Programme should also enhance the learning of languages, in particular through widened use of online tools, as e-learning offers additional advantages for language learning in terms of access and flexibility. ***The programme should have regard to the diversity of languages studied and should, in so far as***

possible, restrict the study of English, favouring instead less commonly studied European languages.

Or. fr

Amendment 34

Ádám Kósa

Proposal for a regulation

Recital 23

Text proposed by the Commission

(23) The Programme should also enhance the learning of languages, in particular through widened use of online tools, as e-learning offers additional advantages for language learning in terms of access and flexibility.

Amendment

(23) The Programme should also enhance the learning of languages, ***including sign languages***, in particular through widened use of online tools, as e-learning offers additional advantages for language learning in terms of access and flexibility.

Or. hu

Amendment 35

Louis Michel

Proposal for a regulation

Recital 24

Text proposed by the Commission

(24) The Programme should support measures that enhance ***the*** cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world ***as well as to adequately fulfil the*** potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment

(24) The Programme should support measures that enhance cooperation between institutions and organisations active in education, training, youth and sport ***in Europe, and also, particularly via tools for virtual cooperation, between European institutions and organisations and their counterparts in developing countries and in the Overseas Countries and Territories (OCTs)***, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world, ***and in properly realising*** potential for innovation, creativity and entrepreneurship,

in particular within the digital economy.

Or. fr

Amendment 36
Mireille D'Ornano

Proposal for a regulation
Recital 25

Text proposed by the Commission

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities.

Amendment

deleted

Or. fr

Amendment 37
Mireille D'Ornano

Proposal for a regulation
Recital 30

Text proposed by the Commission

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop professionally but also personally, in particular by developing an *awareness of their European identity and an understanding of European cultural*

Amendment

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop professionally but also personally, in particular by developing an understanding of European cultural diversity. The Programme should offer an

diversity. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture.

entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture.

Or. fr

Amendment 38
Mireille D'Ornano

Proposal for a regulation
Recital 31

Text proposed by the Commission

Amendment

(31) It is important to stimulate teaching, learning and research in European integration matters, as well as to promote debates on these matters through the support of Jean Monnet actions in the fields of higher education but also in other fields of education and training. Fostering a sense of European identity and commitment is particularly important at times when the common values on which the Union is founded, and which form part of our European identity, are put to the test, and when citizens show low levels of engagement. The Programme should continue to contribute to the development of excellence in European integration studies.

deleted

Or. fr

Florent Marcellesi
on behalf of the Verts/ALE Group

Proposal for a regulation
Recital 32

Text proposed by the Commission

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment

(32) ***The Programme shall be in line with the central aim of the Paris Agreement to strengthen the global response to the threat of climate change by raising awareness of responsible behaviour in order to keep the global temperature rise this century well below 2 degrees Celsius.*** Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Or. en

Amendment 40
Anna Záborská

Proposal for a regulation
Recital 32

Text proposed by the Commission

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an

Amendment

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream ***sustainable development and*** climate action in the Union's policies and

overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Or. en

Amendment 41
Mireille D'Ornano

Proposal for a regulation
Recital 36

Text proposed by the Commission

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation.

Amendment

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation. ***In all cases, the effectiveness of the types of financing and the methods of implementation should be evaluated thoroughly.***

Or. fr

Amendment 42
Louis Michel

Proposal for a regulation
Recital 38

Text proposed by the Commission

Amendment

(38) In line with the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'³⁶, the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered. Such measures will be monitored and evaluated regularly.

³⁶ COM(2017) 623 final.

(38) In line with the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'³⁶, the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions, ***particularly by means of virtual cooperation***. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered, ***as should online learning programmes***. Such measures will be monitored and evaluated regularly.

³⁶ COM(2017) 623 final.

Or. fr

Amendment 43 **Anna Záborská**

Proposal for a regulation **Recital 39**

Text proposed by the Commission

(39) Pursuant to [reference to be updated as appropriate according to a new Decision on OCTs Article 94 of the Council Decision 2013/755/EC³⁷], individuals and entities established in overseas countries or territories are eligible for funding subject to the rules and objectives of the Programme and possible arrangements applicable to the Member State to which the relevant overseas country or territory is linked. The constraints imposed by the remoteness of these countries or territories should be taken into account when implementing the Programme, ***and*** their participation in the Programme monitored and regularly evaluated.

Amendment

(39) Pursuant to [reference to be updated as appropriate according to a new Decision on OCTs Article 94 of the Council Decision 2013/755/EC³⁷], individuals and entities established in overseas countries or territories are eligible for funding subject to the rules and objectives of the Programme and possible arrangements applicable to the Member State to which the relevant overseas country or territory is linked. The ***specificities and*** constraints imposed by the remoteness of these countries or territories should be taken into account when implementing the Programme ***in order to facilitate*** their ***effective*** participation in the Programme. ***This participation should be*** monitored and regularly evaluated.

³⁷ Council Decision 2013/755/EU of 25 November 2013 on the association of the overseas countries and territories with the European Union ('Overseas Association Decision') (OJ L 344, 19.12.2013, p. 1).

³⁷ Council Decision 2013/755/EU of 25 November 2013 on the association of the overseas countries and territories with the European Union ('Overseas Association Decision') (OJ L 344, 19.12.2013, p. 1).

Or. en

Amendment 44
Mireille D'Ornano

Proposal for a regulation
Recital 42

Text proposed by the Commission

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, when relevant, with the support of other key stakeholders.

Amendment

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, when relevant, with the support of other key stakeholders. *Care should be taken to ensure that these communication activities reach the least accessible target groups, especially people at particular disadvantage and those who may not, of themselves, feel fully entitled to benefit from the Programme.*

Or. fr

Amendment 45
Louis Michel

Proposal for a regulation
Recital 42

Text proposed by the Commission

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the

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Amendment

(42) Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the

21/34

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Programme should be ensured at European, national and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, when relevant, with the support of other key stakeholders.

Programme should be ensured at European, national, **regional** and local level. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, when relevant, with the support of other key stakeholders.

Or. fr

Amendment 46
Mireille D'Ornano

Proposal for a regulation
Recital 43

Text proposed by the Commission

(43) In order to ensure greater efficiency in communication to the public at large and stronger synergies between the communication activities undertaken at the initiative of the Commission, the resources allocated to communication under this Regulation should also contribute to covering the corporate communication of the political priorities of the Union, provided that these are related to the general objective of this Regulation.

Amendment

deleted

Or. fr

Amendment 47
Mireille D'Ornano

Proposal for a regulation
Recital 46

Text proposed by the Commission

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible, **and without prejudice to Union law on the**

Amendment

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible - without prejudice to Union law on the

entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

entry and residence of third-country nationals, **and having regard to the specific interests of each Member State** - issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Or. fr

Amendment 48

Florent Marcellesi

on behalf of the Verts/ALE Group

Proposal for a regulation

Recital 46

Text proposed by the Commission

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

Amendment

(46) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits **and other legal or administrative difficulties that could prevent access to the programme**. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Or. en

Amendment 49 **Louis Michel**

Proposal for a regulation **Recital 49**

Text proposed by the Commission

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

Amendment

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities **and people with political refugee status**. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

Or. fr

Amendment 50 **Anna Záborská**

Proposal for a regulation
Recital 51

Text proposed by the Commission

(51) It is necessary to ensure the complementarity of the actions carried out within the Programme with activities undertaken by the Member States and with other Union activities, in particular those in the fields of education, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, agriculture and rural development with a focus on young farmers, cohesion, regional policy and international cooperation and development.

Amendment

(51) It is necessary to ensure the complementarity of the actions carried out within the Programme with activities undertaken by the Member States and with other Union activities, in particular those in the fields of education, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, agriculture and rural development with a focus on young farmers, cohesion, regional policy and international cooperation and development. ***The Programme should develop synergies with the Union's external action and policies, including development programmes, in the full respect of the principle of policy coherence for development as provided for in Article 208 of the TFEU.***

Or. en

Amendment 51
Mireille D'Ornano

Proposal for a regulation
Recital 51

Text proposed by the Commission

(51) It is necessary to ensure the complementarity of the actions carried out within the Programme with activities undertaken by the Member States and with other Union activities, in particular those in the fields of education, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, agriculture and rural development with a focus on young farmers, cohesion, regional policy and international cooperation and development.

Amendment

(51) It is necessary to ensure the complementarity of the actions carried out within the Programme with activities undertaken by the Member States - ***which must not be called into question*** - and with other Union activities, in particular those in the fields of education, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, agriculture and rural development with a focus on young farmers, cohesion, regional policy and international cooperation and development.

Amendment 52

Louis Michel

Proposal for a regulation**Recital 55***Text proposed by the Commission*

(55) This Regulation respects the fundamental rights and observes the principles recognised in particular by the Charter of Fundamental Rights of the European Union. In particular, this Regulation seeks to ensure full respect for the right to ***equality between men and women*** and the right to ***non-discrimination based on*** sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, and to promote the application of Articles 21 and 23 of the Charter of Fundamental Rights of the European Union.

Amendment

(55) This Regulation respects the fundamental rights and observes the principles recognised in particular by the Charter of Fundamental Rights of the European Union. In particular, this Regulation seeks to ensure full respect for the right to ***gender equality*** and the right ***not to be discriminated against on the basis of*** sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, and to promote the application of Articles 21 and 23 of the Charter of Fundamental Rights of the European Union.

Or. fr

Amendment 53

Ádám Kósa

Proposal for a regulation**Article 2 – paragraph 1 – point 2***Text proposed by the Commission*

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake ***study***, training or non-formal or informal learning; It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and communications tools;

Amendment

(2) 'Learning mobility' means moving physically to a country other than the country of residence, in order to undertake ***studies***, training or non-formal or informal learning; It may be accompanied by measures such as language support and training, ***including the provision of sign-language interpretation***, and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and

communications tools;

Or. hu

Amendment 54
Anna Záborská

Proposal for a regulation
Article 2 – paragraph 1 – point 12 a (new)

Text proposed by the Commission

Amendment

(12 a) ‘overseas country and territory’ means a country or territory attached to a Member State of the Union to which the provisions of Part IV of the TFEU apply;

Or. en

Amendment 55
Ádám Kósa

Proposal for a regulation
Article 2 – paragraph 1 – point 17

Text proposed by the Commission

Amendment

(17) ‘virtual cooperation’ means any form of cooperation using information technology and communications tools;

17. ‘virtual cooperation’ means any form of cooperation using information and communication tools which are also accessible to people with disabilities;

Or. hu

Amendment 56
Cécile Kashetu Kyenge

Proposal for a regulation
Article 3 – paragraph 1

Text proposed by the Commission

Amendment

1. The general objective of the Programme is to support the educational, professional and personal development of

1. The general objective of the Programme is to support the educational, professional and personal development of

people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs **and** social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs, social cohesion and to **strengthening integration policies in a pluralist society and** strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Or. it

Amendment 57
Anna Záborská

Proposal for a regulation
Article 3 – paragraph 1

Text proposed by the Commission

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Amendment

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable **development and** growth, jobs and social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, **promoting common standards and** supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Or. en

Amendment 58

Louis Michel

Proposal for a regulation

Article 3 – paragraph 1

Text proposed by the Commission

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Amendment

1. The general objective of the Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, **particularly in the OCTs**, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building a European education area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Or. fr

Amendment 59

Anna Záborská

Proposal for a regulation

Article 3 – paragraph 2 – point a

Text proposed by the Commission

(a) promote learning mobility of individuals, as well as cooperation, inclusion, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

Amendment

(a) promote learning mobility of individuals, **multilinguism and multiculturalism**, as well as cooperation, inclusion, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

Or. en

Amendment 60
Patrizia Toia, Cécile Kashetu Kyenge

Proposal for a regulation
Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) contribute to achieving the UN's Sustainable Development Goals (SDGs) and in particular SDG 4 'Quality Education', which aims to ensure inclusive and equitable quality education and to promote learning opportunities for all.

Or. it

Justification

The Programme, and in particular its international dimension, must help to achieve the Sustainable Development Goal concerning education.

Amendment 61
Ádám Kósa

Proposal for a regulation
Article 4 – paragraph 1 – point e

Text proposed by the Commission

Amendment

(e) language learning opportunities, including those supporting mobility activities.

(e) language learning opportunities, including *sign language learning opportunities, including* those supporting mobility activities.

Or. hu

Amendment 62
Ádám Kósa

Proposal for a regulation
Article 6 – paragraph 1 – point f

Text proposed by the Commission

Amendment

(f) dissemination and awareness-raising *activities* about European policy outcomes and priorities as well as on the Programme.

(f) *activities related to the barrier-free accessible* dissemination and awareness-raising *of information* about European policy outcomes and priorities as well as on the Programme.

Or. hu

Amendment 63
Louis Michel

Proposal for a regulation
Article 10 – paragraph 1 – point c

Text proposed by the Commission

(c) policy dialogue and cooperation with relevant key stakeholders, including Union-wide networks, European non-governmental organisations, and international organisations in the field of youth, the EU Youth dialogue *as well as* support to the European Youth Forum;

Amendment

(c) policy dialogue and cooperation with relevant key stakeholders including Union-wide networks, European non-governmental organisations and international organisations in the field of youth, *including those working with young members of diasporas*, the EU Youth Dialogue, *and* support to the European Youth Forum;

Or. fr

Amendment 64
Ádám Kósa

Proposal for a regulation
Article 11 – paragraph 1

Text proposed by the Commission

In the field of sport, the Programme shall support, under key action 1, the mobility of sport coaches and staff.

Amendment

In the field of sport - *including sporting activities for people with disabilities* - the Programme shall support, under key action 1, the mobility of sport coaches and staff.

Or. hu

Amendment 65

Ádám Kósa

Proposal for a regulation

Article 13 – paragraph 1 – point a

Text proposed by the Commission

(a) the preparation and implementation of the Union policy agenda on sport and physical activity;

Amendment

(a) the preparation and implementation of the Union policy agenda on sport, ***including sporting activities for people with disabilities***, and physical activity;

Or. hu

Amendment 66

Anna Záborská

Proposal for a regulation

Article 16 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(a a) overseas countries and territories (OCTs) according to the Council Decision on the Association of the OCTs with the European Union and the arrangements applicable to the Member State with which these OCTs are connected;

Or. en

Amendment 67

Anna Záborská

Proposal for a regulation

Article 16 – paragraph 1 – point d – indent 4 a (new)

Text proposed by the Commission

Amendment

- guarantees the coherence with EU's external policies and objectives, including the Sustainable Development Goals, the European Consensus for Development and the EU's Global Strategy for Foreign and Security Policy;

Or. en

Amendment 68
Anna Záborská

Proposal for a regulation
Article 17 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(a a) *developing countries;*

Or. en

Amendment 69
Patrizia Toia, Cécile Kashetu Kyenge

Proposal for a regulation
Article 19 – paragraph 1

Text proposed by the Commission

Amendment

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. The work programme shall ***clarify the additional financial contribution for the promotion of the Programme's international dimension and how it is to be apportioned.*** The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.

Or. it

Justification

The funding for the external dimension must be clarified in detail.

Amendment 70
Patrizia Toia, Cécile Kashetu Kyenge

Proposal for a regulation
Article 21 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. The evaluation shall outline the Programme's contribution to development cooperation, highlighting in particular the progress made in relation to Sustainable Development Goal 4 'Quality Education'.

Or. it

Justification

It is important for the Programme's contribution to development cooperation and to the SDG on education to be highlighted in the work programme.

Amendment 71
Ádám Kósa

Proposal for a regulation
Article 22 – paragraph 4 – point 1 (new)

Text proposed by the Commission

Amendment

(1) Information and communication must also be barrier-free accessible to people with disabilities.

Or. hu